

PLEASE NOTE: THIS IS A PROVISIONAL PROGRAMME AND IS SUBJECT TO CHANGE AT THE DISCRETION OF THE CONFERENCE COMMITTEE
MONDAY 28 NOVEMBER

9.00-9.30	Conference Welcome				
9.30-10.30	Keynote: Tom Shakespeare				
10.30-11.00	Morning Tea				
11.00-12.30	RESEARCH, THEORY, POLICY	ISSUES	EDUCATION	EMPLOYMENT/SERVICES	PARTICIPATION MATTERS
	<p>Protecting the vulnerable: The politics of legislating for disability Nick Ruane Victoria University of Wellington (Research)</p> <p>Why is disability policy so difficult? Lessons from the 'wickedness' of autism Hilary Stace Victoria University of Wellington (Experience)</p> <p>The day after: Disability and the 2011 General Election Matt Frost Autism NZ (Experience)</p>	<p>Closing the rights gap for children with disabilities Patty Green Idea Services (Research)</p> <p>The Convention on the Rights of Persons with Disabilities and its implications for the health and wellbeing of Indigenous peoples with disabilities Minerva Rivas University of Sydney (Research)</p> <p>Making our rights work for us Robyn Hunt AccEase Ltd (Practice)</p>	<p>An inclusive and interdisciplinary approach to Disability Studies' education Robert Stodden and Norma Stodden University of Hawaii at Manoa (Practice)</p> <p>Doing Disability Studies in Aotearoa NZ: Current and future trajectories Martin Sullivan Massey University, Palmerston North (Research)</p> <p>Disability Studies in Education: An agenda to support inclusive education Missy Morton University of Canterbury (Research)</p>	<p>Disability employment services: A help or a hindrance? Peter Smith Disability Employment Australia (Practice)</p> <p>Beyond the base camp: Rewriting the employment narrative for people with disability from jobs to careers Jenny Green and Simon Darcy University of Technology Sydney (Research)</p> <p>From liability to asset: Changing our perspective on disabled people through business design Tom Barraclough and Warren Forster Forster & Associates, Dunedin (Practice)</p>	<p>Communication: A right, not a privilege Ally Atwell and Debbie Rickard Voice Thru Your Hands Charitable Trust, NZ (Practice)</p> <p>Every body in the conversation by using your eyes to talk Charlene Cullen Spectronics, Australia (Practice)</p> <p>Shaken but not stirred: Deaf people and the Christchurch earthquakes Rachel Noble and Kellye Bensley Deaf Aotearoa (Practice)</p>
12.30-1.30	Lunch ACHIEVE AGM				

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1.30-3.00	RESEARCH, THEORY, POLICY	ISSUES	EDUCATION	EMPLOYMENT/SERVICES	PARTICIPATION MATTERS
	<p>Mainstreaming Disability Studies in policy making in India Gajendra Karna Jawaharlal Nehru University, New Delhi (Practice)</p> <p>Citizens influencing systemic reform in disability policy in Australia Rhonda Galbally National People with Disabilities and Carer Council, Australia (Experience)</p> <p>Personalisation and industry development: The necessity of building sector capacity to enable choice, voice and control Gordon Duff National Disability Services, Australia (Practice)</p>	<p>An absence of vision Lynley Hood Dunedin VIPs (Visually Impaired People) (Research)</p> <p>The face of hearing impairment: The NZ reality Louise Carroll, John Harwood, and Chris Peters National Foundation for the Deaf Inc, Auckland (Research)</p> <p>An uncertain grip on earth: The concerns of physically disabled adults who experience falls Katrina Varian University of Otago (Research)</p>	<p>The role of attitude in the willingness and effectiveness of teaching students with autism spectrum disorders in the mainstream Emma Goodall University of Canterbury (Research)</p> <p>The online teacher education environment: A site for challenging discourses of exclusion and enhancing understandings about inclusive education Jude MacArthur, Nancy Higgins, and Mandia Mentis Massey University (Research)</p> <p>Understanding school from students' perspectives Gill Rutherford, Shane Melrose, Aynsley Moore, Bridget O'Leary, Lyndsay Patten, Victoria Stephen, Thomas Undy University of Otago (Practice)</p>	<p>Person centredness: What are we learning from people receiving support, family members and advocates? Rachel Dickson University of Sydney (Research)</p> <p>Community living, people with intellectual disability and evolving social models Henrietta Trip and Beverley Burrell University of Otago Christchurch (Research)</p> <p>A voyage of grief and beauty: The lived experience of supporting a family member with an intellectual disability who is dying in a community setting Susan Marlow WelTec, Lower Hutt (Research)</p>	<p>Bringing the family into disability and sport Hayley Fitzgerald Leeds Metropolitan University and Catherine Morrison University of Otago (Experience)</p> <p>Adaptive sport mentoring: The transitioning years Bridget Meyer and panel Halberg Trust, Dunedin (Practice)</p> <p>The embodied tourist experience of people with vision impairment: Implications beyond the visual gaze Jennie Small and Simon Darcy University of Technology Sydney Business School (Research)</p>
3.00-3.30	Afternoon Tea				
3.30-4.30	Tourism Panel				

