

## From 2022

### Regulations for the Degree of Master of Teaching and Learning (MTchgLn)

#### 1. Admission to the Programme

- (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities), on the advice of the Dean, College of Education, who must be satisfied that, in accordance with the Education and Training Act 2020, Section 255(5) (a) and (b), the applicant satisfies the minimum requirements for admission to an initial teacher education programme as specified by the relevant professional body.
- (b) Every applicant must have:
  - i. a degree (at Level 7 or above on the New Zealand Qualifications Framework) with an average grade of at least B in the final year major subject requirements for a bachelor's degree (requiring papers worth at least 360 points) or in the course components for a postgraduate qualification; or,
  - ii. alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

#### Notes:

- (i) *At the time of selection a disposition to teach coupled with a proven academic record (B grade average) and appropriate levels of literacy, numeracy, and commitment to Te Tiriti o Waitangi including te reo Māori proficiency will be sought. Applicants' suitability for the programme will be assessed by an interview.*
- (ii) *Applicants for the Secondary Education endorsement must possess a body of knowledge at NZQF levels 5-7 or higher within their entry qualification, relevant for teaching in particular secondary school subjects, as specified by the College of Education.*

#### 2. Structure of the Programme

Every programme of study must satisfy the requirements for one of the endorsements in the schedule of requirements for the degree.

#### 3. Duration of the Programme

- (a) The duration of the programme shall normally be one calendar year of full-time study or its equivalent in part-time study.
- (b) The programme of study must normally be completed within two years of admission by a full-time candidate, or within three years by a part-time candidate.

#### 4. Prerequisites, Corequisites and Restrictions

- (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
- (b) Continuation in the programme shall be subject to a candidate's achieving the required competency in Literacy and Numeracy, prior to enrolment in specified papers as listed in the Schedule.

#### 5. Exclusion from the Programme

A candidate may be excluded from further study towards the degree by the Head of Teacher Education, College of Education, (Clauses (a), and (b)), or the Dean, College of Education (clause (c)), if the candidate:

- (a) fails to make satisfactory academic progress (as defined by the Academic Progress Policy);
- (b) fails to pass a professional experience paper for a second time:
  - i. Early Childhood Education – EDUC 475
  - ii. Primary Education – EDUC 473
  - iii. Secondary Education – EDUC 478

- (c) fails a component of the professional experience programme due to unprofessional or unethical behaviour, under which circumstances the student may be excluded from the professional component of the qualification.

**6. Withdrawal from and Readmission to the Programme**

- (a) A candidate who withdraws from the programme at any time and wishes to be readmitted to the programme at a later date shall be required to apply to the Head of Teacher Education, College of Education, for readmission.
- (b) The period of temporary withdrawal from the programme shall not normally exceed one year following the year of withdrawal.
- (c) Applications for readmission should normally be received by the Head of Teacher Education, College of Education, no later than the specified closing date for the programme.

**7. Level of Award for the Degree**

The degree may be awarded with distinction or with credit.

**8. Variations**

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.