Clinical Skills
Upon successful completion of this programme a student should be able to:

- Communicate effectively with a patient during a doctor-patient consultation
- Take a basic medical history using general interviewing skills and specific medical history taking skills
- Perform a basic physical examination of major body systems
- Use clinical reasoning and problem-solving skills during a doctor-patient consultation
- Appropriately document a doctor-patient consultation
- Communicate findings from the doctor-patient consultation to another health professional
- Understand and demonstrate professionalism

The learning objectives of EPE are directed related to the learning objectives of ELM below, with relevant objective listed in italics.

Learning objectives: On completion of ELM, a student should be able to:

1. Describe the normal structure and function of the human body and mind.
2. Describe the pathophysiology and symptomology of common conditions.
3. *Illustrate the application of medical sciences knowledge to common clinical presentations and conditions.*
4. Describe standard diagnostic and treatment options for common clinical presentations and conditions.
5. *Conduct a routine patient consultation using effective communication and attending to interview structure and relevant content; and the ability to perform core components of physical examination.*
6. *Locate and evaluate information from a range of sources and apply this information to new situations with academic integrity.*
7. Work effectively both independently and collaboratively.
8. Demonstrate effective oral and written communication skills.
9. Demonstrate an understanding of the way biological, psychological and social factors interact in health and disease.
10. *Demonstrate an understanding of and commitment to the principles of patient-centred medicine.*
11. Describe the impact of the social, economic and cultural concepts and context on the practice of medicine, particularly with regards Maori and Pacific health care.
12. Describe the responsibilities, obligations and privileges of being a doctor, including an appreciation of the importance as a health professional of self-care.
13. Demonstrate appropriate ethical and professional behaviour, based on an awareness of personal moral values, and knowledge and understanding of principles of medical ethics.

At the completion of the twenty-seven Integrated Cases in ELM, students should be able to:

1. Integrate clinical problems with the underpinning biomedical science.
2. Demonstrate their understanding of the breadth of medicine by including several disciplines when exploring, defining, and managing, different patients’ problems.
3. Exemplify the co-operative team approach to patient management – “Care like a Doctor”.
4. Promote and practice professional behaviour - “Behave like a Doctor”.
5. Demonstrate progression to clinical reasoning and decision-making – “Think like a Doctor.”