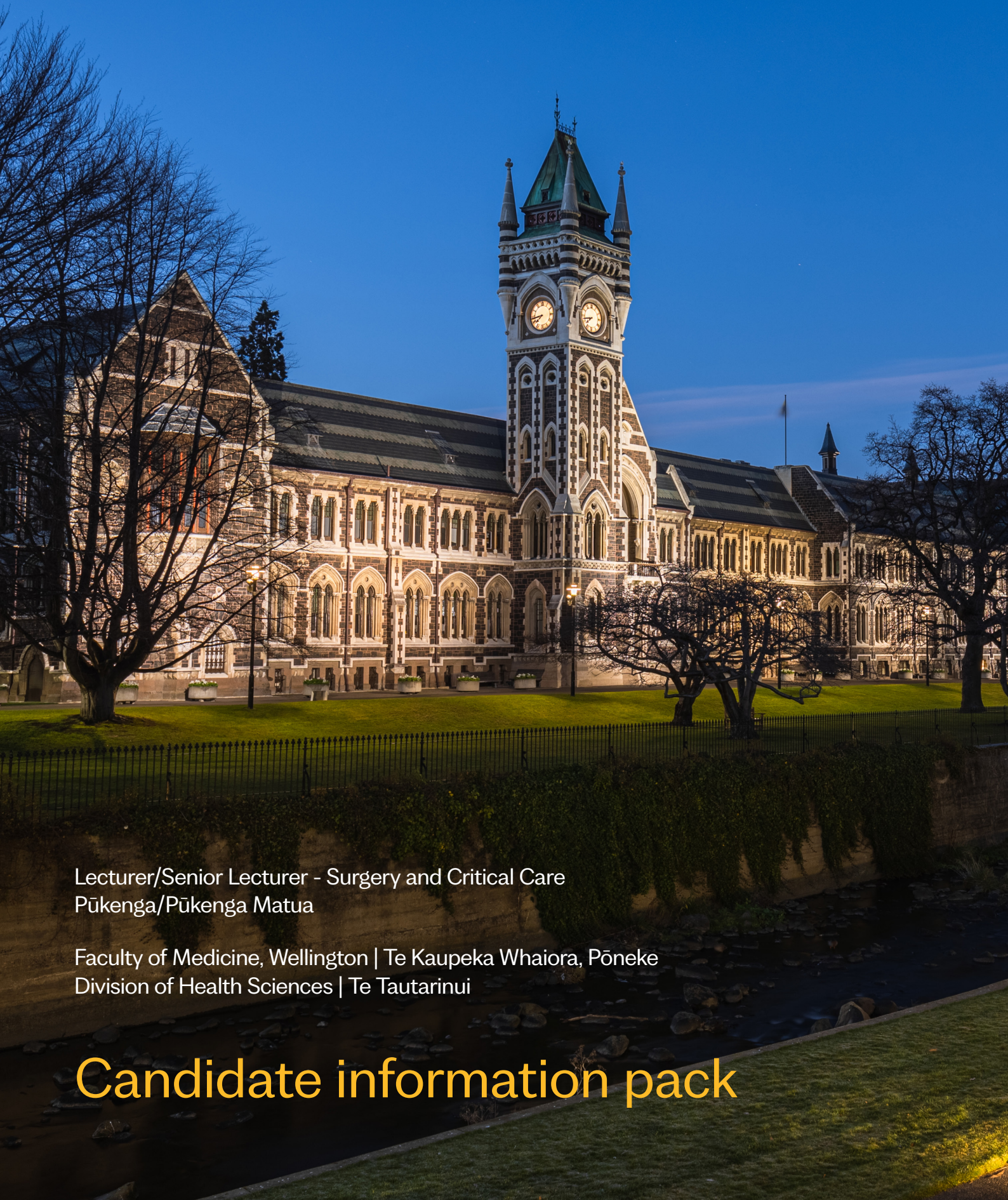




University
of Otago
ŌTĀKOU WHAKAIHU WAKA



Lecturer/Senior Lecturer - Surgery and Critical Care
Pūkenga/Pūkenga Matua

Faculty of Medicine, Wellington | Te Kaupeka Whaiora, Pōneke
Division of Health Sciences | Te Tautarinui

Candidate information pack



E kā mana, e kā reo, e kā mauka whakahī, e kā awaawa,
e kā pātaka o kā taoka tuku iho, tēnā koutou.

