



# EDUCATION SUPPORT SERVICES

## University of Otago Newsletter

### Director's Message

As the first half of the year is very quickly flying away from us I am sure many of you are feeling as surprised as I am at how quickly this has happened. The educational landscape has certainly been a changeable one recently, with many more changes verging on the horizon.

The recent release of "Aotearoa New Zealand's histories in the New Zealand Curriculum" and the "Literacy & Communication and Mathematics Strategy" document herald the upcoming NZC refresh. Many of our kura are looking at ways to draw the threads together, developing a cohesive approach that incorporates the existing, the new and the impending amendments to their curriculum. Regionally allocated PLD provides an opportunity to engage our facilitation team to support this process in an approach that is constructed with you and designed for your kura. Incorporating an approach to a localised curriculum further allows us to include your school's narrative, the narratives of your area in an authentic, genuine and culturally responsive approach.

If you want to discuss how we can assist in drawing these threads together for your kura, please don't hesitate to get in touch with us for a kōrero.

Nā Hamish McDonald

### Professional Learning and Development

ESS Facilitators have the skills and knowledge to support you with PLD in both English and Māori Medium settings, and across primary and secondary contexts. We design responsive and flexible responses to your own PLD requirements. Please contact our PLD Co-ordinator to discuss further - [cheryl.pym@otago.ac.nz](mailto:cheryl.pym@otago.ac.nz).

Applications for regionally allocated PLD are made through the online PLD system and ESS Facilitators can support you with this process. [www.pld.education.govt.nz/apply-for-regionally-allocated-pld](http://www.pld.education.govt.nz/apply-for-regionally-allocated-pld)

**Application closing dates are: 12 Aug; 4 Nov**

The PLD priorities for English medium settings are: • cultural capability • local curriculum design • assessment for learning  
The PLD priorities for Māori medium and te reo Māori settings are:

- mātauranga Māori and te reo Māori
- marau ā-kura
- aromatawai

Digital fluency remains a priority in all settings.

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[www.otago.ac.nz/education/ess](http://www.otago.ac.nz/education/ess)

## Reading Recovery

By Erin Day

Reading Recovery has been operating successfully in New Zealand schools for nearly forty years but things are changing! Reading Recovery is currently working alongside the Ministry of Education to develop a three-tiered model called Reading Recovery and Early Literacy Support. In addition to teaching individual children who are experiencing the most difficulty with their literacy learning the Reading Recovery teacher's role has extended to include working alongside the classroom teacher with a small group of children. The Reading Recovery teacher can also support literacy teaching and learning across the school as part of the school's literacy team. This three tiered approach is intended to widen the reach of the Reading Recovery teachers' expertise for the benefit of more children.

If your school would like to find out more about Reading Recovery and Early Literacy Support please contact one of the local Tutors:

Erin Day (Otago region) [erin.day@otago.ac.nz](mailto:erin.day@otago.ac.nz)  
Grant Godby (Central Otago and Southland regions) [grant.godby@otago.ac.nz](mailto:grant.godby@otago.ac.nz)

Ehara taku toa i te toa takitahi, engari kē he toa takitini

Success is not the work of one, but the work of many



## De-streaming

Derek Smith featured in an article for de-streaming at DHS. He was recognised for his contributions and mahi which Carrie Whyte explains as;

"Derek has been an integral part of mentoring, challenging thinking and being a soundboard for helping us figure out what this looks like and for some of us - helping us navigate the pedagogical shift. We've not had the face to face time we would have liked due to COVID however, Derek has made himself available for numerous emails and department Google Meets."



To read the full article.

Click here > [De-streaming at DHS](#)

## PCT/Mentor Workshops Now In Person!

ESS is happy to announce that our PCT/Mentor Workshops have returned to face to face interactions for Term 2! (Covid Permitting) The first few workshops for Term 2 have been great to get back out there and enjoy everyone's company. We are still providing Zoom options for those who need it.

[Click here](#) for our workshop flyer or head over to our website for more info [www.otago.ac.nz/pct](http://www.otago.ac.nz/pct)



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## New Team Members

Education Support Services would like to welcome four new team members

Flayme Wharerau supports the SELO contract, which is working with Early Childhood Centres, particularly in areas of cultural capability. Flayme will also be facilitating across other schools and settings in the realm of cultural capability.

Kiritea Smith is taking on an exciting new role in our space, engaging in communications, marketing, outreach and creating connections, in both English and Māori medium. Part of Kiritea's role is to ensure that the Provisionally Certificated Teachers, Mentor, Pia me ngā Pou Tautoko and Overseas Trained Teachers are being reached and connected with across both Māori and English medium settings.

Ann Stevenson, currently Deputy Principal at St Clair School, recently joined our team to facilitate in the literacy area, in particular within the Programmes for Students and ALL contracts. Ann brings with her a wealth of experience across a wide range of areas, including literacy. We are very grateful to have the opportunity to second Ann for two days a week, "borrowing" her away from the St Clair whānau.

Tom Hobbs, currently the Deputy Principal of, Portobello School has rejoined our team to facilitate in the Mathematics area, in particular within the Programmes for Students and ALiM and MST contracts. Tom brings with him a wealth of experience across a wide range of areas, including mathematics. We are really pleased to be able to second Tom into this position for the remainder of the year, on a part time basis while he continues his important mahi at Portobello.

## NCEA Literacy and Numeracy

The Ministry's NCEA Literacy website [www.ncea.education.govt.nz/literacy](http://www.ncea.education.govt.nz/literacy) has a range of supporting material available for learning, teaching and assessment. Recent additions are the Literacy Pedagogy Guides that translate the Unpacking Literacy document into specific NCEA learning areas and subjects.

The NCEA Numeracy website [www.ncea.education.govt.nz/numeracy](http://www.ncea.education.govt.nz/numeracy) also contains a range of material to support learning teaching and assessment. The Numeracy Pedagogy Guides showcase a selection of numeracy-rich contexts in different learning areas and the small, effective steps that you can trial and weave into teaching practice. They are designed to link authentic and meaningful contexts that are numeracy-rich from your learning area to the content ideas in Unpacking Numeracy.

The assessment sections for Literacy and Numeracy provide a sample common assessment activity, assessment rubric, specifications, readiness tools, and a report from the 2021 pilot that you may find useful in terms of suggested focus areas of teaching.

