

This is a sample outline. Please email [languages@otago.ac.nz](mailto:languages@otago.ac.nz) if you would like to have more information about this paper.



**Department of Languages and Cultures**  
*Ngā Reo me ngā Tikanga o te Ao Whānui*

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**CHIN 232**  
**Intermediate Chinese II**

# Paper Description

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CHIN 232 is a continuation of CHIN 231. CHIN 232 further develops students' Chinese language learning in grammar, vocabulary, reading capacity and speaking skills.

**Prerequisites: CHIN231**

**Schedule C: Arts and Music**

# Paper Objectives

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By the end of the course, students:

- will have a written vocabulary of 1600 words;
- will be able to express opinions, as well as describe and narrate events / stories; and
- will be able to read independently near authentic texts.

# Teaching Staff

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## **Paper Coordinator & Lecturer**

Name: Dr Sin Wen Lau

Office: Burns 3S3

Email: [sinwen.lau@otago.ac.nz](mailto:sinwen.lau@otago.ac.nz)

Office Hours: TBC

## **Tutor**

Name: TBC

Office: TBC

Email: TBC

Office Hours: TBC

You should contact [languages@otago.ac.nz](mailto:languages@otago.ac.nz) with any administrative inquiries about the paper.

# Course Delivery

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**Lectures:** Tuesdays, 14:00 - 14:50, Wednesdays, 12:00 - 12:50, Thursdays, 14:00 - 14:50

**Tutorials:** Fridays, 10:00 - 10:50

## **Lectures**

We will study one lesson every two weeks. We will begin with Lesson 27 and end with lesson 32 in NPCR 3.

## **Tutorials**

While lectures are interactive in nature, it is during tutorial, when students are divided into smaller groups, that you will have an opportunity to practise more extensively.

## Course Calendar

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The course calendar below details scheduling information. Note that this calendar may change as the course proceeds. Any changes will be announced in lectures and be detailed on Blackboard.

Students are expected to prepare for and attend all classes to gain full benefit from the paper. Students unable to attend a lecture are expected to catch up on missed material. Unless stated otherwise, all aspects of the course are examinable.

Week Commencing	Topic	Assignments
Week 1	Lesson 27 (1) 第二十七课 (1) : 《入乡随俗》	---
Week 2	Lesson 27 (2) 第二十七课 (2) : 《入乡随俗》	---
Week 3	Lesson 28 (1) 第二十八课 (1) : 《礼轻情意重》	---
Week 4	Lesson 28 (2) 第二十八课 (2) : 《礼轻情意重》	---
Week 5	Lesson 29 (1) 第二十九课 (1) : 《请多提意见》	---
Week 6	Lesson 29 (2) 第二十九课 (2) : 《请多提意见》	---
Week 7	Lesson 30 (1) 第三十课 (1) : 《他们是练太极剑的》	---
<b>Mid-Semester Break</b>		
Week 8	Lesson 30 (2) 第三十课 (2) : 《他们是练太极剑的》	---
Week 9	Lesson 31 (1) 第三十一课 (1) : 《中国人叫它“母亲河”》	---
Week 10	Lesson 31 (2) 第三十一课 (2) : 《中国人叫它“母亲河”》	---
Week 11	Lesson 32 (1) 第三十二课 (1) : 《这样的问题现在也不能问了》	---
Week 12	Lesson 32 (2) 第三十二课 (2) : 《这样的问题现在也不能问了》	---
Week 13	Language Project	---
<b>Lectures end</b>		

## Expectations and Workload

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In addition to contact hours (lectures 3 hours, tutorial 1 hour per week) you are expected to spend 8 hours per week doing what on self-directed study. This might include such work as

writing assignments, putting together presentations, preparing for tests or carrying out further research into a specific topic.

The University of Otago guidelines recommend that students should spend an average of at least 12 hours per week studying for an 18-point paper.

## Course Learning Resources

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### Textbook Information

Liu, Xun, ed. Xin shiyong hanyu keben 新实用汉语课本 3 (New Practical Chinese Reader 3 Textbook) Beijing: Beijing Language and Culture University Press, 2011 (available at the University Book Shop).

