Most papers in this prospectus require access to both a computer and the internet. Papers marked with this icon [left] can be studied by students residing overseas AND have no requirement to attend any course component in New Zealand.

While all reasonable efforts have been made to ensure that the information contained in this prospectus is correct at the time of publishing, matters covered by this publication are subject to change. The University reserves the right to introduce such changes (including addition, withdrawal, or restructuring of papers and programmes) as it may judge to be necessary or desirable. The introduction of some papers and programmes in 2021 is subject to final academic and resource approval. The detailed regulations of the University concerning programme requirements and other matters are published in the University of Otago Calendar.
Welcome to the University of Otago

Founded in 1869, the University of Otago is New Zealand’s oldest university with an international reputation for excellence in teaching and research. We also have a long tradition of distance learning in fields where the University has specialist knowledge and expertise. From the very beginning, Otago professors worked hard to make our world class education available to all. In the 1880s, James Gow Black, the foundation professor of Chemistry, would regularly tour the goldfields of Central Otago to teach and give scientific demonstrations in those distant communities.

Fast forward to the 21st century, and the University now teaches a large number of courses by distance in the Humanities, Sciences, Commerce and Health Sciences. Our courses are comprehensive, known for their rigour and relevance to the modern world. They are also highly accessible: the latest technologies support students’ learning.

All students who are enrolled at Otago, whether at any of the University’s regional hubs or through distance courses, can expect access to up-to-the minute knowledge, guided by world-renowned experts using sophisticated learning technologies. Otago graduates are in high demand, both within New Zealand and internationally.

As an international university grounded in the South Island community, Otago welcomes enrolments from throughout the Australasian and Pacific regions and extends this welcome to those from all parts of the world. I warmly invite you to join our University by enrolling in one of our distance learning programmes.

Nau mai, haere mai.

PROFESSOR HARLENE HAYNE
ONZM, PhD, HonDSc, FRSNZ
Vice-Chancellor

Welcome to Otago’s Distance Learning Programme

The University of Otago has over 150 qualifications (including endorsements) available for you to study by distance. With our emphasis on providing distance programmes in areas where we have specialist knowledge and expertise, it isn’t surprising to find that a majority of programmes focus on aspects of the Health Sciences. However, we also have a number of programmes in Commerce, Sciences and the Humanities fields, in areas of particular expertise such as Business Administration, Entrepreneurship, Science Communication, Māori, Pacific and Indigenous Studies, Religious Studies, Social Work and Theology.

Our distance papers are taught by people who are wonderfully knowledgeable about, and interested in, the subjects they teach. Not surprisingly, given Otago’s research strength, they are also excellent and highly committed researchers. Another strength is the support that comes from the administrative staff who underpin the workings of each paper. These people are pivotal in ensuring that the papers run smoothly.

It’s not all about us though! Many of you will be studying because you want to update your professional knowledge or advance your career. Others will be studying out of interest or to satisfy a sense of curiosity about a particular topic.

Whatever your motivation, our aim is to provide you with a great Otago learning experience and to help you to attain the goals that you have set for yourself in your course of study.

Best wishes for your study this year.
Distance Education
Mātauranga mai tawhiti

For more than 30 years, the University of Otago has been offering distance learning programmes that enable you to update your qualifications wherever you live. Distance study connects you with the best minds without leaving your home or workplace. While the University’s outstanding reputation for excellence in research attracts a diverse range of learners, a large number of distance students are involved in postgraduate study, working to advance their careers or keep abreast of the latest developments in their field.

Unique programme
Distance study at the University of Otago is focused on those areas in which the University has specific expertise. While you will see many Health Sciences papers, you will also see many papers from across the other Divisions, all reflective of Otago’s reputation for excellence in a variety of fields. The full range of papers and programmes draws on established strengths in responding to identified needs within the widespread communities we serve.

Flexible and personal
Students value distance education for the flexibility it offers. Most learning occurs in your space, in your time. The emphasis of the way we teach is on understanding you as a learner and supporting your engagement within the course.

Lifelong learning
Learning never stops! The University’s excellence in research signals its commitment to understanding more about the world around us. In the same way, the distance education programme provides opportunities for students to continue learning, to build on current qualifications and to stay up-to-date in their own areas of expertise.

Professional or personal interest
University of Otago distance students are a diverse group. Many are professionals who are studying to enhance their qualifications. For them, work and study forms an important part of enriching their understanding of what they are learning. Others are studying for personal interest, drawing on the rich, research-informed teaching expertise that Otago staff bring to their interactions with students. For both groups, Otago study means excellence.

Getting started
Choosing the right paper to study is sometimes difficult. This Prospectus describes the papers available. You will find out information about who to contact for advice about your academic programme, and you will also read about the way in which your paper or course may be organised. We strongly recommend that you consult a course adviser before selecting your papers. With the right advice, you can enrol with confidence.

Learning with Otago
Once you’re enrolled, you’ll have access to course materials and resources, and to a range of ways of communicating with your lecturers and interacting with your fellow students. In effect, you’ll be able to create a learning space for yourself.

The Distance Learning Office collates the Information and Support Booklet, which contains useful information about the services the University provides for you while you study. It also gives advice about how you can make your study an enjoyable and successful experience.

Course material
You’ll receive information about how the course will be run, along with details of study modules and assessments and required readings. In most papers, course material is accessed online.

Interaction with others
Distance learning provides you with considerable control over the time you spend studying.

At Otago we also recognise that learning on your own all the time isn’t always the best way to develop your understanding of the topics you’re studying. Interactions with your lecturers and your fellow students give opportunities for you to broaden your perspectives and develop critical, analytical, and problem-solving skills.

Go to: www.otago.ac.nz/distance-study

Connection with other people who share your enthusiasm for the subject you’re studying enlivens your self-directed study and links you to a broader community of enquiry. You’ll be creating a learning space for yourself wherever you might be:

• talking with your lecturers and other students in real time to get immediate feedback on ideas
• discussing ideas online, over time, allowing you to consider evolving perspectives in a time-flexible manner
• studying independently, accessing digital and hard copy resources designed to help focus your study
• engaging independently with lecturers as they present core teaching material for your course of study.

Your study may involve some or all of the following:

Going online
The opportunity to access course materials and library resources online and to interact with lecturers and fellow students via the internet will considerably enhance your study. Most courses require access to both the internet and email.

Web-conference sessions
Web-conference teaching promotes and strongly emphasises participatory study. Sessions are a combination of lecture and tutorial but will, more than likely, look very different to the face-to-face experiences of these that you may have had in the past. Whatever form they take, they can easily involve a range of experts from throughout New Zealand or other parts of the world.

Residential schools/workshops
Some programmes require you to attend residential schools on campus in New Zealand, although not necessarily for all papers. These schools vary in length from a day to a week and may be held in Auckland, Christchurch, Dunedin, Wellington, or at various other locations throughout New Zealand.
Papers that do not require attendance at any course component in New Zealand are indicated with a globe icon in this prospectus.

Supporting learners

The University supports distance students in many ways.

Study support

There is a wealth of information for students available on the University’s distance learning website, including tips for successful study; managing university communications; accessing online resources; and web links for help with assignments such as finding and referencing information; academic writing; changing your course; and examinations.

University of Otago Library

The University of Otago has a world-class library to support staff and students engaged in teaching, learning and research. Library resources are increasingly available online as e-journals and e-books and these are particularly useful for distance students.

The library website has subject guides that are a valuable resource when starting out or returning to study. Each guide contains recommended databases and other library tools to support your study, as well as the contact details for the librarian who can offer specialist help in your area.

The library has been supporting distance students for as long as the University has been offering distance courses. They understand the challenges that go with studying off campus and have developed a guide to library services for distance students, which is available at: https://otago.libguides.com/distance

On the guide you can find information about how to request books using Library Search | Ketu, to be sent to your home address (a free service within New Zealand), and have scans of articles and book chapters emailed to you.

Email ask.library@otago.ac.nz
Tel 0800 347 826 (0800 DISTANT) within New Zealand
Tel 64 3 479 8940

Disability Information and Support

Disability Information and Support provides learning support, advice, advocacy and information to students with disabilities, impairments, medical conditions or injuries.

The support provided is varied and may include access to specialised equipment, quiet study rooms, note-taking, subject tutoring, reformatting of course materials, and alternative test and examination arrangements. Student Advisers are available to discuss each student’s requirements and work collaboratively to put together a support plan.

Tel 0800 80 80 98 (New Zealand only) or 64 3 479 8235
Email disabilities@otago.ac.nz
Fax 64 3 479 5873
Web otago.ac.nz/disabilities

Teaching and counselling support

As a distance student, you are encouraged to keep in regular contact with the staff responsible for providing your course.

Coursebooks and the Distance Learning Information and Support Booklet provide names and addresses of staff to contact should you have concerns about any aspect of your study.

Distance Learning Office

Tel 64 3 479 4138
Email distance.learning@otago.ac.nz
Enrolment

As a first step, if you are intending to take any distance learning papers, you are encouraged to contact the department or departments concerned to check your eligibility to take your planned course. Every distance learning student must complete enrolment for study online for every year in which papers are being taken. This is in addition to any correspondence with teaching departments. We have developed a helpful step-by-step guide about the enrolment process for distance learning students:

otago.ac.nz/courses/distance_study

To enrol at the University of Otago you must hold a University Entrance qualification and be admitted to a programme of study. Enrolment in some papers may be subject to additional approval.

University Entrance

Every student must be aged 16 or over by the first day of formal classes in his or her course and:

• have obtained a university entrance qualification from the New Zealand school system (via NCEA Level 3, or an earlier New Zealand qualification), or
• be granted admission ad eundem statum (i.e., “at an equivalent level”) at entrance level (normally on the basis of overseas school qualifications) or on the basis of tertiary-level passes (for students with university-level passes, but not a completed degree, from an overseas institution or from a non-university institution in New Zealand), or at graduate level (for students who have completed a degree (or equivalent qualification) at an overseas institution or at a non-university tertiary institution in New Zealand), or
• be granted discretionary entrance (for domestic students under 20 years of age applying on the basis of NCEA Level 2 results or equivalent), or
• be granted special admission (for domestic students aged 20 years or over, who do not otherwise qualify for admission).

A student who has previously been admitted to another New Zealand university can normally transfer their method of admission from that university to the University of Otago.

A university entrance qualification is essential for admission to the University. However, most programmes have higher requirements, and not all students with a university entrance qualification will necessarily be admitted.

Students applying for admission to the University must also be competent in the use and understanding of written and spoken English and may be required to provide evidence of proficiency in English as part of the application process.

All students are classified as either domestic or international students. Domestic students are those who are New Zealand citizens (including citizens of the Cook Islands, Tokelau and Niue), permanent residents of New Zealand or Australia who are resident and studying in New Zealand, or Australian citizens resident and studying in New Zealand. All other students are international students.

International students (including New Zealand permanent residents studying outside New Zealand and Australian citizens and permanent residents studying outside New Zealand) will normally be charged international fees.

The enrolment process

For information on the enrolment process at Otago see:

otago.ac.nz/enrolment

Or consult the Guide to Enrolment, which is available in hardcopy or online:

otago.ac.nz/publications

You can apply online at the University’s website:

otago.ac.nz

Applications should be submitted by the due dates. Later applications may be accepted, but you may be liable for an additional fee.

The due date for the submission of your application depends on the type of programme you are applying for. For applicable dates, see:

otago.ac.nz/important-dates

If you are currently enrolled at Otago, and wishing to continue in the same programme, you do not need to submit a new application, but you will need to complete course enrolment. For applicable dates, see:

otago.ac.nz/news/events/keydates

Course enrolment must be completed by all students via eVision and consists of the following steps:

• annual details
• paper selection
• course approval
• course enrolment declaration.

Payment of fees must be arranged by:

• 15 January (for Summer School papers), or
• 10 February (for courses beginning in semester 1), or
• 10 July (for courses beginning in semester 2).

Fee invoices will be available via your eVision portal once you have completed the enrolment process:

otago.ac.nz/evision

Penalty fees will be imposed where full payment is not received by the due date on your tuition fee invoice.

Further information

Tel 0800 80 80 98 within New Zealand
1800 468 246 from Australia
64 3 479 7000 from outside New Zealand
Email university@otago.ac.nz
Web ask.otago.ac.nz
Qualifications and programmes of study

Postgraduate Certificate in Higher Education (PGCertHighE)
Explore the theory and practice of tertiary teaching and learning. Participants inquire into an area of their own practice. A 60-point course consisting of HEDU 501 and HEDU 502, which may be completed in one year of part-time study.

Postgraduate Diploma in Higher Education (PGDipHighE)
Normally building on the Postgraduate Certificate, participants gain an understanding of practitioner research by undertaking research in an area of their own practice. The process of research is supported by a comprehensive research methods programme, and the final assessment is through a dissertation. A 120-point course consisting of HEDU 501, HEDU 502, HEDU 503 and HEDU 510.

Master of Higher Education (MHEd)
Offers knowledge and experience in the theories and practices that underpin curriculum, teaching, learning, assessment and leadership within higher education. Students will also have the opportunity to explore the role of various forms of educational technology and analytics in supporting learning, teaching and research. The programme is the first of its kind in New Zealand and enables a deeper commitment to, and professional recognition for, teaching at a tertiary level. A 180-point course consisting of HEDU 501, HEDU 502, HEDU 503, HEDU 504 and HEDU 590 which may be completed in two years of part-time study.

Note: The Postgraduate Certificate and Postgraduate Diploma may be endorsed in Clinical Education and the Master of Higher Education may be endorsed in Educational Technology.

Papers available in 2021

HEDU 501 Critical Reflection on Higher Education
30 points (full year)
A critical examination of personal theories of tertiary teaching within a comparative framework of contemporary literature and practice. As one of the principal modes of teaching is online learning, all students are required to have access to the Internet.

Restriction: HEDX 501, EDUC 507
Limited to: PGCertHighE, PGDipHighE, MHEd

Note: Restricted to selected professional students.

HEDU 502 Learning Theory and Practice in Higher Education
30 points (full year)
Examination of contemporary research on student learning. Exploration of the effects of participants' teaching practices on how students learn in order to enhance student learning outcomes. As one of the principal modes of teaching is on-line learning, all students are required to have access to the Internet.

Suitable for graduates who are currently teaching tertiary students in universities, polytechnics and other tertiary institutions.

Restriction: HEDU 502, EDUC 505
Limited to: PGCertHighE, PGDipHighE, MHEd

HEDU 503 Research Methods in Higher Education
30 points (semester 1)
An introduction to qualitative and mixed methods approaches to conducting research in Higher Education. Participants explore methodological issues and plan a research project that is the focus of HEDU 510 or HEDU 590. All students are required to have access to the Internet.

Prerequisite: EDUC 505 or HEDU 502 or HEDU 503
Limited to: EDU506, HEDU 503

HEDU 504 Academic Leadership in Higher Education
30 points (semester 2)
A critical examination of academic leadership using contemporary leadership theories. Understanding how academic leadership is situated in a contemporary higher education sector.

Limited to: MHEd

Note: All students are required to have access to the Internet.

HEDU 510 Special Topic
30 points (semester 2)
Educational research of a topic that is situated within the context of teaching and learning in higher education. All students are required to have access to the Internet.

Prerequisite: HEDU 503 or HEDX 503
Restriction: MHED 510
Limited to: PGDipHighE

Note: Students may be admitted with approval from the Head of Department of the Higher Education Development Centre.

HEDU 590 Research Project
60 points (15 February–9 July 2021 or 12 July–11 February 2022)
Supervised educational research of a topic that is situated within the context of teaching and learning in higher education. All students are required to have access to the Internet.

Limited to: MHEd

Note: All students are required to have access to the Internet.

Further information

Dr Russell Butson
Higher Education Development Centre
Tel 64 3 479 5789
Email russell.butson@otago.ac.nz
Web otago.ac.nz/hedc

Please note the availability of some papers may have changed since this Prospectus was printed. For up-to-date information, contact the department concerned or check otago.ac.nz/courses
English as a second language

The University of Otago Language Centre offers its General English courses, the English for Otago programme and an Online Blended English Language Learning Program (OBELP) for speakers of other languages.

General English is suitable for anyone wishing to improve their general English language proficiency with a view to further study in English. Students must complete a placement test to determine their level of study.

English for Otago is ideal preparation for both undergraduate and postgraduate students intending to study at the University of Otago and it meets the English-language entry requirements.

OBELP is designed for schools and institutions who wish to improve the English proficiency of groups of students or staff and focuses on developing speaking, listening, reading, writing, vocabulary and grammar skills. Each unit equates to a 40-hour study expectation and includes online Zoom classrooms and online interactive course material for self-study. Both on-line lessons and self-study are supported by quality teacher feedback.

Courses offered in 2021

General English, English for Otago, OBELP Five levels: Elementary, Pre Intermediate, Intermediate, Upper Intermediate and Advanced with two units per level.

Further information

University of Otago Language Centre
130 Anzac Avenue
Dunedin
Tel 64 3 479 5250
Email uolcfa.admissions@otago.ac.nz
Web otago.ac.nz/uolcfa

Hōtaka reo Ingarangi

English Language Programmes
Anthropology

The Social Anthropology programme offers the following two papers by distance learning as part of its postgraduate programme for the Bachelor of Arts with Honours in Anthropology and Postgraduate Diploma in Arts in Anthropology. We also welcome students from outside our programme who have a cross-disciplinary interest in these particular topics, but who may not have the prerequisite papers for entry, to request special permission to take these papers. Students from the sciences, health sciences, bioethics, gender studies and other social science programmes are all welcome to apply.

ANTH 423 Bodies, Technologies and Medicines
20 points (full year)
Anthropological analysis of what it means to be human in living and working with innovative medical technologies such as genetic testing, xenotransplantation, intensive care units, organ transfers and gender reassignment surgeries.
Prerequisite: 72 300-level ANTH or ARCH points
Note: May not be credited together with ANTH 411 passed in 2002–2004.

ANTH 424 The Anthropology of Evil
Further information
Professor Ruth Fitzgerald
Social Anthropology Programme
Email ruth.fitzgerald@otago.ac.nz

Archaeology

The Archaeology programme offers papers by distance learning as part of its Master of Archaeological Practice (MArchP). This postgraduate degree provides an integrated programme of study for graduates and others with equivalent qualifications or experience who wish to develop their knowledge and expertise in archaeology and heritage management. Papers focus on the application of archaeological approaches and methods within a heritage context and on understanding the diverse relationships between people, places and the past. Papers link theory with practice, and provide students with opportunities to explore these relationships in real-world settings. Students wishing to enrol in this degree should contact the Programme as soon as possible to discuss requirements. New Zealand Archaeology is also offered at 300 and 400 level.

ANTH 330 New Zealand Archaeology
18 points (semester 1)
Examination of past and recent research in archaeology of the New Zealand region (North, South, Stewart, Chathams and Subantarctic Islands), from initial human settlement until the recent past.
Prerequisite: 18 200-level ANTH or 108 points
Restriction: ARCH 304, ANTH 430
Note: May not be credited together with ANTH 309 passed in 2011 or 2012.

ANTH 430 Advanced New Zealand Archaeology
20 points (semester 1)
Critical evaluation of current issues in the archaeology of New Zealand's past.
Prerequisite: 72 300-level ARCH or ANTH points
Restriction: ARCH 304, ANTH 330
Limited to: BA(Hons), PGDipArts, MA(Coursework), MArchHS
Note: May not be credited together with ANTH 309 passed in 2011 or 2012.

Please note the availability of some papers may have changed since this Prospectus was printed. For up-to-date information, contact the department concerned or check otago.ac.nz/courses.
Education

The University of Otago College of Education offers internet-based postgraduate papers ideal for practising teachers looking to upgrade or extend their existing qualifications, and for other graduates with an interest in education.

Our programmes are designed to meet the professional development needs of teachers in the early childhood, primary and secondary sectors, and to help teachers further develop their critical knowledge and understanding of issues related to teaching and learning in Aotearoa New Zealand, including their own teaching practices.

Admission requirements for the professional programmes include experience of working in a relevant field of education and evidence of ability for advanced academic study.

The Doctor of Education degree (EdD) is designed with an explicitly professional orientation as an alternative to the PhD. The internet is the main delivery system. Students will require access to an internet-connected computer. Previous computing experience is not required. All papers are internally assessed. There are no final examinations. Please note that not all papers may be offered in any one year.

For the most up-to-date information on paper availability visit the University of Otago College of Education website: otago.ac.nz/education

Qualifications and programmes of study

Bachelor of Arts with Honours (BA(Hons)) and Postgraduate Diploma in Arts (PGDipArts) in Education

EDUC 411, 480 and 60 further 400-level EDUC points.

Master of Arts (MA) in Education thesis option

The MA in Education (thesis) can be completed in either one (if students already have a relevant postgraduate qualification) or two years of full-time study. The first year comprises completion of papers, including a research methods paper, and the second year comprises completion of a 120-point thesis.

Master of Arts (MA) in Education coursework option

The coursework MA programme is designed to provide a multi-disciplinary grounding for Humanities students in a range of subjects as preparation for further study or future employment. The programme will take either 12 months or three semesters of full-time study to complete. The programme can also be studied part-time. The Coursework MA option consists of HUMS 501 or HUMS 503, HUMS 502 and three EDUC 400-level 20-point papers.

Postgraduate Certificate in Education and Learning (PGCertEdLn)

The PGCertEdLn (60 points) may be completed in the equivalent of one year of part-time study (to be completed within three years of admission) enabling teachers to continue teaching while they study. The PGCertEdLn consists of EDUC 402 plus EDUC 400-level papers to the value of 40 points.

Postgraduate Diploma in Education and Learning (PGDipEdLn)

The PGDipEdLn (120 points) is normally completed in one year of full-time study (and must be completed within two years of admission) or the equivalent in part-time study (to be completed within six years of admission) enabling teachers to continue teaching while they study. The PGDipEdLn consists of EDUC 402, 403, 411 or 412; plus optional 400-level EDUC papers to the value of 60 points.

Master of Education and Learning (MEdLn)

The MEdLn (180 points) may be completed in eighteen months (two semesters of full-time study followed by completion of the Research Project or Professional Inquiry focusing on the area of endorsement), but will normally be completed in three years of part-time study (to be completed within eight years of admission) enabling teachers to continue teaching while they study. Students can choose the amount of research they include, focusing either on classroom-based research or research in education more broadly. The MEdLn consists of EDUC 402, 403, 411 or 412, and 495; plus optional 400-level EDUC papers to the value of 60 points; and EDUC 591 or 592.

Doctor of Education (EdD)

The EdD is a doctoral programme developed for educational professionals which takes 6–8 years of part-time study. The programme of study includes a year of half-time coursework EDDC 911 (running July–June) followed by the completion and presentation of a research proposal over the next 6–9 months. Once this is approved, students move to the thesis stage of the research. During this stage they will conduct a research study, and write up the results. As they do this, they will also complete a research to practice portfolio, highlighting the impact of their EdD experiences on their practice.

Doctor of Philosophy (PhD)

Entry to PhD study normally requires at least a BA(Hons) or PGDipArts, and students must be able to show they have advanced knowledge of the educational area in which they wish to study, experience in conducting research and knowledge of research methods.

Papers available in 2021

EDUC 402 Current Issues in Education
20 points (semester 1)
An introduction to postgraduate study and its required academic skills through discussion and critical evaluation of national and international trends in education.
Limited to: PGCertEdLn, PGDipEdLn, MEdLn

EDUC 403 Perspectives on Teaching and Learning
20 points (semester 2)
An exploration of current theory and research on learning and teaching relevant to a broad range of educational settings.
Limited to: PGDipEdLn, MEdLn

Please note the availability of some papers may have changed since this Prospectus was printed. For up-to-date information, contact the department concerned or check otago.ac.nz/courses
EDUC 411 Conceptualising and Designing Quality Educational Research

20 points (semester 1)

Issues of research design and methodology for students who are studying policy, practice and professional issues in education.

Restriction: EDUC 412
Limited to: PGDipEdLn, MEdLn

EDUC 412 Research Design and Methodology: Evidence-based Practice in Education

20 points (semester 1)

Issues of research design, methodology and practice for researchers inquiring into professional practices of teaching and learning as they arise in education settings.

Restriction: EDUC 411
Limited to: PGDipEdLn, MEdLn

EDUC 423 Technology-enhanced Learning

20 points (full year)

Introduces various theoretical perspectives on the use of technology to enhance teaching and learning and discusses the practical issues resulting from this. Issues on knowledge construction and creation, and the culture of change, are also considered. You should be a teacher or have some background experience in teaching or education.

Prerequisite: 54 300-level EDUX or EDUC points
Restriction: EDUC 423

EDUC 429 Special Topic 2

20 points (full year)

Students will need to show evidence of their ability to study independently at this level. The topic of study must be approved by the College of Education.

Prerequisite: 54 300-level EDUC or EDUX points
Restriction: EDUC 429

Note: Students who have not passed the normal prerequisite may be admitted with approval from the Dean of the College of Education

EDUC 433 Special Topic: Strategies to Enhance Wellbeing in Educational Settings

20 points (semester 2)

Prerequisite: 54 300-level EDUX or EDUC points

EDUC 435 Introduction to Internet-based Learning

20 points (semester 2)

Focuses on the use of the Internet and the World Wide Web as tools for teaching, learning and research. Examines how teaching resources can be searched, gathered, and evaluated on the Internet. Ethical issues relating to use of the Internet are also discussed. The Internet is used as the delivery system. To successfully complete this paper, students will need either a background in education studies or teaching experience.

Prerequisite: 54 300-level EDUX or EDUC points
Restriction: EDUC 435

Notes: (i) Students who have not passed the normal prerequisite may be admitted with approval from the Dean of the College of Education. (ii) Not available to students who have already completed EDUX 413, which is an advanced paper that follows on from EDUX 435.

EDUC 439 Strategic Educational Management

20 points (full year)

A critical examination of contemporary literature and research on the theory and practice of strategic educational management across a range of education sectors. The Internet is used as one of the principal delivery systems.

Prerequisite: 54 300-level EDUX or EDUC points
Note: Students who have not passed the normal prerequisite may be admitted with approval from the Dean of the College of Education.

Education

After teaching for 10 years, I felt that pursuing higher education through distance learning would better position me for school leadership opportunities. I first completed a Postgraduate Diploma in Teaching before advancing to the Master of Education and Learning.

The flexibility of distance learning has allowed me to enhance my personal and professional development while continuing to work full-time. With a young family, a busy lifestyle and an eagerness to keep working, distance learning was my only solution to study. The support of lecturers has been overwhelmingly positive. They demonstrate professional competence and ensure feedback is timely, effective and thought-provoking. I always feel confident that what I present is meaningful and challenged in a way that encourages me to continue studying.

Having online access to a variety of library resources has enabled me to study at any time of the day or night. Distance learning has helped me develop a set of metacognitive thinking strategies to identify how I learn and when best to implement each strategy. Being able to work and study concurrently has strengthened my knowledge by adding context to educational pedagogies and research. I’ve been able to reflect on my own and others’ perspectives during regular online discussions while meeting the needs of family, work and personal interests – that’s hard to beat.

Bruce Buckton
Master of Education and Learning (Leadership)
Deputy Principal, Rotorua Boys’ High School
EDUC 442 Studies in Teacher Education, Development, and Learning
20 points (semester 1)
Inquiry into teacher education in its international context, addressing issues of programme design, implementation, evaluation, and teacher educator development and learning.
Limited to: PGCertEdLn, PGDipEdLn, MEdLn

EDUC 457 Pedagogy in Early Childhood Education
20 points (full year)
Critically evaluates a range of pedagogical approaches to early childhood education, and explores how these approaches influence teachers' thinking about children's learning and development in the early years.
To successfully complete this paper, students will need either a background in education studies with a focus on early childhood or teaching experience in an early childhood centre.
Prerequisite: 54 300-level EDUC or EDUX points
Restriction: EDUC 457
Note: Students who have not passed the normal prerequisite may be admitted with approval from the Dean of the College of Education.

EDUC 462 Mentoring Teachers
20 points (semester 2)
Critical examination of mentoring practice related to professional growth of teachers at all levels. For teachers or other professionals who are in or will be in a mentoring role.
Prerequisite: 54 300-level EDUC or EDUX points
Restriction: EDUC 462
Notes: (i) Students who have not passed the normal prerequisite may be admitted with approval from the Dean of the College of Education. (ii) May not be credited with EDUX 433 passed in 2011 or 2012.

EDUC 464 Writing for Publication in the Social Sciences
20 points (semester 2)
Students will be guided through the process of writing a journal article, reporting their own data, ready for submission by the end of the course. If you are a graduate wanting to publish your research, this paper is designed to help you.
Prerequisite: 72 300-level points
Limited to: BA(Hons), PGDipTchg, PGDipArts, MEd, MTechg, MA
Note: This paper is primarily intended for graduates in the social sciences.

EDUC 480 Research Study
40 points (full year)
Independent in-depth exploration of an educational issue, comprising either a review of relevant literature, or completion of a study approved by the Dean of the College of Education. Students need to have a degree in education and be in either the PGDipArts (Education) or BA(Hons) (Education) programmes to complete this paper. Normally, you need to either have done or be doing a research methods paper (e.g. EDUC 407).
Prerequisite: 54 300-level EDUC or EDUX points
Restriction: EDUC 481, EDUC 480
Limited to: BA(Hons), MEd, PGDipArts

EDUC 495 Thought in Action
20 points (semester 1 and semester 2)
Students make explicit links between research, theory, and practice, reflecting on how their learning experiences continue to influence their practice.
Pre- or co-requisite: EDUC 391 or EDUC 592
Limited to: MEdLn

EDUC 480 Research Project
60 points (1 March 2021–7 February 2022)
A supervised research dissertation of up to 15,000 words on an approved topic.
Pre- or Co-requisite: EDUC 411
Limited to: MEdLn
Notes: (i) This duration of this paper is 12 months. (ii) Intake for semester 1 only.

EDUC 580 MEd Dissertation
60 points (1 March 2021–7 February 2022)
A supervised research dissertation of up to 25,000 words on an approved topic. Students need to have at least a year's experience studying education and be in the Master of Education programme to do this paper. Normally, you need to have done or be doing a research methods paper (e.g. EDUC 407).
Prerequisite: 54 300-level EDUC or EDUX points
Restriction: EDUC 580
Limited to: MEd
Note: The duration of this paper is 12 months.

EDUC 590 Professional Practice Portfolio
60 points (1 March 2021–7 February 2022)
Aims at developing students' professional skills as teachers. Students will engage in critical reflection on their professional practice by documenting their goals, growth, achievement, and professional attributes developed throughout the course of study.
Prerequisite: (EDUC 440 or EDUX 440) or (EDUC 423 or EDUC 423)
Restriction: EDUC 590
Limited to: MTechg
Notes: (i) This duration of this paper is 12 months. (ii) Intake for semester 1 only.

EDUC 591 Research Project
40 points (1 March 2021–7 February 2022)
A supervised research dissertation of up to 15,000 words on an approved topic.
Pre- or Co-requisite: EDUC 411
Limited to: MEdLn
Notes: (i) This duration of this paper is 12 months (50 weeks).

EDUC 592 Professional Inquiry
40 points (1 March 2021–7 February 2022)
Development of professional skills as a teacher and engagement in critical reflection on professional practice by documenting goals, growth, achievement, and professional attributes developed throughout the course of study. Requires students to identify a need in their profession.
Pre- or Co-requisite: EDUC 412
Limited to: MEdLn
Note: The duration of this paper is 12 months (50 weeks).

EDDC 911 Doctor of Education Coursework
60 points (5 January–25 June or 12 July–23 December)
Engages students in critical reflection on their professional practice and prepares them for their thesis and research to practice portfolio research.
Limited to: EdD
Note: Students must enrol for EDDC 911 twice: in the second half of the first year of study and the first half of the second year of study.
The following papers are not offered in 2021:
EDSU 106 Te Whiringa o Te Reo
EDUC 251 Education in New Zealand: Policy and Treaty Issues
EDUC 317 Information and Communication Technology in Education
EDUC 407 Researching Educational Issues
EDUC 421 Mathematics Education: Learning and Teaching
EDUC 428 Special Topic: Becoming a Research-capable Teacher
EDUC 431 Special Topic
EDUC 432 Special Topic: Digital Technologies and Knowledge Building
EDUC 438 Leadership for Learning
EDUC 440 Critical Analysis of Teaching
EDUC 441 Researching Personal Teaching Practice
EDUC 444 Pacific Education Issues: Culture, Identity and Schooling
EDUC 451 Inclusive Education
EDUC 453 Exercising Professional Leadership
EDUC 459 Equality, Diversity and Education
EDUC 461 The Construction of Curriculum in Early Childhood Education

Further information
Postgraduate Administrator
University of Otago College of Education
Tel 64 3 479 4914
Email postgrad.education@otago.ac.nz
Web otago.ac.nz/education

**English and Linguistics**

Soon we will talk to artificial minds: minds that were created not by natural evolution, but by human design. In this paper, we will use human language to discover how the mind works and where the mind ends: at the brain, the body or beyond? We look at language as symbol, as a network and as ecology. After studying what language is, we examine competing theories of how our species evolved language in the first place.

**LING 140 Language, Brain, and Being Human**
18 points (semester 2)
Humans uniquely are the big-brained animals with language. Explore what language is, how your mind makes it happen, and thereby what it means to be human.

Restriction: LING 240.

**Further information**
Dr Hunter Hatfield
Head of Programme
Email hunter.hatfield@otago.ac.nz
Web otago.ac.nz/linguistics

**Māori, Pacific and Indigenous Studies**

Qualification and programme of study

**Master of Indigenous Studies (MIndS)**
The MIndS programme of study consists of EITHER a research thesis (INGS 5) and a core paper (INGS 301), or a research report (INGS 590), and a core paper (INGS 301) and two approved elective papers at 400-level.

**Papers available in 2021**

**INGS 501 Indigenous Theory and Method**
20 points (semester 1)
Introduces key theory and method questions for Indigenous Studies, focusing on the central challenge of defining “Indigenous”.

Restriction: INGX 501
Limited to: MIndS

**INGS 590 Research Report**
60 points (26 February 2021–24 February 2022 or 5 July 2021–24 June 2022)
A supervised research project of no more than 18,000 words (excluding notes, appendices, bibliography) on an approved topic.

Prerequisites: To enter the programme a student should have:
- a four-year bachelor’s degree or a bachelor’s (honours) degree or equivalent,
- or a bachelor’s degree plus three years’ relevant experience and evidence of the ability to undertake advanced academic study.

In exceptional circumstances the Pro-Vice-Chancellor may approve the entry of a candidate who does not meet the prerequisites listed above.

