

**POLITICS 325**

**INTERNATIONAL RELATIONS: CONCEPTS & THEORIES**

**(Semester 1, 2018)**



Jackson Pollock, no. 18 (1950)

## COURSE DESCRIPTION

What is the nature of international life and world politics? How did the international system evolve and develop? Why do countries go to war? What are the possibilities for international cooperation? Why are poor countries of the world poor? In the field of International Relations (IR), several different theoretical approaches have been developed over the last century to address these big questions. In this course, we grapple with some of these key questions through an engagement with: (a) different theoretical approaches in International Relations as well as the debates that inform them, and (b) a critical examination of their underlying assumptions.

## COURSE OBJECTIVES

Students should:

- Develop an in-depth and sophisticated understanding of the core concepts and theoretical approaches in International Relations ranging from Realism, Liberalism, and Constructivism to critical, feminist, poststructuralist and postcolonial perspectives.
- Historicize the development of the current international system and the discipline of International Relations.
- Analyze historical and contemporary events theoretically.
- Develop analytical, research and writing skills.
- Carry out independent and self-directed research and present the findings in a written research essay.

## COURSE DETAILS

**Lecturer:** Dr. Lena Tan  
Office: 4N9 Arts Building  
Phone: 479-8661  
Email: lena.tan@otago.ac.nz

**Office Hours:** Thursday, 4:00-5:00 pm and by appt.

**Research Day:** Friday

**Lectures:** Tuesday, 1:00 - 1:50 p.m.  
Thursday, 2:00 - 3:50 p.m.

There will be two lectures per week from weeks 1-6 and weeks 10, 12. In week 7, the mid-semester test will take place during the lecture slot on Thursday, April 13<sup>th</sup>. On May 9<sup>th</sup>, an essay workshop will be held. During this workshop, I will be available to guide you as you work on your essay.

**Tutorials:** You are expected to attend tutorials during the semester. (Please note that the weeks when tutorials will take place can be found on p.3 of the course outline.) Tutorial sessions are a place for you to discuss the concepts, themes and issues of the lectures and assigned readings through specific questions or class activities. As such, it is important that you do the assigned readings before each tutorial as they will enable you to contribute meaningfully and constructively to class discussions.

**Assessment:** Assessment for this course will take place through: (a) a mid-semester in-class test (35%), (b) class participation (5%), and (c) an essay assignment (60%). For more details on each of these, see p. 4 of this course outline.

**Blackboard:** Check Blackboard regularly as class announcements, etc. will be posted there.

SCHEDULE

**Note: Schedule may be subject to change if necessary.**

Week	Date	Tuesday	Thursday	Special Notes
1	27 Feb & 1 March	Course Overview & Requirements	Why study theories & concepts of IR? (Part 1: Thinking about the Darfur Crisis)	
2	6 & 8 March	Why study theories & concepts of IR? (Part II)	Evolution of the International System	
3	13 & 15 Mar	Realism	Liberalism	Tutorial
4	20 & 22 Mar	Neo-Realism	Neo-Liberal Institutionalism I	Tutorial
5	27 & 29 March	Neo-Liberal Institutionalism II	Social Constructivism I	Tutorial
6	3 & 5 April	Mid-semester Break	Mid-semester Break	<b>Mid-semester Break</b>
7	10 & 12 April	Social Constructivism II	Marxist & Critical Theories of IR	Tutorial
8	17 & 19 April	Review	<b>Mid-semester Test</b>	<b>MID-SEMESTER TEST</b>

<b>9</b>	24 & 26 April	Work on Your Essay	Poststructuralism & IR I	
<b>10</b>	1 & 3 May	Poststructuralism & IR II	Gender & IR I	Tutorial
<b>11</b>	8 & 10 May	Gender & IR II	Essay Workshop	Tutorial
<b>12</b>	15 & 17 May	Decolonizing IR I	Decolonizing IR II	Tutorial
<b>13</b>	22 & 24 May	Human Rights	Environmental Issues	<b>Final Week of Lectures</b>

## ASSESSMENT

### 1. Mid-semester test (35%)

The test is designed to assess your understanding of the material covered in the first half of the course.

- Format of test: Answer TWO of 4 essay questions
- **THURSDAY, 19 APRIL 2018, 2:00-3:50 p.m.**
- Location: To Be Announced
- More information will be provided before the test

Please note that you must take the exam during the assigned time and date. **No exceptions will be made unless there are extenuating circumstances (e.g. a medical or family emergency) supported by documentation.** Under these circumstances, please contact me as soon as possible.

### 2. Class Participation (5%)

You are expected to attend all tutorials, complete the readings before class and participate actively in class discussions. You are expected to engage with the assigned readings, listen to your classmates and engage constructively with their comments and questions.

### 3. Terms Requirement

You must attend at least six out of seven tutorials for this course. Failure to do so means that I will not grade the final essay assignment which is worth 60% of your final mark.

### 4. Essay Assignment (60 %)

- Due Date: **FRIDAY, 1<sup>ST</sup> JUNE, 2018 @ 12 p.m.**
- Word limit: 4,000 words
- *Essay questions will be handed out separately.*
- *Before tackling your selected question, you should begin by doing the required and recommended readings for the topic.*
- In order to facilitate my ability to read and provide comments on your paper efficiently and easily, please format it in the following way:
  - Size-12 font
  - Line spacing should be double-spaced
  - Include page numbers
  - Include a cover sheet with your name, ID number, title of the essay

- A bibliography of all references used
- Proper citation

This assignment is aimed at enabling you to:

- a. learn about a particular topic in great depth,
- b. deepen your understanding of the various theories and approaches of International Relations covered in the first half of the course, and
- c. develop the research and analytical skills to think about international politics theoretically and critically.

