

This is a sample outline. Please email languages@otago.ac.nz if you would like to have more information about this paper.



Department of Languages and Cultures

Kā Reo me kā Tikaka o te Ao Whānui



ASIA 202 / 302

GLOBAL CHINA

Paper Description

This advanced paper examines various dimensions of China's globalisation after 1979. This knowledge will be used to help students acquire an appreciation of how the China is positioning itself in the world. This paper focuses on supporting students in building the capacity to apply China-related concepts to real-world situations. At a broader level, this applied approach is designed to help students develop problem-solving skills, cultural competency, and cultural empathy. These attributes are highly sought after by employers all over the world.

This paper is taught in English. It builds on knowledge and skills acquired in CHIN 241.

ASIA 202

Prerequisites: 36 points

Restrictions: ASIA 302

ASIA 302

Prerequisites: 18 200-Level CHIN or ANTH points

Restrictions: ASIA 202

Schedule C: Arts and Music

Course Objectives

ASIA 202

By the end of the paper, students will be able to:

1. Identify 5 dimensions of China's globalisation after 1979
2. Explain the ways in which these 5 dimensions shape China's globalisation after 1979
3. Relate these 5 dimensions of China's globalisation to real-world situations

ASIA 302

By the end of the paper, students will be able to:

1. Identify 5 dimensions of China's globalisation after 1979
2. Explain the ways in which these 5 dimensions shape China's globalisation after 1979
3. Relate these 5 dimensions of China's globalisation to real-world situations

4. Evaluate the ways in which China's approach to globalisation is similar or different from one other country

Teaching Staff

Paper Coordinator

Name: Dr. Sin Wen Lau
Office: Burns 3S3
Email: sinwen.lau@otago.ac.nz
Office Hours: TBC

You should contact languages@otago.ac.nz with any administrative enquiries about the course.

Course Delivery

Lecture: Wednesdays, 14:00 - 15:50
Tutorial: Thursdays, 12:00 - 12:50

This course is structured on a 2-week cycle. In general, classes in the first week of each cycle (Week A) focuses on assisting students on developing a conceptual understanding of broader debates underlying a particular dimension of China's globalisation. Classes in the second week of each cycle (Week B) aims to assist students in applying these theoretical debates in the analysis of real-world events.

Course Calendar

The course calendar detailed below details scheduling information. Note that this calendar may change as the course proceeds. Any changes will be announced at lectures and be detailed on Blackboard.

Students are expected to prepare for and attend all classes to gain full benefit from the paper. Students unable to attend a lecture are expected to catch up on missed material. Unless stated otherwise, all aspects of the course are examinable.

Case briefs are subject to change. This is because China is a moving target and we will adjust the syllabus according to ongoing developments in the country. **Case Briefs are available on Blackboard.**

Week Commencing	Topic	Important Dates
Week 1	Introduction	---
Week 2	Unpacking “Global China”	---
Week 3	Dimension 1: Capital	---
Week 4	Case Brief 1: Roving Capital & Its Consequences	---
Week 5	Dimension 2: State	---
Week 6	Case Brief 2: Case of the Missing Booksellers	---
Week 7	Dimension 3: Space	---
Mid-Semester Break		
Week 8	Case Brief 3: Constructing a Global City in the West	---
Week 9	Dimension 4: Citizenship	---
Week 10	Case Brief 4: Liberalising Immigration	---
Week 11	Dimension 5: Identity	---
Week 12	Case Brief 5: Packaging Chinese Culture	---
Week 13	Research Showcase	---
Lectures end		

Expectations and Workload

The University of Otago guidelines recommend that students should spend an average of at least **12 hours per week studying for an 18 point paper**. This average is in addition to your weekly workload and includes the time you dedicate to preparing for the assigned tasks, such as lecture preparation, presentations and essays.

Course Learning Resources

Readings:

All required readings are available on Blackboard.

Students with little or no prior background in the study of China are strongly encouraged to read the background texts detailed in the section “Reading Assignments” below.

Blackboard

Blackboard is used to email the class or to post announcements related to the paper and assessment, so it is important that you check Blackboard and your student email account regularly.

Forward your University email address to the email address you normally use. Login to your StudentMail account using your student username and password. Click “Options”. Under “Account” select either “Forward your email” or the “Connected Accounts” tab and fill in the details. Note that you can check the box to keep a copy of the emails in your StudentMail account.

Assessment

There are three forms of assessment in this paper. They are designed to encourage you to make connections between seemingly unrelated material and increase your ability to articulate your argument by thinking critically, build your argument on the foundation of logical reasoning and empirical evidence, write well, and speak confidently.

This paper is 100% internally assessed. All assessment information such as submission dates and times, content, guidelines and so on will be discussed in lectures and, where appropriate, detailed on Blackboard.

Students are responsible for ensuring that they are aware of this information, keeping track of their own progress, and catching up on any missed classes.

Assessment	Date and Location	ASIA 202	ASIA 302
Lecture Quiz	On [DATES] in class, unless otherwise otherwise arranged	20	15
Case Reports	Email sinwen.lau@otago.ac.nz by 5pm on [DATES], unless otherwise arranged	55	50

Artefact	“LIVE” by 5pm on [DATES]	15	20
Presentation	On [DATES] in class, unless otherwise arranged	10	15

Course Requirements

Attendance is essential. **Students should attend no less than 80% of all classes** (lectures and tutorials).

