



Languages and Cultures

Kā Reo me kā Tikaka o te Ao Whānui

SPAN132

Introduction to Spanish 2

Course Outline



Semester 2, 2025

Paper Description

A continuation of SPAN 131, further developing skills in reading, writing, listening to and speaking Spanish for students with some basic knowledge of the language.

This course leads straight to SPAN 231.

Prerequisite: SPAN131, or the equivalent determined via a placement test.

Restrictions: SPAN231 or any other advanced Spanish course. Schedule C: Arts and Music

Paper Objectives

A successful student in SPAN132 can expect to achieve the following Learning Outcomes:

Knowledge-based outcomes:

- Demonstrate knowledge of introductory Spanish grammatical structures
- Demonstrate an understanding of the varied cultural perspectives within the Hispanic world

Skills-based outcomes:

- Demonstrate an ability to perform basic linguistic tasks (reading, writing, listening and speaking in the target language)
- Demonstrate increased self-confidence and risk-taking with basic linguistic tasks
- Demonstrate an ability to express oneself creatively in simple written and oral tasks in the target language

These Learning Outcomes align with the Otago University Graduate Profile attributes of *Global Perspective, Interdisciplinary Perspective, Lifelong Learning, Communication, Critical Thinking, Information Literacy, and Self-Motivation*.

Teaching Staff

Course Coordinator

Name: Dr. Tiffany Gagliardi Trotman

Office: Office: Burns 3C12

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Available for Office Hours by appointment. Contact me by email to arrange a time in person or via Zoom.

If you need assistance with course material, extensions or other issues, please contact your teacher.

You should contact languages@otago.ac.nz with any administrative enquiries about the paper.

Course Delivery

Each stream consists of a single class cohort. Students are only permitted to attend their allocated stream.

Lectures:	Monday 16:00-16:50 Tuesday 15:00-15:50 Wednesday 16:00-16:50
Tutorial:	Thursday 11:00-11:50 or 16:00-16:50

Expectations and Workload

In addition to contact hours (4 hours/week), you are expected to spend 10 hours per week on self-directed study. This might include revising grammar and vocabulary, written assignments, MindTap homework or preparing for tests.

This course follows a communicative, task-based approach that emphasizes interaction and peer collaboration while fostering learner autonomy. Your active participation in the classroom as well as your independent work outside the class are absolutely essential to your success in this course. Conversations in class should be limited to discussions of course material. Please refrain from private conversations or any other activities that which might distract other learners. This includes entering and exiting the lecture theatre once the lecture has begun.

In-Class Conduct and Learning Success

We want all students to be successful. For that reason, some basic rules for classroom conduct are in place. These rules are founded upon research into multi-tasking in the learning environment that indicate that students that engage in texting or web-surfing during class achieve poorer results.

Digital Etiquette

Cell phones detract from the learning environment. For this reason, they should be turned off and put away, out of view, upon entering the classroom.

Laptops should only be used for legitimate classroom purposes such as taking notes or working on in-class exercises. E-mail, messaging, browsing the web, reading the news or playing games are not considered as legitimate use of a device in class.

Course Learning Resources

Textbook information:

REQUIRED: *Exploraciones. Third Edition.* (w/ access to MindTap). Mary Ann Blitt / Margarita Casas.

You can either:

- 1) purchase a bundled print-edition of the textbook that comes with an access key for MindTap (our online homework portal) from the University Book Store OR
- 2) purchase an electronic version with access to MindTap – you will need to bring a laptop to class each day so that you can access the book in class. **If you buy an electronic book you need to purchase the edition with MindTap access as this is critical for your homework.**

Online Learning Platforms:

MindTap provides access to homework, supplementary material and audio and video to practice material covered in class. Weekly homework is assigned and completed through this platform. To log into MindTap you first need to access Blackboard. In the left-hand menu there is a MindTap button. Click on this button and it will guide you through the process of accessing the portal.

Blackboard is used to email the class or to post announcements related to the paper and assessment, therefore it is important that you check Blackboard and your student email account regularly. If you do not

use your student email, it is your responsibility to forward your University mail to the email address that you normally use.