### **Citation Style**

All students should use the *Chicago A (footnotes and bibliography) manual of style*. For detailed information and examples for this citation system, see <http://www.otago.ac.nz/library/pdf/chicago-turabianstyle.pdf>

### **What makes a good essay?**

Generally, a good essay should have a coherent, cohesive and well-supported argument. In other words, analysis and critical engagement with the material rather than description is important. You will be assessed on:

- Coherence and persuasiveness of argument
- Research of relevant theoretical literature and empirical examples
- Use of examples to support your argument
- Engagement with literature
- structure and organisation
- analytical development
- quality of research  
[Note that your essay should contain at least twelve different published sources (e.g. books, articles, book chapters, etc.) that are **NOT** from the reading list.]
- quality of writing (clarity, correct grammar and spelling)
- correct use and formatting of references and bibliography
- staying within the word limit

### **Essay Workshop**

The essay workshop for Pals 325 has two broad goals. First, it aims to provide a venue where you can draw on the skills of the Politics Librarian to help you learn the tools that will assist you in doing library research for Pals 325 as well as other classes you will take in the future. Second, and in recognition of the fact that many of you are new to thinking about international relations theoretically, and are writing essays that will integrate IR theory and with an empirical event for the first time, this clinic is also aimed at providing



students with guidance on how to approach these essays for Pols 325. This means that we can have a **general** discussion of the essay question you have selected based on the questions that you might have.

### **Submission of Essay**

Essays must be placed in the **300-level essay box** located in the Department of Politics (Arts Building, 4th floor, North End) by **12.00 pm on the due date**. Please keep back-up copies (electronic and/or hard copy) of your work.

A coversheet for attaching to the front of your essays is available on Blackboard, and under the forms section of the departmental website. Ensure that you put your name, student number, paper code, and tutor's name (if appropriate) on the front page of your assignments and essays.

All essays must be turned in with the plagiarism declaration attached and signed. The declaration is available at <http://www.otago.ac.nz/politicalstudies/undergrad.html> and can be cut and pasted on a Word document. It is also available under 'Course Documents' on Blackboard.

### **Extensions**

Essays must be handed in by the due date unless an extension has been granted by the lecturer.

The Extension Request form can be downloaded from the Politics webpage. Completed forms must be emailed to the Department at [politics@otago.ac.nz](mailto:politics@otago.ac.nz) in advance of the assignment due date. **No retrospective application will be accepted except in the case of serious medical condition, for which a medical certificate is required.**

Extensions will be granted only for the following cases:

1. Ill-health
2. Bereavement
3. Personal difficulties of a serious nature
4. Provincial or national representative activities
5. Job interviews outside Dunedin.

Nothing else (such as pressure of other university work) will be accepted as a legitimate reason for extensions. Computer problems do not constitute an exceptional circumstance unless it is an officially notified failure of University equipment. Your application for an extension **must be accompanied by evidence**:



1. Medical certificate for ill-health
2. Documentary evidence for bereavement
3. Written statement in support of your application from another university officer for personal difficulties of a serious nature
4. Documentary evidence for provincial or national representative activities

No other evidence will be accepted. The evidence must be submitted to the Department at [politics@otago.ac.nz](mailto:politics@otago.ac.nz), at the same time as, or within three working days after, the application for an extension either in hardcopy or as an email attachment of scanned image.

Application with evidence does not guarantee the grant of extensions. **The maximum length of an extension is ONE WEEK, i.e. five working days (except the case of serious medical conditions).** Work that is more than one week late without an extension may be commented on but will not be graded.

Late essays in all papers will be penalised by a grade deduction of 5 marks for each day of lateness. Thus, for example, an essay, handed in three days late, that received a grade of 65 (B-) would be lowered to 50 (C-).

### **Academic honesty**

Please note the University's statement on plagiarism:

"Students should make sure that all submitted work is their own. Plagiarism is a form of dishonest practice. Plagiarism is defined as copying or paraphrasing another's work, whether intentionally or otherwise, and presenting it as one's own (approved University Council, December 2004). In practice, this means plagiarism includes any attempt in any piece of submitted work (e.g. an assignment or test) to present as one's own work the work of another (whether of another student or a published authority). Any student found responsible for plagiarism in any piece of work submitted for assessment shall be subject to the University's dishonest practice regulations which may result in various penalties, including forfeiture of marks for the piece of work submitted, a zero grade for the paper, or in extreme cases, exclusion from the University."

Please speak to me if you have any queries regarding the citation of material.

You must also upload an **electronic copy** of your essay to Blackboard (under 'Assignments'). This will allow the essay to be automatically checked for plagiarism by the University's SafeAssign software as explained below:

*Safe Assign is a plagiarism detection tool which can report matches between sections of students work submitted to it and material on a comprehensive database to which Safe Assign has access. This includes material on the internet and other students' assignments which have previously been submitted to Safe Assign.*

*Assignments will need to be submitted to the Final Version Assignment folder in the Blackboard course for this paper. You may submit your assignment to this folder only once.*

*You also have the option of submitting one draft assignment to the 'Draft Safe Assignment' folder. If you choose to utilise this option, you will receive the report generated which contains a percentage mark of the paper that matches other sources. Assignments submitted to the 'Draft Assignment' folder will not be assessed; however, the report will be available for the paper co-ordinator to view.*

*You can find further information on Safe Assign and dishonest practice at:*  
<http://www.otago.ac.nz/blackboard/assessing-your-students/anti-plagiarism-safeassign/anti-plagiarism/>