7.00 drinks; 7.30 CONFERENCE DINNER

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TUESDAY 29 NOVEMBER

9.00-10.00	Keynote: Anne Hawker				
10.00-10.30	People First Panel				
10.30-11.00	Morning Tea				
11.00-12.30	<p>RESEARCH, THEORY, POLICY</p> <p>Disability research and capacity building: A personal account Carolyn Beaver Burwood Academy of Independent Living (Experience)</p> <p>The role of a disability consultant with research projects Russell Vickery Russell Vickery & Associates, Auckland (Experience)</p> <p>‘What’s in it for us?’ The relational dimension and co-researching in a team with young adults who have Down syndrome Andrew Dever, Caroline Quick, and Colin Gladstone University of Canterbury (Research)</p>	<p>ISSUES</p> <p>Playing God: The legality of plans denying scarce resources to people with disabilities in public health emergencies Wendy Hensel and Leslie Wolf Georgia State University College of Law (Research)</p> <p>The meaning of ‘serious disability’ in the context of PGD and abortion: The perspectives of regulators and health care professionals in Australia Kristin Savell University of Sydney and Isabel Karpin University of Technology Sydney (Research)</p> <p>Disability discrimination laws, ‘bad’ behaviour and neurological diversity Karen O’Connell University of Technology Sydney (Research)</p>	<p>EDUCATION</p> <p>“What I really like about school at the moment is meeting new friends”: A disabled student’s experience of participating in the classroom Michael Gaffney University of Otago (Research)</p> <p>Believing is seeing: Using narrative assessment to support inclusion Annie Guerin St Mary’s School, Hokitika (Practice)</p> <p>Kristan moves towards independence: Learning supported by narrative assessment Kristan Montgomery and Anne-Marie McIlroy Dunedin (Research)</p>	<p>EMPLOYMENT/SERVICES</p> <p>Growing up kāpo (blind/vision impaired) Māori: Whānau narratives of their encounters with health and education services Nancy Higgins, Hazel Phillips, Karen Stobbs, Graham Wilson, and Hannah Pascoe Ngati Kapo O Aotearoa (Research)</p> <p>Engaging with Pacific Robert Muller and Pati Umaga Te Pou (Practice)</p> <p>Knowledge in action: Exploring how knowledge is used by disability support workers to support older people with an intellectual disability living in group homes Adrienne McGhee, Marie Knox, and Jennifer Mays Queensland University of Technology (Research)</p>	<p>PARTICIPATION MATTERS</p> <p>ACCESSIBILITY/DESIGN Physical access to computers: Where have we been? Where are we now? Where are we going? Michael O’Leary Spectronics, Australia (Experience)</p> <p>All the information for all the people all the time: Applying Universal Design to accessible communication Mike Osborne and Robyn Hunt AccEase Ltd, Wellington (Practice)</p> <p>Between Universal Design strategy and disability issues Mualla Erkilic Middle East Technical University Dept of Architecture, Turkey (Research)</p>
12.30-1.30	Lunch POSTER SESSION				

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TUESDAY 29 NOVEMBER

1.30-3.00	RESEARCH, THEORY, POLICY	ISSUES	EDUCATION	EMPLOYMENT/SERVICES	PARTICIPATION MATTERS
	<p>When every voice is heard: Finding a place for the life stories of people with high and complex support needs Paul Milne Donald Beasley Institute, Dunedin (Research)</p> <p>Rights, Camera, Action! Utilizing the CRPWD as an inclusive participatory action research tool Janice Ollerton Break Thru People Solutions, Australia (Research)</p> <p>“I’m okay until I am measured by perceived norms” Rhonda Swenson Wellington (Experience)</p>	<p>Sterilization and intellectually disabled people in NZ: Still on the agenda? Carol Hamilton University of Waikato (Research)</p> <p>An ethnographic study of NZ’s muscular dystrophy community Kate Longmuir University of Auckland (Research)</p> <p>Disability advocacy and reproductive choice Martha Bell University of Otago (Research)</p>	<p>“I learn stuff.” A Master’s research presentation Lara Sanderson University of Otago (Research)</p> <p>“I just didn’t fit.” Lessons from those ‘disabled’ by Physical Education Kate Holland University of Otago (Research)</p> <p>The voice of the student Jillian North and students Ministry of Education, Dunedin (Experience)</p>	<p>Comparison of short-term socio-economic and life satisfaction outcomes for people disabled by illness or injury in NZ Sue McAllister, Sarah Derrett, Rick Audas, Peter Herbison, & Charlotte Paul University of Otago (Research)</p> <p>How can health services respond appropriately to the needs of disabled people? Tools and initiatives for transformative change Pauline Boyles and Paul Gibson Capital and Coast District Health Board (Practice)</p> <p>The interface between informal and formal carers: A critical examination of a government-driven initiative in light of research findings Christine Cummins Auckland University of Technology (Research)</p>	<p>Taking advantage of web technologies to increase service provision and decrease costs Nicolas Steenhout Accessibility NZ (Practice)</p> <p>Designing socially inclusive educational products Gloria Gomez Dunedin (Research)</p> <p>Auto-mobile: Disability, driving and participation Esther Woodbury University of Otago (Research)</p>
3.00-3.30	Afternoon Tea				

