



University
of Otago
ŌTĀKOU WHAKAIHU WAKA

2026 CANDIDATE INFORMATION PACK

Senior Lecturer/Associate Professor in Psychological
Medicine

Pūkenga Matua/Ahorangi Tūhono

Department of Psychological Medicine

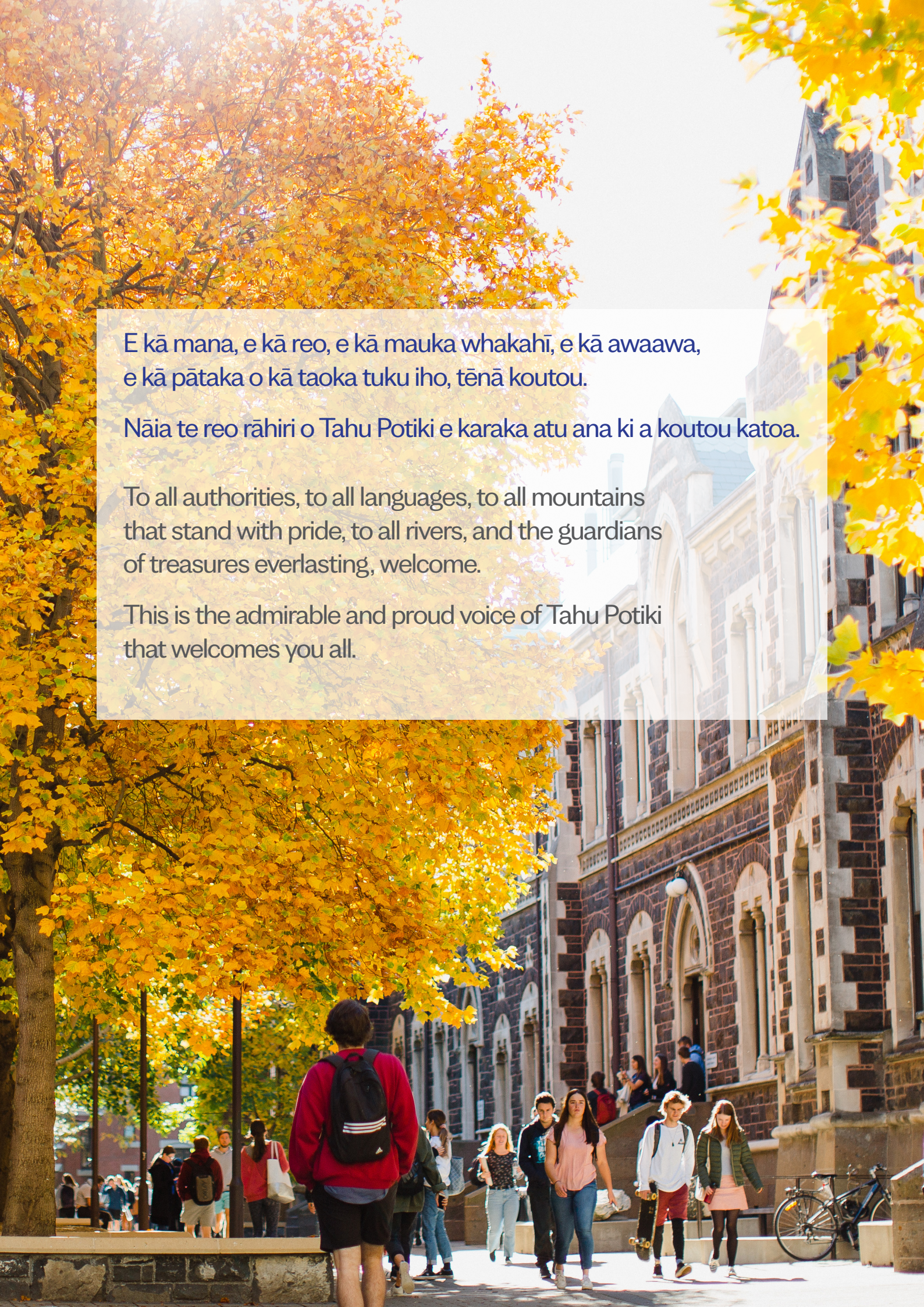
Faculty of Medicine - Dunedin

University Of Otago | Ōtākou Whakaihu Waka

and

Consultant Psychiatrist

Health New Zealand | Te Whatu Ora Southern (Health



E kā mana, e kā reo, e kā mauka whakahī, e kā awaawa,
e kā pātaka o kā taoka tuku iho, tēnā koutou.

Nāia te reo rāhiri o Tahu Potiki e karaka atu ana ki a koutou katoa.

To all authorities, to all languages, to all mountains
that stand with pride, to all rivers, and the guardians
of treasures everlasting, welcome.

This is the admirable and proud voice of Tahu Potiki
that welcomes you all.

Welcome from the Vice-Chancellor

Tēnā koe

Thank you for your interest in this position at the University of Otago, Ōtākou Whakaihu Waka.



I am privileged to be the Vice-Chancellor of this outstanding University. We are committed to working closely with iwi and Māori organisations and mātauraka Māori has become an integral part of teaching and research across the institution. Our relationship with Ngāi Tahu as mana whenua within their takiwā of Te Waipounamu and, through this, as the University's principal Treaty partner is especially important.

Our cultural location in the southern Pacific has also become an important component of our institutional identity and we have developed deep and strong links to Pacific communities, both within New Zealand and across the wider Pacific region. The University is strongly committed to broad ongoing engagement with Pacific communities. Our Pacific Strategic Framework formalises this commitment and articulates the University's goals to improve academic and development outcomes for Pacific students and staff.

Founded in 1869 by Scottish settlers with a commitment to the value of education for people of diverse backgrounds, the University of Otago has developed into an institution distinguished by its excellent teaching and research. The University has combined the traditions of this proud history with modern scholarship, and earned an international reputation for teaching and research excellence.

