



COURSE OUTLINE

POLS104, 2021

INTRODUCTION TO INTERNATIONAL RELATIONS

The aim of this course is to introduce students to the field of post-war International Relations. Strictly defined, the subject of international relations is concerned with the study of relations among the world's national governments and non-state actors. But such relations cannot be understood in isolation from the context of the international system where they are formed.

The focus, therefore, will be on the rise and decline of the bi-polar system, the emergence of the new post-Cold War order and the persistence of certain international issues throughout the period in question. It is hoped not only to equip students with an enhanced awareness of what has happened in the international arena, but also promote an understanding of how and why these events have occurred.

Semester 1, 2021

Lecturer Details

Professor Robert Patman
Office: 4N3
Office Hours: Tuesday 4:00-5:00pm
Phone: 03 479 8669
Email: robert.patman@otago.ac.nz

Research Day: Friday

Lecture Times

Monday: 11:00-11:50am
Tuesday: 11:00-11:50am

Assessment Due Dates

Essay: 25% due 12 April at 12noon
Essay: 25% due 12 May at 12noon
Final Exam: 50% TBD

Note: to sit the final exam students must attend 6 of the tutorials

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ASSESSMENT

- Exam:** A three-hour written examination accounts for 50% of the final mark.
- Essays:** Each student is required to write two essays, which should not exceed 1,500 words in length. The essay deadlines are 5pm, 12 April 2021 and 5pm, 12 May 2021. Each essay counts for 25% of the final mark. Please note that in the absence of a written request for an extension to the due date, late essays will not be graded and will receive a mark of zero.
- Tutorials:** All students are required to attend at least 6 weekly tutorials to meet the requirements for being able to sit the POLS 104 exam. The only exceptions permitted are students that have documented medical reasons for not being able to do so. Tutorial participation is important for developing analytical and communication skills, and there is a clear relationship between tutorial attendance and success in POLS 104.
- Lectures:** Two lectures per week will be held during the semester.
Monday & Tuesday at 11:00-11:50 a.m.

COURSE MATERIALS

There is no single textbook that covers the entire course. However, a number of texts collectively provide much of the essential general reading. Some of the most useful ones are listed below:

- **Highly Recommended Books on Close Reserve in Central Library:**
 - Grieco, Joseph, Ikenberry, John G and Michael Mastanduno, *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*
 - Goldstein, Joshua S and Jon C. Pevehouse., *International Relations*
 - Kegley, Charles W (Jr.) and Shannon L. Blanton *World Politics: Trend and Transformation 2016-2017 Edition*
 - Sharp, Paul, *Introducing International Relations (2018)*
 - McGlinchey, Stephen (ed.), *International Relations – an E-IR Foundations beginner's textbook (2016)*
 - Devetak, Richard, Anthony Burke and Jim George, *An Introduction to International Relations (various editions)*
 - Baylis, John, Steve Smith and Patricia Owens, *The Globalization of World Politics: An introduction to international relations (5th edition)*

- **Recommended Books on Close Reserve in Central Library:**
 - Viotti, Paul R. and Mark V. Kauppi (2006) *International Relations and World Politics: Security, Economy, Identity*, 3rd edition
 - Dannreuther, Roland, *International Security: The Contemporary Agenda 2nd Ed*
 - Edkins, Jenny and Maja Zehfuss (eds.) *Global Politics: A New Introduction (2008)*
 - Shimko, Keith L., *International Relations: Perspectives and Controversies (Second edition)*
 - Ray, James Lee, *Global Politics*
 - LaFeber, Walter, *America, Russia and the Cold War, 1945-2000*
 - Roskin, Michael G. and Nicholas O. Berry, *The New World of International Relations*
 - Diez, Thomas, Ingvild Bode and Aleksandra Fernandes Da Costa, *Key Concepts in International Relations*
 - Heywood, Andrew, *Global Politics (2011)*

- **Journals and Newspapers:**

The following items should be consulted regularly and during research assignments:

