

Academic Audit Cycle 5

Commendations

GS Ref.	No.	Commendation
GS 1.1	C1	The Panel commends the University on its well-regarded Academic Leadership Development Programme that identifies future leaders, and equips and supports them to deliver on their delegated responsibilities.
GS 1.2	C2	The Panel commends the University for its coherent strategic planning framework and associated objectives which are incorporated at an operational level into individual academic divisions, schools and departments in ways that are relevant, meaningful and disciplinary specific.
GS 1.2	C3	The Panel commends the University for its strong culture that recognises that all developments should be thoughtful, and supported by data and research.
GS 1.3	C4	The Panel commends the University for its overall commitment and systematic approach to gaining student input into the activities and processes of the University.
GS 2.2	C5	The Panel commends the University for its strong emphasis on student transition, including the relationship with residential colleges, and the range of programmes and processes for equity and other priority groups.
GS 3.2	C6	The Panel commends the University for its development of University graduate profiles and for its systems and processes to embed the attributes from those profiles into curricula.

GS 3.3	C7	The Panel commends the University for its efforts to seek and use feedback from graduates and employers on the attainment of graduate attributes.
GS 4.1	C8	The Panel commends the University for its commitment to enhancing student engagement with their study and personal learning, including encouraging students to undertake volunteer work and develop a sense of social responsibility.
GS 5.3	C9	The Panel commends the University's commitment, led by the Vice-Chancellor, to, and development of, research-led interventions that help contribute towards, creating a safer and more inclusive campus environment.
GS 6.3	C10	The Panel commends the University for its staff review processes, including the biennial review of Professorial and Associate Professorial staff and for its promotion of, and support for, a culture of teaching excellence
GS 6.4	C11	The Panel commends the University for its research-led approach to teaching development and for its commitment to project-funding to support innovative teaching.
GS 6.6	C12	The Panel commends the University for its support for and recognition of teaching excellence and for the development and contribution of the Socrates Group.