We rank as one of New Zealand's top two universities globally and have been awarded five stars plus – the highest rating possible – from the QS Stars international quality evaluation system in recognition not only for our exceptional teaching and research, but also for innovation, inclusiveness, internationalisation, the high standard of our facilities and the employability of our graduates.

The University of Otago has become an enduring educational, cultural and economic force in both the city of Dunedin and in New Zealand as a whole. We take seriously our role as critic and conscience of society, and we attract students from throughout New Zealand and around the world, providing them with a world-class education and encouraging them to be the best they can be.

At Otago, you have the opportunity to be part of an outstanding academic community, offering both challenges and opportunities. This will be an exciting and rewarding role; I welcome your application.

Hon Grant Robertson
Te Tumu Whakarae
Vice-Chancellor

About the role

Mō te tūnga

Applications are invited from appropriately qualified and enthusiastic candidates for a permanent, full-time Joint Clinical Academic Psychiatry position at the Senior Lecturer/Associate Professor level, in the Department of Psychological Medicine, Dunedin School of Medicine.

The joint clinical position consists of 0.5FTE University of Otago and 0.5FTE clinical work at Health New Zealand | Te Whatu Ora Southern (Health New Zealand - Southern).

Appointment will be made to the position of Senior Lecturer or Associate Professor dependent on academic achievement, qualification, skills and experience.

As a Senior Lecturer/Associate Professor within our Department, you will commit to the general teaching goals at both undergraduate and postgraduate levels

You will also develop an independent and productive research programme, be proactive in applying for grants and mentor students.

Teaching duties consist of lectures and tutorials delivered as part of the undergraduate medical curriculum; post-graduate teaching and other teaching duties may also be required (e.g., course convenor).

Consultant Psychiatrist 0.5 FTE Health New Zealand/Te Whatu Ora - Southern

Health New Zealand - Southern has the largest geographical coverage of all the New Zealand regions, providing services to 350,000 people in diverse communities.

