COLLEGE OF EDUCATION
TE KURA AKAU TAITOKA
Initial Teacher Education and Education Studies
Dunedin and Invercargill
“My Education Studies degree gave me a holistic view of what education is and a global view of what it could be.”

Byron Sanders
BACHELOR OF ARTS, EDUCATION

Kia ora and welcome to the University of Otago College of Education, an exciting and vibrant place with an international reputation for excellence in educational practice. The College has the longest history of teacher education in New Zealand, and is ranked in the top 100 in the world*.

We recognise that teachers are the single most important ingredient in our school system and we are committed to nurturing the best, the brightest, and the most effective teachers in New Zealand. During your time at the College of Education, you’ll be taught by experts in the education field. We engage in cutting-edge research, outstanding teaching, professional leadership, and service to the wider educational community. Our teaching is student-centred and innovative. Teacher education students undertake a variety of professional experience placements as they develop the knowledge and skills needed for a great career in education.

For people who wish to be kaiako/teachers, or who want to better understand the educational influences in our society, we offer a wide range of programmes at our campuses in Dunedin and Invercargill.

Take time to read through this document, visit our website, contact us for more information or arrange a visit to one of our campuses. Come and be part of the Otago education experience.

*Based on QS World University rankings.

All study, application and admission information is on the College of Education website: otago.ac.nz/education
EARLY CHILDHOOD EDUCATION

As an early childhood kaiako/teacher, you will play a critical role in children's lifelong learning. Graduates of our early childhood education programmes are qualified to teach in kindergartens, education and care settings, and associated early childhood organisations in New Zealand and overseas.

Bachelor of Teaching – Early Childhood Education

In this three-year programme, you will explore education theory, professional practice and curriculum studies, within the context of early childhood education in Aotearoa New Zealand. You will have some opportunity for specialist subject studies and a minimum of 23 weeks' teaching experience in a variety of early childhood settings.

Offered in Dunedin and Invercargill.

“\nI not only learnt in-depth content knowledge from an experienced lecturing team, I gained a deep understanding of just how valuable my role as a teacher is to the future of each child's life."

Ingrid Ambrosiussen
BACHELOR OF TEACHING, EARLY CHILDHOOD EDUCATION

Master of Teaching and Learning – Early Childhood Education

This one-year programme is designed for graduates who want to teach in early childhood education. The programme involves study of six compulsory papers addressing pedagogy, curriculum studies, evidence-based inquiry, and diversity and inclusion. It includes a minimum of 14 weeks' teaching experience in a range of early childhood settings. Professional experience involves working with a mentor teacher in block and weekly placements across the academic year.

A B+ grade average in the final year (300-level) major subject requirement of your undergraduate degree or in the course components of a postgraduate qualification is normally required for admission.

Offered in Dunedin only.
As a primary teacher, you will teach a wide range of subjects to children aged 5 to 13 years old. Graduates of our primary programmes are qualified to teach in primary, middle and intermediate schools in New Zealand and overseas. If you are interested in primary education, a Bachelor of Teaching is available for those who do not yet hold a degree. If you have completed a degree, a Master of Teaching and Learning is available.

**Bachelor of Teaching – Primary Education**

This three-year programme addresses professional teaching issues, subject knowledge, education theory, practical teaching experience, and the requirements of *The New Zealand Curriculum*. During your degree, you will have a minimum of 23 weeks' teaching experience in a range of settings.

Offered in Dunedin and Invercargill.

**Bachelor of Teaching – Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education)**

A unique three-year programme that enables graduates to teach in mainstream, bilingual or full immersion settings, dependent on their fluency in te reo Māori. Taught from a kaupapa Māori perspective, the programme addresses professional teaching issues, subject knowledge, education theory, practical teaching experience, and the requirements of *The New Zealand Curriculum* and *Te Marautanga o Aotearoa*. The programme is a blend of general primary and Te Pōkai Mātauranga o te Ao Rua specific papers and includes contextual development of te reo Māori and important concepts and components of te ao Māori. During your degree, you will have a minimum of 23 weeks' teaching experience in a range of settings.

Personal te reo Māori development is an expectation of the programme, and some students may need to supplement their course work with other sources for development. A higher level of competency is expected at the completion of your degree. A deeper knowledge of te ao Māori worldview and concepts is a crucial focus of the programme, to allow for more effective development, application and integration into schoolwide programmes.

Offered in Invercargill only.

**Master of Teaching and Learning – Primary**

An intensive one-year programme for people who have already graduated with a university degree (360 point, level 7) or approved equivalent.