Restriction: INGX 501
Limited to: MIndS

*Note: May not be credited together with the Master of Indigenous Studies thesis (INGS 5).*

**MAOR 404 Toitū te Whenua – Land, Lore, and Colonialism**
20 points (semester 1)
An examination of Māori attitudes to whenua (land) through tikanga (customary lore), and the influence of colonialism in the Māori world using Land Court Minute Books.

Prerequisite: 36 300-level ANTH, GEOG, HIST, MAOR, MFCC or POLS points or 30 LAWS points at 300-level or above

Restriction: MAOX 404

**MAOR 407 Presenting Pacific Histories**
20 points (semester 1)
Themes and theories in the representation of Indigenous histories of Aotearoa and other Islands of the Pacific.

Prerequisite: 36 300-level HIST, MAOR or PACI points

Restriction: MAOX 407

**MAOR 410 Special Topic: Indigenous Identities**
20 points (semester 2)
Examination of the theoretical aspects of indigeneity, linking to practical application of global indigenous identities. An understanding of what it means to have an indigenous identity will be achieved through researching different societies.

Prerequisite: 36 300-level INDV, MAOR or PACI points

**MAOR 413 Te Tātari i te Kaupapa – Māori and Indigenous Education**
20 points (semester 2)
A critical analysis of the inter-relationships between language, knowledge, culture and power in education in the struggle of indigenous peoples for self-determination, with a focus on empowering communities.

Prerequisite: Two 300-level EDUC, INDV, MAOR or PACI papers

Limited to: BA(Hons), PGDipArts, MIndS

*Note: May not be credited together with MAOR 410 passed in 2015.*

**PACI 401 Tina Pasifika - Women in Polynesian Communities**
20 points (semester 2)
Indigenous women’s roles (traditional and contemporary) within selected Polynesian communities. Topics include birthing practices, kinship and relationship practices, and female physicality.

Prerequisite: PACI 301 or PACI 310 or 36 300-level ANTH, GEND, HIST or MAOR points

Restriction: MAOR 416, PACX 401
The following papers are not offered in 2021:
MAOR 590  Māori, Pacific and Indigenous Studies
PACI 402 Resource Conservation and Management in the Pacific
PACI 410 Special Topic: Leadership Transition in the Pacific

Further information
Postgraduate Administrator
Te Tumu School of Māori, Pacific and Indigenous Studies
Tel 64 3 471 6946
Email minds@otago.ac.nz
Web otago.ac.nz/tetumu

Media, Film and Communication
This course explores the cultural, ethical and societal effects of disinformation and misinformation. Using case histories from journalists and other media worldwide and studies from political and social scientists, you will learn to think critically about the information you consume and pass on to others, through both traditional and social media. You will study, through practical exercises the shape-shifting nature of news as it circulates around the globe.

MFCO 231 Journalism Now: Seeking the Truth in a World of Disinformation and Fake News
18 points (Summer School)
Explores the cultural, ethical and societal effects of disinformation and misinformation. Uses case histories from journalists and practical exercises.
Prerequisite: 36 100-level points.

Further information
Stephen Davies
Email mfc0@otago.ac.nz

Politics
Why do governments pursue certain courses of action and implement particular sets of policies during specific periods of history? Who makes policy and how? Why does policy matter? What is the relationship between economic and political power? Who runs New Zealand? More generally, how do we understand politics? The overall aim of the paper is for students to understand how and why public policy is made in New Zealand and elsewhere.

POLS 321 Public Policy in New Zealand
18 points (Summer School)
Examination of theories and descriptions of how and why governments make and implement policy decisions in New Zealand.
Prerequisite: 18 200-level POLS points.
Note: May not be credited together with POLS 231 passed in 2005–2012.

Further information
Chris Rudd
Politics Programme
Tel 64 3 479 8664
Email chris.rudd@otago.ac.nz

Religious Studies
Religious Studies seeks both to understand religion as a universal human phenomenon and to explore the variety of ways in which people express their religious commitments in thought and action. Since Religious Studies students study a wide variety of societies and cultures, this is a subject which can be profitably included within most courses of study.

Papers in Religious Studies are designed to be accessible to everyone, irrespective of religious background. The subject would be particularly useful to students of History, Philosophy, Political Studies, Classical Studies, Education, Psychology, Anthropology, and Art History. Students who have majored in Religious Studies at Otago have gone on to careers in teaching, religious and social work, counselling, librarianship, business (especially marketing) and government.

Qualifications and programmes of study
Bachelor of Arts (BA) in Religious Studies
The papers that have to be included in a BA in order to major in Religious Studies are as follows: RELS 101 and RELS 102; three 200-level RELS papers (54 points); four 300-level RELS papers (72 points); plus 198 further points; must include 18 points in BIBS or CHTH and 54 points at 200-level or above. Up to 90 points may be taken from outside Arts.

Note: Every programme must also include at least one BIBS or CHTH paper.

Bachelor of Arts with Honours (BA(Hons)) in Religious Studies and Postgraduate Diploma in Arts (PGDipArts)
RELS 490; RELS 415; plus two further 400-level RELS papers. An approved paper may be substituted for one 400-level RELS paper.

Diploma for Graduates (DipGrad)
The DipGrad can be used for many purposes, and in some cases, effectively provides an additional major. It requires you to do at least seven papers, of which at least four are at 300-level or above. The programme is designed for graduates and may be completed by full-time candidates in one year or by part-time candidates over more than one year. A DipGrad is a great way to retrain or to update existing qualifications. Many students also find it a convenient way to continue learning and that it is a useful bridge to postgraduate study. Must include papers worth at least 54 points from those prescribed at 300-level for the major subject requirements for the subject concerned and/or from those available at a higher level in the subject concerned.

Papers available in 2021
RELS 101 Introduction to Judaism, Christianity and Islam
18 points (semester 2)
An introduction to the three major religions which originated in the Middle East.
Restriction: RELX 101

RELS 102 Introduction to Hinduism and Buddhism
18 points (semester 1)
The ancient origins, classical traditions and contemporary forms of Hinduism and Buddhism including Hindu mythology, teachings of the Buddha, religious disciplines such as yoga and meditation, expression of devotion in art and architecture, spread of Indian religions to the West.
Restriction: RELX 102
An introduction to the psychology of religion, with emphasis on what research in contemporary cognitive and evolutionary psychology says about human religious belief and behaviour.
RELS 316 Zen Buddhism
18 points (semester 2)
The history, doctrines, and practices of Chan Buddhism in China and Zen Buddhism in Japan. Zen practices, as meditation and koan, and the encounter with the “West”.
Prerequisite: 18 200-level RELS or RELX points
Restriction: RELS 216, RELX 216, RELX 316
Notes: (i) May not be credited together with RELS 231 or 331 passed in 2009. (ii) Students who have not passed the normal prerequisite may be admitted with approval from the Head of Department.

RELS 325 Science, Religion, and Knowledge (Advanced)
18 points (semester 2)
Are religion and science in conflict? Beginning with this question, the nature of religion and science and the differing conceptions of knowledge found in scientific and religious communities are examined.
Prerequisite: One 200-level PHIL, RELS or RELX paper
Restriction: RELS 225

RELS 326 Mahāyāna Buddhism
18 points (semester 1)
The origins of Mahāyāna Buddhism in India, its spread to Tibet and East Asia and its relationship to other forms of Buddhism, including Theravāda.
Prerequisite: One 200-level RELS or RELX paper
Restriction: RELS 226, RELX 226, RELX 326
Note: May not be credited together with RELS 230 or 330 or RELX 230 or 330 passed in 2009.

RELS 335 Religion, Law and Politics (Advanced)
18 points (semester 2)
The interplay of religion, law and politics in contemporary India, Sri Lanka, America, New Zealand, Canada and elsewhere. Case study and theory. Themes include secularism, religious freedom, pluralism and others.
Prerequisite: One 200-level RELS or RELX paper
Restriction: RELS 235, RELX 235, RELX 335

RELS 337 Psychology of Religion (Advanced)
18 points (Summer School)
An introduction to the psychology of religion, with emphasis on what research in contemporary cognitive and evolutionary psychology says about human religious belief and behaviour.
Prerequisite: 18 200-level PSYC or RELS points
Restriction: RELS 237
Note: May not be credited together with RELS 231 or RELS 331 passed in 2016.

RELS 338 Religion and Human Behaviour (Advanced)
18 points (semester 1)
An overview of the study of religions as cultural phenomena, with an emphasis on scientific explanations for what religions have in common and for the differences between them. Open to all students who are curious as to why humans are religious, why religions are different, and where religion is headed in the future.
Prerequisite: One 200-level RELS paper
Restriction: RELS 238

RELS 340 The Cultural Evolution of Religious Systems
18 points (semester 2)
Cross-cultural variation and patterns in religious systems, contemporary theories about the transmission and evolution of human culture, and analysis of prominent theories about the cultural evolution of religion. Students are required to have undertaken at least one 200-level paper in RELS, ANTH, PSYC or PHIL (18 points at level 200).
Prerequisite: 18 200-level ANTH, PHIL, PSYC or RELS points
Restriction: RELS 240

RELS 341 Religion, Conflict and Conspiracy Theory (Advanced)
18 points (semester 2)
The role of conspiracy theories in contemporary religious conflicts. Antisemitic conspiracies, Holocaust denial, Muslim conspiracies, Satanic panics, occult societies, alien overlords, the End Times and ISIS Apocalypse, flat-earthers, climate-change deniers.
Prerequisite: 18 200-level RELS points
Restriction: RELS 241

The following papers are not offered in 2021:
RELS 202 The Religions of Southeast Asia
RELS 217 Religion, Science, and Magic
RELS 220 Representing Islam
RELS 227 Buddhist Thought
RELS 230 Special Topic: Zionists, Fundamentalists and Liberals: Jews in the Modern World
RELS 239 Religion and Identity
RELS 302 Religions of Southeast Asia (Advanced)
RELS 314 Religion and Identity (Advanced)
RELS 317 Religion, Science, and Magic
RELS 320 Representing Islam
RELS 327 Buddhist Thought
RELS 330 Special Topic: Zionists, Fundamentalists and Liberals: Jews in the Modern World
RELS 336 Buddhism, State and Society
RELS 338 Religion and Human Behaviour (Advanced)
RELS 436 Buddhism, State and Society

Qualification and programme of study
Master of Arts (MA) coursework option
The coursework MA programme is designed to provide a multi-disciplinary grounding for Humanities students in a range of subjects as preparation for further study or future employment. The coursework MA requires that you take two 30-point papers in Religious Studies, two further 30-point Humanities papers and complete a 60-point dissertation (RELS 590 or 591).

Papers available in 2021
RELS 501 The Evolution of Religion
30 points (semester 1)
A survey of major theories and writings on the evolution of religion. Provides an introduction to the methods appropriate to the study of ancient texts.
Limited to: MA

RELS 521 Readings in Buddhist Texts
30 points (15 February–26 February)
A critical study of a selected Buddhist text or texts. Provides an introduction to the methods appropriate to the study of ancient texts.
Limited to: MA
Papers available in 2021

SOWK 301 Theories and Methods of Social Work
18 points (semester 1)
An introduction to the main theoretical traditions informing the practice of social work in the Aotearoa/New Zealand context, their expression in Social Work methods, and the location of these theories and models within an overview of theoretical perspectives.
Restriction: SOWK 551, SOWX 301
Limited to: BSW

SOWK 302 Social Work for Children and Families – Analysis and Theory
18 points (semester 1)
Selected social issues commonly affecting children and families in Aotearoa/New Zealand. Social work responses and related conceptual issues in social work assessment.
Restriction: SOWK 316, SOWK 552, SOWX 302, SOWX 316
Limited to: BSW

SOWK 303 Communities and Organisations – Analysis and Theory
18 points (semester 1)
Organisational and community theories, patterns and change and their application within community and social services in Aotearoa/New Zealand. This paper is designed for students who have been admitted into the Bachelor of Social Work programme.
Restriction: SOWK 553, SOWX 303
Limited to: BSW

Note: May not be taken by students who have passed both (SOWK 234 or SOWX 234) and (SOWK 233 or SOWX 233).

SOWK 304 Kaupapa Māori, and Indigenous Approaches to Social Work
18 points (semester 2)
The application of Kaupapa Māori, Pacifica and indigenous approaches, including cross-cultural contexts, to social work practice. This paper is intended for students seeking to establish knowledge and skills for working in the social services in Aotearoa/New Zealand.
Restriction: SOWK 319, SOWK 554, SOWX 304, SOWX 319
Limited to: BSW

SOWK 320 Introduction to Professional Practice
18 points (semester 1)
Introductory study and application of social work roles and skills in preparation for practice.
Restriction: SOWK 420, SOWK 570, SOWX 320, SOWX 420
Limited to: BSW

SOWK 392 Fieldwork Practice 1
36 points (semester 2)
Introduction and orientation in social service and community settings and supervised practical work in the field.
Prerequisite: SOWK 301, SOWK 302, SOWK 303, SOWK 320 Pre- or Co-requisite: SOWK 304
Restriction: SOWK 392
Limited to: BSW

SOWK 402 Micro Intervention: Theories and Skills
20 points (semester 1)
This paper offers advanced application of interpersonal theories, develops intervention skills, and explores current issues in practice with children and families in social work settings.

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Social Work

The papers in this discipline utilise an ecological approach to understanding and intervening in social problems. Key values of social justice and human rights, together with acknowledging the challenge of biculturalism and the Treaty of Waitangi, are fundamental to understanding contemporary Social Work.

Students are encouraged to engage in these papers through the development of personal reflection, understanding key evidence and theories, critical analysis, and direct skills to prepare them for social work practice. Practice includes work with individuals, families, communities, organisations and in social policy environments.

Qualifications and programmes of study

Bachelor of Social Work (BSW) and Bachelor of Social Work with Honours (BSW(Hons))
The Social and Community Work Programme offers a four-year degree recognised by the Social Workers Registration Board. Distance papers are offered from year three (300-level) of this programme. Entry is by selection, and distance students who hold either an existing related bachelor's degree or other related qualifications and experience are welcome to apply for acceptance to the BSW programme. Distance students may also qualify for the Honours programme after completing the third-year papers. The degree is not currently available to students studying outside New Zealand. All papers have compulsory on-campus workshops. Information about these workshops will be provided in course books.

All papers contain a compulsory workshop. An overview of dates and times can be found here:

[Links to workshop details and dates]

RELS 531 Pali for Postgraduates
30 points (full year)
Intensive Pali, reading both scriptures and commentaries from the Tipitaka. Particular attention is paid to grammatical and stylistic features and to the manner in which ideas are presented.
Limited to: MA

RELS 590 Research Dissertation
60 points (26 February 2021-24 February 2022 or 5 July 2021-24 June 2022)
A supervised research dissertation of up to 20,000 words on an approved topic.
Limited to: MA

Further information

Administrator
Religion Programme
Tel 64 3 479 8901
Email religion@otago.ac.nz
Web otago.ac.nz/religion/courses/index
Prerequisite: 126 300-level SOWK or SOWX points
Restriction: SOWK 401, SOWK 562, SOWX 401, SOWX 402
Limited to: BSW, BSW(Hons), MA, PGDipArts

SOWK 403 Communities and Organisations: Advanced Practice
20 points (semester 1)
Professional frameworks of organisational and community change and development practice. This paper is designed for students who have been admitted into the Bachelor of Social Work programme.
Prerequisite: 126 300-level SOWK or SOWX points
Restriction: SOWK 563, SOWX 403, SOWX 404
Limited to: BSW, BSW(Hons), MA, PGDipArts
Note: May not be credited together with SOWK 404 completed in 2011 or earlier.

SOWK 407 Kaupapa Māori and Social Work Practice
20 points (semester 1)
Training in Kaupapa Māori social work theory and methods, for work in social service organisations.
Prerequisite: SOWK 304 or SOWK 554
Restriction: SOWK 515
Limited to: BSW, MSCW (Applied)
Note: May not be credited with SOWK 411 or SOWX 411 completed in 2014 or with SOWK 410 completed in 2016.

SOWK 409 Decision-making in Child Welfare
20 points (semester 1)
Critical examination, using the decision-making ecology framework, of macro, institutional and individual decision-maker influences on decision making in response to child abuse and neglect.
Restriction: SOWK 509
Limited to: BSW

SOWK 423 Animals and Social Work
20 points (semester 1)
Critical exploration of the use of animals in social work and the helping professions within ethical, practice, policy and research frameworks. Suitable for students, and professionals working in any human service setting, who have an interest in how animals are perceived in the helping profession in general and social work in particular.
Restriction: SOWK 523
Limited to: BSW, MSCW (Applied)
Note: May not be credited with SOWK 522 completed in 2015, 2016 or 2017.

SOWK 480 Research Project
20 points (semester 1/full year)
A research paper in which key elements of social work practice are integrated within a research framework. This is a compulsory paper in the Bachelor of Social Work programme.
Prerequisite: 126 300-level SOWK or SOWX points
Restriction: SOWK 380, SOWX 480
Limited to: BSW, MA

SOWK 490 Dissertation
40 points (full year)
Supervised individual research on a topic in Social Work.
Prerequisite: 126 300-level SOWK or SOWX points
Restriction: SOWK 590, SOWX 490
Limited to: BSW(Hons), MA

Social Work
I chose to study via distance learning because of the flexibility it creates. I can study in my time, from my home and I can continue to work.
If you’re thinking of studying by distance, it is another avenue that can help you gain an education without the worries that encompass relocation and finding employment. Having thorough information about a programme of study is necessary for your future direction – Otago’s website gives plenty of information about the Master of Social and Community Work (Applied) programme. My expectations of the programme are satisfied, I can adjust my time accordingly and so the benefits of distance learning, through Otago, support my goals.
The use of Zoom for lectures and tutorials is an innovative medium to deliver education and it works well. Of course, all the teaching staff are very empathetic, knowledgeable and approachable. I am confident that the quality of the lecturing team will instil quality knowledge. So, ask for help – they are willing.
I want to be a social worker, either working with children, youth or families. My attraction to social work is being part of the restorative journey to a person’s life – (I think) this is what makes social work practice truly meaningful.

Chynelle Tuhi
Master of Social and Community Work (Applied)
Community facilitator
SOWK 492 Fieldwork Practice 2
40 points (semester 1 and 2)
Advanced fieldwork practice (in a different setting from SOWK or SOWX 392).
Prerequisite: 126 300-level SOWK or SOWX points
Restriction: SOWK 593, SOWX 492
Limited to: BSW, BSW(Hons)
Note: Full-time students should normally enrol for SOWK 492 in semester 2. Part-time students may enrol for SOWK 492 in semester 1 if they have already completed the prerequisite.

The following papers are not offered in 2021:
SOWK 404 Care and Protection
SOWK 405 Social Work Issues Across the Lifespan
SOWK 406 Social Problems: Policies and Practice Models
SOWK 408 Pasifika and Social Services
SOWK 410 Special Topic
SOWK 411 Advanced Special Topic

For further information on the BSW and BSW(Hons) contact:
Administrator
Social and Community Work Programme
Tel 64 3 479 7951
Email sgsw@otago.ac.nz
Web otago.ac.nz/sgsw

Qualification and programme of study
Master of Social and Community Work (Applied) (MSCW(Applied))
This is a taught master's offered over two years of full-time study (or part-time equivalent). It will enable graduates with a prior relevant bachelor's degree to gain a qualification that entitles them to apply for Registration with the Social Workers Registration Board. Entry is by selection based on the type of prior degree, grade average and personal suitability.

All papers contain a compulsory workshop. An overview of dates and times can be found here:
otago.ac.nz/social-community-work/study/workshops
Applications close on 1 November each year.

Year 1 papers
SOWK 551 Theories and Methods of Social Work
20 points (semester 1)
The application of theory to social work and development of a case-based practice framework. Case studies include youth justice, foster care, health (physical and mental), family violence, (dis)ability, and family support practice domains. Non-BSW students may be admitted to this paper with approval from the Head of Department of Sociology, Gender and Social Work.
Restriction: SOWK 301
Limited to: MSCW(Applied), PGDipSW

SOWK 552 Child and Family Social Work
20 points (semester 1)
The spectrum of child and family social work, covering the macro environment, the family support/prevention domain, the statutory child protection context, and issues for children and young people in care. Non-BSW students may be admitted to this paper with approval from the Head of Department of Sociology, Gender and Social Work.
Restriction: SOWK 302

SOWK 553 Communities and Organisations – Analysis and Theory
20 points (semester 1)
Organisational and community theories, patterns and change, and their application within community and social services in Aotearoa/New Zealand.
Restriction: SOWK 303
Limited to: MSCW(Applied), PGDipSW

SOWK 554 Kaupapa Māori and Indigenous Approaches to Social Work
20 points (semester 2)
The application of Kaupapa Māori, Pasifika and indigenous approaches, including cross-cultural contexts, to social work practice. Non-BSW students may be admitted to this paper with approval from the Head of Department of Sociology, Gender and Social Work.
Restriction: SOWK 304
Limited to: MSCW(Applied), PGDipSW

SOWK 570 Introduction to Professional Practice
20 points (semester 1)
Uses skills-based training to teach interpersonal skills and professional practice in different settings.
Restriction: SOWK 320
Limited to: MSCW(Applied), PGDipSW

SOWK 592 Fieldwork Practice 1
25 points (semester 2)
Introduction to social work in social service and community settings through supervised fieldwork placement.
Prerequisite: SOWK 551, SOWK 552, SOWK 553, SOWK 570
Pre- or co-requisite: SOWK 554
Restriction: SOWK 392
Limited to: MSCW(Applied)

Year 2 papers
SOWK 562 Micro Intervention, Theories and Skills
20 points (semester 1)
Uses micro-level social work perspectives and theories to critically analyse cases and develop micro-level skills informed by key theoretical traditions. Case studies include child, youth and family scenarios.
Prerequisite: SOWK 552
Restriction: SOWK 402

SOWK 563 Communities and Organisations – Advanced Practice
20 points (semester 1)
Uses practice research to critically examine professional frameworks of organisational and community change and development practice.
There are two compulsory workshops in Dunedin.
Prerequisite: SOWK 553
Restriction: SOWK 403
Limited to: MSCW(Applied), PGDipSW

SOWK 580 Research Project
20 points (full year)
A supervised social work research project based on the student's topic of interest. The project should demonstrate knowledge of integrative and critical social work research and practice.
Prerequisite: 120 300-level SOWK points
Restriction: SOWK 480
Limited to: MSCW(Applied), PGDipSW
SOWK 593 Fieldwork Practice 2
25 points (semester 1 and 2)
Advanced fieldwork practice in a setting different from that for SOWK 592.
Prerequisite: SOWK 562, SOWK 563 and SOWK 592
Restriction: SOWK 492
Limited to: MSCW (Applied)
Note: Full-time students should normally enrol for SOWK 593 in semester 2. Part-time students may enrol for SOWK 593 in semester 1 if they have already completed the prerequisite.

The final optional paper can be drawn from the following:

SOWK 509 Decision-making in Child Welfare
30 points (semester 1)
Critical examination, using the decision-making ecology framework, of macro, institutional and individual decision-maker influences on decision making in response to child abuse and neglect.
Restriction: SOWK 409
Limited to: PGDipSW, PGDipCCP, MSW

SOWK 515 Iwi Social Services I – Contextual Issues
30 points (semester 1)
An introduction to the wider political issues that arise in the development of iwi social services. Suitable for graduates and professionals who possess an approved social services qualification and have at least two years’ proven competence working in the social or human services.
Restriction: SOWK 407
Limited to: PGDipSW, MSW
Note: Admission subject to approval from Head of the Department of Sociology, Gender and Social Work.

SOWK 523 Animals and Social Work
30 points (semester 2)
Suitable for master’s level students and professionals working in any human service setting who have an interest in how animals are perceived in the helping profession in general and social work in particular.
Restriction: SOWK 522 completed in 2015, 2016 or 2017
Limited to: PGDipSW, MSW
Note: May not be credited with SOWK 522 completed in 2015, 2016 or 2017.

The following papers are not offered in 2021:
SOWK 504 Care and Protection
SOWK 505 Lifespan Issues - Advanced Practice with Older Adults
SOWK 508 Pasifika and Social Services
SOWK 510 Advanced Social Service Counselling

Further information
Administrator
Social and Community Work Programme
Tel 64 3 479 7951
Email sgsw@otago.ac.nz
Web otago.ac.nz/sgsw

Qualification and programme of study
Master of Social Work (MSW)
The Social and Community Work Programme also offers an advanced professional programme leading to a MSW degree. This degree is designed for professional social workers who wish to specialise in a specific area of research and upskilling to support their professional practice. Entry is available to practitioners with existing social services B-level qualifications and proven competence in social services practice. The programme consists of four papers from: SOWK 504-523 (120 points), and a thesis (120 points).

All papers contain a compulsory workshop. An overview of dates and times can be found here:
otago.ac.nz/social-community-work/study/workshops

Papers available in 2021
SOWK 509 Decision-making in Child Welfare
30 points (semester 1)
Critical examination, using the decision-making ecology framework, of macro, institutional and individual decision-maker influences on decision making in response to child abuse and neglect.
Restriction: SOWK 409
Limited to: PGDipSW, PGDipCCP, MSW

SOWK 514 Advanced Community Development Practice
30 points (semester 1)
Analysis and application of theories and models of sustainable development based on the international creation of community participatory models.
Limited to: PGDipSW, MSW

SOWK 515 Iwi Social Services I – Contextual Issues
30 points (semester 1)
An introduction to the wider political issues that arise in the development of iwi social services. Suitable for graduates and professionals who possess an approved social services qualification and have at least two years’ proven competence working in the social or human services.
Restriction: SOWK 407
Limited to: PGDipSW, MSW
Note: Admission subject to approval from Head of the Department of Sociology, Gender and Social Work.

SOWK 523 Animals and Social Work
30 points (semester 2)
Suitable for master’s level students and professionals working in any human service setting who have an interest in how animals are perceived in the helping profession in general and social work in particular.
Restriction: SOWK 522 completed in 2015, 2016 or 2017
Limited to: PGDipSW, MSW
Note: May not be credited with SOWK 522 completed in 2015, 2016 or 2017.

The following papers are not offered in 2021:
SOWK 511 Advanced Family Practice
SOWK 517 Social Policy Development
SOWK 520 Social Services Research and Evaluation
SOWK 521 Advanced Special Topic
SOWK 522 Advanced Studies Special Topic

Further information
Postgraduate Administrator
Social and Community Work Programme
Tel 64 3 479 8447
Email sgsw@otago.ac.nz
Web otago.ac.nz/sgsw
Spanish

Are you interested in learning to speak, read, write and understand basic Spanish while also learning about Hispanic culture? With over 400 million native speakers worldwide Spanish is truly a world language, and the ability to communicate in a second language will distinguish you from other graduates. As a beginners’ paper, all you need is your interest, enthusiasm and energy; we can do the rest.

SPAN 131 Introductory Spanish 1
18 points (semester 2)

An introductory course in reading, writing, listening to, and speaking Spanish for students with no previous knowledge of the language. Suitable for students with no prior knowledge of Spanish language.

Restriction: SPAN 132 or any other more advanced Spanish language paper.

Note: This paper is for beginners only and is not available to students who have passed NCEA Level 2 or 3 (or equivalent) in Spanish.

Further information
Professor Tiffany Trotman
Programme Co-ordinator
Email languages@otago.ac.nz

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Theology

The Theology Programme at Otago offers campus and distance courses on the Bible, Christian Theology, Church History, Public Theology, Pastoral and Practical Theology, Ministry and Chaplaincy that will deepen your understanding of the Christian Faith. We also have an exciting range of postgraduate programmes and a thriving research culture. Studying with us will help you to explore Christian faith, yourself and the world.

Any student can study Theology, whether they are of the Christian faith, another faith or of no religious faith at all. Theology is an examination of the scriptures, history, content and relevance of the Christian faith, but it presupposes or requires no Christian commitment from students. All it requires is an inquiring mind and an interest in those skills that can be gained through the study of any subject in the Humanities.

All students are welcome to study the Bible regardless of whether they have a particular faith commitment or not. All that is required is an inquiring mind and an interest in acquiring the critical skills common to all subjects in the Humanities.

Qualifications and programme of study

Bachelor of Theology (BTheol)

A number of papers for the BTheol degree are taught concurrently on campus in Dunedin and by a combination of videoconferences, teaching days, online work or block courses. Students should plan their courses to fulfil the major subject requirements for a BTheol degree as outlined in the University Calendar. BTheol papers may also be credited towards the Diploma for Graduates.

Diploma in Theology (DipTheol)

The Diploma in Theology (DipTheol) consists of seven 18-point Theology papers in the areas of Biblical Studies (including Biblical Hebrew and Greek), Christian Thought and History, and Pastoral Studies. The majority of papers will be at 100-level, but up to three papers may be taken at 200-level.

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Papers available in 2021

BIBS 112 Interpreting the Old Testament
18 points (semester 1)

The interpretation of the Old Testament in its historical context, including an introduction to the overall biblical story, methods of interpreting the Pentateuch (Genesis-Deuteronomy) and the historical Books (Joshua-2 Kings), and an in-depth exegesis of selected texts.

Restriction: BIBX 112

BIBS 121 Interpreting the New Testament
18 points (semester 2)

The interpretation of the New Testament in its historical context, including an introduction to critical methods and to the study of the Gospels and the Epistles, with an in-depth discussion of selected texts.

Restriction: BIBX 121

BIBS 131 Introductory New Testament Greek Language 1
18 points (semester 1)

A reading-based beginners’ paper covering the basic elements of New Testament Greek grammar and vocabulary, designed to develop reading skills in New Testament Greek.

Restriction: BIBX 131

BIBS 132 Introductory New Testament Greek Language 2
18 points (semester 2)

A continuation of BIBS 131, including the exegesis of passages from the Greek New Testament.

Prerequisite: BIBS 131 or BIBX 131
Restriction: BIBX 132

BIBS 211 God, Land and Exile in the Hebrew Prophets
18 points (semester 2)

A study of the prophetic books of the Old Testament, with special reference to the theological crisis of the destruction of the Temple (586 BCE) and the Babylonian exile.

Prerequisite: 36 100-level points
Restriction: BIBS 311, BIBX 211, BIBX 311

BIBS 213 Hebrew Old Testament Exegesis 2
18 points (full year)

Detailed study of Hebrew language and syntax, with weekly language exercises. The translation and exegesis of selected passages. Students must have studied enough Hebrew to read simple biblical texts in the original Hebrew before the paper begins, which usually means having completed HEBR 132 (or equivalent).

Prerequisite: HEBR 103 or (HEBR 131 and HEBR 132)
Restriction: BIBX 213
Pre- or co-requisite: BIBS 112

BIBS 215 Special Topic: The Bible in Religious Education
18 points (semester 1)

This paper is primarily for students taking the Catechetical Studies Programme through the College of Education or school teachers. Other students must contact the Theology Programme before enrolling.

Prerequisite: 36 100-level points
Restriction: BIBX 215

Note: This paper is primarily for students taking the Catechetical Studies Programme through the College of Education, or school teachers. Other students must contact the Department before enrolling.
BIBS 221 The Gospels
18 points (semester 1)
A detailed introduction to the study of the Gospels, with exegesis of selected texts.
Prerequisite: 36 100-level points
Restriction: BIBS 321, BIBX 221, BIBX 321

BIBS 223 Greek New Testament Exegesis 2
18 points (full year)
Issues in translation of New Testament Greek, including grammar and syntax, with reference to selected passages; translation and detailed exegesis of other Greek texts.
Prerequisite: (GREK 111 and GREK 112) or (BIBS 131 and BIBS 132)
Restriction: BIBX 223
Pre- or co-requisite: BIBS 121

BIBS 231 God, Land and Exile in the Hebrew Prophets (Advanced)
18 points (semester 2)
A detailed study of the prophetical books of the Old Testament, with special reference to the theological crisis of the destruction of the Temple (586 BCE) and the Babylonian exile.
Prerequisite: One 200-level BIBS or BIBX paper
Restriction: BIBS 211, BIBX 211, BIBX 311

BIBS 313 Hebrew Old Testament Exegesis 3
18 points (full year)
Detailed study of Hebrew language and syntax, with weekly language exercises. The translation and exegesis of selected passages. Students must have studied enough Hebrew to read biblical texts in the original Hebrew before the paper begins, which usually means having successfully completed HEBR 132 and BIBS 213.
Prerequisite: BIBS 213 or BIBX 213
Restriction: BIBX 313

BIBS 317 God, Suffering and Justice
18 points (semester 1)
A detailed study of texts from the Hebrew Bible and related literature that wrestles with the problem of how God can be regarded as just in the face of the reality of suffering.
Prerequisite: One 200-level BIBS, BIBX, RELS or RELX paper
Restriction: BIBS 413, BIBX 317, BIBX 413

BIBS 321 The Gospels (Advanced)
18 points (semester 1)
A detailed introduction to the study of the Gospels, with exegesis of selected texts.
Prerequisite: One 200-level BIBS or BIBX paper
Restriction: BIBS 221, BIBX 221, BIBX 321

BIBS 322 The New Testament Epistles
18 points (semester 2)
A detailed introduction to Paul’s life and letters and to the setting and thought of other New Testament Epistles with exegesis of selected texts.
Prerequisite: One 200-level BIBS or BIBX paper
Restriction: BIBX 322

BIBS 323 Greek New Testament Exegesis 3
18 points (full year)
Translation and detailed exegesis of selected Greek texts against their historical background.
Prerequisite: BIBS 223 or BIBX 223
Restriction: BIBX 323

BIBS 423 Special Topic: The New Testament Epistles
20 points (semester 2)
Restriction: BIBX 423

CHTH 102 The History of Christianity
18 points (semester 1)
A survey of the history of Christianity from 100 AD to the present day: from early formation to recent contexts in Nazi Germany, Soviet Russia and North America.
Restriction: CHTH 101, CHTX 101, CHTX 102

CHTH 111 Doing Theology
16 points (semester 1)
What is theology? How do we do it, and why? Exploring Christian thinking on Jesus Christ, God, the Trinity, salvation, creation and the last things.
Restriction: CHTX 111

CHTH 131 God and Ethics in the Modern World
18 points (semester 2)
An introduction to Christian ethics in the modern world with particular attention to the major cultural shifts that have shaped contemporary thinking about God, ethics, religion and law.
Restriction: CHTX 131

CHTH 213 The Trinity
18 points (semester 2)
An examination of the person and work of the triune God, drawing upon leading Trinitarian theologians from the patristic, medieval, and modern eras.
Prerequisite: One of CHTH 101, CHTH 111, CHTH 131, CHTX 101, CHTX 111, CHTX 131
Restriction: CHTH 313, CHTX 213, CHTX 313

CHTH 217 Special Topic: Māori Religion and Theology
18 points (semester 2)
An investigation of the Māori religious worldview and Māori engagement with Christianity.
Prerequisite: 36 100-level points
Note: May not be credited together with CHTH 317 passed in 2019 or 2020.

