

JOB DESCRIPTION

Kaiwhakahaere Tari – Administrator (Māori)

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| ROLE TITLE | Kaiwhakahaere Tari - Administrator (Māori) |
| SECTION/DIVISION: | Divisional Services and Administration, Operations Division |
| REPORTS TO: | Operations Lead or Operations Manager or Faculty Manager or Campus General Manager or Divisional Senior Manager |
| DIRECT REPORTS (FTE): | Nil |
| INDIRECT REPORTS (FTE): | Nil |
| PRIMARY PURPOSE OF THE ROLE: | <p>As an integral member of the University whānau this role will work as part of the Operations Division. Provide a range of essential administrative functions and coordinate the day-to-day support services and operations within the assigned department/unit while applying knowledge and understanding of te ao Māori (te reo Māori me ōna Tikanga) into the procedures and practices of the work area.</p> <p>The role supports the University's commitment to the success of Māori students and staff as expressed in the Māori Strategic Framework and provides administration services and support relating to the implementation of Māori Strategic Framework activities.</p> <p>A dedicated student, staff, and customer focus is crucial to success. This role is pivotal in delivering proactive service for students, staff, patients, and visitors, offering guidance to colleagues on the ongoing activities of the work area, whilst ensuring high quality, efficient administrative support.</p> |
| ACCOUNTABILITIES: | <p>Culturally appropriate administrative services and operational support <i>Outcome: As an Administrator, this role is the "go-to" person for administrative services and operational support for the department/unit.</i></p> <ul style="list-style-type: none"> • Be the first point of contact for internal and external stakeholders and ensure Māori students and visitors are welcomed reflecting whakawhanaukataka, manaakitaka and tautoko. • Undertake work in a professional and well-researched manner. Follow up to ensure a suitable resolution. • Maintain and update records, and ensure compliant and confidential record management systems, i.e., spreadsheets, databases, websites, and other systems in line with University policies and processes. • Coordinate and perform human resource processes, such as recruitment, timesheets, leave management, induction, training, off-boarding. Support performance reviews and promotion processes. • Provide support and information for travel and accommodation management, and Research and Study Leave (RSL). • Resolve service requests, track information, follow-up and disseminate communications to staff and students as appropriate. • Maintain workspaces, conference/seminar/meeting rooms, learning and teaching spaces, and common areas/kitchen spaces, so they are restocked and kept fully functional. Action maintenance requests and liaise with appropriate staff to rectify any issues. • Provide support for meetings, events, workshops and conferences, and arrangements for hui; visits of manuhiri; and administration for other hui where Tikanga is particularly important for the work area. Ensure the appropriate coordination including agenda and minute preparation, venue booking, catering and IT facilities. • Ensure the Māori curriculum is supported with the appropriate administration. Undertake activities such as; produce correspondence and documents for |

Māori students including whakapapa endorsements, Māori and other scholarships, and programme applications, and arrange for Kaumātua and others to support staff.

- Maintain an up-to-date and active administration file to ensure seamless service coverage.
- Process timely and accurate clinic administration activities, such as patient registration, bookings, waitlists and referrals, invoicing activities, ACC claims management, audit processes, and compliance with relevant legislation (Patient Rights, Privacy Act, Health and Disability) as required.
- Perform related duties as assigned, within the scope of the role.

Department/unit-specific administration services and operational support

Outcome: The department/unit operations' run efficiently through the provision of excellent administrative support.

- Support the HoD/Dean/Manager to undertake diary, email, and document management, monitor and prioritise emails, and responses.
- Build and maintain a general knowledge of services offered by the department/unit and other relevant units within the University, and direct students and/or staff to these services as appropriate.
- Provide support for meetings, events, workshops, and conferences for the work area. Ensure the appropriate coordination including agenda and minute preparation, venue booking, catering and IT facilities.
- Compile standard reports, drawing data from a variety of sources. Prepare charts, graphs, and tables for presentations or inclusion in reports. Collect, assemble, and summarise statistics and information as directed.
- Provide information and advice on relevant policies and processes and be a sounding board for the department/unit leader(s) regarding new initiatives and general issues.
- Provide a range of administrative functions to support vehicle fleet management.

Teaching administration

Outcome: Student academic lifecycle processes are supported through the provision of excellent administration.

