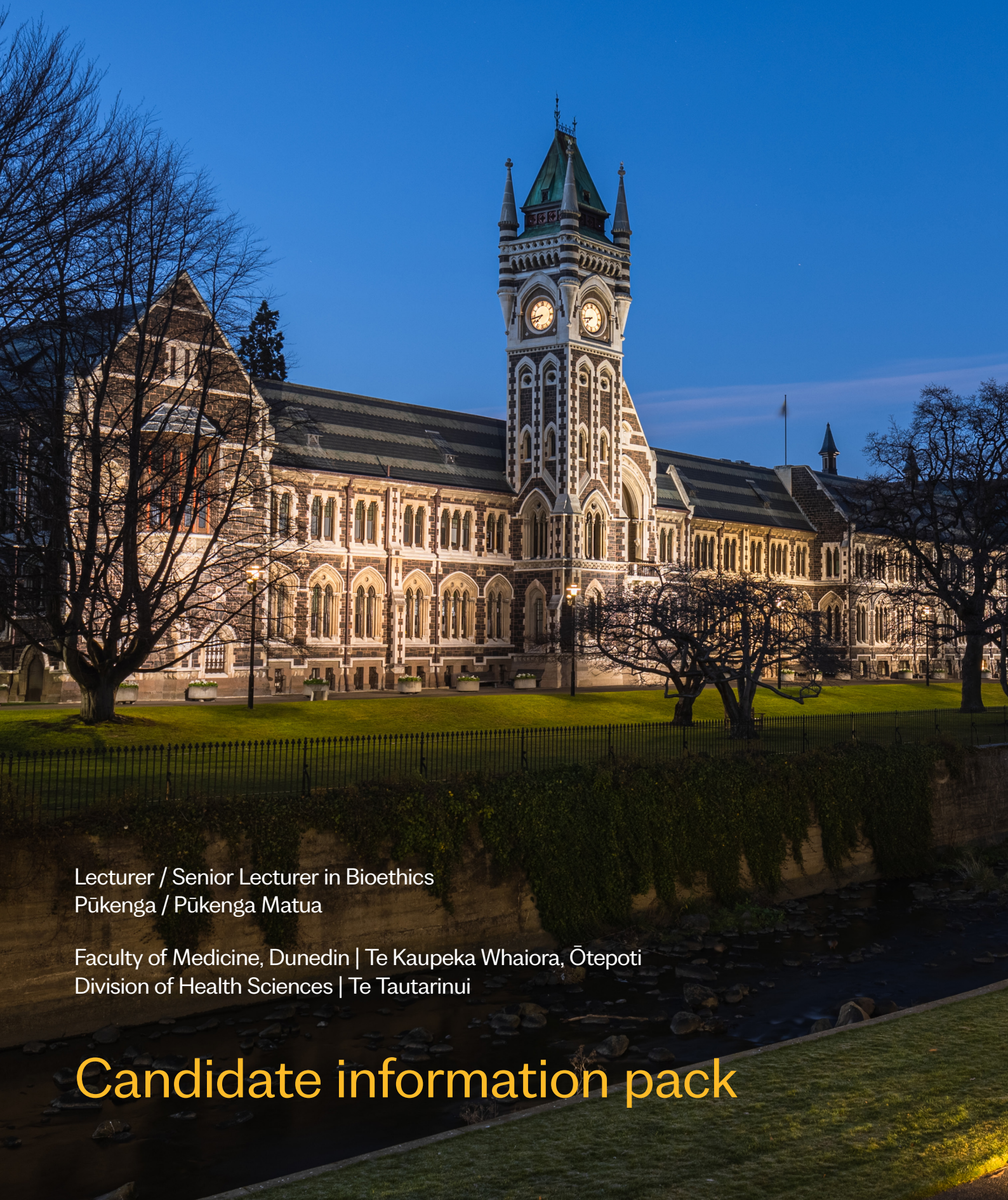




University
of Otago
ŌTĀKOU WHAKAIHU WAKA



Lecturer / Senior Lecturer in Bioethics
Pūkenga / Pūkenga Matua

Faculty of Medicine, Dunedin | Te Kaupeka Whaiora, Ōtepoti
Division of Health Sciences | Te Tautarinui

Candidate information pack



E kā mana, e kā reo, e kā mauka whakahī, e kā awaawa,
e kā pātaka o kā taoka tuku iho, tēnā koutou.

