



Department of Languages and Cultures
Ngā Reo me ngā Tikanga o te Ao Whānui

Course Outline

SPAN 331
Advanced Spanish



Semester 1, 2019

Paper Description

SPAN 331 is a Spanish language paper designed to build on the knowledge acquired in SPAN 232. This course practices the listening, writing, reading and spoken components of Spanish aiming at a communicative competence at an advanced level.

Prerequisites: SPAN 232 or SPAN 202

Restrictions: SPAN 301, SPAN 302, SPAN 332 or any other more advanced Spanish language paper

Schedule C: Arts and Music

Paper Objectives

A successful student in SPAN 331 can expect to achieve the following Learning Outcomes:

Knowledge-based outcomes:

- Demonstrate advanced-level communicative and linguistic proficiency
- Demonstrate ability to communicate at an advanced level using the appropriate register in a spoken or written context.

Skills-based outcomes:

- This course will equip you not just with skills to communicate in Spanish, but also with skills that will enable you for a lifelong learning.
- Demonstrate increased self-confidence in the use of appropriate vocabulary and the syntactic structures in order to express ideas, emotions, and opinions.
- Demonstrate an ability to express yourself adequately in a diversity of situations.

These Learning Outcomes align with the Otago University Graduate Profile attributes of Global Perspectives, Interdisciplinary Perspectives, Lifelong Learning, Communication, Critical Thinking, Information Literacy, and Self-Motivation.

Learning a language requires a constant effort throughout the course. For this reason we have planned several internal assessments which will enable you to monitor your progress.

Teaching Staff

Paper Coordinator

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Paper Co-Coordinator

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You should contact languages@otago.ac.nz with any administrative inquiries about the paper.

Course Delivery

Lectures Mon 3:00 – 4:50 Thu 3:00 - 3:50
Tutorials Tue 4:00 – 4:50

Course Calendar – SPAN 331, 2018

It is most useful and effective to review material for each day **prior** to attending class. If material listed for a given day is not covered in class due to time constraints, you should review it during non-contact hours as self-study.

WEEK	THEME	ASSIGNMENTS
25 FEBRUARY	Héroes y Villanos	Weekly ILrn Homework due Sunday
4 MARCH	Héroes o Villanos	
11 MARCH	La Cultura de los antihéroes	BLOG 1
18 MARCH	Sociedad y Transición	
25 MARCH	Los migrantes y las nuevas generaciones	
1 APRIL	Participación social y evolución de la sociedad	TEST 1
8 APRIL	Entretenimiento de película!	BLOG 2
15 APRIL	El fútbol y la industria del entretenimiento	PROJECT 1
MID SEMESTER BREAK		
29 APRIL	El entretenimiento y las nuevas generaciones	BLOG 3
6 MAY	El cine latinoamericano	
13 MAY	Ganarse la Vida	PROJECT 2
20 MAY	Los negocios	
27 MAY	El desempleo en la juventud	TEST 2

***Good Friday 19th March 2018.**

****Anzac Day 25 April 2018.**

Lectures end Friday 31 May 2019.

University Exam Period begins Wednesday 5 June 2018.

Please note that this calendar may change as the course proceeds. Any changes will be announced at lectures and posted on Blackboard.

Expectations and Workload

In addition to contact hours (*lectures 3 hours, tutorial 1 hour per week*) you are expected to spend 9.8 hours per week revising vocabulary and grammar on self-directed study. This might include such work as revising grammar and vocabulary, writing assignments, putting together presentations, preparing for tests or carrying out further research into a specific topic. In addition you are expected to be exposed to authentic Spanish either through Spanish TV or any other TV in Spanish and reading a newspaper in Spanish, as *El País*.

NOTE: The University of Otago guidelines recommend that students should spend an average of at least 12 hours per week studying for an 18-point paper.

In-Class Conduct and Learning Success

I want all students to be successful. For that reason, some basic rules for classroom conduct are in place. These rules are founded upon research on multi-tasking in the learning environment that indicate that students that engage in texting or web-surfing during class obtain poorer results.

Conversations in class should be limited to discussions of course material. Please refrain from private conversations which might distract other learners, **unless you are speaking in Spanish!**

Lateness, please avoid entering and/or exiting the lecture theatre once the lecture has begun. The same applies to the tutorial.

Laptops may be used but **only** for the purpose of work related to SPAN 331.

Cell phones detract from the learning environment. For this reason, they should be turned off and put away out of view, upon entering the classroom.

Course Learning Resources

Textbook Information:

Both Textbooks are compulsory and can be purchased at UBS:

Nuevo Ven 3, Libro del alumno, F. Marín/ R. Morales/ M. de Unamuno, Edelsa, Madrid, 2005.