You will take six compulsory papers addressing pedagogy, curriculum studies, evidence-based inquiry, and diversity and inclusion, and spend approximately half of your programme time in schools under the guidance of a mentor teacher.

A B+ grade average in the final year (300-level) major subject requirement of your undergraduate degree, or in the course components of a postgraduate qualification, is normally required for admission.

Offered in Dunedin only.

**Certificate in Catechetical Studies**

Study this unique course alongside your teaching degree to prepare for teaching in faith-based schools. This certificate gives you the knowledge, skills and attitudes needed to teach Religious Education, which gives you an advantage when applying for jobs at integrated primary schools. It is taught in conjunction with the University of Otago Theology programme.

Offered in Dunedin and Invercargill.
The University of Otago College of Education has an excellent reputation for graduating quality secondary school teachers. To qualify to teach in secondary schools with us, you must first complete an undergraduate degree and then complete a Master of Teaching and Learning endorsed in secondary education.

**Master of Teaching and Learning – Secondary Education**

A one-year programme for people who have already graduated with a university degree (360 point, level 7) or approved equivalent.

You will take six compulsory papers addressing pedagogy, curriculum studies, evidence-based inquiry, and diversity and inclusion, and spend approximately half of your programme time in schools under the guidance of a mentor teacher.

A B+ grade average in the final year (300-level) major subject requirement of your undergraduate degree or in the course components of a postgraduate qualification is normally required for admission.

*Please note: To teach in the secondary sector, applicants must have completed papers in their proposed teaching subjects to specified levels. For further information please see the secondary curriculum subjects table at the end of this document.*

This programme is based in Dunedin. Students will usually be placed outside of the Dunedin area for at least one of their professional experience blocks.

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**SECONDARY EDUCATION POSTGRADUATE PROGRAMMES**

Postgraduate study focuses on the advanced study of educational issues, theories, policies and programmes. Our certificate, diploma, master’s and doctoral level programmes are designed for teachers and education professionals, or those wanting to advance their knowledge of education-related issues. Most programmes can be studied part-time or full-time and by distance.

**Postgraduate Certificate in Teaching:** For teachers intending to use information and communication technology (ICT) in their teaching. Part time study equivalent to one semester of full-time study (60 points).

**Postgraduate Diploma in Teaching:** For qualified early childhood, primary and secondary teachers, or those with an approved alternative. One year of full-time study or part-time equivalent (120 points).

**Postgraduate Diploma in Arts (Education):** For those who have a degree in Education. Includes postgraduate coursework and a piece of supervised research. One year of full-time study or part-time equivalent (120 points).

**Master of Teaching:** In-service teachers examine and evaluate personal theories of education and teaching practices. Two years of part-time study (minimum completion time) depending on entry qualification. Recognised as an entry qualification for the Doctor of Education (EdD) (180 points).

**Master of Education:** Equips graduates with advanced knowledge, critical skills and research ability needed for employment in teaching, policy analysis, management and research in the public and private sectors. Recognised as an entry qualification for the PhD or EdD. One or two years of full-time study, depending on entry qualification, or part-time equivalent (120 or 240 points).

**Doctor of Education:** One year of half-time coursework, largely by distance, followed by completion of an independent research project with a professional focus. Six years part-time study or equivalent in a combination of full-time and part-time study (360 points).

**Doctor of Philosophy:** Three year full-time, or the equivalent in part-time study, independent research project (360 points). No required coursework.

For the most up-to-date postgraduate information, see our website.

“It’s great. You take what you learnt in college, and then apply it in your class. The course is really preparing you for the following year when you’re in your own classroom with your own students.”

Merlin Callister
MASTER OF TEACHING AND LEARNING, SECONDARY
Applying to a teaching programme

Application dates
Teaching programme applications open on 1 May.
Application dates for other courses vary throughout the year. Please refer to the website for details.

The application process
Places in our programmes are limited. You must apply and be offered a place in the programme.
Applications are made online. When submitting your application you will need to provide details including:
- educational background
- employment record
- recent experiences and involvement relevant to a career in teaching, including whether you have recently spent time in a classroom or ECE setting
- medical history (if relevant)
- personal statement
- candidates for whom English is an additional language must have their English language competency tested with the IELTS assessment tool.

You will also need two confidential referee reports, a signed consent to disclosure forms can be downloaded from our website) and, as a future children’s worker, be satisfactorily ‘safety checked’.

Once applications have been submitted, applicants will be shortlisted for an interview. If your interview is successful, you will be offered a place in the programme. If your application or interview has not been successful, you will be notified of this.