CHTH 224 Theology and the Environment
18 points (15 November–17 December)
Engaging with biblical, historical and contemporary theologies of nature, this paper explores the resources available within the Christian tradition for shaping a contemporary ecological ethic. Students undertaking this course must have completed at least 36 points at 100 level in any subject.
Prerequisite: 36 points at 100-level
Restricted: CHTH 324

CHTH 235 Special Topic: Theology, Money and Markets
18 points (semester 1)
This paper explores what the Christian theological tradition offers to economic questions and reflects on its relevance for the future evolution of global capitalism.
Prerequisite: 36 100-level points
Restriction: CHTH 334, CHTX 334
Note: May not be credited together with CHTH 335 taken in 2021

CHTH 305 The Roots of Public Theology
18 points (semester 2)
Biblical and patristic roots of public theology; the contribution to public theology by thinkers and activists from the 16th-20th century.
Prerequisite: One 200-level CHTH or CHTX paper
Restriction: CHTH 405, CHTX 405
CHTH 313 The Trinity (Advanced)
18 points (semester 2)
An advanced examination of the person and work of the triune God, drawing upon leading Trinitarian theologians from the patristic, medieval, and modern eras.
Prerequisite: One 200-level CHTH or CHTX paper
Restriction: CHTH 213, CHTX 213, CHTX 313

CHTH 317 Special Topic: Maori Religion and Theology (Advanced)
18 points (semester 2)
An investigation of the Māori religious worldview and Māori engagement with Christianity.
Prerequisite: 18 200-level points
Notes: (i) May not be credited together with CHTH 217 passed in 2019 or 2020. (ii) Compulsory intensive at Ohope Marae 5–9 July.

CHTH 319 Reconciliation, Christian Ethics and Public Theology
18 points (semester 1)
The challenges posed by social reconciliation in different countries in recent times, and their relevance to Christian Ethics and Public Theology.
Prerequisite: One 200-level CHTH or CHTX paper
Restriction: CHTH 415

CHTH 324 Theology and the Environment (Advanced)
18 points (15 November–17 December)
Engaging with biblical, historical and contemporary theologies of nature, this paper explores the resources available within the Christian tradition for shaping a contemporary ecological ethic. Students undertaking this course must have completed at least 18 points at 200 level in any subject.
Prerequisite: 18 points at 200-level
Restriction: CHTH 224

CHTH 335 Special Topic: Theology, Money and Markets (Advanced)
18 points (semester 1)
This paper explores what the Christian theological tradition offers to economic questions and reflects on its relevance for the future evolution of global capitalism.
Prerequisite: 18 200-level points
Restriction: CHTH 334, CHTX 334
Note: May not be credited together with CHTH 235 taken in 2021

CHTH 403 The Puritans: Working out the English Reformation
20 points (semester 1)
The nature, aspirations and theology of sixteenth and seventeenth-century English Puritans in their historical context, including those Puritans who moved to New England to build ‘a city on a hill’.
Limited to BTheol(Hons), BA(Hons), PGDipTheol, PGDipArts

CHTH 405 The Roots of Public Theology
20 points (semester 2)
Biblical and patristic roots of public theology; the contribution to public theology by thinkers and activists from the 16th-20th century.
Prerequisite: One 300-level CHTH or CHTX paper
Restriction: CHTX 305, CHTH 305

HEBR 131 Introductory Biblical Hebrew
18 points (semester 1)
A paper for beginners covering the basics of Biblical Hebrew grammar and vocabulary to enable students to read the Hebrew Bible in the original. Any student who would like to learn ancient Hebrew.
Restriction: HEBX 131

HEBR 132 Introductory Biblical Hebrew 2
18 points (semester 2)
A continuation of HEBR 131, including the translation and exegesis of selected passages from the Hebrew Bible.
Prerequisite: HEBR 131 or HEBX 131
Restriction: HEBX 132

PAST 219 Christian Witness in a Secular World
18 points (semester 2)
The motivation, nature and outcomes of authentic Christian witness in today’s secular environment and the implications for local church and ministry contexts.
Prerequisite: 36 points
Restriction: PAST 319
Note: May not be credited with PAX 307 or PAX 405 passed in 2009 or with PAX 308 or MIN 405 passed in 2011.

PAST 318 Pastoral Care in Dying, Grief and Loss
18 points (semester 1)
The role of chaplains, ministers and other caregivers in situations of death, dying and loss, and the ways they can facilitate a healthy grieving process.
Prerequisite: one 200-level PAST paper
Restriction: MINS 410

PAST 319 Christian Witness in a Secular World
18 points (semester 2)
The motivation, nature and outcomes of authentic Christian witness in today’s secular environment and the implications for local church and ministry contexts.
Prerequisite: One 200-level PAST or PAX paper
Restriction: PAST 219
Note: May not be credited with PAX 307 or PAX 405 passed in 2009 or with PAX 308 or MIN 405 passed in 2011.

PAST 321 Missional God, Missional People
18 points (semester 2)
Scripture’s story of the missional God and the ways that themes such as call, blessing and liberation have been experienced, re-imagined and lived out by God’s people.
Prerequisite: One 200-level PAST or PAX paper
Restriction: MINS 413
Note: May not be credited together with PAST 308 or MINS 405 passed in 2014.

The following papers are not offered in 2021:

BIBS 218 Judaism in the Time of Jesus
BIBS 225 Special Topic: Approaches to Hermeneutics
BIBS 226 Jesus in the New Testament
BIBS 315 Special Topic: Israel’s Return from Exile
BIBS 318 Judaism in the Time of Jesus (Advanced)

Please note the availability of some papers may have changed since this Prospectus was printed. For up-to-date information, contact the department concerned or check stags.ac.nz/courses.
Bachelor of Theology with Honours (BTheol (Hons))

The BTheol (Hons) and the PGDipTheol qualifications require one year of full-time or its equivalent in part-time study and may be taken in Biblical Studies, Christian Thought and History, or Pastoral Studies. Candidates are required to hold a Bachelor of Theology (BTheol) degree in the major subject of the proposed programme with satisfactory grades. The aim of the programme is to expose a candidate to advanced knowledge and skills in one of the sub-disciplines of Theology. Graduates are able to pursue careers in many fields, including education, counselling and church-related areas.

Postgraduate Certificate in Chaplaincy (PGCertChap)

The aim of the PGCertChap is to enhance chaplaincy in a range of contemporary settings through the incorporation of current scholarship into the practice of chaplaincy. The admission requirement is a degree or equivalent three-year qualification with satisfactory grades. The coursework consists of three 20-point 400-level taught papers, of which three are core papers in the area of Chaplaincy (within the Ministry study area) and those are selected from a list of additional papers offered in the areas of Biblical Studies, Christian Thought and History, and Ministry Studies. The Diploma is designed to enhance a graduate’s professional practice as a Chaplain.

Postgraduate Diploma in Chaplaincy (PGDipChap)

The aim of the PGDipChap is to enhance chaplaincy in a range of contemporary settings, through the incorporation of current scholarship in both Theology and Business Administration. They are designed to enhance a graduate’s professional practice of Chaplaincy and to enable advanced reflection and research on the practice of Chaplaincy.

Master of Chaplaincy (MChap)

The aim of the MChap is to enhance chaplaincy in a range of contemporary settings, through the incorporation of current scholarship into the practice of chaplaincy. The admission requirement is a degree or equivalent three-year qualification with satisfactory grades. The coursework consists of six 20-point 400-level taught papers, of which three are core papers in the area of Chaplaincy (within the Ministry study area) and those are selected from a list of additional papers offered in the areas of Biblical Studies, Christian Thought and History, and Ministry Studies. The degree also involves the completion of a Research Project worth 60 points in some area of Chaplaincy of around 20,000 words, related to issues emerging from the contemporary practice of Chaplaincy. The degree is designed to enhance a graduate’s professional practice of Chaplaincy and to enable advanced reflection and research on the practice of Chaplaincy.

Postgraduate Diploma in Ministry (PGDipMin) and Master of Ministry (MMin)

These postgraduate programmes are for the professional development of those involved in Christian Ministry, enhancing understanding and practice. The programmes integrate theological learning with ongoing engagement in, and study of, the practice of Ministry. The PGDipMin consists of six taught papers. The MMin programme consists of six taught papers and a research project.

Postgraduate Diploma in Faith-Based Leadership and Management (PGDipFBLM) and Master of Faith-Based Leadership and Management (MFBBLM)

The aim of these postgraduate programmes is to enhance leadership and management in faith-based organisations, through the incorporation of current scholarship in both Theology and Business Administration. They are designed to enhance a graduate’s leadership and management of faith-based organisations and to enable advanced reflection and research on the practice of leadership and management. The admission requirement is a degree or equivalent three-year qualification in any subject area with satisfactory grades. The PGDipFBLM consists of six taught papers, three in Theology, and four from the MBA programme. The MMin programme consists of these seven taught papers and a research project.

Papers available in 2021

BIBS 411 Hebrew Old Testament Exegesis (Advanced)

20 points (full year)

Students must have studied enough Hebrew to read advanced biblical texts in the original Hebrew before the paper begins, which usually means at least HEBR 132, BIBS 213 and BIBS 313 (or the equivalents).

Restriction: BIBX 411
Please note the availability of some papers may have changed since this Prospectus was printed. For up-to-date information, contact the department concerned or check otago.ac.nz/courses

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**BIBS 413 God, Suffering and Justice (Advanced)**
20 points (semester 1)

A detailed study of texts from the Hebrew Bible and related literature that wrestles with the problem of how God can be regarded as just in the face of the reality of suffering.

Restriction: BIBS 317, BBX 317, BIBS 413
Limited to: BA(Hons), PGDipArts, PGCertChap, PGDipChap, MChap, BTheol(Hons), PGDipTheol, MTheol, PGDipMin, MMin

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**BIBS 421 Greek New Testament Exegesis (Advanced)**
20 points (full year)

This paper is designed to enable students to further develop their translation and exegesis skills in relation to the Greek New Testament.

Restriction: BBX 421

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**BIBS 490 Dissertation**
60 points (full year or 12 July 2021–3 June 2022)

Supervised individual research on a topic in Biblical studies.

Restriction: BIBX 490
Limited to: BA(Hons), BTheol(Hons), PGDipArts, PGDipTheol

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**BIBS 495 Dissertation**
48 points (full year or 12 July 2021–3 June 2022)

Restriction: BIBX 495

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**CHTH 323 Theology and Human Well-being**
18 points (semester 2)

An investigation of Christian understandings of what it is to be human and their implications for human well-being in contemporary society.

Prerequisite: One 200-level CHTH paper
Restriction: CHTH 423

Note: May not be credited together with CHTH 215 or CHTH 315 passed before 2013.

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**CHTH 403 The Puritans: Working out the English Reformation**
20 points (semester 2)

The nature, aspirations and theology of sixteenth and seventeenth-century English Puritans in their historical context, including those Puritans who moved to New England to build “a city on a hill”.

Limited to: BTheol(Hons), BA(Hons), PGDipTheol, PGDipArts

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**CHTH 415 Reconciliation, Christian Ethics and Public Theology (Advanced)**
20 points (semester 1)

The challenges posed by social reconciliation in different countries in recent times, and their relevance to Christian Ethics and Public Theology.

Restriction: CHTH 319
Limited to: BA(Hons), PGDipArts, PGCertChap, PGDipChap, MChap, PGDipFBLM, MFBLM, BTheol(Hons), PGDipTheol, MTheol, PGDipMin, MMin

Note: This paper includes a compulsory intensive course in Auckland.

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**CHTH 423 Theology and Human Well-being (Advanced)**
20 points (semester 2)

An investigation of Christian understandings of what it is to be human and their implications for human well-being in contemporary society.

Restriction: CHTH 323
Limited to: BA(Hons), PGDipArts, PGCertChap, PGDipChap, MChap, PGDipFBLM, MFBLM, BTheol(Hons), PGDipTheol, MTheol, PGDipMin, MMin

Note: May not be credited together with CHTH 215 or CHTH 315 passed before 2013.

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**Theology**

I enjoy distance learning because I can work and fit study around any job. When I started studying at Otago I had a young family and lived in Wellington, so distance learning was a great option. I was already studying with another university when I discovered some theology papers at Otago that I wanted to do. As you could use papers from other universities towards your credits, I took a few Otago papers to complete my degree.

Having started on my academic journey with Otago I decided I should complete it, so I gained a Bachelor of Theology with a Pastoral Studies major. I am now in the last year of a Postgraduate Diploma in Chaplaincy.

After attending two other tertiary institutions, I am extremely pleased with how much better Otago is in comparison. I have a learning disability and have felt very supported by the disabilities group. I have also found the tutors to be incredibly helpful and very friendly.

I have used the skills and knowledge I have learned in my studies in both paid and voluntary church positions and hope to use my postgraduate diploma to become a chaplain. Distance learning is a great way of learning in your own time, in your own home and alongside other responsibilities such as work or family.

Pauline Pyefinch
Postgraduate Diploma in Chaplaincy

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Please note the availability of some papers may have changed since this Prospectus was printed. For up-to-date information, contact the department concerned or check otago.ac.nz/courses
CHTH 490 Dissertation
60 points (full year or 12 July 2021–3 June 2022)
Supervised individual research on a topic in Christian thought and history.
Restriction: CHTX 490
Limited to: BA(Hons), BTheol(Hons), PGDipArts, PGDipTheol

CHTH 495 Dissertation
48 points (full year or 12 July 2021–3 June 2022)
Restriction: CHTX 495

MINS 410 Pastoral Care in Dying, Grief and Loss
20 points (semester 1)
The role of chaplains, ministers and other caregivers in situations of death, dying and loss, and the ways they can facilitate a healthy grieving process.
Restriction: PAST 318
Limited to: PGDipArts, PGCertChap, PGDipChap, MChap, BTheol(Hons), PGDipTheol, MTheol, PGDipMin, MMin

MINS 411 Chaplaincy in Diverse Contexts
20 points (semester 2)
The role of the chaplain in diverse contexts, with particular emphasis on the forms of traumatic stress that chaplains deal with in each setting.
Limited to: BA(Hons), PGDipArts, PGCertChap, PGDipChap, MChap, BTheol(Hons), PGDipTheol, MTheol, PGDipMin, MMin

MINS 413 Missional God, Missional People (Advanced)
20 points (semester 2)
Scripture’s story of the missional God and the ways that themes such as call, blessing and liberation have been experienced, reimagined and lived out by God’s people.
Restriction: PAST 321
Note: May not be credited together with PAST 308 or MINS 405 passed in 2014.

MINS 414 Arts and Cultures in Christian Ministry and Mission (Advanced)

MINS 415 Missional Leadership and Discipleship
20 points (semester 2)
Exploring the role of the leader in facilitating missional discipleship in a variety of contexts.
Restriction: MINS 414
Note: May not be credited together with MINS 414 passed in 2014.

MINS 416 Theology of Bonhoeffer

MINS 417 Theology of Søren Kierkegaard (Advanced)

MINS 418 Theology of the Family (Advanced)

MINS 419 Theology of the Church in Mission (Advanced)

Further information
Theology Programme
Tel 64 3 479 8639
Email theology@otago.ac.nz
Aquaculture and Fisheries

AQFI 301 Field Methods for Assessment of Fisheries and Aquatic Habitats
18 points (9 February–4 June)
Application of advanced field methods and data analysis to assess the status of fisheries and aquatic habitats.
Prerequisite: AQFI 251 or 252, MARI 202
Restriction: AQFX 301, MARI 440
Note: Prerequisites may be satisfied by appropriate industry or policy experience in aquaculture, fisheries, or marine science, if approved by the Programme Director.

Further information
Dr Chris Hepburn
Department of Marine Science
Email chris.hepburn@otago.ac.nz

Bioengineering

BIOE 404 Medical Devices and Technology
20 points (full year)
Limited to: MSc, MAppSc, PGDipAppSc, PGCertAppSc
Note: May not be credited together with BIOE 402 passed in 2016 or 2017.

Further information
Dr Azam Ali
Course Co-ordinator
Department of Chemistry
Tel 64 3 479 7934
Email azam.ali@otago.ac.nz
Web otago.ac.nz/chemistry/study/distance

Chemistry

CHEM 150 Concepts in Chemistry
18 points (Summer School)
Introduction to the core ideas and methods of chemistry, recommended for students with limited chemistry backgrounds. Topics include stoichiometry, equilibria, thermochemistry, redox, acid-base chemistry and main group and organic chemistry.
Notes: (i) Students who have achieved 14 credits of NCEA level 2 chemistry or more, or any credits of NCEA level 3 chemistry (or their equivalents) will need Head of Department approval to enrol in the course. (ii) CHEM 150 cannot be credited to a degree if CHEM 191 or CHEM 111 has been passed previously. (iii) No other Summer School paper may be taken concurrently with CHEM 150.

Further information
Dr David McMorran
Course Co-ordinator
Department of Chemistry
Tel 64 3 479 7934
Email davidm@chemistry.otago.ac.nz
Web otago.ac.nz/chemistry/study/distance
**Introductory Chemistry**

*throughout the year*

Chemistry is a pivotal subject to almost all science-related studies, but not every student is sufficiently prepared to attempt first-year chemistry. The Department of Chemistry offers a distance-taught course in Introductory Chemistry, providing a firm foundation of the key chemical concepts for those students who consider their previous chemistry education to have been deficient. It is particularly valuable for mature students.

Enrolment for Introductory Chemistry is continuous throughout the year. Students may work at their own pace and most complete the course in about 100 hours (10 hours per week = 10 weeks).

There are no entrance restrictions for this course. Introductory Chemistry does not count for credit towards any university qualification.

**Further information**

Administrator  
Department of Chemistry  
Tel 64 3 479 7908  
Email chemistry@otago.ac.nz  
Web otago.ac.nz/chemistry/study/distance

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**Chemical Hazards**

An understanding of the risks associated with the use of chemicals in modern society, the assessment of these risks, and how the risks can be managed and minimised are an important aspect of modern society. Chemical hazards impact on our health, environment and working practices.

HAZA 401 is a general introduction to chemical hazards. It may be taken by students with a limited chemistry background and working in areas such as Worksafe, EPA, regional councils, emergency services, school technicians, etc. The paper is open to all graduates, however a knowledge of general chemistry, preferably to at least high school Year 13/tertiary first year Chemistry, is assumed and will be required to understand and answer many aspects of the course.

Candidates for the Postgraduate Diploma/Certificate must either be a graduate or holder of a professional qualification requiring at least three years’ tertiary-level study or have alternative qualifications or experience acceptable to the approval of the Board. The Board will require evidence of ability to undertake advanced academic study.

**HAZA 401 Management of Chemical Hazards**

*20 points (semester 1)*

Principles that guide the identification and practical treatment of chemical hazards in today’s society.

Restriction: CHEM 477, CHEX 477, HAZX 401

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**Materials Science and Technology**

Ever wondered what makes a material sustainable, how plastics end up in the ocean or why metals should be recycled? MATS 204 takes you on a journey through the lifecycle of everyday objects and the materials they are made of; from the impacts of extracting raw materials to what happens at the end of their life, and all the bits in between. Learn what to treasure about materials and how not to trash them! Be proactive about sustainability and study over the summer without having to be on campus.

**MATS 204 Treasure or Trash: Sustainability of Materials**

*18 points (Summer School)*

Broad and complex challenges associated with sustainability of materials. Aspects of product lifecycle related to material selection and use (processing, production, design, end-of-life).

Prerequisite: 54 points

**Further information**

Associate Professor Sarah Wakes  
Tel 03 479 3148  
Email sarah.wakes@otago.ac.nz  
Web maths.otago.ac.nz/?undergraduate_papers=mats204

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**Computer Science**

**COMP 161 Computer Programming**

*18 points (23 June–13 November or 13 November–25 December)*

An introduction to computer programming suitable for beginners with little or no prior experience. Introduces the Java programming language, basic object oriented concepts, and simple graphical applications.

Restriction: COMP 160

**COMP 390 ICT Industry Project**

*30 points (4 January–30 June or 1 July–28 December or 1 September 2021–18 February 2022)*

A student-led project in collaboration with a host organisation/institution comprising the support, development or planning of an ICT initiative or programme within the host organisation/institution.

Prerequisite: COMP 270  
Pre- or co-requisite: COMP 373  
Limited to: DipGrad

**Note:** Available only for the Information and Communications Technology endorsement for DipGrad.

**Further information**

Claudia Ott  
Academic Adviser  
Email claudia.ott@otago.ac.nz

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**Further information**

Claudia Ott  
Academic Adviser  
Email claudia.ott@otago.ac.nz

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**Further information**

HAZA Administrator  
Department of Chemistry  
Tel 64 3 479 7908  
Email chemistry@otago.ac.nz  
Web otago.ac.nz/chemistry/study/distance
Physical Education, Sport and Exercise Sciences

The School of Physical Education, Sport and Exercise Sciences is excited to announce a new suite of postgraduate programmes, the following of which are available by distance.

Postgraduate Diploma of Sport Development and Management (PGDipSpDM)
A 120-point coursework programme with the option for students to exit after one academic year or to progress to the Master of Sport Development and Management (MSpDM).
Required papers: SPEX 401, SPEX 460, SPEX 461, SPEX 480 and one of EDUC 464, SOCI 401, SOCI 402, MAOR 414, MAOR 427, HUMS 501 or TOUR 426

Master of Sport Development and Management (MSpDM)
A 180-point coursework postgraduate degree designed for individuals who are employed in Sport Development and Management and want to upskill for professional development reasons. It is also intended as a pathway for those students graduating with a BSc or BA majoring in Sport Management and Development (or comparable qualification) into employment in the field.

It has the same structure as the Postgraduate Diploma in Sport Development and Management (PGDipSpDM) and also features a 30 point Practicum and associated 30 point Practicum Report. These papers offer students the opportunity to examine a topic of their choice within a sport organisation. The typical duration of the programme is 12 months.

SPEX 516 Practicum
SPEX 517 Practicum Report

Papers available in 2021

SPEX 401 Research Methods in Sport, Exercise and Health
20 points (semester 1)
Advanced study of methodologies used in sport, health and exercise research.
Limited to: BAppSc(Hons), BSc(Hons), PGDipSc, MSc, PGCertAppSc, PGDipAppSc, MAppSc, MSpDM, PGDipSpDM

SPEX 460 Advanced Topics in Sport Development
20 points (semester 1)
Advanced study of two modules (each worth 10 points) from a selection of topics in sport development.
Prerequisite: 72 300-level points
Limited to: BAppSc(Hons), BSc(Hons), PGDipSci, MSc, PGCertAppSc, PGDipAppSc, MAppSc, MSpDM, PGDipSpDM

SPEX 461 Advanced Topics in Sport Management and Policy
20 points (semester 2)
Advanced study of two modules (each worth 10 points) from a selection of topics in sport development.
Prerequisite: 72 300-level points
Limited to: BAppSc(Hons), BSc(Hons), PGDipSci, MSc, PGCertAppSc, PGDipAppSc, MAppSc, MSpDM, PGDipSpDM

SPEX 516 Practicum
30 points (semester 1, 2, or 1 November 2021–18 February 2022)
A 360-hour practical experience in the sport development and management field.
Co-requisite: SPEX 517
Limited to: MSpDM

SPEX 517 Practicum Report
30 points (semester 1, 2, or 1 November 2021–18 February 2022)
A report on the SPEX 516 practicum.
Co-requisite: SPEX 516
Limited to: MSpDM

Further information

Associate Professor Mike Sam
Coursework Master’s Co-ordinator
Email: mike.sam@otago.ac.nz

Science Communication

What distinguishes our courses from other programmes in Science Communication is our emphasis on walking the talk, our insistence that students do not produce only academic theses that sit on library shelves, but creative works that go into the public domain, be it a film, book, museum exhibit, website or any other creative endeavour involving the communication of scientific information.

Qualification and programme of study

Postgraduate Certificate in Science Communication (PGCertSciComm) endorsed in Creative Non-Fiction Writing in Science
The PGCertSciComm caters for a range of students – those with no prior experience in science communication who want an introduction to the discipline, as well as those who are already professional science communicators and have a desire to fill a skills gap or increase their understanding of the science and theoretical foundations of science communication. The PGCertSciComm is taken part-time.
Students are required to take three 20-point SCOM papers (SCOM 432, 433 and 434). Students may begin the certificate at the start of either semester.

Papers available in 2021

SCOM 432 The Craft of Storytelling
20 points (semester 1)
A seminar-based paper that explores the requirements for the core skill necessary for the communication of science and natural history – telling a story.
Restriction: NHFC 402, SCOM 402
Limited to: MSciComm, PGDipSciComm, PGCertSciComm, MAppSc, PGDipAppSc, PGCertAppSc
Note: Normally available only to international postgraduate students residing outside New Zealand. Students residing within New Zealand should enrol for SCOM 402 instead.
SCOM 433 Science and Creative Non-Fiction Writing
20 points (semester 2)
A seminar-based paper that examines the academic and theoretical issues associated with creative non-fiction and how science can best be popularised.
Restriction: NHFC 403, SCOM 403
Limited to: MSciComm, PGDipSciComm, PGCertSciComm, MAppSc, PGDipAppSc, PGCertAppSc
Note: Normally available only by distance. Students intending to take this paper on campus should enrol for SCOM 403 instead.

SCOM 434 Science Communication Internship
20 points (1 January–4 July, 21 June–31 December, 1 January–31 Dec, 1 November 2021–18 February 2022)
Project-based development of professional skills and networks in a work setting, extending the skills and implementing practices and principles learned in other Science Communication papers.
Restriction: NHFC 404, SCOM 404
Limited to: MSciComm, PGDipSciComm, PGCertSciComm, MAppSc
Notes: (i) Admission is subject to approval from the Director, Centre for Science Communication. (ii) For MAppSc students, this paper is normally limited to the Science Communication subject. (iii) Normally available only by distance. Students intending to take this paper on campus should enrol for SCOM 404 instead.

Further information
Administrator
Centre for Science Communication
Tel 64 3 479 7939
Email sciencecommunication@otago.ac.nz
Web sciencecommunication.info/courses
Prof Lloyd Davis
Course Co-ordinator
Centre for Science Communication
Email lloyd.davis@otago.ac.nz

Surveying
The School of Surveying offers Introductory Surveying (SURV 101) through the distance learning programme. Introductory Surveying is an appropriate introduction to surveying for polytechnic students, and for those employed in surveying, as construction contractors, in engineering or planning offices, and as staff of local authorities. Students must attend a compulsory one-week practical field course in the mid-semester break (August).

SURV 101 Introductory Surveying
18 points (semester 2)
An introduction to basic surveying principles, techniques, instruments and computational procedures.
Restriction: SURV 111, SURX 101, SURX 111
Note: SURV 101 is taught on campus during semester 1 and by distance during semester 2. If SURV 101 is taken on campus then departmental permission is not required.

Further information
Jim Bazsika
School of Surveying
Tel 64 3 479 7594
Email jim.bazsika@otago.ac.nz
Web otago.ac.nz/surveying
Business Administration

Qualification and programmes of study

Master of Business Administration (MBA)
The Otago Online MBA is an interactive, live and collaborative MBA programme of world-class standard. The Otago MBA programme is ranked #1 in New Zealand* and the Otago MBA online programme is ranked #10 globally**.
The MBA is designed for high achievers who want to undertake a high-quality MBA programme but are not able to attend on-campus or full-time classes. The only differences between our online and on-campus programmes are the delivery mechanism and timeframe.

You will be taught by a pool of lecturers specially selected for both their academic excellence and strong practical experience. Entry and application requirements are rigorous and require acceptable managerial experience and often an undergraduate degree.

Lectures are delivered live online in the evenings twice a week. You will share interactive discussions with your classmates and participate in break-out sessions. You will be expected to attend all classes. The classes are also recorded for revision purposes. There will be professional development opportunities, mentoring and you will gain practical exposure to both local and global businesses. The curriculum comprises two phases and will be completed in two-and-a-half years. In Phase One, you will take 12 core subjects. Phase Two consists of a 60-point BUSI 540 business project which involves about 600 hours of work. The entire MBA programme covers a total of 240 points.

papers available in 2021

B MBA 501 Business Law
15 points (5 April–21 May or 13 September–29 October)
Key basic legal and governance principles and frameworks, which are commonly present and crucially important in commercial transactions and business situations generally.
Restriction: CMBA 501
Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGDipFBLM, MFBLM

B MBA 502 Marketing
15 points (15 February–2 April or 19 July–3 September)
An introduction to marketing fundamental principles, the key impact of marketing in differing economic environments, and marketing communications in different business strategies.
Restriction: CMBA 502
Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGDipFBLM, MFBLM

B MBA 503 Organisational Leadership
15 points (5 April–21 May or 13 September–29 October)
The fundamental principles of transformational leadership, the impact of perception and motivation on individual and group performance, and how attitudes can impact on work experience and organisational performance.
Restriction: CMBA 503
Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGDipFBLM, MFBLM

B MBA 505 Economics
15 points (31 May–16 July or 1 November–17 December)
Basic economic concepts and frameworks, an overview of macroeconomic principles, and useful tools and techniques to make sense of the business world.
Restriction: CMBA 505
Limited to: PGDipBusAdmin, MBA, PGDipHealMgt, MHealSc, PGDipFBLM, MFBLM
Business Administration

Otago’s Master of Business Administration studies have helped me take my start-up business to the next level.

While working as Marketing Director for my family-owned skincare distribution business, I was inspired to investigate coconut oil products that would be beneficial for both babies and mums. As a result, I co-founded Loloma, a company that works with suppliers in Fiji to source raw materials at fair trade prices.

To help grow my business knowledge, I enrolled in Otago’s MBA. I chose Otago because it was a prestigious university offering the number-one ranked MBA programme in New Zealand. I was based overseas so the flexibility of studying from a home environment was perfect for me. With Zoom, I did not feel like I was missing a classroom setting as it was very interactive and collaborative. I was challenged in classes, had many opportunities to present and was very fortunate to be able to carry out a lot of research for my start-up.

I also took advantage of Otago’s exchange programme and went to Vienna WU. This was an amazing experience. I became friends with a diverse range of people and learned from experienced lecturers who challenged my thinking.

Since graduating, I’ve managed to gain entry into large distributors in US online platforms, including Walmart, Macy’s, Amazon USA and Beauty Bridge.

My studies definitely elevated me forward to be more confident in running a business. I feel I have received the most up-to-date knowledge in all facets of a business, and the programme helped me to deepen my understanding and outlook on global markets.

Purnima Singh
Master of Business Administration
Co-founder, Loloma Fiji, Skincare
**BDBA 902 Organisational Psychology**
20 points (23 August–15 October)
The principles of organisational psychology, the role of emotional intelligence, the realities of group dynamics and group behaviour, intergroup conflict and cooperation.
This paper includes a compulsory on-campus component.
Limited to: DBA

**BDBA 903 Globalisation and International Trade**
20 points (23 August–15 October)
This paper examines critical contemporary issues in the operation of multinational businesses. The paper covers topics such as: corporate sustainability, climate change, emissions trading, carbon and ecological footprints; international investment and global financial markets, currency hedging, tax havens and investment risk; innovation and entrepreneurship, strategic innovation, product development; corporate risk, information security and intellectual property; changing geo-economic power and emerging markets.
This paper includes a compulsory on-campus component.
Limited to: DBA

**BDBA 905 Research Methodology I**
20 points (11 January–5 March)
The research process from the theories of research epistemologies through generating research ideas and developing a research design.
This paper includes a compulsory on-campus component.
Limited to: DBA

**BDBA 906 Research Methodology II**
20 points (18 October–11 December)
The practice of undertaking research from selecting a methodology through primary data collection and using secondary data, including statistics and big-data analysis.
This paper includes a compulsory on-campus component.
Limited to: DBA

**BDBA 907 Socially Responsible Business**
20 points (8 March–30 April)
An examination of business principles and practices with a strong focus on attributes such as ethics, social awareness, responsibility and sustainability.
This paper includes a compulsory on-campus component.
Limited to: DBA

**BDBA 908 Sustainable Business**
20 points (3 May–25 June)
Examines how businesses are responding to sustainability and climate change in the current socio-economic context and encourages students to create alternative scenarios of future business worlds.
This paper includes a compulsory on-campus component.
Limited to: DBA

**BDBA 909 New Thinking in Marketing Theory**
20 points (28 June–20 August)
Major changes to our understanding of how marketing works and the ways in which consumers behave.
This paper includes a compulsory on-campus component.
Limited to: DBA

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**BMBA 513 Strategy Implementation**
15 points (5 April–21 May or 19 July–3 September)
The success factors relating to strategy implementation, the importance of sales and cash flow management, and the skills required to execute a strategic plan and present under pressure.
Restriction: CMBA 513
Limited to: PGDipBusAdmin, MBA

**BMBA 550 MBA Elective Papers**
60 points (4 January–30 June or 1 July–17 December or 4 January –17 December)
This component of the MBA programme is a grouping of approved elective papers.
Limited to: MBA

**BUSI 540 Professional Consulting Engagement**
60 points (31 May–8 October or 13 September 2021–28 January 2022)
Students work with clients to understand their business and apply course materials to a real business problem. Both the ability to manage the project process and final report are marked.
Restriction: CBUS 540
Limited to: MBA

The following papers are not offered in 2021:
- **BMBA 504 Statistics and Decision Tools**
- **BMBA 530 Business Project**
- **BMBA 540 MBA Business Project**

Further information
Executive Programmes
Tel 64 3 479 4176
Fax 64 3 479 8045
Email otagomba@otago.ac.nz
Web otago.ac.nz/mba

Qualification and programme of study
**Doctor of Business Administration (DBA)**
The Otago DBA programme is a doctoral level qualification that has direct and practical applications for both industry and employers. The aim of the programme is to ensure that knowledge is developed for public good and economic benefit as a direct outcome. The degree is structured to allow candidates to continue working and to focus on specific business problems within their own workplace as part of their degree. The programme of study consists of six 20-point taught papers over the first year of enrolment, followed by a two-year thesis. Papers are block taught, one at a time, with each block consisting of eight weeks of teaching plus a three-day on-campus block of workshops. The thesis gives students an opportunity to reflect on their work experiences while undertaking applied research under the guidance of experienced supervisors.