<http://www.otago.ac.nz/administration/policies/otago003145.html>

### **Return of Marked Work**

Assignments will be handed back in tutorials or lectures in the first instance. After that they will be available for collection from Politics reception (room 4C12, 4<sup>th</sup> floor, Arts Building) between 9.00 – 10.00am or 2.00 – 3.00pm Monday to Friday. **PLEASE NOTE: Assignments/exams will only be available for collection during these hours.**

### **ADDITIONAL SUPPORT**

1. Please feel free to approach your lecturer if you are having any problems or concerns with a course.

#### 2. Student Learning Centre

The Student Learning Centre at the University of Otago provides support for students in reading, writing, study skills, note taking and much more. They even provide individual essay consultations and can assist with your grammar and essay planning. Check their website for information and contacts:

<http://hedc.otago.ac.nz/hedc/sld.html>

### 3. Maori and Pacific Students

Department contact:

Dr Iati Iati

Email: [iati.iati@otago.ac.nz](mailto:iati.iati@otago.ac.nz)

Tel: 479 8665

Room: 4N10, 4th Floor, Arts Building

Humanities Division contacts:

Ana Rangi is the Kaiāwhina Māori – Māori Student Support Officer for the Division of Humanities. She is of Ngāti Porou/Ngāti Kahungunu/Whakatōhea/Ngāti Kuia/Ngāti Koata descent, and originally from Christchurch. Her contact details are: Room 5C9, 5th Floor, Te Whare Kete Aronui (Arts Building)

Email: [ana.rangi@otago.ac.nz](mailto:ana.rangi@otago.ac.nz)

Tel: 479 8681

Inano Walter is the Humanities Division Pacific Island Student Support Officer. Her hours for working with students are Tuesday to Thursday 9.30 am to 2.30 pm.

Email [pacificsupport.humanities@otago.ac.nz](mailto:pacificsupport.humanities@otago.ac.nz)

Tel: 479 9616

### 4. Disability support

If you are experiencing difficulty with your studies due to a disability, temporary or permanent impairment, injury, chronic illness or deafness, you may contact, in confidence, the University support staff (contact below) to discuss adaptations in teaching and learning strategies and resources that may be helpful.

University Contact:

Disability Information and Support

Email: [disabilities@otago.ac.nz](mailto:disabilities@otago.ac.nz)

Phone: 479 8235

Website: <http://www.otago.ac.nz/disabilities>

### 5. Library Support:

Politics Library Liaison

Christopher Seay

Office: Central Library - meetings by appointment only.

Phone: 479 8976

Email: [christopher.seay@otago.ac.nz](mailto:christopher.seay@otago.ac.nz)

### Library Search Video Tutorial

This 3 minute video covers the basics:

<https://unitube.otago.ac.nz/view?m=qlUI54rkNHj>

### Self Help resources

This guide offers tips and techniques in developing independent research & information skills. <http://otago.libguides.com/selfhelp>

### Library Website

The Library website provides online access to resources and services, including the Catalogue, Library Search, Article Databases, Group Room Bookings, Hours, Library Locations, Library News, New Books, Exam Papers, Subject Guides, and more!

Library Website: <http://www.otago.ac.nz/library>

### Politics Subject Guides

These guides will help you find information for your assignments including articles, books, websites and more!

<http://otago.libguides.com/politics>

### Ask a Question

Library staff at any Lending and i desk are available Monday to Friday, 9am to 6pm. Try these people first to answer any questions you might have about using the Library and its resources.

Phone: 64 3 479 8910

Email: [ask.library@otago.ac.nz](mailto:ask.library@otago.ac.nz)

### Study Smart

The Study Smart tab in Blackboard offers advice and links to services and resources to help you with your studies. It includes information about the Library, Student IT and the Student Learning Centre.

## OTHER MATTERS

### 1. Questions

For more general inquiries about the course as a whole, please write to the course coordinator. Please do not write about things that you can easily find out yourself from this course outline, Blackboard, eVision, or the departmental noticeboard.

### 2. Class Representatives

You will be asked to nominate class representatives who will meet with the Head of Department to provide feedback on each course. This is an important role, which is valued by the department and can be added to the service section of your CV. OUSA provides training and resources.

## CLASS CONDUCT

Please switch off all cellphones and mobile devices while lectures and tutorials are in session. Texting, twittering, etc are extremely distracting and disrespectful to your fellow students as well as the lecturer. Finally, please be respectful, considerate and mindful of the needs of other students.

## READING MATERIAL

ALL required readings for this course are in **BOLD**.

### Required Text

- **Tim Dunne, Milja Kurki, and Steve Smith (eds.), *International Relations Theories. Discipline and Diversity. 4<sup>th</sup> Edition* (Oxford: Oxford University Press, 2016). [hereafter Dunne et al]**
- **Electronic Reserve [E-RESERVE]**

The required textbook listed above is available for purchase at the University Bookstore. It is also available from Closed Reserve. All other required readings are available from the E-Reserves link on Blackboard.

### Recommended Reading

John Baylis, Steve Smith and Patricia Owens (eds.), *The Globalization of World Politics. An Introduction to International Relations*, 10<sup>th</sup> Edition (Oxford: Oxford University Press, 2011) [hereafter Baylis et al]

Richard Devetak, Anthony Burke and Jim George (eds.), *An Introduction to International Relations*, 2<sup>nd</sup> Edition (Cambridge: Cambridge University Press, 2012) [hereafter, DBG]

Paul R. Viotti and Mark V. Kauppi (eds.), *International Relations Theory*, 4<sup>th</sup> Edition (NY: Longman Pearson, 2010).