The successful applicant will participate in a shared roster and an after-hours on-call roster; clinical duties and patient care will form 50% of weekly duties.

Alongside an enthusiastic group of colleagues, the appointee will provide support for the outpatient Psychiatry clinics. Additional payment is made for clinical duties outside of regular hours, in negotiation with Health New Zealand - Southern.

The successful candidate will be medically qualified (or eligible to work in NZ) as consultant psychiatrists. We would consider Senior Psychiatric Registrars who are close to completing their fellowship however this is subject for review.

The Senior Lecturer/Associate Professor of Psychological Medicine will also be funded by Health New Zealand - Southern to undertake clinical duties. The precise nature of these will be negotiated prior to appointment and when the field of the successful applicant is known.

The Consultant will work with other members of the service to provide clinical services and is expected to participate in the appropriate team's activities with the objective of providing a high standard of clinical practice and clinical expertise, while contributing to the provision of efficient and effective services for Health New Zealand - Southern region. The position carries medical specialist status within Health New Zealand - Southern.

For academic responsibilities the appointee will be responsible to the Head of Department of Psychological Medicine, the Dean Faculty of Medicine - Dunedin and the Pro-Vice-Chancellor of Health Sciences. For matters relating to clinical service duties the appointee will be responsible to Health New Zealand - Southern through the Chief Executive.

For the University service component of the position the appointee will play an active role in the Dunedin School of Medicine, including participation in various committees, attending departmental faculty meetings, and liaising closely with other academics and students.

Please see Appendix A attached for full details of the clinical duties.

Department of Psychological Medicine Te Tari Whakaora Hinengaro Tangata

With its commitment to excellence in teaching, research and clinical leadership, the Department of Psychological Medicine aims to advance psychological medicine by bringing together our academic and clinical expertise in psychiatry and psychology (clinical and health).

The Department is housed on the first and second floors of the Fraser Building, attached by a covered walkway to the main hospital.

The Department has two sections, Behavioural Sciences and Psychiatry. Teaching duties are somewhat specific to each section, although there are several activities where integrated teaching occurs.

Psychiatry takes the lead role in the teaching of clinical psychiatry to undergraduates and postgraduates, while Behavioural Science takes the lead role in teaching health psychology, mental disorders and behavioural medicine to Y2 and 3 medical students.

The current staff in the Department can be viewed on the Department website:
<https://www.otago.ac.nz/dsm-psychmed/index.html>

The Department's academic staff have diverse research interests that fall into the domains of clinical psychiatry, medical psychology, psychiatric epidemiology, psychopharmacology, sexual health and sexual harm, and suicide prevention.

The Department website provides information on specific research projects within these domains. Given the research expertise of current staff and good existing and potential collaborative relationships with other departments and schools in the University, new staff will experience support and encouragement in establishing and conducting research in their areas of interest.

A competitive bequest fund exists that Departmental staff may apply to for research activities. The trust objectives include the encouragement of mental health research, and it is therefore available for smaller seeding grants.



Faculty of Medicine - Dunedin

Te Kaupeka Whaiora, Ōtepoti

The University of Otago Faculty of Medicine, Dunedin is the academic centre of medical education and research at Otago. Located within the University's Dunedin campus, the Faculty plays a central role in educating future doctors and advancing research that informs clinical practice, health policy, and population health in Aotearoa New Zealand and internationally.

As the original home of medical education at Otago, the Faculty combines a strong tradition of academic excellence with a contemporary, research-informed approach to teaching and clinical training. Staff work at the intersection of education, research and clinical practice, contributing to the University's national and global reputation in medicine and health sciences.

Faculty structure and staff support

The Faculty brings together a large and diverse community of academic, clinical, research and professional staff working across a wide range of medical and biomedical disciplines. Staff are supported by dedicated professional, technical and administrative teams and are closely connected with colleagues across the wider Faculty of Medicine, the Division of Health Sciences and the University's research-intensive academic environment.