Late Assignments

Late assignments will be penalised by a grade deduction of 5% per working day. For example, an essay which received a grade of 65% (B-) and handed in 3 working days late will receive 50% (C-).

Extensions

Extensions will only be considered in the cases listed below. **Documentary evidence must be provided** in support of a request for an extension.

1. Ill-health (Medical Certificate required)
2. Bereavement (Documentary evidence)
3. Personal Difficulties of Serious Nature (Written Statement)
4. Provincial or National Representative Activities (Documentary evidence)
5. Job Interviews outside Dunedin (Documentary evidence)

Academic Integrity

Academic Integrity means being honest in your studying and assessments. Academic misconduct, such as plagiarism, copying, unauthorised collaboration, taking unauthorised material into a test or exam, impersonation, assisting someone else’s misconduct or otherwise cheating, is a breach of Academic Integrity and is taken very seriously by the University. Penalties may include forfeiture of marks for the piece of work, a zero grade for the paper, or, in extreme cases, exclusion from the University. Students should ensure that all submitted work is their own and be aware that the University reserves the right to use plagiarism detection tools.

Students are expected to be aware of, and to act in accordance with, the University’s Academic Integrity Policy. Visit the University’s Academic Integrity website (www.otago.ac.nz/study/academicintegrity) or ask at the Student Learning Centre or the Library for more information.

Grading System

The grading scheme used at Otago is:

A+	90-100	C+	60-64
A	85-89	C	55-59
A-	80-84	C-	50-54
B+	75-79	D	40-49
B	70-74	E	<40
B-	65-69		

Student Learning Support and Information

Student Charter

www.otago.ac.nz/about/otago005275.html

Guidelines for Learning at Otago

<http://hedc.otago.ac.nz/hedc/wp-content/uploads/2012/12/Guidelines-for-Learning.pdf>

Divisional Kaiawhina Maori - Maori Student Support

ana.rangi@otago.ac.nz

Departmental Kaiawhina Maori - Maori Student Support

christiane.leurquin@otago.ac.nz

Divisional Pacific Islands Student Academic Advisor

Inano Walter

pacificsupport.humanities@otago.ac.nz

Departmental Pacific Islands Student Academic Advisor

christiane.leurquin@otago.ac.nz

University Support for International Students

international.support@otago.ac.nz

Departmental Support for International Students

sinwen.lau@otago.ac.nz

Student Learning Centre

The SLC provides learning support, free of charge, to all enrolled students. They run workshops, offer individual assistance and online study skills advice.

slc.otago.ac.nz

Library Support

The Library website provides online access to resources and services, including the catalogue, past exam papers, subject guides and other research resources.

<http://www.otago.ac.nz/library/index.html>

Subject Librarian for Languages

alexander.ritchie@otago.ac.nz

Disability Information and Support

DI&S provides learning support, advice, advocacy and information to students with permanent, recurring or temporary impairments.

www.otago.ac.nz/disabilities

DI&S can also make alternative examination and terms test arrangements for students who experience difficulty sitting exams or tests under conventional circumstances. For example, they can arrange separate rooms, reader/writers, additional time, ergonomic equipment, or the use of a computer.

Policies regarding Special Consideration

Special Consideration during the teaching semester

If you know you will be absent during the semester, discuss it in advance with the paper coordinator to ensure that you can fulfil course requirements.

If you are absent because of illness for a full week or more, you are strongly advised to provide a Health Declaration, particularly when your ability to complete Internal Assessment tasks is compromised. You can download the form from the Examinations Office website.

<http://www.otago.ac.nz/study/exams/otago007621.pdf>

It is good practice to email the Department so that your teachers can be advised of your absence: languages@otago.ac.nz

Special Consideration in examinations

Applications are made through “Examinations and Results” in your eVision student portal, within five calendar days of the last examination for which you are seeking

Special Consideration. Please ensure that you attach the relevant documentation to your application.

Student Feedback

We encourage your feedback and take it into account when revising the course. Your feedback may take the form of contacting staff, participating in teaching and course evaluations and communicating with class representatives.

The Class Representative system is an avenue for encouraging communication and consultation between staff and students. Volunteers for the role of class representative will be sought early in the semester and their contact details put on Blackboard. OUSA provides training sessions, information and support for class representatives. Departmental staff will meet with class representatives during the semester.

If you have any questions or concerns about the course, raise them in a timely manner with the course coordinator directly or through the class representative. If you feel that your concerns have not been addressed, there are University channels which may aid resolution. For further advice and information on these, contact the Departmental Administrator (linda.brown@otago.ac.nz) or the Head of Department (paola.voci@otago.ac.nz).

Disclaimer

While every effort is made to ensure that the information contained in this document is accurate, it is subject to change. Changes will be notified in class and via Blackboard. Students are encouraged to check Blackboard regularly. It is a student's responsibility to be informed. Students shall be deemed to have received any information provided in scheduled classes (regardless of attendance), sent to their student email address or made available via Blackboard.