Papers available in 2021
**BDBA 901 Organisational Leadership and Change**
20 points (3 May–25 June)
The principles of leadership styles and success; how attitudes can impact on individual and organisational performance; corporate cultures; the principles of organisational change, how it is implemented and leading change.
This paper includes a compulsory on-campus component.
Limited to: DBA
BDBA 912 Strategy and Growth
20 points (28 June–20 August)
Examines the tools and thinking necessary to deal with uncertainty and complexity in business. Provides students with critical awareness of dynamic changes in business environments.
Limited to: DBA
The following papers are not offered in 2021:

BDBA 904 Contemporary Issues in Finance
BDBA 910 Global Environmental Impacts on Tourism

Further information
Dr Sarah Carr
DBA Programme Director
Otago Business School
Tel 64 3 479 8573
Email sarah.carr@otago.ac.nz
Web otago.ac.nz/business/study/postgraduate/otago618939

Digital Health
Digital Health encompasses the rapidly evolving technologies, applications and systems that can be used to help improve the health and wellness of individuals, groups and populations. Technological and other developments are likely to change the roles and functions of health professionals over the next two decades to ensure safer, more effective and more personal care for patients. To equip the future workforce, knowledge of genomics, digital personalised precision medicine, emerging interaction technologies and robotics, data analytics and Artificial Intelligence along with the possibilities of digital healthcare technologies and ethical and patient safety considerations are required.

Postgraduate Certificate in Digital Health (PGCertDigHeal)
The PGCertDigHeal requires at least 6 months of full time or its equivalent in part-time study. The qualification is intended for a broad range of graduates and professionals who are employed or plan employment in Digital Health or related areas or those whose practice is impacted by Digital Health.
The programme consists of two compulsory 30 point papers:
DIGH 701 Principles of Digital Health and Informatics and
DIGH 703 Digital Health Technologies and Systems.

Postgraduate Diploma in Digital Health (PGDipDigHeal)
The PGDipDigHeal requires at least 12 months of full-time or its equivalent in part-time study. The qualification is intended for a broad range of graduates and professionals who are employed or plan employment in Digital Health or related areas or those whose practice is impacted by Digital Health.
The programme consists of two compulsory papers:
DIGH 701 Principles of Digital Health and Informatics and
DIGH 703 Digital Health Technologies and Systems, along with approved papers from the schedule of papers available for the PGDipDigHeal to the total value of 120 points.

Papers available in 2021

DIGH 701 Principles of Digital Health and Informatics
30 points (semester 1)
Advanced study of the strategies and frameworks that support the development and safe application of digital and information systems technology in healthcare.
Restriction: HEIN 701, HEIN 702

DIGH 703 Digital Health Technologies and Systems
30 points (semester 2)
Advanced techniques, processes, skills and tools required to inform the development and safe application of digital and information systems technology in healthcare.
Restriction: HEIN 703

Further information
Professor Stephen MacDonell
Information Science, Commerce
Email stephen.macdonell@otago.ac.nz

Entrepreneurship
The Master of Entrepreneurship gives you the knowledge, skills and confidence you need to strike out on your own! The programme is offered in Dunedin, and structured to allow you to remain in your current job elsewhere in New Zealand or the Asia-Pacific region.

Our programme was awarded the Outstanding Entrepreneurship Programme Abroad Award in January 2013 by The United States Association of Small Business and Entrepreneurship (USASBE).

Qualification and programme of study
Master of Entrepreneurship (MEntr)
The MEntr is a three-semester qualification, divided into two parts:

Part I
The first twelve months (or two semesters) of the course is divided into six papers, each lasting six weeks. Each paper (other than ENTR 413) has an intensive four-to-five-day on-campus course, followed by a number of assignments which students can complete off-campus. ENTR 413 Finance for Entrepreneurs is taught online via distance and has no on-campus component.

Part II
The second part of the degree (one semester) consists of a business incubation report that is undertaken following the completion of the six papers. Participants undertake a real-life business project to assess the feasibility of their proposed service, product or business process, and to plan its implementation. Alternatively, students can base their report on a local entrepreneur’s new venture. This project integrates the knowledge and skills that students have learnt in the previous six papers, and bridges the academic and practical learning approaches.

ENTR 413 Finance for Entrepreneurs
20 points (17 May–25 June)
The concepts, techniques, instruments and institutions involved in raising new venture finance and private equity. Accounting issues involved in achieving successful outcomes. Entrepreneurial finance, venture and corporate venture capital.

Prerequisites: Students from other master’s programmes can request Special Permission to enrol in this paper. This paper is open to practising professionals with special permission. Please contact entrepreneurship@otago.ac.nz
Pre- or co-requisite: ENTR 411
Limited to: MEntr, MAppSc, PGDipCom
Notes: (i) This paper includes a one-week on-campus component. (ii) International students should enrol for the on-campus offering of this paper (iii) students who do not meet the prerequisites for this paper, may apply for approval from the Programme Director to have the prerequisite waived.
**ENTR 414 Marketing in a Digital World**  
20 points (28 June–6 August)  
Industry marketing principles, personal branding techniques, inbound marketing tactics, digital tools, planning and evaluation of marketing relevant to entrepreneurs, marketers and business owners.  
Students from other master’s or PGDip programmes and students from DipGrad in Marketing and DipGrad in Advertising can request Special Permission to enrol in this paper. This paper is open to practising professionals with Special Permission, please contact entrepreneurship@otago.ac.nz  
Pre- or co-requisite: ENTR 411  
Limited to: MEntr, MAppSc, PGDipCom  
Notes: (i) This paper includes a one-week on-campus component. (ii) International students should enrol for the on-campus offering of this paper (iii) students who do not meet the prerequisites for this paper, may apply for approval from the Programme Director to have the prerequisite waived.

**ENTR 525 Business Project**  
60 points (11 January–28 May or 5 July–19 November)  
A project based paper in which students prepare a comprehensive report on the development of a new venture that is ready to attract external equity. This paper is only open to Master of Entrepreneurship students who have successfully completed the required 6 taught ENTR papers in the previous calendar year.  
Pre- or co-requisite: ENTR 415  
Limited to: MEntr  
Notes: (i) This paper includes a one-week on-campus component. (ii) International students should enrol for the on-campus offering of this paper (iii) students who do not meet the prerequisites for this paper, may apply for approval from the Programme Director to have the prerequisite waived.

The following papers are not offered in 2021:  
ENTR 411 Introduction to Entrepreneurship  
ENTR 412 Feasibility Analysis  
ENTR 420 Sustainable Entrepreneurship  
ENTR 421 Technology and Entrepreneurship

**Further information**  
Department of Management  
Tel  64 3 479 8128  
Email  entrepreneurship@otago.ac.nz

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**Management**  
The Department of Management is recognised for the high quality of its teaching and research. Staff are involved in various research projects covering the gamut of Management topics.  
**MANT 443 Special Topic: Advanced Organisations and Sustainability**  
20 points (semester 2)  
Critically explores and examines theoretical frameworks for understanding interactions between businesses, society and sustainability while considering the context of climate change and low carbon economies.  
Prerequisite: MANT 337 or MANT 437  
**Further information**  
Email  management@otago.ac.nz

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**Tourism**  
The Department of Tourism offers undergraduate and postgraduate programmes that provide detailed understandings of tourists, and the tourism industry and its impacts, management and marketing, resource development issues and entrepreneurship. These programmes go beyond just business management, to explore tourism from a wider community and ecological well-being perspective. Study Tourism at Otago and gain the insights and knowledge you need to play a key role in the exciting global travel and tourism industry.  
**Papers available in 2021**  
**TOUR 101 Introduction to Tourism**  
18 points (Summer School)  
An introduction to the global principles that structure tourism, the nature and operation of the tourist industry and the impact, development and management issues that arise from tourism.  
Restriction: TOUX 101  
**TOUR 102 Global Tourism**  
18 points (Summer School)  
The major issues in world tourism as it is differentiated on a global regional basis; integrated illustrative case studies.  
Restriction: TOUX 102  
**Further information**  
Distance Learning Co-ordinator  
Department of Tourism, University of Otago  
PO Box 56, Dunedin 9054  
Tel  64 3 479 8520  
Email  tourism@otago.ac.nz  
Web  otago.ac.nz/tourism

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**Information Science**  
**INFO 411 Machine Learning and Data Mining**  
20 points (semester 2)  
Principles and algorithms of machine learning techniques and their use in data mining; application case studies on business intelligence, software engineering, computer networking and pattern recognition etc.; new research trends.  
Restriction: INFX 411  
Limited to: MA, MAppSc, MBus, MCom, MSc, MBusDataSc, BA(Hons), BAppSc(Hons), BCom(Hons), BSc(Hons), PGDipAppSc, PGDipArts, PGDipCom, PGDipSci, PGCertAppSc  
**Further information**  
Associate Professor Jeremiah Deng  
Department of Information Science  
Email  jeremiah.deng@otago.ac.nz
Addiction and Co-existing Disorders

The National Addiction Centre (NAC) develops, evaluates and promotes effective treatments for people with alcohol and drug-related problems in Aotearoa New Zealand. Located in the Department of Psychological Medicine, University of Otago Christchurch, the NAC provides clinically-based postgraduate study for multidisciplinary students who are primarily working clinically in the addiction, mental health and related fields.

Qualifications and programmes of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Addiction and Co-existing Disorders
Consists of PSME 404 plus one of PSME 416, PSME 422 or PSME 424.

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Addiction and Co-existing Disorders
Consists of PSME 404 plus two of PSME 416, PSME 422 or PSME 424 plus one other approved paper.

Master of Health Sciences (MHealSc) endorsed in Mental Health
Postgraduate diploma plus either a thesis or two further approved papers and a dissertation.

PhD
The department can supervise a limited number of PhD students interested in research in this field.

Students taking any of PSME 404, PSME 422 or PSME 424 must have worked clinically for at least two years and, at the time of study, must be working clinically in a therapeutic setting. Students should contact the Department of Psychological Medicine, University of Otago Christchurch, to check eligibility before applying.

Papers available in 2021

PSME 401 Nature, Extent and Assessment of Mental Disorders
30 points (semester 1)
Restriction: PSMX 401
Limited to: MHealSc, PGCertHealSc, PGDipHealSc

PSME 404 Addiction Assessment
30 points (semester 1 and 2)
A clinical paper addressing assessment, formulation, treatment planning and communicating clinical findings, in people with addiction and co-existing disorders.
Restriction: PSMX 401
Limited to: MHealSc, PGCertHealSc, PGCertPHC, PGDipHealSc, PGDipPHC
Note: Students must have worked clinically for at least two years before commencing this paper, and at the time of study must be working clinically in a therapeutic setting.

PSME 405 Contemporary Approaches to Mental Health Practice
30 points (semester 2)
Collaborative approaches that enhance the self-managing capacities of people experiencing mental disorders. Exploration of frameworks that underpin models of care and lead to more effective outcomes.
Limited to: MHealSc, PGCertHealSc, PGDipHealSc

PSME 406 Research Methods: Mental Health
30 points (semester 2)
Restriction: PSMX 401
Limited to: MHealSc, PGCertHealSc, PGDipHealSc

PSME 422 Addiction Treatment
30 points (semester 2)
A companion paper to PSME 404 addressing the clinical process of treatment and management of people with addiction and co-existing disorders, following assessment.
Further information

Judith Stone
Administrator Client Services
Department of Psychological Medicine
University of Otago, Christchurch
Tel 64 3 372 6704
Email judith.stone@otago.ac.nz

Aeromedical Retrieval and Transport
(see Aviation Medicine)

Aviation Medicine
(Including Aeromedical Retrieval and Transport, Occupational Medicine, and Aviation Medicine)

The Occupational and Aviation Medicine Unit (OAMU) provides training to registered medical practitioners and other health professionals in nearly all countries of the world. The Occupational and Aviation Medicine Unit offers internationally accredited distance education in a range of subjects from Certificate to Doctoral level, with papers usually available in alternate years. All materials and activities are available on line and there is no on-campus requirement. Some participants are airline or military flying doctors, but most have an interest in civil and general aviation, air ambulance or retrieval medicine, occupational medicine and associated medical problems.

Doctors who have completed the programmes have become specialists in occupational medicine and have incorporated the programme into their higher professional specialty training programme. Air ambulance service medical directors and International SOS doctors have enhanced their effectiveness by training in the aeromedical aspects of their job. Other specialists come from neurosurgery, trauma and emergency medicine, respiratory medicine, psychiatry and pathology.

Qualifications and programmes of study

Note: The Postgraduate Certificate and Diploma in Health Sciences (endorse in specified subjects) may be taken by nurses and allied health professionals. The other programmes may be taken only by medical practitioners.

Postgraduate Certificate in Aeromedical Retrieval and Transport (PGCertAeroRT)
A one-year, part-time programme for medical practitioners comprising two distance-taught papers, AVME 717 and AVME 718.

Postgraduate Certificate in Civil Aviation Medicine (PGCertCAvMed)
An entry-level qualification for medical practitioners who wish to be accredited as CAA aviation medical examiners. A one-year, part-time programme comprising two distance-taught papers, AVME 711 and AVME 714.

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Aeromedical Retrieval and Transport
A one-year, part-time programme for allied health professionals comprising two distance-taught papers, AVME 719 and AVME 720.

Postgraduate Certificate in Occupational Medicine (PGCertOccMed)
A one-year, part-time programme comprising two distance-taught papers, AVME 715 and AVME 716.

Postgraduate Diploma in Aeromedical Retrieval and Transport (PGDipAeroRT)
A two-year, part-time programme for medical practitioners comprising four distance-taught papers, AVME 717 and AVME 718 (normally completed first for the Postgraduate Certificate in Aeromedical Retrieval and Transport), and AVME 721 and AVME 722.

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Aeromedical Retrieval and Transport
A two-year, part-time programme for allied health professionals comprising four distance-taught papers, AVME 719 and AVME 720 (normally completed first for the Postgraduate Certificate in Health Sciences) and AVME 717 and AVME 718.

Postgraduate Diploma in Occupational Medicine (PGDipOccMed)
A two-year, part-time programme comprising four distance-taught papers, AVME 715 and AVME 716 (normally completed first for the Postgraduate Certificate in Occupational Medicine) and AVME 723 and AVME 724.

Master of Aeromedical Retrieval and Transport (MAeroRT)
The master’s degree extends the existing Postgraduate Diploma in Aeromedical Retrieval and Transport (PGDipAeroRT), and students will normally have completed the Diploma prior to being accepted into the master’s papers. The programme builds on the fundamental principles and clinical practice leading to management and research evaluation of aeromedical retrieval and transport, and safe clinical care in the air.

Master of Aviation Medicine (MAvMed)
Eight AVME papers, including AVME 711–714 (but not AVME 719 or AVME 720). The other four papers will be taken from the occupational medicine or aeromedical retrieval and transport streams and may also allow award of a certificate and/or diploma in that discipline.

Master of Occupational Medicine (MOccMed)
The MOccMed (normally taken part-time by students continuing their usual work) extends the existing PGDipOccMed, and students will normally have completed the diploma prior to being accepted into the master’s papers. The programme builds on the fundamental principles and clinical practice leading to management and research evaluation of occupational medicine, and ensuring that staff are fit to engage in safe work.
Master of Health Sciences (MHealSc) endorsed in Aeromedical Retrieval and Transport, Aviation Medicine or Occupational Medicine

PhD in Aeromedical Retrieval and Transport, Aviation Medicine, or Occupational Medicine

Research supervision is also available for the degree of Master of Health Sciences (MHealSc) endorsed in any of three specialisations (Aeromedical Retrieval and Transport, Aviation Medicine, Occupational Medicine) or for PhD students in appropriate locations outside Wellington.

Papers available in 2021

AVME 712 Human Performance
30 points (semester 2)
Medical investigation of aircraft accidents; short duration acceleration; noise, vibration and communication; survival and rescue; fatigue risk management; human performance; ergonomics and work performance; aviation toxicology; health promotion.

Limited to: MAvMed, MHealSc, PGDipAvMed, PGDipHealSc

AVME 713 Airport and Travel Health
30 points (semester 1)
Airport services; airline aviation medicine; passenger cabin safety; flight attendant health; airline catering; alcohol and drug issues in aviation; public health aspects of airline travel; traveller health; aeromedical transport systems.

Limited to: MAvMed, MHealSc, PGDipAvMed, PGDipHealSc

AVME 715 Health, Work and Behaviour
30 points (semester 1)
Occupational mental health; mental illness and employment; psychological assessment; alcohol and other drugs; shift work and fatigue; occupational accidents; hazard control and safety; manual handling, ergonomics and occupational overuse injury; thermal stress.

Limited to: MOccMed, MAvMed, MHealSc, PGCertOccMed, PGDipHealSc, PGDipOccMed

AVME 716 Clinical Occupational Medicine
30 points (semester 2)
Occupational noise; lighting and vision; radiation and electrical hazards at work; occupational lung disorders; occupational allergy; occupational cancer; occupational and environmental toxicology; exposure measurement; occupational diving and compressed air at work.

Limited to: MOccMed, MAvMed, MHealSc, PGCertOccMed, PGDipHealSc, PGDipOccMed

AVME 717 Medical Logistics in Aeromedical Transport
30 points (semester 1)
Historical perspectives; search and rescue; primary aeromedical retrieval; secondary aeromedical retrieval and transfers; logistics of long reach retrieval; tertiary aeromedical transport; logistics of international repatriation; essential pre-flight considerations; working as a team.

Limited to: MAeroRT, MAvMed, MHealSc, PGCertAeroRT, PGDipAeroRT, PGDipHealSc

AVME 718 Operational Aspects of Aeromedical Transport
30 points (semester 2)
Overview of aeromedical transport worldwide; modes of medical transport; helicopters used for medical transport; safety in and around helicopters; F/W aircraft used for medical transport; aircraft safety; the risks of air travel; aeromedical equipment; communications and co-ordination; operational limitations and constraints.

Limited to: MAeroRT, MAvMed, MHealSc, PGCertAeroRT, PGDipAeroRT, PGDipHealSc

AVME 719 Aeromedical Studies for Nurses and Paramedics
30 points (semester 1)
The aviation environment; principles and theory of aeromedical care; air ambulance/aeromedical operations; risk management in aeromedical retrieval and transportation work; critical reflection.

Restriction: AVMX 719

Limited to: MAvMed, MHealSc, PGCertHealSc, PGDipHealSc

AVME 720 Clinical Analysis in Aeromedical Retrieval and Transport
30 points (semester 2)
A supervised research project up to 10,000 words involving the development, implementation and reporting of an original topic in the student’s area of professional interest.

Restriction: AVMX 720

Limited to: MAvMed, MHealSc, PGDipAvRT, PGDipAvMed, PGDipOccMed

AVME 785 Research Methods
30 points (semester 1)
Qualitative and quantitative research, designing research projects, ethical issues, survey methods, quantitative data analysis, statistics, types of data, data presentation, critical appraisal, research frameworks, comparison of methodologies.

Restriction: AVMX 785

Limited to: MAvMed, MHealSc, PGDipAvRT, PGDipHealSc, PGDipOccMed, MPHSC, MTRavMed, MGP

AVME 803 Specialist Aeromedical Retrieval
30 points (semester 1)
Conducting a review; neonatal paediatric transfers; obstetric transfers; use of new technologies; burns and thermal injury; infectious diseases; remote medical assistance; expedition and remote area support; repatriation from conflict areas; advanced in-flight interventions; platforms for delivering tertiary level specialist care.

Limited to: MAeroRT, MAvMed, MHealSc (Endorsed)

AVME 804 International Assistance Operations
30 points (semester 2)
Conducting a review; governance models for assistance operations; management of networks; personnel issues; telemedicine; ethical dilemmas; risk management strategies; medical equipment; major incident management; audit and continuous quality improvement models.

Limited to: MAeroRT, MAvMed, MHealSc (Endorsed)

The following papers are not offered in 2021:

AVME 711 Aviation Physiology

AVME 714 Clinical Aviation Medicine

AVME 721 Clinical Care in the Air

AVME 722 Organisation of Aeromedical Systems

AVME 723 Managing Occupational Medicine

AVME 724 Health and Industry

AVME 726 Special Topic

AVME 801 Occupational Medicine Epidemiology and Biostatistics

AVME 802 Vocational Rehabilitation
Further information
Libby McGuire
Occupational and Aviation Medicine Unit (OAMU)
Email oamu@otago.ac.nz
Web otago.ac.nz/wellington/departments/medicine/postgraduate/occupationalaviationmedicine

Bioethics
Ethical issues in the practice of medicine and related professions and in health-care research are of topical and practical concern both to practitioners and the general public.

Qualifications and programmes of study
Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Clinical Ethics
Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Bioethics
Master of Health Sciences (MHealSc) endorsed in Bioethics
Postgraduate Diploma in Bioethics and Health Law (PGDipBHL)
Master of Bioethics and Health Law (MBHL)
Six papers (BITC 401, 403, 404, 405, 406 and 407) are offered through distance learning and may be credited towards postgraduate qualifications including masters’ degrees and postgraduate diplomas in Health Sciences and in Bioethics and Health Law. They may also be taken for Certificate of Proficiency (i.e. without necessarily being counted towards a particular qualification) or for the Diploma for Graduates.

Papers available in 2021
BITC 401 Theories of Biomedical Ethics
30 points (semester 1)
Key concepts in ethics such as autonomy, dignity, justice, and duty. To elucidate the character of moral debate with respect to the health and well-being of people.
Restriction: BITX 401
Limited to: DipGrad, GDipBHL, MBHL, MHealSc, PGDipHealSc, PGCertHealSc
Notes: (i) Admission requires approval from the Director of the Bioethics Centre. (ii) There is one residential weekend held in Dunedin. (iii) Seminars and lectures for BITC 401 are AV linked. However the residential weekend is not. There is an expectation that all students attend the residential weekend.

BITC 403 Issues in Law, Ethics and Medicine
15 points (semester 1)
Current issues in bioethics and medical law with reference to theories about actual and desirable relationship of law, morals and the biomedical sciences.
Restriction: BITX 403
Pre- or co-requisite: [BITC 401 or BITX 401] and [LAWS 447 or LAWS 547 or LAWS 448 or LAWS 548]
Limited to: DipGrad, GDipBHL, MBHL, MHealSc, PGDipHealSc
Notes: (i) Students who have not passed the normal prerequisites or co-requisites may be admitted with approval from the Director of the Bioethics Centre. (ii) There is one residential weekend held in Dunedin. (iii) Seminars and lectures for BITC 403 are AV linked. However the residential weekend is not. There is an expectation that all students attend the residential weekend.

Bioethics
I decided to study via distance learning so that I could work and move around, and I was not limited to living in one place. It proved to be a good decision because six months into my first distance programme we moved to a different part of the country, then two years later, while I was working on my master’s degree, we moved again.
I chose the programme at the University of Otago for three main reasons. Firstly, I wanted to study biomedical ethics, and Otago was the very best option. Secondly, having studied there during my undergraduate degree, I already loved Otago and felt loyal to it. Thirdly, I love Otago’s Scottish history – being mostly Scottish myself – and this gave me a certain kinship with the University.
My distance learning experience has been excellent. I have been able to work full-time and study at my own pace without worrying that I have too much going on. I know that without Otago’s programme I wouldn’t have my postgraduate diploma, nor would I be finishing my master’s degree.
Attending the Australasian Association of Bioethics and Health Law and New Zealand Bioethics Conference, held at the University of Otago, was a highlight of my studies. I was able to fly down from Christchurch and enjoy spending time meeting likeminded people, watching presentations and attending social events. My attendance was covered by the Bioethics Centre.
Currently I work in public health and I love what I do. However, I am sure that in the future my distance acquired degrees from Otago will serve to back me, wherever I choose to go with my career.

Courtney Carter-Smith
Master of Health Sciences endorsed in Bioethics
Stop Smoking Practitioner
BITC 404 Ethics and Health Care
30 points (semester 2)
The ethical dimensions of major areas of contention and themes in health care and its provision such as beginning and end of life issues, resource allocation, animals and ethics, mental illness and ethics, new and emerging technologies, genetics and ethics.
Prerequisite: BITC 401 or BITX 401
Restriction: BITX 404
Limited to: DipGrad, GDipBHL, MBHL, MHealSc, PGDipHealSc
Note: Students who have not passed the normal prerequisite may be admitted with approval from the Director of the Bioethics Centre.

BITC 405 Bioethics in Clinical Practice
30 points (semester 2)
Ethical issues arising at the heart of clinical practice concerning matters such as obtaining consent, holding confidences, maintaining professional boundaries and managing multiple roles.
Restriction: BITC 402, BITX 405
Limited to: DipGrad, GDipBHL, MBHL, MHealSc, PGDipHealSc, PGCertHealSc
Note: (i) Admission requires approval from the Director of the Bioethics Centre. (ii) There are two residential weekends held in Dunedin. (iii) Seminars and lectures for BITC 405 are AV linked. However the residential weekends are not. There is an expectation that all students attend both residential weekends.

BITC 406 Health Research Ethics
15 points (semester 1)
Basic ethical aspects of health research on humans: questions arising from research from conception, design and conduct, to dissemination of research results; the role and challenges of ethical review of research; Māori in research; and research in vulnerable populations.
Restriction: BITX 406
Limited to: DipGrad, GDipBHL, MBHL, MHealSc, PGDipHealSc, PGCertHealSc
Note: Admission requires approval from the Director of the Bioethics Centre.

BITC 407 Advanced Health Research Ethics
15 points (semester 2)
Complex and controversial areas of research theory and practice, including the use of deception, research involving animals, longitudinal research, healthy volunteer research studies, genetic research.
Prerequisite: BITC 406 or BITX 406
Restriction: BITX 407
Limited to: DipGrad, GDipBHL, MBHL, MHealSc, PGDipHealSc
Note: Students who have not passed the normal prerequisite may be admitted with approval from the Director of the Bioethics Centre.

LAWS 547 Law and Medicine
15 points (semester 1)
Legal aspects of ethical and other issues in medical practice and research, such as the status of the foetus, alternative methods of reproduction, informed consent, confidentiality, death and dying, cadaveric transplantation.
Restriction: LAWS 447
Limited to: MBHL, PGDipBHL

LAWS 588 Accidents and the Law
15 points (semester 1)
Selected issues on how the law responds to accidents.
Restriction: LAWS 488
Limited to: PGDipBHL, MBHL
Note: May not be credited together with LAWS 474 passed in 2018-2019.

Further information
Bioethics Centre
Tel 64 3 471 6120
Email bioethics@otago.ac.nz
Web healthsci.otago.ac.nz/bioethics/

Child Health
The University of Otago Postgraduate Diploma in Child Health (DCH) programme is a valuable learning opportunity for health professionals who provide child health services.

Qualification and programme of study
Postgraduate Diploma in Child Health (DCH)
The DCH is suitable for resident medical officers doing a MINIMUM of a six-month paediatric attachment in an approved New Zealand hospital. The required papers are CHHE 701 and CHHE 702. Other health professionals, including GPs, child health nurses, physiotherapists and occupational therapists, who wish to improve their knowledge of community child health, may be eligible to enrol for CHHE 701 on its own.

Papers available in 2021
CHHE 701 Community Child Health
30 points (10 February–9 June or 7 July–27 October)
Community aspects of child health and child health services.
Restriction: CHHX 701
Limited to: DCH, MHealSc, PGDipHealSc
Note: A compulsory paper for DCH; may also be taken by other approved health professionals.

CHHE 702 Clinical Attachment in Paediatrics
90 points (semester 1 or 2)
Develops clinical knowledge, skills and attitudes concerning paediatrics and child health to a postgraduate level appropriate for a general practitioner with a special interest in children. Topics covered include neonatal paediatrics and general paediatrics in inpatient and outpatient settings.
Restriction: CHHX 702
Limited to: DCH
Note: A compulsory paper for DCH; may also be taken by other approved medical graduates; every student must hold a current six-month clinical position in a medical paediatric department of an approved New Zealand hospital.

Please note the availability of some papers may have changed since this Prospectus was printed. For up-to-date information, contact the department concerned or check otago.ac.nz/courses
Further information
Department of Paediatrics and Child Health
School of Medicine
University of Otago, Wellington
Tel 64 4 918 6138
Email paediatrics.uow@otago.ac.nz

Cognitive-Behaviour Therapy
Cognitive-Behaviour Therapy is available as an endorsement for:
Postgraduate Certificate in Health Sciences (PGCertHealSc)
Postgraduate Diploma in Health Sciences (PGDipHealSc).
Both programmes are taught through the University of Otago, Wellington
Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Cognitive-Behaviour Therapy. Paper COBE 401
Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Cognitive-Behaviour Therapy. Papers: COBE 401 and COBE 404
Papers available in 2021
COBE 404 Advanced Topics in Cognitive-Behaviour Therapy 60 points (full year)
Advanced Cognitive-Behaviour Therapy training in assessment and interventions with complex cases in mental health and addictions.
Applications will be considered for this paper by registered mental health or addictions clinicians working in psychiatry, nursing, or allied health, who have at least 3 years’ experience in mental health and/or addictions fields. Once funding has been confirmed by Ministry of Health Te Pou (Mental Health Clinical Training Agency) we invite applications from all interested parties.
Prerequisite: COBE 401
Limited to: MHealSc, PGDipHealSc
Notes: (i) Students who have not completed the normal prerequisite may enrol in the paper with the approval of the Head of the Department of Psychological Medicine, Wellington, according to ability and qualifications. This approval will be granted only to applicants who already have training in cognitive-behaviour therapy that is equal to or exceeds the content, level and value of COBE 401. (ii) The paper includes three residential block courses in Wellington, each one week in duration. (iii) Students must be working at least 0.6 FTE in a mental health setting in order to have access to patients to complete practical work.

Continence Management
Continence Management is available as an endorsement for the Postgraduate Certificate in Health Sciences (PGCertHealSc).
This distance learning programme, offered through the University of Otago, Christchurch, runs sequentially in semesters 1 and 2. It is aimed at nurses, physiotherapists and those doctors wishing to improve their understanding of continence problems and how they can best be alleviated.
Teaching is via two four-day block courses in Christchurch for each of the two papers, plus occasional audioconferences. Assessment is by assignments, performance at the block courses, and oral examinations.
Papers in continence management can be put together with others as part of the requirements for the Postgraduate Diploma in Health Sciences (PGDipHealSc) or the Master of Health Sciences (MHealSc) degree.
Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Continence Management
CTMG 401 Pathophysiology of Incontinence
CTMG 402 Management for Continence
Papers available in 2021
CTMG 401 Pathophysiology of Incontinence 30 points (semester 1)
Epidemiology, anatomical and physiological concepts of urinary and faecal continence and incontinence. Diagnostic tests.
Prerequisite: Suitable for registered nurses and physiotherapists who are currently working in a field that involves some aspects of continence management. Applicants should have at least two years’ post-registration experience.
Restriction: CTMX 401
Limited to: MHealSc, PGCertHealSc, PGDipHealSc
CTMG 402 Management for Continence 30 points (semester 2)
Conservative and surgical treatments available, their rationale and efficacy. Establishing a continence clinic; the principles of assessing results.
Prerequisite: Suitable for registered nurses and physiotherapists who are currently working in a field that involves some aspects of continence management. Applicants should have at least two years’ post-registration experience.
Restriction: CTMX 402
Limited to: MHealSc, PGCertHealSc, PGDipHealSc
Further information
Web postgrad.uoc@otago.ac.nz

Dentistry
Qualifications and programmes of study
Master of Dentistry (MDent) endorsed in Aesthetic Dentistry
The MDent endorsed in Aesthetic Dentistry is a one year full-time, or two year part-time taught master’s programme (AEST 801, 802 and 880) which enhances dental practitioners’ clinical skills and research base, but does not lead to specialist registration.

The following papers are not offered in 2021:
AEST 801 Principles of Aesthetic Dentistry
AEST 802 Advanced Aesthetic Dentistry
AEST 880 Research Dissertation

Master of Dentistry (MDent) endorsed in Rural Oral Health Care
The MDent endorsed in Rural Oral Health Care is a one year full-time, or two-year part-time, taught master’s programme (ROCH 801, 802 and 880) which enhances dental practitioners’ clinical skills and research base, but does not lead to specialist registration.
Family and Systems Therapies

Systemic analysis and therapies have become widely accepted internationally in the fields of mental health, counselling, education and organisational change. This approach is also gaining currency in the field of medical general practice.

Qualification and programme of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Family and Systems Therapies

This two-paper certificate has been established to provide training to appropriately qualified professionals.

Papers available in 2021

PSME 436 Principles of Family and Systems Theory
30 points (semester 1)
A theoretical paper exploring the major models of Family Therapy Theory and practice from an integrative perspective through analysis and critique.

This paper consists of two three-day blocks (March and May). Attendance at the block courses is compulsory, and students are required to make travel arrangements around the specific dates and times, yet to be confirmed.

Restriction: PSMX 436
Limited to: MHealSc, PGCertHealSc, PGDipHealSc

Notes: (i) Students must be able to demonstrate a basic level of counselling/therapy skills. (ii) It is preferable that students have access to a setting that allows them to see systemic ideas in practice.

Further information

Judith Stone
Administrator Client Services
Department of Psychological Medicine
University of Otago, Christchurch
Tel 64 3 372 6704
Email judith.stone@otago.ac.nz

Forensic Psychiatry

Qualification and programme of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Forensic Mental Health

The paper PSME 407 can be taken as part of a PGCertHealSc endorsed in Forensic Mental Health in conjunction with either PSME 401 or NURS 403. The paper can also be taken as part of a 120-point Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Mental Health.

Papers available in 2021

PSME 401 Nature, Extent and Assessment of Mental Disorders
30 points (semester 1)
Mental health disorders are highly prevalent and impact hugely on individuals, their families and society. This paper aims to promote an in-depth understanding of these conditions. It incorporates discussion of current psychological and neurobiological models, epidemiology and classification, combined with knowledge about typical presentations.

Restriction: PSMX 401
Limited to: MHealSc, PGCertHealSc, PGDipHealSc

NURS 403 Mental Health Nursing Practice
30 points (semester 1)
Provision of a theoretical basis for mental health nursing through the use of a problem-based learning approach, and the incorporation of critical social theory as a basis for reflection on mental health nursing practice.

Restriction: NURX 403
Limited to: MHealSc, PGCertHealSc, PGDipHealSc

Further information

Judith Stone
Administrator Client Services
Department of Psychological Medicine
University of Otago, Christchurch
Tel 64 3 372 6704
Email judith.stone@otago.ac.nz
General Practice

Qualifications and programmes of study

Postgraduate Certificate in General Practice (PGCertGP)
Postgraduate Diploma in General Practice (PGDipGP)

The core content of these qualifications is either PRHC 701 New Zealand Primary Health Care or GENA 820 Nature of Medical Practice, plus additional approved papers to a total value of 60 points for the postgraduate certificate or 120 points for the postgraduate diploma.