Education Perfect. Supplemental exercises may be available via Education Perfect. In addition, this platform may be used for testing should in-person teaching not be possible.

Assessment

Assessment	Date and Location	Percentage
Homework	Due weekly on Sunday by midnight (see Course Calendar)	25%
Test 1 Chapter 5 Test 2 Chapter 6 Test 3 Chapter 7 Test 4 Chapter 8	Wednesday, July 30 th Monday, August 18 th Wednesday, September 10 th Monday, September 29 th	60% (4 x 15%)
Speaking Assessment	Due by 5:00 pm on Friday, October 17 th	15%

Homework (weekly): Homework is assigned weekly and is completed on MindTap. To log into MindTap you first need to access Blackboard. In the left-hand menu there is a MindTap button. Click on this button and it will guide you through the process of accessing the portal.

You will need to either enter an access key code provided with a print edition of *Exploraciones 3rd Edition* with **MindTap** textbook purchased at the UBS or you can purchase an ebook using the link in Blackboard. If you purchase an ebook it is important to select the version that comes with MindTap access.

Homework is to be completed **individually** by **midnight** on Sunday. **Late homework will not be accepted.** Students may use the textbook and any class notes in completing homework.

Tests: Tests will assess listening comprehension, vocabulary, grammar and writing of the specific chapter covered. They will be completed in class.

Speaking Assessment: The speaking assessment will consist of a conversation between you and a partner on a set topic. This is to be completed in the final two weeks of the semester (there will be no classes in Weeks 12 and 13). A single video recording of you and your partner should be uploaded to Blackboard by the due date. Please ensure that you state your name at the beginning of the video.

Course Requirements

Attendance

Attendance in language classes is essential to learning. Successful progression through the paper shall be difficult if you do not attend class on a regular basis. Work commitments and leisure travel are not considered reasonable excuses for academic absence.

Extensions will only be considered for the following cases and must be accompanied by **evidence**, see in brackets:

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| 1. ill-health | (medical certificate required) |
| 2. bereavement | (documentary evidence required) |
| 3. personal difficulties of a serious nature | (written statement required) |

4. provincial or national representative activities (documentary evidence required)
5. job interviews outside of Dunedin (documentary evidence required)

Academic Integrity

Academic Integrity means being honest in your studying and assessments. Academic misconduct, such as plagiarism, copying, unauthorized collaboration, taking unauthorized material into a test or exam, impersonation, assisting someone else's misconduct or otherwise cheating, is a breach of Academic Integrity and is taken very seriously by the University. Penalties may include forfeiture of marks for the piece of work, a zero grade for the paper, or, in extreme cases, exclusion from the University. Students should ensure that all submitted work is their own and be aware that the University reserves the right to use plagiarism detection tools.

Students are expected to be aware of, and to act in accordance with, the University's Academic Integrity Policy. Visit the University's Academic Integrity website (www.otago.ac.nz/study/academicintegrity) or ask at the Student Learning Centre or the Library for more information.

Grading System

The grading system used at Otago is:

A+	90%-100%	A	85%-89%	A-	80%-84%
B+	75%-79%	B	70%-74%	B-	65%-69%
C+	60%-64%	C	55%-59%	C-	50%-54%
D	40%-49%	E	<40%		

Student Learning Support and Information

Student Charter www.otago.ac.nz/about/otago005275.html

Guidelines for Learning at Otago <https://www.otago.ac.nz/hedc/otago616123.pdf>

Student Learning Centre

The SLC provides learning support, free of charge, to all enrolled students. They run workshops, offer individual assistance and online study skills advice. <http://slc.otago.ac.nz>

Library Support

The library website provides online access to resources and services, including the catalogue, past exam papers, subject guides and other research resources. <http://www.otago.ac.nz/library/>

Disability Information and Support DI&S provides learning support, advice, advocacy and information to students with permanent, recurring or temporary impairments. www.otago.ac.nz/disabilities

DI & S can also make alternative examination and terms test arrangements for students who experience difficulty sitting exams or tests under conventional circumstances. For example, they can arrange separate rooms, reader/writers, additional time, ergonomic equipment, or the use of a computer.

