



# Education Support Services University of Otago Newsletter

February 2019



## PLD Support & Education Conversations: Partnerships and Collaboration

### Tēnā koutou

I hope you had a relaxing break and best wishes for the start of the new year.

### Applications for PLD Support

If you would like support to write a PLD proposal, please contact us. The dates for Term 1 PLD applications are as follows:

**Otago/Southland:** Applications close 1 March; panel allocation meeting 21 March.

**Canterbury:** Applications close 22 February; panel allocation meeting 15 March.

**Nelson, Marlborough, West Coast:** Applications close 22 February; panel allocation meeting 22 March.

**Wellington:** Applications close 20 February; panel allocation meeting 14 March.

**Taranaki, Whanganui, Manawatu:** Applications close 15 February; panel allocation meeting 8 March.

**Hawkes Bay:** Applications close 28 February; panel allocation meeting 19 & 21 March.

### Education Support Services collaboration with Tokona Te Raki

Education Support Services has worked in partnership with Te Tapuae o Rehua delivering PLD across Aotearoa New Zealand since 2012. Te Tapuae has recently been reformed into Tokona Te Raki, Te Rūnanga o Ngāi Tahu with a major focus on achieving equity for Maori in education, employment and income. ESS is delighted to be working in collaboration with Tokona Te Raki as we continue to deliver PLD across the country.

### A Kāhui Ako in Action

The Southern Area Schools have been working together in a Kāhui Ako during 2017/18. By recognising the geographical distance between their schools they then chose to prioritise collaboration and partnerships across schools as their overarching goal and written language in all subject areas as their student achievement focus. Gary Pasco from Roxburgh Area School was the lead Principal during this time.

## How to contact us



### Office Administration

Education Support Services

Education Centre

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### Website:

<http://www.otago.ac.nz/education/ess>

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Ian Stevens

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The Kāhui Ako was launched in Dunedin where all staff met and listened to Ian Taylor from Infographics speak about how he collaborates with his worldwide team from a Dunedin base.

Staff then met in Year Levels and Subject Groups with the appointed lead teachers who sought commonalities and themes across teachers' needs and then introduced the protocols for communicating through google hangouts. The foundations had been set for initial partnerships and alliances at teacher level.

Four ESS facilitators worked within and across the schools preparing bespoke workshops on Teaching as Inquiry and Cultural Responsiveness. They provided in-class support in writing through observations and feedback across all subject areas.

A successful support staff day was also held late last year with positive outcomes for those staff feeling valued and making connections.

A request for further PLD hours has been made so that they may continue working on the excellent work thus far.

### ESS Facilitators at Te Rau Aroha Marae

ESS facilitators visited Te Rau Aroha Marae in December 2018 and have been working on developing resources based on the New Zealand Curriculum that can be used with school groups when they visit.

Te Rau Aroha Marae is the world's southern-most marae. Located in Bluff, the marae was originally established in the late 1800s as a hostel for local Māori who lived on islands off the Southland coast. The marae was developed in 1985, but the tīpuna whare, Tahu-pōtiki, which takes its name from the ancestor (tīpuna) of the local tribe, Ngāi Tahu, was opened in February 2003.



<https://ngaitahu.iwi.nz/te-runanga-o-ngai-tahu/papatipu-runanga/awarua/>



The marae has a close relationship with nearby Bluff primary school. There is a small stream behind the marae that is being developed as an educational resource. It has been cleared of willows and kokopu, and tuna and freshwater koura can be seen. Access paths are being constructed and there are native plantings. ESS facilitators have based their resource material around this stream.

### Beginning Teacher (PCT) and Overseas Trained Teacher (OTT) Support

Education Support Services has provided Ministry funded PLD across Aotearoa New Zealand for English Medium and Māori Medium PCTs and OTTs since 2012. That support continues this year and our contract with the Ministry has been expanded to include additional support for OTTs. For further information about support for PCTs and OTTs, [click here](#).

Please contact me if you have any queries or would like further information.

Ian Stevens, on behalf of the Education Support Services team

### **Education Support Services (ESS) support for schools**

Details are on our website

<http://www.otago.ac.nz/education/ess/>

#### **Primary and Secondary support through workshops, courses and in-depth Inquiry Clusters including:**

*Literacy, Te Reo Māori, Leadership, Pasifika, Science, Mathematics, Drama, Health & Physical Education, Technology, The Arts, English, Careers, Mentoring PCTs*

- **Staff PLD in a wide range of areas including:** Assessment practices; Appraisal; Moderation; Coaching and Mentoring: Culturally responsive practice

#### **Consultancy opportunities including:**

- Department Reviews or Audits
- School self review
- Building leadership capacity

Contact: [ian.stevens@otago.ac.nz](mailto:ian.stevens@otago.ac.nz)