Nāia te reo rāhiri o Tahu Potiki e karaka atu ana ki a koutou katoa.

To all authorities, to all languages, to all mountains
that stand with pride, to all rivers, and the guardians
of treasures everlasting, welcome.

This is the admirable and proud voice of Tahu Potiki
that welcomes you all.





Welcome from the Vice-Chancellor

Tēnā koe

Thank you for your interest in this position at the University of Otago.

I am privileged to be the Vice-Chancellor of this outstanding University. We are committed to working closely with iwi and Māori organisations, and mātauranga Māori has become an integral part of teaching and research across the institution. Our relationship with Ngāi Tahu as mana whenua within their takiwā of Te Waipounamu and, through this, as the University's principal Treaty partner is especially important.

Our cultural location in the southern Pacific has also become an important component of our institutional identity, and we have developed deep and enduring links with Pacific communities, both within New Zealand and across the wider Pacific region. The University is strongly committed to ongoing engagement with Pacific communities. Our Pacific Strategic Framework formalises this commitment and articulates the University's goals to improve academic and development outcomes for Pacific students and staff.

Founded in 1869 by Scottish settlers with a commitment to the value of education for people of diverse backgrounds, the University of Otago has developed into an institution distinguished by its excellent teaching and research. The University has combined the traditions of this proud history with modern scholarship and has earned an international reputation for academic excellence.

Otago is consistently ranked among New Zealand's leading universities internationally and has been awarded five stars plus – the highest rating possible – by the QS Stars international quality evaluation system, in recognition not only of our teaching and research, but also of innovation, inclusiveness, internationalisation, the high standard of our facilities, and the employability of our graduates.

The University of Otago has become an enduring educational, cultural and economic force in Dunedin and in New Zealand as a whole. We take seriously our role as critic and conscience of society, and we attract students from throughout New Zealand and around the world, providing them with a world-class education and encouraging them to be the best they can be.

At Otago, you have the opportunity to be part of an outstanding academic community, offering both challenges and opportunities. This will be an exciting and rewarding role, and I welcome your application.

Hon Grant Robertson

About the role Mō te tūnga

Primary purpose of the role

- Research and scholarship activities.
- Teaching, assessment, and curriculum development across the medical degree and postgraduate programmes.
- Service to the University and the community.

Teaching

It is expected that Lecturer/Senior Lecturers:

- conduct research-informed teaching across the MBChB degree.
- teach to a standard which meets the quality standards expected in the Department/School and profession/discipline.

It is expected that Lecturer/Senior Lecturers may be:

- preparing course plans, outlines and materials for delivery of classes assigned, in consultation with other senior colleagues;
- facilitating learning by presenting lectures, tutorials, seminars, workshops and papers;
- developing assessment material related to courses taught;
- providing assessment and feedback to students on their progress towards learning outcomes;
- fostering the development of individual student talent;
- implementing innovations in teaching, assessment and curriculum development.

Research

It is expected that Lecturer/Senior Lecturers:

- produce quality assured publications within the field or discipline, either individually or as part of a group.

It is expected that Lecturer/Senior Lecturers may be:

- obtaining research funding and/or grants from industry;
- attending and presenting papers at academic conferences, both nationally and internationally;
- attending and presenting at national hui or wānanga and/or international indigenous conferences;
- taking part in effective research collaborations;
- engaging in scholarly activities: eg acting as a referee, engaging as an examiner.

Service

It is expected that Lecturer/Senior Lecturers:

- contribute to administration in their Department or School, Division and the University.
- contribute to the research environment;
- contribute to the profession/discipline;
- are involved in transfer of knowledge and technology to the community, industry or commerce, as appropriate.
- take an active interest in the activities relating to the Department;
- meet all compliance and reporting requirements;
- work collegially with staff and students in the Department, School and Division.

Key Relationships

Internal:

- Directly responsible to the Head of Department.
- Supervision of postgraduate students and grant-funded staff.
- Functional relationships with students, academic staff and professional staff in the department, campus, division, and the wider University.

External:

- Research collaborators at external or international organisations, for example Te Whatu Ora, or other academic institutions.
- Develop essential relationships with local iwi for inclusion and consultation in research projects.

Qualifications & Experience

Essential:

- A medical degree and relevant clinical experience OR a PhD in a field relevant to medicine and postdoctoral experience in translational research.
- Experience in teaching within a healthcare or academic environment.
- Commitment to collegiality, teamwork, collaboration and cooperation (both internally and externally) in teaching, supervision and research.
- Experience presenting research at national and international conferences.
- Excellent oral and written communication skills.
- Sensitivity to cultural diversity.

Preferred:

- Experience teaching, supervising and mentoring postgraduate students.
- Understanding of research funding in Aotearoa and grant application process including ethical approval process and Māori consultation.
- Demonstrated ability to successfully manage research projects including budgeting, reporting and staff management.

For a full description of the expectations for a Lecturer/Senior Lecturer refer to the Academic Titles Guidelines:

otago.ac.nz/humanresources/training/academic-staff/academic-titles

Equal Employment Opportunities

The University of Otago is strongly committed to diversity in staffing and we encourage applications from under-represented groups who are suitably qualified. Parental leave without pay of up to 52 weeks including paid parental leave of up to twelve weeks' salary may be granted. The Otago University Childcare Centre operates childcare facilities covering the period from birth to five years.

Māori partnerships and the Māori Strategic Framework

While the University has a special partnership with Ngāi Tahu, as mana whenua within its takiwā (tribal area) of Te Wai Pounamu, it also has Tiriti-based partnerships with a number of other iwi: Ngāti Whātua, Ngāti Porou Hauora (Ngāti Porou), Ngāti Toa, Te Atiawa and Tipu Ora Charitable Trust (Te Arawa).

The University's commitment to iwi aspirations and Māori development is articulated in its Māori Strategic Framework, which is a platform for the collective commitment to excellence in educational outcomes for all who come to Ōtākou Whakaihu Waka.

otago.ac.nz/maori/maori-strategic-framework

Pacific Strategic Framework

The University is strongly committed to Pacific student achievement and meeting the needs of Pacific peoples. Its Pacific Strategic Framework signals its intentions to support Pacific students to succeed in their tertiary education journey. There are skilled staff members, both within the academic divisions and the service divisions, who are dedicated to supporting Pacific students through university study.

otago.ac.nz/_data/assets/pdf_file/0014/211217/the-university-of-otago-pacific-strategic-framework-2022-2030-088124.pdf

Faculty of Medicine, Wellington

Te Kaupeka Whaiora, Pōneke

The University of Otago Faculty of Medicine, Wellington is a nationally significant centre for medical education, clinical training and health research. Based on the Wellington campus, the Faculty plays a central role in educating future doctors and health professionals, and in advancing research that informs health policy, clinical practice and population health across Aotearoa New Zealand.

As part of the University's Faculty of Medicine, this academic and clinical community is embedded within Otago's tradition of research-informed teaching and clinical excellence.

Staff contribute to work that combines academic leadership with strong connections to the health system and public policy environment.

Faculty structure and staff support

The Faculty brings together academic, clinical, research and professional staff working across teaching, research and service roles. Staff are supported by experienced professional and administrative teams and are closely connected with colleagues across the wider Faculty of Medicine and the Division of Health Sciences.

Strong links with regional and national health agencies, research organisations and clinical partners support integrated academic and clinical careers. This environment enables interdisciplinary collaboration, leadership and professional development at all career stages.

Teaching and training programmes

The Faculty makes a major contribution to undergraduate and postgraduate medical education. It is a key site for clinical teaching in the later years of the Bachelor of Medicine and Bachelor of Surgery (MB ChB) programme, offering students extensive clinical experience in hospital, primary care and community settings.

Clinical education encompasses a broad range of disciplines, including medicine, surgery, women's and children's health, psychiatry, public health, pathology and primary health care. Academic staff play key roles in curriculum development, teaching, clinical supervision and assessment, working closely with health sector partners to ensure programmes are rigorous, contemporary and aligned with workforce needs.

In addition, a broad portfolio of postgraduate qualifications is supported, including certificates, diplomas, masters' degrees and doctoral programmes. Areas of postgraduate study include public health, health policy, general practice, child health, mental health and other clinical and research-focused disciplines. Many programmes are delivered flexibly to support working health professionals.

Research and collaboration

Research within the Faculty spans clinical, population health, and health services domains, with particular strengths in public health, epidemiology, primary care, health policy, and Māori and Pacific health.

Staff collaborate extensively with Te Whatu Ora, the Ministry of Health, public health units, professional bodies, iwi partners and international research networks. Many are also involved in University research centres and cross-faculty initiatives, supporting interdisciplinary research and the translation of evidence into policy and practice.