Student services
Students enjoy access to the extensive range of services available at the University of Otago. This includes:
- accommodation at residential colleges
- access to free gym facilities and other recreational opportunities
- Otago University Students’ Association (OUSA) has over 150 clubs and societies and provides student support and a wide range of events
- Student Health Services
- Career Development Centre
- access to world-class libraries and resource and learning centres.

Additional support services are offered for Māori and Pacific Islands students, international students and students with a disability. Refer to otago.ac.nz/services

International students
For Teacher Education students, International English Language Testing System (IELTS) requirements are more stringent than for general university entrance. Please refer to programme regulations for the required standard.

Fees information and International English Language Testing system (IELTS) requirements are available online at otago.ac.nz/international

International students
For Teacher Education students, International English Language Testing System (IELTS) requirements are more stringent than for general university entrance. Please refer to programme regulations for the required standard.

Fees information and International English Language Testing system (IELTS) requirements are available online at otago.ac.nz/international

Finances
Fees
Fees for our undergraduate programmes range from $5,423 - $5,679 per year for a full-time student (for New Zealand citizens or those who hold a New Zealand residence visa).
Fees for our postgraduate programmes range from $6,587 – $12,000 per year (for New Zealand citizens or those who hold a New Zealand residence visa).
For more information, see otago.ac.nz/tuition-fees

From 1 January 2018, most domestic students who are new to tertiary education will be eligible for one year of fees-free study at Otago.
To find out if you are eligible, use the Government’s online tool at feesfree.govt.nz

Scholarships
There is a range of scholarships available to support College of Education students while they study. Details of scholarships are available at otago.ac.nz/scholarships and at teachnz.govt.nz

Loans and allowances
For domestic student information about loans and allowances, visit studylink.govt.nz or call 0800 88 99 00.

“Words cannot describe the feeling a teacher gets when they can contribute to a child’s learning with passion and love.”

Erin Wilson
BACHELOR OF TEACHING EARLY CHILDHOOD EDUCATION

otago.ac.nz/education
### In secondary curriculum you will:
- work within one or two learning areas
- choose three or four teaching subjects
- have met the prerequisites of your teaching subjects
- study to teach a range of subjects from Years 7 to 13.

All listed subjects may not be available in any one year. The table is not indicative of the contact hours or timetabling of these subjects within the secondary curriculum papers.

Your subject pathway will be considered during selection and is subject to final approval by the Associate Dean of Teacher Education or nominee. Students are welcome to contact the University of Otago College of Education for further information and guidance about planning their secondary pathway or undergraduate degree.