Asian Survey, Australian Journal of International Affairs, Christian Science Monitor, Contemporary Pacific, Contemporary Southeast Asia, The Economist, Far Eastern Economic Review, Foreign Affairs, Foreign Policy, Global Change, Peace, and Security, International Affairs (London), International Herald Tribune, International Journal, International Security, New Zealand International Review, Pacific Affairs, Pacific Review, Security Dialogue, Survival, Third World Quarterly, New York Times, Washington Quarterly, World Policy Journal, World Politics, World Today

- **Videos**

There are a number of videos that can be loaned from the Central Library and may be useful additions to certain parts of the course. You may also wish to consult Prof. Robert Patman's YouTube channel that includes a substantial number of brief interviews on a wide range of contemporary international issues. The link is:

<http://www.youtube.com/user/RobertPatman/feed>

- Robert also has an international relations media presence on twitter. The link is: https://twitter.com/Robert_Patman

- **Internet Sources**

There are a vast number of sources and discussion groups relating to international relations on the Internet. Such information sources, however, while useful, are not a substitute for consulting the books and articles listed in this course outline.

THIS IS IMPORTANT!

You will find there is a lot of helpful information and resources on the Department's website. In particular, we require you to check out the section called 'Essential Student Information'. You'll find it here: <http://www.otago.ac.nz/politics/study/current-students/index.html>

GETTING INFORMATION AND ASKING QUESTIONS

Information about the course is communicated to you through the course outline, through emails sent to your student email address, and through lectures and tutorials. It is your responsibility to ensure that you read the course outline, attend the lectures and tutorials, and read your emails. Please see Robert in his office hours or email him with any questions you have about the information provided (robert.patman@otago.ac.nz). But please note that he will only reply to your email during work hours (not on weekends) and will not reply to emails asking for information, which has been provided elsewhere.

Blackboard is the online learning environment used by the University of Otago. The Blackboard site provides additional resources, recordings of lectures, as well as facilities for assignment submission. Please see the 'Essential Student Information' webpage for instructions on accessing and using the features of Blackboard.

REFERENCING SYSTEM

For writing essays, the Department recommends that you use the 14th edition of the Chicago Style Guide, which is the norm for many academic journals in the humanities and often recommended for theses in the humanities. The Department has prepared a Study and Style Guide, which outlines the Chicago Style and offers other advice on essay presentation. You may find it via the Department's web site: <http://www.otago.ac.nz/politics>

SUBMITTING WRITTEN WORK

Hard copies of your written work need to be submitted to the appropriate level box on the 4th floor of the Arts Building. For full instructions about how to submit assignments electronically via Blackboard as well as other important information on plagiarism, grading, and deadlines, please see the 'Essential Student Information' web page. Please note that in the absence of a written request for an extension to the due date, late essays will not be graded and will receive a mark of zero.

RETURN OF MARKED WORK

Assignments will be handed back in tutorials or lectures in the first instance. After that they will be available for collection from Politics reception (room 4C12, 4th floor, Arts Building) between 9.00 – 10.00am or 2.00 – 3.00pm Tuesday to Friday. PLEASE NOTE: Assignments/exams will only be available for collection during these hours.

PLAGIARISM

All Assignments submitted in the Department of Politics must be prefaced with a student Plagiarism Declaration Form. These forms can be downloaded from the Department website <http://www.otago.ac.nz/politics/study/current-students/index.html>.

It is also on the Blackboard site for this course. Students should make sure that all submitted work is their own. Plagiarism is a form of dishonest practice. Many students seem to be unsure of what plagiarism is, or why it is penalised heavily. Here is a definition. According to the Senate of the University of Otago: "Plagiarism is defined as copying or paraphrasing another's work, whether intentionally or otherwise, and presenting it as one's own (approved University Council, December 2004). In practice, this means plagiarism includes any attempt in any piece of submitted work (e.g. an assignment or test) to present one's own work as the work of another (whether of another student or a published authority)."