Jennifer Sterling-Folker (ed.), *Making Sense of International Relations Theory* (Boulder, CO: Lynne Rienner Publishers, 2006).

### Newspapers

Students should also endeavor to keep up with the international politics of the region by reading news from the BBC ([www.bbc.co.uk](http://www.bbc.co.uk)) or newspapers like *The Australian*, *The Japan Times*, *The Straits Times*, *New Zealand Herald*, *The New York Times*, *The Guardian* or *The Financial Times*. Internet links to these newspapers are available from [www.onlinenewspapers.com](http://www.onlinenewspapers.com).

## COURSE SCHEDULE

### WEEK 1: INTRODUCTION

#### Feb 27: Course Overview and Requirements

- **Jack Snyder, "One World, Rival Theories,"** Karen Mingst and Jack Snyder, eds., *Essential Readings in World Politics, 4<sup>th</sup> Edition*, pp. 2-10. [E-RESERVE]

#### March 1: Why Study Theories & Concepts of IR? (Part 1: Through the Lens of the Darfur Crisis)

PBS Frontline Documentary: *On Our Watch*

(Available for viewing online at <http://www.pbs.org/wgbh/pages/frontline/darfur/> and from the Reserve desk of the library)

- **Richard Devetak, "An Introduction to International Relations: the origins and changing agendas of a discipline,"** in Richard Devetak, Anthony Burke and Jim George (eds.), *An Introduction to International Relations, 2<sup>nd</sup> Edition* (Cambridge: Cambridge University Press, 2012). [E-RESERVE]
- **Scott Straus, "Darfur and the Genocide Debate,"** *Foreign Affairs*, v. 84, no. 2 (2005): 123-133. [E-RESERVE]
- Scott Burchill and Andrew Linklater, "Introduction," in Scott Burchill and Andrew Linklater (eds.), *Theories of International Relations, 5<sup>th</sup> Edition* (NY: Palgrave Macmillan, 2013). [E-RESERVE]
- Stephen Walt, "International Relations: One World, Many Theories," in Karen Mingst and Jack Snyder, eds., *Essential Readings in World Politics, 2<sup>nd</sup> Edition*
- John Baylis, Steve Smith and Patricia Owens, 'Introduction,' pp. 1-6. [Introduction of Baylis et al]
- John Lewis Gaddis, "History, Theory and Common Ground," in Karen Mingst and Jack Snyder, eds., *Essential Readings in World Politics, 3<sup>rd</sup> Edition*

### WEEK 2: THE HISTORICAL CONTEXT

#### March 6: Why Study Theories & Concepts of IR? (Part II)

- **Steve Smith, "Introduction: Diversity and Disciplinarity in International Relations Theory" [Introduction of DKS]**



- **See readings for March 1**
- Jim George, "International Relations Theory in an Age of Critical Diversity" in Richard Devetak, Anthony Burke and Jim George (eds.), *An Introduction to International Relations*, 2<sup>nd</sup> Edition (Cambridge: Cambridge University Press, 2012).
- Marysia Zalewski, "'All These Theories yet the Bodies Keep Piling Up': theory, theorists, theorizing," in Steve Smith, Ken Booth and M. Zalewski (eds.), *International Theory: Positivism and Beyond* (Cambridge: Cambridge University Press, 1996).
- Patrick Thaddeus Jackson, *The Conduct of Inquiry in International Relations. Philosophy of Science and its Implications for the Study of World Politics* (NY: Routledge, 2016).
- Kenneth Waltz, "Laws and Theories," in *Theory of International Politics* (NY: Random House, 1979).

#### March 8: Evolution of the International System

- **Keith L. Shimko, *International Relations. Perspectives, Controversies and Readings*, 5<sup>th</sup> Edition (Boston, MA: Cengage, 2016). Chapter 1: Change and Continuity in International History. [E-RESERVE]**
- **Alexander B. Murphy, "The Sovereign State System as Political - Territorial Ideal: Historical and Contemporary Considerations," in Thomas Biersteker and Cynthia Weber (eds.), *State Sovereignty as Social Construct* (Cambridge: Cambridge University Press, 1996). [E-RESERVE]**
- Stephen Krasner, *Sovereignty. Organized Hypocrisy* (Princeton: Princeton University Press, 1999). Read pp. 9-25.
- Paul Keal, "International Society and European Expansion" [Chapter 17 of DBG]
- Richard Devetak, "The Modern State" [Chapter 9 of DBG]
- David Armstrong, "The Evolution of International Society" [pp. 41-49 of Baylis et al]
- Len Scott, "International History 1900-1990" [Chapter 3 of Baylis et al.]
- Anthony McGrew, "Globalization and Global Politics," pp. 23-29. [Chapter 1 of Baylis et al],
- Hedley Bull, "The Revolt against the West," in Bull and Watson (eds), *The Expansion of International Society*
- Hedley Bull, "Does Order Exist in World Politics," in Karen Mingst and Jack Snyder, eds., *Essential Readings in World Politics*, 4<sup>th</sup> ed
- Karen Mingst, "Approaches to international relations" in *Essentials of International Relations* (NY: WW Norton, 2008), 4<sup>th</sup> Edition, Chapter 1: pp. 1-14.

#### DISCUSSION QUESTIONS:

1. What should be studied under the heading 'international relations'?
2. Should the discipline's founding premises and purposes still govern the study of international relations? What, if anything, should be the purpose of studying international relations?