Nāia te reo rāhiri o Tahu Potiki e karaka atu ana ki a koutou katoa.

To all authorities, to all languages, to all mountains
that stand with pride, to all rivers, and the guardians
of treasures everlasting, welcome.

This is the admirable and proud voice of Tahu Potiki
that welcomes you all.





Welcome from the Vice-Chancellor

Tēnā koe

Thank you for your interest in this position at the University of Otago.

I am privileged to be the Vice-Chancellor of this outstanding University. We are committed to working closely with iwi and Māori organisations, and mātauranga Māori has become an integral part of teaching and research across the institution. Our relationship with Ngāi Tahu as mana whenua within their takiwā of Te Waipounamu and, through this, as the University's principal Treaty partner is especially important.

Our cultural location in the southern Pacific has also become an important component of our institutional identity, and we have developed deep and enduring links with Pacific communities, both within New Zealand and across the wider Pacific region. The University is strongly committed to ongoing engagement with Pacific communities. Our Pacific Strategic Framework formalises this commitment and articulates the University's goals to improve academic and development outcomes for Pacific students and staff.

Founded in 1869 by Scottish settlers with a commitment to the value of education for people of diverse backgrounds, the University of Otago has developed into an institution distinguished by its excellent teaching and research. The University has combined the traditions of this proud history with modern scholarship and has earned an international reputation for academic excellence.

Otago is consistently ranked among New Zealand's leading universities internationally and has been awarded five stars plus – the highest rating possible – by the QS Stars international quality evaluation system, in recognition not only of our teaching and research, but also of innovation, inclusiveness, internationalisation, the high standard of our facilities, and the employability of our graduates.

The University of Otago has become an enduring educational, cultural and economic force in Dunedin and in New Zealand as a whole. We take seriously our role as critic and conscience of society, and we attract students from throughout New Zealand and around the world, providing them with a world-class education and encouraging them to be the best they can be.

At Otago, you have the opportunity to be part of an outstanding academic community, offering both challenges and opportunities. This will be an exciting and rewarding role, and I welcome your application.

Hon Grant Robertson

About the role

Mō te tūnga

The Department of Bioethics offers undergraduate and postgraduate bioethics courses and degrees and teaches into programmes across the Faculty of Medicine, the Division of Health Sciences, and other parts of the University of Otago. The duties of the Lecturer/Senior Lecturer are carried out under the supervision of the Head of Department and several Paper and Module Convenors.

Key tasks and responsibilities for this role include:

- Conduct research in bioethics, including seeking external funding.
- Convene and teach into bioethics courses at the undergraduate and postgraduate levels.
- Provide lectures and tutorials addressing core issues in ethics and professional development for medical and other health professional students.
- Provide bioethics-related advice, support, and service to the Department, Division, and University as well as to professional and community organisations.
- Work independently and collaboratively in teams, including within the Department and across the University.
- Willingness to learn about and act in accordance with the principles of Te Tiriti o Waitangi and the University of Otago's Māori and Pacific strategic frameworks.

Teaching

It is expected that the successful appointee will:

- Conduct research-informed teaching across undergraduate and postgraduate bioethics courses in accordance with the Department's teaching programme.
- Convene and teach bioethics courses at the undergraduate and postgraduate levels.
- Prepare course plans, outlines, and teaching materials, and facilitate learning through lectures, tutorials, seminars, workshops, and other appropriate teaching activities.
- Provide lectures and tutorials addressing core issues in ethics and professional development for medical and other health professional students.
- Provide assessment and timely feedback to students on their progress towards achieving learning outcomes.
- Foster an inclusive and engaging learning environment that supports student success.

Research

It is expected that the appointee will:

- Conduct high-quality research in bioethics.
- Produce quality-assured publications in peer-reviewed journals, either independently or collaboratively.
- Seek and obtain external research funding.

- Participate in collaborative research within the Department, across the University, and with external partners.
- Attend and present research at national and international academic conferences.
- Engage in scholarly activities, including peer review and other contributions to the discipline

Service

It is expected that the appointee will:

- Contribute to the administration and academic activities of the Department, Division, and University.
- Work effectively both independently and collaboratively within the Department and across the University.
- Contribute to the Department's research environment and the wider profession.
- Share knowledge with the community outside the University and contributing to local and national communities through involvement in the development of policy, practice, and cultural activities (e.g. iwi/Māori development).