The Penalty for Plagiarism

Any student found responsible for plagiarism in any piece of work submitted for assessment shall be subject to the University's dishonest practice regulations which may result in various penalties, including forfeiture of marks for the piece of work submitted, a zero grade for the paper, or in extreme cases exclusion from the University. Students are required to submit electronic versions of all assignments they submit. These will be subject to a plagiarism check.

ACADEMIC INTEGRITY

Academic Misconduct, such as plagiarism or cheating, is a breach of Academic Integrity and is taken very seriously by the University. Types of misconduct include plagiarism, copying, unauthorised collaboration, taking unauthorised material into a test or exam, impersonation, and assisting someone else's misconduct. A more extensive list of the types of academic misconduct and

associated processes and penalties is available in the University's Student Academic Misconduct Procedures.

It is your responsibility to be aware of and use acceptable academic practices when completing your assessments. To access the information in the Academic Integrity Policy and learn more, please visit the University's Academic Integrity website at www.otago.ac.nz/study/academicintegrity or ask at the Student Learning Centre or Library. If you have any questions, ask your lecturer.

<http://www.otago.ac.nz/administration/policies/otago116838.html>

<http://www.otago.ac.nz/administration/policies/otago116850.html>

STUDENT SUPPORT

The 'Essential Student Information' link on the Department of Politics web page provides helpful information on how to access the University Library's resources, as well as a guide to the support services available to students at the University of Otago, including the Student Learning Centre and Disability Support.

For all administrative enquiries, please contact:

Justin Marshall, Administrator for Politics.

Email: politics@otago.ac.nz Phone: 03 479 8663

Politics Library Assistant

Christopher Seay

Office: Central Library: meetings by appointment only.

Phone: 479 8976 Email: christopher.seay@otago.ac.nz

We recommend that you contact the Department as soon as possible if you have any problems participating in the course or accessing resources. Please remember to check your University email account regularly for updates and announcements.

POLITICS DEPARTMENTAL POLICIES

1. ASSIGNMENT SUBMISSION

All assessments must be submitted through the appropriate box (100-. 200-. 300- or 400-level) in the 4th floor lobby (north). Students must keep a copy of their essay.

A coversheet for attaching to the front of your essays is available on Blackboard, and under the forms section of the departmental website. Ensure that you put your name, student number, paper code, and tutor's name (if appropriate) on the front page of your assignments and essays.

Some papers may have a customised coversheet which you will be required to use instead of the generic department version. Please refer to your course outline prior to submitting your assignments.

2. EXTENSIONS

Essays must be handed in by the due date unless an extension has been granted by the lecturer teaching the paper.

The Extension Request form can be downloaded from the Politics webpage, or may be available on Blackboard. Completed forms must be emailed to the Department at politics@otago.ac.nz in advance of the assignment due date. **No retrospective application will be accepted except in the case of serious medical condition, for which a medical certificate is required.**

Extensions will be granted only for the following cases:

1. Ill-health
2. Bereavement
3. Personal difficulties of a serious nature
4. Provincial or national representative activities
5. Job interviews outside Dunedin

Nothing else (such as pressure of other university work) will be accepted as a legitimate reason for extensions. Computer problems do not constitute an exceptional circumstance unless it is an officially notified failure of University equipment.

Your application for an extension **must be accompanied by evidence:**

1. Medical certificate for ill-health
2. Documentary evidence for bereavement
3. Written statement in support of your application from another university officer for personal difficulties of a serious nature
4. Documentary evidence for provincial or national representative activities

No other evidence will be accepted. The evidence must be submitted to the Department at politics@otago.ac.nz, at the same time as, or within three working days after, the application for an extension either in hardcopy or as an email attachment of scanned image.

Normally, the maximum length of an extension is ONE WEEK, i.e. five working days (except the case of serious medical conditions). Work that is more than one week late without an extension may be commented on but will not be graded.

Late essays in all papers will be penalised by a grade deduction of 5% for each day of lateness. Thus, for example, an essay handed in three working days late which received a grade of 65% (B-) would be lowered to 50% (C-).