Nuevo Ven 3, Libro de ejercicios, F. Marín/ R. Morales/ M. de Unamuno, Edelsa, Madrid, 2005.

Additional resources:

Ejercicios gramaticales de Español (Niveles Medio y Superior), L. Busquets/ L. Bonzi, Editorial Verbum, Madrid, 1996. (In the Library)

Monolingual Dictionaries such as *Diccionario de la Lengua Española*, Real Academia Española, 2001: www.rae.es

María Moliner, *Diccionario de uso del español*, Gredos, 1998. (In the Library)

Diario de España: www.elpais.com

TV Chile: www.tvn.cl
www.13.cl

Colombia: www.caracol.tv

Mexico: www.tvazteca.com

España: www.rtve.es

Blackboard

Blackboard is used to email the class or to post announcements related to the paper and assessment, so it is important that you check Blackboard and your student email account regularly.

Forward your University email address to the email address you normally use. Login to your StudentMail account using your student username and password. Click “Options”. Under “Account” select either “Forward your email” or the “Connected Accounts” tab and fill in the details. Note that you can check the box to keep a copy of the emails in your StudentMail account.

Assessment

1. Participation (each lecture/ tutorial/ seminar): Participating and attendance in class is an essential part of successful language learning. This involves active listening and engagement with exercises in class. The lecturer or teaching fellow may call on students for answers or as part of the class discussion. It is expected that you will be following the lesson during class time. Students will be given a mark out of 10 based on their level of engagement within each lecture and tutorial. If you do not attend, you will receive a mark of zero on the day that you are absent unless an official excuse can be provided. Work commitments are not considered a reasonable excuse for academic absence.

2. Homework (weekly): All homework is assigned and completed on ILrn, and can be accessed using the “Access Code” included on the inside cover of the *Exploraciones* textbook. Homework is to be completed by midnight on Sunday. Late homework will not be accepted. Students may use the textbook and any class notes in completing homework. **Homework is to be completed individually.**

3. Blog: The Blog will require you to write about a Netflix serie in Spanish (500 words minimum). Late entries will not be accepted. This is an individual activity. **More details will be given in class.**

4. Project 1: Reading Comprehension. This is an individual project to be presented during lecture time. There will be time to workshop this project in class. This project involves reading a Spanish or Latin-American contemporary short story and to **orally present** it to the class. You may do so in any way you want, as a drama piece, as a power point presentation, a radio drama, or as a photo novel. In the presentation, you should summarise the story, and provide information about the author as well as to provide a cultural background and/or historical context about the story you read. Additional detail and guidelines will be distributed in class and posted on Blackboard.

5. Project 2: PetchaKutchu This is our second oral assessment and it is a project to be completed individually during lecture time. There will be time to workshop this project in class. Under a common topic (to be confirmed) you will require to deliver an approximately 6 minutes oral presentation. The format is the one used in the PetchaKutchu presentations 20x20. This means that you will need to find 20 images that match your perspective on the topic and **only** speak 20 seconds per image. Your Power Point presentation should be timed, once the 6 minutes are over you will not be allowed to speak anymore. Additional detail and guidelines will be distributed in class and posted on Blackboard.

Assessment	Date	% of final grade
Participation	Based on active participation in each lecture and tutorial	5%
Homework	Due weekly on Sunday by midnight ILRN	5%
Blog	25 MARCH 15 APRIL 20 MAY	30% 3x10%
Project 1 → Oral Presentation	29 April	20%
TESTS	1 APRIL 27 MAY	20% 2x10%
Project 2 → PetchaKutcha Presentation 20x20 format	27 th May	20%

All important assessment information such as dates and times, content, guidelines and so on will be discussed in class and, where appropriate, detailed on. **Students are responsible for ensuring that they are aware of this information, keeping track of their own progress, and catching up on any missed classes.**

Course Requirements

Attendance

Attendance in language classes is essential to learning. Successful progression through the paper will be difficult if you do not attend class on a regular basis. Students will be given a mark out of 3 based on their level of engagement within each lecture and tutorial. If you do not attend, you will receive a mark of zero on the day that you are absent unless an official excuse can be provided. Work commitments are not considered a reasonable excuse for academic absence.

Extensions will only be considered for the following cases and must be accompanied by evidence, see in brackets:

- | | |
|---|---------------------------------|
| 1. Ill-health | (medical certificate required) |
| 2. Bereavement | (documentary evidence required) |
| 3. Personal difficulties of a serious nature | (written statement required) |
| 4. Provincial or national representative activities | (documentary evidence required) |
| 5. Job interview outside Dunedin | (documentary evidence required) |

Students are expected to attend 80 % of classes.