Research-informed teaching and learner engagement

Teaching is closely informed by active research and engagement with clinical and policy environments. Staff integrate current research, population data and health system evidence into teaching and supervision, providing learners with an education that is rigorous, relevant and practice-focused.

Students benefit from close academic and clinical supervision, strong mentoring relationships and access to diverse research and practice settings. Many staff are recognised for excellence in teaching, supervision and educational leadership.

A values-driven and inclusive faculty

The Faculty's culture is grounded in professional integrity, shared purpose and mutual respect. Manaakitanga informs how staff work with colleagues, learners and the communities they serve.

A strong commitment to Te Tiriti o Waitangi guides engagement with tangata whenua, iwi partners and diverse communities, shaping approaches to education, research and engagement across the health system. This commitment includes a strong focus on equity and social accountability, particularly in addressing health inequities through population health, policy-informed research and system-level engagement.

A faculty with purpose, impact and opportunity

The Faculty of Medicine, Wellington offers staff the opportunity to contribute to work that has national reach and lasting impact. Through education, research and partnerships with health and policy organisations, staff help shape the future medical workforce and contribute to evidence-informed health policy and practice.

By joining this academic and clinical community, you'll become part of a well-established yet forward-looking faculty committed to excellence, innovation and meaningful impact in medicine and health.



Division of Health Sciences Te Tautarinui

A healthier community, a better tomorrow.
Ko te ora o te āpōpō, ko te hāpori.

Mission statement

The Division of Health Sciences will provide world-leading undergraduate and postgraduate educational offerings which produce a highly qualified health workforce that serves both local and international communities.

It will yield high-calibre and impactful research that directly benefits the people of Aotearoa New Zealand and the globe, enabling them to live their healthiest lives.

Equitable health outcomes will be at the forefront of academic and professional leadership's decision-making and strategic direction.

Academic disciplines

A myriad of employable and reputable undergraduate and postgraduate disciplines are offered including:

- Biomedical Sciences
- Dental Surgery
- Dental Technology
- Health Sciences

- Medical Laboratory Science
- Medicine and Surgery
- Nursing
- Oral Health
- Pharmacy
- Physiotherapy
- Radiation Therapy

These programmes include teaching subjects like Health Equity, Anatomy, Biochemistry, Genetics, Forensic Analytical Science, Plant Biotechnology, Microbiology, Immunology, Neuroscience, Pharmacology, Physiology, Pathology and Bioethics.

The Division is New Zealand's only provider of Dental Surgery, Dental Technology and Radiation Therapy degrees.

It has a reputation for excellence, with QS World University Subject Rankings as follows:

- Sports related subjects – #22 worldwide
- Anatomy and Physiology – #36 worldwide
- Dentistry – #50 worldwide



According to the Shanghai Academic Ranking of World Universities, the Division's Dentistry and Oral Sciences ranked 21st globally and first in New Zealand.

Otago also ranked top in New Zealand for Earth Sciences, Biotechnology, Medical Technology, and Oceanography (first equal).

There are over 30 departments, which deliver 11 undergraduate qualifications and more than 70 postgraduate qualifications.

Divisional structure

The Division of Health Sciences has a strong national presence with multiple clinical and teaching facilities across New Zealand, and major campuses in Ōtepoti Dunedin, Ōtautahi Christchurch and Pōneke Wellington.

Professional and academic staff report to the Pro-Vice-Chancellor of Health Sciences, who serves as the strategic leader of the Division. Their responsibility is to ensure the heads of faculties and professional activities and objectives align with overall divisional and University objectives.

The structure is as follows:

Faculty of Biomedical Sciences

- Departments of Anatomy, Biochemistry, Physiology, and Microbiology and Immunology

Faculty of Dentistry

- Departments of Oral Diagnostic and Surgical Sciences, Oral Rehabilitation, Oral Sciences, and the Sir John Walsh Research Institute
- Dental Hospital

Faculty of Health Professional Programmes

- School of Pharmacy
- School of Physiotherapy
- Departments of Nursing, Radiation Therapy, and Medical Laboratory Science
- Centre for Interprofessional Education

Faculty of Medicine

One faculty operating across Christchurch, Dunedin, Wellington and the Centre for Rural Health.

- Departments of Bioethics; Māori/Indigenous Health Innovation; Medicine; Obstetrics and Gynaecology; Orthopaedic Surgery and Musculoskeletal Medicine; Paediatrics and Child Health; Pathology and Molecular Medicine; Primary Health Care; Public Health; Psychological Medicine; Surgery and Critical Care; and the units of the Rural Health Academic Centre and the Kōhatu Centre for Hauora Māori.