3. QUESTIONS

For specific inquiries about tutorials and tutorial assignments, please write to your tutor in the first place. For more general inquiries about the course as a whole, please write to the course coordinator. Please do not write about things that you can easily find out yourself from this course book, Blackboard, eVision, or the departmental noticeboard (such as tutorial locations.)

4. CLASS REPRESENTATIVES

You will be asked to nominate class representatives who will meet with the Head of Department to provide feedback on each course. This is an important role which is valued by the department and can be added to the service section of your CV. OUSA provide training and resources.

ADDITIONAL SUPPORT - Any student should feel free to approach their tutor or lecturer, if they are having any problems or concerns with a course.

5. STUDENT LEARNING CENTRE

The Student Learning Centre at the University of Otago provides support for students in reading, writing, study skills, note taking and much more. They even provide individual essay consultations and can assist with your grammar and essay planning. Check their website for information and contacts: <http://hedc.otago.ac.nz/hedc/sld.html>

6. SUPPORT FOR INTERNATIONAL STUDENTS

The Department of Politics encourages international students to seek support if they are having difficulties with their studies or meeting other challenges while they are a student at Otago. The department's contact is Lena Tan, politics@otago.ac.nz

Students can also contact International Student Support:

Telephone: 479 8344

Email: international.support@otago.ac.nz

Website: www.otago.ac.nz/international

Location: Archway West Building

7. MAORI AND PACIFIC STUDENTS

Ana Rangi is the Kaiāwhina Māori – Māori Student Support Officer for the Division of Humanities. She is of Ngāti Porou/Ngāti Kahungunu/Whakatōhea/Ngāti Kuia/Ngāti Koata descent, and originally from Christchurch.

Office: Room 5C9, 5th Floor, Te Whare Kete Aronui (Arts Building)

Email: ana.rangi@otago.ac.nz

Tel: 479 8681

Inano Walter is the Humanities Division Pacific Island Student Support Officer. Her hours for working with students are Tuesday to Thursday 9.30 am to 2.30 pm.

Email pacificsupport.humanities@otago.ac.nz

Tel: 479 9616

8. DISABILITY SUPPORT

If you are experiencing difficulty with your studies due to a disability, temporary or permanent impairment, injury, chronic illness or deafness, you may contact, in confidence, the department's support person, or the University support staff (contacts below) to discuss adaptations in teaching and learning strategies and resources that may be helpful.

University Contact:

Disability Information and Support

Email: disabilities@otago.ac.nz

Phone: 479 8235

Website: <http://www.otago.ac.nz/disabilities>

Library Search Video Tutorial

This 3 minute video covers the basics <https://unitube.otago.ac.nz/view?m=qlUI54rkNHj>

Self Help resources

This guide offers tips and techniques in developing independent research & information skills.

<http://otago.libguides.com/selfhelp>

Library Website

The Library website provides online access to resources and services, including the Catalogue, Library Search, Article Databases, Group Room Bookings, Hours, Library Locations, Library News, New Books, Exam Papers, Subject Guides, and more!

Library Website: <http://www.otago.ac.nz/library>

Politics Subject Guides

These guides will help you find information for your assignments including articles, books, websites and more! <http://otago.libguides.com/politics>

Ask a Question

Library staff at any Lending and idesk are available Monday to Friday, 9am to 6pm. Try these people first to answer any questions you might have about using the Library and its resources.

Phone: 64 3 479 8910

Email: ask.library@otago.ac.nz

ESSAY WRITING

While the main aim of POLS 104 is to teach you the basics of international relations, it is also designed to improve your essay writing and research skills.