Compliance

Remain fully compliant with all University regulations and policies for safe and ethical conduct in all activities. This includes compliance with all regulations for the management of biologicals, hazardous chemicals, and the ethical requirements for the use of animal and human material, as appropriate.

Health and Safety

- Ensure that health and safety practices are observed in all workplace activities.
- Ensure that exemplary health and safety practice is taught to students in relation to the discipline.
- Report all accidents, incidents and near-misses in accordance with policy.
- Take responsibility for ensuring that relevant health and safety training has been completed.
- Identify and report all hazards.
- Assist the Department Health and Safety Officer when requested.

Other Duties

It is expected that the appointee will:

- Take an active interest in the activities relating to the Department.
- Meet all compliance and reporting requirements.
- Work collegially with staff and students in the Department, Faculty and Division.

Your Skills and Experience

The successful candidate will have:

- A PhD or equivalent in Bioethics or a related field.
- An established or emerging record of research in one or more areas of bioethics, with a preference for candidates whose research addresses contemporary issues in medical and/or clinical ethics.
- A demonstrated ability or clear potential to teach bioethics and/or medical ethics at the undergraduate and/or postgraduate levels, including to medical and other health professional students.
- A demonstrated ability to work independently and in teams.
- A commitment to rigour, ethics, and cultural safety in research and teaching, and to collegial and respectful engagement with students and colleagues.
- A willingness to learn about and act in accordance with the principles of Te Tiriti o Waitangi and the University of Otago's Māori and Pacific strategic frameworks.

For a full description of the expectations for a Lecturer/Senior Lecturer, refer to the Academic Titles Guidelines:

otago.ac.nz/humanresources/training/academic-staff/academic-titles

Equal Employment Opportunities

The University of Otago is strongly committed to diversity in staffing and we encourage applications from under-represented groups who are suitably qualified. Parental leave without pay of up to 52 weeks including paid parental leave of up to twelve weeks' salary may be granted. The Otago University Childcare Centre operates childcare facilities covering the period from birth to five years.

Māori partnerships and the Māori Strategic Framework

While the University has a special partnership with Ngāi Tahu, as mana whenua within its takiwā (tribal area) of Te Wai Pounamu, it also has Tiriti-based partnerships with a number of other iwi: Ngāti Whātua, Ngāti Porou Hauora (Ngāti Porou), Ngāti Toa, Te Atiawa and Tipu Ora Charitable Trust (Te Arawa).

The University's commitment to iwi aspirations and Māori development is articulated in its Māori Strategic Framework, which is a platform for the collective commitment to excellence in educational outcomes for all who come to Ōtākou Whakaihū Waka.

otago.ac.nz/maori/maori-strategic-framework

Pacific Strategic Framework

The University is strongly committed to Pacific student achievement and meeting the needs of Pacific peoples. Its Pacific Strategic Framework signals its intentions to support Pacific students to succeed in their tertiary education journey. There are skilled staff members, both within the academic divisions and the service divisions, who are dedicated to supporting Pacific students through university study.

otago.ac.nz/_data/assets/pdf_file/0014/211217/the-university-of-otago-pacific-strategic-framework-2022-2030-088124.pdf

Department of Bioethics

The Department of Bioethics at the University of Otago is dedicated to advancing, applying, and sharing bioethics knowledge and building capacity in bioethics expertise nationally and internationally.

The Department was established in 1988 and is located in the Faculty of Medicine, bringing together staff and students from a range of academic disciplines and professional backgrounds.

Academic staff in the Department of Bioethics conduct research, offer research-informed teaching, and fulfil valuable service roles at the University of Otago as well as nationally and internationally.

Our People

Academic staff in the Department of Bioethics are trained in a range of disciplines and fields, including medicine, law, philosophy, sociology, medical humanities, public health, animal science, and bioethics.

The Department's staff teach undergraduate and postgraduate bioethics papers. They are also responsible for teaching extensive programmes of medical ethics in the medical school and in the University's pharmacy, physiotherapy, dentistry, and oral health programmes.

The Department has well-developed connections with other bioethics units and researchers in Australasia and beyond, attracting overseas scholars and international students.

Our Research

Within the Department of Bioethics, staff pursue interdisciplinary research on a wide range of topics, including cross-cultural bioethics, ethical and legal implications of genetics, concepts of health, illness and disease, research ethics, reproductive ethics, psychiatric ethics, public health ethics, sports ethics, emerging technologies, and the ethics of digital health and AI.