Scale and people

The Division of Health Sciences has approximately 6,500 equivalent full-time students (EFTS) across undergraduate and postgraduate programmes.

Teaching and research are supported by over 1,400 full-time equivalent staff, including more than 1,000 academic staff. Many Faculty of Medicine staff hold joint clinical academic appointments with Te Whatu Ora – Health New Zealand, ensuring strong integration between education, research and clinical practice.



Research excellence and impact

The Division of Health Sciences is a large and diverse academic community that organises and focuses its research and innovation efforts to deliver high-quality, impactful work.

The Division has key areas of strength that attract both national and international partnerships and have a significant and tangible impact on social wellbeing, sustainability and technology.

These key areas include:

- Mātauranga Māori
- Pacific health
- Lifespan studies
- Health systems and workforce development
- Sustainability
- Clinical and population health
- Major health issues
- Infectious diseases
- Mental health
- Biomedical discovery and technology
- New research frontiers

The Division is committed to advancing health outcomes, strengthening health systems and translating research into policy, practice and innovation.

In response to the New Zealand Government's Partnership for Excellence Framework, established in 2003, the University chose to invest in "Leading Thinkers". These people would serve as knowledge leaders that play a vital part in the nation's wellbeing.

Some of the Division's Leading Thinkers are:

- Professor Jemma Geoghegan – Webster Family Chair in Viral Pathogenesis
- Professor Stephen Robertson – Cure Kids Chair in Child Health Research

- Professor Rachael Taylor – Karitane Chair in Early Childhood Obesity
- Professor Neil Gemmell – AgResearch Chair in Reproduction and Genomics
- Professor Martin Kennedy – Carney Centre for Pharmacogenomics
- Professor Kurt Krause – Centre for Molecular Research in Infectious Diseases
- Dr Maree Inder – Gamma Research Fellow in Bipolar Disorder

Research centres and institutes

Each campus hosts a range of prestigious research centres and institutes, including:

- Centre for Translational Cancer Research
- Centre for Rural Health
- Centre for Men's Health
- Heart Otago
- Christchurch Heart Institute
- Centre for Neuroendocrinology
- Edgar Diabetes and Obesity Research
- Genetics Otago
- Genomics Aotearoa
- Otago Global Health Institute
- Maurice Wilkins Centre for Molecular Biodiscovery
- Cardiovascular Disease Research at Otago
- Child Health Research at Otago
- Cancer research at Otago
- Mental Health Research at Otago
- Pacific Health Research at Otago
- Public Health Research at Otago

Further information is available at:
otago.ac.nz/healthsciences

The University of Otago Ōtākou Whakaihu Waka

Founded in 1869, the University of Otago is New Zealand's first university and remains one of its most highly regarded. Today, Otago is a vibrant, research-intensive institution with a strong sense of purpose, known for academic excellence, intellectual curiosity and a deeply collegial culture.

We are proud of the breadth and quality of our work across the Health Sciences, Humanities, Sciences and Business. Otago consistently performs at the highest level across national education and research benchmarks, including the Tertiary Education Commission's performance indicators, and has an exceptional record in the national Tertiary Teaching Excellence Awards.

Teaching and learning at Otago

Otago offers more than 300 undergraduate and postgraduate programmes, taught by academics who are leaders in their fields and deeply committed to student success. Teaching is research-informed, student-centred and supported by strong professional services and modern learning environments.

Around 5,000 of our students are enrolled at postgraduate level, reflecting the central role that research and advanced scholarship play in the life of the University. The academic year generally runs from February to November, across two 13-week semesters, with additional flexibility through Summer School and a growing range of distance and blended learning options.

Research excellence with real-world impact

Research underpins everything we do. Otago is home to New Zealand's first medical school and the country's only schools of dentistry and surveying. We are also the sole national provider of Radiation Therapy and an undergraduate degree in Neuroscience.

Our researchers hold leadership roles in national centres of research excellence and partner across all National Science Challenges. Otago hosts a wide range of multidisciplinary research centres and themes, including two of the world's most respected longitudinal health and development studies. We foster a research environment that supports researchers at all career stages, with programmes and groups dedicated to early and mid-career development, strong interdisciplinary collaboration, and a commitment to academic freedom and scholarly exchange.