### Language Perfect

Every language student at Otago has access to the Vocabulary online programme Language Perfect. The programme includes our textbook vocabulary and you are encouraged to register and use it regularly.

<http://www.languageperfect.com/website/>

### Otago Language Match Partner

Otago Language Match brings together staff and students from the University of Otago and the University of Otago Language Centre and Foundation Year to share and improve their language skills through a conversational Language Exchange Programme.

Your Language Match partner will be a student or staff member who speaks the language you wish to practice or learn (in your case, of course, Chinese).

You can apply online at <http://www.otago.ac.nz/international/languagematch.html>

### Other useful online resources:

Learn Mandarin Chinese Online <http://www.chinese-course.com/index.php>

Memrise : <http://www.memrise.com/>

Mandarinspot: <http://mandarinspot.com/>

Chinese online dictionary: <http://www.nciku.com/>

Chinese Grammar Wiki: <http://www.resources.allsetlearning.com/>

### Blackboard

Blackboard is used to email the class or to post announcements related to the paper and assessment, so it is important that you check Blackboard and your student email account regularly.

Forward your University email address to the email address you normally use. Login to your StudentMail account using your student username and password. Click "Options". Under "Account" select either "Forward your email" or the "Connected Accounts" tab and fill in the details. Note that you can check the box to keep a copy of the emails in your StudentMail account.

# Assessment

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This paper is 100% internally assessed.

Assessment	Dates	% of Final Grade
In-Class Oral Presentation	On [DATES] in class, unless otherwise arranged	5
Written Assignments	By [DATES], unless otherwise arranged	30
Dictation	On [DATES] in class, unless otherwise arranged	15
Written Tests	On [DATES] in class, unless otherwise arranged	20
Language Project	By [DATES], unless otherwise arranged	30

## Course Requirements

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### Attendance

Attendance is essential. **Students should attend no less than 80% of all classes** (lectures and tutorials).

### Late Assignments

Late assignments will be penalised by a grade deduction of 5% per working day. For example, an essay which received a grade of 65% (B-) and handed in 3 working days late will receive 50% (C-).

### Extensions

Extensions will only be considered in the cases listed below. **Documentary evidence must be provided** in support of a request for an extension.

1. Ill-health (Medical Certificate required)
2. Bereavement (Documentary evidence)
3. Personal Difficulties of Serious Nature (Written Statement)
4. Provincial or National Representative Activities (Documentary evidence)
5. Job Interviews outside Dunedin (Documentary evidence)

### Academic Integrity

Academic Integrity means being honest in your studying and assessments. Academic misconduct, such as plagiarism, copying, unauthorised collaboration, taking unauthorised material into a test or exam, impersonation, assisting someone else's misconduct or otherwise cheating, is a breach of Academic Integrity and is taken very seriously by the University. Penalties may include forfeiture of marks for the piece of work, a zero grade for the paper, or,

in extreme cases, exclusion from the University. Students should ensure that all submitted work is their own and be aware that the University reserves the right to use plagiarism detection tools.

Students are expected to be aware of, and to act in accordance with, the University's Academic Integrity Policy. Visit the University's Academic Integrity website ([www.otago.ac.nz/study/academicintegrity](http://www.otago.ac.nz/study/academicintegrity)) or ask at the Student Learning Centre or the Library for more information.