- Perform a range of functions and administrative activities to support undergraduate and postgraduate students on their academic journey, escalating or referring where appropriate.
- Provide proactive administrative support for student admission procedures (arranging interviews, police vetting etc) where appropriate, and student programme orientation, where appropriate.
- Perform a range of duties to ensure successful student placements and experiences relevant to the programme/degree. Tasks span across planning placements and liaising with providers, scheduling and reassigning student placements, coordinating fieldtrips, and roster rotations.
- Perform a range of timetabling processes to ensure efficient use of resource for the students to meet the curriculum requirements of the relevant programme/degree.
- Assist the department/unit staff with the student management system, and teaching systems relevant to the area by uploading and updating lecture content, handouts, quizzes, and presentations slides.
- Check and submit paper and supplementary information and assist with the production of course materials.
- Maintain terms test timetable information and arrange test invigilators. Support the collection, collation, and distribution of students' assignments.
- Coordinate and support undergraduate and postgraduate student assessment processes, such as moderation, progress reporting, end of year vivas/orals, OSCEs (Objective Structured Clinical Examination), and special examinations.
- Check, format and submit exam papers, and accurately enter results into the student management system. Ensure the integrity and security of examinations and results.

Transactional finance

Outcome: All transactional financial administrative processes are undertaken accurately and within specific timeframes, utilising best practice and agreed systems.

- Perform a range of transactional financial administrative activities in accordance with prescribed University financial policies and procedures.
- Undertake financial processes, such as, advances, reimbursements, schedular and receipt payments, invoices, credit notes, gifting requests, departmental awards, prizes, and scholarship forms.
- Process PCard transactions and staff month end PCard statements, banking, petty cash and purchasing tasks (e.g. ordering supplies, obtaining quotes, managing inwards goods).
- Problem solve order or delivery queries.

Whakawhanaukataka – Community

Outcome: Active commitment to being part of a team, within the relevant embedded department and division, and the broader Divisional Services and Administration whānau.

- Maintain close relationships with Associate Deans Māori and department Kaiāwhina.
- Champion tikanga e.g. karakia, waiata, principles and values.
- Promote Māori related resources to all staff.
- Initiate and develop positive professional relationships with staff, and internal and external stakeholders.
- Assist with coordination and provision of appropriate student pastoral care and information regarding available resources and support and escalate as appropriate.
- Seek advice and support and be guided by the Office of Māori Development in matters pertaining to the Māori Strategic Framework and te ao Māori in the University context.
- Actively engage and contribute to the Administration Community of Practice (CoP), and Kaiwhakahaere Tari CoP, and keep up to date with new procedures and protocols.
- Collaborate with, and support, other Administrators across the work area, division and Divisional Services and Administration to ensure seamless service delivery.
- Contribute to the development of the administration team through continuous improvement and adoption of new initiatives.
- Support ongoing development needs of colleagues by sharing knowledge and providing guidance, support, training and coaching as appropriate.
- Continually align, improve, and streamline processes through sharing best practices, leveraging collective knowledge and ensuring a consistent level of service.
- Attend and positively contribute to team meetings.
- Perform Department Health and Safety Officer (DHSO) first aid and/or fire warden duties, as delegated and with appropriate training.

Manaakitaka - Valuing equity

Outcome: Act in a manner consistent with the University's equity, diversity, and inclusion commitments, as articulated in the Equity and Diversity Strategic Framework and University equity policies.

- Support the University's commitment to Māori, and Te Tiriti o Waitangi.
- Support the University's commitment to Pacific peoples.
- Support the University's commitment to recognised equity groups.
- Demonstrate equity behaviours and values aligned to the University Capability framework in day-to-day interactions with the team, stakeholders, and the University.