Faculty of Medicine, Dunedin Te Kaupeka Whaiora, Ōtepoti

The University of Otago Faculty of Medicine, Dunedin is the academic centre of medical education and research at Otago. Located within the University's Dunedin campus, the Faculty plays a central role in educating future doctors and advancing research that informs clinical practice, health policy, and population health in Aotearoa New Zealand and internationally.

As the original home of medical education at Otago, the Faculty combines a strong tradition of academic excellence with a contemporary, research-informed approach to teaching and clinical training. Staff work at the intersection of education, research and clinical practice, contributing to the University's national and global reputation in medicine and health sciences.

Faculty structure and staff support

The Faculty brings together a large and diverse community of academic, clinical, research and professional staff working across a wide range of medical and biomedical disciplines. Staff are supported by dedicated professional, technical and administrative teams and are closely connected with colleagues across the wider Faculty of Medicine, the Division of Health Sciences and the University's research-intensive academic environment.

A range of academic and clinical career pathways is supported, including clinician-scientist roles. The Faculty's scale and disciplinary breadth create opportunities for interdisciplinary collaboration, leadership, mentoring and professional development at all career stages.

Teaching and training programmes

The Faculty is a cornerstone of undergraduate and postgraduate medical education. It delivers the early and intermediate years of the Bachelor of Medicine and Bachelor of Surgery (MB ChB) programme, providing students with a strong foundation in biomedical science, clinical skills and professional practice.

Teaching spans disciplines such as anatomy, physiology, pathology, pharmacology, general practice and early clinical medicine, with learning taking place in University, hospital and community settings. Academic staff play key roles in curriculum design, teaching innovation, assessment and student supervision, contributing to an integrated and research-informed medical curriculum.

The Faculty also supports a broad portfolio of postgraduate qualifications, including certificates, diplomas, masters' degrees and PhD programmes. These programmes span clinical medicine, medical sciences, health research and medical education, supporting advanced scholarship and professional development for clinicians, researchers and educators.

Research and collaboration

Research is a defining strength of the Faculty. Staff undertake internationally recognised research across biomedical, clinical and population health domains, contributing to advances in diagnosis, treatment, disease prevention and health system improvement.

Faculty members collaborate widely across the University and with Te Whatu Ora, research institutes, iwi partners, industry and international consortia. Many are involved in University research centres, Centres of Research Excellence and cross-disciplinary initiatives, supporting the translation of research into clinical practice and policy.

Research-informed teaching and learner engagement

Teaching is closely informed by active research and clinical expertise. Staff deliver education that is evidence-based, current and responsive to the evolving needs of the medical profession.

Students benefit from strong academic support, early exposure to research, and opportunities to work alongside leading researchers and clinicians. Many staff are recognised for excellence in teaching, supervision and educational leadership.

A values-driven and inclusive faculty

The Faculty's culture is grounded in collegiality, professional integrity and shared responsibility. Manaakitanga informs how staff work with one another, with students and with the communities they serve.

The Faculty is committed to upholding Te Tiriti o Waitangi and to supporting the aspirations of tangata whenua, iwi partners, Pacific communities and an increasingly diverse staff and student body. These commitments shape approaches to education, research and engagement across the health system and reflect a strong focus on equity, social accountability and improving health outcomes for diverse and underserved communities.

A faculty with purpose, impact and opportunity

The Faculty offers staff the opportunity to contribute to work that shapes medical education and health research at a national and international level. Through teaching, research and clinical engagement, staff help prepare future doctors and advance knowledge that improves health outcomes.

By joining this academic and clinical community, you'll become part of a well-established yet forward-looking faculty committed to excellence, innovation and meaningful impact in medicine and health.



Division of Health Sciences Te Tautarinui

A healthier community, a better tomorrow.
Ko te ora o te āpōpō, ko te hāpori.

Mission statement

The Division of Health Sciences will provide world-leading undergraduate and postgraduate educational offerings which produce a highly qualified health workforce that serves both local and international communities.

It will yield high-calibre and impactful research that directly benefits the people of Aotearoa New Zealand and the globe, enabling them to live their healthiest lives.

Equitable health outcomes will be at the forefront of academic and professional leadership's decision-making and strategic direction.