A range of academic and clinical career pathways is supported, including clinician-scientist roles. The Faculty's scale and disciplinary breadth create opportunities for interdisciplinary collaboration, leadership, mentoring and professional development at all career stages.

Teaching and training programmes

The Faculty is a cornerstone of undergraduate and postgraduate medical education. It delivers the early and intermediate years of the Bachelor of Medicine and Bachelor of Surgery (MB ChB) programme, providing students with a strong foundation in biomedical science, clinical skills and professional practice.

Teaching spans disciplines such as anatomy, physiology, pathology, pharmacology, general practice and early clinical medicine, with learning taking place in University, hospital and community settings. Academic staff play key roles in curriculum design, teaching innovation, assessment and student supervision, contributing to an integrated and research-informed medical curriculum.

The Faculty also supports a broad portfolio of postgraduate qualifications, including certificates, diplomas, masters' degrees and PhD programmes.

These programmes span clinical medicine, medical sciences, health research and medical education, supporting advanced scholarship and professional development for clinicians, researchers and educators.

Research and collaboration

Research is a defining strength of the Faculty. Staff undertake internationally recognised research across biomedical, clinical and population health domains, contributing to advances in diagnosis, treatment, disease prevention and health system improvement.

Faculty members collaborate widely across the University and with Te Whatu Ora, research institutes, iwi partners, industry and international consortia. Many are involved in University research centres, Centres of Research Excellence and cross-disciplinary initiatives, supporting the translation of research into clinical practice and policy.

Research-informed teaching and learner engagement

Teaching is closely informed by active research and clinical expertise. Staff deliver education that is evidence-based, current and responsive to the evolving needs of the medical profession.

Students benefit from strong academic support, early exposure to research and opportunities to work alongside leading researchers and clinicians. Many staff are recognised for excellence in teaching, supervision and educational leadership.

A faculty with purpose, impact and opportunity

The Faculty offers staff the opportunity to contribute to work that shapes medical education and health research at a national and international level. Through teaching, research and clinical engagement, staff help prepare future doctors and advance knowledge that improves health outcomes.

By joining this academic and clinical community, you'll become part of a well-established yet forward-looking Faculty committed to excellence, innovation and meaningful impact in medicine and health.

Division of Health Sciences

Te Wāhanga Matua Mātau Hauora

Achieving excellence – advancing health at home and around the world
Whaia te iti kahurangi – hāpaitia te hauora kit e kāinga, ki te ao

Mission Statement

The Division of Health Sciences will provide Aotearoa New Zealand society and other communities with a highly-qualified workforce in the health professions, and will lead research and academic advancement in the areas of health and biomedical sciences.

The Division will promote health, health care and equitable health outcomes through outstanding basic and applied research, and world-class academic and professional leadership. This will be achieved through research-based undergraduate, postgraduate, and professional academic programmes of international standard in the health and biomedical sciences, and the translation of research into products and services to benefit society.

The Division provides programmes in:

- Biomedical Sciences
- Dentistry, Oral Health, Dental Hygiene, Dental Therapy and Dental Technology
- Medical Laboratory Science
- Medicine
- Nursing
- Pharmacy
- Physiotherapy
- Radiation Therapy
- Health Sciences

These programmes are underpinned by disciplines such as Anatomy, Biochemistry, Genetics, Microbiology and Immunology, Neuroscience, Pharmacology and Toxicology, Physiology, and Bioethics, as well as emerging areas such as Māori Health, Pacific and Global Health, Community Health and Public Health.

The Division has major campuses in Dunedin, Christchurch and Wellington, along with multiple clinical and teaching hubs nationwide, giving it a strong national presence.

The Division is led by the Pro-Vice-Chancellor (Health Sciences), with Deans of Faculties accountable to the PVC for the effective leadership of their Faculty in alignment with Divisional and University objectives.

