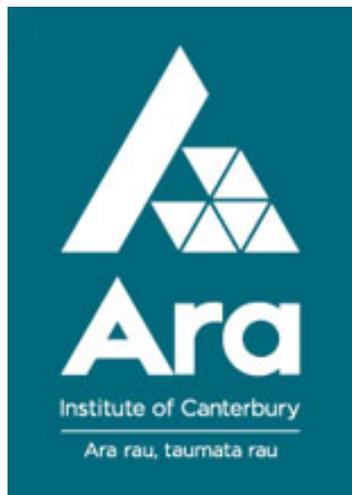


Incorporating Inclusive Design in Architectural Practice

A Qualitative Study Exploring Design Student's Experiential Learning



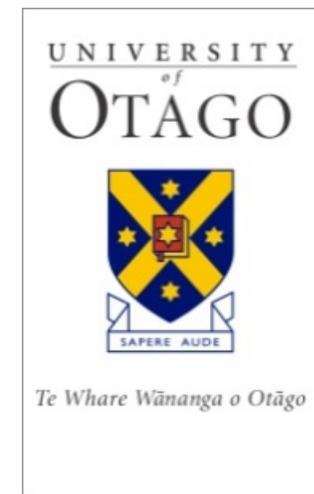
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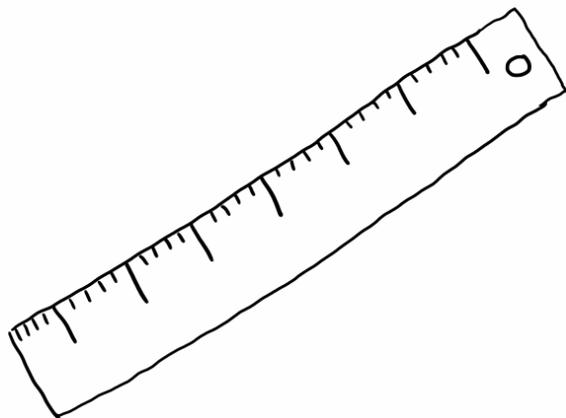
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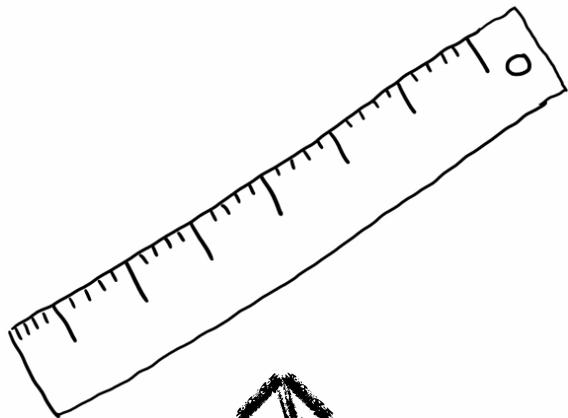
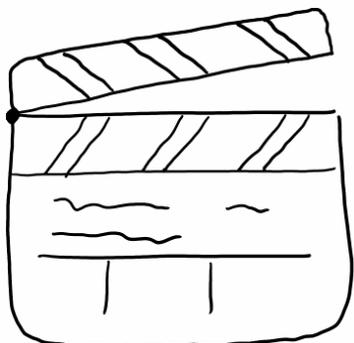






‘Disability is the process which happens when one group of people create barriers by designing a world only for their way of living’ (NZ Disability Strategy, 2001)





If you're trying to design something that's a bit different, and you have to stick to the codes [for inclusive design], you can kind of get the tendency [to make] everything exactly the same ... you can't quite have those [wished for] aesthetics ... a boring built environment ...bad in so many ways (Participant 9-2015)

But yeah I think ... there was this point that was raised, there is this general understanding that to make it inclusive you do need a ramp ... and then that is an afterthought (Participant 6-2015)

