These studer	hehaviours have be	behaviours frame een developed by thousands of stag we act as individuals and teams, ar ike decisions.	f and
		What we want to see	What we don't want to see
Manaakitaka Respect	PROMOTES EQUITY	Indusive, treats people as individuals, celebrates differences Develops cultural competence and respects cultural needs	Challenges, denies or ignores people's cultural or personal identity Displays racism, sexism or other forms of discrimination
	UNDERSTANDING	Develops empathy, shows interest in and consideration for others Respects and acknowledges others' views, beliefs, choices and feelings	Dismissive, belitting, judging, talks down, patronising, stereotyping Doesn't consider the impact of their actions or decisions on others
	KINDNESS	Helpful, kind, willing, supportive of others, goes out of their way Compassionate and looking out for each other	Rude, aggressive, abrupt, undermining, bullying or harassing Behaviour that harms other people's health or well-being
Pono Integrity	HONEST	Glear and transparent about their actions, decisions and reasons	Makes decisions without consulting or talking with those affected
	TRUSTING	Believes in other people, gets to know people and their strengths	Micro-manages, blarnes, displays favouritism, gossips about people
	ACCOUNTABLE	Accountable for their own actions, takes initiative, professional Clear about roles and responsibilities, sets reasonable goals	Puts own interests first, displays a "not my job attitude, unhelpful Undermines or sets people up to fail
Māhirahira Curiosity	OPEN	Inquisitive, questioning, learning, open to new ideas or approaches Approachable, welcomes people, their strengths and experience	Imposes own ideas or biases, makes unfounded assumptions Closed, inflexible, arrogant, dismissive, unavailable
	POSITIVE	Brings a positive, enthusiastic attitude to work, smiles, laughter High aspirations, embraces change, tries to improve, finds solutions	Unnecessarily grumpy, meaning or negative Accepts status quo, apathy, ambivalence, "good enough" attitude
	FEEDBACK	Actively seeks out feedback as a chance to learn and improve Gives feedback fairly where needed, even if it is difficult to give	Rejects feedback, argues, criticises, blames Fails to give feedback so others can improve, 'walks by' issues
Whakawhanaukataka Community	ENGAGE	Listens, is present, actively engaged	Does not listen, is absent, disengaged, self-focused
	COLLABORATE	Co-operative, collegial and seeks out input from other people Shares and communicates clearly, involves people in decisions	Silo-working, isolates or excludes people, avoids collaboration Doesn't communicate or share knowledge, doesn't consult others
	ENCOURAGE	Ambitious for others to reach their potential, encouraging Notices and appreciates people for their efforts so they feel valued	Fails to recognise or ignores others' contributions or successes Takes credit without recognising others involved

	eam's expectations	ours that work for you as a team.
Defining the behaviours you want in the team makes it easier		
	Behaviours we want to see	Behaviours we don't want to see
Manaakitaka Respect		
Pono Integrity		
Māhirahira Curiosity		
Whakawhanaukataka Community		