The programme of study includes web conferences and residential workshops; one paper is taken each semester or each year on a part-time basis, usually over three to five years. When the required papers are completed and a Postgraduate Diploma in General Practice awarded, students may complete a master’s degree with either a research thesis or an approved paper and research portfolio.

Papers are taught from either the Dunedin or Wellington campus. Each paper states the campus from which it is taught. In summary: GENA 702–715 and GENA 719–720; GENA 731–737; and HASC 417 and PHRC 701–702 are taught from Wellington. GENA 724–730; and GENA 820–826 are taught from Dunedin.

The distance papers taught from Wellington in this section are also available for qualifications in Primary Health Care (later in this prospectus) and are open to health professionals mainly working in the primary sector. The papers taught from Dunedin are open to medical practitioners, and to non-medically qualified applicants on a case-by-case basis. All papers are distance taught and qualifications may be taken on a part-time basis.

Master of General Practice (MGP)

The MGP is for general practitioners who wish to extend their postgraduate study. Students will have satisfactorily completed the Postgraduate Diploma in General Practice, including the research paper GENA 821 Research Methods. The degree involves the completion of either a research thesis or approved papers and a research portfolio.

Papers available in 2021 (Wellington)

GENA 702 Sexual and Reproductive Health
30 points (semester 2)
Principles of reproductive health care over the life cycle in different settings (e.g. adults, adolescents, travellers, MSM, early pregnancy). Topics include: STIs, epidemiology, screening, prevention and treatment, contraception, sexual abuse, legislation and ethics.

Restriction: GENX 702
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipPHC, PGDipRPHP, MHealSc, PGDipHealSc
Note: Includes residential period/s.

GENA 704 Te Tuhauora: Māori Health
30 points (semester 2)
A theory and practice paper particularly suitable for those working in primary health care. Includes historical, social and political contexts for Māori health including the Treaty of Waitangi, current Māori health status and priorities, concepts and models of health and well-being, frameworks for assessment and intervention, and Māori health initiatives and models for primary care delivery.

Restriction: GENX 704
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipPHC, PGDipRPHP, MHealSc, PGDipHealSc
Note: Includes residential period/s.

GENA 708 Supervised Research Project
30 points (semester 1 or semester 2 or full year)
In approved circumstances, individual students can undertake a supervised research project after showing necessary competence in other papers. Supervision from either Department of General Practice, Dunedin or Department of Primary Health Care, Wellington.

Restriction: GENX 708
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipPHC, PGDipRPHP, PGDipTravMed

GENA 710 Mental Health and Illness in Primary Care
30 points (semester 2)
Recognition, assessment and management of common mental health disorders in primary care.

Restriction: GENX 710
Limited to: PGCertGP, MHealSc, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC
Notes: (i) Includes residential period/s. (ii) Students must hold a recognised qualification as a health professional and be currently employed in a primary health care setting.

GENA 713 Travel Medicine 1: Introductory Concepts
30 points (semester 1)
An overview of Travel Medicine as a specialty area of practice covering the principles of preparing the intending traveller with a focus on prevention, and a detailed knowledge of vaccine preventable illness and travel vaccines.

Restriction: GENX 713, 715
Limited to: PGCertTravMed, PGDipTravMed, PGCertGP, PGDipGP, PGCertPHC, PGDipPHC, PGDipRPHP
Note: Includes residential period/s.

GENA 714 Travel Medicine 2: Applied Concepts
30 points (semester 2)
Specific clinical concerns of travellers with special needs and specific clinical contexts, applying the principles from Travel Medicine 1.

Prerequisite: GENA 713 or GENX 713
Restriction: GENX 714, GENX 715
Limited to: PGCertTravMed, PGDipTravMed
Note: Includes residential period/s.

GENA 719 Tropical Infectious Disease
30 points (semester 1)
Overview of the key concepts of tropical infectious disease. Students will gain a good general understanding of tropical infectious diseases, their epidemiology, diagnosis and management.

Restriction: GENX 716
Limited to: PGCertGP, PGCertPHC, PGCertTravMed, PGDipGP, PGDipPHC, PGDipRPHP, PGDipTravMed
Note: Includes residential period/s.

GENA 737 Obesity Prevention and Management
30 points (semester 1)
Determinants of obesity, evidence-based strategies for prevention and management, and the role of primary health care and community through individual, societal and environmental actions.

Restriction: GENX 733, GENX 733
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRPHP, MHealSc
Note: Includes a residential period.

Please note the availability of some papers may have changed since this Prospectus was printed. For up-to-date information, contact the department concerned.
HASC 417 Health Sciences Research Methods
30 points (full year)
An introduction to research methods used in the health sciences including biostatistical concepts essential to the design and analysis of a quantitative research project and a range of qualitative approaches to research.
Restriction: HASC 417
Limited to: MHealSc, MPHC, MTravMed, MGP, PGDipHealSc, PGCertGP, PCertPHC, PGDipGP, PGDipPHC, PGDipTravMed, PGDipMLSc, PCertHealSc, PGDipRehab
Note: May be taken by other approved students.

HASC 817 Health Sciences Master’s Research Methods
30 points (full year)
Qualitative and quantitative research methodology and critical analysis for master’s level health sciences research. Project design and development; critical appraisal; theoretical perspectives; independent application and analysis of complex material.
Limited to: MHealSc
Note: May be taken by other approved students. Includes three residential periods.

PRHC 701 New Zealand Primary Health Care (core paper)
30 points (semester 1)
The structure, process and context of primary health care in New Zealand. Focuses on interdisciplinary collaboration, anticipating future changes to primary health care delivery in one’s professional context.
Restriction: PRHX 701
Limited to: MPHC, PCertGP, PCertPHC, PGDipGP, PGDipPHC, PGDipRPHP, MHealSc, PGDipHealSc
Note: Includes a residential period.

PRHC 703 Strategy and Leadership in Primary Health Care
30 points (semester 2)
Focuses on strategic planning to improve practice, quality and safety of primary health care in New Zealand, reducing disparities in health outcomes, and fostering inter-professional capability including advanced skills in teamwork and collaborative leadership.
Note: Includes a residential period.

Papers available in 2021 (Dunedin)
Note: Enrolments for these papers are limited and require departmental permission. View more information about limitations of enrolment at otago.ac.nz/study/enrolment/limitations

GENA 723 Trauma and Emergencies in Rural Settings
30 points (semester 2 – end date 6 December 2021)
The management of trauma, medical and surgical emergencies in the rural setting. Includes immediate, intermediate and continuing care for the injured or critically ill patient.
Restriction: GENA 730, GENX 722
Limited to: PCertRPHP, PGDipGP, PCertPHC, PGDipRPHP
Note: Includes one period of residential study.

GENA 724 The Context of Rural Hospital Medicine
15 points (semester 1)
The context of clinical care in rural hospitals in relation to the person and profession of the doctor, the hospital and the community.
Restriction: GENX 723, GENX 724
Limited to: PCertRPHP, PGDipGP, PCertPHC, PGDipRPHP

GENA 725 Communication in Rural Hospital Medicine
15 points (semester 1)
Clinical skills, knowledge and values required in the rural hospital setting for psychiatry, palliative care, and communication with patients in New Zealand’s bicultural and multicultural society.
Restriction: GENX 723
Limited to: PCertRPHP, PGDipGP, PCertPHC, PGDipRPHP

GENA 726 Obstetrics and Paediatrics in Rural Hospitals
15 points (semester 1)
The management of paediatrics, neonatal care, and obstetric and gynaecological emergencies in a rural hospital setting.
Restriction: GENX 721 and GENX 722
Limited to: PCertRPHP, PGDipGP, PCertPHC, PGDipRPHP
Note: May not be taken by students who have passed both GENX 721 and GENX 722.

GENA 727 Surgical Specialties in Rural Hospitals
15 points (12 July – 6 December)
The management of common surgical problems appropriate to be managed in a rural hospital setting. Includes general surgery, urology, vascular surgery, ophthalmology and ENT.
Restriction: GENX 722
Limited to: PCertRPHP, PGDipGP, PCertPHC, PGDipRPHP

GENA 728 Cardiopulmonary Medicine in Rural Hospitals
30 points (semester 2 – end date 6 December 2023)
The management of cardiology and respiratory problems in a rural hospital setting. Includes acute coronary syndromes, arrhythmias, valvular heart problems, airways obstruction and respiratory infections.
Restriction: GENX 721
Limited to: PCertRPHP, PGDipGP, PCertPHC, PGDipRPHP
Note: Includes one period of residential study.
GENA 729 Medical Specialties in Rural Hospitals
15 points (12 July–6 December)
The management of acute and chronic common medical problems in a rural hospital setting. Includes gastroenterology, endocrinology, neurology, oncology, rheumatology, rehabilitation medicine and infectious diseases.
Restriction: GENX 721
Limited to: PGCertRPHP, PGDipGP, PGDipPHC, PGDipRPHP
Note: Includes one period of residential study.

GENA 821 Research Methods
30 points (semester 2)
The principles of critical appraisal of health literature, and an introduction to research methodology, research design methods, data collection, research reporting and research ethics.
Restriction: GENX 821
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRPHP, MHealSc

GENA 822 Advanced Nature of General Practice
15 points (semester 2)
In-depth exploration of whole person care in medicine, leading to the consideration of what constitutes quality in general practice. Modules include hope, loss and suffering, knowing how we practise and patient safety in primary care.
Restriction: GENX 822
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRPHP, MHealSc

GENA 823 Teaching and Learning in Medical Practice
30 points (full year)
Examines learning theory, provides opportunities for experiential and group learning, and explores the nature of reflective teaching practice. Areas considered include the process of change, course design and evaluation, teaching methods and the assessment of learning. Learning contexts include medical education, medical practice and continuing professional development. A balance is provided between core material and the opportunity to develop individual areas of interest and application.
Restriction: GENX 823
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRPHP, MHealSc

GENA 825 Culture, Health and Society
15 points (semester 1)
The cultural context of medicine and other healing modalities and the meanings that illness experiences have for people in those contexts.
Restriction: GENX 825
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRPHP, MGP, MHealSc
Note: May be taken by other approved students
The following papers are not offered in 2021:
GENA 709 Long-term Condition Management
GENA 720 Refugee and Migrant Health
GENA 736 Pacific Health
GENA 820 Nature of Medical Practice
GENA 824 Ethics in General Practice
GENA 826 Special Topic
PRHC 702 Wilderness and Expedition Medicine

Further information
Wellington papers
Postgraduate Co-ordinator
Department of Primary Health Care and General Practice
University of Otago, Wellington
PO Box 7343, Wellington 6242
Tel 64 4 385 5995
Email primarycare.distance@otago.ac.nz
Web otago.ac.nz/studyprimaryhealthcare

Dunedin papers
Postgraduate Administrator
Department of General Practice and Rural Health
Dunedin School of Medicine
University of Otago
Tel 64 3 479 7424
Email gp.postgrad@otago.ac.nz

Hazard Assessment and Management
With more legislation and stricter standards in New Zealand, there is a growing demand for people qualified to respond to society’s increasing focus on hazard assessment and management. Legislation such as the Hazardous Substances and New Organisms Act 1996 means there is a demand for personnel who are not only trained in the appropriate scientific principles and practices, but also have a reliable knowledge of the legislative requirements.
The HAZA papers are web-based and use the University’s learning management system Blackboard, requiring students to have internet access. Some papers have workshop components requiring students to come to Dunedin.

Papers available in 2021
HAZA 401 Management of Chemical Hazards
20 points (semester 1)
Principles that guide the identification and practical treatment of chemical hazards in today’s society.
Restriction: CHEM 477, CHEX 477, HAZX 401

HAZA 409 New Organisms: Risk Assessment and Management
20 points (26 February–16 July or 12 July–29 November)
New organisms in New Zealand: historical and legislative view; entry of new organisms; examples of risk assessment and management systems for established, new and potential organisms, including genetically modified organisms.
Candidates for the Postgraduate Diploma/Certificate in Health Sciences endorsed in Hazard Assessment and Management must either be a graduate or holder of a professional qualification that has required at least three years of tertiary-level study or have alternative qualifications or experience acceptable to the Board. The Board will require evidence of ability to undertake advanced academic study.
Restriction: HAZX 409

Further information
Associate Professor Michelle McConnell
Department of Microbiology and Immunology
Tel 64 3 479 5729
Email michelle.mcconnell@otago.ac.nz
Health Management

Qualifications in health management are designed to facilitate the acquisition of skills in business management for health professionals who are, or who wish to become, involved in the strategic direction and general management of health-related organisations. Our programmes also provide managers from other sectors, who may have good business skills but limited experience in the health sector, the opportunity to gain greater knowledge and understanding of the specific issues and challenges in the health system.

Papers may be studied for credit towards the Postgraduate Diploma in Health Management (PGDipHealMgt), and/or a Master of Health Science endorsed in Health Management degree. Not all PUBH papers are available by distance.

Qualifications and programmes of study

Postgraduate Diploma in Health Management (PGDipHealMgt)
The PGDipHealMgt is a programme of study that draws equally on public health and business administration. Participants study health systems, policy and health economics in the public health programme and a suite of recommended papers in business. The diploma consists of four public health papers and four business administration papers to the value of 120 points. Candidates for the PGDipHealMgt are required to hold a degree, have appropriate professional qualifications, and at least two years’ professional work experience.

The public health papers are taught by the University’s three medical schools. A selection of six papers are available to choose from that are relevant to health management. The business administration papers are taught by the University’s Executive MBA programme or, depending on location, by the MBA programmes of the University of Canterbury or Victoria University of Wellington. The PGDipHealMgt is taught using a mixture of internal (on-campus) and distance (online) papers.

Please note: students who wish to continue to the Master of Health Sciences must have completed relevant approved Research Methods paper/s to the value of 30 points prior to being admitted to the MHealSc. Discuss this with the Postgraduate Course Director before enrolling.

Master of Health Sciences (MHealSc) endorsed in Health Management
The MHealSc endorsed in Health Management offers an advanced qualification in health management, which includes a research component of either a supervised thesis or dissertation. It is suitable for students who wish to pursue a higher-level career in Health Management and it will provide evidence of in-depth, independent investigation into topics selected by students.

Candidates for the degree of MHealSc endorsed in Health Management will have completed the PGDipHealMgt or an equivalent qualification at an acceptable level of attainment. The course of study will consist of 120 points, comprised of either: a thesis to the value of 120 points; or papers, including PUBH/BMBA papers not already completed, to the value of 60 points and a dissertation to the value of 60 points.

Papers available in 2021

PUBH 742 Global Health and International Health Systems
15 points (6 September--29 October)
Health systems in a global context, comparative health systems and how different countries organise their health systems. Evaluation of the performance of different health systems.

Recommended preparation: PUBH 714
Restriction: PUBH 706
Limited to: MA, MHealSc, MPH, DPH, PGDipArts, PGDipHealMgt, PGDipHealSc, PGDipPHC, PGCertPH, PGCertPHC
Notes: (i) PGCertPHC and PGDipPHC students require approval from the Board of Studies in Primary Health Care to enrol for this paper. (ii) This paper runs for the second half of semester 2.

The following Business Administration papers have various teaching periods. The classes for the 2021 cohorts will start in May and September. Full paper details are available in the Business section of this prospectus.

BMBA 501 Business Law
15 points
BMBA 502 Marketing
15 points
BMBA 503 Organisational Leadership
15 points
BMBA 505 Economics
15 points
BMBA 506 Human Resource Management
15 points
BMBA 507 Accounting
15 points
BMBA 508 Investment and Global Financial Markets
15 points
BMBA 510 Leading Sustainable Enterprises
15 points
BMBA 511 Operational Excellence
15 points
BMBA 512 International Business
15 points

Further information
Public Health papers
Public Health Administrator (Dunedin papers)
Department of Preventive and Social Medicine
Tel 64 3 479 7205
Email publichealth.dunedin@otago.ac.nz
Postgraduate Co-ordinator (Wellington)
Department of Public Health
University of Otago, Wellington
Tel 64 4 918 6040
Email publichealth.wellington@otago.ac.nz
Postgraduate Programme Administrator (Christchurch papers)
Department of Public Health
University of Otago, Christchurch
Tel 64 3 364 3602
Email publichealth.christchurch@otago.ac.nz
Business Administration papers
Executive Programmes
Tel 64 3 479 4176
Fax 64 3 479 8045
Email otagomba@otago.ac.nz
Web otago.ac.nz/mba
Human Nutrition

Qualifications and programmes of study

These postgraduate programmes enhance the human nutrition knowledge and skills of health and education professionals. The Department of Human Nutrition has an international reputation and proven track record in providing high quality, tertiary-level human nutrition education.

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Human Nutrition

The certificate programme is designed to develop or update the nutrition knowledge of individuals currently working in the health-care or education sector.

This programme consists of two 30-point distance-taught papers: NUTN 401 (compulsory) and one of NUTN 402, 404 or 407. The PGCertHealSc endorsed in Human Nutrition is available to those with a Health Sciences degree, Bachelor of Science (BSc), a Bachelor of Physical Education (BPhEd), a Bachelor of Consumer and Applied Science (BCAppSc), Bachelor of Applied Science (BAppSc) degree that includes biological sciences (or equivalent qualification), or an acceptable tertiary-level qualification (e.g. nursing, pharmacy or physiotherapy). A background in nutrition is not required.

The PGCertHealSc (Human Nutrition) can be studied full-time or part-time, and normally completed within one or two years of admission to the programme. Students successfully completing the PGCertHealSc endorsed in Human Nutrition are eligible to proceed to the PGDipHealSc endorsed in Human Nutrition.

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Human Nutrition

Can be a part-time or full-time programme comprising four 30-point distance papers: NUTN 401 and at least two of NUTN 402, 404, 407. Up to 30 points may be selected from an approved list of papers on the Health Sciences schedule (e.g. AVME 785, CHHE 701, GENA 704, GENA 731, HASC 404, HASC 417, PHCY 506, PSME 430), or other approved papers to constitute a coherent and integrated programme. Students in the main New Zealand centres may also select approved non-distance-taught postgraduate papers. The PGDipHealSc endorsed in Human Nutrition needs to be completed within four years of admission to the programme.

In order to proceed from the PGDipHealSc endorsed in Human Nutrition to a distance-taught master’s programme, students are required to have a B+ or better in 30-point research methods paper(s) and a B average or better in their other PGDipHealSc papers.

Master of Health Sciences (MHealSc) endorsed in Human Nutrition

May be undertaken either as a thesis option or a coursework option. Students interested in undertaking a MHealSc degree are advised to complete an approved 30-point research methods paper(s) as part of their PGDipHealSc (Nutrition). A student who has completed the PGDipHealSc first without the approved 30-point research methods paper(s) will normally be required to complete such a paper before commencing a research thesis or dissertation.

The thesis option: consists of four 30-point papers: NUTN 401 Principles of Human Nutrition; two of NUTN 402 Nutrition and Health Promotion, NUTN 404 Nutrition and Chronic Disease, and NUTN 407 Advanced Sports Nutrition; an approved research methods paper to the value of 30 points, and a 120-point thesis.

Human Nutrition

Since completing my undergrad degree in Human Nutrition last year, I’ve had an internship with the Blues Rugby, advising players on good nutrition practices and assisting the lead performance dietitian.

After discussions with lecturers at Otago and with Blues Rugby I decided that doing my master’s while completing the internship was a great way to get hands-on experience while studying, which is a really awesome aspect of distance learning.

This year has been a little challenging due to COVID-19, and I am truly grateful for how accommodating my lecturers have been. I don’t feel disadvantaged at all by distance learning and my lecturers are always willing to help any way they can – Otago offers an endless amount of support, guidance and help for students.

I was entering a bit of the unknown when I decided to pursue my master’s and I was hopeful that distance learning would provide the same support and challenge me in the way that my undergraduate studies did – and I haven’t been disappointed, I’m really happy with how things are going.

This qualification will be highly beneficial for my career as it will give me an edge over others. It has not only increased my academic knowledge but has taught me about how things work in the real world and given me vital practical skills that have really helped in my internship role.

Distance learning pushes you at times, but it’s highly rewarding.

Marcia Jerram

Master of Applied Science in Sport and Exercise Nutrition

Assistant Nutritionist intern, Blues Rugby
The coursework option: consists of six 30-point papers: NUTN 401; two of NUTN 402, 404, and 407; an approved research methods paper to the value of 30 points, further approved papers (see above; may include the remaining NUTN paper) to the value of 60 points; and a 60-point research dissertation.

Papers available in 2021

**NUTN 401 Principles of Human Nutrition**
30 points (semester 1)
An overview of macronutrients and micronutrients, including analysis of topical research specific to each nutrient. Assessment of nutritional status, with particular emphasis on dietary assessment and interpretation.
Restriction: CMNX 401, NUTX 401
Note: A core paper for PGCertHealSc, PGDipHealSc, MHealSc endorsed in Human Nutrition; may also be taken by other approved students.

**NUTN 402 Nutrition and Health Promotion**
30 points (semester 1)
Current evidence-informed approaches to nutrition, education, promotion and communication.
Restriction: CMNX 402, NUTX 402
Note: An elective paper for PGCertHealSc, PGDipHealSc, MHealSc endorsed in Human Nutrition; may also be taken by other approved students.

**NUTN 404 Nutrition and Chronic Disease**
30 points (semester 2)
A critical and in-depth analysis of current and topical issues in the role of nutrition in chronic disease, specifically heart disease, diabetes, obesity and cancer.
Restriction: CMNX 406, NUTX 404
Note: An elective paper for PGCertHealSc, PGDipHealSc, MHealSc endorsed in Human Nutrition; may also be taken by other approved students.

**NUTN 407 Advanced Sports Nutrition**
30 points (semester 2)
A critical and in-depth analysis of current and topical issues in the nutritional aspects of exercise and sport.
Restriction: CMNX 407, HUNT 355, NUTX 407, SPME 703, SPMX 703
Note: An elective paper for PGCertHealSc, PGDipHealSc, MHealSc, and MAppSc endorsed in Human Nutrition; may also be taken by other approved students.

**HUNT 441 Research Methods**
20 points (semester 2)
Examination methods and principles used in research. Develops skills to interpret, critically evaluate, and apply research in the nutritional sciences.

**HUNT 445 Applications in Sport and Exercise Nutrition**
20 points (semester 1)
Application of knowledge of sport and exercise nutrition to a real-world situation, providing practical skills for professions. Suitable for graduates and professionals wishing to work in the area of sport and exercise nutrition.

**HUNT 452 Nutrition and Human Health**
20 points (semester 2)
A lecture- and seminar-based paper that aims to develop an understanding of the role of nutrition in selected health problems, and to develop research-related writing, seminar presentation, analytical and critical appraisal skills.

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**Further information**
Department of Human Nutrition
Tel 64 3 479 7959
Email human-nutrition@otago.ac.nz
Web otago.ac.nz/humannutrition

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**Human Sexuality and Health**
An understanding of sexuality and its relationship to health and well-being is vital for students from a variety of backgrounds. It will be particularly valuable for students interested in psychology, public health, social work, education, sociology and gender studies, anthropology, law, reproductive health, and physical education. This paper can be taken as part of a number of degree programmes and will provide an essential grounding in sexuality from a psychological and health science perspective.

**PSME 201 Human Sexuality and Health**
18 points (semester 2)
A foundational introduction to human sexuality and its biological, psychological and social underpinnings, with a focus on health and well-being. Suitable for undergraduates from all disciplines and as a distance paper for those in the community. This paper is suited to those who are interested in sexuality, sexual health and well-being and all those whose professions involve working with people.
Prerequisite: 108 points
Recommended prerequisite: GEND 102

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**Interpersonal Psychotherapy**
This programme is suitable for registered health practitioners with at least two years’ experience. Applicants must be working in a setting with a mental health component and have an awareness of psychological therapies and be able to access and include suitable interpersonal psychotherapy clients into their workload. The programme enables participants to develop a deeper understanding of the process of IPT and to develop clinical skills. The programme is taught through the University of Otago, Christchurch.

**Qualification and programme of study**
Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Interpersonal Psychotherapy
This is a 60-point certificate programme comprising one full-year paper PSME 427. The certificate may be credited towards the Postgraduate Diploma in Health Sciences, though admission to the diploma will depend upon performance. Please seek advice from a course adviser prior to submitting your application.
Papers available in 2021

**PSME 427 Interpersonal Psychotherapy**
60 points (full year)
Outlines the processes involved in establishing interpersonal psychotherapy into a mental health service, allowing individuals to gain an advanced knowledge of the theory and skills of interpersonal psychotherapy.
Limited to: MHealSc, PGDipHealSc, PGCertHealSc

Further information
Judith Stone
Administrator Client Services
Department of Psychological Medicine
University of Otago, Christchurch
Tel 64 3 372 6704
Email judith.stone@otago.ac.nz

Medical Technology

Medical technology provides training for the individual just starting or wishing to start work as a technologist in areas of cardiology, sleep medicine or respiratory medicine. The programmes provide a deep understanding of normal and abnormal physiological function, the technology used in clinical practice, and commonly used therapeutic approaches.

Qualifications and programmes of study

**Postgraduate Certificate in Medical Technology (PGCertMedTech)**
A one-year, part-time programme comprising two distance taught papers, MTEC 701 and MTEC 702, giving the student a solid introduction to cardiovascular, respiratory and sleep physiology, and the basics of physiological monitoring. This programme has one three-day residential period in Wellington.

**Postgraduate Diploma in Medical Technology (PGDipMedTech) endorsed in Cardiology**
A two-year, part-time programme comprising four distance taught papers, MTEC 701–704, giving the student an understanding of cardiovascular disease and the technology involved in current cardiology. This programme has one three-day residential period in Wellington and one three-day residential period in Auckland. Students will attend both.

**Postgraduate Diploma in Medical Technology (PGDipMedTech) endorsed in Sleep Medicine**
A two-year, part-time programme comprising four distance taught papers, MTEC 701, 702, 705 and 706, giving the student an understanding of sleep disorders, particularly sleep disordered breathing, and the technology and therapy commonly used in sleep medicine. This programme has one residential period in Wellington.

Papers available in 2021

**MTEC 701 Biomedical Science for Medical Technicians**
30 points (full year)
Cardiovascular physiology and pathophysiology, respiratory physiology and pathophysiology, the physiology of sleep, and respiratory and cardiovascular pharmacology.
Restriction: MTEX 701
Limited to: PGCertMedTech, PGDipMedTech

**MTEC 702 Physiological Monitoring for Medical Technicians**
30 points (full year)
The principles of physiological monitoring of cardiovascular, respiratory and neurological status, imaging, and the interpretation of physiological data.
Restriction: MTEX 702
Limited to: PGCertMedTech, PGDipMedTech

**MTEC 703 Cardiovascular Science for Medical Technicians**
30 points (full year)
The physiology of the cardiovascular system and changes in cardiovascular function in abnormal physiological and pathological conditions.
Prerequisite: MTEC 701 or MTEX 701
Restriction: MTEC 703
Limited to: PGDipMedTech

**MTEC 704 Cardiovascular Technology**
30 points (full year)
An understanding of the principles underlying the measurement of cardiovascular function, the interpretation of cardiovascular data, and therapeutic use of advanced cardiology technology.
Prerequisite: MTEC 702 or MTEX 702
Restriction: MTEC 704
Limited to: PGDipMedTech

**MTEC 705 Sleep Medicine**
30 points (full year)
An understanding of normal sleep and factors that alter sleep and wakefulness, and pathophysiological sleep disorders.
Restriction: MTEC 705
Limited to: PGDipMedTech

**MTEC 706 Sleep Technology**
30 points (full year)
An understanding of principles underlying the measurement of sleep and sleep-related disorders, and appropriate therapeutic interventions.
Prerequisite: MTEC 702 or MTEX 702
Restriction: MTEC 706
Limited to: PGDipMedTech

Further information

Postgraduate Programme Co-ordinator
Department of Surgery and Anaesthesia
University of Otago, Wellington
Tel 64 4 918 5366
Email surgery.uow@otago.ac.nz
Web wnmeds.ac.nz/medtech.html
Mental Health

Papers on the nature, extent and assessment of mental disorders and other aspects of mental disorders are offered by the Department of Psychological Medicine at the University of Otago, Christchurch. These papers are designed for health professionals already working in the mental health area. The majority of the papers offered are taught by four two-day block courses in Christchurch.

Qualifications and programmes of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Mental Health
The PGCertHealSc endorsed in Mental Health consists of PSME 401 or NURS 403, plus one other approved 30-point PSME paper, excluding PSME 401. The two papers can also be taken as part of a 120-point Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Mental Health.

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Mental Health
The PGDipHealSc endorsed in Mental Health consists of three approved papers from the PSME range, NURS 403, 404 (90 points), and other approved paper/s to the value of 30 points.

Papers available in 2021

NURS 403 Mental Health Nursing Practice
30 points (semester 1)
Provision of a theoretical basis for mental health nursing through the use of a problem-based learning approach, and the incorporation of critical social theory as a basis for reflection on mental health nursing practice.

Restriction: NURX 403
Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

NURS 409 Mental Health Nursing Practicum
30 points (semester 2)
Practicum offering clinical knowledge and skills for specialist mental health nursing and mental health care delivery. Critique of practice and application of research and theoretical principles to mental health nursing clinical practice.

Restriction: NURX 409
Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

Note: Limited to nurses with no more than six months’ clinical experience in a mental health specialty.

PSME 401 Nature, Extent and Assessment of Mental Disorders
30 points (semester 1)
Restriction: PSMX 401
Limited to: MHealSc, PGCertHealSc, PGDipHealSc

PSME 405 Contemporary Approaches to Mental Health Practice
30 points (semester 2)
Collaborative approaches that enhance the self-managing capacities of people experiencing mental disorders. Exploration of frameworks that underpin models of care and lead to more effective outcomes.

Limited to: MHealSc, PGCertHealSc, PGDipHealSc

PSME 406 Research Methods: Mental Health
30 points (semester 2)
Restriction: PSMX 406
Limited to: MHealSc, PGCertHealSc, PGDipHealSc

PSME 439 Intellectual Disability: Theory into Practice
30 points (semester 2)
The application of philosophical frameworks within practice to support individuals to optimise health, behavioural challenges and service access for people with intellectual disability across the lifespan.

Restriction: PSMX 439
Limited to: MHealSc, PGCertHealSc, PGDipHealSc

Further information

Judith Stone
Administrator Client Services
Department of Psychological Medicine
University of Otago, Christchurch
Tel 64 3 372 6704
Email judith.stone@otago.ac.nz

PSME 449 Introduction to Suicidology and Suicide Prevention
30 points (semester 2)
A broad introduction to the complex issue of suicide and approaches to suicide prevention for a range of students and professional groups. Includes two two-day compulsory residential days in Wellington.

Restriction: PSME 429
Limited to: PGCertHealSc, PGDipHealSc, MHealSc

Note: This is not a clinical skills paper and will not equip you with specific skills in suicide prevention.

Further information

Suicide and Mental Health Research Group
Te Rōpū Rangahau i te Mate Whakamomori me te Hauora Hinengaro
University of Otago, Wellington
23a Mein St, Newtown
Email postgrad.suicidepaper@otago.ac.nz

Musculoskeletal Medicine

Qualifications and programmes of study

For medical graduates:

Musculoskeletal medicine deals with patients who have acute or chronic musculoskeletal disorders, including pain. Evidence from the Global Burden of Disease Study shows that musculoskeletal disorders account for the most years lived with disability, reducing quality of life and contributing to the negative health statistics of every country in the world. Along with an increasingly aging population where painful chronic diseases such as osteoarthritis are highly prevalent it is important for our health workforce to become skilled in diagnosing and treating musculoskeletal disorders. Musculoskeletal medicine is based on biopsychosocial assessment and treatment, using evidence-based therapeutic skills including manual medicine, injection techniques, pharmacotherapy, functional restoration including exercise prescription, and by addressing psychosocial factors such as beliefs and stressors.

Postgraduate Certificate in Musculoskeletal Medicine (PGCertMSM)
The PGCertMSM is for registered medical practitioners and consists of three compulsory papers (MSME 701, 704 and 708) and one other approved distance taught paper.
Postgraduate Diploma in Musculoskeletal Medicine (PGDipMSM)
The PGDipMSM is for registered medical practitioners who wish to continue their education in musculoskeletal disorders, particularly those encountered in general practice. It is a two-to-four-year part-time course of six compulsory (MSME 701, 702, 703, 704, 708 and 709) and two additional papers from MSME 705, 706, 707, 710 or 711 and taught by a combination of on-campus and distance learning.

Musculoskeletal Management

Qualifications and programmes of study

Many allied health professionals such as chiropractors, nurses, occupational therapists, osteopaths, physiotherapists and massage therapists work exclusively with those experiencing musculoskeletal disease or disorders. The papers offered within this programme will help extend diagnostic and treatment skills for professionals working with these patients. They contribute towards the Postgraduate Certificate and Diploma in Health Sciences (PGCertHealSc and PGDipHealSc) endorsed in Musculoskeletal Management, or the Master of Health Sciences (MHealSc) degree endorsed in Musculoskeletal Management.

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Musculoskeletal Management
This qualification consists of two compulsory papers (MSME 704 and 708), and two papers from MSME 703, 705, 706, 707, 710, or 711 (a total of 60 points).

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Musculoskeletal Management
This qualification consists of three compulsory papers (MSME 704, 707 and 708) – 45 points, plus further approved papers to the value of 75 points from the following – MSME 702, 703, 705, 706, 710, 711, PAIN 701, 702, 703, REHB 701, 702 and SPME 706.

Students hoping to advance to a master’s programme by thesis are advised to include an approved 30-point research methods paper in their Diploma programme.

Master of Health Sciences (MHealSc) endorsed in Musculoskeletal Management
This qualification consists of three compulsory papers (MSME 704, 707 and 708) – 45 points, an approved 30-point research methods paper, 45 points from further approved papers, and either a thesis (120 points) or a coursework pathway made up of further approved papers to the value of 60 points and a dissertation (60 points) – total 240 points.

Papers available in 2021

MSME 701 Clinical Diagnosis
15 points (semester 1)
Clinical diagnosis and evaluation of patients with musculoskeletal pain and dysfunction. Emphasis is on learning musculoskeletal clinical examination and diagnostic skills, with an evidence-based approach to the use of manual skills and clinical tests. This paper is restricted to medical graduates, and is a prerequisite for MSME 709. Nine-day on-campus course.

