

JOB DESCRIPTION

Student Adviser



ROLE TITLE	Student Adviser
SECTION/DIVISION:	Academic Division, Student Experience, Student Development
REPORTS TO:	Team Leader Student Development
DIRECT REPORTS (FTE):	Nil
INDIRECT REPORTS (FTE):	Nil
PRIMARY PURPOSE OF THE ROLE:	Provide programme and course information and guidance to a diverse group of prospective and current students; assisting students to make informed choices that supports the achievement of their academic and career goals. Provide students with appropriate and consistent referral and coordination services to the wider student support services network. The role is part of a team working flexibly to provide high quality services for students to complement an outstanding University experience, student participation, success, retention and completion of academic study, and general well-being. A supportive, strong customer service focus is critical to the success in this role.
ACCOUNTABILITIES:	Identify and understand the prospective and students' academic and career goals (in partnership with Academic staff). Provide accurate course advice and guidance that is compliant with regulations, such as: admission requirements and deadlines; degree structures, minors, majors, programme and degree requirements; exceptional withdrawal from courses; alternative arrangements in examinations, timetables, assessment and general student administration processes and timelines; academic progress; completion; determining study plans; ad hoc course approval activity. Provide referral as appropriate to Academic staff and other student support services. When required, provide information and advice on new programmes, multiple majors and double degrees. Escalate or refer when appropriate. Work closely with Student & Academic Services, Student Administration and Academic staff to provide early stage targeted advice and assistance to a variety of students such as those in their first year of study, on conditional enrolment or academically "at risk". Assist students to develop individual study plans and refer or coordinate the relevant support. Provide information, support and encourage students to engage with opportunities that will complement their study, such as participation in the Student Exchange Programme, scholarship and award opportunities, and postgraduate options. Have a clear understanding of the pastoral care and extracurricular services offerings. Provide students with information regarding the opportunities and support available such as: Career Development Centre; Disability Information & Support; International Student Support; Maori Centre, Pacific Islands Centre; Recreation Services; Student Health Service; and Student Learning Development.

Refer students quickly and efficiently to on-campus specialist support for further assistance as appropriate, and notify University Student Health Services or other counselling services when required. Provide student follow up support until the referral service has initiated student contact/follow up.

Develop and maintain up-to-date working knowledge, technical skills and understanding of new developments in student administration, programmes and courses, degree regulations and structures, curriculum and individual courses. Contribute to analysis of information and preparation of documents, briefings and file notes ensuring information is full and accurately represented. Maintain accurate and up to date student files, records and adviser notes using service management systems.

Understand and comply with privacy requirements and legislative obligations ensuring the confidentiality, privacy and integrity of information. Actively contribute to identifying opportunities to improve work processes and the student experience, including reviewing and contributing to the development of processes, procedures and policies.

Work flexibly within the team and undertake tasks relating to student administration, and respond to enquiries received through AskOtago.

Develop and maintain strong collegial relationships with Student Experience colleagues and Academic Divisions staff, academic areas, and support service divisions to deliver a seamless suite of services that provide an outstanding experience and support for students.

Perform first aid and/or fire warden duties (if required).

KEY RELATIONSHIPS:

Internal

Students

Strong relationships with student support services Units and teams

Academic Divisions colleagues

Quality Advancement Unit staff

International Office

External

Prospective students

Whanau and parents

Otago University Students' Association

Government departments, institutions and agencies such as Ministry of

Education, Tertiary Education Commission, New Zealand Qualifications Authority

QUALIFICATIONS & EXPERIENCE:

Essential

Qualification or body of knowledge appropriate to the role.

4+ years' experience providing student administration or academic programme or related services in a tertiary education organisation.

Proven experience of engaging effectively and positively with a diverse group of customers/stakeholders.

Preferred

Tertiary qualification.

Experience in the provision of advice and interpreting regulations.

Experience of providing students with course information or advice.

TECHNICAL SKILLS AND KNOWLEDGE:Essential

Proficiency in the Microsoft suite of programmes; well-developed keyboard and word-processing skills and use of University information systems.
Understanding and knowledge of student support services.

Preferred

Working knowledge and use of a student management system or a Customer Relationship Management system.
Experience of using eVision an advantage.

SPECIAL REQUIREMENTS:

Contribute as part of a network of Student Experience staff to provide suitable coverage during periods of leave and peak period activities.
May be required to perform duties at different workplaces or locations across the campus.
Annual leave may not be approved from 1 Dec to mid-March due to peak period activity.
Actively participate in University wide activities such as attendance at graduations, careers expos and recruitment activities.

DIRECT BUDGET ACCOUNTABILITY:

Nil

HEALTH AND SAFETY:

Act and work in a manner compliant with current health and safety at work legislation and University procedures, frameworks and guidelines. Role model safe behaviour and practices, share the responsibility to prevent harm and contribute to a safe campus and work environment, including raising workplace health and safety concerns for self, students, visitors and other staff.

SUSTAINABILITY:

Act in a manner consistent with the University's sustainability commitments; role-modelling sustainable practices, with a particular emphasis on minimising the environmental impact of day-to-day activities.