Policy Regarding Special Consideration

1. Special Consideration during the teaching semester

If you know you will be absent during the semester, discuss it in advance with the course coordinator to ensure that you can fulfil course requirements.

If you are absent because of illness for a full week or more, you are strongly advised to provide a Health Declaration, particularly when your ability to complete Internal Assessment tasks is compromised. You can download the form from the Examinations Office website.

<http://www.otago.ac.nz/study/exams/otago0007621.pdf>

It is good practice to email the Department so that your teachers can be advised of your absence: languages@otago.ac.nz

2. Special Consideration in examinations

Applications are made through "Examinations and Results" in your eVision student portal, within five calendar days of the last examination for which you are seeking Special Consideration. Please ensure that you attach the relevant documentation to your application.

Student Feedback

We encourage your feedback and take it into account when revising the course. Your feedback may take the form of contacting staff, participating in teaching and course evaluations, and communicating with class representatives.

The Class Representative system is an avenue for encouraging communication and consultation between staff and students. Volunteers for the role of class representative will be sought early in the semester and their contact details put on Blackboard. OUSA provides training sessions, information and support for class representatives. Departmental staff will meet with class representatives during the semester.

If you have any questions or concerns about the course, raise them in a timely manner with the course coordinator directly or through the class representative.

Disclaimer

While every effort is made to ensure that the information contained in this document is accurate, it is subject to change. Changes will be notified in class and via Blackboard. Students are encouraged to check Blackboard regularly. It is a student's responsibility to be informed. Students shall be deemed to have received any information provided in scheduled classes (regardless of attendance), sent to their student email address or made available via Blackboard.

Course Calendar

It is most useful and effective to review material for each day **prior** to attending class. If material listed for a given day is not covered in class due to time constraints, you should review it during non-contact hours as self-study. Class flow may result in minor adjustments to the course calendar.

	Monday	Tuesday	Wednesday	Thursday	Assessment
Week 1 July 14-18	Introduction to Course MindTap Online Platform Capítulo 5: ¿Estás feliz en el trabajo?	Exploraciones léxicas 1: Adjectives of emotion and physical states (p. 152-3) 5.1-5.4, 5.6	Exploraciones gramaticales 1: <i>Estar</i> with adjectives and the present progressive (p. 156-8) 5.9, 5.10 5.11	No tutorial this week	MindTap exercises due 20/7
Week 2 July 21-25	Exploraciones gramaticales 2: <i>Ser</i> and <i>estar</i> (p. 151-152) 5.12-5.15	Exploraciones gramaticales 2 (p. 152) 5.16-5.17 Exploraciones léxicas 2: Profesiones (p. 158-9) 5.19-5.20, 5.22	Exploraciones gramaticales 3: Verbs with changes in the first person (p. 162-3) 5.24-5.27	A practicar: Exploraciones gramaticales 3 (p. 162) 5.28 En vivo (p. 155) Conexiones Culturales (p.160-1)	MindTap exercises due 27/7
Week 3 July 28- Aug 1	Exploraciones gramaticales 4: Saber and conocer (p. 165-6) 5.29-5.32	Chapter 5 Review	Test 1: Capítulo 5	Capítulo 6: ¿Cómo pasas el día? Exploraciones léxicas 1: Parts of the body (p. 178-9) 6.1-6.6	MindTap exercises due 3/8
Week 4 Aug 4 - 8	Exploraciones gramaticales 1: Reflexive verbs (p. 182-4) 6.7-6.8, 6.10	Exploraciones gramaticales 1 (p.182-4) 6.9, 6.11-6.12 Conexiones culturales (p. 180-1)	Exploraciones gramaticales 2: Adverbs of time and frequency (p. 185-8) 6. 12-6.16	Exploraciones gramaticales 2: (p. 188) 6.18 Exploraciones léxicas 2: Sports, Sporting equipment (p. 192-3) 6.20-6.23, 6.25	MindTap exercises due 10/8
Week 5 August 11-15	Exploraciones gramaticales 3: The preterite (p. 196-8) 6.26-6.28	Exploraciones gramaticales 3: (p. 198) 6.29-6.30	Exploraciones gramaticales 4: Stem-changing verbs in the preterite (p. 199-201) 6.31-6.34	Chapter 6 Review	MindTap exercises due 17/8