### WEEK 3: THEORIES OF INTERNATIONAL RELATIONS

#### March 13: Realism

- **Richard Ned Lebow, "Classical Realism" [Chapter 3 of Dunne et al]**
- **Thucydides, "The Melian Dialogue," in Karen Mingst and Jack Snyder, eds., *Essential Readings in World Politics* (NY: WW Norton, 2004), 4th Edition, pp. 10-12 [E-RESERVE]**
- **Hans Morgenthau, "A Realist Theory of International Politics" and "Political Power," in Karen Mingst and Jack Snyder, eds., *Essential Readings in World Politics*, pp. 49-53. [E-RESERVE]**
- Michele Chiaruzzi, "Realism," [Read pp. 36-41; 43-47 in Chapter 2 of DBG]
- Tim Dunne and Brian Schmidt, "Realism," [Chapter 5 of Baylis et al]
- Hans Morgenthau, *Politics Among Nations. The Struggle for Power and Peace* (NY: Knopf, 1967).
- E.H. Carr, *The Twenty Years' Crisis* (London: Macmillan, 1949).
- Hedley Bull, *The Anarchical Society. A Study of Order in World Politics* (London Macmillan, 1977).

#### March 14: Liberalism

- **Bruce Russett, "Liberalism," [Chapter 4 of Dunne et al]**
- **Michael Doyle, "Liberalism and World Politics," *American Political Science Review*, v. 80, no. 4 (1986): 1151-69. [E-RESERVE]**
- **E. Mansfield and Jack Snyder, "Democratic Transitions, Institutional Strength, and War," *International Organization*, v. 56, no. 2 (2002): 297-337. [E-RESERVE]**
- James L. Richardson, "Liberalism" [Read pp. 48-55; 56-61 in Chapter 3 of DBG]
- Tim Dunne, "Liberalism," [Chapter 6 of Baylis et al]  
(Also available as Michael Doyle, "Liberalism and World Politics," *American Political Science Review*, vol. 80, no. 4 (1986): 1151-1169.)
- Richard Rosecrance, "Trade and Power," in Richard K. Betts (ed.), *Conflict After the Cold War: Arguments on Causes of War and Peace* (2<sup>nd</sup> Edition) (NY: Longman, 2002).
- Paul Taylor and Devon Curtis, "The United Nations," [Chapter 19 of Baylis et al]

- Tarak Barkawi and Mark Laffey (eds.), *Democracy, Liberalism and War. Rethinking the Democratic Peace Debate* (Boulder, CO: Lynne Rienner, 2001).

#### DISCUSSION QUESTIONS:

1. Why is 'power politics' synonymous with the Realist theory of international relations?
2. What is 'anarchy' and how does it affect the behaviour of states in international politics?
3. Why is the Melian Dialogue considered a classic in Realist theory?
4. How do liberal approaches to international approaches differ from Realism?
5. Is idealism/liberalism a mask for the strong and powerful?

#### WEEK 4: THEORIES OF INTERNATIONAL RELATIONS

##### March 20: Neo-Realism

- **John Mearsheimer, "Structural Realism" [Chapter 3 of Dunne et al]**
- **Kenneth Waltz, "Structural Realism after the Cold War," in Jon Masker (ed.), *Introduction to Global Politics. A Reader* (Oxford: Oxford University Press, 2012). [E-RESERVE]**
- Helen Milner, "The Assumption of Anarchy in International Relations Theory: A Critique," *Review of International Studies*, v. 17 (1991): 67-85.
- Michele Chiaruzzi, "Realism," [Read pp. 41-42 in Chapter 2 of DBG]
- Steven Lamy, "Contemporary Mainstream Approaches: Neo-realism and Neo-liberalism," pp.115-120  
(Also available as John Mearsheimer, *Tragedy of Great Power Politics* (NY: Norton, 2001) pp. 29-54. [R])
- Kenneth Waltz, *Theory of International Politics* (Boston: McGraw-Hill, 1979).
- Kenneth Waltz, *Man, the State and War* (NY: Columbia Univ. Press, 1964).
- Robert Gilpin, *War and Change in World Politics* (NY: Cambridge University Press, 1981).
- David Baldwin (ed.), *Neorealism and Neoliberalism* (NY: Columbia University Press, 1993).

##### March 22: Neo-Liberal Institutionalism I

- **Jennifer Sterling-Folker, "Neo-liberalism" [Chapter 5 of Dunne et al]**

- Robert Keohane, "Cooperation & International Regimes," in *After Hegemony* (Princeton: Princeton University Press, 2005). [E-RESERVE]
- Philipp M. Hildebrand, "The European Community's Environmental Policy, 1957 to '1992': From Incidental Measures to an International Regime," *Environmental Politics*, v. 1 no. 4 (1992): 13-44. [E-RESERVE]
- Zoltan Barany & Robert Rauchhaus, "Explaining NATO's Resilience: Is International Relations Theory Useful?" *Contemporary Security Policy*, v. 32, no. 2 (2011): 286-307.
- James L. Richardson, "Liberalism" [Read pp. 55-56 in Chapter 3 of DBG]
- Steven Lamy, "Contemporary Mainstream Approaches: Neo-realism and Neo-liberalism," pp. 121-129
- Mancur Olson, "Increasing the Incentives for Co-operation," in Jon Masker (ed.), *Introduction to Global Politics. A Reader* (Oxford: Oxford University Press, 2012).
- Charles P. Kindleberger, "International Public Goods without International Government," in Jon Masker (ed.), *Introduction to Global Politics. A Reader* (Oxford: Oxford University Press, 2012).
- Edward Best and Thomas Christiansen, "Regionalism in International Affairs," [Chapter 26 of Baylis et al]  
John Mearsheimer, "The False Promise of International Institutions," *International Security*, Vol. 19, no. 3 (1994/1995), pp. 5-49.)
- Robert Keohane, *After Hegemony. Co-operation and Discord in the World Political Economy* (Princeton: Princeton University Press, 1984).
- Robert Keohane, *International Institutions and State Power: Essays in International Relations Theory* (Boulder, CO: Westview Press, 1989). Chapter 1: Neoliberal Institutionalism: A Perspective on World Politics
- Andreas Hasenclever, Peter Mayer, Volker Rittberger, *Theories of International Regimes* (Cambridge: Cambridge University Press, 1997).
- David Baldwin (ed.), *Neorealism and Neoliberalism* (NY: Columbia University Press, 1993).