The Division of Health Sciences is organised into the following Faculties and Schools:

- Faculty of Biomedical Sciences
- Faculty of Dentistry
- Faculty of Health Professional Programmes
- Faculty of Medicine - Centre for Rural Health
- Faculty of Medicine - Christchurch
- Faculty of Medicine - Dunedin
- Faculty of Medicine - Wellington



The University of Otago Ōtākou Whakaihu Waka

The University of Otago is New Zealand's oldest university and one of its finest. It is a leader across all fields of academic endeavour – the humanities, sciences, health sciences and business – regularly topping the New Zealand Tertiary Education Commission's education performance indicators.

Students can choose from more than 195 undergraduate and postgraduate programmes and are taught by leaders in their fields. The high calibre of teaching at Otago is reflected by an unparalleled record of success in the country's Tertiary Teaching Excellence Awards.

Research excellence underpins all academic activity: around 3,500 of the University's students study at postgraduate level. Otago is the home of New Zealand's first medical school and only schools of Dentistry and Surveying. Otago also is New Zealand's only provider of a Radiation Therapy programme and an undergraduate qualification in Neuroscience.

The University has leadership roles in national Centres of Research Excellence and partnership roles in the country's National Science Challenges. It also hosts multidisciplinary research themes and research centres, including two of the world's most highly regarded health and development longitudinal studies.

The teaching year generally runs from February to November, broken into two 13-week semesters.

A number of programmes are offered via distance learning and a Summer School is held for six weeks during January and February.

In addition to research and teaching excellence, the University is committed through its Strategic Direction to local, national and international betterment; strong external engagement; sustainable capability; and providing outstanding student experiences and campus environments.

The main campus is located in Dunedin – internationally recognised as one of the most beautiful campuses in the world – with significant health sciences campuses in Christchurch and Wellington, as well as a presence in Invercargill and Auckland.

The University of Otago is also strategically committed to furthering the aspirations of Māori, and our Pacific neighbours, and has memoranda of understanding with a number of iwi (tribes), in particular Ngāi Tahu, the mana whenua (the local tribal authority) of the University's main area of operation.

With more than 85 per cent of students coming from outside Dunedin, the University offers a unique campus-based lifestyle, a special feature of which are the 15 residential colleges located close to the heart of all University activities.





Providing a world-class environment for students and staff is a priority and the University has embarked on a significant capital development programme in recent years. Otago was the first New Zealand university to achieve Fair Trade status and our Social Impact Studio fosters a culture of volunteerism among staff and students.

The University of Otago is committed to see sustainability embedded as part of its core ethos. Its Sustainability Strategic Framework clarifies its commitment to enable a consistent, productive focus on sustainability, and to better communicate its efforts at all levels of the organisation. The framework articulates twenty-two strategies and a wide range of activities, within six interdependent themes.

The University is recognised as a Rainbow Tick certified employer. This accreditation shows that it has met a standard of inclusivity with respect to staff sexual orientation and gender identity, and that it is committed to continuous improvement.

The University of Otago includes four academic Divisions: Health Sciences, Humanities, Sciences and Commerce. In 2024, the University had approximately 18,700 equivalent full-time undergraduate students and more than 4,000 equivalent full-time staff.

The University has recently completed a major refresh of its strategic direction, releasing Vision 2040 as its long-horizon aspirational plan, and Pae Tata, its medium-horizon plan to 2030.

