Programme Objectives and Benefits

Objectives:

This programme aims to recognise and enhance women's leadership capacities and influence within universities. It will provide opportunities for participants to:

1. To examine leadership attributes and reflect on leadership approaches and strategies to enhance and use them effectively.

2. To increase understanding of the tertiary education sector, including the socio-political and economic context in which it operates.

3. To increase research management and leadership capability which builds and sustains a research culture.

4. To participate in a learning environment that builds on the diversity of experience within the group.

5. To build personal and national networks both within individual institutions and across the tertiary sector.

6. To grow personally through developing active communication and change management techniques.

7. To develop personally and professionally.

Benefits:

- Increasing the pool of women in senior academic and managerial positions in the tertiary education sector through their identification and encouragement to fulfil their potential, increase visibility and their desire to "come to notice".

- Assisting the Universities New Zealand - Te Pôkai Tara to address in a cost-effective manner gender imbalance in senior academic and managerial positions and progress equitable employment outcomes at a time of public interest and of tertiary sector reform.

- Creating a New Zealand-wide network of women in academic and university leadership that connects both with other senior academic women as well as other leaders and role models in the public and private sectors for on-going mutual benefits.

- Building research, teaching and administrative leadership capability for individual participants, and enhancing the leadership capability of the universities.

- Strengthening individual institutions through structured follow-up activities after each programme through networking by programme participants with other university women and senior staff.

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