Academic disciplines

A myriad of employable and reputable undergraduate and postgraduate disciplines are offered including:

- Biomedical Sciences
- Dental Surgery
- Dental Technology
- Health Sciences

- Medical Laboratory Science
- Medicine and Surgery
- Nursing
- Oral Health
- Pharmacy
- Physiotherapy
- Radiation Therapy

These programmes include teaching subjects like Health Equity, Anatomy, Biochemistry, Genetics, Forensic Analytical Science, Plant Biotechnology, Microbiology, Immunology, Neuroscience, Pharmacology, Physiology, Pathology and Bioethics.

The Division is New Zealand's only provider of Dental Surgery, Dental Technology and Radiation Therapy degrees.

It has a reputation for excellence, with QS World University Subject Rankings as follows:

- Sports related subjects – #22 worldwide
- Anatomy and Physiology – #36 worldwide
- Dentistry – #50 worldwide



According to the Shanghai Academic Ranking of World Universities, the Division's Dentistry and Oral Sciences ranked 21st globally and first in New Zealand.

Otago also ranked top in New Zealand for Earth Sciences, Biotechnology, Medical Technology, and Oceanography (first equal).

There are over 30 departments, which deliver 11 undergraduate qualifications and more than 70 postgraduate qualifications.

Divisional structure

The Division of Health Sciences has a strong national presence with multiple clinical and teaching facilities across New Zealand, and major campuses in Ōtepoti Dunedin, Ōtautahi Christchurch and Pōneke Wellington.

Professional and academic staff report to the Pro-Vice-Chancellor of Health Sciences, who serves as the strategic leader of the Division. Their responsibility is to ensure the heads of faculties and professional activities and objectives align with overall divisional and University objectives.

The structure is as follows:

Faculty of Biomedical Sciences

- Departments of Anatomy, Biochemistry, Physiology, and Microbiology and Immunology

Faculty of Dentistry

- Departments of Oral Diagnostic and Surgical Sciences, Oral Rehabilitation, Oral Sciences, and the Sir John Walsh Research Institute
- Dental Hospital

Faculty of Health Professional Programmes

- School of Pharmacy
- School of Physiotherapy
- Departments of Nursing, Radiation Therapy, and Medical Laboratory Science
- Centre for Interprofessional Education.

Faculty of Medicine

One faculty operating across Christchurch, Dunedin, Wellington and the Centre for Rural Health.

- Departments of Bioethics; Māori/Indigenous Health Innovation; Medicine; Obstetrics and Gynaecology; Orthopaedic Surgery and Musculoskeletal Medicine; Paediatrics and Child Health; Pathology and Molecular Medicine; Primary Health Care; Public Health; Psychological Medicine; Surgery and Critical Care; and the units of the Rural Health Academic Centre and the Kōhatu Centre for Hauora Māori.

Scale and people

The Division of Health Sciences has approximately 6,500 equivalent full-time students (EFTS) across undergraduate and postgraduate programmes.

Teaching and research are supported by over 1,400 full-time equivalent staff, including more than 1,000 academic staff. Many Faculty of Medicine staff hold joint clinical academic appointments with Te Whatu Ora – Health New Zealand, ensuring strong integration between education, research and clinical practice.



Research excellence and impact

The Division of Health Sciences is a large and diverse academic community that organises and focuses its research and innovation efforts to deliver high-quality, impactful work.

The Division has key areas of strength that attract both national and international partnerships and have a significant and tangible impact on social wellbeing, sustainability and technology.

These key areas include:

- Mātauranga Māori
- Pacific health
- Lifespan studies
- Health systems and workforce development
- Sustainability
- Clinical and population health
- Major health issues
- Infectious diseases
- Mental health
- Biomedical discovery and technology
- New research frontiers

The Division is committed to advancing health outcomes, strengthening health systems and translating research into policy, practice and innovation.

In response to the New Zealand Government's Partnership for Excellence Framework, established in 2003, the University chose to invest in "Leading Thinkers". These people would serve as knowledge leaders that play a vital part in the nation's wellbeing.

