



Department of Languages and Cultures
Ngā Reo me ngā Tikanga o te Ao Whānui

INDICATIVE COURSE OUTLINE

This is not a complete or official Course Outline, but an indication of the arrangements made for SPAN132.

SPAN132
Introduction to Spanish 2
Semester 2, 2020

Paper Description

A continuation of SPAN 131, further developing skills in reading, writing, listening to and speaking Spanish for students with some basic knowledge of the language.

The course leads straight to SPAN 231.

Prerequisite: SPAN131, or the equivalent determined via a placement test.

Restrictions: SPAN231 or any other advanced Spanish course. Schedule C: Arts and Music

Paper Objectives

A successful student in SPAN132 can expect to achieve the following Learning Outcomes:

Knowledge-based outcomes:

- Demonstrate knowledge of introductory Spanish grammatical structures
- Demonstrate an understanding of the varied cultural perspectives within the Hispanic world

Skills-based outcomes:

- Demonstrate an ability to perform basic linguistic tasks (reading, writing, listening and speaking in the target language)
- Demonstrate increased self-confidence and risk-taking with basic linguistic tasks
- Demonstrate an ability to express oneself creatively in simple written and oral tasks in the target language

These Learning Outcomes align with the Otago University Graduate Profile attributes of *Global Perspective, Interdisciplinary Perspective, Lifelong Learning, Communication, Critical Thinking, Information Literacy, and Self-Motivation*.

Course Delivery

Lectures:

Monday, Tuesdays, Wednesday and Thursdays,
Stream 1 from 10:00 to 10:50
Stream 2 from 11:00 to 11:50.

Expectations and Workload

In addition to contact hours (4 hours/week) you are expected to spend 10 hours per week on self-directed study. This might include revising grammar and vocabulary, written assignments, ILrn homework or preparing for tests.

Course Learning Resources

Textbook information: REQUIRED: *Exploraciones. Third Edition*. Mary Ann Blitt / Margarita Casas. (w/ access to MindTap) – available through the University Book Store. This book contains an access code that is required to complete weekly homework online.

Alternatively, you can purchase an e-book however you will need to bring your laptop and be comfortable working in a focused way (without surfing outside of the book) during class. The link below provides a pathway to purchase an ebook.

<https://login.cengagebrain.com/course/MTPNCNFN7RG4>

Blackboard is used to email the class and/or to post announcements related to the paper and assessment, therefore it is important that you check Blackboard and your student email account regularly.

To forward your University email address to the email address you normally use, login to your Student Mail account using your student username and password. Click "Options". Under "Account" select either "Forward your email" or the "Connected Accounts" tab and fill in the details. Note that you can check the box to keep a copy of the emails in your Student Mail account.

Assessment

Assessment	Date and Location	Percentage
Homework	Due weekly on Sunday by midnight (see Course Calendar)	15%
Chapter 5 Test Chapter 6 Test Chapter 7 Test Chapter 8 Test Chapter 9 Test	July 22 nd in class August 10 th in class September 2 nd in class September 21 st in class October 9 th in class	75 % (5 x 15%)
Speaking Test	Wednesday 30 th sept., Thursday 1 st and Friday 2 nd Oct. (by appointment)	10%

A separate and more detailed account of the Internal Assessment in SPAN132 will be distributed in the first class of the semester and available on Blackboard. Extensions and special arrangements for testing are only permitted in exceptional circumstances, such as those which qualify students for special consideration in final exams. See:

<http://www.otago.ac.nz/study/exams/otago062916.html>

Academic Integrity

Academic Integrity means being honest in your studying and assessments. Academic misconduct, such as plagiarism, copying, unauthorized collaboration, taking unauthorized material into a test or exam, impersonation, assisting someone else's misconduct or otherwise cheating, is a breach of Academic Integrity and is taken very seriously by the University. Penalties may include forfeiture of marks for the piece of work, a zero grade for the paper, or, in extreme cases, exclusion from the University. Students should ensure that all submitted work is their own and be aware that the University reserves the right to use plagiarism detection tools.

Students are expected to be aware of, and to act in accordance with, the University's Academic Integrity Policy. Visit the University's Academic Integrity website (www.otago.ac.nz/study/academicintegrity) or ask at the Student Learning Centre or the Library for more information.

Week of semester	Topic/chapter
1	Chapter 5: ¿Estás feliz en el trabajo?
2	Chapter 5: ¿Estás feliz en el trabajo?
3	Chapter 5/6 ¿Estás feliz en el trabajo?/¿Cómo pasas el día?
4	Chapter 6: Cómo pasas el día?
5	Chapter 6: Cómo pasas el día?
6	Chapter 6/7: Cómo pasas el día?/¿Qué te gusta comer?
7	Chapter 7: ¿Qué te gusta comer?
8	Chapter 7/8: ¿Qué te gusta comer?/¿Qué haces dentro y fuera de la casa?
9	Chapter 8: ¿Qué haces dentro y fuera de la casa?
10	Chapter 8/9: ¿Qué haces dentro y fuera de la casa?/ ¿Qué pasó?
11	Chapter 9: ¿Qué pasó?
12	Chapter 9: ¿Qué pasó?
13	Chapter 9: ¿Qué pasó?