

YOU DISABILITY AND UNIVERSITY

A Guide for Secondary School Students

TRANSITION

Disability Information and Support (DI&S) at the University of Otago recognises that there is a need for secondary school staff, students and their parents to be aware of the assistance available at the University of Otago for students with impairments. This pamphlet is part of our commitment to assist young people to make the transition from school to tertiary education.

The University environment is very different from the Secondary School environment, so being prepared and planning ahead are important aspects of making the transition more successful.

DI&S is able to help with this transition; our Student Advisors are available to discuss each student's requirements and work collaboratively to put together a support plan.



VISION

Our vision is to work in partnership to promote an inclusive environment that celebrates diversity, promotes comprehensive academic support, and empowers individuals with impairments to achieve their full potential.

We provide learning support, advice, advocacy and information to students with permanent, recurring or temporary impairments.

SUPPORT FOR STUDENTS

The information that a student provides DI&S in relation to their impairment and support requirements will be held in confidence. In addition, the support received is not documented on a student's academic record or marked on their qualification.



If a student has difficulty with...	Possible supports
Taking notes during lectures	<ul style="list-style-type: none"> Note taking service Loan of dictaphone or other relevant equipment
Reading print material	<ul style="list-style-type: none"> Materials in alternate formats
Keeping up with work and meeting deadlines	<ul style="list-style-type: none"> Individual tutoring Negotiating extensions with departments
Performing practical tasks	<ul style="list-style-type: none"> Laboratory or library assistants Access to specialised computer software such as Voice Recognition
Studying comfortably	<ul style="list-style-type: none"> Specialised equipment and furniture Study and rest rooms
Standard Assessments	<ul style="list-style-type: none"> Alternative arrangements for tests and examinations
Mobility difficulties	<ul style="list-style-type: none"> On campus parking permit
Hearing during lectures and tutorials	<ul style="list-style-type: none"> Access to the hearing loop system or other devices NZSL Interpreter

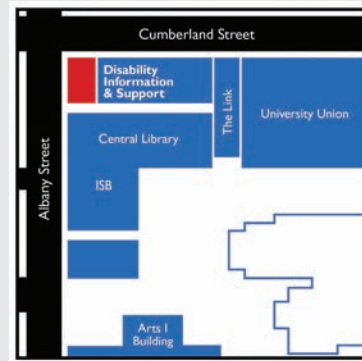
TESTIMONIALS

Compared to school, all the support for students with disabilities at university amazes me. Being here at Otago you're exposed to many amazing things. It may be that you come to varsity to study, but just by being here you open up a lot of other options for yourself. My advice to anyone thinking about coming to university is believe in yourself and do it.

Kate (Studying towards a BA and BCom)

Having the support network is important because it lets me get on with my studies. My experiences so far at university have been no different to any other student. I am the same as everyone else.

Peter (Studying towards a BA)



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DISABILITY INFORMATION & SUPPORT

Te Pokapū Hāpai Huka Hauā



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SECONDARY
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