

# COLLEGE OF EDUCATION TE KURA AKAU TAITOKA

Initial Teacher Education and Education Studies  
Dunedin and Invercargill



# WELCOME TO THE UNIVERSITY OF OTAGO COLLEGE OF EDUCATION

Kia ora and welcome to the University of Otago College of Education, an exciting and vibrant place with an international reputation for excellence in educational practice. The College has the longest history of teacher education in New Zealand, and is ranked in the top 100 in the world\*.

We recognise that teachers are the single most important ingredient in our school system and we are committed to nurturing the best, the brightest, and the most effective teachers in New Zealand. During your time at the College of Education, you'll be taught by experts in the education field. We engage in cutting-edge research, outstanding teaching, professional leadership, and service to the wider educational community. Our teaching is student-centred and

innovative. Teacher education students undertake a variety of professional experience placements as they develop the knowledge and skills needed for a great career in education.

For people who wish to be kaiako/teachers, or who want to better understand the educational influences in our society, we offer a wide range of programmes at our campuses in Dunedin and Invercargill.

Take time to read through this document, visit our website, contact us for more information or arrange a visit to one of our campuses. Come and be part of the Otago education experience!

\*Based on QS World University rankings.

## EDUCATION

### Bachelor of Arts – Education

Education is the cornerstone of society. Everyone is touched by education, the fundamental tool countries, communities, and individuals use to improve their well-being. The theme: *Learning: Power, people, places & politics* captures the depth and breadth of the study of education at the University of Otago College of Education.

The study of Education can help you to answer questions such as: How do societies ensure that their citizens become knowledgeable? How do we develop from infancy through old age? How do we learn throughout our lives? The study of Education provides a critical analysis of educational theories, policies, and practices that promote the understanding of education and its processes. It investigates how learning happens, and identifies and addresses patterns of success and failure in education.

Topics covered include: educational psychology (how children, young people, and adults learn), and cultural, social, and political influences that have shaped education systems and curricula both nationally and internationally. The study of gender, disability, Māori education, and ICT also feature in undergraduate study.

Education can be a major or minor subject in a Bachelor of Arts (BA) degree, or it can contribute papers to other degrees. A Bachelor of Arts, with a major in Education, is a three-year degree. You can read more about the programme requirements and paper options on our website.

All study, application and admission information is on the College of Education website:  
[otago.ac.nz/education](http://otago.ac.nz/education)

"My Education Studies degree gave me a holistic view of what education is and a global view of what it could be."

**Byron Sanders**  
BACHELOR OF ARTS, EDUCATION



# EARLY CHILDHOOD EDUCATION

As an early childhood kaiako/teacher, you will play a critical role in children's lifelong learning. Graduates of our early childhood education programmes are qualified to teach in kindergartens, education and care settings, and associated early childhood organisations in New Zealand and overseas.

For those who do not yet hold a degree, a Bachelor of Teaching is available at the undergraduate level. If you have completed a degree, a Master of Teaching and Learning is in development and expected to be offered in 2019.

## Bachelor of Teaching – Early Childhood Education

In this three-year programme, you will explore education theory, professional practice and curriculum studies, within the context of early childhood education in Aotearoa New Zealand. You will have some opportunity for specialist subject studies and a minimum of 23 weeks' teaching experience in a variety of early childhood settings.

Offered in Dunedin and Invercargill.

"I not only learnt in-depth content knowledge from an experienced lecturing team, I gained a deep understanding of just how valuable my role as a teacher is to the future of each child's life."

**Ingrid Ambrosiussen**

BACHELOR OF TEACHING, EARLY CHILDHOOD EDUCATION

## Master of Teaching and Learning – Early Childhood Education

This newly developed one-year programme is subject to final approval and expected to be available in 2019. It is designed for graduates who want to teach in early childhood education. The programme involves study of six compulsory papers addressing pedagogy, curriculum studies, evidence-based inquiry, and diversity and inclusion. It includes a minimum of 14 weeks' teaching experience in a range of early childhood settings. Professional experience involves working with a mentor teacher in block and weekly placements across the academic year.

A B+ grade average in the final year (300 level) major subject requirement of your undergraduate degree, or in the course components of a postgraduate qualification, is required for admission.

Offered in Dunedin only.

*subject to approval*



# PRIMARY EDUCATION



As a primary teacher, you will teach a wide range of subjects to children aged 5 to 13 years old. Graduates of our primary programmes are qualified to teach in primary, middle and intermediate schools in New Zealand and overseas. If you are interested in primary education, a Bachelor of Teaching is available for those who do not yet hold a degree. If you have completed a degree, a Master of Teaching and Learning is available.

## Bachelor of Teaching – Primary Education

This three-year programme addresses professional teaching issues, subject knowledge, education theory, practical teaching experience, and the requirements of the New Zealand Curriculum. During your degree, you will have a minimum of 23 weeks' teaching experience in a range of settings.

Offered in Dunedin and Invercargill.

## Bachelor of Teaching – Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education)

A unique three-year programme that enables graduates to teach in mainstream, bilingual or full immersion settings, dependent on their fluency in te reo Māori. Taught from a kaupapa Māori perspective, the programme addresses professional teaching issues, subject knowledge, education theory, practical teaching experience, and the requirements of the New Zealand Curriculum and Te Marautanga o Aotearoa. The programme is a blend of general primary and Te Pōkai Mātauranga o te Ao Rua specific papers and includes contextual development of te reo Māori and important concepts and components of te ao Māori. During your degree, you will have a minimum of 23 weeks' teaching experience in a range of settings.

Personal Te Reo Māori development is an expectation of the programme, and some students may need to supplement their course work with other sources for development. A higher level of competency is expected at the completion of your degree. A deeper knowledge of te ao Māori worldview

and concepts is a crucial focus of the programme, to allow for more effective development, application and integration into schoolwide programmes.

Offered in Invercargill only.

## Master of Teaching and Learning – Primary

An intensive one-year programme for people who have already graduated with a university degree (360 point, level 7) or approved equivalent.

You will take six compulsory papers addressing pedagogy, curriculum studies, evidence-based inquiry, and diversity and inclusion, and spend approximately half of your programme time in schools under the guidance of a mentor teacher.

A B+ grade average in the final year (300 level) major subject requirement of your undergraduate degree, or in the course components of a postgraduate qualification, is required for admission.

Offered in Dunedin only. *(Pending continuing approval)*

## Certificate in Catechetical Studies

Study this unique course alongside your teaching degree to prepare for teaching in faith-based schools. This certificate gives you the knowledge, skills, and attitudes needed to teach Religious Education, which gives you an advantage when applying for jobs at integrated primary schools. It is taught in conjunction with the University of Otago Department of Theology and Religion.

Offered in Dunedin and Invercargill.

# SECONDARY EDUCATION

The University of Otago College of Education has an excellent reputation for graduating quality secondary school teachers. To qualify to teach in secondary schools with us, you must first complete an undergraduate degree and then complete a Master of Teaching and Learning endorsed in secondary education.

## Master of Teaching and Learning – Secondary Education

A one-year programme for people who have already graduated with a university degree (360 point, level 7) or approved equivalent.

You will take six compulsory papers addressing pedagogy, curriculum studies, evidence-based inquiry, and diversity and inclusion, and spend approximately half of your programme time in schools under the guidance of a mentor teacher.

A B+ grade average in the final year (300 level) major subject requirement of your undergraduate degree or in the course components of a postgraduate qualification is required for admission.

*Please note: To teach in the secondary sector, applicants must have completed papers in their proposed teaching subjects, to specified levels. For further information please see the secondary curriculum subjects table at the end of this document and consult the Secondary Programme Coordinator if necessary.*

Offered in Dunedin only. (Pending continuing approval)



“It’s great, you take what you learnt in college one day, and then apply it in your class the next day. The course is really preparing you for the following year when you’re in your own classroom with your own students.”

**Merlin Callister**

MASTER OF TEACHING AND LEARNING, SECONDARY

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## POSTGRADUATE PROGRAMMES

Postgraduate study focuses on the advanced study of educational issues, theories, policies and programmes.

Our certificate, diploma, master’s and doctoral level programmes are designed for teachers and education professionals, or those wanting to advance their knowledge of education-related issues. Most programmes can be studied part-time or full-time and by distance.

**Postgraduate Certificate in Teaching:** For teachers intending to use information and communication technology (ICT) in their teaching. Part time study equivalent to one semester of full-time study (60 points).

**Postgraduate Diploma in Teaching:** For qualified early childhood, primary and secondary teachers, or those with an approved alternative. One year of full-time study or part-time equivalent (120 points).

**Postgraduate Diploma in Arts (Education):** For those who have a degree in Education. Includes postgraduate coursework and a piece of supervised research. One year of full-time study or part-time equivalent (120 points).

**Master of Teaching:** In-service teachers examine and evaluate personal theories of education and teaching practices. Two years of part-time study (minimum completion time) depending on entry qualification. Recognised as an entry qualification for the Doctor of Education (EdD) (180 points).

**Master of Education:** Equips graduates with advanced knowledge, critical skills and research ability needed for employment in teaching, policy analysis, management and research in the public and private sectors. Recognised as an entry qualification for the PhD or EdD. One or two years of full-time study, depending on entry qualification, or part-time equivalent (120 or 240 points).

**Doctor of Education:** One year of half-time coursework, largely by distance, followed by completion of an independent research project with a professional focus. Six years part-time study or equivalent in a combination of full-time and part-time study (360 points).

**Doctor of Philosophy:** Three year full-time, or the equivalent in part-time study, independent research project (360 points). No required coursework.

For the most up-to-date postgraduate information, see our website.



## USEFUL INFORMATION

### Applying to a teaching programme

#### Application dates

Teaching programme applications open on **1 May**.

Master of Teaching and Learning applications must be made by **31 July**. Applications for the Early Childhood Education Master of Teaching and Learning are expected to open in July and will remain open until the end of August. All other teaching programme applications are due by **31 August**.

Application dates for other courses vary throughout the year. Please refer to the website for details.

#### The application process

Places in our programmes are limited. You must apply and be offered a place in the programme.

Applications are made online. When submitting your application you will need to provide details including:

- educational background
- employment record
- recent experiences and involvement relevant to a career in teaching, including whether you have recently spent time in a classroom or ECE setting
- medical history (if relevant)
- personal statement
- candidates for whom English is an additional language must have their English language competency tested with the IELTS assessment tool.

You will also need two confidential referee reports, a signed consent to disclosure (forms can be downloaded from our website) and, as a future children's worker, be satisfactorily 'safety checked'.

Once applications have been submitted, applicants will be shortlisted for an interview. If your interview is successful, you will be offered a place in the programme. If your application or interview has not been successful, you will be notified of this.

#### Student services

Students enjoy access to the extensive range of services available at the University of Otago. This includes:

- accommodation at residential colleges
- access to free gym facilities and other recreational opportunities
- Otago University Students' Association (OUSA) has over 150 clubs and societies and provides student support and a wide range of events
- Student Health Services
- Career Development Centre
- access to world-class libraries and resource and learning centres.

Additional support services are offered for Māori and Pacific Islands students, international students and students with a disability. Refer to [otago.ac.nz/services](http://otago.ac.nz/services)

#### International students

For Teacher Education students, International English Language Testing System (IELTS) requirements are more stringent than for general university entrance. Please refer to programme regulations for the required standard.

Fees information and International English Language Testing system (IELTS) requirements are available online at [otago.ac.nz/international](http://otago.ac.nz/international)

#### Finances

##### Fees

Fees for our undergraduate programmes range from \$5,423 - \$5,679 per year for a full-time student (for New Zealand citizens or those who hold a New Zealand residence visa).

Fees for our postgraduate programmes range from \$6,587 - \$12,000 per year (for New Zealand citizens or those who hold a New Zealand residence visa).

For more information, see [otago.ac.nz/study/fees/](http://otago.ac.nz/study/fees/)

From 1 January 2018, most domestic students who are new to tertiary education will be eligible for one year of fees-free study at Otago.

To find out if you are eligible, use the Government's online tool at [feesfree.govt.nz](http://feesfree.govt.nz)

##### Scholarships

There is a range of scholarships available to support College of Education students while they study. Details of scholarships are available at [otago.ac.nz/study/scholarships](http://otago.ac.nz/study/scholarships) and at [teachnz.govt.nz](http://teachnz.govt.nz)

##### Loans and allowances

For domestic student information about loans and allowances, visit [studylink.govt.nz](http://studylink.govt.nz) or call 0800 88 99 00.

