

HEDC Student Evaluation of Course Question Catalogue (from 9 April 2015)

When requesting a student evaluation of a course you may wish to choose from the following questions. They can be selected from within HEDC's online ordering system: Otago InFORM.

Overall

501.	To what extent was the teaching effective in this paper?	To a very large extent	1 2 3 4 5	To a very small extent
502.	To what extent was this paper a valuable learning experience?	To a very large extent	1 2 3 4 5	To a very small extent
503.	Overall, my learning experience in this paper was valuable.	Strongly agree	1 2 3 4 5	Strongly disagree
504.	Overall, the teaching in the paper was valuable for my learning.	Strongly agree	1 2 3 4 5	Strongly disagree

Learning, knowledge & skill development

505.	To what extent did this paper develop your competency in this area?	To a very large extent	1 2 3 4 5	To a very small extent
506.	To what extent has this paper strengthened your ability to express ideas in writing?	To a very large extent	1 2 3 4 5	To a very small extent
507.	To what extent have you reached a deeper understanding of this clinical area?	To a very large extent	1 2 3 4 5	To a very small extent
508.	To what extent has this paper encouraged you to value new viewpoints?	To a very large extent	1 2 3 4 5	To a very small extent
509.	To what extent has this paper made you more aware of societal problems?	To a very large extent	1 2 3 4 5	To a very small extent
510.	How much have you learned in this paper?	A great deal	1 2 3 4 5	Very little
511.	To what extent did this paper improve your understanding of concepts in this area?	To a very large extent	1 2 3 4 5	To a very small extent
512.	To what extent did this paper help you develop new skills?	To a very large extent	1 2 3 4 5	To a very small extent
513.	To what extent has this paper improved your ability to solve real problems in this area?	To a very large extent	1 2 3 4 5	To a very small extent
514.	To what extent has this paper improved your ability to evaluate research in this area?	To a very large extent	1 2 3 4 5	To a very small extent
515.	To what extent has this paper improved your ability to carry out original research in this area?	To a very large extent	1 2 3 4 5	To a very small extent
516.	To what extent has this paper encouraged you to develop original ideas?	To a very large extent	1 2 3 4 5	To a very small extent
517.	To what extent has this paper improved your ability to communicate this subject matter?	To a very large extent	1 2 3 4 5	To a very small extent

Interest, motivation, stimulation & challenge

518.	How often did you discuss paper topics outside of class?	Very often	1 2 3 4 5	Not at all often
519.	How often did you read non-required reading about the subject matter?	Very often	1 2 3 4 5	Not at all often
520.	To what extent has this paper enhanced your sense of professional responsibility?	To a very large extent	1 2 3 4 5	To a very small extent
521.	To what extent has this paper enhanced your self-confidence?	To a very large extent	1 2 3 4 5	To a very small extent
522.	How much effort did you put into this paper?	A great deal	1 2 3 4 5	Very little
523.	To what extent did prior experience prepare you for this paper?	To a very large extent	1 2 3 4 5	To a very small extent

524.	How often did you prepare before coming to class?	Always	1 2 3 4 5	Never
525.	To what extent did you keep up with the work in this paper?	To a very large extent	1 2 3 4 5	To a very small extent
526.	How often had you completed assigned reading before discussion in class?	Always	1 2 3 4 5	Never
527.	How often did you seek help when you didn't understand the material?	Very often	1 2 3 4 5	Not at all often
528.	To what extent has the teaching in this paper stimulated your interest in the area?	To a very large extent	1 2 3 4 5	To a very small extent
529.	To what extent were you motivated to learn in this paper?	To a very large extent	1 2 3 4 5	To a very small extent
530.	To what extent did the activities in this paper engage you?	To a very large extent	1 2 3 4 5	To a very small extent
531.	To what extent have the labs/tutorials/seminars/field sessions stimulated your interest in this area?	To a very large extent	1 2 3 4 5	To a very small extent
532.	To what extent has this paper increased your interest in this area?	To a very large extent	1 2 3 4 5	To a very small extent