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| KEY RELATIONSHIPS: | <p><u>Internal</u></p> <p>Department/unit leader(s) Kaiwhakahaere Kohika Rau Associate Deans Māori All University staff and students Advisory and operational support services Office of Māori Development Te Huka Mātauraka - the Māori Centre Māori activity related groups</p> <p><u>External</u></p> <p>Māori community and stakeholders Māori professional contacts and social services Community volunteers Dependent upon work area requirements</p> |
| QUALIFICATIONS AND EXPERIENCE: | <p><u>Essential</u></p> <p>Recognised qualification appropriate to the role or proven experience working in a busy administrative role where high levels of customer service delivery are expected. Proven ability to establish and maintain networks within the Māori community, provide manaakitaka and nurture mana-enhancing relationships.</p> <p><u>Preferred</u></p> <p>Tertiary qualification. Te Reo Māori certification (Level 4 or above). Administrative experience in a tertiary organisation, working knowledge of academic institutions, structures, and the higher education sector.</p> |
| TECHNICAL SKILLS AND KNOWLEDGE: | <p><u>Essential</u></p> <p>Proficiency in Te Reo Understanding of and commitment to Te Tiriti o Waitangi and its principles. Ability to relate to people at all levels (e.g., senior management and operational levels) and build a network to meaningfully and effectively consult with both internal and external stakeholders. Proficiency in the Microsoft suite of programmes; well-developed keyboard and word-processing skills. Excellent verbal and written communication skills.</p> <p><u>Preferred</u></p> <p>Proficient time and workload management skills with demonstrated ability to prioritise effectively, manage multiple tasks, meet deadlines, and achieve required outcomes with keen attention to detail. Ability to make sound judgements and work both independently and as part of a team. Highly proficient computer literacy with excellent skills in Microsoft Office applications.</p> |
| SPECIAL REQUIREMENTS: | <p>Contribute as part of the Divisional Services and Administration staff, to provide suitable coverage during periods of leave and peak period activities. May be required to perform duties at different workplaces or locations across the campus.</p> |
| DIRECT BUDGET ACCOUNTABILITY: | <p>Authorises minor expenditure from another person's budget in accordance with University financial delegations.</p> |
| MĀORI STRATEGIC FRAMEWORK: | <p>Act in a manner consistent with the principles and implications, as well as the University's commitment to the Treaty as articulated in the Māori Strategic Framework.</p> |

PACIFIC STRATEGIC FRAMEWORK:

Act in a manner consistent with the strategies and goals contained in the University's Pacific Strategic Framework, role-modelling and promoting Pacific values, equity and diversity principles and cultural safety practices.

HEALTH AND SAFETY:

Act and work in a manner compliant with current health and safety at work legislation and University procedures, frameworks, and guidelines. Role model safe behaviour and practices, share the responsibility to prevent harm and contribute to a safe campus and work environment, including raising workplace health and safety concerns for self, students, visitors, and other staff.

SUSTAINABILITY:

Act in a manner consistent with the University's sustainability commitments; role-modelling sustainable practices, with a particular emphasis on minimising the environmental impact of day-to-day activities.

CAPABILITY FRAMEWORK:

| Capability Group | Capability Name | Level |
|-----------------------------|--------------------------------|--------------|
| ENGAGE | Communicate Effectively | Intermediate |
| | Commit to Customer Service | Intermediate |
| | Work Collaboratively | Foundational |
| | Influence and Negotiate | Foundational |
| ENABLE | Deliver Results | Foundational |
| | Plan and Prioritise | Foundational |
| | Think and Solve Problems | Foundational |
| | Demonstrate Accountability | Foundational |
| PERSONAL ATTRIBUTES | Display Resilience and Courage | Intermediate |
| | Act with Integrity | Foundational |
| | Manage Self | Intermediate |
| | Value Diversity | Foundational |
| LANGUAGE AND CULTURE | Te Reo | Advanced |
| | Tikanga Māori | Adept |

CAPABILITY FRAMEWORK DESCRIPTORS

Kaiwhakahaere Tari – Administrator (Māori)

ENGAGE

| Communicate Effectively | Commit to Customer Service | Work Collaboratively | Influence and Negotiate |
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| <i>Communicate clearly, actively listen to others, and respond with respect</i> | <i>Provide customer centric services in-line with the University's and organisational objectives</i> | <i>Collaborate with others and value their contribution</i> | <i>Gain consensus and commitment from others and resolve issues and conflicts</i> |
| INTERMEDIATE | INTERMEDIATE | FOUNDATIONAL | FOUNDATIONAL |
| <p>Focus on key points and speak using plain language</p> <p>Clearly explain and present ideas and arguments</p> <p>Display active listening and ask appropriate, respectful questions</p> <p>Write fluently and communicate routine technical information clearly avoiding unnecessary use of jargon</p> | <p>Support a culture of quality customer service in the organisation</p> <p>Demonstrate a thorough knowledge of the services provided and relay accurately to customers</p> <p>Identify and respond quickly to customer needs</p> <p>Consider customer service requirements and provide solutions to meet needs. Resolve complex customer issues and needs</p> <p>Co-operate across work areas to improve outcomes for customers</p> | <p>Work as a supportive and co-operative team member, share information and acknowledge others' efforts</p> <p>Respond positively to others who need clarification or guidance on work activities</p> <p>Step in to help others when workloads are high</p> <p>Keep team and supervisor informed of work tasks</p> | <p>Utilise facts to support claims</p> <p>Help to find solutions that contribute to positive outcomes</p> <p>Respond to conflict without worsening the situation and refer to a supervisor where appropriate</p> <p>Know when to withdraw from a conflict situation</p> |