"Words cannot describe the feeling a teacher gets when they can contribute to a child's learning with passion and love."

Erin Wilson

BACHELOR OF TEACHING, EARLY CHILDHOOD EDUCATION

# SECONDARY CURRICULUM IN THE MASTER OF TEACHING AND LEARNING

The following table is a guide to secondary curriculum subjects in the Master of Teaching and Learning degree at the University of Otago College of Education. These subjects are taken as components within Secondary Curriculum papers EDUC 477 and EDUC 577.

In secondary curriculum, you will:

- work within one or two learning areas only;
- do three subjects;
- have met the prerequisites;
- study to teach a range of subjects from Years 7 to 13.

All listed subjects may not be available in any one year. The table is not indicative of the contact hours or timetabling of these subjects within the secondary curriculum papers.

Your subject pathway will be considered during selection and is subject to final approval by the Associate Dean of Teacher Education or nominee. Students are welcome to contact the University of Otago College of Education for further information and guidance about planning their secondary pathway or undergraduate degree.

Learning area	Subject	Year levels	Prerequisites	Notes
Science	Science	7-10	A body of 100-level and 200-level science papers, or approved equivalent.	
	Senior Science	11-13	One 300-level Science paper supported by a body of 100- and 200-level papers, or approved equivalent.	This subject is designed for students working within the science learning area who do not have two specialist senior science subjects. It covers Biology, Chemistry and Physics, Agriculture & Horticulture, Environmental Studies and Earth & Space Science.
	Chemistry	11-13	One 300-level Chemistry paper supported by a body of 100- and 200-level papers, or approved equivalent.	
	Biology	11-13	One 300-level paper in biologically relevant fields supported by a body of 100- and 200-level papers, or approved equivalent.	
	Physics	11-13	One 300-level Physics paper supported by a body of 100-level and 200-level papers, or approved equivalent.	
Mathematics and Statistics	Junior Mathematics and Statistics	7-10	Two 100-level Mathematics papers (only one of which may be a Statistics paper), or approved equivalent.	
	Senior Mathematics and Statistics	11-13	One 300-level Mathematics or Statistics paper supported by a body of 100- and 200-level Mathematics and/or Statistics papers, or approved equivalent.	
	Senior Specialist Mathematics and Statistics	11-13	One 300-level Mathematics or Statistics paper supported by a body of 100- and 200-level Mathematics and/or Statistics papers, or approved equivalent.	This subject is designed for students seeking to specialise within this learning area.
Health and Physical Education	Health Education	7-13	A body of health-related papers to 200-level in BPhEd, BNur, BOccTh, SOWK, health promotion, Māori health, adolescent health, or significant work experience in adolescent health, or approved equivalent required.	
	Junior Physical Education (with Outdoor Education)	7-10	BPhEd, BAppSci (Physical activity, Health and Wellness), BSpEx, or approved equivalent required. It is recommended that students enrolling for this paper hold current Workplace First Aid Certification.	Health Education is a co-requisite of Junior and Senior Physical Education. PE/Health students wishing to take a fourth subject outside this learning area can apply to do so if they meet the prerequisites in that subject.
	Senior Physical Education (with Outdoor Education)	11-13		
English	Junior English	7-10	A body of 100- and 200-level papers, or approved equivalent. Postcolonial, Shakespearean, New Zealand literature, digital literature and critical theory papers are recommended.	
	Senior English	11-13	A body of 100-, 200-level and 300-level English papers, or approved equivalent. Postcolonial, Shakespearean, New Zealand literature, digital literature and critical theory papers are recommended.	Junior English is a co-requisite of Senior English.
	Teaching English to Speakers of Other Languages (TESOL)	7-13	One 300-level paper in a TESOL relevant field, such as Linguistics or Second Language Acquisition, supported by a body of 100- and 200-level papers, or approved equivalent. Preference will be given to applicants who have ESOL/EFL teaching experience in NZ or overseas, or have experience working with bilingual students in educational settings.	