Our campuses and community

The University of Otago's main campus is located in Dunedin, with teaching, research and student life closely integrated in a compact, campus-based setting. The layout encourages connection across disciplines and contributes to a strong sense of academic community.

Otago also has major Health Sciences campuses in Christchurch and Wellington, along with a presence in Invercargill and Auckland. This national footprint supports clinical education, research partnerships and engagement across Aotearoa New Zealand.

With more than 85 per cent of students coming from outside Dunedin, Otago has a distinctive residential campus culture. Fifteen colleges are located close to the academic heart of the University, playing an important role in student support, pastoral care and community life, and contributing to the University's strong sense of belonging.

Our values: partnership, inclusion and sustainability

The University of Otago is deeply committed to its role in Aotearoa New Zealand and beyond. We actively support the aspirations of Māori and Pacific peoples and have memoranda of understanding with a number of iwi, particularly Ngāi Tahu, the mana whenua of our Dunedin campus. Te Tiriti o Waitangi underpins our approach to partnership and engagement.

We are proud to be a Rainbow Tick certified employer and are committed to creating an inclusive, respectful workplace where people can bring their whole selves to work. Equity, diversity and wellbeing are embedded in our leadership expectations and people practices.

Sustainability is a core part of Otago's identity.

Our Sustainability Strategic Framework sets out a clear, practical roadmap across six interconnected themes, guiding decision-making and everyday action. Otago was the first university in New Zealand to achieve Fair Trade status, and our Social Impact Studio is fostering a strong culture of volunteering and community engagement among staff and students.

A place to lead, grow and belong

Otago is a place where senior leaders can make a meaningful difference. We value thoughtful leadership, collaboration across disciplines, and engagement beyond the University. Significant investment in campus development, research infrastructure and digital capability reflects our long-term commitment to excellence.

We support staff and their families through relocation assistance, professional development opportunities, flexible working arrangements where possible, and a strong sense of community. Many of our staff choose Otago not only for their careers, but for the quality of life it offers.

Learn more

Further information about the University of Otago can be found at otago.ac.nz, including:

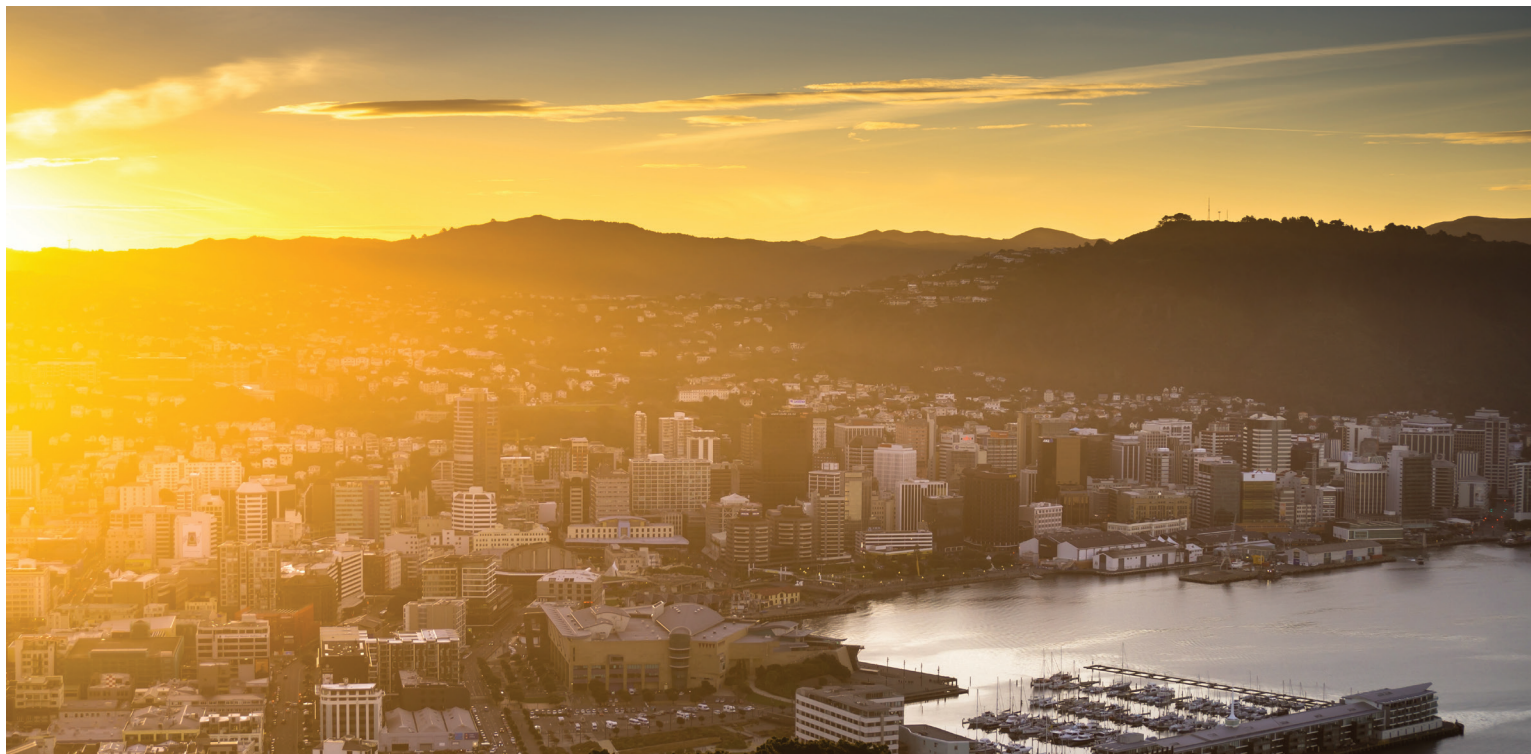
Annual Report – otago.ac.nz/annualreport