Restriction: MSMX 701
Limited to: PGCertMSM, PGDipMSM

I chose to study for the Postgraduate Diploma in Musculoskeletal Medicine for two reasons. Firstly, as a GP in a regional emergency department I saw a variety of musculoskeletal cases coming through the doors, and I wanted to improve my skills and knowledge in the management of these patients. Secondly, I always wanted to re-specialise in sports and exercise medicine, and I felt that through this diploma I would gain a clearer picture of whether I really wanted to pursue another fellowship.

The programme at the University of Otago offered a qualification from a respected institution with quality teaching provided by leaders in the field. The course’s content was flexible and very relevant to my clinical practice, and I was excited by the delivery mode, which focused not only on academic knowledge but also on practical clinical skills which I got to learn and practise.

Throughout the course we were always well supported and the programme was so flexible that I could complete it while living overseas. The quality of the teaching and the support by the administrative staff was incredible, and made it a great experience. In fact, I believe that studying through distance learning was as effective as being on campus. It was one of the best decisions that I have ever made!

Since starting the programme I’ve realised that a career in sports and exercise medicine is what I want to pursue. Inspired by this degree, I have successfully passed the selection process for the Australasian College of Sport and Exercise Medicine (ACSEP) and have begun my fellowship training in this field of medicine.

Andriy Boyko
Postgraduate Diploma in Musculoskeletal Medicine
Sports Medicine Registrar
MSME 702 Musculoskeletal Tissues  
**15 points (semester 1)**  
An evaluation of the normal and abnormal structure and function of neuromusculoskeletal tissues. Includes the anatomy, histology, physiology and pathology of these tissues.  
Limited to: MHealSc, PGCertHealSc, PGCertMSM, PGDipHealSc, PGDipMSM, PGDipPhty, MPhty

**MSME 703 Musculoskeletal Disorders**  
**15 points (semester 2)**  
Clinical evaluation, assessment and management of a wide range of musculoskeletal disorders. Focuses on a clinical approach to musculoskeletal problems as they present in primary care.  
Limited to: MHealSc, PGCertHealSc, PGCertMSM, PGCertPHC, PGDipHealSc, PGDipMSM, PGDipPHC, PGDipPhty, MPhty

**MSME 704 Introduction to Pain**  
**15 points (semester 1)**  
An overview of the current understanding of pain as a multi-dimensional phenomenon, including: pain concepts and history; the neuropathophysiology of peripheral and central pain mechanisms; pain measurement; and the psychological, social and economic aspects of both acute and chronic pain.  
Restriction: MSMX 704  
Limited to: MHealSc, PGCertHealSc, PGCertMSM, PGCertPHC, PGDipHealSc, PGDipMSM, PGDipPHC, PGDipPhty, MPhty

**MSME 707 Musculoskeletal Management**  
**15 points (semester 2)**  
Focuses on the prevention and rehabilitation of musculoskeletal disorders. Includes an overview of the principles of epidemiology, critical understanding and analysis of research, clinical decision analysis, and clinical epidemiology.  
Limited to: MHealSc, PGCertHealSc, PGCertMSM, PGDipHealSc, PGDipMSM, PGDipPhty, MPhty

**MSME 708 Introduction to Pain Management**  
**15 points (semester 2)**  
Current understanding of the best practice principles for the management and treatment of all forms of musculoskeletal pain and dysfunction, including modern psychosocial approaches to pain therapy.  
Restriction: MSMX 708  
Limited to: MHealSc, MPhty, PGCertHealSc, PGCertMSM, PGDipHealSc, PGDipMSM, PGDipPhty

**MSME 709 Clinical Therapeutics**  
**15 points (semester 2)**  
This paper is a progression from MSME 701. This is an on-campus, hands-on course, designed to teach postgraduate medical students specific practical clinical skills in the treatment of musculoskeletal disorders, including the assessment of efficacy according to the current evidence-based principles.  
Prerequisite: MSME 701 or MSMX 701  
Restriction: MSMX 709  
Limited to: PGCertMSM, PGDipMSM

**PAIN 701 Neurobiology of Pain**  
**15 points (semester 2)**  
The current understanding of the neuropathophysiology of pain, including the concepts of transmission and transmission, nerve physiology, pain modulation, central nervous system changes in pain states, and chronic regional and neuropathic pain states.

Prerequisite: MSME 704 or MSMX 704  
Restriction: PAIX 701  
Limited to: MHealSc, PGCertHealSc, PGDipHealSc, PGDipPhty, MPhty

**PAIN 702 Biomedical Pain Management**  
**15 points (semester 1)**  
The current understanding of the various biomedical modalities to treat all types of pain states, including acute and chronic pain, regional pain states, neuropathic pain and its subtypes, and central pain syndromes.  
Prerequisite: MSME 708 or MSMX 708  
Limited to: MHealSc, PGCertHealSc, PGDipHealSc, PGDipPhty, MPhty

**REHB 701 Rehabilitation Principles**  
**30 points (semester 1)**  
A broad framework for understanding rehabilitation practice including: the ICF, goal planning, compensation systems and the ACC, ethical issues, team dynamics and the concept of transdisciplinary teams; cultural perspectives and person-centred rehabilitation.  
Restriction: REHX 701  
Limited to: MHealSc, PGCertHealSc, PGCertRehab, PGDipRehab, PGDipHealSc, PGDipPhty, MPhty

The following papers are not offered in 2021:  
MSME 705 Regional Disorders – Spine  
MSME 706 Regional Disorders – Limbs  
MSME 710 Recreational and Sports Injuries  
MSME 711 Pain Assessment

**Further information**

Department of Orthopaedic Surgery and Musculoskeletal Medicine  
University of Otago, Christchurch  
Tel 64 3 364 0469  
Email msmandpainstudies.uoc@otago.ac.nz  
Web otago.ac.nz/msm-pain-management

**Nursing**

Registered nurses are offered the opportunity to advance their qualifications within their specialty area of practice. Studies are aligned with New Zealand and global health policy and strategies, contemporary health service delivery, technical and scientific advances and expanding levels of client engagement, and aim to strengthen the nursing profession and contribute to quality of life and the overall health of people and communities. Courses are both clinically and theoretically focused and will provide registered nurses (RNs) with advanced knowledge and skills. Eligibility for enrolment requires that the registered nurse:  
- has registration as a nurse from a three-year programme or course congruent with the Health Practitioner Competence Assurance Act 2003  
- hold a current practising certificate  
- is currently working in a clinical setting.  
You are strongly advised to contact the Centre for Postgraduate Nursing Studies to discuss your programme of study.
Each paper will consist of a range of learning and teaching strategies including:

- on-campus study blocks
- online learning
- web conferencing
- email and telephone communication
- Moodle (online learning management system).

Qualifications and programmes of study

Postgraduate Diploma in Health Sciences (unendorsed)
Registered nurses who are studying to become an RN
Designated Prescriber undertake approved papers NURS 405, NURS 416, NURS 427 and NURS 429 in this programme of study.

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Nursing
The PGCertHealSc has a number of endorsement options which enable registered nurses to advance in a specific area of practice. Each endorsement consists of two papers, usually completed in one year of part-time study.

Requirements for the endorsements are:
- Nursing (Advanced Clinical Nursing) NURS 405, and either NURS 416 or NURS 427
- Nursing (Advanced Mental Health) NURS 403 and 404
- Nursing (High Acuity) NURS 405 and 411
- Nursing (Leadership and Management) NURS 423 and 424
- Nursing (Primary Health Care) NURS 405 and 413
- Nursing (Specialty Mental Health) NURS 403 and 409

Master of Health Sciences (MHealSc) endorsed in Nursing
The MHealSc allows study at postgraduate level across a range of health disciplines and research experience (thesis or dissertation) in the student’s area of specialisation. The MHealSc has two endorsement options which are:

- Nursing [MHealSc]: two approved papers to the value of 60 points (typically, two 30-point papers), an approved research methods paper worth 30 points (usually NURS 415), and one other approved paper worth 30 points, and a thesis (120 points).
- Nursing (Clinical) [MHealSc]: There are two pathways:
  - Research pathway (with research practicum): three approved papers to the value of 90 points, an approved research methods paper worth 30 points (usually NURS 415) and a Research Practicum (120 points)
  - Coursework pathway (with dissertation): three approved papers to the value of 90 points, an approved research methods paper worth 30 points (usually NURS 415), two further approved papers (60 points) and a clinically applied dissertation (60 points).

Master of Advanced Nursing Practice (MAAdvNP)
Studies are aligned with the requirements of the Nursing Council of New Zealand, Health Workforce Directorate and community requirements.

Registered nurse students study toward the authorised scope of practice for prescribing as a Nurse Practitioner (NP).

Two compulsory papers to the value of 60 points (typically, two 30-point papers), three approved papers to the value of 90 points, and two prescribing practicums to the value of 60 points and a clinical research project (30 points).

Papers available in 2021

NURS 403 Mental Health Nursing Practice
30 points (semester 1)
Provision of a theoretical basis for mental health nursing through the use of a problem-based learning approach, and the incorporation of critical social theory as a basis for reflection on mental health nursing practice.

There are four compulsory workshops in Christchurch.

Restriction: NURX 403
Limited to: MHealSc, PGCertHealSc, PGDipHealSc

NURS 405 Health Assessment and Advanced Nursing Practice
30 points (semester 1)
Enables the registered nurse to demonstrate health assessment knowledge and skills to meet the competencies required for advancing nursing practice. A period of mentored practice will integrate physical, psychosocial assessment and pathophysiology in the nurse’s specialty area.

Restriction: NURX 405
Limited to: MAAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

NURS 409 Mental Health Nursing Practicum
30 points (semester 2)
Practicum offering clinical knowledge and skills for specialist mental health nursing and mental health care delivery. Critique of practice and application of research and theoretical principles to mental health nursing clinical practice.

Restriction: NURX 409
Limited to: MAAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

Note: Limited to nurses with no more than six months’ clinical experience in a mental health specialty.

NURS 411 Nursing – High Acuity
30 points (semester 2)
Professional skills and knowledge related to clinical competence in areas such as high dependency, critical care and emergency nursing.

Restriction: NURX 411
Limited to: MAAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

NURS 413 Primary Health Care Nursing – Rural/Urban
30 points (semester 2)
This paper addresses specialist knowledge, problem-solving skills and technical competence in the area of primary health care nursing. It involves critique of practice and the application of research and theoretical principles to attain best practice standards. Students determine their focus as rural or urban studying their own scope of practice.

Limited to: MAAdvNP, MHealSc, PGCertHealSc, PGDipHealSc

NURS 415 Nursing Research Methods
30 points (semester 1)
An advanced research methods paper designed to provide students with a working knowledge of a range of methods and analyses used in the field of nursing research. Content will include both qualitative and quantitative methodologies and address research ethics.

Restriction: NURX 415
Limited to: MHealSc, PGDipHealSc

Please note the availability of some papers may have changed since this Prospectus was printed. For up-to-date information, contact the department concerned or check otago.ac.nz/courses.
NURS 416 Nursing – Applied Pharmacology  
30 points (semester 2)  
Covers bioscience and pharmacology informing registered nurse practice. Provides registered nurses with legal, ethical, prescribing and drug administration frameworks as described by the Nursing Council of New Zealand.  
Restriction: NURX 416  
Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc  

NURS 418 Nursing Education – Principles and Practice  
30 points (semester 2)  
Addresses the principles of education theory and practice related to clinical and nursing education settings. Pedagogical approaches are introduced and the socio-political foundations for nursing education are evaluated.  
Restriction: NURX 418  
Limited to: MHealSc, PGDipHealSc  

NURS 423 Nursing – Leadership and Management 1  
30 points (semester 1)  
An introduction to contemporary theories of leadership and management as integrated into the discipline of nursing, including the changing health-care environment, the tasks of nursing management, the process of nursing leadership, and cultural safety and nursing leadership in New Zealand.  
Restriction: NURX 423  
Limited to: MHealSc, PGCertHealSc, PGDipHealSc  

NURS 424 Nursing – Leadership and Management 2  
30 points (semester 2)  
The application of theoretical knowledge, using cases to examine quality in the health-care environment, strategic management for the nurse leader and the process of nursing leadership.  
Prerequisite: NURS 423 or NURX 423  
Restriction: NURX 424  
Limited to: MHealSc, PGCertHealSc, PGDipHealSc  

NURS 426 Nursing – Gerontology  
30 points (semester 2)  
An applied practicum in the core knowledge of gerontology nursing allied with a specialty practice focus in hospital, community and/or home nursing facilitating advanced nursing practice.  
Restriction: HASC 404, HASX 404, NURX 426  
Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc  

NURS 427 Long-Term Conditions: Pathophysiology and Management  
30 points (semester 1)  
Principles of effective long-term condition management, including pathophysiological concepts, for assessing the impact of chronic conditions and application with best practice clinical guidelines. Early detection, practice-based resources, patient self-management and end-of-life care are addressed.  
Restriction: NURX 427  
Limited to: MAdvNP, MHealSc, PGCertHealSc, PGDipHealSc  

NURS 429 Therapeutics for Advanced Nursing  
30 points (semester 2)  
Consolidation of knowledge and skills for the Registered Nurse in physical and psychosocial assessment, pathophysiology, pharmacotherapeutics and diagnostic reasoning essential to safely prescribe and manage clients under supervision.  
Prerequisite: NURS 405 and NURS 416  
Limited to: MAdvNP, MHealSc, PGDipHealSc  

NURS 433 Intellectual Disability: Theory into Practice  
30 points (semester 2)  
The application of philosophical frameworks within practice to support individuals to optimise health, behavioural challenges and services access for people with intellectual disability across the lifespan.  
Limited to: MAdvNP, MHealSc, PGDipHealSc  

NURS 434 Therapeutics: Knowledge and Integration  
30 points (semester 1)  
This paper builds on prior learning to integrate conceptual frameworks in pharmaco- and non-pharmacotherapeutic management. Students utilise physical and psychosocial assessment, differential diagnosis and clinical decision making for prescribing of medications, therapies, and appliances.  
Workplace based prescribing practice under the guidance of an authorised prescriber. There are three compulsory study blocks in Christchurch.  
Prerequisite: NURS 416 or NURS 405  

NURS 435 Evidence Based Nursing Practice  
30 points (semester 1)  
Acquisition of critical appraisal skills to interpret research and new knowledge for making clinical decisions in order to implement evidence-based nursing for populations and individuals.  
Limited to: MAdvNP  
Note: Nurse Practitioner preparation students intending to take NURS 435 in 2021 should contact the Centre for Postgraduate Nursing Studies for advice on enrolling via Special Permission.  

NURS 530 Nurse Practitioner Prescribing Practicum  
30 points (semester 2)  
Registered nurse students synthesise knowledge integrating assessment, diagnostic skills, clinical reasoning, applying treatments and consolidating prescribing practice under the guidance of an authorised prescriber.  
Prerequisite: NURS 405 or NURS 416  

NURS 531 Clinical Research Project  
30 points (semester 1 and 2)  
Supervised research to design, implement and evaluate a clinical project in a relevant field. Students evaluate research findings, best practice principles and utilise theoretical frameworks to effect successful implementation.  
The following papers are not offered in 2021:  
NURS 404 Advanced Mental Health Nursing Practice  
NURS 431 Rural Nursing  

Further information  
Postgraduate Administrator  
Centre for Postgraduate Nursing Studies  
University of Otago, Christchurch  
Tel 64 3 364 3852  
Email nursingstudies.uec@otago.ac.nz  
Web otago.ac.nz/christchurch/departments/nursing/  

For Mental Health papers: NURS 403, 404 and 409, contact:  
Judith Stone  
Administrator Client Services  
Department of Psychological Medicine  
University of Otago, Christchurch  
Tel 64 3 372 6704  
Email judith.stone@otago.ac.nz
Obesity Prevention and Management

The Obesity Prevention and Management postgraduate qualifications are for health professionals working in the area of obesity prevention and management, whether it be clinically, professionally or academically. These will contribute to an interprofessional, collective approach to obesity prevention and management.

Suitable for professionals working in areas such as primary health care, nutrition, exercise, health promotion and policy, or those in central government who wish to enhance their scope of professional practice, these qualifications have the potential to influence career paths and/or support leading an interprofessional obesity prevention and management team.

Qualifications and programmes of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Obesity Prevention and Health Management

The 60-point PGCertHealSc endorsed in Obesity Prevention and Health Management consists of GENA 737 (to be completed before proceeding to the other papers) and either NUTN 404 or SPME 711.

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Obesity Prevention and Health

The 120 point PGDipHealSc endorsed in Obesity Prevention and Health consists of GENA 737 (to be completed before proceeding to the other papers), NUTN 404, SPME 711, one of OBPM 701, OBPM 702, or OBPM 703, and one other approved paper from this list: GENA 731, 735, 822, 825; HASC 413; PUBL 713, 714, 732, 733, 741, 743, 744.

Papers available in 2021

GENA 737 Obesity Prevention and Management

30 points (semester 1)

Determinants of obesity, evidence-based strategies for prevention and management, and the role of primary health care and community through individual, societal and environmental actions.

Restriction: GENA 733, GENX 733
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRPHP, MHealSc
Note: Includes a residential period.

NUTN 404 Nutrition and Chronic Disease

30 points (semester 2)

A critical and in-depth analysis of current and topical issues in the role of nutrition in chronic disease, specifically heart disease, diabetes, obesity and cancer.

Restriction: CMNX 406, NUTX 404

OBPM 403 Childhood and Youth Obesity Prevention and Management

30 points (semester 1)

Comprehensive coverage of obesity prevention and management in the child and adolescent populations, which have unique considerations compared with the adult population.

SPME 711 Exercise Prescription

30 points (semester 2)

An appreciation of the link between physical activity and health in the contemporary primary care setting that promotes interdisciplinary collaboration.

Restriction: SPME 711
Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhy, MPhy, PGDipHealSc

Further information

Dr Hamish Osborne
Programme Co-ordinator
Email hamish.osborne@otago.ac.nz
Programme administrator
Email obesity.distance@otago.ac.nz

Obstetrics and Medical Gynaecology

Aspects of everyday practice are presented by experts in the field, and current controversies and daily dilemmas are discussed by staff and students at regular videoconferences. The papers offered are suitable for doctors, midwives, O & G trainees, GPs and continuing medical education registrants.

Papers may be studied as stand-alone subjects or for credit towards two qualifications.

Qualifications and programmes of study

Postgraduate Certificate in Women's Health (PGCertWHlth)

The 60-point PGCertWHlth requires completion of three of the four distance-taught papers and one residential course (OBGY 718 or 719).

The four distance-taught papers are OBGY 712, 713, 715 and 716 (18 points each). Each of these papers consists of six 2-hour evening Zoom web conferences conducted fortnightly and take 12 weeks to complete. Each paper is assessed by three topic-based assignments and a multiple-choice examination at the end of the 12 weeks, which can be sat at your local centre either on paper or as an online exam.

Postgraduate Diploma in Obstetrics and Medical Gynaecology (PGDipOMG)

The 120-point PGDipOMG requires completion of four distance-taught papers and two residential courses to be completed over the minimum time of 12 months. There is also a clinical assessment examination, OBGY 717. This examination can be taken after a minimum clinical experience of six months following satisfactory completion of a logbook. This takes place in November in Wellington.

Notes: (i) These papers are designed for the continuing professional education of health professionals involved in the provision of women’s health care, and are compulsory papers for the Postgraduate Diploma in Obstetrics and Medical Gynaecology. (ii) For more information see otago.ac.nz/womens-health-postg
**Papers available in 2021**

**OBGY 712 Pre and Early Pregnancy Care**
18 points (2 February–18 March or 29 June–12 August)
Contraception, pre-pregnancy counselling, antenatal education, the provision of antenatal care, early pregnancy complications to include miscarriage, ectopic pregnancy, hyperemesis, grief reaction, fetal abnormality, differential diagnosis of lower abdominal pain in early pregnancy.
Restriction: OBGX 712
Limited to: PGCertWHlth, PGDipOMG

**OBGY 713 Pregnancy Care in the Community**
18 points (30 March–8 June or 24 August–21 October)
Content and rationale of antenatal and postnatal visits, relevant anatomy and physiology of pregnancy, hypertension in pregnancy, medical disorders of pregnancy, bleeding in pregnancy, thrombophilias in pregnancy, malpresentations in pregnancy, obstetric trauma, episiotomy, breast feeding, common disorders of the puerperium, well baby check, common neonatal disorders to include jaundice, respiratory distress, seizures, infection, intracranial bleeding, hypothermia.
Restriction: OBGX 713
Limited to: PGCertWHlth, PGDipOMG

**OBGY 715 Medical Gynaecology I**
18 points (26 January–11 March or 22 June–5 August)
Well women care, fertility regulation, screening in women’s health, menstrual disorders, abnormal vaginal bleeding, vaginal discharge, vulval disorders, pelvic pain, climacteric and hormone replacement.
Restriction: OBGX 715
Limited to: PGCertWHlth, PGDipOMG

**OBGY 716 Medical Gynaecology II**
18 points (6 April–3 June or 31 August–1 November)
Urinary incontinence, prolapse, malignancy of the genital tract, adolescent gynaecology, domestic violence, sexual assault, abortion, infertility and quality assurance.
Restriction: OBGX 716
Limited to: PGCertWHlth, PGDipOMG

**OBGY 717 Obstetrics and Gynaecology Clinical Training**
36 points (full year or semester 2)
Relevant anatomy and physiology of normal and abnormal labour, practical management of normal and abnormal labour, augmentation and induction of labour, maternal birth trauma and episiotomy, assisted vaginal delivery, caesarean section, third stage complications, management of intrauterine fetal death, obstetric shock, well women care, family planning, screening in gynaecology, climacteric, menstrual disorders, abnormal vaginal bleeding, vaginal discharge, urinary incontinence, malignancy of the genital tract, pelvic pain and dyspareunia, sexual assault, infertility, vulval lesions and quality assurance.
Restriction: OBGX 717
Limited to: PGDipOMG
Notes: (i) This practical training programme is a compulsory paper for the Postgraduate Diploma in Obstetrics and Medical Gynaecology. (ii) For more information: otago.ac.nz/womens-health-postg

**OBGY 718 Obstetrics and Gynaecology Residential Course 1**
6 points (26 April–18 July or 17 May–8 August or 25 October–16 January 2022)
Introduction to audioconferencing, communication and counselling skills, sexual assault management, preliminary labour ward management, preliminary gynaecology history and examination, introduction to ultrasound.
Restriction: OBGX 718
Limited to: PGCertWHlth, PGDipOMG
Notes: (i) This is a three-day residential course held at the University of Otago, Christchurch. The advertised teaching period allows for course work and assessment, see the Teaching Arrangements section for the residential dates. It is a compulsory paper for the Postgraduate Diploma in Obstetrics and Medical Gynaecology. It may also be taken as part of the Postgraduate Certificate in Women’s Health. (ii) For more information: otago.ac.nz/womens-health-postg

**OBGY 719 Obstetrics and Gynaecology Residential Course 2**
6 points (26 July–17 October or 27 September–19 December)
Revision of topics selected by candidates and tutors, obstetrics and gynaecology databases, New Zealand clinical management guidelines related to obstetrics and gynaecology.
Restriction: OBGX 719
Limited to: PGCertWHlth, PGDipOMG
Notes: (i) This is a three-day residential course held at the University of Otago, Christchurch. The advertised teaching period allows for course work and assessment, see the Teaching Arrangements section for the residential dates. It is a compulsory paper for the Postgraduate Diploma in Obstetrics and Medical Gynaecology. It may also be taken as part of the Postgraduate Certificate in Women’s Health. (ii) For more information: otago.ac.nz/womens-health-postg

**Further information**
Amanda Phillips
Distance Learning Co-ordinator
Dunedin School of Medicine
Tel 64 3 470 9688
Email wch.distancelearning@otago.ac.nz

**Occupational Health and Safety**
The Department of Preventive and Social Medicine offers two papers in occupational health and safety, which provide training to health professionals, health science graduates, and other graduates working in, or intending to work in, this challenging field. Over more than 40 years the Department has trained doctors, nurses, physiotherapists, case managers, health and safety managers, and many other professional groups. The course has sound conceptual foundations informed by our active involvement in occupational health research. This is complemented by a strongly workplace-centred approach to teaching which puts the evidence base into practice. Our graduates embrace curiosity in the discipline by looking at the workplace and working people from as many perspectives as possible: they challenge assumptions and are advocates for a healthy and safe workplace.

**Qualifications and programmes of study**
Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Occupational Health
The PGCertHealSc endorsed in Occupational Health consists of two compulsory papers, OCCH 401 and 402.
Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Occupational Health
The PGDipHealSc endorsed in Occupational Health consists of the two occupational health and safety papers, OCCH 401 and OCCH 402, an approved research methods paper or papers to the value of 30 points, and one other paper to the value of 30 points (120 points required in total).

Master of Health Sciences (MHealSc) endorsed in Occupational Health
The MHealSc endorsed in Occupational Health builds on the Postgraduate Diploma and consists of either a thesis, or a further 60 points of papers and a dissertation (60 points).

Papers available in 2021
OCCH 401 Occupational Health
30 points (semester 1)
Introduction to occupational health with an emphasis on the prevention of ill health caused by workplace hazards.
Restriction: OCCX 401
Limited to: MHealSc, MPhty, PGCertHealSc, PGDipHealSc, PGDipPhty
OCCH 402 Occupational Safety
30 points (semester 2)
Introduction to workplace safety with an emphasis on managing health and safety systems and resources.
Restriction: OCCX 402
Limited to: MHealSc, MPhty, PGCertHealSc, PGDipHealSc, PGDipPhty

Further information
Postgraduate Administrator
Department of Preventive and Social Medicine
Dunedin School of Medicine
Tel 64 3 479 7201
Email occupational.health@otago.ac.nz

Occupational Medicine
(see Aviation Medicine)

Ophthalmology
The Department of Medicine offers a diploma for medical graduates with at least two years’ clinical experience. This diploma is designed for clinicians who want to embark on a career in ophthalmology or are in a recognised training programme and wish to enhance their understanding of the ophthalmic basic sciences. This diploma is a prerequisite for the Master of Ophthalmology (MOphth) research degree.

Qualification and programme of study
Postgraduate Diploma in Ophthalmic Basic Sciences (PGDipOphthBS)
The PGDipOphthBS is designed for medical graduates wanting to develop their specialisation in ophthalmology. Teaching is based on the Royal Australian and New Zealand College of Ophthalmologists’ curriculum, which has been extended to include clinical correlations where appropriate. This programme, taught in conjunction with the University of Sydney, consists of four 30-point papers, which can be taken full time over a year or part-time up to five years.

This diploma is offered as a distance learning course, with live web conferences held in the evening to suit working professionals, and a two-week practical course held in Dunedin (OPHT 804). The programme consists of four 30-point papers, and most candidates complete the diploma in 2 years of part-time study while continuing their professional careers.

Papers available in 2021
OPHT 801 Ophthalmic Anatomy
30 points (22 February–18 June or 2 August–26 November)
Anatomy of relevance to the clinical practice of ophthalmology. In particular the eye, the visual pathways, the orbit, its contents and periorbital structures. The anatomy of the head and neck, neuro-anatomy and histology as it pertains to the visual system.
Restriction: OPHX 801
Limited to: PGDipOphthBS
OPHT 802 Ophthalmic Physiology
30 points (22 February–18 June or 2 August–26 November)
Physiology of the human eye and visual systems and related neuro-physiology, including the scientific application of psychophysical testing as a basis for current and future ophthalmic clinical practice.
Restriction: OPHX 802
Limited to: PGDipOphthBS
OPHT 803 Ophthalmic Optics
30 points (22 February–18 June or 2 August–26 November)
The application of the principles of physical, geometric, physiological optics and ultrasonography to current and future ophthalmic clinical practice, including instruments which facilitate the examination of the human eye and the detection of abnormalities that may degrade image formation in the human eye.
Restriction: OPHX 803
Limited to: PGDipOphthBS
OPHT 804 Practical Ophthalmic Basic Sciences
30 points (7–18 June)
The practical application of the principles of ophthalmic optics, anatomy and physiology to current and future ophthalmic clinical practice, including the use of equipment designed to assess or measure the functioning of the human eye, anatomical specimens, prosections and models to illustrate the ocular and related anatomy.
Restriction: OPHX 804
Limited to: PGDipOphthBS
Note: University of Sydney students, please apply for a Certificate of Proficiency in OPHT 804 by emailing international.enquiries@otago.ac.nz

Further information
Administrator
Postgraduate Diploma in Ophthalmic Basic Sciences
Dunedin School of Medicine
Tel 64 3 470 9700
Email postgradadmin.medicine@otago.ac.nz

Please note the availability of some papers may have changed since this Prospectus was printed. For up-to-date information, contact the department concerned or check otago.ac.nz/courses.
Oral Health

Qualification and programme of study

Master of Oral Health (MOH)
The Master of Oral Health (MOH) is a one-year, full-time (on-campus), or two year, part-time (distance) 180 point taught master's programme (DEOH 501, 502 and 508) which advances knowledge and skills in the scope of oral health therapy practice. The Master of Oral Health provides an opportunity for Bachelor of Oral Health graduates, or graduates of another approved oral health qualification, and registered in the scopes of oral health therapy or dental therapy and/or dental hygiene, to develop advanced theoretical, clinical and research skills.

This qualification will provide a stepping stone to a PhD and a pathway to an academic career in oral health or to an advanced clinical career. For part-time candidates, the majority of the clinical experience will be practice-based, remote from Dunedin.

Papers available in 2021

DEOH 501 Advanced Principles of Oral Health I
60 points (18 January–10 December)
The development of an advanced level of knowledge, patient management, diagnostic and operative skills and social awareness within the scopes of dental hygiene and dental therapy practice.

Limited to: MOH

DEOH 502 Advanced Principles of Oral Health II
60 points (18 January–10 December)
The development, implementation and evaluation of an oral health promotion project for a specific group.

Limited to: MOH

DEOH 580 Research Dissertation
60 points (18 January–10 December)
Overview of research techniques. Preparation of research proposal, data collection and analysis, completion of research project and presentation of research dissertation.

Restriction: DEOH 581
Limited to: MOH

DEOH 581 Research Dissertation
60 points (18 January–10 December)
A full-year paper representing half of DEOH 580 (taken by MOH students completing their dissertation over two years). Overview of research techniques. Preparation of research proposal, data collection and analysis, completion of research project and presentation of research dissertation.

Restriction: DEOH 580
Limited to: MOH

Further information

Dr Susan Moffat
Faculty of Dentistry
University of Otago
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Email susan.moffat@otago.ac.nz
Web otago.ac.nz/dentistry/postgraduate/oral-health/moh

Pain and Pain Management

Pain is the most common reason for people to seek healthcare. What is known about pain and managing pain has expanded considerably over the past 10 years. Most undergraduate health professional training does not provide sufficient training in pain and pain management, leaving clinicians lacking confidence and skills to treat people seeking their help. The programmes available within this suite are endorsed by the International Association for the Study of Pain (IASP). The approach we take recognises that pain is a multidimensional experience consisting of social, psychological and biological factors, all of which must be considered in assessment, diagnosis and management. Given the complexity of all pain, an interprofessional approach is emphasised throughout our courses. This suite of programmes is offered to all health professionals who have completed at least a three-year undergraduate professional training programme.

Qualifications and programmes of study

Postgraduate Certificate in Health Sciences (PGCertHealSc) endorsed in Pain and Pain Management
The PGCertHealSc endorsed in Pain and Pain Management comprises three compulsory papers (MSME 704, 708 and PAIN 701) and one approved additional paper from the following recommended papers PAIN 702, 703, MSME 707, 710, 711. It may be completed in one to two years.

Postgraduate Diploma in Health Sciences (PGDipHealSc) endorsed in Pain and Pain Management
The PGDipHealSc endorsed in Pain and Pain Management is for registered medical practitioners and allied health professionals who wish to undertake the study of pain and its management to diploma level. It is a two to four-year programme of five compulsory papers (MSME 704, 708, and PAIN 701, 702 and 703) and three approved papers to the value of 45 points. Students hoping to advance to a master’s programme by thesis are advised to include an approved 30-point research methods paper in their diploma programme.

Master of Health Sciences (MHealSc) endorsed in Pain and Pain Management
The MHealSc endorsed in Pain and Pain Management is for health professionals who wish to study pain and its management to master's level. The programme is approximately four to six years consisting of five compulsory papers (MSME 704, 708, and PAIN 701, 702 and 703) – 75 points, an approved 30 point research methods paper, one approved optional paper – 15 points, and either a thesis (120 points) or a coursework pathway made up of further approved papers to the value of 60 points and a dissertation (60 points) – total 240 points.

Papers available in 2021

MSME 702 Musculoskeletal Tissues
15 points (semester 1)
An evaluation of the normal and abnormal structure and function of neuromusculoskeletal tissues. Includes the anatomy, histology, physiology and pathology of these tissues.

Limited to: MHealSc, PGCertHealSc, PGCertMSM, PGDipHealSc, PGDipMSM, PGDipPhy, MPhy
MSME 703 Musculoskeletal Disorders  
15 points (semester 2)  
Clinical evaluation, assessment and management of a wide range of musculoskeletal disorders. Focuses on a clinical approach to musculoskeletal problems as they present in primary care.  
Limited to: MHealSc, PCertHealSc, PCertMSM, PGCertPHC, PG DipHealSc, PG DipMSM, PG DipPHC, PG DipPhy, MPhty

MSME 704 Introduction to Pain  
15 points (semester 1)  
An overview of the current understanding of pain as a multi-dimensional phenomenon, including: pain concepts and history; the neuropathophysiology of peripheral and central pain mechanisms; pain measurement; and the psychological, social and economic aspects of both acute and chronic pain.  
Restriction: MSMX 704  
Limited to: MHealSc, PCertHealSc, PCertMSM, PGCertPHC, PG DipHealSc, PG DipMSM, PG DipPHC, PG DipPhy, MPhty

MSME 707 Musculoskeletal Management  
15 points (semester 2)  
Focuses on the prevention and rehabilitation of musculoskeletal disorders. Includes an overview of the principles of epidemiology, critical understanding and analysis of research, clinical decision analysis, and clinical epidemiology.  
Limited to: MHealSc, PCertHealSc, PCertMSM, PG DipHealSc, PG DipMSM, PG DipPHC, MPhty

MSME 708 Introduction to Pain Management  
15 points (semester 2)  
Current understanding of the best practice principles for the management and treatment of all forms of musculoskeletal pain and dysfunction, including modern psychosocial approaches to pain therapy.  
Restriction: MSMX 708  
Limited to: MHealSc, MPhty, PCertHealSc, PCertMSM, PG DipHealSc, PG DipMSM, PG DipPhy

PAIN 701 Neurobiology of Pain  
15 points (semester 2)  
The current understanding of the neuropathophysiology of pain, including the concepts of transduction and transmission, nerve physiology, pain modulation, central nervous system changes in pain states, and chronic and neuropathic pain states.  
Prerequisite: MSME 704 or MSMX 704  
Restriction: PAIX 701  
Limited to: MHealSc, PCertHealSc, PG DipHealSc, PG DipPhy, MPhty

PAIN 702 Biomedical Pain Management  
15 points (semester 1)  
The current understanding of the various biomedical modalities to treat all types of pain states, including acute and chronic pain, regional pain states, neuropathic pain and its subtypes, and central pain syndromes.  
Prerequisite: MSME 708 or MSMX 708  
Limited to: MHealSc, PCertHealSc, PG DipHealSc, PG DipPhy, MPhty

The following paper is not offered in 2021:  
PAIN 703 Psychosocial and Cultural Aspects of Pain

Further information  
Department of Orthopaedic Surgery and Musculoskeletal Medicine  
University of Otago, Christchurch  
Tel 64 3 364 0469  
Email msmandpainstudies.uoc@otago.ac.nz  
Web otago.ac.nz/msm-pain-management

Perinatal Mental Health  
An introduction to perinatal psychiatry and infant mental health for mental health professionals who wish to develop their theoretical and applied knowledge of the area.