## Grading System

The grading scheme used at Otago is:

<b>A+</b>	90-100	<b>C+</b>	60-64
<b>A</b>	85-89	<b>C</b>	55-59
<b>A-</b>	80-84	<b>C-</b>	50-54
<b>B+</b>	75-79	<b>D</b>	40-49
<b>B</b>	70-74	<b>E</b>	<40
<b>B-</b>	65-69		

# Student Learning Support and Information

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## Student Charter

[www.otago.ac.nz/about/otago005275.html](http://www.otago.ac.nz/about/otago005275.html)

## Guidelines for Learning at Otago

<http://hedc.otago.ac.nz/hedc/wp-content/uploads/2012/12/Guidelines-for-Learning.pdf>

## Divisional Kaiawhina Maori - Maori Student Support

[ana.rangi@otago.ac.nz](mailto:ana.rangi@otago.ac.nz)

## Departmental Kaiawhina Maori - Maori Student Support

[christiane.leurquin@otago.ac.nz](mailto:christiane.leurquin@otago.ac.nz)

## Divisional Pacific Islands Student Academic Advisor

Inano Walter

[pacificsupport.humanities@otago.ac.nz](mailto:pacificsupport.humanities@otago.ac.nz)

## Departmental Pacific Islands Student Academic Advisor

[christiane.leurquin@otago.ac.nz](mailto:christiane.leurquin@otago.ac.nz)

## University Support for International Students

[international.support@otago.ac.nz](mailto:international.support@otago.ac.nz)

## Departmental Support for International Students

[sinwen.lau@otago.ac.nz](mailto:sinwen.lau@otago.ac.nz)

### **Student Learning Centre**

The SLC provides learning support, free of charge, to all enrolled students. They run workshops, offer individual assistance and online study skills advice.

[slc.otago.ac.nz](http://slc.otago.ac.nz)

### **Library Support**

The Library website provides online access to resources and services, including the catalogue, past exam papers, subject guides and other research resources.

<http://www.otago.ac.nz/library/index.html>

*Subject Librarian for Languages*

[alexander.ritchie@otago.ac.nz](mailto:alexander.ritchie@otago.ac.nz)

### **Disability Information and Support**

DI&S provides learning support, advice, advocacy and information to students with permanent, recurring or temporary impairments.

[www.otago.ac.nz/disabilities](http://www.otago.ac.nz/disabilities)

DI&S can also make alternative examination and terms test arrangements for students who experience difficulty sitting exams or tests under conventional circumstances. For example, they can arrange separate rooms, reader/writers, additional time, ergonomic equipment, or the use of a computer.

## **Policies regarding Special Consideration**

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### **Special Consideration during the teaching semester**

If you know you will be absent during the semester, discuss it in advance with the paper coordinator to ensure that you can fulfil course requirements.

If you are absent because of illness for a full week or more, you are strongly advised to provide a Health Declaration, particularly when your ability to complete Internal Assessment tasks is compromised. You can download the form from the Examinations Office website.

<http://www.otago.ac.nz/study/exams/otago007621.pdf>

It is good practice to email the Department so that your teachers can be advised of your absence: [languages@otago.ac.nz](mailto:languages@otago.ac.nz)

### **Special Consideration in examinations**

Applications are made through “Examinations and Results” in your eVision student portal, within five calendar days of the last examination for which you are seeking Special Consideration. Please ensure that you attach the relevant documentation to your application.

## Student Feedback

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We encourage your feedback and take it into account when revising the course. Your feedback may take the form of contacting staff, participating in teaching and course evaluations and communicating with class representatives.

The Class Representative system is an avenue for encouraging communication and consultation between staff and students. Volunteers for the role of class representative will be sought early in the semester and their contact details put on Blackboard. OUSA provides training sessions, information and support for class representatives. Departmental staff will meet with class representatives during the semester.

If you have any questions or concerns about the course, raise them in a timely manner with the course coordinator directly or through the class representative. If you feel that your concerns have not been addressed, there are University channels which may aid resolution. For further advice and information on these, contact the Departmental Administrator ([linda.brown@otago.ac.nz](mailto:linda.brown@otago.ac.nz)) or the Head of Department ([paola.voci@otago.ac.nz](mailto:paola.voci@otago.ac.nz)).

## Disclaimer

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While every effort is made to ensure that the information contained in this document is accurate, it is subject to change. Changes will be notified in class and via Blackboard. Students are encouraged to check Blackboard regularly. It is a student's responsibility to be informed. Students shall be deemed to have received any information provided in scheduled classes (regardless of attendance), sent to their student email address or made available via Blackboard.