Week 6 August 18-22	Test 2: Capítulo 6	Capítulo 7: ¿Qué te gusta comer? Exploraciones léxicas 1: Fruits, vegetables, and condiments (p. 214) 7.1, 7.2, 7.3, 7.4, 7.6	Exploraciones gramaticales 1: Irregular verbs in the preterite (p. 218-20) 7.7, 7.8, 7.9, 7.10	Oral Practice: 7.5- 7.6, 7.11 Conexiones culturales: La comida y la identidad cultural (p. 216) – Conexiones...a las artes culinarias (217)	MindTap exercises due 24/8
Week 7 August 25-29	Exploraciones gramaticales 2: <i>por</i> and <i>para</i> and prepositional pronouns (p. 221-4) 7.12, 7.13, 7.14	Exploraciones léxicas 2: Food and utensils (p. 228) 7.19, 7.20, 7.22	Exploraciones gramaticales 3: Direct object pronouns 1 (p. 232-4) 7.25, 7.26, 7.27	No tutorial this week	MindTap exercises due 7/9
August 30- Sept 7	Mid-Semester Break				
Week 8 Sept 8-12	Exploraciones gramaticales 4: Direct object pronouns 2 (p. 235-7) 7.30, 7.31, 7.32, 7.33, 7.34	Chapter 7 Review	Test 3: Capítulo 7	Capítulo 8: ¿Qué haces dentro y fuera de la casa? Exploraciones léxicas 1: Household chores (p. 248) 8.1, 8.2, 8.5, 8.6	MindTap exercises due 14/9
Week 9 Sept 15-19	Exploraciones gramaticales 1: The imperfect (p. 252-4) 8.7, 8.8, 8.9	Oral practice: 8.4, 8.10, 8.11 Conexiones culturales: Los quehaceres de la casa (250) En vivo: <i>Un programa de televisión sobre la limpieza</i> (p. 259)	Exploraciones gramaticales 2: Indefinite and negative words (p. 255-258) 8.12, 8.13, 8.14	Exploraciones léxicas 2: Hobbies and pastimes (p. 262-3) 8.20, 8.21, 8.22, 8.24 En vivo: <i>El nuevo centro comercial siglo 22</i> (p. 275)	MindTap exercises due 21/9
Week 10 Sept 22-26	Exploraciones gramaticales 3: Indirect object pronouns (p. 266) 8.26, 8.27, 8.28	Oral practice: 8.16, 8.18, 8.25, 8.29 Conexiones culturales: El entretenimiento Cultura y Comparaciones (p. 264-5)	Exploraciones gramaticales 4: Double object pronouns (p. 269-271) 8.32, 8.33, 8.34, 8.35	Chapter 8 Review	MindTap exercises due 28/9

Week 11 Sept 29 – Oct 3	Test 4: Capítulo 8	Capítulo 9: ¿Qué pasó? Exploraciones léxicas 1: Parties and celebrations (p. 284-5) 9.1-9.5	Exploraciones gramaticales 1: A comparison of the preterite and the imperfect (p. 288-290) 9.6, 9.7, 9.8	Exploraciones gramaticales 2: Uses of the preterite and the imperfect (p. 291-4) 9.12, 9.13, 9.14, 9.15	MindTap exercises due 5/10
Week 12 Oct 7-11	Independent work: Speaking Assessment				
Week 13 Oct 14-18	Independent work: Speaking Assessment				Speaking Assessment due Friday, October 17 th by 5:00 pm

Please note that this calendar may change as the course proceeds. Any changes shall be announced at lectures and posted on Blackboard and MindTap.

Students are expected to prepare for and attend all classes to gain full benefit from the paper. Students unable to attend a lecture are expected to catch up on missed material.