Qualification and programme of study  
Postgraduate Certificate in Health Sciences (PCertHealSc) endorsed in Perinatal Mental Health  
Two papers are required: PSME 432 and 433.

Papers available in 2021  
PSME 432 Introduction to Perinatal Psychiatry  
30 points (semester 2)  
An outline of the full range of psychiatric disorders as they present during pregnancy and the first postnatal year. Also includes the adaptive demands on the mother and family during the perinatal period.  
Limited to: MHealSc, PCertHealSc, PG DipHealSc  
Note: Candidates must possess an appropriate health professional qualification and have at least two years’ postgraduate clinical experience.

The following paper is not offered in 2021:  
PSME 433 Introduction to Infant Mental Health

Further information  
Judith Stone  
Administrator Client Services  
Department of Psychological Medicine University of Otago, Christchurch  
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Email judith.stone@otago.ac.nz

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Periodontology

Qualification and programme of study

Postgraduate Diploma in Clinical Dentistry: Periodontology (PGDipClinDent endorsed in Periodontology)
The aim of this diploma is to provide postgraduate training in periodontology for practising dentists who wish to acquire the knowledge and skills necessary to diagnose, treat and/or refer periodontal conditions, which may present in general practice.

At the completion of the course, participants will have:
• acquired a knowledge of the biological foundation of the periodontal tissues
• acquired knowledge and understanding of the diseases which affect the periodontal tissues
• acquired an understanding of the etiology of periodontal diseases and the risk factors that influence the patterns of destruction
• acquired the knowledge and skills necessary to diagnose, treat and/or refer periodontal conditions, which present in general practice.

Papers available in 2021

PERI 711 Principles of Periodontology
30 points (18 January–10 December)
An in-depth study of the scientific foundations of periodontology, including anatomy, epidemiology, pathogenesis, and philosophy of treatment of periodontal diseases.
Limited to: PGDipClinDent

PERI 712 Clinical Periodontology
30 points (18 January–10 December)
Clinical management of patients with pathology of the periodontal structures, including non-surgical and surgical procedures and pharmacotherapeutic methods.
Limited to: PGDipClinDent

Further information

Associate Professor Jonathan Leichter
Course Co-ordinator
Periodontology
Department of Oral Sciences
Faculty of Dentistry University of Otago
Tel 64 3 479 5958
Email jonathan.leichter@otago.ac.nz

Pharmacy

Pharmacy, whether practised in a hospital, community or primary care setting, is an evolving discipline focused on patient-centred care to deliver safe, effective, rational and economic use of medicines. Pharmacists are the health professionals tasked with providing expert and independent advice on medicine choice and usage. The postgraduate programmes in clinical pharmacy integrate clinical knowledge and skills to support students to achieve optimal health for their patients.

Most of the papers require attendance at weekend workshops. There are either one or two workshops per paper, to be held in Auckland or Dunedin. Workshop dates and venues are published on the School of Pharmacy web page:
ogo.ac.nz/pharmacy/PPP

Qualifications and programmes of study

Postgraduate Certificate in Pharmacy (PGCertPharm) endorsed in Medicines Optimisation
The PGCertPharm introduces students to the fundamental skills and knowledge required for conducting medicines optimisation services including: patient work-up, laboratory investigations, understanding the patient and their view of health, communication and consultation skills, managing variability in drug response between people, goal setting, critical appraisal, decision-making and designing and communicating a patient-centred treatment plan. The required papers for the PGCertPharm are PHCY 510 and 511 and can also count towards the PGDipClinPharm.

Postgraduate Diploma in Clinical Pharmacy (PGDipClinPharm)
Candidates for the diploma must hold the degree of Bachelor of Pharmacy, or have an equivalent qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences) and be registered to practise as pharmacists in their country of residence. The diploma may be achieved by passing PHCY 510 and 511 (or equivalent papers from the previous certificate programme), and PHCY 520 and 521 (this paper may be substituted for an approved paper).

Master of Clinical Pharmacy (MClinPharm)
The MClinPharm programme may be taken by students who have completed the PGDipClinPharm at an equivalent level. The master’s programme consists of an approved research methods paper and a research thesis (PHCY 5A). The research thesis can be started at any time of the academic year.

Postgraduate Certificate in Pharmacist Prescribing (PGCertPharmPres)
Candidates for the PGCertPharmPres must hold the qualification of PGDipClinPharm, or have an equivalent qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences) and be registered to practise as a pharmacist in New Zealand. The programme consists of two papers: PHCY 601 and 602.

Papers available in 2021

PHCY 510 Evidence-Based Practice
30 points (20 February–29 May)
Fundamental skills and knowledge for medicines optimisation, including understanding the patient, clinical assessment, goal setting, critical appraisal, and designing an evidence-based plan of care.
Restriction: PHCY 541, PHCX 541
Limited to: PGCertPharm, PGDipClinPharm

PHCY 511 Patient-Centred Care
30 points (5 July–9 October)
Fundamental skills and knowledge for a patient-centred approach to care, including understanding and managing variability in drug response between people, goal setting, clinical reasoning and decision making, designing and communicating a patient-centred treatment plan.
Restriction: PHCY 542, PHCX 542
Limited to: PGCertPharm, PGDipClinPharm

PHCY 520 Applied Patient-Centred Care
30 points (19 February–28 May)
This paper builds on clinical decision making for therapeutics that was introduced in PHCY 511 and extends the framework for dealing with uncertainty in more advanced care settings. Core clinical topics are then introduced at a more advanced level to provide a framework for applying patient-centred therapeutic decision making.
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Prerequisite: (PHCY 510 and PHCY 511) or (PHCY 541 and PHCY 542)
Restriction: PHCY 522
Limited to: PGDipClinPharm

PHCY 521 Elective Topics in Patient-Centred Care
30 points (2 July–8 October)
This paper continues the direction of clinical decision making for therapeutics with a choice of elective topics covered in two modules. Students can choose one elective topic per module.
Prerequisite: PHCY 520
Restriction: PHCY 523
Limited to: PGDipClinPharm

PHCY 590 Dissertation
60 points (4 January–30 June, 4 January–28 December, 1 July–27 June, or 1 July–28 December)
A supervised dissertation of up to 20,000 words presenting the results of an original study on a relevant topic in the student’s area of interest within pharmacy.
Restriction: PHCY 591, PHCX 590, PHCX 591
Note: Admission is subject to approval from the Dean of the School of Pharmacy.

Further information
Postgraduate Administrator
School of Pharmacy
University of Otago
Tel 64 3 479 7271
Email pharmacy.postgrad@otago.ac.nz

Physiotherapy
The School of Physiotherapy offers distance learning papers towards the Postgraduate Certificate in Physiotherapy (PGCertPhty) endorsed in Acupuncture, Musculoskeletal Physiotherapy, Neurorehabilitation, Occupational Health Physiotherapy and Sports Physiotherapy; and the Postgraduate Diploma in Physiotherapy (PGDipPhty) and Master of Physiotherapy (MPhy) endorsed in Neurorehabilitation, Orthopaedic Manipulative Therapy and Sports Physiotherapy.
Note: Not all of our papers are restricted to physiotherapists. For example, PHTY 610, 548, 501, 543, 539 and 650 can be completed by health professionals but not necessarily physiotherapists.

Papers available in 2021
PHTY 501 Biomedical Science in Physiotherapy
30 points (semester 1)
Integration of the applied, medical and clinical sciences that underpin the philosophy, examination and management practices in physiotherapy. Students will study topics appropriate to their clinical specialisation.
Restriction: PHTX 501
Limited to: MPhy, PGCertPhty, PGDipPhty

PHTY 530 Theoretical Constructs in Clinical Practice
30 points (semester 2)
Clinical practice structured to extend the physiotherapist’s theoretical knowledge and reasoning skills and to develop an advanced level of competence and critical evaluation in their specialised fields of practice.
Restriction: PHTY 561, PHTX 530, PHTX 561
Limited to: MPhy, PGDipPhty

PHTY 539 Occupational Health Physiotherapy
30 points (semester 2)
This paper is intended to provide practising physiotherapists with specific knowledge and skills to apply in occupational health practice, and includes the assessment, management, prevention and treatment of work-related musculoskeletal disorders, and the role of government regulatory bodies and statutory authorities in occupational health practice.
Restriction: PHTX 539
Limited to: MPhy, PGCertPhty, PGDipPhty

PHTY 542 Sports Physiotherapy
30 points (semester 2)
Advanced study of clinical theory and practice in sports physiotherapy. This includes elements of injury mechanisms, principles of injury prevention, diagnosis, treatment and rehabilitation principles integrated with the clinical reasoning process.
Restriction: PHTX 542
Limited to: MPhy, PGCertPhty, PGDipPhty

PHTY 543 Orthopaedic Manipulative Therapy
30 points (semester 1)
Advanced study of clinical theory and practice in all elements of orthopaedic manipulative therapy.
Restriction: PHTY 541, PHTX 541, PHTX 543
Limited to: MPhy, PGCertPhty, PGDipPhty

PHTY 545 Advanced Studies in Physiotherapy
30 points (semester 1 and semester 2)
Study of clinical theory and practice in a specific area of physiotherapy.
Limited to: MPhy, PGDipPhty

PHTY 561 Clinical Practice
30 points (semester 2)
Supervised clinical practice in an appropriate clinical setting structured to extend the knowledge of specific physiotherapy theory and to further develop a high level of practical expertise in the examination and management of patients.
Restriction: PHTX 530, PHTX 561, PHTY 530
Limited to: MPhy, PGDipPhty

PHTY 610 Research Methods
30 points (semester 1)
Research design, evaluation, survey and qualitative methods.
Restriction: PHTY 510, PHTX 510, PHTX 610
Limited to: MPhy, PGDipPhty

PHTY 650 Research Project
30 points (semester 1 or semester 2)
A supervised research project of a standard likely to be published presenting the results of original research on a relevant topic within physiotherapy.
Restriction: PHTY 550, PHTX 550, PHTX 650
Limited to: MPhy

The following paper is not offered in 2021:
PHTY 535 Neurorehabilitation

Further information
School of Physiotherapy
University of Otago
Tel 64 3 479 6821
Email physio.academic@otago.ac.nz
Web otago.ac.nz/physio
Primary Health Care

Our distance-taught interprofessional education programme offers postgraduate qualifications to health and other professionals working in primary health, general practice and integrated care settings. This educational approach aligns with the World Health Organization acknowledging that interprofessional collaboration is key to mitigating risk associated with globally looming health workforce crises. The importance of an explicit team-based interdisciplinary approach to health care cannot be overstated: “[t]he days of the brilliant solo operator in medicine are gone … the ability to be a team player is essential … for the benefit of patients.” (Paterson R, Lessons from Complaints: Implications for Medical Education. New Zealand Medical Journal 2010; 123:6-11).

Programmes provide formal nationally recognised qualifications for primary and integrated health-care workers and are open to students from a range of disciplines and qualifications.

Prospective students are encouraged to contact the department for course advice prior to application. All Primary Health Care papers include a compulsory residential.

Qualifications and programmes of study

Postgraduate Certificate in Primary Health Care (PGCertPHC)
Postgraduate Diploma in Primary Health Care (PGDipPHC) (unendorsed)
Postgraduate Diploma in Primary Health Care (PGDipPHC) endorsed in Long-term Condition Management
The PGCertPHC and PGDipPHC include the core papers PRHC 701 and PRHC 703, and a selection of other interprofessional papers.

The certificate requires 60 points: PRHC 701 and 703.

The diploma requires 120 points: PRHC 701 and 703, and two other electives worth 30 points each.

Master of Primary Health Care (MPHC)
The MPH degree provides an appropriate advanced interprofessional qualification for students who have completed a Postgraduate Diploma in Primary Health Care, including approved research methods paper(s).

Following completion of the PGDipPHC, a 120-point thesis, or a 120-point portfolio, or a 90-point portfolio plus a 30-point research methods paper, if not previously completed, can be undertaken.

Graduates have an advanced understanding of the nature and practice of primary health care, advanced clinical training in personally selected areas of practice, experience in working with other health professionals involved in primary health care, and the ability to set up and carry out relevant research independently.

Students are provided with additional study support via online access to resources and videoconferencing throughout the semester.

Papers available in 2021

PRHC 701 New Zealand Primary Health Care
30 points (semester 1)
The structure, process and context of primary health care in New Zealand. Focuses on interdisciplinary collaboration, anticipating future changes to primary health care delivery in one’s professional context.

Restriction: PRHX 701
Limited to: MPH, PGCertGP, PGCertPHC, PGDipGP, PGDipPHC, PGDipRPHP, MHealSc, PGDipHealSc
Note: Includes residential period/s.

PRHC 703 Strategy and Leadership in Primary Health Care
30 points (semester 2)
Focuses on strategic planning to improve practice, quality and safety of primary health care in New Zealand, reducing disparities in health outcomes, and fostering inter-professional capability including advanced skills in teamwork and collaborative leadership.

Note: Includes a residential period.

GENA 702 Sexual and Reproductive Health
30 points (semester 2)
Principles of reproductive health care over the life cycle in different settings (e.g. adults, adolescents, travellers, MSM, early pregnancy). Topics include: STIs, epidemiology, screening, prevention and treatment, contraception, sexual abuse, legislation and ethics.

Restriction: GENX 702
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipPHC, PGDipRPHP, MHealSc, PGDipHealSc
Note: Includes residential period/s.

GENA 704 Te Tuhauora: Maori Health
30 points (semester 2)
A theory and practice paper particularly suitable for those working in primary health care. Includes historical, social and political contexts for Māori health including the Treaty of Waitangi, current Māori health status and priorities, concepts and models of health and well-being, frameworks for assessment and intervention, and Māori health initiatives and models for primary care delivery.

Restriction: GENX 704
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipPHC, PGDipRPHP, MHealSc, PGDipHealSc
Note: Includes residential period/s.

GENA 710 Mental Health and Illness in Primary Care
30 points (semester 2)
Recognition, assessment and management of common mental health disorders in primary care.

Restriction: GENX 710
Limited to: PGCertGP, MHealSc, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC
Notes: (i) Includes residential period/s. (ii) Students must hold a recognised qualification as a health professional and be currently employed in a primary health care setting.

GENA 713 Travel Medicine 1: Introductory Concepts
30 points (semester 1)
An overview of Travel Medicine as a specialty area of practice covering the principles of preparing the intending traveller with a focus on prevention, and a detailed knowledge of vaccine-preventable illness and travel vaccines.

Restriction: GENX 713, GENX 715
Limited to: PGCertTravMed, PGDipTravMed, PGCertGP, PGDipGP, PGCertPHC, PGDipPHC, PGDipRPHP
Note: Includes residential period/s.

GENA 719 Tropical Infectious Disease
30 points (semester 1)
Overview of the key concepts of tropical infectious disease. Students will gain a good general understanding of tropical infectious diseases, their epidemiology, diagnosis and management.

Restriction: GENX 716
Limited to: PGCertGP, PGCertPHC, PGCertTravMed, PGDipGP, PGDipPHC, PGDipRPHP, PGDipTravMed
Note: Includes residential period/s.
GENA 737 Obesity Prevention and Management  
30 points (semester 1)  
Determinants of obesity, evidence-based strategies for prevention and management, and the role of primary health care and community through individual, societal and environmental actions.  
Restriction: GENA 733, GENX 733  
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRPHP, MHealSc  
Note: Includes a residential period.

HASC 401 Special Topic: Genomic Health and Medicine  
30 points (semester 1 or 2)  
Evidence-based overview of genomic medicine in Aotearoa and internationally, exploring key concepts and contemporary ethical, legal, social and cultural considerations associated with its adoption into healthcare. Clinical experience is not required. Enrolments for this paper require departmental permission.  
To view more information about departmental permission:  
osta.ac.nz/study/enrolment/SP-DP
Restriction: HASX 401  
Limited to: MHealSc, PGDipHealSc, PGDipPHC

HASC 417 Health Sciences Research Methods  
30 points (full year)  
An introduction to research methods used in the health sciences including biostatistical concepts essential to the design and analysis of a quantitative research project and a range of qualitative approaches to research.  
Restriction: HASX 417  
Limited to: MHealSc, MPH, MTravMed, MGP, PGDipHealSc, PGCertGP, PGCertPHC, PGDipGP, PGDipPHC, PGDipTravMed, PGDipMLSc, PGCertHealSc, PGDipRehab  
Note: May be taken by other approved students.

Further information  
Postgraduate Co-ordinator  
Department of Primary Health Care and General Practice  
University of Otago, Wellington  
Tel 64 918 5626  
Email primarycare.distance@otago.ac.nz  
Web otago.ac.nz/studyprimaryhealthcare

Public Health

The Public Health qualifications were established to develop the theory, knowledge and skills needed to prepare students from a broad variety of backgrounds to work in public health and related fields. Papers may be studied for credit towards the Postgraduate Certificate in Public Health (PGCertPH), Postgraduate Diploma in Public Health (DPH), and/or a Master of Public Health (MPH) degree. The intent is to foster in graduates the ability to critically assess the nature, magnitude and causes of public health problems and the evidence surrounding interventions from a range of perspectives. This approach reflects the multifaceted nature of the discipline. Candidates for the PGCertPH and the DPH are required to hold a degree and/or have appropriate professional qualifications and experience.

Qualifications and programmes of study

Postgraduate Certificate in Public Health (PGCertPH)  
The PGCertPH provides a University qualification focused on a specific area of public health. It is ideal for public health workers wanting to extend their knowledge and skills, as well as students who wish to obtain a postgraduate qualification in public health, but do not wish to undertake a diploma or master’s degree. The certificate comprises four Public Health papers to the value of 60 points.

Postgraduate Diploma in Public Health (DPH)  
The DPH is designed to develop public health skills at the postgraduate level. Candidates are required to hold a degree or to have appropriate professional qualifications and experience. The programme is taught using a mixture of internal (on-campus) and distance (online) papers by the University’s three medical schools. A wide variety of papers are available which cover many aspects of public health that are relevant to the industry. The diploma consists of eight public health papers to the value of 120 points, four of which are compulsory.

Master of Public Health (MPH)  
The MPH is an internationally recognised qualification for practitioners in the field of public health. It attracts a wide range of students with backgrounds in health, social and allied sciences. Candidates for the degree of MPH will have completed the DPH or an equivalent qualification at an acceptable level of attainment. The course of study will consist of 120 points, comprised of either: a thesis to the value of 120 points; or two papers, including DPH papers not already completed, to the value of 60 points and a dissertation to the value of 60 points.

Papers available in 2021

PUBH 721 Methods for Epidemiological Research  
15 points (6 September–13 November)  
An in-depth study of epidemiological ideas and methods used in conceptualisation, design, analysis and interpretation of studies of the distribution and determinants of disease in human populations.  
Prerequisite: (HASC 413 or PUBH 725 or STAT 110 or STAT 115) and (PUBH 701 or PUBH 711)  
Limited to: MA, MHealSc, MPH, MSc, DPH, PGDipArts, PGDipHealSc, PGDipPHC, PGCertPH (Endorsed), PGCertPHC
Notes: (i) Students enrolling for MSc in Human Nutrition may substitute HUNT 342 for PUBH 701 or HASC 411 or HEAL 211 or PUBH 211. (ii) An approved statistics paper may be substituted for HASC 413 or STAT 110 or STAT 115. (iii) Students with an appropriate background who have not passed the usual prerequisites may be admitted with approval from the Postgraduate Public Health Board of Studies. (iv) PGCertPHC and PGDipPHC students require approval from the Board of Studies in Primary Health Care to enrol for this paper. (v) This paper runs for the second half of semester 2.

PUBH 725 Applied Biostatistics 1 – Fundamentals  
15 points (3 May–23 June)  
Introduction to the use of statistical methods in health sciences research. Descriptive and simple inferential statistics for discrete, continuous and right-censored data. Introduction to linear regression.  
Dates for 2021 on-campus block days to be confirmed.
Restriction: HASC 413  
Limited to: MA, MAppSc, M ClinPharm, M HealSc, MMLSc, MPH, M Pharm, MPH, MSc, DPH, PGDipAppSc, PGDipArts, PGDipHealSc, PGDipMLSc, PGDipPharm, PGDipSci, PGCertPH  
Notes: (i) PGCertPHC and PGDipPHC students require approval from the Board of Studies in Primary Health Care to enrol for this paper. (ii) This paper runs for the second half of semester 1.
PUBH 726 Applied Biostatistics 2 – Regression methods
15 points (12 July–5 September)
Use of multiple regression methods in health sciences research. Development of linear, logistic, Poisson and Cox regression models for estimation and prediction including covariate adjustment, dummy variables, transformations and interactions.
Dates for 2021 on-campus block days to be confirmed.
Prerequisite: PUBH 725
Restriction: PUBH 341
Limited to: MA, MAppSc, M ClinPharm, M HealSc, MPh, MPharm, MSc, DPH, PG Dip App Sc, PG Dip Arts, PG Dip HealSc, PG Dip MLSc, PG Dip Pharm, PG Dip Sci, PGCertPH
Notes: (i) The prerequisite may be waived for students with an equivalent level of knowledge. (ii) MPH students require approval from the Board of Studies in Primary Health Care to enrol for this paper. (iii) This paper runs in the first half of semester 2.

PUBH 734 Health Protection
15 points (1 March–2 May)
Principles of protecting human health from environmental hazards and application to environmental health practice in New Zealand. Strong emphasis on developing conceptual, analytical and field-based skills for health protection.
Dates for 2021 on-campus block days to be confirmed.
Limited to: MA, M Heal Sc, MPh, MSc, DPH, PG Dip Arts, PG Dip Heal Sc, PG Dip PHC, PGCert PHC
Notes: (i) PGCertPHC and PG Dip PHC students require approval from the Board of Studies in Primary Health Care to enrol for this paper. (ii) Includes one field day in Wellington. (iii) This paper runs in the first half of semester 1.

PUBH 737 Public Health Law and Public Health Ethics – Fundamentals
15 points (1 March–2 May)
Law as a tool for public health: understand key concepts in public health law and ethics; overview relevant law in New Zealand; skills in research and analysis of current law.
Dates for 2021 on-campus block days to be confirmed.
Limited to: MA, M Heal Sc, MPh, MSc, DPH, PG Dip Arts, PG Dip Heal Sc, PG Dip PHC, PGCert PHC
Notes: (i) PGCertPHC and PG Dip PHC students require approval from the Board of Studies in Primary Health Care to enrol for this paper. (ii) Includes a two-day workshop in Wellington. (iii) This paper runs for the first half of semester 1.

PUBH 738 Global Health Law and Global Health Ethics
15 points (3 May–23 June)
Developing law for public health in contemporary society; law and non-communicable diseases; impact of globalisation and international law; ethical implications; relationships between global law for health and the environment.
Dates for 2021 on-campus block days to be confirmed.
Limited to: MA, M Heal Sc, MPh, DPH, PG Dip Arts, PG Dip Heal Sc, PG Dip PHC, PGCert PHC, PCertPHC
Notes: (i) PGCertPHC and PG Dip PHC students require approval from the Board of Studies in Primary Health Care to enrol for this paper. (ii) This paper runs for the second half of semester 1.

PUBH 739 Special Topic: Introduction to Pacific Public Health
15 points (6 September–13 November)
An introduction to key aspects of, and approaches to, Pacific public health.
Limited to: MA, M Heal Sc, MPH, MSc, DPH, PG Dip Arts, PG Dip Heal Mgt, PG Dip Heal Sc, PG Dip PHC, PGCert PHC, PCert PHC
Notes: Only available to students admitted to the postgraduate public health programme or equivalent undergraduate degree with cumulative GPA of 5.

PUBH 742 Global Health and International Health Systems
15 points (6 September–13 November)
Health systems in a global context, comparative health systems and how different countries organise their health systems. Evaluation of the performance of different health systems.
Dates for 2021 on-campus block days to be confirmed.
Recommended preparation: PUBH 714
Restriction: PUBH 706
Limited to: MA, M Heal Sc, MPH, DPH, PG Dip Arts, PG Dip Heal Mgt, PG Dip Heal Sc, PG Dip PHC, PGCert PHC, PCert PHC
Notes: (i) PGCert PHC and PG Dip PHC students require approval from the Board of Studies in Primary Health Care to enrol for this paper. (ii) This paper runs for the second half of semester 2.

Further information
Postgraduate Administrator (Dunedin papers)
Department of Preventive and Social Medicine
Dunedin School of Medicine
Tel 64 3 479 7205
Email publichealth.dunedin@otago.ac.nz

Postgraduate Administrator (Wellington papers)
Department of Public Health
University of Otago, Wellington
Tel 64 4 918 6040
Email publichealth.uow@otago.ac.nz

Postgraduate Administrator (Christchurch papers)
Department of Population Health
University of Otago, Christchurch
Tel 64 3 364 3602
Email publichealth.christchurch@otago.ac.nz

Rehabilitation
The Rehabilitation Teaching and Research Unit (RTRU) promotes best practice in rehabilitation. Its postgraduate programmes provide clinically-oriented academic training in rehabilitation for a wide range of health and related professions. The emphasis is on acquiring skills you can apply in practice and theoretical knowledge from an evidence-based perspective. You will become more effective in dealing with rehabilitation problems in clinical practice as well as widening your perspective on the application of rehabilitation in interprofessional teams. Critical appraisal skills are taught as part of the programme and you will be supported in developing your postgraduate study to master’s or PhD level.
Students are required to have internet access as discussion groups and reading material are available online on a web-based teaching resource that is used extensively in most papers.

Qualifications and programmes of study
Postgraduate Certificate in Rehabilitation (PGCertRehab)
The PGCertRehab comprises the core paper REHB 701, plus one other REHB paper or HASC 701 and is taught using a combination of videoconferences, readings and assignments, plus a residential seminar involving lectures, problem-solving sessions and workshops in Wellington each semester.
Postgraduate Diploma in Rehabilitation (PGDipRehab)
The PGDipRehab consists of two core papers, REHB 701 and one of REHB 710 or 712, AND two of REHB 703, 704, 706, 707, 713, 714, 715, 716 or HASC 701 taught by a combination of videoconference (Zoom), readings and assignments, and a residential seminar involving lectures, problem-solving sessions and workshops in Wellington each semester. The pathway to a master’s includes one approved Research Methods paper instead of one of the two optional REHB/HASC 701 papers.

Postgraduate Diploma in Health Sciences (PGDipHealSc) unendorsed
We welcome students who wish to complete a PGDipHealSc comprising an integrated and coherent programme of study including papers from elsewhere in Health Sciences alongside REHB paper(s) or HASC 701. Please contact the Rehabilitation Teaching and Research Unit for appropriate course advice before applying.

Master of Health Sciences (MHealSc) endorsed in Rehabilitation
The MHealSc endorsed in Rehabilitation is also available for students seeking training in rehabilitation research.

PhD
Enquiries from students wishing to complete a PhD through research in rehabilitation are welcomed.

Papers available in 2021

REHB 701 Rehabilitation Principles
30 points (semester 1)
A broad framework for understanding rehabilitation practice including: the ICF, goal planning, compensation systems and the ACC, ethical issues, team dynamics and the concept of transdisciplinary teams; cultural perspectives and person-centred rehabilitation.

Restriction: REHX 701
Limited to: MHealSc, PGCertHealSc, PGCertRehab, PGDipRehab, PGDipHealSc, PGDipPhy, MPhty

REHB 703 Musculoskeletal Rehabilitation
30 points (semester 2)
A rehabilitation perspective on the assessment and management of musculoskeletal syndromes including back pain, regional pain disorders (including OOS), inflammatory arthritis, osteoarthritis and limb amputation.

Limited to: MHealSc, PGDipRehab, PGCertRehab, PGDipPhy, PGDipHealSc, MPhty

REHB 706 Work Rehabilitation
30 points (semester 2)
Understanding the workplace, workers and employers and using modern management techniques to reduce worksite injury and promote early return to work.

Restriction: REHX 706
Limited to: MHealSc, PGDipRehab, PGCertRehab, PGDipPhy, PGDipHealSc, MPhty

REHB 707 Rehabilitation for the Older Adult
30 points (semester 1)
The paper emphasises rehabilitation and management of conditions that cause impairment and activity limitation in older adults such as falls and cognitive impairment.

Limited to: MHealSc, PGDipRehab, PGCertRehab, PGDipPhy, PGDipHealSc, MPhty

REHB 710 Clinical Rehabilitation
30 points (semester 2)
An investigation of current clinical rehabilitation practice through single case studies and clinical audit in association with clinical and academic mentors.

Restriction: REHX 710
Limited to: MHealSc, PGCertHealSc, PGDipHealSc, PGDipPhy, PGDipRehab, MPhty

REHB 714 Personal and Psychological Factors in Rehabilitation
30 points (semester 1)
An enquiry into personal and psychological factors that influence outcomes in rehabilitation and long-term conditions. Identification of risk and protective factors in rehabilitation.

Restriction: REHX 714
Limited to: MHealSc, PGCertRehab, PGDipHealSc, PGDipPhC, PGDipRehab, PGCertPHC, PGDipPhy

HASC 701 Working in Interprofessional Clinical Teams
30 points (semester 2)
Analytical and practical application of research and theory about team culture, roles, development, decision-making, communication and distributive leadership to enhance clinical outcomes through increased effectiveness as an interprofessional team member.

Limited to: MHealSc, PGDipHealSc, PGDipRehab, PGCertRehab

The following papers are not offered in 2021:

REHB 704 Neurological Rehabilitation
REHB 711 Special Topic
REHB 712 Rethinking Rehabilitation
REHB 716 Rehabilitation with Children
REHB 780 Research Project

Further information
Programme Administrator
Rehabilitation Teaching and Research Unit
Department of Medicine
University of Otago Wellington
Tel 64 4 385 5591
Email rtru@otago.ac.nz

Rural and Provincial Hospital Practice

Qualifications and programmes of study

Postgraduate Certificate in Rural and Provincial Hospital Practice (PGCertRPHP)
Postgraduate Diploma in Rural and Provincial Hospital Practice (PGDipRPHP)
The PGCertRPHP and PGDipRPHP are for generalist doctors who work in rural or small provincial hospitals within New Zealand. They provide rural hospital generalists (GPs, medical officers, RHM registrars) an opportunity to undertake further tertiary study without living in a metropolitan centre.

The PGCertRPHP is worth 60 points, selected from the core papers. No paper is compulsory.

The PGDipRPHP forms part of the rural hospital medicine (RHM) registrar training programme, but many of the participants are experienced rural hospital generalists.
The diploma counts towards MOP's re-accreditation points and can be completed in two years part-time, though it is advisable to complete it over a longer period. The diploma requires a total of 120 points, consisting of GENA 724 and papers worth at least 60 points from the core papers in the schedule, plus further approved papers (up to 45 points).

Papers available in 2021

**GENA 717 Generalist Medical Echocardiography**
30 points (full year)
Principles of generalist-performed echocardiography, its application to medical diagnosis and management, especially in an emergency or rural setting, to more accurately diagnose and appropriately manage medical problems.
Co-requisite: GENA 718
Restriction: GENX 717
Limited to: PGCertCPU, PGDipRPHP
Notes: (i) Prerequisite or co-requisite: Antegrade Ultrasound Solutions physics course. (ii) Includes three 3-day residential periods.

**GENA 718 Generalist Medical Ultrasound**
30 points (full year)
Principles of generalist-performed ultrasound, its application to medical diagnosis and management, especially in an emergency or rural setting, to more accurately diagnose and appropriately manage medical problems.
Restriction: GENX 718
Co-requisite: GENA 717 or GENX 717
Limited to: PGCertCPU, PGDipRPHP
Notes: (i) Prerequisite or co-requisite: Antegrade Ultrasound Solutions physics course. (ii) Includes three 3-day residential periods.

**GENA 723 Trauma and Emergencies in Rural Settings**
30 points (semester 2 – end date 6 December 2021)
The management of trauma, medical and surgical emergencies in the rural setting. Includes immediate, intermediate and continuing care for the injured or critically ill patient.
Restriction: GENA 730, GENX 722
Limited to: PGCertRPHP, PGDipGP, PGDipPHC, PGDipRPHP
Note: Includes one period of residential study.

**GENA 724 The Context of Rural Hospital Medicine**
15 points (semester 1)
The context of clinical care in rural hospitals in relation to the person and profession of the doctor, the hospital and the community.
Restriction: GENX 723, GENX 724
Limited to: PGCertRPHP, PGDipGP, PGDipPHC, PGDipRPHP

**GENA 725 Communication in Rural Hospital Medicine**
15 points (semester 1)
Clinical skills, knowledge and values required in the rural hospital setting for psychiatry, palliative care, and communication with patients in New Zealand’s bicultural and multicultural society.
Restriction: GENX 723
Limited to: PGCertRPHP, PGDipGP, PGDipPHC, PGDipRPHP

**GENA 726 Obstetrics and Paediatrics in Rural Hospitals**
15 points (semester 1)
The management of paediatrics, neonatal care, and obstetric and gynaecological emergencies in a rural hospital setting.
Restriction: GENX 721 and GENX 722
Limited to: PGCertRPHP, PGDipGP, PGDipPHC, PGDipRPHP
Note: May not be taken by students who have passed both GENX 721 and GENX 722.
GENA 728 Cardiorespiratory Medicine in Rural Hospitals
30 points (semester 2 – end date 6 December 2021)
The management of cardiology and respiratory problems in a rural hospital setting. Includes acute coronary syndromes, arrhythmias, valvular heart problems, airways obstruction and respiratory infections.
Restriction: GENX 721
Limited to: PGCertRPHP, PGDipGP, PGDipPHC, PGDipRPHP
Note: Includes one period of residential study.

