

CELA Leadership Courses in 2019

Three leadership courses will be offered next year.

1. Developing Influential Teacher Leaders

A two-day course in Dunedin (mid-February and mid-March) that helps aspiring young leaders to make the transition from teacher to teacher leader (e.g teacher-in-charge / HOD / syndicate leader). A small in-school leadership investigation will be completed during the intervening weeks. Learning sessions focus on

- The impact of teachers' personal and professional values
- Understanding how to get the best out of a group's culture
- How to motivate other people for success
- Encouraging high performance in others' teaching practice
- Leading engagement with students.

Available to early childhood, primary, intermediate and secondary teachers.

Course Directors: Ross Notman & Sylvia Robertson

2. Leading Others through Relational Coaching

A series of four facilitated professional learning sessions over the year, where participants will develop their own coaching capabilities, within a supportive community of practice. These learning sessions focus on:

- Building personal capabilities in facilitative listening and asking powerful questions
- Understanding and applying coaching frameworks as focused strategies
- Understanding and applying personalised approaches that focus on the 'self' and the 'other'
- Applying coaching 'habits' in the context of 'everyday'
- Exploring and applying coaching within the context of 'appraisal' and 'professional practice growth'
- Co- coaching in teams
- Growing personal coaching dispositions.

Available to primary, intermediate and secondary teachers.

Course Director: Murray Fletcher

3. Leading People: Relationships Matter!

This popular four-day workshop series is aimed at teachers whose role has them taking responsibility for ‘leading others.’ These four interconnected workshops (spread over the school year) set out to build ourselves as a community of practice. The focus of this learning opportunity is on “making a difference to the classroom next door” – your critical role in leading learning, influencing learning and teaching, creating and leading a professional learning team, and growing others in their leadership.

Key features of this professional learning:

- Takes a strengths-based approach - discovering ‘what is working’ already
- Inquiring into your own leadership practice, and how to grow others in their practice
- Focuses on learning-centred leadership practice that makes a difference to student learning
- Developing yourself as a leader, your own beliefs and learning foundations
- Building understanding of people you lead
- Leading yourself and others through change and shifts
- Developing your ability to have evidence-informed learning conversations that both ‘confront’ and ‘coach’ practice.

Available to primary, intermediate and secondary teachers.

Course Director: Murray Fletcher

***NOTE:** Information and expression of interest forms for each course will be emailed to schools in early November. If there are sufficient numbers across the regions, courses 2 and 3 will be delivered in Invercargill, Dunedin and Christchurch.*

Consultancy Services

The Centre offers leadership consultancy services to schools and early childhood centres.

Senior leadership teams in primary and intermediate schools

Murray Fletcher facilitates tailored professional learning for leadership teams. These are conversation-based, school context-driven and evidence-informed in sessions that take place over time (three / four terms). Murray acts as listener, questioner, reflector and provider of resource material focused on growing aspects of collective and individual capability within a leadership team.

Senior leadership teams in schools and early childhood centres: A leadership stocktake

Professor Ross Notman and Dr Sylvia Robertson are available to assist senior leadership teams undertake an evaluation of their leadership portfolios and planning for future school/centre directions.

CELA has a continuing leadership development focus on promoting teacher middle leadership and senior leadership for 2019. Inquiries should be directed to Ross at the Centre: ross.notman@otago.ac.nz.

Use of Office Facilities

We have an office available for educational leaders wanting to work with us, undertaking a period of sabbatical leave, or simply wanting a quiet space to reflect on leadership issues! Access to leadership staff is freely available, as is our library of leadership books and journal articles. Please contact me for further details.

Guest Speaker Engagements

I am very willing to accept invitations to speak at educational leaders' meetings across early childhood, primary and secondary sectors.

With best wishes for your leadership work as you conclude the year, and for a relaxing holiday break with family and friends.

Kind regards

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