Theme 1: Inclusive design was perceived as challenging



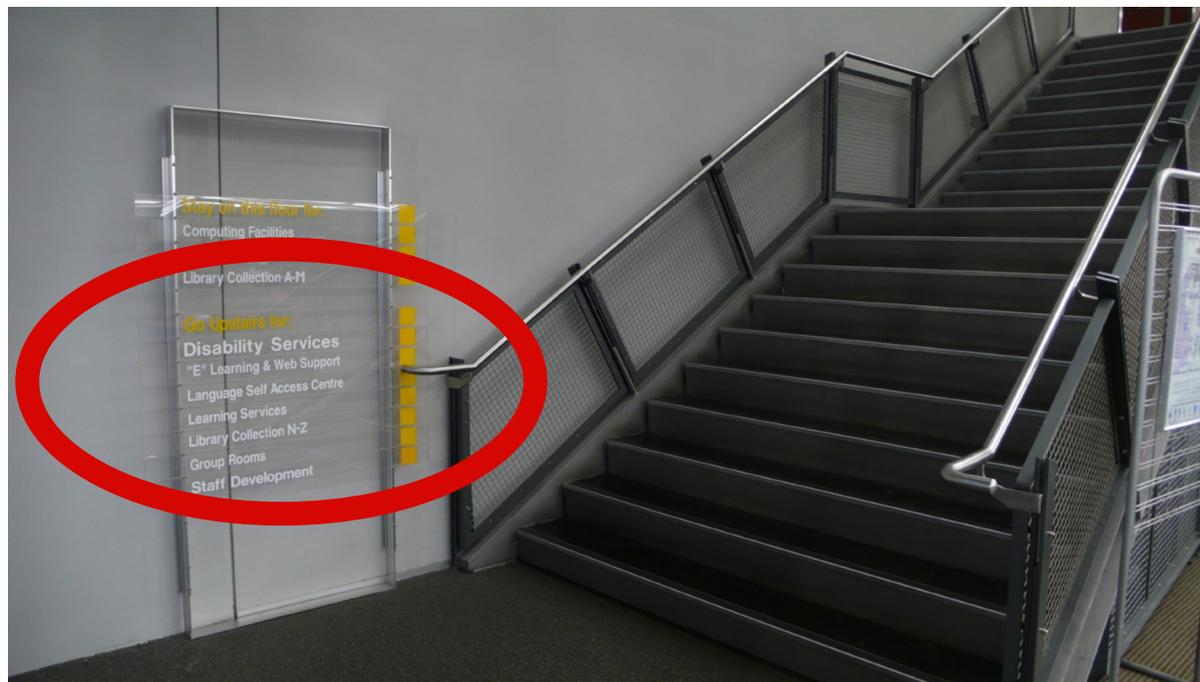
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Theme 1: Inclusive design was perceived as challenging

We put ourselves in the shoes of people who are not able...it's a lot harder for them and you don't sort of realise that until you experience it for yourself (Participant 3-2014)

You are made to feel different because you have to go to a special door...to get upstairs we had to go all the way round to the back of the building for a small lift which was sort of like a service lift and ... there was a lot more time and effort [required] compared to everyone else that can just go straight in and it [felt] very exclusive, you had to go your own way, a different way [to other people] (Participant 6-2014)

Theme 2: Appreciation for the opportunity to learn about the perspectives of people with disabilities



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Theme 2: Appreciation for the opportunity to learn about the perspectives of people with disabilities

We ... make sure the houses are accessible to everyone and that [was] emphasised by the exercise we did because unless you have a direct experience with it you don't really know, you can't really appreciate it (Participant 6-2014)

It's easier to include it all in the first place because you know it makes sense, you don't have to go back and change everything... thinking about those things when you start considering the access points and the flow of people [accessibility] should come at an early point. It [inclusive design] must be a fundamental thing because buildings are like nothing without people in them (Participant 6-2014)

Theme 3 : Change of attitude toward inclusive design



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Theme 3 : Change of attitude toward inclusive design

So what?

- The architectural profession needs ongoing opportunities to develop understanding and to practice and apply inclusive design (principles)
- There are many considerations in the design process. Having an appreciation for other professions and the methods for working together creates better outcomes.
- Need examples of good inclusive design (set precedence)

The design of the built environment influences the level of equitable access for the whole community.





Cuppa?