

Computer in New Zealand Schools

Submission Guidelines

Aims and Scope

Computer in New Zealand Schools: Learning, Teaching and Technology aims at supporting the educational community by sharing and advancing knowledge and practice in the use of information and communication technology in learning and teaching. It also aims at developing a learning community to support professional development of teachers and educators.

Types of Submission

Research report: Articles that report on original research or evaluation, syntheses of the literature, and theoretical or conceptual works.

Practice/application report: These reports describe school/classroom-based projects focusing on an ICT supported practice.

Commentary: Commentaries provide observations on an educational or a policy issue on ICT use in education.

Conference report: A report of the highlights of a conference or an event which is relevant to the aims of the journal.

Software review: Software reviews provide a critical review of a software which may be used to support learning and teaching.

Book review: Book reviews provide a critical review of a recent book which is of interest to the readers.

Submission should not normally exceed 5,000 words in length. The journal prefers an APA referencing style.

The editors and members of the advisory board are keen to encourage teachers and postgraduate students to publish works about their research and classroom practice. They are happy to communicate with potential authors who plan to submit articles to *Computers in New Zealand Schools*. Constructive feedback will also be provided to authors.

Submission should be sent electronically, as an attachment file, to Fiona Stuart (fiona.stuart@otago.ac.nz), the managing editor for the journal.

Review policy

All research articles will be peer-reviewed by at least two reviewers.

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