ENABLE

| Deliver Results | Plan and Prioritise | Think and Solve Problems | Demonstrate Accountability |
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| <i>Achieve results through efficient use of resources and a commitment to quality outcomes</i> | <i>Plan to achieve priority outcomes and respond flexibly to changing circumstances</i> | <i>Think, analyse and consider the broader context to develop practical solutions</i> | <i>Be responsible for own actions, adhere to legislation and policy and proactively address risk</i> |
| FOUNDATIONAL | FOUNDATIONAL | FOUNDATIONAL | FOUNDATIONAL |
| <p>Complete own work tasks under guidance, within set budgets, timeframes, and standards</p> <p>Take the initiative to progress own work</p> <p>Identify resources needed to complete allocated work tasks</p> <p>Seek clarification when unsure of work tasks</p> | <p>Plan and coordinate allocated activities</p> <p>Re-prioritise own work activities on a regular basis to achieve set goals</p> <p>Contribute to the development of team-work plans and goal setting</p> <p>Understand team objectives and how own work relates to achieving these</p> | <p>Find and check information needed to complete own work tasks</p> <p>Identify and inform supervisor of issues that may impact on completion of tasks. Escalate more complex issues and problems when these are identified</p> <p>Share ideas about ways to improve work tasks and solve problems</p> <p>Suggest improvements to work tasks for the team</p> | <p>Take responsibility for own actions</p> <p>Be aware of delegations and act within authority levels</p> <p>Be aware of team goals and their impact on own work tasks</p> <p>Escalate issues when these are identified</p> |

PERSONAL ATTRIBUTES

| Display Resilience and Courage | Act with Integrity | Manage Self | Value Diversity |
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| <i>Be open and honest, prepared to express your views, and willing to accept and commit to change</i> | <i>Be ethical and professional and act in keeping with the University's values</i> | <i>Show drive and motivation, a measured approach, and a commitment to learning</i> | <i>Show respect for diverse backgrounds, experience, and perspectives</i> |
| INTERMEDIATE | FOUNDATIONAL | INTERMEDIATE | FOUNDATIONAL |
| <p>Be flexible and adaptable and respond quickly when situations change</p> <p>Offer own opinion and raise challenging issues in an appropriate manner</p> <p>Listen when ideas are challenged and respond in a reasonable way</p> <p>Work through challenges</p> <p>Stay calm and focused in the face of challenging situations</p> | <p>Behave in an honest, ethical, and professional way</p> <p>Take opportunities to clarify understanding of ethical behaviour requirements and follow legislation, rules, policies, guidelines, and codes of conduct that apply to own role</p> <p>Speak out against misconduct and inappropriate behaviour</p> | <p>Be willing to develop and apply new skills and adapt existing skills to new situations</p> <p>Show commitment to achieving work goals effectively</p> <p>Show awareness of own strengths and areas for growth and seek and respond positively to constructive feedback and guidance</p> <p>Demonstrate a motivated attitude to work activities and maintain own motivation when tasks become difficult</p> | <p>Acknowledge and be responsive to diverse experiences, perspectives, values, and beliefs</p> <p>Be open to the inputs of others</p> <p>Work to understand the perspectives of others</p> |

LANGUAGE AND CULTURE

| Te Reo | Tikanga Māori |
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| <i>Develop understanding and use of te reo Māori (Māori language)</i> | <i>Create knowledge and use of tikanga Māori (Māori cultural practices) in the workplace</i> |
| ADVANCED | ADEPT |
| <p>Conversant in te reo Māori and use it regularly and accurately in the workplace</p> <p>Demonstrate a competent level of pronunciation respecting the dialect of mana whenua</p> <p>Actively promote use of te reo Māori in the workplace and engage with work groups and individuals to build interest and increased language capability of others</p> | <p>Engage with subject matter experts and consider the University's Māori Strategic Framework principles when undertaking work planning activity.</p> <p>Model good practices and encourage others to adopt workplace practices that show sensitivity for tikanga Māori.</p> <p>Has good knowledge of the Articles and Principles of Te Tiriti o Waitangi and encourages understanding in others.</p> <p>Encourage others to extend their understanding and knowledge of tikanga Māori.</p> |