#### DISCUSSION QUESTIONS:

1. What are the similarities between traditional realism and neo-Realism?
2. What are the intellectual foundations of neo-liberal institutionalism?
3. What assumptions about international politics are shared by neo-liberals and neo-realists? What are the significant differences between these two theories?
4. If we study international politics as defined by neo-realists and neo-liberal institutionalists, what are the issues and controversies we would focus on? What is left out of our study of international politics?

WEEK 5: THEORIES OF INTERNATIONAL RELATIONS

March 27: Neo-liberal Institutionalism II

CLASS SIMULATION EXERCISE

March 29: Social Constructivism I

- **Michael Barnett, "Social Constructivism," [Chapter 9 of Baylis et al] [E-RESERVE]**
- **Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," in Robert Art and Robert Jervis (eds.), *International Politics: Enduring Concepts & Contemporary Issues* (NY: Harper Collins, 2007), pp. 61-68. [E-RESERVE]**  
(Also available in the original as Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization*, vol. 46, no. 2 (1992): 391-425).
- Steve Smith, "Positivism and Beyond," in Steve Smith, Ken Booth & Marysia Zalewski (eds.), *International Theory: Positivism & Beyond* (Cambridge: Cambridge University Press, 1996).
- Patrick Thaddeus Jackson and Joshua S. Jones, "Constructivism" [Chapter 7 of DBG]
- Karin M. Fierke, "Constructivism," [Chapter 9 of Dunne et al]
- John Ruggie, "What Makes the World Hang Together?" *International Organization*, v.52, no.4 (Autumn 1998).
- Alexander Wendt, *Social Theory of International Politics* (Cambridge: Cambridge University Press, 1999)
- P. Katzenstein (ed.), *The Culture of National Security* (NY: Columbia University Press, 1996).
- Martha Finnemore, *National Interests in International Society* (Ithaca, NY: Cornell University Press, 1996).

DISCUSSION QUESTIONS:

1. What is at the heart of the constructivist approach to international relations?

2. How does this approach differ from neo-realist and neo-liberal institutionalist approaches to international relations?
3. Do you agree that we should try to understand how actors make meaningful their behaviour in world politics? Or is it enough to examine behaviour? [BARNETT]
4. Why is the concept of security 'contested'? Should it be contested?
5. Does constructivism add to our understanding of international relations? Does it do so at the expense of discerning patterns in international politics?

\*\*\*\*\* APRIL 2<sup>nd</sup> - 6<sup>th</sup>: MID-SEMESTER BREAK \*\*\*\*\*

### WEEK 7: THEORIES OF INTERNATIONAL RELATIONS

#### April 10: Social Constructivism II

- **Lena Tan, "Introduction," *Metropolitan Identities and Twentieth Century Decolonization* (NY: Palgrave Macmillan, 2015). [Read pp. 12-26 only]. [E-RESERVE]**
- **Robert G. Herman, "Identity, Norms and National Security: The Soviet Foreign Policy Revolution and the End of the Cold War," in P. Katzenstein (ed.), *The Culture of National Security* (NY: Columbia University Press, 1996). [E-RESERVE]**
- Ted Hopf, *Social Construction of International Politics. Identities and Foreign Policies. Moscow 1955 & 1999* (Ithaca, NY: Cornell University Press, 2002).
- Patricia Goff and Kevin Dunn (eds.), *Identity and Global Politics* (NY: Palgrave Macmillan, 2004).
- Kevin Dunn, *Imagining the Congo. The International Relations of Identity* (NY: Palgrave Macmillan, 2003).
- Dibyesh Anand, "A story to be told: IR, postcolonialism, and the discourse of Tibetan (trans)national identity," in Geeta Chowdhry and Sheila Nair (eds), *Power, Postcolonialism and International Relations. Reading Race, Gender and Class* (NY: Routledge, 2002).
- See readings for April 4th.

#### April 12: Marxist & Critical Theories of International Relations

- **Steven C. Roach, "Critical Theory" [Chapter 8 of Dunne et al]**

- Mark Rupert, "Marxism" {Chapter 7 of Dunne et al}
- Andre Gunder Frank, "The Development of Underdevelopment," in Karen Mingst and Jack Snyder, eds., *Essential Readings in World Politics*, 3<sup>rd</sup> Edition , pp. 86-94 [E-RESERVE]
- Stephen Gill, "Globalisation, Market Civilisation, and Disciplinary Neoliberalism," in Steven Roach (ed.) *Critical Theory and International Relations* (NY: Routledge, 2008). [E-RESERVE]
- Richard Devetak, Anthony Burke and Martin Weber, "Marxism and Critical Theory" [Chapter 4 of DBG]
- Stephen Hobden and Richard Wyn Jones, "Marxist and Critical Theories of International Relations" [Chapter 8 of Baylis et al ]
- Immanuel Wallerstein, "The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis," in Karen Mingst and Jack Snyder, eds., *Essential Readings in World Politics*, 3<sup>rd</sup> Edition
- Robert Cox and Timothy Sinclair, *Approaches to World Order* (Cambridge: Cambridge University Press, 1995).

