

LINGUISTICS AT OTAGO

COURSE INFORMATION 2019



WELCOME TO THE UNIVERSITY OF OTAGO DEPARTMENT OF ENGLISH AND LINGUISTICS

Department of English and Linguistics
Te Tari Akoranga Ingarihi me te Matauranga Wetereo
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LINGUISTICS

WHAT IS LINGUISTICS?

Questions about language, its nature, structure, use and development, have engaged scholars for centuries.

Linguistics comprises different areas of specialisation including *phonetics* (the study of speech sounds); *phonology* (the study of sound systems); *morphology* (the study of word structure); *syntax* (the study of how words are combined into sentences); *semantics* (the study of meaning); *pragmatics* (the study of meaning in relation to the way that language is used); *sociolinguistics* (the study of language in its social context); *language acquisition* (the study of how languages are learned); *historical linguistics* (the study of language change); *linguistic typology* (the study of language universals and differences) and *applied linguistics* (the application of linguistics to the solution of practical problems, e.g. in language teaching). Some other areas of linguistics include stylistics, cognitive linguistics, anthropological linguistics, psycholinguistics, discourse analysis, neurolinguistics, forensic linguistics, bilingualism, reading comprehension, comparative linguistics, corpus linguistics, and computational linguistics.

WHY STUDY LINGUISTICS?

Linguistics is a useful and rewarding subject for anyone who is interested in languages and in the teaching and learning of languages. Linguistics may be usefully combined with the study of a wide range of other disciplines, such as anthropology, literature, education, philosophy, psychology, communication studies, speech therapy, computer science, information science or another language.

In linguistics you will be trained to use analytic, evaluative and argumentative skills which are applicable in a wide array of domains. Linguistics training is useful for professionals such as language teachers, interpreters, translators, copy writers, editors, speech therapists, computer scientists, writers, reporters, lawyers, marketers, therapists and psychologists.

The linguistics courses do not assume any prior knowledge of linguistics or of any languages other than English, although students of linguistics are strongly encouraged to study another language. Linguistic examples are drawn from a variety of languages.

See the information on the TESOL Minor for specific vocational training in teaching English to speakers of other languages.

STAFF IN THE LINGUISTICS PROGRAMME

DR MOYRA SWEETNAM EVANS

Tel: 479 8614, Email: moyra.sweetnam@otago.ac.nz

Moyra Sweetnam Evans co-ordinates the TESOL minor and teaches three undergraduate courses in TESOL teacher training, including a TESOL practicum. Her research interests embrace reading comprehension, bilingualism, language attitudes specifically in Southern Africa and language teaching including the teaching of endangered languages. She has supervised honours, MA and PhD students in the areas of TESOL, learning styles, discourse, stylistics, language attitudes, teaching reading, teaching writing, code-switching, language variety and second language pronunciation. She has a D Litt et Phil from the University of Johannesburg. Before relocating to New Zealand, she taught linguistics, English second language and literature at four South African universities. She was principal of an English language school for international students in Christchurch and has been active in professional development for ESOL teachers. She is a long-standing member of the Otago TESOL committee and has served on the TESOLANZ national committee.

DR ANNE FERYOK

Tel: 479 8637, Email: anne.feryok@otago.ac.nz

Anne completed her PhD at the University of Auckland in 2003. She has taught in language teacher preparation programmes at universities in Armenia and New Zealand. She has also taught EAP at universities in the United States, Armenia, and New Zealand, and ESOL in a variety of language schools in different countries. Her research interests are sociocultural theory, teacher beliefs, task-based learning and teaching, and language teaching pedagogy including EAP.

DR HUNTER HATFIELD (PROGRAMME COORDINATOR)

Tel: 479 9087, Email: hunter.hatfield@otago.ac.nz

Hunter completed his PhD at the University of Hawaii at Manoa in 2010. He has a number of interests in language, including speech perception, psycholinguistics, and pragmatics. He has published in international journals such as *Language, Cognition and Neuroscience*, *Journal of Psycholinguistic Research*, and *Journal of Pragmatics*. He also maintains a very strong interest in undergraduate education and the role of linguistics within that.

DR SIMON OVERALL

Tel: 479 8813, Email: simon.overall@otago.ac.nz

Simon studied linguistics at the University of Auckland and La Trobe University, where his PhD was awarded in 2009. His research focuses on indigenous languages of South America, and the western Amazon basin in particular. He has published in the areas of grammatical description; the role(s) of nominalisation in discourse and grammaticalisation; and the use of grammatical resources to communicate and maintain cultural knowledge.

LINGUISTICS AS A SUBJECT MAJOR

There are three structured options you may consider for your BA. These are **BA in Linguistics**, **BA in English and Linguistics**, and **BA in Language and Linguistics**. The minimum requirements for these options are presented below. Students are encouraged to consult with departmental course advisors before enrolling for any of these majors. For linguistics, please contact the programme coordinator; for languages including English, contact the department or programme concerned.

LINGUISTICS MAJOR

100-level: LING 111; and one paper from LING 112, MFCO 103, MAOR 131, or any 100-level language paper in one of the approved languages listed below.

Note: The approved languages are Arabic, Chinese, French, German, Greek, Hebrew, Japanese, Latin, Māori, Spanish and Sanskrit.

200-level: Three 200-level LING papers (excluding LING 231)

300-level: Any four LING 300-level papers

ENGLISH AND LINGUISTICS MAJOR

100-level: Any 100-level ENGL paper (excluding ENGL 126), LING 111

200-level: Two 200-level ENGL papers, and 200-level LING papers (excluding LING 231)

300-level: Any two 300-level ENGL papers, and two 300-level LING papers.

LANGUAGE AND LINGUISTICS MAJOR

100-level: LING 111, and two papers in one language from the approved languages, namely Arabic, Chinese, French, German, Greek, Hebrew, Japanese, Latin, Māori, Spanish and Sanskrit.

200-level: Two 200-level LING papers (excluding LING 231), and two papers in the language continued from 100-level

300-level: Two 300-level LING papers, and two 300-level papers in the language continued from 200-level.

LINGUISTICS AS A SUBJECT MINOR

The minor in linguistics is an attractive option for those who plan to major in areas such as languages, communication studies, anthropology, education, and information or computer science.

LINGUISTICS MINOR

100-level: LING 111; and one paper from LING 112, MFCO 103, or any 100-level language paper in one of the approved languages, namely Arabic, Chinese, French, German, Greek, Hebrew, Japanese, Latin, Māori, Spanish and Sanskrit.

200-level: Two 200-level LING papers (excluding LING 231)

300-level: One 300-level LING paper

TESOL AS A SUBJECT MINOR

The study and practice of teaching of English to speakers of other languages (TESOL) continues to grow exponentially as a major segment of the international education industry. English is the global *lingua franca*, the language learned and used by more second language speakers than any other language and the language most widely distributed across the world. Trained TESOL practitioners are constantly required and recruited from English-speaking countries. The TESOL minor is a useful option for students intending to make a career of teaching English as a foreign language in New Zealand or overseas. It is also very useful for someone seeking temporary employment while travelling abroad for an extended period.

The TESOL minor structure is:

100-level: LING 111 and one other 100-level LING paper

200-level: LING 231 and one further 200-Level LING paper

300-level: One of LING 331, LING 317 or LING 332

Note: This minor cannot be taken in conjunction with the major in linguistics but can be taken in conjunction with the major in English and linguistics, the major in language and linguistics, or any other major(s). It can also be taken in conjunction with the linguistics minor.

The TESOL minor is subsumed in the linguistics major. Students majoring in linguistics, who have taken the relevant TESOL papers, will (on application) be provided with a letter from the TESOL co-ordinator indicating that the TESOL minor requirements have been met.

Note that the TESOL minor does not qualify students for state school teacher registration. Students who wish to acquire a formal teaching qualification for New

Zealand and other state schools (other than language schools) are advised to approach the College of Education.

For further information, please contact:

Dr Moyra Sweetnam Evans
Email: moyra.sweetnam@otago.ac.nz

HONOURS IN LINGUISTICS

Linguistics may be taken as the subject of a BA Honours degree. Normally, to be admitted to the honours programme, you must have obtained at least a B+ average in the year of study preceding admittance to Honours. Consult the linguistics programme coordinator for details. Full regulations can be found at <http://www.otago.ac.nz/courses/qualifications/bahons.html>

For further information, please contact: Dr Anne Feryok
Email: anne.feryok@otago.ac.nz

THE GRADUATE DIPLOMA IN SECOND LANGUAGE TEACHING (GDipSLT)

The GDipSLT is designed for graduates and others with equivalent qualifications or experience, who do not have prior knowledge of linguistics and/or language teaching as an academic discipline, but who wish to gain a good grounding in language teaching with a view to obtaining a nationally and internationally recognized named diploma in second language teaching. The diploma is designed to meet the rapidly increasing demand for language teachers, especially of English as a second language, both here in New Zealand and overseas. It also aims to provide those who hold certificates in TESOL or similar qualifications with an opportunity to enhance their knowledge and understanding of second language teaching. The GDipSLT may be taken either full-time (one year of study) or part-time.

Papers required:

LING 111, LING 231, LING 319, LING 331, plus any three additional papers from linguistics or education to make a total of 120 points with at least 72 points at 300 level or above.

If LING 231 (or its equivalent) has already been taken, it may be replaced by a 300-level paper or higher.

If LING 111 (or its equivalent) has already been taken, it may be replaced by LING 217

For further information, please contact: Dr Anne Feryok
Email: anne.feryok@otago.ac.nz

FURTHER STUDY OPTIONS

POSTGRADUATE DIPLOMA IN ARTS SUBJECTS (PGDipArts)

This study option is available to candidates who hold a BA degree with a major in linguistics or other related areas. The diploma may be taken in one year (full time), or in more than one year (part time).

The Postgraduate Diploma covers the same material the BA Honours does. Full regulations for the Postgraduate for Graduates can be found at <http://www.otago.ac.nz/courses/qualifications/pgdiparts.html>

DIPLOMA FOR GRADUATES (DipGrad)

If you already have a degree in another subject, and want to acquire a good knowledge of linguistics, the Diploma for Graduates could be an option for you. The diploma may be taken in one year (full-time) or more than one year (part-time).

POSTGRADUATE DEGREES BY RESEARCH

Linguistics is recognized as a subject for the MA and PhD Degrees. These degrees are awarded on the basis of a dissertation.

For further information, please contact: Dr Anne Feryok
Email: anne.feryok@otago.ac.nz

PAPERS AVAILABLE IN 2019

LING 111: A WORLD OF LANGUAGES (SEMESTER 2)

Take a tour through the world's 6,000 languages, learning where they come from and how they are put together. Discover the foundational sounds, words, sentences, and meanings of language.

Texts

Pereltsvaig, Asya. (2017) *Languages of the World: An Introduction*. (2nd Edition). Cambridge University

Co-ordinator

Dr Hunter Hatfield
Email: hunter.hatfield@otago.ac.nz

Lecturers

Dr Hunter Hatfield, Dr Simon Overall

LING 112: POWER AT WORK IN LANGUAGE (SEMESTER 1)

We work in language, but how does language work for us? Sociolinguistics analyses how social power and identity (gender, age, status, culture) are related to language use and to policies such as revitalising endangered languages.

Texts

Mooney, A. & Evans, B. *Language Society & Power*, 4th edition. Routledge.