Academic Integrity

Academic Integrity means being honest in your studying and assessments. Academic misconduct, such as plagiarism, copying, unauthorised collaboration, taking unauthorised material into a test or exam, impersonation, assisting someone else's misconduct or otherwise cheating, is a breach of Academic Integrity and is taken very seriously by the University. Penalties may include forfeiture of marks for

the piece of work, a zero grade for the paper, or, in extreme cases, exclusion from the University. Students should ensure that all submitted work is their own and be aware that the University reserves the right to use plagiarism detection tools.

Students are expected to be aware of, and to act in accordance with, the University's Academic Integrity Policy. Visit the University's Academic Integrity website (www.otago.ac.nz/study/academicintegrity) or ask at the Student Learning Centre or the Library for more information.

Grading System

The grading system used at Otago is:

A+	90%-100%	A	85%-89%	A-	80%-84%
B+	75%-79%	B	70%-74%	B-	65%-69%
C+	60%-64%	C	55%-59%	C-	50%-54%
D	40%-49%	E	<40%		

Student Learning Support and Information

Student Charter

www.otago.ac.nz/about/otago005275.html

Guidelines for Learning at Otago

<http://hedc.otago.ac.nz/hedc/wp-content/uploads/2012/12/Guidelines-for-Learning.pdf>

Divisional Kaiawhina Māori - Māori Student Support

ana.rangi@otago.ac.nz

Departmental Kaiawhina Māori - Māori Student Support

esther.wells@otago.ac.nz

Divisional Pacific Islands Student Academic Advisor

esmay.eteuati@otago.ac.nz

Departmental Pacific Islands Student Academic Advisor

christiane.leurquin@otago.ac.nz

University Support for International Students

international.support@otago.ac.nz

Departmental Support for International Students

sinwen.lau@otago.ac.nz

Student Learning Centre

The SLC provides learning support, free of charge, to all enrolled students. They run workshops, offer individual assistance and online study skills advice.

slc.otago.ac.nz

Library Support

The Library website provides online access to resources and services, including the catalogue, past exam papers, subject guides and other research resources.

<http://www.otago.ac.nz/library/index.html>

Subject Librarian for Languages - alexander.ritchie@otago.ac.nz
Disability Information and Support

DI&S provides learning support, advice, advocacy and information to students with permanent, recurring or temporary impairments.

www.otago.ac.nz/disabilities

DI&S can also make alternative examination and terms test arrangements for students who experience difficulty sitting exams or tests under conventional circumstances. For example, they can arrange separate rooms, reader/writers, additional time, ergonomic equipment, or the use of a computer.

Policy Regarding Special Consideration

1. Special Consideration during the teaching semester

If you know you will be absent during the semester, discuss it in advance with the paper coordinator to ensure that you can fulfil course requirements.

If you are absent because of illness for a full week or more, you are strongly advised to provide a Health Declaration, particularly when your ability to complete Internal Assessment tasks is compromised. You can download the form from the Examinations Office website.

<http://www.otago.ac.nz/study/exams/otago007621.pdf>

It is good practice to email the Department so that your teachers can be advised of your absence: languages@otago.ac.nz

2. Special Consideration in examinations

Applications are made through “Examinations and Results” in your eVision student portal, within five calendar days of the last examination for which you are seeking Special Consideration. Please ensure that you attach the relevant documentation to your application.

Student Feedback

We encourage your feedback and take it into account when revising the course. Your feedback may take the form of contacting staff, participating in teaching and course evaluations and communicating with class representatives.

The Class Representative system is an avenue for encouraging communication and consultation between staff and students. Volunteers for the role of class representative will be sought early in the semester and their contact details put on Blackboard. OUSA provides training sessions, information and support for class representatives. Departmental staff will meet with class representatives during the semester.

If you have any questions or concerns about the course, raise them in a timely manner with the course coordinator directly or through the class representative. If you feel that your concerns have not been addressed, there are University channels which may aid resolution. For further advice and information on these, contact the Departmental Administrator (linda.brown@otago.ac.nz) or the Head of Department (paola.voci@otago.ac.nz).

Disclaimer

While every effort is made to ensure that the information contained in this document is accurate, it is subject to change. Changes will be notified in class and via Blackboard. Students are encouraged to check Blackboard regularly. It is a student’s responsibility to be informed. Students shall be deemed to have received any information provided in scheduled classes (regardless of attendance), sent to their student email address or made available via Blackboard.