Further information is available from the University's website: otago.ac.nz

Other key publications:

The Annual Report

otago.ac.nz/annualreport

He Kitenga Research Highlights

otago.ac.nz/he-kitenga

Otago Magazine

otago.ac.nz/otagomagazine

Vision 2040

otago.ac.nz/UO-Vision-2040.pdf

Pae Tata

otago.ac.nz/UO-Pae-Tata-2030.pdf

Position/person profile

Pūkete tūnga/tangata

Research:

- Be committed to excellence in research.
- Develop an independent and on-going research programme with the potential for external funding success.
- Publish quality assured publications that support a high quality PBRF (Performance based research fund) portfolio.
- Attend, and present research at, national and international symposia.
- Attract and supervise research students at post-graduate level.
- Engage in Māori consultation prior to research.
- Undertake research and publish in quality peer-reviewed journals either independently or as part of one of the established programmes.
- Attend and present papers at academic conferences, both nationally and internationally.
- Take part in effective research collaborations.
- Engage in scholarly activities such as e.g. acting as a peer reviewer or as an examiner.

Teaching:

- Be committed to excellence in teaching and have proven ability/excellence.
- Teach within their area of expertise and also contribute to other areas within the Department's teaching commitments at both the undergraduate and postgraduate level, as appropriate.
- Contribute to curriculum, course, paper and assessment development and implementation, as appropriate.

Community:

- Participate in Departmental, School, Divisional and University administrative tasks as required.
- Contribute to professional and/or community organisations as appropriate.



Candidates must:

- Be medically qualified (or eligible to work in NZ) as consultant psychiatrists. We would consider Senior Psychiatric Registrars who are close to completing their fellowship however this is subject for review.
- Have experience in teaching and research (preferred).
- Be committed to excellence in research.
- Be able to attract and supervise research students at the post-graduate level.
- Be committed to excellence in teaching.
- Teach within the area of your expertise.
- Have a personal commitment to high standards of medical practice and will have demonstrated capacity to work both autonomously and as a member of a multidisciplinary team.
- Have a strong commitment in continuing medical education, both in their role as a teacher and in their own professional development.
- Have a strong commitment to biculturalism.

Health and Safety

- Ensure that health and safety practices are observed in all workplace activities.
- Ensure that exemplary health and safety practice is taught to students in relation to the discipline.
- Report all accidents, incidents and near-misses in accordance with policy.
- Take responsibility for ensuring that relevant health and safety training has been completed.
- Identify and report all hazards.
- Assist the Department Health and Safety Officer when requested.

Other Duties

Carry out any other duties, requested by the Head of Department/Dean or designated supervisor that reasonably fall within the broad parameters of the position or as an employee of the University.

For a full description of the expectations for a Senior Lecturer or Associate Professor, refer to the [Academic Titles Guidelines](#)

Equal Employment Opportunities

The University of Otago is strongly committed to diversity in staffing and we encourage applications from under-represented groups who are suitably qualified.

Māori partnerships and the Māori Strategic Framework

While the University has a special partnership with Ngāi Tahu, as mana whenua within its takiwā (tribal area) of Te Wai Pounamu, it also has Treaty-based partnerships with a number of other iwi: Ngāti Whātua, Ngāti Porou Hauora (Ngāti Porou), Ngāti Toa, Te Atiawa and Tipu Ora Charitable Trust (Te Arawa). The University's commitment to iwi aspirations and Māori development is articulated in its [Māori Strategic Framework](#), which is a platform for the collective commitment to excellence in educational outcomes for all who come to Ōtākou Whakaihu Waka.

Pacific Strategic Framework

The University is strongly committed to Pacific student achievement and meeting the needs of Pacific Peoples. Its [Pacific Strategic Framework](#) signals its intentions to support Pacific students to succeed in their tertiary education journey. There are skilled staff members, both within the academic divisions and the service divisions, who are dedicated to supporting Pacific students through university study.

Sustainability Framework

The University of Otago is committed to see sustainability embedded as part of its core ethos. Its [Sustainability Strategic Framework](#) clarifies its commitment to enable a consistent, productive focus on sustainability, and to better communicate its efforts at all levels of the organisation.



Living in Dunedin

Te noho ki Ōtepoti

The University of Otago's southern identity is deeply connected to its relationship with mana whenua Ngāi Tahu and the city's rich Scottish heritage. The University was established just 21 years after the province of Otago was founded, marking the University's historical significance in the city.