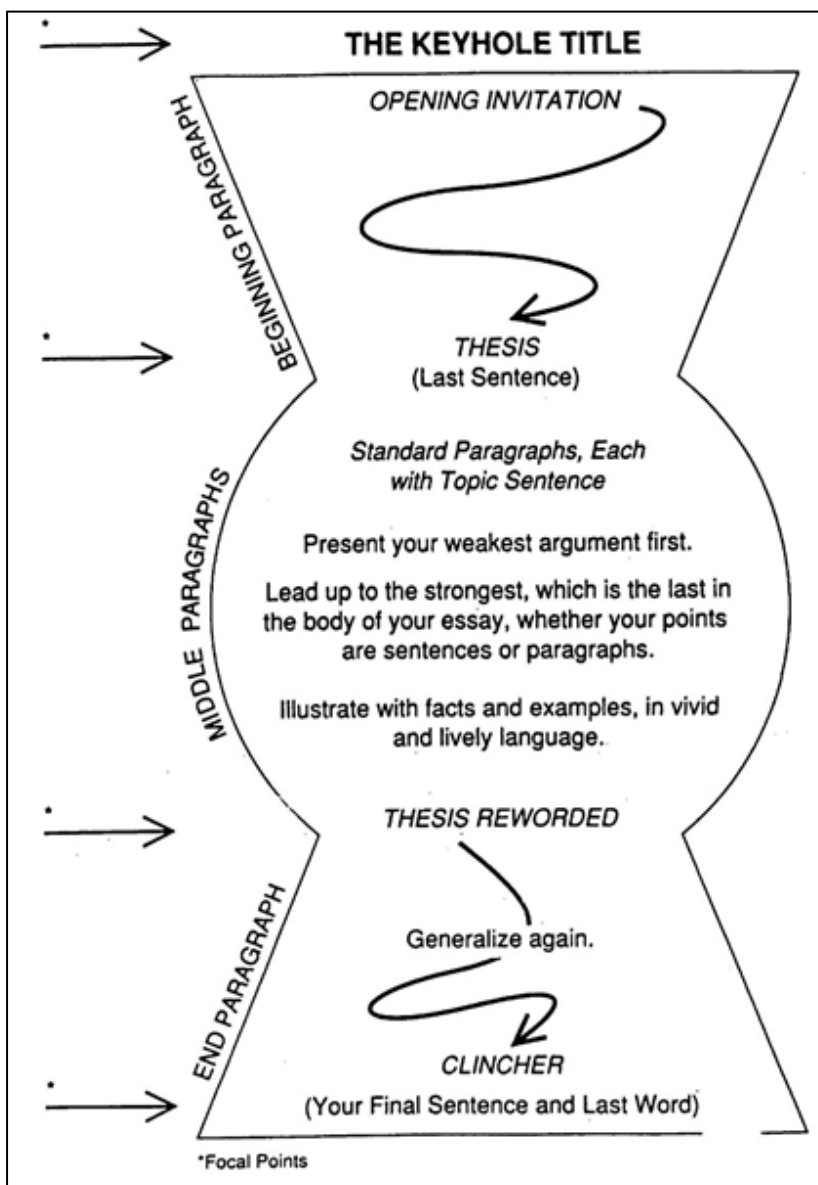
To help you write your essays, we have put together some guidelines for you. They should clarify what we look for in your essay and how to get a good mark:

	Outstanding	Satisfactory	Very Poor
Overall presentation and writing style			
<ul style="list-style-type: none"> • Correct spelling and grammar • Essay title, your name and student ID, date, name of paper, etc. 	10	5	1
Introduction and Thesis Statement			
<ul style="list-style-type: none"> • Concise, relevant • Thesis statement or question 	15	7	1
Analysis and Arguments			
<ul style="list-style-type: none"> • The essay is analytical, not just descriptive • Balanced arguments, i.e. arguments for and against your thesis statement 	30	15	1
Research and Bibliography			
<ul style="list-style-type: none"> • Original research (not just from course reader) • Book and article sources (not just from the Internet) • In-text references, footnotes or endnotes • Bibliography including all sources cited in your essay • Consistent referencing (don't switch between styles) 	30	15	1
Conclusion			
<ul style="list-style-type: none"> • Repeat the thesis statement • Brief discussion of findings 	15	7	1

Total Mark /100:

STRUCTURING YOUR ESSAYS

Many first-year students find it difficult to structure their essays. Since this is a rather common problem, the following graph might be useful to you. It is called the "Keyhole" approach to essay writing because a methodical essay structure looks a bit like a keyhole:



Every essay consists of three parts: first, there needs to be an **Introduction** where you set out what you want to write about. An Introduction begins with a rather **general sentence** that introduces the reader to the broad subject area you wish to write about and finishes with your **argument or thesis statement** that will guide the essay. Introductions are normally about **half a page** or **one solid paragraph** long.

The Introduction is followed by the **Main Body**. This is the longest part of your essay and contains all of your specific arguments. **Each argument** should be presented in **one cohesive paragraph**. It is important that you do not just present **facts** but that you **analyse** as well.

Once you have presented all of your arguments, the essay finishes with a **concluding paragraph**. In the **Conclusion**, you should restate your central argument and briefly discuss

the main findings of your discussion. The very last sentence of your essay, just like the very first sentence in the Introduction, should again be relatively broad.

COURSE STRUCTURE AND LECTURE TOPICS

The Organisation of POLS 104 (1 March)

PART 1 — SETTING THE STAGE

1. What is International Relations? (2 March)
2. International Systems (8 March)
3. Competing Approaches: Realism, Idealism and Other Schools (9 March)

PART 2 — THE BI-POLAR SYSTEM AND ITS DYNAMICS

4. Origins of the Cold War (15 March)
5. The Berlin Crisis (16 March)
6. The Korean War (22 March)
7. Explaining the Cold War (23 March)
8. Rise and Decline of Superpower Détente (29 March)
9. The Second Cold War (30 March)

PART 3 — REGIONAL CONFLICTS AND DEVELOPMENTS

10. The Arab-Israeli Dispute: the case of the 1973 War (12 April)
11. The India-Pakistan Conflict (13 April)
12. The Nuclear Situation in South Asia (19 April)
13. Indochina: The Vietnam War (20 April)
14. Intervention and War in the Horn of Africa (27 April)

PART 4 — ENDURING ISSUES

15. The Challenge of International Security (3 May)
16. The Diplomacy and International Co-operation (4 May)
17. The UN and the Regulation of the International Arena (10 May)
18. The Politics of Global Inequality (11 May)
19. International Politics of the Environment (17 May)
20. International Human Rights (18 May)

PART 5 — TOWARDS A NEW INTERNATIONAL ORDER

21. Gorbachev and the Collapse of the Soviet Empire (24 May)
22. Humanitarian Intervention in Somalia (25 May)
23. September 11 and the 'New War' on Terror (31 May)
24. Contours of the Post-Cold War World (1 June)

TOPICS AND READINGS

* = recommended reading

1. WHAT IS INTERNATIONAL RELATIONS?

- Grieco, Joseph, Ikenberry, John G and Michael Mastanduno, *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*, ch.1
- Holsti, K.J., *International Politics: A Framework for Analysis* (5th edition) ch. 1
- Amstutz, Mark R. *International Conflict and Cooperation: An Introduction to World Politics*, ch. 1
- Goldstein, Joshua S., *International Relations*, ch. 1*
- Devetak, Richard, "An introduction to International Relations: the origins and changing agendas" in Devetak, Richard, Anthony Burke and Jim George (eds), *An Introduction to International Relations* (2nd edition)*
- Waltz, Kenneth N., *Man, the State, and War*, ch. 1 (Introduction)
- Gebhard, Carmen, "One World, Many Actors" in McGlinchey, Stephen (ed.), *International Relations – an E-IR Foundations beginner's textbook* (2016)

2. INTERNATIONAL SYSTEMS

- Stern, Geoffrey. *The Structure of International Society*, chs 4-5*
- Grieco, Joseph, Ikenberry, John G and Michael Mastanduno, *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*, ch. 2
- Shimko, Keith L. *International Relations: Perspectives and Controversies* (5th edition), Ch 1
- Williams, Phil., Donald Goldstein, and Jay Shafritz (eds) "The Structure of the International System" in *Classic Readings of International Relations* (2nd edition), pp. 73-77
- Russett, Bruce and Harvey Starr, *World Politics*, chs 4 and 5
- Marsh, Kevin, "The History of Global Politics" in Emilian Kavalski (ed.) *Encounters with World Politics* pp. 13-36
- "Continuity and Change in Global Politics" in Richard W. Mansbach and Edward Rhodes, *Global Politics in a Changing World*, pp. 1-12
- Viotti, Paul R. and Mark V. Kauppi (2006) *International Relations and World Politics: Security, Economy, Identity*, 3rd ed., Upper Saddle River, N.J. : Pearson/Prentice Hall. Ch 2*
- Wenger, Andreas and Doron Zimmerman (2003) *International Relations: From the Cold War to the Globalized World*, Boulder: L. Rienner. Chapter 1

3. COMPETING APPROACHES: REALISM, IDEALISM AND OTHER SCHOOLS

- Blanton, Shannon L., and Charles W. Kegley, *World Politics: Trend and Transformation*, 2016-2017 edition, pp. 22-40*
- Grieco, Joseph, Ikenberry, John G and Michael Mastanduno, *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*, ch. 3
- Goldstein, Joshua, *International Relations*, chs. 2 and 3
- Dunne, Timothy, and Schmidt, Brian, "Realism". In Baylis, John, Smith, Steven and Owens, Patricia (eds), *The Globalisation of World Politics 5th Ed*, ch. 5, pp. 84-99
- Devetak, Richard, Anthony Burke and Jim George (eds), *An Introduction to International Relations* (2nd edition), ch. 2, 3, and 7
- Dannreuther, Roland, *International Security: The Contemporary Agenda*, 2nd Ed. Ch.2

Heywood, Andrew. *Global Politics*, ch. 3*

D'Anieri, Paul, *International Politics: Power and Purpose in Global Affairs*, ch. 3 and 4

Wendt, Alexander, "Anarchy is what States Make of it: The Social Construction of Power Politics" *International Organization*, Vol 46, No. 2, Spring 1992

4. ORIGINS OF THE COLD WAR

"Origins of the Cold War" *International Affairs* (Moscow) No. 11, November 1990

Crockatt, Richard and Steve Smith, *The Cold War: Past and Present*, ch. 3*

Grieco, Joseph, Ikenberry, John G and Michael Mastanduno, *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*, pp. 51-58

Leffler, Melvyn P. and David S. Painter, *Origins of the Cold War: An International History*

Nogee, Joseph L., and Robert H. Donaldson, *Soviet Foreign Policy Since World War II*, ch. 3 (3rd edition)*

Gaddis, John Lewis, *Russia, The Soviet Union and the United States*, ch. 7

Kennan, George, "The Sources of Soviet Conduct" *Foreign Affairs*, Vol. 25, No.4, 1947, pp. 566-576

Westad, Arne, *The Cold War: A World History*, ch. 1

Schlesinger, Arthur, Jr. "The Origins of the Cold War" in Williams, Phil., Donald Goldstein, and Jay Shafritz (eds) *Classic Readings of International Relations* (2nd edition), ch. 50

McCauley, Martin, *The Origins of the Cold War, 1941-1949*

Wenger, Andreas and Doron Zimmerman (2003) *International Relations: From the Cold War to the Globalized World*, Boulder: L. Rienner. Ch. 2.

Gaddis, John Lewis (2005) *The Cold War: A New History*, New York: Penguin. Ch. 1.

5. THE BERLIN CRISIS

Young, J.W., *Cold War Europe, 1945-89*

Gaddis, John Lewis, *The Long Peace: Inquiries into the History of the Cold War*

Giangreco, D.M. and Robert E. Griffin, *Airbridge to Berlin: The Berlin Crisis of 1948, Its Origins and Aftermath*

Parrish, Thomas, "Epilogue: The Stakes Could Hardly Have Been Greater" in *Berlin in the Balance: The Blockade, The Airlift, The First Major Battle of the Cold War*

Ulam, Adam, *Expansion and Coexistence*, ch. 8*

Gati, Charles (ed.), *Caging the Bear: Containment and the Cold War*

Harrington, Daniel F. *Berlin on the Brink: The Blockade, the Airlift, and the Early Cold War*

Fish, Steven, "The Berlin Blockade Crisis of 1948-49". In Alexander L. George (ed) *Avoiding War: Problems of Crisis Management*, pp. 195-221*

Avi Shlaim, International Crisis Behaviour Project, *The United States and the Berlin Blockade, 1948-1949: A Study in Crisis Decision-Making* (University of California Press, 1989)

Lunak, P (2003) 'Khrushchev and the Berlin Crisis: Soviet Brinkmanship Seen from Inside', *Cold War History*, 3(2): 53-82.

6. THE KOREAN WAR

MacDonald, Callum A., *Korea: The War Before Vietnam*, Ch 2.

Lowe, Peter, *The Origins of the Korean War* *

Barnes, Robert, *US, the UN and the Korean War: The Communism in the Far East and the American Struggle for Hegemony in the Cold War*

Matray, James and Boose Jr., Donald, *The Ashgate Research Companion to the Korean War*

Spanier, John, *American Foreign Policy Since World War II* (12th edition), pp. 73-85

Lee, Steven, *The Korean War*

Rothstein, Robert, "The Impact of the Korean War on the Cold War" *Journal of Conflict Resolution*, December 1980

Hastings, Max, *The Korean War*

Halberstam, David, *The Coldest Winter: America and the Korean War*

Schaller, Michael (2002) *United States and China in the 21st Century*, New York, Oxford University Press. Ch 7.

Stueck, William W. (2013) *Rethinking the Korean War: A New Diplomatic and Strategic History**

7. EXPLAINING THE COLD WAR

Kegley, Charles and Eugene Wittkopf, *World Politics*, pp. 81-91*

Westad, O.A., *Reviewing the Cold War: Approaches, Interpretations, Theory*

Kennan, George, "The Sources of Soviet Conduct", *Foreign Affairs*, July 1947

Schlesinger, A. "The Origins of the Cold War", *Foreign Affairs*, Vol. 46, No. 1, October 1967, pp. 22-52*

Gaddis, John Lewis, *The US and the Origins of the Cold War **

Gaddis, John Lewis, *We Now Know: Rethinking Cold War History*

Leffler, Melvyn, "The Cold War: What Do 'We Now Know'? A Review Essay," *The American Historical Review*, vol.104, no. 2 (1999), pp. 501-524

Jervis, Robert (2001) 'Was the Cold War a Security Dilemma?' in Cox, Michael ed. (2006) *Twentieth Century International Relations*, vol. 2, pp: 3-25, Sage Publications, London.

Lasch, Christopher "The Cold War, Revisited and Re-visioned" in Williams, Phil., Donald Goldstein, and Jay Shafritz (eds) *Classic Readings of International Relations* (2nd edition), ch. 51

8. RISE AND DECLINE OF SUPERPOWER DETENTE

Bowker, Mike, and Phil Williams, *Superpower Detente: A Reappraisal**

Gaddis, John Lewis, *Russia, The Soviet Union and the United States*, ch. IX

Garthoff, Raymond, *Detente and Confrontation: American-Soviet Relations from Nixon to Reagan**

Lewis, Paul "Superpower Rivalry and the End of the 'Cold War,'" in McGrew, Anthony and Lewis, Paul (eds) *Global Politics: Globalisation and the Nation-State*, ch. 2.

Westad, Odd Arne, *The Fall of Détente: Soviet-American Relations during the Carter Years*

Bartlett, C., *The Global Conflict* (2nd edition), ch 13

Gelman, Harry, "The Rise and Fall of Detente" *Problems of Communism*, March-April 1985

Stevenson, R.W., *The Rise and Fall of Detente 1953-84*

Wenger, Andreas and Doron Zimmerman (2003) *International Relations: From the Cold War to the Globalized World*, Boulder: L. Rienner. Chapter 5.

Cox, Michael, "From the Truman Doctrine to the Second Superpower Détente: The Rise and Fall of the Cold War," *Journal of Peace Research*, vol. 27, no.1 (1990), pp. 25-41*
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