



Education Support Services

University of Otago Newsletter



February 2020

Education Support Services 'Facilitating Quality Professional Learning'

Tēnā koutou,

I hope you had a relaxing break and best wishes for the start of the new school year.

Applications for PLD Support

The MOE have announced there will be no PLD allocation round in term 2 2020. Please consider your PLD needs and if you are wishing to apply for PLD support for this year, apply in term one or with the new priorities in term 3. If you would like support to write a PLD proposal, please contact us.

The closing dates for term 1 PLD applications are as follows:

Otago/Southland: Applications close 13 March.

Canterbury: Applications close 13 March.

Nelson, Marlborough, West Coast: Applications close 13 March.

Wellington: Applications close 6 March.

Taranaki, Whanganui, Manawatu: Applications close 13 March.

Hawkes Bay: Applications close 5 March.

Bay of Plenty: Applications close 19 March.

Waikato: Applications close 13 March.

Auckland: Applications close 13 March.

Tai Tokerau: Applications close 13 March.

How to contact us



Office Administration

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The School Leavers' Toolkit (English and Māori Medium)

The School Leavers Toolkit workshop aims to provide key influencers in the lives of rangatahi/students with tools including financial capability, civics education, key work place competencies and personal wellbeing that support the aspirations of both rangatahi and whānau with the changing future of education, training and employment.

The School Leavers' Toolkit has two websites. One is teacher focused and the other is student focuses. Links to these are below;

School Leavers' Toolkit: <https://school-leavers-toolkit.education.govt.nz/>

Teacher resources: <https://sltk-resources.tki.org.nz/>

There will be two workshops delivered in Terms 1 and 2 throughout the country. These workshops are designed to support kura and schools to understand the value of the Toolkit, how to use the Toolkit resources and how to integrate into their local curriculum. If you are interested in attending these workshops visit <https://www.otago.ac.nz/education/ess/schoolleaverstoolkit.html> for more details.

PLD National Priorities refocused

The national priorities for professional learning and development (PLD) have been refocused to support teachers and leaders and align with the focus on curriculum, progress and achievement. The new priorities come into effect from **term 3 2020**.

The new priorities for English medium settings are:

- Cultural capability
- Local curriculum design
- Assessment for learning

The new priorities for Māori medium settings are:

- Mātauranga and te reo Māori
- Marau ā-kura
- Aromatawai

Digital fluency remains a priority for teachers and leaders in all schools and kura.

The new online PLD application system will be operational for Term 1 2020 allocations.

2020 Workshops for -

Beginning Teachers, Provisionally Certificated Teachers, Mentors, Overseas Trained Teachers new to Aotearoa, Pia and Pou Tautoko teaching students years 1-13, in English and/or Māori medium schools and kura.

Our workshop series begin early term 1 so please follow the link www.otago.ac.nz/PCT for information on what is available near you, enrolment details, and who to contact should you have any questions.

We also offer on-line support.

A School Based Science Project



Our Science Facilitator, Stephen Williams (stephen.williams@otago.ac.nz), is supporting teachers at Taita College to develop a series of teaching and learning activities around the restoration of a wetland area adjacent to the school. The area consisted of marshes dominated by brambles. Students, with support from the council, have cleared the area and introduced native plants without the use of herbicides.

Students also wanted to reduce the school's waste sent to landfill and set up a worm farm to break down food scraps. The worm-wee will be used as a fertilizer for the seedlings in the wetland area. Activities included learning about the characteristics of living things and applying these principles to create and maintain a successful worm farm. This has involved monitoring changes in worm population, pH and temperature.

The facilitator and teacher, Deepak Prasad, co-constructed resources to support students. This included writing about the biological and physical changes occurring in the wetland as well as describing the relationships in the food web. The Learning Progressions Framework will be used to monitor progress as well as providing feedforward for the students' next steps. Everyone is excited that they're making a difference.

ESS Facilitators at Moeraki

ESS facilitators visited Moeraki marae in December 2019, warmly hosted by Nola and Patrick Tipa. The visit provided an opportunity to share our stories, and to learn more about the local area. Nola and Patrick led us on a visit to Katiki point, where we were privileged to see hoiho (yellow-eyed penguin), kekeno (fur seals), and Te Raka a Hineata Pa site.

This video provides an overview of the stunning location

http://www.moerakirunanga.nz/news/images/Katiki_video.mp4