He Kitenga: Research Highlights – otago.ac.nz/hekitenga

Otago Magazine – otago.ac.nz/otagomagazine

University of Otago InBrief – otago.ac.nz/inbrief





Living in Wellington

Te noho ki Pōneke

Wellington, Aotearoa New Zealand's capital city, is a compact, creative and highly connected urban centre set between a stunning harbour and surrounding hills. The city has a rich cultural heritage grounded in its enduring partnership with mana whenua Taranaki Whānui ki Te Upoko o Te Ika, alongside a strong tradition of public service, education and innovation.

A city of ideas, energy and connection

Home to around 215,000 people, Wellington offers the advantages of a capital city within a walkable, close-knit environment. Commutes are short, neighbourhoods are vibrant and diverse, and the city's scale supports a dynamic balance between professional opportunity and quality of life.

Culture, creativity and innovation

Wellington is widely recognised as New Zealand's cultural capital. It boasts a thriving performing arts scene, world-class museums and galleries, a lively festival calendar, and a strong film, design and digital media sector. The city's creative industries, combined with its concentration of public sector and policy organisations, create a stimulating environment for ideas, debate and collaboration.

Outdoors and recreation

With its harbour, beaches, forest reserves and extensive network of walking and cycling tracks, Wellington offers outstanding access to outdoor recreation. Residents enjoy sailing, surfing, hiking, mountain biking and trail running, all within minutes of the city centre, alongside abundant green spaces and coastal landscapes.

Food, markets and urban lifestyle

Wellington is renowned for its café culture and diverse food scene, supported by local markets and a strong focus on high-quality, sustainable produce. Compact urban form, vibrant neighbourhood centres and waterfront development create a lively and highly liveable city.

National hub and gateway

As the seat of government, Wellington is home to Parliament, central government agencies, national cultural institutions and major professional organisations. Wellington International Airport provides strong domestic connectivity and direct flights to Australia, supporting national and international engagement.

A strong education and research centre

Education and research are central to Wellington's identity, with multiple universities, research institutes and innovation hubs contributing to a vibrant academic and policy-focused environment. The city offers rich opportunities for collaboration across academia, government, health and industry.

More information about living in Wellington is available at wellingtonnz.com

Application process Tono

Submitting an application

The University seeks written documents from candidates wishing to apply for the role.

Candidates are therefore required to provide:

- A CV, including employment history
- A letter of application addressing the person profile
- 3–4 referee contact details, including telephone number and email address

Confidential enquiries may be directed to:

Kirsty Danielson
Head of Department - Surgery and Critical Care
kirsty.danielson@otago.ac.nz

Referees

The University may contact all referees listed in the application. The candidate should also state their relationship with each referee. Referees will only be contacted after prior consultation with the candidate. It is the candidate's responsibility to ensure that their referees are willing to provide reports when contacted.

Date of appointment

Applicants are asked to indicate the date they would expect to be available to take up the appointment.





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New Zealand