Learning area	Subject	Year levels	Prerequisites	Notes
Technology	Junior Technology	7-10	Two Technology-related papers at 100-level, or approved equivalent. It is recommended that students enrolling for this paper hold current Workplace First Aid Certification.	
	Senior Technology	11-13	<b>Hard Materials Technology:</b> BDes (Product), BEng, BE, BAppSc (Design-related major), or approved equivalent required. Soft Materials Technology – BCapSc, BAppSc (Clothing and Textile Science major), BDes (Fashion), or approved equivalent required. A knowledge and evidence of practical skill is essential. <b>Food Technology/Home Economics:</b> BCapSc, BAppSc (Food-related major), BCulArts (Otago Polytechnic), BSc (Human Nutrition or Food Science major), BFoodTech (Massey), or approved equivalent required. Knowledge of practical cookery is essential. <b>Graphics:</b> Design Studies papers at 300-level, or New Zealand Certificates in Engineering, Building, Drafting, Survey Drafting, Town and Country Planning Drafting, Architectural Drafting, Quantity Surveying or Drafting (Architecture), BArch, BBS, or approved equivalent required. <b>Digital Technologies:</b> A Bachelor of Information Technology degree and a 300-level Information Science or Computing paper supported by a body of 100- and 200-level papers, or approved equivalent.	Junior Technology is a co-requisite of Senior Technology subjects.
	Senior Specialist Technology	11-13	See prerequisites for Senior Technology.	This subject is designed for students seeking to specialise within this learning area.
Social Science	Social Studies	7-10	200-level Social Science paper supported by 100-level papers (History, Geography, Anthropology and Economics papers recommended), or approved equivalent.	
	History	11-13	One 300-level History paper supported by a body of 100- and 200-level papers, or approved equivalent.	
	Geography	11-13	One 300-level Geography paper supported by a body of 100- and 200-level papers, or approved equivalent.	
	Classical Studies	11-13	One 300-level Classics paper supported by a body of 100- and 200-level papers, or approved equivalent.	
	Commerce	11-13	One 300-level paper in marketing, management, economics, entrepreneurship, or accounting supported by a body of 100- and 200- level papers in relevant disciplines, or approved equivalent.	Business Studies, Economics and/or Accounting are available to commerce specialists.
	Media Studies	11-13	A body of relevant film or media papers (including 200-level papers), in a degree, film or media analysis fields, journalism, or approved equivalent required.	
	Religious Education	7-13	One 300-level Theology paper supported by a body of 100- and 200-level papers, or approved equivalent.	
Learning languages	Foundation Languages	7-11	One 300-level language paper supported by a body of 100- and 200-level papers, or approved equivalent in one of the following languages: Chinese, French, German, Japanese, Latin, Te Reo Māori or Spanish.	Foundation Languages is a co-requisite of Specialist Languages. One further language may be offered to a language specialist.
	Specialist Language	7-13		
Arts	Art History	11-13	One 300-level Art History paper supported by a body of 100- and 200-level papers, or approved equivalent.	
	Dance	7-13	At least two papers within a degree that include Dance as a component – including 200-level papers, or approved equivalent.	
	Drama	7-13	A body of Drama papers within a degree including 200-level papers, or approved equivalent.	
	Junior Music	7-10	One 200-level Music paper supported by a body of 100-level papers, Grade VI Theory and Grade VIII Performance (Royal Schools of Music or Trinity College, London), or approved equivalent required. Keyboard skills are desirable.	
	Senior Music	11-13	One 300-level Music paper supported by a body of 100- and 200-level papers, Grade VII Theory and Grade VIII Performance (Royal Schools of Music or Trinity College, London), or approved equivalent required. Keyboard skills are desirable.	Junior Music is a co-requisite of Senior Music.
	Junior Visual Arts	7-10	BFA, or approved equivalent.	
	Senior Visual Arts	11-13	BFA, or approved equivalent.	Junior Visual Art is a co-requisite of Senior Visual Art.

#### Dunedin Campus

University of Otago College of Education  
145 Union Street East | PO Box 56, Dunedin | New Zealand  
Freephone: 0800 TO TEACH (0800 86 83224)  
Tel 64 3 479 4914 | Email education@otago.ac.nz

#### Southland Campus

Enquiries: 8.30am – 5.00pm  
University of Otago College of Education – Southland Campus  
100 Nelson Street, Invercargill | New Zealand  
Tel 64 3 211 6724 | Email education@otago.ac.nz