Co-ordinator and Lecturer

Dr Anne Feryok
Email: anne.feryok@otago.ac.nz

LING 217: WHAT'S BEHIND LANGUAGE: SOUND AND STRUCTURE (SEMESTER 1)

Examines the nature of language through its structural building-blocks, analysing sounds, words, and sentences of English and other languages. No prior knowledge of any language other than English is required.

Prerequisite

LING 111

Texts

Tallerman, Maggie. 2015. *Understanding Syntax*, 4th edition. Routledge.
Hayes, Bruce. 2009. *Introductory Phonology*. Blackwell.

Co-ordinator and Lecturer

Dr Simon Overall
Email: simon.overall@otago.ac.nz

LING 231: TESOL: GUIDE TO LANGUAGE TEACHING (SEMESTER 1)

A theoretical and practical introduction to second language teaching methods, strategies, materials and contexts. Students also engage in the micro-teaching of beginners.

Prerequisite

LING 111

Texts

Harmer, Jeremy. (2015). *The Practice of English Language Teaching*. 5th Ed. Pearson Longman.

Co-ordinator and Lecturer

Dr Moyra Sweetnam Evans
Email: moyra.sweetnam@otago.ac.nz

LING 240: LANGUAGE, BRAIN AND BEING HUMAN (SEMESTER 2)

Investigation of human language to discover how the mind works and where the mind ends: at the brain, the body, or in machines?

Co-ordinator and Lecturer

Dr Hunter Hatfield
Email: hunter.hatfield@otago.ac.nz

LING 314: MORPHOSYNTAX: DIVERSITY AND UNITY (SEMESTER 2)

Students learn techniques for describing and analysing the morphosyntactic structures of words and sentences. We examine both the diversity and the underlying similarities amongst languages of the world.

Co-ordinator and Lecturer

Dr Simon Overall
Email: simon.overall@otago.ac.nz

LING 317: CHILD AND ADULT LANGUAGE DEVELOPMENT (SEMESTER 1)

Do children learn languages better than adults? If so, why? Find out by comparing processes, research, and theories of child first and adult second language development.

Co-ordinator and Lecturer

Dr Anne Feryok

Email: anne.feryok@otago.ac.nz

LING 331: ADVANCED TESOL: BRANCHING OUT (SEMESTER 1)

Guided, collaborative examinations of pertinent issues in student-presented sessions focus on student needs, motivation, teaching grammar, teaching and learner actions in the classroom, lesson planning, assessment and technology use.

Texts

H. Douglas Brown and Heekyeong Lee (2015). *Teaching by principles*. 4th edition. Pearson Education.

Recommended: Tessa Woodward. (2002). *Planning Lessons and Courses*. Cambridge Handbooks for Language Teachers

Co-ordinator and Lecturer

Dr Moyra Sweetnam Evans

Email: moyra.sweetnam@otago.ac.nz

LING 332: TESOL IN ACTION: TEACHING PRACTICE (SEMESTER 1)

Students develop as reflective second language teachers by observing professional teachers, teaching international students, observing and evaluating peer teaching, evaluating themselves teaching on film, and engaging in classroom feedback discussions.

LING 332 and LING 432 share lectures, classroom observations and teaching practice sessions, but differ in terms of assessment and workload requirements.

Texts

Richards & Farrell. (2011). *Practice Teaching: A Reflective Approach*. Cambridge University Press.

Prerequisite

LING 231

Note: Only a limited number of students will be admitted into this paper for logistical reasons. Preference will be given to students who minor in TESOL and to GDipSLT students. Those who have failed to gain admission are strongly advised to put their names on our waiting list as places may become available in case of withdrawals.

Co-ordinator and Lecturer

Dr Moyra Sweetnam Evans

Email: moyra.sweetnam@otago.ac.nz

LING 342: LABORATORY PHONOLOGY (SEMESTER 1)

Speaking turns ideas into sound. This paper examines what sounds are in human language, how they pattern, and how to discover them. A class on both theory and experimental testing.

