Sample 2017 post-examination feedback to ELM2 students

Student name
Student ID: 99999
email@student.otago.ac.nz

Date

Dear Student name,

Re: 2017 MB ChB MICN201 exam Feedback

Please find below an analysis of your performance in the 2017 ELM2 OSCE and Written (MICN201a, MICN201b, and MICN201c papers, and OSPE) components of the end of year examinations.

Please note that this information is not your overall result for MICN201, which is available only from eVision and is reported as Pass, Fail, or Distinction.

This feedback information is not part of your university record and is only provided for the purpose of guiding your attention to different areas of your personal knowledge or skills to help you to review your performance in greater detail.

In using this information to plan your future learning, more reliance should be placed on feedback based on greater information, i.e., a discipline with more questions and testing time will produce more consistent feedback than one with fewer items and less testing time.

Note:

1. Your performance is described using the following terms: Potential distinction, Clear pass, Bare pass, Bare fail, and Clear fail as follows:

   Potential distinction: the student shows comprehension of terms used and facts involved; organises information to provide alternative solutions/plans, create abstract structures, evaluate, and/or make evidence-based judgements.

   Clear pass: the student shows good knowledge of terms used and facts involved, and applies it appropriately; demonstrates some analytic, explanatory, and/or problem solving skills.

   Bare pass: the student shows a basic understanding of terms used and facts involved, and some organisation, interpretation, and/or extrapolation, but minimal application, analysis, and/or problem solving.

   Bare fail: the student shows a limited knowledge of terms used and facts involved, but no organisation, interpretation, and/or extrapolation.

   Clear fail: the student shows very limited or no knowledge of terms used and facts involved.

2. Itemised feedback is based on results prior to the application of any special consideration granted.

3. For further information about these assessments, consult the 2017 Assessment Policy and Procedures document, available on Moodle.

4. Should you have any questions about this feedback, please contact Dr. John Egbuji at john.egbuji@otago.ac.nz
Written examination feedback

Note: to pass the ELM2 Written examination, students must achieve:

1. A combined aggregate score in the Written examination of greater than or equal to 3.00
   AND
2. A score in the OSPE of 45% or greater.

Overall Written performance: Clear pass

MICN201a, MICN201b, and MICN201c papers

   Overall performance: Clear pass

   Anatomy: Clear pass
   Anatomy/Histology: Clear pass
   Blood: Bare pass
   Chemical Pathology: Bare fail
   EPE: Clear pass
   EPE/PEOLC: Bare pass
   Ethics: Clear pass
   Genetics: Clear pass
   Hauora Maori: Clear pass
   I&I/Microbiology: Bare pass
   Pathology: Clear pass
   Pharmacology: Clear pass
   Physiology: Clear pass
   Professional development: Clear pass
   Psychological Medicine: Bare fail
   Public Health/EBP: Clear pass

OSPE

   Overall OPSE performance: Clear pass

   Anatomy: Clear pass
   Histology: Bare pass
   Pathology: Clear pass

OSCE examination feedback:

Note: to pass the ELM2 OSCE, students must achieve:

1. An overall average score greater than or equal to 3
   AND
2. An average score greater than or equal to 2.75 in both core competencies: consultation interview skills and consultation examination skills

Overall OSCE performance: Clear pass

Consultation interview skills: Clear pass
Consultation examination skills: Clear pass

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Sample 2017 post-examination feedback to ALM5 students

Student name
Student ID: 99999
email@student.otago.ac.nz

Date

Dear Student name,

re: 2017 MB ChB MICN501 examination feedback

Please find below an analysis of your performance in the 2017 ALM5 Written (combined MICN501a, MICN501b, and MICN501c papers) and OSCE components of the end of year examinations.

Please note that this information is not your overall result for MICN501, which is available only from eVision from 27 November, and is reported as Pass, Fail, or Distinction.

This feedback information is not part of your university record and is provided for the purpose of guiding your attention to different areas of your personal knowledge or skills to help you to review your performance in greater detail.

In using this information to plan your future learning, more reliance should be placed on feedback based on greater information, i.e., a discipline with more questions and testing time will produce more consistent feedback than one with fewer items and less testing time.

Notes:

5. Your performance is described using the following terms: performance at or above the standard required, performance not yet at standard required, and excellent performance compared to the standard required. The standard referred to is the minimum required to exit ALM5 and enter the Trainee Intern year.

6. This feedback is based on results prior to the application of any special consideration granted.

7. For further information about these assessments, consult the 2017 Assessment Policy and Procedures document, available on MedMoodle.

8. Should you have any questions about this feedback, please contact Fiona Hyland at MBChB-Assessment@otago.ac.nz

Written examination feedback:

Overall Performance: performance at or above the standard required

Clinical Ethics & Practice: performance at or above the standard required

General Practice: performance at or above the standard required

Hauora Maori: performance at or above the standard required

Internal Medicine: performance not yet at standard required

Obstetrics & Gynaecology: performance at or above the standard required
Paediatrics: *performance not yet at standard required*

Pathology: *performance not yet at standard required*

Pharmacology: *performance at or above the standard required*

Psychological Medicine: *excellent performance compared to the standard required*

Public Health: *performance at or above the standard required*

Surgery: *performance at or above the standard required*

**OSCE examination feedback:**

**Overall Performance: excellent performance compared to the standard required**

<table>
<thead>
<tr>
<th>Station scenario</th>
<th>Competencies</th>
<th>Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fatigue</td>
<td>History taking</td>
<td>excellent performance compared to the standard required</td>
</tr>
<tr>
<td>Anxiety</td>
<td>Explanation &amp; planning</td>
<td>excellent performance compared to the standard required</td>
</tr>
<tr>
<td>Acute pelvic pain (female)</td>
<td>History taking</td>
<td>performance at or above the standard required</td>
</tr>
<tr>
<td>Shoulder pain</td>
<td>Examination</td>
<td>performance at or above the standard required</td>
</tr>
<tr>
<td>Acute cholecystitis</td>
<td>Examination AND Explanation &amp; planning</td>
<td>performance at or above the standard required</td>
</tr>
<tr>
<td>Chronic cough (child)</td>
<td>History taking</td>
<td>excellent performance compared to the standard required</td>
</tr>
<tr>
<td>Cranial nerves</td>
<td>Examination</td>
<td>performance at or above the standard required</td>
</tr>
<tr>
<td>Palliative care referral</td>
<td>Explanation &amp; planning</td>
<td>performance at or above the standard required</td>
</tr>
</tbody>
</table>

On the day of the OSCE the ALMS OSCE sub-committee realised that clonazepam, a drug that is not included in the Core Drug List, featured in the “Anxiety” station. Knowledge of clonazepam was not required to perform well in this station, however the sub-committee acknowledges inclusion of this drug was an error. The sub-committee recommended an increase of 0.5 marks to the scores of all students for this station to the Board of Censors for 4th and 5th years, and the Board accepted this. The feedback provided above is based on the adjusted mark.

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