GENA 727 Surgical Specialties in Rural Hospitals
15 points (12 July–6 December)
The management of common surgical problems appropriate to be managed in a rural hospital setting. Includes general surgery, urology, vascular surgery, ophthalmology and ENT.
Restriction: GENX 722
Limited to: PGCertRPHP, PGDipGP, PGDipPHC, PGDipRPHP

GENA 729 Medical Specialties in Rural Hospitals
15 points (12 July–6 December)
The management of acute and chronic common medical problems in a rural hospital setting. Includes gastroenterology, endocrinology, neurology, oncology, rheumatology, rehabilitation medicine and infectious diseases.
Restriction: GENX 721
Limited to: PGCertRPHP, PGDipGP, PGDipPHC, PGDipRPHP
Note: Includes one period of residential study.

GENA 737 Obesity Prevention and Management
30 points (semester 1)
Determinants of obesity, evidence-based strategies for prevention and management, and the role of primary health care and community through individual, societal and environmental actions.
Restriction: GENA 733, GENX 733
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRPHP, MHealSc
Note: Includes a residential period.

GENA 821 Research Methods in Primary Health Care
30 points (semester 2)
The principles of critical appraisal of health literature, and an introduction to research methodology, research design methods, data collection, research reporting and research ethics.
Restriction: GENX 821
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRPHP, MHealSc

GENA 822 Advanced Nature of General Practice
15 points (semester 2)
In-depth exploration of whole person care in medicine, leading to the consideration of what constitutes quality in general practice. Modules include hope, loss and suffering, knowing how we practice and patient safety in primary care.
Restriction: GENX 822
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRPHP, MHealSc

GENA 823 Teaching and Learning in Medical Practice
30 points (full year)
Examines learning theory, provides opportunities for experiential and group learning, and explores the nature of reflective teaching practice. Areas considered include the process of change, course design and evaluation, teaching methods and the assessment of learning. Learning contexts include medical education, medical practice and continuing professional development. A balance is provided between core material and the opportunity to develop individual areas of interest and application.
Restriction: GENX 823
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRPHP, MHealSc

GENA 825 Culture, Health and Society
15 points (semester 1)
The cultural context of medicine and other healing modalities and the meanings that illness experiences have for people in those contexts.
Restriction: GENX 825
Limited to: PGCertGP, PGCertPHC, PGDipGP, PGDipHealSc, PGDipPHC, PGDipRPHP, MGP, MHealSc
Note: May be taken by other approved students.

Further information
Bron Hunt
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PO Box 30, Clyde 9341
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Email bron.hunt@otago.ac.nz
Web dnmeds.otago.ac.nz/departments/gp/teaching/ruralcert2

Sport and Exercise Medicine
Although many health professionals find that sport and exercise medicine forms a significant part of their work, most practitioners have minimal or no formal training in this specialisation at an undergraduate or postgraduate level. This programme reflects the multidisciplinary nature of sport and exercise medicine and offers training through the Dunedin School of Medicine, the Schools of Medicine and Health Sciences in Christchurch and Wellington, the Schools of Physical Education and Physiotherapy, and the Department of Human Nutrition.

All applications for admission to the programme must be approved by the Academic Co-ordinator prior to enrolment.

Qualification and programme of study
Postgraduate Diploma in Sport and Exercise Medicine (PGDipSEM)
The PGDipSEM is designed for health-care practitioners wanting to develop their specialisation in Sport and Exercise Medicine. The coursework is designed for graduates in medicine, physiotherapy, physical education, human nutrition, nursing, pharmacy and related sciences. This diploma is offered as a distance learning course, with live web conferences held in the evening to suit working professionals, and two residential workshops held in New Zealand.
The diploma requires the accumulation of 120 points within four years of study. Most candidates complete the diploma in two years of part-time study while continuing their professional careers.
There are two compulsory papers, SPME 701 and 711, each with compulsory residential components.
Candidates may choose their remaining 60 points from a selection of papers, allowing students to complete a postgraduate diploma with an emphasis on a specific area of expertise.
Papers available in 2021

SPME 701 Issues in Sports Medicine
30 points (semester 1)
The foundations of the multidisciplinary study of sports medicine to include core anatomy, physiology, nutrition and human movement. Includes a compulsory residential in Wanaka (19–21 February).
Restriction: SPMX 701
Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhy, PGDipHealSc, MPhty

SPME 702 Medical Aspects of Exercise
15 points (semester 1)
The issues which relate to the supervision and care of individuals involved in sport and recreational activities.
Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhy, PGDipHealSc, MPhty

SPME 703 Sports Nutrition
30 points (semester 2)
The relationship between nutrition and exercise and the application of human nutrition to sport and sport performance.
Restriction: CMNX 407, HUNT 355, NUTN 407, NUTX 407, SPMX 703
Limited to: MHealSc, PGDipSEM, PGDipPhy, MPhty, PGDipHealSc

SPME705 Health and Human Performance B
15 points (semester 2)
The physical, psychological and social needs of special groups in the sport and recreational setting, including the young athlete, the veteran, the female athlete and the disabled competitor.
Limited to: MHealSc, PGDipSEM, PGDipPhy, MPhty, PGDipHealSc

SPME 707 Regional Sports Injury 1
15 points (semester 1)
The issues which relate to the supervision and care of individuals involved in sport and recreational activities, with specific emphasis on the prevention and treatment of commonly encountered injuries to the upper limb.
Restriction: SPMX 707
Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhy, MPhty, PGDipHealSc

SPME 708 Regional Sports Injury 2
15 points (semester 2)
The issues which relate to the supervision and care of individuals involved in sport and recreational activities, with specific emphasis on the prevention and treatment of commonly encountered injuries to the lower limb.
Restriction: SPMX 708
Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhy, MPhty, PGDipHealSc

SPME 709 Women in Sport: Health Issues
30 points (semester 1)
The recognition and management of specific issues relating to the physically active female, including active leisure to high performance sport.
Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhy, MPhty, PGDipHealSc

SPME 710 Sports Ergonomics
30 points (semester 1)
The interaction between the sports person and their environment, specifically its effect on injury mechanisms and injury prevention including interaction with other participants, the surface on which the sport is performed, and equipment used.
Limited to: MHealSc, PGDipSEM, PGDipPhy, MPhty, PGDipHealSc

SPME 711 Exercise Prescription
30 points (semester 2)
An appreciation of the link between physical activity and health in the contemporary primary care setting that promotes interdisciplinary collaboration. Includes a compulsory all-day webinar on a Saturday in early July.
Restriction: SPMX 711
Limited to: MHealSc, PGCertPHC, PGDipPHC, PGDipSEM, PGDipPhy, MPhty, PGDipHealSc

PHTY 542 Sports Physiotherapy
30 points (semester 2)
Advanced study of clinical theory and practice in sports physiotherapy. This includes elements of injury mechanisms, principles of injury prevention, diagnosis, treatment and rehabilitation principles integrated with the clinical reasoning process.
Restriction: PHTX 542
Limited to: MPhty, PGCertPhy, PGDipPhy, PGDipSEM

Further information
Dr Hamish Osborne
Academic Co-ordinator, Sport and Exercise Medicine
Department of Medicine,
Dunedin School of Medicine
Tel  64 3 474 0999 ext 8556
Email hamish.osborne@otago.ac.nz

Suicidology and Suicide Prevention
A broad introduction to the complex issue of suicide and approaches to suicide prevention for a range of students and professional groups. As a community, suicide affects us all. Building your knowledge and understanding of this phenomenon will enable you to develop a greater appreciation of the complexities and contemporary issues within suicidology. This distance-taught paper, the only one of its kind in New Zealand, is ideal for people studying or working in areas such as mental health, social services, policy, research, education, justice and more.

PSME 449 Introduction to Suicidology and Suicide Prevention
30 points (semester 2)
A broad introduction to the complex issue of suicide and approaches to suicide prevention for a range of students and professional groups. Includes two two-day compulsory residential days in Wellington.
Restriction: PSME 429
Limited to: PGCertHealSc, PGDipHealSc, MHealSc
Note: This is not a clinical skills paper and will not equip you with specific skills in suicide prevention.

Further information
Suicide and Mental Health Research Group
Te Rōpū Rangahau i te Mate Whakamomori me te Hauora Hinengaro
University of Otago, Wellington
23a Mein St, Newtown
Email postgrad.suicidepaper@otago.ac.nz
Surgical Anatomy

Qualification and programme of study

Postgraduate Diploma in Surgical Anatomy (PGDipSurgAnat)
This is a one-year programme providing instruction in clinically relevant anatomy to qualified medical practitioners. The diploma is targeted at Australasian doctors preferably in the first three years of their postgraduate training intending to pursue a career in surgery or radiology. The diploma is supported and accredited by the Royal Australasian College of Surgeons. The programme consists of four taught papers and includes both distance learning and one week of intensive campus-based instruction with hands-on cadaver dissection for each paper.

Papers available in 2021

SUAN 701 Upper Limb and Thorax
30 points (18 January–23 April)
Anatomy of the upper limb and thorax relevant to the clinical practice of surgery and radiology. Includes regional cadaver dissection.
Limited to: PGDipSurgAnat

SUAN 702 Lower Limb and Pelvis
30 points (18 January–23 April)
Anatomy of the lower limb and pelvis relevant to the clinical practice of surgery and radiology. Includes regional cadaver dissection.
Pre- or co-requisite: SUAN 701 or SUAX 701
Limited to: PGDipSurgAnat

SUAN 703 Abdomen and Neck
30 points (10 May–13 August)
Anatomy of the abdomen and neck relevant to the clinical practice of surgery and radiology. Includes regional cadaver dissection.
Prerequisite: SUAN 701 or SUAX 701
Limited to: PGDipSurgAnat

SUAN 704 Head, Spine, Neuroanatomy and Skin
30 points (10 May–13 August)
Anatomy of the head (including basic neuroanatomy) spine and skin relevant to the clinical practice of surgery and radiology. Includes regional cadaver dissection.
Prerequisite: SUAN 701 or SUAX 701
Limited to: PGDipSurgAnat

Further information

Department of Anatomy
University of Otago
Tel 64 3 479 7362
Email surgical.anatomy@otago.ac.nz
Web surgicalanatomy.otago.ac.nz

Travel Medicine

After working for a travel medicine doctor for seven years I decided I needed to learn more about this specialty area, so I completed the Postgraduate Certificate in Travel Medicine and have started studying for the postgraduate diploma.

In addition to being able to give the vaccines, as prescribed, I can now also educate travellers about how to keep safe while overseas. This is helpful to the doctor as they have limited time to do their travel medicine consultation.

I have found distance learning a lot easier than I thought it would be. The tutors use a variety of online tools to teach the course, and it is easy to interact with them and the other students on the course through Zoom conferences and discussion boards. The lecturers and support staff go out of their way to ensure students are supported to get through the course and pass. They respond to questions very quickly and nothing appears to be a problem. All of the staff are passionate about what they do.

The residentials are awesome. I have learned so much from them and they are also a good opportunity to meet fellow students that we have interacted with through the discussion boards.

I would definitely recommend distance study. It may seem daunting to start with, especially if you have not done it before or it has been a long time since last studying, but it does become easier once you get started and there is plenty of technical support if you need it.

Claire Bedford
Postgraduate Certificate in Travel Medicine
Registered nurse
Students can complete the Postgraduate Diploma of Travel Medicine in one year of full-time study or up to five years of part-time study. All Travel Medicine papers include one residential period for which attendance is compulsory.

Qualifications and programmes of study

Postgraduate Certificate in Travel Medicine (PGCertTravMed)
The certificate requires papers worth 60 points: GENA 713 and GENA 714.

Postgraduate Diploma in Travel Medicine (PGDipTravMed)
The diploma requires papers worth 120 points: GENA 713, GENA 714, GENA 719, and 30 points of approved papers. Other papers may be approved by the Board of Studies for Primary Health Care.

Master of Travel Medicine (MTravMed)
The Master of Travel Medicine (MTravMed) degree provides an advanced interprofessional qualification for health professionals in travel medicine. Entry to the programme is normally on the basis of successful completion of a Postgraduate Diploma in Travel Medicine, including approved research methods papers; other postgraduate diplomas with equivalent travel medicine content may also, with approval, satisfy the entry requirements.

The MTravMed comprises a 120-point research thesis, or a 120-point portfolio, or a 90-point portfolio and a 30-point research methods paper. Graduates have an advanced understanding of health-care needs and skills associated with international travel, migration, and recreation, and an ability to formulate and conduct travel-related research independently.

Students will be provided with additional study support via online access to resources and videoconferencing throughout the semester.

Papers available in 2021

GENA 713 Travel Medicine 1: Introductory Concepts
30 points (semester 1)
An overview of travel medicine as a specialty area of practice covering the principles of preparing the intending traveller with a focus on prevention, and a detailed knowledge of vaccine preventable illness and travel vaccines.
Restriction: GENX 713, GENX 715
Limited to: PGCertCPU, PGDipRPHP
Co-requisite: GENA 718
Restriction: GENX 717
Limited to: GENA 717
Notes: (i) Prerequisite or co-requisite: Antegrade Ultrasound Solutions physics course. (ii) Includes three 3-day residential periods.

GENA 714 Travel Medicine 2: Applied Concepts
30 points (semester 2)
Specific clinical concerns of travellers with special needs and specific clinical contexts, applying the principles from Travel Medicine 1.
Prerequisite: GENA 713 or GENX 713
Restriction: GENX 714, GENX 715
Limited to: PGCertTravMed, PGDipTravMed, PGCertGP, PGDipGP, PGCertPHC, PGDipPHC, PGDipRPHP
Restriction: GENX 716
Limited to: PGCertGP, PGCertPHC, PGCertTravMed, PGDipGP, PGDipPHC, PGDipRPHP, PGDipTravMed
Note: Includes residential period/s.

GENA 719 Tropical Infectious Disease
30 points (semester 1)
Overview of the key concepts of tropical infectious disease. Students will gain a good general understanding of tropical infectious diseases, their epidemiology, diagnosis and management.
Restriction: GENX 716
Limited to: PGCertGP, PGCertPHC, PGCertTravMed, PGDipGP, PGDipPHC, PGDipRPHP, PGDipTravMed
Note: Includes residential period/s.

HASC 417 Health Sciences Research Methods
30 points (full year)
An introduction to research methods used in the health sciences including biostatistical concepts essential to the design and analysis of a quantitative research project and a range of qualitative approaches to research.
Restriction: HASC 417
Limited to: MHealSc, MPHc, MTravMed, MGP, PGDipHealSc, PGCertGP, PGCertPHC, PGDipGP, PGDipPHC, PGDipTravMed, PGDipMLSc, PGCertHealSc, PGDipRehab
Note: May be taken by other approved students.

Further information

Postgraduate Co-ordinator
Department of Primary Health Care and General Practice
University of Otago, Wellington
Tel 64 4 918 5626
Email travel.medicine@otago.ac.nz
Web otago.ac.nz/studyprimaryhealthcare

Ultrasound (For Generalist Medical Practitioners)

Qualification and programme of study

Postgraduate Certificate in Clinician Performed Ultrasound (PGCertCPU)
The certificate requires both GENA 717 and 718. These papers must be studied together over a full year.
Limited to: 30 participants run in three streams of 10 people.

Papers available in 2021

GENA 717 Generalist Medical Echocardiography
30 points (full year)
Principles of generalist-performed echocardiography, its application to medical diagnosis and management, especially in an emergency or rural setting, to more accurately diagnose and appropriately manage medical problems.
Restriction: GENX 717
Co-requisite: GENA 718
Limited to: PGCertCPU, PGDipRPHP
Notes: (i) Prerequisite or co-requisite: Antegrade Ultrasound Solutions physics course. (ii) Includes three 3-day residential periods.

GENA 718 Generalist Medical Ultrasound
30 points (full year)
Principles of generalist-performed ultrasound, its application to medical diagnosis and management, especially in an emergency or rural setting, to more accurately diagnose and appropriately manage medical problems.
Restriction: GENX 718
Co-requisite: GENA 717 or GENX 717
Limited to: PGCertCPU, PGDipRPHP
Notes: (i) Prerequisite or co-requisite: Antegrade Ultrasound Solutions physics course. (ii) Includes three 3-day residential periods.

Further information

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Summer School
Kura Raumati

In just six weeks you can complete a full paper over the New Zealand summer period and get a head start for the academic year.

Pre-Christmas Summer School 2020 papers

CHTH 235 Special Topic: Christian Theology and Science
18 points (11 November–12 December 2020)
An exploration of the relationship between Christian theology and Science, including investigation of historical debates and issues of current concern.

The relationship between Christian theology and science has for the most part been a rich and constructive one, occasional tensions notwithstanding. This paper will explore the history of the relationship between these two spheres of human inquiry and investigate the current prospects for fruitful interaction between theology and science.

Prerequisite: 36 100-level points
Note: May not be credited together with CHTH 335 passed in 2018.

CHTH 335 Special Topic: Christian Theology and Science (Advanced)
18 points (11 November–12 December 2020)
An exploration of the relationship between Christian theology and Science, including investigation of historical debates and issues of current concern.

The relationship between Christian theology and science has for the most part been a rich and constructive one, occasional tensions notwithstanding. This paper will explore the history of the relationship between these two spheres of human inquiry and investigate the current prospects for fruitful interaction between theology and science.

Prerequisite: 36 200-level points
Note: May not be credited together with CHTH 335 passed in 2018.

CLAS 330 Special Topic: Elections in Roman and Modern Times
18 points (11 November–12 December 2020)
Compares political elites and citizens during elections in Roman and modern times. Themes analysed include: suffrage rights, campaign strategies, the role of advertising and wealth.

Prerequisite: 18 200-level CLAS, GREK, LATN or POLS points
Note: Students who have not passed the normal prerequisite may be admitted with approval from the Head of Department.

RELS 203 Ancient Religion: Egypt to Mesopotamia
18 points (9 November–12 December 2020)
The religious practices, beliefs and texts of ancient Egypt, Mesopotamia and the Levant, ca. 3000–300 BCE.

In this paper we explore the religious ideas and practices of three civilisations of the ancient world: their gods and goddesses, their temples and priests, their attempts to communicate with the divine and to exercise power via magic, as well as their foundational myths and their expectations concerning the afterlife.

Ancient Egypt, Mesopotamia, and the Levant (Syria, Palestine/Israel, Phoenicia, the Transjordan) fascinated early European explorers and scholars, their long-lost religious texts shedding light on the world in which Judaism, Christianity, and Islam later evolved. While demonstrating such influences, the paper will focus on understanding Ancient Near Eastern religion in its own right and in relation to debates within recent scholarship.

Prerequisite: 36 points
Restriction: RELS 303

RELS 303 Ancient Religion: Egypt to Mesopotamia (Advanced)
18 points (9 November–12 December 2020)
The religious practices, beliefs and texts of ancient Egypt, Mesopotamia and the Levant, ca. 3000–300 BCE.

In this paper we explore the religious ideas and practices of three civilisations of the ancient world: their gods and goddesses, their temples and priests, their attempts to communicate with the divine and to exercise power via magic, as well as their foundational myths and their expectations concerning the afterlife.

Ancient Egypt, Mesopotamia, and the Levant (Syria, Palestine/Israel, Phoenicia, the Transjordan) fascinated early European explorers and scholars, their long-lost religious texts shedding light on the world in which Judaism, Christianity, and Islam later evolved. While demonstrating such influences, the paper will focus on understanding Ancient Near Eastern religion in its own right and in relation to debates within recent scholarship.

Prerequisite: 18 200-level RELS or BIBS points
Restriction: RELS 303

Summer School 2021 papers

CHEM 150 Concepts in Chemistry
18 points (Summer School)
Introduction to the core ideas and methods of chemistry, recommended for students with limited chemistry backgrounds. Topics include stoichiometry, equilibria, thermochemistry, redox, acid-base chemistry and main group and organic chemistry.

The paper will be especially helpful for students in other science disciplines who need to improve their chemistry knowledge, Mature students wishing to take first-year science papers and students who have not taken Year 13 chemistry

Notes: (i) Students who have achieved 14 credits of NCEA level 2 chemistry or more, or any credits of NCEA level 3 chemistry (or their equivalents) will need Head of Department approval to enrol in the course. (ii) CHEM 150 cannot be credited to a degree if CHEM 191 or CHEM 111 has been passed previously. (iii) No other Summer School paper may be taken concurrently with CHEM 150.
HIST 230 Special Topic: Creating Kiwi Families: Historical and Legal Perspectives from 1830
18 Points (Summer School)
Examination of the extraordinary transformation in New Zealand family forms from 1830 to today. How these changes occurred and the role of the law in shaping these transformations.
Prerequisite: One 100-level HIST paper or 108 points
Restriction: HIST 333

HIST 333 Special Topic: Creating Kiwi Families: Historical and Legal Perspectives from 1830
18 Points (Summer School)
Examination of the extraordinary transformation in New Zealand family forms from 1830 to today. How these changes occurred and the role of the law in shaping these transformations.
Prerequisite: 18 200-level ARTH, ARTV or HIST points
Restriction: HIST 230

HUNT 141 Understanding Human Nutrition
18 points
In recent years, interest in the role of food and nutrition in promoting health and wellness has increased, ranging from food health claims and sustainability through to preventative health care in medical settings. This paper is a practical and engaging introduction to the core principles of nutrition. It will equip students with the knowledge and skills required to optimise individual and population health. Issues will be relevant to those studying and working in nutrition and dietetics, medicine, dentistry, physiotherapy, pharmacy, public health, food science and sports and exercise nutrition.
Restriction: HUNT 233

MATS 204 Treasure or Trash: Sustainability of Materials
18 points (Summer School)
Broad and complex challenges associated with sustainability of materials. Aspects of product lifecycle related to material selection and use (processing, production, design, end-of-life). Students who meet the prerequisite are welcome to enrol in this paper. The paper is available as a distance paper through Summer School. This paper is relevant to students from a wide range of disciplines.
Prerequisite: 54 points

MFCO 231 Special Topic: Journalism Now: Seeking the Truth in a World of Disinformation and Fake News
18 points (Summer School)
Explores the cultural, ethical and societal effects of disinformation and misinformation. Uses case histories from journalists and practical exercises.
Prerequisite: 36 100-level points

POLS 321 Public Policy in New Zealand
18 points (Summer School)
Examination of theories and descriptions of how and why governments make and implement policy decisions in New Zealand.
Prerequisite: 18 200-level POLS points
Note: May not be credited together with POLS 231 passed in 2005–2012.

RELS 214 New Religious Movements
18 points (Summer School)
A study of new religious movements (NRMs) in the modern world.
Prerequisite: 36 points
Restriction: RELS 306, RELX 214, RELX 306
Note: May not be credited together with RELS 231 passed in 2007.

RELS 237 Psychology of Religion
18 points (Summer School)
An introduction to the psychology of religion, with emphasis on what research in contemporary cognitive and evolutionary psychology says about human religious belief and behaviour.
Prerequisite: 36 points
Restriction: RELS 337
Note: May not be credited together with RELS 231 or RELS 331 passed in 2016.

RELS 306 New Religious Movements
18 points (Summer School)
A study of new religious movements in the modern world.
Prerequisite: 18 200-level RELS or RELX points
Restriction: RELS 214, RELX 214, RELX 306
Notes: (i) May not be credited together with RELS 231 passed in 2007.
(ii) Students who have not passed the normal prerequisite may be admitted with approval from the Head of Department.

RELS 337 Psychology of Religion (Advanced)
18 points (Summer School)
An introduction to the psychology of religion, with emphasis on what research in contemporary cognitive and evolutionary psychology says about human religious belief and behaviour.
Prerequisite: 18 200-level PSYC or RELS points
Restriction: RELS 237
Note: May not be credited together with RELS 231 or RELS 331 passed in 2016.

TOUR 101 Introduction to Tourism
18 points (Summer School)
An introduction to the global principles that structure tourism, the nature and operation of the tourist industry and the impact, development and management issues that arise from tourism.
Restriction: TOUX 101

TOUR 102 Global Tourism
18 points (Summer School)
The major issues in world tourism as it is differentiated on a global regional basis; integrated illustrative case studies.
Restriction: TOUX 102

Further information about Summer School papers
Summer School & Continuing Education
Tel 64 3 479 9181
Email summer.school@otago.ac.nz
Web otago.ac.nz/summerschool
All of the papers for the qualifications listed below are available through Distance Learning. In many cases, it is possible to take individual papers without necessarily intending to complete the full qualification. In addition, several other papers are offered which need not be for a particular qualification, but which can be taken for credit to a degree or diploma.

**HIGHER EDUCATION DEVELOPMENT CENTRE**
- Postgraduate Certificate in Higher Education
- Postgraduate Diploma in Higher Education
- Master of Higher Education

**DIVISION OF HUMANITIES**
- Archaeology
  - Master of Archaeological Practice
- Chaplaincy
  - Postgraduate Certificate in Chaplaincy
  - Postgraduate Diploma in Chaplaincy
  - Master of Chaplaincy
- Education
  - Bachelor of Arts with Honours
  - Postgraduate Diploma in Arts
  - Master of Arts (thesis)
  - Master of Arts (coursework)
  - Postgraduate Certificate in Education and Learning
  - Postgraduate Diploma in Education and Learning
  - Master of Education and Learning
  - Doctor of Education
  - Doctor of Philosophy
- Māori, Pacific and Indigenous Studies
  - Master of Indigenous Studies
- Ministry
  - Postgraduate Diploma in Ministry
  - Master of Ministry
- Religious Studies
  - Bachelor of Arts
  - Bachelor of Arts with Honours
  - Postgraduate Diploma in Arts
  - Diploma for Graduates
  - Master of Arts (coursework)
- Social Work
  - Bachelor of Social Work (third and fourth years only)
  - Bachelor of Social Work with Honours (third and fourth years only)
  - Master of Social and Community Work (Applied)
  - Master of Social Work
- Theology
  - Bachelor of Theology
  - Diploma in Theology
  - Bachelor of Theology with Honours
  - Postgraduate Diploma in Theology
  - Postgraduate Diploma in Faith-Based Leadership and Management
  - Master of Faith-Based Leadership and Management

**DIVISION OF SCIENCES**
- Science Communication
  - Postgraduate Certificate in Science Communication

**DIVISION OF COMMERCE (OTAGO BUSINESS SCHOOL)**
- Business Administration
  - Master of Business Administration
  - Doctor of Business Administration
- Digital Health
  - Postgraduate Certificate in Digital Health
  - Postgraduate Diploma in Digital Health
- Entrepreneurship
  - Master of Entrepreneurship

**DIVISION OF HEALTH SCIENCES**
- Unless specified otherwise, the schools responsible for papers and programmes are indicated as follows:
  - Christchurch – University of Otago, Christchurch (Christchurch School of Medicine and Health Sciences)
  - Dunedin – Dunedin School of Medicine
  - Wellington – University of Otago, Wellington (Wellington School of Medicine and Health Sciences)

  - Postgraduate Certificate in Aeromedical Retrieval and Transport (Wellington)
  - Postgraduate Certificate in Civil Aviation Medicine (Wellington)
  - Postgraduate Certificate in Clinician-Performed Ultrasound (Dunedin)
  - Postgraduate Certificate in General Practice (Dunedin, Wellington)
  - Postgraduate Certificate in Health Sciences

  Postgraduate Certificate in Health Sciences endorsed in:
  - Addiction and Co-existing Disorders (Christchurch)
  - Aeromedical Retrieval and Transport (Wellington)
  - Clinical Ethics (Dunedin)
  - Clinical Rehabilitation (Wellington)
  - Cognitive-Behaviour Therapy (Wellington)
  - Continence Management (Christchurch)
  - Family and Systems Therapies (Wellington)
  - Forensic Mental Health (Christchurch)
  - Human Nutrition (Dunedin)
  - Interpersonal Psychotherapy (Christchurch)
  - Mental Health (Christchurch)
  - Musculoskeletal Management (Christchurch)
  - Nursing (Advanced Clinical Nursing) (Christchurch)
  - Nursing (Advanced Mental Health) (Christchurch)
  - Nursing (High Acuity) (Christchurch)
  - Nursing (Leadership and Management) (Christchurch)
  - Nursing (Primary Health Care) (Christchurch)
  - Nursing (Specialty Mental Health) (Christchurch)
- Obesity Prevention and Health Management (Dunedin)
- Occupational Health (Dunedin)
- Pain and Pain Management (Christchurch)
- Perinatal Mental Health (Christchurch)
Postgraduate Certificate in Medical Technology (Wellington)
Postgraduate Certificate in Musculoskeletal Medicine (Christchurch)
Postgraduate Certificate in Occupational Medicine (Wellington)
Postgraduate Certificate in Pharmacist Prescribing (Dunedin)
Postgraduate Certificate in Pharmacy endorsed in:
  - Medicines Optimisation (Dunedin)
Postgraduate Certificate in Physiotherapy endorsed in:
  - Acupuncture (Dunedin)
  - Musculoskeletal Physiotherapy (Dunedin)
  - Neurorehabilitation (Dunedin)
  - Occupational Health Physiotherapy (Dunedin)
  - Sports Physiotherapy (Dunedin)
Postgraduate Certificate in Primary Health Care (Dunedin, Wellington)
Postgraduate Certificate in Public Health (Christchurch, Dunedin, Wellington)
Postgraduate Certificate in Rehabilitation (Wellington)
Postgraduate Certificate in Rural and Provincial Hospital Practice (Dunedin)
Postgraduate Certificate in Travel Medicine (Wellington)
Postgraduate Certificate in Women's Health (Christchurch, Dunedin, Wellington)
Postgraduate Diploma in Aeronautical Retrieval and Transport (Wellington)
Postgraduate Diploma in Bioethics and Health Law (Dunedin)
Postgraduate Diploma in Child Health (Dunedin, Wellington)
Postgraduate Diploma in Clinical Dentistry: Periodontology (Dunedin)
Postgraduate Diploma in Clinical Pharmacy (Dunedin)
Postgraduate Diploma in General Practice (Dunedin, Wellington)
Postgraduate Diploma in Health Management (Dunedin)
Postgraduate Diploma in Aeronautical Retrieval and Transport (Wellington)
Postgraduate Diploma in Bioethics and Health Law (Dunedin)
Postgraduate Diploma in Child Health (Dunedin, Wellington)
Postgraduate Diploma in Clinical Dentistry: Periodontology (Dunedin)
Postgraduate Diploma in Clinical Pharmacy (Dunedin)
Postgraduate Diploma in General Practice (Dunedin, Wellington)
Postgraduate Diploma in Health Management (Dunedin)
Postgraduate Diploma in Health Sciences
Postgraduate Diploma in Health Sciences endorsed in:
  - Addiction and Co-existing Disorders (Christchurch)
  - Aeronautical Retrieval and Transport (Wellington)
  - Bioethics (Dunedin)
  - Cognitive-Behaviour Therapy (Wellington)
  - Human Nutrition (Dunedin)
  - Mental Health (Christchurch)
  - Musculoskeletal Management (Christchurch)
  - Nursing (Christchurch)
  - Nursing (Primary Health Care) (Christchurch)
  - Obesity Prevention and Health (Dunedin)
  - Occupational Health (Dunedin)
  - Pain and Pain Management (Christchurch)
  - Rural Nursing (Christchurch)
Postgraduate Diploma in Medical Technology endorsed in:
  - Cardiology (Wellington)
  - Sleep Medicine (Wellington)
Postgraduate Diploma in Musculoskeletal Medicine (Christchurch)
Postgraduate Diploma in Obstetrics and Medical Gynaecology (Christchurch, Dunedin, Wellington)
Postgraduate Diploma in Occupational Medicine (Wellington)
Postgraduate Diploma in Ophthalmic Basic Sciences (Dunedin)
Postgraduate Diploma in Physiotherapy endorsed in:
  - Neurorehabilitation (Dunedin)
  - Orthopaedic Manipulative Therapy (Dunedin)
  - Sports Physiotherapy (Dunedin)
Postgraduate Diploma in Primary Health Care
Postgraduate Diploma in Primary Health Care endorsed in:
  - Long-term Condition Management (Dunedin, Wellington)
Postgraduate Diploma in Public Health (Christchurch, Dunedin, Wellington)
Postgraduate Diploma in Rehabilitation (Wellington)
Postgraduate Diploma in Rural and Provincial Hospital Practice (Dunedin)
Postgraduate Diploma in Sports and Exercise Medicine (Dunedin)
Postgraduate Diploma in Surgical Anatomy (Dunedin)
Postgraduate Diploma in Travel Medicine (Wellington)
Master of Advanced Nursing Practice (Christchurch)
Master of Aeromedical Retrieval and Transport
Master of Aviation Medicine (Wellington)
Master of Bioethics and Health Law (Dunedin)
Master of Clinical Pharmacy (Dunedin)
Master of Dentistry (MDent) endorsed in:
  - Aesthetic Dentistry (Dunedin)
  - Rural Oral Health Care (Dunedin)
Master of General Practice (Christchurch, Dunedin, Wellington)
Master of Health Sciences
Master of Health Sciences endorsed in:
  - Aeromedical Retrieval and Transport (Wellington)
  - Aviation Medicine (Wellington)
  - Bioethics (Dunedin)
  - Health Management
  - Human Nutrition (Dunedin)
  - Mental Health (Christchurch)
  - Musculoskeletal Management (Christchurch)
  - Nursing (Christchurch)
  - Nursing (Clinical) (Christchurch)
  - Occupational Health (Dunedin)
  - Occupational Medicine (Wellington)
  - Pain and Pain Management (Christchurch)
  - Rehabilitation (Wellington)
Master of Occupational Medicine (Wellington)
Master of Oral Health (Dunedin)
Master of Physiotherapy endorsed in:
  - Neurorehabilitation (Dunedin)
  - Orthopaedic Manipulative Therapy (Dunedin)
  - Sports Physiotherapy (Dunedin)
Master of Primary Health Care (Dunedin, Wellington)
Master of Public Health (Christchurch, Dunedin, Wellington)
Master of Travel Medicine (Wellington)
Doctor of Philosophy in Aeromedical Retrieval and Transport (Wellington)
Doctor of Philosophy in Addiction and Co-existing Disorders (Christchurch)
Doctor of Philosophy in Aviation Medicine (Wellington)
Doctor of Philosophy in Occupational Medicine