Co-ordinator and Lecturer

Dr Hunter Hatfield

Email: hunter.hatfield@otago.ac.nz

LING 415: PSYCHOLINGUISTICS (SEMESTER 1)

How does language happen? Design, conduct, and write-up research on how the mind comprehends and produces language. Learn theories and practical techniques to conduct novel experiments.

Co-ordinator and Lecturer

Dr Hunter Hatfield

Email: hunter.hatfield@otago.ac.nz

LING 424: LINGUISTICS FIELDWORK (SEMESTER 1)

A practical course in language documentation and description. Working with a speaker of an unfamiliar language, students use techniques of linguistic analysis to describe the grammar, especially phonology and syntax.

Co-ordinator and Lecture

Dr Simon Overall

Email: simon.overall@otago.ac.nz

LING 432: TESOL IN ACTION: TEACHING PRACTICE (SEMESTER 1)

Multi-levelled with LING332. The 400-level students have an additional assessment in the form of an extended empirical research project involving a full-scale needs analysis, requiring additional reading and practical research.

LING 432 and LING 332 share lectures, classroom observations and teaching practice sessions, but differ in terms of assessment and workload requirements.

Texts

Richards & Farrell. (2011). *Practice Teaching: A Reflective Approach*. Cambridge University Press.

Co-ordinator and Lecturer
 Dr Moyra Sweetnam Evans
 Email: moyra.sweetnam@otago.ac.nz

LING 433: SOCIOCULTURAL LANGUAGE TOPICS (SEMESTER 2)

Sociocultural topics in language, its use and learning. Linguistic relativity, language socialisation, language and identity, and sociocultural theory in language research.

Co-ordinator and Lecturer
 Dr Anne Feryok
 Email: anne.feryok@otago.ac.nz

LING 490: DISSERTATION (FULL YEAR)

A dissertation of between 15,000 and 20,000 words.

2019 LINGUISTICS TIMETABLE

SEMESTER ONE

	MON	TUES	WED	THURS	FRI
9.00am					
10.00am		LING 342	LING 424	LING 342	
11.00am		LING 415	LING 424	LING 415	
12.00noon	LING 231				
1.00pm	LING 231	LING 112		LING 112	
2.00pm					
3.00pm		LING 217	LING 317		
4.00pm		LING 217	LING 317		
5.00pm					

2019 LINGUISTICS TIMETABLE

SEMESTER TWO

	MON	TUES	WED	THURS	FRI
9.00am					
10.00am		LING 332 LING 432	LING 332 LING 432		
11.00am		LING 332 LING 432	LING 332 LING 432		
12.00noon	LING 331				
1.00pm	LING 331	LING 111		LING 111	
2.00pm			LING 433		
3.00pm			LING 433	LING 314	
4.00pm		LING 240	LING 240	LING 314	
5.00pm					

PAPERS 2019

LING 111	A World of Languages	Simon Overall		S2
112	Power at Work in Language	Anne Feryok	SI	
LING 217	What's Behind Language: Sound and Structure	Simon Overall	SI	
231	TESOL:Guide to Language Teaching	Moyra Sweetnam Evans	SI	
240	Language, Brain and Being Human	Hunter Hatfield		S2
LING 314	Morphosyntax: Diversity & Unity	Simon Overall		S2
317	Child and Adult Language Development	Anne Feryok	SI	
331	Advanced TESOL: Branching Out	Moyra Sweetnam Evans		S2
332	TESOL in Action:Teaching Practice	Moyra Sweetnam Evans		S2
342	Laboratory Phonology	Hunter Hatfield	SI	
LING 415	Psycholinguistics	Hunter Hatfield	SI	
424	Linguistic Fieldwork	Simon Overall	SI	
432	TESOL in Action:Teaching Practice	Moyra Sweetnam Evans		S2
433	Sociocultural Language Topics	Anne Feryok		S2
490	Dissertation	Various supervisors	F/Y	

FOR FURTHER INFORMATION

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