



Department of Languages and Cultures

Kā Reo me kā Tikaka o te Ao Whānui

Indicative Course Outline* - GERM231

Paper Description

German 231 is an intermediate German language course designed to consolidate and build on the oral and written skills you have already acquired in GERM230, at school or elsewhere, to fill in the gaps in your knowledge of the language and to ensure that you acquire a sound basis with which you can continue your study of German language, literature, film and culture. The textbook is intended to help you to learn German both in the classroom setting and on your own.

Teaching Staff

Name: Peter Barton
Office: A3N8, 3rd Floor, Burns Building
Email: peter.barton@otago.ac.nz
Office Hours: TBC

You should contact the administrative assistant (languages@otago.ac.nz) with any administrative enquiries about the paper.

Course Delivery

Lecture Day/Time: Monday, Tuesday, Thursday 15:00 – 15:50
Room: TBC
Oral Class Day/Time: Wednesday, 15:00-15:50
Room: TBC

Expectations and Workload

You are expected to prepare for and attend all classes to gain full benefit from the paper. Outside class time you should spend about 10 hours a week on this paper.

Course Learning Resources

Course textbooks

Ute Koithan, Helen Schmitz, Tanja Sieber, Ralk Sonntag. *Aspekte Neu 1. Mittelstufe Deutsch*
Berlin: Langenscheidt, 2014.

In addition, you will be expected to make extensive use of the online vocabulary learning tool at www.languageperfect.com. Use of Language Perfect will contribute to the internal assessment grade.

* A complete and up-to-date course outline will be distributed in the first class.

Blackboard

Other course-related material will be made available on Blackboard e.g. additional grammar-learning resources, links to useful websites and, above all, course announcements. Blackboard is used to email the whole class so it is important that you check your email and Blackboard regularly.

Assessment

Internal assessment will comprise 60% of the overall marks for the course with the final written exam making up the remaining 40%. Assignments and the final written examination will be based on the material from *Aspekte* covered in lectures along with any additional grammar or vocabulary items from other sources included in class work. All important assessment information (due dates, content, guidelines etc) will be discussed in class and signposted on Blackboard. However, *students are responsible for ensuring that they are aware of this information, keep track of their own progress, and catch up on any missed classes.*

Assessment	% of final grade
Vocabulary learning (Language Perfect)	5%
Completion of homework	10%
Assignments (5)	25%
Oral test	10%
Oral class contribution	10%
Final written examination (2 hrs)	40%

Course Calendar

Week	Topic
Week 1	Kapitel 1 Leute, Freunde Grammatik: Zeitformen
Week 2	Kapitel 1: Träume/Helden Grammatik: Adjektivendungen
Week 3	Kapitel 2: Wohnen Grammatik: Kausal-, Konzessiv-, Konsekutivsätze
Week 4	Kapitel 2: Wohnen, Grammatik: Komparativ/Superlativ Kapitel 3: Wohlbefinden, Grammatik: Trennbare Verben
Week 5	Kapitel 3: Wohlbefinden (Stress) Kapitel 4: Freizeit, Grammatik: Verben und Ergänzungen
Week 6	Kapitel 4: Freizeit Grammatik: Verben und Ergänzungen
Week 7	Kapitel 5: Lernen Grammatik: zu + Infinitiv, Modalverben

Week 8	Kapitel 6: Berufe Grammatik: Zukunft, Pronominaladverbien
Week 9	Kapitel 6: Berufe, Grammatik: Pronominaladverbien Kapitel 7: Beziehungen, Grammatik: Reflexive Verben
Week 10	Kapitel 7: Beziehungen, Grammatik: Relativsätze Kapitel 8: Konsum, Grammatik: Lokale Präpositionen
Week 11	Kapitel 8: Konsum Grammatik: Konjunktiv II
Week 12	Probestunde – mündliche Prüfung Textverständnis
Week 13	Wiederholung

Zertifikat Deutsch

At the end of GERM 231 students are able, if they wish, to enter for the *Zertifikat Deutsch* (Certificate in German). This is an examination administered from Germany through the Goethe-Institut to evaluate foreigners' practical skills in oral and written German. The University of Otago is a designated examination centre. It is designed to give employers and authorities a good indication of how well non native-speakers will be able to cope with language requirements at work and in everyday life.

Disclaimer

While every effort is made to ensure that the information contained in this document is accurate, it is subject to change. Changes will be notified in class and via Blackboard. Students are encouraged to check Blackboard regularly. It is the student's responsibility to be informed.