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#### Learning area | Teaching subject | Year levels | Prerequisites | Corequisites |
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<tr>
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<tbody>
<tr>
<td>Science</td>
<td>Science</td>
<td>7-11</td>
<td>A body of 100- and 200-level science papers, or approved equivalent.</td>
<td>Science</td>
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<tr>
<td>Biology</td>
<td>11-13</td>
<td>One 300-level paper in biologically relevant fields supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>Science</td>
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<tr>
<td>Chemistry</td>
<td>11-13</td>
<td>One 300-level Chemistry paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>Science</td>
<td></td>
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<tr>
<td>Physics</td>
<td>11-13</td>
<td>One 300-level Physics paper supported by a body of 100-level and 200-level papers, or approved equivalent.</td>
<td>Science</td>
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</tr>
<tr>
<td>Agriculture, Horticulture and Environmental Studies (including Education for Sustainability)</td>
<td>11-13</td>
<td>One 300-level paper supported by a body of 100- and 200-level papers in relevant Agriculture, Horticulture, Forestry or Environmental Studies fields, or approved equivalent.</td>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>Senior Science For students seeking to specialise within this learning area only.</td>
<td>11-13</td>
<td>One 300-level Science paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>Mathematics and Statistics</td>
<td>7-11</td>
<td>Two 100-level Mathematics papers (only one of which may be a Statistics paper), or approved equivalent.</td>
<td>Mathematics and Statistics</td>
</tr>
<tr>
<td>Senior Mathematics and Statistics</td>
<td>11-13</td>
<td>One 300-level Mathematics or Statistics paper supported by a body of 100- and 200-level Mathematics and/or Statistics papers, or approved equivalent.</td>
<td>Mathematics and Statistics</td>
<td></td>
</tr>
<tr>
<td>Specialist Mathematics and Statistics For students seeking to specialise within this learning area only.</td>
<td>11-13</td>
<td>One 300-level Mathematics or Statistics paper supported by a body of 100- and 200-level Mathematics and/or Statistics papers, or approved equivalent.</td>
<td>Mathematics and Statistics</td>
<td></td>
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<tr>
<td>Health and Physical Education</td>
<td>Health and Physical Education</td>
<td>7-13</td>
<td>BPhEd or approved equivalent required. Health-related papers at 200-level, BPhEd, B Sport and Rec, BNur, Community and Family Studies papers at 200-level, or approved equivalent required. It is recommended that students enrolling for this paper hold current Workplace First Aid Certification.</td>
<td>Health and Physical Education, Specialist Physical Education with Outdoor Education</td>
</tr>
<tr>
<td>Specialist Health</td>
<td>7-13</td>
<td>Health-related papers at 200-level, BPhEd, B Sport and Rec, BNur, Community and Family Studies papers at 200-level, or approved equivalent required.</td>
<td>Health and Physical Education, Specialist Physical Education with Outdoor Education</td>
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</tr>
<tr>
<td>Specialist Physical Education with Outdoor Education</td>
<td>7-13</td>
<td>BPhEd or approved equivalent required. It is recommended that students enrolling for this paper hold current Workplace First Aid Certification.</td>
<td>Health and Physical Education, Specialist Health</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>English</td>
<td>7-13</td>
<td>One 300-level paper, supported by a body of 100- and 200-level papers, or approved equivalent. Postcolonial, New Zealand literature, digital literature and critical theory papers are recommended.</td>
<td>English</td>
</tr>
<tr>
<td>Specialist English</td>
<td>7-13</td>
<td>One 300-level paper supported by a body of 100- and 200-level papers, or approved equivalent. Postcolonial, New Zealand literature, digital literature and critical theory papers are recommended.</td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Teaching English to Speakers of Languages (TESOL)</td>
<td>7-13</td>
<td>One 300-level paper in a TESOL relevant field, such as Linguistics or Second Language Acquisition, supported by a body of 100- and 200-level papers, or approved equivalent. Preference will be given to applicants who have ESOL/EFL teaching experience in NZ or overseas, or have experience working with bilingual students in educational settings.</td>
<td>English</td>
<td></td>
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<tr>
<td>Learning area</td>
<td>Teaching subject</td>
<td>Year levels</td>
<td>Prerequisites</td>
<td>Corequisites</td>
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<tr>
<td>Technology</td>
<td>Technology</td>
<td>7-13</td>
<td>Two Technology-related papers at 100-level, or approved equivalent. It is recommended that students enrolling for this paper hold current Workplace First Aid Certification.</td>
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</tr>
<tr>
<td>Hard Materials Technology</td>
<td>BDes (Product), BEng, BE, BAppSc (Design-related major), or approved equivalent required.</td>
<td>7-13</td>
<td>BDes (Product), BEng, BE, BAppSc (Design-related major), or approved equivalent required.</td>
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</tr>
<tr>
<td>Soft Materials Technology</td>
<td>BCAPSc, BAppSc (Clothing and Textile Science major), BDes (Fashion), or approved equivalent required. A knowledge and evidence of practical skill is essential.</td>
<td>7-13</td>
<td>BCAPSc, BAppSc (Clothing and Textile Science major), BDes (Fashion), or approved equivalent required. Knowledge of practical cookery is essential.</td>
<td>Technology</td>
</tr>
<tr>
<td>Food Technology</td>
<td>BCAPSc, BAppSc (Food-related major), BCULArts (Otago Polytechnic), BSc (Human Nutrition or Food Science major), BFoodTech (Massey), or approved equivalent required.</td>
<td>7-13</td>