Some of the Division's Leading Thinkers are:

- Professor Jemma Geoghegan – Webster Family Chair in Viral Pathogenesis
- Professor Stephen Robertson – Cure Kids Chair in Child Health Research

- Professor Rachael Taylor – Karitane Chair in Early Childhood Obesity
- Professor Neil Gemmell – AgResearch Chair in Reproduction and Genomics
- Professor Martin Kennedy – Carney Centre for Pharmacogenomics
- Professor Kurt Krause – Centre for Molecular Research in Infectious Diseases
- Dr Maree Inder – Gamma Research Fellow in Bipolar Disorder

Research centres and institutes

Each campus hosts a range of prestigious research centres and institutes, including:

- Centre for Translational Cancer Research
- Centre for Rural Health
- Centre for Men's Health
- Heart Otago
- Christchurch Heart Institute
- Centre for Neuroendocrinology
- Edgar Diabetes and Obesity Research
- Genetics Otago
- Genomics Aotearoa
- Otago Global Health Institute
- Maurice Wilkins Centre for Molecular Biodiscovery
- Cardiovascular Disease Research at Otago
- Child Health Research at Otago
- Cancer research at Otago
- Mental Health Research at Otago
- Pacific Health Research at Otago
- Public Health Research at Otago

Further information is available at:

otago.ac.nz/healthsciences

The University of Otago Ōtākou Whakaihu Waka

Founded in 1869, the University of Otago is New Zealand's first university and remains one of its most highly regarded. Today, Otago is a vibrant, research-intensive institution with a strong sense of purpose, known for academic excellence, intellectual curiosity and a deeply collegial culture.

We are proud of the breadth and quality of our work across the Health Sciences, Humanities, Sciences and Business. Otago consistently performs at the highest level across national education and research benchmarks, including the Tertiary Education Commission's performance indicators, and has an exceptional record in the national Tertiary Teaching Excellence Awards.

Teaching and learning at Otago

Otago offers more than 300 undergraduate and postgraduate programmes, taught by academics who are leaders in their fields and deeply committed to student success. Teaching is research-informed, student-centred and supported by strong professional services and modern learning environments.

Around 5,000 of our students are enrolled at postgraduate level, reflecting the central role that research and advanced scholarship play in the life of the University. The academic year generally runs from February to November, across two 13-week semesters, with additional flexibility through Summer School and a growing range of distance and blended learning options.

Research excellence with real-world impact

Research underpins everything we do. Otago is home to New Zealand's first medical school and the country's only schools of dentistry and surveying. We are also the sole national provider of Radiation Therapy and an undergraduate degree in Neuroscience.

Our researchers hold leadership roles in national centres of research excellence and partner across all National Science Challenges. Otago hosts a wide range of multidisciplinary research centres and themes, including two of the world's most respected longitudinal health and development studies. We foster a research environment that supports researchers at all career stages, with programmes and groups dedicated to early and mid-career development, strong interdisciplinary collaboration, and a commitment to academic freedom and scholarly exchange.



Our campuses and community

The University of Otago's main campus is located in Dunedin, with teaching, research and student life closely integrated in a compact, campus-based setting. The layout encourages connection across disciplines and contributes to a strong sense of academic community.

Otago also has major Health Sciences campuses in Christchurch and Wellington, along with a presence in Invercargill and Auckland. This national footprint supports clinical education, research partnerships and engagement across Aotearoa New Zealand.

With more than 85 per cent of students coming from outside Dunedin, Otago has a distinctive residential campus culture. Fifteen colleges are located close to the academic heart of the University, playing an important role in student support, pastoral care and community life, and contributing to the University's strong sense of belonging.

Our values: partnership, inclusion and sustainability

The University of Otago is deeply committed to its role in Aotearoa New Zealand and beyond. We actively support the aspirations of Māori and Pacific peoples and have memoranda of understanding with a number of iwi, particularly Ngāi Tahu, the mana whenua of our Dunedin campus. Te Tiriti o Waitangi underpins our approach to partnership and engagement.

We are proud to be a Rainbow Tick certified employer and are committed to creating an inclusive, respectful workplace where people can bring their whole selves to work. Equity, diversity and wellbeing are embedded in our leadership expectations and people practices.

Sustainability is a core part of Otago's identity.

Our Sustainability Strategic Framework sets out a clear, practical roadmap across six interconnected themes, guiding decision-making and everyday action. Otago was the first university in New Zealand to achieve Fair Trade status, and our Social Impact Studio is fostering a strong culture of volunteering and community engagement among staff and students.

A place to lead, grow and belong

Otago is a place where senior leaders can make a meaningful difference. We value thoughtful leadership, collaboration across disciplines, and engagement beyond the University. Significant investment in campus development, research infrastructure and digital capability reflects our long-term commitment to excellence.