Communication, participation & encouragement

533.	To what extent were you given opportunities to practise clinical/practical skills?	To a very large extent	1 2 3 4 5	To a very small extent
534.	How often were you encouraged to think through clinical/practical problems for yourself?	Very often	1 2 3 4 5	Not at all often
535.	To what extent was the teaching in the labs/tutorials/seminars/field sessions effective?	To a very large extent	1 2 3 4 5	To a very small extent
536.	To what extent was class discussion in this paper valuable?	To a very large extent	1 2 3 4 5	To a very small extent
537.	To what extent were the teachers enthusiastic about teaching this paper?	To a very large extent	1 2 3 4 5	To a very small extent
538.	To what extent were you encouraged to think for yourself in this paper?	To a very large extent	1 2 3 4 5	To a very small extent
539.	To what extent were you encouraged to participate in class activities?	To a very large extent	1 2 3 4 5	To a very small extent
540.	To what extent were teachers receptive to differing viewpoints?	To a very large extent	1 2 3 4 5	To a very small extent
541.	To what extent were students encouraged to present their own viewpoints?	To a very large extent	1 2 3 4 5	To a very small extent
542.	How helpful were the teachers in this paper?	Very helpful	1 2 3 4 5	Very unhelpful
543.	To what extent did teachers treat you respectfully in this paper?	To a very large extent	1 2 3 4 5	To a very small extent
544.	To what extent did the teachers in this paper promote a class atmosphere that helped learning?	To a very large extent	1 2 3 4 5	To a very small extent
545.	How clearly were learning goals communicated in each class session?	Very clearly	1 2 3 4 5	Very unclearly
546.	How clearly were complex concepts communicated?	Very clearly	1 2 3 4 5	Very unclearly
547.	To what extent did the use of examples/illustrations help you learn?	To a very large extent	1 2 3 4 5	To a very small extent
548.	Were expectations communicated clearly to students?	Very clearly	1 2 3 4 5	Very unclearly
549.	To what extent were demonstrators/tutors prepared to answer questions about the labs/tutorials?	To a very large extent	1 2 3 4 5	To a very small extent

550.	To what extent was interaction with other class members a valuable part of this paper?	To a very large extent	1 2 3 4 5	To a very small extent
551.	To what extent was student participation balanced with teacher contribution?	To a very large extent	1 2 3 4 5	To a very small extent

Organisation & design

552.	How well organised were the labs/tutorials/seminars/field sessions?	Very well organised	1 2 3 4 5	Very disorganised
553.	To what extent did the labs/tutorials/seminars/field sessions help you learn?	To a very large extent	1 2 3 4 5	To a very small extent
554.	Were the labs/tutorials/seminars/field sessions coordinated with lectures?	Very well coordinated	1 2 3 4 5	Very poorly coordinated
555.	To what extent were the announced paper objectives aligned with what was taught?	To a very large extent	1 2 3 4 5	To a very small extent
556.	How often was subject material presented in a logical, coherent sequence?	Very often	1 2 3 4 5	Not at all often
557.	How well coordinated was team teaching in this paper?	Very well coordinated	1 2 3 4 5	Very poorly coordinated
558.	To what extent did class content relate to the reading materials?	To a very large extent	1 2 3 4 5	To a very small extent
559.	How well prepared for classes were the teachers in this paper?	Very well prepared	1 2 3 4 5	Very poorly prepared
560.	To what extent did the teaching methods help you learn?	To a very large extent	1 2 3 4 5	To a very small extent
561.	To what extent did technologies used in this paper help you learn?	To a very large extent	1 2 3 4 5	To a very small extent
562.	To what extent were instructions adequate for proceeding with clinical work?	To a very large extent	1 2 3 4 5	To a very small extent
563.	Was the paper well organised?	Very well organised	1 2 3 4 5	Very disorganised
564.	To what extent were you satisfied with the balance among activities (lectures, practical work, reading, assignments, etc.)?	To a very large extent	1 2 3 4 5	To a very small extent