<td>BCAPSc, BAppSc (Food-related major), BCULArts (Otago Polytechnic), BSc (Human Nutrition or Food Science major), BFoodTech (Massey), or approved equivalent required.</td>
<td>Technology</td>
</tr>
<tr>
<td>Graphics and Design</td>
<td>Design Studies papers at 300-level, or New Zealand Certificates in Engineering, Building, Drafting, Survey Drafting, Town and Country Planning Drafting, Architectural Drafting, Quantity Surveying or Drafting (Architecture), BArch, BBS, or approved equivalent required.</td>
<td>7-13</td>
<td>Design Studies papers at 300-level, or New Zealand Certificates in Engineering, Building, Drafting, Survey Drafting, Town and Country Planning Drafting, Architectural Drafting, Quantity Surveying or Drafting (Architecture), BArch, BBS, or approved equivalent required.</td>
<td>Technology</td>
</tr>
<tr>
<td>Digital Technologies</td>
<td>A Bachelor of Information Technology degree and a 300-level Information Science or Computing paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>7-13</td>
<td>A Bachelor of Information Technology degree and a 300-level Information Science or Computing paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>Technology</td>
</tr>
<tr>
<td>Specialist Technology</td>
<td>For students seeking to specialise within this learning area only.</td>
<td>11-13</td>
<td>For students seeking to specialise within this learning area only.</td>
<td>Technology</td>
</tr>
<tr>
<td>Social Science</td>
<td>Social Studies</td>
<td>7-11</td>
<td>A 200-level Social Science paper supported by 100-level papers (History, Geography, Anthropology and Economics papers recommended), or approved equivalent.</td>
<td>Social Studies or English</td>
</tr>
<tr>
<td>History</td>
<td>One 300-level History paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>11-13</td>
<td>One 300-level History paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>Social Studies or English</td>
</tr>
<tr>
<td>Geography</td>
<td>One 300-level Geography paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>11-13</td>
<td>One 300-level Geography paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Classical Studies</td>
<td>One 300-level Classics paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>11-13</td>
<td>One 300-level Classics paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Accounting</td>
<td>One 300-level paper in accounting supported by a body of 100- and 200-level papers in relevant disciplines, or approved equivalent.</td>
<td>11-13</td>
<td>One 300-level paper in accounting supported by a body of 100- and 200-level papers in relevant disciplines, or approved equivalent.</td>
<td>Social Studies or Mathematics and Statistics</td>
</tr>
<tr>
<td>Business Studies</td>
<td>One 300-level paper in marketing, management, or entrepreneurship supported by a body of 100- and 200-level papers in relevant disciplines, or approved equivalent.</td>
<td>9-13</td>
<td>One 300-level paper in marketing, management, or entrepreneurship supported by a body of 100- and 200-level papers in relevant disciplines, or approved equivalent.</td>
<td>Social Studies or Mathematics and Statistics</td>
</tr>
<tr>
<td>Economics</td>
<td>One 300-level paper in, economics supported by a body of 100- and 200-level papers in relevant disciplines, or approved equivalent.</td>
<td>9-13</td>
<td>One 300-level paper in, economics supported by a body of 100- and 200-level papers in relevant disciplines, or approved equivalent.</td>
<td>Social Studies or Mathematics and Statistics</td>
</tr>
<tr>
<td>Media Studies</td>
<td>A body of relevant film or media papers (including 200-level papers), in a degree, film or media analysis fields, journalism, or approved equivalent required.</td>
<td>11-13</td>
<td>A body of relevant film or media papers (including 200-level papers), in a degree, film or media analysis fields, journalism, or approved equivalent required.</td>
<td>Social Studies or English</td>
</tr>
<tr>
<td>Religious Education</td>
<td>One 300-level Theology paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>7-13</td>
<td>One 300-level Theology paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Arts</td>
<td>Visual Arts</td>
<td>7-13</td>
<td>BFA, or approved equivalent.</td>
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</tr>
<tr>
<td>Music</td>
<td>One 300-level Music paper supported by a body of 100- and 200-level papers, Grade VII Theory and Grade VIII Performance (Royal Schools of Music or Trinity College, London), or approved equivalent required. Keyboard skills are desirable.</td>
<td>7-13</td>
<td>One 300-level Music paper supported by a body of 100- and 200-level papers, Grade VII Theory and Grade VIII Performance (Royal Schools of Music or Trinity College, London), or approved equivalent required. Keyboard skills are desirable.</td>
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</tr>
<tr>
<td>Drama</td>
<td>A body of Drama papers within a degree including 200-level papers, or approved equivalent.</td>
<td>7-13</td>
<td>A body of Drama papers within a degree including 200-level papers, or approved equivalent.</td>
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<tr>
<td>Dance</td>
<td>At least two papers within a degree that include Dance as a component – including 200-level papers, or approved equivalent.</td>
<td>7-13</td>
<td>At least two papers within a degree that include Dance as a component – including 200-level papers, or approved equivalent.</td>
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<tr>
<td>Art History</td>
<td>One 300-level Art History paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
<td>11-13</td>
<td>One 300-level Art History paper supported by a body of 100- and 200-level papers, or approved equivalent.</td>
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</tr>
<tr>
<td>Specialist Visual Arts, Music, Drama or Dance</td>
<td>As above.</td>
<td>7-13</td>
<td>As above.</td>
<td>Visual Arts, Music, Drama or Dance as relevant.</td>
</tr>
<tr>
<td>Learning Languages</td>
<td>Languages (Te Reo Māori, Spanish, Chinese, French, German, Japanese, Latin)</td>
<td>7-13</td>
<td>A body of 100- and 200-level papers, or approved equivalent in the relevant language.</td>
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