We support staff and their families through relocation assistance, professional development opportunities, flexible working arrangements where possible, and a strong sense of community. Many of our staff choose Otago not only for their careers, but for the quality of life it offers.

Learn more

Further information about the University of Otago can be found at otago.ac.nz, including:

[Annual Report](#)

[He Kitenga: Research Highlights](#)

[Otago Magazine](#)





Living in Dunedin Te noho ki Ōtepoti

Dunedin is a city with deep roots, strong character and a remarkable sense of place. The University of Otago's southern identity is grounded in its enduring partnership with mana whenua Ngāi Tahu, and in the legacy of the Scottish settlers who founded the University just 21 years after the province of Otago was established.

Ōtepoti is the Māori name for the upper harbour area where Dunedin developed. The wider city boundary also encompasses the papatipu rūnanga at Ōtākou, at the tip of the Otago Peninsula, and Puketeraki in Karitāne to the north. The region is rich with Māori history and the stories of Ngāi Tahu whānui, who have lived in and cared for this place for generations.

A small city with a big heart

Home to around 130,000 people, Dunedin offers the best of both worlds: the cultural depth and amenities of a larger city, paired with the friendliness, safety and ease of a smaller one. Commutes are short, neighbourhoods are distinct and welcoming, and it is easy to feel part of the community.

The city's prosperity during the 1860s Otago gold rush left a lasting legacy of striking Victorian and Edwardian architecture, giving Dunedin a distinctive and elegant streetscape that continues to define its character.

Culture, creativity and ideas

Dunedin has a thriving cultural life. It boasts a strong performing arts scene, nationally significant museums and galleries, excellent libraries, and a lively calendar of festivals and events. The city's creative and literary heritage is internationally recognised through its designation as a UNESCO City of Literature.

Outdoors at your doorstep

For sport and recreation, Dunedin offers outstanding facilities, including one of New Zealand's only covered stadiums.

The natural environment is never far away: sweeping beaches, coastal walks, forest reserves and internationally renowned wildlife sanctuaries are all close to the city.

The Otago Peninsula is home to the world's only mainland royal albatross colony, as well as rare penguins, seals and sea lions, making wildlife encounters a part of everyday life for many residents.

Food, markets and green spaces

The compact city centre is lined with cafés, restaurants and bars, alongside boutique shopping and modern retail precincts. A popular weekly farmers' market showcases the region's high-quality local produce and reflects Dunedin's strong food culture.

Early urban planning ensured the city is rich in parks, gardens and green spaces, while hillside suburbs offer expansive views across the harbour, ocean and surrounding landscapes.

Gateway to the South

Dunedin is also the gateway to Central Otago. The alpine resort towns of Wānaka and Queenstown are just over three hours' drive away, opening up easy access to skiing, snowboarding, boating, mountain biking, hiking and some of New Zealand's finest vineyards and wineries.

A true education city

Education is central to Dunedin's identity and economy.

In addition to the University of Otago, the city is home to a thriving polytechnic and a wide range of high-quality early childhood, primary and secondary schools. Students, staff and their families make up more than a quarter of Dunedin's urban population, contributing significantly to the city's intellectual, cultural and sporting life.

Well connected, locally and globally

Although located in the south of New Zealand, Dunedin is well connected. The region is served by two international airports with direct flights to Australia, and the city is New Zealand's first GigCity, offering ultra-fast broadband services that support modern work, research and business.

Dunedin also maintains sister city relationships with Edinburgh (Scotland), Otaru (Japan) and Shanghai (China), reflecting its strong international connections.

More information about living in Dunedin is available at dunedinnz.com



Credit: DunedinNZ

Application process Tono

Submitting an application

The University seeks written documents from candidates wishing to apply for the role.

Candidates are therefore required to provide:

- A CV
- A Cover letter
- 3–4 referee contact details, including telephone number and email address

Confidential enquiries may be directed to:

Associate Professor Josephine Johnston
Head of the Department of Bioethics
Faculty of Medicine - Dunedin
josephine.johnston@otago.ac.nz

Referees

The University may contact all referees listed in the application. The candidate should also state their relationship with each referee. Referees will only be contacted after prior consultation with the candidate. It is the candidate's responsibility to ensure that their referees are willing to provide reports when contacted.

Date of appointment

The appointment is available from January 2027.





University
of Otago
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0800 80 80 98
otago.ac.nz
university@otago.ac.nz
New Zealand