CAPABILITY FRAMEWORK:

Capability Group	Capability Name	Level
ENGAGE	Communicate Effectively	Intermediate
	Commit to Customer Service	Intermediate
	Work Collaboratively	Foundational
	Influence and Negotiate	Intermediate
ENABLE	Deliver Results	Intermediate
	Plan and Prioritise	Foundational
	Think and Solve Problems	Intermediate
	Demonstrate Accountability	Intermediate
PERSONAL ATTRIBUTES	Display Resilience and Courage	Intermediate
	Act with Integrity	Intermediate
	Manage Self	Intermediate
	Value Diversity	Intermediate
LANGUAGE AND CULTURE	Te Reo	Foundational
	Tikanga Māori	Intermediate

CAPABILITY FRAMEWORK DESCRIPTORS

Student Adviser



Communicate Effectively	Commit to Customer Service	Work Collaboratively	Influence and Negotiate
<i>Communicate clearly, actively listen to others and respond with respect</i>	<i>Provide customer centric services in-line with the University's and organisational objectives</i>	<i>Collaborate with others and value their contribution</i>	<i>Gain consensus and commitment from others and resolve issues and conflicts</i>
INTERMEDIATE	INTERMEDIATE	FOUNDATIONAL	INTERMEDIATE
Focus on key points and speak using plain language Clearly explain and present ideas and arguments Display active listening and ask appropriate, respectful questions Write fluently and communicate routine technical information clearly avoiding unnecessary use of jargon	Support a culture of quality customer service in the organisation Demonstrate a thorough knowledge of the services provided and relay accurately to customers Identify and respond quickly to customer needs Consider customer service requirements and provide solutions to meet needs. Resolve complex customer issues and needs Co-operate across work areas to improve outcomes for customers	Work as a supportive and co-operative team member, share information and acknowledge others' efforts Respond positively to others who need clarification or guidance on work activities Step in to help others when workloads are high Keep team and supervisor informed of work tasks	Utilise facts, knowledge and experience to support recommendations Work towards positive and mutually satisfactory outcomes Identify and resolve issues in discussion with other staff and stakeholders Identify others' concerns and expectations Keep discussion focused on the key issues

Deliver Results	Plan and Prioritise	Think and Solve Problems	Demonstrate Accountability
<i>Achieve results through efficient use of resources and a commitment to quality outcomes</i>	<i>Plan to achieve priority outcomes and respond flexibly to changing circumstances</i>	<i>Think, analyse and consider the broader context to develop practical solutions</i>	<i>Be responsible for own actions, adhere to legislation and policy and proactively address risk</i>
INTERMEDIATE	FOUNDATIONAL	INTERMEDIATE	INTERMEDIATE
Complete work tasks to agreed budgets, timeframes and standards Take the initiative to progress and deliver own and team/work unit activities Contribute to allocation of responsibilities and resources to ensure achievement of team/work unit goals Seek and apply specialist advice when required	Plan and coordinate allocated activities Re-prioritise own work activities on a regular basis to achieve set goals Contribute to the development of team work plans and goal setting Understand team objectives and how own work relates to achieving these	Research and analyse information and make relevant evidence based recommendations Identify issues that may hinder completion of tasks and find appropriate solutions Be willing to seek out input from others and share own ideas to achieve best outcomes Identify ways to improve systems or processes which are used by the team/work unit	Take responsibility for own actions and be accountable for the outcomes of others Understand delegations and act within authority levels Be alert to risks that might impact the completion of an activity and escalate these when identified Use financial and other resources responsibly



PERSONAL ATTRIBUTES

Display Resilience and Courage	Act with Integrity	Manage Self	Value Diversity
<i>Be open and honest, prepared to express your views, and willing to accept and commit to change</i>	<i>Be ethical and professional and act in keeping with the University's values</i>	<i>Show drive and motivation, a measured approach and a commitment to learning</i>	<i>Show respect for diverse backgrounds, experience and perspectives</i>
INTERMEDIATE	INTERMEDIATE	INTERMEDIATE	INTERMEDIATE
Be flexible and adaptable and respond quickly when situations change Offer own opinion and raise challenging issues in an appropriate manner Listen when ideas are challenged and respond in a reasonable way Work through challenges Stay calm and focused in the face of challenging situations	Represent the organisation in an honest, ethical and professional way and support a culture of integrity and professionalism Understand and follow legislation, rules, policies, guidelines and codes of conduct and help others to understand their obligations for compliance Recognise and report misconduct and inappropriate behaviour	Be willing to develop and apply new skills and adapt existing skills to new situations Show commitment to achieving work goals effectively Show awareness of own strengths and areas for growth and seek and respond positively to constructive feedback and guidance Demonstrate a motivated attitude to work activities and maintain own motivation when tasks become difficult	Be responsive to diverse experiences, perspectives, values and beliefs and listen to others' individual viewpoints Seek input from others who may have different perspectives and needs Adapt and respond positively in diverse environments



LANGUAGE & CULTURE

Te Reo	Tikanga Māori
<i>Develop understanding and use of te reo Māori (Māori language)</i>	<i>Create knowledge and use of tikanga Māori (Māori cultural practices) in the work place</i>
FOUNDATIONAL	INTERMEDIATE
Use te reo Māori words and greetings in an appropriate way in the work place Endeavour to use and pronounce Māori words correctly Actively participate in training and development opportunities that increase own te reo Māori language capability	Understand the University's Māori Strategic Framework and incorporate its principles appropriately in work place activities Demonstrate an appropriate workplace understanding and awareness of tikanga Māori Has knowledge of the Articles and Principles of Te Tiriti o Waitangi Take part in opportunities to extend own understanding and awareness of tikanga Māori and Te Tiriti o Waitangi