Ōtepoti is the Māori name for the upper harbour area where Dunedin is situated. The city's boundary also includes the papatipu Rūnanga at Ōtākou (Otago Peninsula) and Puketeraki (Karitāne). The region's deep Māori heritage is evident in its historical sites and the stories of Ngāi Tahu whānui, who settled here long before European explorers arrived.

Dunedin flourished during the 1860s gold rush, and its prosperity is reflected in some of the best-preserved Victorian and Edwardian architecture in the Southern Hemisphere. Today, with a population of around 134,000,

Dunedin combines the vibrancy of a thriving urban centre with the charm of a smaller city. Its compact layout and accessibility make it easy to get around, and it consistently ranks as one of New Zealand's most liveable cities. Cultural life in Dunedin is rich and varied. The city boasts a thriving arts scene, numerous museums, and a notable literary culture, holding the title of a UNESCO City of Literature since 2014. Dunedin also offers world-class sporting facilities, including New Zealand's only fully covered stadium. Nature enthusiasts can explore stunning beaches and internationally acclaimed wildlife sanctuaries, including the world's only mainland royal albatross colony.

In the heart of the city, cafés and restaurants line the streets, and modern shopping complexes coexist with quirky boutiques and a vibrant farmers' market. Thanks to the foresight of early planners, Dunedin also features abundant green spaces, offering picturesque views from the city's hillside suburbs and the recent addition of Te Aka Ōtākou (The Otago Vine) provides a glorious waterside loop of the harbour for both

cyclists and walkers to explore the wider Dunedin area. Dunedin is rapidly emerging as a digital hub, anchored by New Zealand's first digital hospital, currently under construction. This facility will drive a broader digital transformation throughout the city. With support from the CODE (New Zealand Centre of Digital Excellence), Dunedin has quickly become Australasia's fastest emerging video game development destination.

Dunedin is also the gateway to Central Otago; the resort towns of Wanaka and Queenstown – New Zealand's adventure capital – are just over three hours' drive away. Skiing, snowboarding, boating, mountain-biking and wine tasting are easily accessible.

However, education remains at the heart of Dunedin's identity. Dunedin is a true student city. In addition to the University of Otago, the city hosts a thriving polytechnic and excellent pre-school, primary and secondary education facilities, which are renowned for their high standards. The University of Otago and Te Pūkenga Otago Polytechnic alone educate over 30,000 students annually, consistently producing world-class research and graduates.

While Dunedin is located in the south of New Zealand it is well connected, with direct domestic flights and a major regional airport. The city has firmly established a well-earned reputation as a natural leader of innovation and is regarded as one of New Zealand's most business-friendly cities.

For more information about living in Dunedin, visit:

www.dunedinnz.com



Application Process

Tono

Submitting an Application

The University seeks written documents from candidates wishing to apply for the role.

Candidates are required to provide:

- A CV, including employment history
- A letter of application addressing the position description
- 3-4 referee contact details, including telephone number and email address

Confidential enquiries may be directed to:

Farai Madambi
Senior Recruitment Consultant
farai.madambi@otago.ac.nz

Referees

The University may contact all three or four referees listed in the application. The candidate should also state their relationship with each referee. Referees will only be contacted after prior consultation with the candidate. It is the candidate's responsibility to ensure that their referees are willing to provide reports when contacted.

The University reserves the right to seek reports on the suitability of candidates from experts in the field, other than those nominated by the candidate. Should an applicant not wish a specific person or persons to be contacted, please advise the recruitment team at the time of application.

Date of Appointment

Applicants are asked to indicate the date they would expect to be available to take up the appointment.





Auckland
Tāmaki Makaurau

Wellington
Pōneke

Christchurch
Ōtautahi

 Dunedin
Ōtepoti

Invercargill
Waihōpai



University
of Otago
ŌTĀKOU WHAKAIHU WAKA

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