#### DISCUSSION QUESTIONS:

1. What is a state identity and how does it influence world politics? [DBG]
2. How is a constructivist understanding of change different from a liberal or realist one? [DBG]
3. How does a constructivist understanding of institutions explain state actions?
4. What forms the basic underlying factor in the relations between nations according to Marxist perspectives? Compare and contrast this perspective with realist and liberal approaches/theories of international politics.
5. What is Gramsci's theory of hegemony? Compare and contrast the Gramscian approach with that of Realism.
6. Do you agree with Cox's distinction between 'problem-solving theory' and 'critical theory'?

#### WEEK 8: THEORIES OF INTERNATIONAL RELATIONS

April 17: Review for Mid-Semester Test

April 19: MID-SEMESTER TEST

#### WEEK 9: THEORIES OF INTERNATIONAL RELATIONS



April 24: Work on Your Essay

NO CLASS

April 26: Poststructuralism and IR I

Podcast of lecture by Prof Gerard van der Ree on Poststructuralism and IR:

<https://www.youtube.com/watch?v=0IVSA2mETqM>

- **David Campbell and Roland Bleiker, “Poststructuralism” [Chapter 11 of Dunne et al]**
- Milja Kurki and Colin Wight, “International Relations and Social Science” [Chapter 1 of Dunne et al]
- Lene Hansen, “Post Structuralism,” [Chapter 10 of Baylis et al]
- Jim George, *Discourses of Global Politics: A Critical (Re)Introduction to International Relations*, (Boulder, CO: Lynne Rienner Publishers, 1994).
- Steve Smith, “Positivism and Beyond,” in Steve Smith, Ken Booth and M. Zalewski (eds.), *International Theory: Positivism and Beyond* (Cambridge: Cambridge University Press).

DISCUSSION QUESTIONS:

1. Poststructural approaches to knowledge are said to be different from modern ones. How exactly are they different? What are the key components of each tradition of thought? And what are the concrete political consequences of these different ways of knowing world politics?
2. Do you think that all theories should make causal claims?
3. How do you see material facts and technology influencing discourses, for example, in discussions of climate change?
4. Discuss how realism, liberalism, Marxism, constructivism, and poststructuralism would analyse 9/11. What are the differences and similarities?
5. Could terrorism be replaced by another identity in Western discourse, and what would the political consequences be?

WEEK 10: THEORIES OF INTERNATIONAL RELATIONS

May 1: Poststructuralism and IR II

- **Debbie Lisle, *The Global Politics of Contemporary Travel Writing* (Cambridge: Cambridge University Press, 2006). Chapter 1: Introduction: the Global Imaginary of Contemporary Travel Writing, and Chapter 4: Civilising Territory: Geographies of Safety and Danger, pp. 134-164 only. [E-RESERVE]**
- Jens Bartelson, *A Genealogy of Sovereignty* (Cambridge: Cambridge University Press, 1995). Chapter 2: Deconstructing Sovereignty
- Roxanne L. Doty, *Imperial Encounters* (Minneapolis: University of Minnesota Press, 1997)
- James Der Derian and Michael J. Shapiro (eds.), *International/Intertextual Relations. Postmodern Readings of World Politics* (Lexington: Lexington Books, 1989).

May 3: Gender & International Relations I

- **J. Ann Tickner and Laura Sjoberg, "Feminism" [Chapter 10 of Dunne et al]**
- **Cynthia Enloe, *Bananas, Beaches and Bases. Making Feminist Sense of International Politics* (Berkeley, CA: University of California Press, 1989). Chapter 1 and Chapter 8 [E-RESERVE]**
- J Ann Tickner, "Gender in world politics," [Chapter 16 of Baylis et al]  
J. Ann Tickner, "Man, the State and War: Gendered Perspectives on National Security," in J. Ann Tickner, *Gender in International Relations: Feminist Perspectives on Achieving Global Security* (NY: Columbia University Press, 1992) (pp. 27-66)

DISCUSSION QUESTIONS:

1. Feminists define gender as a social construction. What does this mean? What kind of questions does IR feminism using gender as a category of analysis?
2. How do feminists define security? Why do some of them believe that national security may undermine personal security? Do you agree or disagree this claim?
3. Can men be feminists? Why or why not?

WEEK 11: THEORIES OF INTERNATIONAL RELATIONS

May 8: Gender & International Relations II

- Carol Cohn, "Sex and Death in the Rational World of Defense Intellectuals," *Signs*, v. 14, no. 4 (1987): 687-718. [E-RESERVE]
- J. Ann Tickner, "Hans Morgenthau's Principles of Political Realism," in James Der Derian (ed.), *International Theory. Critical Investigations* (NY: NYU Press, 1995). [E-RESERVE]
- Eric Blanchard, "Gender, International Relations and the Development of Feminist Security Theory," *Signs*, v. 28, no. 4 (Summer 2003): 1289-1312.
- Katherine Moon, *Sex Among Allies. Military Prostitution in U.S.-Korea Relations* (NY: Columbia University Press, 1997)
- Christine Chin, *In Service and Servitude. Foreign Female Domestic Workers and the Malaysia 'Modernity' Project* (NY: Columbia University Press, 1988).

May 10: Essay Workshop

DISCUSSION QUESTIONS:

1. Do you think women's roles as diplomats and soldiers' wives, domestic servants, sex workers, homemakers, and home-based workers, are relevant to the business of international politics? If so, how?

