

Science Extension and Enrichment Programme 2021

Student Profile

(To be completed by teacher/guardian)



Teacher/Guardian Name

Signature

Email

School

Student name

Year level

Exceptional abilities	<input type="text"/>
Areas of strength	<input type="text"/>
Areas of weakness	<input type="text"/>
Particular interests or hobbies	<input type="text"/>
Reading and writing ability	<input type="text"/>
Personality traits Give a measure (high, medium or low) or comment)	Sense of justice <input type="text"/> Sensitivity <input type="text"/> Perfectionism <input type="text"/> Frustration <input type="text"/> Anger <input type="text"/>

Student Profile

Team Strengths (Indicate student's main role in a team situation by ticking appropriate boxes)	Never	Rarely	Sometimes	Always
	Leader, chairman style (democratic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leader, taskmaster style (autocratic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative innovator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resource investigator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical, get the job done	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team work facilitator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitor/evaluator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completer/finisher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any further comments	<div style="background-color: #cccccc; height: 40px;"></div>			

Identification methods

Please identify how the student was selected. Please refer to <https://gifted.tki.org.nz/define-and-identify/characteristics-of-the-gifted-and-talented/> for identification information and tools. Tick all that apply, and add comments in the right hand column:

Teacher observation and nomination	<input type="checkbox"/>	<div style="background-color: #cccccc; height: 25px;"></div>
Rating scales (specify)	<input type="checkbox"/>	<div style="background-color: #cccccc; height: 25px;"></div>
Standardised testing (specify)	<input type="checkbox"/>	<div style="background-color: #cccccc; height: 25px;"></div>
Portfolios, performances and auditions	<input type="checkbox"/>	<div style="background-color: #cccccc; height: 25px;"></div>
Parent, caregiver and whānau nomination	<input type="checkbox"/>	<div style="background-color: #cccccc; height: 25px;"></div>
Peer nomination	<input type="checkbox"/>	<div style="background-color: #cccccc; height: 25px;"></div>
Self nomination	<input type="checkbox"/>	<div style="background-color: #cccccc; height: 25px;"></div>
Profiles (specify)	<input type="checkbox"/>	<div style="background-color: #cccccc; height: 25px;"></div>
Other (specify)	<input type="checkbox"/>	<div style="background-color: #cccccc; height: 25px;"></div>