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TUESDAY 29 NOVEMBER

3.30-5.00	RESEARCH, THEORY, POLICY	ISSUES	EDUCATION	SERVICES	PARTICIPATION MATTERS
	<p>How the kiwi lost his wings: Disability, community, and national identity—then, now, and in a generation’s time Paul Gibson IHC Advocacy (Research)</p> <p>Diversity in Disability Studies: A Malaysian perspective Ling How Kee Universiti Malaysia Sarawak (Research)</p> <p>Visibly different: Impaired female bodies and lived experience Nandini Ghosh Institute of Development Studies, Kolkata (Research)</p>	<p>Doing it differently: Motherhood and disability Deborah Payne, Kathryn McPherson, and Bernadette Guerin AUT Centre for Midwifery and Women’s Health Research, Auckland (Research)</p> <p>Is everybody really in?: The parenting experiences of men and women with intellectual disability Brigit Mirfin-Veitch Donald Beasley Institute, Dunedin (Research)</p> <p>Totally Awesome Parents: Parents with an intellectual disability are certainly not average! They are so much more Angela Alexander Mpower, Australia (Practice)</p>	<p>Inclusive education: Making the rhetoric a reality in England Judith Hudson University of Tasmania (Experience)</p> <p>‘Inclusion’: Is it enough? Bernadette Macartney Inclusive Education Action Group/Victoria University of Wellington (Research)</p> <p>‘A prick in the Minister’s side’: Working towards inclusive education in NZ through voluntary advocacy Trish Grant and Jude MacArthur Inclusive Education Action Group (Practice)</p>	<p>Sensory integration therapeutic practices: Informed by deep pressure seeking Tania Allan Ross Otago Polytechnic (Research)</p> <p>The meaning of living well: Perspectives from disabled people regarding physical activity and healthy eating Alexis Cull Auckland University of Technology (Research)</p> <p>Fullpower: Self defence for ALL ages and abilities Ezekiel Robson Kidpower Teenpower Fullpower Trust, Auckland (Practice)</p>	<p>The art of valuing/the value of art: Challenging preconceptions of art in the disability sector Bridget Inder Connections/Studio2, Dunedin (Experience)</p> <p>Rock band ‘Mr Handsome’: The long and winding road Duncan Armstrong and Ian Armstrong Wellington (Experience)</p> <p>Creative illusions: An approach to integrated dance choreography Hahna Briggs and Jenny Newstead University of Otago (Practice)</p>
5.00-6.00	Political Panel				
6.00pm	Inclusive Education Action Group (IEAG) AGM				

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WEDNESDAY 30 NOVEMBER

9.00-10.00	Keynote: Patricia O'Brien				
10.00-10.30	RESEARCH, THEORY, POLICY If you give a dog a bad name: A polemic paper Pamela Waugh Health and Career Counselling Centre, Sydney (Research)	ISSUES The development of a capabilities framework for brain injury in Aotearoa/NZ Mary Butler, Cathy Matthews and 5 members of Brain Injury Association Otago (Research)	EDUCATION Learning and participation experiences of Deaf students within NZ tertiary institutions Denise Powell Dunedin (Research)	SERVICES Transition: Linking theory and practice Debra Corfield New South Wales Dept of Family and Community Services (Practice)	PARTICIPATION MATTERS Active 4 Life: Including 'every body in' Dunedin clubs and societies Ian Craven Ministry of Education and Bridget Meyer Halberg Trust, Dunedin (Practice)
10.30-11.15	Brunch				
11.15-12.15	Disabled people's actions of agency: The discursive complexity of resistance to difficulty, disadvantage, and discrimination James Arkwright Bethlehem Tertiary Institute, Tauranga (Research)	Exploring the meaning of well-being for people who have an acquired brain injury (ABI): A journey toward collaboration Rebecca Hoge Victoria University, Melbourne (Research)	Disclosure as the start button: VET students and mental illness Annie Venville and Annette Street La Trobe University, Melbourne (Research)	Individual funding: A good start, but not enough Carmel Laragy RMIT University, Christiane Purcal University of New South Wales, and Karen Fisher University of New South Wales (Research)	... whatever your mode of movement: The role of media in young disabled people's lives Alexandra Smith Wellington (Research)
	A person with abilities: The transition to adulthood of a young woman with a severe physical impairment Nikki Wedgwood University of Sydney (Research)	Lived experience and quality leadership Prudence Walker and Matt Whiting CCS Disability Action, Oamaru (Experience)	Improving the integration of disability issues in teaching and learning activities at the University of Otago Jacques van der Meer and Leigh Hale University of Otago (Research)	Pursuing a good life Sharon Cooke Dunedin (Experience)	Community use of a hospital pool Hilda Mulligan and Amanda Polkinghorne University of Otago Christchurch (Research)
12.15-12.30	Conference Closing				
1.00-2.00	Public Lecture: Tom Shakespeare				