WEEK 12: THEORIES OF INTERNATIONAL RELATIONS

May 15: Decolonizing International Relations I

- **Documentary: *Orientalism* (Watch this before lecture on April 17).** [For links to the documentary, see Blackboard. DVD also available from Reserve Desk of library.]
- Shampa Biswas, "Postcolonialism" [Chapter 12 of Dunne et al]
- Kate Manzo, "Do Colonialism and Slavery Belong to the Past?" in J. Edkins and M. Zehfuss (eds.), *Global Politics. A New Introduction*, 2<sup>nd</sup> Edition (NY: Routledge, 2013). [E-RESERVE]

- S. Krishna, "How does Colonialism Work?" in J. Edkins and M. Zehfuss (eds.), *Global Politics. A New Introduction, 2<sup>nd</sup> Edition* (NY: Routledge, 2013). [E-RESERVE]
- Geeta Chowdhry and Sheila Nair (eds), *Power, Postcolonialism and International Relations. Reading Race, Gender and Class* (NY: Routledge, 2002).
- Paul Keal, "International Society and European Expansion" [Chapter 17 of DBG]
- Himadeep Muppidi, *The Colonial Signs of International Relations* (London: Hurst & Co., 2012).
- Roxanne Doty, "The Bounds of Race in International Relations," *Millennium*, v. 22, no.3 (December 1993): 443-461.
- Edward Said, *Orientalism* (NY: Pantheon Books, 1978)

#### May 17: Decolonizing International Relations II

- **Himadeep Muppidi, "Colonial and Postcolonial Global Governance," in Michael Barnett and Raymond Duvall (eds.), *Power and Global Governance* (Cambridge: Cambridge University Press, 2005). [E-RESERVE]**
- L.H.M.Ling, "Cultural Chauvinism and the Liberal International Order: "West versus Rest" in Asia's Financial Crisis," in Geeta Chowdhry and Sheila Nair (eds), *Power, Postcolonialism and International Relations. Reading Race, Gender and Class* (NY: Routledge, 2002). [E-RESERVE]
- Lena Tan, "Towards a New International Relations? Imperialism, Eurocentrism and Difference," *borderlands*, v. 12, no.1 (2013) (Available from [http://www.borderlands.net.au/vol12no1\\_2013/tan\\_newIR.pdf](http://www.borderlands.net.au/vol12no1_2013/tan_newIR.pdf))

#### DISCUSSION QUESTIONS:

1. How has International Relations studied colonies and the colonial era in the past?
2. Colonialism belongs to the past and postcolonial analysis is a fad. The discipline of International Relations is right to focus its attention on far more useful theoretical approaches which have been developed." Discuss.
3. Can one use postcolonial analysis to understand terrorism?
4. What are the continuities and discontinuities in the world between the colonial period and the present?

WEEK 13: INTERNATIONAL ISSUES

May 22: Human Rights

- **Anthony Langlois, "Human Rights" [Chapter 32 of DBG]**
- Jack Donnelly, "Human Rights," [Chapter 30 of Baylis et al]
- Amartya Sen, "Universal Truths: Human Rights and the Westernizing Illusion," in Karen Mingst and Jack Snyder, eds., *Essential Readings in World Politics, 4<sup>th</sup> Edition*, pp. 592-595. [M&S]
- Jack Donnelly, *International Human Rights* (Boulder, CO: Westview Press 1998)
- Lynn Hunt, *The Invention of Human Rights* (NY: WW Norton, 2010)

May 24: Environmental Issues I

Documentary: *Hot Politics*

- **Robyn Eckersley, "Green Theory" [Chapter 14 of DKS]**
- **Peter M. Haas, "Banning Chloroflourocarbons," *International Organization*, v. 46, no.1 (1992): 187-224. [E-RESERVE]**
- **Peter Christoff, "Out of Chaos, a Shining Star? Toward a Typology of Green States," in John Barry and Robyn Eckersley(eds.), *The State and the Global Ecological Crisis* (Cambridge, MA: MIT Press, 2005). [E-RESERVE]**
- Garrett Hardin, "The Tragedy of the Commons," in Karen Mingst and Jack Snyder, eds., *Essential Readings in World Politics*, pp. 616-626. [M&S]  
(Also available as Garrett Hardin, "The Tragedy of the Commons," *Science*, vol. 162 no. 3859 (13 December1968): pp. 1243-1248).
- David G. Victor, "Toward Effective International Cooperation on Climate Change: Numbers, Interests and Institutions," *Global Environmental Politics*, v. 6, no.3 (August 2006): 90-103.
- Robyn Eckersley, "Global Environmental Politics" [Chapter 34 of DBG]
- Peter Newell, "Climate Change" [Chapter 35 of DBG]
- John Vogler, "Environmental Issues," [Chapter 21 of Baylis et al]
- Jon Barnett, "Security and Climate Change," *Global Environmental Change*, v.13, no.1 (April 2003): 7-17.

DISCUSSION QUESTIONS:

1. "The global human rights regime vindicates the importance placed on norms by constructivists." Discuss.
2. How does the tragedy of the commons analogy help to illustrate the need for governance of the global commons?
3. How can regime concepts be applied to the study of international environmental cooperation?
4. To what extent does the states system contribute to global ecological problems?

WEEK 14: INTERNATIONAL ISSUES

May 29: Work on your Essay

NO CLASS

May 3 : Work on your Essay

NO CLASS

**\*\*\*\*\* ESSAY DUE ON WEDNESDAY, JUNE 1<sup>ST</sup>, 2018 @ 12 P.M. \*\*\*\*\***