Content & workload

565.	To what extent was the pace of the paper appropriate for you?	To a very large extent	1 2 3 4 5	To a very small extent
566.	To what extent did this paper repeat material which you had been taught in other papers?	To a very large extent	1 2 3 4 5	To a very small extent
567.	To what extent was the amount of work in this paper appropriate for you?	To a very large extent	1 2 3 4 5	To a very small extent
568.	Was the amount of work required outside of class reasonable?	Very reasonable	1 2 3 4 5	Very unreasonable
569.	How often was the content of this paper related to current events?	Very often	1 2 3 4 5	Not at all often
570.	To what extent was the difficulty level of this paper appropriate for you?	To a very large extent	1 2 3 4 5	To a very small extent

Assessment, grading & feedback

571.	To what extent did you find the assessments in this paper worthwhile?	To a very large extent	1 2 3 4 5	To a very small extent
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572.	To what extent were the assessment requirements for this paper clear?	To a very large extent	1 2 3 4 5	To a very small extent
573.	To what extent did the assessments help you learn?	To a very large extent	1 2 3 4 5	To a very small extent
574.	To what extent was appropriate guidance given to help you prepare for assessments?	To a very large extent	1 2 3 4 5	To a very small extent
575.	To what extent was the difficulty level of the assessments appropriate for you?	To a very large extent	1 2 3 4 5	To a very small extent
576.	To what extent did you find the grading procedures fair for this paper?	To a very large extent	1 2 3 4 5	To a very small extent
577.	How helpful did you find teacher comments about your work?	Very helpful	1 2 3 4 5	Very unhelpful
578.	To what extent was the feedback on your progress valuable?	To a very large extent	1 2 3 4 5	To a very small extent
579.	How often did you receive constructive feedback about your assessments?	Very often	1 2 3 4 5	Not at all often
580.	How often were assessments returned to you within a reasonable time-frame?	Very often	1 2 3 4 5	Not at all often
581.	Was the time and effort required by assignments reasonable?	Very reasonable	1 2 3 4 5	Very unreasonable

Materials & resources

582.	To what extent did the reading materials used in this paper help you learn?	To a very large extent	1 2 3 4 5	To a very small extent
583.	Were the technologies included in this paper easy to use?	Very easy	1 2 3 4 5	Very difficult

Good design & teaching in distance education

584.	There was a clear match between stated learning outcomes and course material.	Strongly agree	1 2 3 4 5	Strongly disagree
585.	Interaction with other course members was a valuable part of the course.	Strongly agree	1 2 3 4 5	Strongly disagree
586.	There was a good balance between student participation and teacher contribution.	Strongly agree	1 2 3 4 5	Strongly disagree
587.	Assessment tasks were marked and returned promptly.	Strongly agree	1 2 3 4 5	Strongly disagree
588.	Constructive feedback was given by course lecturers or tutors.	Strongly agree	1 2 3 4 5	Strongly disagree
589.	Study material was well organised.	Strongly agree	1 2 3 4 5	Strongly disagree
590.	Criteria for assessment were clearly stated.	Strongly agree	1 2 3 4 5	Strongly disagree
591.	Technologies used during the course were easy to use.	Strongly agree	1 2 3 4 5	Strongly disagree
592.	The course used technologies in ways that supported my learning.	Strongly agree	1 2 3 4 5	Strongly disagree
593.	The course promoted engagement with a range of tasks and activities.	Strongly agree	1 2 3 4 5	Strongly disagree

Free text comments

594.	For me, the best aspect of the paper was:
595.	The change I would most like to see in the paper is:
596.	What advice about this paper would you give to future students?
597.	What helped your learning in this paper?
598.	What hindered your learning in this paper?
599.	Any other comments: