THE UNIVERSITY OF OTAGO
CALENDAR FOR 2014

While all reasonable efforts have been made to ensure that the information contained herein is correct at the time of going to press, matters covered by this publication are subject to change.

The University reserves the right to introduce such changes (including addition, withdrawal or restructuring of papers and programmes) as it may judge to be necessary or desirable.
THE UNIVERSITY OF OTAGO
Te Whare Wānanga o Otāgo

CALENDAR
2014
POSTAL ADDRESS

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CALENDAR FOR 2014

DATES FOR 2014 ARE LISTED IN FIVE SECTIONS:

1. Dates of general importance
2. Important dates for Medical, Dental and allied Dental Health Professional students
3. Closing dates for applications for first enrolment in certain courses and programmes
4. Closing dates for applications for awards
5. Dates of Senate and Council meetings

1. DATES OF GENERAL IMPORTANCE

Dates of teaching and examination periods and for enrolment procedures relevant to most students and staff.

JANUARY

Friday  3  Due date for return of Summer School Course Confirmation Forms by post.
Monday  6  Course Confirmation and advice for Summer School; first classes for many Summer School papers.
Tuesday 7  Course Confirmation ends for Summer School; most other classes begin for Summer School.
Thursday 9  Applications for Final Examination Only enrolment in Summer School papers must reach the Student Records Office by this date. Entries (with fees) close for Special Examinations in Health Sciences professional programmes.
Friday 10  Fees for Summer School must be paid by this date.
Monday 13  Students may not add any Summer School papers to their courses after 5pm on this date. Students who withdraw from Summer School papers up until 5pm on this date are eligible for a refund of fees (subject to certain conditions). To be eligible to change from international to domestic fee status for Summer School papers, a student must have a permanent resident visa with this date or earlier in his or her passport.
Wednesday 15  Applications for enrolment should be submitted by this date by returning students (i.e. students who have been enrolled at the University in 2012 and/or 2013) taking first semester or full year papers or courses in 2014. Earlier application is normally required for first enrolment in certain courses and programmes (see section 3).

Special Examinations in Health Sciences professional programmes are held in this month and in February.
## Calendar: Important Dates

### FEBRUARY

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>1</td>
<td>Course Approval for Distance Learning students enrolling for first semester or full year papers must be completed by this date.</td>
</tr>
<tr>
<td>Monday</td>
<td>3</td>
<td>Students may not withdraw from Summer School papers after 5pm on this date.</td>
</tr>
<tr>
<td>Thursday</td>
<td>6</td>
<td>Waitangi Day.</td>
</tr>
<tr>
<td>Monday</td>
<td>10</td>
<td>Students enrolling for study beginning in the first semester must pay the invoiced amount of their Tuition Fee accounts by this date.</td>
</tr>
<tr>
<td>Friday</td>
<td>14</td>
<td>Course Approval begins for students taking first semester or full year papers or courses. Summer School classes end.</td>
</tr>
<tr>
<td>Saturday</td>
<td>15</td>
<td>Summer School examinations begin.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>18</td>
<td>Last day for Course Approval.</td>
</tr>
<tr>
<td>Thursday</td>
<td>20</td>
<td>Summer School examinations end.</td>
</tr>
<tr>
<td>Friday</td>
<td>21</td>
<td>Preliminary classes are held for full year and first semester papers.</td>
</tr>
<tr>
<td>Monday</td>
<td>24</td>
<td>Formal lectures begin in most courses.</td>
</tr>
<tr>
<td>Friday</td>
<td>28</td>
<td>Students may not add any first semester or full year papers to their courses after 5pm on this date.</td>
</tr>
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### MARCH

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>1</td>
<td>Applications for Final Examination Only enrolment in full year and first semester papers must reach the Student Records Office by this date.</td>
</tr>
<tr>
<td>Friday</td>
<td>14</td>
<td>Students who withdraw from first semester papers up until 5pm on this date are eligible for a refund of fees (subject to certain conditions). To be eligible to change from international to domestic fee status for first semester and full year papers, a student must have a permanent resident visa with this date or earlier in his or her passport.</td>
</tr>
<tr>
<td>Friday</td>
<td>21</td>
<td>Students who withdraw from full year papers up until 5pm on this date are eligible for a refund of fees (subject to certain conditions).</td>
</tr>
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### APRIL

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<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday</td>
<td>18</td>
<td>Good Friday. Mid-semester break begins for most students.</td>
</tr>
<tr>
<td>Monday</td>
<td>21</td>
<td>Easter Monday.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>22</td>
<td>University holiday in Dunedin (Otago Anniversary Day observance).</td>
</tr>
<tr>
<td>Friday</td>
<td>25</td>
<td>Anzac Day.</td>
</tr>
<tr>
<td>Monday</td>
<td>28</td>
<td>First semester resumes for most students.</td>
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### Calendar: Important Dates

#### MAY

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<td>Friday 2</td>
<td>Students may not withdraw from first semester papers after 5pm on this date.</td>
</tr>
<tr>
<td>Saturday 3</td>
<td>Graduation – degrees and diplomas in Applied Science, Biomedical Sciences, Consumer and Applied Sciences, Physical Education, and Surveying (first ceremony) and in Science (second ceremony).</td>
</tr>
<tr>
<td>Saturday 10</td>
<td>Graduation – degrees and diplomas in Commerce.</td>
</tr>
<tr>
<td>Saturday 17</td>
<td>Graduation – degrees and diplomas in Arts, Education, Music, Teaching, and Theology (first ceremony) and in Dentistry, Health Sciences, Law, Medical Laboratory Science, Medicine, Pharmacy, Physiotherapy, and Radiation Therapy (second ceremony).</td>
</tr>
<tr>
<td>Friday 30</td>
<td>Lectures end in most subjects prior to mid-year examinations</td>
</tr>
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#### JUNE

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<tbody>
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<td>Monday 2</td>
<td>Queen’s Birthday.</td>
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<tr>
<td>Wednesday 4</td>
<td>First semester examinations begin.</td>
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<tr>
<td>Sunday 15</td>
<td>All new applications for admission and/or enrolment in the second semester should be submitted by this date.</td>
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<tr>
<td>Wednesday 18</td>
<td>First semester examinations end.</td>
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#### JULY

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<th>Date</th>
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<tbody>
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<td>Tuesday 1</td>
<td>Course Approval for Distance Learning students enrolling for second semester papers only must be completed by this date.</td>
</tr>
<tr>
<td>Thursday 3</td>
<td>Course advising for the second semester; students who enrol for second semester papers only must have completed Course Approval by this date.</td>
</tr>
<tr>
<td>Monday 7</td>
<td>Second semester begins for most students.</td>
</tr>
<tr>
<td>Thursday 10</td>
<td>Students enrolling for study beginning in the second semester must pay the invoiced amount of their Tuition Fee accounts by this date.</td>
</tr>
<tr>
<td>Friday 11</td>
<td>Students may not add second semester papers to their course after 5pm on this date.</td>
</tr>
<tr>
<td>Friday 25</td>
<td>Students who withdraw from second semester papers up until 5pm on this date are eligible for a refund of fees (subject to certain conditions). To be eligible to change from international to domestic fee status for second semester papers, a student must have a permanent resident visa with this date or earlier in his or her passport.</td>
</tr>
<tr>
<td>Thursday 31</td>
<td>Applications for Final Examination Only enrolment in second semester papers must reach the Student Records Office by this date.</td>
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#### AUGUST

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<thead>
<tr>
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<td>Saturday 16</td>
<td>Graduation – all disciplines.</td>
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<tr>
<td>Saturday 25</td>
<td>Mid-semester break begins.</td>
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Calendar: Important Dates

SEPTEMBER

Monday 1  Second semester resumes for most students.

Friday 12  Students may not withdraw from full year or second semester papers after 5pm on this date.

OCTOBER

Friday 10  Lectures end in most subjects.

Wednesday 15  End of year examinations begin.

Monday 27  Labour Day.

NOVEMBER

Saturday 8  End of year examinations end.

DECEMBER

Saturday 6  Graduation – disciplines to be confirmed.

Wednesday 10  Applications for admission and/or enrolment should be submitted by this date by all new students and recommencing students (i.e. students who have been enrolled at the University previously but not in 2013 and/or 2014) taking Summer School, first semester, or full year papers or courses in 2014, and by returning students (i.e. students who have been enrolled at the University in 2013 and/or 2014) taking Summer School papers in 2015. Graduation – disciplines to be confirmed.

Saturday 13  Graduation – disciplines to be confirmed.

2. IMPORTANT DATES FOR MEDICAL, DENTAL, DENTAL TECHNOLOGY, AND BACHELOR OF ORAL HEALTH STUDENTS

Dates for enrolment, change of course and withdrawal procedures, examinations, and public holidays are as in the list of dates of general importance.

JANUARY

Friday 3  First quarter resumes for Medical trainee interns (may be delayed to Monday 6 January in certain approved cases)

Friday 10  Entries (with fees) close for Special Examinations in Health Sciences professional programmes.

Monday 20  First semester begins for Master of Dental Surgery, Master of Community Dentistry, and Doctor of Clinical Dentistry students.

Special Examinations in Health Sciences professional programmes are held in this month and in February.
FEBRUARY

Monday 3  First semester begins for 4th year Medical students.
Monday 10  First semester begins for 5th year Medical students.
Wednesday 12  Orientation begins for 2nd year Medical students.
Friday 14  Orientation ends for 2nd year Medical students.
Monday 17  First semester begins for 3rd, 4th, and 5th year Dental, 2nd and 3rd year Dental Technology, and 2nd and 3rd year Bachelor of Oral Health students, and for all Master of Dental Technology and Dental postgraduate diploma students. 
First semester begins for 2nd and 3rd year Medical students.
Thursday 20  Mihi whakatau/welcome for new undergraduate students in Faculty of Dentistry. 
Introduction Day for 1st year Dental Technology students.
Friday 21  Introduction Day for 2nd year Dental and 1st year Bachelor of Oral Health students.
Sunday 23  First quarter ends for Medical trainee interns.
Monday 24  First semester begins for 2nd year Dental, 1st year Dental Technology, and 1st year Bachelor of Oral Health students. 
Second quarter begins for Medical trainee interns.

APRIL

Friday 18  Mid-semester break begins for all Dental, Dental Technology and Bachelor of Oral Health students. 
Mid-semester break begins for 2nd, 3rd, 4th and 5th year Medical students.
Monday 28  First semester resumes for all Dental, Dental Technology and Bachelor of Oral Health students. 
First semester resumes for 2nd, 3rd, 4th and 5th year Medical students.

MAY

Sunday 18  Second quarter ends for Medical trainee interns.
Monday 19  Third quarter begins for Medical trainee interns.
Friday 30  Lectures and classes end for 2nd year Dental, 1st year Dental Technology, and 1st and 2nd year Bachelor of Oral Health students.

JUNE

Wednesday 4  First semester examinations begin for 2nd year Dental, 1st year Dental Technology, and 1st and 2nd year Bachelor of Oral Health students.
Friday 6  Lectures and classes end for 3rd, 4th and 5th year Dental, 2nd and 3rd year Dental Technology, and 3rd year Bachelor of Oral Health students.
Friday 13  First semester ends for 4th and 5th year Medical students in Christchurch.
Friday 20  First semester ends for 2nd and 3rd year Medical students, and for 4th and 5th year Medical students in Dunedin and Wellington.
Monday 30  Second semester begins for all Dental, Dental Technology and Bachelor of Oral Health students. 
Second semester begins for 4th and 5th year Medical students in Christchurch.

2014 Calendar
Calendar: Important Dates

**JULY**
- Monday 7: Second semester begins for 2nd and 3rd year Medical students, and for 4th and 5th year Medical students in Dunedin and Wellington.

**AUGUST**
- Sunday 10: Third quarter ends for Medical trainee interns.
- Saturday 23: Mid-semester break begins for all Dental, Dental Technology and Bachelor of Oral Health students. Mid-semester break begins for 2nd, 3rd, and 5th year Medical students and for 4th year Medical students in Christchurch.
- Monday 25: Fourth quarter begins for Medical trainee interns.
- Saturday 30: Mid-semester break begins for 4th year Medical students in Dunedin and Wellington.

**SEPTEMBER**
- Monday 1: Second semester resumes for all Dental, Dental Technology and Bachelor of Oral Health students. Second semester resumes for 2nd, 3rd, and 5th year Medical students and for 4th year Medical students in Christchurch.
- Monday 8: Second semester resumes for 4th year Medical students in Dunedin and Wellington.

**OCTOBER**
- Friday 10: Lectures and classes end for 2nd year Dental students and 1st and 2nd year Bachelor of Oral Health students.
- Friday 24: Lectures and classes end for 3rd, 4th, and 5th year Dental, all Dental Technology, and 3rd year Bachelor of Oral Health students. Second semester including examination period ends for 2nd year Medical students.
- Friday 31: Second semester including examination period ends for 3rd year Medical students. Second semester ends for 4th year Medical students.

**NOVEMBER**
- Friday 7: Second semester including examination period ends for 5th year Medical students.
- Friday 14: Classes end for 3rd year Doctor of Clinical Dentistry students and for Dental postgraduate diploma students.
- Sunday 16: Fourth quarter ends for Medical trainee interns.
- Monday 24: First quarter begins for Medical trainee interns.

**DECEMBER**
- Friday 12: Classes end for Master of Dental Surgery and 1st and 2nd year Doctor of Clinical Dentistry students.
- Monday 15: Summer vacation begins for Medical trainee interns.
3. CLOSING DATES FOR APPLICATIONS FOR FIRST ENROLMENT IN CERTAIN COURSES AND PROGRAMMES

For most programmes with specific entry requirements, the due dates for applications for enrolment for the first time are earlier than those for general degree programmes, and in many cases late applications cannot be considered.

JANUARY
Friday 31 Master of Social Work programme.

MAY
Thursday 1 Second year classes in Medicine – ‘Other categories’ applicants.
Saturday 31 Postgraduate programmes in Dentistry, Dental Technology, Clinical Dental Technology, and Dental Therapy.

AUGUST
Friday 1 Bachelor of Medical Science with Honours programme.
Friday 15 Bachelor of Physical Education programme (priority will be given to applications received by this date; late applications may be declined).
Monday 25 All Teacher Education programmes (priority will be given to applications received by this date; late applications may be declined).

SEPTEMBER
Monday 1 Music Performance papers (late applications may be considered depending on teacher availability).
Monday 15 Second year classes in Medical Laboratory Science, Dentistry, Medicine (apart from ‘Other categories’ applicants), Pharmacy and Physiotherapy, Bachelor of Dental Technology, Oral Health, and Radiation Therapy programmes.

OCTOBER
Wednesday 1 Second year classes in Law.
Bachelor of Social Work programme at Third Stage.
Monday 20 Postgraduate Diploma in Clinical Psychology programme.
Friday 31 Master of Science Communication programme.
Postgraduate programmes in Physiotherapy (late applications may be considered if places are available).

NOVEMBER
Saturday 1 Master of Dietetics programme.
Postgraduate programmes in Wildlife Management.
Saturday 15 Second year classes in Surveying.
Thursday 20 Master of Planning programme.
Calendar: Important Dates

DECEMBER
Monday 1  Postgraduate Diploma in Child Health programme.
Wednesday 10  Honours and Postgraduate Diploma programmes in Applied Science, Arts and Music, Commerce, Education, Law, Physical Education, Theology, and Science (late applications will be accepted).
Most Masters’ degree programmes (late applications will normally be accepted).

4. CLOSING DATES FOR APPLICATIONS FOR AWARDS

JANUARY
Wednesday 15  N. G. Stewart Scholarship (students with disabilities)

FEBRUARY
Thursday 20  Chris Burks Memorial Bursary (Carrington College students)
Friday 28  Brenda Shore Award for Women

MARCH
Saturday 1  Several Universities New Zealand Postgraduate Scholarships
Saturday 15  University of Otago General Staff Association Award
University of Otago Graduates’ Association Travel Scholarships
Monday 31  Campbell-White Scholarship (Geology, Surveying, Applied Geology)
Dr Emily Hancock Siedeberg Scholarship (Medicine)
Energy Education Trust NZ Scholarship (energy-related disciplines)
James Henry Scholarships
Westpac Southland Scholarships

JUNE
Sunday 1  Elman Poole Travelling Scholarship (PhD students)
Monday 30  Diane Campbell-Hunt Memorial Award (conservation)

JULY
Tuesday 1  Philip Neill Memorial Prize (Music)
Tuesday 15  New Zealand International Doctoral Research Scholarships
Tuesday 31  New Zealand Medical Women’s Association Elective Scholarship
AUGUST

Friday 1 Claude McCarthy Fellowships
       Fulbright New Zealand Graduate Student Awards
       Rhodes Scholarships
       Rutherford Foundation Scholarships
       Woolf Fisher Trust Scholarships

Friday 15 R. and E. Seelye Trust Academic Excellence Scholarships
          University of Otago Academic Excellence Scholarships
          University of Otago Alumni Appeal Scholarships
          University of Otago Alumni Disability Scholarships
          University of Otago Leaders of Tomorrow Scholarships
          University of Otago Māori and Pacific Islands Entrance Scholarships
          University of Otago Performance Scholarships

SEPTEMBER

Monday 1 Alan Musgrave Scholarship in Philosophy
        David A. Grant Memorial Scholarship in Scottish Piping and Scottish
        Drumming
        Sir Thomas A. Hunter Scholarship (Dentistry)
        Todd Foundation Scholarship in Energy Research
        Trust Bank Otago Scholarship in Dentistry

OCTOBER

Wednesday 1 Freemasons Scholarships
           Most Universities New Zealand Postgraduate Scholarships

Friday 10 Joshua Williams Memorial Essay Prize (Law)

NOVEMBER

Saturday 1 Angus Ross Travel Scholarship in History
          Bee Nilson Award (Human Nutrition, Food Science)
          T. D. Burnett-Stratheona Scholarships (Consumer and Applied Sciences)
          University of Otago Māori and Pacific Islands Study Grants

Saturday 15 Sir Harold Barrowclough Scholarship in Law

DECEMBER

Monday 1 Alexander Leith Bagpipe and Drum Scholarship
         Most Universities New Zealand Undergraduate Scholarships

Wednesday 10 Frontiers of Science Scholarships
5. DATES OF SENATE AND COUNCIL MEETINGS

FEBRUARY
Tuesday 25  Council 2:15pm
Wednesday 26  Senate 12:15pm

MARCH
Wednesday 26  Senate 5:15pm

APRIL
Tuesday 8  Council 2:15pm
Wednesday 30  Senate 12:15pm

MAY
Tuesday 13  Council 2:15pm
Wednesday 28  Senate 5:15pm

JUNE
Tuesday 10  Council 2:15pm
Wednesday 25  Senate 12:15pm

JULY
Tuesday 8  Council 2:15pm
Wednesday 30  Senate 5:15pm

AUGUST
Tuesday 12  Council 2:15pm
Wednesday 27  Senate 12:15pm

SEPTEMBER
Tuesday 9  Council 2:15pm
Wednesday 24  Senate 5:15pm

OCTOBER
Tuesday 14  Council 2:15pm

NOVEMBER
Wednesday 12  Senate 5:15pm
Tuesday 25  Council 2:15pm
UNIVERSITY OF OTAGO

OFFICERS OF THE UNIVERSITY

CHANCELLOR
John F. Ward BCom(Otago) FCA FInstD
(Appointed 1 January 2009)

PRO-CHANCELLOR
Stuart J. McLauchlan BCom(Otago) FCA(PP) AFInstD
(Appointed 1 January 2009)

VICE-CHANCELLOR
Harlene Hayne ONZM BA HonDSc(Colorado College) MS PhD(Rutgers) FRSNZ
(Appointed 1 August 2011)

DEPUTY VICE-CHANCELLOR (ACADEMIC AND INTERNATIONAL)
Vernon A. Squire Polar Medal BSc(Hons)(Wales) MAST PhD(Camb) DSc(Wales)
FRSNZ FIMA CMath FNZMS
(Appointed 1 February 2010)

DEPUTY VICE-CHANCELLOR (RESEARCH AND ENTERPRISE)
Richard J. Blaikie BSc(Hons)(Otago) PhD(Camb) FRSNZ MIEEE MInstP CPhys
(Appointed 1 December 2011)

CHIEF OPERATING OFFICER
A. John Patrick BCom(Otago) FCA CMA
(Appointed 10 January 2005)

REGISTRAR AND SECRETARY TO COUNCIL
Jan A. Flood DipPhEd(Otago)
(Appointed 1 February 2002)
THE COUNCIL OF THE UNIVERSITY

APPOINTED BY THE MINISTER OF EDUCATION
Stephen J. Higgs BCom(Otago) FCA (2012-2016)
Donna C. Matahaere-Atariki BA(Otago) MPhil(Massey) MPA(Exec)(Well) (2010-)
Royden J. Somerville QC LLM PhD(Otago) AAMINZ (2010-2016)
John F. Ward BCom(Otago) FCA FInstD (2003-2014)

EX OFFICIO
The Vice-Chancellor

ELECTED BY THE ACADEMIC STAFF
Craig J. Marshall BSc(Hons) PhD(Otago) (2009-2014)
Elisabeth Slooten MSc(Auck) PhD(Cant) (2011-2014)
A. Victoria Cameron BSc(Hons) PhD(Otago) (2012-2015)

ELECTED BY THE GENERAL STAFF
Margaret A. Morgan MA(Otago) DipArch/RecMgmt(Monash) (2007-2014)

ELECTED BY THE STUDENTS
Francisco B. Hernandez BA(Hons)(Otago)
Ruby A. Sycamore-Smith

APPOINTED AFTER CONSULTATION WITH CENTRAL ORGANISATION OF EMPLOYERS

APPOINTED AFTER CONSULTATION WITH CENTRAL ORGANISATION OF WORKERS
Roger H. Tobin BSc(Well) (2008-)

APPOINTED BY THE DUNEDIN CITY COUNCIL
David C. Cull BA PGDipArts(Otago) (2010-2016)

ELECTED BY THE COURT OF CONVOCATION
E. Oke K. Blaikie LLB(Otago) (2007-2014)
Lorraine P. Isaacs MA(Otago & Hawaii) (1999-2014)
Michael J. M. Sidey BCom(Otago) ACA (2004-2014)
UNIVERSITY STAFF

The following lists are of the University’s teaching and research staff and certain general staff. Staff in the four academic Divisions are listed first: the order of the constituent Departments, Schools, and Faculties is largely as set out in the General Information section; within each department or other unit the normal order of listing is head of department followed by teaching and research staff (professors, associate professors, senior lecturers, lecturers, and assistant lecturers, immediately followed in each case by research staff of equivalent rank, and then clinical staff, professional practice and teaching fellows, adjunct staff, and honorary staff) in order of appointment within each category, and general staff ranked according to job title and in order of appointment. The administrative and service Divisions are listed after the academic Divisions.

The year shown is that of taking up continuous appointment in the University, rather than the year of appointment to the position currently held.

DIVISION OF HUMANITIES

Pro-Vice- Chancellor
2010  Brian D. Moloughney MA(Cant) PhD(ANU) (Professor)

Associate Deans
1993  Alexander Trapeznik BA(La Trobe) MA(Tas) PhD(ANU) DipHum(La Trobe) GDipMusStud(PCAЕ) (Graduate Studies)
2003  Poia Rewi MA(Waik) PhD(Otago) (Māori)
2004  Takashi Shogimen LLB(Keio) PhD(Sheff) (Research)
2007  Tiffany D. G. Trotman BA(Washington and Lee) MA(Virginia) PhD(Otago) (Academic)

Director, Administration
1998  Catherine L. Thomson BCom DipGrad(Otago)

Marketing Co-ordinator
2004  Wendy A. Adam BCom(Otago)

Academic Manager
2003  Carol R. Forbes BSoсSc(Waik)

Executive Officer
2009  Stephanie J. Evans BA(Otago)

ARTS AND SOCIAL SCIENCES

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY

Associate Professor and Head of Department
1989  Jacqueline V. Leckie BA(Hons) PhD(Otago)

Professors
1967  Charles F. W. Higham MA PhD ScD(Camb) FRSNZ FSA FBA
1991  Richard K. Walter BA PhD(Auck) FSA FRSNZ (Professor since 2011)
2005  Glenn R. Summerhayes MA(Syd) PhD(La Trobe) DipEd(Syd T Coll) FSA FLS FRAI
Emeritus Professor
1972  Helen M. Leach MA PhD(Otago) FRSNZ
(Professor since 2002 and Emeritus Professor since 2008)

Associate Professors
1989  Ian W. G. Smith BA(Hons) PhD(Otago)
1999  Ian G. Barber BA(Otago) MA(Auck) PhD(Otago)
2001  Ruth P. Fitzgerald BA PhD PGDipArts PGCertTertT(Otago)
       AssocDipAppSci(Qld UT) FRAI

Senior Lecturers
2005  Timothy D. Thomas MA PhD PGDipArts(Otago)
2007  Cyril T. Schafer BA(Hons) PhD(Otago)
2007  Gregory E. Rawlings BA(Hons)(Massey) PhD(ANU)
2009  Mark D. McCoy BA(New Mexico) MA(Auck) PhD(Berkeley)

Lecturers
2009  Gautam Ghosh MA(Northwestern) MA(Berkeley) PhD(Chicago)
2013  Anne C. Ford MA(La Trobe) PhD(Otago)

Research Fellows
2008  R. Christopher Jacomb BA(Auck) MA PGDipArts(Otago)
2013  Emma L. Brooks MA(Otago)

Honorary Professor
2011  Marshall I. Weisler BA(Calif State) MA PhD(Berkeley) FAAH FSA FLS

Honorary Fellows
2002  Dimitri Anson MPhil(Lond) PhD(Syd)
2005  Brian A. Vincent BA(Hons) PhD(Otago)
2006  Angela Middleton MA PhD(Auck)
2011  Daniel C. Witter BA(Wyoming) MA(New Mexico) PhD(ANU)
2013  Janet M. Wilmshurst BSc(Hons)(Plym) PhD(Cant)

Laboratory Manager (IT)
1998  Heather M. Sadler MSc(Auck)

Laboratory Manager (Archaeology)
2008  Philip S. M. Latham MA DipGrad(Otago)

Administrator
1989  Cathrine E. Waite BA(Otago)

DEPARTMENT OF CLASSICS

Associate Professor and Head of Department
1993  Jonathan C. R. Hall MA(St And & Texas) PhD(Texas)

Professor
2002  William J. Dominik BA(Pacific) MA(Texas Tech) PhD(Monash)

Senior Lecturers
1979  John Garthwaite BA(Leic) MA PhD(Cornell)
2004  Arlene L. Allan BA(Hons)(Trent) MA(Qu) PhD(Exe)
2004  Patrick V. Wheatley BA(Hons) PhD(W Aust)
Lecturers
  2013  Daniel K. Osland BA(Wheaton) MA PhD(Cincinnati)
  2014  Sean L. McConnell BA(Hons)(Otago) MPhil PhD(Camb)
Honorary Fellow
  2006  Harold W. Love BA(Otago) MA(Auck) PhD(Keele)

DEPARTMENT OF ENGLISH AND LINGUISTICS

Senior Lecturer and Head of Department
  1992  Christine A. Prentice MA PhD(Cant)

Professors
  1976  Christopher J. Ackerley MA(Cant) PhD(Tor) (Professor since 2007)
  2003  Evelyn B. Tribble BA(Wake Forest) MLIS PhD(Berkeley)
         (Donald Collie Professor)
  2006  Peter R. Kuch BA(Hons)(Wales) MLitt DPhil(Oxf)
         (Eamon Cleary Professor of Irish Studies)
  2009  Liam A. McIlvanney MA(Glas) DPhil(Oxf)
         (Stuart Professor of Scottish Studies)

Associate Professor
  2004  Jacob B. P. Edmond BA(Hons) PhD(Auck)

Senior Lecturers
  1981  Gregory G. Waite BA(Hons)(Otago) MA PhD(Tor)
  1991  Candler S. Rogers BA(Emory) MA PhD(Chicago)
  1993  Rochelle Simmons MA(Auck) PhD(Tor)
  2003  Paul G. Tankard MA PhD(Monash)
  2004  Simone Drichel MA(Freiburg) PhD(Well)
  2005  Thomas E. McLean BA(Loyola) MA(Boston College) PhD(Iowa)
  2007  Simone C. Marshall BA(Well) MA(Waik) PhD(Syd)
  2009  David A. Ciccoricco BS(Colorado) BA(Hons) PhD(Cant)

Teaching Fellow
  1994  Nicola J. Cummins BA(Auck) MA PGDipArts(Otago) TESOLCert

Honorary Fellows
  1996  Keith I. D. Maslen MA(NZ & Camb) DLitt(Oxf)
  2002  Donald J. Kerr MA(Well) PhD(Auck) DipTchg
  2006  John K. Hale MA(Oxf) PhD(Edin) DipEd(Durh)

Administrator
  1993  Lisbeth U. Lammers DipLang(Copenhagen)

Linguistics

Professor
  1992  Jae Jung Song BA(Hons) PhD(Monash) (Professor since 2013)
Senior Lecturers

2006  Moyra Sweetnam Evans BA(Rhodes) BA(Hons)(North SAf) MA DLitt et Phil(Rand Afrikaans) UED(Rhodes)
2007  Anne Feryok MA(Syracuse) PhD(Auck)

Lecturer

2011  Hunter B. Hatfield MA(Mississippi) PhD(Hawaii)

DEPARTMENT OF GEOGRAPHY

Professor and Head of Department

1991  Sean J. Fitzsimons BSc(Hons)(Cant) PhD(Tas) (Professor since 2013)

Professors

1979  Richard K. Morgan BSc(Lond) PhD(Birm) (Professor since 2005)
2004  J. Anthony Binns BA DipEd(Sheff) MA PhD(Birm)
       (Ron Lister Professor of Geography)
2008  Etienne Nel BA(Hons) PhD(Rhodes) MA(Witw) (Professor since 2013)

Emeritus Professors

1972  B. Blair Fitzharris BSc(Hons)(Otago) MA PhD(Br Col) (Professor since 2001 and Emeritus Professor since 2004)
1982  Peter G. Holland MSc(Cant) PhD(ANU) (Emeritus Professor since 2003)

Associate Professors

1999  Claire Freeman BA(Rhodes) MA(Witw) PhD(Leeds)
       PGDipTP PGDipEnvMan(C England)
1999  Michelle Thompson-Fawcett BTP MPlan(Auck) DPhil(Oxf)

Senior Lecturers

1995  Michael J. Hilton MA PhD(Auck)
2006  Nicholas J. Cullen MSc(Cant) PhD(Colorado)
2006  Douglas P. Hill BA(Hons)(ANU) PhD(Curtin)
2010  Daniel G. Kingston BSc(Sheff) MSc(E Anglia) PhD(Birm)
2010  Wayne J. Stephenson MSc PhD(Cant)
2013  Sophie E. Bond LLB MPlan PhD(Otago)

Lecturers

2010  Sarah M. Mager MSc PhD(Otago)
2012  Ralf S. Ohlemüller Diplom Biolge(Bonn) PhD(Otago)
2013  Sean Connelly BA(Hons)(Guelph) MA(N Br Col) PhD(S Fraser)
2013  Christina R. Ergler Diplom(Bonn) PhD(Auck)

Professional Practice Fellow

2009  Rosalind H. Day BSc MRRP(Otago)

Teaching Fellow

2009  Benjamin T. Varkalis BAppSc(Otago)

Head Technician

1979  David J. Howarth

Computer Co-ordinator

2003  David M. McDowell

Administrator

2011  Marlene M. Robertson DipBus(Open Poly)
Centre for Sustainability

Senior Research Fellow and Director
2004 Janet R. Stephenson BA(Auck) MREP(Massey) PhD(Otago)

Professor
1990 Henrik Moller MSc(Auck) PhD(Aberd) (Professor since 2010)

Senior Research Fellow
2004 Christopher J. Rosin BA(Gustavus Adolphus College) MS(Pennsylvania State) PhD(Wisconsin-Madison) (Deputy Director)

Research Fellow
2009 Marion G. H. Johnson BAgSc(Massey) BSc(Manc) MSc(Liv) PhD(Otago)

Centre Manager
2001 Susan J. Davies BSc(Tech)(Waik)

DEPARTMENT OF HISTORY AND ART HISTORY

Professor and Head of Department
2009 Anthony J. Ballantyne BA(Hons)(Otago) PhD(Camb) FRSNZ (Professor since 2011)

Professors
1977 Thomas W. H. Brooking MA(Massey) PhD(Otago) (Professor since 2005)
1982 Barbara L. Brookes BA(Hons)(Otago) MA PhD(Bryn Mawr) (Professor since 2004)
1986 Judith A. Bennett BA BEd(Qld) MA(Hawaii) PhD(ANU) DipEdDC(PNG) (Professor since 2010)
2002 Hilary Radner MA(Berkeley) PhD(Texas, Austin) (Professor of Film and Media Studies)
2008 Angela H. McCarthy MA(NUI) PhD(Dub) (Professor of Scottish and Irish History)

Associate Professors
1990 John Stenhouse BA(Hons) PhD(Massey)
1993 Alexander Trapeznik BA(La Trobe) MA(Tas) PhD(ANU) DipHum(La Trobe) GDipMusStud(PCAE)
2003 Mark A. Stocker BA(Hons)(Camb) MA(E Anglia) PhD(Hull)
2003 Erika M. Wolf AB(Princeton) MA PhD(Michigan)
2004 Takashi Shogimen LLB(Keio) PhD(Sheff)

Senior Lecturers
1978 Peter Leech BA(Birm) MA PhD(McM)
1993 Judith R. Collard MA(Melb) PhD(La Trobe)
2002 Russell L. Johnson BS(Wisconsin) MA PhD(Iowa)
2004 Mark Seymour BA(Hons)(Syd) MA PhD(Connecticut)
2005 Angela C. Wanalla MA PhD(Cant)

Lecturers
2007 Vanessa B. Ward BAS(Hons) PhD(ANU)
2010 Michael J. Stevens LLB BA(Hons) PhD(Otago)
**Staff: Humanities**

Administrator  
1998  Susan Lang

**DEPARTMENT OF LANGUAGES AND CULTURES**

Senior Lecturer and Head of Department  
1992  Simon C. Ryan MA(Auck) PhD(Camb)

Professor  
2004  Timothy J. Mehigan BA(Hons) PhD(Syd) FAHA  
*(Professor of Languages) (on leave)*

**Chinese**

Senior Lecturers  
1995  Haixin Jiang BA(Sichuan) MACertificate(Nanjing) PhD(Cant)  
2003  Paola Voci BA(Venice) MA PhD(Indiana)

**French**

Senior Lecturers  
1989  Patricia D. Duffy BA(Hons) PhD(Otago)  
2001  Barbara M. Stone LLB(Hons) BA(Hons)(Otago) PhD(Edin)  
2005  Constantin Grigorut MA(McM) PhD(Br Col)

Teaching Fellow  
2010  Christiane Leurquin Maîtrise DU(Paris)

**German**

Senior Lecturers  
1992  Simon C. Ryan MA(Auck) PhD(Camb)  
1995  Antonie Alm Maîtrise(Bordeaux) PhD(UCLA)  
2008  Cecilia Novero MA(Turin) PhD(Chicago)

Honorary Fellow  
1970  August Obermayer DrPhil(Vienna)

**Japanese**

Associate Professor  
1996  Roy A. Starrs MA PhD(Br Col)

Senior Lecturer  
2005  J.-R. Hayashishita MA PhD(S Calif)

Lecturer  
2013  Yuko Shibata BA(Tsuda) MA(HK) PhD(Cornell)

Teaching Fellow  
2010  Haruko Stuart BA(Seisen) MA(Waik) PGDipLT(Auck)
Spanish

Senior Lecturers
2002  Angela Gracia MA(Freie Universitat Berlin) PhD(Seville)
2005  Rogelio Guedea BA(Hons)(Colima) PhD(Cordoba)
2005  Adelso Yánez MA(Ott) PhD(Montr)
2007  Tiffany D. G. Trotman BA(Washington and Lee) MA(Virginia) PhD(Otago)

Teaching Fellow
2005  Francisco Araya BA(Hons)(Universidad de Chile)

Administrator
2000  Linda E. Brown JP

DEPARTMENT OF MEDIA, FILM AND COMMUNICATION

Associate Professor and Head of Department
2002  Vijay Devadas BA(Hons) PhD(Murd)

Associate Professor
2004  Catherine Fowler BA(Hons)(Bulmershe) PhD(Warw)

Senior Lecturers
2001  Brett D. Nicholls BA(Hons) PhD(Murd)
2002  Kevin B. Fisher MA(UCSB) MA PhD(UCLA)
2004  Hugh Slotten BA(Earlham College) MA MA PhD(Wisconsin)
2005  Davinia J. Thornley MA PhD(N Carolina, Chapel Hill)
2007  Erika Pearson BA(Hons) PhD(Curtin)

Lecturers
2003  Paul B. Ramaeker BA(UCLA) MA PhD(Wisconsin)
2007  Michael J. Bourk MA PhD(Canberra)
2013  Rosemary T. Overell BA(Hons) PhD(Melb)
2013  Holly E.K. Randall-Moon BA(Hons) PhD(Macq)

Administrator
2004  Maureen J. Lloyd

DEPARTMENT OF MUSIC

Senior Lecturer and Head of Department
2000  Graeme A. Downes MusB(Hons) PhD(Otago)

Professors
1981  J. Terence Dennis MNZM MusB(Hons)(Otago) Konzertexamen(Cologne) FRSNZ (Professor since 2006) (William Evans Executant Lecturer in Piano)
1995  Henry M. Johnson BA(Hons)(Dartington) MMus(Lond) DPhil(Oxf) PGDipTertT(Otago) LTCL(perf) LTCL(tchg) (Professor since 2008)

Emeritus Professor
1976  John D. Drummond BA BMus(Leeds) PhD(Birm) (Blair Professor) (Emeritus Professor since 2013)
Staff: Humanities

Associate Professors
1994  E. Judy Bellingham BA(Cant) MEntr(Otago) DipTchg LRSM FTCL
   (William Evans Executant Lecturer in Voice)
2000  Anthony D. Ritchie MusB(Hons) PhD(Cant) LTCL
2001  Robert G. H. Burns BA(Hons)(Brun) PhD(Otago) FLCM ILTM FHEA

Senior Lecturers
1990  Peter V. Adams MusB(Hons)(Otago) MMus(Lond) LRSM FTCL
2002  Ian C. Chapman MusB MA PhD(Otago)
   (William Evans Executant Lecturer in Contemporary Music)

Lecturers
2006  Oliver R. Wilson MusB(Hons) PhD(Otago)
2007  John R. Egenes BA(Santa Fe) MMus PGDipMus(Otago)
   (Executant Lecturer)
2008  Tessa M. A. Petersen MusB(Hons)(Otago) PGDipRCM(Orchestral
   Performance) (Executant Lecturer)
2010  Heleen Du Plessis BMus(Potchef) BMus(Hons)(Pret)
   PGPerfDip(Geneva) GPD(Peabody)
   (William Evans Executant Lecturer)
2012  Jennifer A. Cattermole MusB(Hons) MA(Otago) PhD(Macq)
2012  Andrew M. Deruchie BA(Hons)(W Ont) MA PhD(McG)

Teaching Fellows
2004  Thomas J. McGrath BMus(Hons)(Cant) Musikreife(Richard-Strauss-
   Konservatorium)
2007  David O. Harrison MusB(Hons) MA(Otago)

Technicians
2000  Louise M. Kewene
2009  Stephen R. Stedman

Administrator
2004  Sonya T. Foley

Theatre Studies

Associate Professors
1981  Lisa J. V. Warrington MA(Tas)
2006  Stuart B. Young MA(Well) PhD(Camb)

Senior Lecturers
1996  Hilary M. Halba MA(Otago) DipTchg ASB
   (William Evans Executant Lecturer in Theatre Studies)
2006  Suzanne R. Little BA(Hons) PhD(Qld)

Lecturer
2009  Jonathan W. Marshall MA PhD(Melb)

Theatre Manager, Technician and Professional Practice Fellow
2007  Martyn W. Roberts BA(Well)
DEPARTMENT OF PHILOSOPHY

Professor and Head of Department
    2012  Alexander Miller MA(Glas) MLitt(St And) AM PhD(Michigan)
Professor
    1970  Alan E. Musgrave BA(Hons) PhD(Lond) FRSNZ
Associate Professors
    1988  Charles R. Pigden MA(Camb) PhD(La Trobe)
    1989  Gregory W. Dawes SSL(Rome Pont Bib Inst) BTheol PhD
          PGDipTheol(Otago) (Joint with Theology and Religion)
    1992  Andrew J. Moore MA(Cant) DPhil(Oxf)
    1992  Colin A. Cheyne BSc BA PhD PGDipArts(Otago)
    1998  Heather L. Dyke BA PhD(Leeds)
    1999  James B. Maclaurin MA(Well) PhD(ANU)
Senior Lecturer
    2012  Zachariah J. Weber BA(SUNY Binghamton) PhD(Melb)
Administrator
    1986  Sally B. Holloway

DEPARTMENT OF POLITICS

Professor and Head of Department
    1991  Robert Patman BA(Lanc) MA(Warw) PhD(S’ton)
          (Professor since 2007)
Professors
    1991  William W. Harris MA(Cant) PhD(Durh) (Professor since 2006)
    2003  Philip R. Nel MA DPhil(Stell)
Emeritus Professor
    1967  James R. Flynn MA PhD(Chicago) HonDSc(Otago) FRSNZ (Professor
          1967-1996, Emeritus Professor since 1997) (Joint with Psychology)
Associate Professors
    1990  Brian S. Roper MA(Cant) PhD(Griff)
    1998  Janine Hayward BA(Cant) BA(Hons) PhD(Well)
Senior Lecturers
    1987  Christopher Rudd BA(Lough) MA PhD(Essex)
    2002  Najibullah Lafraie BA(Kabul) MA PhD(Hawaii)
    2005  James H. Headley BA(Hons)(Oxf) MA PhD(Lond)
    2006  Vicki A. Spencer MA(Flin) DPhil(Oxf)
    2010  Nicholas Khoo BA(California, Irvine) MA(Johns Hopkins) MPhil
          PhD(Columbia)
Lecturers
    2007  Bryce Edwards BA(Hons) PhD(Cant)
    2008  Carla Lam MA(New Br) PhD(Car)
    2008  Lena Tan BA(Smith) MSc(Lond) PhD(Mass, Amherst)
    2010  Iati Iati BCom MA(Cant) PhD(Hawaii)
Administrator

2004 Sharon J. Pine BInfoTech(Otago Poly)

**DEPARTMENT OF SOCIOLOGY, GENDER AND SOCIAL WORK**

Professor and Head of Department

1994 Hugh R. Campbell MA(Otago) PhD(C Sturt) (Professor since 2011)

Administrator

1990 Pamela J. Jemmett BCom(Otago)

**Sociology**

Professor

1994 Hugh R. Campbell MA(Otago) PhD(C Sturt) (Professor since 2011)

Associate Professors

1999 Anita Gibbs PhD(Brist) CertWSt(Open) CQSW

2005 Martin Tolich MA(Auck) PhD(Calif)

Senior Lecturers

2002 Lesley-Jan Procter BA DipWomen's Studies(Massey) PhD(Otago)

2008 Bryndl E. Hohmann-Marriott MSc(Purdue) PhD(Arizona)

2010 Melanie A. Beres BSc PhD(Alta) MSc(Guelph)

**Gender**

Associate Professors

1994 Annabel Cooper BA(Hons) PhD(Otago)

2001 Chris Brickell BA(Hons) PhD(Well)

Senior Lecturer

2003 Rebecca Stringer BA(Hons)(W Syd) PhD(ANU)

**Social Work**

Professor

2007 Amanda S. Barusch BA(Reed) MSW PhD(Berkeley)

Associate Professor

2012 Nicola R. Atwool BSocSc(Waik) MA(Applied)(Well) PhD

DipChPst(Otago)

Senior Lecturer

1995 Shayne W. Walker BA MCApSc DipSocS(Otago)

1996 Peter E. Walker MCApSc PhD DipGrad CertSocWk(Otago)

2002 Anaru D. Eketone MCApSc DPH DipSCWk CertHProm(Otago)

2005 Emily Keddell BA MCApSc PhD PGDipSocSc(Otago)

Lecturers

2012 Patrick P. Vakaoti MA(S Pac) PhD(Qld)

2013 Katharine A. Legun MA(Br Col) PhD(Wisconsin-Madison)

Professional Practice Fellows

1998 Claire E. Perry MCApSc DipGrad CertSocWk(Otago)

2010 Mary M. Maykind BA PGCertSW(Otago)
Professional Practice Fellows Continued

2013 Elizabeth A. Liddell BA(Cant) DipGrad(Otago)
2013 Elizabeth A. McCafferty BA PGDipSCWk DipGrad(Otago)

Children’s Issues Centre

Associate Professor and Director

1995 Nicola J. Taylor BSW(Hons)(Massey) LLB(Hons) PhD(Otago) CQSW
(Alexander McMillan Associate Professor in Childhood Studies)

Centre Research Manager

1989 Megan M. Gollop BSc(Hons) MEd(Otago)
Centre Administrator

1998 Jocelyn J. Diedrichs

DEPARTMENT OF THEOLOGY AND RELIGION

Professor and Head of Department

2005 Murray A. Rae BArch(Auck) BA BD(Otago) PhD(Lond)
(Professor since 2011)

Professor

1988 Paul R. Trebilco BSc(Cant) BD(Otago) PhD(Durh) (Professor since 2003)
Associate Professor

1989 Gregory W. Dawes SSL(Rome Pont Bib Inst) BTheol PhD
PGDipTheol(Otago) (Joint with Philosophy)

Senior Lecturers

2003 James E. Harding BA(Manc) MA PhD(Sheff)
2004 Will Sweetman BA(Lanc) MPhil PhD(Camb)
2005 Timothy D. Cooper BA(Hons) PhD(Cant) FRHistS
2007 Lynne M. Baab BS(Willamette) MDiv(Fuller Theol Sem)
PhD(Washington) (Jack Somerville Lecturer in Pastoral Theology)
2010 Christopher R. J. Holmes BA(Moody Bible Inst) MRel ThD(Tor)
2012 K. Taneli Kukkonen MTh MA ThD(Helsinki)

Lecturers

2009 Chaisit Suwanvarangkul BSc(Chulalongkorn) MA(Kyoto) PhD(Delhi
(Visiting)
2013 Elizabeth Guthrie-Higbee BA(San Francisco) MA PGDipArts (Otago)
PhD(Cant)
2013 Benjamin J. Schonthal BA(Bowdoin) MA(Syd) MA PhD(Chicago)

Honorary Fellows

2010 W. John Roxborogh BE(Auck) BD(Otago) PhD(Aberd)
2011 Pamela J. Welch MA(Camb) BD PhD(Lond) AKC
2012 Peter C. Matheson MA(Otago) BD PhD(Edin)

Administrator

2004 Mary P. Griffiths
**NATIONAL CENTRE FOR PEACE AND CONFLICT STUDIES**

Professor and Director  
2009  
Kevin P. Clements BA(Hons) PhD(Well)

Professor  
2012  
Richard D. W. Jackson MA PhD(Cant) (Professor since 2013)

Senior Lecturer  
2010  
Heather M. Devere MA PhD(Auck)

Lecturer  
2013  
Katerina Standish BA(S Fraser) MA(R Roads) PhD(Manit)

Administrator  
2013  
Rosemary H. McBryde BCom(Cant) DipTchg(DCE)

**FACULTY OF LAW**

Professor and Dean  
1982  
R. Mark Henaghan BA LLB(Hons)(Otago) (Professor since 2000)

Professors  
1972  
Kevin E. Dawkins BA LLB(Otago) LLM(Michigan) (Professor since 2008)  
1973  
John A. Smillie LLM(Otago) LLM JSD(Yale) FRSNZ (Professor since 1981)  
1975  
Geoffrey G. Hall LLB(Hons)(Otago) LLM(Well) (Professor since 2006)  
1984  
Richard R. Mahoney BA LLB(Br Col) BCL(Oxf) (Professor since 2005)  
1984  
Peter D. G. Skegg CNZM LLB(Hons)(Auck) MA DPhil(Oxf)  
1985  
Rex J. Ahdar LLM(Cant) PhD(Otago) (Professor since 2007)  
1987  
Nicola S. Peart Drs(Leiden) LLM(Cape Town) (Professor since 2006)  
1988  
Paul A. Roth BA(Brown) LLB(Hons)(Otago) MA PhD(Bryn Mawr) (Professor since 2005)  
1990  
J. Stuart Anderson LLB(Lond) BCL MA(Oxf) (Professor since 1993)  
1990  
John B. Dawson BA(Hons) LLD(Otago) LLM(Harv) (Professor since 2004)  
1990  
Struan R. Scott LLM(Otago) SJD(Duke) (Professor since 2012)  
2000  
Andrew C. Geddis BA(Hons) LLB(Hons)(Otago) LLM(Harv) (Professor since 2011)

Associate Professors  
1985  
Selene E. Mize BSc(Northwestern) JD(Stan)  
1986  
Michael S. Robertson BA LLB(York Can) MA(Tor) LLM(Lond)  
1988  
Donna M. Buckingham BA LLB(Otago)  
1989  
Margaret J. Briggs LLM(Otago)  
1999  
Jacinta A. Ruru BA(Well) LLM(Otago) PhD(Vic BC)  
2001  
Shelley E. Griffiths BCom LLB(Hons) MA(Otago) CA  
2009  
Colin Gavaghan LLB(Hons) PhD(Glas)  
(New Zealand Law Foundation Associate Professor in Emerging Technologies)
Senior Lecturers
1975 Nigel J. Jamieson BA(NZ) LLB(Well) LLD(Otago)
1989 Nicola R. Wheen BA LLB(Otago)
2003 Barry C. Allan BCom LLB(Otago) BA(Massey) LLM(Well)
2005 Jessica F. M. Palmer BCom LLM(Auck) LLM(Camb)
2006 Stephen E. Smith BSc(Alta) LLM(Harv) JD(Qu)
2006 A. Ceri Warnock LLB(Hons)(Cardiff) LLM(Auck)
2007 Tracey D. Epps BA LLB(Hons)(Auck) LLM SJD(Tor)

Lecturer
2012 Marcelo B. Rodriguez Ferrere BA LLB(Hons)(Otago) LLM(Tor)

Honorary Fellow
2008 Saskia A. Righarts LLB BA(Hons) PhD(Otago)

Faculty Administrator
1999 Marie-Louise Neilsen MA(Auck) ANZIM

SCHOOL OF MĀORI, PACIFIC AND INDIGENOUS STUDIES

Professor and Dean
1991 Michael P. J. Reilly MA(Well) PhD(ANU) (Professor since 2008)

Professor
2009 Paul J. Tapsell MA(Auck) DPhil(Oxf)

Associate Professors
2003 Poia Rewi MA(Waik) PhD(Otago)
2004 Jenny Bryant-Tokalau BA PGDipArts(Otago) MA(PNG) PhD(Monash)

Senior Lecturers
1992 James E. Williams BA(Hons)(Well) MA PhD(Otago)
2008 Lachlan Paterson BA PhD PGDipArts(Otago)
2008 Raewyn Tangiwa Rewi BEd(Waik) MIndS(Otago) HDipTch(Hamilton)
2011 Lynette J. Carter MA PhD(Auck)
2012 Matiu T. Ratima BA PGDipArts(Otago) MPhil(Massey) PhD(Waik)

Senior Research Fellow
2011 Karen L. Nero Diplôme(Aix-Marseille) BA(Washington) MA PhD(Berkeley)

Lecturers
1999 R. Michelle Schaaf BCom MA PhD PGDipArts DipGrad(Otago)
2001 Karyn A. Paringatai MA PhD(Otago)
2005 W. Paerau Warbrick LLB MA PhD PGDipArts DipGrad(Otago)
2009 Suzanne U. Duncan BCom MA(Otago)
2010 Megan K. Ellison BEd(Otago) MEd(Cant) DipTch(DCE)
2013 Alumita L. Durutalo MA PGDipDevStuds DipEd(S Pac) PhD(ANU)

Professional Practice Fellow
2006 Craig G. Hall BEd MA PGDipArts(Otago) DipTchg

Administrator
2009 Nicola A. Morand
Staff: Humanities

COLLEGE OF EDUCATION

The Dunedin College of Education merged with the University’s Faculty of Education on 1 January 2007 to create the University of Otago College of Education. For each member of staff the year shown is the date of taking up continuous appointment in either the Dunedin College of Education (marked with an asterisk) or the University.

Professor and Dean
2005 Lisa F. Smith BA(Montclair) MA EdD(Rutgers) (Professor since 2007)

Associate Dean (Research)
2005 Jeffrey K. Smith AB(Princeton) PhD(Chicago) (Professor)

Associate Dean (Teacher Education)
2008 Mary G. Simpson BEd MEdAdmin(Massey) DEd(Penn State) DipTchg
   (Associate Professor)

Associate Dean (Academic)
2005 Jacques S. C. van der Meer MEd(Auck) PhD(Otago)
   DipTchg(Amsterdam VLVU) (Senior Lecturer)

Programme Co-ordinators
1986* Lynette R. Foote BA MEd DipEd(Otago) DipTchg (Teacher Education Fellow (Principal Lecturer)) (Early Childhood Education)
2004 Susan E. Sandretto BA(UC Davis) MA DipTchg(CSU Sacramento) PhD(Otago) (Senior Lecturer) (Primary Education)
2004* Karyn A. Fielding BA BSc(Cant) PGDipTchg(Otago) DipTchg (Teacher Education Fellow (Senior Lecturer)) (Secondary Education)
1989* Jill M. Paris BA(Hons)(Otago) MEd(Tchg) DipTchg(Adv) (DCE)
   (Teacher Education Fellow (Principal Lecturer)) (Academic Programmes Southland) (Southland Campus)

Professors
1986 Kwok-Wing Lai BSocSc MA CertEd(HK) MEd(Qu) EdD(Tor)
   (Professor since 2007)
2005 Helen May BEdStud MA PhD DipEdStud(Well) DipTchg

Emeritus Professor
1984 Anne B. Smith CNZM BHSc BA(Otago) MEd PhD(Alta) FRSNZ
   (Professor since 2000 and Emeritus Professor since 2006)

Associate Professors
1997* David R. Bell BA PhD PGDipArts(Otago) DipFA(Otago Poly) DipTchg
1999 G. Ross Notman BA(Hons)(Otago) MEdAdmin PhD(Massey)
   DipEd(Otago) DipTchg AFNZIM
2002 Karen M. Nairn MA(Cant) PhD(Waik) DipTchg
2008 Claire M. Fletcher-Flinn BPsych(W Aust) PhD(La Trobe)
2009 Alison M. Gilmore BA PhD PGDipArts(Otago)
2012 Paul Whitinui BEd MLS(Waik) EdD(Auck) DipTchg

Senior Lecturers
1986* Suzanne J. Renner MFA(Utah) DipPhEd(Otago) DipTchg
1989* Errol J. Moore BA PhD PGDipArts(Otago) DipTchg FTCL
1992* Darrell D. J. Latham MEd EdD(Tas) DipEdMan DipSpecEd
   DipTchg(Adv) TTC(EOD)
Senior Lecturers Continued
1995* Gillian E. Rutherford BA(Well) MEd(Alta) PhD(Otago) DipTchg
1997* Helen W. Trevethan MEd(Otago) DipTchg
1998* Margaret A. Campbell-Price MTour DipTour DipPhEd(Otago) DipTchg
1998* Christopher R. Linsell BSc(Hons)(Birm) MSc(Lond) PhD(Otago) DipTchg
1998* N. Ruth Gasson MA PhD(Otago) DipTchg
2000 Keryn M. Pratt BA PhD PGDipArts(Otago)
2000* Brenda M. Shanks MEd PhD(Tas) DipEdLdrship CertEdMan(DCE) TTC (Southland Campus)
2006 Gregory J. Burnett BEd DPhil(NE) DipTchg
2008 Hugh D. Morrison BTh(Aust Coll Theol) BA(Hons)(Otago) PhD(Massey) DipTchg
2010 Steven S. Sexton BSc(Penn State) MTeach PhD(Syd)
2011 Alexandra C. Gunn BEd(Otago) MA(Cant) EdD(Waik) DipTchg(DCE)

Lecturers
2008 Jane J. Tilson BEd(Otago) DipTchg(DCE) PGDipArts(Otago)
2009 Vivienne R. Anderson BEd(Cant) PhD PGDipArts(Otago) DipTchg(ChchCE)
2010 Jennifer A. Vermunt BEd MTchg(Otago) DipTchg
2012 David A. G. Berg BA(Hons)(Lanc) MSc(Liv) EdD(Otago) PGCertLTHE(Liv Hope)
2012 Naomi Ingram BCMS MSc DipTchg(Waik) PhD(Otago)
2012 Sandra L. Williamson-Leadley MEd(Cant) MTchLn HDipTchg DipICTEd(ChchCE)

Teacher Education Fellows
1991* Yvonne K. Brouwer MEd(Otago) DipTchg TTC (Senior Lecturer)
1991* Sharon L. Young MEd DipGrad(Otago) DipTchg(Higher) TTC (Senior Lecturer)
1993* Patricia A. Brooking BA(Massey) MA(Deakin) DipTchg (Senior Lecturer)
1994* Fiona Ellis MEd(Tchg)(DCE) PGDipChAd DipGrad (Otago) DipTchg (Senior Lecturer)
1996* Patricia M. Wells BA(Otago) MA GradDip(Griff) DipTchg (Senior Lecturer)
1998* Raylene J. Galvin BEd MA PGDipEd(Tchg)(Otago) DipTchg(Adv) (Senior Lecturer)
1998* Kerry L. Mackay BEd(Otago) MFA(Otago Poly) DipTchg (Senior Lecturer)
1999* Catherine M. Morrison BEd MPhEd(Otago) DipTchg ATCL (Senior Lecturer)
2001* A. Parker Ormond BEd(Tchg)(DCE) DipTchg CertEdMan (Senior Lecturer) (Southland Campus)
2002* Judith Layland BEd(Tchg)(DCE) MA PGDipChAd(Otago) CertEd(Leeds)
Staff: Humanities

Teacher Education Fellows Continued
2002* D. Adair Polson-Genge BA(Otago) DipTchg TTC (Senior Lecturer) (Southland Campus)
2004* P. Gaye McDowell DipPhEd PGDipPE(Otago) DipTchg (Senior Lecturer)
2004* Meredith D. Kelly BEd(Tchg)(DCE) MEd PGDipEd(Massey) DipTchg (Lecturer) (Southland Campus)
2005* Allison J. McKenzie BEd(Otago) MEd(Cant) DipTchg (Lecturer) (Southland Campus)

Professional Practice Fellows
2003* Angela L. Miller BEd BCApSc PGDipSci(Otago) DipTchg
2004 Pauline K. Smith BEd(Tchg)(DCE) DipTchg (Southland Campus)
2005 Mary C. O’Rourke BEd(Tchg)(DCE) PGDipEd(Massey) DipTchg (Southland Campus)
2006 Bilinda J. Offen BEd(Otago) MEd(Tas) DipTchg DipEdLdrship(DCE)
2011 Kelli Te Maiharoa BEd MA PGDipChAd(Otago) PGCertEdPD(Well) DipTchg

Teaching Fellow
2007 Margaret P. Kendall-Smith MEd PhD PGDipArts(Otago) CertTEFL(DCE) LTCL

Operations Manager
1993 Deborah K. Downs BCom(Otago) DipBusStuds(Massey) NZCS

College Administrator
2012 Ross W. Blanch BA(Otago)

Education Support Services

Secondary School Co-ordinator
2000* Ian A. Stevens MA PGDipEd(Tchg)(Otago) DipTchg

Advisers/Facilitators
1999* Jennifer R. Harrex BEd(DCE) DipTchg(Higher)
2001* Cheryl Pym BEd(Massey) HigherDipTchgSecHomeEcon (State College of Victoria, Rusden) (Southland Campus)
2001* Lynelle Woods BEd(Tchg)(DCE) (Southland Campus)
2002* Marilyn A. Holmes MSc(Curtin) DipGrad(Otago) TTC(Palm Nth) CertEdMan(DCE)
2004* Raewyn M. Green BTchLn(ChchCE) DipTchg(Adv)(Palm Nth) (Southland Campus)
2005* Grant Godby DipTchg(Higher) GradDipEd(Auck) (Southland Campus)
2005 Marilyn J. Thompson BA(Otago) MEd(Tchg)(DCE) PGDipEd(Massey)
2007 Amy B. Fraser BA(Otago) GradDipEd(Auck) DipTchg(Higher)(DCE)
2009 Vivienne I. Thompson BA(Otago) DipTchg(DCE) ANZEI
2010 Averil L. Lee BEd(Otago) DipTchg(DCE) (Southland Campus)
Educational Assessment Research Unit

Director

2009  Alison M. Gilmore BA PhD PGDipArts(Otago) (Associate Professor)

Research Fellows

2007  Esther M. Smaill BMus DipTchg(Primary)(Auck) MEd(Harv)
2013  Denise M.B. Quinlan BA(Hons)(Dub) MAPP(Pennsylvania) DAES(College of Europe) DipIntSt(Johns Hopkins)

Professional Practice Fellows

2004  Jane E. White BEd(Otago) DipTchg(DCE) LTCL
2007  Roslynd B. Allan MEd(Otago) DipTchg AdvDipTchg(DCE) TTC

Production Editor

2002  Lynette B. Jones MA(Auck)

Centre for Distance Education and Learning Technologies

Director

1986  Kwok-Wing Lai BSocSc MA CertEd(HK) MEd(Qu) EdD(Tor)
       (Professor since 2007)

Centre for Educational Leadership and Administration

Director

1999  G. Ross Notman BA(Hons)(Otago) MEdAdmin PhD(Massey)
       DipEd(Otago) DipTchg AFNZIM (Associate Professor)

DIVISION OF SCIENCES

Pro-Vice- Chancellor

1980  Keith A. Hunter MSc(Auck) PhD(E Anglia) FNZIC FRSNZ (Professor since 1994)

Associate Dean (Academic)

1991  Janice E. Murray BSc(Dal) MA PhD(Wat)

Associate Dean (Research)

2000  David A. W. Hutchinson BSc(Hons) PhD(Exe) FNZIP

Manutaki Tuarua Māori/Associate Dean (Māori)

1995  Stephen G. Scott MSc(Auck) PhD(Otago)

Administration Manager

1970  Bryan R. Johnston BA BCom(Otago)

Academic Administrator

1989  Claire D. Jordan BCom(Otago)

Divisional Marketing and Communications Co-ordinator

2004  Rose A. Newburn BA(Otago)

Executive Assistant

1984  Valerie J. White

Divisional Finance Manager

2002  Andrea S. Lunam BCom(Otago) CA
Kaituitui Wānanga
2009 Davina R. Hunt BSc PGDipWLM(Otago)
Director, Otago University Advanced School Sciences Academy
2009 Stephen C. Broni BSc(Hons)(Glas) MSc(Cape Town)
Science Education Officer
2009 Alexandra E. Copeland BSc(Hons)

PHYSICAL EDUCATION, SPORT AND EXERCISE SCIENCES

Professor and Dean
2007 Douglas G. Booth BSc(Melb) MSc(Natal) PhD(Macq)

Professors
1987 Kenneth P. Hodge MS(Montana) PhD(Ill) DipPhEd(Otago) (Professor since 2012)
1991 Steven J. Jackson BA(W Ont) MS PhD(Ill) (Professor since 2007)

Associate Professors
1992 Lisette C. Burrows BA BPhEd(Otago) PhD(W’gong) PGDipArts(Otago) DipTchg
1995 Motohide Miyahara BA(Ritsumeikan) MA(Antioch) MEd(Tokyo) MSc PhD(UCLA)
1995 Nancy J. Rehrer BA(Duke) MSc(Clemson) PhD(Maastricht)
1998 Michael A. Boyes MNZM BEd(Massey) MEd(PE)(W Aust) PhD(Otago) DipTchg
2001 James D. Cotter BSc MPhEd(Otago) PhD(W’gong)
2003 Christopher Button BSc(Hons) PhD(Manc Met)

Senior Lecturers
1992 Phillip J. Handcock BPhEd PhD(Otago) MSc(Alta)
1998 Tania G. Cassidy MPhEd DipPhEd DipGrad(Otago) PhD(Deakin) DipTchg
2000 Lynnette M. Jones BSc BPhEd(Hons) PhD(Otago)
2002 Elaine A. Hargreaves BSc(Hons)(Glas) PhD(Wales)
2002 Michael P. Sam BPhEd(Alta) MA(New Br) PhD(Otago)
2003 Mark A. Falcous BA(Hons)(De Mont) MA(Qu) PhD(Lough)
2004 Melanie D. Bussey BPhEd MSc(New Br) PhD(Otago)
2005 Sally Shaw BA(Hons)(York) MSc(Sheff) PhD(De Mont)
2008 Ojeya Cruz Banks MA PhD(Arizona)
2009 Sandra Mandic BPhEd(Novi Sad) MSc PhD(Alta)
2009 Jonathan B. H. Shemmell BSc BAppSc(Hons)(Deakin) MSc PhD(Qld)
2011 Anne-Marie Jackson MPhEd PhD(Otago)
2014 Peter F. Lamb HBK MSc(Lakehead) PhD(Otago)

Senior Teaching Fellows
1997 Alison East MPhEd(Otago)
1999 Marguerita I. Lázár MA(Otago)
Professional Practice Fellows
  2000  Carolyn A. Jenkins MPhEd(Otago)
  2008  Geoffrey D. Ockwell BCom MPhEd(Otago)

Technical and IT Manager
  1992  Christopher J. Sullivan BCom(Otago)

SCIENCE

DEPARTMENT OF ANATOMY
See Division of Health Sciences

DEPARTMENT OF APPLIED SCIENCES

Professor and Head of Department
  1970  Raechel M. Laing MS(Tenn) PhD DipEd(Otago) CText FTI HonFTI
         (Professor since 2004) (Director, Clothing and Textiles Centre)

Associate Professors
  1987  Cheryl A. Wilson BHSc MCAPSc PhD(Otago) CText ATI (Director,
         Consumer and Applied Sciences Programme)
  2002  Sarah J. Wakes BSc(Hons) PhD(Nott) CEng CMarEng MIMarEST
         MIPENZ

Senior Lecturers
  1994  Mark H. T. McGuire BA(Guelph) BES(Wat) MA(Otago) PhD(Auck)
  2002  Noel D. Waite BA(Hons) PhD(Cant)
  2004  Catherine A. Smith BAppSc( Canberra) BA(Hons)(Melb)
  2013  M. Azam Ali MSc(Jahang) PhD(Sci U Malaysia)

Senior Research Fellows
  2007  Stephen J. Sowerby BSc(Hons) PhD(Otago)
         (Co-Director, Centre for Bioengineering and Nanomedicine and
         Director, Applied Science Programme)
  2008  Olaf Bork DiplIng DrIng(Bremen) (also in Pharmacy)
         (Director, Centre for Bioengineering and Nanomedicine)

Lecturer
  2010  Bronwyn J. Lowe BE(Monash) BAppSc PhD(C Sturt)

Professional Practice Fellows
  1996  Grant P. Baxter BSc MDes(Otago)
  2000  Michael J. Findlay BA MCAPSc(Otago)
  2007  Andrew Wallace DipIndDes(Wgtn Poly)
  2011  Linda A. Dunn BCom MHSc PhD PGCertTertT(Otago)

Departmental Administrator
  2005  Clare J. Nicholls BCAPSc MAppSc(Otago) NZCS

DEPARTMENT OF BIOCHEMISTRY
See Division of Health Sciences
DEPARTMENT OF BOTANY

Professor and Head of Department
1997  Katharine J. M. Dickinson BSc(Sheff) PhD(Tas) (Professor since 2009)

Professor
2013  Steven I. Higgins BSc(Hons)(Witw) PhD(Cape Town)

Emeritus Professors
1960  Sir Alan F. Mark KNZM CBE MSc(NZ) PhD(Duke) FRSNZ
       (Professor since 1977 and Emeritus Professor since 1998)
1971  J. Bastow Wilson BSc PhD(Wales) FRSNZ
       (Professor since 2005 and Emeritus Professor since 2012)

Associate Professor
1992  Paul L. Guy BSc(Hons) PhD(ANU) GradDipMolBiol(Tas)

Senior Lecturers
1994  David J. Burritt MSc PhD(Cant)
1996  Janice M. Lord BSc(Hons) PhD(Cant)
1999  David A. Orlovich BSc(Hons) PhD(NSW)
2009  Tina C. Summerfield BSc(Hons)(E Anglia) PhD(Otago)

Senior Teaching Fellow
2011  Haseeb S. Randhawa MSc(McG) PhD(New Br)

Teaching Fellow
2007  John B. Steel BA BSc(Otago)

Honorary Professors
2012  Barbara I. P. Barratt BSc PhD(Durh)
2013  William G. Lee BSc PhD PGDipSci(Otago)

Senior Technical Officer
1997  Vickey R. Tomlinson BSc(Hons)(Otago) DipHort(Lincoln)

Departmental Administrator
1991  Kathleen I. McGilbert

DEPARTMENT OF CHEMISTRY

Professor and Head of Department
1981  Lyall R. Hanton BSc(Hons)(Otago) PhD(Camb) FNZIC
       (Professor since 2009) (Mellor Professor)

Professors
1975  A. James McQuillan BSc(Hons) PhD(Otago) FNZIC FRSNZ
       (Professor since 2010)
1980  Keith A. Hunter MSc(Auck) PhD(E Anglia) FNZIC FRSNZ
       (Professor since 1994)
1991  Sally A. Brooker BSc(Hons) PhD(Cant) CChem FNZIC FRSNZ FRSC
       (Professor since 2006)
1993  Keith C. Gordon BSc PhD(Belf) FNZIC FRSC CChem FRSNZ
       (Professor since 2009)
1996  Russell D. Frew BSc(Hons) PhD(Otago) (Professor since 2013)
Emeritus Professors

1967  Brian H. Robinson MSc(NZ) PhD(Cant) FNZIC FRSNZ
       (Professor since 1985 and Emeritus Professor since 2006)
1969  James Simpson BSc PhD(S'ton) FNZIC FRSC (Professor since 1995 and
       Emeritus Professor since 2013)
1971  Robin A.J. Smith BSc(Hons) PhD(Otago) FNZIC FRSNZ MRSC
       (Professor since 2000 and Emeritus Professor since 2012)

Associate Professors

1972  Barrie M. Peake BSc(Hons) PhD(Cant) FNZIC
1990  David S. Larsen MSc PhD(Auck) MNZIC
1991  Allan G. Blackman BSc(Hons) PhD(Otago) FNZIC
1996  Nigel B. Perry BSc(Hons)(Brist) PhD(Otago) FNZIC
2012  Jurian A. Hoogewerff MSc PhD(Utrecht)

Research Associate Professors

2001  Sylvia G. Sander BSc PhD(Kaiserslautern) MNZIC
2005  Claudine H. Stirling BSc(Hons)(Well) PhD(ANU)
       (Scientific Director, Centre for Trace Element Analysis)
2006  Stephen C. Moratti MSc PhD(Auck) MNZIC

Senior Lecturers

1992  Alan R. Hayman BSc(Hons) PhD(Otago)
1992  Eng W. Tan BSc PhD(Adel) MNZIC
2006  Kimberly J. Hageman BA(Ohio) PhD(Oregon) MNZIC
2006  Guy N. L. Jameson MChem(Oxf) Dr techn(TU Vienna) MNZIC
2008  James D. Crowley MSc(Well) PhD(Chicago) MNZIC
2008  Nigel T. Lucas BSc(Hons) PhD(ANU) MNZIC

Senior Research Fellow

1992  C. John McAdam BSc(Waik) MSc PhD(Otago)

Lecturers

2009  Carla J. Meledandri BSc(Penn State) PhD(Dub) MNZIC
2012  William C. Hawkins BMedChem(Hons) PhD(W’gong)
2012  Rob Middag MSc PhD(Groningen)

Research Fellows

2008  Robert J. M. Van Hale BSc(Hons)(Cant) PhD(Otago)
2011  Jaydee D. Cabral BS MA(William & Mary) PhD(Old Dominion)
2011  Shailesh K. Goswami MSc PhD(Pune)

Senior Teaching Fellow

2003  David A. McMorrnan BSc(Hons) PhD(Otago)

Professional Practice Fellow

2006  David S. Warren BSc(Hons)(Sheff) MSc PGCE(Lond) PhD(Otago)

Honorary Fellow

2010  Kim I. Currie BSc(Hons) PhD(Otago) FNZIC

Scientific Officer

1996  Malcolm R. Reid BSc(Hons) PhD(Otago)
Staff: Sciences

Technicians
1971 Garth R. Tyrrell
1976 Robert N. McAllister NZCS
1985 Catherine A. Bennett NZCS
1990 Pauline H. Bandeen NZCS
2002 Ian Stewart BSc(Otago) DipTchg(DCE) NZCS

Glassblower
1981 John Wells

Systems Administrator
2001 Mathew J. Rooney BCom(Otago)

Health and Safety Compliance Officer
2011 Roel Schooten

Departmental Administrator
2003 Theresa T. Mendoza BA(Otago)

DEPARTMENT OF COMPUTER SCIENCE

Professor and Head of Department
2000 Michael H. Albert BMath(Wat) DPhil(Oxf) MNZMS (Professor since 2013)

Professor
1989 Anthony V. Robins BSc(Hons)(Cant) MA DPhil(Sus) (Professor since 2013)

Associate Professors
1997 Brendan J. McCane BSc PhD(James Cook) PGCertTertT(Otago)
1998 Zhiyi Huang BSc PhD(Changsha) MIEEE
1998 Alistair J. Knott BA(Oxf) MSc PhD(Edin)
2006 Andrew S. P. Trotman MA PhD(Otago) MACM

Senior Lecturers
1999 Willem A. Labuschagne MSc(P Elizabeth) PhD(Rand Afrikaans) MACM
2008 Lubica Benuskova MA(Vanderbilt) RNDr PhD(Comenius)
2011 David M. Eyers BSc BE(NSW) PhD(Camb)

Lecturers
1998 Richard A. O’Keefe MSc(Auck) PhD(Edin)
2011 Steven J. Mills BSc(Hons) PhD(Otago) PGCertHEd(Nott)
2011 Haibo Zhang BSc ME(Shandong Normal) PhD(Adel)
2012 Shawn B. Martin BSc(New Hampshire) MSc PhD(Colorado State)

Professional Practice Fellows
1997 Sandra L. Garner BA(Otago)
1998 Nicholas B. Meek BA PGDipArts(Otago)
2000 Iain E. Hewson BSc(Otago)

Teaching Fellows
2000 Raymond G. Scurr MSc(Otago)
2003 Matthew J. Jenkin BSc(Hons)(Otago)
Technical Team Leader
1996 David J. Robertson BSc BA PGDipSci PGDipArts(Otago)

Senior Technician
1990 Allan E. Hayes NZCE

Systems Administrators
1984 Catherine A. Chandra BBS(Massey)
1990 Tracey M. Cuthbertson BSc PGDipSci(Otago)

Departmental Administrator
1989 Kaye L. Saunders NZCS

DEPARTMENT OF ECONOMICS
See Division of Commerce

DEPARTMENT OF FOOD SCIENCE

Professor and Head of Department
1997 Philip J. Bremer MSc PhD(Otago) FNZIFST (Professor since 2010)

Professor
2009 Indrawati Oey BSc(Bogor Ag) MS PhD(KU Leuven)

Associate Professor
1990 E. John Birch BA BSc(Hons) PhD(Massey) MBA(Deakin) FNZIFST

Senior Lecturers
1999 David W. Everett MSc(Syd) PhD(Wisconsin) FNZIFST
2008 Alaa El-Din Ahmed Bekhit BSc(Hons)(Alexandria) MSc(Reading) PhD(Lincoln)

Senior Research Fellow
1993 Patrick J. Silcock BCApSc(Otago)
(Manager, Product Development Research Centre)

Lecturers
2009 Miranda J. Mirosa BA BCom(Hons) PhD(Otago)
2012 Karen A. Lusk BS(Missouri) MS(UC Davis) PhD(Otago)

Assistant Research Fellows
2000 Nerida J. Downes BSc PGCertPharm(Otago)
2002 Stephanie W. C. Then BSc BCApSc(Otago)

Professional Practice Fellow
1996 Fiona J. Nyhof BHSc(Otago) FNZIFST

Head Technician
2005 Ian K. Ross MSc(Otago)

Scientific Officer
1996 Michelle J. Leus MSc(Otago)

Departmental Administrator
1993 Louise J. Freeman BSc LLB(Otago)

DEPARTMENT OF GEOGRAPHY
See Division of Humanities
Staff: Sciences

DEPARTMENT OF GEOLOGY

Professor and Head of Department
2011 David J. Prior BSc(Wales) DPhil(Leeds) FGS FMSA

Professors
1982 R. Ewan Fordyce BSc(Hons) PhD(Cant) (Professor since 2011)
1983 David Craw BSc(Hons) PhD(Otago) MSc(Calg) (Professor since 2008)

Associate Professors
1988 Daphne E. Lee BSc(Hons) PhD(Otago)
1993 James D. L. White BA BSc(TCU) MSc(Missouri) PhD(UCSB)
2003 Andrew R. Gorman BSc(Calgary) MSc PhD(Br Col)

Senior Lecturers
2002 Candace E. Martin BS(Hons)(N Carolina) MPhil PhD(Yale)
2002 J. Michael Palin BA(Calif State Fullerton) MS(New Mexico Tech)PhD(Yale)
2008 Virginia G. Toy MSc(Auck) MPhil(ANU) PhD(Otago)

Lecturers
2009 Christopher M. Moy BSc(Union College, Schenectady) MS(Syracuse) PhD(Stanford)
2013 Christina R. Riesselman MA(Nebraska-Lincoln) PhD(Stanford) (also in Marine Science)
2013 Steven A.F. Smith MSci PhD(Durh)
2014 James M. Scott BSc(Hons) PhD(Otago)

Research Fellow
2008 Douglas J. MacKenzie BSc(Tor) MSc PhD(Otago)

Scientific Officers
1994 Damian J. Walls MSc(Otago)
2008 Katherine Lilly BSc(Hons) PhD(ANU)

Departmental Administrator
1978 John G. Williams BSc (Hons) PhD(Otago)

Academic Administrator
1987 Adrien Dever

DEPARTMENT OF HUMAN NUTRITION

Emeritus Professor and Head of Department
1979 Dame Linda J. Holloway DNZM MB ChB MD(Aberd) FRCPA
(Professor since 1994 and Emeritus Professor since 2006)

Professors
1988 Jim Mann CNZM MB ChB PhD(Cape Town) MA DM(Oxf) HonPhD(N-W S Af) FFPHM FRACP FRSNZ (Joint with Medicine)
1988 C. Murray Skeaff BSc(Hons) PhD(Guelph) (Professor since 2007)
1996 Rosalind S. Gibson MS(Calif) BSc PhD(Lond) FRSNZ

Emeritus Professor
1976 Christine D. Thomson MHSc PhD(Otago) (Professor since 2006 and Emeritus Professor since 2010)
Associate Professors
1987  Caroline Horwath BSc(Hons) PhD(Adel)
1988  Sheila A. Skeaff MSc(Guelph) PhD(Otago)
1989  Winsome R. Parnell BHSc PhD(Otago) MSc(Guelph) (Registered Dietitian)

Senior Lecturers
1992  Penelope A. Field BHSc MBA(Otago) (Registered Dietitian)
1997  Tracy L. Perry PhD DipHSc PGDipSci(Otago)
1999  Alexandra W-A. H. Chisholm MCApSc PhD DipHSc(Otago) (Registered Dietitian)
2000  Anne-Louise M. Heath BSc(Hons) BA(Hons) PhD(Otago)
2004  Rachel C. Brown MSc PhD(Otago)
2008  Lisa A. Houghton MSc(Guelph) PhD(Tor) (Registered Dietitian)
2008  Paula M. L. Skidmore BMS PhD(Belfast)
2008  Bernard J. B. Venn BEng(Hons)(NE Lond Poly) PhD DipGrad(Otago)
2009  Katherine E. Black BSc(Hons)(Salf) MSc PhD(Lough)

Lecturers
1998  Louise A. Mainvil BSc(Idaho) MSc PhD(Otago) (Registered Dietitian)
2009  Rachael M. McLean BA MB ChB MPH PhD(Otago) FNZCPHM (Joint with Preventive and Social Medicine)
2010  Kirsty A. Fairbairn MSc(Otago) PhD(Syd) (Registered Dietitian)

Research Fellows
2010  Lisa A. Te Morenga BForSc(Cant) BSc PhD(Otago)
2011  Jody C. Miller MSc PhD(Otago)
2011  Claire Smith MSc PhD(Otago)

Professional Practice Fellows
2003  Rebecca T. Cooke BPhEd MSc(Otago)
2007  Silke Morrison BSc PGDipDiet(Otago) (Registered Dietitian)
2008  Louise M. Beckingsale BSc PGDipSportMed PGDipDiet(Otago) (Registered Dietitian)
2010  Sharron M. Burford DipHSc(Otago) PGDipTchg (Registered Dietitian)
2010  Celine S. Evans BSc(Br Col) (Registered Dietitian)
2010  Susan O. MacDonell BCapSc(Otago) (Registered Dietitian)
2012  Tyson G. Edwards BSc PGDipDiet(Otago) (Registered Dietitian)
2012  Minako Kataoka MSc PGDipDiet(Otago) (Registered Dietitian)
2012  Angela M. Lucas BCapSc PGDipDiet(Otago) (Registered Dietitian)
2012  Andrew W. McLean BSc PGDipDiet(Otago) (Registered Dietitian)
2012  Sophie H. Nation BPhEd BSc PGDipDiet(Otago) (Registered Dietitian)
2012  Mary L. Spiers BSc PGDipDiet(Otago) (Registered Dietitian)
2013  Paula Bennett BSc(Hons)(Surrey) PGCertCT (Cant) (Registered Dietitian)
2013  Kate Boyack BSc PGDipDiet(Otago) (Registered Dietitian)
2013  Hikihiki Pihema DipHSc PGDipDiet(Otago) (Registered Dietitian)
**Staff: Sciences**

Teaching Fellows

2007  Elizabeth Tuckey BCApSc(Otago)
2008  Sara L. Richardson MSc(Otago)
2010  Kirsten S. Webster BSc PGDipDiet(Otago)
2012  Carla J. Thomson BTchg(Prim) MA PGDipArts(Otago)

Honorary Research Associate Professor

2008  Timothy J. Green MSc(Sask) PhD(Guelph) (Registered Dietitian)

Honorary Fellow

2001  Pheng Soon Lee BSc(Hons)(Flin) MB BS(Sing) MFPM MBA(Warw)

**DEPARTMENT OF INFORMATION SCIENCE**

See Division of Commerce

**DEPARTMENT OF MARINE SCIENCE**

Associate Professor and Head of Department

1992  Abigail M. Smith BA(Colby) SM(MIT) DPhil(Waik)

Professors

2002  Gary S. Wilson BMus BSc(Hons) PhD(Well) (Professor since 2009)
1990  Stephen M. Dawson MSc(Auck) PhD(Cant) (Professor since 2013)

Associate Professors

1988  P. Keith Probert BSc(Hons) PhD(Lond) ARCS
1990  M. Ross Vennell BE(Auck) PhD(MIT/WHOI)
1997  Stephen R. Wing BSc(Hons)(Humboldt) PhD(UC Davis)

Senior Lecturers

2001  Miles D. Lamare BSc(Hons) PhD(Otago)
2005  Candida Savage MSc(Cape Town) PhD(Stockholm)
2011  Christopher D. Hepburn BSc PhD(Otago)

Lecturers

2013  Federico Baltar Gonzalez MSc PhD(Las Palmas de Gran Canaria)
2013  William J. Rayment BA(Oxf) MSc(Lond) PhD(Otago)
2013  Christina R. Riesselman BA(Nebbraska-Lincoln) PhD(Stanford) (also in Geology)

Professional Practice Fellow

2005  Stephen T. Cutler BSc(Cant) PGDipHortSc(Lincoln) DipTchg DipSportRec

Adjunct Associate Professor

1980  Michael F. Barker MSc PhD(Auck)

Department Manager

1993  Christine A. Fitzpatrick

Manager, Portobello Marine Laboratory

1979  Beverley Dickson NZCS

Programme Director, New Zealand Marine Studies Centre

1991  Sally F. Carson BSc(Mt All) MSc(Alta)
Manager, New Zealand Marine Studies Centre
1997  Tessa D. Mills BA(MancMet) MSc(UMIST) TchgCert(Manc)

Scientific Officers
2010  Claudio A. Tapia MSc(Chile)
2011  Robert J. Dagg MSc(Otago)

Chief Skipper (University Vessels)
2010  Steve Little

Research Vessel Master
1998  William A. Dickson

DEPARTMENT OF MATHEMATICS AND STATISTICS

Professor and Head of Department
1998  Richard J. Barker BSc(Hons) PhD(Massey) (Professor since 2007)

Professors
1987  Vernon A. Squire Polar Medal BSc(Hons)(Wales) MASl PhD(Camb)
       DSc(Wales) FRSNZ FIMA CMath FNZMS
1989  Robert E. L. Aldred MSc PhD(Melb) FTICA (Professor since 2011)
2007  Jörg Frauendiener Diplom Dr rer nat(Tübingen) FRSNZ
2009  Astrid an Huef BMath(Newcastle NSW) AM PhD(Dartmouth)
2010  Iain F. Raeburn BSc(Hons)(Edin) PhD(Utah)
2011  Michael D. Hendy ONZM BSc(Hons)(Well) MSc PhD(NE) FRSNZ

Associate Professors
1976  Peter C. Fenton MSc(Melb) PhD(Lond)
1991  David J. Fletcher MSc PhD(S’ton)
2010  David J. Bryant BSc(Hons) PhD(Cant)

Senior Lecturers
1966  John A. Harraway MSc(Otago)
2001  Boris Baeumer Vordiplom(Tübingen) MSc PhD(Louisiana State)
2006  Mihály Kovács MS(Eötvös Loránd, Budapest) MS PhD(Louisiana State)

Lecturer
1991  Austina S. S. Clark BSc(Tamkang) MSc PhD DipGrad(Otago) DipTchg
2009  Florian Beyer Diplom(Münster) Dr rer nat(Potsdam)
2011  Lisa O. Clark BA(SUNY) AM PhD(Dartmouth)
2011  Jörg Hennig Diplom PhD(Jena)
2011  Matthew F. Parry BSc(Hons)(Otago) PhD(Brown)
2012  Tilman M. Davies BCM(W Aust) BSc(Hons) PhD(Massey)
2012  Ting Wang MSc(Beijing Normal) PhD(Massey)
2014  Matthew R. Schofield BSc(Hons) PhD(Otago)

Professional Practice Fellows
1974  John A. Shanks BSc(Hons)(Liv) MSc DPhil(Oxf)
1975  Gerrard F. Liddell BSc(Hons)(Cant) MSc PhD(Qu)

Departmental Manager
1980  Lenette J. Grant
DEPARTMENT OF MICROBIOLOGY AND IMMUNOLOGY
See Division of Health Sciences

DEPARTMENT OF PHYSICS

Associate Professor and Head of Department

1988 Patricia J. Langhorne BSc(Hons)(Aberd) PhD(Camb) MInstP MNZIP

Professors

1980 Robert J. Ballagh BSc(Hons)(Cant) PhD(Colorado) FRSNZ (Professor since 2001)
2011 Richard J. Blaikie BSc(Hons)(Otago) PhD(Camb) FRSNZ MIEEE
  MInstP CPhys

Associate Professors

1978 Neil R. Thomson BSc(Hons) PhD(Otago) MNZIP
1989 Zhifa Sun BS(Northwestern, Xian) MS(Beijing Inst of Chem Tech) PhD(Tianjin)
2000 David A. W. Hutchinson BSc(Hons) PhD(Exe) FNZIP
2001 Craig J. Rodger BSc(Hons) PhD(Otago)
2002 C. R. (Bob) Lloyd BSc(Hons) PhD(Flin) MScSoc(NSW) MAPESM
2004 P. Blair Blakie BSc(Hons) PhD(Otago)
2007 Colin Fox MSc(Auck) PhD(Camb)
2009 Igor Mehlinski MSc PhD(Saratov)

Senior Lecturers

2003 Timothy C. A. Molteno BSc(Hons) PhD(Otago)
2007 Mikkel F. Andersen MSc(Aarhus) PhD(Weizmann)
2007 Jevon J. Longdell BSc(Waik) MSc(Auck) PhD(ANU)
2010 Niels Kjaergaard MSc PhD(Aarhus)

Senior Research Fellow

2010 Ashton S. Bradley MSc(Auck) PhD(Well)

Senior Teaching Fellow

2000 Terence F. Scott BA MSc PhD PGDipArts(Otago)

Professional Practice Fellows

1988 Paul V. Yates MSc(Otago)
2007 Kirsten E. Franklin MSc(Otago)
2008 Paul D. Muir MSc(Otago)

Honorary Professor

2005 Crispin W. Gardiner MSc(Auck) DPhil(Oxf) Dr rer nat hc(Innsbruck)
  FAPS FNZIP

Honorary Fellow

2013 Ian P. Griffin BSc(Hons) PhD(Lond) FRAS

DEPARTMENT OF PHYSIOLOGY
See Division of Health Sciences
DEPARTMENT OF PSYCHOLOGY

Professor and Head of Department

1992  Michael W. Colombo BA(Colorado) MS PhD(Rutgers) (Professor since 2010)

Professors

1977  Robert G. Knight MA PhD DipClinPsyc(Auck) FNZPSS (Professor since 2003) (Provost)

1982  Neil McNaughton MA(Oxf) PhD(S’ton) (Professor since 2004)

1986  Wickliffe C. Abraham BA(Virg) PhD(Flor) FRSNZ (Professor since 1998)

1986  David K. Bilkey BA(Hons) PhD(Otago) (Professor since 2009)

1992  Harlene Hayne ONZM BA HonDSc(Colorado College) MS PhD(Rutgers) FRSNZ (Professor since 2003)

1993  J. Elaine Reese BA(Trin Texas) MA PhD(Emory) (Professor since 2013)

1994  Jeffrey O. Miller BA(Ohio State) PhD(Michigan) FRSNZ

1997  Elizabeth A. Franz BA(Whittier) MSc PhD(Purdue) (Professor since 2013)

1997  Jamin B. Halberstadt BA(Swarthmore) PhD(Indiana) (Professor since 2013)

2005  K. Edward Ruffman BA(York Can) MEd PhD(Tor) (Professor since 2012)

Emeritus Professors

1967  James R. Flynn MA PhD(Chicago) HonDSc(Otago) FRSNZ (Professor 1967-1996, Emeritus Professor since 1997) (Joint with Politics)

1985  K. Geoffrey White ONZM BSc PhD(Otago) FNZPSS FAPS FABAI

Emeritus Professor

1967  James R. Flynn MA PhD(Chicago) HonDSc(Otago) FRSNZ (Professor 1967-1996, Emeritus Professor since 1997) (Joint with Politics)

1985  K. Geoffrey White ONZM BSc PhD(Otago) FNZPSS FAPS FABAI

FRSNZ (Professor since 1988 and Emeritus Professor since 2012)

Associate Professor

1982  David P. O’Hare BA PhD(Exe)

Senior Lecturers

1991  Janice E. Murray BSc(Dal) MA PhD(Wat)

1992  Brent L. Alsop MSc PhD(Auck)

1994  John A. Hunter BSc DPhil(Ulster)

1996  Richard J. Linscott BSc(Hons) PhD PGDipClPs(Otago)

2003  Liana J. Machado BA(UCLA) PhD(UCDavis)

2003  Rachel A. Zajac BSc BA(Hons) PhD PGDipClPs(Otago)

2004  Elizabeth A. Schaugency BSc(Pittsburgh) MS PhD(Georgia)

2007  Tamlin S. Conner BA(Colorado) PhD(Boston College)

2007  Gareth J. Treharne BSc PhD(Birm)

2008  Dione M. Healey BA(Hons) MSc PhD DipClinPsyc(Auck)

Senior Research Fellow

2010  Andrew N. Clarkson BSc PhD PGDipSci(Otago)

Lecturers

2008  Mele M. Taumoepeau BA(Well) BSc(Hons)(QM Edin) PhD(Otago)

2011  Kristin L. Hillman BSc PhD(N Dakota)

2013  Damian K. Scarf BSc PhD(Otago)

Research Fellows

1998  Julien E. Gross MSc PhD PGDipSci(Otago)

1999  Bruce Mockett BSc PhD DipSci(Massey)
Staff: Sciences

Professional Practice Fellows
1993 Ione M. Wooles MA DipClinPsych(Cant)
1993 Philippa J. Youard MSc PGDipClPs(Otago)
2001 Brian Dixon MSc PGDipClPs(Otago)
2010 Joanna M. Prince MSc PGDipClPs(Otago)

Teaching Fellows
2002 Ann L. Reynolds BA(Massey) MA PhD(Otago)
2009 Celia Lie BSc(Hons) PhD(Otago)

Senior Technical Officer
1996 Jeremy M. Anderson NZCE

Technical Officer
1980 Russell J. Phillips NZCE

Senior Computer Programmer
1988 William P. van der Vliet BA BSc(Otago)

DEPARTMENT OF ZOOLOGY

Associate Professor and Head of Department
1991 Alison Cree BSc(Hons)(Cant) DPhil(Waik) DipNatRes(Cant)

Professors
1992 Hamish G. Spencer MSc(Auck) PhD(Harv) FRSNZ (Professor since 2006)
1982 Alison R. Mercer ONZM BSc(Hons) PhD(Otago) FRSNZ (Professor since 2003)
1985 Lloyd S. Davis BSc(Hons)(Well) MSc(Cant) PhD(Alta) (Professor since 2007) (Stuart Professor of Science Communication and Director, Centre for Science Communication)
1985 David A. Wharton PhD DSc(Brist) (Professor since 2013)
1988 Graham P. Wallis BSc(Hons) PhD(Wales) (Genetics) (Professor since 2010)
1989 Colin R. Townsend BSc DPhil(Sus) FRSNZ
1990 Ian G. Jamieson BSc(ACad) MSc(Alta) PhD(Auck) (Professor since 2013)
1992 Robert Poulin BSc(McG) PhD(Laval) FRSNZ (Professor since 2004)
2004 Jonathan M. Waters BSc PhD(Tas) (Professor since 2011)

Emeritus Professor
1969 Carolyn W. Burns CBE BSc(Hons)(Cant) PhD(Tor) FRSNZ (Professor since 1993, Emeritus Professor since 2010)

Associate Professors
1989 Michael G. Paulin BSc(Hons)(Otago) PhD(Auck)
1990 Elisabeth Slooten MSc(Auck) PhD(Cant)
1997 Phillip J. Bishop MSc(Wales) PhD(Witw)
1997 Gerard P. Closs BSc(La Trobe) PhD(Monash)
2001 Philip J. Seddon BSc(Hons) PhD(Otago) MSc(Wales)
Senior Lecturers
2001 Yolanda M. van Heezik BSc(Hons) PhD(Otago)
2002 P. Mark Lokman Ir(Wageningen) PhD(Otago)
2002 Christoph D. Matthaei Diplom Biologe(Freiburg) PhD(EAWAG & ETH, Zürich) Habil(Munich)
2004 Caroline W. Beck BSc(Birm) PhD(Warw)
2008 Shinichi Nakagawa BSc(Hons)(Waik) PhD(Sheff)
2008 Bruce C. Robertson BSc(Hons) PhD(Qld)

Lecturers
2010 Jennifer Rock BA(College of the Atlantic) PhD(Otago)
2013 Travis Ingram BSc(Hons)(Vic BC) PhD(Br Col)
2013 Sheri L. Johnson BSc(Dal) PhD(Maine)

Research Fellows
1994 Marc Schallenberg BSc PhD(McG)
2002 Kirsten M. Donald BSc(Hons)(St And) PhD(Warw)
2005 Martyn R. Kennedy MSc PhD(Otago)

Assistant Research Fellows
2007 H. James McQuillan MSc(Otago)
2012 M.M. (Losia) Nakagawa-Lagisz MSc PhD(Jagiellonian)

Senior Teaching Fellows
1995 Stephen G. Scott MSc(Auck) PhD(Otago)
1997 Robert T. Wass MSc PGDipArts(Otago)

Professional Practice Fellow
2004 Lisa K. Russell BSc(Hons) PhD DipGrad(Otago)

Teaching Fellows
1999 Joanne C. Forrester MSc(Otago)
2007 Sue Michelsen-Heath MSc DipWLM(Otago) DipTchg
2009 Andrea C. D. Brown MSc(Aberd)

Pou Here Tangata
2004 Khyla J. Russell BA(Massey) PhD PGDipArts(Otago)

Senior Technical Officer
1970 Murray McKenzie NZCE REA

Departmental Administrator
2009 Esther R. Sibbald BSc PGDipWLM(Otago)

Scientific Illustrator
1990 Kenneth S. Miller

SCHOOL OF SURVEYING
Professor and Dean
2013 Christina L. Hulbe BS(Montana CMST) MS(Ohio State) PhD(Chicago)

Senior Lecturers
1992 Brian J. Coutts JP BSc(Cant) MSc(Lincoln) DipSurv(Otago) DipMgmt(NZIM) FNZIS FRICS FRGS MNZPI
Staff: Commerce

Senior Lecturers Continued

1995  Paul H. Denys BSc(Cant) MSurv(Otago) PhD(Newcastle UK) MNZIS

1997  Michael S. Strack BA MSurv PhD PGCertTertT(Otago) NZCLS MNZIS

2001  Antoni B. Moore BSc(Hons)(Portsmouth) MSc(Leic) PhD(Plym)

2008  David P. Goodwin BSc(Hons)(Cape Town) MSc(E Lond) PhD(Otago)
       LSZIM FSIZ MNZIS

2008  Gregory H. Leonard MSc PhD(Clarkson) MIPENZ CPEng

2008  Pascal J. B. Siguerey MSc(École Centrale de Lyon) PhD(Otago)

Lecturers

2009  Robert I. Tenzer PhD DipGeod&Cart(Slovak UT) PhD(Czech TU)

Professional Practice Fellows

1999  Donald N. McKinnon BSurv(Otago) NZCLS MNZIS RPSurv

2006  James J. Bazsika BSurv(Otago) BSc(Rutgers) MNZIS RPSurv LCS

2006  Fraser W. Jopson BSurv BCom(Otago) MNZIS LCS

2008  Richard D. Hemi BSurv(Otago) MNZIS RPSurv LCS

2013  Emily J. Todd BSurv(Hons)(Otago) MSc(Plym) ANZIS

Adjunct Professor

2007  G. Brent Hall BA(Hons)(Otago) MA PhD(McM) MNZIS

Honorary Fellow

2001  William A. Robertson MPP(Well) HonDSurv(Melb) DipTP(Auck)
       FNZIS MNZPI

Senior Technical Officer

1986  Alastair M. Neaves NZCLS

DIVISION OF COMMERCE AND SCHOOL OF BUSINESS

Pro-Vice-Chancellor and Dean

1990  George L. Benwell BSurv PhD(Melb) MPhil(City) MISAust (Professor since 2000)

Deputy Dean

2004  David J. Fielding MA DPhil(Oxf)

Associate Dean (Postgraduate)

1994  Stephen J. S. Cranefield BSc(Hons)(Otago) PhD(Edin)

Associate Dean (Academic)

1994  Katharine L. H. Wynn-Williams BA BCom PhD PGDipCom(Otago)

Associate Dean (Research)

2004  Holger Regenbrecht Dipl-Inf Dr-Ing(Bauhaus)

Associate Dean (Māori)

2010  Janine M. Kapa BEd(Otago) DipTchg(DCE)

Director, Administration

2005  R. Claire Ramsay BA(Waik)

Financial Analyst

2001  Karen L. Ayson BCom(Otago)

Marketing Co-ordinator

2006  Stephen C. F. Geddes BCom MBus(Otago)
Academic Manager
2008  Mark J. Wilesmith BSc(Hons)(Lough)

Executive Assistant
2000  Amanda J. Mabon BA DipGrad(Otago)

DEPARTMENT OF ACCOUNTANCY AND FINANCE

Professor and Head of Department
2002  Colin Campbell-Hunt MA(Oxf) MBA(York) PhD(Well)

Professors
1989  David H. Lont BCom(Hons) PhD(Otago) (Professor since 2011)
1991  Ralph W. Adler BA(Colgate) MBA(Duke) PhD(NY State) (Professor since 2002)
2004  Timothy F. Crack BSc(Hons) MCom PGDipCom(Otago) PhD/MIT IMC(UKSIP)
2011  Jin Zhang MS(Tsinghua) PhD(Calif IT)

Associate Professor
1991  I. M. Premachandra BSc(Kelaniya) MSc(Comombo) MEng DSc(Kogyo Tokyo)

Senior Lecturers
1985  Lynn G. McAlevey MSc MBA PhD(Otago)
1991  Rosalind H. Whiting BSc MCom PhD PGDipCom(Otago) DipEnvSt(Adel) CA
1994  Katharine L. H. Wynn-Williams BA BCom PhD PGDipCom(Otago)
1996  Gurmeet S. Bhabra BS(IIT Kharagpur) MS(S Ill) PhD(Pitt)
1998  Carolyn P. Stringer MBus(Acc)(Monash) PhD(Otago) CMA ASA
2009  Michael Falta Dipl Natw ETH(ETH Zürich) PhD(Qld UT)
2012  Ivan Diaz-Rainey MA(Edin) MSc(Stir) PhD(E Anglia)
2013  Chaiporn Vithessonthi BBA(Assumption) MA(Western Illinois) Lic oec MSc Dr oec(St Gallen)

Lecturers
1994  Dyna Seng JP MCom(Otago)
2001  Helen M. Roberts BSc(Hons) PhD PGDipCom(Otago) MSc(Br Col)
2008  Siriyalatha Kumarasinghe BSc MBA(Sri Jay) MSc(Tsukuba) PhD(Aichi) PGDipEcDvlp(Colombo)
2013  Stephen E. Kean LLB BBus(Hons) PhD(Technol Syd)
2013  Helen Lu BEng(Northern Jiaotong) MBA(Lond) MEcon(Peking) PhD(Massey)
2013  Rakesh Pandey MAcc(C Qld) PhD(RMIT)

Teaching Fellow
2012  Nicola J. Beatson BCom(Otago)

Departmental Manager
1995  Louise M. Jenkins
Staff: Commerce

DEPARTMENT OF ECONOMICS

Professor and Head of Department

2006 Alfred A. Haug Diplom-Volkswirt(Econ)(Konstanz) MA PhD(Ohio State)

Professors

1990 P. Dorian Owen MSc PhD(Wales)
2004 David J. Fielding MA DPhil(Oxf) (Donald Reid Professor)
2011 Steven E. Stillman BA(Williams) MA PhD(Washington)

Associate Professors

1990 P. Dorian Owen MSc PhD(Wales)
2004 David J. Fielding MA DPhil(Oxf) (Donald Reid Professor)
2011 Steven E. Stillman BA(Williams) MA PhD(Washington)

Senior Lecturers

1989 Mohammad Jaforullah MA(Rajsh) MEc(NE) PhD(Adel)
2004 Paul E. Thorsnes BA(Lutheran) MS PhD(Oregon)
2009 Viktoria Kahui BSc(Hons)(Brunel) MSc(Lond) PhD(Otago)
2009 Tarja K. Viitanen BSocSc(Hons)(Birm) MA(Manc) PhD(Warw)
2010 Andrew Coleman MA(Cant) PhD(Princeton)
2011 Steffen Lippert Diplom-Volkswirt Dr rer pol(Mannheim) DScEcon(Toulouse)
2011 Trenton G. Smith BAS MS(Stanford) MA PhD(UCSB)
2013 Sarah J. Baird BA(Claremont McKenna) MS PhD(Berkeley)

Lecturers

1989 Murat Genç BSc(Istanbul Teknik) PhD(Wash State)
2002 Arlene Ozanne BSc(Econ)(Philippines) PGDip(AgEcon) MEc(NE) PhD(Otago)
2009 Daniel F. Farhat BA(UCSD) MS(Oregon) PhD(Calif, Riverside)
2009 Christopher M. Hajzler MA(Sask) PhD(W Ont)

Professional Practice Fellow

1989 Warren B. McNoe BSc BCom PGDipCom(Otago)

Teaching Fellows

2009 Terrence F. Kerr BMinTech BA PGDipArts(Otago) DipTchg(ChchCE) CertTESOL(Otago Poly)

Departmental Manager

1997 Christine L. Haig MusB(Hons) PhD(Otago)

DEPARTMENT OF INFORMATION SCIENCE

Associate Professor and Head of Department

2009 Michael Winikoff BSc(Hons) PhD(Melb) AMusA

Professors

1992 Martin K. Purvis BSc(Yale) MFA(Columbia) MS PhD(Massachusetts) (Professor since 2003)
2013 Stephen G. MacDonell MCom(Otago) PhD(Camb)
Associate Professors
1979  Henry B. Wolfe BS(American DC) PhD(Otago) FNZCS
1994  Stephen J. S. Cranefield BSc(Hons)(Otago) PhD(Edin)
1999  Peter Whigham BSc(Hons)(ANU) PhD(NSW)
2004  Holger Regenbrecht Dipl-Inf Dr-Ing(Bauhaus)

Senior Lecturers
1997  Maryam A. Purvis BS(U Texas, Arlington) MA(U Texas, Austin) PhD(Otago)
2002  Jeremiah Da Deng BSc(University of Electronic Science and Technology of China) MSc PhD(South China University of Technology)
2004  B. Tony R. Savarimuthu ME(BITS, Pilani) PhD(Otago)
2006  Grant C. Dick BSc(Hons) PhD(Otago)

Lecturers
1988  Nigel J. Stanger MSc PhD(Otago) MIITP
1998  Brendon J. Woodford MSc PhD PGDipSci PGCertTertT(Otago)
1999  Colin H. Aldridge BSc(Auck) PhD DipGrad(Otago) DipTchg
2000  Alec Holt BSc MCom PGDipSci(Otago)

Professional Practice Fellows
1993  James R. Irwin BE(Cant) BCom DipGrad(Otago)
1999  Mark R. George BCom(Hons)(Otago)

Teaching Fellows
1999  Christopher M. Edwards BSc(Hons)(Otago)
2002  Gary R. Burrows BCom PGDipCom(Otago)

Departmental Manager
2005  Stephen F. Hall-Jones BA(Otago) DipBus(Massey)

DEPARTMENT OF MANAGEMENT

Associate Professor and Head of Department
1987  Ian McAndrew BCom(NSW) MA PhD(Ill)

Professors
1972  Alan J. Geare BA(Hons) PhD(Otago) AFNZIM (Professor since 1987)
1992  André M. Everett BA MBA PhD(Nebraska) (Professor since 2012)
2002  Steven Grover BA(Michigan) MPhil PhD(Columbia)
2012  Melissa S. Baucus BS MBA PhD(Indiana)
2013  Elizabeth L. Rose MS MA PhD(Michigan)

Associate Professor
1983  Graham R. Elkin BA(CNAA) MSc(City) PGCertEd(Leeds) FCIPD

Senior Lecturers
1998  Sara C. Walton BA MCom PhD DipTour PGCertTertT(Otago)
1999  Bronwyn I. Boon MCom PhD(Otago)
1999  Jodyanne J. Kirkwood MCom PhD(Otago)
2000  Fiona J. Edgar BCom(Hons) PhD DipGrad(Otago) NZCSMgmt
2005  Richard W. Greatbanks BSc(CNAA) MSc PhD(Manc) CEng MIEE
Staff: Commerce

Senior Lecturers Continued
2010 Paula M. O’Kane BSc PhD PGCHEP(Ulster) FHEA
2011 Conor O’Kane BSc MBS PhD(NUI)

Lecturers
1994 Virginia I. Cathro BSc MCom PGDipTertT(Otago)
1998 Diane R. Ruwhiu MCom PhD DipGrad(Otago)
2012 Jing (Annie) Zhang BS(Capital Normal, Beijing) PhD(W’gong)

Professional Practice Fellow
2012 Elizabeth G. Gordon MSc(Ulster)

Departmental Manager
1999 Kaye T. Jeffries

DEPARTMENT OF MARKETING

Associate Professor and Head of Department
1999 Robert W. Aitken BA(Open) BEd(S’ton) MPhil(Exe) PhD(Otago)

Professors
1987 Robert W. Lawson BA(Manc) MSc(Newcastle UK) PhD(Sheff) (Professor since 1995)
1990 Brendan J. Gray BA MBA PhD(Otago) (Professor since 2007)
1994 Jürgen Gnoth MA(Bonn) PhD DipTour(Otago) (Professor since 2012)
2009 Janet A. Hoek MA PhD DipBusAdmin(Massey)
2012 Sylvie K. Chetty BSc(Hons)(Salf) MBA(Edin) PhD(Cant) (Dunedin City Council Professor of Entrepreneurship)

Associate Professors
1996 Kenneth R. Deans BSc(Edin) PhD(Strath) DIA(Napier)
1998 John G. Knight BSc(Hons) MCom PhD DipGrad(Otago)
2000 Lisa S. McNeill BA BCom(Hons) PhD(Otago)
2004 David F. Ballantyne MMgmt(Monash) PhD(Hanken) GradDipOrgBeh(Swinburne UT) CPA QPMR FABIF
2006 Maree A. Thyne BA PhD PGDipTour DipGrad(Otago)

Senior Lecturers
1988 John C. Guthrie MCom PhD PGDipTertT(Otago)
1992 Robert P. Hamlin MA(Oxf) MBA(Indiana) PhD(Otago)
1999 Alexandra Ganglmair-Wooliscroft Mag(Vienna) PhD(Otago)
1999 Benjamin A. J. Wooliscroft BCom(Hons) PhD(Otago)
2002 Shelagh W. Ferguson BA(H-W) MA(Lincoln UK) PhD(Otago) DipM(UK)
2002 Mathew K. Parackal MSc(Alld) PhD PGDipBus(Massey)
2004 Leah J. Watkins BA PhD PGDipArts(Otago)
2005 Andrea Insch BBus(Hons)(Qld UT) PhD(Griff)
2006 Sergio A. Biggemann BSc(Oruro) MBA(Universidad Católica Boliviana) MMPP(La Paz) DBA(Macq)
2008 Kirsten J. Robertson BA MSc PhD(Otago)
Senior Lecturers Continued
2011  Damien W. Mather BE(Cant) PhD(Otago)
2012  Anthony J. Garry BA(Hons)(Manc Met) PhD(Nott) DipMktg(CIM)
       PGCertEd(Cardiff)

Lecturers
1989  James A. Henry MCom PhD PGDipCom(Otago)
2008  John R. Williams MCom PhD PGDipCom DipGrad(Otago)
2011  Roel L. T. Wijland BA MBA(Amsterdam) PhD PGDipArts(Otago)

Professional Practice Fellow
2003  David H.S. Bishop BSc(Lond) MCom PhD DipGrad(Otago)

Departmental Manager
2005  Stewart D. Hibbert BSc(Hons)(Wolv) PGDipDPIM(Portsmouth)

DEPARTMENT OF TOURISM

Associate Professor and Head of Department
2000  Hazel M. Tucker BSc(Hons)(Hudd) MA PhD(Durh)

Professor
1994  James E. S. Higham BA PhD DipTour(Otago) (Professor since 2007)

Associate Professors
2000  Brent A. Lovelock BForSc(Hons)(Cant) PhD(Otago)
       PGDipHortSc(Massey)
2004  Neil S. Carr BSc(St And) PhD(Exe) PGCert(Herts)

Senior Lecturers
2001  Anna M. Thompson BA(Auck) PhD DipTour(Otago)
       DipMusStud(Massey)
2012  B. Freya Higgins-Desbiolles BA(Dallas) MA(Schiller) PhD(Flin)

Lecturers
2007  Tara J. Duncan BA(Hons)(Lampeter) MSc PhD(Lond)
2011  Tianyu Ying MS(Zhejiang) PhD(Clemson)
2012  Sebastien Filep BBus BA BM(Hons)(Technol Syd) PhD(James Cook)
       GCTE(Vic Aust)
2012  Mary F. Mostafanezhad BA(Washington State) MS(Oregon)
       PhD(Hawaii)

Honorary Associate Professor
2001  David T. Duval MA(Manit) MES PhD(York Can)

Departmental Manager
1986  Diana E. Evans

EXECUTIVE PROGRAMMES

Director
2009  Ian Lafferty BEng(Hons)(Glas) MBA(H-W) PGDipBA(Sing Inst Mgmt)

Academic Leader, Executive Programmes
2013  David A. Baucus BS MBA PhD(Indiana)
Staff: Health Sciences

Manager, MBA
2009 Olga Meglinskaya MA(Saratov) MBA(Exe)
Manager, Executive Education
2013 Greer C. Harper BA(Auck) GradDipTchg(Otago)

DIVISION OF HEALTH SCIENCES

Pro-Vice-Chancellor
1996 Peter R. Crampton MB ChB MPH PhD(Otago) DipObst(Auck)
FAFPHM MRNZCGP (Professor since 2004)

Associate Dean (Academic)
1976 Patricia A. Cragg BSc(Hons) PhD(Brist)

Associate Dean (Research Commercialisation)
1991 Ian G. Tucker BPharm(Hons) PhD(Qld) FNZCP FCRS MPS
RegPharmNZ

Associate Dean (Postgraduate)
1994 Lois J. Surgenor MA DipClinPsych(Cant) PhD(Otago) MNZCCPsych

Associate Dean (Pacific)
1999 Faafetai Sopoaga MB ChB MPH(Otago) FAFPHM FRNZCGP

Associate Dean (Māori)
2000 Joanne Baxter BHB MB ChB(Auck) MPH(Otago) FAFPHM

Associate Dean (Research)
2001 Catherine L. Day BSc(Hons) PhD(Massey)

Associate Dean (South Canterbury)
2013 Maree L. Steel MHealSc PGDipTertT(Otago) RN

Director, Policy and Programmes
2007 Andrea N. Howard MA PGDipArts(Otago)

Academic Manager
2010 Nicola W. Page BA PGDipArts(Otago)

Manager, Health Sciences Admissions
2005 Beth Stephenson

Marketing Co-ordinator
2007 Donnella A. Aitken-Ferguson BA(Otago) DipTchg(Sec)(ChchCE)

Business Manager
1985 Philip C. Noye BCom(Otago) CA

Financial Analysts
1996 Andrea M. Wolf BCom(Qld UT) CA
2004 Delia A. Bonner BCom(Cant) CA
2008 Paul A. Pedofski BCom(Otago) FCA

Research and Development Manager
1996 Michele Coleman BA(Hons)(Dub) PhD(Edin)

Manager, Health Sciences Project Office
1994 John W. Kaiser BSc(Well)

Hunter Centre Manager
1986 Barbara E. Lee BA(Cant)
Executive Assistant
   2000  Deborah L. Wallace

Bioethics Centre
Professor and Director
   2013  John R. McMillan BA(Hons) PhD(Otago)
Professor
   1988  Grant R. Gillett MSc MB ChB(Auck) DPhil(Oxf) FRACS FRSNZ
   (Professor since 1995)
Emeritus Professor
   1983  D. Gareth Jones CNZM BSc(Hons) MB BS(Lond) DSc(W Aust)
   MD(Otago) CBiol FSB FAS (Emeritus Professor since 2013)
Associate Professor
   1999  Jing-Bao Nie MMed(Hunan) MA(Qu) PhD(Texas)
Senior Lecturers
   1995  Lynley C. Anderson MHealSc PhD(Otago) DipPhty MNZSP
   1999  Neil J. Pickering BA(Gen Hons)(Exe) MPhil(CNAA) MA PhD(Wales)
   2002  Nicola J. Kerruish BMedSci BM BS(Nott) MHLthEth(Melb)
   PhD(Otago) FRACP MRCP
Lecturers
   2009  Simon T. Walker MA PhD PGDipArts(Otago)
   2012  Michael R. King BApplSc PhD(Massey) PGDipArts(Otago)
Research Fellow
   2013  Jeanne M. Snelling LLB(Hons) PhD(Otago)
Professional Practice Fellows
   2002  Sandra A. Elkin BA(Hons)(Open) MBHL(Otago) MCSP
Administrator
   2013  Angela French

DENTISTRY
Dean
   Appointment pending
Associate Dean (Facilities and Clinical Services)
   1993  Warwick J. Duncan ED MDS PhD(Otago) FRACDS
Associate Dean (Research)
   1996  Julius A. Kieser BSc BDS PhD DSc(Witw) FLS FDSRCSEd FFSSoc FICD
   FFOMP(RCPA)
Associate Dean (Postgraduate Studies)
   1998  Norman A. Firth BDS(Adel) MDSc(Melb) FRACDS FFOP(RCPA)
   FFOMP(RCPA)
Associate Dean (Undergraduate Studies)
   1998  Alison M. Rich BDS(Otago) MDSc PhD(Melb) FRACDS FFOP(RCPA)
**Staff: Health Sciences - Dentistry**

Student Affairs Officer and Senior Lecturer  
2009 Andrew A. Tawse-Smith DDS(Colombian Sch of Dent)  
CertPeriodontology(Göteborg)

Professional Practice Fellow  
2013 Bridget M. Heer BDS(Otago)

Dental Education Support Officer  
2012 Janet Routrente BA MusB PhD PGDipMus DipGrad(Otago)

Faculty Operations Manager  
1992 Margaret L. Berkeley BA(Hons) BCom(Otago)

Faculty Finance Manager  
2013 Alice L. Baxter BSc(Hons)(Ulster) FCA

Technical Services Manager  
1996 Stephen A. Swindells BAppMan(Otago Poly) PGDipCDTech(Otago)

Clinical Services Manager  
1981 Dianne C. Fox

Executive Assistant to the Dean  
1993 Anne M. Smith

DEPARTMENT OF ORAL DIAGNOSTIC AND SURGICAL SCIENCES

Professor and Head of Department  
1998 Alison M. Rich BDS(Otago) MDSc PhD(Melb) FRACDS FFOP(RCPA)  
(Professor since 2013)

Professor  
1989 John R. Broughton ED JP BSc(Massey) BDS PhD PGDipComDent DipGrad(Otago) (Professor since 2012) (*Māori Health*)  
(Joint with Preventive and Social Medicine)

Associate Professors  
1993 Rohana Kumara De Silva BDS(S Lanka) FDSRCPSGlas FFDRCSI FDSRCS

2006 Darryl C. Tong BDS MB ChB PhD(Otago) MSD CertOMS(Wash) FFDRCSI FDSRCS

Senior Lecturers  
1987 Eithne E. MacFadyen BDS(Glas) FDSRCPSGlas

1998 Norman A. Firth BDS(Adel) MDSc(Melb) FRACDS FFOP(RCPA) FFOMP(RCPA)

2008 Harsha De Silva BDS(S Lanka) MS(Colombo) FDSRCS FFDRCS

Research Fellows  
2004 Trudy J. Milne PhD(Qld UT) NZCS

2007 Dawn E. Coates BSc PhD(Otago)

Professional Practice Fellows  
1998 Yoganathan Ponnambalam BDS(S Lanka) MHealSc PGDipClinDent(Otago)

2008 Ghassan A. M. Hamid BDS PGDipClinDent(Otago)

2011 Bryan B. Berkeley BMedSc MB ChB PGDipClPath(Otago) FRCPA
Professional Practice Fellows Continued

2012  Benedict L. Seo BDS DClinDent(Otago)
2012  Mitten C.B. McLean BDS(Otago)
2012  Christian A. Morgan BDS (Brist) MFDSRCPSGlas
2013  Malcolm E.R. Dacker BDS(Otago)
2013  Ali Hassan BDS (Karachi) PGDipClinDent(Otago)
2013  V. Praveen B. Parachuru BDS(M’lore) MDS(Ragas Dent Coll Chennai) PhD(Otago)

Charge Medical Radiation Technologist

1987  Diane J. Campbell BCom MHealSc(Otago) DSR(D) DSR(T)

Charge Nurse Manager

1999  Desiree M. Jones

Charge Medical Laboratory Scientist

2002  Lynda S. Horne BSc(Otago) MNZMLS

DEPARTMENT OF ORAL REHABILITATION

Professor and Head of Department

1995  Karl M. Lyons MDS(Otago) CertMaxillofacialPros(UCLA) FRACDS (Professor since 2013) (Professor of Restorative Dentistry)

Professor

1994  Robert M. Love MDS PhD(Otago) FRACDS (Professor since 2006)

Associate Professor

1987  Nicholas P. Chandler BDS PhD(Lond) MSc(Manc) LDSRCS FDSRCPSGlas FDSRCSEd FFDRCSI MRACDS

Senior Lecturers

1998  Catharina H. J. Hauman BChD MMedSci(Pret) MDS(Otago)
2001  J. Neil Waddell MDipTech(Dent Tech)(TN) PhD PGDipCDTech(Otago) HDE(UN)
2004  Jonathan M. Broadbent BDS PhD(Otago)
2006  Vincent Bennani DDS(Reims) Docteur de l’Université de Nice Sophia Antipolis CertAdvPros(Tufts) CertAdvImpl(Bordeaux)
2008  Lyndie A. Foster Page BSc BDS MComDent PhD PGDipClinDent(Otago)
2008  Lara T. Friedlander MDS(Otago) FRACDS
2009  Colleen M. Murray BEd(Massey) BDS(Otago) BChD(Hons)(Pret)
2010  Sunyoung Ma BDS DClinDent(Otago)
2010  Donald R. Schwass BSc(Waik) BDS DClinDent(Otago)
2011  Suzanne McE. Hanlin MDS(Otago) FRACDS FPFA FADI FICD
2012  Basil Al-Amleh BDS DClinDent(Otago)

Lecturers

2009  Ludwig Jansen van Vuuren BTechDent NatDipDentTech(Technicon Pretoria) MTechDent(Tshwane UT)
2011  Wendy-Ann Jansen van Vuuren BTechDent NatDipDentTech(Technicon Pretoria)
Staff: Health Sciences - Dentistry

Senior Teaching Fellows
2002  John M. Aarts BEd(Well IT) BHealSc DipDentTech DipTertT(CIT)
2002  Brendan Torr NH DipTech(TN)

Professional Practice Fellows
1996  Ross R. Meldrum BSc BDS DPH(Otago) FRACDS
1999  F. Perry Adank BDS PGDipClinDent(Otago)
1999  Rex J. Moore BDS PGDipClinDent(Otago)
1999  Megan E. Webb BSc BDS(Otago)
2002  John G. Egan MHealSc PGDipCDTech(Otago)
2005  Davina S. Wong BDS(Otago)
2006  B. Paul Pearce PGDipCDTech PGDipTertT(Otago) CertAT
2007  Arthur J. Heenan BDS(Otago)
2007  Russel G. McLean BDS(Otago)
2007  Angela M. Reeves BDS(Otago)
2007  Sergio G. Salis MDS(Otago) MRACDS
2008  Lalitha De Silva BDS(Peradeniya) DipGenDentPrac(S Lanka) PGDipClinDent(Otago)
2008  Jacob R. Grieve BDS(Otago)
2008  Claudia Jo-Lan Huang BDS(Otago)
2008  Gary A. Marks BSc BDS(Otago)
2008  Craig J. Waterhouse BSc BDS PGDipClinDent(Otago)
2009  Michelle A. Pienaar BChD(Pret)
2013  Raquel Gerber-Bastos BDS(Londrina)
2013  LaDonna D. Loo DMD (Br Col)

DEPARTMENT OF ORAL SCIENCES

Professor and Head of Department
1987  Richard D. Cannon BA PhD(Camb) (Professor since 2007)

Professors
1988  Bernadette K. Drummond BDS(Otago) MS(Roch) PhD(Leeds) FRACDS FDSRCSEd (Professor since 2012)
1996  Julius A. Kieser BSc BDS PhD DSc(Witw) FLS FDSRCSEd FFSSoc FICD FFOMP(RCPA)
1996  W. Murray Thomson MA(Leeds) BSc BDS MComDent(Otago) PhD(Adel) FICD (Professor since 2006)
2009  Mauro Farella DDS(Naples) Dottore di Ricerca(Reggio Calabria) SpecOrthodontics(Naples) SpecMedStat(Milan)

Associate Professor
1993  Warwick J. Duncan ED MDS PhD(Otago) FRACDS

Senior Lecturers
1991  Brian C. Monk BSc(Hons)(Well) PhD(Monash)
1996  Alison M. Meldrum MDS(Otago)
Senior Lecturers

1997 Geoffrey R. Tompkins BSc PhD PGDipSci(Otago)
2000 Nicholas C. K. Heng BSc(Hons) PhD(Otago)
2010 Dorothy H. Boyd BDS(Edin) MDS(Otago) FDSRCS
2012 Li Mei BDS MDS DDS (Sichuan) PhD (Groningen)

Senior Research Fellow

1996 Kyoko Niimi DVM(Nihon Vet) PhD(Otago)

Lecturers

2001 Susan M. Moffat BA DPH(Otago) CertDentTherp(Wgtn)
2006 Kate C. Morgaine BA(Cant) MPH PhD(Otago) DipTchg
2007 Rebecca M. Ahmadi BHealSc(Otago)
2007 Kirsten J. Wade MPH DipDentHyg DPH(Otago) DipTchg

Research Fellows

2006 Mikhail V. Keniya MD Kandidat Nauk(Rostov State)
2012 Dara M. Shearer BDS (Cork) MComDent (Otago)

Professional Practice Fellows

1978 Peter G. Gilbert BDS(Otago) MDSc(Syd)
1986 Winifred J. Harding MDS(Otago)
1989 Christopher J. Robertson MDS DDS(Otago)
2002 Karen E. Hore BA(Otago) DipTchg(DCE) CertDentTherp(Wgtn)
2002 Judith L. Windle PGCertTertT(Otago) CertDentHyg(Otago Poly) CertDentTherp(Chch)
2008 Lalitha De Silva BDS(Peradeniya) DipGenDentPrac(S Lanka) PGDipClinDent(Otago)
2008 Joanna M. Macbeth DipDentHyg(Otago)
2009 Kirsty M. Barltrop DipDentHyg(Otago)
2009 Deanna M. Beckett DipDentTher(Wgtn)
2009 Florence O. Bennani DDS(Reims) CESOrthodontics(Nice)
2009 Ying-Chih (Ebony) Hsu BHealSc(Otago)
2009 Priyangiika P. Konthasingha BDS(Peradeniya) MSc MD(Colombo)
2011 Bathsheba (Bethy) J. Turton BDS(Otago)
2011 Wanitta C.S. Praks BHealSc(Otago)
2012 Annabelle J. Fraser DipDentHyg(Otago) CertDentTher
2013 Nicola J.M. Marasigan CertDentTher
2013 Joanna C. Lowe BDS(Otago)

Honorary Fellow

2009 Masakazu Niimi DDS PhD(Kyushu)
Staff: Health Sciences - Medicine

SIR JOHN WALSH RESEARCH INSTITUTE

Director
1996  Julius A. Kieser BSc BDS PhD DSc(Witw) FLS FDSRCSEd FFSSoc FICD FFOMP(RCPA)
Honorary Associate Professor
2012  Patrick R. Schmidlin Dr med dent(Zürich)

MEDICINE

Dean of Faculty
1996  Peter R. Crampton MB ChB MPH PhD(Otago) DipObst(Auck) FAFPHM MRNZCGP (Professor since 2004)
Deputy Dean of Faculty
1984  Peter R. Joyce BSc(Cant) MB ChB MD PhD(Otago) DSc(Cant) FRANZCP FRSNZ
MB ChB Programme Director
1994  Timothy J. Wilkinson MB ChB MD PhD(Otago) MClinEd(NSW) FRACP FRCP
Associate Dean (Medical Admissions)
2002  Tony Zaharic MSc(Otago)
Associate Dean (Student Affairs)
2003  John B. Adams MB ChB(Otago) FRANZCP
Director, Faculty Education Unit
2003  Joy R. Rudland BSc(Hons)(Liv) MPhil(QM Edin) DipMedEd DipAdEd(Dund)
Healthcare in the Community Convenor (Early Learning in Medicine)
1996  Hamish J. Wilson MB ChB(Otago) DipObst(Auck) FRNZCGP
Clinical Skills Convenor (Early Learning in Medicine)
2009  Geoffrey R. Cutfield MB ChB(Otago) DPhil(Oxf) FFARACS FANZCA FFICANZCA FJFICM (Associate Professor)
Integrated Cases Convenor (Early Learning in Medicine)
2005  Linda S. M. Gulliver BSc PhD(Otago) NZRGON
Senior Lecturer, E-Learning
2009  Philip Blyth MB ChB PhD(Auck)
Faculty Manager
1974  Bruce R. Smith NZCS DipBusStuds(Massey)
Assistant Faculty Manager
2007  Philip R. Tilson BCom BA DipGrad(Otago)

OTAGO SCHOOL OF MEDICAL SCIENCES

Dean
Appointment pending
Associate Dean (Academic)
1976  Patricia A. Cragg BSc(Hons) PhD(Brist)
DEPARTMENT OF ANATOMY

Professor and Head of Department

1995  David R. Grattan BSc(Hons) PhD(Well) (Professor since 2009)

Professors

1978  David P. L. Green BSc(Hons)(Brist) PhD(Camb) (Professor since 2004)
1988  Ian S. McLennan MSc(Auck) PhD(ANU) (Professor since 2012)
2000  Helen D. Nicholson BSc(Hons) MB ChB MD(Brist)
2008  Neil J. Gemmell BSc(Hons)(Well) PhD(La Trobe)
       (AgResearch Professor of Reproduction and Genomics)
2009  Elizabeth A. Matisoo-Smith BA(Berkeley) PhD(Auck) FRSNZ

Emeritus Professor

1983  D. Gareth Jones CNZM BSc(Hons) MB BS(Lond) DSc(W Aust)
       MD(Otago) CBIol FSB FAS (Emeritus Professor since 2013)

Associate Professors

1987  Dorothy E. Oorschot BSc(Hons)(W Aust) PhD(Otago)
1992  Nancy G. Tayles BA(Auck) PhD PGDipArts(Otago)
1997  S. N. George P. J. Dias BDS(S Lanka) MS(Dental Surgery)(Colombo)
       PhD(Otago) Specialist in Dental Surgery (PGIM, Colombo)
1997  John N. J. Reynolds MB ChB PhD(Otago)
1999  Hallie R. Buckley BA(Auck) PhD PGDipSci(Otago)
2002  Gregory M. Anderson BAgrSc(Hons) PhD(Lincoln)

Senior Lecturers

1978  Peter R. Hurst BSc(Hons)(Leic) PhD(CNAA)
1978  Philip V. Peplow BSc(Hons) PhD(Birm)
1986  Ruth M. A. Napper BSc(Hons) PhD(Otago)
1992  Joanna M. Williams MSc PhD(Otago)
1994  Ping Liu BMD(Anhui) PhD(Otago)
1994  Ming Zhang MMed(Anhui) PhD(Otago)
1998  Stephen J. Bunn BSc(Hons)(Sur) PhD(Lond)
2002  Christine L. Jasoni BSc(Calif) PhD(Washington)
2005  Beulah Leitch BSc(Hons)(Belf) MSc PhD(Wales)
2006  Siân E. Halcrow BA(Hons) PhD(Otago)
2006  Stephanie J. Woodley BPhty MSc PhD(Otago)

Senior Research Fellows

1998  Jo-Ann L. Stanton BSc(Hons)(ANU) PhD(W Aust)
2000  Ilona C. Kokay BSc(Hons) PhD(Otago)
2010  Nancy R. Beavan Athfield BA MSc(Columbia) PhD(Cant)
2010  Andrew N. Clarkson BSc PhD PGDipSci(Otago)
Lecturers
2005 Megan J. Wilson BSc(Hons) PhD(Otago)
2007 Louise C. Parr-Brownlie BPhEd MSc PhD(Otago)
2009 Elspeth J. Gold PhD PGDipSci(Otago)

Research Fellows
1973 K. John Dennison JP BA MSc(Otago)
2006 Christopher B. Rawle BSc(Hons) PhD(Otago)
2006 Margaret M. Ryan BSc(Hons) (Aberd) PhD(Lond)
2009 K. Ann Horsburgh BSc MA(Auck) PhD(Stanford)
2009 Michael Knapp Diplom(Saarland) PhD(Massey)
2009 Sharon R. Ladyman BSc(Hons) PhD(Otago)
2010 Sheri L. Johnson BSc(Dal) PhD(Maine)

Professional Practice Fellows
1999 Latika P. Samalia DSM(Fiji)
2009 Amrit P. Kaur MB ChB(Panjab) DipO&G(Calicut) PGDipSci(Otago) MRCOG
2010 Vivekanandan Perumal BPT(TN Med) MSc(Manipal)

Teaching Fellows
2007 Bradley J. Hurren MSc PhD PGDipSci(Otago)
2008 Rachel J. Lissaman BSc PGDipSci(Otago)
2011 Rebecca J. Bird MSc(Keele) PhD(Glas)

Honorary Professors
1987 Jeffery R. Wickens BMedSc MB ChB PhD(Otago)
2007 Mark D. Stringer BSc(Hons) MB BS MS(Lond) FRCP FRCS FRCS(Paed) FRCSed
2012 Robert S. Bridges BA(Earlham College) MS PhD(Connecticut)

Honorary Fellows
2010 John C. McEwan BSc(Hons)(Otago)
2011 Jennifer L. Juengel BSc(Michigan State) MSc PhD(Missouri)

Scientific Officers
1987 Maree L. Gould MSc PhD(Otago)
1994 Diane Guévremont BSc(McG)

Manager, Otago Centre for Electron Microscopy
1974 Allan J. Mitchell NZCS

Manager, Otago Centre for Confocal Microscopy
1999 Andrew McNaughton BSc(Massey) MAppSc(Lincoln)

Technical Manager
2005 Carol A. Dunstone MSc(Otago)

IT Manager
1994 D. Ross Marshall-Seeley MSc(Otago)

Finance Manager
2005 Christopher G. Tomlinson DipAcc(Eastern IT) CertSupMgmt(NZIM)

Health and Safety Adviser
1986 D. Mark Gould BSc(Otago)
Departmental Administrator
1993 Sally-Ann Howard BCom BSc(Otago)

DEPARTMENT OF BIOCHEMISTRY

Professor and Head of Department
2005 Kurt L. Krause MA PhD(Harv) MD(Baylor)

Professors
1975 Warren P. Tate CNZM MSc(Well) PhD(Otago) FNZIC FRSNZ
MA-PIMBN (Professor since 1989)
1980 Anthony E. Reeve ONZM BSc(Cant) MSc PhD(Otago) FRSNZ
MA-PIMBN (Professor since 1997) (Professor of Cancer Genetics)
1987 Iain L. Lamont BSc(Hons)(Edin) DPhil(Oxf) (Professor since 2010)
1994 Julian J. Eaton-Rye BSc(Hons)(Manc) PhD(III) (Professor since 2013)
2001 Catherine L. Day BSc(Hons) PhD(Massey) (Professor since 2012)
2006 Parry J. Guilford MSc(Otago) PhD(Camb) (Professor since 2013)

Associate Professors
1972 Russell T. M. Poulter BSc(Lond) PhD(Leic)
1996 Sally P. A. McCormick BAgSc(Hons) PhD(Lincoln)
1998 Richard C. Macknight BSc(Hons) PhD(Otago)
1998 Tony R. Merriman BSc(Hons) PhD(Otago)
2002 Peter K. Dearden BSc(Hons)(Well) PhD(Lond)
2006 Michael A. Black BSc(Hons)(Cant) PhD(Purdue)
2012 Roger P. Hellens BSc(Hons)(Liv) PhD(E Anglia)

Senior Lecturers
1982 Alan Carne BSc(Hons) PhD(Massey)
1993 Craig J. Marshall BSc(Hons) PhD(Otago)
1996 Christopher M. Brown MSc PhD(Otago)
1998 Sigurd M. Wilbanks AB(Harv) PhD(Berkeley)
2000 Elizabeth C. Ledgerwood BSc(Hons) PhD(Otago)
2008 Stephanie M. Hughes BSc(Hons) PhD(Well)
2011 Anita K. Dunbier BSc(Hons) PhD(Otago)
2012 Wayne M. Patrick BSc(Hons)(Otago) PhD(Camb)

Senior Research Fellow
2006 Torsten Kleffmann DiplBiol PhD(Bochum)

Lecturer
2011 Lynette R. Brownfield BSc(Hons) PhD(Melb)

Research Fellows
2000 Margaret I. Butler BSc(Hons) PhD(Otago)
2012 Robert C. Day MPhil (Bath) PhD(Otago)
2012 Elizabeth J. Duncan BSc(Hons)(Well) PhD (Otago)
2012 Monica L. Gerth BSc (Evergreen) PhD (Emory)
2013 Peter D. Mace BSc(Hons) PhD(Otago)
2011 Donghui Zou MSc PhD (Jilin)
2012 Anne K. von Zychlinski MSc(Max Planck Institute) PhD(ETH Zurich)
Senior Teaching Fellows
2002  Tony Zaharic MSc(Otago)
2005  Gillian M. MacKay BSc(Hons) PhD(Edin) (Genetics)

Professional Practice Fellows
1994  Kaye C. Wilson BSc(Otago) DipTchg
2003  Justine E. Murrell MSc(Auck)

Teaching Fellow
2011  Annika A.M. Bokor BSc(Hons) PhD(Otago)

Honorary Associate Professor
1989  Michael Legge PhD(Essex) MIBiol FIBMS FNZIMLS

Scientific Officers
1978  Peter A. Stockwell BSc(Hons) PhD(Otago)
1989  Leslie A. McNoe MSc(Otago)
2003  Rebecca E. Laurie BSc(Hons)(Bath) PhD(E Anglia)

Department Manager
2000  Frances M. Mosley BSc(Vic)

DEPARTMENT OF MICROBIOLOGY AND IMMUNOLOGY

Professor and Head of Department
1993  Vernon K. Ward BSc(Hons) PhD(Otago) (Professor since 2011)

Professors
1973  J. Frank T. Griffin ONZM BA PhD(Dub) FRSNZ (Professor since 1997)  
       (Director, Deer Research Laboratory)
1991  Clive W. Ronson BSc(Massey) PhD(Warw) FRSNZ (Professor since 2003)  
       (Professor of Genetics)
1993  Andrew A. Mercer BSc PhD(Otago) FRSNZ (Director, Virus Research  
       Unit) (Professor since 2006)  (Robert and Marjorie Webster Professor  
       of Viral Pathogenesis)
1998  Gregory M. Cook MSc PhD(Waik) FRSNZ (Professor since 2009)

Emeritus Professor
1974  Gerald W. Tannock BSc(Hons) PhD(Otago) FRSNZ (Professor since  
       1996 and Emeritus Professor since 2012)

Associate Professor
2003  Alexander D. McLellan MSc(Cant) PhD(Otago)

Research Associate Professor
1994  Merilyn H. Hibma MSc PhD(Otago)

Senior Lecturers
1994  Robin S. Simmonds BSc(Hons) PhD(Otago) DipTchg
2007  Heather J. Brooks BSc(Hons) PhD(Lond)
2008  Peter C. Fineran BSc(Hons) PhD(Camb)
2009  Roslyn A. Kemp BSc(Hons) PhD(Otago)
2010  Keith P. Ireton BSc PhD(MIT)
2010  Rita Przybilski Diplom Dr rer nat (Kassel)
Senior Lecturers Continued
2011 Matloob Husain MSc PhD(Panjab)
2012 Joanna R. Kirman BSc(Hons) PhD(Otago)
2013 Mihnea Bostina MSc PhD(Max Planck Institute)

Senior Research Fellows
1985 Stephen B. Fleming BSc PhD(Otago)
1985 Michelle A. McConnell MSc PhD(Otago)

Lecturer
2012 Sergio E. Morales BSc PhD(Vermont)

Research Fellows
2001 Rory P. O’Brien BSc PhD(Dub)
2003 Lyn M. Wise BSc(Hons) PhD(Otago)

Senior Teaching Fellow
1994 Judith M. Bateup BSc(Hons) PhD(Otago)

Professional Practice Fellow
2008 Warren T. McBurney MSc PhD(Otago)

Senior Technical Officer
1970 Bruce Todd NZCS

Departmental Administrator
2006 Elisabeth W. Owen BA(Hons)(Open)

DEPARTMENT OF PHARMACOLOGY AND TOXICOLOGY

Associate Professor and Head of Department
1997 Rhonda J. Rosengren BS PhD(Texas A & M)

Professor
1987 Paul F. Smith BA(Hons) PhD(Syd) MApplStat GradDipApplStat(Massey) (Professor since 1999)

Associate Professors
1989 Cynthia L. Darlington BA(Hons) PhD(Syd)
1990 D. Steven Kerr BSc(E Carolina) PhD(Wake Forest)

Senior Lecturers
2001 John C. Ashton BSc(Hons)(Well) PhD(Massey)
2001 Ivan A. Sammut BSc(Hons) PhD(Sund)
2008 Gregory I. Giles BSc(Hons)(Durh) PhD(S’ton)
2011 Khaled Greish MB BCh(Suez Canal) PhD(Kumamoto)

Senior Research Fellow
1998 Yiwen Zheng BSc(Shanghai) MSc(Anhui) PhD(Otago)

Lecturer
2011 Sarah K. Baird BA BSc(Hons) PhD(Cant)

Research Fellow
2008 Sebastien G. P. Taurin Maîtrise(Caen) DESS(Nancy) PhD(Montr)

Teaching Fellow
2010 Catherine M. Gliddon MSc PhD(Otago)
Staff: Health Sciences - Otago School of Medical Sciences

Head Technician
2006 Robert E. Alumbaugh BA(Calif State, Chico) MSc(Oregon)

Department Manager
2011 Kaaren Dooher

DEPARTMENT OF PHYSIOLOGY

Professor and Head of Department
1989 Brian I. Hyland BMedSc MB ChB PhD(Otago) (Professor since 2012)

Professor
2002 Allan E. Herbison BMedSc MB ChB(Otago) PhD(Camb) FRSNZ
(Professor of Neuroendocrinology)

Associate Professors
1976 Patricia A. Cragg BSc(Hons) PhD(Brist)
1987 A. Grant Butt BSc(Hons) PhD(Cant)
1990 Philip W. Sheard BSc PGDipSci(Otago) PhD(W Aust)
2001 Fiona J. McDonald BSc(Hons)(Otago) DPhil(Oxf)
2005 Colin H. Brown BSc(Hons) PhD(Glas)
2007 Ruth M. Empson MA(Oxf) PhD DIC(Lond)

Senior Lecturers
1994 Kirk L. Hamilton BSc MA(Texas) PhD(Utah State)
2002 Rebecca E. Campbell BS(Cal Poly U SLO) PhD(Oregon HSU)
2006 Daryl O. Schwenke BSc(Hons)(Well) MSc PhD(Otago)
2007 István M. Ábraháam MD(Pécs Univ Med Sch, Hungary)
               PhD(Semmelweis Med U)
2009 Steven B. Condliffe BSc(Hons)(Cant) PhD(Cork)
2010 Andrew Bahn Diplom Biologe(Braunschweig) Dr rer nat(Mainz)
             Habil(Göttingen)
2010 Peter P. Jones BSc(Hons) PhD(Leeds)
2010 Regis R. Lamberts MSc(Wageningen) PhD(VU Amsterdam)
2012 Rajesh G. Katare MD(Mys) PhD(Kochi Med Sch)
2013 Martin Fronius Diplom Biologe Dr rer nat(Giessen)

Lecturers
2003 Philip M. Heyward BSc(Well) PhD (Monash)
2013 Jeffrey R. Erickson BS PhD(Florida State)

Research Fellows
2006 Xinhuai Liu BMed(Tongji) DU(CNRS, Marseille)
2006 Victoria Scott BSc(Hons)(Edin) PhD(Manc)
2009 Jenny Clarkson MPhEd PhD(Otago)
2009 Andrea Kwakowsky MSc PhD (Eotvos Lorand)
2010 Richard Piet Maîtrise DEA DU(Bordeaux)
2010 Karl J. Iremonger BPhEd BSc (Otago) MSc PhD(Calg)
2011 Rachael A. Augustine MSc PhD(Otago)
Assistant Research Fellows

2005  Justine A. Fuller BSc PGDipSci(Otago) DipTchg(DCE)
2008  Danil Potapov MSc(St Petersburg State University)
2011  Gregory T. Bouwer MSc DipGrad(Otago)
2011  Carol T. Bussey BSc PhD(Tas)
2011  Roseanna A. Smither NZCS

Professional Practice Fellows

1997  Matthew W. Bevin BSc(Waik) MB ChB(Otago) PGDipAgSc(Lincoln)
2009  Philip A. Kelly MSc(Otago) NDAEdT(Otago Poly) RCpN

Teaching Fellows

2008  Susan George MB BS(M’lore)
2008  Josephine McKenzie BSc(Hons)(Otago)
2010  Erin L. Cameron BSc(Hons)(Otago)
2011  Toni A. Alsop MSc PhD(Otago)
2011  Ross D. Anderson BSc(Hons)(Otago)
2012  Andrew J. Barlow BSc PGDipSci(Otago)
2013  John U. Egbuji BSc MD(Univ of the East)
2013  Liam T.A. Farley MSc PGDipSci(Otago)
2013  Jacqui M. Sue MSc(Otago)

Technical Manager

1982  Susan Y. Deans NZCS

Financial Manager

1985  Dianne C. Galvin CertMgmt(NZIM) CertLabAnSc(NZVA)

Departmental Administrator

2008  Tracey D. Fleet BSc(Otago)

IT/Computer Support

2001  Paul A. Treadwell BArch(Auck)
2011  Michael W. Gill BSc(Hons)(Otago)

Compliance Officer

2007  Rachael E. Holloway MSc PGCertHealSc(Otago)

UNIVERSITY OF OTAGO, CHRISTCHURCH

Dean

1984  Peter R. Joyce BSc(Cant) MB ChB MD PhD(Otago) DSc(Cant)
FRANZCP FRSNZ

Deputy Dean

1994  Timothy J. Wilkinson MB ChB MD PhD(Otago) MClinEd(NSW)
FRACP FRCP

Associate Dean (Nelson)

1980  P. Donald Wilson MD(Glas) FRCSEd FRCOG FRANZCOG CU
(Professor since 1995 and Emeritus Professor since 2012)

Associate Dean (Research)

1981  Margreet C. M. Vissers BSc(Hons)(Cant) MSc PhD(Otago)
Staff: Health Sciences - University of Otago, Christchurch

Associate Dean (Medical Education)
1994 Timothy J. Wilkinson MB ChB MD PhD(Otago) MClinEd(NSW)
FRACP FRCP

Associate Dean (Undergraduate Student Affairs)
1994 Janice M. McKenzie MB ChB(Otago) FRCPCan FRANZCP

Associate Dean (Postgraduate Studies)
1996 Marie T. Crowe BA(Cant) MNurs(Deakin) PhD(Griff) RPN

Associate Dean (Māori)
2001 Suzanne G. Pitama MA(Auck) PhD(Otago) PGDipEdPsych(Massey)

Business and Operations Manager
2006 Fionn Moore BA(Hons)(Middx) CA

Manager, Academic Programmes
1978 Ruth M. Helms BA(Hons) PhD(Cant)

Research and Development Manager
2013 Rebecca Coombes BSc(Cant) MVS(Massey)

Māori Health Research Advisor
2013 Karen T. Keelan

Personal Assistant to the Dean
1995 Robyn E. Maguigan

Biostatisticians

Emeritus Professor
1980 J. Elisabeth Wells BSc(Hons) PhD(Cant) (Professor since 2011 and Emeritus Professor since 2013)

Associate Professor
1994 Christopher M. A. Frampton BSc(Hons) PhD(Cant)

Senior Research Fellow
2008 John F. Pearson MSc PhD(Auck)

Māori Indigenous Health Institute

Associate Dean (Māori) and Director
2001 Suzanne G. Pitama MA(Auck) PhD(Otago) PGDipEdPsych(Massey)
(Senior Lecturer)

Senior Lecturers
2006 Tania M. Huria BA(Cant) BNS(Chch Poly IT) MPH(Otago) RCpN
2008 Cameron J. Lacey MB ChB(Otago) FRANZCP

Clinical Senior Lecturers
2002 Matea W. Gillies MB ChB(Otago) DipObst(Auck)
2008 Ramon L. Pink MB ChB(Auck) MPH(Otago) FAFPHM FNZCPHM
2010 Fiona M. Cram BA PhD PGDipArts(Otago)
2013 Vanessa V. Vallely MB ChB(Otago) MRNZCGP
Clinical Lecturers
2006  Wendy M. Dallas-Katoa BA BHS(TE Wānanga-o-Raukawa)
       CertClinTchg(ChchCE)
2009  Tracy N. Haitana BSc MA DipClinPsych(Cant)
2010  Tami L. Cave BSc BPhEd(Otago)
2011  Catherine Savage BEd MEdPsych EdD PGDipEd(Massey)
2013  Nathaniel J. Anglem MB ChB(Otago) FACSP
2013  Amber Clarke BM(Chch Poly IT)
2013  Courtney R. Hore MB ChB(Otago)
2013  T-A. T-K. David Paitai CSBM(TE Wānanga o Aotearoa)
       DipMusProd&Perf(Bay of Plenty Polytechnic)
2013  Darryn J. Russell MIndS DipGrad(Otago)

Professional Practice Fellow
2012  Joshua J. Howe MB ChB(Otago) MRNZCGP

Kaitohotohu Māori Strategic Framework Advisor
2013  Wendy M. Dallas-Katoa BA BHS(TE Wānanga-o-Raukawa)

Administrator
1995  E. Jane Marriner

Medical Education Unit

Director
1994  Timothy J. Wilkinson MB ChB MD PhD(Otago) MClinEd(NSW)
       FRACP FRCP

Medical Education Advisor
2003  Anthony N. Ali BSc MEd(Tor) DipMRT (Toronto-Bayview Regional
       Cancer Centre)

Clinical Education Advisor
2009  Margaret G. Meeks MB ChB(Birm) MD(Lond) PGDip(Sur) FRCP

Senior Lecturer
2007  Mary Leigh Moore MB ChB MBHL(Otago) FACEM

Professional Practice Fellows
2009  Margaret G. Meeks MB ChB(Birm) MD(Lond) PGDip(Sur) FRCP
2009  Nicola A. Newman MB ChB DipPaeds(Auck) MPH(Otago)
       DipCompNurs(Chch Poly IT)
2011  John C. C. Dean BA(Open) PGCertNurs(Chch Poly IT) RN

Undergraduate Administrator/Secretary
2000  Carol Milnes

Administrator, Simulation Centre
2011  Catherine J. Mulligan
Staff: Health Sciences - University of Otago, Christchurch

Library

Librarian
1993  Margaret G. Walker BA(Auck) DipNZLS ALIANZA

Deputy Librarian
1995  Carol J. Davison MLIS(Well) PGCertTertT(Otago)

DEPARTMENT OF ANAESTHESIA

Professor and Head of Department
2001  Edward A. Shipton MB ChB(Cape Town) MMed DMed(OFS) GradDipMed(Syd) DA FFA FANZCA FRCA FFPMANZCA

Clinical Associate Professors
1993  R. Ross Kennedy MB ChB PhD(Otago) FANZCA
1993  Geoffrey M. Shaw MB ChB(Otago) FANZCA FCICM

Clinical Senior Lecturers
1984  Vaughan G. Laurenson BSc(Cant) MB ChB DipObst(Otago) FANZCA
1993  Jeremy A. Foate MB ChB(Otago) FANZCA
1995  Seton Henderson MB ChB(Otago) FRACP FCICM
1997  Dennis Boon von Ochssee MB ChB(Otago) FANZCA
1997  Peter M. Kempthorne MB ChB(Otago) DipObst(Auck) FANZCA
1997  Sharon Y. King MB ChB(Otago) FANZCA
1997  Susan R. Nicholl MB ChB(Otago) FANZCA
1997  Desmond N. O’Regan MB ChB(Cape Town) FRCA FFARCS(I) FFA(SA)
1997  Paul Q. Smeele MB ChB DipObst(Otago) FANZCA FRCA FCAFRCIS
1997  David H. Wium MB ChB(Stell) DipObst(Auck) FFA(SA)
1998  Alastair J. Gibson MB ChB(Otago) FFARCS FFICANZCA FANZCA (Intensive Care)
1998  Christopher G. Harrison MB ChB(Cape Town) FFARCS FANZCA
1998  David J. Murchison MB ChB(Otago) FFARCS FANZCA
1998  Peter J. Pryor MB ChB(Otago) FFARCS FFARCS FANZCA
1999  David R. Bowie MB ChB(Otago) FANZCA
1999  Richard A. French MB BS(Lond) FANZCA FFARCS
2000  Mark H. Chapman MB ChB(Otago) FFARCS FANZCA
2000  A. Arabel Dickson MB ChB(Dub) FFARCS FANZCA
2000  A. Colin Heinz MB ChB(Otago) DipObst(Auck) FFARCS FANZCA
2000  G. Campbell Odlin MB ChB(Otago) FFARCS
2001  Janet A. Macpherson MB ChB(Witw) FFA(SA)
2001  Andrew T. Marshall MB ChB(Auck) FANZCA
2001  Piet S. Nel MB ChB(Stell) FANZCA
2001  Graham M. Roper MB ChB(Otago) FANZCA
2001  Richard D. Seigne MB BS(Lond) FRCA
2001  Andrew Sharples MB ChB(Lond) FRCA
2001  Catriona M. P. Shaw MB ChB(Brist) FANZCA
2001  Nigel R. Skjellerup MB ChB(Otago) FANZCA
Clinical Senior Lecturers Continued

2001  Duncan Williams MB ChB(Sheff) FANZCA
2001  Ian Williams MB ChB(Brist) FANZCA
2002  F. Michael Davis MB BChir(Camb) MD(Otago) FRCA FANZCA
2002  Wayne W. Morriss MB ChB DipObst(Otago) FANZCA
2003  Christopher J. Pottinger MB ChB(Otago) FFARACS FANZCA
2004  Jennifer B. Woods MB ChB(Otago) FANZCA
2005  Karen A. Ryan BSc(Cant) MB ChB DipObst(Otago) FANZCA
2006  Mark S. Waddington MB ChB(Otago) FANZCA
2007  Morag M. Alridge MB ChB(Edin) FANZCA
2007  Stephen M. Berrill MB ChB(Otago) FANZCA
2007  Christian N. H. Brett BMedSc MB ChB(Otago) FANZCA
2007  Bryce J. Curran MB ChB(Auck) FANZCA
2010  Trudy J. G. Ballantine BSc MB ChB(Edin) FRCA FANZCA
2010  Ronald J. Pereira BHB MB ChB(Auck) DCH(Otago) FANZCA
2010  Neil A. Wylie MB ChB(Dund) FANZCA
2011  Nicholas M. Abbott BHB MB ChB(Auck) FANZCA
2011  Mullion Atkins MB ChB(Edin) FANZCA
2011  Jeremy M. Hickling MB ChB(Otago) FANZCA
2011  Louise M. Hitchings MB ChB(Otago) FRACP FCICM
2011  David J. W. Knight MB ChB(Leeds) DICM FRCA FCICM MRCP
2011  Graham A. Neilson MB ChB(Glas) FRCA
2011  Ashley C. Padayachee MB ChB(Witw) FANZCA
2011  Benjamin F. H. van der Griend BMedSc MB BS(Qld) FANZCA
2012  Alexander R. B. Baker BSc MB ChB(Otago) FANZCA
2012  Timothy M. Chapman MB ChB(Otago) FANZCA
2012  Matthew Grayling MB BS(Lond) FRCA
2012  Gareth E. Harris MB ChB(Manc) FANZCA
2012  Jonathan P. Jarratt MB BS(Lond) FANZCA
2012  Thomas J. Jerram MB ChB(Otago) FACEM
2012  Andrew G. McWilliam MB ChB(Aberd) FRCA
2012  Ramesh S. Menon MB BS MD(Kerala) FRCA
2012  June M. Telfer BSc(Hons) MB ChB(Edin) FRCA FANZCA
2012  Paul N. Currant MB ChB(Glas) FRCA
2012  Karen Stuart-Smith BSc(Hons) MB ChB MD(Glas)
2012  Tasmin M. Dovell BMedSci BM BS(Nott) FRCA FANZCA
2013  Simon L.M. Burrows MB ChB(Otago) FANZCA
2013  Susan J. Pereira BM BS(Flin) FANZCA

Clinical Lecturer

2012  Robyn S. Price BA(Massey) PECertAdvNurs(Well) NZRN

Departmental Administrator

2002  Claire A. Willis
DEPARTMENT OF MEDICINE

Associate Professor and Head of Department

1998   Lutz E. L. Beckert MB BS MD(Hamburg) FRACP MRCP

Professors

1984   Evan J. Begg BSc MB ChB(Auck) MD(Otago) FRACP (Professor since 2002)
1987   Bridget A. Robinson ONZM BMedSc MB ChB MD(Otago) FRACP (Professor since 2010)
        (Mackenzie Professor of Cancer Medicine)
1989   A. Victoria Cameron BSc(Hons) PhD(Otago) (Professor since 2012)
1989   Christopher J. Charles MSc(Cant) PhD(Otago) (Professor since 2013)
1989   A. Mark Richards MB ChB MD PhD DSc(Otago) FRACP FRSNZ (Professor since 1996)
        (National Heart Foundation Professor of Cardiovascular Studies)
1993   Timothy J. Anderson BSc MB ChB(Otago) FRACP (Professor since 2004)
        (Van Der Veer Professor in Parkinson’s Diseases)
1994   Timothy J. Wilkinson MB ChB MD PhD(Otago) MClinEd(NSW) FRACP FRCP (Professor since 2007)
2003   Zoltan H. Endre MB BS BSc(Med) PhD(Syd) FRACP
2004   Lisa K. Stamp MB ChB(Otago) PhD(Adel) (Professor since 2012)

Emeritus Professors

1973   Eric A. Espiner MB ChB(NZ) MD(Otago) FRACP FRSNZ (Professor since 1978 and Emeritus Professor since 2001)
1982   Richard Sainsbury MB ChB(Otago) MA PGDipArts(Massey) FRACP (Professor since 1992 and Emeritus Professor since 2006)
1991   M. Gary Nicholls MB ChB MD(Otago) FRCP FRACP FACC (Emeritus Professor since 2008)

Associate Professors

1994   Christopher M. A. Frampton BSc(Hons) PhD(Cant)
1995   John M. Elliott BMedSc MB ChB(Otago) PhD(Flin) FRACP
2001   Penelope J. Hunt MB ChB MD(Otago) FRACP
2003   Richard W. Troughton MB ChB(Auck) PhD(Otago) FRACP
2007   Richard B. Gearry MB ChB PhD(Otago) FRACP
2012   Matthew P. Doogue BSc MB ChB(Otago) DipPaed(Auck) FRACP

Research Associate Professors

1988   Miriam Rademaker BSc(Cant) PhD(Otago)
2001   Timothy G. Yandle BSc PhD(Cant)
2002   Christopher J. Pemberton MSc(Cant) PhD(Otago)
        (Sir Charles Hercus Research Fellow)
2007   John W. Pickering BA(Hons)(Glouc) BSc(Hons) PhD(Cant)

Senior Lecturers

1999   A. (Sally) M. Keeling BA(Hons) PhD(Otago)
2011   Suetonia C. Palmer MB ChB PhD(Otago) FRACP

Senior Research Fellows

1998   Leigh J. Ellmers BSc(Hons)(Lincoln) PhD(Otago)
2000   Lynley K. Lewis BSc(Cant) MAppSc(Lincoln) PhD(Otago)
Senior Research Fellows Continued

2000 Mei Zhang MB(He Pei) MMed(Beijing)
2001 Barry R. Palmer BSc(Hons) PhD(Otago)

Research Fellows

1996 Michael R. MacAskill BSc BA(Hons)(Cant) PhD(Otago)
2002 Timothy C. R. Prickett MSc(Cant)
2011 Sridhar Alla MPT(R Gandi Health Scis) PhD(Otago)
2011 Anna P. Pilbrow BSc(Hons) PhD(Otago)

Assistant Research Fellows

2007 Allamanda F. Faatoese BSc(Otago)
2009 Mathew S. Byers MSc(Otago)

Clinical Professors

1986 Russell S. Scott BMedSc MB ChB(Otago) PhD(Monash) FRACP
   (Clinical Professor since 2001)
1997 Murray L. Barclay MB ChB MD(Otago) FRACP (Clinical Professor since 2010)

Clinical Associate Professors

1990 Helen Lunt MB ChB(Brist) DM(S'ton) FRACP
1999 David L. Jardine BSc MB ChB(Otago) DCH(Lond) FRACP
2012 Roderick Duncan MB ChB MD(Aberd) PhD FRCP

Clinical Reader

1983 Bernard M. Fitzharris MB ChB MD(Otago) FRACP

Clinical Senior Lecturers

1980 Julie E. Kidd MB ChB(Otago) FRACP
1980 Peter E. Thornley MB ChB(Edin) FRCPed
1981 Bruce A. Chapman MB ChB(Otago) FRACP
1982 Ian G. Crozier MB ChB MD(Otago) FRACP
1985 Nigel L. Gilchrist MB ChB(Otago) FRACP
1985 M. Peter Moore MB ChB(Otago) FRACP
1986 Christopher J. Drennan BSc MB ChB(Auck) FRACP
1989 John L. O’Donnell MB ChB(Otago) DipObst(Auck) FRACP FRCPA
1992 John R. Elliot MB ChB(Otago) FRACP
1992 H. Carl Hanger MB ChB(Otago) FRACP
1992 G. Mark Jeffery MB ChB(Otago) DM(S’ton) FRACP
1993 Nigel D. Millar MB BS(Newcastle UK) MRCP
1994 David Smyth MB BS(Lond) MRCP
1996 Michael J. Burt BMedSc MB ChB(Otago) PhD(Qld) FRACP
1996 Peter T. Chapman BSc MB ChB MD PGDipMSM(Otago) FRACP
1999 David R. Cole MB ChB MD(Sheff) MRCP
1999 Alan D. Pithie BMSc MB ChB MD(Dund) DTM&H(Lond) FRCPGlas MRCP
1999 Martin Searle BM(S’ton) MRCP FRACP
1999 John H. Thwaites MB ChB(Otago) FRACP
2000 Paul G. Bridgman MB ChB(Otago) FRACP
Clinical Senior Lecturers Continued

2001  John N. Fink MB ChB(Otago) FRACP
2001  David O. McGregor MB ChB DipObst(Otago) FRACP
2002  Katherine E. Grundy MB ChB(Birm) FRACP
2002  Steven G. Soule MB ChB(Cape Town) DCH(SA) FCP(SA)
2003  Steven L. Ding BSc MB ChB(Otago) FRACP
2003  Richard T. R. Laing MB ChB(Otago) FRACP
2004  Valerie J. Fletcher MB ChB(S’ton) FRACP
2004  John G. Lainchbury MB ChB(Otago) FRCP
2004  Dougal R. McClean MB ChB MD(Otago) FRACP
2004  Deborah F. Mason BSc(W Ont) MB ChB(Otago) DipPhty FRACP
2004  Anne F. Roche MB ChB(Otago) FRACP
2005  Anne L. Davis BMedSc MB BS(NSW) FRACP
2005  Norman M. Hartwell MB ChB(Otago)
2005  Paul D. L. Maurice MB BCHir MD(Camb) FRCP
2005  Andrew I. Sidwell MB ChB(Otago) FRACP
2006  W. Scott Babington MB ChB(Otago) FRANZCR
2006  David D. Gibbs MB ChB(Otago) PhD(Lond) FRACP
2006  Michael C. Hlavac MB ChB(Otago) FRACP
2006  Catherine A. M. Stedman MB ChB(Otago) PhD(Syd) FRACP
2007  Melissa L. James BSc MB BS(NSW) FRANZCR
2008  James W. H. Blake BSc MB ChB(Otago) FRACP
2008  Greg A. Frazer MB ChB(Otago) FRACP
2008  Martin Keeffe MB ChB(Liv) DM(’ton) FRCP
2008  Iain C. Melton MB ChB(Otago) FRACP
2008  Michelle M. Vaughan MB ChB(Auck) FRACP
2009  Thomas J. Cawood BSc(Hons) MB ChB(Glas) PhD(Dub) MRCP FRACP
2009  Michael J. Epton BMedSc(Hons) BM BS(Nott) PhD(W Aust) FRACP MRCP
2009  Elisabeth B. King MB BS MA(Lond) MRCP
2009  Bronwen J. Rhodes MB ChB(Otago) FRACP
2010  Nicholas B. Cross MB ChB(Otago) MM(Clin Epi) PhD(Syd) FRACP
2010  John H. Irvine BDS BMedSc MB ChB PhD(Otago) FRACP MRCPEd
2011  Mark R. Birch MB BS(NSW) MPH&TM(James Cook) FRACP
2013  Jennifer M. A. Butler MB ChB(Otago) FRACP
2013  Teresa A. Chalmers-Watson BMedSci BM BS(Nott) MD(Lond) MRCP
2013  Nicholas D. M. Finnis BHB MB ChB(Auck) FRACS
2013  Katherine R. Gardner MB ChB(Otago) FRACP
2013  John A. A. Geddes MB ChB(Otago) FRACP
2013  Dean L. Harris MB ChB(Otago) FRACP
2013  Bruce B. King MB ChB(Auck) PGDipBusAdmin(Massey) FRACP
2013  Sarah C. L. Metcalf MB ChB(Otago) DTM&H(Liv) FRACP
2013  Anthony J. Spencer MB BS(Lond) FRACP MRCP
2013  R. Matthew Strother BA MD(Indiana)
Honorary Professors

2009  J. Geoffrey Chase BS(Cleveland) MS PhD(Stanford)

Honorary Professors Continued

2009  Tim David BSc PhD(Leeds)
2011  David H. Miller MB ChB MD(Otago) FRACP

Honorary Research Associate Professor

2007  Richard D. Jones ME(Cant) PhD(Otago) FACPSEM SMIEEE FIPENZ
       FAIMBE FInstP

DEPARTMENT OF OBSTETRICS AND GYNAECOLOGY

Associate Professor and Head of Department

1998  Peter H. Sykes MB ChB(Brist) DipObst(Otago) FRANZCOG DGO

Professor

1973  John J. Evans MSc PhD(Auck) CertSMgt (Professor since 2013)

Senior Lecturer

2011  Joanna E. Gullam MB ChB(Leic) MD(Warw) DFFP FRANZCOG
       MRCOG

Research Fellow

2009  Kanueng (Kenny) Chitcholtan BSc(N Territory) PhD PGDipSc(Cant)

Clinical Senior Lecturers

1989  David J. Peddie MB ChB(Otago) DipObst(Auck) MRCOG FRANZCOG
1991  Colin J. Conaghan MB ChB DipObst(Otago) MRCOG FRANZCOG
1993  Helene M. Macnab MB ChB DipObst(Otago) MRCOG FRANZCOG
1997  Rosemary A. Reid MB BS(Lond) MRCOG FRANZCOG
2005  Sharron E. Bolitho MB ChB DipObst DipPaeds(Auck) FRANZCOG
2007  Ruth C. E. Hughes BSc(Cardiff) MB BCh(Wales) FRACP
2007  Mary E. Olliver MB BS MSc DipSportsMed(Lond) MFFP(RCOG)
2007  John A. Short MB BS(Newcastle UK) MRCOG
2007  Bryony J. Simcock BSc MB BS(Lond) MRCOG FRANZCOG CGO
2009  Benjamin T. Sharp BSc MB BS(Lond) MRCOG
2010  Suganthi Chandru MB BS MD(DrMGR) MRCOG
2010  Jane N. Fielder MB ChB(Otago) FRANZCGP
2010  Sherif T. S. Tawfeek MB BCh(Ain Shams) MSc FRANZCOG
2011  Emma R. Jackson MB ChB(Manc) FRANZCOG

Professional Practice Fellow

2005  Barbra E. Pullar MA(Appiled)(Well) RN RM

Gynaecology Research Nurse

2001  Dianne Y. Harker MA GCertArts(Appiled)(Well) DipSocSc(Massey) RN

Research Midwife

2011  Dianne E. Leishman RCompN RM

Departmental Administrator

2008  Elizabeth J. Friel
DEPARTMENT OF ORTHOPAEDIC SURGERY AND MUSCULOSKELETAL MEDICINE

Professor and Head of Department
1987  Gary J. Hooper MB ChB(Otago) FRACS (Professor since 2013)
Emeritus Professor
1973  Alastair G. Rothwell ONZM ChM(Otago) FRACS (Professor since 1990 and Emeritus Professor since 2006)

Senior Research Fellow
2005  Timothy B. F. Woodfield BE(Hons)(Cant) MASc(Tor) PhD(Twente)

Clinical Senior Lecturers
1990  Ian D. Penny MB ChB(Otago) FRACS
1991  Peter J. Burn MB ChB(Otago) FRACS
1993  Marina D. Sew Hoy MB ChB(Otago) FRACP
1994  John S. McKie BHB MB ChB(Auck) FRACS
1996  James M. Borowczyk BSc MB ChB(Edin) MPainMed(Newcastle NSW) PGDipMSM(Otago) MRCP FAFMM
1996  Peter T. Chapman BSc MB ChB MD PGDipMSM(Otago) FRACP
1997  Geoffrey A. Harding MB BS(Qld) PGDipMSM(Otago) FAFMM
1997  Rhett B. Mason MB ChB(Otago) FRACS
1998  Khalid D. Mohammed MB ChB(Otago) FRACS
2001  James W. Taylor MB ChB(Otago) FRACS
2001  Andrew B. Vincent MB ChB(Otago) FRACS
2002  Bronwyn F. Thompson MSc(Cant) DipOccTh(CIT)
2004  Gordon P. Beadel MB ChB(Otago) FRACS
2004  Grahame S. Inglis BSc(Hons)(Lincoln) MB ChB(Otago) FRCSED FRACS
2005  John N. Robinson BSc MB ChB(Pret) MPainMed(Newcastle NSW) PGDipMSM(Otago) DipOccMed(Auck) FAFMM
2005  Fiona J. Timms MB ChB(Otago) FRACS
2007  Stephen C. Parkinson MB ChB(Otago) FRACS
2008  Paul C. Armour MB ChB(Otago) MSc(McG) FRACS
2008  Jeremy C. Evison MB ChB(Otago) FRACS
2008  Ian C. Holding MB BCh(Witw) MPainMed(Newcastle NSW) PGDipMSM(Otago)
2008  Alexander A. Malone BSc(Hons) MB BS(Lond) FRCS
2008  John A. Rietveld MB ChB MMedSc(Otago) FRACS
2011  Rowan Schouten MB ChB(Otago) FRACS
2011  Thomas R. Sharpe MB ChB(Glas) FRACS
2013  Allen N. Cockfield MB ChB(Otago) FRACS
2013  Kristian G.B. Dalzell MB ChB(Otago) FRACS
2013  David J. Whitehead BSc MB ChB(Otago) FRACS

Departmental/Programmes Manager
1990  Veronica M. McGroggan NZDipBusStuds(ChchCE)
DEPARTMENT OF PAEDIATRICS

Professor and Head of Department

2009 Andrew S. Day MB ChB(Otago) FRACP (Professor since 2012)

Professor

1982 Brian A. Darlow MB BChir MA MD(Camb) FRCP FRACP FRCPCH
(Cure Kids Professor of Paediatric Research)

Associate Professor

1992 Philip K. Pattemore BHB MB ChB MD(Auck) FRACP

Senior Lecturer

2010 Tony M. Walls MB ChB(Otago) FRACP

Clinical Professor

1996 Spencer W. Beasley MB ChB(Otago) MS(Melb) FRACS

Clinical Associate Professor

1999 Nicola C. Austin MB ChB DCH(Otago) DM(S’ton) FRACP

Clinical Senior Lecturers

1982 Philip S. Morrison MB BS(Lond) MRCS FRACP
1995 Robin P. Corbett MB ChB(Cape Town) MRCP
1995 Paul Shillito MA MB BChir(Camb) MRCP
1998 Tearikivao Maoate MB ChB(Otago) FRACS
1999 Nicholas J. de C. Baker MB ChB(Manc) DCH(Otago) FRACP
2001 Alison J. Daniell MB ChB(Otago) FRACP
2001 Fiona M. McGill MB ChB(Glas) FRACP
2001 Peter J. McIlroy MB ChB(Otago) DipObst(Auck) FRACP
2001 Jillian G. McKie MB ChB(Auck) DipObst(Otago) FRACP
2002 Susan N. Bagshaw MB BS(Lond) FACSHP MRCS LRCP
2002 Russell T. Blakelock MB ChB(Auck) FRACS
2003 Catherine E. Swan MB ChB DCH(Otago) FRACP
2006 Cameron G. Dickson MB ChB DCH(Otago) FRACP
2006 Clare M. Doociey MB ChB DCH(Otago) FRACP
2006 Karen E. MacKenzie MB ChB(Auck) PhD(Adel) FRACP
2007 James E. Hector-Taylor MB ChB DipPaeds(Auck) FRACP
2007 Adrienne M. Lynn MB ChB DCH(Otago) FRACP
2008 Amanda J. Lyver MB ChB(Otago) FRACP
2009 Rachel H. Clarke MB ChB DCH(Otago) FRACP
2009 Suruj Deo DSM(Fiji) DCH DPH(Otago)
2009 Bronwyn E. Dixon MB ChB DCH(Otago) FRACP
2009 Janet S. Geddes MB ChB(Otago) FRACP
2009 Margaret G. Meeks MB ChB(Birm) MD(Lond) PGDip(Sur) FRCP
2009 Paul G. Taylor MB ChB(Liv) DCH (RCP Lond & RCS Eng) FRCP LMCC
2009 Janine M. Thomson BHB MB ChB(Auck) FRACP
2010 John M. Garrett MB ChB(Otago) FRACP
2010 Wendy A. Hunter MB ChB(Otago) FRACP
2010 Garth R. Smith MB ChB(Otago) FRACP
Clinical Senior Lecturers Continued

2011 Janet H. Ferguson MB ChB(Otago) FRACP
2011 Michael G. Goodwin MB ChB(Otago) FRACP
2011 Sona Zaleta MUDr(Charles)
2012 Steven M. Alexander MD(Miami) AmBdCertPed
2012 David W. Bond MB ChB(Brist) FRCPCH MRCP
2012 Siobhan F. Cross MB ChB(Auck) FRACP FRCPA MRCPCH
2012 Helke Florkowski Staatsexamen(Kiel) FRACP
2012 Kathryn Gibson MB BCh (Wales) FRACP MRCP
2012 Nadeem Haider MB BS(Punjab) FRCSI FEBPS FRCS
2012 Thomas Townend MB ChB DCH(Otago) FRACP

Research Project Manager

2012 Julia M. Martin BA MEd(Cant)

Departmental Administrator

2011 Nicola J.C. Drake

DEPARTMENT OF PATHOLOGY

Professor and Head of Department

2000 David R. Murdoch MB ChB MD(Otago) MSc(Lond) DTM&H(Liv) FRACP FRCPA FFSc(RCPA)

Professors

1981 Margreet C. M. Vissers BSc(Hons)(Cant) MSc PhD(Otago) (Professor since 2013)
1983 Christine C. Winterbourn CNZM MSc(Auck) PhD(Massey) FRSNZ (Professor since 1997)
1986 Martin A. Kennedy BSc(Cant) PhD(Auck) (Professor since 2010)
1990 Anthony J. Kettle BSc(Hons) PhD(Otago) MSc(SFU) FRSNZ (Professor since 2009)
1993 Stephen T. Chambers MB ChB MD(Otago) MSc(Lond) FRACP (Professor since 2003)
2010 Madhav Bhatia MSc PhD(All India IMS)

Emeritus Professor

1974 Robin Fraser ONZM BSc(Med) MB BS(Syd) PhD(ANU) MD(Otago) FRCPA (Professor since 1997 and Emeritus Professor since 1999)

Research Associate Professor

1999 Mark B. Hampton MSc(Cant) PhD(Otago)

Senior Lecturers

2000 Andrew P. Miller MB ChB DipObst(Otago) FRCPA
2012 Sean A. MacPherson BSc(Hons) MB ChB(Glas) PGCertTLHP(Brist) FRCPPath MRCPGlas

Senior Research Fellows

1998 Margaret J. Currie MSc(Cant) PhD(Auck)
2003 Gabriele U. Dachs BSc PhD(Cape Town)
Research Fellows
2000  Alexander V. Peskin DrSc PhD(Moscow)
2007  Heather A. Parker BSc(Hons)(Cant) PhD(Otago)
2007  Rufus Turner MSc(Aberd) PhD(Reading)
2008  Stephanie M. Bozoner BSc(Hons) PhD(Newcastle UK)
2009  Andrea H. Betz PhD(Goettingen)
2009  Louise V. Forbes BSc(Hons)(Cant) PhD(Lond)
2009  Paul E. Pace BSc(Hons)(Greenwich) PhD(Open)
2009  Sandra-Marie Slow BSc(Hons) PhD(Lincoln)
2010  Anitra C. Carr BSc(Hons)(Cant) PhD(Otago)
2011  Juliet M. Pullar BSc(Hons)(Cant) PhD DPH(Otago)
2011  Amy J. Scott-Thomas BSc(Hons)(Otago) PhD(Lincoln)
2011  Logan C. Walker MSc(Cant) PhD(Otago)

Clinical Professors
1975  Stephen O. Brennan BSc PhD(Massey) FRSNZ
1988  Peter M. George BSc MB BS(Qld) FRCPA FFSc(RCPA)

Clinical Associate Professors
1997  Christopher M. Florkowski MB BS MA MD(Lond) MRCP FRACP
1997  Lance C. Jennings QSO MSc PhD(Otago) FRCPPath FFSc(RCPA)

Clinical Senior Lecturers
1983  Mona I. Schousboe CandMedChir(Aarhuis) MPH(Otago) FRCPA
1986  Jacqueline Gardner MD(Sask) FRCPA
1986  Lauree A. Hunter MB ChB(Otago) FRCPA
1989  John L. O’Donnell MB ChB(Otago) DipObst(Auck) FRACP FRCPA
1990  Stephen S. Gibbons MB ChB(Otago) MMed(Melb) FRACP FRCPA
1992  Ruth L. Spearing MB ChB(Brist) FRACP FRCPA
1996  Martin R. Whitehead MB ChB(Otago) FRCPA
1997  Rosemary B. Ikram MB BS(Lond) MRCS LRCP FRCPA
1997  Guy P. Mulligan MB ChB MMed(ChemPath)(Cape Town) DA(SA) FRCPA
1999  Peter S. Ganly BM BCh(Oxf) MA PhD(Camb) MRCP MRCPath FRCPed FRCPPath FRCPA
1999  Alan D. Pithie BMSc MB ChB MD(Dund) DTM&H(Lond) FRCPGlas MRCP
2003  Gavin C. Harris BM BS BSc(Nott) MRCPath
2003  Alastair B. Murray MB ChB(Otago) FRCPA
2003  Mark P. Smith MB ChB(Otago) FRACP FRCPA
2003  Anja M. Werno MD(Saarland) PhD(Otago) FRCPA
2006  Krishna G. Badami MB BS MD(Poona) MRCPath
2006  Richard J. Mackay MB ChB(Otago) DipObst(Auck) FRACP FRCPA MAACB
2006  Sarah C. L. Metcalf MB ChB(Otago) DTM&H(Liv) FRACP
Clinical Senior Lecturers Continued

2007  Andrew C. Butler MB ChB(Edin) MRCPMRCPATH
2009  Justine E. C. Gearry MB ChB(Otago) FRCPA
2010  Alexa M. J. Kidd MB BS MSc(Lond) DipObst(Otago) MRCP MRCGP
2011  Rachel A. Van Der Griend MB ChB(Otago) FRCPA
2012  Mark R. Birch MB BS(NSW) MPH&TM(James Cook) FRACP
2013  Mark L. Dagger MB ChB(Otago) FRCPA
2013  Paul L. Newman MB BS(Lond) DipRCPath FRCPA

Honorary Fellows

1989  Michael M. Lever MSc(Well) PhD(Massey)
1996  Peter A. Elder BSc(Hons) PhD(Otago)
1996  John G. Lewis MSc(Cant) PhD(Otago)
1997  Judith L. McKenzie MSc(Oxf) PhD(Otago)
2007  Christopher W. Doudney MSc(Otago) PhD(Lond)
2007  Barry D. Hock BSc(Hons) PhD(Otago)
2012  Trevor P. Anderson BSc(Cant) MSc(Massey)
2012  Joanne L. Mitchell BSc(Hons) PhD(Birm)

Department Manager

2006  Linda Kerr

DEPARTMENT OF PSYCHOLOGICAL MEDICINE

Professor and Head of Department

1990  Roger T. Mulder MB ChB PhD(Otago) FRANZCP (Professor since 2004)

Professors

1976  David M. Fergusson BA(Well) PhD(Otago) FRSNZ (Professor since 1999)
1984  Peter R. Joyce BSc(Cant) MB ChB MD PhD(Otago) DSc(Cant) FRANZCP FRSNZ (Professor since 1986)
1987  J. Douglas Sellman MB ChB PhD(Otago) FACHAM FRANZCP (Professor since 2006)
1996  Marie T. Crowe BA(Cant) MNurs(Deakin) PhD(Griff) RPN (Professor since 2012)
1999  Richard J. Porter MA(Camb) MB BS MD(Newcastle UK) DipObst(Otago) MRCPsych (Professor since 2009)

Associate Professors

1994  Christopher M. A. Frampton BSc(Hons) PhD(Cant)
1994  Janice M. McKenzie MB ChB(Otago) FRCPCan FRANZCP
1994  Lois J. Surgenor MA DipClinPsych(Cant) PhD(Otago) MNZCCPsych
1997  Simon J. Adamson MSc DipClinPsych(Cant) PhD(Otago)
1999  Suzanne E. Luty BM BS(Nott) PhD(Otago) FPCert DRCOG FRANZCP
2001  Caroline J. Bell BM BCh(Oxf) MD(Brist) MRCPsych

Research Associate Professors

1985  L. John Horwood BA BSc(Auck) MSc(Cant)
2005  Joseph M. Boden BA(Boston) MA PhD(Case Western Reserve)
Senior Lecturers
1979  William G. A. Watkins MB ChB(Otago) DChildPsych(Tor) MRCPsych
       MRCPCan MRCP FRANZCP
1997  Daryle E. A. Deering BA(Massey) MHealSc PhD(Otago) RCN
2001  Stephanie Moor MB ChB(Auck) MRCPsych
2006  T. David Carlyle PhD PGDipHealSc(Otago) RCN
2008  Cameron J. Lacey MB ChB(Otago) FRANZCP

Senior Research Fellows
1995  Jennifer Jordan MA DipClinPsych(Cant) PhD(Otago) MNZCCP
1995  Virginia V. W. McIntosh BA(Hons) PhD(Otago) DipClinPsych(Cant)

Research Fellows
2001  Maree L. Inder BHSc MHealSc PhD DipSocWk(Otago)
2004  Ria N. Schroder BA(Hons) PhD(Cant)
2008  Janet K. Spittlehouse BSc(Hons)(Liv J Moores)
2009  Lynere D. Wilson MHealSc(Otago) RN
2010  Esther K. Vierck Diplom-Vorprüfung(Wuppertal) PhD
       PGDipSci(Otago)
2012  Geraldine F.H. McLeod BSc PhD(Otago) MSc(Cant)

Clinical Associate Professor
1994  Philip M. J. Brinded MB BS(Lond) FRANZCP

Clinical Senior Lecturers
1980  Geoffrey M. Robinson MB ChB(Otago) FRACP FACHAM
1985  Alastair D. Macleod MB ChB(Otago) FRANZCP FACHPM(RACP)
1988  Brian Craig MB ChB(St And) DCH(Glas) MRCPsych FRANZCP
1989  Deborah Wilson MB ChB(Otago) FRANZCP
1990  Christopher C. Collins MB ChB(Otago) FRANZCP
1991  Peter R. Miller MB ChB(Otago) FRANZCP
1993  Brian J. Deavoll MB ChB(Otago) FRANZCP
1993  Elizabeth A. Millow MB ChB(Otago) FRANZCP
1993  Dougal J. Steel MB ChB(Otago) FRANZCP
1993  David S. Stephenson MB ChB(Sheff) MRCPsych
1994  Mathew Eggleston MB ChB(Otago) FRANZCP
1994  Jacqueline Horn BSc PhD DipClinPsych(Cant) MNZPsS MICP
1994  Susan K. Nightingale MB ChB(Otago) FRANZCP
1995  Frances E. Carter MA DipClinPsych(Cant) PhD(Otago) MNZCCP
1995  Alfred Dell’Ario MD(Georgia)
1995  Alan R. Faulkner MB ChB(Otago) FRANZCP
1995  Anne C. Young MB ChB(Otago) FRANZCP
1997  Fraser C. Todd MB PhD(Otago) FACHAM FRANZCP
1999  Andrew Collie MB ChB(Pret) FCPSych(SA)
1999  Gideon Dubow MB ChB(Cape Town) FCPSych(SA)
1999  Kenneth Fox MB ChB(Otago) FRANZCP
1999  James Lehman MD(Baylor) AmBdCertPsych
### Clinical Senior Lecturers Continued

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<th>Year</th>
<th>Name</th>
<th>Qualifications</th>
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<tr>
<td>1999</td>
<td>Elizabeth M. MacDonald MB ChB(Glas) GradDipIMH(NSW Inst Psych) MRCPsych</td>
<td></td>
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<td>2000</td>
<td>Valerie C. Black MB ChB(Otago) FRANZCP</td>
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<td>2000</td>
<td>Jeffrey G. Kirwan MB ChB(Otago) CertPOA FRANZCP</td>
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<td>2000</td>
<td>Sigurd A. Schmidt MB ChB(Stell) FCPsych(SA)</td>
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<td>2001</td>
<td>Dominic Lim MB BS MMed(Psych)(Sing) FACHAM</td>
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<td>2001</td>
<td>Simone L. McLeavey MB ChB(Otago) FRANZCP</td>
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<td>2001</td>
<td>M. Erik Monasterio MB ChB(Otago) FRANZCP</td>
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<td>2001</td>
<td>Alma M. Rae BSc MB ChB(Auck) FRANZCP</td>
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<td>2001</td>
<td>Peri Renison MB ChB MMed(Psych)(OFS)</td>
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<td>2001</td>
<td>Daniel M. Svoboda MB ChB(Otago) AdvCertCh&amp;AdolPsych(RANZCP) FRANZCP</td>
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<td>2002</td>
<td>Matthew J. Croucher BSc(Cant) MB ChB(Auck) FRANZCP</td>
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<td>2004</td>
<td>Helen C. Colhoun BSc(Hons) PhD PGDipClPs(Otago)</td>
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<td>2004</td>
<td>Ceri L. Evans MB ChB(Otago) PhD(Lond) MRCPsych</td>
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<td>2005</td>
<td>2005 Jill C. Buchan MB ChB(Otago) AdvCertCh&amp;AdolPsych(RANZCP) FRANZCP</td>
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<td>2005</td>
<td>Harith S. Swadi MB ChB(Baghdad) MPhil(Lond) MRCPsych</td>
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<td>2006</td>
<td>C. Alistair S. Dunn MB ChB(Auck) PGDipHealSc(Otago) FRCNZGP FACHAM</td>
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<td>2006</td>
<td>Colin M. Peebles BMEdSc MB ChB(Otago) FRACP FACHAM</td>
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<td>2009</td>
<td>James A. Foulds MB ChB(Otago) FRANZCP</td>
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<td>2009</td>
<td>Carmen R. Lowe MB ChB(Otago) AdvCertAddnPsych(RANZCP) FRANZCP</td>
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<td>2010</td>
<td>Ben Beaglehole MB ChB(Otago) FRANZCP</td>
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### Clinical Lecturers

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<th>Name</th>
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<tr>
<td>1995</td>
<td>Ronald L. Chambers MA DipClinPsych(Cant) MNZCCP</td>
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<td>2001</td>
<td>Anne-Marie Wijnveld MHealSc(Otago) RCN</td>
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<td>2004</td>
<td>Deborah J. Alleyne PGDipHealSc(Otago) RCN</td>
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### Research Facilitator

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<tr>
<th>Year</th>
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<tr>
<td>1999</td>
<td>Andrea F. Bartram MA(Cant)</td>
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### Departmental/Postgraduate Administrator

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<tr>
<th>Year</th>
<th>Name</th>
<th>Qualifications</th>
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<tr>
<td>1988</td>
<td>Judith Stone</td>
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### DEPARTMENT OF PUBLIC HEALTH AND GENERAL PRACTICE

#### Professor and Head of Department

<table>
<thead>
<tr>
<th>Year</th>
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<th>Qualifications</th>
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<tr>
<td>1986</td>
<td>Leslie J. Toop MB ChB MD(Brist) MRCGP FRCNZGP (Professor since 1997)</td>
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#### Associate Professors

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<tr>
<th>Year</th>
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<tr>
<td>1997</td>
<td>Derelie A. Mangin MB ChB DPH(Otago) FRCNZGP</td>
<td></td>
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<tr>
<td>2001</td>
<td>Gillian M. Abel MPH PhD(Otago) DipTech(Cape Technicon)</td>
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#### Senior Lecturers

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<tr>
<th>Year</th>
<th>Name</th>
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<tr>
<td>1991</td>
<td>Cheryl R. Brunton MB ChB DipComH(Otago) FAFPHM</td>
<td></td>
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</table>
Senior Lecturers Continued

1997 Philip N. Hider MB ChB MPH(Otago) MMedSci(Newcastle NSW)
   GradCertQIHC FNZCPHM FAFPHM
1999 Ruth L. Savage MB BS MSc(Newcastle UK)
2001 Ian G. Sheerin BSocSc(Waik) MA(Cant) PhD(Otago)
   DipHSM(Massey)
2007 Ben Hudson MB BS(Newcastle UK) FRNZCGP MRCGP
2008 Lee E. Thompson MA PhD(Cant)

Senior Research Fellows

1997 Patrick J. Graham BSc(Well) MSc(Massey) PhD(Otago)
2004 Claire A. Dowson MA DipClinPsych(Cant) PhD(Otago) MNZCCP

Lecturers

2013 Christina McKerchar BCApSc(Otago) MSc(Otago)
2013 Jennifer Woollett BPE(Alta) MPH(Edin)

Research Fellows

2012 Susan R. Bidwell MA(Auck) MLIS(Well) MPH(Otago)
2012 Jonathan A. Williman BSc(Hons) PhD(Otago)
   GradDipBiostats(Monash)

Clinical Senior Lecturers

1988 Andrew D. Fairgray MB ChB(Otago) FRNZCGP
1988 Timothy Hitchings MB ChB DipObst PGDipRehab(Otago) FRNZCGP
1988 Peter G. B. Sim MB ChB dipObst(Otago) FRNZCGP
1998 Robert R. van Rij MB ChB DipObst(Otago)
1998 Daniel J. Williams BA MB ChB MPH DipObst(Otago) FAFPHM
1999 Martyn D. O. Fisher BSc(Cant) MB ChB DipObst(Otago)
2000 Lynda M. Gray MB ChB DipObst DCH(Otago)
   PGDipComEmMed(Auck) FRNZCGP
2000 William D. Olds MB ChB DipObst DCH(Otago) FRNZCGP
2000 Rex M. Yule BSc(Cant) MB ChB DipObst(Otago) FRNZCGP
2001 Graeme P. Bennett MB ChB DipObst(Otago) FRNZCGP
2001 Lynley A. Cook MB ChB MPH DipObst(Otago) FRNZCGP FAFPHM
2001 Penelope A. Day MB ChB DCH(Otago) DipObst DipSportMed(Auck)
   FRNZCGP
2001 Timothy R. Hanbury-Webber MB BS DipAnaes(Lond) DipObst(Otago)
2002 Stephen J. Baker MB ChB DipObst(Otago)
2002 Christopher J. P. Leathart MB ChB(Liv) DRCOG
2002 Philippa M. MacKay MB ChB DipObst(Otago) FRNZCGP
2002 Dean L. Mannis MB ChB DipObst(Otago) FRNZCGP
2002 Martin A. Wilson MB ChB DipObst(Otago) FRNZCGP
2004 Anna T. Dyzel MB ChB(Cape Town) FRNZCGP
2004 Alistair R. G. Humphrey MB ChB(Manc) BSc(St And) MPH(Monash)
   DPH(Otago) FAFPHM FRACGP MFPH FACRRM
2004 Kerry J. Mannis MB ChB(Otago) FRNZCGP
2004 Alexandra E. Styche MB ChB DipObst(Otago) FRNZCGP
Clinical Senior Lecturers Continued

2004  Robert J. Sweeney MB BS(Qld) DipGerMed(Auck) DCH(Lond) DTM&H(Liv) FRNZCGP
2005  Paul B. Hercock MB ChB DipObst(Auck) FRNZCGP
2005  Vicki A. Martin MB ChB(Otago) FRNZCGP
2006  Gerard C. Fairhall MB ChB DipObst(Otago) FRNZCGP
2006  Christopher D. Hill MB ChB(Otago) FRNZCGP
2006  L. John Hudson MB ChB PGDipTravMed(Otago) DRCOG FRNZCGP
2006  B. Susan Marsh MB ChB(Cape Town) DipPaeds(Auck) PGDipSportMed(Otago) FRNZCGP
2006  Elizabeth A. Middleton MB ChB DipObst(Otago) FRNZCGP
2006  Martin R. Seers MB ChB DipObst(Otago)
2007  Marie A. Burke MB ChB(Leic) MRCGP FRNZCGP
2007  Arthur G. F. Collins BEd(Hons)(Wales) MB ChB(Dund) DipObst(Auck)
2007  Leigh A. Hooper MB ChB(Otago) DipObst(Auck) FRNZCGP
2007  Kathryn B. Hunt MB ChB DipObst(Otago) FRNZCGP
2007  Hammond G. Williamson MB ChB DipObst PGDipMSM(Otago) FRNZCGP
2008  Ramon L. Pink MB ChB(Auck) MPH(Otago) FAFPHM FNZPHM
2009  Annie Chen-Green MB ChB DipObst(Otago) FRNZCGP
2009  David Finlay MB ChB DipObst DCH DIH(Otago) FRNZCGP
2009  Wayne J. McKenzie BSc MB ChB DipObst(Otago) PGDipCouns(Waik) FRNZCGP
2009  Kim K. Pasley MB ChB(Otago) FRNZCGP
2009  John E. Peebles MB ChB DCH DipObst(Otago)
2009  Robert I. Seddon-Smith MB ChB(Birm) MRCGP
2009  Stephen C. Walsh MB ChB(Otago) DipObst(Auck) FRNZCGP
2010  Alison F. Begg MB ChB DipObst(Otago) FRNZCGP
2010  Neil J. Beumelburg MB ChB(Otago) FRNZCGP
2010  Lesley A. Bond MB ChB DipObst(Otago) FRNZCGP
2010  Ian J. Currie MB ChB DipObst(Otago) FRNZCGP
2010  Frank Dietzel MD(Aachen) MRCGP
2010  Jane E. Heatherington BM BS(Nott) DRCOG MRCGP
2010  Elizabeth F. Mangan MB ChB DCH(Liv) MRCGP
2010  Jason R. Pryke MB BS DCH(Lond) DRCOG MRCGP FRNZCGP
2010  Brandon G. Rickards MB ChB DCH(Otago) FRNZCGP

Clinical Lecturer

2006  Stephen A. McGregor MB ChB(Otago)

Senior Teaching Fellow

1998  Lynette M. Murdoch MB ChB(Otago) FRACP FRNZCGP

Professional Practice Fellow

2013  Nadia M. Borlase BA(Hons) PhD(Cant)

Department/Programmes Administrator

2010  Rebekah Higgs
RADIOLOGY

Clinical Senior Lecturer and Head of Section
1987 Michael A. Hurrell MB ChB(Auck) FRANZCR

Associate Professor
2007 Anthony P. H. Butler MB ChB(Otago) PhD GradDipSc(Cant) FRANZCR

Senior Research Fellow
1997 Nigel G. Anderson MB ChB(Otago) FRANZCR

Clinical Senior Lecturers
1989 Ian A. Cowan MB ChB(Otago) FRANZCR
1996 Diane M. Leighton MB ChB(Otago) FRANZCR
1997 Hugh Roberts MD(Lond) MRCP FRCR
1998 Andrew D. P. Laing MB ChB(Otago) FRANZCR
1999 Charitha Fernando BHB MB ChB(Auck) FRACR
1999 Peter J. Henderson MB ChB(Otago) FRANZCR
2001 Richard J. Chisholm MB ChB DipObst(Otago) FRANZCR
2001 Mark H. Coates MB ChB(Otago) FRANZCR
2002 Sharyn L. S. MacDonald MB ChB(Otago) FRANZCR
2003 Anthony D. Goh MB ChB(Otago) FRANZCR
2003 Andrew Long MB ChB(Otago) FRANZCR
2003 Rachael L. McEwing MB ChB(Otago)
2003 Andrew E. Slaven MB ChB(Witw) FRANZCR
2004 Wayne J. Bailey MB ChB(Otago) FRANZCR
2004 Ross J. Keenan MB ChB(Otago) FRANZCR
2005 Adrian G. Balasingam MB ChB(Otago) FRANZCR
2008 Andrew J. Gooding MB ChB(Otago) FRANZCR
2009 Nicholas J. Cook BSc(Hons)(Edin) MSc(Salf) MSc(Cardiff) PhD(Abertay)
2009 Sean T. Skea MB ChB(Witw) FFRad(SA)
2010 Joanna L. Fenwick MB ChB(Otago) FRANZCR
2010 Nicholas M. R. Griffin MB ChB(Otago) FRANZCR
2010 Alistair J. Rumball-Smith MB ChB(Otago) FRANZCR
2010 Gemma Sutherland MB ChB(Otago) FRANZCR
2013 William F. Avery DO(West Virginia) CertDiagRad(AOBR)
2013 Rachel Belsham MB ChB(Auck) FRANZCR
2013 Shelley A. Boyd MB ChB(Otago) FRANZCR
2013 Alana J. Heath MB ChB(Otago) FRANZCR
2013 Leo J. Kallarackel MB BS(Kottayam) FRCR
2013 Martin Krauss Staatsexamen (Erlangen) SpecRad(Bavaria)
2013 Rennae Thiessen MD(Sask) AmBdCertRad(Diag)
2013 Kimberley J. Thomson MB ChB(Otago) FRANZCR

Department Administrator
2009 Judith L. Dawson
DEPARTMENT OF SURGERY

Professor and Head of Department
1996 Francis A. Frizelle MB ChB MMedSc(Otago) FACS FRACS FNZMA
FASCRS (Professor since 2000)

Professors
1994 Michael W. Ardagh MB ChB PhD DCH(Otago) FACEM (Professor since 2001) (Canterbury District Health Board Professor of Emergency Medicine)
1997 Justin A. Roake MB ChB(Otago) DPhil(Oxf) FRCS FRACS
(Vascular Surgery, Transplant Surgery)

Associate Professors
1994 Michael W. Ardagh MB ChB PhD DCH(Otago) FACEM (Professor since 2001)
(Canterbury District Health Board Professor of Emergency Medicine)

Associate Professors
1994 Randall A. Allardyce AB(Prin) PhD(Edin)
2008 Timothy W. Eglinton MB ChB(Otago) FRACS

Senior Lecturers
2007 Jeremy W. Simcock MB ChB(Otago) MD(Melb) FRACS
2009 Richard S. Flint BHB MB ChB PhD(Auck) FRACS

Senior Research Fellow
2000 Jacqueline I. Keenan MApplSc(Lincoln) PhD(Otago)

Assistant Research Fellow
2013 Alan Aitchison BSc(Hons)(Dund) MSc(Kent)

Clinical Professors
1996 Spencer W. Beasley MB ChB(Otago) MS(Melb) FRACS
(Paediatric Surgery)
2007 Mark D. Stringer BSc(Hons) MB BS MS(Lond) FRCP FRCS
FRCS(Paed) FRCSEd

Clinical Associate Professors
1996 Mark J. Elder CStJ MB ChB MD(Otago) FRACS FRACO
1998 Philip A. Bird MB ChB(Otago) FRACS

Clinical Senior Lecturers
1982 Martin R. MacFarlane MB BS(NSW) FRACS
1984 Robert W. Robertson MB ChB(Otago) FRACS
1986 Robert S. Allison MB ChB(Otago) DCH(Eng) FRACS
1987 Leslie Snape MB ChB BDS(Brist) FRCSEd FRCS FRACDS FFDRCSI
1990 Jeremy Hornibrook BMedSc MB ChB(Otago) FRACS
1990 Sally J. Langley MB ChB(Otago) FRACS
1992 Grant N. Coulter MB ChB(Otago) FRACS
1993 Philippa Mercer MB ChB(Otago) FRACS
1993 D. Scott Stevenson MB ChB(Otago) FRACS
1994 Angela M. Pitchford MD(Manit) LMCC FACEM
1996 Gregory M. Robertson MB ChB(Otago) FRACS
1997 Peter J. Davidson MB ChB(Otago) FRACS
1997 Stephen D. Mark MB ChB(Otago) FRACS
1997 Malcolm R. Ward MB ChB(Otago) FRCSGlas FRACS
1998 Tearikivao Maoate MB ChB(Otago) FRACS
(Paediatric Surgery, General Surgery)
Clinical Senior Lecturers Continued

1998  James P. Worthington BDS MB ChB(Otago) FFDRCSI FRCSEd
1999  Nicholas D. M. Finnis BHB MB ChB(Auck) FRACS
2000  G. Paul Gee BHB MB ChB DipObst(Auck) GCertClinTox(Newcastle NSW)
2000  Frank G. Kueppers Dr med(Kiel)
2000  David G. Richards MStJ BHB MB ChB DipPaed(Auck) FACEM
2000  Harsh Singh MS(Meerut) FRCSI
2001  Jan E. Bone BSc MB ChB DCH(Otago) PGDipObstMedGyn(Auck) DRLSS FACEM
2001  Christopher J.R. Thomson MB ChB(Otago) FRACS
2003  Ronald Boet MB ChB(Stell) FCS(SA) FCS(HK) FHKAM FRACS
2003  Martin P. Than Nyunt MB BS(Lond) FRCSEd FFEAEM FACEM
2004  H. Alfred Deacon MB ChB(OFS) FRACS
2004  Birgit Dijkstra MB ChB(Otago) FRACS
2004  Claire P. Dillon MB ChB(Otago) FACEM
2004  Sharon F. English MB ChB(Auck) FRACS
2004  Grahame S. Inglis BSc(Hons)(Lincoln) MB ChB(Otago) FRCSEd FRACS
2004  Robin A. Ojala MB ChB(Otago) FACEM
2004  Scott J. Pearson MB ChB(Otago) FACEM
2004  Suzanne G. Peddie MB BS (Syd)
2004  Ross H. Roberts MB ChB(Cape Town) FRACS
2004  Christopher J. R. Thompson MB ChB(Otago) FRACS
2005  Ainsley B. Morris MB ChB(Auck) FRANZCO
2005  Barnaby J. Nye MB ChB(Auck) FRACS
2006  Amanda L. Holgate MB ChB(Brist) MRCS FCEM FACEM
2007  Stuart Barrington-Onslow MB BS(Lond) FACEM
2007  John N. R. Frye BHB MB ChB(Auck) FRACS
2007  Allan T. Keast BSc MB ChB(Otago) FRACS
2007  Ajith D. Polonowita BDS(Otago) MDSc(Melb) MRACDS
2008  J. H. (Jason) Erasmus MB ChB MChD(Stell)
2008  A. Dominic Fleischer MB ChB(Otago) FACEM
2008  Daran D. Murray MB ChB BAO(Dub) FRCSI
2009  Sarah J. Carr MB ChB(Otago) FACEM
2009  Josephine Y. Todd MB BS(Delhi) FRCSEd
2010  Mark G. Gilbert MB ChB(Otago) FACEM
2010  Steven J. Kelly MB ChB(Otago) FRACS
2010  Melanie A. Souter MB ChB(Auck) FRACS
2011  Adib M. A. Khanafer MB BS(Kerala) FRCS FRCSEd
2011  Peter E. Laws MB ChB(Sheff) FRCSI FRCS
2011  Murray J. Ogg MB ChB(Auck) FRACS
2011  Adrian H. Secker MB ChB(Otago) FRACS
2011  Jane L. Strang MB ChB(Otago) FRACS
Clinical Senior Lecturers Continued
2011 Richard F. Tapper MD CM(McG) FRACS
2011 Christopher J. Wakeman BSc MB ChB MMedSc(Otago) FRACS
2012 Leon J. Steenberg MB ChB MChD(Pret)
2012 Alastair N. S. Stokes BDS(Otago) MSc(Lond)
2012 Timothy Beresford MB BS(Lond) FRCS
2012 Nicholas C. Buchan MB ChB (Otago) FRACS
2012 H. Claire Taylor MB ChB(Otago) FACEM

Clinical Research Nurses
2007 Liane Dixon BN(Chch Poly) PGCertPeriop(Whitireia Poly)
2013 Rebecca L. Pascoe MN(Massey)

Department Administrator
2007 Amanda M. Rutherford BA(Auck)

CENTRE FOR POSTGRADUATE NURSING STUDIES

Professor and Acting Director
1996 Marie T. Crowe BA(Cant) MNurs(Deakin) PhD(Griff) RPN (Professor since 2012)

Associate Professor
2006 Lisa C. Whitehead BSc(Hons)(Lond) MA PhD(Liv) FCNA(NZ) RN

Senior Lecturers
2003 Beverley A. Burrell BA PhD(Otago) MA(Massey) DipTTchg RN
2010 Sandra K. Richardson BA(Cant) PhD PGDipHealSc(Otago) DipSocSci(Massey) DipTeach(Tert)(Chch Poly IT) RGON
2012 Jennifer A. Conder BA MHealSc PGCertTertT(Otago) RN

Lecturers
2011 Virginia R. Maskill BN CertAdultTeach(Nelson Poly) MHealSc(Otago RN
2011 Henrietta T. Trip BN(Massey) MHealSc(Otago) RN
2012 Virginia L. Jones PhD PGDipHealSc(Otago) RN

Professional Practice Fellows
2007 Gillian Halksworth-Smith BA(Hons)(Sheff) MSc(Glam) MN PGCE(Wales) RN RM
2012 Deborah A. Gillon BA(Cant) MHealSc(Otago) RGON
2012 Judith S. Moore BSc(Curtin) MHealSc(Otago) RN

Postgraduate Administrator
2009 Amanda J. Clifford

DUNEDIN SCHOOL OF MEDICINE

Dean
1984 Barry J. Taylor MB ChB(Otago) FRACP (Professor since 1999)
Deputy Dean
1971 James J. Reid MB ChB DipObst(Otago) FRNZCGP FCCP(USA) MPS
Associate Dean (Research)  
1981 André M. van Rij BMedSc MB ChB MD(Otago) FRACS

Associate Dean (Postgraduate Education)  
1988 Jean-Claude Theis ONZM MD(Nancy) MChOrth(Liv) FRCSEd FRACS

Associate Dean (Medical Education)  
1989 John D. Dockerty MB ChB PhD DipComH(Otago) FAFPHM

Associate Dean (Māori Health)  
2000 Joanne Baxter BHB MB ChB(Auck) MPH(Otago) FAFPHM

Associate Dean (Southland)  
2008 Konrad K. Richter Staatsexamen(Halle-Wittenberg) MD PhD(Jena)

Finance and Business Manager  
2005 Christine L. Lake BCom(Auck) CA

ICT Support Group Manager  
2009 Grant J. Taylor PMP

Health Research South Manager  
2009 Dayle Matthews BEd MEdAdmin(Massey) PhD(Otago)

Personal Assistant to the Dean  
2001 Sonya L. Boereboom CertBusAdmin(Otago)

Student Affairs and Medical Education Group Manager/Trainee Intern  
Course Co-ordinator  
1993 Jillian D. Tourelle GradDipBusStud(Massey)

Medical Education Group

Director  
1989 John D. Dockerty MB ChB PhD DipComH(Otago) FAFPHM

Professional Development Convenor  
2010 John L. McCall MB ChB MD(Otago) FRACS

(McKenzie Professor of Clinical Science)

Associate Convenor, Professional Development  
2008 Susan E. Walthert MB ChB(Otago) FRNZCGP

Skills Laboratory Clinical Director/DSM Undergraduate Medicine Clinical Skills  
Director and Clinical Education Advisor  
1981 David F. Gerrard CNZM OBE MB ChB(Otago) FACSP

Medical Education Advisor  
2000 David Tordoff MEd(Leeds) DipN(Lond)

Senior Teaching Fellow  
1992 Anthony G. Egan BA(Hons)(Sheff) HonFRNZCGP

Honorary Fellow  
2012 William J. Gillespie BSc(Hons) MB ChB(Edin) ChM(Otago) FRACS

FRCSEd FRCPE
DEPARTMENT OF GENERAL PRACTICE AND RURAL HEALTH

Associate Professor and Head of Department

1998 Chrystal Jaye BA(Hons) PhD PGDipTertT(Otago)

Professors

1986 Susan M. Dovey MPH PhD(Otago) (Professor since 2013)
1992 Murray W. Tilyard BSc MB ChB MD DipObst(Otago) FRNZCGP
(Professor since 1993)

Associate Professor

1971 James J. Reid MB ChB DipObst(Otago) FRNZCGP FCCP(USA) MPS

Senior Lecturers

1996 Wayne K. Cunningham MB ChB MD(Auck) MGP(Otago) FRNZCGP
1996 Hamish J. Wilson MB ChB MGP(Otago) DipObst(Auck) FRNZCGP
1998 Martyn I. Williamson MB BS(Newcastle UK) DRCOG FRNZCGP
MRCGP
2006 James M. Ross BA BSc(Auck) MB ChB PGDipHealSc
PGCertMSM(Otago) MRCGP FRNZCGP
2008 Kristin M. Kenrick BMedSc MB ChB DipObst(Otago) FRNZCGP

Assistant Research Fellow

2010 Katharine E. Glover MA MSc PhD(Edin) (Research Administrator)

Clinical Senior Lecturers

2004 Matthew S. Born MB BS(Lond) FDRHMNZ
2005 Garry H. Nixon MB ChB PGDipRPHP(Otago) FRNZCGP
2007 Trevor I. Lloyd MB ChB(Otago) FRNZCGP FDRHMNZ
2008 Katharina C. Blattner MB ChB(Auck) PGDipMSM
PGDipRPHP(Otago) FRNZCGP FDRHMNZ
2008 Catherine M. Burton MB ChB(Witw) FRNZCGP
2009 Miriam R. Barnett MB ChB(Otago) FRNZCGP
2009 Helen A. Davies MB ChB(Otago) DipObst(Auck) FRNZCGP
2009 Anna J.D. Holmes MB ChB(Edin) PhD(Otago)FRNZCGP
2009 David R. Kent MB ChB(Leic) DRCOG FRNZCGP
2009 Susan M. Macaulay MB ChB(Auck) FRNZCGP
2009 J. Heidi Mayer MB BSc PhD(Nott) PhD DFPFRNZCGP
2010 Stephen J. Dawson MB ChB(Leeds) MRNZCGP
2010 Susie A. V. Lawless MB ChB DipObst(Auck) FRNZCGP
2010 Andrew C. F. Wilson MB BS DCH(Lond) DRCOG FRNZCGP

Clinical Lecturers

2008 Wendy L. Finnie (Registered Medical Sonographer)
2008 Jillian C. Muirhead (Registered Medical Sonographer)

Professional Practice Fellows

1995 Alison J. Belton BSc(Massey) MB ChB DipObst(Otago) DipTchg
FRNZCGP
1999 Branko Sijnja MB ChB DipObst(Otago) FRNZCGP
(Rural Immersion Programme)
2004 Greville W. Wood MB ChB(Cape Town) DipPEC(SA) DCH(SA)
DOH(Stell) FRNZCGP MFGPSA
Professional Practice Fellows Continued

2007  John R. Hillock MB ChB(Liv)
       (Assistant Director – Assessment, Rural Immersion Programme)
2008  David Boothman-Burrell MB BS(Lond) FRACGP FRNZCGP
       (Regional Co-ordinator, Rural Immersion Programme)
2009  D. Sean Hanna MB ChB(Auck) FRNZCGP
       (Assistant Director, Faculty Development, Wellington-based Rural
       Immersion Programme)
2009  David W. Herd MB ChB(Auck) FRACP
       (Regional Co-ordinator, Rural Immersion Programme)
2009  Nigel J. Thompson BA(Oxf) MB BS(Lond) DipObst(Auck) MRNZCGP
       (Regional Co-ordinator, Rural Immersion Programme)
2011  Emma J. Boddington BM(S’ton) FRNZCGP
2011  A. Struan Clark MB ChB(Aberd) DipObst(Auck) PGDipGP(Otago)
       FRNZCGP FDRHMNZ MRCGP
2011  Marta Kroo MD(Semelweiss)
2011  Peter A. Radue MB BCh(Witw) FRNZCGP
2012  N. Thomas Swire MB ChB(Leeds) MRCP MRNZCGP
Honorary Fellow
2010  J. Campbell Murdoch MD(Glas) PhD(Dund) FRCGP FRNZCGP
Finance Manager
2012  Graham P. Arnold BCom(Otago) CA
Department Manager
1995  Jo-Ann M. Bremner

DEPARTMENT OF MEDICINE

Professor and Head of Department
1989  Robert J. Walker MB ChB MD(Otago) FRACP (Professor since 2002)
Professors
1981  John Highton MB ChB MD(Otago) FRACP (Professor since 2006)
1988  Terence C. A. Doyle MB ChB MA(Otago) BA MLitt PhD(NE) MD
       DDR(Melb) DipObst(Auck) FRACR (Radiology)
1988  Jim Mann CNZM MB ChB PhD(Cape Town) MA DM(Oxf)
       HonPhD(N-W S Af) FFPHM FRACP FRNSNZ
       (Joint with Human Nutrition)
Associate Professors
1981  David F. Gerrard CNZM OBE MB ChB(Otago) FACSP
1987  Graeme D. Hammond-Tooke MB BCh PhD(Witw) MSc(Lond)
       FCP(SA) FRACP
1988  Gerard T. Wilkins MB ChB(Otago) FRACP
2003  Cheuk Kit Wong MB BS MD(HK) FHKCP FHKAM FRCPEd FRCPGlas
       FACC FRCP FRACP
2005  Michael P. G. Schultz MD(Erlangen-Nuremberg) Habil(Regensburg)
Staff: Health Sciences - Dunedin School of Medicine

Research Associate Professors
  1981  M. Clare Robertson BCom BSc(Hons) PhD(Otago)
  1995  Rachael W. Taylor BSc(Hons) PhD(Otago)
  2002  C. Anthony Poole BSc(Hons) PhD(Otago)

Senior Lecturers
  1986  Martin M. T. Schlup MD(Berne)
  2004  Simon M. Stebbings MB BS(Lond) MMedSc(Otago) MRCP
  2008  Benedict D. J. Brockway MB BS BSc(Hons)(Lond) MRCP
  2008  Christopher G. C. A. Jackson MB ChB(Otago) FRACP
  2008  Hamish R. Osborne MB ChB(Otago) FACSP
  2009  Nicholas J. Cutfield MB ChB(Otago) FRACP
  2014  Jack F. Dummer MB ChB(Sheff) PhD(Otago) MRCP

Senior Research Fellows
  1972  Wayne H. F. Sutherland BSc(Hons) PhD(Otago)
  1995  Paul A. Hessian BSc(Hons) PhD(Otago)
  2003  Kirsten J. Coppell MB ChB MPH DipObst(Otago) FAFPHM
  2011  J. Christopher Baldi MSc(Ithaca) PhD(Ohio State) FACSM

Research Fellow
  2004  Kimberley A. Meredith-Jones BSc(Vic BC) PhD(Otago)

Clinical Associate Professors
  1994  Patrick J. Manning BHB MB ChB MMedSc(Auck) FRACP
  1995  Michael J. A. Williams MB ChB MD(Otago) FRACP

Clinical Senior Lecturers
  1964  Edwin R. Nye MB BS PhD(Lond) FRACP
  1983  David W. Young MB ChB(Otago) FACD
  1987  Wendy J. Busby MB ChB(Otago) FRACP
  1987  Brendon G. Rae MB ChB(Otago) FRACP FAcHPM
  1993  John A. Chambers MB ChB(Glas) FRCS Ed FACEM
  1993  Colin S. Wong MB ChB(Otago) MD(Nott) FRACP
  1997  Ralf Lübcke MD(Freiberg) PhD(Otago)
  1997  Marie McLaughlin MB ChB(Glas) MRCP FRACP
  1997  C. John H. North MB ChB(Auck) DRACR FRACR
  1998  Andrew J. Bowers MB ChB(Otago) FRACP
  1998  Bruce S. Lambie MB ChB DipObst(Otago) FACEM
  1999  R. Alan Wright MB ChB MD(Otago) FRACP
  2000  Blair R. McLaren MB ChB(Otago) FRACP
  2001  Clive P. Dreyer MB ChB(Manc) MSc(Bath) DA(RCS) MRCP FRCS Ed
  1997  FFAEM
  2001  Timothy B. W. Kerruish MB ChB(Liv) MRCGP DRCOG FACEM
  2002  Shelley E. Collings MB ChB(Otago) FRACP
  2002  Belinda K. W. Green MB ChB(Edin) MMed(Cape Town) MRCP

  FCP(SA)
Clinical Senior Lecturers Continued

2003  Lodewicus J. du Plessis MB BCh(Witw) FCP(SA)
2004  E. Jill Rubython MB BCh(Wales) BSc(Hons)(Aberd) MSc(Sur) MRCP FFAEM
2005  John W. S. Chu MB ChB(HK) FRACP
2005  John B. W. Schollum MB ChB(Otago) FRACP
2006  Michael J. Furlong MD(Hahnemann)
2006  Lyndell E. Kelly MB BS(Qld) FRACR FACD FRACP
2007  Amy Hui Yu Fong MB BS(Melb) FRANZCR
2007  Gabriel Buong Hung Lau MB ChB(Otago) FRANZCR
2007  Anne T. Maloney MB ChB(Otago) FRACP
2007  Grant R. Meikle MB ChB(Otago) FRANZCR
2008  Elizabeth Mornin MD(Washington)
2008  Hilda M. Mangos BM(Arequipa) FRACP FRCPath
2008  Sarah E. Moon BM BCh(Oxf)
2008  Annette Neylon MB BS(Newcastle UK) MRCPATH
2009  Timothy Fleming MD(Cincinatti) AmBdCertIntMed FACC
2009  Matthew J. Hills MB ChB(Otago) FRACP
2009  John P. Mottershead BA BM BCh(Oxf) FRCP FRACP
2010  Dion R. Astwood BSc(Hons)(Waik) MB ChB(Otago) FRACP

Professional Practice Fellows

2005  W. Frederick C. van Gelderen MB ChB(Pret) FFRad(SA)
2008  Elisabeth E. Latta MN(Otago Poly) RCN

Teaching Fellows

1996  Anne R. Ryalls BSc(Otago)
2006  S. Margaret Johnston BSc PGDipSci(Otago) DipTchg

Honorary Associate Professor

2008  John P. Leader BA(Camb) PhD(Brist)

Financial and Personnel Manager

1993  H. Lenore Armstrong

Executive Administrator

1996  Leslie A. Turner

Ophthalmology

Emeritus Professor

1977  Anthony C. B. Molteno ONZM MB ChB(Cape Town) FRCSEd FRACO
      (Professor since 2002 and Emeritus Professor since 2012)

Associate Professor

1972  Gordon F. Sanderson MNZM JP BSc(Manc) PGDipTertT(Otago) FBOA FRANZCO
Staff: Health Sciences - Dunedin School of Medicine

Senior Lecturer
2012 Logan V. Mitchell MB ChB PGDipOPTHBS(Otago) FRANZCO

Research Fellow
2002 Tui H. Bevin BSc MPH(Otago)

Clinical Senior Lecturers
1992 Rodney B. Keillor MB ChB(Otago) FRACS FRCO FCOPhth
1993 David A. Peart MB ChB(SA) FCS
2007 Brendon L. Vote MB BS(Qld) FRANZCO
2008 Richard W. Gardner MB BS DCH(W Aust) FRANZCO
2008 Andrea L. Vincent MB ChB(Auck) FRANZCO FRACS

DEPARTMENT OF PATHOLOGY

Professor and Head of Department
1996 Ian M. Morison BMedSc MB ChB PhD(Otago) FRCPA (Professor since 2008)

Professors
1989 Michael R. Eccles BSc(Hons)(Massey) PhD(Otago) (Professor since 2005) (New Zealand Institute for Cancer Research Trust Professor of Cancer Pathology)
1995 Antony W. Braithwaite MSc(Auck) PhD(ANU) FRSNZ

Associate Professors
1971 Peter L. Schwartz MNZM BSc(Wisc) MD(Washington Univ in St Louis) FAIC
2003 Sarah L. Young BSc(Hons) PhD(Otago) (Sir Charles Hercus Research Fellow) (Director, Medical Laboratory Science Programmes)

Senior Lecturers
1981 James M. Faed BMedSc MB ChB(Otago) FRCPA
1984 Antje J. van der Linden BSc MB ChB DipMicr(Otago) FRCPA
1995 David M. Markie BMedSc MB ChB PhD(Otago)
2004 Noelyn A. Hung BSc MB ChB(Otago) FRCPA
2007 Julia A. Horsfield BSc(Hons) PhD(Otago) DipAppSci(Well)

Senior Research Fellows
1999 Tania L. Slatter MSc PhD(Otago)
2003 Robert J. Weeks BSc(Hons)(Liv J Moores)

Lecturer
2001 Alison C. Fitches PhD(Otago) MIBiol

Research Fellows
2001 Aaron R. Jeffs MSc(Cant) PhD(Otago)
2001 Cherie-Ann K. Stayner BSc(Hons)(Massey) PhD(Otago)
2012 Nicholas I. Fleming BSc(Hons)(Otago) PhD(Melb)
2012 Erin C. Macaulay BS(Denver) PhD(Otago)
2012 Euan J. Rodger MSc PhD(Otago)

Assistant Research Fellow
1999 Jacqueline L. Ludgate BSc(Hons)(Otago)
Senior Teaching Fellows
2008  Catherine L. Ronayne BMLSc DipGrad(Otago)

Professional Practice Fellows
2001  Lisa F. Gallagher BSc(Well) DipMLT
2002  H. Christopher S. Silva MB BS(Ceylon)
2004  Gail Williams MB ChB PGDipClPath(Otago) FRCPA
2008  Ashik Srinivasan MB BS(Mys) MS(Kansas State)
2010  Dan Mornin MD(Washington) AmBdCertPath FRCPA

Compliance Manager
1993  Lynnette M. Hananeia NZCS

Administration Manager and Personal Assistant to Head of Department
2006  Andrea J. Hessian

Finance Manager
2009  Simon R. Paterson BCom(Cant)

DEPARTMENT OF PREVENTIVE AND SOCIAL MEDICINE
Professor and Head of Department
2006  Jennie L. Connor MB ChB MPH(Otago) BSc PhD DipObst(Auck) FNZCPHM (Professor since 2010)

Professors
1975  G. Peter Herbison DSc(Otago) (Professor since 2010)
1980  Robert O. Mc Gee BSc PhD(NSW) (Professor since 2010)
1989  John R. Broughton ED JP BSc(Massey) BDS PhD PGDipComDent DipGrad(Otago) (Professor since 2012) (Māori Health) (Joint with Dentistry)
1995  Richie G. Poulton MSc PGDipClPs(Otago) PhD(NSW) FRSNZ (Professor since 2006) (Director, Dunedin Multidisciplinary Health and Development Research Unit; Co-Director, National Centre for Lifecourse Research)
1997  Robin D. C. Gauld BA(Hons) MA(Well) PhD(HK) (Professor since 2012)
2008  Philip C. Hill BHB MB ChB MPH MD(Auck) FRACP FAFPHM FNZCPHM (McAuley Professor of International Health)
2011  John A. Crump MB ChB MD(Otago) DTM&H(Lond) FRCP FRACP FRCPA (McKinlay Professor of Global Health)

Emeritus Professor
1980  Sir David C. G. Skegg KNZM OBE BMedSc MB ChB HonLLD(Otago) DPhil(Oxf) FFPHM FAFPHM FRSNZ (Emeritus Professor since 2011)

Associate Professors
1989  John D. Dockerty MB ChB PhD DipComH(Otago) FNZCPHM FAFPHM
1989  Katrina J. Sharples MSc(Auck) PhD(Wash)
Associate Professors Continued

1990    Nigel P. Dickson MB BS DipEpid(Lond) MD(Otago) MRCP FRACP FNZCPHM
1995    David I. McBride TD ED MB BCh(Belf) PhD(Birm) PGDipTertT(Otago) MFOM FAFOEM
2000    Joanne Baxter BHB MB ChB(Auck) MPH(Otago) FNZCPHM (Māori Health) (Director, Ngāi Tahu Māori Health Research Unit)
2005    Patricia C. Priest MB ChB(Otago) MPH(Auck) DPhil(Oxf) FNZCPHM

Research Associate Professors

1977    Sheila M. Williams BSc(Hull) DSc PGDipSci(Otago)
1985    Brian Cox BSc(Hons) MB ChB PhD DipComH(Otago) FAFPHM (Director, Hugh Adam Cancer Epidemiology Unit)
1988    Anthony I. Reeder BA(Hons) PhD(Otago) (Director, Cancer Society Social and Behavioural Research Unit)
2001    Mira L. Harrison-Woolrych BM DM(S’ton) DFFP FRCOG
2003    Robert J. Hancox BSc MB ChB(Birm) MD(Otago) MRCP FRACP
2005    Sarah L. Derrett BA MPH PhD(Otago) DipCPN(Otago Poly)
2010    David Craig MA MLitt(Auck) PhD(ANU) (National Centre for Lifecourse Research)

Senior Lecturers

1999    Faafetai Sopoaga MB ChB MPH(Otago) FNZCPHM FRNZCGP (Pacific Health)
2001    Lianne R. Parkin MB ChB PhD DipObst DPH(Otago) FNZCPHM
2008    Josie Athens BSc(Hons)(La Salle de México) PhD(Nacional Autónoma de México)
2008    Debra L. Waters BS(N Dakota State) PhD(New Mexico)
2009    Sarah A. Lovell BScSc(Waik) MSc(Auck) PhD(Qu)
2009    Rachael M. McLean BA MB ChB MPH PhD(Otago) FNZCPHM (Joint with Human Nutrition)
2013    Sarah J. Baird BA(Claremont McKenna) MS PhD(Berkeley)
2014    Alexandra Macmillan BHB MB ChB MPH PhD(Auck) FNZCPHM

Senior Research Fellows

1967    Martin Pollock MB ChB(NZ) FRACP
1987    Dorothy J. Begg BA PhD(Otago) MPH(Johns H)
1988    Shyamala Nada-Raja MSc PhD PGDipSci(Otago)
1991    Mary Jane Sneyd BSc MB ChB PhD(Otago)
1999    Ruth L. Savage MB BS MSc(Newcastle UK)
2000    Michael V. Tatley BBusSci(Hons) MB ChB(Cape Town) FFCM(SA) FAFPHM FNZCPHM (Director, New Zealand Pharmacovigilance Centre)
2003    Gabrielle S. Davie BSc(Hons)(Otago) MBios(Melb)
2004    Andrew R. Gray BA BCom(Hons)(Otago)
2007    Kirsten M. Lovelock BA(Hons) PhD(Otago)
2013    Simon T. Chapple MCom(Auck) MPhil(Camb) PhD(Well)
Lecturers
1997  Simon C. Horsburgh MA(Cant) PhD(Otago)
1999  Rebbecca C. Lilley BSc(Hons)(Lincoln) MPH PhD(Otago)
2005  Emma H. Wyeth BSc(Hons) PhD(Otago)
2006  Richard M. M. Egan BA(Hons) PhD DPH(Otago) MPhil(Massey) DipTchg(Wgtn)

Research Fellows
1988  Bronwen M. McNoe BHSc MPH(Otago)
1996  Judith L. Sligo MA PGDipArts(Otago) DipTchg
1999  Rosalina Richards MSc PhD PGDipSci(Otago)
2000  Susan M. McAllister MPH(Otago)
2001  Rebecca L. Brookland MA PhD PGDipArts(Otago)
2004  Thea van Roode BSc(Vic BC) MSc(Calg) PhD(Otago)
2005  Desirée L. Kunac MPharm PhD(Otago)
2005  Suzanne J. Wilson MSc(Otago)
2006  Melissa T. Purnell MSc PhD(Otago)
2006  Ariyapala Samaranayaka BSc(S Lanka) MPhil(Bergen) PhD(Otago)
2007  Reremoana F. Theodore BA Phd(Auck) PGDipArts(Otago)
2009  Sandhya K. Ramrakha BA(Chaminade) MA(Syd) MA(W’gong) PhD(Otago)
2010  Claire M. Cameron MSc PhD DipGrad(Otago)
2010  Sophia Leon de la Barra BA(Williams) MPH MPhil(Syd)
2010  Louise M. Marsh BCM(Lincoln) MPH Phd(Otago)
2013  Ayesha J. Verrall MB ChB MBHL(Otago) DTM&H(Gorgas) PGDipEpid(Lond) FRACP
2013  Jiaxu (Jimmy) Zeng BSc(Hons) PhD(Otago)

Assistant Research Fellows
2005  David J. Barson BA PGDipArts DipGrad(Otago)
2006  A. Antoinette Righarts BSc(Cant) MSc(Lond)
2007  Brandon D. O. A. de Graaf BSc(Otago)
2013  S.K. (Bible) Lee BSc(Auck) MHealSc PGDipHealSc(Cant)
2012  Fiona B. Doolan-Noble MPHC(Otago) PGDipPH(Auck) RGN

Professional Practice Fellows
2006  Michael H. Anderson BSc MB ChB DipObst PGDipAvMed DIH(Otago) FRNZCGP FFOM(RCPI)
2011  Judith C. Vercoe MHealSc(Otago) DipTchg(Wgtn) NZRN

Teaching Fellows
2008  Janine E. Tansley BA DPH DipGrad(Otago)
2009  Carly A. Collins BSc DPH(Otago)
2012  Jessica A. Meiklejohn BSc MPH(Otago)

Director, National Poisons Centre
1985  Wayne A. Temple BSc(Hons) PhD(Otago) CChem FRSC FNZIC MAAT
Medical Toxicologists
1985  D. Michael G. Beasley MB ChB(Auck) MSc DipComH DIH(Otago) FFOM(RCPI)
1997  John S. Fountain MB ChB MEntr PGDipMSM PGDipSci DPH(Otago)

Honorary Research Associate Professor
2004  P. Colin Cryer BSc(Hons) PhD(Wales) CStat HonMFPHM

Business Manager
2010  J. Brett Dailey CGA CMA ACCA CPA

Executive Assistant
1986  Susan M. Bell
Manager, Information Systems (New Zealand Pharmacovigilance Centre)
1985  Janelle A. Ashton MNZCS

Cohort and Assessment Manager, Dunedin Multidisciplinary Health and Development Research Unit
2012  Sean P. Hogan MSW(York)

Administration Officer, Dunedin Multidisciplinary Health and Development Research Unit
1990  Michelle McCann

DEPARTMENT OF PSYCHOLOGICAL MEDICINE

Professor and Head of Department
2008  Paul W. Glue MB ChB(Otago) MD(Brist) MRCPsych
       (Hazel Buckland Professor)

Associate Professor
1999  Kate M. Scott MA(App) DipClinPsych(Well) PhD(Camb) MNZCCPsych

Senior Lecturers
2004  Thelma (Tess) G. Patterson BA PhD PGDipArts(Otago)
2006  Christopher K. Gale BHB MB ChB MPH(Auck) FRANZCP
2007  Nicola R. Swain-Campbell BSc(Hons) PhD(Otago)
2009  R. Kumari Valentine BSc(Hons) PGDipClPs(Otago)

Lecturers
2010  Emily C. Crawford BA(Hons) PhD PGDipClPs(Otago)
2011  Charlene M. Rapsey BA BSc(Hons) PhD PGDipClPs(Otago)
2012  Claudia Grott Zanicotti Titulo de Médico (PUC Paraná )
       MMedSc(Otago)
2012  Stephen J. Gallagher BA PhD PGDipArts(Otago)

Assistant Research Fellows
2011  Linda D. Hobbs MSc PGDipArts(Otago)
2012  Carmen C.W. Lim MSc(Auck)

Clinical Senior Lecturers
1993  Anna-Lise Seifert MB ChB(Otago) FRANZCP
1994  Christopher D. B. Wisely MB ChB(Otago) MRCPsych
Clinical Senior Lecturers *Continued*

1996  Kathleen P. Wood MB ChB(Otago) FRANZCP
2001  Joanne M. Thornton MB ChB(Otago) FRANZCP
2008  Rashmi Srivastava MB BS DPM(Ranchi) DNBPsych(India)
2011  Evan G. Mason MB ChB(Otago) FRANZCP
2011  Andrew G. Tucker MB ChB(Otago) FRANZCP
2012  Keri J. Fitch MB ChB(Leic) FRANZCP

Professional Practice Fellows

1998  C. Jane Millichamp MA PhD(Cant)
2006  John C. Canton MB ChB(Otago) FRANZCP

Teaching Fellow

1996  Anita J. Admiraal BA MHealSc(Otago) RCpN

Department Manager

2002  Rosslyn M. Martin CertBusAdmin(Otago) ANZIM

DEPARTMENT OF SURGICAL SCIENCES

Professor and Head of Department

1981  André M. van Rij BMedSc MB ChB MD(Otago) FRACS (Professor since 1985, Ralph Barnett Professor)

ANAESTHESIA AND INTENSIVE CARE

Clinical Senior Lecturer and Head of Section

1992  Geoffrey E. Laney MB ChB DipObst(Otago) FANZCA

Clinical Senior Lecturers

1982  David Jones BSc MB ChB(Auck) FANZCA FFPMANZCA
1986  Patricia Yelavich MB ChB DipObst(Otago) FANZCA
1987  Mathew Zacharias MB BS(Kerala) MS(GND) PhD(Belf) FRCA FANZCA
1994  Everdhardus J. Strauss MB ChB(Pret) DA(SA) FFA(SA) FANZCA
1994  Duncan W. Watts MB ChB(Otago) FANZCA
1996  Sarah L. Henderson MB ChB(Liv) FRCA FFARCSI
2000  Paul M. Templer MB ChB(Otago) FANZCA
2002  Lisa J. Horrell MB ChB(Otago) FANZCA
2003  Robyn F. Chirnside MB ChB(Otago) FANZCA
2004  Pieter M. van Ammers MB ChB(Witw) FCOG(SA) FCA(SA) FANZCA
2005  David Hunt BSc(Hons) PhD(Birm) MD(Alta) FRCP
2005  Ursula Reymann MD(Hamburg) FRCA
2005  Timothy D. Wright BMedSc MB ChB(Otago) FANZCA
2008  W. Campion Read BSc(S W Adventist) MD(Texas) AmBdCertAnaesth FANZCA
2008  Hansjoerg A. Waibel Staatsexamen(Heidelberg)
Clinical Senior Lecturers Continued

2009  Matthew B. Bailey MB BS(Monash) FCICM
2009  Geoffrey R. Cutfield MB ChB(Otago) DPhil(Oxf) FFARACS FANZCA
       FFICANZCA FJFICM
2009  Jason L. Henwood MB ChB(Otago) DTM(Liv) FANZCA
2010  Martin Dvoracek MUDr(Charles)
2010  Justin P. Holborrow BHB MB ChB(Auck) FANZCA
2011  Thomas Moeser Staatsexamen(Marburg) CertAnaes(Westfalen-Lippe)
2011  Markus J. Renner MD Staatsexamen(Tuebingen) SpecAnaes(Baden-
       Württemberg)
2012  Matthew A. Jenks MB ChB(Otago) FANZCA
2012  Joseph M.K. Koh MB ChB(Otago) PGDipClinUS(Melb) FANZCA
2012  Edwin P.H. van Broekhoven Artsexam(Nijmegen)
       DTM&H(Amsterdam) FRCA
2013  Charlotte J. Hill BSc MB ChB(Otago) FANZCA
2013  Christopher D. Walker MB ChB(Otago) FANZCA

ORTHOPAEDIC SURGERY

Professor and Head of Section
1988  Jean-Claude Theis ONZM MD(Nancy) MChOrth(Liv) FRCSEd FRACS
       (Professor since 2012)

Associate Professor
2001  David P. Gwynne Jones MA(Camb) BM BCh(Oxf) FRCS FRACS

Research Associate Professor
2006  J. Haxby Abbott MScPT(St Augustine) PhD DipGrad(Otago) DipPhty
       FNZCP

Clinical Senior Lecturers
1984  John A. Matheson MB ChB(Otago) MSc(Oxf) FRACS
1990  Bruce F. Hodgson MB ChB(Auck) FRACS
1993  John D. Dunbar BAgSc(Cant) MB ChB(Otago) FRACS
1997  Michael J. Chin MB ChB(Otago) FRACS
2001  Simon F. McMahon MB ChB(Otago) FRACS
2007  Christopher L. Birks MB ChB(Otago) FRACS
2009  Alan Carstens MB ChB(Auck) FRACS
2012  N. Gary McCoubrey MB ChB(Dund) FRACS MRCSEd

SURGERY

General Surgery

Professors
1981  André M. van Rij BMRS MB ChB MD(Otago) FRACS (Professor
       since 1985) (Ralph Barnett Professor)
2010  John L. McCall MB ChB MD(Otago) FRACS
       (McKenzie Professor of Clinical Science)
Associate Professor
1999  Mark W. Thompson-Fawcett MB ChB(Auck) FRACS

Research Associate Professor
1999  Gregory T. Jones BSc PhD(Otago)

Senior Research Fellow
2011  Rebecca L. Roberts BSc(Hons)(Cant) PhD(Otago)

Clinical Reader
1979  Stephen G. K. Packer BMedSc MB ChB(Otago) FRACS

Clinical Senior Lecturers
1986  Ross A. Pettigrew MB ChB(Otago) FRACS
1987  Murray V. Pfeifer MB ChB(Otago) FRACS
1994  Ian A. Thomson MB ChB(Otago) FRACS
1996  Thomas B. Elliott BSc MB ChB(Otago) FRACS
1998  Michael G. Landmann MD(Heidelberg) PGDipHealInf(Otago) FRACS
1999  Graeme J. S. Millar BSc(Hons) MB ChB(Glas) FRACS
2008  Konrad K. Richter Staatsexamen(Halle-Wittenberg) MD PhD(Jena)
2010  William M. McMillan BSc(Hons) MB ChB(Otago) FRACS
2010  Julian M. Speight BSc(Hons) MB BS(Lond) FRCSEd FRACS
2011  Jolanta Krysa MB BS(Lond) MSc(Kent) FRCS
2011  Paul B. Samson MB ChB BSc(Hons)(Otago) FRACS
2011  Mark D. Smith BHB MB ChB MMedSc(Auck) FRACS (Gilmour Trust Lecturer)

Professional Practice Fellows
1993  Michael H. Hunter MB ChB(Otago) FRACS
2007  Andrew M. Audeau MB ChB(Otago) FRACS
2007  Patrick W. L. Lyall MB ChB(Otago) MMedSc(NUI)

Vascular Technologists
1993  Brigid G. Hill BSc(Hons)(E Lond) MHealSc(Otago) DMU(Vascular)(ASUM)
2007  Julia M. Sinclair-Butterick BSc(Cant) DMU(Vascular)(ASUM)
2009  Riordan D. Dickson BSc PGDipSci(Otago) DMU(Vascular)(ASUM)
2009  Kate M. Thomas BSc(Cape Town) PGDipSportMed(Otago) DMU(Vascular)(ASUM)

Cardiothoracic Surgery

Clinical Senior Lecturers
1986  Richard W. Bunton MB ChB(Otago) FRCSEd FRACS
1995  Ivor F. Galvin MB ChB BAO(Cork) FRCSI

Neurosurgery

Professor
2013  Dirk De Ridder MD(Ghent) PhD(Antwerp)
**Staff: Health Sciences - Dunedin School of Medicine**

**Senior Lecturer**
- 2012  Reuben D. Johnson MB ChB(Glas) DPhil(Oxf) FRCS

**Clinical Senior Lecturer**
- 2012  Ahmad Taha MD(Damascus) FRCS

**Otolaryngology and Head and Neck Surgery**

**Associate Professor**
- 1998  Patrick J. D. Dawes MB BS(Lond) FRCSEd FRCS

**Clinical Senior Lecturers**
- 1995  Martyn J. Fields BDS MB ChB(Sheff) LDSRCS FDSRCS FRCSEd FRACS
- 2003  Dean R. Ruske MB ChB(Otago) FRACS
- 2006  Jamie C. Ryan MB ChB(Otago) FRACS
- 2009  Matthew R. Leaper MB ChB(Otago) FRACS

**Urology**

**Professor**
- 2014  Karl-Dietrich Sievert MD PhD(Heidelberg)  
  *(T.D. Scott Professor of Urology)*

**Clinical Senior Lecturers**
- 1993  Kampta P. Samalia DMS(Fiji) FRACS
- 2010  David N. Tulloch MB BS(Lond) FRCSEd
- 2012  David J. G. Brown MB ChB(Glas) DipOccMed(FOMRCP) FRCSEd

**DEPARTMENT OF WOMEN’S AND CHILDREN’S HEALTH**

**Professor and Head of Department**
- 1983  Wayne R. Gillett MB ChB MD(Otago) FRCOG FRANZCOG CREI  
  FFPMANZCA (Professor since 2012)

**Obstetrics and Gynaecology**

**Associate Professor and Head of Section**
- 2012  Michael L. Stitely MD(Pittsburg) AmBdCertO&G FACOG FRANZCOG

**Professor**
- 1983  Wayne R. Gillett MB ChB MD(Otago) FRCOG FRANZCOG CREI  
  FFPMANZCA (Professor since 2012)

**Emeritus Professor**
- 1980  P. Donald Wilson MD(Glas) FRCSEd FRCOG FRANZCOG CU  
  (Professor since 1995 and Emeritus Professor since 2012)

**Associate Professor**
- 2004  E. Jean C. Hay-Smith MSc(E Lond) PhD(Otago) DipPhys(AIT) MNZCP

**Senior Lecturers**
- 1996  Dawn L. Miller MB ChB PGDipGP(Otago) CertFPRH(RCOG)  
  MRNZCGP
- 2009  G. Helen Paterson BM(S’ton) MMedSc(Otago) DTM&H(Lond) DFFP  
  FRANZCOG
Clinical Senior Lecturers
2002 Celia J. Devenish MB BS(Newcastle UK) FRANZCOG FRCOG
2002 Adel K. Mekhail MB ChB MSc(Cairo) MRCOG
2008 Nader A. R. Hanna MB BCh MSc(Cairo) FRCOG
2008 Erika K. Hunter MD(Missouri-Columbia)
2008 Simone M. E. P. Petrich MD(Heidelberg)
2009 Janet P. Downs MB ChB(Sheff) MA(Oxf) DCH(Otago) DRCOG FRNZCGP
2010 Andre J. Smith MB ChB MMed(O&G)(Stell) FCOG(SA) FRANZCOG
2012 James C. Faherty MD(Wisconsin) FACOG (Gilmour Trust Senior Lecturer)
2013 Enrique A. Africano MD(Howard) FACOG

Clinical Lecturer
2000 Lynley K. Pascoe DipNursing RGON RM (Midwifery)

Professional Practice Fellows
1999 Sally McNeill RGON RM
2008 Susan E. Walthert MB ChB(Otago) FRNZCGP
2010 Emma R. Macfarlane BSc PGDipHealSc(Otago) BN(Otago Poly) RN

Research Midwife
2013 Pauline G. Dawson BMid DipArts(Massey) PGCertMid(Well)

Paediatrics and Child Health
Associate Professor and Head of Section
2001 David M. Reith MB BS(NSW) MMedSc PhD(Qld) DCH(Lond)
DipRACOG FRACP

Professors
1984 Barry J. Taylor MB ChB(Otago) FRACP (Professor since 1999)
2002 Stephen P. Robertson BMedSc MB ChB(Otago) DPhil(Oxf) FRACP
(Cure Kids Professor of Child Health Research)
2008 Robert J. McK. Gardner MB ChB(Otago) MSc(Edin) FRACP (Professor since 2011)

Associate Professor
1987 Roland S. Broadbent MB ChB(Otago) FRACP

Research Associate Professors
1990 Nigel P. Dickson MB BS DipEpid(Lond) MRCP FRACP FAFPHM
1990 Barbara C. Galland BSc(Hons) PhD(Otago)

Senior Lecturers
2002 Nicola J. Kerruish BMedSci BM BS(Nott) MHLthEth(Melb)
PhD(Otago) FRACP MRCP
2009 Elizabeth D. Craig MB ChB PhD DipObst DipPaeds(Auck) MPH(Qld)
FAFPHM
2009 Gabrielle K. McDonald MB ChB MPH DCH PGDipOMG DPH(Otago)
2009 Benjamin J. Wheeler MB ChB DCH(Otago) FRACP
Senior Research Fellows
  1994  Jean C. Simpson BA(Massey) MPH PhD(Otago) DipTchg
  2011  David C. Tipene-Leach MB ChB(Auck) DComH(Otago) FRNZCGP MCCMNZ
  2013  Susan J. Jack MB ChB PhD(Otago) MPH&M(James Cook) DipPaed(Auck)

Research Fellows
  2003  Zandra A. Jenkins BSc(Hons) PhD(Otago)
  2006  Philip B. Daniel BSc(Hons)(Cant) PhD(Lincoln)
  2008  Julie A. Lawrence BA(Hons) PhD PGDipResMthds(Portsmouth) MSc DipSW(S’ton) SEN

Assistant Research Fellows
  1995  Rachel M. Sayers MHealSc(Otago) RCpN ADN
  2009  Judith F. Adams BA BSc(Hons) MB ChB(Otago)
  2012  Aroha E. Bolton BNurs(Otago Poly)
  2012  Amy M. Lowry BSc MDiet(Otago)
  2012  M. Jane Terry RN RGON DipHom(BOPCOH)

Clinical Reader
  1992  Paul A. Tomlinson BSc(Cant) BHB MB ChB MD(Auck) MRCP FRACP FRCPCH (Gilmour Trust Senior Lecturer)

Clinical Senior Lecturers
  1993  Ian K. Shaw MB ChB(Otago) FRACP
  1999  Andrew F. Kelly MB ChB DCH(Otago) DipObst(Auck) FRACP MRNZCGP
  2001  Pamela M. Jackson MB ChB DCH(Otago) DipObst(Auck) FRACP
  2003  Kathryn M. Powell MB ChB DCH(Otago) DipObst PGDipGeriatricMed(Auck)
  2004  Susan M. Craw MB ChB DDR(Otago) FRANZCR
  2006  David P. Barker MB ChB(Liv) DM(Nott) DCH(RCP) MRCP FRCPCH
  2008  William T. K. Sotutu MB ChB(Otago) FRACP
  2012  Liza K. Edmonds BSc(Cant) MB ChB DipObst DCH(Otago) MMed(Syd) FRACP
  2012  Annette D. Fischer BSc BSc(Med) MD(Manit) FRCPSCan
  2013  Paul E. Trani BS MD(Virginia Commonwealth) AmBdCertPed

Professional Practice Fellow
  2009  Tracy-Lee M. Fisher PGCertNurs(Otago Poly) RN

Department Manager
  2002  Frances Cockerell

Finance Manager
  1989  Glenda M. Paterson DipMgt NZDipBus
Mortality Review Data Group

Research Analysts
- 2007 Joseph Y. Hii BSc(Cant) PGDipApStat(Otago)
- 2008 Matthew D. Healey MSc PhD(Cant)

Systems Analysts/Developer
- 2009 Kataryzyna E. Szymanska BSc(Hons)(Ott)

New Zealand Child and Youth Epidemiology Service

Data and Quality Manager
- 2008 M. Anne Reddington BSc BCom(Otago)

Senior Research Analyst/Project Manager
- 2011 Glenda L. McQ. Oben BSc PGDipHealSc(Otago)

UNIVERSITY OF OTAGO, WELLINGTON

Dean
- 1991 Catherine (Sunny) D. Collings MB ChB PhD DPH(Otago) MRCPsych FRANZCP (Professor since 2011)

Deputy Dean
- 1997 Anthony C. Dowell MB ChB(Leeds) DTM&H(Lond) FRCGP FRNZCGP

Associate Dean (Medical Education)
- 1984 Peter M. Ellis MA BM BCh(Oxf) PhD(Otago) FRANZCP

Associate Dean (Māori)
- 1990 Bridget H. Robson BA(Well) DPH(Otago)

Associate Dean (Undergraduate Studies)
- 1995 Joanna MacDonald MB ChB PhD(Otago) FRANZCP

Associate Dean (Research and Postgraduate Studies)
- 2003 William M. M. Levack BPhty MHealSc PhD PGDipRehab(Otago) NZRP

Associate Dean (Undergraduate Studies, Palmerston North)
- 2009 Annemarei Ranta BBiol BPhil(St Mary’s Coll Med) MD(Penn State) AmBdCertNeur

Associate Dean (Undergraduate Studies, Hastings)
- 2010 Carol T. McAllum MB BS(Syd) MGP(Otago) MPC(Flin) FRNZCGP FACHM

Associate Dean (Pacific)
- 2012 Nandika R. Currey BSc(Otago) PGDipPH(Massey)

Associate Dean (Undergraduate Studies, Hutt Valley)
- 2013 Judy F. Ormandy MB ChB DipObst(Otago) MRANZCOG

Student Counsellor
- 2013 Denise M. Steers MA(Applied)(Well)

Business and Operations Manager
- 1996 Phillip J. Kane
Staff: Health Sciences - University of Otago, Wellington

HR Administrator
1976  Ewen Coleman NZSC

Management Accountant
2008  Rosemin N. Ali BBS(Massey)

Research Advisor
2003  Christine M. Groves JP BAppSci(Open Poly NZ) NZCE

Postgraduate Liaison Officer
1988  W. Trevor Williams BSc(Well) DCR(Lond)

Student Affairs Administrator and Laboratory Manager
1991  Ann Thornton GradDipOSH(Massey) CertMS(Well) FNZIMLS

Executive Assistant to the Dean and Head of Campus
2013  Ilka Pelzer DiplIng BMT(FH Lübeck)

Medical Education Group

Associate Dean
1984  Peter M. Ellis MA BM BCh(Oxf) PhD(Otago) FRANZCP (Professor since 1994)

Medical Education Advisors
2008  Peter A. Gallagher MA PGDMS(Sheff Hallam) PhD(Well) PGCertEd(Lond) RNT DN RMN RGN
2012  Kathryn M. Hoare BN(Qld UT) MA(Applied)(Well) DipN(Taranaki Poly) NZRN

Clinical Education Advisors
2010  D. Sean Hanna MB ChB PGDipClinEd (Auck) PGDipGP(Otago) FRNZCGP
2011  Helen S. Winter MB BS (Lond) BSc (S’ton) MSc(Newcastle UK) MRCP
2011  Joy D. Percy MB ChB (Liv) FACHPM

Student Learning Advisor
2008  Karen N. Johnson BA(Hons)(Otago) CELTA(Chch Poly)

Clinical Skills Advisor
2009  G. A. Roshan Perera MB ChB MPH PhD(Otago)

Library

Collection Services Librarians
2006  Kareen J. Carter DipILS(Open Poly NZ) NZLSCert ALIANZA
2013  Hyekyung Chun BSc(Seoul) MA(Bond) MLIS(Well)

Head of Reference Services
2009  Donna A. Tietjens BA(Cant) PGDipLib(Well)

DEPARTMENT OF MEDICINE

Associate Professor and Head of Department
1986  Stewart Mann MA DM(Oxf) FRCP FRACP FCSANZ
Professors
1984 Julian Crane MB BS(Lond) FRACP FRCP (Professor since 2002)
1997 Mark Weatherall MB ChB(Otago) BA MAppStat(Massey) FRACP
(Professor since 2011)

Associate Professors
1997 Alister M. Neill BSc MB ChB MD(Otago) DipAnaesthesia(UK) FRACP
1998 Andrew A. Harrison MB ChB(Otago) PhD(Lond) FRACP
1998 William J. Taylor MB ChB(Auck) PhD PGDipMSM(Otago) FRACP
FAFRM(RACP)
2004 E. Jean C. Hay-Smith MSc(E Lond) PhD(Otago) DipPhys(AIT) MPNZ

Research Associate Professor
1983 Robert W. L. Siebers PGCertPH(Otago) FNZIMLS FNZIC CBiol FSB CSci

Senior Lecturers
1977 John W. Delahunt MB ChB(Otago) MSc(Lond) MRCP FRACP
1984 Nigel H. Stace MB ChB(Otago) FRACP
1991 David A. Abernethy MB ChB(Otago) FRACP
1996 Robin F. Griffiths MB ChB(Brist) MPP(Well) DAvMed(RCP)
DIH(Lond) FFOEM FFOM(RCPI) FAFOEM FAFPHM FACOEM
FACAsM
1997 Angela J. Campbell BSc PhD(Otago)
1997 Michael R. Nowitz MB ChB(Witw) FFRad(SA)
1999 David M. C. Powell MB ChB(Auck) PGDipAvMed(Otago)
DAvMed(RCP) DOccMed(Auck) FRNZCPG FAFOEM(RACP)
2003 William M. M. Levack BPhty MHealSc PhD PGDipRehab(Otago) NZRP
2004 Michael J. Tweed MB ChB(Leeds) MMedSci(Nott) FRCP FRACP
2008 Kyle G. Perrin MB ChB(Otago) PhD(Cant) FRACP
2009 Rebecca Grainger BMedSc MB ChB PhD(Otago) FRACP
2010 Fiona P. Graham BOccTher(Otago Poly) PhD(Qld) NZROT

Senior Research Fellows
1993 Kristin L. Wickens BA(Well) PhD DPH(Otago)
2002 Tristram R. Ingham MB ChB(Otago)
2007 Brent O. Caldwell MB ChB MPH(Otago)

Lecturers
2006 Elliot M. Bell BCA MA PGDipClinPsych(Well) FNZCCP
2008 Bennett D. Friedmann MA(Appplied)(Well) MNZCCP
2010 Julia A. Myers MHealSc PGDipRehab(Otago) DipPhty(Auck IT)

Research Fellows
2003 Bernadette D. Jones DPH(Otago) RGON
2004 Phillipa K. Barnes BA(Well) DPH(Otago)
2008 Christine A. Barthow MA(Appplied)(Well) RN
2009 Caroline L. Shorter MSc(Well) PhD(Otago)

Assistant Research Fellow
2011 Lynaire J. Abbott BEd MSc(Well) DipTchq(Massey)
Clinical Senior Lecturers

1980 Geoffrey M. Robinson MB ChB(Otago) FRACP FAcHAm
1985 David T. Jones MB BS(Lond) MRCS MRCP FRACP
1989 Linda K. Watt BA MD(Georgetown) FRACP
1992 Alastair Macdonald MB ChB(Edin) MRCP FRACP
1993 David A. Hamilton MB ChB(Edin) MRCP FRCR FRCPEd FAcHPM
1995 Raymond M. Bruce MB ChB(Otago) FRACP
1995 Nicola M. Hay MB ChB(Otago) FRACP
1995 Mark B. Simmonds MB ChB(Otago) FRACP
1996 Grant B. Pidgeon MB ChB MD DipObst(Otago) FRACP
1996 Nigel J. Raymond MB ChB(Otago) FRACP FellID(Emory)
1997 John W. Wyeth MB ChB MD(Otago) FRACP FRCP
1999 Phillip P. Matsis MB ChB(Auck) FRACP FCSANZ
1999 Timothy J. O’Meeghan BMedSc MB ChB(Otago) FRACP FCSANZ
2000 S. Andrew Aitken MB ChB(Otago) FRACP FCSANZ
2000 Timothy J. E. Matthews MB ChB(Cape Town) FCP(SA)
2001 Sisira K. Jayathissa MB BS(Peradeniya) MD(Colombo)
    DipOHP(Otago) DipHSM(Massey) FAcFPHM(RACP) FRCP
2001 Carol A. Johnson MB ChB(Cape Town) FFRadT(SA) FRANZCR
2001 Jeremy D. Krebs MB ChB MD(Otago) FRACP
2001 Andrew B. Simpson MB ChB(Auck) FRACP
2001 Jeffrey S. Wong MB ChB DipObst(Otago)
2002 Jonathan L. Adler MB BS(Lond) FRACP FAcHPM MRCP
2003 Philip J. Matheson MB ChB(Otago) FRACP
2004 Scott A. Harding MB ChB(Otago) FRACP
2006 Nisar S. Contractor MB BS MD(BJ Med Coll, Pune)
    CertOldAgePsych(RANZCP) FRANZCP
2006 Pooshan D. Navathé BEd(Annam) MB BS(Pune) MD(B’lore)
    PhD(Delhi) DipOccMed(Auck) FAFOEM(RACP)
2006 Mark S. Newson-Smith MB ChB LLM(Cardiff) MMedSc(Birm)
    FFOM(RCP) FFOM(RCP1) FACLM FCLM FACOEM FP Cert
2006 David I. Robiony-Rogers MBA(Sheff Hallum) DPH(Otago)
2006 Geoffrey Tothill MB BS CertAvMed(Lond) FRCPGlas
2007 Stephen N. Dee MB ChB(Otago) FRACP
2007 Murray J. Leikis BHB MB ChB(Auck) FRACP
2007 Anne E. O’Donnell BSc(Well) MB ChB(Otago) FRACP
2007 Iwona H. Stolarek MB ChB(Edin) MMEd(Dund) PGDipHSM(Massey)
    FRCPEd MRCP
2008 Elaine W. Barrington-Ward MB BS(Lond) MRCP
2008 Alwyn B. D’Souza MB ChB(Otago) FRCPA FRACP
2008 James M. Evans MB ChB(Otago) FRANZCR
2008 S. Alexander Sasse Dr med(Bonn) FRACP
2009 Christina R. Cameron MB ChB MClinPharm(Otago) DipPharm(CIT)
    FRACP
Clinical Senior Lecturers Continued

2009  Jeffrey C. Stephenson OAM MB BS(Syd) MAvMed
       PGDipAeroRT(Otago)
2010  Catherine Barrow MB ChB(Otago) FRACP
2010  Sinead M. Donnelly MB BAO HDipIPsythS(NUI) FRCPI FAcHPM
2010  Katherine A. Ferrier MB ChB(Otago) FRACP
2010  Stephen J. Inns MB ChB(Otago) MD(Lond) FRACP
2010  Anna M. Nicholson MB ChB(Otago) FRANZCR
2011  Russell W. Anscombe BSc(Well) MB ChB(Otago) FRACP FCSANZ
2011  Tau Boga MB BS(PNG) FRACP
2011  Owais B. Chaudhri MB BS PhD(Lond) FRACP MRCP
2011  Nicholas P. S. Humphries MB ChB(Otago) DipObst DipPaeds(Auck)
       FRANZCR
2011  Thomas D. Thomson MB ChB(Otago) DipObst(Auck) MRCGP FRACP
2012  David J. Fitzgerald MB ChB DOccupMed(Auck) PGDAvMed(Otago)
       DAvMed(RCP) FRNZCGP FAFOEM(RACP)
2012  Paul J. Healy MB ChB(Otago) DipObst(Auck) FRACP
2012  Ben J. Johnston MB ChB MAvMed PGDipOccMed(Otago)
2012  Stuart S. Mossman MB ChB MD(Otago) FRACP
2012  Ian Roselemetry BHB MB ChB(Auck) FRACP
2012  Nicola A. Smith BHB MB ChB(Auck) FRACP
2013  Leila Arnold MB ChB (Cape Town) FRACP
2013  Janet Barker MHealSc (Otago)
2013  Katriona J. Clarke MB ChB (Otago) FRACP
2013  Russell H. Clarke MHealSc (Otago)
2013  Dorothy Dinesh MB ChB (Auck) CertTransfMed(RCPEd) FRACP
2013  Alejandro Jimenez Restrepo MD (Universidad CES, Colombia)
       AmBdCertIntMed
2013  Jeremy W. Lanford BS (Texas A&M) MD (Texas) AmBdCertNeuro
       AmBdCertEM
2013  John M. Wilson MB ChB (Otago) FRACP

Professional Practice Fellow

1992  Lissa E. Judd BMedSc MB ChB DipOHP DIH(Otago) FACD
       FAFOEM(RACP)

Adjunct Professor

2008  C. Richard W. Beasley MB ChB DSc(Otago) DM(S’ton) FRACP
       FAAAAI FRCP HonFFOM

Honorary Professor

2012  Tar-Ching Aw MB BS(Malaya) MSc(Sing) MSc PhD(Lond)
       AmBdCertOccMed FRCPCan FRCP FFOM(RCP) FFPHM(RCP)
       FFOM(RCPI)

Department Manager/Executive Assistant

2012  Claire E. J. Juhel BA(Toulouse)
DEPARTMENT OF OBSTETRICS AND GYNAECOLOGY

Professor and Head of Department
1987  Kevin C. Pringle MB ChB(Otago) FRACS (Professor since 2000)

Professor
1996  John D. Hutton MB ChB(Otago) PhD(Lond) FRCOG FRANZCOG

Senior Lecturers
1995  Jane M. Zuccollo MB BCh BAO(Dub) FRCPA
2002  Fali K. Langdana MB BS(Nagpur) FRANZCOG MRCOG MRCPI
2003  Andrew S. Murray MB ChB(Otago) PhD PGDipObstMedGyn(Auck) FRANZCOG
2004  Dushyant Maharaj MB BS(Mysore) FCOGSA FRANZCOG
2009  Peter R. Abels MB ChB(Stell) FCOG(SA)

Clinical Senior Lecturers
1978  Peter C. Dukes MB ChB DipObst(Otago) FRCOG FRANZCOG
1986  John D. Tait MB BS(Monash) MRCOG FRANZCOG
2000  S. Andrew Aitken MB ChB(Otago) FRACP FCSANZ
2001  Michel R. Sangalli MD(Geneva) FRANZCOG DDU(ASUM) CMFM
2002  Howard M. Clentworth MB ChB(Otago) MRCOG FRANZCOG
2010  David T. Cook MB ChB(Manc) MRCOG FRANZCOG
2010  Maha M. Jaber MB ChB(Baghdad) PGDipObstMedGyn(Auck) FRANZCOG
2011  Rosalie E. Elder MB ChB(Otago) DipObst(Auck) FRCOG FRANZCOG
2011  Sarah E. Machin MB ChB (Manc) FRANZCOG
2013  Judy F. Ormandy MB ChB DipObst (Otago) PGCertClinEd (Auck) FRANZCOG

Clinical Lecturers
1998  Arlene A. Smyth MB ChB DipObst(Auck)
2010  Denis C. Delany MB ChB PGDipAvMed PGDipGP PGDipTravMed(Otago) DipObst(Auck) FRNZCGP
2010  Jeremy B. A. Meates MB ChB(Otago) BHB DipObst(Auck) FRANZCOG MRCOG

Assistant Lecturers
2002  Debbie B. Bean RN RM
2003  Margaret J. Morgan RN RM
2008  Carolyn M. McIlraith BA(Well) BCouns(Well IT) MNZAC
2009  Georgina L. Killen RN RM
2010  Ngarangi V. Pritchard RN RM
2011  Madeline Dymond Cate RN RM
2011  Annette H. Hobbs-Tuitea RN RM PGCertMid(Well)
2011  Alison R. McEwen BA(Well) GradDipGenetCounsell(C Sturt) DipTchg(Wgtn CE)
2012  Katherine F. Lynch RN RM

Department Manager and Personal Assistant to Head of Department
2013  Sharon G. Boyd BA (Auck)
DEPARTMENT OF PAEDIATRICS AND CHILD HEALTH

Professor and Head of Department
1995  Dawn E. Elder MB ChB PhD DCH(Otago) FRACP (Professor since 2013)

Associate Professors
1999  Lynette G. Sadleir MB ChB MD(Otago) DipPaed(Auck) FRACP
2001  Esko J. Wiltshire MB ChB MD DipObst(Otago) DipPaed(Auck) FRACP

Senior Lecturers
1980  Thorsten V. Stanley MB ChB(Edin) DCH(Glas) DObstRCOG FRCP
1999  Lynette G. Sadleir MB ChB MD(Otago) DipPaed(Auck) FRACP
2001  Esko J. Wiltshire MB ChB MD DipObst(Otago) DipPaed(Auck) FRACP

Clinical Senior Lecturers
1986  Vaughan F. Richardson MB ChB(Otago) FRACP
1994  Ross G. Wilson MB ChB DipObst DCH(Otago) FRCPCH FRACP
1996  M. Jean Murdoch BA MD(Br Col) FCPCan
1997  P. Jeffrey Brown MB ChB(Auck) FRACP
1998  Brendan D. Bowkett MB ChB(Otago) FRACS
1998  Philip Leadbitter MB ChB DipObst DCH(Otago) FRACP
1999  Nicholas J. de C. Baker MB ChB(Manc) DCH(Otago) FRACP
2000  S. Andrew Aitken MB ChB(Otago) FRACP FCSANZ
2001  Andrew G. Marshall BMedSc MB ChB(Otago) FRACP
2002  Kate M. Hall MB ChB(Otago) FRACP
2004  Giles T. H. Bates MB ChB(Otago) FRACP
2005  Anne E. Mitchell BMSc MB ChB(Dund) MPH(Monash) DCH(Otago) FRACP
2006  Beth E. C. Cizadlo MD(Nebraska) AmBdCertPsych AmBdCertCh&AdPsych
2006  Meng Hok Mao MD(Phnom Penh) DCH(Otago) FRACP
2006  Kai D.-C. Steinmann MD(Freiburg) FRACP
2007  Leo F. J. Buchanan MB ChB(Otago) FRACP
2007  Shaun H. Grant MB ChB DCH(Otago) FRACP
2007  Nigel J. Willis MB ChB(Otago) FRACS
2008  Katherine R. Neas MB ChB DCH(Otago) FRACP
2008  John A. Sanders MB ChB(Cape Town) DCH(Lond) FRACP MRCP
2009  John B. Malcolm MB ChB(Otago) DipObst PGCertPH(Auck) DTM&H(Liv) DCH(RCPGlas) GradCertClinEd(NSW) FRACP MRCP
2009  Helen E. Miller MB ChB DCH(Otago) MM(Syd) FRACP
2009  K. Upul C. Perera MB BS MD(Colombo)
2010  Arno Ebner Staatssexamen(Mainz)
2010  Karla M. D. N. Fernandes MB Ch(Bitw) FCPaed(SA)
2010  Jagteswar S. Sandhu BSc(Hons) MB ChB(Cardiff) MRCPCH
2011  Toni-Maree Wilson BDS(Otago) MDSc PhD(Syd) FRACS
2011  Erin K. Mahoney BDS(Otago) MDSc PhD(Syd) FRACS
2013  David W. Bond MB ChB (Brist) FRCPCH MRCP
Clinical Senior Lecturers Continued

2013  Priscilla Campbell-Stokes MB ChB MMedSc (Otago) DipPaed (Auck) FRACP
2013  Michael P. Hewson MB ChB DipPaed (Auck) FRACP
2013  Colin P. Marsland BSc MB ChB (Otago) FRCPCan FANZCA
2013  Nigel T. Orr BHB MB ChB (Auck) DCH (Otago) FRACP
2013  Katharine A. Robertshaw MB ChB (Leeds) FRACP MRCP
2013  Timothy J. Savage MB Ch BAO (NU) PhD (Auck) LRCP MRCPI

Clinical Lecturers

2013  Penelope J. Kane MB ChB DCH PGDipOMG(Otago)
2013  Antonia Eccles Staatsexamen (Aachen) SpecPaed (Westfalen-Lippe)

Department Manager

2008  H. Nancy McIndoe

DEPARTMENT OF PATHOLOGY AND MOLECULAR MEDICINE

Senior Lecturer and Head of Department

2008  Diane N. Kenwright BHB MB ChB(Auck) FRCPA FNZSP

Professor

1980  Brett Delahunt ONZM KStJ Officer of the Order Arts and Sciences(Cambodia) BSc(Hons)(Well) BMedSc MB ChB MD(Otago) FRSNZ FRCPA FFSc(RCPA) FRCPath FNZSP AFNZIM (Professor since 1996)

Associate Professors

1985  John M. Carter MNZM BMedSc MB ChB(Otago) FRACP FRCPA
2003  David S. Lamb CLJ MB BS(Lond) FRCR FRANZCR

Senior Lecturer

2003  Peter B. Bethwaite MB ChB PhD DCH(Otago) FRCPA

Senior Research Fellow

1975  J. St John Wakefield BSc(NZ) PhD(Lond) FFSc(RCPA) (Electron Microscopist)

Research Fellow

2003  Judith D. Murray BN(Waik) PGDipHealSc(Otago)

Clinical Senior Lecturers

1979  Michael J. Crooke BMedSc MB ChB PhD(Otago) FRCPA
1980  Geoffrey M. Robinson MB ChB(Otago) FRACP FAcHAm
1984  Mark R. Jones BSc MD(Wales) MSc DIC(Lond) FRCPA FRCPath FNZSP
2010  John D. Rutherford MB ChB (Sheff) FRCPath
2012  Rachel M. Barber MB ChB (Otago) FRCPA
2012  Christopher Pease MB BS (Lond) FRCPA FRCPath
2013  Stuart I. Johnson MB ChB (Otago) FRCPA
2013  Rose M. Jones BDS FDSRCS FdSc RCPA FFOP(RCPA)

Departmental Manager – Research Co-ordinator

2007  Robyn J. Lutzenberger BSc(Hons)(Well)
DEPARTMENT OF PRIMARY HEALTH CARE AND GENERAL PRACTICE

Associate Professor and Head of Department
1994  Susan R. H. Pullon MB ChB MPHC DipObst PGDipGP(Otago)
       FRNZCGP

Professor
1997  Anthony C. Dowell MB ChB(Leeds) DTM&H(Lond) FRCGP FRNZCGP

Research Associate Professor
1998  Beverley-Anne Lawton BSc(Well) MB ChB(Otago) DipObst(Auck)

Senior Lecturers
1995  Benjamin V. Gray MB ChB(Otago) FRNZCGP
1995  Lynn C. McBain BSc MD(Dal) DipObst PGDipGP(Otago) LMCC
       FRNZCGP
1999  Helen J. Moriarty MB ChB MGP DPH PGDipTertT
       PGCertHealSc(Otago) FACAM(RACP) FRNZCGP
2000  Eileen McKinlay MA(App)(Well) RN
2000  Jennifer T. Visser BSc(Well) MB ChB MTravMed PGCertGP(Otago)
       FRNZCGP
2003  Maria H. Stubbe MA PhD(Well) DipTESL DipTchg
2008  Lesley A. Gray MPH(Glas) MSc(S Bank) FFPHM
2010  Angela J. Ballantyne BSc(Well) PhD(Monash)
2010  Pauline J. Horrill MB ChB(Otago) DipObst(Auck) PGDipID(Lond)
       FRNZCGP

Senior Research Fellows
2000  Sally B. Rose BA(Hons)(Otago) PhD(Well)
2009  Caroline J. Morris BPharm(Hons)(Bath) MSc PhD(Manc) MRPharmS
       MPS(NZ) RegPharmNZ

Research Fellows
2004  Susan M. Garrett BHSc(OT)(Auck UT) MPH(Otago)
2005  Lindsay M. Macdonald BN MA(Applied)(Well) RN

Assistant Research Fellow
2008  Rachel M. Tester BSc GradDipSc(Well)

Clinical Senior Lecturer
2009  Timothy H. McLeod MB ChB(Otago) FRNZCGP

Teaching Fellow
1999  Donna M. Cormack MA PhD(Waik)

Research Nurse
2000  Selina Brown RGON

Departmental Manager
2010  Johanna J. Meaclem

DEPARTMENT OF PSYCHOLOGICAL MEDICINE

Professor and Head of Department
1984  Peter M. Ellis MA BM BCh(Oxf) PhD(Otago) FRANZCP (Professor
       since 1994)
Staff: Health Sciences - University of Otago, Wellington

Professor
2009  Sarah E. Romans MB ChB MD(Otago) FRANZCP (Professor since 2011)

Senior Lecturers
1995  Joanna MacDonald MB ChB PhD(Otago) FRANZCP
1999  Mark A. Huthwaite MB ChB(Stell) FCPsych(SA)
2011  P. A. Giles Newton-Howes BA BSc(Well) MB ChB(Otago)
       PGDipCBT(Lond) FRANZCP MRCPsyh

Lecturers
2006  Elliot M. Bell BCA MA PGDipClinPsych(Well) MNZCP
2008  Adam J. H. Sims BSc MB ChB(Otago)
2012  Julie A. Burgess-Manning BA(Hons) PGDipPsychPrac(Massey)
       MSc(Lond) PGCertHealth(Well)

Research Fellow
2012  Sarah E. Gordon BSc LLB MBHL PhD(Otago)

Assistant Research Fellow
2013  Brigitte Lane BA(NSW) MSc DCP(Syd) GradDipPsych(Swinburne UT)

Clinical Senior Lecturers
1985  Alexander D. MacDonald MB ChB(Dund) FRANZCP
1986  Crawford J. H. Duncan MB ChB(Otago) MRCPsych FRANZCP
1990  Laurence S. Thomson MB ChB(Otago) FRANZCP
2006  Beth E. C. Cizadlo MD(Nebraska) AmBdCertPsyc
       AmBdCertCh&AdPsyc
2006  Nisar S. Contractor MB BS MD(BJ Med Coll, Pune)
       CertOldAgePsych(RANZCP) FRANZCP
2007  Allister J. C. Bush MB ChB DipObst(Otago) DipPaed(Auck)
       DipChAdMHlth(Melb) FRANZCP
2007  Emanuel E. Garcia MD(Penn)
2007  Jerry Varghese MB BS MD(M’lore) PGDipHSM(Massey)
       PGCertHealSc(Otago)
2008  Jacqueline A. Short MB ChB(Brist) BA DipSocPolCrim(Open)
       DipForPsych(Lond) FRCPsyhc
2009  Charul B. Barapatre MB BS MD(Bombay) MRCPsych
2009  Alan B. Doris MB ChB MPhil(Edin) LLM(Northumbria) MRCPsych
2009  Paul A. French MB ChB(Otago) FRANZCP
2009  Wolfgang A. Kure MD(Ulm)
2009  Samuel V. McBride MB ChB(Otago) FRANZCP
2009  Jonathan C. McKinnon MB ChB(Otago) FRANZCP
2009  Jeremy B. McMinn MB BS(Newcastle UK) FRANZCP FACChAM
2009  George Mathew BSc MB BS(Kerala) DPM(B’lore) FAPsych(Düsseldorf)
2009  Nancy K. Yerly MD(Kentucky) FRANZCP
2010  Peter E. Boeke MB ChB(Stell)
2010  Gregory M. Spencer MB ChB(Otago) FRANZCP
2011  Olukayode A. Fayomi MB BS(Ife) MD(Maryland) AmBdCertPsyc
       AmBdCertCh&AdPsyc
Clinical Senior Lecturers Continued
2011  John M. G. Grigor MB ChB(Otago) DPM DipCrim(Melb) FRCPsych
2011  Vishwa R. Kairvar MB BS MS(Delhi)
2011  Gary M. Orr MB BS(Lond) MSc DIC(Imp Lond) MRCPsych
2011  B. P. Gregory Young MB ChB(Cape Town) FRANZCP
2013  Syed A.Q. Ahmer MB BS (Karachi) MRCPsych
2013  Narmali K.D. Bandaranayake MB ChB (Otago) FRANZCP
2013  Vaishali (Soni) S. Bhat MB BS (Lond) MRCPsych
2013  Schalk (Scott) W. du Toit MB ChB (Stell) PGCertMedEd (Dund) MRCPsych
2013  Marc E.R. Mostrom MD (Linkoping)
2013  Malcolm W. Stanton BHB MB ChB (Auck) FRANZCP
2013  Alastair F. Willis MB ChB (Dund) FRANZCP MRCPsych

Clinical Lecturers
2008  Tracey V. Barnfield BA PGDipArts(Otago) MA PGDipClinPsych(Massey)
2008  Susanna Every-Palmer MB ChB PGCertHSc(Auck) FRANZCP
2009  Rebecca A. Webster MSc PGDipSci PGDipCLPs(Otago)
2010  Sonja Goldsack BSc(Melb) MA(Applied) PGDipClinPsyc(Well)
2012  Nathan B. Findlay MSc PGDipCLPs(Otago)
2013  Harry Ball DClinPsy (Leic)
2013  Nicola M. Curtis BA PhD PGDipArts PGDipClinPsych (Massey) DipTchg
2013  Anja H. Kaehmzow-Ferguson DipPsych (Oldenburg)
2013  Angelina Mao MA (Baroda) MPhil PhD (NI Mental Health)
2013  Bradley Martin BA(Hons)(Manit) DClinPsychol (Newcastle UK) PGDipCBT (Durh)
2013  Aiyesha I.I. Melnicenko BSc(Hons) PhD PGDipClinPsyc (Well)
2013  Joseph W. Melser BA MSc PGDipClinPsyc (Well)
2013  Christina M. Russo MA PGDipClinPsych (Massey)
2013  Rudolf T. Van Den Heetkamp BA(Hons)(S Af) MA(Natal)
2013  Colette M. Woolcock BA MSc PGDipArts(Otago) PGDipClinPsyc(Cant)

Personal Assistant to Head of Department
2006  Gerardine Robinson

DEPARTMENT OF PUBLIC HEALTH

Professor and Head of Department
2005  P. Richard Edwards BA MB BChir(Camb) MPH(Leeds) MRCP MFPHM (Professor since 2009)

Professors
1991  Philippa L. Howden-Chapman QSO BA(Well) MA PhD DipClinPsych(Auck) DipTchg FRSNZ (Professor since 2006)
Professors Continued

1997 Michael G. Baker MB ChB DPH(Otago) DipObst(Auck) FAFPHM FRACMA (Professor since 2013)
1998 Antony A. Blakely MB ChB MPH PhD(Otago) FAFPHM (Professor since 2007)

Associate Professors

2000 Louise N. Signal BA(Massey) MSocSc(Waik) PhD(Tor) (Director, Health Promotion and Policy Research Unit)
2004 Diana Sarfati MB ChB MPH(Otago) FAFPHM (Director, Cancer Control and Screening Research Group)

Research Associate Professors

1996 Simon E. P. Hales BA MB BChir(Camb) MPH PhD(Otago)
2003 Nicholas A. Wilson MB ChB(Auck) MPH DIH(Otago) FAFPHM
2004 George W. Thomson BA(Auck) MPP(Well) PhD(Otago)
2006 Michael Keall BA(Hons)(Well) PhD(Melb)

Senior Lecturers

2008 Louise M. Delany BA(Hons) LLM(Well)
2010 Richard S. Jaine BSc MB ChB MPH(Otago) FNZCPHM
2013 Hera Cook BA(Hons)(Lond) PhD(Sus)

Senior Research Fellows

1984 Gordon L. Purdie BSc(Well) (Biostatistician)
1990 Bridget H. Robson BA(Well) DPH(Otago) (Director, Te Rōpū Rangahau a Eru Pōmare/Eru Pōmare Māori Health Research Centre)
1999 Donna M. Cormack MA(Waik)
2006 Ricci B. Harris MB ChB MPH(Otago) FAFPHM
2007 Kristie N. Carter BA MSc PhD PGDipSci(Auck)
2007 James Stanley BA(Hons) PhD(Otago) (Biostatistician)
2010 Ruth Cunningham BA MB ChB MPH(Otago)
2010 Gabrielle L. S. Jenkin BA(Cant) MPH(Otago)
2010 Melissa A. McLeod MB ChB MPH(Otago) FNZCPHM
2011 Fiona H. Imlach-Gunasekara MB ChB MPH(Auck) PhD(Otago)
2011 Nevil F. Pierse MSc(Cork) PhD(Otago)

Lecturers

2008 Jeannine L. Stairmand DPH(Otago) DipNursing(Whitireia)
2010 Paul M. Blaschke BSc(Hons)(Auck) PhD(Well)
2011 Sara E. Donovan BMid BA(Hons)(Massey) PhD(Well)
2011 Keri R. Lawson-Te Aho MSc(Waik)

Research Fellows

1995 Gina A. Pene RGN
2001 Helen E. Viggers BE(Hons)(Cant) DPH(Otago) GradDipApplStat(Massey)
2003 Sarah K. McKenzie BSc(Hons)(Glas) DPH(Otago)
2007 Virginia C. Signal BN(UCOL) MPH(Otago) RCompN
2009 Julie S. Bennett BSc(Massey) MPH PhD(Otago)
Research Fellows Continued

2009 Vivienne C. Ivory BA(Auck) MA(Lond) PhD(Otago) DipTchg
2010 Mary-Ann Carter MPH(Auck) DipHSc(Otago) DipTchg NZRD
2010 Moira B. Smith BDS PGDipSci DPH(Otago)
2011 Jason K. Gurney BSc(Hons)(Auck)
2011 Takayoshi Ikeda MSc(Dal) PhD(Hokkaido)
2011 Giorgi Kvzhinadze MS(Tbilisi) PhD(Well)
2011 T. H. Nhungh Nghiem MEcon(Foreign Trade, Hanoi) PhD(Massey)
2011 Caroline V. Shaw MB ChB MPH (Otago) FNZCPHM
2012 Amanda J. D’Souza MB ChB MPH DCH(Otago) FNZCPHM
2012 Marie L. Russell MA(Applied)(Well) PhD(Otago)
2012 Andrew M. Waa BSocSc (Waik) MPH (Otago)
2013 Nisha Nair MB ChB MPH PGCertWHlth (Otago) AMNZCPHM
2013 Lucy F. Telfar Barnard MA(Auck) PhD (Otago) DELEBás

Honorary Fellow
2011 Jonathan B. Koea MB ChB(Auck) FRACS

Departmental Manager
2008 Shirlee-Marie Wilton

Development Manager, New Zealand Centre for Sustainable Cities
2013 Lisa Early

Data Manager
2000 P. June Atkinson

DEPARTMENT OF RADIATION THERAPY

Head of Department
2001 Karen L. Coleman BSc(Hons)(Anglia P U) HDCR(Lond) GradDipBusStuds(Massey) DipThRad FNZIMRT

Senior Lecturers
2001 Patricia M. Herst MSc(Nijmegen) MPhil(Waik) PhD(Otago)
2012 Nanette C. Schleich Dipl-Ing(FH)(Ravensburg-Weingarten) Diplom Dr rer nat(Freiberg) PGDipSc PGCertAntaStud(Cant) MACPSEM

Lecturers
2001 Gay M. Dungey BSc(Anglia P U) MEd(Well) DipThRad
2008 J. Paul Kane BSc(Hons)(Ulster) DipJEB(Lond)

Clinical Senior Lecturers
2001 Carol A. Johnson MB ChB(Cape Town) FFRadT(SA)
2006 Iain G. Ward MB ChB(Otago) FRACP FRANZCR
2010 A. Neil Wilson MB ChB(Z‘bwe) MD(Natal) FFRadT(SA)

Clinical Lecturers
2002 Lynne Greig BSc(Hons)(Sheff) MBA(Deakin)
2002 Jennifer de Ridder DipThRad(CIT) GradDipAppSc(S Aust)

Clinical Tutors
2001 Heather M. Alston BHSc(CIT) DipThRad (Auckland)
Clinical Tutors

2001 Pauline V. McChesney BHSc(CIT) DSR(T) DSR(NM)(Lond) (Palmerston North)
2006 Erica G. Benge BHSc(RT)(CIT) CertClBiol(AIT) (Auckland)
2007 Hannah N. Thompson BHealSc(Otago) PGCertHSc(RT)(Unitec) (Palmerston North)
2008 Natalie L. Rowe BHealSc(Otago) CertAdTchg(Wintec) (Waikato)
2009 Stephen R. Powell BHealSc(Otago) BMus(Auck) (Wellington)
2010 Rhonda J. Kearney BHSc(CIT) DipThRad (Christchurch)
2011 Tracey A. Gray BHealSc(Otago) (Auckland)
2011 Amy K. Koskela BHSc(CIT) NDMRT (Christchurch)
2011 Nadia G. Smith BHSc(CIT) NDMRT (Dunedin)

Professional Practice Fellows

2001 Hazel A. Neser MA(Well) HDE(S Af)
2003 Billie A. Mudie BHSc(CIT) NDMRT
2009 Karen L. Grimshaw BSc(Otago) MTM(Waik) DipThRad
2010 Melissa S. Pitchford BHSc(CIT) NDMRT
2011 Darien M. Montgomerie BHSc(CIT) PGDipPH(Lond) NDMRT
2013 Alannah J. Compton BHealSc(Otago)

Administration Manager

2001 Margaret A. Williamson

DEPARTMENT OF SURGERY AND ANAESTHESIA

Associate Professor and Head of Department
1983 Duncan C. Galletly MB ChB MD(Otago) FFARACS FANZCA

Professor
1986 John N. Nacey MB ChB MD(Otago) MBA(H-W) FRACS

Associate Professors
1982 Alan J. Thurston ED MB ChB(Otago) MSc(Oxf) FRACS FNZOA
2000 Peter D. Larsen BSc(Hons)(Well) PhD(Otago)

Senior Lecturers
2003 Elizabeth R. Dennett BMedSc MB ChB(Otago) MMedSc(Clin Epi) MAppMgt(Hlth)(Newcastle NSW) GradDipMed(Clin Epid)(Syd) FRACS
2005 Andrew H. Swain BSc MB BS PhD(Lond) FRCS FCEM FACEM
2010 Selena A. Hunter MB ChB(Otago) FANZCA

Lecturer
2007 Y.-C. (Shieak) Tzeng MB ChB PhD(Otago)

Clinical Associate Professor
2010 Michael J. Harrison MB BS(Newcastle UK) FFARCS

Clinical Senior Lecturers
1980 Russell J. A. Tregonning MB ChB(Otago) FRACS
2007 Hugh S. Cooke MB ChB(Otago) FRACS
2007 Catherine M. Ferguson MB ChB(Otago) FRACS
2007 Kolin S. Foo MB ChB(Otago) FRANZCO
Clinical Senior Lecturers Continued

2007  Timothy P. Gregg MB ChB(Auck) FRACS
2007  Brett L. Krause MB ChB(Otago) FRACS FRCSEd
2007  Hamish D. H. Leslie MB ChB(Otago) FRACS
2007  Dilip K. Naik MB ChB(Otago) FRACS
2007  Robert Rowan MB ChB(Auck) FRACS
2007  Mark J. Sherwood MB ChB(Otago) FRACS
2007  Helen J. Tobin MB ChB(Otago) FRACS
2007  Graeme Webster MB ChB(Auck) FRACS
2007  Nigel J. Willis MB ChB(Otago) FRACS
2008  Simon D. Bann MB BS(Lond) FRCS
2008  S. Alexander Sasse Dr med(Bonn) FRACP
2009  Agadha C. Wickremesekera MB ChB(Otago) FRACS
2010  Imad Aljanabi MB ChB(Baghdad) FICMS FRACS
2010  Marcus A. Bisson BM BS(Nott) FRCS
2010  Roy A. Craig MB ChB(Otago) FRACS
2010  Rebecca C. Garland MB ChB(Auck) FRACS
2011  Owais B. Chaudhri MB BS PhD(Lond) FRACP FRCP
2011  Richard J. Evans MB ChB(Otago) FRACS
2011  Andrew G. Kennedy-Smith MB ChB(Witw) FRACS
2011  Burton R. King MB ChB(Natal) FRACS
2011  Steven N. Mackey MB ChB(Otago) FRANZCO
2011  Jake N. Pearson MB ChB(Otago) FACSP
2011  Rodney C. Studd MB ChB(Auck) FRACS
2012  Butheyna E.-Z. Abdelhameed MB ChB(Glas) FCEM FACEM
2012  Ben N. Barry BSc MB BS(Lond) FRCA FCICM
2012  Scott F. Boyes MB ChB(Otago) FACEM
2012  Stephen N. Dee MB ChB(Otago) FRACP
2012  Guinevere Hooper MB ChB(Cape Town)
2012  Mark H. Hussey MB BS(Lond) FACEM
2012  Ryan H. Johnstone MB ChB(Auck) FRACS
2012  Richard M. Makower MB BS(Lond) FACEM FCEM FRCSEd
2012  Tony S. M. Phang MB BS(Melb) FRACS
2012  Alexander J. Psirides BSc(Hons) MB BS(Lond) FCICM
2012  Guy Vautier BSc BM(S’ton) FRCP
2012  Daniel R. Watson MB ChB(Otago) FACEM
2012  J. Kesara Wickremesekera MB ChB(Otago) FRACS
2012  Ineke C.C. Meredith MB ChB (Otago)
2012  Omid S. Yassaie MB ChB (Otago)
2013  Alexander M. Ashmore MB ChB MSc (Brist) FRCS
2013  Hamish S. McLaren MB ChB (Otago)
2013  Fraser M. Welsh MB BS MSc(Lond) MA(Cant) MRCSEd
Staff: Health Sciences - Pharmacy

Research Fellow
2011 Karen C. Peebles MSc PhD(Otago) DipPhty

Assistant Lecturer
2008 Ellen L. Woodcock BSc PGDipMedTech(Otago)

Personal Assistant and Department Administrator
2012 Diane J. Marriott

PHARMACY

Professor and Dean
2006 Stephen B. Duffull MPharm PhD(Otago) DipPharm(CIT) FNZCP MPS RegPharmNZ

Professors
1991 Ian G. Tucker BPharm(Hons) PhD(Qld) FNZCP FCRS MPS RegPharmNZ (Associate Dean, Admissions)
2001 Sarah M. Hook BSc(Hons) PhD(Otago) (Professor since 2013; Associate Dean, Research)
2001 Pauline T. Norris MA(Cant) PhD(Well) (Professor since 2008; Associate Dean, Postgraduate Programmes)

Associate Professors
1997 Natalie J. Medlicott BPharm PhD(Otago) MPS RegPharmNZ
2004 Joel D. A. Tyndall BSc(Hons)(Monash) PhD(Qld)
2005 Rhiannon Braund BSc BPharm PhD(Otago) FNZCP MPS RegPharmNZ (Associate Dean, Undergraduate Programmes)

Senior Lecturers
1994 Dorothy J. Saville BPharm(Hons) MSc PhD(Syd)
2001 June M. Tordoff MPharm(Brad) PhD(Otago) MRPharmS MPS RegPharmNZ
2005 Arlene McDowell MSc(Melb) PhD(Otago)
2006 James A. Green BA(Hons) PhD(Otago)
2008 Susan J. Heydon BA(Hons)(Lond) MA PhD(Otago) DHMSA
2010 Helen R. Winter BPharm(Hons)(Otago) PhD(Washington) MPS RegPharmNZ
2013 Shyamal C. Das MPharm(B’lore) PhD(Monash)

Senior Research Fellows
2004 Hu Zhang MB(Bengbu) MD(Anhui) PhD(Otago)
2008 Olaf Bork DiplIng DrIng(Bremen)

Lecturers
2007 Hesham Al-Sallami BPharm MClinPharm PGDipClinPharm(Otago)
2012 Allan B. Gamble BMChemAdv PhD GCertBus(W’gong)
2012 Prasad S. Nishtala MPharm PhD GradDipClinPharm(Syd) AACPAPh
2012 Shakila B. Rizwan BPharm PhD(Otago)
2012 Greg F. Walker MSc PhD(Otago)
2012 Daniel F. B. Wright BScPharm(Dal) MA(Brist) MSc(Otago)
2013 Andrea J. Vernall BSc(Hons) PhD(Cant)
Research Fellows

2011 Rohit Jain BPharm(R Gandhi Health Scis) MSc (Greenwich) PhD(Otago)
2012 Biju Balakrishnan BVSc(Kerala Ag) MVSc(IVRI) PhD(Auck)

Senior Teaching Fellow

1988 David M. Schmierer BAppSc(Swinburne Coll of Technol) MAACB CChem MRACI MRSC

Professional Practice Fellows

1996 N. Anita M. Olivier DipPharm(Natal) PGCertTertT(Otago) MPS RegPharmNZ
2005 James M. Windle BPharm MClinPharm PGDipTertT(Otago) MBS DipBusAdmin(Massey) DipPharm(CIT) MPS MNZCP RegPharmNZ
2008 Kate M. Chesney BPharm GDipBHL(Otago) MPS RegPharmNZ
2009 John C. Fraser BSc(Otago) MPS RegPharmNZ
2009 Nicola J. Hewson BPharm(Otago) MPS RegPharmNZ
2009 Aynsley K. Peterson BPharm PGCertPharm(Otago) MPS RegPharmNZ

Honorary Professors

2004 John E. Murphy PharmD(Florida) FCCP FCP
2011 David S. Jones BSc Phd(Belf) CChem FRSS MRSC MPSNI
2013 Thomas Rades BSc(Pharm)(Hamburg) PhD(Braunschweig)

Honorary Associate Professor

2013 Clare J. Strachan BPharm PhD(Otago) RegPharmNZ

Head Technician

2001 Leonard C. Stevenson PGCertHealSc(Otago) NZCS

Manager Administration and Finance

2011 Jane McAuslan BCom(Otago) NZCE(Civil)

**PHYSIOTHERAPY**

Professor and Dean

2005 G. David Baxter TD BSc(Hons) DPhil(Ulster) MBA(Lond)

Professor

1996 S. John Sullivan MSc PhD(Wat) DipPhEd(Otago)(Associate Dean, Clinical Studies)

Associate Professor

2000 Leigh A. Hale BSc(Cape Town) MSc(Physio) PhD(Witw) FNZCP (Deputy Dean; Associate Dean, Research)

Senior Lecturers

1996 Gillian M. Johnson MSc PhD DipGrad(Otago) DipPhty FNZCP
1996 Hilda F. Mulligan BSc(Physio)(Cape Town) MHealSc PhD(Otago)
1996 Anthony G. Schneiders MSc PGDipManipTh(Curtin) PhD PGCertTertT(Otago) DipPhty
1996 Margot A. Skinner MPHEd PhD(Otago) DipPhty FNZCP MPNZ(HonLife)
Staff: Health Sciences - Physiotherapy

Senior Lecturers Continued
2001 Gisela Sole BScPhysio(Stell) MSc(Med)ExSci(Cape Town) PhD(Otago)
2005 Steven J. Tumilty MPhty PhD PGDipPhty PGCertTertT(Otago)
                GradDipPhty(Northumbria) (Associate Dean, Postgraduate Studies)

Lecturers
2005 Meredith A. C. Perry BPhty PhD(Otago) MSManipTh(Curtin)
2008 Catherine M. Chapple BSc(Hons)(Lough) MMPhy PhD
                PGDipMPhty(Otago) GradDipPhys(Lond)
2013 Daniel Curu Ribeiro BPhty(Centro Universitário Metodista IPA )
                MSc(Univ Fed do Rio Grande do Sul) PhD(Otago)
2013 Ramakrishnan Rami BPhty(TN Med) MPT PGCertBERM(Manipal)
                PhD(Otago)

Research Fellow
2004 Catherine M. Smith PhD(Otago) GradDipPhys MCSP

Professional Practice Fellows - Dunedin
1996 Lesley Inglis DipPhty(Otago Poly)
1996 Evelyn J. Tulloch MPhty PGDipSportMed(Otago) DipPhty
1999 Stuart J. Horton MPhty PGDMPhty PGCertTertT(Otago) DipPhty
                DipMDT
2006 Rene Crawford BPhty(Durban)
2007 Lisa M. Brits BSc BPhty(Otago)
2007 Matthew L. Dick BSc BPhty DipGrad PGCertPhty(Otago)
2007 Christopher D. Higgs BSc(Hons)(Nott)
2008 Ewan J. Kennedy BPhty PhD(Otago)
2008 Jacquelyn E. Spence BKin(McM) BPhty(Otago)
2009 Karen G. M. Keith MPhty PGDipPhty(Otago) DipPhty
2009 Judith B. Goroncy BPhty(La Trobe)
2009 Wendy J. Lockhart DipPhty(Ulster)
2010 Katrina A. P. Bryant BPhty(Otago)
2012 Laura C. Kingston BSc(Hons)(Brighton) PGDipPhty(Otago)
2012 Penelope C. Minnoch BSc BPhty PGDipRehab(Otago)
2012 Gregory K. Usherwood BPhEd MPhty PGDipPhty(Otago)

Professional Practice Fellows - Christchurch
1996 Karen M. Elliott MApplSc(Phty)(Adel) DipPhty
1996 Sandra A. Ferdinand MPhty PGDipPhty(Otago) DipPhty
                (Co-ordinator, Christchurch Centre)
2000 Jane F. Ashby BPhty PGDMPhty PGCertTertT(Otago)
2002 E. Jane Bodle PGDMPhty(Otago) DipPhty
2008 Alister P. George PGDipPhty(Otago) DipPhty
2009 Allyson M. Calder BHSc(Physio)(Auck UT) PGCertCT(Cant)

Professional Practice Fellows - Wellington
2001 Alexander Kirk MBS DipSport(Massey) PGCertTertT(Otago) DipPhty
                (Co-ordinator, Wellington Centre)
2005 Elizabeth M. Kemp BPhty(Otago)
Honorary Fellow
2014  Michael G. Monaghan DO (British School of Osteopathy)
      DipMT (NZMTA) DipPhty MPNZ (HonLife) MNZMPA (HonLife)

Operations Manager
1996  Patricia M. Didham ANZIM

Research Technician
1996  Bruce W. Knox BE (Cant) MRSNZ
ADMINISTRATIVE SERVICES

OFFICE OF THE VICE-CHANCELLOR

Vice-Chancellor  
1992  
Harlene Hayne ONZM BA HonDSc(Colorado College) MS PhD(Rutgers) FRSNZ

Executive Assistant  
2003  
Eleanor J. Harrison BCom(Otago)

Personal Assistant/Administrator  
1988  
Maree Watson

Head, Internal Audit  
1996  
Bruce R. Dowland BCom(Otago) CA

REGISTRAR AND SECRETARY TO COUNCIL

Registrar and Secretary to Council  
1986  
Jan A. Flood DipPhEd(Otago)

Executive Officer  
2001  
Judith A. Thompson BA(Otago) DipNZLS

Head, Corporate Records Services  
2003  
Tracey L. Sim MA(Otago) PGDipArcRec(Well)

University Mediator  
1996  
Ruth E. Chapman BA(Hons) MLitt(Otago) GradDipBusStuds(Massey) DipTchg

DEVELOPMENT AND ALUMNI RELATIONS

Director, Development and Alumni Relations  
2012  
Philip M. N. Kearney BCom(Otago) MBA(Massey)

Head, Alumni Relations  
1989  
Alison M. Finigan MA(Well)

Advancement Manager  
1998  
Louise M. Lawrence BA(Hons)(Otago)

MÄORI DEVELOPMENT

Director  
2012  
Tuari L. Potiki PGDipHealSc CComPsC(Otago) CertClinSup CertAODCouns(CIT)

Research Manager Māori  
2006  
Mark A. Brunton BA MIndS PGDipCom(Otago)
ACADEMIC DIVISION

Deputy Vice-Chancellor (Academic and International)
1987 Vernon A. Squire Polar Medal BSc(Hons)(Wales)
MAS PhD(Camb) DSc(Wales) FRSNZ FIMA
CMath FNZMS
Executive Assistant 1976 Ruth M. Taylor MA(Otago)
Personal Assistant/Administrator 2009 Sarah L. Lines

ACADEMIC SERVICES

Director 1991 John S. Price BCom DipGrad(Otago) CA
Manager, Policy and Planning 2004 Jennifer A. Black BA(Cant)

STUDENT ADMINISTRATION

Manager 2002 David J. Cross BCom(Otago)
Acting Group Leader, Student Records 2003 Susan P. Newlove BA(Otago)
Group Leader, Examinations 2006 Leonie H. McGeady BSc(Hons)(Manc Met)
Acting Group Leader, Graduation 1999 Glenice A. Johnston

ADMISSIONS, ENROLMENT AND UNIVERSITY INFORMATION CENTRE

Manager 1991 Philippa C. Hoult
Calendar Editor 1979 Gregor A. Macaulay BSc BA(Hons)(Otago)
Group Leader, Admissions 2010 Jennifer J. Haugh BA(Hons)(Otago)
Group Leader, Enrolment 2003 Louise Darling BA(Otago) DipTchg(DCE)
Group Leader, Information and Publications 2007 James A. L. Coombes BA(Otago)
Group Leader, Timetable Services 2006 Daniel R. Macshane BA(Hons)(Otago)
Management Support 1970 Lynley J. S. Morrison BA(Otago)

ACADEMIC COMMITTEES

Manager 1993 Gary K. Witte BA(Calif) PGDipArts
DipGrad(Otago)

2014 Calendar
### PROJECT OFFICE

<table>
<thead>
<tr>
<th>Position</th>
<th>Years</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manager</td>
<td>2005</td>
<td>Marjory H. M. Wright BSc(Otago)</td>
</tr>
<tr>
<td>Senior Project Analysts</td>
<td>1994</td>
<td>Patricia L. McNaughton BCom(Otago)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Philip J. Baskerville BInfoTech(Otago Poly) MSc PGDipSci(Otago)</td>
</tr>
<tr>
<td>Business Analysts</td>
<td>2007</td>
<td>Richard K.A. White MA PGDipArts(Otago)</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>Rhys Lawrence BSc(Hons)(Brun)</td>
</tr>
<tr>
<td>Business/Test Analyst</td>
<td>2006</td>
<td>2012 Werner J. Hamman NDip(Central UT SAf)</td>
</tr>
</tbody>
</table>

### DISTANCE LEARNING

<table>
<thead>
<tr>
<th>Position</th>
<th>Years</th>
<th>Name</th>
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<tbody>
<tr>
<td>Director</td>
<td>2005</td>
<td>Sarah J. Stein BEdSt BA(Qld) MEd(Research) PhD(Qld UT) GDipEdAdmin(S Qld) DipTchg(Aust Cath)</td>
</tr>
</tbody>
</table>

### HIGHER EDUCATION DEVELOPMENT CENTRE

<table>
<thead>
<tr>
<th>Position</th>
<th>Years</th>
<th>Name</th>
</tr>
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<tbody>
<tr>
<td>Associate Professor and Head of Department</td>
<td>2000</td>
<td>Anthony D. Harland BSc(Hons) MPhil(Newcastle UK) PhD(Glas) PGCE(Strath)</td>
</tr>
<tr>
<td>Professor</td>
<td>2006</td>
<td>Kerry L. Shephard BSc(Hons) PhD(Reading)</td>
</tr>
<tr>
<td>Senior Lecturers</td>
<td>1999</td>
<td>Russell J. Butson MA PGDipArts(Otago) DipTchg(DCE)</td>
</tr>
<tr>
<td></td>
<td>2011</td>
<td>Clinton Golding MA(Auck) PhD(Melb)</td>
</tr>
<tr>
<td></td>
<td>2011</td>
<td>Vijay K. Mallan BEd(Hons) MA(Putra Malaysia) PhD(Otago) DipESL(Malaya)</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>Ben K. Daniel MEd(Twente) MPhilEd(Oslo) PhD(Sask)</td>
</tr>
<tr>
<td>Lecturers</td>
<td>1999</td>
<td>Angela J. McLean BPhty PhD(Otago) GradDipALT(Massey)</td>
</tr>
<tr>
<td></td>
<td>2000</td>
<td>Jennifer A. McDonald MB ChB DipGrad(Otago)</td>
</tr>
<tr>
<td>Assistant Research Fellow</td>
<td>2003</td>
<td>Lynley J. Deaker MCom PGDipCom(Otago)</td>
</tr>
<tr>
<td>Teaching Fellow</td>
<td>1991</td>
<td>Pauline M. Brook BA(Hons)(Otago)</td>
</tr>
<tr>
<td>Professional Practice Fellows</td>
<td>2004</td>
<td>Richard Zeng MSc</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>Carole Acheson BA(Hons)(E Anglia) MA(Warw) PGCertEd(Nott) (Christchurch Campus)</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>Karen N. Johnson BA(Hons)(Otago) CELTA(Chch Poly) Wellington Campus</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>Swee Kin Loke BA(Hons)(Franche-Comté) MSc(Capella)</td>
</tr>
<tr>
<td></td>
<td>2011</td>
<td>Adon C. M. Moskal BInfoTech(Otago Poly) MA(Otago)</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>Gala Hesson BA(Otago) GradDipVA(Otago Poly)</td>
</tr>
<tr>
<td>Centre Manager</td>
<td>1999</td>
<td>Nikola R. Hunt BCom MEntr(Otago)</td>
</tr>
<tr>
<td>Evaluations Co-ordinator</td>
<td>2001</td>
<td>Joanne L. Kennedy LLB(Otago) PGCertEval(Melb)</td>
</tr>
</tbody>
</table>
# INTERNATIONAL OFFICE

Pro-Vice-Chancellor (International)
- 2000 Helen D. Nicholson BSc(Hons) MB ChB MD(Brist)

Manager, International Marketing and Liaison
- 1991 Wayne R. Angus BA(Hons) DipTour(Otago)

Manager, International Admissions
- 1999 Paula J. McLeod BA(Otago)

Manager, Student International Services
- 2013 Simon M.W. Chu BBS PGDipEd(Massey) DipTchg(Palm Nth)

# LIBRARY

An appointment date marked with an asterisk indicates the year of taking up a continuous appointment in the Dunedin College of Education, which merged with the University on 1 January 2007.

<table>
<thead>
<tr>
<th>Position</th>
<th>Year</th>
<th>Name</th>
<th>Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Librarian</td>
<td>2010</td>
<td>Howard B. Amos BA(Cant) DipIM(NSW)</td>
<td>(Access and Development Services Manager)</td>
</tr>
<tr>
<td>Access and Development Services</td>
<td>2003</td>
<td>Barbara A. Taylor BA(Otago) DipNZLS</td>
<td>(Access and Development Services Manager)</td>
</tr>
<tr>
<td></td>
<td>1987</td>
<td>Christina M. Broderick (Team Leader)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1995</td>
<td>Helen C. Brett BA(Hons) DipGrad(Otago)</td>
<td>(Client Services Manager)</td>
</tr>
<tr>
<td></td>
<td>1996</td>
<td>Helen J. Brownlie BA PGDipArts (Otago)</td>
<td>(Systems Librarian)</td>
</tr>
<tr>
<td></td>
<td>1996*</td>
<td>Belinda A. Holdsworth BSc(Cant) MLIS(Well)</td>
<td>(Team Leader)</td>
</tr>
<tr>
<td></td>
<td>1997</td>
<td>Gillian Elliot MA(Edin) DipLibr(Well)</td>
<td>(Research Services Portfolio Librarian)</td>
</tr>
<tr>
<td></td>
<td>1998*</td>
<td>Jacinda M. Boivin BA(Otago) DipLibr(Well)</td>
<td>(Flexible Delivery Services Librarian)</td>
</tr>
<tr>
<td></td>
<td>1998</td>
<td>Merrin J. Brewster BA(Hons)(Otago) MLIS(Well)</td>
<td>(Web Developer)</td>
</tr>
<tr>
<td></td>
<td>1998</td>
<td>Teresa M. La Rooy BA(Otago) (Team Leader)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1999</td>
<td>Simon P. Read BA DipGrad(Otago) MLIS(Well)</td>
<td>(Assistant Librarian, Systems)</td>
</tr>
<tr>
<td></td>
<td>2007</td>
<td>Jesse W. Meek BA(NE) (Developer, Digital Services)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>Allison Brown BA(Griff) MIT GradDipLib&amp;InfSt(Qld UT)</td>
<td>(Digital Services Co-ordinator)</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>Teresa M. Smith MA PGDipArts(Otago) (Team Leader)</td>
<td></td>
</tr>
<tr>
<td>Central Services</td>
<td>1986</td>
<td>Maureen L. Butterick BCom(Otago) (Team Leader)</td>
<td>(Team Leader)</td>
</tr>
<tr>
<td></td>
<td>1980</td>
<td>Don Tobin (Foreman Binder)</td>
<td></td>
</tr>
</tbody>
</table>
1988  G. Mark Hughes BA(Otago) DipLibr(Well)  
ALIANZA *(Facilities Planning Co-ordinator)*  
1991  Simon C. Hart BA(Otago) DipLibr(Well)  
PGCertTerrT(Otago) RLIANZA *(Policy Planning and Evaluation Portfolio Librarian)*  
1998  Valma J. Fisher *(Administration Manager)*  
2003  Quentin J. F. Johnson BA(Cant) BCom(Otago)  
*(Finance and Operations Manager)*  
2010  John A. Hughes *(Reprographic Unit Supervisor)*  
Hocken Collections  
2008  Sharon E. Dell BA(Hons)(Well) DipNZLS  
*(Hocken Librarian)*  
1989  Katherine J. Milburn MA(Otago) MLIS(Well)  
*(Liaison Librarian, Ephemera)*  
2001  Anna R. Blackman BA(Hons)(Otago) GradDiplMAA(NSW)  
*(Curator, Archives and Manuscripts)*  
2001  Judith A. Holloway BA(Hons)(Otago)  
*(Team Leader)*  
2004  Deborah A. Gale BA(Hons)(Lanc) PGDiplArcRec(Well)  
*(Arrangement and Description Archivist)*  
2006  Natalie C. Poland MA(Hons)(Auck)  
*(Curator, Pictorial Collections)*  
2011  Peter J. Sime BA LLB(Otago) BA(Hons) MLIS(Well)  
*(Publications Co-ordinator)*  
2011  Amanda P. Mills BA PGDiplArts(Otago) BA(Hons)  
*(Well) *(Liaison Librarian, Music and AV)*  
2012  Sarah E. Snelling BA(Cant) MMHS(Well)  
*(Registrar, Pictorial Collections)*  
2012  Jeanette M. Wikaira-Murray MA(Auck) PGDiplMusStud(Massey)  
*(Māori Resources Portfolio Librarian)*  
Information Services  
2003  Catherine M. Bardwell BA(Otago) MLIS(Well)  
*(Information Services Manager)*  
1997  Judy A. Fisher BA(Otago) MLIS(Well)  
*(Learning Services Portfolio Librarian)*  
Commerce and Humanities  
2010  Suzanne E. Weddell BA PGDiplTheol(Otago) NZLACert ALIANZA *(Divisional Librarian, Commerce and Humanities)*  
1994  Thelma M. Fisher BA(Massey) MLIS(Well) TTC DipTchg *(Academic Liaison Librarian)*  
2001  Catherine Robertson BA DipGrad(Otago) MLIS(Well) CertTEFL(DCE) *(Liaison Librarian)*  
2002  Charlotte M. Brown BA(Hons)(Otago) MLIS(Well)  
RLIANZA *(Liaison Librarian)*
2002 Donald J. Kerr MA(Well) PhD(Auck)
DipLibr(Well) DipTchg
(Special Collections Librarian)

2009 Shiobhan A. Smith BTchg BA(Hons)
DipGrad(Otago) MLIS(Well) (Liaison Librarian)

Law
1996 Katherine R. Thompson BA PGCertTertT(Otago)
MLIS(Well)
(Faculty Librarian, Law)

1990 Carolyn A. Upton BA(Waik) DipLibr(Well)
PGCertTertT(Otago)
(Academic Liaison Librarian)

Education
2005 Paula J. Whitelock BA(Hons)(Otago) MA(Cant)
MLIS(Well)
(Academic Liaison, Robertson Librarian)

2006 Lisa M. Chisholm BCom(Hons)(Otago)
(Liaison Librarian)

Health Sciences
2005 Richard N. German BHB(Auck) MSc(Strath)
NZLSCert (Faculty Librarian, Health Sciences)

1997 R. Patricia Leishman BA(Otago) MLIS(Well)
(Liaison Librarian)

Science
2007 Melanie C. Remy BA MLIS CertTEFL (Wisconsin-
Madison) (Faculty Librarian, Science)

1994 Lynne M. Knapp BA(Hons)(Otago)
PGDipLIS(Well) (Liaison Librarian)

2005 Alexander J. R. Ritchie BA(Hons) DipGrad(Otago)
(Liaison Librarian)

2010 Justin I. Farquhar BA PGDipArts(Otago)
MLIS(Well) (Academic Liaison Librarian)

Information Resources
1989 Marilyn A. Fordyce BA(Otago) DipLibr(Well)
DipTchg(Chch) FLIANZA
(Information Resources Manager)

1977 Beryl J. Maultby BA(Cant) DipNZLS RLIANZA
(Assistant Bibliographic Access Librarian)

1982 Paul H. Barton BA(Hons) DipLibr(Well) RLIANZA
(Assistant Bibliographic Access Librarian)

1989 Veronica J. Cordes BA(Hons)(Otago) DipNZLS
(Assistant Bibliographic Access Librarian)

1990 Kathleen W. Johnson BA(UCLA) MLS(CUNY)
(Electronic Resources and Serials Librarian)

1994 Pamela Treanor BA(Massey) DipLibr(Well)
DipGrad(Otago)
(Assistant Bibliographic Access Librarian)
Quality Advancement Unit

Director 1988 Margaret A. Morgan MA(Otago) DipArch/RecMgmt(Monash)

Reviews and Projects Co-ordinator 2005 Megan J. Wilson MA PGDipArts(Otago)

Summer School and Continuing Education

Director 2008 Elaine I. Webster MCApSc PhD(Otago)

Research Division

Deputy Vice-Chancellor (Research and Enterprise)

2011 Richard J. Blaikie BSc(Hons)(Otago) PhD(Camb)
FRSNZ MIEEE MInstP CPhys

Senior Research Analyst 2008 Katharina R. M. Ruckstuhl BA(Hons) PhD(Otago)
PGDipEd(Tchg)(DCE) PGDipEd(Massey)

Executive Assistant to the Deputy Vice-Chancellor (Research and Enterprise)

2012 Catherine A. McDonald

PBRF Project Manager 2005 Lindsay M. Jenkins

Information Systems Analyst 2000 Gregory M. Scott BCom DipGrad(Otago)

Research and Enterprise Office

Director (Research and Enterprise)

2012 Gavin J. Clark BSc(Hons) PhD(Sur)

Enterprise Managers 2005 David J. Grimmett MSc(Otago) DipTchg
2006 Rachel M. Elliot BSc(Hons) PhD(Otago)
2008    Ruth D. Appleby BSc(Hons) PhD(Massey)
2008    Craig P. Grant BSc(Hons) PhD(Otago)
2008    Eric F. Walton BSc(Hons)(Cant) PhD(UC Davis)
2009    James Conner MA PhD(Cant)
2012    Victoria J. A. Jameson BSc(Hons) MEntr PhD(Otago)
2012    Jayashree Panjabi BA(Hons)(Otago)

Research Advisors
2000    Karen Chaney NZSC
            (University of Otago, Christchurch)
2002    Alison M. Cameron BA BCom(Otago)
2003    Christine M. Groves BAppSci(Open Poly NZ) NZCE (University of Otago, Wellington)
2005    Kate B. Berard BA(Hons) DipGrad(Otago)
2008    Eric A. Lord BAgrSc(Hons)(Lincoln) PhD(ANU)
2008    Diana S. Rothstein BA(Hons)(Maine) MIntMgt(AmGradSchIntMgt)
2009    Natalie A. Harfoot BSc(Tech) MSc(Waik) PhD(Otago)
2009    Edwin H. P. Meijerink MSc(Wageningen) PhD(ETH Zurich)
2009    Amanda Jane Woodhouse MSc(Otago)
2012    Marjolein J. Righarts BA(Hons)(Cant) MIntSt PhD(Otago)

Legal Advisor
2012    Willie J. Martin BCom LLB PGDipCom(Otago)

Operations Manager
2013    D. John Milnes MA(Otago)

Marketing Manager
2008    Susan M. Sims BA BCom(Otago)

GRADUATE RESEARCH SCHOOL
Dean
2004    Rachel A. Spronken-Smith BSc(Hons)(Otago) PhD(Br Col) PGDipTertT(Otago) (Professor since 2013)

Manager
2002    Claire H. J. Gallop MA(Auck)

Manager, Doctoral and Scholarships Office
2005    Christian J. Stoddart BA(Hons)(Otago)

OTAGO UNIVERSITY PRESS
Publisher
2013    Rachel M. Scott BA(Well)

HUMAN RESOURCES DIVISION
Director
2005    Kevin J. Seales BCom(Cant) MBA(H-W) MHRINZ

HR Services Manager
1998    Helen L. Mason BCom(Otago)

Administration Co-ordinator and Executive Assistant
2011    Susan Anderton
Staff: Administrative Services

HR Divisional Manager (Business)  
2006  Carolyn T. King

HR Divisional Manager (Health Sciences)  
2005  Simone G. McNichol LLB(James Cook)

HR Divisional Manager (Humanities)  
2007  Raymond J. Tobin BCom BTheol(Otago)

HR Divisional Manager (Sciences)  
2013  Jane M. Stumbles DipGrad(Otago)

Senior HR Advisors  
2005  Simone G. McNichol LLB(James Cook)
2010  Alison J. Boone BA(Cant) (Christchurch)
2010  Karyn M. Tennant DipIR(Well) DipHort(Wgtn IT) (Wellington)

HR Advisors  
2011  Ruth S. A. Pankhurst
2013  Leigh H. Williams BCom BA(Otago)

Manager, Recruitment and Professional Development  
2010  Jill Turner MSc(Leic)

Manager, Campus Temps  
2009  Alysha J. Stewart BTchg(DCE)

Senior Recruitment Consultant  
2008  S. Denise Lindsay Chartered MCIPD

Recruitment Consultant  
2005  Lindsay E. Robertson BA(Hons)(Strath)

Senior Training Advisor  
2009  Suzanne M. Keene BA(Well) DipGrad(Auck UT) DipTchg(DCE) CertAdultEd(Massey)

Training Advisor  
2007  Donald J. Townsend BA(Cape Breton)

Equity Advisor  
2007  Julie Dlaskova MA(Charles)

Manager Promotions and Remuneration  
2006  Daniel C. Wilson BA(Auck) BCom(Otago) GDipDisRes(Massey)

HR Advisors  
2002  John E. Bartlett BA(Hons)(Otago)
2009  Ann-Marie Haddon BA(Hons)(Coventry)

(Promotions and Remuneration)  
2007  Adrian J. Chamberlain BSc(Hons)(Edin) PGDip(Napier)

HR Advisor (Superannuation and Staff Benefits)  
1986  Brian V. Donnelly

Head, Academic Leadership Development  
2007  Alison J. Stewart BSc(City) MSc(Brist) PhD(Well) RGON

HR Projects Manager  
1997  Shane D. Sturgeon BCom MSc(Otago)

HR Project Analyst  
2002  Vanessa K. Clark

Systems Analysts  
2006  Neena Albi BSc BED(M Gandhi) BInfSc GDipInfSc(Massey) MCP(Microsoft)
2010  Christopher A. Mitchell BSc(Hons)(Otago)
2011  Anna L. Nees BSc(Hons)(Otago)

Technical Support Analyst  
2002  Matthew I. Buchanan

Payroll Manager  
2009  Aileen M. Eckhoff
Team Leader – Payroll Processing
2002    Grant A. Ford

Head, Health and Safety Compliance
2001    Andrea H. McMillan MHSc(E Cowan) MN(Otago Poly) PGDipOHP(Otago) RN

Occupational Health Nurse
1995    Catherine M. Logan PGDipOHP(Otago) RN ADN

Client Services Co-ordinator
2013    Jessica C. Raubenheimer BA(Hons)(Auck)

OFFICE OF THE CHIEF OPERATING OFFICER
Chief Operating Officer and Chief Financial Officer
1991    A. John Patrick BCom(Otago) FCA CMA
Risk Manager
2009    Alexandra L. Sweetman BA LLB(Auck)

ACCOMMODATION SERVICES DIVISION
Director
2003    James Lindsay
Business Analyst
2005    Ngaire L. Malcolm BCom MBus DipGrad(Otago) CA
Accommodation Advisers
2003    Wendy J. Anderson LLB BCom(Otago)
2011    Raelene C. White BSc(Otago)
Head, University Flats
2005    Anthony J. Buchanan
Manager, Student Accommodation Centre
2008    Adele L. Evans
Heads of Residential Colleges and University Flats
See under Accommodation, General Information section.

FINANCIAL SERVICES DIVISION
Director
Appointment pending
Analysts
1995    Brian J. Cunningham BCom(Otago) CA (Financial Accountant)
2000    Gavin C. Logie BCom(Otago) CA (Senior Financial Accountant)
2002    Helen J. Harris BCom(Otago) CA (Treasury Accountant)
2006    Brita S. Fields BBus(Auck) CA (Budget Accountant)
2006    Gordon R. Hudson BSc(Hons)(Wales) MSc(Hull) (Finance Systems Analyst)
2006    Lornae A. Straith BCom(Hons)(Otago) CA (Project Accountant)
2006    John A. Thomas BCom(Otago) (Revenue Accountant)
INFORMATION TECHNOLOGY SERVICES DIVISION

Director 2005 Michael J. Harte FIITP ITCP
Executive Assistant 2012 Alison M. Jory
Customer Services 1985 Nicola Walmsley BSc(Hons)(Otago) (Manager)
1976 Philippa M. Hawker (Desktop Support (Central) Manager)
1983 Murray R. Craig MIITP (Service Desk Manager)
1997 Gary G. Peacock BE(Cant) (Desktop Support (Corporate) Manager)
1998 Anne A. Johnston CertAT (IT Training Manager)
2007 Mark Caldwell PGDipBus(Auck) (Procurement and Licensing Manager)
2010 Margaret E. Archer BS(Post) (Student IT Services Manager)
2010 John C. Cornfoot BSc(Hons)(Cant CC) (Student IT Services Manager)
Infrastructure and Applications 1984 Stephen C. Lucas BCom(Otago) (Manager)
1990 David P. Maclaurin MA(Otago) (Systems Services Manager)
1996 Andrew D. Foster BCom(Otago) (Operations Services Team Manager)
2001 Michael G. Conroy BSc(Otago) (Applications Team Manager)
2010 Maurice J. Gaut (Network Services Manager)
Information Security 1984 Mark S. Borrie BSc(Hons)(Otago) (Manager)
2006 W. Mark Bedford PGDipSci DipGrad(Otago) (Information Security Officer)
2011 James E. Cheetham BSc(Hons)(Kingston) (Information Security Analyst)
2012 Taichi Nakamura BA(Keio) PGDipArts(Auck) (Information Security Officer)
Finance and Administration 2013 Margo L. Ferguson CTA(UK) ATT(UK) (Manager)
1998 Denise A. Moulin (Administration Team Leader)
2008 Gail M. Arthur (Administration Team Leader)
Strategy and Planning 1987 Barbara M. Nitis MBA(Otago) NZDipLib(Well) (Manager)
Teaching and Learning Facilities 2000 Emerson J. Pratt BCom(Otago) (Manager)
1989 Yvette Coutts (eConferencing Services)
1993 Peter K. Huemmer BSc(Otago) DipTchg (Lecture Theatre Co-ordinator)
1997 Fraser T. Foster OND(BTEC) (Technical Services and Support Manager)
2001 Annemaree Senior MA(Otago) (eLearning Support Manager)
2007 Russell A. Garbutt (Media Production Co-ordinator)
Uniprint 2010 Ian K. Hobson (General Manager)
1995 Jenny L. Sprosen (Administration and Finance Manager)
2004 Glen A. Fowler BCom(Hons)(Otago) (Client Services Manager)
2012 Heidi M. McQuillan BSc(Otago) (Retail Services Manager)

MARKETING AND COMMUNICATIONS DIVISION
Director 2007 Virginia K. Nicholls LLB BCom DipHSc(Otago) DipTchg(Auck TC)

AUCKLAND CENTRE AND WELLINGTON CITY OFFICE
Head 2001 Rodney W. Moore

COMMUNICATIONS
Head 2008 Megan McPherson BA BCom(Otago) CertJourn CertPR(Wgtn Poly)

MARKETING SERVICES
Head 2013 Lynette G. Wilson BCom(Hons) DipGrad(Otago)

SCHOOLS’ LIAISON
Head 2003 Michael R. Wilson BSc(Otago) DipTchg TTC

WEB SERVICES
Head 2010 Craig de Beer BCom(Hons)(Rand Afrikaans)

PLANNING AND FUNDING
Director, Planning and Funding 2004 David J. Thomson BA(Hons) MBA(Otago)
Senior Analysts 2003 Gregory J. Murray BA(Hons)(Otago)
2008 Naomi H. Weaver BA(Otago)
2011 David N. Geraghty BA(Hons)(Otago) BA(Hons) (Auck UT) MCW(Auck)
Staff: Administrative Services

PROPERTY SERVICES DIVISION
Director 2001 Barry J. MacKay GCertBusA(Otago) NZCB BOINZ (Registered)
Managers 2001 Murray S. Gray BCom BCom(VPM)(Cant) CA ANZIV SPINZ Registered Valuer (Property Management Unit)
2009 Nina J. Paterson BA(Exe) (Capital Projects)
2009 Susan E. Larkins BBSc BArch(Well) ANZIA (Strategy and Planning)
2012 Garry R. Grindley ANZIQS (Operations)

STUDENT SERVICES DIVISION
Director 1999 David M. Richardson JP BA(Otago)

CAREER DEVELOPMENT CENTRE
Manager 2011 Jacqueline A. Dean BA(Hons)(Durh) PGCertEd(Liv) PGDipCG(Northumbria)
Graduate Employer Liaison 2000 Robyn J. Bridges BSc(Well) GradCertCareerDev(Auck UT) DipTchg(Wgtn CE)
Career Advisor 2003 Yvonne R. Gaut BEd(Tchg)(DCE) MCareerDev(E Cowan)

UNIVERSITY VOLUNTEERING CENTRE
(in association with the Career Development Centre)
Co-ordinator 2013 Sze-En K. Lau BSc(Hons)(NSW) MTour DipGrad(Otago)

CHAPLAINS
1998 Mark Chamberlain BTheol(Otago) MPS(Loyola) DipIRF(St Louis)
1999 Gregory A. Hughson BSc(Massey) MSc(Waik) BD(Otago) ATCL
2007 Michael I. Wright JP BSc PGDipTertT(Otago) BMin(Bible Coll of NZ)

DISABILITY INFORMATION AND SUPPORT
Head of Service 1992 Donna-Rose McKay BA BCom PGDipArts(Otago)
Learning Support Manager 2002 Melissa L. Lethaby BA(Otago)

MÄORI CENTRE
Manager 1999 N. Pearl Matahiki BA(Otago)
Mäori Liaison Officer 2010 Frank Edwards
Māori Counsellors 1989  Vicky A. Totoro BA PGDipArts DipGrad(Otago)  
  PGDipEdPsych(Massey)  
  2005  Graham J. Green BSc(Hons) PGDipEd(Massey)  
  DipEd(Guidance)(Cant) MNZAC

**PACIFIC ISLANDS CENTRE**

<table>
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<tr>
<th>Role</th>
<th>Years</th>
<th>Names and Qualifications</th>
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<tr>
<td>Manager</td>
<td>2004</td>
<td>Tofilau Nina Kirifi-Alai BA LLB(Auck)</td>
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<tr>
<td>Community Liaison Officer</td>
<td>2008</td>
<td>Christine Anesone BA(Auck)</td>
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**PROCTOR’S OFFICE**

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<tr>
<td>Proctor</td>
<td>2001</td>
<td>Simon A. Thompson</td>
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<tr>
<td>Deputy Proctor</td>
<td>2006</td>
<td>Andrew B. Ferguson DipPol</td>
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**RECREATION SERVICES**

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<tr>
<td>Manager</td>
<td>1996</td>
<td>Daniel R. Porter BCom MPhEd PGDipPE(Otago)</td>
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<tr>
<td>Programme Co-ordinator</td>
<td>2004</td>
<td>David J.S. Letts BPhEd(Otago)</td>
</tr>
<tr>
<td>Operations Co-ordinator</td>
<td>2010</td>
<td>Elizabeth M. Looser BPhEd BSc(Otago)</td>
</tr>
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<td></td>
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<td>DipTchg(DCE)</td>
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**STUDENT HEALTH SERVICES**

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<th>Role</th>
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<tr>
<td>Director</td>
<td>2004</td>
<td>Kim T. Ma’ia’i MB ChB(Otago) FRNZCGP</td>
</tr>
<tr>
<td>Operations Manager</td>
<td>2006</td>
<td>Margaret E. Perley</td>
</tr>
<tr>
<td>GP Clinical Leader</td>
<td>2012</td>
<td>Bret R. Dougherty MD(EVMS)</td>
</tr>
<tr>
<td>Nursing Clinical Leader</td>
<td>2005</td>
<td>Katharine M. Martin RN</td>
</tr>
<tr>
<td>Counselling Clinical Leader</td>
<td>2008</td>
<td>Mark G. Chignell BSc PGCertHealSc(Otago)</td>
</tr>
<tr>
<td>Practice Manager</td>
<td>1990</td>
<td>Maree C. Ross</td>
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**UNIVERSITY UNION**

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<tr>
<th>Role</th>
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<th>Names and Qualifications</th>
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<tr>
<td>General Manager</td>
<td>1995</td>
<td>Stephen C. Baughan BCom(Otago)</td>
</tr>
<tr>
<td>Finance Manager</td>
<td>2010</td>
<td>Sally A. Russell BCom DipGrad(Otago) CA</td>
</tr>
<tr>
<td>Operations Manager</td>
<td>1999</td>
<td>Martin N. Jones</td>
</tr>
<tr>
<td>Retail Manager</td>
<td>1995</td>
<td>Robert J. Gibson</td>
</tr>
<tr>
<td>College Catering Manager</td>
<td>1996</td>
<td>Gary R. McNeill</td>
</tr>
<tr>
<td>Student Bar and Events Manager</td>
<td>2002</td>
<td>Scott C. Muir</td>
</tr>
<tr>
<td>Food Service Manager</td>
<td>2001</td>
<td>Averil L. Blaikie</td>
</tr>
<tr>
<td>Staff Club Manager</td>
<td>2008</td>
<td>Kate B. Cooper</td>
</tr>
</tbody>
</table>
EMERITUS PROFESSORS

1940  Frederick Noel Fastier MA(Otago) DSc(NZ) DPhil(Oxf) CChem FRSC FNZIC HonFPS (Professor since 1969 and Emeritus Professor since 1980)
1971  Harry Taylor BSc PhD(Lond) FPS (Emeritus Professor since 1982)
1945  Robert Edward Corbett MSc(NZ) PhD(Camb) FRSNZ FNZIC (Professor since 1966 and Emeritus Professor since 1983)
1957  Ernest Alan Horsman MA(NZ & Oxf) HonLittD(Otago) (Emeritus Professor since 1984)
1966  William Davidson PhD DSc(Lond) FRAS FIMA FRSNZ (Emeritus Professor since 1985)
1954  Desmond Branson Sawyer MBE MA(Camb) (Professor 1957-64, re-appointed 1970, Emeritus Professor since 1985)
1976  Geoffrey Leonard Brinkman MD(NZ) DCH (RCP Lond & RCS Eng) FRCPEd FRACP FACP (Emeritus Professor since 1986)
1948  Arthur Derek Campbell OBE MSc PhD(NZ) HonFNZIC (Professor since 1971 and Emeritus Professor since 1988)
1947  Douglas Saxon Coombs CNZM MSc(NZ) PhD(Camb) HonDSc(Geneva) FRSNZ HonFGS ForAssocNAS(USA) (Professor since 1956 and Emeritus Professor since 1990)
1957  Barbara Farnsworth Heslop CBE MD(NZ) FRCP FACS FRSNZ (Professor since 1984 and Emeritus Professor since 1990)
1960  Frederic Olaf Simpson MB ChB(Edin) FRCPEd FRACP (Professor since 1972 and Emeritus Professor since 1990)
1959  Margaret Wyn Loutit CBE MSc(Adel) PhD(Otago) (Professor since 1981 and Emeritus Professor since 1991)
1962  Peter Kemnitz Grant MSc(NZ) PhD(Camb) FNZIC (Professor since 1980 and Emeritus Professor since 1992)
1960  Thomas Vianney O’Donnell CBE BMedSc MD(NZ) FRCP FRACP (Professor since 1970 and Emeritus Professor since 1992)
1965  David George Palmer MD(NZ) FRCP FRACP (Professor since 1982 and Emeritus Professor since 1992)
1975  Richard John Seddon MB ChB(Otago) FRCOG FRNZCOG (Emeritus Professor since 1992)
1977  Basil Maurice Jones MScSur PhD(Natal) FNZIS (Emeritus Professor since 1994)
1973  Patrick John Molloy MB ChB(NZ) FRCS FRACS (Emeritus Professor since 1994)
1962  John Michael Gibbs MB ChB(NZ) MD(Otago) FFARCS FFARACS FANZCA (Professor since 1980 and Emeritus Professor since 1995)
1984  Laurence Allan Malcolm MB ChB(NZ) MD(Otago) DTM & H(Syd) DHA(Masey) FRCPEd FRACMA MCCMNZ FFCM (Emeritus Professor since 1995)
1976  Guenther Mueller-Heumann DrRerPol Dipl-Kfm(Nurem) (Emeritus Professor since 1995)
1971  John Bartlett Blennerhassett MB ChB(NZ) FRCPCan FRCPA (Emeritus Professor since 1997)
1978  David Anson Buckingham MSc(NZ) PhD(ANU) FRSNZ FRACI FNZIC (Emeritus Professor since 1997)
1967  James Robert Flynn MA PhD(Chicago) HonDSc(Otago) FRSNZ (Emeritus Professor since 1997)
1962  Donald Dalglish McGregor MSc(NZ) PhD(Otago) (Emeritus Professor since 1997)
1973  Daniel Wallace McKerracher MA MEd DipEd(Glas) PhD(Sheff) (Emeritus Professor since 1997)
1973  Richard Allen Donald MB ChB(NZ) MD(Otago) PhD(Lond) FRACP (Professor since 1982 and Emeritus Professor since 1998)
1966  Richard Lindsay Dowden BSc(Syd) PhD DSc(Tas) FRSNZ (Emeritus Professor since 1998)
1964  Richard Laverty VRD MSc PhD(NZ) FNZIC (Professor since 1980 and Emeritus Professor since 1998)
1960  Sir Alan Francis Mark KNZM CBE MSc(NZ) PhD(Duke) FRSNZ (Professor since 1977 and Emeritus Professor since 1998)
1977  John Graham Mortimer MB ChB(NZ) DCH (RCP Lond & RCS Eng) FRACP (Professor since 1979 and Emeritus Professor since 1998)
1974  Alison Ann Trotter MA(NZ) MA PhD(Lond) DipEd(Auck) (Professor since 1993 and Emeritus Professor since 1998)
1974  Robin Fraser ONZM BSc(Med) MB BS(Syd) PhD(ANU) MD(Otago) FRCPA (Professor since 1997 and Emeritus Professor since 1999)
1957  Colin Alexander Gibson MNZM MA PhD(NZ) (Professor since 1979 and Emeritus Professor since 1999)
1968  George Bouet Petersen ONZM MSc(NZ) MA DPhil DSc(Oxf) HonDSc(Otago) FNZIC FRSNZ (Emeritus Professor since 1999)
1971  Ralph David Huston Stewart MB ChB(NZ) MD(Otago) FRCP FRACP (Professor since 1974 and Emeritus Professor since 1999)
1972  Donald Russell Aickin MB ChB(NZ) MD(Melb) DipObst(Otago) FRCOG FRNZCOG FRCSEd FRACS (Emeritus Professor since 2000)
1968  Alexander Keith Jeffery ONZM MB ChB(NZ) ChM(Otago) FRCS FRACS (Professor since 1982 and Emeritus Professor since 2000)
1964  Lawrence Oliver Jones MA PhD(UCLA) FRSNZ (Professor since 1997 and Emeritus Professor since 2000)
1963  Brian Gordon Cox MSc(NZ) PhD(Camb) FBCS FNZCS MACM (Professor since 1978 and Emeritus Professor since 2001)
1973  Eric Arnold Espiner MB ChB(NZ) MD(Otago) FRACP FRSNZ (Professor since 1978 and Emeritus Professor since 2001)
1963  Weston James Sandle MSc(NZ) MA PhD(Berkeley) FRSNZ FNZIP MOSA MAOS MIEEE/LEOS (Professor since 1986 and Emeritus Professor since 2001)
1971  Leslie Robert Tumoana Williams AB MA PhD(Berkeley) DipPhEd(NZ) DipTchg (Professor since 1985 and Emeritus Professor since 2001)
1971  John Anthony Barsby ONZM MA(Camb) LittD(Otago) CertEd(Brist) FRSNZ (Professor since 1978 and Emeritus Professor since 2002)
1978  Andrew Reed Hornblow CNZM BA(Well) MA DipClinPsych(Cant) PhD(Monash) FNZPsS (Professor since 1988 and Emeritus Professor since 2002)
Emeritus Professors

1965  Anthony Dunstan Crawford Macknight BMEdSc(NZ) MB ChB MD PhD(Otago) FRSNZ (Professor since 1980 and Emeritus Professor since 2002)
1968  Malcolm David McMillan JP MDS PhD(Otago) FFOP(RCPA) (Professor since 1997 and Emeritus Professor since 2002)
1981  David Gray Russell MPE(Br Col) MA PhD(Michigan) MAPs S MACE FSMNZ (Professor since 1978 and Emeritus Professor since 2002)
1961  Ian James Hodgkinson MSc PhD(Otago) FRSNZ MNZIP (Professor since 2000 and Emeritus Professor since 2003)
1982  Peter George Holland MSc(Cant) PhD(ANU) (Emeritus Professor since 2003)
1969  Erik Newland Olssen ONZM MA(Otago) PhD(Duke) FRSNZ (Professor since 1984 and Emeritus Professor since 2003)
1978  Gilbert Olivier Barbezat MD(Cape Town) FCP(SA) FRACP FRSNZ (Professor since 1983 and Emeritus Professor since 2004)
1972  Brian Blair Fitzharris BSc(Otago) MA PhD(Br Col) (Professor since 2001 and Emeritus Professor since 2004)
1977  Keith Daniel Ballard MA(Well) PhD(Otago) PGDipEdPsych(Auck) DipTchg (Professor since 1999 and Emeritus Professor since 2005)
1971  Jocelyn Margaret Harris CNZM MA(Otago) PhD(Lond) (Professor since 1994 and Emeritus Professor since 2005)
1992  Peter Bruce Innes MDS DDSc(Otago) FRACDS FICD (Emeritus Professor since 2005)
1987  David Huon Buisson MSc PhD(Auck) SM(MIT) FNZIC FNZIFST MRSNZ (Emeritus Professor since 2006)
1986  Martin Mitchell Ferguson ONZM BSc(Hons) MB ChB BDS(Glas) FDSRCP SGlas (Emeritus Professor since 2006)
1968  Christopher John Heath BMEdSc MB ChB(Otago) DPhil(Oxf) (Professor since 1998 and Emeritus Professor since 2006)
1979  Dame Linda Jane Holloway DNZM MB ChB MD(Aberd) FRCPA (Professor since 1994 and Emeritus Professor since 2006)
1992  Elizabeth Mary Isichei MA(Well) DPhil(Oxf) LittD(Cant) FRSNZ (Emeritus Professor since 2006)
1967  Brian Harford Robinson MSc(NZ) PhD(Cant) FNZIC FRSNZ (Professor since 1985 and Emeritus Professor since 2006)
1973  Alastair Gardner Rothwell ONZM ChM(Otago) FRACS (Professor since 1990 and Emeritus Professor since 2006)
1982  Richard Sainsbury MB ChB(Otago) MA PGDipArts(Massey) FRACP (Professor since 1992 and Emeritus Professor since 2006)
1974  Anne Briar Smith CNZM BHSc BA(Otago) MEd PhD(Alta) FRSNZ (Professor since 2000 and Emeritus Professor since 2006)
1989  David Todman Jones BSc(Natal) PhD(Rhodes) (Emeritus Professor since 2007)
1982  Alan Charles MacGregor MBA(Cranfield) PhD(Otago) FCA (Professor since 1989 and Emeritus Professor since 2007)
1973  Cedric Gerald Carrington MSc(Otago) MA DPhil(Oxf) MNZIP FIPENZ FRSNZ (Professor since 1999 and Emeritus Professor since 2008)
1972  Helen May Leach MA PhD(Otago) FRSNZ (Professor since 2002 and Emeritus Professor since 2008)
<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Affiliations and Designations</th>
</tr>
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<tbody>
<tr>
<td>1996</td>
<td>Brian Duncan Monteith MChD(Pret)</td>
<td>Emeritus Professor since 2008</td>
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<td>1991</td>
<td>Michael Gary Nicholls MB ChB MD(Otago) FRCP FRACP FACC</td>
<td>Emeritus Professor since 2008</td>
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<tr>
<td>1981</td>
<td>Charlotte Entrican Paul MB ChB PhD DPH(Otago) FNZCPHM</td>
<td>Professor since 2005 and Emeritus Professor since 2008</td>
</tr>
<tr>
<td>1990</td>
<td>Richard Hugh Sibson BSc(Auck) MSc PhD DIC(Lond) FRS FGS FRSNZ</td>
<td>Emeritus Professor since 2009</td>
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<tr>
<td>1985</td>
<td>Derek Allan Holton BSc MA DipEd(Melb) PhD(McG) FRSNZ FTICA</td>
<td>Emeritus Professor since 2009</td>
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<td>1979</td>
<td>John Desmond Langley BA PhD DipComH(Otago) MA(Cant)</td>
<td>Emeritus Professor since 2009</td>
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<td>1973</td>
<td>Terence John Crooks MNZM BSc(Hons)(Cant) MS PhD(III)</td>
<td>Emeritus Professor since 2010</td>
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<td>1969</td>
<td>Carolyn Waugh Burns CBE BSc(Hons)(Cant) PhD(Tor) FRSNZ</td>
<td>Emeritus Professor since 2010</td>
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<td>1975</td>
<td>John Robert Tagg MSc(Melb) PhD(Monash)</td>
<td>Emeritus Professor since 2010</td>
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<td>1976</td>
<td>Christine Dumont Thomson MHSc PhD(Otago)</td>
<td>Emeritus Professor since 2010</td>
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<td>1979</td>
<td>Geoff Wyvill BA(Oxf) MSc PhD(Brad) FNZCS MACM</td>
<td>Emeritus Professor since 2010</td>
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<td>1980</td>
<td>Sir David Christopher Graham Skegg KNZM OBE BMedSc MB ChB HonLLD(Otago) DPhil(Oxf) FFPHM FAFPHM FRSNZ</td>
<td>Emeritus Professor since 2011</td>
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<td>1997</td>
<td>Donald Morgan Evans BA PhD(Wales)</td>
<td>Emeritus Professor since 2012</td>
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<td>1977</td>
<td>Anthony Christopher Bernard Molteno ONZM MB ChB(Cape Town) FRCEd FRACO</td>
<td>Emeritus Professor since 2012</td>
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<td>1998</td>
<td>Margaret Allison Baird BSc PhD(Otago)</td>
<td>Emeritus Professor since 2012</td>
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<td>1970</td>
<td>Alan Frederick Cooper BSc(Hons)(Sheff) PhD(Otago)</td>
<td>Emeritus Professor since 2012</td>
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<tr>
<td>1993</td>
<td>John Hannah BSc(Otago) MSc PhD(Ohio State) PGDipSci(Otago) NZISRPSurv</td>
<td>Emeritus Professor since 2012</td>
</tr>
<tr>
<td>1970</td>
<td>Richard John Norris MA DPhil(Oxf) FGS FRSNZ</td>
<td>Emeritus Professor since 2012</td>
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<tr>
<td>1980</td>
<td>Anthony Edmund Reeve ONZM BSc(Cant) MSc PhD(Otago) FRSNZ MA-PIMBN</td>
<td>Emeritus Professor since 2012</td>
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<tr>
<td>1985</td>
<td>Kenneth Geoffrey White ONZM BSc PhD(Otago) FNZPsS FAPS FABAI FRSNZ</td>
<td>Emeritus Professor since 2012</td>
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<td>1971</td>
<td>John Bastow Wilson BSc PhD(Wales) FRSNZ</td>
<td>Emeritus Professor since 2012</td>
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<td>1974</td>
<td>Gerald William Tannock BSc(Hons) PhD(Otago) FRSNZ</td>
<td>Emeritus Professor since 2012</td>
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<td>2000</td>
<td>Michael David Atkinson BA DPhil DipAdvMath(Oxf) MLMS MNZMS</td>
<td>(Emeritus Professor since 2012)</td>
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<td>1982</td>
<td>Carl David Burgess MB ChB MD(Cape Town) FRACP FRCP</td>
<td>Emeritus Professor since 2012</td>
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Honorary Graduates

1983  David Gareth Jones CNZM BSc(Hons) MB BS(Lond) DSc(W Aust) MD(Otago) CBIol FSB (Emeritus Professor since 2012)
1971  Robin Andrew James Smith BSc(Hons) PhD(Otago) FNZIC FRNZMRSC (Professor since 2000 and Emeritus Professor since 2012)
1987  Douglas Robertson (Robin) Taylor MD(Aberd) MRCP FRCPCan (Professor since 2005 and Emeritus Professor since 2012))
1980  Peter Donald Wilson MD(Glas) FRCSeD FRCOG FRANZCOG CU (Professor since 1995 and Emeritus Professor since 2012)
1975  Geoffrey Walter Kearsley BA(Hons) PhD(Lond) (Professor since 1996 and Emeritus Professor since 2013)
1976  John Dodds Drummond BA BMus(Leeds) PhD(Birm) (Emeritus Professor since 2013)
1974  Alistair Graeme Fox MA(Cant) PhD(W Ont) (Professor since 1987 and Emeritus Professor since 2013)
1969  James Simpson BSc PhD(S’ton) FNZIC FRSC  (Professor since 1995 and Emeritus Professor since 2013)
1980  Jessie Elisabeth Wells BSc(Hons) PhD(Cant) (Professor since 2011 and Emeritus Professor since 2013)

HONORARY GRADUATES

DOCTOR OF LITERATURE

1962  Henry Devenish Skinner 1998  Hone Tuwhare
1963  Charles Orwell Brasch 1999  George John Griffiths
1963  Esmond Samuel de Beer 1999  Geoffrey Sandford Cox
1969  William Parker Morrell 1999  Annette Claire Baier
1969  John Cawte Beaglehole 2001  Shona Katrine Dunlop MacTavish
1978  Janet Clutha (née Frame) 2002  Christopher Francis Rivers de Hamel
1978  Ruth Minnie Dallas (née Mumford) 2005  William Manhire
1981  His Royal Highness the Prince of Wales 2007  Mary Allan Ronnie
1984  Norman Davis 2008  Priscilla Muriel McQueen
1984  Daniel Marcus Davin 2009  Barbara Lillias Romaine Anderson
1994  Ernest Alan Horsman 2009  Shirley Eropa Murray
1996  James Ng 2011  Brian Lindsay Turner

DOCTOR OF MUSIC

1969  Douglas Gordon Lilburn 2007  Patricia Katherine Payne
1994  William David Southgate

DOCTOR OF LAWS

1962  Hubert James Ryburn 1969  Harold Eric Barrowclough
1962  Charles Ernest Hercus 1969  Allen Howard Johnston
1967  Elizabeth Gregory 1969  Robert Stevenson Aitken
1968  Arthur Espie Porritt 1969  Arthur Beacham
1968  Carl Victor Smith 1969  Clarence Edward Beeby
Honorary Graduates

1969  John Waddell Hayward
1969  John Alexander Lee
1969  John Lochiel Robson
1970  Arnold Henry Nordmeyer
1972  Robert Martin Williams
1973  Ratu Sir Kamisese Kapaiwai Tuimacilau Mara
1975  Ronald Victor Christie
1978  William John Harris
1978  Thomas Kay Stuart Sidey
1979  John Spenser Somerville
1979  Reginald Stephen Garfield Todd
1982  Maurice Joel
1990  Shridath Surendranath Ramphal
1990  James Archibald Valentine
1990  James Bruce Robertson
1993  Silvia Rose Cartwright
1993  Haji Sulaiman bin Haji Daud
1993  Iona Williams (née Livingstone)
1993  Robin Orlando Hamilton Irvine
1994  Neville Clifford Bain
1994  Dorothy Rita Fraser
1994  Douglas William Girvan
1994  Ralph Hotere
1996  Peter Wilfred Tapsell
1997  Frank Wakefield Holmes
1998  Judith Olwyn Medlicott
1998  Judith Mayhew
2000  Leo Moggie
2001  Ahmad Azizuddin Bin Zainal Abidin
2002  Allan James Hubbard
2003  Eion Sinclair Edgar
2004  Graeme Fogelberg
2004  Paratene Ngata
2005  Thomas Robert Alexander Harries Davis
2005  Jeremy James Waldron
2005  Michael Andrew Stedman
2006  Malcolm John Grant
2007  Mary Patricia McAleese
2007  John Hall-Jones
2008  Mason Harold Durie
2008  Lindsay John Brown
2008  Edward John McCoy
2009  Michael John Cullen
2009  Trevor Donald Scott
2010  Marilynn Lois Webb
2011  David Christopher Graham Skegg

DOCTOR OF DIVINITY

1976  Lloyd George Geering
1976  Harold Walter Turner
2000  George Angus Fulton Knight
2000  Graham Norman Stanton
2009  Paul Oestreicher

DOCTOR OF SCIENCE

1962  William Percy Gowland
1965  Richard Wright Willett
1967  Frederick George Soper
1968  Muriel Emma Bell
1969  Basil Glover Bibby
1969  Derek Ernest Denny-Brown
1969  Charles Alfred Coulson
1972  Herbert Dudley Purves
1974  John Thorpe Holloway
1975  Charles Ritchie Burns
1975  Eric Frederick D’Ath
1975  Thomas Russell Cumming Fraser
1975  Edward George Sayers
1975  Frederick Horace Smirk
1975  John Arthur Stallworthy
1975  Stanley Livingstone Wilson
1975  John Patrick Walsh
1979  Terence Albert Rodgers
1989  Allan Charles Wilson
1995  William Sefton Fyfe
1997  Mazlan binti Othman
1997  Alison Margaret Holst
1997  Murray Frederick Brennan
1999  James Julian Bennett Jack
**Hocken Library Fellows, Alumni Service Medal, Robert Burns Fellows**

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
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<tr>
<td>2000</td>
<td>William Ian McDonald</td>
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<tr>
<td>2000</td>
<td>John Bullamore Mackie</td>
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<tr>
<td>2000</td>
<td>George Bouet Petersen</td>
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<td>2006</td>
<td>Beryl Overton Howie</td>
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<td>2007</td>
<td>John Bevan Gavin</td>
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**HOCKEN LIBRARY FELLOWS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
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<tbody>
<tr>
<td>1998</td>
<td>George John Griffiths</td>
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<tr>
<td>1998</td>
<td>John Hall-Jones</td>
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<td>1998</td>
<td>Gordon Stewart Parsonson</td>
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<tr>
<td>1998</td>
<td>Angus Ross</td>
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<td>2000</td>
<td>Raymond Philip Hargreaves</td>
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</table>

**UNIVERSITY OF OTAGO MEDAL FOR OUTSTANDING ALUMNI SERVICE**

Awarded by the University Council in recognition of outstanding voluntary service.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
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<tbody>
<tr>
<td>2003</td>
<td>John Maxwell Gwyn Zinzan BDS(Otago) (London)</td>
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<td>2004</td>
<td>Wong Cham Mew BCom(Otago) (Kuala Lumpur)</td>
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<tr>
<td>2007</td>
<td>Trevor Bruce Moyle BCom(Otago) (Melbourne)</td>
</tr>
<tr>
<td>2008</td>
<td>Neville Clifford Bain MCom HonLLD(Otago) FCA FCIS (London)</td>
</tr>
<tr>
<td>2008</td>
<td>Alexander Paul Beresford Kt BDS(Otago) (London)</td>
</tr>
<tr>
<td>2008</td>
<td>Alister William Robinson BCom(Otago) (Sydney)</td>
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<tr>
<td>2010</td>
<td>Murray Frederick Brennan BSc(NZ) MD ChM HonDSc(Otago)</td>
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<td></td>
<td>HonMD(Göteborg) HonDSc(Imp Lond) HonDSc(Edin) FRACS FACS</td>
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<td></td>
<td>HonFRCSEd HonFRCSI HonFRACS HonFRCSGlas HonFBCS HonFRCS</td>
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<td></td>
<td>HonFRCPSCan (New York)</td>
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<td>2012</td>
<td>Tan Sri Dato Dr Hj Ahmad Azizuddin bin Hj Zainal Abidin PSM KMN DPMP</td>
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<tr>
<td></td>
<td>PMP JP BE(NZ) HonLLD(Otago)</td>
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**ROBERT BURNS FELLOWS**

The Robert Burns Fellowship, for writers of imaginative literature, was established in 1958.

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>1959</td>
<td>Ian Cross</td>
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<td>Maurice Duggan</td>
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<td>1961</td>
<td>John Caselberg</td>
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<td>1962</td>
<td>R. A. K. Mason</td>
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<td>1963</td>
<td>Maurice Shadbolt</td>
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<td>1964</td>
<td>Maurice Gee</td>
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<td>1965</td>
<td>Janet Frame</td>
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<td>1966</td>
<td>James K. Baxter</td>
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<td>1967</td>
<td>James K. Baxter</td>
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<td>1968</td>
<td>Ruth Dallas</td>
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<td>1969</td>
<td>Warren Dibble, Hone Tuwhare</td>
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<td>1970</td>
<td>O. E. Middleton</td>
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<td>1971</td>
<td>Noel Hilliard</td>
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<td>1972</td>
<td>Ian Wedde</td>
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<td>1973</td>
<td>Graham Billing</td>
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<td>Witi Ihimaera, Sam Hunt</td>
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<td>Roger Hall, Kerry Hulme</td>
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<td>1978</td>
<td>Roger Hall, Peter Olds</td>
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<td>1979</td>
<td>Michael Noonan</td>
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<td>1981</td>
<td>Bill Sewell</td>
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<td>1983</td>
<td>Rawiri Paratene</td>
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<td>1984</td>
<td>Brian Turner</td>
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<td>1985</td>
<td>Cilla McQueen</td>
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<td>1986</td>
<td>Cilla McQueen</td>
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</tbody>
</table>
FRANCES HODGKINS FELLOWS

The Frances Hodgkins Fellowship, for painters and sculptors, was established in 1962.

1966  Michael Illingworth
1967  Tanya Ashken
1968  Derek Ball
1969  Ralph Hotere
1970  Michael Smither
1971  Marté Szirmay
1972  Marté Szirmay
1973  Ray Thorburn
1974  Marilyn Webb
1975  John Parker
1976  Ian Bergquist
1977  Jeffrey Harris
1978  Grahame Sydney
1979  Matt Pine
1980  Andrew Drummond
1981  Gretchen Albrecht
1982  Chris Booth
1983  Joanna Paul
1984  Michael Armstrong
1985  Denis O’Connor
1986  Ian McMillan
1987  Kendal Heyes
1988  Julia Morison
1989  Shona Rapira Davies
1990  Siegfried Köglmeier
1991  Christine Webster
1992  Neil Frazer
1993  Peter Gibson Smith
1994  Nicola Jackson
1995  Jeffrey Thomson
1996  Fiona Pardington
1997  Fiona Pardington
1998  Shane Cotton
1999  Seraphine Pick
2000  Jim Speers
2001  Ava Seymour
2002  Scott Eady
2003  Sara Hughes
2004  Mladen Bizumic
2005  Rohan Wealleans
2006  Sarah Munro
2007  Ben Cauchi
2008  Heather Straka
2009  Eddie Clemens
2010  Joanna Langford
2011  Kushana Bush
2012  Nick Austin
2013  Zina Swanson
2014  Patrick Lundberg
MOZART FELLOWS
The Mozart Fellowship, for composers of music, was established in 1969.

1970 Anthony Watson 1993 Helen Bowater
1972 John Rimmer 1995 Christopher J. Marshall
1973 Edwin Carr 1996 Cheryl Camm
1974 Edwin Carr 1997 Jason Kaminski
1975 Larry Pruden 1998 Paul Booth
1976 Gillian Bibby 1999 Harold Anderson
1977 Gillian Bibby 2000 Ross Carey
1978 Ian D. McDonald 2001 Alison Isadora
1979 Ian D. McDonald 2002 Michael Norris
1980 Chris Cree Brown 2003 Noel Sanders
1981 John Elmsly 2004 Noel Sanders
1982 no appointment 2005 Rachel Clement
1983 Chris Cree Brown 2006 Rachel Clement
1984 Jonathan Besser 2007 Neville Copland
1985 Kim Dyett 2008 Chris Watson
1986 Nigel Keay 2009 Chris Watson
1987 Nigel Keay 2010 Christopher Adams
1988 Anthony Ritchie 2011 Christopher Adams
1989 Anthony Ritchie 2012 Robbie Ellis
1990 Martin Lodge 2013 Samuel Holloway
1991 Martin Lodge 2014 Jeremy Mayall
1992 Bruce Crossman, Gillian Whitehead

CAROLINE PLUMMER DANCE FELLOWS
The Caroline Plummer Dance Fellowship, for community dance practitioners, teachers, and researchers, was established in 2004.

2005 Petra Kuppers 2010 Suzanne Cowan
2006 Georgina White 2011 Lyne Pringle
2007 Katrina Rank 2012 no appointment
2008 Barbara Snook 2013 Hahna Briggs
2009 Sean Curham 2014 Louise Bryant

UNIVERSITY OF OTAGO COLLEGE OF EDUCATION CREATIVE NEW ZEALAND CHILDREN’S WRITERS IN RESIDENCE
The appointment each year of a Dunedin College of Education Children’s Writer in Residence began in 1992. The award was renamed following the merger of the College with the University in 2007.

2007 Vincent Ford 2011 Kyle Mewburn
2008 Bill O’Brien 2012 James Norcliffe
2009 Joanna Orwin 2013 Leonie Agnew
2010 Karen Trebilcock (Ella West) 2014 Melinda Szymanik
GENERAL INFORMATION

VISION AND MISSION OF THE UNIVERSITY

VISION

A research-led University with an international reputation for excellence.

KO TE ARONGA

He Whare Wānanga e aronui ana ki te rangahau, e rongonui ana i ngā tōpito o te ao i āna tutukinga ikeike.

MISSION

The University of Otago will create, advance, preserve, promote and apply knowledge, critical thinking and intellectual independence to enhance the understanding, development and wellbeing of individuals, society and the environment. It will achieve these goals by building on foundations of broad research and teaching capabilities, unique campus learning environments, its nationwide presence and mana, and international links.

KO TE UARATANGA

Ko tā Te Whare Wānanga o Otāgo he whakawhanake, he pupuri, he whakatairanga hoki i te mātauranga, i te ihomua tātari kaupapa, i te whakaaroaro motuhake o te tangata, kia hāpai ai te mōhio, te mārama, te hiatotanga, otirā, te oranga o te tangata, o te iwi hoki. Mā te rangahau me te tika mārika o te whakaako, mā te whai wānanga ahurei, mā te whaka ki tōna mana, me ōna torongo puta noa i te motu, i te ao hoki ēnei whāinga e tutuki.

HISTORY

The University of Otago, founded in 1869 by an ordinance of the Otago Provincial Council, is New Zealand’s oldest university. The new University was given 100,000 acres of pastoral land as an endowment and authorised to grant degrees in Arts, Medicine, Law and Music.

The University opened in July 1871 with a staff of just three Professors, one to teach Classics and English Language and Literature, another having responsibility for Mathematics and Natural Philosophy, and the third to cover Mental and Moral Philosophy and Political Economy. The following year a Professor of Natural Science joined the staff. With a further endowment provided in 1872, the syllabus was widened and new lectureships established: lectures in Law started in 1873, and in 1875 courses began in Medicine. Lectures in Mining were given from 1872, and in 1878 a School of Mines was established.
General Information

The University was originally housed in a building (later the Stock Exchange) on the site of John Wickliffe House in Princes Street but it moved to its present site with the completion of the northern parts of the Clocktower and Geology buildings in 1878 and 1879.

The School of Dentistry was founded in 1907 and the School of Home Science (later Consumer and Applied Sciences) in 1911. Teaching in Accountancy and Commerce subjects began in 1912. Various new chairs and lectureships were established in the years between the two world wars, and in 1946 teaching began in the Faculty of Theology. The School of Physical Education was opened in 1947.

A federal University of New Zealand was established by statute in 1870 and became the examining and degree-granting body for all New Zealand university institutions until 1961. The University of Otago had conferred just one Bachelor of Arts degree, on Mr Alexander Watt Williamson, when in 1874 it became an affiliated college of the University of New Zealand.

In 1961 the University of New Zealand was disestablished, and the power to confer degrees was restored to the University of Otago by the University of Otago Amendment Act 1961.

Since 1961, when its roll was about 3,000, the University has expanded considerably (in 2013 there were about 21,000 students enrolled) and has broadened its range of qualifications to include undergraduate programmes in Surveying, Pharmacy, Medical Laboratory Science, Teacher Education, Physiotherapy, Applied Science, Dental Technology, Radiation Therapy, Dental Hygiene and Dental Therapy (now combined in an Oral Health programme), Biomedical Sciences, Social Work, and Performing Arts, as well as specialised postgraduate programmes in a variety of disciplines.

Although the University’s main campus is in Dunedin, it also has Health Sciences campuses in Christchurch (University of Otago, Christchurch) and Wellington (University of Otago, Wellington) (established in 1972 and 1977 respectively), an information and teaching centre in central Auckland (1996), and an information office in Wellington (2001).

The Dunedin College of Education merged with the University on 1 January 2007, and this added a further campus in Invercargill.

GOVERNANCE

The supreme governing body of the University is the Council, presided over by the Chancellor. When it was first established its members held office for life. Its constitution was progressively amended in 1891, 1911 and 1946 to provide for the representation of certain local bodies and educational groups, the graduates, the student body and non-professorial staff. The present structure of the Council was laid down in the Education Amendment Act 1990.

The Council is advised on academic matters by the Senate, the membership of which is drawn mainly from the Heads of academic Departments, but with representatives of
other teaching staff and students. The Vice-Chancellor, who was designated as Chief Executive of the University by the Education Amendment Act 1990, convenes the Senate, which, in turn, is advised by the Divisional Boards and other Committees and Boards on matters which fall within their particular terms of reference.

In 1989 the internal governance of the University was reformed by grouping the existing departments, faculties, and schools into four academic Divisions (Commerce, Health Sciences, Humanities, and Sciences). Each academic Division is headed by a Pro-Vice-Chancellor. Further changes to the executive group resulted in the appointment of two Deputy Vice-Chancellors in 1994 and of a Chief Operating Officer in 2005.

A Pro-Vice-Chancellor (International) was appointed in 2006. There are also nine non-teaching Divisions: Academic, Research, Human Resources, Accommodation Services, Financial Services, Information Technology Services, Marketing and Communications, Property Services, and Student Services.

**COAT OF ARMS**

The University’s coat of arms was granted by the Lord Lyon King of Arms (Scotland’s premier officer of arms) on 21 January 1948. Its design is based on that of the unauthorised arms which appeared on the University’s seal in use by September 1870.

The blazon (technical description) of the arms is:

> Azure, on a saltire cantoned between four mullets of six points Or, a book, gilt-edged and bound in a cover Gules charged with a mullet of six points of the second [i.e. Or] and a book-marker of the third [i.e. Gules] issuant from the page-foot, and in an Escrol under the same this Motto “SAPERE AUDE”.
> (Lyon Register vol.36, p.102)

In ordinary language, the shield is blue, with a gold saltire (Saint Andrew’s cross) between four gold six-pointed stars. On the centre of the saltire there is a closed red book, gilt-edged and with a red book-marker protruding, bearing another gold six-pointed star on its cover.

The motto may be translated as ‘dare to be wise’ or ‘have courage to be wise’.
General Information

ACADEMIC DIVISIONS

The University’s four academic Divisions include the staff in all of the Departments, Schools, and Faculties in each of the four groups of related disciplines. The Schools and Faculties within each Division, and their constituent Departments and other academic sections, are as follows:

DIVISION OF HUMANITIES

Faculty of Arts and Social Sciences

Departments of Anthropology and Archaeology; Classics; English and Linguistics; Geography; History and Art History; Languages and Cultures; Media, Film and Communication; Music; Philosophy; Politics; Sociology, Gender and Social Work; Theology and Religion; and National Centre for Peace and Conflict Studies.

Faculty of Law

School of Māori, Pacific and Indigenous Studies

College of Education

The College also includes Education Support Services; Educational Assessment Research Unit; Centre for Distance Education and Learning Technologies; and Centre for Educational Leadership and Administration.

DIVISION OF SCIENCES

The Science Departments in the Division are Applied Sciences; Botany; Chemistry; Computer Science; Food Science; Geology; Human Nutrition; Marine Science (incorporating the Portobello Marine Laboratory and Marine Studies Centre); Mathematics and Statistics; Physics; Psychology; and Zoology.

School of Physical Education, Sport and Exercise Sciences

School of Surveying

DIVISION OF COMMERCE

The School of Business is the alternative name for this Division: Departments of Accountancy and Finance; Economics; Information Science; Management; Marketing; and Tourism; Executive Programmes.

DIVISION OF HEALTH SCIENCES

Faculty of Dentistry

Departments of Oral Diagnostic and Surgical Sciences; Oral Rehabilitation; Oral Sciences; and Sir John Walsh Research Institute.
Faculty of Medicine

Otago School of Medical Sciences: Departments of Anatomy; Biochemistry; Microbiology and Immunology; Pharmacology and Toxicology; and Physiology.

University of Otago, Christchurch: Departments of Anaesthesia; Medicine; Obstetrics and Gynaecology; Orthopaedic Surgery and Musculoskeletal Medicine; Paediatrics; Pathology; Psychological Medicine; and Public Health and General Practice; Radiology; Department of Surgery; and Centre for Postgraduate Nursing Studies.

*Note: The Department of Public Health and General Practice will be separated into the Department of Population Health and the Department of General Practice in 2014.*

Dunedin School of Medicine: Departments of General Practice and Rural Health; Medicine; Pathology; Preventive and Social Medicine; Psychological Medicine; Surgical Sciences; and Women's and Children's Health (Obstetrics and Gynaecology and Paediatrics and Child Health).

University of Otago, Wellington: Departments of Medicine; Obstetrics and Gynaecology; Paediatrics and Child Health; Pathology and Molecular Medicine; Primary Health Care and General Practice; Psychological Medicine; Public Health; Radiation Therapy; and Surgery and Anaesthesia

School of Pharmacy

School of Physiotherapy

Bioethics Centre
General Information

**VICE-CHANCELLOR’S OFFICE**
The Vice-Chancellor is the academic and administrative head of the University.

Within the Vice-Chancellor’s Office are:

**REGISTRAR AND SECRETARY TO COUNCIL**
The main roles of the Registrar and Secretary to Council involve servicing the University Council and its standing and other committees; co-ordination of overall accountability to meet the University’s statutory obligations; advice on University policies and procedures; and provision of a repository of information and data on matters relating to governance. The office also includes Corporate Records Services and the University Mediator.

**DEVELOPMENT AND ALUMNI RELATIONS**
The Director has responsibility for the development and implementation of strategies to foster long-term mutually beneficial relationships between the University and its graduates, corporations, foundations and the broader community and to attract philanthropic support to enhance the University’s teaching and research excellence.

The Alumni staff encourage and assist contact between the University and alumni, and among alumni; provide information about the University and its alumni community; manage national and international alumni events; maintain the alumni database (including the Roll of the Court of Convocation); and manage the University’s bequest and annual giving programmes.

**DIRECTOR, MĀORI DEVELOPMENT**
The Director, Māori Development has responsibility for developing and maintaining University Treaty-based relationships with Ngāi Tahu and other Iwi and Māori providers, and co-ordinating and implementing Māori development and strategy, including: implementation of the Māori Strategic Framework; research consultation; leadership and support of cultural development; and leadership and support of Māori staff networks and development.
ADMINISTRATIVE AND STUDENT SERVICES AND FACILITIES

The following is a summary of the chief services and facilities for staff and students, listed according to the Divisions which have responsibility for them. Further information is available by contacting the section concerned (University of Otago, PO Box 56, Dunedin 9054; university@otago.ac.nz) or on the University’s website (http://www.otago.ac.nz), or in the Guide to Enrolment.

ACADEMIC DIVISION

Academic Services

The chief responsibilities of this section (based in the Clocktower Building) are the provision of information about the University and its courses, admission and enrolment of students, timetabling, student records, examinations, and graduation matters, and administrative support of academic committees. The University Information Centre (ground floor, Information Services Building) is also part of Academic Services.

Higher Education Development Centre (HEDC)

HEDC offers academic professional development, educational technology support, and formal programmes of study (Postgraduate Certificate and Diploma in Higher Education, Master of Higher Education, and PhD) to assist the University community to maintain and improve the quality and effectiveness of teaching and other professional and academic activities. HEDC also provides support for undergraduate and postgraduate students through the Student Learning Centre (ground floor, Information Services Building), which offers a range of services to assist students to improve their study and learning skills.

Libraries

The University Library system is a distributed network of libraries offering a wide range of information services and access to scholarly resources, both online and held locally, to support the research and teaching needs of the University.

The Library holds one of the richest research collections in New Zealand in the following major units: the Central Library (Information Services Building), Hocken Library (Anzac Avenue), Dental Library (School of Dentistry, Great King Street), Medical Library (Sayers Building, Great King Street), the Robertson Library (University of Otago College of Education, Union Street East), Science Library (corner of St David and Cumberland Streets), and the Sir Robert Stout Law Library (Richardson Building). The Hocken Collections are a national research collection of material in the field of New Zealand and Pacific studies. The Christchurch and Wellington campuses are served by the Canterbury and Wellington Medical Libraries.

Access to Library electronic resources and other general information may be found on the Library’s web page (www.library.otago.ac.nz).
**General Information**

**International Office**

The International Office (Archway West) provides information, advice, and support to prospective and current international students, and to students wishing to study overseas on exchange programmes. It promotes the University overseas, is responsible for international marketing materials, carries out international student recruitment, and coordinates programmes for international visitors to the Dunedin campus.

The International Office also provides assistance to departments wishing to tender for international contracts, as well as helping academic staff contact institutions overseas for sabbatical placements, and administering the University’s international partnerships.

**Summer School and Continuing Education**

Summer School and Continuing Education (Information Services Building) provides information and support to Summer School students, staff and departments. As well as being responsible for the overall organisation, administration and promotion of the Otago Summer School in Dunedin, Wellington, and Auckland, the office organises continuing education (non-credit) courses that are offered to the public. These include short courses, public lectures, symposia, workshops, seminars and special interest schools.

**Distance Learning**

The Distance Learning Office (Information Services Building) provides information and support on distance education to students, staff and departments. The University offers a range of papers and programmes by distance learning (a Distance Learning Prospectus is available on request) and students may contact Distance Learning for information about their proposed courses of study. The Distance Learning Office helps promote these programmes and provides strategic leadership within the University.

It also provides assistance to departments and academic staff in developing their programmes and assuring the quality of their distance teaching.

**Quality Advancement Unit**

The Quality Advancement Unit has responsibility for managing and administering the University’s internal reviews process, conducting the University’s Graduate and Student Opinion Surveys, co-ordinating preparations for external academic audit (conducted under the auspices of the Academic Quality Agency for New Zealand Universities), and fostering and supporting good practice in quality assurance and improvement across the University.

**RESEARCH DIVISION**

**Research and Enterprise Office**

The Research and Enterprise Office (located in the Centre for Innovation) is responsible for the central administration of competitive research grants and commercial contracts, contract management, and the development of intellectual property. It also fosters links between industry and Government agencies and University researchers.
Graduate Research School

The Graduate Research School provides support for graduate research students (i.e. PhD and masters’ students undertaking thesis research) and for their supervisors.

It has responsibility for the PhD and professional and higher doctoral degrees, and scholarships, and promotes new initiatives and policies to foster the development of graduate student research.

Centre for Innovation

The Centre for Innovation provides infrastructural support for the commercialisation of University research through its subsidiary, Otago Innovation Limited, and for opportunities to link University research to industry.

Otago University Press

The Press publishes significant works from and about New Zealand and the Pacific, specialising in history, literature and the arts, and natural history. Books published by the Press are distributed internationally.

ACCOMMODATION SERVICES DIVISION

The University has a Student Accommodation Centre (109 St David Street) which provides information and advice to students on accommodation in residential colleges and flats. The University also owns and operates flats for international students (University Flats, 105 St David Street). The following residential colleges and other student accommodation are controlled by or affiliated to the University (applications for admission should be made to the Student Accommodation Centre, preferably by the end of September).

Abbey College, 900 Cumberland Street
Head of College: Dr Charles M. Tustin MCom(Pret) DCom(SA)

Aquinas College, 74 Gladstone Road
Head of College: Mr Scott D. Walker MSc GradDipInfSc(Massey)

Arana College, 110 Clyde Street
Warden: Mr Jamie G. Gilbertson BA DipGrad CertSocWk(Otago)

Carrington College, 57 Heriot Row
Warden: Mr Peter R. Walker BCom BPhEd(Otago)

City College*, 911 Cumberland Street
Head of College: Ms M. Joy Crawford BA(Cant) MA DipGrad(Otago) DipTchg

Cumberland College, Castle Street
Head of College: Mr Nicholas J. McD. Bates BA(Otago) PGDipCouns(Massey) DipTchg

Hayward College, 110 Frederick Street
Head of College: Ms Pauline A. Donovan BCom MBA(Otago) DipTchg

Knox College*, 1 Arden Street, Opoho
Master: The Rev. Dr Selwyn C. Yeoman BA(Auck) BD PhD(Otago)
General Information

St Margaret’s College*, 333 Leith Street  
Master: The Rev. Dr Peter J. Norris BA BTheol DipGrad(Otago)  
MA PhD(Notre Dame) DipTchg

Salmond College*, 19 Knox Street  
Master: Appointment pending

Selwyn College*, 560 Castle Street  
Warden: Appointment pending

Studholme College, 127 Clyde Street  
Warden: Mr Sagato (Ziggy) A. Lesa BPhEd(Otago) DipTchg

Te Rangi Hiroa College, 192 Castle Street  
Warden: Mr Ashley R. Day QSM JP BA(Hons)(Otago) DipTchg  
Chevalier dans l’Ordre des Palmes Académiques

Toroa College, 8 Regent Road  
Head of College: Ms Christina D. Watson-Mills BA(Otago)

University College, 315 Leith Street  
Master: Mr Christopher L. Addington MA(Stanford) MA(Cant)  
DipEdMan(Chch CE) SciCert(Massey)

University Flats, 105 St David Street  
Head: Mr Anthony J. Buchanan

* Affiliated independent residential college

INFORMATION TECHNOLOGY SERVICES DIVISION

Information Technology Services

Information Technology Services is responsible for the provision, maintenance, and support of information and communication technologies to support research, teaching, learning, and administration within the University.

Uniprint

Uniprint (161 Albany Street) provides printing, photocopying, colour copying, typesetting, digital publishing, and Campus Courier services for academic and general staff and students.

MARKETING AND COMMUNICATIONS DIVISION

The Marketing and Communications Division is responsible for attracting and retaining high calibre students, researchers, staff and funders by enhancing, promoting and protecting the University’s brand and image.

Marketing Services is responsible for developing the University’s advertising strategy and designing and implementing tactical advertising and promotional activities; producing the University’s corporate publications and ensuring consistency and cohesiveness in such publications; providing a University presence at educational expos, careers forums and promotional events throughout New Zealand and Australia; and organising other major University events. Marketing Services also provides an in-house graphic design service and marketing consultancy service and is responsible for the University of Otago brand.
Liaison provides advice to prospective undergraduate students on study options and university life. Liaison Officers visit secondary schools throughout New Zealand, and some in Australia. They also host information evenings, careers advisers’ update days and attend school careers events.

The Auckland Centre and Wellington City Office are a resource base for both prospective and current students, whether undergraduate, postgraduate, international, summer school or distance learning. The Auckland Centre provides teaching, meeting, conference and IT support facilities to support the University’s academic programmes and other events. The Centre and Office are also a base for the University’s Liaison Officers in the North Island. The Auckland Centre hosts a postgraduate programme in Dietetics and a Dental bridging short course. Summer School papers are run at both Centres.

The Communications Section provides media advisory services for divisions, schools and departments. It is also the first point of contact for external media and manages media relations for the University. The Section also produces the Otago Bulletin, Otago Connection (an e-newsletter for parents and families), and the Expertise Directory for the media.

Web Services manages the University’s Web Office and web environment and is accountable for the strategic overview, management, development, and design of the websites in the web domain and the aligned web presences and environments. Web Services provides information via the website about all aspects of the University and the programmes and services it provides as well as providing expertise and assistance to the wider University community.

STUDENT SERVICES DIVISION

Student Services Divisional Office

The Student Services Divisional Office is responsible for direction of the units within the Division and the administration of a number of processes on campus: requests for Student Services Fees exemption; publication of the fortnightly communication to all Dunedin students via scarfie.com; approval of global emails to students; sponsorship and management of University ID Cards and Justice of the Peace services on campus.

Career Development Centre

Through individual appointments, a Drop In service (no appointment needed), seminars, workshops, and online resources via its website, the Career Development Centre (Information Services Building) provides information on current job opportunities, course options, and career planning strategies for students, intending students, and graduates. The Centre also co-ordinates Graduate Recruitment and the University’s Volunteering Centre.

Chaplains

There are both ecumenical and Roman Catholic chaplains associated with the University who are available to all members of the University. The chaplains are based on the mezzanine floor of the University Union Building.
Childcare
Childcare is provided by the Otago University Childcare Association (525 Great King Street).

Disability Information and Support
Disability Information and Support (Information Services Building) provides learning support, advice, advocacy and information to students with permanent, recurring or temporary impairments. Their vision is to work in partnership to promote an inclusive environment that celebrates diversity, promotes comprehensive academic support, and empowers individuals with impairments to reach and achieve their full potential.

All services are confidential.

Māori Centre / Te Huka Mātauraka
The Māori Centre (515, 519 and 523 Castle Street North) is the heart of Māori student life on campus and its main purpose is to assist Māori students to succeed in their studies. The Centre provides academic, cultural, counselling and social support from before enrolment through to graduation and beyond and introduces students to the rich iwi community networks and whakawhānaungatanga.

Pacific Islands Centre
The Pacific Islands Centre (corner of Clyde Street and Leithbank) aims to ensure that students who identify with the Pacific nations of Melanesia, Micronesia, and Polynesia have an academically successful and memorable experience of university life. The Centre provides academic mentoring, additional tutorials, pastoral and cultural support, study assistance and advice, and links to other support services on campus. Cultural advice is also offered to staff and students undertaking research related to the Pacific.

Proctor
The Proctor’s Office is located in the St David Lecture Theatre Building (opposite the Centre for Innovation). The Office works closely with students, staff and other local agencies and services to foster the unique town-gown relationship in Dunedin as it relates to student behaviour. The Proctor’s Office also manages Campus Watch (staff available 24 hours a day, 7 days a week), building security (including door access and control), CCTV, the University ID Card system and the University Safety Patrol.

Recreation Services
University of Otago Recreation Services (Unipol Recreation Centre, University Plaza) coordinates and offers facilities for a wide range of recreational and sporting opportunities for students and staff.

Student Health Services
Student Health Services (corner of Walsh and Albany Streets) provide medical, nursing, counselling, and psychiatric services and treatment to all students who have paid the University of Otago Student Services Fee.
University of Otago Union

The Union is a commercial University-owned business unit comprising 25 operations in 16 locations in and around campus. Employing more than 450 staff, it is a diverse service provider specialising in the provision of catering, retail, and beverage services.

VISITING LECTURES AND FELLOWSHIPS

The income of certain bequest funds enables staff of other universities to hold visiting appointments in the University or to give a series of lectures. Amongst the positions available from time to time are James and Jean Davis Visitorships (all disciplines) de Carle Lectureships (Arts and Music), Harold Chaffer Lectureships (Medicine), Sir Thomas Kay Sidey Visiting Fellowships and Professorships (Dentistry), Thomas Burns Memorial Lectureships (Theology and Religion), and William Evans Visiting Fellowships and Professorships (all Departments).

The University offers the following annual awards, administered by the Division of Humanities: the Robert Burns Fellowship (for writers, established in 1958), the Frances Hodgkins Fellowship (for artists, established in 1962), and the Mozart Fellowship (for composers, established in 1969). There is also an appointment each year of a University of Otago College of Education Creative New Zealand Children’s Writer in Residence. The Caroline Plummer Dance Fellowship (for community dance practitioners, teachers, and researchers, established in 2004) is administered by the Division of Sciences.

POLICIES

The University's policies on academic, administrative, financial, information, and personnel matters may be found on the University’s website at www.otago.ac.nz/administration/policies/index.html.
STATUTES AND GENERAL REGULATIONS

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STATUTES

ELECTION OF MEMBERS OF THE COUNCIL STATUTE 2011

1 Title
1.1 This is the Election of Members of the Council Statute 2011.

2 Commencement
2.1 This Statute shall come into effect on 1 January 2012.

3 Returning Officer
3.1 The Registrar and Secretary to Council of the University of Otago shall be the Returning Officer in respect of elections to the Council of persons representing:
   (a) the Academic Staff;
   (b) the General Staff; and
   (c) the Students
   of the University of Otago.

4 Eligibility for Election to Council
4.1 Any person whose name is on a roll of electors as provided for under this Statute may stand for election for a position which is to be filled by a vote by the persons on that roll, provided that no person who is entitled to stand for election as a representative of the academic or general staff of the University of Otago shall be entitled to stand as a representative of the students of the University.

4.2 Any elected representative of the academic or general staff who ceases to be a member of the body of staff whom they were elected to represent and any elected representative of students who ceases to be eligible for inclusion on the roll of student electors under clause 5.4 shall be deemed to have resigned from the Council.

5 Rolls of Electors
5.1 The Returning Officer shall maintain a separate roll for each class of electors in accordance with this section.

5.2 Academic Staff: The roll of electors for the permanent academic staff shall contain the name of each person who at the time of the closing of the rolls:
   (a) is employed at the University in a position which the Vice-Chancellor has determined forms part of the academic staff of the University; and
   (b) who holds that position on such terms, or who has held, or who is expected to hold, that position for such period as to qualify as a permanent member of the University’s staff.
5.3 General Staff: The roll of electors for the permanent general staff shall contain the name of each person who at the time of the closing of the rolls:

(a) is employed at the University in a position which the Vice-Chancellor has determined forms part of the general staff of the University; and

(b) who holds that position on such terms, or who has held, or who is expected to hold, that position for such period as to qualify as a permanent member of the University’s staff.

5.4 Students: The roll of electors for students shall contain the names of all those persons enrolled at the University at the time of the closing of the rolls in a course of study for a qualification for which a degree or diploma of the University may be awarded together with the names of any other persons whom the Vice-Chancellor has determined are properly recognised as students of the University.

5.5 At any time before a roll closes, a person who claims to be entitled to have his or her name added to that roll may by written request to the Returning Officer seek to have their name so added. The Returning Officer shall make due enquiry into such requests, and if satisfied that the applicant is entitled to have their name included on the relevant roll shall add that person’s name accordingly.

5.6 Any elector may, by notice to the Returning Officer, object to the inclusion on a roll of the name of any person whom the objector considers does not possess the necessary qualification. Upon receipt of any such objection the Returning Officer shall enquire into and resolve the matter, including, where appropriate, by removing the person’s name from the roll and disallowing any vote that person may have cast.

6 Notification of Elections

6.1 At least four weeks prior to the holding of any election, the Returning Officer shall give notice in appropriate University publications, on the University website and using such other means of communication as the Returning Officer determines, of the following matters:

(a) the date on which the election will be held and the time on that day at which the poll will be closed;

(b) the total number of candidates to be elected;

(c) the date for the closing of nominations, being at least two weeks prior to the date of the election, and at least two weeks after the notice of the election has been given, and the time on that day by which nominations must be received;

(d) the date and time at which the roll shall be closed in respect of that election.

7 Nomination of Candidates

7.1 Every candidate shall be nominated in writing by two or more electors, each of whose names are included on the relevant roll at the time the nomination is submitted.

7.2 Nominations shall be made in a form prescribed by the Returning Officer and be accompanied by adequate proof of the consent of the person nominated.
7.3 A candidate for election may send with the nomination paper a statement including the following:
(a) name;
(b) occupation;
(c) place of residence;
(d) any degrees and qualifications (with institutions and dates);
(e) other relevant information (including, if desired, a personal statement) to a maximum of 200 words.

7.4 Information supplied by candidates will be distributed to those entitled to vote in a standard format prescribed by the Returning Officer who may edit, or require a candidate to revise, a candidate’s statement to meet that format.

8 Electoral Process

8.1 If the number of candidates duly nominated does not exceed the number of vacancies to be filled, the Returning Officer shall declare the candidate or candidates so nominated to be elected.

8.2 If the number of candidates duly nominated exceeds the number to be elected, an election shall be conducted.

8.3 Voting shall take place either by paper voting, using sealed voting papers, or by electronic voting, as the Returning Officer shall decide.

8.4 Paper Voting: Where a vote is conducted using sealed voting papers, the following shall apply:
(a) The Returning Officer shall, following the closing of nominations, post to each elector, at his or her address, as it appears on the roll, a voting paper in a format determined by the Returning Officer. The voting paper shall contain the names (in randomly selected order) of the duly nominated candidates for whom the elector is entitled to vote and shall include, or be accompanied by, a copy of the standard form statement in relation to each candidate. The voting paper shall also be supplied with a voting envelope for its return and advice of the time by which voting must be completed.

(b) In order to cast a valid vote, a voter must complete his or her vote in accordance with the directions of the Returning Officer and ensure that the vote reaches the Returning Officer not later than the day and time notified for the closing of the polls.

(c) The Returning Officer shall not open any vote before the closing of the polls but shall, as the votes are received, ensure they are held secure until after the closing of the polls.

(d) After the closing of the polls, the Returning Officer shall, after rejecting any invalid votes, ascertain the candidates (not exceeding the total number to be elected) who have received the greatest number of votes, and shall declare those candidates to be elected.
Electronic Voting: Where a vote is conducted by electronic voting, the following shall apply:

(a) The Returning Officer shall, following the closing of nominations, notify each elector on the relevant register of their right to vote and advise the means by which votes are to be cast and the time by which voting must be completed.

(b) Any system adopted for electronic voting shall be such:

(i) that the elector is presented with the equivalent information (adapted as necessary for presentation in electronic form) as is required in the case of voting by paper vote;

(ii) that adequate security exists so as to ensure that only those on the relevant roll may vote and so as to prevent a person other than an elector on the relevant roll purporting to exercise the elector’s vote, and so as to prevent any elector voting more than once;

(iii) that the Returning Officer can identify, following the time for the closing of the polls, the candidates (not exceeding the total number to be elected) who have received the greatest number of votes who shall then be declared by the Returning Officer to be elected.

Results of an Election

Following the completion of the election the Returning Officer shall notify to the Chancellor of the University of Otago and the candidates the names of the persons elected.

In the case of an equality of votes the election shall be determined by lot by the Returning Officer in the presence of the Chancellor or some other Member of the Council.

General

Subject to the provisions of this Statute, the Returning Officer may publish such rules as he or she considers appropriate to ensure the fair conduct of the election and of campaigning in connection with the election. Without limitation, such rules may include restrictions on the mode and timing of campaigning, and on the amounts that may be spent in campaigning by or on behalf of any candidate. Where a breach of any published rule has been established in respect of the candidacy of any candidate and the Returning Officer is satisfied that the breach may have, or may have had, a material effect on the outcome of the election he or she may declare that candidate’s nomination or election or the entire election to be invalid.

Any candidate affected by a declaration of the Returning Officer under clause 10.1 may appeal the matter by giving written notice to the Vice-Chancellor within 10 days of the Returning Officer’s decision. Upon such notice being given, the Vice-Chancellor shall appoint an Appeals Board of the University Council constituted in accordance with clause 3.2 of the Appeals Statute 2011. The provisions of that statute shall not otherwise apply, with the Appeals Board being free to regulate its own procedure and determine the appeal as it thinks fit. Unless the Appeals Board otherwise directs, the decision of the Returning Officer shall continue in effect until the appeal is finally determined.
10.3 The Returning Officer shall have the general power to settle any question that may arise under this Statute and for which no provision is made.

11 Repeal

11.1 The Election of Members of the Council Statute 2009 is repealed with effect from the commencement of this Statute.

11.2 The Court of Convocation Regulations Statute 1991 and the regulations made under that Statute are repealed with effect from the commencement of this Statute.

Note: This Statute was amended by resolution of the University Council on 11 September 2012 and 10 September 2013.

SENATE STATUTE 2011

1 Title

1.1 This is the Senate Statute 2011.

2 Commencement

2.1 This Statute shall come into effect on 1 January 2012.

3 Senate Established

3.1 The academic board established in pursuance of Section 182 of the Education Act 1989 shall be known as the Senate.

4 Composition of Senate

4.1 The Senate shall consist of the following persons:

(a) Ex officio members
   (i) The Vice-Chancellor, Deputy Vice-Chancellors, Pro-Vice-Chancellors, Chief Operating Officer, and the Registrar and Secretary to Council.
   (ii) Deans.
   (iii) The Directors (or Heads) of Academic Services, Distance Learning, the Higher Education Development Centre, Māori Development, Graduate Research Services, and the Summer School.
   (iv) The University Librarian.

(b) Appointed members
   (i) Up to six Heads of Departments administratively within the Division of Commerce, up to seven Heads of Departments administratively within the Division of Humanities, up to twelve Heads of Departments administratively within the Division of Sciences and up to sixteen Heads of Departments administratively within the Division of Health Sciences appointed by their respective Pro-Vice-Chancellors; four of the Heads of Departments from the Division of Health Sciences shall
be appointed after consultation with the Deans of the University of Otago, Christchurch and University of Otago, Wellington and not more than two may be appointed from each.

(ii) Six members of the academic staff appointed by the Pro-Vice-Chancellor of the Division of Health Sciences, eight members of the academic staff appointed by the Pro-Vice-Chancellor of the Division of Humanities, eight members of the academic staff appointed by the Pro-Vice-Chancellor of the Division of Sciences, and twelve members of the academic staff appointed by the Pro-Vice-Chancellor of the Division of Commerce, such appointments to address gender balance and other relevant issues, such as appropriate representation of Schools, in access to academic decision-making processes.

(iii) Four students appointed by the Executive of the Otago University Students’ Association Incorporated.

(c) Co-opted members: Up to five co-opted members.

4.2 Ex officio members shall remain members only so long as they hold the offices by virtue of which they became members.

4.3 Appointed members (except student members) shall hold office until the end of the fourth year following their appointment, or until such earlier date as may in each case be determined by the Senate to effect rotation. Appointed members are eligible for re-appointment.

4.4 Student members shall hold office for one year and are eligible for reappointment.

4.5 Co-opted members shall hold office for such period not exceeding four years as may in each case be determined by the Senate, and are eligible for reappointment.

5 Role of Senate

5.1 The Senate shall be the principal academic authority of the University and shall, subject to the powers reserved to the Council by Act of Parliament, take such measures and act in such a manner as shall appear to it best calculated to promote the academic work of the University both in teaching and research and for the regulation and superintendence of the education of the students of the University.

5.2 The Senate shall, in particular, advise the Council on courses of study and training, awards and other academic matters and the Council shall not make any decision or statute in respect of courses of study or training, awards or other academic matters unless it has requested the advice of the Senate and considered any such advice. Academic matters shall for the purpose of this Statute be deemed to include matters of an administrative nature which have academic implications for the University as a whole.

6 Repeal

6.1 The Senate Statute 1995 is repealed with effect from the commencement of this Statute.
ADMISSION TO UNIVERSITY STATUTE 2011

1 Title
1.1 This is the Admission to University Statute 2011.

2 Commencement
2.1 This Statute shall come into effect on 1 January 2012.

3 Definitions
3.1 Admission ad eundem statum is one of the means of matriculating at the University and is defined by clause 6.
3.2 Discretionary Entrance is one of the means of matriculating at the University and is defined by clause 8.
3.3 Domestic student for the purposes of this Statute means a student who is a New Zealand citizen (including citizens of the Cook Islands, Tokelau, and Niue), a permanent resident of New Zealand resident and studying in New Zealand, or an Australian citizen resident and studying in New Zealand, or a permanent resident of Australia resident and studying in New Zealand.
3.4 International student means a student who is not a domestic student.
3.5 Matriculation is the formal addition of a student’s name to the records of the University at the beginning of their first year of enrolment with a person’s entitlement to matriculate being defined by clause 5.1.
3.6 Special Admission is one of the means of matriculating at the University and is defined by clause 7.
3.7 Student, where the context so requires, includes a prospective student.

4 Enrolment at the University
4.1 The ability to enrol at the University and in specific programmes, courses, and papers is governed by the criteria and limitations established:
   (a) by, and under the authority of, this Statute; and
   (b) by the admission and exclusion provisions applying to specific programmes which are contained in the Programme Regulations established under the Academic Statute 2011.
4.2 In order to be eligible for enrolment at the University, a student must:
   (a) be entitled to admission as a matriculated student under clause 5 of this Statute; or
   (b) be applying to enrol as a non-matriculated student under clause 9.1 of this Statute.
4.3 In order to be enrolled in a specific programme, course, or paper at the University a student may be required:
(a) to meet additional requirements which apply to that programme, course, or paper; and
(b) in the case of a programme, course, or paper in respect of which a limitation of enrolment has been established under this Statute, to compete for selection for enrolment.

4.4 Enrolment at the University is complete only upon a student:
(a) completing an application for admission and/or enrolment as prescribed by the Director, Academic Services; and
(b) making payment of all applicable fees; and
(c) obtaining course approval in accordance with this Statute.

4.5 Enrolment in the University or any particular paper or course may be declined or cancelled by the Vice-Chancellor for any of the following reasons:
(a) the person fails to satisfy any requirement or condition specified in University regulations;
(b) insufficiency of resources in relation to the paper or course for which the person wishes to enrol;
(c) the person’s academic record is such that he or she has been declined enrolment at this or another university;
(d) evidence that information supplied in support of the person’s application for admission or enrolment was untrue or misleading;
(e) the person is not of good character.

5 Matriculation

5.1 In order to enrol as a matriculated student, a student must:
(a) be qualified for entry to a university either:
(i) on the basis of qualifications gained at a school in New Zealand, as set out in clause 5.2; or
(ii) through admission ad eundem statum in accordance with the provisions of clause 6 of this Statute; or
(iii) by Special Admission under clause 7 of this Statute; or
(iv) by Discretionary Entrance under clause 8 of this Statute; and
(b) be judged to be competent in the use and understanding of written and spoken English in accordance with requirements established by the Deputy Vice-Chancellor (Academic and International); and
(c) have attained the age of 16 by the first day of formal classes in a relevant teaching period.

5.2 The New Zealand school qualifications referred to under clause 5.1(a)(i) are:
(a) National Certificate of Educational Achievement (NCEA) Level 3 credits; or
(b) University Bursaries Examination, Entrance Scholarships Examination or New Zealand University Entrance, Bursaries and Scholarships results; or
(c) University Entrance achieved by either accrediting or examination; or
(d) a combination of NCEA Level 3 credits and/or National Qualifications Framework credits and/or Bursaries Examination passes in each case, achieved to the standards published from time to time by the Deputy Vice-Chancellor (Academic and International) in accordance with the practices of Universities New Zealand.

5.3 A student who has previously matriculated at another university in New Zealand and who is transferring to the University of Otago shall be entitled to enrol as a matriculated student.

6 Admission Ad Eundem Statum

6.1 Admission *ad eundem statum* may be available either with or without the grant of credit under clause 19 of this Statute.

6.2 Admission *ad eundem statum at entrance level* may be applied for by students who do not hold any of the entrance qualifications listed in clause 5.2, who have not previously been admitted to any university in New Zealand and who have not completed tertiary study elsewhere which would make them eligible to apply for admission *ad eundem statum* under any other provision of this clause, but who:

(a) have completed the equivalent of a New Zealand Year 13 course overseas at a standard approved by the Deputy Vice-Chancellor (Academic and International); or
(b) have completed the International Baccalaureate Diploma; or
(c) have passed the Cambridge International Examinations at a standard approved by the Deputy Vice-Chancellor (Academic and International); or
(d) have completed a Foundation Studies programme at a New Zealand university which has been approved by the Deputy Vice-Chancellor (Academic and International).

6.3 Admission *ad eundem statum without credit* may be applied for by the following categories of students:

(a) international students enrolling under the University’s Study Abroad or exchange programmes in accordance with the provisions approved in respect of those programmes by the Deputy Vice-Chancellor (Academic and International)
(b) prospective students with university-level passes not able to be used for credit to their intended programmes as specified at initial application (credit may be awarded at a later stage if required);
(c) domestic students with university-level passes who are enrolling for Certificate of Proficiency only (credit may be awarded at a later stage if required for a specific programme).
6.4 **Admission ad eundem statum with credit** may be applied for by prospective students who:

(a) have attended a tertiary institution outside New Zealand; or

(b) have attended a tertiary institution other than a university within New Zealand; or

(c) do not hold any of the entrance qualifications listed in clause 5.2 but who are eligible for RPL credit (as defined in clause 19.1(b)) under clause 19.4 of this Statute; or

(d) have passed one or more tertiary-level papers at the University of Otago while enrolled as non-matriculated students.

6.5 **Admission ad eundem statum at graduate level** may be applied for by students who have been awarded a degree, or qualification recognised by the Deputy Vice-Chancellor (Academic and International) as equivalent to a degree:

(a) by a tertiary institution other than a university within New Zealand; or

(b) by a tertiary institution outside New Zealand.

6.6 Applications for admission **ad eundem statum at entrance level** will be assessed by the Deputy Vice-Chancellor (Academic and International) in consultation as appropriate with the relevant Pro-Vice-Chancellor.

6.7 A person admitted to the University on the basis of admission **ad eundem statum with credit** or admission **ad eundem statum at graduate level** may be required, as a condition of admission, to undertake supplementary study in addition to that normally prescribed for the programme being taken.

7 **Special Admission**

7.1 A domestic student not otherwise eligible to matriculate at the University, and who will have turned 20 years of age by the first day of formal classes in the relevant teaching period, is eligible to apply for enrolment by Special Admission.

7.2 Where entry to a course or programme is subject to a limitation on enrolment a student seeking admission under the previous clause may be required to complete an assessment exercise and/or provide other evidence that will assist the University to consider the student’s academic merit and suitability for admission under the provisions of clause 10 of this Statute.

7.3 In exceptional circumstances a student who does not meet the age requirement of clause 7.1 may be granted Special Admission if he or she is recognised by the Deputy Vice-Chancellor (Academic and International) as adequately prepared for university study in the course for which enrolment is sought.

8 **Discretionary Entrance**

8.1 A domestic student not otherwise eligible to matriculate at the University and who will not have attained the age of 20 by the first day of formal classes in a relevant teaching period may apply for enrolment by Discretionary Entrance. Applications for Discretionary Entrance will be considered in accordance with the requirements published by the Deputy Vice-Chancellor (Academic and International) from time to time.
9 Non-Matriculated Admission

9.1 A person may apply to enrol as a non-matriculated student:

(a) who wishes to enrol in Foundation Studies courses offered by University of Otago Foundation Studies Limited; or

(b) who does not hold a qualification for entry to a University as set out in clause 5.1(a), but who wishes to enrol for a paper or papers for Interest Only.

9.2 Applications for enrolment in the Foundation Studies courses are required to be made on the prescribed form and applications will be assessed by reference to the entrance standards established by the Academic Board of University of Otago Foundation Studies Ltd.

10 Limitation of Enrolment at the University

10.1 Where it is satisfied that it is necessary to do so because of insufficiency of resources, the Council may by resolution determine the maximum number of students who may be enrolled in specific programmes, courses or papers at the University in a particular year. In any such case, the selection of students for the available places shall be undertaken in accordance with the provisions of the relevant Programme Regulations or, where the matter is not provided for in such regulations, under criteria established by the Deputy Vice-Chancellor (Academic and International).

10.2 The chief criteria for ranking of applicants for enrolment shall be academic merit and suitability for admission to the relevant programme, course, or paper but further criteria established by the Deputy Vice-Chancellor (Academic and International) with the approval of the Senate may also be taken into account.

10.3 Notwithstanding the provisions of clause 10.2, the selection of applicants for Summer School papers, or second semester papers where enrolment has been sought after the closing date for first semester enrolments, may be made solely by reference to criteria established by the Deputy Vice-Chancellor (Academic and International) with the approval of the Senate.

10.4 A domestic student who is applying to enrol at the University for the first time, or who has been enrolled at the University previously but not in the preceding two calendar years, and who wishes to enrol for courses in respect of which a limitation of enrolment has been established, will be considered under one of the following pathways for admission:

(a) Preferential Entry, which guarantees a student a place at the University, subject to fulfilling matriculation requirements;

(b) Competitive Entry, under which students who fulfil matriculation requirements but who do not qualify for Preferential Entry are offered places in their nominated programmes according to a ranking established under the provisions of this Statute.
10.5 Subject to the provisions of this Statute, the requirements for Preferential Entry and the criteria for the grant of places to those on the Competitive Entry pathway shall be those established by the Deputy Vice-Chancellor (Academic and International).

11 Admission of International Students

11.1 International Students will be admitted at the discretion of the University in accordance with the requirements established by the Deputy Vice-Chancellor (Academic and International).

12 Enrolment Formalities

12.1 Every student must complete, within the timeframes prescribed, the enrolment formalities established by the Director, Academic Services.

12.2 In order to be enrolled, every student shall be required to make the declarations prescribed by the Director, Academic Services, which shall include a declaration that the student will abide by the applicable Statutes, Regulations and Policies of the University.

13 Planning and Approval of Courses

13.1 Enrolment in any individual paper or course of study, and any changes in course made after completion of enrolment, are subject to approval by an appropriate Adviser of Studies. Such approval must be obtained in accordance with the procedures and within the timeframes established by the Director, Academic Services.

13.2 Advisers of Studies may decline to approve any enrolment:

(a) which would conflict with any restriction applying in relation to the applicant for enrolment under the Academic Progress Policy established by the Senate; or

(b) which would be in breach of any paper or programme requirements; or

(c) in breach of the maximum workloads provisions of this Statute; or

(d) where the Adviser of Studies is satisfied there are other valid academic reasons for withholding approval.

13.3 Advisers of Studies who decline an enrolment under the previous clause may approve an alternative course of study.

13.4 A student who is declined approval of enrolment by an Adviser of Studies may not, except on a referral from that Adviser of Studies, seek approval for the same enrolment from a different Adviser of Studies. A student is entitled to have an Adviser of Studies’ decision declining enrolment reviewed by a Pro-Vice-Chancellor.

14 Definitions of Full-Time and Part-Time Study

14.1 For the academic purposes of the University:

(a) A student enrolled for a course of study worth 54 points or more in a semester is regarded as a full-time student in that semester. A student enrolled for a course of study worth less than 54 points in a semester is regarded as a part-time student in that semester.
(b) A student enrolled in a course of study worth 108 points or more within one academic year is normally regarded as a full-time student in that year. For many purposes, however, the relative distribution of the points between semesters must also be taken into account.

(c) A student enrolled for a course of study worth 18 points or more in a Summer School is regarded as a full-time student for the duration of that Summer School.

(d) For the purposes of this regulation, the points for any full-year paper or other full-year course component shall be regarded as divided evenly between the first and second semesters.

15 **Maximum Workloads**

15.1 Except where otherwise required by the regulations for specific programmes, a student may not, without the permission of the appropriate Pro-Vice-Chancellor, enrol for a course of study:

(a) which exceeds 162 points across the full year, excluding Summer School, with no more than 90 points being taken in any one semester; or

(b) which exceeds 90 points when a student is enrolled in a single semester only, excluding Summer School; or

(c) which exceeds 36 points in the case of a Summer School period.

16 **Enrolment for Certificate of Proficiency**

16.1 Enrolment for Certificate of Proficiency may be available at the discretion of the University in order to allow a student to take a paper which is:

(a) additional to requirements for a particular degree or diploma; or

(b) not sought to be credited towards a University of Otago qualification.

16.2 A student who has passed a paper for Certificate of Proficiency may subsequently be permitted by the relevant Pro-Vice-Chancellor to credit that paper to a degree or diploma or certificate.

16.3 The Deputy Vice-Chancellor (Academic and International) may from time to time direct that, for reasons of capacity across the University, the Certificate of Proficiency category of enrolment be closed.

17 **Enrolment for Interest Only**

17.1 Enrolment for Interest Only may be available at the discretion of the University in order to allow students to enrol for a paper on the basis that they will not sit any examinations or undergo any other form of formal assessment.

17.2 The Deputy Vice-Chancellor (Academic and International) may from time to time direct that, for reasons of capacity across the University, the Interest Only category of enrolment be closed. Where no such direction has been made, enrolment for Interest Only remains subject to adequate capacity being available in the paper concerned, and permission from the appropriate Head of Department being obtained.
18 Student Exchange Programme

18.1 The Student Exchange Programme allows students enrolled at the University of Otago to study overseas at an approved partner institution.

18.2 Students participating in the Student Exchange Programme remain enrolled at the University of Otago and pay standard tuition fees to the University of Otago but receive credit toward their Otago qualifications for approved courses passed at the partner institution.

18.3 Students must have been enrolled for at least one semester of full-time on-campus study at the University of Otago and have achieved at least an average grade of B in their academic career at the University of Otago prior to participating in the Student Exchange Programme.

18.4 Students meeting the above requirements will take part in a selection process established by the Pro-Vice-Chancellor (International) to determine their suitability for international exchange and to identify international partner institutions best matching their academic needs.

18.5 Selected participants must obtain approval from the appropriate Pro-Vice-Chancellor for their proposed courses of study at one of the University of Otago’s international partner institutions.

18.6 Details of the approved course of study for each selected participant will be set out in a formal learning agreement, signed by the student, a Head of Department and a Pro-Vice-Chancellor. Once signed, any changes to the learning agreement will require the approval of a Head of Department and a Pro-Vice-Chancellor.

18.7 The Deputy Vice-Chancellor (Academic and International) may:
   (a) from time to time establish and publish additional requirements in relation to participation in the Student Exchange Programme;
   (b) in exceptional cases, approve participation in the Student Exchange Programme by a student who does not meet the requirements of these regulations.

19 Credit for Study Elsewhere

19.1 The Pro-Vice-Chancellors may grant credit towards University of Otago qualifications on the basis of:
   (a) study successfully completed at other tertiary institutions in New Zealand or overseas; or
   (b) the recognition of other prior learning relevant to one of the subjects set out in clause 19.4, such credit being referred to as “RPL credit”.

19.2 Credit may be granted as:
   (a) specified credit, which recognises the relevant prior study or learning as equivalent to passes in specific courses or papers offered by the University of Otago; or
(b) unspecified credit, which recognises prior study or learning as equivalent to a specific number of points at a specific level.

19.3 A list of the credits which may be granted on the basis of passes at non-university tertiary institutions in New Zealand shall be established and published from time to time by the Pro-Vice-Chancellors. The relevant Pro-Vice-Chancellor may, on a case by case basis, approve the grant of credit on the basis of other courses or qualifications.

19.4 RPL credit may be granted only towards the following papers:

- EDSU 106 Te Whiringa o Te Reo
- EDSU 107 Tōku Ao, Tōku Tikanga, Tōku Oranga
- MAOR 102 Māori Society
- MAOR 105 Raranga Kete
- MAOR 108 Waiata: Te Tīmatanga
- MAOR 111 Te Kākano 1
- MAOR 112 Te Kākano 2
- MAOR 115 Raranga Kete Whakairo
- SURV 101 Introductory Surveying

20 Minimum Requirements for a University of Otago Qualification

20.1 In order to complete a University of Otago general degree, a student must pass at least all the 300-level papers required for the degree at the University of Otago.

20.2 In order to complete a University of Otago professional degree, a student must pass at least all of the papers required for the final year of the degree at the University of Otago.

20.3 No student may count RPL credit for more than one third of the points required for a qualification.

20.4 A student who requires less than a full-time course to complete an Otago qualification may complete the qualification by taking approved papers at another university in New Zealand. Prior written approval must be obtained from the Director, Academic Services. 300-level papers will not be approved unless the 300-level papers specified in a major subject requirement have previously been passed at the University of Otago.

20.5 A student from an overseas university shall be required to pass at least one year of full-time study which includes, for a general degree, all the 300-level papers required for that degree.

20.6 A student from an overseas non-university tertiary institution may be credited with no more than half of the points required for a degree.

21 Cross Credits

21.1 Cross Credit describes the situation in which a pass in a University of Otago course or paper is able to be credited by a student towards the requirements for two University of Otago qualifications.
21.2 Except where specific provision to the contrary is made in programme regulations, a student who is enrolled for a programme concurrently with another programme, or who has completed one programme and is proceeding with another, may cross credit 100- and 200-level papers which are common to both programmes:

(a) up to a maximum of 36 points where one programme is for a one year certificate and the other is for a three or four year degree;

(b) up to a maximum of 90 points where one programme is for a two year undergraduate diploma and the other is for a three or four year degree;

(c) up to a maximum of 126 points where both programmes are for three year degrees;

(d) up to a maximum of 180 points where one programme is for a three year degree and the other is for a degree requiring more than three years of study;

(e) up to a maximum of 234 points where both programmes are for degrees requiring more than three years of study.

21.3 Except where specific provision to the contrary is made in programme regulations, a student who is enrolled for a programme concurrently with two other programmes, or who has completed one programme and is proceeding with two others, or who has completed two programmes and is proceeding with another, may cross credit, between any pairs of the programmes, 100- and 200-level papers which are common to the pairs of programmes:

(a) up to a maximum of 306 points amongst the three qualifications where all three programmes are for three year degrees;

(b) up to a maximum of 360 points amongst the three qualifications where two programmes are for three year degrees and one programme is for a four year degree;

(c) up to a maximum of 414 points amongst the three qualifications where one programme is for a three year degree and two programmes are for four year degrees;

(d) up to a maximum of 468 points amongst the three qualifications where the three programmes are for four year degrees.

21.4 Notwithstanding any provision to the contrary, no three-year degree will include papers worth more than 180 points in common with another degree or degrees, and no degree of four years’ or longer duration will include papers worth more than 234 points in common with another degree or degrees.

21.5 The following restrictions shall apply in respect of the grant of cross credit:

(a) No paper shall be credited to more than two qualifications.

(b) Except where specific provision to the contrary is made in programme regulations, no 300-level paper may be credited to more than one qualification unless:

(i) the programmes affected contain at least 216 points above 200-level where one programme is for a three year degree and the other degree programme is longer than three years; or
(ii) the programmes affected contain at least 360 points above 100-level of which at least 144 points must be at 300-level or above, where both programmes are for three year degrees.

(c) No paper credited to a postgraduate qualification or to the Diploma for Graduates or to any other graduate diploma or to any graduate certificate shall be cross credited to another programme.

21.6 Whenever a student is required, by the regulations for a second qualification, to obtain a pass in a paper in which a pass has already been gained, but which is not permitted by this regulation to be credited to the second qualification, the student may be allowed, with the approval of the appropriate Pro-Vice-Chancellor, to take another paper in place of it.

22 Distance Learning

22.1 Enrolment in Distance Learning may be available for those papers which the Senate has approved for that purpose.

22.2 Students enrolled in Distance Learning courses shall meet the requirements of the papers and the requirements of participation in Distance Learning established by the Deputy Vice-Chancellor (Academic and International).

23 Foundation Studies

23.1 Students in the Foundation Studies Programme must complete University enrolment formalities and are bound by all applicable regulations of the University. Students must also comply with any relevant requirements (including academic requirements) established by University of Otago Foundation Studies Ltd.

23.2 In order to be eligible for admission to the programme a student must satisfy the Director of the Programme that they meet the minimum English language requirements established for entry and either:

(a) have completed the equivalent of Year 12 at a New Zealand secondary school to a satisfactory standard; or
(b) have produced evidence that they are suitably qualified and will benefit from enrolling in the programme.

23.3 The structure of the Foundation Studies Programme shall be as set out in the Programme Regulations.

23.4 Students who successfully complete a qualification offered by University of Otago Foundation Studies Ltd and who do not already have a university entrance qualification will be entitled to seek enrolment on the basis of matriculation at the University ad eundem statum at entrance level.

24 Powers of Delegation

24.1 The powers afforded under this Statute to:

(a) the Vice-Chancellor;
Statutes and General Regulations

(b) the Deputy Vice-Chancellor (Academic and International);
(c) the Pro-Vice-Chancellors;
(d) Heads of Departments; and
(e) the Director, Academic Services

may be further delegated by those persons to suitably qualified staff of the University.

25 Transitional Provisions

25.1 The University reserves the right to introduce such changes (including the addition, withdrawal, or restructuring of papers or programmes) as it may judge to be necessary or desirable. Reasonable provision shall be made to enable students to complete any qualification which is discontinued or has had its structure substantially altered, but such provision shall not normally extend for more than five years.

25.2 All students must undertake courses and complete qualifications from this University under the regulations set out in the 1992 and subsequent editions of the University of Otago Calendar.

25.3 All students who were enrolled at the University before 1992 shall, where appropriate, have their previous courses of study converted to the paper/points structure.

25.4 In any case where it is shown to the satisfaction of the Vice-Chancellor that the new regulations applying from 1992 have caused hardship to a student, the Vice-Chancellor may make provision for the relief of such hardship.

26 Repeal

26.1 The Admission and Enrolment Regulations Statute 1991 and all regulations made under that Statute are repealed with effect from the commencement of this Statute.

26.2 The Distance Learning and Extramural Enrolment Statute 1992 is repealed with effect from the commencement of this Statute.

Note: This Statute was amended by resolution of the University Council on 27 November 2012 and 26 November 2013.

FEES STATUTE 2011

1 Title

1.1 This is the Fees Statute 2011.

2 Commencement

2.1 This Statute shall come into effect on 12 October 2011.

3 Setting of Fees

3.1 The University Council shall from time to time set and publish the fees payable in respect of:
(a) tuition;
(b) student services;
(c) any other matter in respect of which the Council is empowered to establish fees.

3.2 Where not established by the Council, the requirements as to the means of payment of fees, and the dates for their payment, shall be those established by the Chief Financial Officer.

3.3 In addition to the fees fixed by the Council, sundry and administrative fees approved by the Vice-Chancellor may be charged to students of the University from time to time.

4 Exemptions

4.1 Students may be exempted from, or entitled to pro rata or other reduction in respect of, fees:
(a) in accordance with provisions in that regard established by the Council in fixing the relevant fee; or
(b) in accordance with Fees Exemption Regulations established by a Board comprising the Chief Operating Officer, the Director, Student Services and the Registrar and Secretary to Council and approved by the Vice-Chancellor.

4.2 A student may be exempted in full, or in part, from fees for student services on a case-by-case basis by the Director, Student Services to reflect exceptional circumstances that apply in respect of that student.

5 OUSA Fees

5.1 In accordance with its obligations under the Education Act 1989, the University may collect membership fees on behalf of the Otago University Students’ Association.

5.2 Students who are liable to pay fees to the Otago University Students’ Association must pay those fees to the University by the due dates for payment, and the amounts so payable are regarded as fees of the University for the purposes of this Statute.

6 Failure to Pay Fees

6.1 A student who fails to pay any appropriate fees, other charges or fines due to the University (including its Residential Colleges) or fails to pay such fees, charges or fines by the date specified for their payment:
(a) may incur additional fees as prescribed by the Council;
(b) may be excluded from classes, or from enrolment in a subsequent year until the debt is cleared;
(c) may have the final award of a qualification for which the student is a candidate withheld by the Council;
(d) may have any official record of results withheld, and will not be issued with an official transcript of his or her academic record for personal use or for the purpose of supplying any information to any body or institution;

(e) may have access to the means of changing his or her course withheld;

(f) may have access to course materials (including materials provided electronically) and other University resources and services withheld.

6.2 The exercise by the University of its powers under this clause shall be by such persons and in accordance with such procedures as may be approved by the Deputy Vice-Chancellor (Academic and International).

6.3 Where any penalty is imposed on a student under this Statute the student is entitled to have the amount of the penalty or its imposition, or both, reviewed by the Registrar and Secretary to Council.

6.4 The provisions of this clause shall apply in respect of any fees, other charges or fines payable by a student to a College which is affiliated to the University under the Affiliated Colleges Statute as if the relevant fee, charge or fine was payable to the University.

7 Refund of Fees

7.1 The Director, Academic Services shall from time to time establish and publish detail of the circumstances in which a refund of fees may be allowed, and the extent of such refunds, including detail of:

(a) the dates by which a student may withdraw from study and be entitled to a full refund of tuition fees;

(b) the dates by which a student may withdraw, and upon establishing exceptional circumstances, may receive up to a 50% refund of tuition fees.

7.2 Any refund allowed may be subject to:

(a) a tuition refund fee, if the student has completed the course approval process;

(b) a requirement that the student meet any costs incurred by the University on behalf of a student in respect of their enrolment in a programme involving an external placement;

(c) any sundry and administrative fees identified as non-refundable at the time they were charged.

8 Repeal

8.1 The Fees Regulations Statute 1991 and all regulations made under that Statute are repealed with effect from the commencement of this Statute.

ACADEMIC STATUTE 2011

1 Title

1.1 This is the Academic Statute 2011.
2 Commencement

2.1 This Statute shall come into effect on 1 January 2012.

3 Academic Programmes

3.1 The rules governing the courses of study and training of the University of Otago for which degrees, diplomas and certificates of the University may be awarded shall be the Programme Regulations approved and published by the Senate of the University from time to time.

3.2 The Senate may establish and amend the Programme Regulations as it thinks fit, provided that any regulation or change to existing regulations which involves:

(a) a proposal which is required to be submitted for approval to, or which is required to be reported to, the Committee on University Academic Programmes of Universities New Zealand; or

(b) the disestablishing of any degree, diploma or other award of the University; or

(c) the disestablishing of an academic programme of the University; or

(d) the establishment or alteration of any provision relating to the limitation of the number of student places available, shall be effective only upon confirmation by the Council.

4 Examination Regulations

4.1 The rules governing examinations and other assessments of academic performance at the University of Otago shall be the Examination Regulations approved by the Senate of the University from time to time.

5 Dishonest Practice

5.1 For the purpose of this Statute:

(a) Dishonest Practice includes any instance of a student seeking to gain for themselves or any other person an academic advantage by deception or other unfair means.

(b) Dishonest Practice may arise in connection with the preparation or submission of any written, oral or any other work, including work in electronic form and whether in the course of an examination or not, which counts towards the attainment of a pass in any subject, or of any dissertation, thesis, or other research exercise.

5.2 Subject to the provisions of this Statute, instances of Dishonest Practice or suspected Dishonest Practice will be investigated and responded to under the Dishonest Practice Procedures established by the Senate.

5.3 Any work submitted to the University may be subjected to such processes (including electronic processes) of checking for plagiarism as the University may consider appropriate. Students submitting work acknowledge that the University may retain copies of that work in electronic form or otherwise and for such
period as the University sees fit for the purpose of checking for plagiarism in any other work which may be submitted to it.

5.4 Complaints relating to Dishonest Practice shall be addressed as follows:

(a) Complaints in relation to doctoral degrees shall be dealt with by the Deputy Vice-Chancellor (Research and Enterprise) who shall in every case act in consultation with the relevant Pro-Vice-Chancellor;

(b) All other complaints shall be dealt with by the Pro-Vice-Chancellor of the Division within which the work was submitted, provided that complaints of plagiarism considered to come within the definition of low-level plagiarism in the University’s Dishonest Practice Procedures may be handled by the relevant Head of Department.

5.5 A Pro-Vice-Chancellor or Head of Department may delegate their powers and responsibilities under this Statute and the Dishonest Practice Procedures.

5.6 Before any finding is made against a student and a penalty imposed under this Statute, the student concerned must be:

(a) advised in writing of the subject matter of the complaint; and

(b) afforded an opportunity of being heard when the complaint is being determined; and

(c) must be advised of possible penalties if a breach is established.

5.7 The Deputy Vice-Chancellor (Research and Enterprise) may deal with a complaint of Dishonest Practice in one or more of the following ways:

(a) dismiss the complaint;

(b) discharge the student conditionally or absolutely;

(c) advise or reprimand the student;

(d) require the resubmission of work affected by the complaint either fully, or in part;

(e) disqualify the student from continuing with the degree to which the complaint related;

(f) recommend to the Vice-Chancellor that the student be excluded from the University permanently or for such period as the Vice-Chancellor may determine.

5.8 The Pro-Vice-Chancellors may deal with a complaint of Dishonest Practice in one or more of the following ways:

(a) dismiss the complaint;

(b) discharge the student conditionally or absolutely;

(c) advise or reprimand the student;

(d) require the submission of alternative work or the resubmission of the piece of work concerned;
(e) direct the award of a lesser mark than otherwise appropriate or the award of no mark for the piece of work concerned or the subject concerned (which direction may include directing the deducting of marks from final examinations);

(f) withhold or withdraw the granting of terms in the subject concerned;

(g) disqualify the student from an entire paper;

(h) direct the cancellation of any pass or passes (including those in special examinations) for any other part of the student’s course undertaken in the same semester, or at the same Summer School, as the paper in relation to which a complaint of dishonest practice has been upheld, provided that the cancellation of a pass in a different Division shall be directed only with the agreement of the Pro-Vice-Chancellor of that Division;

(i) recommend to the Vice-Chancellor that the student be excluded from the University permanently or for such period as the Vice-Chancellor may determine.

5.9 A Head of Department may deal with a complaint by exercising any of the powers under clause 5.8 (a) to (e), or may at any point refer the complaint to the relevant Pro-Vice-Chancellor to be dealt with.

5.10 The Vice-Chancellor may exercise any of the disciplinary powers under clause 5.7 (a) to (e) and 5.8 (a) to (h), and in addition may direct that the student be excluded from the University permanently or for such period as the Vice-Chancellor may determine.

5.11 A student may appeal the imposition of a penalty under this Statute:

(a) by a Head of Department, to the relevant Pro-Vice-Chancellor, whose decision on the matter shall be final;

(b) by the Vice-Chancellor, the Deputy Vice-Chancellor (Research and Enterprise) or a Pro-Vice-Chancellor, to the Appeals Board of the University Council, in accordance with the provisions of the Appeals Statute.

5.12 Any decision imposing a penalty shall draw the attention of the student to their right of appeal under clause 5.11.

6 Repeal

6.1 The Degree Courses Regulations Statute 1991 and the Examinations Regulations Statute 1991 are hereby repealed with effect from the commencement of this Statute. Notwithstanding that repeal, all regulations made under those Statutes shall remain in full effect until amended or repealed in accordance with clause 3.1 of this Statute.

ADMINISTRATION STATUTE 2011

1 Title

1.1 This is the Administration Statute 2011.
2 **Commencement**

2.1 This Statute shall come into effect on 1 January 2012.

3 **Library Regulations**

3.1 The rules governing the use of the Library of the University of Otago shall be the Library Regulations.

3.2 A Board comprising the Deputy Vice-Chancellor (Academic and International) the University Librarian and the Registrar and Secretary to Council shall provide advice to the Council in relation to the Library Regulations from time to time.

3.3 The Library Regulations shall be approved by the Council following consultation with the Senate.

4 **Computer Regulations**

4.1 The rules governing the use of computers at the University of Otago shall be the Computer Regulations.

4.2 A Board comprising the Chief Operating Officer, the Director, Information Technology Services and the Registrar and Secretary to Council shall provide advice to the Council in relation to the Computer Regulations from time to time.

4.3 The Computer Regulations shall be approved by the Council following consultation with the Senate.

5 **Traffic and Parking Regulations**

5.1 The rules governing the use of vehicles and parking at the University of Otago shall be the Traffic and Parking Regulations.

5.2 A Board comprising the Chief Operating Officer, the Director, Property Services and the Registrar and Secretary to Council shall provide advice to the Council in relation to the Traffic and Parking Regulations from time to time.

5.3 The Traffic and Parking Regulations shall be approved by the Council.

6 **University Campuses and Premises Regulations**

6.1 The rules governing the use of land and buildings owned or controlled by the University of Otago shall be the University Campuses and Premises Regulations.

6.2 A Board comprising the Chief Operating Officer, the Director, Property Services and the Registrar and Secretary to Council shall provide advice to the Council in relation to the University Campuses and Premises Regulations from time to time.

6.3 The University Campuses and Premises Regulations shall be approved by the Council.

7 **Alcohol Regulations**

7.1 The rules governing:

(a) the supply and use of alcohol at functions at, or associated with, the University; and
(b) the possession and consumption of alcohol on University campuses; and
(c) the promotion of alcohol at the University or to members of the University, shall be the Alcohol Regulations.

7.2 A Board comprising the Chief Operating Officer, the Director, Student Services and the Registrar and Secretary to Council shall advise the Council in relation to the Alcohol Regulations from time to time.

7.3 The Alcohol Regulations shall be approved by the Council.

8 Repeal

8.1 The following Statutes are repealed with effect from the commencement of this Statute:
(a) The Library Regulations Statute 1991;
(b) The Computer Regulations Statute 1991;
(c) The Traffic and Parking Regulations Statute 1991;
(d) The Use of Premises Regulations Statute 1991;
(e) The Alcohol at Student Functions Regulations Statute 1991.

8.2 Notwithstanding the repeal of the Statutes by the preceding section, regulations made under those Statutes shall remain in force until repealed by regulations made under this Statute.

DISCIPLINE STATUTE 2011

1 Title

1.1 This is the Discipline Statute 2011.

2 Commencement

2.1 This Statute shall come into effect on 1 January 2012.

3 Rules of Conduct

3.1 The basic rules of conduct are those provided for in the Code of Student Conduct established by this Statute.

3.2 Secondary rules of conduct are contained in the regulations established under the Administration Statute 2011 and such other rules and regulations as may be promulgated from time to time under the authority of the Council.

4 Code of Student Conduct

4.1 The purpose of the Code of Student Conduct is to promote the University’s academic aims and a sense of community through the cultivation of mutual respect, tolerance and understanding. To this end, the University expects that students will not engage in behaviours that endanger their own or others’ safety and well-being.
4.2 Students are expected to conform to the standards contained in this Code of Student Conduct off-campus as well as on-campus.

4.3 The University reserves the right to pursue through its disciplinary procedures matters that are also being, or may also be, addressed by the legal system or under the University’s Ethical Behaviour Policy processes.

4.4 The basic rules of conduct require that no student shall:

(a) disrupt any teaching, study or research or the administration of the University either wilfully or by engaging in conduct which ought reasonably to have been foreseen would cause disruption;

(b) wilfully obstruct any member or employee of the University in academic work or in the performance of duties;

(c) wilfully misuse, damage or deface, steal or wrongfully convert to the student’s own use any property of the University or of any member of the University;

(d) wilfully acquire by theft or deception the benefits of any service provided by the University or any academic advantage;

(e) engage in actions that:

(i) amount to assault or which result in, or can be reasonably expected to result in, harm to a person or persons; or

(ii) are unreasonably disruptive to other members of the University or the local community; or

(iii) result in, or can be reasonably expected to result in, damage to property of any person; or

(iv) are otherwise unlawful;

(f) threaten, intimidate or harass another person or group;

(g) fail to comply with the proper directives of a University official, including refusing to identify oneself;

(h) lie to, or misrepresent information to, the University or any University official;

(i) fail without good reason to co-operate with the University’s disciplinary procedures;

(j) fail without reasonable cause to comply with any penalty imposed under the Discipline Statute;

(k) be party to or attempt to commit an act of misconduct as set out in the foregoing rules.

5 Disciplinary Authority

5.1 The following persons or bodies are authorised to exercise disciplinary authority under this Statute:

(a) The Proctor (which expression shall include any person appointed as a Deputy or Assistant Proctor);
(b) The Provost who shall be a member of the academic staff appointed by
the Chancellor in consultation with the President of the Otago University
Students’ Association;
(c) The Vice-Chancellor;
(d) The Appeals Board of Council.

6 Powers of Proctor

6.1 The Proctor shall have power to deal with offences or alleged offences against the
basic or secondary rules of conduct by such processes as are fair and expeditious
in the circumstances.

6.2 If, after reasonable enquiry and after meeting with the student concerned, the
Proctor is satisfied that a student is guilty of an offence against this Statute, the
Proctor may deal with that student in one or more of the following ways:
(a) discharge the student conditionally or absolutely;
(b) advise or reprimand the student;
(c) impose a fine not exceeding $500;
(d) direct the return of any property acquired through misconduct;
(e) direct the payment of compensation of up to $5,000 in respect of any
damage incurred through the misconduct;
(f) direct the student to carry out work of value to the University or the local
community for up to 40 hours;
(g) direct the student not to attend a specific social function or functions, or
not to visit some specific part of the University, or not to visit any or all of
its affiliated colleges for a period up to 31 December in the year in which
the penalty is imposed.

6.3 In any case where the Proctor considers:
(a) that the circumstances of a student’s offending or alleged offending require
formal consideration; or
(b) that the circumstances of a student’s offending or alleged offending may
warrant penalties beyond those which the Proctor is empowered to impose,
the Proctor may refer the student to the Provost for the matter to be dealt
with.

7 Powers of Provost

7.1 The Provost shall have the power:
(a) to deal with offences or alleged offences against the basic or secondary
rules of conduct including, but not limited to, those matters which may be
referred to him or her by the Proctor;
(b) to determine appeals brought against decisions of the Proctor.
7.2 The Provost shall have the power to dismiss any complaint which in the opinion of the Provost is frivolous or unsubstantiated or for any other reason ought not to be proceeded with.

7.3 In any case where the Provost considers the circumstances of a student’s offending or alleged offending render it appropriate the Provost may refer the student directly to the Vice-Chancellor to be dealt with.

7.4 Before there is any exercise of disciplinary power by the Provost, the student complained of:
   (a) must be advised in writing of the subject matter of the complaint,
   (b) must be afforded an opportunity of being heard when the complaint is being determined and to be supported or, at the student’s option, to be represented, at that time; and
   (c) must be advised of possible penalties if found guilty including, where appropriate, the possibility of exclusion following a referral to the Vice-Chancellor.

7.5 The Provost may deal with a complaint in one or more of the following ways:
   (a) discharge the student conditionally or absolutely;
   (b) advise or reprimand the student;
   (c) impose a fine not exceeding $1,000;
   (d) direct the return of any property acquired through misconduct;
   (e) direct the payment of compensation up to $5,000 in respect of damage to property;
   (f) direct the student to carry out work of value to the University or the local community for up to 60 hours;
   (g) direct the student not to attend a specific social function or functions, or not to visit some specific part of the University, or not to visit any or all of its affiliated colleges for a period of up to twelve months from the date of decision;
   (h) deny the student the right to graduate in person;
   (i) refer the matter to the Vice-Chancellor to be dealt with by way of exclusion or otherwise.

8 Powers of Vice-Chancellor

8.1 The Vice-Chancellor may, whether on a referral from the Provost or otherwise, exercise any of the disciplinary powers afforded to the Provost under this Statute provided that the Vice-Chancellor’s power of directing the payment of compensation in respect of damage to property shall extend to the full amount of any damage incurred.

8.2 The Vice-Chancellor shall, in addition to the powers under the previous clause, have the power to exclude the student from the University, or from any paper or papers, either permanently or for such period as the Vice-Chancellor may determine.
8.3 Where, before a matter is referred to the Vice-Chancellor, the Provost has completed an investigation which meets the requirements of clause 7.4, the Vice-Chancellor may rely on the findings of that enquiry in determining the matter, provided that if the Vice-Chancellor considers a student’s exclusion may be warranted, the student shall be so advised and given the opportunity to provide written submissions on whether that step should be taken.

8.4 Before exercising any disciplinary authority in a case in relation to which the Provost has not completed an investigation meeting the requirements of clause 7.4, the Vice-Chancellor shall complete such an investigation.

9 Appeals

9.1 A student may appeal a decision of the Proctor to the Provost by writing to the Provost within seven days of the communication to the student of the relevant decision. A decision by the Provost on an appeal from the Proctor shall be final.

9.2 A student may appeal a disciplinary decision of the Provost (other than a decision on an appeal from the Proctor) or decision of the Vice-Chancellor to the Appeals Board of the University Council. Appeals are governed by the provisions of the Appeals Statute 2011 and are to be commenced by lodging a Notice of Appeal in accordance with the provisions of that Statute within ten working days of the communication to the student of the relevant decision.

10 Reports to Council

10.1 All persons authorised to exercise disciplinary authority under this Statute shall make a report to the Council following the end of each academic year containing a summary of all cases dealt with by them during that year. Such reports shall not include the names of individuals and shall as far as possible avoid reference to circumstances which might render any individual identifiable.

11 Repeal

11.1 The Discipline Regulations Statute 1991 and the regulations made thereunder are repealed with effect from the commencement of this Statute.

ALCOHOL ON CAMPUS STATUTE 2011

1 Title

1.1 This is the Alcohol on Campus Statute 2011.

2 Commencement

2.1 This Statute shall come into effect on 13 September 2011.

3 Definitions

3.1 In this Statute:

(a) the expression “Campus” means all land and buildings within the City of Dunedin owned or occupied by the University of Otago and used by it for any purpose;
(b) alcohol means any kind of liquor, as defined in the Sale of Liquor Act 1989.

4 **Prohibition of Alcohol on Campus**

4.1 Subject to the exemptions contained in this Statute, no person shall:
   (a) bring alcohol into; or
   (b) possess alcohol in; or
   (c) consume alcohol in any part of the Campus.

5 **Exemptions**

5.1 Nothing in this Statute shall prevent:
   (a) the possession and consumption of alcohol by staff of the University, their
       bona fide guests, and students of the University within a University building
       where that is carried out in a way that is consistent with any applicable
       requirements established by the University in relation to the consumption
       of alcohol;
   (b) the taking of alcohol through the campus in its original unopened bottle or
       other original unopened container.

6 **Breach**

6.1 A breach of the provisions of this Statute by a student of the University is deemed
    to be a breach of the University’s basic rules of conduct and may be the subject of
    action under the Discipline Regulations.

APPEALS STATUTE 2011

1 **Title**

1.1 This is the Appeals Statute 2011.

2 **Commencement**

2.1 This Statute shall come into effect on 1 January 2012.

3 **Appeals Boards**

3.1 Each appeal brought under this Statute shall be heard and determined by an
    Appeals Board whose Convener and members shall be appointed by the Registrar
    and Secretary to Council on a case-by-case basis from among the lay, academic
    and student members of the Council.

3.2 Each Appeals Board shall comprise at least three members of the Council
    including one lay member and, whenever possible, one student member. In
    appointing members the Registrar and Secretary to Council shall be guided by
    any directions of the Council in that regard and by the availability of members
    to deal with the appeal in a timely way.

3.3 Each member of an Appeals Board shall have one vote. The Registrar and
    Secretary to Council or his or her appointee shall act as Secretary to the Board.
4 **Right of Appeal**

4.1 A student may appeal under this Statute against:

(a) decisions in respect of which a right of appeal to the Appeals Board is provided under the Discipline Statute 2011, the Academic Statute 2011 or the Degrees and Other Awards Statute 2011;

(b) any other decision of the University affecting the student against which the Appeals Board grants leave to appeal under the provisions of this Statute.

5 **Powers of Board**

5.1 The Board shall have the power to hear and determine:

(a) appeals to which clauses 4.1(a) and (b) apply; and

(b) applications for leave to appeal.

5.2 The Board may:

(a) exercise its powers without confirmation by the Council;

(b) in its absolute discretion, refer any appeal to the Council for a decision; and

(c) dismiss any appeal after considering the written grounds of appeal and any written submissions without hearing the parties if in its opinion the appeal is frivolous or discloses no sustainable grounds of appeal or for any other reason ought not to be proceeded with.

6 **Notice of Appeal**

6.1 Appeals may be commenced, and applications for leave to appeal made, within 10 working days of the communication to the student of the decision appealed against, or sought to be appealed against, as the case may be, provided that the Appeals Board may, if it thinks fit, agree to extend the relevant time period.

6.2 Appeals are commenced by providing the Registrar and Secretary to Council with a Notice of Appeal identifying with reasonable particularity:

(a) the decision or decisions appealed against; and

(b) the grounds of the appeal including, where appropriate, any factual or procedural errors which the student considers to have occurred.

6.3 Leave to appeal may be sought by providing the Registrar and Secretary to Council with:

(a) a proposed Notice of Appeal meeting the requirements of clause 6.2; and

(b) any submissions the intending appellant wishes to make in support of the application for leave to appeal.

6.4 Every Notice of Appeal and every application for leave to appeal shall provide a physical address and an email address for communications in relation to the matter. All communications sent to the email address shall be deemed to have been received on the day after the day on which they are sent.
6.5 On receiving a Notice of Appeal or an application for leave to appeal, the Registrar and Secretary to Council shall first ensure that the body taking the decision being, or being sought to be, appealed against has, or has had, an opportunity of reviewing its decision.

6.6 In the case of appeals or applications for leave to appeal which relate to academic matters, the Registrar and Secretary to Council shall arrange for one or more members of the Senate to consider the circumstances and to report on the matter making any such recommendations to the Appeals Board on behalf of the Senate as may be appropriate.

6.7 Prior to the hearing of an appeal, the Convener of the Appeals Board may make directions in relation to the conduct of the appeal, including directions in relation to the advance circulation of evidence and submissions by any party and in relation to any other matters that may promote the fair and expeditious resolution of the appeal.

7 Consideration of Applications for Leave to Appeal

7.1 An applicant for leave to appeal shall have no right to be heard in person by the Appeals Board, which shall consider applications for leave to appeal on the papers.

7.2 If the Appeals Board intends to take into account any material in addition to that provided by the applicant for leave, such material shall be provided to the applicant who shall then have seven days within which to respond to that material.

8 Procedure for Appeals

8.1 Subject to the provisions of this Statute, the Appeals Board shall regulate its own procedure and appeals may be conducted without procedural formality where this is consistent with fairness and efficiency. The Appeals Board may receive, or call for, from any party any material which it considers relevant to the fair determination of the appeal.

8.2 Hearings before the Board shall be conducted in private. The Board shall provide full copies of its written decisions to the Council on a confidential basis but any other reports of the proceedings of the Appeals Board shall be such as to prevent disclosure of the identity of the appellant by the University.

8.3 The respondent in an appeal shall be the Vice-Chancellor or the Vice-Chancellor’s nominee.

8.4 The appellant, the respondent and any other member of the University who, in the opinion of the Board, has a special interest in the proceedings shall be entitled:

   (a) to be represented by counsel or some other appropriate person;

   (b) to be supported during the hearing by any appropriate person or persons;

   (c) to be present throughout the hearing, except when members of the Board may wish to confer in private.
8.5 The Registrar and Secretary to Council shall within a reasonable time beforehand inform the appellant of the time and place fixed for the appeal hearing and of any directions the Appeals Board may have made as to the conduct of the appeal.

8.6 If the appellant or respondent fails to attend the hearing the Board may proceed and determine the appeal.

8.7 Following the conclusion of an appeal hearing the Appeals Board may:
(a) dismiss the appeal; or
(b) allow the appeal by:
   (i) referring the matter back to the decision-maker for reconsideration, with or without recommendations; or
   (ii) substituting its own determination on any matter arising in the appeal, including any findings and the imposition of any penalty or outcome.

9 Repeal

9.1 The Student Appeals Regulations Statute 1991 and the regulations made thereunder are repealed.

DEGREES AND OTHER AWARDS STATUTE 2011

1 Title

1.1 This is the Degrees and Other Awards Statute 2011.

2 Commencement

2.1 This Statute shall come into effect on 1 January 2012.

3 Degrees, Diplomas, Certificates

3.1 Degrees are conferred and diplomas are awarded by the Chancellor on behalf of the University Council at Graduation Ceremonies held for this purpose. In the absence of the Chancellor this function is undertaken by the Pro-Chancellor or the Vice-Chancellor. A student’s entitlement to graduate in person and the ceremony at which that may take place is determined by the Registrar and Secretary to Council.

3.2 Degrees are conferred and diplomas are awarded in person or in absentia at Graduation Ceremonies normally within twelve months following completion of the requirements for the qualification concerned. A candidate undertaking a further qualification, or wishing to complete the requirements for a further major subject in a degree, may apply to the Director, Academic Services, for permission to defer having the qualification awarded. Where a graduand is undertaking a further qualification for which their completed qualification is an admission requirement, deferment will be permitted only in exceptional circumstances.
3.3 Each candidate eligible for the award of a degree or diploma of the University shall receive a document bearing the University Seal and signatures of the Chancellor and the Registrar and Secretary to Council or, in the absence of either, the person acting, certifying that the degree has been conferred or the diploma awarded.

3.4 Candidates eligible for the award of a certificate shall receive a document bearing the University Seal and signature of the Registrar and Secretary to Council or, in the absence of that person, the person acting, certifying completion of the requirements for the qualification. Certificates will be awarded in absentia.

4 Scholarships and Prizes

4.1 The general provisions of this clause shall apply to all University of Otago scholarships and prizes. Other provisions are established by the conditions approved by the Senate and the Council in respect of individual scholarships and prizes.

4.2 University of Otago scholarships and prizes are awarded by the Council on the recommendation of the Senate. The Council may supplement the value of a scholarship or prize or may award a special scholarship or prize to a candidate of merit for whom no other scholarship or prize is available.

4.3 An application to be considered for a prize is needed only where that requirement is provided for in the conditions of that prize. Except where otherwise specified under the conditions of a prize, the award of prizes shall be made each year on the results of that year’s examinations in the subjects appropriate to the various prizes.

4.4 Applications for scholarships are required unless otherwise specified under the conditions of a particular scholarship.

4.5 Where there is no candidate of sufficient merit for a scholarship or prize no award will be made.

4.6 The Council may suspend or terminate a scholarship if the attendance and progress of a scholar is unsatisfactory.

4.7 The values of the various scholarships and prizes are dependent upon the funds available.

5 Honorary Degrees

5.1 The University may confer the following honorary degrees:

(a) Doctor of Laws;
(b) Doctor of Science;
(c) Doctor of Literature;
(d) Doctor of Music;
(e) Doctor of Divinity;
(f) Doctor of Commerce.
5.2 Nominations for honorary degrees may be made confidentially to the Vice-Chancellor by four persons each of whom must be a member of the Council or of the Senate. Each nomination shall be accompanied by a statement of the nominee’s career and the grounds for the award of the degree.

5.3 Before a person may be admitted by the University to an honorary degree, both the Senate and the Council shall have approved the nomination.

6 **Hocken Library Fellowships**

6.1 The University may confer Hocken Library Fellowships on suitably deserving persons provided that the number of living holders of such fellowships at any one time shall not exceed 15.

6.2 Nominations for the Hocken Library Fellowship may be made confidentially in writing to the Vice-Chancellor by three persons, each of whom must be a member of the Council or the Senate. Each nomination shall be accompanied by a statement of the nominee’s career and the grounds for the award of the Fellowship in terms of criteria which may be issued by the University Council from time to time.

6.3 Nominations shall be referred to a Selection Committee comprising the Deputy Vice-Chancellor (Academic and International), the University Librarian and the Hocken Librarian. The committee shall have power to co-opt up to two additional members.

6.4 Before a Hocken Library Fellowship is conferred, both the Senate and the Council shall have approved the nomination.

7 **University of Otago Medal for Outstanding Alumni Service**

7.1 The University may confer the University of Otago Medal for Outstanding Alumni Service on any member of the University’s alumni in order to recognise meritorious service to the University in terms of criteria which may be issued by the University Council from time to time.

7.2 The number of living holders of the University of Otago Medal for Outstanding Alumni Service at any one time shall not exceed 15.

7.3 Nominations for the Medal may be made confidentially in writing to the Vice-Chancellor. Each nomination shall be accompanied by a statement of the grounds for the award of the Medal by reference to the criteria established by this Statute.

7.4 Nominations shall be referred to the Standing Committee of the Council which, if it supports the nomination, shall refer the matter to the Council, the approval of which shall be required before a Medal is awarded.

8 **Cancellation of Degrees and Other Awards**

8.1 The Vice-Chancellor may rescind any degree which has been conferred and any diploma or certificate which has been awarded (in each case under clause 3 of this Statute) if he or she is satisfied that the requirements for the qualification
concerned were not fully met or were affected by dishonest practice. Any decision of the Vice-Chancellor under this provision may be appealed to the Appeals Board of the Council. Appeals are governed by the provisions of the Appeals Statute 2011 and are to be commenced by lodging a Notice of Appeal in accordance with the provisions of that Statute within ten working days of the communication to the student of the relevant decision.

8.2 The Council may rescind the grant of any of the awards of the kind covered by clauses 5 to 7 of this Statute if it is satisfied that the grant of the award was affected by error or that the conduct of the recipient of the award (whether before or after its grant) or other relevant considerations render it inappropriate for the award to continue to be held.

9 Repeal

9.1 The following Statutes and Regulations are repealed with effect from the commencement of this Statute:

(a) The Scholarships and Prizes Regulations Statute 1991, and the regulations made thereunder;

(b) The Conferment of Academic Awards Regulations Statute 1991, and the regulations made thereunder;

(c) The Honorary Degrees Regulations Statute 1991, and the regulations made thereunder;

(d) The Hocken Library Fellowships Regulations.

Note: This Statute was amended by resolution of the University Council on 12 March 2013.

ACADEMIC DRESS STATUTE 2011

1 Title and Commencement

1.1 This is the Academic Dress Statute 2011.

2 Commencement

2.1 This Statute shall come into effect on 1 January 2012.

3 Wearing of Academic Dress

3.1 Members of the University must appear in their prescribed academic dress:

(a) at all public ceremonies of the University where such dress is customarily worn; and

(b) at such other occasions at which the Vice-Chancellor has advised that academic dress should be worn.

3.2 Appropriate formal dress specific to Māori, Pasifika and other cultures may be worn by members of the University in addition to the academic dress prescribed for them under this Statute.

3.3 Graduates of other universities may wear the academic dress of those universities.
4 Academic Dress of University Officials

4.1 Chancellor: The robe is a black pure silk damask gown, lined with blue silk. The collar and facings are trimmed with gold lace bands, and shields of the University’s arms and Māori symbols of steps to higher learning (Poutama) are embroidered in coloured silk and gold on the front edges of the collar. The cap is a black pure silk grosgrain trencher with a gold lace band and a gold button and tassel.

4.2 Pro-Chancellor: The robe is a black pure silk gown, lined with silver silk. The collar and facings are trimmed with silver lace bands and shields of the University’s arms and Māori symbols of steps to higher learning (Poutama) are embroidered in coloured silk and gold on the front edges of the collar. The cap is a black pure silk grosgrain trencher with a silver lace band and a silver button and tassel.

4.3 Vice-Chancellor: The robe is a black pure silk gown. The collar and facings are of blue silk, trimmed with gold lace bands, and shields of the University’s arms and Māori symbols of steps to higher learning (Poutama) are embroidered in coloured silk and gold on the front edges of the collar. The cap is a black pure silk grosgrain trencher with a gold lace band and a gold button and tassel.

4.4 Other members of the Council: The robe is a black gown with blue facings, and the cap is a black cloth trencher with tassel. Alternatively, members of the Council may wear the academic dress proper to their degrees.

4.5 Registrar and Secretary to Council: The robe is a black grosgrain gown, with facings and sleeve linings of purple, trimmed with silver lace bands. The cap is a black pure silk grosgrain trencher with a silver lace band and a silver button and tassel.

5 Academic Dress of Graduates of the University

5.1 Bachelors (Ordinary):
   (a) The gown for all Bachelors’ degrees is a black gown as for the Cambridge Bachelor of Arts degree.
   (b) Except as specifically provided elsewhere in this Statute, the hoods for Bachelors’ degrees are the same size and shape as for the Cambridge Master of Arts degree, and are black, lined with coloured silk or silk-like fabric according to the Schedule, and bordered with white fur.

5.2 Bachelor of Education (Teaching): The hood for the degree is of a special shape (broadly similar to that for degrees of the University of Edinburgh) and is of midnight blue (BCC 90) silk or silk-like fabric, lined with similar material of Indian yellow (BCC 6). The neckband of the hood is of midnight blue with a central band of Indian yellow.

5.3 Bachelors with Honours: The costume for a Bachelor’s degree with Honours is the same as for the corresponding ordinary Bachelor’s degree except that the lining of the hood is bordered with white grosgrain instead of fur.
5.4 Bachelor of Education (Teaching) Honours: The hood is as for the degree of Bachelor of Education (Teaching) with the addition of a narrow edging of Indian yellow (BCC 6).

5.5 The cap for all Bachelors’ degrees is a black cloth trencher with tassel.

5.6 Masters: The gown for all Masters’ degrees is a black gown as for the Cambridge degree of Master of Arts. Except as specifically provided elsewhere in this Statute, the hoods for Masters’ degrees are the same size and shape as for the Cambridge Master of Arts degree, and are black, lined with silk or silk-like fabric of the same colour as for the corresponding Bachelors’ degrees or, for those degrees for which there are no corresponding Bachelors’ degrees, the colour and, where provided for, the border, specified in the Schedule.

5.7 Except as specifically provided elsewhere in this Statute, the cap for Masters’ degrees is a black cloth trencher with tassel.

5.8 Master of Education (Teaching): The hood for the degree is as for the corresponding Bachelor’s degree with the addition of a broad edging of Indian yellow (BCC 6). The cap for the degree is a black cloth trencher with tassel and with an edging around the lower edge of victrix blue grosgrain (BCC 47) with a thin central strip of metallic gold braid.

5.9 Doctor of Philosophy and Doctors in Professional Programmes:

(a) The gown for the degree of Doctor of Philosophy and for Doctors in Professional Programmes is as for the Cambridge degree of Master of Arts, but is made of ruby red (BCC 38) silk, silk-like fabric, or cloth.

(b) The hoods for the degree of Doctor of Philosophy and for Doctors in Professional Programmes are the same size and shape as for the Cambridge Master of Arts degree, and are of ruby red silk or silk-like fabric, lined with silk or silk-like fabric in colours according to the Schedule.

5.10 Other Doctors:

(a) The gown for all Other Doctors’ degrees is as for the Cambridge degree of Master of Arts but is made of cardinal red (BCC 186) silk, silk-like fabric, or cloth.

(b) The hoods for Other Doctors’ degrees are the same size and shape as for the Cambridge Master of Arts degree, and are made wholly of coloured silk in colours according to the Schedule.

5.11 The cap for all Doctors’ degrees is a black velvet cap as worn by Doctors of Scottish Universities provided that Doctors who graduated before 1992 may elect instead to wear a black cloth trencher with tassel.

6 Repeal

6.1 The Academic Dress Regulations Statute 1991 and all regulations made under that Statute are repealed with effect from the commencement of this Statute.
SCHEDULE — COLOURS

The colours referred to in this Schedule are defined using the British Colour Council Dictionary of Colour Standards (“BCC”) or the Munsell Book of Colour system of colour classification (“Munsell”).

ORDINARY BACHELORS’ AND RELATED DEGREES

Humanities

Arts — rose pink (BCC 32)
Music — white (BCC 1)
Social Work, and Social and Community Work — sulphur (BCC 112)
Māori Traditional Arts — fawn (BCC 138)
Laws — powder blue (BCC 193)
Teaching — flame (BCC 95)
Education Studies — rustic brown (Munsell 10 R 3/10)
Education — coral (BCC 93)
Theology — kingfisher blue (BCC 164)
Divinity — violet grey (BCC 41)

Sciences

Home Science, and Consumer and Applied Sciences — straw gold (BCC 51)
Physical Education — mistletoe (BCC 9)
Science — lido blue (BCC 89)
Applied Science — straw gold (BCC 51) or (for graduates in 2012 or earlier) salvia blue (BCC 146)
Mineral Technology — rust (BCC 58)
Surveying — reseda (BCC 77)

Commerce

Commerce — tangerine (BCC 55)
Tourism — purple brown (BCC 136)

Health Sciences

Dental Surgery — spectrum violet (BCC 214)
Dental Technology — parma violet (BCC 216)
Oral Health — amethyst (Munsell 7.5 P 6/8)
Health Sciences, and Radiation Therapy — magenta (BCC 198)
Biomedical Sciences — fuchsia (BCC 199)
Medical Laboratory Science — petunia (BCC 108)
Medicine and Surgery — lilac (BCC 176)
Medical Science — crocus mauve (BCC 177)
Pharmacy — spectrum green (BCC 100)
Physiotherapy — peacock green (BCC 123)
MASTERS’ DEGREES NOT OTHERWISE PROVIDED FOR

Humans

Fine Arts — rose pink (BCC 32) bordered with sky green (BCC 101)
International Studies — rose pink (BCC 32) bordered with pompadour (BCC 194)
Literature — cardinal red (BCC 186)
Planning, and Regional and Resource Planning — rose pink (BCC 32) bordered with claret (BCC 36)
Public History — rose pink (BCC 32) bordered with imperial purple (BCC 109)
Social Welfare — straw gold (BCC 51) bordered with imperial purple (BCC 109)
Indigenous Studies — fawn (BCC 138) bordered with ruby (BCC 38)
Jurisprudence — turquoise blue (BCC 118)
Ministry — kingfisher blue (BCC 164) bordered with violet grey (BCC 41)

Sciences

Design — straw gold (BCC 51) bordered with guardsman red (BCC 126)
Dietetics — straw gold (BCC 51) bordered with bottle green (BCC 25)
Dance Studies — mistletoe (BCC 9) bordered with buttercup (BCC 53)
Science Communication — lido blue (BCC 89) bordered with guardsman red (BCC 126)

Commerce

Business — tangerine (BCC 55) bordered with peony (BCC 37)
Business Administration — tangerine (BCC 55) bordered with grenadine red (BCC 94)
Entrepreneurship — tangerine (BCC 55) bordered with grass green (BCC 103)

Health Sciences

Community Dentistry — spectrum violet (BCC 214) bordered with pompadour (BCC 194)
Bioethics and Health Law — lilac (BCC 176) bordered with powder blue (BCC 193)
Aviation Medicine — lilac (BCC 176) bordered with silver grey (Munsell 10 PB 7/1)
General Practice — lilac (BCC 176) bordered with imperial purple (BCC 109)
Ophthalmology — lilac (BCC 176) bordered with amethyst (BCC 28)
Primary Health Care — lilac (BCC 176) bordered with purple navy (BCC 219)
Public Health — lilac (BCC 176) bordered with fuchsia (BCC 199)
Travel Medicine — lilac (BCC 176) bordered with pompadour (BCC 194)
Clinical Pharmacy — spectrum green (BCC 100) bordered with sky green (BCC 101)
Manipulative Physiotherapy — peacock green (BCC 123) bordered with purple navy (BCC 219)

DOCTOR OF PHILOSOPHY AND DOCTORS IN PROFESSIONAL PROGRAMMES

Philosophy — ruby red (BCC 38)
Musical Arts — white (BCC 1)
Education — coral (BCC 93)
Clinical Dentistry — spectrum violet (BCC 214)
OTHER DOCTORS

Literature — rose pink (BCC 32)
Music — white (BCC 1)
Laws — powder blue (BCC 193)
Divinity — violet grey (BCC 41)
Science — lido blue (BCC 89)
Commerce — tangerine (BCC 55)
Dental Surgery or Dental Science — spectrum violet (BCC 214)
Medicine — lilac (BCC 176)

Note: This Statute was amended by resolution of the University Council on 9 October 2012.

AFFILIATED COLLEGES STATUTE 2011

1 Title
1.1 This is the Affiliated Colleges Statute 2011.

2 Commencement
2.1 This Statute shall come into effect on 1 January 2012.

3 Grant of Affiliation
3.1 The Governing Body of any private College or similar institution may apply to the University Council for recognition as an affiliated residential College of the University.

3.2 The University Council may grant affiliation where the private College or institution:
   (a) makes a significant proportion of its places available to University students;
   (b) provides learning support services;
   (c) provides pastoral care and support for students;
   (d) provides a collegiate lifestyle with recreational and social programmes;
   (e) has significant links with the academic staff of the University;
   (f) is operated as a non-profit making institution, with any operational surpluses directed towards the betterment of student facilities and services;
   (g) has buildings and other facilities which meet or exceed appropriate standards of regulatory compliance.

3.3 Where the applicant for affiliation is a new institution without any previous record of provision of accommodation, provisional affiliation may be granted for a twelve-month period by the University Council. At the end of the twelve-month period the applicant shall supply the University Council with details of the services provided to students by the applicant, and may apply for full affiliation.
4 Undertakings of Affiliated Colleges

4.1 An affiliated residential College shall undertake to:
   (a) liaise with the University Council in formulating common policy;
   (b) preserve and develop the characteristics provided for in section 3 of this Statute;
   (c) be a member of the Council of Affiliated Colleges.

5 Undertakings of University

5.1 The University shall undertake to:
   (a) liaise with the individual Governing Bodies of affiliated Colleges in formulating common policy;
   (b) support the affiliated College in its efforts to preserve and develop the characteristics provided for in section 3 of this Statute;
   (c) liaise with the Council of Affiliated Colleges.

6 Review of Affiliation

6.1 Affiliation shall be reviewed at the end of each five-year period by the University Council and by the Governing Bodies of affiliated Colleges.

7 Repeal

7.1 The Affiliated Colleges and Halls Statute 2000 is repealed with effect from the commencement of this Statute.

REGULATIONS

EXAMINATION REGULATIONS

INTERNAL ASSESSMENT AND TERMS REQUIREMENTS

1. The final grade for most papers (not including dissertations, theses, or other research exercises) incorporates the results for formal examinations conducted under the authority of the Senate at the end of the teaching period concerned (final examinations). Additionally, or alternatively, some or all of the final grade is based on results for essays, assignments, laboratory or other practical work, and tests (sometimes known as terms tests) conducted by individual departments and schools (internal assessment).

2. Some departments require that students gain terms (i.e. fulfil certain specified conditions) before they may sit final examinations. Terms are gained by attending classes and by completing oral, written, and practical work to the satisfaction of the Head of Department. Students must familiarise themselves with any Terms Requirements of the departments whose papers they are taking.
3. (a) A student who has failed to pass a paper may apply for Final Examination Only enrolment. If the application is approved, the student is permitted to have internal assessment results and terms carried over in the paper and to sit the final examination again without attending any part of the course.

Note: In some papers Final Examination Only enrolment is not normally available and students will be informed at the commencement of classes if it is not available.

(b) This concession may be granted only once in a particular paper.

(c) The examination must be attempted at the end of the semester or full year in which a paper is offered next, except that it may be attempted earlier if the paper concerned is offered in a summer school.

(d) A student who has been granted Final Examination Only enrolment in a paper may cancel the enrolment for that paper until 1 February for a summer school paper or 10 May for a first semester paper or 10 September for a second semester or full year paper. Later cancellations will be permitted only in exceptional circumstances.

4. Special Terms Requirements apply in some Health Sciences programmes whose regulations contain specific requirements.

Notes:

(i) Application for Final Examination Only enrolment must be made on the prescribed form, available from the University's website or the University Information Centre, to the Head of Department concerned by 10 January for summer school papers, 1 March for full year and first semester papers, and 31 July for second semester papers. A fee will be charged if an application is approved.

(ii) Final Examination Only students may not attend any lectures, laboratories, or tutorials, or receive assistance from academic staff, or have access to electronic holdings of course material, or receive printed course material.

(iii) Final Examination Only enrolments are not taken into account in any consideration of a student's status as a full-time or part-time student.

EXAMINATIONS AND ASSESSMENT

1. Candidates are required to sit examinations at times and places which shall be determined by the Senate.

2. The examinations shall be carried out in such manner as the Senate may prescribe. Candidates shall be subject to these regulations and to the Examination Rules and any other supplementary regulations prescribed and promulgated by the Senate from time to time.

3. No candidate shall communicate with an examiner in regard to an examination either in the examination script or otherwise before the official release of confirmed final results, except through the Manager, Student Administration.

4. (a) At all University final examinations, other than Special Examinations, a candidate

   (i) who has been prevented from taking any final examination through illness or other circumstances beyond his or her control, or

   (ii) who considers that performance in any final examination has been seriously impaired by illness or other exceptional circumstances beyond his or her control at the time of, or in the 14 day period immediately prior to the examination, or
(iii) who misses a final examination through circumstances such as genuinely mistaking the time and/or date of an examination or through other preventable circumstances, may apply for special consideration.

Note: Applications under (iii) above will normally be approved only once in a candidate’s programme of study.

(b) Except as specified in clause 4(c) below, special consideration may consist of the following:

(i) a decision that no action is justified or appropriate; or

(ii) adjusting an examination mark; or

(iii) granting a Special Examination in the paper concerned; or

(iv) granting an Aegrotat Pass in the paper concerned, where the examiners certify that the candidate’s performance and competence in the paper were well above the minimum standard required to pass the paper (normally taken as a C+ standard or better); or

(v) granting the choice of an adjusted examination mark or a Special Examination; or

(vi) granting the choice of an Aegrotat Pass or a Special Examination.

(c) The provisions in clauses (b)(iv) and (b)(vi) are not normally available for candidates enrolled in programmes in Dentistry, Medical Laboratory Science, Medicine, Pharmacy, Physiotherapy, and Radiation Therapy or in Health Sciences postgraduate programmes. In the case of postgraduate papers specified by the Pro-Vice-Chancellor (Health Sciences) that have no clinical content, candidates may be considered for the granting of an Aegrotat Pass in terms of clauses (b)(iv) and (b)(vi).

(d) Honours may not be awarded to a candidate who has received Aegrotat Passes in examinations which count for more than 30% of the final year of the Honours programme.

(e) A claim for special consideration must be made within five calendar days of the last final examination for which special consideration is being sought and must be supported by a medical certificate or other appropriate evidence.

(f) A candidate may not apply for special consideration after the date of the official release of confirmed final results.

(g) These regulations should be read in conjunction with any relevant examination regulations set out for individual programmes.

Note: Candidates seeking special consideration for all programmes in Dentistry, Medical Laboratory Science, Medicine, Pharmacy, Physiotherapy, and Radiation Therapy and postgraduate programmes in Health Sciences should apply to the relevant Department, School or Faculty Office. Candidates in all other programmes should apply to Student Administration.

5 Dishonest Practice

(a) When a candidate is suspected of dishonest practice in connection with an examination, or of a breach of a rule dealing with the conduct of examinations, the facts shall be reported in writing to the Manager, Student Administration, and the circumstances of the offence shall be considered in the manner provided by the Discipline Regulations.
(b) For the purpose of this regulation and the Discipline Regulations any dishonest practice occurring in the preparation or submission of any written, oral or any other work, including work in electronic form and whether in the course of an examination or not, which counts towards the attainment of a pass in any subject, or of any dissertation, thesis, or other research exercise, shall be deemed to be dishonest practice in connection with an examination.

(c) Plagiarism (including being party to someone else's plagiarism) is a form of dishonest practice. Plagiarism is defined as copying or paraphrasing another's work, whether intentionally or otherwise, and presenting it as one's own. All students have a responsibility to be aware of acceptable academic practice in relation to the use of material prepared by others, and for taking all steps reasonably necessary to ensure that no breach of acceptable practice occurs.

(d) Work submitted to the University for any of the purposes described in regulation 5(b) may be subjected to such processes (including electronic processes) of checking for plagiarism as the University may consider appropriate. Students submitting work acknowledge that the University may retain copies of that work in electronic form or otherwise and for such period as the University sees fit for the purpose of checking for plagiarism in any other work which may be submitted to it.

6. (a) When percentage marks are recorded for examinations or following the assessment of any thesis, dissertation, research essay, research project, or other course component, the following key shall be used for translating the marks into letter grades:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
</tr>
<tr>
<td>80-84</td>
<td>A–</td>
</tr>
<tr>
<td>75-79</td>
<td>B+</td>
</tr>
<tr>
<td>70-74</td>
<td>B</td>
</tr>
<tr>
<td>65-69</td>
<td>B–</td>
</tr>
<tr>
<td>60-64</td>
<td>C+</td>
</tr>
<tr>
<td>55-59</td>
<td>C</td>
</tr>
<tr>
<td>50-49</td>
<td>C–</td>
</tr>
<tr>
<td>Below 40</td>
<td>Fail D</td>
</tr>
</tbody>
</table>

(b) In awarding a class of honours for a degree or credit or distinction for a degree or diploma, the average mark for the relevant course components shall be calculated and the following key shall be used to determine the standard of award of the qualification:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Award Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-100</td>
<td>First Class Honours, or Distinction</td>
</tr>
<tr>
<td>70-79</td>
<td>Second Class Honours (Division I), or Credit</td>
</tr>
<tr>
<td>60-69</td>
<td>Second Class Honours (Division II)</td>
</tr>
<tr>
<td>50-59</td>
<td>Third Class Honours</td>
</tr>
</tbody>
</table>

(c) In the case of the degrees of Bachelor of Medicine and Bachelor of Surgery, the award of overall passes with distinction in the second, third, fifth, and sixth year courses of the programme, the award of passes in individual disciplines in the sixth year with distinguished performance, and the award of the degrees with distinction shall be determined according to criteria approved by the Faculty of Medicine.
7. Where a candidate has not complied with a University regulation in respect of a course or an examination (including a regulation relating to payment of course or examination fees), the Senate shall have power, having given the candidate reasonable opportunity of remediyying the non-compliance

(a) to decline to credit to the candidate’s course any subject taken at the said examination, or

(b) to suspend, for such a time as it may think fit, the release to the candidate of the results of any examinations, or

(c) to withhold the recommendation by the Pro-Vice-Chancellor or Dean concerned for the conferring of the degree, or presentation of the diploma.

8. (a) By making written application to the Manager, Student Administration, within four weeks from the date of the official release of confirmed final results for the teaching period concerned, any candidate for a degree, diploma or other qualification may have the marks recounted in any paper or subject.

(b) The application must be accompanied by the prescribed fee.

(c) A recount of marks shall cover a careful re-check of the marks recorded by the examiner, and ensure that no answer or any portion of an answer, or work done during the teaching period which counts towards the final result, has been overlooked. Work is not re-marked.

9. (a) Examination scripts shall be retained by Departments for 12 weeks from the date of the official release of confirmed final results for that teaching period. After week 12, Departments should dispose of examination scripts.

(b) Within the period of the start of week 7 to the end of week 12 following the official release of confirmed final results a candidate may, after completing an application form available from the University Information Centre, collect the original of that candidate’s script from the Department concerned. In cases where an examination script is collected by a candidate no consideration will be given to any subsequent issue arising from the marking of that script, nor the addition or compilation of the marks. (Note: Some examination answers involving problem solving and multiple choice questions will not be returned to candidates, but may be seen within the Department concerned by arrangement.) After the end of week 12, Departments may dispose of all unclaimed examination scripts.

(c) Alternatively, a candidate may arrange through the Head of the appropriate Department to see that candidate’s examination script for a particular examination in the presence of a member of the departmental staff within twelve weeks from the date of the official release of confirmed final results for the teaching period concerned.

(d) A Distance Learning or extramural candidate who cannot reasonably visit the campus from which a paper is taught in order to view an examination script at the Department concerned may request a photocopy of the script by writing to the Manager, Student Administration, within twelve weeks from the date of the official release of confirmed final results for the teaching period concerned.
10. In any case where it is shown to the satisfaction of the Vice-Chancellor that an alteration or amendment to a University regulation involving a change in a course of study, or in examination requirements, has caused hardship to a student, the Vice-Chancellor may make such provision as he or she shall think fit for the relief of such hardship.

PRESENTATION OF THESES

1 General Provisions

(a) It is the responsibility of candidates for degrees which require the submission of a thesis to provide sufficient copies of the thesis for examination and for permanent retention by the University.

(b) The degrees affected by this regulation are:

(i) Doctor of Philosophy

(ii) doctorates in professional disciplines (Doctor of Musical Arts, Doctor of Education, Doctor of Clinical Dentistry)

(iii) other doctoral degrees, commonly called higher doctorates (Doctor of Literature, Music, Laws, Science, Dental Science, Medicine)

(iv) masters’ degrees requiring a thesis

(v) Honours degrees requiring a thesis (Bachelor of Health Sciences with Honours, Bachelor of Biomedical Sciences with Honours, Bachelor of Medical Science with Honours).

(c) Except for candidates for higher doctorates, every candidate for a degree affected by these regulations must be enrolled for the degree concerned at the time the thesis is submitted, unless special permission has been given by the Pro-Vice-Chancellor concerned or the Graduate Research Committee.

(d) These regulations do not apply to dissertations, research essays, research projects, or similar works required for degrees and diplomas.

Note: For the purposes of these regulations, exegeses for the degree of Doctor of Musical Arts and research portfolios for the degrees of Master of General Practice, Master of Primary Health Care, and Master of Travel Medicine are to be treated as theses.

2 Number and Destination of Copies

(a) For examination purposes:

Candidates must submit their theses for examination to the Doctoral and Scholarships Office (in the case of theses for the degree of Doctor of Philosophy or for professional doctorates), the Dean of Graduate Research (in the case of other doctoral theses), or the Department or School concerned (in the case of all other theses). Four copies are required in the case of theses for doctoral degrees, and three copies for all other theses (two copies are eventually retained permanently by the University and the others returned to the candidate). Theses should normally be submitted for examination in a temporary soft binding so that, if necessary, any required corrections can be made.
(b) After examination:

The degree for which the thesis is required shall not be awarded until two permanently-bound copies and a digital copy of the thesis, corrected if necessary, have been submitted to the Doctoral and Scholarships Office (in the case of theses for the degree of Doctor of Philosophy or for professional doctorates), the Dean of Graduate Research (in the case of other doctoral theses), or the Manager, Student Administration (in the case of all other theses).

Notes:
(i) At least one permanently-bound copy and a digital copy of every thesis which is accepted for a degree shall be deposited in the University Library (or the Canterbury or Wellington Medical Library) and one permanently-bound copy in the collection of the Department or School concerned. Some variations from the requirement to provide digital copies may be permitted.
(ii) A refund or waiver of costs incurred in the printing and binding of two hard-bound copies of the thesis shall be provided to every doctoral candidate whose thesis is submitted after no more than four years of study, or the equivalent in part-time study, and to every candidate for a master's degree whose thesis is submitted after no more than 18 months of full-time study, or the equivalent in part-time study.

3 Format of Theses and Physical Requirements

(a) Theses shall be in typescript on A4 size paper with a margin for binding of not less than 30mm. The size of paper may be varied only with the approval of the Head of Department concerned.

Note: Particulars of requirements of format, typing, citation, photocopying, binding, and digital submission are available at http://library.otago.ac.nz/research/theses.html.

(b) For professional and higher doctorates, the thesis may consist of a printed book or books or of reprints suitably bound.

(c) Except with the approval of the Head of Department concerned, such maps or other illustrative materials as may be submitted must be either bound with the thesis, or placed in a pocket inside the cover. Extra large or bulky material may be bound separately as an appendix. Where duplication of certain material presents difficulties, the Head of Department concerned may grant the candidate permission to submit fewer copies of that material.

(d) Every copy of a thesis submitted must include an abstract, not exceeding 500 words, in a form suitable for publication.

(e) (i) Every copy of a thesis which is deposited in the University Library system must include a declaration signed by the candidate concerning access to the thesis.

(ii) Any endorsement of the declaration to restrict access to a thesis will be permitted only in certain circumstances and requires the permission of the Pro-Vice-Chancellor concerned (in the case of a thesis for a master’s or Honours degree) or the Deputy Vice-Chancellor (Research and Enterprise) in consultation with the appropriate Pro-Vice-Chancellor (in the case of a doctoral thesis) (and after consultation with the Director (Enterprise), Research and Enterprise Office, where appropriate).

(f) In relevant cases, the thesis must state that the research was approved by the appropriate ethics committee and conducted in accordance with the University of Otago Code of Ethical Conduct and all necessary laboratory compliance permits.
Notes:
(i) Resubmission of a thesis is not permitted except on the recommendation of the examiners.
(ii) Where a thesis has been rejected the author is not precluded from being a candidate on a future occasion for the degree in which he or she has previously failed.

LIBRARY REGULATIONS 2012

1 Title, Approval and Commencement and Revocation

1.1 These regulations are the Library Regulations 2012.

1.2 These regulations were approved by the University Council at its meeting of 14 August 2012 pursuant to clause 3.3 of the Administration Statute 2011.

1.3 These regulations apply, and the former Library Regulations are revoked, with effect from 1 January 2013.

2 Application of Regulations

2.1 These regulations apply to the Library of the University which includes the Central, Hocken and Science Libraries, Medical and Dental Libraries in Dunedin, the Sir Robert Stout Law Library, Robertson Library, and any collection of material belonging to the Library which is housed in any other part of the University.

2.2 ‘Material’ in these regulations includes all printed, manuscript, pictorial, archival, audiovisual, microform and electronic resources provided by the Library.

2.3 University email accounts will be used for communication with library patrons who hold such accounts and all such communications sent shall be presumed to have been received by their addressees.

3 Admission to Library

3.1 Admission to the Library and to the use of its material is conditional upon the observance of these regulations and of such directions as may from time to time be given by the University Librarian.

4 Eligibility

4.1 The following shall be eligible to use the Library for reading, reference, and borrowing
   (a) students enrolled at the University;
   (b) staff and approved academic visitors;
   (c) members of the University Council;
   (d) graduates and retired staff of the University;
   (e) members of associated organisations where there is a written memorandum of understanding relating to Library use between the University and the organisation.

4.2 Members of the general public may register as Hocken Library users.
4.3 Members of the general public may use the Library for reading and reference only. Where licences permit, public access to electronic resources is provided in the Library.

4.4 At times of peak usage, the University Librarian may be required to restrict usage to current students and staff.

5 Borrowing

5.1 A current University of Otago ID card or Library ID card is required to borrow any material from the Library. Entitlement to use the University Library as a result of an official agreement must be supported by presentation of a photographic ID card from the home organisation.

5.2 No material shall be removed from the Library until its loan has been properly recorded.

5.3 Material held in the Library comprises, for the purposes of use and borrowing, the following categories:

(a) ‘not for loan’ material, which may not be borrowed except with the express permission of the University Librarian;

(b) books from the open access collection;

(c) restricted loan material, including course reserves, theses, journals, audiovisual materials;

(d) material received on interlibrary loan that shall be lent according to the policies of the owning library;

(e) material from the Hocken Collections and Special Collections which shall be used within the Collections’ consultation areas.

5.4 Books from the open access collection are subject to early recall if requested by another borrower. The loan period for restricted loan materials may be reduced if the material is in demand.

5.5 Persons who have borrowed any material may apply for renewal of the loan on the expiry of the permitted period and renewal may be granted if the material is not requested by any other borrower.

5.6 At the discretion of the University Librarian, members of the academic staff and doctoral students may borrow books from the open access collection for a period of 12 weeks. Other postgraduate students and final year Honours students may borrow material for a period of 42 days in the first instance. All such material is subject to the early recall provision of regulation 5.4.

5.7 It shall be in the power of the University Librarian to limit the period for which certain specified items of material may be taken out of the Library, to restrict the number of items that may be borrowed at any time by any borrower, or to grant special loan privileges to meet unusual circumstances.

5.8 Material may not be passed from a borrower to another person including other registered borrowers. The person recorded as the borrower of material shall be held responsible for the return of the material, undamaged, to the Library by the due date.
6 Fines and Fees

6.1 Borrowers who fail to renew or return any borrowed material shall be liable to a fine assessed according to a schedule agreed to by the Library Services Committee.

6.2 The fine shall be payable for each day or period (or part day or part period) the material is overdue until it has been checked-in at the Library.

6.3 Non-payment of fines totalling more than an amount agreed to by the Library Services Committee will result in suspension of borrowing rights until payment of the full amount is received. A borrower who repeatedly fails to return material by the due date will have borrowing rights suspended. A student who fails to pay outstanding Library fines may have the final award of a qualification for which the student is a candidate withheld by the Council.

6.4 Borrowers shall be held responsible for any loss of, or damage to, material while it is on loan to them and shall be required to pay the cost of replacement or repair as determined by the University Librarian, together with an administrative charge. Such loss or damage must be reported immediately to the Library from which it was borrowed.

7 Conduct

7.1 No disruptive behaviour is permitted in the Library. Such behaviour includes conversation that disturbs other Library users and the audible use of noise-generating equipment including cell phones. Cell phones must be muted and be used only for sending and receiving text messages. Subject to the discretion of the University Librarian, children may be permitted in the Library provided they are under the care and control of a responsible adult at all times.

7.2 Guidelines on eating and drinking in the Library are provided in the Food, Drink and General Conduct Guidelines available on the Library website.

7.3 Users of the Hocken Library and Special Collections area of the Library must abide by the particular rules of these collections, available on the Library website.

7.4 Study spaces may not be reserved. The Library does not accept responsibility for any personal belongings left in the Library.

7.5 Every person who copies material in the Library shall observe the limits required by the Copyright Act 1994.

COMPUTER REGULATIONS

1 In these regulations:

(a) ‘University facility’ shall mean every item and kind of computer equipment, computer software, network and related items and equipment provided by the University, whether or not owned by the University, and includes any items and equipment to which access is given by or through the University;

(b) ‘non-University facility’ shall mean any item and kind of computer equipment, computer software, network and related facility which is not provided by the University;
(c) ‘facility’ shall mean either University facility or non-University facility;

(d) ‘University network’ shall mean the University’s central local area computer networks at the Dunedin, Christchurch, Wellington and Auckland campuses. University network does not include networks which are not connected to the central local area networks;

(e) a ‘User’ of a facility is any person who makes use of, or attempts to make use of, the facility;

(f) ‘Controller’, in relation to any University facility, means the person authorised by the University to control that University facility;

(g) a non-University facility, which is connected to the University network shall, for the purposes of these regulations, be considered a University facility. In this context ‘Controller’ will be the Director of Information Services or the Director’s designated agent.

2 No User of a facility shall:

(a) use or attempt to use the facility so as to cause costs to be incurred by the University without the consent of the Head of Department concerned;

(b) use the facility or any part thereof to attempt to gain unauthorised access to any other facility, whether University controlled or not;

(c) use any University facility while masquerading as another user.

3 No User of a University facility shall:

(a) gain access or attempt to gain access to the University facility without authorisation as a user by the Controller;

(b) divulge a password or code enabling access to a University facility unless permitted to do so by the Controller;

(c) use the University facility in such a way as to contravene any requirements for its use notified by the Controller;

(d) if the University facility is connected to the University network, use the University facility in such a way as to contravene any requirements for network access and use as notified by the Director of Information Services or the Director’s designated agent;

(e) obtain, modify or remove from the University facility any information to which they are not entitled to have access, nor attempt to perform these actions;

(f) use or attempt to use the University facility so as to cause costs to be incurred by any person or organisation without the consent of that person or organisation;

(g) use a University facility for the purpose of sending or attempting to send an obscene, abusive, fraudulent, threatening, or illegal message;

(h) display obscene, pornographic, lewd, or sexually harassing images or text;

(i) on or in connection with a University facility, use any software which has been unlawfully obtained;
(j) use any University facility in such a way as deliberately to interfere with the reasonable use by another person of that University facility, or any other facility.

4 No ‘Controller’ of a facility connected to the University network shall contravene any requirements for network access and use as notified by the Director of Information Technology Services or the Director’s designated agent.

5 A User who is permitted to use a University facility shall take reasonable precautions to secure his or her passwords, accounts, software and data.

6 An employee of the University who uses a non-University facility in the course of his or her employment

(a) shall not use any software which has been unlawfully obtained;

(b) shall not use that facility in such a way as deliberately to interfere with the reasonable use by another person of any facility.

7 No User of the University network shall connect or attempt to connect equipment to the University network without authorisation from the Director of Information Technology Services or the Director’s designated agent.

8 Any breach of regulations 2-7 of these regulations by a student member of the University shall be deemed to be a breach of the Disciplinary Regulations of the University.

9 Any person who, in the opinion of the Controller or the Director of Information Technology Services or the Director’s designated agent, is engaged in misconduct in breach of regulations 2-7 may be immediately excluded from the use of the facility and may be immediately excluded from access to the University network. Exclusion of a student for more than one day when the student is using the facility for coursework shall be reported to the Head of the Department involved. Any exclusion for more than three days shall be reported to the Vice-Chancellor. Any person aggrieved by such an exclusion may appeal to the Vice-Chancellor or, if a student, to the Provost for the matter to be reviewed. The Vice-Chancellor or Provost may suspend the operation of an order for exclusion until the appeal has been heard and determined.

10 Any person who contravenes regulations 2-7 will be held liable for damages claims made against the University in relation to that contravention. Further, the person will be liable for the costs of detection and repair of breaches of facility security, damage to hardware, or other costs incurred by the University in dealing with the consequences of such contravention.

11 The Director of Information Technology Services may authorise a Security Auditor to act otherwise than in accordance with the University’s Computer Regulations in order to carry out a security audit of the University network or part of it.
TRAFFIC AND PARKING REGULATIONS

1 **General**

The Campus of the University of Otago has been planned and developed as a pedestrian precinct. These regulations are promulgated to maintain that concept and to give guidance to and regulate those who drive or ride on the Campus.

2 **Observance of Signs**

Drivers and riders shall at all times observe all markings and signs on the Campus. Those markings and signs which are similar to those used by the Ministry of Transport have the same meaning on the Campus as they do in any other public place.

3 **Right of Way of Pedestrians**

Wheeled traffic shall at all times and in all places on the Campus yield the right of way to pedestrians and may not be driven in areas prohibited to such traffic except where limited access is specifically authorised (see regulation 5).

Cycling is prohibited in the central areas of the North Campus designated as ‘No Cycling’ areas.

4 **Speed Limit**

No wheeled vehicle shall be driven at any time on the Campus in excess of 15 kilometres per hour. Wheeled traffic may never be driven or ridden at any speed or in a manner which might interfere with the safety of pedestrians. Cycles shall not be ridden at a speed exceeding walking pace in any areas in which they are permitted but which are intended primarily for use by pedestrians.

5 **Access of Motor Vehicles**

Access to the Campus shall be on those routes specifically designated. Apart from emergency situations or for maintenance work by authorised trade and service vehicles all wheeled traffic shall be confined to designated access ways.

6 **Parking**

No wheeled vehicles shall be parked in any area except those specifically designated according to the type of traffic.

7 **Tow-away Areas**

Any motor vehicle or bicycle parked other than in conformity with the markings and signs including any motor vehicle or bicycle parked in a designated parking area without authority may be removed without notice. Any motor vehicle or bicycle so removed may be recovered only upon the payment of all costs incurred in the initial removal of the vehicle or bicycle from its unauthorised position.
8 **Skateboarding**

In recognition of the potential damage to property, the hazard to other traffic and the disruption to study and teaching caused by the noise when skateboards are improperly used within the campus, all such use is prohibited. Improper use includes the practice of stunt and aerobatic manoeuvres, and excessive speed amongst pedestrians. The responsible use of skateboards and other wheeled machines for ordinary transport across campus is acceptable.

9 **University Campus Public Place**

The University of Otago is a public place and the provisions of the Transport Act and the Regulations made thereunder with regard to the rights, responsibilities and duties of persons using motor vehicles or bicycles or other wheeled vehicles including skateboards and scooters apply accordingly. Breaches of these Regulations are also breaches of rules of University conduct rendering an offender liable to a fine of up to $100.

**USE OF PREMISES REGULATIONS**

1. No student shall smoke during the course of any lecture or in any place in which smoking is forbidden by express notice or in any laboratory or seminar group.

2. No student shall enter or remain in or upon any part of the University premises including any affiliated college or hall in or upon which he or she knows or ought reasonably to know that he or she is not at that time entitled to be.

3. Every member of the teaching staff is authorised to control the use of the part of University premises in which he or she is for the time being conducting a lecture, demonstration, or seminar, or for which he or she is otherwise responsible, and may give any reasonable order or direction as to the use of such premises or of University property within them. Disobedience of such order or direction shall be deemed to be a breach of these regulations.

4. Heads of departments are authorised to control the use of the parts of the University premises used by their respective departments and may make reasonable rules or give reasonable orders or directions as to the use of such premises or of University property within them. Breach of such rules or disobedience of such orders or directions shall be deemed to be a breach of these regulations.

5. (a) Any student of the University who attends a function of the Otago Polytechnic shall while within the precincts of the Polytechnic be subject to the rules of the Polytechnic. A breach of any such rule shall be deemed to be a breach of these regulations and may be dealt with under them if, in the opinion of the person or tribunal dealing with the matter, the rule is one which it is reasonable to enforce against a student of the University.

(b) Any student who is not a resident of a particular affiliated residential college is, while within the precincts of any such college, subject to its rules. A breach of any such rule shall be deemed to be a breach of these regulations and may be dealt with under them if, in the opinion of the person or tribunal dealing with the matter, the rule is one which it is reasonable to enforce against a non-resident of the college concerned.
6. (a) No animal (with the exception of those used by departments for the purposes of teaching or research or guide dogs for the blind) may be taken into or on or allowed to remain in or on any University buildings or premises (including the University Union) except with the permission of the Director, Property Services, or his nominee. Permission is not required to bring an animal on to University land but any person or persons permitted to bring an animal into a University building or bringing one on to its land must keep such animal under proper control at all times.

(b) In the case of dogs such control must be exercised by means of a lead, leash or chain designed for the purpose and held firmly at all times by the person bringing it within the University precinct. A dog is not under proper control if tied, chained or otherwise affixed to any object within the University precinct.

(c) Any animal not under proper control or found in a building when no permission has been granted for it to be there may be removed at any time without notice and may be recovered only upon payment of the costs involved in its removal.

7. No bicycle, scooter or motor cycle may be taken into or on or allowed to remain in or on any University buildings or premises.

8. The posting of notices and writing slogans and messages on building surfaces, lifts, bollards or any internal or external campus furniture, other than those areas specifically designated for the purpose, is prohibited.

ALCOHOL AT STUDENT FUNCTIONS REGULATIONS

1. These regulations cover all social functions involving the use of alcohol held by Divisions, Departments, class groups, student committees and Residential Colleges of the University and to functions held by the Otago University Students’ Association (OUSA) and its affiliated groups.

2. The requirements of the Sale of Liquor Act and Regulations, and of the Licence under which the function is held, are to be complied with in every respect. Any breach of such requirements shall also be a breach of these regulations.

3. Functions to which these regulations apply may be held only in accordance with the approval of the appropriate Head of Department, College, Dean, Pro-Vice-Chancellor or the Vice-Chancellor or, in the case of OUSA functions, the approval of the OUSA President or a delegate formally authorised by OUSA for the purpose.

4. Registration of the intention to hold a function to which these regulations apply is to be made through the Proctor on the forms available from the Proctor’s office. Registration shall be lodged not less than 7 days prior to the function, provided that the Proctor shall not decline to accept later registration without reasonable grounds.

5. The Proctor has the authority to be present at any function to which these regulations apply, and all students at the function are required to follow his reasonable and lawful directions with respect to health and safety issues and the overall conduct of the function.
# PROGRAMME REGULATIONS AND PAPERS

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2014 Calendar
REGULATIONS FOR THE DEGREE OF
DOCTOR OF PHILOSOPHY
PhD

NATURE OF THE DEGREE

The degree of Doctor of Philosophy is awarded on the basis of the submission of a thesis. The thesis should give evidence of the candidate's ability to carry out research, that the candidate has shown originality and independence, and that the candidate has made a significant contribution to knowledge in the particular field. It is expected that some of the work in the thesis would be worthy of publication. The research should be of a kind which a diligent and competent student might reasonably be expected to complete within three years of full-time study.

1. ADMISSION

(a) Admission to the degree programme shall be subject to the approval of the Senate.

Note: Applications may be made at any time. Applications must be approved before the candidate begins the research work.

(b) Every candidate must be a university graduate and produce evidence of ability to undertake research in the area of proposed study. Such evidence shall include:

(i) a Bachelor’s degree with first or upper second class Honours or equivalent (including a research component); or

(ii) a Master’s degree (including an appropriate research component); or

(iii) appropriate research experience.

(c) A candidate for a Master’s degree may apply to transfer to candidature for the degree of Doctor of Philosophy, and may have the date of admission backdated as is considered appropriate.

(d) Initial admission to the degree programme shall normally be provisional, and shall be confirmed on receipt of a supervisory agreement and a satisfactory progress report after no less than six months and no more than 12 months of full- or part-time study.

(e) If admission to the degree programme is not confirmed, then either provisional admission may be extended for one period of up to six months or the candidate shall be required to withdraw or to enrol for another degree. If admission is not confirmed after a period of extension, the candidate shall be required to withdraw or to enrol for another degree.

(f) Notwithstanding regulation 1(b) above, a Medical student who has completed a year of study for the degree of Bachelor of Medical Science with Honours but has not been awarded that degree may be accepted as a candidate for the degree of Doctor of Philosophy and have the date of admission backdated as is considered appropriate. Such a student's programme of study must be approved by both the Board of the Faculty of Medicine and the Graduate Research Committee.
2. FULL-TIME AND PART-TIME STUDY

(a) A candidate may apply for admission on a full-time or part-time basis, but may, with approval, change that status at the start of any academic year.

(b) Holders of Divisional Teaching Assistantships shall be deemed to be full-time candidates, and Assistant Research Fellows may also be so deemed.

Notes:
(i) A full-time candidate shall count as 1 Equivalent Full-time Student (EFTS) per annum (also see Note (iii) below).
(ii) A part-time candidate shall count as 0.5 EFTS per annum.
(iii) The University expects that full-time candidates will devote the majority of their working time to their studies. It is not recommended that full-time candidates accept employment for more than ten hours per week on average over a period of twelve months. When progress is significantly hampered by work exceeding this recommendation, the candidate may be required to reduce work commitments or change to part-time enrolment.

3. ADDITIONAL PAPERS

In certain cases a candidate may be required or allowed to take one or more prescribed papers in addition to the programme. No candidate may take any other paper or course additional to the programme without first obtaining the approval of the Senate, which must be satisfied that taking any such paper or course will not materially delay the completion of the candidate’s research.

4. DURATION OF THE PROGRAMME

(a) A candidate shall pursue a course of study and research under supervision for a period normally equivalent to 3 full-time years.

(b) The minimum period of study shall be equivalent to 2.5 full-time years and the maximum period shall be equivalent to 4 full-time years. Exceptions shall be permitted only with approval of the Senate.

(c) No programme of study shall exceed eight calendar years from the date of first admission.

(d) A candidate shall be enrolled continuously for the entire period of the candidacy, up to the submission of the thesis, except that a candidate may apply to the Senate for permission to withdraw temporarily from study.

5. LOCATION OF STUDY AND RESEARCH

(a) Candidates must normally be resident and studying in New Zealand while enrolled for the degree, and at least six months of study and research shall be carried out at a campus of the University.

(b) Candidates proposing to study overseas for longer than two months shall first obtain the permission of the Senate. Normally such study must be deemed necessary for the candidate’s research. While overseas, the candidate must continue to be enrolled at the University.
6. SUPERVISORS

(a) The Senate shall, on the recommendation of the relevant Head of Department, appoint at least two supervisors, or one supervisor supported by a departmental advisory panel, to oversee the work of the candidate.

(b) One of the supervisors must be an appropriately qualified member of the academic staff of the University.

(c) In the case of a dispute between a candidate and a supervisor, the Senate shall have discretion to replace that supervisor.

7. PROGRESS REPORTS

(a) While a candidate is provisionally admitted to the degree programme, progress reports signed by the candidate, supervisors, Head of Department and relevant Pro-Vice-Chancellor shall be submitted to the Doctoral and Scholarships Office at six-monthly intervals from the date of initial admission.

(b) Once confirmation has been granted, progress reports signed by the candidate, supervisors and Head of Department shall be submitted annually.

(c) If an unsatisfactory report is received, the Senate may, after appropriate consultation, terminate the candidacy.

8. SUBMISSION OF THE THESIS

(a) Four copies of the thesis embodying the results of the research shall be submitted for examination, in accordance with the regulations governing Presentation of Theses.

(b) Theses shall be limited to 100,000 words of text, excluding appendices, footnotes and bibliographies.

(c) A candidate may not present a thesis which has previously been accepted for another degree.

Note: A refund of costs incurred in the printing and binding of two hardbound copies of the thesis shall be provided to every candidate whose thesis is submitted after no more than four years of full-time study, or the equivalent in part-time study.

9. EXAMINATION

(a) The thesis shall be submitted to three examiners appointed by the Senate on the recommendation of the relevant Pro-Vice-Chancellor and the Head of Department in consultation with the supervisors.

(b) One examiner shall be from outside New Zealand, one shall be from within New Zealand but external to the University, and one shall be internal to the University.

Note: Normal patterns for examiners may be varied in exceptional circumstances.

(c) A supervisor shall not be an examiner.

(d) The entire examination shall be supervised by an independent Convener appointed by the Senate on the recommendation of the relevant Pro-Vice-Chancellor.
(e) The supervisors shall make a report on the work of the candidate which may be released to the Convener of the examiners.

(f) Each examiner shall supply a written report on the thesis, together with a preliminary recommendation for an examination result.

(g) An oral examination on the topic of the thesis and on the general field to which the topic belongs will normally be held as part of the PhD examination.

(h) The oral examination shall be conducted by at least two examiners, one of whom is external to the University.

(i) At the discretion and invitation of the Convener, the supervisors and Head of Department may contribute to the oral examination.

(j) After consultation with the examiners, the Convener may approve the attendance of others at the oral examination.

10. EXAMINATION RESULT

(a) The Convener of examiners shall report to the Senate the recommendation of the examiners.

(b) The examiners may recommend that a thesis

(i) be accepted, or be accepted with minor editorial corrections, and the degree be awarded;

(ii) be accepted and the degree be awarded after amendments have been made to the satisfaction of the Convener of examiners in consultation with the internal examiner;

(iii) be revised and resubmitted for examination;

(iv) be rejected and referred to the appropriate authority within the University for consideration of the award of another degree;

(v) be rejected with no right of resubmission.

(c) Where the examiners cannot agree on a result, the Convener shall so report, and the Senate shall arrive at a decision after consulting a referee from outside the University.

(d) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

Note: Once the final result has been decided, the student shall submit two hardbound copies and a digital copy of the thesis. The cost of the hardbound copies will be met by the University provided that the thesis is submitted within four years of first enrolling for full-time PhD study.

11. VARIATIONS

Notwithstanding anything in these regulations, the Senate shall have discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the PhD degree to the Deputy Vice-Chancellor (Research and Enterprise).
REGULATIONS FOR THE DIPLOMA
FOR GRADUATES
DipGrad

1. NATURE OF THE DIPLOMA

The Diploma for Graduates is a justifiable and academically feasible programme of study, designed for graduates and others with equivalent qualifications or experience, who require additional training with or without the objective of undertaking postgraduate study in that discipline; or training in another discipline without the necessity to undertake another full degree programme; or who wish to extend their knowledge of an area of study or bring it up to date; or who wish to gain the equivalent of an additional major subject; or who wish to satisfy the requirements of an external professional body.

2. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Senate.

(b) Every applicant shall

   (i) have been admitted to a degree or a diploma of a university in New Zealand; and
   (ii) have attained a satisfactory standard of performance in that degree or diploma; or
   (iii) have submitted evidence satisfactory to the Senate of previous training and experience appropriate to the planned programme of study.

3. SUBJECTS OF STUDY

The diploma may be taken in any subject or combination of subjects which constitutes a justifiable and academically feasible programme, taking into account the prior qualifications and experience of the candidate concerned. The papers to be included shall be decided in consultation with the Programme Director and the Heads of the Departments concerned.

4. STRUCTURE OF THE PROGRAMME

(a) Every programme of study for the diploma shall

   (i) consist of papers worth at least 120 points;
   (ii) include at least 72 points for papers at or above 300-level;
   (iii) include such other work as may be prescribed in particular cases.

(b) The Diploma may be endorsed in any of the subjects defined in the Schedule of Endorsements if the programme includes the requirements specified in the Schedule.
(c) Students who have been granted transfer credit, ad eundem credit, or RPL credit, on the basis of work which has not been counted towards any other qualification, may include up to 60 points for such credit in a programme. The credit may be at 100- or 200-level only, except in the case of students participating in the Student Exchange Programme, who may be credited with papers at 300-level or above.

5. DURATION OF THE PROGRAMME

The programme may be completed by full-time candidates in one year, or by part-time candidates over more than one year. Any paper in which a candidate is enrolled in any year shall be examined in that year.

6. VARIATIONS

The Senate may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: All enquiries should be sent to the Programme Director, Dr W. A. Labuschagne, Department of Computer Science, University of Otago.

SCHEDULE

ENDORSEMENT REQUIREMENTS FOR THE DIPLOMA FOR GRADUATES

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<td>Any subject specified as a major subject for BA, BTheol, BSc, BAppSc, BCom (excluding Tourism)</td>
<td>Papers worth at least 54 points from those prescribed at 300-level for the major subject requirements for the subject concerned and/or from those available at a higher level in the subject concerned.</td>
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<tr>
<td>Advertising</td>
<td>MART 330; MART 402, comprising the two 10-point modules MM15 Advertising Creativity and Concept Development and MM16 Advertising Planning and Engagement; at least 18 MART points at 300-level or above; 72 further points, including at least 18 at 300-level or above. Note: Admission to this programme is subject to approval from the Head of the Department of Marketing.</td>
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<td>Buddhist Studies</td>
<td>Papers worth at least 120 points, including at least 72 points at or above 300-level, with at least 54 points from CHIN 131, 132, 231, 232, 334, 335, JAPA 131, 132, 231, 331, 332, 334, RELS 102, 202, 216, 226, 227, SANS 111 or 112, and at least 54 points from RELS 309, 310, 312, 316, 319, 326, 327.</td>
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<td>Dentistry</td>
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<td>Sports Business</td>
<td>BSNS 105; two of MART 207, PHSE 204, 206, TOUR 216; four of MANT 429, 430, PHSE 333, 339, 340, 422, 430, TOUR 304, 305.</td>
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<td>Studio Music Teaching</td>
<td>MUSI 348, 375, 385, EDUC 252, and at least 36 further MUSI points (including at least 18 points at 300-level or above).</td>
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<td>Tourism</td>
<td>TOUR 101 or TOUX 101; TOUR 219; one of TOUR 217, 218; 72 300- or 400-level TOUR points (excluding TOUR 480). Note: Endorsement may require enrolment in papers totalling more than 120 points, depending on the extent of prior study in relevant subjects and whether the student wishes to be eligible for postgraduate study in the subject of endorsement.</td>
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REGULATIONS FOR THE DEGREE OF
MASTER OF HIGHER EDUCATION
MHEd

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Convener of the Interdivisional Board of Studies in Higher Education.

(b) Every applicant must

(i) be a graduate with an average grade of at least B+ in the 300-level requirements for the degree; or

(ii) hold a postgraduate qualification at an equivalent standard; or

(iii) have alternative qualifications or experience acceptable to the Interdivisional Board of Studies; and

(iv) normally be a tertiary teacher.

2. STRUCTURE OF THE PROGRAMME

The programme of study shall consist of

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<tr>
<td>HEDU 504</td>
<td>Academic Leadership in Higher Education</td>
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</tr>
<tr>
<td>HEDU 590</td>
<td>Research Project</td>
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Note: HEDU 501-503 are also available through Distance Learning as HEDX 501-503.

3. EXEMPTIONS

A candidate who has completed the requirements for the Postgraduate Diploma in Higher Education may be exempted from HEDU or HEDX 501, 502 and 503.

4. DURATION OF THE PROGRAMME

A candidate shall normally follow a full-time programme of study of not less than 12 months.

5. ASSESSMENT OF RESEARCH PROJECT

(a) The research project will be assessed by at least two examiners other than the student’s supervisor.
(b) Each examiner shall supply a written report on the research project and recommend the result of 'Fail', 'Pass', 'Pass with Credit' or 'Pass with Distinction' on the basis of the project submitted.

(c) If a candidate does not pass the research project, the papers passed may be credited towards a Postgraduate Diploma in Higher Education.

6. **LEVEL OF AWARD OF DEGREE**

The degree may be awarded with distinction or with credit.

7. **VARIATIONS**

The Convener of the Interdivisional Board of Studies in Higher Education may in exceptional circumstances approve a course of study which does not comply with these regulations.

**Notes:**

(i) The due date for applications for enrolment in the programme is 1 December of the year preceding that in which the programme is to be commenced. Late applications may be accepted.

(ii) Study towards the programme will commence in the third week in February.

---

**REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN HIGHER EDUCATION**

**PGDipHighE**

1. **ADMISSION TO THE PROGRAMME**

(a) Admission to the programme shall be subject to the approval of the Convener of the Interdivisional Board of Studies in Higher Education.

(b) Every applicant must

(i) be a graduate and, normally, be engaged in tertiary teaching; or

(ii) if enrolling for a programme for an endorsed diploma, be a graduate and, normally, be engaged in clinical teaching at tertiary level; or

(iii) have alternative qualifications or experience acceptable to the Board of Studies.

2. **STRUCTURE OF THE PROGRAMME**

The programme of study shall consist of

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<tr>
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<tr>
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<td>HEDU 502</td>
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<tr>
<td>HEDU 503</td>
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<td>HEDU 510</td>
<td>Special Topic or a 30-point paper at 400-level approved by the Programme Director.</td>
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Where the postgraduate diploma is endorsed in Clinical Education, students will undertake study in the specialist area of clinical teaching within each paper.

A candidate who has completed the requirements for the Postgraduate Certificate in Higher Education shall be exempted from the papers HEDU 501 and HEDU 502.

Notes:
(i) HEDU 501, 502, 503, 510 are also available through Distance Learning as HEDX 501, 502, 503, 510.
(ii) Students should normally enrol initially for the Postgraduate Certificate in Higher Education before proceeding to the diploma.

3. DURATION OF THE PROGRAMME

The programme is ‘self paced’ and students may negotiate the duration of study for each paper within the following:

(a) A candidate shall normally follow a part-time programme of study of not less than two academic years.

(b) A candidate shall satisfy the requirements for the diploma within four years of admission to the programme.

4. ENDORSEMENT

The postgraduate diploma may be endorsed in Clinical Education.

5. VARIATIONS

The Convener of the Interdivisional Board of Studies in Higher Education may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 1 December of the year preceding that in which the programme is to be commenced.

REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN HIGHER EDUCATION
PGCertHighE

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Convener of the Interdivisional Board of Studies in Higher Education.

(b) Every applicant must

(i) be a graduate and, normally, be engaged in tertiary teaching; or

(ii) if enrolling for a programme for an endorsed certificate, be a graduate and, normally, be engaged in clinical teaching at tertiary level; or
(iii) have alternative qualifications or experience acceptable to the Board of Studies.

2. **STRUCTURE OF THE PROGRAMME**

The programme of study shall consist of

<table>
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<tr>
<th>PAPER</th>
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<tbody>
<tr>
<td>HEDU 501</td>
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</tr>
<tr>
<td>HEDU 502</td>
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</tr>
</tbody>
</table>

Where the postgraduate certificate is endorsed in Clinical Education, students will undertake study in the specialist area of clinical teaching within each paper.

Notes:
(i) HEDU 501 and 502 may be taken in any order.
(ii) HEDU 501 and 502 are also available through Distance Learning as HEDX 501 and 502

3. **DURATION OF THE PROGRAMME**

The programme is ‘self paced’ and students may negotiate the duration of study for each paper within the following:

(a) A candidate shall normally follow a part-time programme of study of not less than one academic year.

(b) A candidate shall satisfy the requirements for the certificate within three years of admission to the programme.

4. **ENDORSEMENTS**

The postgraduate certificate may be endorsed in Clinical Education.

5. **VARIATIONS**

The Convener of the Interdivisional Board of Studies in Higher Education may in exceptional circumstances approve a course of study which does not comply with these regulations.

*Note: The due date for applications for first enrolment in the programme is 1 December of the year preceding that in which the programme is to be commenced.*
ARTS AND MUSIC

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ARTS AND MUSIC

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

REGULATIONS FOR THE DEGREE OF BACHELOR OF ARTS BA

1. STRUCTURE OF THE PROGRAMME

Every degree programme

(a) shall consist of papers worth not less than 360 points,

(b) shall include at least 180 points for papers above 100-level, of which at least 72 points shall be for papers above 200-level,

(c) shall satisfy at least one of the Major Subject Requirements listed in Arts and Music Schedule A. No paper above 200-level may count for more than one Major Subject Requirement,

(d) may include one or more optional minor subjects which satisfy the Minor Subject Requirements listed in Arts and Music Schedule A, or Theology Schedule A, or Commerce Schedule A, or Science Schedule A, or Applied Science Schedule A. No paper may count for both a Major and a Minor Subject Requirement or for more than one Minor Subject Requirement unless that paper is at 100- or 200-level and is specified as compulsory for both Requirements,

(e) may include papers which are not listed in Arts and Music Schedule C
   (i) up to 90 points; or
   (ii) as specified in Arts and Music Schedule A; or
   (iii) as specified in the Minor Subject Requirements.

2. PREREQUISITES, COREQUISITES AND RESTRICTIONS

(a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

(b) A candidate with outstanding results in a subject prior to entering the University may be permitted by the Head of Department concerned to enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers, but shall be exempted from including those papers in a Major Subject Requirement specified in Schedule A. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any paper for which the exemption has been given.
3. CROSS CREDITS

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three-year degree and up to a maximum of 180 points where the other degree is longer than a three-year degree.

4. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE DEGREE OF
BACHELOR OF ARTS WITH HONOURS
BA(Hons)

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).

(b) Every applicant shall have fulfilled one of the following conditions:

(i) have been admitted to the degree of Bachelor of Arts majoring in the subject or subjects of study proposed with an average grade of at least B+ for the appropriate 300-level papers;

(ii) have been admitted with the status of one who is entitled to proceed to the degree;

(iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence acceptable to the Pro-Vice-Chancellor of ability to proceed to the degree.

(c) A student enrolled for a postgraduate diploma programme may not be admitted retrospectively and transfer to an Honours programme unless he or she would have been eligible for admission at the commencement of the programme and the structure and duration of the postgraduate diploma programme are identical to those for the Honours programme.

2. SUBJECTS OF STUDY

The degree may be awarded in any one of the subjects, or in an approved combination of subjects (Combined Honours), listed in Arts and Music Schedule B.

3. STRUCTURE OF THE PROGRAMME

(a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.
(b) With the permission of the Heads of the Departments concerned, a candidate may substitute a paper of another subject for one of the required papers.

(c) A student who has obtained the degree in one subject may become a candidate for the degree in any other subject.

(d) The research report must be submitted by 1 June or 1 November of the semester in which the programme is completed.

4. **PREREQUISITES, COREQUISITES AND RESTRICTIONS**

   Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. **DURATION OF THE PROGRAMME**

   A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme.

6. **LEVEL OF AWARD OF THE DEGREE**

   (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.

   (b) Should a candidate fail to obtain Honours, the papers passed may be credited towards a Postgraduate Diploma.

   (c) A candidate who fails to obtain Honours may not resit all or part of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in the examinations was seriously impaired.

7. **VARIATIONS**

   The Pro-Vice-Chancellor (Humanities) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

   *Note: The due date for applications for enrolment in the programme is 10 December. Late applications will be considered.*

---

**REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN ARTS SUBJECTS**

**PGDipArts**

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
Every applicant shall either

(i) have been admitted to the degree of Bachelor of Arts majoring in the subject or subjects of study proposed; or

(ii) have been admitted with the status of one who is entitled to proceed to the diploma; or

(iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence satisfactory to the Pro-Vice-Chancellor of ability to proceed to the diploma.

2. **SUBJECTS OF STUDY**

The diploma may be awarded in any one of the subjects, or in an approved combination of the subjects, listed in Arts and Music Schedule B (Honours and PGDipArts Subject Requirements). With the approval of the Pro-Vice-Chancellor (Humanities), the diploma may be awarded in a subject not listed in the schedule to a student who has withdrawn from a programme for a master’s degree requiring two years of full-time study.

3. **STRUCTURE OF THE PROGRAMME**

(a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.

(b) With the permission of the Heads of the Departments concerned, a candidate may substitute a paper of another subject for one of the required papers. When such permission is granted, prerequisite and corequisite requirements laid down in the Prescriptions may be waived.

(c) Any required dissertation or research essay must be submitted no later than 1 November.

4. **PREREQUISITES, COREQUISITES AND RESTRICTIONS**

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. **DURATION OF THE PROGRAMME**

The programme may be taken by full-time candidates in one year, or by part-time candidates over more than one year. Any paper in which a candidate is enrolled in any year shall be examined in that year.

6. **LEVEL OF AWARD OF THE DIPLOMA**

The diploma may be awarded with distinction or with credit.

7. **DIPLOMA IN A SECOND SUBJECT**

A student who has obtained the diploma in one subject may become a candidate for the diploma in any other subject.
8. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

REGULATIONS FOR THE DEGREE OF
MASTER OF ARTS
MA

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).

(b) Every applicant must either

(i) be a graduate, or

(ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

(c) In considering an applicant’s qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant’s performance in the programme.

2. STRUCTURE OF THE PROGRAMME

(a) The degree may be awarded in any of the subjects listed in the MA Schedule. With the approval of the Pro-Vice-Chancellor (Humanities) the degree may be awarded in a subject not listed in the MA Schedule.

(b) The programme of study shall consist of the preparation and submission of a thesis embodying the results of supervised research. A candidate who has obtained a three-year bachelor’s degree will be required to take and pass the fourth-stage papers listed in Arts and Music Schedule B for the subject concerned, in addition to completing a thesis. A candidate whose qualification for entry to the programme is the degree of Bachelor of Arts with Honours, or the Postgraduate Diploma in Arts Subjects in the subject of the degree, will be required to complete a thesis, although in some cases the candidate may also be required to take and pass approved papers, normally at 400-level, in addition to completing a thesis.

(c) A candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Head of the Department concerned for the topic, the supervisor(s), and the proposed course of the investigation.

(d) A candidate may not present a thesis which has previously been accepted for another degree.
(e) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. **DURATION OF THE PROGRAMME**

A candidate achieving the degree by papers and a thesis shall normally follow a programme for the equivalent of not less than two years of full-time study and not more than three years of full-time study, and a candidate achieving the degree by thesis alone shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Humanities).

4. **WITHDRAWAL FROM THE PROGRAMME**

Where a candidate withdraws from the programme after completing the prescribed papers the Pro-Vice-Chancellor (Humanities) may recommend the award of the Postgraduate Diploma in Arts Subjects or determine which papers shall be credited towards the diploma.

5. **EXAMINATION OF THE THESIS**

(a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.

(c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;

(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
(h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

7. **VARIATIONS**

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

*Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.*

**MA SCHEDULE**

**SUBJECTS FOR THE DEGREE**

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<td>Childhood and Youth Studies</td>
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<tr>
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<td>Theatre Studies</td>
</tr>
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</table>
REGULATIONS FOR THE DEGREE OF DOCTOR OF LITERATURE
LittD

1. ELIGIBILITY

(a) The degree shall be awarded for published original contributions of special excellence in linguistic, literary, social or historical knowledge.

(b) Every candidate for the degree must either

(i) have held a master’s degree for at least five years before applying for admission to the degree; or

(ii) have been admitted with the status of one who is entitled to proceed to the degree.

(c) A candidate for the degree shall normally be a graduate of the University of Otago or shall have had some other formal academic association with the University.

2. APPLICATION

(a) A candidate must apply for admission to the degree by submitting the following in the first instance:

(i) a curriculum vitae;

(ii) an abstract and/or brief description of the work including a list of the published original contributions upon which the application is based; and

(iii) a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university qualification. Where co-authored work is submitted, those parts which are the candidate's own work should be identified, whereupon the University will advise if a case for the award of the degree exists (Note i).

(b) Every candidate shall submit three soft-bound (Note ii) copies of the work upon which the application is based together with the required entry fee (Note iii).

(c) In exceptional circumstances, and with the approval of the Senate, unpublished work may be submitted.

(d) Additional work, published or unpublished, may be submitted in support of the application.

Notes:
(i) The application shall be forwarded to the Dean of Graduate Research.
(ii) Permanently bound copies are acceptable if the work is already in that format.
(iii) The three copies of the work together with the entry fee of $2,000 (inclusive of GST) shall be forwarded to the Dean of Graduate Research.
3. EXAMINATION

(a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Humanities), at least one of whom shall be an overseas authority.

(b) Where the examiners cannot agree on a result, they should so report to the Pro-Vice-Chancellor (Humanities), who shall nominate a referee to advise the Senate.

(c) Upon the successful completion of the examination process, the candidate shall forward two permanently bound copies of the work to the Dean of Graduate Research who will arrange for the copies to be placed in the University Library and the appropriate University department or school.

4. VARIATIONS

Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the LittD degree to the Deputy Vice-Chancellor (Research and Enterprise).

REGULATIONS FOR THE DEGREE OF
MASTER OF FINE ARTS
MFA

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).

(b) Every applicant must either

(i) be a graduate, normally in a relevant field, or

(ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

(c) In considering an applicant’s qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant’s performance in the programme.

2. STRUCTURE OF THE PROGRAMME

(a) The degree will be awarded in the following subject: Theatre Studies
(b) The programme of study shall consist of the preparation and presentation of production work (one or more substantial theatrical or live performance works, or a suite of shorter works), plus a written exegesis on that body of work. In some cases the candidate may also be required to take and pass approved papers, normally at 400-level.

(c) A candidate shall, before commencing the programme, secure the approval of the Programme Co-ordinator for the supervisor(s) and for the selection of performance works to be prepared and presented.

(d) A candidate may not present work that has previously been accepted for another degree.

(e) The Senate shall approve the proposed area of study on the recommendation of the Programme Co-ordinator and Pro-Vice-Chancellor (Humanities).

3. DURATION OF THE PROGRAMME

(a) A candidate shall normally complete the degree within one year of study.

(b) A candidate shall satisfy the requirements for the degree within four years of admission to the programme. A candidate may apply to the Pro-Vice-Chancellor (Humanities) for an extension of this time limit by up to one year.

4. WITHDRAWAL FROM THE PROGRAMME

Where a candidate withdraws from the programme after completing the prescribed papers, the Pro-Vice-Chancellor (Humanities) may recommend the award of the Postgraduate Diploma in Arts Subjects in Theatre Studies or determine which papers shall be credited towards the diploma.

5. EXAMINATION OF THE PRODUCTION WORK AND EXEGESIS

(a) The production work and exegesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Programme Co-ordinator.

(c) Each examiner shall supply a written report on the production work and exegesis and, on the basis of the work submitted, recommend a mark and grade as well as an overall result selected from the options specified in clause (d) below.

(d) The examiners may recommend that the production work and exegesis:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Programme Co-ordinator;

(iii) do not meet the criteria for the award of the degree, but, where this is viable, may be revised and resubmitted for examination;
(iv) do not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Programme Co-ordinator.

(f) A candidate shall be permitted to revise and resubmit the production work and exegesis for examination once only.

(g) If revised and resubmitted work (production work and exegesis) is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where the examiners cannot agree on a result, the Programme Co-ordinator should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

7. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

REGULATIONS FOR THE DEGREE OF
MASTER OF INTERNATIONAL STUDIES
MIntSt

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).

(b) Every applicant should normally

   (i) be a graduate with an ordinary bachelor’s degree and with an average grade of at least B+ in the 300-level papers for the degree, or

   (ii) be a graduate with an honours degree awarded at a standard of at least second class honours (division I), or

   (iii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).
2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall consist of four taught papers and a supervised research dissertation:

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 502</td>
<td>International Politics</td>
<td>30</td>
</tr>
<tr>
<td>INTS 503</td>
<td>The Global Economy</td>
<td>30</td>
</tr>
<tr>
<td>INTS 504</td>
<td>International Legal Issues</td>
<td>30</td>
</tr>
<tr>
<td>INTS 509</td>
<td>Global Peace and Conflict</td>
<td>30</td>
</tr>
<tr>
<td>INTS 590</td>
<td>Research Dissertation</td>
<td>60</td>
</tr>
</tbody>
</table>

Performances within the taught papers will be weighted as follows:
Examinations: 60%
Internal Assessment: 40%

(b) The research dissertation should be started at the beginning of the programme and submitted no later than twelve months following first enrolment. The limit is 20,000 words of text, exclusive of appendices, footnotes, tabular material, bibliography or equivalent.

(c) Before commencing the investigation to be described in the research dissertation, a candidate shall obtain the approval of the Programme Co-ordinator and the supervisor(s) of the proposed topic.

(d) A candidate may not present a dissertation which has previously been accepted for another degree.

3. DURATION OF THE PROGRAMME

A full-time candidate should complete the requirements of the degree within twelve months, and a part-time candidate within twenty-four months, of commencing the programme.

4. ASSESSMENT

(a) Students will sit written examinations in the four required papers. Assessment will normally involve at least two examiners, one of whom will be external to the University. A candidate may be permitted to be re-examined for not more than one of the four taught papers (INTS 502-504, 509).

(b) The dissertation shall be assessed by at least two examiners, at least one of whom shall be external to the University. If the dissertation is assessed as unsatisfactory on first submission the examiners may recommend to the Programme Co-ordinator that it be revised and resubmitted by a specified date.

(c) Where the examiners cannot agree on a result, the Pro-Vice-Chancellor (Humanities) shall reach a decision after consulting a referee.
5. DEGREE REQUIREMENTS

The four required papers together contribute two-thirds, and the research dissertation one-third, of the overall mark. A pass standard is required for each of the four papers, and students must meet this standard to submit the research dissertation. Should a pass standard not be obtained, a student may re-take the examination or re-submit the assessment. Students may be re-examined in only one paper. They must also obtain a pass standard, or better, for the research dissertation.

6. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

7. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE DEGREE OF
MASTER OF PEACE AND CONFLICT STUDIES
MPCS

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities)

(b) Every applicant must either

(i) be a graduate, or

(ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities)

(c) In considering an applicant’s qualifications, regard will be had to the detail of the course of study that was followed to gain the qualification, as well as the applicant’s performance in the programme. A minimum grade of B+ or higher over the final year is normally required but relevant practical experience may also be considered where this minimum is not met.

2. STRUCTURE OF THE PROGRAMME

The programme of study shall consist of two core papers and two elective papers, worth 120 points, together with a 60 point research dissertation, or 60 point practicum and research project:
3. **DURATION OF THE PROGRAMME**

   A full-time candidate shall normally complete the requirements of the degree within twelve months. A part-time candidate shall normally complete the requirements of the degree within twenty-four months.

4. **EXAMINATION OF THE RESEARCH DISSERTATION OR RESEARCH REPORT**

   (a) The research dissertation or research report shall be assessed by at least two examiners, at least one of whom shall be external to the University.

   (b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Director, National Centre for Peace and Conflict Studies.

5. **LEVEL OF AWARD OF THE DEGREE**

   The degree may be awarded with distinction or with credit.

6. **VARIATIONS**

   The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

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<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEAC 501</td>
<td>Theories of Peace and Conflict</td>
<td>30</td>
</tr>
<tr>
<td>PEAC 502</td>
<td>Conflict Analysis and Conflict Resolution Theory</td>
<td>30</td>
</tr>
<tr>
<td>PEAC 590 or PEAC 595</td>
<td>Research Dissertation</td>
<td>60</td>
</tr>
<tr>
<td>PEAC 590 or PEAC 595</td>
<td>Practicum and Research Report</td>
<td>60</td>
</tr>
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</table>

and two of

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEAC 503</td>
<td>Conflict Resolution Practice</td>
<td>30</td>
</tr>
<tr>
<td>PEAC 504</td>
<td>Development and Peace-building</td>
<td>30</td>
</tr>
<tr>
<td>PEAC 505</td>
<td>Peace Education</td>
<td>30</td>
</tr>
<tr>
<td>PEAC 506</td>
<td>Special Topic</td>
<td>30</td>
</tr>
<tr>
<td>PEAC 507</td>
<td>Critical Terrorism Studies</td>
<td>30</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>180</td>
</tr>
</tbody>
</table>
REGULATIONS FOR THE DEGREE OF
MASTER OF PLANNING
MPlan

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Humanities).
   (b) Every applicant must either
       (i) be a graduate, or
       (ii) have alternative qualifications or experience acceptable to the Pro-Vice-
            Chancellor (Humanities).
   (c) In considering an applicant’s qualifications, regard will be had to the detail of
       the course of study followed to gain the qualification, as well as the applicant’s
       performance in the programme.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme of study shall consist of either
       (i) six prescribed papers in planning studies (PLAN 411, 412, 435, 437, 438, 535) with a
           value of 132 points, one planning-related paper worth 24 points, as approved by the
           Director of the Planning Programme, and a thesis (PLAN 5) with a value of 108 points, or
       (ii) six prescribed papers in planning studies (as in (a)(i) above) with a value of 132 points,
           planning-related papers worth at least 72 points, as approved by the Director of the Planning
           Programme, and a planning research project (PLAN 590) with a value of 60 points.
   (b) With the approval of the Director of the Planning Programme, one or more
       papers from relevant subject areas may be substituted for a prescribed paper
       in planning studies worth up to 24 points.
   (c) A candidate shall, before commencing the investigation to be described in
       either the planning project or the thesis, secure the approval of the Director
       of the Planning Programme for the topic, the supervisor(s) and the proposed
       course of the investigation.
   (d) A candidate shall submit the planning project by 1 October of the year in
       which the coursework is completed.
   (e) A candidate shall submit the thesis by 1 November of the year following that
       in which the coursework is completed.
   (f) A candidate may not present a planning project or a thesis which has
       previously been accepted for another degree.
3. **DURATION OF THE PROGRAMME**

(a) A candidate shall normally follow a programme of study for not less than two years.

(b) A candidate must satisfy the requirements for the degree within four years of commencing the programme.

4. **EXAMINATION OF THE PLANNING PROJECT OR THESIS**

(a) The planning project or thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Geography.

(c) Each examiner shall supply a written report on the planning project or thesis and recommend a mark and grade on the basis of the planning project or thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a planning project or thesis:

   (i) be accepted without amendments;

   (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Geography;

   (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

   (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Geography.

(f) A candidate shall be permitted to revise and resubmit a planning project or thesis for examination once only.

(g) If a revised and resubmitted planning project or thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Head of the Department of Geography should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.
6. **VARIATIONS**

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:

(i) The due date for applications for first enrolment in the programme is 20 November of the year prior to admission. In special circumstances, late applications may be considered.

(ii) A personal programme of study approved under regulation 6 may not meet the requirements for membership of the New Zealand Planning Institute.

**MPlan SCHEDULE**

**PAPERS FOR THE DEGREE**

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAN 411</td>
<td>Planning Theory</td>
<td>24</td>
</tr>
<tr>
<td>PLAN 412</td>
<td>Evaluation in Planning</td>
<td>24</td>
</tr>
<tr>
<td>PLAN 435</td>
<td>Planning Case Study I</td>
<td>18</td>
</tr>
<tr>
<td>PLAN 437</td>
<td>Planning Law</td>
<td>24</td>
</tr>
<tr>
<td>PLAN 438</td>
<td>Planning Practice</td>
<td>24</td>
</tr>
<tr>
<td>PLAN 535</td>
<td>Planning Case Study II</td>
<td>18</td>
</tr>
<tr>
<td>PLAN 590</td>
<td>Planning Project</td>
<td>60</td>
</tr>
<tr>
<td>PLAN 5</td>
<td>Thesis</td>
<td>108</td>
</tr>
</tbody>
</table>

Other planning-related papers approved by the Director of the Planning Programme.
REGULATIONS FOR THE DEGREE OF
BACHELOR OF MUSIC
MusB

1. STRUCTURE OF THE PROGRAMME

Every programme of study for the degree shall satisfy the requirements set out in the MusB Schedule.

2. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

3. CROSS CREDITS

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three-year degree and up to a maximum of 180 points where the other degree is longer than a three-year degree.

4. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: An application for admission to Performance papers is required; this is separate from the enrolment process.
## MusB SCHEDULE

### REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>REQUIREMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-level</td>
<td>MUSI 101 Materials of Music 1</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Two of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSI 102 Music in Western Culture</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>MUSI 103 Music in Popular Culture</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSI 104 Music in World Cultures</td>
<td></td>
</tr>
<tr>
<td>200-level</td>
<td>MUSI 201 Materials of Music 2</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>36 further 200- or 300-level MUSI points*</td>
<td>36</td>
</tr>
<tr>
<td>300-level</td>
<td>72 300-level MUSI points*</td>
<td>72</td>
</tr>
<tr>
<td>Plus</td>
<td>180 further points, including 54 above 100-level, comprising:</td>
<td></td>
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<tr>
<td></td>
<td>• 108 further MUSI points (for 18 of which MAOR 108 Waiata: Te Timatanga may be substituted)*</td>
<td>108</td>
</tr>
<tr>
<td></td>
<td>• 72 further points (any subject)</td>
<td>72</td>
</tr>
<tr>
<td>Major Subject Requirements</td>
<td>* The elective MUSI papers must include the requirements for at least one of the following major subjects (each paper is worth 18 points unless otherwise specified):</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Classical Music Performance</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSI 141 Performance 1 (36 points)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSI 241 Performance 2 (36 points)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*either MUSI 341 Performance 3 or both MUSI 348 Studio Teaching Practicum and MUSI 375 Studio Teaching Pedagogy</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Composition</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSI 131 Composition or MUSI 135 Song Writing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*two of MUSI 231 Composition 2, MUSI 232 Music Technology 2, MUSI 235 Contemporary Composition; MUSI 331 Composition Projects (36 points)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Contemporary Music Performance</strong></td>
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<tr>
<td></td>
<td>MUSI 145: Contemporary Performance or both MUSI 146</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professional Practice 1A and MUSI 156 Professional Practice 1B</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSI 245 Contemporary Performance 2 or both MUSI 246</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professional Practice 2A and MUSI 256 Professional Practice 2B</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSI 345 Contemporary Performance 3 or MUSI 346 Professional Practice 3 or both MUSI 348 Studio Teaching Practicum and MUSI 375 Studio Teaching Pedagogy</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Music Studies</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSI 301 Materials of Music 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other approved MUSI papers worth a total of 180 points (or 162 if MAOR 108 is taken), at least 90 of which must be above 100-level, including at least 54 points at 300-level.</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL** | **360** |
REGULATIONS FOR THE DEGREE OF BACHELOR OF MUSIC WITH HONOURS MusB(Hons)

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).

(b) Every applicant shall have fulfilled one of the following conditions:
   (i) have been admitted to the degree of Bachelor of Music with an average grade of at least B+ for the appropriate 300-level papers;
   (ii) have been admitted with the status of one who is entitled to proceed to the degree;
   (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence acceptable to the Pro-Vice-Chancellor of ability to proceed to the degree.

(c) A student enrolled for a postgraduate diploma programme may not be admitted retrospectively and transfer to an Honours programme unless he or she would have been eligible for admission at the commencement of the programme and the structure and duration of the postgraduate diploma programme are identical to those for the Honours programme.

2. SUBJECTS OF STUDY

The degree may be awarded in one of three subjects, or in an approved combination of subjects (Combined Honours) listed in the MusB(Hons) Schedule.

3. STRUCTURE OF THE PROGRAMME

(a) Every programme of study shall satisfy the requirements for the subject concerned as set out in the Schedule.

(b) Any required dissertation or research project must be submitted no later than 1 November of that year.

4. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. DURATION OF THE PROGRAMME

A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme.
6. LEVEL OF AWARD OF THE DEGREE

(a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.

(b) Should a candidate fail to obtain Honours, the papers passed may be credited towards a Postgraduate Diploma.

(c) A candidate who fails to obtain Honours may not resit all or part of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in the examinations was seriously impaired.

7. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

*Note: The due date for applications for enrolment in the programme is 10 December. Late applications will be considered.*

MusB(Hons) SCHEDULE

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PREREQUISITES*</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition</td>
<td>MUSI 331</td>
<td>MUSI 431 and three of MUSI 403, 407, 410, 442</td>
</tr>
<tr>
<td>Musical Performance</td>
<td>At least a B+ grade in MUSI 341, 345 or 346</td>
<td>MUSI 441 or 445 or 446, and three of MUSI 403, 407, 410, 442</td>
</tr>
<tr>
<td>Music Research</td>
<td>MUSI 220, 225 or 269</td>
<td>MUSI 490 and three of MUSI 403, 407, 410, 442</td>
</tr>
</tbody>
</table>

* Papers which must have been passed as part of or in addition to the requirements for the degree of Bachelor of Music.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN MUSIC
PGDipMus

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).

(b) Every applicant shall either

(i) have been admitted to the degree of Bachelor of Music, or

(ii) have been admitted with the status of one who is entitled to proceed to the diploma.
2. SUBJECTS OF STUDY

The diploma may be awarded in Composition, or Performance, or Studio Production.

3. STRUCTURE OF THE PROGRAMME

(a) Every programme of study shall comprise 400-level Music papers worth a total of 120 points: one of MUSI 431, 441, 445, 446 and three of MUSI 403, 407, 410, 442.

(b) Any required dissertation or research project must be submitted no later than 1 November.

4. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. DURATION OF THE PROGRAMME

The programme may be taken by full-time candidates in one year, or by part-time candidates over more than one year. Any paper in which a candidate is enrolled in any year shall be examined in that year.

6. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

7. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.
REGULATIONS FOR THE DEGREE OF
MASTER OF MUSIC
MMus

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).

(b) Every applicant must either
   (i) have been admitted to the degree of Bachelor of Music with Honours, or
   (ii) have been awarded the Postgraduate Diploma in Music, or
   (iii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

2. STRUCTURE OF THE PROGRAMME

(a) The degree may be awarded in Composition, Studio Production, or Performance.

(b) To gain the degree in Composition, a candidate must present an approved portfolio comprising an extended work and such further compositions as may be required.

(c) To gain the degree in Studio Production, a candidate must present a substantial, professional-quality sound recording of original or arranged works, accompanied by a written exegesis.

(d) To gain the degree in Performance, a candidate must present two approved public recitals in the University, at least one of which shall be at the end of the programme, and undergo an oral examination.

(e) A candidate may not present a composition, studio sound recording, or recital programme which has previously been accepted for another degree.

(f) The research and other work necessary for the degree should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. DURATION OF THE PROGRAMME

A candidate shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Humanities).

4. EXAMINATION

(a) The required compositions, studio production, or recitals shall be assessed by a panel of at least two examiners, one of whom shall be external and one internal to the University.
(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Music.

(c) Each examiner shall supply a written report on the required compositions, studio production, or recitals and recommend a mark and grade on the basis of the submission or performance, and an overall result selected from the options as specified in clause (d) below.

(d) In the case of compositions or a studio production, the examiners may recommend that the submission:
   (i) be accepted without amendments;
   (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Music;
   (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
   (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) In the case of recitals, the examiners may recommend that they:
   (i) be accepted;
   (ii) do not meet the criteria for the award of the degree, but a revised programme may be submitted for examination;
   (iii) do not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(f) Amendments shall be completed by a specified date to be determined by the Head of the Department of Music.

(g) A candidate shall be permitted to revise and resubmit the compositions, studio production, or recitals programme for examination once only.

(h) If revised and resubmitted compositions, studio production, or recitals are finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(i) Where examiners cannot agree on a result, the Head of the Department of Music should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.
REGULATIONS FOR THE DEGREE OF
DOCTOR OF MUSICAL ARTS
DMA

NATURE OF THE DEGREE

The degree of Doctor of Musical Arts is awarded on the basis of the presentation of (a) a programme of live performances; or (b) a portfolio of compositions; or (c) a studio production; together with the submission of an exegesis on the artistic work. Each artistic production and the exegesis should give evidence of the candidate’s ability to carry out research, that the candidate has shown originality and independence in research and arts creation, and that the candidate has made a significant contribution to knowledge in the particular field. It is expected that some of the work in the exegesis would be worthy of publication. The research should be of a kind which a diligent and competent student might reasonably be expected to complete within three years of full-time study.

1. ADMISSION

(a) Admission to the degree programme shall be subject to the approval of the Senate.

Note: Applications may be made at any time. Applications must be approved before the candidate begins the research work.

(b) Every candidate must be a university graduate and produce evidence of ability to undertake study in the proposed area. Such evidence shall include:

(i) a Bachelor’s degree with first or upper second class Honours or equivalent; or

(ii) a Master’s degree (including an appropriate research component); or

(iii) appropriate experience in the proposed area of study.

(c) A candidate for a Master of Music degree may apply to transfer to candidature for the degree of Doctor of Musical Arts, and may have the date of admission backdated as is considered appropriate.

(d) Initial admission to the degree programme shall normally be provisional, and shall be confirmed on receipt of a satisfactory progress report after no less than six months and no more than 12 months of full- or part-time study.

(e) If admission to the degree programme is not confirmed, then either provisional admission may be extended for one period of up to six months or the candidate shall be required to withdraw or to enrol for another degree. If admission is not confirmed after a period of extension, the candidate shall be required to withdraw or to enrol for another degree.

Note: A person wishing to undertake the programme in Performance is required to sit an audition before admission into the programme.

2. FULL-TIME AND PART-TIME STUDY

(a) A candidate may apply for admission on a full-time or part-time basis, but may, with approval, change that status at the start of any academic year.
Programme Regulations: Arts and Music

(b) Holders of Divisional Teaching Assistantships shall be deemed to be full-time candidates, and Assistant Research Fellows may also be so deemed.

Notes:
(i) A full-time candidate shall count as 1 Equivalent Full-time Student (EFTS) per annum (also see Note (iii) below).
(ii) A part-time candidate shall count as 0.5 EFTS per annum.
(iii) The University expects that full-time candidates will devote the majority of their working time to their studies.

3. ADDITIONAL PAPERS

In certain cases a candidate may be required or allowed to take one or more prescribed papers in addition to the programme. No candidate may take any other paper or course additional to the programme without first obtaining the approval of the Senate, which must be satisfied that taking any such paper or course will not materially delay the completion of the candidate’s research.

4. DURATION OF THE PROGRAMME

(a) A candidate shall pursue a programme of study and research under supervision for a period normally equivalent to 3 full-time years.

(b) The minimum period of study shall be equivalent to 2.5 full-time years and the maximum period shall be equivalent to 4 full-time years. Exceptions shall be permitted only with approval of the Senate.

(c) A candidate shall be enrolled continuously for the entire period of the candidacy, except that a candidate may apply to the Senate for permission to withdraw temporarily from study.

(d) Normally, at least six months of study and research shall be carried out at the University.

5. SUPERVISORS

(a) The Senate shall, on the recommendation of the Head of the Department of Music, appoint at least two supervisors, or one supervisor supported by a departmental advisory panel, to oversee the work of the candidate.

(b) One of the supervisors must be an appropriately qualified member of the academic staff of the University.

(c) In the case of a dispute between a candidate and a supervisor, the Senate shall have discretion to replace that supervisor.

6. PROGRESS REPORTS

(a) While a candidate is provisionally admitted to the degree programme, progress reports signed by the candidate, supervisors, Head of the Department of Music and Pro-Vice-Chancellor (Humanities) shall be submitted to the Doctoral and Scholarships Office at six-monthly intervals from the date of initial admission.
(b) Once confirmation has been granted, progress reports signed by the candidate, supervisors and the Head of the Department of Music shall be submitted annually.

(c) If an unsatisfactory report is received, the Senate may, after appropriate consultation, terminate the candidacy.

7. STRUCTURE OF THE PROGRAMME

(a) (i) The degree will be awarded in one of the following subjects:

Composition  
Performance  
Studio Production

(ii) The Senate shall approve the proposed area of study on the recommendation of the Head of the Department of Music and Pro-Vice-Chancellor (Humanities).

(iii) As a guide to the candidate, the recommended relative workload weighting for the portfolio/performances and the exegesis is 80%/20% respectively.

(b) Composition

The degree in Composition requires the submission of several substantial original pieces of work and a written exegesis. These may include orchestral works, chamber works, song cycles or albums, operas, music theatre, choral music, music involving cultural diversity, film music, music using electronic media, or other forms as approved. The candidate shall not present a portfolio that has previously been accepted for another degree.

(c) Performance

(i) The degree in Performance requires the candidate to present four public performances, sit an oral examination based on the chosen final performance repertoire, and to submit a written exegesis.

(ii) The candidate’s programmes shall be chosen in consultation with the performance supervisor and subject to the approval of the Senate on the recommendation of the Head of the Department of Music and Pro-Vice-Chancellor (Humanities) and shall feature major works in the candidate’s specific field. The candidate may choose to specialise in the works of a specific composer or stylistic area. The candidate shall not present a performance programme that has previously been accepted for another degree.

(iii) The first three performances will be held in the first two years of study (or part-time equivalent) and will be examined by an internal and external (New Zealand) examiner. The first performance is probationary, and must be passed in order for the candidate to continue in the course. The final performance and exegesis will be examined as stated in regulation 9.
(d) **Studio Production**

The degree in Studio Production requires the preparation and submission of several substantial original pieces or work and an exegesis. The pieces must be in the form of audio recordings or audio-visual material, and must be capable of being archived. The candidate shall not present a portfolio that has previously been accepted for another degree.

8. **SUBMISSION OF THE EXEGESIS**

(a) Four copies of the exegesis explaining the results of the research shall be submitted for examination, in accordance with the regulations governing the Presentation of Theses.

(b) Exegeses shall be limited to 20,000 words of text, excluding appendices, footnotes and bibliographies.

(c) A candidate may not present an exegesis which has previously been accepted for another degree.

*Note: A refund of costs incurred in the printing and binding of two hardbound copies of the exegesis shall be provided to every candidate whose exegesis is submitted after no more than four years of full-time study, or the equivalent in part-time study.*

9. **EXAMINERS**

(a) One examiner shall be from outside New Zealand, one shall be from within New Zealand but external to the University, and one shall be internal to the University.

*Note: Normal patterns for examiners may be varied in exceptional circumstances.*

(b) A supervisor shall not be an examiner.

(c) The entire examination shall be supervised by an independent Convener appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Humanities).

(d) The supervisors shall make a report on the work of the candidate which may be released to the Convener of the examiners.

(e) Each examiner shall supply a written report on the portfolio or performance, together with a preliminary recommendation for an examination result.

(f) An oral examination on the topic of the portfolio or performance and on the general field to which the topic belongs may be requested by the examiners.

(g) The oral examination shall be conducted by at least two examiners, one of whom is external to the University.

(h) At the discretion and invitation of the Convener, the supervisors and the Head of the Department of Music may contribute to the oral examination.

(i) After consultation with the examiners, the Convener may approve the attendance of others at the oral examination.
10. EXAMINATION RESULT

(a) The Convener of examiners shall report to the Senate the recommendation of the examiners.

(b) The examiners may recommend that the portfolio and exegesis

(i) be accepted, or be accepted with minor corrections, and the degree be awarded;

(ii) be accepted and the degree be awarded after amendments have been made to the satisfaction of the Convener of examiners in consultation with the internal examiner;

(iii) be revised and resubmitted for examination;

(iv) be rejected and referred to the appropriate authority within the University for consideration of the award of another degree;

(v) be rejected with no right of resubmission.

(c) Where the examiners cannot agree on a result, the Convener shall so report, and the Senate shall arrive at a decision after consulting a referee from outside the University.

(d) A candidate shall be permitted to revise and resubmit material for examination once only.

Note: Once the final result has been decided, the student shall submit two hardbound copies of the exegesis and portfolio (the Department will record all performances for examination and archival purposes). The cost of these hardbound copies will be met by the University provided that the exegesis is submitted within four years of first enrolling for full-time study for the degree.

11. VARIATIONS

Notwithstanding anything in these regulations, the Senate shall have discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the DMA degree to the Deputy Vice-Chancellor (Research and Enterprise).
REGULATIONS FOR THE DEGREE OF
DOCTOR OF MUSIC
MusD

1. ELIGIBILITY

(a) The degree shall be awarded for special excellence in musical composition.

(b) Every candidate for the degree must either
   (i) have held the degree of Bachelor of Music for at least five years before
       applying for admission to the degree; or
   (ii) have been admitted with the status of one who is entitled to proceed
       to the degree.

(c) A candidate for the degree shall normally be a graduate of the University of
    Otago or shall have had some other formal academic association with the
    University.

2. APPLICATION

(a) A candidate must apply for admission to the degree and submit three copies
    of the work upon which the application is based, along with a statutory
    declaration identifying the submitted work as original and stating that it has
    not previously been accepted for another university qualification.

(b) Additional work, published or unpublished, may be submitted in support of
    the application.

3. EXAMINATION

(a) The submitted work shall be assessed by three examiners, appointed by the
    Senate on the recommendation of the Pro-Vice-Chancellor (Humanities), at
    least one of whom shall be an overseas authority.

(b) Where the examiners cannot agree on a result, they should so report to the
    Pro-Vice-Chancellor (Humanities) who shall nominate a referee to advise
    the Senate.

4. VARIATIONS

Notwithstanding anything in these regulations, the Senate shall have the discretion
to vary any provision set down if, in its opinion, special or unusual circumstances
warrant such a variation.

Notes:
(i) Prospective applicants are strongly advised to provide details of those compositions which they intend
    to submit, whereupon the University will advise them whether a case for the award of the degree exists.
(ii) The entry fee of $2,000 (inclusive of GST) shall be submitted to the Dean of Graduate Research with the
    application.
REGULATIONS FOR THE DEGREE OF
BACHELOR OF PERFORMING ARTS
BPA

1. STRUCTURE OF THE PROGRAMME

Every programme of study shall satisfy the requirements set out in the BPA Schedule.

2. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

3. CROSS CREDITS

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three-year degree and up to a maximum of 180 points where the other degree is longer than a three-year degree.

4. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: An application for admission to Performance and Limited Entry papers is required; this is separate from the enrolment process.
## BPA SCHEDULE

### REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>100-level</td>
<td>MUSI 101</td>
<td>Materials of Music 1</td>
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<td></td>
<td>THEA 122</td>
<td>Drama on Stage and Screen</td>
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<tr>
<td></td>
<td>THEA 153</td>
<td>Voice and Movement</td>
<td>18</td>
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<tr>
<td>One of</td>
<td>PHSE 115</td>
<td>Fundamentals of Dance</td>
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<tr>
<td></td>
<td>or PHSE 116</td>
<td>Elements of Dance</td>
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<tr>
<td>One of</td>
<td>MUSI 131</td>
<td>Composition 1</td>
<td>18</td>
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<td></td>
<td>MUSI 135</td>
<td>Songwriting</td>
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<td></td>
<td>MUSI 140</td>
<td>Performance Studies</td>
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<td></td>
<td>MUSI 146</td>
<td>Professional Practice 1A</td>
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<td></td>
<td>MUSI 156</td>
<td>Professional Practice 1B</td>
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<tr>
<td>200-level</td>
<td>MUSI 265</td>
<td>Music and Theatre</td>
<td>18</td>
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<td></td>
<td>THEA 221</td>
<td>Truth and Representation</td>
<td>18</td>
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<td></td>
<td>THEA 252</td>
<td>The Actor’s Imagination</td>
<td>18</td>
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<tr>
<td>One of</td>
<td>MUSI 231</td>
<td>Composition 2</td>
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<td>MUSI 235</td>
<td>Contemporary Composition</td>
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<td>MUSI 240</td>
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<td>MUSI 246</td>
<td>Professional Practice 2A</td>
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<td>MUSI 256</td>
<td>Professional Practice 2B</td>
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<td>300-level</td>
<td>PERF 301</td>
<td>Performance Project</td>
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<tr>
<td>One of</td>
<td>THEA 351</td>
<td>Performing Shakespeare</td>
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<td></td>
<td>THEA 352</td>
<td>Directing</td>
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<td></td>
<td>THEA 353</td>
<td>Bicultural Theatre</td>
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<td>Either MUSI 340 Performance Studies 3 and 18 further 300-level MUSI, THEA or PHSE (Dance only) points or MUSI 331 Composition Projects</td>
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<td>36 further MUSI, THEA or PHSE (Dance only) points at 200-level or above</td>
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<td>90 further points in any subjects</td>
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<td>TOTAL</td>
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REGULATIONS FOR THE DEGREE OF
BACHELOR OF SOCIAL WORK
BSW

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be determined by the Pro-Vice-Chancellor
       (Humanities) on the advice of the Social Work Admissions Committee.
   (b) To be admitted to the programme at the Third Stage, an applicant must have
       passed papers worth 234 points from the First and Second Stages as specified
       in the schedule of papers for the degree, or have completed the requirements
       for the degree of Bachelor of Arts, Bachelor of Theology, Bachelor of
       Science (majoring in Psychology), or Bachelor of Education Studies, or have
       completed a degree at another tertiary education institution (in the same, or
       similar, subject areas) and have taken an approved course in Māori language
       and tikanga.
   (c) Candidates will be selected on the basis of their academic record, personal
       suitability and proven experience in the social services. The Social
       Work Admissions Committee must be satisfied that applicants meet the
       requirements of the Social Work Registration Act 2003.

2. STRUCTURE OF THE PROGRAMME
   (a) Every programme shall consist of papers worth not less than 480 points, as
       prescribed in the BSW Schedule.
   (b) The Head of the Department of Sociology, Gender and Social Work may
       approve variations from the normal sequence of papers.

3. PREREQUISITES, COREQUISITES AND RESTRICTIONS
   Every programme of study shall satisfy the requirements for prerequisites,
   corequisites, and restrictions set out in the Prescriptions (published in the Guide
   to Enrolment).

4. DURATION OF THE PROGRAMME
   A candidate shall follow a programme of study for not less than four years of full-
   time study, or the equivalent in part-time study.

5. CROSS CREDITS
   A candidate who is enrolled for the degree of Bachelor of Social Work concurrently
   with another degree, or who has completed one of the two degrees and is
   proceeding with the other, may cross credit 100- and 200-levels papers which are
   common to both degrees up to a maximum of 180 points.
6. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:
(i) Student numbers may be limited by the capacity of the social services to provide opportunities for fieldwork placements.
(ii) The due date for applications for enrolment in the Third Stage of the BSW programme is 1 October in the year before admission to the Third Stage.
(iii) Applicants with appropriate previous qualifications or prior learning and experience may be eligible for ad eundem credit or RPL (recognition of prior learning) credit towards the programme.

BSW SCHEDULE

PAPERS FOR THE DEGREE OF BACHELOR OF SOCIAL WORK

Notes:
(i) For information on prerequisites, corequisites and restrictions, refer to the Prescriptions in the Guide to Enrolment.
(ii) Prospective BSW students should initially register for a Bachelor of Arts (BA) programme.
(iii) Any SOWK paper may be replaced with the corresponding Distance Learning SOWX paper.

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>First Stage Compulsory Papers</td>
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<tr>
<td>SOWK 111</td>
<td>Working with People: The New Zealand Context</td>
<td>18</td>
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<tr>
<td>SOCI 101</td>
<td>Sociology of New Zealand Society</td>
<td>18</td>
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<tr>
<td>MAOR 102</td>
<td>Māori Society</td>
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<tr>
<td>MAOR 110</td>
<td>Introduction to Conversational Māori</td>
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<tr>
<td>EDUC 102 or PSYC 112</td>
<td>Human Development</td>
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<td>Human Thought and Behaviour</td>
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<tr>
<td>Second Stage Compulsory Papers</td>
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<tr>
<td>SOWK 201</td>
<td>Fields of Practice</td>
<td>18</td>
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<td>SOWK 236</td>
<td>The Treaty and Social Services</td>
<td>18</td>
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<td>SOCI 201</td>
<td>Sociological Research in Practice</td>
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<td>SOCI 205</td>
<td>Social Inequality</td>
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<td>SOCI 206</td>
<td>Crime, Justice and Society</td>
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<td>SOCI 207</td>
<td>Families and Society</td>
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<td>First and Second Stage Elective Papers</td>
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Additional approved papers from Arts and Music Schedule C and PAST or PASX papers to make a total of at least 234 points.
PAPERS FOR THE DEGREE OF BACHELOR OF SOCIAL WORK Continued

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<thead>
<tr>
<th>LEVEL</th>
<th>PAPER</th>
<th>TITLE</th>
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<tbody>
<tr>
<td>Third Stage Compulsory Papers</td>
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<tr>
<td>SOWK 301</td>
<td></td>
<td>Theories and Methods of Social Work</td>
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<tr>
<td>SOWK 302</td>
<td></td>
<td>Social Work for Children and Families - Analysis and Theory</td>
<td>18</td>
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<tr>
<td>SOWK 303</td>
<td></td>
<td>Communities and Organisations - Analysis and Theory</td>
<td>18</td>
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<tr>
<td>SOWK 304</td>
<td></td>
<td>Kaupapa Māori and Indigenous Approaches to Social Work</td>
<td>18</td>
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<tr>
<td>SOWK 320</td>
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<td>Introduction to Professional Practice</td>
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<td>SOWK 392</td>
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<td>Fieldwork Practice 1</td>
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<td>Fourth Stage Compulsory Papers</td>
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<td>SOWK 402</td>
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<td>Social Work for Children and Families: Advanced Practice</td>
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<td>SOWK 403</td>
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<td>Communities and Organisations: Advanced Practice</td>
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<td>SOWK 492</td>
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<td>Fieldwork Practice 2</td>
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<td>SOWK 480</td>
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<td>Research Project</td>
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<td>SOWK 405, 406 or any other 400-level SOWK paper</td>
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REGULATIONS FOR THE DEGREE OF BACHELOR OF SOCIAL WORK WITH HONOURS BSW(Hons)

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
   (b) Admission to the Honours programme will be based upon an applicant’s academic performance in the third year of the programme for the degree of Bachelor of Social Work.

2. STRUCTURE OF THE PROGRAMME
   (a) A candidate admitted to an Honours programme shall complete the requirements for the degree of Bachelor of Social Work as set out in the Schedule for that degree except that the final year’s course must comprise SOWK 402 and 403 (20 points each), SOWK 490 (40 points), and SOWK 492 (40 points).
      Note: Any SOWK paper may be replaced with the corresponding Distance Learning SOWX paper.
   (b) The final year’s course for the Honours programme should be taken by full-time candidates in one year, but may be taken by part-time candidates over more than one year.
(c) The dissertation prescribed for the final year’s course must be submitted no later than 1 November of that year.

3. **PREREQUISITES, COREQUISITES AND RESTRICTIONS**

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. **WITHDRAWAL FROM THE PROGRAMME**

(a) A candidate whose results are not satisfactory may be required to withdraw from the Honours programme.

(b) When a candidate withdraws from an Honours programme, voluntarily or otherwise, the Pro-Vice-Chancellor (Humanities) may recommend that the ordinary degree of Bachelor of Social Work be awarded or determine the papers which shall be credited towards that degree.

5. **LEVEL OF AWARD OF THE DEGREE**

(a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours. The class of Honours awarded shall be determined by the examiners primarily on the performance of the candidate in the fourth stage of the programme.

(b) A candidate who fails to obtain Honours may proceed to the ordinary degree of Bachelor of Social Work.

(c) A candidate who fails to obtain Honours may not resit all or part of the final year’s course for the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in those examinations was seriously impaired.

6. **VARIATIONS**

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.
POSTGRADUATE DIPLOMA IN SOCIAL AND COMMUNITY WORK
PGDipSCWk

DEGREE OF MASTER OF SOCIAL AND COMMUNITY WORK
MSCW

No new enrolments will be accepted for these programmes. Students already admitted may complete their programmes under the regulations in force when they commenced study, provided they do so by the end of 2014.

REGULATIONS FOR THE DEGREE OF MASTER OF SOCIAL WORK
MSW

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
   (b) Every applicant shall
       (i) possess an approved professional social services qualification, and
       (ii) have at least two years’ proven competence working in the social welfare field, and
       (iii) present evidence of ability for advanced level academic study.

   Note: Applicants who are not graduates or who have not achieved grades averaging B or better will normally be expected to enrol for a Postgraduate Diploma in Social Welfare or Diploma for Graduates or for approved papers for Certificate of Proficiency.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme shall consist of at least three papers from SOWX 510-522 plus one approved paper at 400-level or higher offered by the University of Otago or another New Zealand tertiary education institution, to a total value of 120 points in the University of Otago, and a thesis embodying the results of one year’s full-time supervised research or the equivalent in part-time supervised research.
   (b) A candidate may not present a thesis that has been accepted for another degree.
   (c) The programme of study, the topic for the thesis and the supervision of the research shall be approved by the Head of the Department of Sociology, Gender and Social Work.
3. DURATION OF THE PROGRAMME

A candidate shall normally follow a programme of study for the equivalent of
not less than two years of full-time study and not more than four years of full-
time study. Exceptions shall be permitted only with the approval of the Pro-Vice-
Chancellor (Humanities).

4. EXAMINATION OF THE THESIS

(a) The thesis shall be assessed by at least two examiners, at least one of whom
shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report
on the work of the candidate to the Head of the Department of Sociology,
Gender and Social Work.

(c) Each examiner shall supply a written report on the thesis and recommend a
mark and grade on the basis of the thesis as submitted, and an overall result
selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:
   (i) be accepted without amendments;
   (ii) be accepted subject to amendments being made at the discretion, and
to the satisfaction, of the Head of the Department of Sociology, Gender
   and Social Work;
   (iii) does not meet the criteria for the award of the degree, but may be
revised and resubmitted for examination;
   (iv) does not meet the criteria for the award of the degree, and should be
rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii))
shall be completed by a specified date to be determined by the Head of the
Department of Sociology, Gender and Social Work.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination
once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either
‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the
degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Head of the Department
of Sociology, Gender and Social Work should so report to the Pro-Vice-
Chancellor (Humanities) or nominee who shall arrive at a decision after
consulting a referee who should normally be external to the University.

5. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.
6. **VARIATIONS**

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Students enrolled for endorsed options for the degree of Master of Social Welfare (the former name of the degree of Master of Social Work) may complete their programmes under the regulations in force when they commenced study for the degree, provided they do so by the end of 2014.

**MSW SCHEDULE**

**PAPERS AVAILABLE FOR THE DEGREE (NOT EXCLUSIVE)**

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 510</td>
<td>Advanced Social Services Counselling</td>
<td>30</td>
</tr>
<tr>
<td>SOWK 511</td>
<td>Advanced Family Practice</td>
<td>30</td>
</tr>
<tr>
<td>SOWK 512</td>
<td>Working with Children and Adolescents</td>
<td>30</td>
</tr>
<tr>
<td>SOWK 513</td>
<td>Mental Health and Specialist Practice</td>
<td>30</td>
</tr>
<tr>
<td>SOWK 514</td>
<td>Advanced Community Development</td>
<td>30</td>
</tr>
<tr>
<td>SOWK 515</td>
<td>Iwi Social Services I - Contextual Issues</td>
<td>30</td>
</tr>
<tr>
<td>SOWK 516</td>
<td>Iwi Social Services II - Development and Facilitation</td>
<td>30</td>
</tr>
<tr>
<td>SOWK 517</td>
<td>Social Policy Development</td>
<td>30</td>
</tr>
<tr>
<td>SOWK 518</td>
<td>Social Services Supervision</td>
<td>30</td>
</tr>
<tr>
<td>SOWK 519</td>
<td>Social Services Management</td>
<td>30</td>
</tr>
<tr>
<td>SOWK 520</td>
<td>Social Services Research and Evaluation</td>
<td>30</td>
</tr>
<tr>
<td>SOWK 521</td>
<td>Advanced Studies Special Topic</td>
<td>15</td>
</tr>
<tr>
<td>SOWK 522</td>
<td>Advanced Studies Special Topic</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>Research Components</strong></td>
<td></td>
</tr>
<tr>
<td>SOWK 580</td>
<td>Research Project</td>
<td>30</td>
</tr>
<tr>
<td>SOWK 6</td>
<td>MSW Thesis</td>
<td></td>
</tr>
</tbody>
</table>
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN SOCIAL WELFARE
PGDipSW

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
   Vice-Chancellor (Humanities).
   (b) Every applicant shall
       (i) possess an approved professional social services qualification, and
       (ii) have at least two years’ proven competence working in the social welfare
            field, and
       (iii) present evidence of ability for advanced level academic study.

   Note: Applicants who are not graduates or who have not achieved grades averaging B or better will normally be
   expected to enrol for a Diploma for Graduates or for approved papers for Certificate of Proficiency.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme shall consist of approved papers from the schedule of papers
       available for the degree of Master of Social Work to the value of 120 points.
   (b) With prior approval, one paper at 400-level or above in a related subject
       offered by the University or another tertiary institution up to the value of 30
       points may be included in the programme.

3. DURATION OF THE PROGRAMME
   The programme may be taken by full-time candidates in one year, or by part-time
   candidates over more than one year. Any papers in which a candidate is enrolled
   in any year shall be examined in that year.

4. LEVEL OF AWARD OF THE DIPLOMA
   The diploma may be awarded with distinction or with credit.

5. VARIATIONS
   The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve
   a course of study which does not comply with these regulations.

Students enrolled for endorsed options formerly available for the diploma may
complete their programmes under the regulations in force when they commenced
study for the diploma, provided they do so by the end of 2014.
REGULATIONS FOR THE DEGREE OF
MASTER OF INDIGENOUS STUDIES
MIndS

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Humanities).

(b) Every applicant must normally either

(i) have completed the requirements for an Honours degree or other
bachelor’s degree requiring at least four years of full-time study, or

(ii) have completed the requirements for a bachelor’s degree requiring
three years of full-time study, have had at least three years’ experience
relevant to the programme, and provide evidence of ability to undertake
advanced academic study.

(c) In exceptional circumstances, an applicant who is not a graduate may be
considered on the basis of alternative qualifications or satisfactory training
and experience in management, administration, or leadership in indigenous
communities. Such preparation must be equivalent to a degree, and the
applicant must provide evidence of ability to undertake advanced level
academic study. The Pro-Vice-Chancellor (Humanities) may require such an
applicant to pass one or more prescribed papers either before admission to
or concurrently with the programme.

(d) In considering an applicant’s qualifications, regard will be had to the detail
of the course of study followed to gain the qualifications and the option for
which a successful applicant might be permitted to enrol (see regulation
2 (a)), as well as the applicant’s performance in the programmes.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall consist of either of the following options:

(i) research report option

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>INGX 501</td>
<td>Indigenous Theory and Method</td>
<td>20</td>
</tr>
<tr>
<td>INGS 590 or INGX 590</td>
<td>Research Report</td>
<td>60</td>
</tr>
</tbody>
</table>

and two approved electives from the following:

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUX 444</td>
<td>MAOR 404 or MAOX 404</td>
<td>PACI 401 or PACX 401</td>
</tr>
<tr>
<td>ENGL 464</td>
<td>MAOR 407 or MAOX 407</td>
<td>PACI 402 or PACX 402</td>
</tr>
<tr>
<td>ENGL 478</td>
<td>MAOR 410</td>
<td>POLS 403</td>
</tr>
<tr>
<td>INGX 510</td>
<td>MAOR 417</td>
<td>POLS 419</td>
</tr>
<tr>
<td>MAOR 402</td>
<td>MAOR 431</td>
<td>SPAN 441</td>
</tr>
</tbody>
</table>

Research reports shall be limited to 18,000 words of text, exclusive of appendices,
footnotes, tabular material, bibliography or equivalent.
(ii) **thesis option**

one core paper (INGX 501 Indigenous Theory and Method; 20 points), and a thesis (INGS 5) with a value of 100 points. In certain cases, at the discretion of the Dean of the School of Māori, Pacific and Indigenous Studies, a thesis candidate may be required to take one or more prescribed papers in addition to the programme. Theses shall be limited to 32,000 words of text, exclusive of appendices, footnotes, tabular material, bibliography or equivalent.

(b) The research project for INGS 590 or INGX 590, or the thesis, should be started at the beginning of the programme and submitted no later than 28 February of the year following first enrolment (or the second year following first enrolment for a part-time candidate). Every component of the programme must be passed individually.

(c) Before commencing the investigation to be described in the research report or thesis, a candidate shall obtain the approval of the Programme Co-ordinator and the supervisor(s) of the proposed topic.

(d) A candidate may not present a research report or thesis that has previously been accepted for another degree.

3. **DURATION OF THE PROGRAMME**

(a) A full-time candidate should complete the requirements of the degree within twelve months.

(b) No programme of study shall exceed five calendar years from the date of first admission.

4. **EXAMINATION OF THE THESIS OR RESEARCH REPORT**

(a) The thesis or research report shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of the School of Māori, Pacific and Indigenous Studies.

(c) Each examiner shall supply a written report on the thesis or research report and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis or research report:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean;

(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
(iv) does not meet the criteria for the award of the degree, and should be rejected without right of submission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean.

(f) A candidate shall be permitted to revise and resubmit a thesis or research report for examination once only.

(g) If a revised and resubmitted thesis or research report is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Dean should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. **LEVEL OF AWARD OF THE DEGREE**

   The degree may be awarded with distinction or with credit.

6. **VARIATIONS**

   The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

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**REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN CHILD-CENTRED PRACTICE**

**PGDipCCP**

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the programme shall be subject to the approval of the Board of the Division of Humanities.

   (b) Every applicant shall either

   (i) be a graduate or possess an appropriate professional qualification requiring at least three years of full-time tertiary study; or

   (ii) have alternative qualifications or experience related to Childhood Studies which are acceptable to the Pro-Vice-Chancellor (Humanities).
2. STRUCTURE OF THE PROGRAMME

(a) The programme shall consist of papers to the value of 120 points as follows

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIX 401</td>
<td>Understanding Children and Childhood: Theory into Practice</td>
<td>30</td>
</tr>
<tr>
<td>CHIX 402</td>
<td>Promoting Children's Participation and Protection</td>
<td>30</td>
</tr>
<tr>
<td>and two of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHIX 405</td>
<td>Children and the Early Years</td>
<td>30</td>
</tr>
<tr>
<td>CHIX 406</td>
<td>Children and the Law</td>
<td>30</td>
</tr>
<tr>
<td>CHIX 407</td>
<td>Child-Centred Practice</td>
<td>30</td>
</tr>
<tr>
<td>CHIX 480</td>
<td>Research Project*</td>
<td>30</td>
</tr>
<tr>
<td>SOWX 520</td>
<td>Social Services Research and Evaluation</td>
<td>30</td>
</tr>
</tbody>
</table>

* Admission to CHIX 480 requires approval from the Director of the Children’s Issues Centre.

(b) With the approval of the Programme Director, approved papers at an equivalent level may be substituted for 30 points.

3. TRANSITIONAL ARRANGEMENTS

Students who have completed CHIX 403 and 404, or CHIC 401 and 402, are not eligible to enrol for CHIX 401 and 402. However, they may credit CHIX 403 and 404, or CHIC 401 and 402 and 30 additional points approved by the Programme Director, towards the diploma in place of CHIX 401 and 402.

4. DURATION OF THE PROGRAMME

The duration of the programme shall be equivalent to one academic year of full-time study or the equivalent in part-time study.

5. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN CHILDREN’S ISSUES
PGCertChIs

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Humanities).
   (b) Every applicant shall
       (i) be a graduate or possess an appropriate professional qualification
           requiring at least three years of full-time tertiary study; or
       (ii) have alternative qualifications or experience related to Childhood
            Studies which are acceptable to the Pro-Vice-Chancellor (Humanities).

2. STRUCTURE OF THE PROGRAMME
   The programme shall consist of papers to the value of 60 points as follows:

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIX 401</td>
<td>Understanding Children and Childhood: Theory into Practice</td>
<td>30</td>
</tr>
<tr>
<td>CHIX 402</td>
<td>Promoting Children's Participation and Protection</td>
<td>30</td>
</tr>
</tbody>
</table>

3. DURATION OF THE PROGRAMME
   The minimum time in which a candidate may complete the certificate is one year
   of half-time study.

4. TRANSITIONAL ARRANGEMENTS
   Students who have completed CHIX 403 and CHIX 404, or CHIC 401 and CHIC
   402, are not eligible to enrol for CHIX 401 and CHIX 402. Students who have
   completed CHIX 403 only can be awarded the Certificate upon the completion
   of CHIX 402.

   Students who have completed CHIX 404 only can be awarded the Certificate upon
   completion of CHIX 401. Students who have completed CHIC 401 and CHIC 402
   can be awarded the Certificate upon the completion of one further 30-point 400-
   level paper approved by the Director of the programme.

5. VARIATIONS
   The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve
   a course of study which does not comply with these regulations.
REGULATIONS FOR THE GRADUATE DIPLOMA IN SECOND LANGUAGE TEACHING
GDipSLT

1. NATURE OF THE GRADUATE DIPLOMA

The Graduate Diploma in Second Language Teaching is an academically focused programme of study, designed for graduates and others with equivalent qualifications and experience, who do not have a prior knowledge of Linguistics and/or Language Teaching as an academic discipline but who wish to have a good grounding in Second/Foreign Language Teaching with a view to obtaining a nationally and internationally recognised named diploma. The diploma is intended for those who have not majored in Linguistics, English and Linguistics, or Languages and Linguistics at Otago or at other New Zealand universities.

2. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities) on the advice of the GDipSLT Admissions Committee.

(b) Every applicant must either be a graduate, or have obtained a teaching qualification and be able to present evidence of appropriate teaching experience acceptable to the GDipSLT Admissions Committee.

3. STRUCTURE OF THE PROGRAMME

The programme of study for the graduate diploma shall consist of approved papers, from the schedule, to a value of no less than 120 points with at least 72 points at 300-level or above.

4. DURATION OF THE PROGRAMME

The duration of the programme is one academic year of full-time study or its equivalent in part-time study.

5. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.
SCHEDULE

PAPERS FOR THE GRADUATE DIPLOMA IN SECOND LANGUAGE TEACHING

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 111</td>
<td>Language and Its Structure</td>
<td>18</td>
</tr>
<tr>
<td>LING 231</td>
<td>Teaching English to Speakers of Other Languages</td>
<td>18</td>
</tr>
<tr>
<td>LING 319</td>
<td>Second Language Acquisition</td>
<td>18</td>
</tr>
<tr>
<td>LING 331</td>
<td>Advanced Topic in TESOL</td>
<td>18</td>
</tr>
</tbody>
</table>

At least three additional Linguistics or Education papers to make a total of at least 120 points with at least 72 points at 300-level or above.

Note: LING 111 or its equivalent, if already passed, may be replaced by either LING 214 or LING 215.

REGULATIONS FOR THE DIPLOMA IN LANGUAGE DipLang

1. STRUCTURE OF THE PROGRAMME

   Every programme for the diploma

   (a) shall consist of papers worth not less than 126 points, including at least 36 at 300-level,

   (b) shall satisfy the requirements for at least one endorsement as specified in the Schedule of requirements for the diploma.

2. PREREQUISITES, COREQUISITES AND RESTRICTIONS

   (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

   (b) A candidate may be permitted by the Head of the Department of Languages and Cultures to enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers, but shall be exempted from including those papers in an endorsement specified in the Schedule of requirements for the diploma. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any paper for which the exemption has been given.
3. CROSS CREDITS

(a) A candidate who is enrolled for the diploma concurrently with a degree, or who has completed a degree and is proceeding with the diploma, may cross credit 100-level and 200-level papers which are common to both the degree and the diploma up to a maximum of 36 points.

(b) No paper may be cross credited between the diploma and any other undergraduate diploma.

4. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

SCHEDULE

PAPERS FOR THE DIPLOMA IN LANGUAGE

<table>
<thead>
<tr>
<th>ENDORSED OPTION</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
<td>CHIN 131, 132, 231, 232, 334, 335, 344</td>
</tr>
<tr>
<td>French</td>
<td>Seven of FREN 131, 132, 232, 233, 333-336</td>
</tr>
<tr>
<td>German</td>
<td>Seven of GERM 131, 132, 230, 231, 331, 333-335</td>
</tr>
<tr>
<td>Japanese</td>
<td>Seven of JAPA 131, 132, 231, 233, 251, 331, 332, 334</td>
</tr>
<tr>
<td>Spanish</td>
<td>SPAN 131, 132, 231-233, 331, 332</td>
</tr>
</tbody>
</table>

Note: Students admitted directly to papers at 200- or 300-level must replace their prerequisites with other papers in the subject concerned.

REGULATIONS FOR THE DIPLOMA IN LANGUAGE AND CULTURE

DipLangC

1. STRUCTURE OF THE PROGRAMME

Every programme for the diploma

(a) shall consist of papers worth not less than 126 points, including at least 36 at 300-level,

(b) shall satisfy the requirements for at least one endorsement as specified in the Schedule of requirements for the diploma.

2. PREREQUISITES, COREQUISITES AND RESTRICTIONS

(a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
(b) A candidate may be permitted by the Head of the Department of Languages and Cultures to enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers, but shall be exempted from including those papers in an endorsement specified in the Schedule of requirements for the diploma. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any paper for which the exemption has been given.

3. CROSS CREDITS

(a) A candidate who is enrolled for the diploma concurrently with a degree, or who has completed a degree and is proceeding with the diploma, may cross credit 100-level and 200-level papers which are common to both the degree and the diploma up to a maximum of 36 points.

(b) No paper may be cross credited between the diploma and any other undergraduate diploma.

4. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

SCHEDULE

PAPERS FOR THE DIPLOMA IN LANGUAGE AND CULTURE

<table>
<thead>
<tr>
<th>ENDORSED OPTION</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
<td>Seven CHIN papers, including at least two at 300-level: at least one of CHIN 232, 333-335, and at least four of CHIN 241, 242 (or CHSX 242), 243, 244, 342 (or CHSX 342), 343, 344</td>
</tr>
<tr>
<td>French</td>
<td>Seven FREN papers, including at least two at 300-level: at least one of FREN 233, 333-336, and at least four of FREN 141, 243, 341-343</td>
</tr>
<tr>
<td>German</td>
<td>Seven GERM papers, including at least two at 300-level: at least one of GERM 231, 331, 333-335, and at least four of GERM 141, 242, 243, 341-343</td>
</tr>
<tr>
<td>Japanese</td>
<td>Seven JAPA papers, including at least two at 300-level: at least one of JAPA 331-334, and at least four of JAPA 242-245, 251, 342-345</td>
</tr>
<tr>
<td>Spanish</td>
<td>Seven SPAN papers, including at least two at 300-level: at least one of SPAN 232, 233, 331, 332, and at least four of SPAN 141, 242, 243, 341-343, 347, 348</td>
</tr>
</tbody>
</table>
## ARTS AND MUSIC SCHEDULE A

### MAJOR AND MINOR SUBJECT REQUIREMENTS

#### PART 1: MAJOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>100-level</td>
<td>Two 100-level ANTH and/or ARCH papers.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>Seven ANTH and/or ARCH papers, including at least two 200-level papers, and at least four papers above 200-level. BIOA 201 may be substituted for one 200-level ANTH or ARCH paper. BIOA 301 may be substituted for one 300-level ANTH or ARCH paper.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Three 200-level ARTH or VISC papers.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four 300-level ARTH or VISC papers.</td>
</tr>
<tr>
<td>Art History and Theory</td>
<td>100-level</td>
<td>Two 100-level ARTH or VISC papers. Any 100-level HIST paper may be substituted for one ARTH or VISC paper.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Three 200-level ARTH or VISC papers. One of ENGL 215, MFCO 201, 213, or any 200-level HIST or PHIL paper may be substituted for one ARTH paper.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four 300-level ARTH or VISC papers. One of CLAS 335, MFCO 301, PACI 301, or any 300-level HIST or PHIL paper may be substituted for one ARTH paper.</td>
</tr>
<tr>
<td>Asian Studies</td>
<td>100-level</td>
<td>ASIA 101; RELS 102.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>ASIA 201 or 202; one of ARCH 203, ARTH 223, CHIN 241-244, CHSX 242, HIST 210, 211, JAPA 242-245, MUSI 226; and one of RELS 209, 212, 216, 226, 227, RELX 209, 212, 216, 226, 227.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>ASIA 301 or 302; one of CHIN 342-344, CHSX 342, JAPA 342-345; and two of HIST 303, 314, MANT 341, 348, MUSI 326, POLS 318, RELS 309, 310, 312, 316, 326-328, RELX 316.</td>
</tr>
<tr>
<td>Biblical Studies</td>
<td>100-level</td>
<td>BIBS 112 and BIBS 121.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>One paper from BIBS 211, 213, 215, RELS 211; one paper from BIBS 221, 223, 224, 226; one other 200-level BIBS paper or RELS 211.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four BIBS papers at 300-level, one of which may be replaced with RELS 311.</td>
</tr>
<tr>
<td>Chinese</td>
<td>100-level</td>
<td>Two of CHIN 131, CHIN 132, ASIA 101.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>CHIN 231, CHIN 232, and one of CHIN 241-244, CHSX 242, ASIA 201.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>CHIN 334, CHIN 335, and two of CHIN 342 (or CHSX 342), 343, 344, ASIA 301.</td>
</tr>
<tr>
<td>Christian Thought and History</td>
<td>100-level</td>
<td>CHTH 102 and either CHTH 111 or CHTH 131.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Three CHTH papers at 200-level. PHIL 229 may be substituted for one 200-level CHTH paper.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four CHTH papers at 300-level.</td>
</tr>
</tbody>
</table>
# PART 1: MAJOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classics (including Classical Studies, Greek and Latin)</td>
<td>100-level</td>
<td>Any two CLAS or GREK or LATN 100-level papers.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Any three CLAS or GREK or LATN 200-level papers.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Any four CLAS or GREK or LATN 300-level papers.</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>100-level</td>
<td>MFCO 102, 103.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>MFCO 202 and two of MFCO 203, 205, 212, 217, 251, GEND 205.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>MFCO 303; three of MFCO 312, 313, 315, 317, 320, GEND 305.</td>
</tr>
<tr>
<td>Computer Science</td>
<td></td>
<td>See Science Schedule A.</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td>See Commerce Schedule A.</td>
</tr>
<tr>
<td>Education</td>
<td>100-level</td>
<td>EDUC 101 and EDUC 102.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>Seven EDUC or EDUX papers, including at least four at 300-level.</td>
</tr>
<tr>
<td>English</td>
<td>100-level</td>
<td>ENGL 121 and one of ENGL 127, 128, 131, LING 111.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Three 200-level ENGL papers. EU 202 may be substituted for one 200-level ENGL paper.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four 300-level ENGL papers. EU 302 may be substituted for one 300-level ENGL paper.</td>
</tr>
<tr>
<td>English and Linguistics</td>
<td>100-level</td>
<td>Any 100-level ENGL paper (excluding ENGL 126) and LING 111.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Any two 200-level ENGL papers, LING 214, LING 215.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Any two 300-level ENGL papers and any two 300-level LING papers.</td>
</tr>
<tr>
<td>European Studies</td>
<td>100-level</td>
<td>Core papers EURO 101, HIST 108.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General papers One of FREN 132, GERM 132, SPAN 132.*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>* May be replaced with an approved 200- or 300-level FREN, GERM, or SPAN paper.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Core paper EURO 202.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Core paper EURO 304.</td>
</tr>
</tbody>
</table>
PART 1: MAJOR SUBJECT REQUIREMENTS  *Continued*

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Film and Media Studies</td>
<td>100-level</td>
<td>MFCO 101, 102.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>At least one of MFCO 201, 203; two further papers from 200-level MFCO papers, GEND 205.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>MFCO 301; three further papers from 300-level MFCO papers, GEND 305.</td>
</tr>
<tr>
<td>French</td>
<td>100-level</td>
<td>FREN 131, 132, 141.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>FREN 333, 334, 341, and either FREN 342 or FREN 343.</td>
</tr>
</tbody>
</table>

*For students who have not previously studied French

100-level | FREN 131, 132, 141.  
300-level | FREN 333-336, FREN 341, and either FREN 342 or FREN 343.

*For students with an appropriate level of French language

(FREN 232 is normally taken in the first year, FREN 333 and 334 in the second year, and FREN 335 and 336 in the third year of study)

100-level | FREN 141.  
300-level | FREN 333-336, FREN 341, and either FREN 342 or FREN 343.

*Note: A short interview or placement test will be held during Course Approval in order to place students in the paper appropriate to their knowledge of the language.*

| Gender Studies | 100-level | GEND 101, 102. |
|               | 200-level | GEND 201; one of GEND 205, 207, 208; and one of ANTH 205, CLTE 204, GEOG 210, MFCO 212, RELS 209, SOCI 205, VISC 201. |
|               | 300-level | GEND 306; two of GEND 305, 307, 308; and one of ANTH 316, 322, 327, ARTH 314, 320, EDUC 318, ENGL 331, HIST 327, MFCO 301, RELS 309, SOCI 302, 305. |

| Geography      | 100-level | GEOG 101 and GEOG 102. |
|               | 200-level | GEOG 280 and two further 200-level GEOG papers (excluding GEOG 290). |
|               | 300-level | GEOG 380 and three further 300-level GEOG papers. |

| German         | 100-level | GERM 131, 132, 141. |
|               | 300-level | GERM 331 and three of GERM 333, 342, 343, MFCO 316.

*For students who have not previously studied German

100-level | GERM 141.  
200-level | GERM 231, 242, 243.  
300-level | GERM 331, 334, 335, two of GERM 333, 342, 343, MFCO 316.

*For students with an appropriate level of German language

(GERM 141 and GERM 231 are normally taken in the first year, GERM 331 in the second year, and GERM 334 and 335 in the third year of study)

100-level | GERM 141.  
200-level | GERM 231, 242, 243.  
300-level | GERM 331, 334, 335, two of GERM 333, 342, 343, MFCO 316.

*Note: A short interview or placement test will be held during Course Approval in order to place students in the paper appropriate to their knowledge of the language.*
## PART 1: MAJOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>100-level</td>
<td>Two 100-level HIST papers. Any 100-level ARTH or VISC paper may be substituted for one 100-level HIST paper.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Three 200-level HIST papers. Any 200-level ARTH or VISC paper, CHTH 206, ENVI 211, ENGL 215, or MAOR 207 may be substituted for one 200-level HIST paper.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four 300-level HIST papers. Any 300-level ARTH or VISC paper or MAOR 307 may be substituted for one 300-level HIST paper.</td>
</tr>
<tr>
<td>Indigenous Development/He Kura Matanui</td>
<td>100-level</td>
<td>MAOR 102, 110.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>MAOR 202; and any two of ANTH 205, 206, ARCH 201, 204, GEOG 278, HEAL 203, HIST 223, 226, MAOR 203, 204, 207, 208, 210-213, MFCO 212, PACI 201, 210, POLS 202, 207, SPAN 243.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>MAOR 302; and any three of ARCH 301, ECON 303, ENGL 332, GEOG 378, HIST 327, MANT 341, MAOR 303, 304, 307, 308, 310-313, 316, MART 305, MFCO 318, PACI 301, 310, PHSE 320, POLS 309, SPAN 343, TOUR 301, 306.</td>
</tr>
<tr>
<td>Note: Approved papers may be drawn from those offered by other Divisions. The choice of 300-level papers is expected normally to be consistent with the interdisciplinary choices made at 200-level.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Science</td>
<td>See Commerce Schedule A.</td>
<td></td>
</tr>
<tr>
<td>Islamic Studies</td>
<td>100-level</td>
<td>RELS 101 and ANTH 105.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Three of RELS 207, 234, POLS 210, 214.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four of RELS 323, 324, 334, HIST 303, POLS 310.</td>
</tr>
<tr>
<td>Japanese</td>
<td>For students who have not previously studied Japanese</td>
<td></td>
</tr>
<tr>
<td></td>
<td>100-level</td>
<td>Two of JAPA 131, JAPA 132, ASIA 101.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>JAPA 231, JAPA 233, and one of JAPA 242-245, 251.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>JAPA 331, JAPA 332, and two of JAPA 342-345.</td>
</tr>
<tr>
<td>For students with an appropriate level of Japanese language</td>
<td>100-level</td>
<td>ASIA 101.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>JAPA 231, JAPA 233, and one of JAPA 242-245, 251.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>JAPA 331, 332, 334, and two of JAPA 342-345.</td>
</tr>
</tbody>
</table>
**PART 1: MAJOR SUBJECT REQUIREMENTS**  
*Continued*

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language and Linguistics</strong></td>
<td>100-level</td>
<td>LING 111, and two 100-level papers in one language from the approved languages listed below.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>LING 214, LING 215, and two 200-level papers in the language continued from 100-level.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Two 300-level LING papers and two 300-level papers in the language continued from 200-level.</td>
</tr>
<tr>
<td><strong>Note:</strong> The approved languages are Chinese, French, German, Greek, Japanese, Latin, Māori, and Spanish. In the case of Māori language, students will take MAOR 131, MAOR 231, and MAOR 331 at 100-, 200-, and 300-level respectively.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Linguistics</strong></td>
<td>100-level</td>
<td>LING 111 and one paper from LING 112, MFCO 103, or any 100-level paper in Arabic, Chinese, English, French, German, Greek, Hebrew, Japanese, Latin, Māori Language (MAOR 110, 131), or Spanish.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>LING 214, LING 215, and one further LING 200-level paper.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Any four 300-level LING papers.</td>
</tr>
<tr>
<td><strong>Māori Studies</strong></td>
<td>100-level</td>
<td>MAOR 102, 111, 112.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>MAOR 211, MAOR 212, and one further 200-level MAOR paper or PACI 201.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>MAOR 311, MAOR 312, and further 300-level MAOR papers worth 36 points. PACI 301 may be substituted for 18 300-level MAOR points.</td>
</tr>
<tr>
<td><strong>Note:</strong> Students will be placed in MAOR language papers appropriate to their knowledge of Māori. A first year student placed in the 200-level or 300-level language paper will still have to pass MAOR papers worth at least 162 points in order to major in Māori Studies.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
<td>See Science Schedule A</td>
</tr>
<tr>
<td><strong>Music for BA</strong></td>
<td>100-level</td>
<td>MUSI 101 and one of MUSI 102, 103, 104.</td>
</tr>
<tr>
<td></td>
<td>Above</td>
<td>MUSI 201 and 108 further MUSI points of which at least 72 must be above 200-level.</td>
</tr>
<tr>
<td><strong>Music for MusB</strong></td>
<td>100-level</td>
<td>MUSI 101 and two of MUSI 102-104.</td>
</tr>
<tr>
<td></td>
<td>Above</td>
<td>MUSI 201 and 108 further MUSI points of which at least 72 must be above 200-level.</td>
</tr>
<tr>
<td></td>
<td>100-level</td>
<td><strong>Note:</strong> These are the core requirements for Music papers for the MusB degree; refer to the MusB regulations for full details of programme structures. Every programme must satisfy at least one of the Major Subject Requirements listed in the MusB Schedule.</td>
</tr>
<tr>
<td><strong>Pacific Islands Studies</strong></td>
<td>100-level</td>
<td>PACI 101 and one of ANTH 103, 105, CHTX 121, MAOR 102, MFCO 102, PACI 102, 103.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>PACI 201; ARCH 204; and one of ANTH 205, ARTH 220, GEOG 278, HIST 208, MAOR 207, MFCO 212, MUSI 228, PACI 210, or approved Special Topic papers relevant to the Pacific Islands in ANTH, ARCH, ARTH, CTHH, GEOG, HIST, MAOR.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>PACI 301; and three of ANTH 316, GEOG 378, HIST 337, MAOR 307, MUSI 328, PACI 310, or approved Special Topic papers relevant to the Pacific Islands in ANTH, ARCH, ARTH, CTHH, GEOG, HIST, MAOR.</td>
</tr>
</tbody>
</table>
### PART 1: MAJOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Philosophy</td>
<td>100-level</td>
<td>Any two of PHIL 101-105.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>Seven PHIL papers, including at least two 200-level papers, at least four papers above 200-level, and not more than one 400-level paper. One of ARTH 211, GEND 201, POLS 202, PSYC 204 may be substituted for one 200-level PHIL paper. One of ARTH 313, BITC 301, POLS 301 may be substituted for one 300-level PHIL paper.</td>
</tr>
<tr>
<td>Philosophy, Politics and Economics</td>
<td>100-level</td>
<td>BSNS 104, ECON 112, one 100-level PHIL paper (preferably PHIL 103), and one 100-level POLS paper (preferably POLS 102).</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>ECON 201 or 271, one other 200-level ECON paper, two 200-level PHIL papers, and two 200-level POLS papers.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Six 300-level ECON, PHIL or POLS papers, including at least two papers in two of the subjects, and at least one paper in the third subject.</td>
</tr>
<tr>
<td>Politics</td>
<td>100-level</td>
<td>Any two of POLS 101, 102, 103, 104.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>Seven POLS papers, including at least two 200-level papers, and at least four 300-level papers. One of GEND 201, 208, HEAL 203, PHIL 227, 228, PSYC 204 may be substituted for one 200-level POLS paper.</td>
</tr>
</tbody>
</table>

*Note: Every programme must include one of POLS 102, 207, 213, 215, 221, 303, 319, 321.*

<table>
<thead>
<tr>
<th>Psychology</th>
<th></th>
<th>See Science Schedule A.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Studies</td>
<td>100-level</td>
<td>RELS 101 and RELS 102.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Three 200-level RELS papers. PHIL 229 may be substituted for one 200-level RELS paper.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four 300-level RELS papers. BIBS 317 may be substituted for one paper.</td>
</tr>
</tbody>
</table>

*Note: Every programme must also include at least one BIBS or CHTH paper.*

| Sociology                          | 100-level | SOCI 101 and SOCI 102.                                                                                                                                                                                        |
|                                   | 200-level | SOCI 201; two further 200-level SOCI papers, one of which may be replaced with any 200-level GEND paper or PHSE 206.                                                                                         |
|                                   | 300-level | SOCI 301; three further 300-level SOCI papers, one of which may be replaced with any 300-level GEND paper or PHSE 338.                                                                                         |
| Spanish                            | 100-level | SPAN 131, 132, 141.                                                                                                                                                                                            |
|                                   | 200-level | SPAN 231, SPAN 232, and one of SPAN 233, 242, 243.                                                                                                                                                           |
|                                   | 300-level | SPAN 331, SPAN 332, and two of SPAN 341-343, 347, 348.                                                                                                                                                     |
| Statistics                         |        | See Science Schedule A.                                                                                                                                                                                        |
## PART 1: MAJOR SUBJECT REQUIREMENTS

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<tr>
<th>MAJOR SUBJECT</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Theatre Studies</td>
<td>100-level</td>
<td>THEA 122, 151, 152.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>THEA 221 and two further 200-level THEA papers. MUSI 265 may be substituted for one THEA paper.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four 300-level THEA papers including at least one of THEA 322-325. MUSI 365 may be substituted for one THEA paper.</td>
</tr>
<tr>
<td>Note: THEA 152 should normally be taken in the first or second year of the programme.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Culture</td>
<td>100-level</td>
<td>VISC 101 and at least one of ARTH 114, MFCO 101, or any 100-level HIST paper.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>VISC 201 and two of ARTH 200-level papers, ASIA 201, GEND 205, ENGL 218, EURO 202, HIST 200-level papers, MFCO 200-level papers, MUSI 261, RELS 218, THEA 221.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Core Paper VISC 301.  General Papers One of CHIN 342, JAPA 345, MFCO 314, 316, 318, 319, SPAN 343. One ARTH 300-level paper. One further paper from ARTH 300-level papers, CLAS 335, EURO 302, GEND 305, MFCO 300-level papers, HIST 300-level papers, MUSI 361, 366, RELS 314, THEA 325.</td>
</tr>
</tbody>
</table>

## PART 2: MINOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MINOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td></td>
<td>Five ANTH and/or ARCH papers, at least three of which must be above 100-level, including at least one above 200-level.</td>
</tr>
<tr>
<td>Art History and Theory</td>
<td></td>
<td>Five ARTH or VISC papers, at least three of which must be above 100-level, including at least one above 200-level.</td>
</tr>
<tr>
<td>Asian Studies</td>
<td></td>
<td>ASIA 101, 201 or 202, 301 or 302; one of ARTH 223, CHIN 241-245, 334, 342, 343, CHSX 242, 243, JAPA 242-245, 331, 342-345, MUSI 226, 326; and one of ARCH 203, HIST 210, 211, 231, 303, 314, MANT 341, 348, POLS 318, RELS 209, 212, 216, 226, 227, 309, 310, 312, 316, 326-328, RELX 209, 212, 216, 226, 227, 309, 310, 312, 316, 326-328. Must include at least two papers above 200-level.</td>
</tr>
<tr>
<td>Biblical Studies</td>
<td>100-level</td>
<td>Two 100-level BIBS or HEBR papers.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>At least three BIBS papers, including at least one above 200-level. May include either RELS 211 or 311.</td>
</tr>
<tr>
<td>Buddhist Studies</td>
<td></td>
<td>RELS 102 and four of ANTH 105, ASIA 101, CHIN 131, 132, JAPA 131, 132, SANS 111, 112, RELS 202, 209, 216, 226, 227, 309, 316, 326, 327, 328, at least three of which must be above 100-level, including at least one above 200-level.</td>
</tr>
<tr>
<td>Chinese Culture</td>
<td></td>
<td>Five papers from the following list, including at least one at 300-level: ASIA 101, 201, CHIN 241, 242 (or CHSX 242), 243, 244, 342 (or CHSX 342), 343, 344, HIST 210 or MANT 348.</td>
</tr>
<tr>
<td>Chinese Language</td>
<td>100-level</td>
<td>CHIN 131, CHIN 132.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>CHIN 231, CHIN 232.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>CHIN 334.</td>
</tr>
</tbody>
</table>
### PART 2: MINOR SUBJECT REQUIREMENTS

#### MAJOR SUBJECT LEVEL PAPERS REQUIRED

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Thought and History</td>
<td>100-level</td>
<td>Two 100-level CHTH papers.</td>
</tr>
<tr>
<td>Above 100-level</td>
<td></td>
<td>At least three CHTH papers, including at least one above 200-level.</td>
</tr>
<tr>
<td>Classical Music</td>
<td></td>
<td>MUSI 102 and four papers from the following list, three of which must be above 100-level, including at least one at 300-level: EURO 101, HIST 108, MUSI 101, 110, 191, EURO 202, MUSI 201, 220, 223, 259-263, 265, MUSI 301, 320, 323, 361, 363, 365. No more than one non-MUSI paper may be included.</td>
</tr>
<tr>
<td>Classics (also see Greek and Latin)</td>
<td></td>
<td>Five CLAS or GREK or LATN papers, at least three of which must be above 100-level, including at least one above 200-level.</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>100-level</td>
<td>MFCO 102 and MFCO 103</td>
</tr>
<tr>
<td>200-level</td>
<td>MFCO 202</td>
<td></td>
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<tr>
<td>300-level</td>
<td>One of MFCO 303, 312, 313, 315, 317, 321, GEND 305</td>
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<tr>
<td></td>
<td>One further paper from MFCO 203, 205, 212, 217, 230, 251, 303, 312, 313, 315, 317, 321, GEND 205, 305</td>
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</tr>
<tr>
<td>Computer Science</td>
<td>See Science Schedule A.</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>See Commerce Schedule A.</td>
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</tr>
<tr>
<td>Education</td>
<td>100-level</td>
<td>EDUC 101 and EDUC 102.</td>
</tr>
<tr>
<td>Above 100-level</td>
<td></td>
<td>At least three EDUC or EDUX papers, including at least one above 200-level.</td>
</tr>
<tr>
<td>English</td>
<td>100-level</td>
<td>Two 100-level ENGL papers (excluding ENGL 126).</td>
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<tr>
<td>200-level</td>
<td>Two 200-level ENGL papers.</td>
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</tr>
<tr>
<td>300-level</td>
<td>One 300-level ENGL paper.</td>
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</tr>
<tr>
<td>Environment and Society</td>
<td>100-level</td>
<td>ENVI 111 and one other approved paper at 100-level or above.</td>
</tr>
<tr>
<td>200-level</td>
<td>ENVI 211 and one other approved paper at 200-level or above.</td>
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</tr>
<tr>
<td>300-level</td>
<td>ENVI 311.</td>
<td></td>
</tr>
<tr>
<td>Ethnomusicology</td>
<td></td>
<td>Five of MUSI 103, 104, 140, 225, 226, 228, 240, 266, 267, 269, 325, 326, 328, 340, 366, 367, 369, MAOR 108, 208, 308; must include at least two 200-level papers and one 300-level paper.</td>
</tr>
</tbody>
</table>

**Notes:**

(i) ANTH 105, 205 or 320 may be substituted for one paper.

(ii) MUSI 140, 240, and 340 should be taken in an approved instrument.
### PART 2: MINOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MINOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>European Studies</td>
<td></td>
<td>Two of EURO 101, 202, 304. One of ARTH 211, 212, 214, 219, 322, 323, CHTH 202, 302,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CLAS 232, 238, 239, 323, 332, 334, 335, 337, ENGL 214, 215, 218, 311-315, 317,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>319, 335, FREN 243, 341-343, GERM 242, 243, 341-343, MFCO 314, 316, MUSI 223, 261,</td>
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<td></td>
<td></td>
<td>323, 361, SPAN 242, 243, 342, 343, 347, 348, VISC 301, One further paper from</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EURO 101, 202, 304, HIST 217, 223, 225, 301, 307, 325, PHIL 221, 226-228, 321, POLS</td>
</tr>
<tr>
<td></td>
<td></td>
<td>204, 216, 301, 310, 312, 315. Must include at least one 300-level paper.</td>
</tr>
<tr>
<td>Film and Media</td>
<td>100-level</td>
<td>MFCO 101 and MFCO 102.</td>
</tr>
<tr>
<td>Studies</td>
<td>200-level</td>
<td>MFCO 201 or MFCO 203</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>One of MFCO 301, 312-320, GEND 305</td>
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<td></td>
<td></td>
<td>One further paper from MFCO 201, 203, 212, 213, 216-218, 230, 251, 301, 312-320,</td>
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<td>CHIN 242 or CHSX 242, GEND 205, 305.</td>
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<td>Note: No programme may include both GEND 205 and GEND 305.</td>
</tr>
<tr>
<td>French Culture</td>
<td>100-level</td>
<td>FREN 141, and one other approved paper.</td>
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<tr>
<td></td>
<td>300-level</td>
<td>FREN 342 or FREN 343.</td>
</tr>
<tr>
<td>French Language</td>
<td><strong>For students who have not previously studied French</strong></td>
<td>FREN 131, FREN 132.</td>
</tr>
<tr>
<td></td>
<td>100-level</td>
<td>FREN 232.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>FREN 333, 334.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>FREN 333-336.</td>
</tr>
<tr>
<td></td>
<td><strong>For students with an appropriate level of French language</strong></td>
<td>(FREN 232 is normally taken in the first year, FREN 333 and 334 in the second</td>
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<tr>
<td></td>
<td></td>
<td>year, and FREN 335 and 336 in the third year of study)</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>FREN 232.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>FREN 333-336.</td>
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<tr>
<td></td>
<td><strong>Note: A short interview or placement test will be held during Course Approval</strong></td>
<td>**in order to place students in the paper appropriate to their knowledge of the</td>
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<tr>
<td></td>
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<td><strong>language.</strong></td>
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<tr>
<td>Gender Studies</td>
<td></td>
<td>Five GEND papers, at least three of which must be above 100-level, including at</td>
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<tr>
<td></td>
<td></td>
<td>least one above 200-level. One 100- or 200-level GEND paper may be replaced by</td>
</tr>
<tr>
<td></td>
<td></td>
<td>one of the following: ANTH 205, CLTE 204, GEOG 210, HIST 226, MFCO 212, RELS</td>
</tr>
<tr>
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<td></td>
<td>209, SOCI 205, ANTH 316, 322, 327, ARTH 314, 320, EDUC 318, ENGL 331, HIST 327,</td>
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<tr>
<td></td>
<td></td>
<td>MFCO 301, RELS 309, SOCI 302, 305.</td>
</tr>
<tr>
<td>Geography</td>
<td>100-level</td>
<td>GEOG 101 and GEOG 102.</td>
</tr>
<tr>
<td></td>
<td><strong>Above</strong></td>
<td>At least three GEOG papers including at least one above 200-level (excluding GEOG</td>
</tr>
<tr>
<td></td>
<td>100-level</td>
<td>290, 380).</td>
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</tbody>
</table>

**Note:** All programmes must include at least one 300-level paper.
## PART 2: MINOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>German</strong></td>
<td></td>
<td>Five GERM papers including at least three above 100-level and at least one above 200-level (thereby allowing for entry at 200-level for students with prior language knowledge).</td>
</tr>
<tr>
<td><strong>Greek</strong></td>
<td></td>
<td>Five GREK papers, at least three of which must be above 100-level, including at least one above 200-level. <strong>Note:</strong> No paper forming part of a minor subject requirement in Greek or Latin may also count for a minor or major subject requirement in Classics.</td>
</tr>
<tr>
<td><strong>History</strong></td>
<td></td>
<td>Five HIST papers, at least three of which must be above 100-level, including at least one above 200-level.</td>
</tr>
<tr>
<td><strong>History and Philosophy of Science</strong></td>
<td>100-level</td>
<td>One of HIST 108, PHIL 102, 105.</td>
</tr>
<tr>
<td><strong>Indigenous Development/He Kura Matanui</strong></td>
<td>100-level</td>
<td>MAOR 202; and one of ANTH 205, 206, 208, ARCH 201, 204, GEOG 278, HEAL 203, HIST 223, 226, MAOR 203, 204, 207, 208, 210-213, MFCO 212, PACI 201, 210, POLS 202, 207, SPAN 243.</td>
</tr>
<tr>
<td><strong>Information Science</strong></td>
<td></td>
<td>See Commerce Schedule A.</td>
</tr>
<tr>
<td><strong>Irish Studies</strong></td>
<td></td>
<td>Five papers, including no more than two papers from a single discipline, and at least one at 300-level, chosen from the following: ENGL 240, 241, 250, 340, 341, 350, HIST 218, 232, 307, 328, MFCO 320, THEA 255, 355.</td>
</tr>
<tr>
<td><strong>Islamic Studies</strong></td>
<td>100-level</td>
<td>RELS 101 and ANTH 105.</td>
</tr>
<tr>
<td><strong>Japanese Culture</strong></td>
<td>100-level</td>
<td>ASIA 101.</td>
</tr>
<tr>
<td><strong>Japanese Language</strong></td>
<td></td>
<td>At least five of JAPA 131, 132, 231, 233, 251, 331, 332, 334, including at least one 300-level paper.</td>
</tr>
<tr>
<td><strong>Latin</strong></td>
<td></td>
<td>Five LATN papers, at least three of which must be above 100-level, including at least one above 200-level. <strong>Note:</strong> No paper forming part of a minor subject requirement in Greek or Latin may also count for a minor or major subject requirement in Classics.</td>
</tr>
<tr>
<td><strong>Latin American Studies</strong></td>
<td>100-level</td>
<td>SPAN 141 and one of SPAN 131, 132.</td>
</tr>
<tr>
<td><strong>Information Science</strong></td>
<td></td>
<td>See Commerce Schedule A.</td>
</tr>
<tr>
<td><strong>Irish Studies</strong></td>
<td></td>
<td>Five papers, including no more than two papers from a single discipline, and at least one at 300-level, chosen from the following: ENGL 240, 241, 250, 340, 341, 350, HIST 218, 232, 307, 328, MFCO 320, THEA 255, 355.</td>
</tr>
<tr>
<td><strong>Islamic Studies</strong></td>
<td>100-level</td>
<td>RELS 101 and ANTH 105.</td>
</tr>
<tr>
<td><strong>Japanese Culture</strong></td>
<td>100-level</td>
<td>ASIA 101.</td>
</tr>
<tr>
<td><strong>Japanese Language</strong></td>
<td></td>
<td>At least five of JAPA 131, 132, 231, 233, 251, 331, 332, 334, including at least one 300-level paper.</td>
</tr>
<tr>
<td><strong>Latin</strong></td>
<td></td>
<td>Five LATN papers, at least three of which must be above 100-level, including at least one above 200-level. <strong>Note:</strong> No paper forming part of a minor subject requirement in Greek or Latin may also count for a minor or major subject requirement in Classics.</td>
</tr>
<tr>
<td><strong>Latin American Studies</strong></td>
<td>100-level</td>
<td>SPAN 141 and one of SPAN 131, 132.</td>
</tr>
<tr>
<td><strong>Information Science</strong></td>
<td></td>
<td>See Commerce Schedule A.</td>
</tr>
<tr>
<td><strong>Irish Studies</strong></td>
<td></td>
<td>Five papers, including no more than two papers from a single discipline, and at least one at 300-level, chosen from the following: ENGL 240, 241, 250, 340, 341, 350, HIST 218, 232, 307, 328, MFCO 320, THEA 255, 355.</td>
</tr>
<tr>
<td><strong>Islamic Studies</strong></td>
<td>100-level</td>
<td>RELS 101 and ANTH 105.</td>
</tr>
<tr>
<td><strong>Japanese Culture</strong></td>
<td>100-level</td>
<td>ASIA 101.</td>
</tr>
<tr>
<td><strong>Japanese Language</strong></td>
<td></td>
<td>At least five of JAPA 131, 132, 231, 233, 251, 331, 332, 334, including at least one 300-level paper.</td>
</tr>
<tr>
<td><strong>Latin</strong></td>
<td></td>
<td>Five LATN papers, at least three of which must be above 100-level, including at least one above 200-level. <strong>Note:</strong> No paper forming part of a minor subject requirement in Greek or Latin may also count for a minor or major subject requirement in Classics.</td>
</tr>
<tr>
<td><strong>Latin American Studies</strong></td>
<td>100-level</td>
<td>SPAN 141 and one of SPAN 131, 132.</td>
</tr>
</tbody>
</table>
### PART 2: MINOR SUBJECT REQUIREMENTS  
*Continued*

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linguistics</td>
<td>100-level</td>
<td>LING 111 and one paper from LING 112, MFCO 103, or any 100-level paper in Arabic,</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Chinese, English, French, German, Greek, Hebrew, Japanese, Latin, Māori Language</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>(MAOR 110, 111 112), or Spanish.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LING 214 and LING 215.</td>
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<td></td>
<td>Any 300-level LING paper.</td>
</tr>
<tr>
<td>Māori Studies</td>
<td></td>
<td>At least five MAOR or PACI papers, at least three of which must be above 100-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>level, including at least one above 200-level.</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td>See Science Schedule A</td>
</tr>
<tr>
<td>Moral and Political</td>
<td>100-level</td>
<td>PHIL 103 or POLS 101.</td>
</tr>
<tr>
<td>Thought</td>
<td>Above</td>
<td>Four of CHTH 231, 331, GEND 201, 208, 308, HIST 329, PHIL 221, 227, 228, 321,</td>
</tr>
<tr>
<td></td>
<td>100-level</td>
<td>335, 338, POLS 202, 208, 233, 301, 312, including at least one paper at 300-level.</td>
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<tr>
<td></td>
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<td><em>Note: The five papers may not include more than three papers in any one discipline.</em></td>
</tr>
<tr>
<td>Music</td>
<td>100-level</td>
<td>MUSI 101 and one further MUSI paper or MAOR 108.</td>
</tr>
<tr>
<td></td>
<td>Above</td>
<td>Three MUSI papers of which at least one must be above 200-level.</td>
</tr>
<tr>
<td></td>
<td>100-level</td>
<td>MUSI 185; either MUSI 269 and 385, or MUSI 285 and 369; two further papers from</td>
</tr>
<tr>
<td>Music Industry</td>
<td></td>
<td>MUSI 103, 132, 135, BSNS 101, 103, 104, MART 112, 201, 202, 205, including at</td>
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<tr>
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<td>least one at 200-level.</td>
</tr>
<tr>
<td>Music Technology</td>
<td></td>
<td>MUSI 132, 232, 332, and two of COMP 112, 160, 212, COSC 241, 242, 360, MFCO 103,</td>
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<td>MUSI 131, 133, 135, 191, 269, 369.</td>
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<td><em>Note: Must include at least three papers at 200-level or above.</em></td>
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<tr>
<td>New Zealand Studies</td>
<td></td>
<td>Five papers from the following list, at least three of which must be above 100-</td>
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<tr>
<td></td>
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<td>level, including at least one at 300-level: LAWS 101, MAOR 102, 108, 110, POLS</td>
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<td>102, ACTB 201, ARCH 204, ARTH 217, EDUC 251, ENVI 211, HIST 207, 224, MAOR 202,</td>
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<td>204, 207, 213, MFCO 216, POLS 207, ARCH 304, HIST 308, MAOR 304, 313, POLS 303,</td>
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<td>THEA 322.</td>
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<td><em>Note: Not all of these papers are available each year.</em></td>
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<tr>
<td>Pacific Islands</td>
<td>100-level</td>
<td>PACI 101 and one of ANTH 103, 105, MAOR 102, MFCO 102, PACI 102, 103.</td>
</tr>
<tr>
<td>Studies</td>
<td>200-level</td>
<td>Two of ANTH 205, ARCH 204, GEOG 278, HIST 208, MAOR 207, MFCO 212, MUSI 228,</td>
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<td></td>
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<td>PACI 201, 210, or approved Special Topic papers relevant to the Pacific Islands</td>
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<tr>
<td></td>
<td>300-level</td>
<td>in ANTH, ARCH, ARTH, CHTH, GEOG, HIST, MAOR.</td>
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<td></td>
<td>One of ANTH 316, GEOG 378, HIST 337, MAOR 307, MUSI 328, PACI 301, 310, or</td>
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<tr>
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<td></td>
<td>approved Special Topic papers relevant to the Pacific Islands in ANTH, ARCH,</td>
</tr>
<tr>
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<td></td>
<td>ARTH, CHTH, GEOG, HIST, MAOR.</td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
<td>Five PHIL papers, at least three of which must be above 100-level, including at</td>
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<td></td>
<td>least one at 300-level.</td>
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<tr>
<td>Politics</td>
<td></td>
<td>Five POLS papers, at least three of which must be above 100-level, including at</td>
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<td>least one at 300-level.</td>
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</tbody>
</table>
## PART 2: MINOR SUBJECT REQUIREMENTS

### MAJOR SUBJECT | LEVEL | PAPERS REQUIRED
--- | --- | ---
**Popular Music** |  | MUSI 103 and four papers from the following list, three of which must be above 100-level, including at least one at 300-level: ANTH 105, MUSI 104, 185, ANTH 205, ASIA 201, MFCO 212, MUSI 225, 228, 269, 285, MUSI 325, 328, 369, 385.

*Note: No more than one non-MUSI paper may be included.*

**Psychology** |  | See Science Schedule A.

**Public Health** | 100-level | HEAL 192.
 | 200-level | HEAL 202, 203, 211.
 | 300-level | HEAL 311.

**Religious Studies** | 100-level | RELS 101 and RELS 102.
 | Above 100-level | At least three RELS papers, including at least one above 200-level. BIBS 317 may be substituted for one paper.

**Sociology** |  | Five SOCI papers, of which at least three must be at 200-level or above, including at least one at 300-level. One 18 point SOCI paper may be replaced by any GEND paper at the appropriate level, PHSE 338, STAT 110.

**Spanish Culture** | 100-level | SPAN 131 and SPAN 141
 | 200-level | SPAN 242 or SPAN 243; EURO 202.
 | 300-level | One of SPAN 341-343, 347, 348.

**Spanish Language** | 100-level | SPAN 131 and SPAN 132.
 | 200-level | SPAN 231 and SPAN 232.
 | 300-level | SPAN 331 or SPAN 332.

**Statistics** |  | See Science Schedule A.

**TESOL (Teaching English to Speakers of Other Languages)** | 100-level | LING 111, 112.
 | 200-level | LING 231 and one of EDUC 252, LING 214, 215.
 | 300-level | One of LING 319, 331, 332.

*Note: This minor subject is not available to students majoring in Linguistics.*

**Theatre Studies** |  | Five THEA papers including THEA 122, and at least three papers above 100-level, including at least one at 300-level. MUSI 265 or 365 may be substituted for 18 THEA points.

**Theology** |  | Five BIBS, CTHH or HEBR papers; at least three of which must be above 100-level, including at least one above 200-level. May include either RELS 211 or 311.

**Visual Culture** |  | VISC 101, 201, 301, and at least two further ARTH, HIST, or VISC papers, at least one of which must be above 100-level.

**Writing** |  | ENGL 127 and any four of ENGL 128, 217, 227, 228, THEA 241, ENGL 327, 337, 368, THEA 341, including at least one paper at 300-level.

*Note: ENGL 217, THEA 241, and THEA 341 are limited-entry papers.*
## ARTS AND MUSIC SCHEDULE B

### BA(Hons) AND PGDipArts SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PREREQUISITES*</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>ANTH 490 or ARCH 490 or ANAT 490 and three further 400-level ANTH and/ or ARCH papers. BIOA 401 may be substituted for one 400-level ANTH or ARCH paper.</td>
<td></td>
</tr>
<tr>
<td>Art History and Theory</td>
<td>ARTH 490 or 470; and three further 400-level ARTH papers. Any 400-level HIST or VISC paper may be substituted for one 400-level ARTH paper.</td>
<td></td>
</tr>
<tr>
<td>Biblical Studies</td>
<td>36 points of either Greek or Hebrew language (or other combinations of papers comprising one year of Greek or Hebrew language study). BIBS 490 or BIBX 490, and three further 400-level BIBS or BIBX papers. One 400-level CTHH, CHTX, MINX, PASX, RELS or RELX paper may be substituted for one BIBS or BIBX 400-level paper.</td>
<td></td>
</tr>
<tr>
<td>Chinese</td>
<td>CHIN 441, 451, 452, 490.</td>
<td></td>
</tr>
<tr>
<td>Christian Thought and History</td>
<td>CHTH 490 or CHTX 490, and three further 400-level CHTH or CHTX papers. One 400-level BIBS, BIBX, MINX, PASX, RELS or RELX paper may be substituted for one CHTH or CHTX 400-level paper.</td>
<td></td>
</tr>
<tr>
<td>Classics (including Classical Studies, Greek and Latin)</td>
<td>CLAS 490 and three further 400-level CLAS or GREK or LATN papers.</td>
<td></td>
</tr>
<tr>
<td>Communication Studies</td>
<td>MFCO 490, 401, and two further 400-level MFCO papers, or other approved papers.</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>As for BSc(Hons) and PGDipSci; see Science Schedule B.</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>ECON 371, 375 and 376, one further ECON 300-level paper plus one further 300-level paper. As for BCom(Hons) and PGDipCom; see Commerce Schedule B.</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>EDUC/EDUX 480, 407, and three further 400-level EDUC/EDUX papers. Students who have already passed EDUC/EDUX 351 may substitute EDUC 422 or 427 or an advanced research methods course, approved by the Dean of the College of Education, for EDUC/EDUX 407.</td>
<td></td>
</tr>
</tbody>
</table>

* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.
### BA(Hons) AND PGDipArts SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PREREQUISITES*</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>ENGL 480 and four further 400-level ENGL papers.</td>
<td></td>
</tr>
<tr>
<td>Film and Media Studies</td>
<td>MFCO 490, 401 and two further 400-level MFCO papers, or other approved papers.</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>FREN 441, 451, 452, 490.</td>
<td></td>
</tr>
<tr>
<td>Gender Studies</td>
<td>GEND 401, 490, and two of ANTH 416, 423, ARTH 414, 420, EDUC 427, HIST 406, MFCO 408, PACI 401, POLS 404, 411, SOCI 401-403, or other approved papers.</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>GEOG 490 and three further 400-level GEOG papers.</td>
<td></td>
</tr>
<tr>
<td>German</td>
<td>GERM 441, 451, 452, 490.</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>HIST 490 and 452; and two further 400-level HIST papers. ENGL 404, GEND 401, MAOR 407, or any 400-level ARTH or VISC paper may be substituted for one 400-level paper.</td>
<td></td>
</tr>
<tr>
<td>Indigenous Development/ He Kura Matanui</td>
<td>MAOR 402, 414, 490 and one of ANTH 416, ENGL 464, MAOR 402, 404, 407, 410, 417, 431, MAOX 404, 407, PACI 401 or PACX 401, PACI 402, PACI 410 or PACX 410, PEAC 403, 404, POLS 402. Note: 400-level papers selected should be consistent with interdisciplinary choices at 300-level. Approved papers may be drawn from those offered by other Divisions.</td>
<td></td>
</tr>
<tr>
<td>Information Science</td>
<td>As for BCom(Hons) and PGDipCom; see Commerce Schedule B.</td>
<td></td>
</tr>
<tr>
<td>Japanese</td>
<td>JAPA 441, 451, 452, 490.</td>
<td></td>
</tr>
<tr>
<td>Linguistics</td>
<td>LING 490 and three further 400-level LING papers.</td>
<td></td>
</tr>
<tr>
<td>Māori Studies</td>
<td>MAOR 414, 490, and two further 400-level MAOR or PACI papers including at least one of MAOR 427 or 431.</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>As for BSc(Hons) and PGDipSci; see Science Schedule B.</td>
<td></td>
</tr>
<tr>
<td>Music for BA(Hons) and PGDipArts</td>
<td>One of MUSI 220/320, MUSI 225/325 or MUSI 269/369.</td>
<td>MUSI 490 and 60 further points from MUSI 403, 407, 410 and 442.</td>
</tr>
</tbody>
</table>

* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.
### BA(Hons) AND PGDipArts SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PREREQUISITES</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music for MusB(Hons)</td>
<td></td>
<td>See regulations for the degree of Bachelor of Music with Honours.</td>
</tr>
<tr>
<td>Pacific Islands Studies</td>
<td></td>
<td>PACI 490, MAOR 414 and two further 400-level papers, including at least one PACI or PACX paper, from ANTH 416, ENGL 478, HIST 408, MAOR 407 or MAOX 407, PACI 401 or PACX 401, PACI 402, PACX 410, POLS 419 or approved papers relevant to Pacific Islands.</td>
</tr>
<tr>
<td>Philosophy</td>
<td>One of PHIL 105 or PHIL 222 or equivalent.</td>
<td>PHIL 490 and three further 400-level PHIL papers.</td>
</tr>
<tr>
<td>Philosophy, Politics and Economics</td>
<td></td>
<td>One of ECON 490, 492, PHIL 490 or POLS 490, plus three further 400-level ECON, PHIL or POLS papers. No more than 100 points may be from any one of the component disciplines.</td>
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<tr>
<td>Politics</td>
<td></td>
<td>POLS 490 and three of POLS 402-433.</td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td>As for BSc(Hons) and PGDipSci; see Science Schedule B.</td>
</tr>
<tr>
<td>Religious Studies</td>
<td></td>
<td>RELS/X 490, RELS 415 and two further 400-level RELS/X papers. An approved paper may be substituted for one 400-level RELS/X paper.</td>
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<tr>
<td>Sociology</td>
<td></td>
<td>SOCI 490 and three further 400-level SOCI papers.</td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
<td>SPAN 441, 451, 452, 490.</td>
</tr>
<tr>
<td>Statistics</td>
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<td>As for BSc(Hons) and PGDipSci; see Science Schedule B.</td>
</tr>
<tr>
<td>Theatre Studies</td>
<td></td>
<td>THEA 490 or 451 and four further 400-level THEA papers. An approved paper may be substituted for one 400-level THEA paper.</td>
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</tbody>
</table>

* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.

Note: No new enrolments will be accepted for this programme.
ARTS AND MUSIC SCHEDULE C PAPERS

Papers in the following subjects with the codes listed or as individually specified.

(A list of all papers, with titles and point values, is printed before the indexes in this Calendar; prescriptions for papers, with prerequisites and other details, are printed in the Guide to Enrolment.)

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CODES</th>
<th>SUBJECT</th>
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<td>History</td>
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<td>ARAB</td>
<td>Information Science</td>
<td>INFO, INFX</td>
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<tr>
<td>Archaeology</td>
<td>ARCH</td>
<td>Japanese</td>
<td>JAPA</td>
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<tr>
<td>Art History and Theory</td>
<td>ARTH</td>
<td>Latin</td>
<td>LATN</td>
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<tr>
<td>Asian Studies</td>
<td>ASIA</td>
<td>Law</td>
<td>LAWS 101</td>
</tr>
<tr>
<td>Biblical Studies</td>
<td>BIBS, BIBX</td>
<td>Linguistics</td>
<td>LING</td>
</tr>
<tr>
<td>Bioethics</td>
<td>BITC 201, 301</td>
<td>Māori Studies</td>
<td>MAOR, MAOX</td>
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<tr>
<td>Biological Anthropology</td>
<td>BIOA</td>
<td>Mathematics</td>
<td>MATH</td>
</tr>
<tr>
<td>Business Studies</td>
<td>BSNS 104, 106</td>
<td>Media, Film and Communication</td>
<td>MFCO</td>
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<tr>
<td>Children's Issues</td>
<td>CHIX</td>
<td>Music</td>
<td>MUSI</td>
</tr>
<tr>
<td>Chinese</td>
<td>CHIN, CHSX</td>
<td>New Zealand Studies</td>
<td>NZST</td>
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<tr>
<td>Christian Thought and History</td>
<td>CHTH, CHTX</td>
<td>Pacific Islands Studies</td>
<td>PACI, PACX</td>
</tr>
<tr>
<td>Classical Studies</td>
<td>CLAS</td>
<td>Pastoral Studies</td>
<td>PAST, PASX</td>
</tr>
<tr>
<td>Computer and Information Science</td>
<td>COMP</td>
<td>Peace and Conflict Studies</td>
<td>PEAC</td>
</tr>
<tr>
<td>Computer Science</td>
<td>COSC</td>
<td>Performing Arts Studies</td>
<td>PERF</td>
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<tr>
<td>Economics</td>
<td>ECON</td>
<td>Philosophy</td>
<td>PHIL</td>
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<tr>
<td>Education</td>
<td>EDUC, EDUX</td>
<td>Politics</td>
<td>POLS</td>
</tr>
<tr>
<td>English</td>
<td>ENGL</td>
<td>Psychology</td>
<td>PSYC</td>
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<tr>
<td>Environment and Society</td>
<td>ENVI</td>
<td>Religious Studies</td>
<td>RELS, RELX</td>
</tr>
<tr>
<td>European Studies</td>
<td>EURO</td>
<td>Sanskrit</td>
<td>SANS, SANX</td>
</tr>
<tr>
<td>French</td>
<td>FREN</td>
<td>Social Work</td>
<td>SOWK, SOWX</td>
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<tr>
<td>Gender Studies</td>
<td>GEND</td>
<td>Sociology</td>
<td>SOCI</td>
</tr>
<tr>
<td>Geography</td>
<td>GEOG</td>
<td>Spanish</td>
<td>SPAN</td>
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<tr>
<td>German</td>
<td>GERM</td>
<td>Statistics</td>
<td>STAT</td>
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<tr>
<td>Greek</td>
<td>GREK</td>
<td>Theatre Studies</td>
<td>THEA</td>
</tr>
<tr>
<td>Health Studies</td>
<td>HEAL</td>
<td>Visual Culture</td>
<td>VISC</td>
</tr>
<tr>
<td>Hebrew</td>
<td>HEBR, HEBX</td>
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## EDUCATION CONTENTS

### DEGREE, DIPLOMA, AND CERTIFICATE REGULATIONS

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<td>Graduate Diploma in Education and Teaching</td>
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<td>Postgraduate Diploma in Teaching</td>
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<td>Postgraduate Certificate in Teaching</td>
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<tr>
<td>Master of Teaching</td>
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<tr>
<td>Master of Teaching and Learning</td>
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<tr>
<td>Bachelor of Education</td>
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<tr>
<td>Master of Education</td>
<td>330</td>
</tr>
<tr>
<td>Doctor of Education</td>
<td>332</td>
</tr>
<tr>
<td>Graduate Diploma in Teaching</td>
<td>336</td>
</tr>
<tr>
<td>Graduate Certificate in Teacher Development</td>
<td>340</td>
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</tbody>
</table>
EDUCATION

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

PROGRAMMES IN EDUCATION STUDIES AND TEACHER EDUCATION

In addition to the qualifications in this section, the University offers programmes in Education for the degrees of Bachelor of Arts, Bachelor of Arts with Honours, and Master of Arts, and for the Postgraduate Diploma in Arts Subjects. Details may be found in the Arts and Music section of the Calendar. Other relevant qualifications are the Postgraduate Diploma in Child-Centred Practice and the Postgraduate Certificate in Children’s Issues (Arts and Music section) and the Postgraduate Diploma and Postgraduate Certificate in Higher Education (Interdivisional section).

Professional Standards and Criminal Offences

Students graduating with a preservice teacher education qualification are eligible to apply to the New Zealand Teachers Council for registration as teachers.

In view of the requirements of the New Zealand Teachers Council for the registration of teachers and the entitlement of schools, early childhood centres, and other education services participating in teacher education programmes to have confidence in the character and behaviour of College of Education students:

(a) persons who are applying for enrolment in College of Education teacher education programmes must consent to verification from the New Zealand Police and Department of Courts that the applicant has no undeclared criminal charges or convictions;

(b) depending on the nature and recency of the offending, an applicant for admission to a programme may be declined admission by the Selection Committee concerned on the grounds that the applicant is not of good character and/or has been guilty of misconduct (see Education Act 1989, Section 224(113) (a) and (b));

(c) students who are enrolled in teacher education programmes offered by the College of Education must adhere to the professional standards required during the period of the teacher education programme and also must declare any charges or convictions for criminal offences;

(d) any student charged with or convicted of a criminal offence during the period of a College of Education teacher education programme must inform the Associate Dean (Teacher Education) in writing within seven days of such charge or conviction (in the case of a student who is currently enrolled) or before registering for further study (in the case of a student who is not currently enrolled). A determination about the student’s eligibility to continue to study towards the qualification will be made by the Dean of the College of Education on the recommendation of the Associate Dean (Teacher Education).
REGULATIONS FOR THE DEGREE OF
BACHELOR OF TEACHING
BTchg

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Humanities), on the advice of the Associate Dean (Teacher
Education), College of Education, who must be satisfied that, in accordance
with Section 224 of the Education Act 1989, the applicant satisfies the
requirements for admission to a preservice teacher education programme.

(b) In accordance with the New Zealand Teachers Council Standards for
Qualifications that Lead to Teacher Registration, applicants whose first
language is not English or Māori must provide certified copies of IELTS
(International English Language Testing System) results, including a score
of 7.0 in the academic module (with no individual band below 7.0), prior to
admission.

2. STRUCTURE OF THE PROGRAMME

Every programme of study must satisfy the requirements for one endorsement in
the schedule of requirements for the degree.

3. DURATION OF THE PROGRAMME

(a) A candidate who has not been granted credit or exemptions from papers on
the basis of previous study shall follow a programme of study for not less
than three years.

(b) A candidate shall satisfy the requirements for the degree within six years of
admission to the programme.

4. PREREQUISITES, COREQUISITES AND RESTRICTIONS

(a) Every programme of study shall satisfy the requirements for prerequisites,
corequisites, and restrictions set out in the Prescriptions (published in the
Guide to Enrolment).

(b) Continuation in the programme shall be subject to a candidate’s achieving
the required competency in Literacy, Information and Communication
Technologies, and Mathematics, prior to enrolment in specified papers as
listed in the Schedule of Education Papers.

5. CREDITS

The Pro-Vice-Chancellor (Humanities) may grant such credits or exemptions as
are deemed appropriate for work previously completed by a candidate.
6. CROSS CREDITS

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three-year degree and up to a maximum of 180 points where the other degree is longer than a three-year degree.

7. RECOGNITION OF PRIOR LEARNING

In certain cases it is possible for students to have prior non-credentialled learning (i.e. learning which has not been formally recognised with a qualification or other documented record) recognised for the purposes of admission to or credit towards a course or programme. The process of assessing and recording such learning is called Recognition of Prior Learning (RPL) and any credit granted is termed RPL credit.

Credit for the following papers may be granted to a student on the basis of RPL assessment:

- EDSU 106 Te Whiringa o Te Reo
- EDSU 107 Tōku Ao, Tōku Tikanga, Tōku Oranga

8. EXCLUSION FROM THE PROGRAMME

A student may be excluded from further study towards the degree by the Associate Dean (Teacher Education), College of Education, if the student:

(a) fails to make satisfactory academic progress (as defined by the Academic Progress Policy);

(b) fails to pass a professional practice paper for a second time:

   (i) Early Childhood Education
       – EDPR 101, EDPR 201, EDPR 301 or EDPR 302
   (ii) Te Pōkai Mātauranga o te Ao Rua (Primary Bilingual Education)
        – EDPR 132, EDPR 232, EDPR 332 or EDPR 333
   (iii) Primary Education
        – EDPR 132, EDPR 232, EDPR 332 or EDPR 333

(c) fails a component of the professional practice programme due to unprofessional or unethical behaviour, under which circumstances the student may be excluded from the professional component of the qualification.

(d) fails to pass any other compulsory paper in three attempts.
9. EXAMINATIONS

(a) A candidate, who is enrolled for the Primary option or Primary Bilingual option for the degree and who has satisfied the internal assessment requirements for a compulsory curriculum studies paper but who has obtained a D grade in the final examination, may be permitted to sit a special examination for the paper or papers concerned, provided that the candidate has not failed more than half the total points for the year. In this event, the candidate will be required to repeat all the failed papers.

(b) Any candidate who is repeating a paper shall not normally be admitted to a special examination for that paper.

10. WITHDRAWAL FROM AND READMISSION TO THE PROGRAMME

(a) A student who withdraws from the programme at any time and wishes to be readmitted to the programme at a later date shall be required to apply to the Associate Dean (Teacher Education), College of Education, for readmission.

(b) The period of temporary withdrawal from the programme shall not normally exceed one year following the year of withdrawal.

(c) Applications for readmission should normally be received by the Associate Dean (Teacher Education), College of Education, no later than 1 November in the year preceding desired readmission.

11. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.
# SCHEDULE

**ENDORSEMENT REQUIREMENTS FOR THE DEGREE OF BACHELOR OF TEACHING**

## EARLY CHILDHOOD EDUCATION

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td>EDUC 101</td>
<td>Education and Society</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDUC 102</td>
<td>Human Development</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 101</td>
<td>Exploring Curriculum</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 102</td>
<td>The Languages of Children</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDPR 101</td>
<td>The Practice of Early Childhood Teaching</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDPR 102</td>
<td>From Personal to Professional</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Subject Study paper*</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EICT 199</td>
<td>ICT Competency Test</td>
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<tr>
<td></td>
<td>ELIT 199</td>
<td>Literacy Competency Test</td>
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</tbody>
</table>

*Note: Any student who does not pass EICT 199 and/or ELIT 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching and/or ELIT 198 Essential Literacy for Teaching (or equivalent courses).*

| **Second Year** | EDUC 211 | The Institutions of Childhood            | 18     |
|                 | EDCR 201 | Weaving Curriculum                       | 18     |
|                 | EDCR 202 | People Under Three                       | 18     |
|                 | EDPR 201 | Relationships and the Practice of Teaching | 18   |
|                 | EDPR 202 | Relationships in Inclusive Settings       | 18     |
|                 |         | Subject Studies papers*                  | 36     |
| **Third Year**  | EDUC 311 | Contemporary Understandings of Young Children as Learners | 18     |
|                 | EDCR 301 | Living Curriculum                        | 18     |
|                 | EDCR 302 | Debating Curriculum                      | 18     |
|                 | EDPR 301 | Professional Inquiry in(to) Practice 1    | 18     |
|                 | EDPR 302 | Professional Inquiry in(to) Practice 2    | 18     |
|                 | EDPR 303 | Politics, Policy and the Profession       | 18     |

* Programme must include Subject Studies papers worth a total of at least 54 points selected from EDUC and/or EDSU papers and/or papers from other approved disciplines and subjects.*
<table>
<thead>
<tr>
<th>YEAR</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>EDUC 101</td>
<td>Education and Society</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDUC 102</td>
<td>Human Development</td>
<td>18</td>
</tr>
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<td></td>
<td>EDCR 131</td>
<td>Primary Curriculum English and Mathematics 1</td>
<td>18</td>
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<tr>
<td></td>
<td>EDCR 132</td>
<td>Introduction to the Arts and Science</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDPR 132</td>
<td>Professional Practice 1</td>
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</tr>
<tr>
<td></td>
<td>EDPR 151</td>
<td>Tikanga Tuku Iho – Te Kete Tuatahi</td>
<td>12</td>
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<tr>
<td></td>
<td>EDSU 106</td>
<td>Te Whiringa o Te Reo*</td>
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<td>EICT 199</td>
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<tr>
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<td>EMAT 199</td>
<td>Mathematics Content Mastery Test</td>
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</tbody>
</table>

Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or EMAT 198 Essential Mathematics for Teaching (or equivalent courses).

| Second Year| EDUC 252| How People Learn                                         | 18     |
|           | EDCR 231| Primary Curriculum English and Mathematics 2             | 18     |
|           | EDCR 232| Introduction to Social Studies, Technology, Health and Physical Education | 18     |
|           | EDCR 253| He Kākano Noaiho                                         | 18     |
|           | EDPR 232| Professional Practice 2                                 | 18     |
|           | EDPR 251| Tikanga Tuku Iho – Te Kete Tuarua                       | 12     |
|           | EDSU 107| Tōku Ao, Tōku Tikanga, Tōku Oranga*                     | 18     |
| Third Year| EDUC 335| Construction of Learning in Education Settings          | 18     |
|           | EDCR 331| Primary Curriculum English and Mathematics 3             | 18     |
|           | EDCR 352| Te Pūpuke                                               | 18     |
|           | EDCR 353| Whakaurunga o ngā Marautanga                            | 18     |
|           | EDPR 332| Professional Practice 3A                               | 18     |
|           | EDPR 333| Professional Practice 3B                               | 18     |
|           | EDPR 351| Tikanga Tuku Iho – Te Kete Tuatoru                      | 12     |

* Subject Studies papers.
### PRIMARY EDUCATION

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
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</tr>
<tr>
<td></td>
<td>EDUC 101</td>
<td>Education and Society</td>
<td>18</td>
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<tr>
<td></td>
<td>EDUC 102</td>
<td>Human Development</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 131</td>
<td>Primary Curriculum English and Mathematics 1</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 132</td>
<td>Introduction to the Arts and Science</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDPR 131</td>
<td>Te Weu – Professional Studies 1</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>EDPR 132</td>
<td>Professional Practice 1</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Subject Study paper*</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EICT 199</td>
<td>ICT Competency Test</td>
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<tr>
<td></td>
<td>ELIT 199</td>
<td>Literacy Competency Test</td>
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<tr>
<td></td>
<td>EMAT 199</td>
<td>Mathematics Content Mastery Test</td>
<td>0</td>
</tr>
</tbody>
</table>

*Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or EMAT 198 Essential Mathematics for Teaching (or equivalent courses).*

<table>
<thead>
<tr>
<th><strong>Second Year</strong></th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDUC 252</td>
<td>How People Learn</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 231</td>
<td>Primary Curriculum English and Mathematics 2</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 232</td>
<td>Introduction to Social Studies, Technology, Health and Physical Education</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDPR 231</td>
<td>Te Aka – Professional Studies 2</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>EDPR 232</td>
<td>Professional Practice 2</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Subject Studies papers*</td>
<td>36</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Third Year</strong></th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDUC 335</td>
<td>Construction of Learning in Education Settings**</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 331</td>
<td>Primary Curriculum English and Mathematics 3</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 332</td>
<td>Curriculum Pedagogy and Content**</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 333</td>
<td>Curriculum Approaches and Innovations</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDPR 331</td>
<td>Te Puawaiwaitanga – Professional Studies 3</td>
<td>12</td>
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<tr>
<td></td>
<td>EDPR 332</td>
<td>Professional Practice 3A</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDPR 333</td>
<td>Professional Practice 3B</td>
<td>18</td>
</tr>
</tbody>
</table>

* Programme must include Subject Studies papers worth a total of at least 54 points selected from EDUC and/or EDSU papers and/or papers from other approved disciplines and subjects.

** With approval from the Programme Co-ordinator, a student wishing to focus on early years schooling may substitute EDUC 311 for EDUC 335, and EDCR 301 for EDCR 332.
REGULATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION STUDIES BEdSt

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities), on the advice of the Associate Dean (Teacher Education), College of Education, who must be satisfied that, in accordance with Section 224 of the Education Act 1989, the candidate satisfies the requirements for admission to a preservice teacher education programme.

(b) In accordance with the New Zealand Teachers Council Standards for Qualifications that Lead to Teacher Registration, candidates whose first language is not English or Māori must provide certified copies of IELTS (International English Language Testing System) results with a score of at least 7.0 in the academic module (with no individual band below 7.0) prior to admission.

(c) Students who hold or have completed the requirements for a degree enabling application for provisional teacher registration in New Zealand shall not be admitted to the programme.

Note: The BEdSt degree does not in itself qualify graduates for provisional teacher registration (see regulations for Graduate Diploma in Education and Teaching).

2. STRUCTURE OF THE PROGRAMME

Every programme of study must satisfy the requirements for one of each of the pathways and endorsements in the schedules of requirements for the degree.

3. DURATION OF THE PROGRAMME

(a) A candidate who has not been granted credit or exemptions from papers on the basis of previous study shall normally follow a programme of full-time study for three years.

(b) A candidate shall satisfy the requirements for the degree within five years of admission to the programme.

4. PREREQUISITES, COREQUISITES AND RESTRICTIONS

(a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

(b) Continuation in the programme shall be subject to a candidate’s achieving the required competency in Literacy, Information and Communication Technologies and Mathematics, prior to enrolment in specified papers as listed in the Schedule of Education Papers.

5. CREDITS

The Pro-Vice-Chancellor (Humanities) may grant such credits or exemptions as are deemed appropriate for work previously completed by a candidate.

Note: Credit for either or both of EDSU 106 and EDSU 107 may be granted on the basis of RPL assessment.
6. **CROSS CREDITS**

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to 126 points where the other degree is a three-year degree, and up to 180 points where the other degree is longer than a three-year degree.

7. **EXCLUSION FROM THE PROGRAMME**

A candidate may be excluded from further study towards the qualification by the Associate Dean (Teacher Education), College of Education, if the candidate:

(a) fails to make satisfactory academic progress (as defined by the Academic Progress Policy);

(b) fails to pass a professional practice paper for a second time:

(i) Early Childhood Education
   – EDPR 101 or EDPR 201

(ii) Te Pōkai Mātāuranga o te Ao Rua (Primary Bilingual Education)
   – EDPR 132 or EDPR 232

(iii) Primary Education
   – EDPR 132 or EDPR 232

(c) fails a component of the professional practice programme due to unprofessional or unethical behaviour, under which circumstances the candidate may be excluded from the professional component of the qualification;

(d) fails to pass any other compulsory paper in three attempts.

8. **EXAMINATIONS**

(a) A candidate, who is enrolled for the Primary option or Primary Bilingual option for the degree and who has satisfied the internal assessment requirements for a compulsory curriculum studies paper but who has obtained a D grade in the final examination, may be permitted to sit a special examination for the paper or papers concerned, provided that the candidate has not failed more than half the total points for the year. In this event, the candidate will be required to repeat all the failed papers.

(b) Any candidate who is repeating a paper shall not normally be admitted to a special examination for that paper.

9. **WITHDRAWAL FROM AND READMISSION TO THE PROGRAMME**

(a) A candidate who withdraws from the programme at any time and wishes to be readmitted at a later date shall be required to apply to the Associate Dean (Teacher Education), College of Education, for readmission.

(b) The period of temporary withdrawal from the programme shall not normally exceed one year following the year of withdrawal.
Programme Regulations: Education

(c) Application for readmission must normally be received by the Associate Dean (Teacher Education), College of Education, no later than 1 November in the year preceding desired readmission.

(d) If a candidate withdraws permanently from the programme, the Pro-Vice-Chancellor (Humanities) will determine, on the recommendation of the Associate Dean (Teacher Education), College of Education, what credit may be granted towards another qualification.

10. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

SCHEDULE

PAPERS FOR THE DEGREE OF BACHELOR OF EDUCATION STUDIES
(ENDORSED WITH AN AREA OF SPECIALISATION)

<table>
<thead>
<tr>
<th>EARLY CHILDHOOD EDUCATION PATHWAY</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YEAR</strong></td>
<td><strong>PAPER</strong></td>
</tr>
<tr>
<td>First Year</td>
<td>EDUC 101</td>
</tr>
<tr>
<td></td>
<td>EDUC 102</td>
</tr>
<tr>
<td></td>
<td>EDCR 101</td>
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<td></td>
<td>EDCR 102</td>
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<td>EDPR 101</td>
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<td></td>
<td>EDPR 102</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>EICT 199</td>
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<td></td>
<td>ELIT 199</td>
</tr>
</tbody>
</table>

Note: Any student who does not pass EICT 199 and/or ELIT 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching and/or ELIT 198 Essential Literacy for Teaching (or equivalent courses).

Second Year | EDCR 201 | Weaving Curriculum | 18 |
| | EDCR 202 | People Under Three | 18 |
| | EDPR 201 | Relationships and the Practice of Teaching | 18 |
| | EDPR 202 | Relationships in Inclusive Settings | 18 |
| | | Subject Study paper* | 18 |

Third Year | EDCR 360 | Advanced Study and Internship | 36 |

Five papers in the area of specialisation, at least two of which must be at 300-level or above (Specialisation Endorsement options listed below) 90

* Programme must include Subject Studies papers worth a total of at least 36 points selected from EDUC and/or EDSU papers and/or papers from other approved disciplines and subjects.
## PAPERS FOR THE DEGREE OF BACHELOR OF EDUCATION STUDIES
(ENDORSED WITH AN AREA OF SPECIALISATION) Continued

### TE PŌKAI MĀTAURANGA O TE AO RUA
(PRIMARY BILINGUAL EDUCATION) PATHWAY

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EDUC 101</td>
<td>Education and Society</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDUC 102</td>
<td>Human Development</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 131</td>
<td>Primary Curriculum English and Mathematics 1</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 132</td>
<td>Introduction to the Arts and Science</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDPR 132</td>
<td>Professional Practice 1</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDPR 151</td>
<td>Tikanga Tuku Iho – Te Kete Tuatahi</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>EDSU 106</td>
<td>Te Whiringa o Te Reo*</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EICT 199</td>
<td>ICT Competency Test</td>
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<tr>
<td></td>
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<tr>
<td></td>
<td>EMAT 199</td>
<td>Mathematics Content Mastery Test</td>
<td>0</td>
</tr>
</tbody>
</table>

Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or EMAT 198 Essential Mathematics for Teaching (or equivalent courses).

<table>
<thead>
<tr>
<th><strong>Second Year</strong></th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDUC 252</td>
<td>How People Learn</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 231</td>
<td>Primary Curriculum English and Mathematics 2**</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 232</td>
<td>Introduction to Social Studies, Technology, Health and Physical Education**</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDCR 253</td>
<td>He Kākano Noaiho</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDPR 232</td>
<td>Professional Practice 2</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>EDPR 251</td>
<td>Tikanga Tuku Iho – Te Kete Tuarua</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>EDSU 107</td>
<td>Tōku Ao, Tōku Tikanga, Tōku Oranga*</td>
<td>18</td>
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</table>

<table>
<thead>
<tr>
<th><strong>Third Year</strong></th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDCR 360</td>
<td>Advanced Study and Internship</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Five papers in the area of specialisation, at least two of which must be at 300-level or above (Specialisation Endorsement options listed below)</td>
<td>90</td>
</tr>
</tbody>
</table>

* Programme must include Subject Studies papers EDSU 106 and EDSU 107.

** In EDCR 231 and EDCR 232 primary and primary bilingual students will study the English medium documents for Social Studies, Health, Technology, English and Mathematics. These two papers are prerequisites for EDCR 352 in which GradDipEdTchg primary bilingual students will develop a working knowledge of the parallel curriculum within Te Marautanga o Aotearoa (Tikanga a Iwi, Hauora, Hangarau, Pāngarau and Te Reo me ngā Kōrero).
### PRIMARY EDUCATION PATHWAY

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>EDUC 101</strong></td>
<td>Education and Society</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td><strong>EDUC 102</strong></td>
<td>Human Development</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td><strong>EDCR 131</strong></td>
<td>Primary Curriculum English and Mathematics 1</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td><strong>EDCR 132</strong></td>
<td>Introduction to the Arts and Science</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td><strong>EDPR 131</strong></td>
<td>Te Weu – Professional Studies 1</td>
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<tr>
<td></td>
<td><strong>EDPR 132</strong></td>
<td>Professional Practice 1</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Subject Study paper*</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td><strong>EICT 199</strong></td>
<td>ICT Competency Test</td>
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<tr>
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<td><strong>ELIT 199</strong></td>
<td>Literacy Competency Test</td>
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<tr>
<td></td>
<td><strong>EMAT 199</strong></td>
<td>Mathematics Content Mastery Test</td>
<td>0</td>
</tr>
</tbody>
</table>

* Programme must include Subject Studies papers worth a total of at least 54 points selected from EDUC and/or EDSU papers and/or papers from other approved disciplines and subjects.

**Note:** Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or EMAT 198 Essential Mathematics for Teaching (or equivalent courses).

| **Second Year** | **EDUC 252** | How People Learn                                            | 18     |
|                | **EDCR 231** | Primary Curriculum English and Mathematics 2                | 18     |
|                | **EDCR 232** | Introduction to Social Studies, Technology, Health and     | 18     |
|                |              | Physical Education                                          |        |
|                | **EDPR 231** | Te Aka – Professional Studies 2                            | 12     |
|                | **EDPR 232** | Professional Practice 2                                     | 18     |
|                |              | Subject Studies papers*                                     | 36     |
| **Third Year** | **EDCR 360** | Advanced Study and Internship                               | 36     |
|                |              | Five papers in the area of specialisation, at least two of | 90     |
|                |              | which must be at 300-level or above                         |        |

(Specialisation Endorsement options listed below)
SCHEDULE

ENDORSEMENTS (AREAS OF SPECIALISATION) FOR THE DEGREE OF BACHELOR OF EDUCATION STUDIES

The following are the subjects of endorsement for the degree. In every case, EDCR 360 Advanced Study and Internship (36 points) must be taken in Year 3. In addition, five approved papers (worth 90 points) relevant to the endorsement are required, of which two papers (worth 36 points) must be at 300-level or above. Specific papers which are normally required to be included amongst the approved papers for an endorsement are listed.

Students will select the papers in their area of specialisation in consultation with an Adviser of Studies who will have up to date information on all offered and/or rotated papers for any given year relevant to the endorsement, subject to the overall approval of the Associate Dean (Teacher Education), College of Education.

<table>
<thead>
<tr>
<th>ENendorsed Option</th>
<th>Compulsory Papers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance Education</td>
<td></td>
</tr>
<tr>
<td>Drama Education</td>
<td></td>
</tr>
<tr>
<td>English for Speakers of Other Languages (ESOL)</td>
<td>LING 111, 231</td>
</tr>
<tr>
<td>Family and Society</td>
<td>One paper relevant to family support, and four papers relevant to family and society.</td>
</tr>
<tr>
<td>Health Education</td>
<td></td>
</tr>
<tr>
<td>Information and Communication Technologies (ICT)</td>
<td>EDUX 317 (not offered in 2014)</td>
</tr>
<tr>
<td>Language Teaching</td>
<td>LING 111 and both introductory papers in the student’s chosen language.</td>
</tr>
<tr>
<td>Literacy</td>
<td>EDUC 308</td>
</tr>
<tr>
<td>Literature</td>
<td></td>
</tr>
<tr>
<td>Māori Studies</td>
<td></td>
</tr>
<tr>
<td>Mathematics Education</td>
<td></td>
</tr>
<tr>
<td>Music Education</td>
<td>Note: MUSI 110 normally taken in first year.</td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
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<tr>
<td>Religious Education</td>
<td></td>
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<tr>
<td>Science Education</td>
<td></td>
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<tr>
<td>Social Studies Education</td>
<td></td>
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<tr>
<td>Technology Education</td>
<td></td>
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<tr>
<td>Visual Arts Education</td>
<td></td>
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</tbody>
</table>
REGULATIONS FOR THE GRADUATE DIPLOMA IN EDUCATION AND TEACHING
GradDipEdTchg

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities), on the advice of the Associate Dean (Teacher Education), College of Education, who must be satisfied that, in accordance with Section 224 of the Education Act 1989, the candidate satisfies the requirements for admission to a preservice teacher education programme.

(b) In accordance with the New Zealand Teachers Council Standards for Qualifications that Lead to Teacher Registration, candidates whose first language is not English or Māori must provide certified copies of IELTS (International English Language Testing System) results with a score of at least 7.0 in the academic module (with no individual band below 7.0) prior to admission.

(c) Every candidate for admission to the programme must have completed the requirements for the degree of Bachelor of Education Studies.

2. STRUCTURE OF THE PROGRAMME

Every programme of study must satisfy the requirements for one of the endorsements in the Schedule of requirements for the graduate diploma.

3. DURATION OF THE PROGRAMME

(a) A candidate who has not been granted credit or exemptions from papers on the basis of previous study shall normally follow a programme of full-time study for one year.

(b) The programme must normally be completed in the year immediately following completion of the requirements for the degree of Bachelor of Education Studies.

4. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. CREDITS

The Pro-Vice-Chancellor (Humanities) may grant such credits or exemptions as are deemed appropriate for work previously completed by a candidate.
6. **EXCLUSION FROM THE PROGRAMME**

A candidate may be excluded from further study towards the qualification by the Associate Dean (Teacher Education), College of Education, if the candidate:

(a) fails to make satisfactory academic progress (as defined by the Academic Progress Policy);

(b) fails to pass a professional practice paper for a second time:

(i) Early Childhood Education
   – EDPR 301 or EDPR 302

(ii) Te Pōkai Mātauranga o te Ao Rua (Primary Bilingual Education)
   – EDPR 334 or EDPR 335

(iii) Primary Education
   – EDPR 334 or EDPR 335

(c) fails a component of the professional practice programme due to unprofessional or unethical behaviour, under which circumstances the candidate may be excluded from the professional component of the qualification;

(d) fails to pass any other compulsory paper in three attempts.

7. **WITHDRAWAL FROM AND READMISSION TO THE PROGRAMME**

(a) A candidate who withdraws from the programme at any time and wishes to be readmitted at a later date shall be required to apply to the Associate Dean (Teacher Education), College of Education, for readmission.

(b) The period of temporary withdrawal from the programme shall not normally exceed one year following the year of withdrawal.

(c) Application for readmission must normally be received by the Associate Dean (Teacher Education), College of Education, no later than 1 November in the year preceding desired readmission.

(d) If a candidate withdraws permanently from the programme, the Pro-Vice-Chancellor (Humanities) will determine, on the recommendation of the Associate Dean (Teacher Education), College of Education, what credit may be granted towards another qualification.

8. **VARIATIONS**

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.
# SCHEDULE

## PAPERS FOR THE GRADUATE DIPLOMA IN EDUCATION AND TEACHING

<table>
<thead>
<tr>
<th>EARLY CHILDHOOD EDUCATION ENDORSEMENT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PAPER</strong></td>
<td><strong>TITLE</strong></td>
</tr>
<tr>
<td>EDUC 311</td>
<td>Contemporary Understandings of Young Children as Learners</td>
</tr>
<tr>
<td>EDCR 301</td>
<td>Living Curriculum</td>
</tr>
<tr>
<td>EDCR 302</td>
<td>Debating Curriculum</td>
</tr>
<tr>
<td>EDPR 301</td>
<td>Professional Inquiry in(to) Practice 1</td>
</tr>
<tr>
<td>EDPR 302</td>
<td>Professional Inquiry in(to) Practice 2</td>
</tr>
<tr>
<td>EDPR 303</td>
<td>Politics, Policy and the Profession</td>
</tr>
<tr>
<td>Subject Study paper*</td>
<td></td>
</tr>
</tbody>
</table>

* Programme shall normally include a Subject Study paper selected from EDUC and/or EDSU papers and/or papers from other approved disciplines and subjects. Students will be encouraged to complete this Subject Study paper in Year 2 of the Bachelor of Education Studies programme.

<table>
<thead>
<tr>
<th>TE PÔKAI MĀTAURANGA O TE AO RUA (PRIMARY BILINGUAL EDUCATION) ENDORSEMENT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PAPER</strong></td>
<td><strong>TITLE</strong></td>
</tr>
<tr>
<td>EDUC 335</td>
<td>Construction of Learning in Education Settings</td>
</tr>
<tr>
<td>EDCR 331</td>
<td>Primary Curriculum English and Mathematics 3</td>
</tr>
<tr>
<td>EDCR 352</td>
<td>Te Pūpuke**</td>
</tr>
<tr>
<td>EDCR 353</td>
<td>Whakaurunga o ngā Marautanga</td>
</tr>
<tr>
<td>EDPR 334</td>
<td>Professional Practice A</td>
</tr>
<tr>
<td>EDPR 335</td>
<td>Professional Practice B</td>
</tr>
<tr>
<td>EDPR 351</td>
<td>Tikanga Tuku Iho – Te Kete Tuatoru</td>
</tr>
</tbody>
</table>

** In EDCR 352 students will develop a working knowledge of the parallel curriculum within Te Marautanga o Aotearoa (Tikanga a Iwi, Hauora, Hangarau, Pāngarau and Te Reo me ngā Kōrero).

<table>
<thead>
<tr>
<th>PRIMARY EDUCATION ENDORSEMENT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 335</td>
<td>Construction of Learning in Education Settings***</td>
</tr>
<tr>
<td>EDCR 331</td>
<td>Primary Curriculum English and Mathematics 3</td>
</tr>
<tr>
<td>EDCR 332</td>
<td>Curriculum, Pedagogy and Content*</td>
</tr>
<tr>
<td>EDCR 333</td>
<td>Curriculum Approaches and Innovations</td>
</tr>
<tr>
<td>EDPR 331</td>
<td>Te Puāwaitanga – Professional Studies 3</td>
</tr>
<tr>
<td>EDPR 334</td>
<td>Professional Practice A</td>
</tr>
<tr>
<td>EDPR 335</td>
<td>Professional Practice B</td>
</tr>
</tbody>
</table>

*** A student wishing to focus on early years schooling may substitute EDUC 311 Contemporary Understandings of Young Children as Learners for EDUC 335 and may also substitute EDCR 301 Living Curriculum for EDCR 332 with approval of the Programme Co-ordinator.
REGULATIONS FOR THE POSTGRADUATE
DIPLOMA IN TEACHING
PGDipTchg

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Humanities).

(b) Every applicant shall
   (i) have a bachelor’s degree, or an equivalent qualification acceptable to the
       University, or be able to demonstrate extensive practical, professional
       or scholarly experience to the satisfaction of the Dean of the College
       of Education;
   (ii) be registered to teach in New Zealand primary and/or secondary
        schools, or have an equivalent teaching qualification acceptable to the
        Pro-Vice-Chancellor (Humanities);
   (iii) have experience of or be currently working in a relevant field of
        education;
   (iv) present evidence of ability for advanced level academic study.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall comprise approved papers at 400-level worth
    a total of 120 points, including EDUX 440 Critical Analysis of Teaching
    (20 points) or EDUX 423 Technology-enhanced Learning (20 points), and
    EDUX 441 Researching Personal Teaching Practice (20 points).

(b) If the diploma is to be endorsed, the programme of study must be as specified
    in the schedule of endorsed options.

(c) With prior approval, postgraduate papers worth up to the equivalent of
    40 points may be credited from another department or from another
    university or tertiary institution.

(d) The papers shall constitute a coherent and integrated programme of study
    with a specific educational focus.

(e) A candidate who has completed the requirements for the Postgraduate
    Certificate in Teaching shall be exempted from those papers in the programme
    for the diploma which have been previously passed for the certificate.

3. DURATION OF THE PROGRAMME

(a) A candidate for the diploma shall normally follow a programme of study for
    not less than one year of full-time study or the equivalent in part-time study.

(b) A full-time candidate shall complete the requirements for the diploma within
    two years of admission to the programme and a part-time candidate shall
    complete the requirements within six years.
4. **LEVEL OF AWARD OF THE DIPLOMA**

The diploma may be awarded with distinction or with credit.

5. **VARIATIONS**

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

*Note: No new enrolments will be accepted for the Religious Education or Teacher Education endorsements for this programme.*

**SCHEDULE**

**ENDORSED OPTIONS FOR THE POSTGRADUATE DIPLOMA IN TEACHING**

<table>
<thead>
<tr>
<th>ENDORSED OPTION</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information and Communication Technology</td>
<td>EDUX 423, 441; two further 400-level Information and Communication Technology papers offered by the College of Education; and two further approved 400-level papers from Arts and Music Schedule C.</td>
</tr>
<tr>
<td>Religious Education</td>
<td>EDUX 440, 441; one further 400-level EDUC or EDUX paper; and three approved 400-level BIBS, BIBX, CHTH, CHTX, PAST, PASX, RELS, or RELX papers.</td>
</tr>
<tr>
<td>Teacher Education</td>
<td>EDUX 440, 441, 442, 443, and two further approved 400-level EDUC or EDUX papers.</td>
</tr>
</tbody>
</table>

*Note: Prior Study in Theology or Religious Studies—In order to be enrolled for the Postgraduate Diploma in Teaching endorsed in Religious Education, the teacher must have sufficient background in Theology or Religious Studies to be able to study 400-level papers in these areas. The requirement will generally be the successful completion of a Diploma for Graduates comprising papers in Theology and Religious Studies, or the equivalent of this programme of study. A Diploma for Graduates consists of 120 points (normally seven papers), of which at least 72 points are at 300-level.*
REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN TEACHING
PGCertTchg

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Humanities).

(b) Every applicant shall

(i) have a bachelor’s degree, or an equivalent qualification acceptable to the
University, or be able to demonstrate extensive practical, professional
or scholarly experience to the satisfaction of the Dean of the College
of Education;

(ii) be registered to teach in New Zealand primary and/or secondary
schools, or have an equivalent teaching qualification acceptable to the
Pro-Vice-Chancellor (Humanities);

(iii) have experience of or be currently working in a relevant field of
education;

(iv) present evidence of ability for advanced level academic study.

2. STRUCTURE OF THE PROGRAMME

(a) The programme shall consist of:

(i) EDUX 423 Technology-enhanced Learning.

(ii) Further Information and Communication Technology papers offered
by the College of Education, as listed in Arts and Music Schedule C, to
the value of 40 points.

(b) The papers shall constitute a coherent and integrated programme of study
with a focus on information and communication technology.

3. DURATION OF THE PROGRAMME

The programme may be completed in the equivalent of one year of part-time
study and must be completed within four years of admission.

4. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve
a course of study which does not comply with these regulations.
REGULATIONS FOR THE DEGREE OF
MASTER OF TEACHING
MTchg

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Humanities).

(b) Every applicant must

(i) have a bachelor’s degree, or an equivalent qualification;
(ii) have at least three years of successful teaching experience;
(iii) be able to complete the Professional Practice Portfolio (EDUX 590) while working in a relevant field of education;
(iv) present evidence of ability for advanced level academic study.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall consist of:

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUX 440 or EDUX 423</td>
<td>Critical Analysis of Teaching Technology-enhanced Learning</td>
<td>20</td>
</tr>
<tr>
<td>EDUX 441</td>
<td>Researching Personal Teaching Practice</td>
<td>20</td>
</tr>
<tr>
<td>EDUX 590</td>
<td>Professional Practice Portfolio</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>other 400-level Education papers</td>
<td>80</td>
</tr>
</tbody>
</table>

(b) The Professional Practice Portfolio (EDUX 590) should be submitted no earlier than six months and no later than twelve months following enrolment.

(c) With prior approval, postgraduate papers worth up to the equivalent of 40 points may be credited from another department or from another university or tertiary institution.

(d) A candidate who has been awarded the Postgraduate Certificate or Diploma in Teaching at a standard acceptable to the Dean of the College of Education may be exempted from those papers in the programme for the degree which have been previously passed for the certificate or diploma.

3. DURATION OF THE PROGRAMME

The programme may be completed in eighteen months (two semesters of full-time study followed by completion of the Professional Practice Portfolio) but will normally be completed in two years of part-time study. Every candidate shall complete the requirements for the degree within eight years of admission to the programme.
4. WITHDRAWAL FROM THE PROGRAMME

(a) A candidate whose results are not satisfactory after the first year of study (or equivalent in part-time study) may be required to withdraw from the programme.

(b) Where a candidate withdraws from the programme after completing at least 120 points for papers required in regulation 2(b), the Dean of the College of Education may recommend the award of the Postgraduate Diploma in Teaching.

5. EXAMINATION

The Professional Practice Portfolio (EDUX 590) shall be marked by two examiners who will agree upon a mark. In cases of significant discrepancy where agreement cannot be reached, a third examiner will be appointed. The reports of all examiners shall be made available to the external examiner to the College of Education, who will recommend a mark to the Dean of the College of Education.

6. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

7. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE DEGREE OF
MASTER OF TEACHING AND LEARNING
MTchgLn

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).

(b) Every applicant must have:

(i) a degree (at Level 7 or above on the New Zealand Qualifications Framework) with an average grade of at least B+ in the final year major subject requirements for a bachelor’s degree or in the course components for a postgraduate qualification; or,

(ii) alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

(c) Applicants whose first language is not English or Māori must provide certified results of an IELTS (International English Language Testing System) score of 7.5 in the academic version (with no individual component below 7.5).
Notes:

(i) At the time of selection a disposition to teach coupled with a proven academic record (B+ grade average) and appropriate levels of literacy and numeracy will be sought. Applicants’ suitability for the programme will be assessed by an interview and screening tests to be undertaken by applicants.

(ii) Applicants for the Secondary Education endorsement must have passed appropriate papers (including at least one at 300-level) in one or more teaching subjects for the Secondary School Curriculum.

2. STRUCTURE OF THE PROGRAMME

Every programme of study must satisfy the requirements for one of the endorsements in the Schedule of requirements for the degree.

3. DURATION OF THE PROGRAMME

(a) The duration of the programme shall normally be one calendar year of full-time study or its equivalent in part-time study.

(b) The programme of study must normally be completed within two years of admission by a full-time candidate, or within three years by a part-time candidate.

4. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. EXCLUSION FROM THE PROGRAMME

A candidate may be excluded from further study towards the degree by the Associate Dean (Teacher Education), College of Education if the candidate:

(a) fails to make satisfactory academic progress (as defined by the Academic Progress policy);

(b) fails to pass a professional experience paper for a second time:

   (i) Primary Education
       – EDUC 473 or EDUC 573

   (ii) Secondary Education
       – EDUC 478 or EDUC 578

(c) fails a component of the professional experience programme due to unprofessional or unethical behaviour.

6. WITHDRAWAL FROM AND READMISSION TO THE PROGRAMME

(a) A candidate who withdraws from the programme at any time and wishes to be readmitted to the programme at a later date shall be required to apply to the Associate Dean (Teacher Education), College of Education for readmission.

(b) The period of temporary withdrawal from the programme shall not normally exceed one year following the year of withdrawal.

(c) Applications for readmission should normally be received by the Associate Dean (Teacher Education), College of Education no later than the specified closing date for the programme.
7. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

8. **VARIATIONS**

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

**SCHEDULE**

**REQUIREMENTS FOR THE DEGREE OF MASTER OF TEACHING AND LEARNING**

<table>
<thead>
<tr>
<th>PRIMARY EDUCATION ENDORSEMENT</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching in Context</td>
<td>EDUC 471</td>
<td>Teaching in a New Zealand Context</td>
<td>30</td>
</tr>
<tr>
<td>Curriculum</td>
<td>EDUC 472</td>
<td>Primary Curriculum 1</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>EDUC 572</td>
<td>Primary Curriculum 2</td>
<td>30</td>
</tr>
<tr>
<td>Inquiry (Professional Experience)</td>
<td>EDUC 473</td>
<td>Evidence-based Inquiry (Primary)</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>EDUC 573</td>
<td>Extended Evidence-based Inquiry (Primary)</td>
<td>30</td>
</tr>
<tr>
<td>Pedagogy</td>
<td>EDUC 476</td>
<td>Diversity and Inclusion</td>
<td>30</td>
</tr>
<tr>
<td>Content Mastery/Competence Tests</td>
<td>EICT 199</td>
<td>ICT Competency Test</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>ELIT 199</td>
<td>Literacy Competency Test</td>
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<tr>
<td></td>
<td>EMAT 199</td>
<td>Mathematics Content Mastery Test</td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>180</strong></td>
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<table>
<thead>
<tr>
<th>SECONDARY EDUCATION ENDORSEMENT</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching in Context</td>
<td>EDUC 471</td>
<td>Teaching in a New Zealand Context</td>
<td>30</td>
</tr>
<tr>
<td>Curriculum</td>
<td>EDUC 477</td>
<td>Secondary Curriculum 1</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>EDUC 577</td>
<td>Secondary Curriculum 2</td>
<td>30</td>
</tr>
<tr>
<td>Inquiry (Professional Experience)</td>
<td>EDUC 478</td>
<td>Evidence-based Inquiry (Secondary)</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>EDUC 578</td>
<td>Extended Evidence-based Inquiry (Secondary)</td>
<td>30</td>
</tr>
<tr>
<td>Pedagogy</td>
<td>EDUC 476</td>
<td>Diversity and Inclusion</td>
<td>30</td>
</tr>
<tr>
<td>Content Mastery/Competence Tests</td>
<td>EICT 199</td>
<td>ICT Competency Test</td>
<td>0</td>
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<tr>
<td></td>
<td>ELIT 199</td>
<td>Literacy Competency Test</td>
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</tr>
<tr>
<td></td>
<td>EMAT 199</td>
<td>Mathematics Content Mastery Test</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>180</strong></td>
</tr>
</tbody>
</table>

*Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or EMAT 198 Essential Mathematics for Teaching (or equivalent papers).*
REGULATIONS FOR THE DEGREE OF
BACHELOR OF EDUCATION
BEd

1. ADMISSION TO THE PROGRAMME

(a) In the case of applicants for the unendorsed option, admission to
the programme shall be subject to the approval of the Pro-Vice-
 Chancellor(Humanities), on the advice of a College of Education selection
committee, which must be satisfied that, in accordance with Section 224 of
the Education Act 1989, the applicant satisfies the requirements for admission
to a preservice teacher education programme.

(b) In the case of applicants for the endorsement in TESOL (Teaching English to
Speakers of Other Languages),

(i) admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Humanities), on the advice of the Dean of the College
of Education, and on the recommendation of the Joint Universities-
Institutes Committee (JUIC);

(ii) every candidate must meet the normal admission criteria for
international students and have personal qualities suitable for becoming
a teacher; and

(iii) must have successfully completed the 18-month Foundation Course
of the BEd(TESOL) Preservice Twinning Programme at the Institut
Pendidikan Guru Malaysia Kampus Batu Lintang, Sarawak, Malaysia.

2. STRUCTURE OF THE PROGRAMME

(a) The degree may be completed without endorsement or may be endorsed in
an area of specialisation listed in the BEd Schedule.

(b) The programme of study shall be as prescribed for the option concerned in
the BEd Schedule.

3. DURATION OF THE PROGRAMME

(a) A candidate who has not been granted exemptions from papers on the basis of
previous study shall follow a programme of study of not less than four years.

(b) A candidate shall satisfy the requirements for the degree within seven years of
admission to the programme.

4. CREDITS

The Pro-Vice-Chancellor (Humanities) may grant such credits or exemptions as
deemed appropriate for work previously completed by the candidate.

5. CROSS CREDITS

A candidate who is enrolled for the degree concurrently with another degree, or
who has completed one degree and is proceeding with the other, may cross credit
100- and 200-level papers which are common to both degrees up to 180 points.
6. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:
(i) No new enrolments will be accepted for the unendorsed option.
(ii) Cross crediting is not normally applicable to the endorsement in TESOL.
(iii) Students enrolled for the Bachelor of Education degree programme prior to 2001, who have not yet completed the programme, are required to complete under the regulations printed in the 1998 Calendar.

SCHEDULE

PAPERS FOR THE DEGREE OF BACHELOR OF EDUCATION

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 101</td>
<td>Education and Society</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 102</td>
<td>Human Development</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 251</td>
<td>Education in New Zealand: Policy and Treaty Issues</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 252</td>
<td>How People Learn</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 253</td>
<td>Making Learning Happen</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 354</td>
<td>Planning Teaching and Assessment</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 181</td>
<td>Introduction to Curriculum</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 182</td>
<td>Learners and the Curriculum</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 281</td>
<td>Introduction to Curriculum Integration</td>
<td>18</td>
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<tr>
<td>EDUC 282</td>
<td>The Sequential Learning Cycle</td>
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</tr>
<tr>
<td>EDUC 381</td>
<td>Managing the Curriculum</td>
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<tr>
<td>EDUC 382</td>
<td>Inclusive Curriculum Programmes</td>
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<tr>
<td>EDUC 191</td>
<td>Professional Practice Primary I</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 291</td>
<td>Professional Practice Primary II</td>
<td>36</td>
</tr>
<tr>
<td>or both EDUC 292</td>
<td>Professional Practice Primary IIa</td>
<td>18</td>
</tr>
<tr>
<td>and EDUC 293</td>
<td>Professional Practice Primary IIb</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 391</td>
<td>Professional Practice Primary III</td>
<td>36</td>
</tr>
</tbody>
</table>

Subjects selected from Arts and Music Schedule C or Science Schedule C
No Education paper other than EDUC 131 may be counted towards this subject studies requirement.
At least 54 points of subject studies shall be beyond 100-level.
Students must complete a concentration in one subject that is taught in the primary school curriculum, totalling at least 72 points and including at least 36 points beyond 100-level.
Students must complete at least one paper in each of English, Māori Language, Mathematics and Science (EDUC 131 may be used to meet the Mathematics paper requirement).

Note: No new enrolments will be accepted for this option.
### TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES) ENDORSEMENT

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EMAL 100*</td>
<td>Asian, Islamic and Ethnic Studies: An Introduction</td>
<td>18</td>
</tr>
<tr>
<td>EMAL 101*</td>
<td>Philosophy of Education in Malaysian Contexts</td>
<td>18</td>
</tr>
<tr>
<td>EMAL 102*</td>
<td>Human Development: Children</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 252</td>
<td>How People Learn</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 257</td>
<td>Teaching Strategies and Classroom Management</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 335</td>
<td>Construction of Learning in Education Settings</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 351</td>
<td>Research Methods in Education</td>
<td>18</td>
</tr>
<tr>
<td>EMAL 399*</td>
<td>Research Project</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>An approved 300-level Education paper</td>
<td>18</td>
</tr>
<tr>
<td><strong>Curriculum Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EMAL 112*</td>
<td>Introducing the Primary School Curriculum in Malaysia</td>
<td>18</td>
</tr>
<tr>
<td>EDCR 131</td>
<td>Primary Curriculum English and Mathematics 1</td>
<td>18</td>
</tr>
<tr>
<td>EDCR 132</td>
<td>Introduction to the Arts and Science</td>
<td>18</td>
</tr>
<tr>
<td>EDCR 231</td>
<td>Primary Curriculum English and Mathematics 2</td>
<td>18</td>
</tr>
<tr>
<td>EDCR 232</td>
<td>Introduction to Social Studies, Technology, Health and Physical Education</td>
<td>18</td>
</tr>
<tr>
<td>EMAL 332*</td>
<td>Curriculum Studies in Malaysia</td>
<td>18</td>
</tr>
<tr>
<td><strong>Professional Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EMAL 191*</td>
<td>Primary Classroom Management</td>
<td>9</td>
</tr>
<tr>
<td>EMAL 391*</td>
<td>Professional Practice in Malaysian Classrooms</td>
<td>72</td>
</tr>
<tr>
<td>EMAL 392*</td>
<td>Professional Development of the Language Teacher</td>
<td>9</td>
</tr>
<tr>
<td>EMAL 393*</td>
<td>Linking Theory and Practice in the Language Classroom</td>
<td>9</td>
</tr>
</tbody>
</table>

* Taught in Malaysia.
### PAPERS FOR THE DEGREE OF BACHELOR OF EDUCATION  
#### TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)  
#### ENDORSEMENT  

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMAL 121*</td>
<td>English Literature: A Survey</td>
<td>18</td>
</tr>
<tr>
<td>EMAL 122*</td>
<td>Linguistics for the Language Teacher</td>
<td>18</td>
</tr>
<tr>
<td>EMAL 123*</td>
<td>Introduction to English Language Teaching</td>
<td>9</td>
</tr>
<tr>
<td>LING 231</td>
<td>Teaching of English to Speakers of Other Languages</td>
<td>18</td>
</tr>
<tr>
<td>LING 319</td>
<td>Second Language Acquisition</td>
<td>18</td>
</tr>
<tr>
<td>EDSU 201</td>
<td>English Language Teaching in the Primary School</td>
<td>9</td>
</tr>
<tr>
<td>EDSU 301</td>
<td>Instructional Practices for Language Teaching</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>An approved English paper at 100-level or above</td>
<td>18</td>
</tr>
</tbody>
</table>

Papers worth 18 points selected from:

- EDSU 191  Creating Performance for Children (9 points)
- EDSU 192  Through Youthful Eyes: A Study of Children’s Film (9 points)
- EDSU 193  Rhyme and Rhythm: Exploring Poetry for Children (9 points)
- EDSU 194  Literature in the Classroom (9 points)

Or an approved English paper at 100-level or above 18

* Taught in Malaysia.
REGULATIONS FOR THE DEGREE OF
MASTER OF EDUCATION
MEd

1. ADMISSION TO THE PROGRAMME

   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Humanities).

   (b) Every applicant must either

       (i) be a graduate, or

       (ii) have alternative qualifications or experience acceptable to the Pro-Vice-
            Chancellor (Humanities).

   (c) In considering an applicant’s qualifications, regard will be had to the detail of
       the course of study followed to gain the qualification, as well as the applicant’s
       performance in the programme.

2. STRUCTURE OF THE PROGRAMME

   (a) The programme of study shall consist of EDUX 407 (20 points) or another
       approved research methods paper, EDUC 580 (dissertation, worth 60 points)
       and further papers worth a total of 160 points, normally selected from those
       prescribed for the degree of Bachelor of Arts with Honours in Education, the
       Postgraduate Diploma in Arts Subjects in Education, or the degree of Master
       of Education.

   (b) A candidate whose qualification for entry to the programme is the degree of
       Bachelor of Arts with Honours in Education or the Postgraduate Diploma
       in Arts Subjects in Education may achieve the degree by passing EDUC 580
       and further papers worth a total of 60 points as required by the Dean of the
       College of Education.

   (c) A candidate may be exempted from some of the required papers as prescribed
       in regulation 2(a) on the basis of previous postgraduate study.

   (d) A candidate may not present a dissertation (EDUC 580) or research study
       (EDUC 480) which has previously been accepted for another degree or
       diploma. To be awarded the degree, a candidate must receive a passing grade
       for EDUC 580.

   (e) The dissertation (EDUC 580) must be submitted no later than 1 March of the
       year following the year of enrolment.

   (f) With prior approval, postgraduate papers worth up to the equivalent of 40
       points may be credited from another department or from another university
       or tertiary institution.

Note: EDUC 480 and EDUC 580 are also available through Distance Learning as EDUX 480 and EDUX 580.
3. **DURATION OF THE PROGRAMME**

   (a) A candidate who has been granted no exemptions from papers on the basis of previous graduate study shall follow a programme of study for not less than two years. A candidate who enters the programme after completing a Bachelor of Arts with Honours degree or a Postgraduate Diploma in Arts Subjects in Education, or who has been exempted from a maximum of 120 points toward the degree on the basis of other previous graduate study, shall follow a programme of study for not less than one year.

   (b) A candidate shall satisfy the requirements for the degree within eight years of admission to the programme.

4. **WITHDRAWAL FROM THE PROGRAMME**

   (a) A candidate whose results are not satisfactory after the first year of study (or equivalent in part-time study) may be required to withdraw from the programme.

   (b) Where a candidate withdraws from the programme after completing at least four papers as required in regulation 2(a), the Pro-Vice-Chancellor (Humanities) may recommend the award of the Postgraduate Diploma in Arts Subjects or the Postgraduate Diploma in Teaching or determine which of the papers shall be credited towards either of the diplomas.

5. **EXAMINATION**

   The dissertation (EDUC 580) shall be marked by two examiners who will agree upon a mark. In cases of significant discrepancy where agreement cannot be reached, a third examiner will be appointed. The reports of all examiners shall be made available to the external examiner to the College of Education, who will recommend a mark to the Dean of the College of Education.

6. **LEVEL OF AWARD OF THE DEGREE**

   The degree may be awarded with distinction or with credit.

7. **VARIATIONS**

   The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

   *Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.*
REGULATIONS FOR THE DEGREE OF DOCTOR OF EDUCATION EdD

NATURE OF THE DEGREE

The degree of Doctor of Education is awarded on the basis of submission of a thesis and the completion of coursework. The coursework is an integral and constitutive part of the thesis research of the degree. The thesis should give evidence that the candidate has the ability to carry out research, has shown originality and independence, and has made a significant contribution to knowledge in their particular profession. A research to practice portfolio consisting of evidence documenting the connection between the candidate’s research and practice and how the research has informed and enhanced practice should be submitted as part of the thesis. It is expected that some of the work in the thesis would be worthy of publication. The programme should be of a kind which a diligent and competent student might reasonably be expected to complete within six years of part-time study.

1. ADMISSION TO THE PROGRAMME

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).

   (b) Every applicant must have

      (i) a Bachelor’s degree in education or related fields, with First Class Honours or Second Class Honours (Division I) or equivalent; or

      (ii) a Bachelor’s degree with a Postgraduate Diploma in Education (with distinction or credit) or a Postgraduate Diploma in Teaching (with distinction or credit), including an appropriate research component; or

      (iii) a Master’s degree in education or a related field (with distinction or credit).

   (c) Every applicant must have at least five years of experience as a professional in education or related fields and be a leader in their field.

   (d) The applicant should present evidence of ability for advanced level of academic study.

   (e) Exceptionally qualified professionals, who meet the equivalent of the admission requirements under 1(b) above, may be admitted to the programme on the recommendation of the Pro-Vice-Chancellor (Humanities).

   (f) Initial admission to the degree programme shall normally be provisional; it shall be confirmed after attaining at least a B+ grade for the coursework (EDDX 901), and after the research proposal has been satisfactorily presented at the Confirmation Seminar.
(g) If admission to the degree programme is not confirmed, the Pro-Vice-Chancellor (Humanities) may approve provisional admission for a further period of up to one year or the candidate shall be required to withdraw from the programme.

2. STRUCTURE OF THE PROGRAMME

There are two components to the programme:

(a) Coursework: the candidate is normally required to complete EDDX 901 in one full year, on a part-time basis.

(b) Thesis research: once admission to the programme is confirmed, the candidate may proceed to thesis research (EDDX 9).

3. DURATION OF THE PROGRAMME

(a) A candidate shall normally satisfy the requirements of the degree within a period equivalent to three years of full-time study.

(b) The minimum period of study shall be equivalent to 2.5 full-time years and the maximum period shall be equivalent to 4 full-time years. Exceptions shall be permitted only with approval of the Pro-Vice-Chancellor (Humanities).

(c) No programme of study shall exceed eight calendar years from the date of first admission.

(d) The coursework will normally comprise part-time study for one calendar year.

(e) The thesis may be completed by either full-time or part-time study.

4. PROGRESS REPORTS

(a) Once confirmation has been granted, progress reports signed by the candidate, supervisors and the EdD programme co-ordinator of the College of Education shall be submitted annually.

(b) If progress is unsatisfactory, the Pro-Vice-Chancellor (Humanities) may, after appropriate consultation, terminate the candidacy.

5. SUPERVISORS

(a) The Pro-Vice-Chancellor (Humanities) shall, on the recommendation of the College of Education’s Postgraduate Committee, appoint at least two supervisors, or one supervisor supported by a departmental advisory panel, to oversee the work of the candidate.

(b) One of the supervisors must be an appropriately qualified member of the academic staff of the University.

(c) In the case of a dispute between a candidate and a supervisor, the Pro-Vice-Chancellor (Humanities) shall have discretion to replace the supervisor.
6. WITHDRAWAL FROM THE PROGRAMME

If the candidate fails to be confirmed or withdraws from the programme after completing the coursework (EDDX 901), the 60 points gained may be credited towards another postgraduate programme.

7. SUBMISSION OF THE THESIS

(a) Four copies of the thesis shall be submitted for examination, in accordance with the regulations governing Presentation of Theses.

(b) Theses shall be limited to 100,000 words of text, excluding appendices, footnotes and bibliographies.

(c) A research to practice portfolio consisting of evidence documenting the connection between the candidate’s research and practice and how the research has informed and enhanced practice shall be submitted as part of the thesis.

(d) A candidate may not present a thesis which has previously been accepted for another degree.

8. EXAMINATIONS

(a) Coursework

The coursework shall be examined by three examiners: one from outside New Zealand and two internal examiners from the College of Education. In appropriate cases, examiners with special expertise in Māori matters shall be appointed instead of or in addition to the normal categories of examiners.

(b) Thesis Examination

(i) The thesis shall be submitted to three examiners appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Humanities) and the EdD programme co-ordinator in consultation with the supervisors.

(ii) One examiner shall be from outside New Zealand, one shall be from within New Zealand but external to the University, and one shall be internal to the University. In appropriate cases, examiners with special expertise in Māori matters shall be appointed instead of or in addition to the normal categories of examiners.

Note: Normal patterns may be varied in exceptional circumstances.

(iii) A supervisor shall not be an examiner of the thesis.

(iv) The entire examination shall be supervised by an independent Convener appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Humanities).

(v) The supervisor shall make a report on the work of the candidate which may be released to the Convener of the examiners.

(vi) Each examiner shall supply a written report on the thesis, together with a preliminary recommendation for an examination result.
(vii) An oral examination on the topic of the thesis and on the general field to which the topic belongs may be held.

(viii) The oral examination shall be conducted by at least two examiners, one of whom is external to the University.

(ix) At the discretion and invitation of the Convener, the supervisors and EdD programme co-ordinator may contribute to the oral examination.

(x) After consultation with the examiners, the Convener may approve the attendance of others at the oral examination.

9. EXAMINATION RESULT

(a) Coursework
A candidate who fails to achieve at least a B+ grade for the coursework (EDDX 901) may, on the recommendation of the examiners, be permitted by the Dean of the College of Education to be re-examined one further time.

(b) Thesis

(i) The Convener of examiners shall report to the Senate the recommendation of the examiners.

(ii) The examiners may recommend that a thesis

   a. be accepted, or be accepted with minor editorial corrections, and the degree be awarded;

   b. be accepted and the degree be awarded after amendments have been made to the satisfaction of the Convener of examiners in consultation with the internal examiner;

   c. be revised and resubmitted for examination;

   d. be rejected and referred to the appropriate authority within the University for consideration of the award of another degree;

   e. be rejected with no right of resubmission.

(iii) Where the examiners cannot agree on a result, the Convener shall so report, and the Senate shall arrive at a decision after consulting a referee from outside the University.

(iv) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

10. VARIATIONS

On the recommendation of the Dean of the College of Education, the Pro-Vice-Chancellor (Humanities) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE GRADUATE DIPLOMA IN TEACHING
GradDipTchg

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).

(b) Every applicant must have:
   (i) a bachelor’s degree at Level 7 or above on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 points; or
   (ii) an equivalent overseas qualification; or
   for the Early Childhood Education, Māori-medium (0-8 Years) and Primary Education endorsements:
   (iii) a bachelor’s degree with honours at Level 8 on the NZQF consisting of at least 480 points; or
   (iv) a master’s degree at Level 9 on the NZQF consisting of at least 240 points; or
   for the Secondary Education endorsement:
   (v) a graduate diploma or a Diploma for Graduates at Level 7 on the NZQF consisting of at least 120 points; or
   (vi) a bachelor’s degree with honours at Level 8 on the NZQF consisting of at least 480 points; or
   (vii) a postgraduate diploma at Level 8 on the NZQF consisting of at least 120 points; or
   (viii) a master’s degree at Level 9 on the NZQF consisting of at least 240 points.

(c) Applicants whose first language is not English or Māori must provide certified results of an IELTS (International English Language Testing System) score of 7.5 in the academic version (with no individual band below 7.5).

Notes:
(i) Applicants for the Māori-medium (0-8 years) endorsement must have passed an 18 point Te Reo paper at 200-level, or provide evidence of equivalent competency.
(ii) Applicants for the Secondary Education endorsement must have passed appropriate papers (including at least one at 300-level) in one or more teaching subjects for the Secondary School Curriculum.

2. STRUCTURE OF THE PROGRAMME

Every programme of study must satisfy the requirements for one of the endorsements in the Schedule of requirements for the diploma.
3. DURATION OF THE PROGRAMME

(a) The duration of the programme shall normally be one year of full-time study or its equivalent in part-time study.

(b) The programme of study must normally be completed within two years of admission by a full-time candidate or within three years of admission by a part-time candidate.

4. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. EXCLUSION FROM THE PROGRAMME

A candidate may be excluded from further study towards the graduate diploma by the Associate Dean (Teacher Education), College of Education, if the candidate:

(a) fails to make satisfactory academic progress (as defined by the Academic Progress Policy);

(b) fails to pass a professional experience paper (EDPE 300 or 301) for a second time;

(c) fails a component of the professional experience programme due to unprofessional or unethical behaviour.

6. WITHDRAWAL FROM AND READMISSION TO THE PROGRAMME

(a) A candidate who withdraws from the programme at any time and wishes to be readmitted to the programme at a later date shall be required to apply to the Associate Dean (Teacher Education), College of Education, for readmission.

(b) The period of temporary withdrawal from the programme shall not normally exceed one year following the year of withdrawal.

(c) Applications for readmission should normally be received by the Associate Dean (Teacher Education), College of Education, no later than the specified closing date for the programme.

7. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.
## SCHEDULE

### ENDORSEMENT REQUIREMENTS FOR THE GRADUATE DIPLOMA IN TEACHING

<table>
<thead>
<tr>
<th>Paper</th>
<th>Title</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 340</td>
<td>Theoretical Principles for Teaching and Learning</td>
<td>18</td>
</tr>
<tr>
<td>EDUC 341</td>
<td>Teaching in Context: Culturally Relevant Teaching in Aotearoa</td>
<td>18</td>
</tr>
<tr>
<td><strong>Professional Experience</strong></td>
<td></td>
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<tr>
<td>EDPE 300</td>
<td>The Teacher in Action</td>
<td>18</td>
</tr>
<tr>
<td>EDPE 301</td>
<td>The Teacher as a Reflexive Practitioner</td>
<td>18</td>
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<tr>
<td><strong>Curriculum Studies</strong></td>
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<tr>
<td>EDCE 300</td>
<td>Curriculum in Action</td>
<td>18</td>
</tr>
<tr>
<td>EDCE 301</td>
<td>Ethics of Care and Curriculum for People Under Three</td>
<td>18</td>
</tr>
<tr>
<td>EDCE 302</td>
<td>International Perspectives</td>
<td>18</td>
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<tr>
<td>EDCE 303</td>
<td>Early Childhood: A Context for Learning</td>
<td>18</td>
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<tr>
<td><strong>Subject Study</strong></td>
<td></td>
<td></td>
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<tr>
<td>MAOR 110</td>
<td>Introduction to Conversational Māori, or equivalent</td>
<td>18</td>
</tr>
<tr>
<td><strong>Content Mastery/Competence Tests</strong></td>
<td></td>
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</tr>
<tr>
<td>EICT 199</td>
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<td>EMAT 199</td>
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### PRIMARY EDUCATION

<table>
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<th>Title</th>
<th>Points</th>
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<tr>
<td><strong>Education Studies</strong></td>
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<tr>
<td>EDCP 320</td>
<td>Literacy and Learning Languages in Aotearoa</td>
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<tr>
<td>EDCP 321</td>
<td>Mathematics and Statistics/Social Sciences</td>
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</tr>
<tr>
<td>EDCP 322</td>
<td>Science/Health and Physical Education</td>
<td>18</td>
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<tr>
<td>EDCP 323</td>
<td>The Arts/Technology</td>
<td>18</td>
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<td><strong>Subject Study</strong></td>
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<tr>
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ENDORSEMENT REQUIREMENTS FOR THE GRADUATE DIPLOMA IN TEACHING  Continued

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<td>EDPE 300 The Teacher in Action</td>
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<tr>
<td>EDPE 301 The Teacher as a Reflexive Practitioner</td>
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<tr>
<td><strong>Curriculum Studies</strong></td>
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<tr>
<td>EDCS 360 Curriculum Enrichment and Innovation</td>
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<td>Curriculum Studies papers in three teaching subjects selected from EDCS 361-389</td>
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<td><strong>Content Mastery/Competence Tests</strong></td>
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<table>
<thead>
<tr>
<th>MĀORI-MEDIUM (0-8 YEARS)</th>
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<tr>
<td><strong>Education Studies</strong></td>
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<tr>
<td><strong>Curriculum Studies</strong></td>
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<tr>
<td>EDCM 350 Kia Mau Ki Te Reo</td>
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<td>EDCM 351 Mātauranga Māori</td>
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<td>EDCM 352 He Reo Matatini</td>
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<tr>
<td>EDCM 353 He Kete Mātauranga</td>
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<td><strong>Subject Study</strong></td>
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<tr>
<td>MAOR 311 Te Māhuri, or equivalent</td>
<td>18</td>
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</tr>
<tr>
<td>EMAT 199 Mathematics Content Mastery Test</td>
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<td></td>
</tr>
<tr>
<td>TOTAL</td>
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</tr>
</tbody>
</table>

Note: Any student who does not pass one or more of EICT 199, ELIT 199, and EMAT 199 at the first attempt is recommended to take EICT 198 Essential ICT for Teaching, ELIT 198 Essential Literacy for Teaching, and/or EMAT 198 Essential Mathematics for Teaching (or equivalent papers).
REGULATIONS FOR THE GRADUATE CERTIFICATE
IN TEACHER DEVELOPMENT
GCertTchrDev

1. ADMISSION TO THE PROGRAMME

Admission to the programme is available to international students (normally in
groups of 15-25) who

(a) are qualified teachers, educational administrators or managers selected by
their employing institution or education authority.

(b) have achieved an IELTS (International English Language Testing System)
score of at least 6.5 in the academic module or an equivalent score in a
comparable test of English language proficiency.

(c) are graduates or demonstrate equivalent practical, professional or scholarly
experience.

2. STRUCTURE OF THE PROGRAMME

(a) The programme shall consist of an orientation programme (25 hours)
followed by an approved selection of at least six papers from the following:

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUT 300</td>
<td>Curriculum Development and Design</td>
<td>10</td>
</tr>
<tr>
<td>EDUT 301</td>
<td>Programme Design and Action Plan</td>
<td>10</td>
</tr>
<tr>
<td>EDUT 321-329</td>
<td>Resources and Techniques for Teaching Curriculum Subjects in Early Childhood Education</td>
<td>10 each</td>
</tr>
<tr>
<td>EDUT 341-349</td>
<td>Resources and Techniques for Teaching Curriculum Subjects in Years 1-8</td>
<td>10 each</td>
</tr>
<tr>
<td>EDUT 351-359</td>
<td>Resources and Techniques for Teaching Curriculum Subjects in Years 9-13</td>
<td>10 each</td>
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<tr>
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(b) The certificate may be endorsed in Administration if the selection of six papers includes EDUT 301, 384, and 385, or in Curriculum if the selection of six papers includes EDUT 300, EDUT 381, and at least one paper from EDUT 321-329 or EDUT 341-349 or EDUT 351-359

3. **VARIATIONS**

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.
# LAW

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**ADMISSION AS BARRISTER AND SOLICITOR**

352
Programme Regulations: Law

LAW

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

REGULATIONS FOR THE DEGREE OF BACHELOR OF LAWS

LLB

1. ADMISSION TO THE PROGRAMME

(a) Admission to the second year Law course shall be determined by the Law Admissions Committee, which shall be a committee of the Divisional Board of the Humanities Division, though its membership need not be confined to members of the Divisional Board.

(b) The second year Law course consists of the four 200-level Law papers (LAWS 201-204). Candidates will normally be required to take all of those papers in the same year.

(c) Admission to the second year Law course is limited to 200 candidates who are eligible by virtue of citizenship of, or permanent residence in, New Zealand.

(d) The due date for applications for enrolment in the second year Law course is 1 October of the year preceding admission.

(e) To be considered for admission to the second year Law course, a candidate must have passed the 100-level Law paper (LAWS 101) and further papers worth at least 72 points prescribed for any other degree.

(f) The Law Admissions Committee shall select candidates for admission according to the following categories:

- standard entry
- alternative entry

(g) Candidates considered for standard entry shall be selected on the basis of their academic record, with particular emphasis placed on the marks obtained in the 100-level Law paper (LAWS 101). However, the Committee may admit a candidate whose academic record would not otherwise qualify him or her for admission if it is satisfied that the candidate’s academic results do not reflect his or her true ability.

(h) Candidates for alternative entry

(i) shall be considered by virtue of their Māori descent;

(ii) must have achieved a minimum academic standard to be determined by the Law Admissions Committee from year to year;

(iii) may be required to supply supporting documentation and to attend an interview.
(i) Notwithstanding (c) above, the Law Admissions Committee shall have discretion to offer additional places in the second year Law course to foreign students for whom acceptable arrangements for the payment of tuition fees shall have been made. Such applicants must have achieved a level of attainment to be determined by the Law Admissions Committee from time to time.

(j) Notwithstanding any of the above provisions, the Law Admissions Committee shall have discretion to admit any applicant who, being eligible under paragraph (c) above, but not having satisfied these regulations in a particular respect, warrants admission to the second year Law course for exceptional reasons.

2. STRUCTURE OF THE PROGRAMME

(a) Every degree programme shall

(i) normally be pursued over four years of full-time study, or an equivalent period of part-time study;

(ii) consist of papers worth not less than 534 points;

(iii) include 36 points for the 100-level Law paper (LAWS 101);

(iv) include 180 points for the four 200-level Law papers (LAWS 201-204) and the papers LAWS 301 and LAWS 302;

(v) include papers selected from the Schedule of Law Papers worth at least 210 points, provided that a student may substitute for up to 30 of those points one or more papers at 200-level or higher worth at least 30 points prescribed for any other degree or diploma;

(vi) include 108 points for papers in other programmes.

(b) To qualify for the award of the degree of Bachelor of Laws, a candidate must also complete, to the satisfaction of the Dean of Law:

(i) LAWS 498 Research and Writing;

(ii) LAWS 499 Advocacy Skills.

3. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment), provided that the Dean of Law may waive any prerequisite or corequisite generally in a given year for any paper, or in special circumstances waive any prerequisite or corequisite in approving a particular candidate’s course of study.

4. COMPENSATION PASSES

The Dean of Law may grant a compensation pass to a full-time student, or a student who is completing the degree, if the Law Examiners so recommend on the basis of the student’s work as a whole in the year concerned.
5. **CROSS CREDITS**

A candidate who is enrolled for the degree of Bachelor of Laws concurrently with another degree, or who has completed one of the two degrees and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 180 points.

6. **VARIATIONS**

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

*Note: Not all 300-level and 400-level Law papers will be available in any one year.*

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**REGULATIONS FOR THE DEGREE OF BACHELOR OF LAWS WITH HONOURS LLB(Hons)**

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the Honours programme shall be subject to the approval of the Dean of Law.

   (b) An applicant will not be admitted to the Honours programme before having passed at a satisfactory level the four 200-level Law papers.

   (c) An applicant who holds the degree of Bachelor of Laws shall not be admitted to the Honours programme.

2. **STRUCTURE OF THE PROGRAMME**

   (a) A candidate for the degree of Bachelor of Laws with Honours shall complete:

      (i) the requirements prescribed in regulation 2 of the regulations for the degree of Bachelor of Laws;

      (ii) the Preliminary Honours Research Papers (LAWS 380);

      (iii) the Final Honours Research Paper (LAWS 490).

   (b) In order to obtain the degree of Bachelor of Laws with Honours a candidate shall complete its requirements within two years of first enrolling for 300-level or 400-level Law papers if studying for the degree alone, or within three years of first enrolling for 300-level or 400-level Law papers if studying for the degree concurrently with another degree, provided that in special circumstances the Dean of Law may extend these periods.

3. **PREREQUISITES, COREQUISITES AND RESTRICTIONS**

   Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide
Programme Regulations: Law

to Enrolment), provided that the Dean of Law may waive any prerequisite or corequisite generally in a given year for any paper, or in special circumstances waive any prerequisite or corequisite in approving a particular candidate’s course of study.

4. WITHDRAWAL FROM THE PROGRAMME

(a) A candidate whose results are not satisfactory may be required, by the Dean of Law, to withdraw from the Honours programme.

(b) When a candidate withdraws from the Honours programme, voluntarily or otherwise, the Dean of Law may recommend that the ordinary degree of Bachelor of Laws be awarded or determine the papers which shall be credited towards that degree.

5. LEVEL OF AWARD OF THE DEGREE

(a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), or with Second Class Honours (Division II). The class of Honours awarded shall be determined by the Law Examiners on the performance of the candidate in 300- and 400-level Law papers, with particular emphasis on the result obtained for LAWS 490.

(b) A candidate who fails to obtain Honours may, on the recommendation of the Dean of Law, be awarded the degree of Bachelor of Laws.

6. COMPENSATION PASSES

The Dean of Law may grant a compensation pass to a full-time student, or a student who is completing the degree, if the Law Examiners so recommend on the basis of the student’s work as a whole in the year concerned.

7. CROSS CREDITS

A candidate who is enrolled for the degree of Bachelor of Laws with Honours concurrently with another degree, or who has completed one of the two degrees and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 180 points.

8. VARIATIONS

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE DEGREE OF
MASTER OF LAWS
LLM

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Humanities) on the advice of the Dean of Law.
   (b) Every applicant shall either
       (i) have been admitted to the degree of Bachelor of Laws or Bachelor of
           Laws with Honours; or
       (ii) have alternative qualifications or experience acceptable to the Pro-Vice-
            Chancellor (Humanities).

2. STRUCTURE OF THE PROGRAMME
   (a) A candidate shall present a thesis embodying the results of research
       undertaken under supervision.
   (b) The research should be of a kind that a diligent and competent student
       should complete within one year of full-time study.

3. DURATION OF THE PROGRAMME
   A candidate shall normally follow a programme of study for the equivalent of
   not less than one year of full-time study and not more than two years of full-time
   study. Exceptions shall be permitted only with the approval of the Dean of Law.

4. EXAMINATION
   (a) The thesis shall be assessed by at least two examiners, at least one of whom
       shall be external to the University.
   (b) The candidate’s supervisor shall not be an examiner but may make a report
       on the work of the candidate to the Dean of Law.
   (c) Each examiner shall supply a written report on the thesis and recommend a
       mark and grade on the basis of the thesis as submitted, and an overall result
       selected from the options as specified in clause (d) below.
   (d) The examiners may recommend that a thesis:
       (i) be accepted without amendments;
       (ii) be accepted subject to amendments being made at the discretion, and to
            the satisfaction, of the Dean of Law;
       (iii) does not meet the criteria for the award of the degree, but may be
            revised and resubmitted for examination;
(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean of Law.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Dean of Law should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

6. **VARIATIONS**

The Pro-Vice-Chancellor (Humanities) on the advice of the Dean of Law may in exceptional circumstances approve a course of study which does not comply with these regulations.

**REGULATIONS FOR THE DEGREE OF**

**DOCTOR OF LAWS**

**LLD**

1. **ELIGIBILITY**

   (a) The degree shall be awarded for published original contributions of special excellence in the history, philosophy, exposition or criticism of law.

   (b) Every candidate for the degree must either

      (i) have held the degree of Master of Laws for at least five years before applying for admission to the degree; or

      (ii) have been admitted with the status of one who is entitled to proceed to the degree.

   (c) A candidate for the degree shall normally be a graduate of the University of Otago or shall have had some other formal academic association with the University.
2. **APPLICATION**

   (a) A candidate must apply for admission to the degree by submitting the following in the first instance:

   (i) a curriculum vitae;
   (ii) an abstract and/or brief description of the work including a list of the published original contributions upon which the application is based; and
   (iii) a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university qualification. Where co-authored work is submitted, those parts which are the candidate’s own should be identified, whereupon the University will advise if a case for the award of the degree exists (*Note i*).

   (b) Every candidate shall submit three soft-bound (*Note ii*) copies of the work upon which the application is based together with the required entry fee (*Note iii*).

   (c) In exceptional circumstances, and with the approval of the Senate, unpublished work may be submitted.

   (d) Additional work, published or unpublished, may be submitted in support of the application.

*Notes:*

(i) The application shall be forwarded to the Dean of Graduate Research.

(ii) Permanently bound copies are acceptable if the work is already in that format.

(iii) The three copies of the work together with the entry fee of $2,000 (inclusive of GST) shall be forwarded to the Dean of Graduate Research.

3. **EXAMINATION**

   (a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Dean of Law through the Pro-Vice-Chancellor (Humanities), at least one of whom shall be an overseas authority.

   (b) Where the examiners cannot agree on a result, they should so report to the Dean of Law who, through the Pro-Vice-Chancellor (Humanities), shall nominate a referee to advise the Senate.

   (c) Upon the successful completion of the examination process, the candidate shall forward two permanently bound copies of the work to the Dean of Graduate Research who will arrange for the copies to be placed in the University Library and the appropriate University department or school.

4. **VARIATIONS**

   Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

*Note: The Senate has delegated authority over the LLD degree to the Deputy Vice-Chancellor (Research and Enterprise).*

2014 Calendar
ADMISSION AS A BARRISTER AND SOLICITOR OF THE HIGH COURT OF NEW ZEALAND

1. The examination requirements for admission as a barrister and solicitor of the High Court are laid down in regulations made by the Council of Legal Education pursuant to the Lawyers and Conveyancers Act 2006.

2. To be eligible for admission as a barrister and solicitor of the High Court, a candidate who completes the requirements for the LLB or LLB(Hons) degree must, in addition:

(a) pass the Professional Legal Studies Programme; and

(b) possess such other attributes and qualifications as are prescribed by the Lawyers and Conveyancers Act 2006.
THEOLOGY

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THEOLOGY

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

REGULATIONS FOR THE DEGREE OF BACHELOR OF THEOLOGY
BTheol

1. STRUCTURE OF THE PROGRAMME

Every programme of study for the degree

(a) shall consist of papers worth not less than 360 points,
(b) shall include at least 180 points for papers above 100-level, of which at least 72 points shall be for papers above 200-level,
(c) shall include BIBS 112, 121, CHTH 102, 111, 131,
(d) shall include one RELS paper,
(e) shall satisfy at least one of the Major Subject Requirements listed in Theology Schedule A. No paper above 200-level may count for more than one Major Subject Requirement,
(f) shall include, if only one Major Subject Requirement is met, two papers at 200-level from Theology Schedule C other than those included in that Major Subject Requirement,
(g) may include one or more optional minor subjects which satisfy the Minor Subject Requirements listed in Theology Schedule A, or Arts and Music Schedule A (except for the Minor Subject in Theology), or Commerce Schedule A, or Science Schedule A, or Applied Science Schedule A. No papers may count for both a Major and Minor Subject Requirement, or for more than one Minor Subject Requirement, unless that paper is at 100- or 200-level and is specified as compulsory for both Requirements,
(h) may include papers which are not listed in Theology Schedule C either:
   (i) up to 90 points or
   (ii) as specified in the Minor Subject Requirements.

Note: A number of Theology papers are also available through Distance Learning with BIBX, CHTX, HEBX, PASX, and RELX subject codes.

2. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
3. **CREDITS**

A candidate who has been enrolled for the degree of Bachelor of Divinity may, upon withdrawal from that degree programme and with the approval of the Pro-Vice-Chancellor (Humanities), be credited with a paper or papers towards the degree of Bachelor of Theology.

4. **VARIATIONS**

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

**REGULATIONS FOR THE DEGREE OF BACHELOR OF THEOLOGY WITH HONOURS**

**BTheol(Hons)**

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).

   (b) Every applicant shall have fulfilled one of the following conditions:

   (i) have been admitted to the degree of Bachelor of Theology majoring in the subject or subjects of study proposed with an average grade of at least B+ for the appropriate 300-level papers;

   (ii) have been admitted with the status of one who is entitled to proceed to the degree;

   (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence acceptable to the Pro-Vice-Chancellor of ability to proceed to the degree.

   (c) A student enrolled for a postgraduate diploma programme may not be admitted retrospectively and transfer to an Honours programme unless he or she would have been eligible for admission at the commencement of the programme and the structure and duration of the postgraduate diploma programme are identical to those for the Honours programme.

2. **SUBJECTS OF STUDY**

   The degree may be awarded in any one of the subjects, or in an approved combination of subjects (Combined Honours), listed in Theology Schedule B.

3. **STRUCTURE OF THE PROGRAMME**

   (a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.
(b) With the permission of the Pro-Vice-Chancellor (Humanities) and the Head of the Department of Theology and Religion, a candidate may substitute a paper of another subject from Theology Schedule B for one of the required papers.

(c) The dissertation must be submitted by 1 June or 1 November of the semester in which the programme is completed.

4. **PREREQUISITES, COREQUISITES AND RESTRICTIONS**

   Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. **DURATION OF THE PROGRAMME**

   A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme.

6. **LEVEL OF AWARD OF THE DEGREE**

   (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.

   (b) Should a candidate fail to obtain Honours, the papers passed may be credited towards a Postgraduate Diploma.

   (c) A candidate who fails to obtain Honours may not resit all or part of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in the examinations was seriously impaired.

7. **VARIATIONS**

   The Pro-Vice-Chancellor (Humanities) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

*Note: The due date for applications for enrolment in the programme is 10 December. Late applications will be considered.*
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN THEOLOGY
PGDipTheol

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Humanities).
   (b) Every applicant shall either
       (i) have been admitted to the degree of Bachelor of Theology majoring in
           the subject or subjects of study proposed or
       (ii) have been admitted with the status of one who is entitled to proceed to
            the diploma.

2. SUBJECTS OF STUDY
   The diploma may be awarded in any one of the subjects, or in any approved
   combination of the subjects, listed in Theology Schedule B (Honours Subject
   Requirements).

3. STRUCTURE OF THE PROGRAMME
   (a) Every programme of study shall normally contain the papers required for
       the Honours programme in the subject concerned, as set out in Theology
       Schedule B.
   (b) With the permission of the Pro-Vice-Chancellor (Humanities), a candidate
       may substitute a paper of another subject for one of the required papers.
   (c) The required dissertation must be submitted no later than 1 November of
       that year. Extension of time will be granted only in special circumstances at
       the discretion of the Pro-Vice-Chancellor (Humanities).

4. PREREQUISITES, COREQUISITES AND RESTRICTIONS
   Every programme of study shall satisfy the requirements for prerequisites,
   corequisites, and restrictions set out in the Prescriptions (published in the Guide
   to Enrolment).

5. DURATION OF THE PROGRAMME
   The programme may be taken by full-time candidates in one year, or by part-time
   candidates over more than one year. Any paper in which a candidate is enrolled in
   any year shall be examined in that year.

6. LEVEL OF AWARD OF THE DIPLOMA
   The diploma may be awarded with distinction or with credit.
7. **DIPLOMA IN A SECOND SUBJECT**

A student who has obtained the diploma in one subject may become a candidate for the diploma in any other subject.

8. **VARIATIONS**

The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

*Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.*

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**REGULATIONS FOR THE DEGREE OF MASTER OF THEOLOGY**

**MTheol**

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).

   (b) Every applicant must either

   (i) be a graduate, normally with qualifications requiring a total of at least four years of tertiary study or

   (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

   (c) In considering an applicant’s qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant’s performance in the programme.

2. **STRUCTURE OF THE PROGRAMME**

   (a) The programme of study shall consist of the preparation and submission of a thesis embodying the results of supervised research. In some cases, a candidate may also be required to take and pass approved papers, normally at 400-level, in addition to completing a thesis.

   (b) The candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Pro-Vice-Chancellor (Humanities) for the topic, the supervisor(s) and the proposed course of the investigation.

   (c) A candidate may not present a thesis which has previously been accepted for another degree.

   (d) The research should be of a kind that a diligent and competent student should complete within one year of full-time study.
3. **DURATION OF THE PROGRAMME**

A candidate achieving the degree by papers and a thesis shall normally follow a programme of study for the equivalent of not less than two years of full-time study, and not more than three years of study in the case of full-time candidates or not more than four years in the case of part-time candidates. A candidate achieving the degree by thesis alone shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Humanities).

4. **EXAMINATION OF THE THESIS**

(a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Theology and Religion.

(c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Theology and Religion;

(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Theology and Religion.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Head of the Department of Theology and Religion should so report to the Pro-Vice-Chancellor (Humanities) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
5. **LEVEL OF AWARD OF THE DEGREE**

   The degree may be awarded with distinction or with credit.

6. **VARIATIONS**

   The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

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**REGULATIONS FOR THE DIPLOMA AND CERTIFICATE IN THEOLOGICAL STUDIES**

DipThSt
CertThSt

1. **STRUCTURE OF THE PROGRAMME**

   Every programme of study for the diploma

   (a) shall consist of papers worth not less than 252 points,

   (b) shall normally include papers worth at least 108 points at 100-level and at least 90 points at 200-level from Theology Schedule C,

   (c) may include up to 54 points for papers in other programmes.

2. **WITHDRAWAL FROM THE DIPLOMA PROGRAMME**

   A candidate who gains credit for papers to the value of not less than 126 points, of which not less than 108 points are from Theology Schedule C, may withdraw from the diploma programme and be awarded a Certificate in Theological Studies.

3. **PREREQUISITES, COREQUISITES AND RESTRICTIONS**

   Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. **VARIATIONS**

   The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

*=Note: No new enrolments will be accepted for these programmes.*
REGULATIONS FOR THE DEGREE OF MASTER OF MINISTRY
MMin

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Humanities).
   (b) Every applicant must either
       (i) have been admitted to a degree in Theology and have experience in
           Ministry acceptable to the Pro-Vice-Chancellor (Humanities) or
       (ii) have alternative qualifications or experience acceptable to the Pro-Vice-
            Chancellor (Humanities).

2. STRUCTURE OF THE PROGRAMME
   The programme of study shall consist of six papers and a research project, worth
   a total of 210 points:
   (a) three papers with a value of 60 points from BIBS 411, 413, 421, CHTH 402,
       411, 413;
   (b) three papers with a value of 60 points from MINX 403, 405-407.
   (c) a research project (MINS 5 or MINX 5) with a value of 90 points embodying
       the results of supervised research.
       Note: With approval from the Head of Department, MINS 5 or MINX 5 may be taken on a part-time
       and/or part-year basis.
   (d) A candidate may be exempted from some of the required papers as prescribed
       in regulations 2(a)-2(c) on the basis of previous postgraduate study.

3. DURATION OF THE PROGRAMME
   (a) A full-time candidate shall follow a programme of study for not less than 21
       months.
   (b) A candidate shall satisfy the requirements for the degree within six years of
       admission to the programme.

4. EXAMINATION
   (a) (i) The project shall be assessed by at least two examiners, at least one of
           whom shall be external to the University.
       (ii) The candidate’s supervisor(s) shall not normally be an examiner, but
            may make a report on the work of the candidate for the examiners to
            consider.
       (iii) If the project is assessed as unsatisfactory, the examiners may
            recommend to the Programme Co-ordinator that it be revised and
            resubmitted by a specified date.
(b) Where examiners cannot agree on a result, the Pro-Vice-Chancellor (Humanities) shall reach a decision after consulting a referee.

5. **LEVEL OF AWARD OF THE DEGREE**
   The degree may be awarded with distinction or with credit.

6. **VARIATIONS**
   The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.

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**REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN MINISTRY**

**PGDipMin**

1. **ADMISSION TO THE PROGRAMME**
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Humanities).
   (b) Every applicant must either
       (i) have been admitted to a degree in Theology, or
       (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Humanities).

2. **STRUCTURE OF THE PROGRAMME**
   The programme of study shall consist of six papers with a value of 120 points of which three shall be from BIBS 411, 413, 421, CHTH 402, 411, 413, and three shall be from MINX 403, 405-407.

3. **DURATION OF THE PROGRAMME**
   The programme may be taken by full-time candidates in one year, or by part-time candidates over more than one year. Any papers in which a candidate is enrolled in any year shall be examined in that year.

4. **LEVEL OF AWARD OF THE DIPLOMA**
   The diploma may be awarded with distinction or with credit.

5. **VARIATIONS**
   The Pro-Vice-Chancellor (Humanities) may in exceptional circumstances approve a course of study which does not comply with these regulations.
THEOLOGY SCHEDULE A

MAJOR AND MINOR SUBJECT REQUIREMENTS

PART 1: MAJOR SUBJECT REQUIREMENTS

Note: Every BTheol programme must include BIBS 112, BIBS 121, CHTH 102, CHTH 111, and CHTH 131.

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Studies*</td>
<td>200-level</td>
<td>One paper from BIBS 211, 213, 215, RELS 211; one paper from BIBS 221, 223, 224, 226; one other paper from 200-level BIBS papers or RELS 211.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four BIBS papers at 300-level, one of which may be replaced with RELS 311.</td>
</tr>
<tr>
<td>Christian Thought and History*</td>
<td>200-level</td>
<td>One paper from CHTH 202-204, 206; one paper from CHTH 211-213, 215, 217, 231; one other 200-level CHTH paper.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four CHTH papers at 300-level.</td>
</tr>
<tr>
<td>Pastoral Studies*</td>
<td>200-level</td>
<td>Three 200-level PAST papers, or two 200-level PAST papers and CHTH 231.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four papers from PAST papers at 300-level and CHTH 331, 332.</td>
</tr>
</tbody>
</table>

* At least two 200-level papers from Theology Schedule C in a different subject or subjects must be included in every degree programme. These papers may count towards the requirements for a second major subject or a minor subject in the programme.

PART 2: MINOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MINOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Studies</td>
<td>100-level</td>
<td>Two 100-level BIBS or HEBR papers.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>At least three BIBS papers, including at least one above 200-level. May include either RELS 211 or 311.</td>
</tr>
<tr>
<td>Christian Thought and History</td>
<td>100-level</td>
<td>Two 100-level CHTH papers.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>At least three CHTH papers, including at least one above 200-level.</td>
</tr>
<tr>
<td>Pastoral Studies</td>
<td>100-level</td>
<td>Two 100-level BIBS and CHTH papers.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>At least three PAST papers, including at least one above 200-level.</td>
</tr>
</tbody>
</table>
THEOLOGY SCHEDULE B

HONOURS SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PREREQUISITES*</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Studies</td>
<td>36 points of either Greek or Hebrew language (or other combinations of papers comprising one year of Greek or Hebrew language study).</td>
<td>BIBS 490 or BIBX 490, and three further 400-level BIBS or BIBX papers. One 400-level CHTH, CHTX, MINX, PASX, RELS or RELX paper may be substituted for one BIBS or BIBX 400-level paper.</td>
</tr>
<tr>
<td>Christian Thought and History</td>
<td></td>
<td>CHTH 490 or CHTX 490, and three further 400-level CHTH or CHTX papers. One 400-level BIBS, BIBX, MINX, PASX, RELS or RELX paper may be substituted for one CHTH or CHTX 400-level paper.</td>
</tr>
<tr>
<td>Pastoral Studies</td>
<td></td>
<td>PAST 490 or PASX 490, and three further 400-level PASX or MINX papers. One 400-level BIBS, BIBX, CHTH, CHTX, RELS or RELX paper may be substituted for one PASX or MINX 400-level paper.</td>
</tr>
</tbody>
</table>

* Papers which must have been passed as part of or in addition to the major subject requirements for the subject concerned.

THEOLOGY SCHEDULE C PAPERS

Papers in the following subjects with the codes listed.

(A list of all papers, with titles and point values, is printed before the indexes in this Calendar; prescriptions for papers, with prerequisites and other details, are printed in the Guide to Enrolment.)

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Studies</td>
<td>BIBS, BIBX</td>
</tr>
<tr>
<td>Christian Thought and History</td>
<td>CHTH, CHTX</td>
</tr>
<tr>
<td>Hebrew</td>
<td>HEBR, HEBX</td>
</tr>
<tr>
<td>Pastoral Studies</td>
<td>PAST, PASX</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>RELS, RELX</td>
</tr>
<tr>
<td>Sanskrit</td>
<td>SANS, SANX</td>
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</tbody>
</table>
PHYSICAL EDUCATION, SPORT AND EXERCISE SCIENCES

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PHYSICAL EDUCATION, SPORT
AND EXERCISE SCIENCES

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

FEES: Students are required to pay an annual activities fee and camp fees. Details are available from the School of Physical Education, Sport and Exercise Sciences office.

REGULATIONS FOR THE DEGREE OF
BACHELOR OF PHYSICAL EDUCATION
BPhEd

1. ADMISSION TO THE PROGRAMME

(a) Admission to the Bachelor of Physical Education degree programme is determined by the Physical Education Admissions Committee.

(b) The maximum number of candidates to be admitted annually to a programme of study leading to the degree of Bachelor of Physical Education is 200.

(c) The Physical Education Admissions Committee shall consider applications from candidates in the following categories:

(i) Entry from secondary school
(ii) Entry from university
(iii) Graduate entry

(d) To gain admission from secondary school a candidate should normally:

(i) be undertaking a full-time course at Year 13 (seventh form) level in the year of application;
(ii) have achieved a satisfactory standard in four subjects (including English) for either NCEA at Level 2 or Unit Standards at Level 2 or higher.

(e) To gain entry from university a candidate must pass a minimum of 108 points in one year at university at a level to be determined by the Physical Education Admissions Committee from year to year. Where more than 108 points are taken, selection will be based on the best results from 108 points.

(f) To gain graduate entry, a candidate must have completed the requirements for a degree at a level to be determined by the Physical Education Admissions Committee from year to year.

(g) Notwithstanding any of the above provisions, the Physical Education Admissions Committee shall have discretion to consider any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to the Bachelor of Physical Education degree programme for exceptional reasons.
Programme Regulations: Physical Education, Sport and Exercise Sciences

Notes:
(i) The due date for applications for first enrolment in the programme is 15 August. Late applications will be considered only at the discretion of the Physical Education Admissions Committee.
(ii) A candidate who is offered a place in the programme must hold a recognised qualification for entry to the University at the time of enrolment.
(iii) Further information for applicants seeking admission from Secondary School is available in the University of Otago Undergraduate Prospectus.

2. STRUCTURE OF THE PROGRAMME

Every programme of study for the degree shall satisfy the requirements listed in Physical Education Schedule A.

3. PREREQUISITES, COREQUISITES AND RESTRICTIONS

(a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

(b) With the approval of the Dean of Physical Education, Sport and Exercise Sciences a candidate may enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any prerequisite paper from which exemption has been given.

4. CROSS CREDITS

A candidate who is enrolled for two degrees concurrently, or who has completed one degree and is proceeding with the other, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 180 points.

5. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE DEGREE OF BACHELOR OF PHYSICAL EDUCATION WITH HONOURS BPhEd(Hons)

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).

(b) To be admitted to a fourth stage Honours course, an applicant must normally have passed the first, second and third years of the programme for the degree of Bachelor of Physical Education, or approved papers worth at least 360 points, with a grade average of at least B+ in the third year papers.
(c) An applicant who holds the degree of Bachelor of Physical Education shall not be admitted to an Honours programme.

2. **STRUCTURE OF THE PROGRAMME**
   
   (a) A candidate admitted to an Honours programme shall satisfy the requirements listed in Physical Education Schedule B.

   (b) The fourth stage of every Honours programme must be completed in a single year.

   (c) The dissertation prescribed for the fourth year Honours course must be submitted no later than the Friday of the last week of teaching in the second semester of that year.

3. **PREREQUISITES, COREQUISITES AND RESTRICTIONS**

   Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. **WITHDRAWAL FROM THE PROGRAMME**

   (a) A candidate whose results are not satisfactory may be required to withdraw from the Honours programme.

   (b) When a candidate withdraws from an Honours programme, voluntarily or otherwise, the Pro-Vice-Chancellor (Sciences) may recommend that the ordinary degree of Bachelor of Physical Education be awarded or determine the papers which shall be credited towards that degree.

5. **STANDARD OF AWARD OF THE DEGREE**

   (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours. The class of Honours awarded shall be determined by the examiners on the performance of the candidate in the fourth stage of the programme.

   (b) A candidate who fails to obtain Honours may, on the recommendation of the Pro-Vice-Chancellor (Sciences), be awarded the degree of Bachelor of Physical Education.

   (c) A candidate who fails to obtain Honours may not resit all or part of the fourth stage of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in those examinations was seriously impaired.

6. **VARIATIONS**

   The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE DEGREE OF
MASTER OF PHYSICAL EDUCATION
MPhEd

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).

(b) Every applicant must either

(i) be a graduate, or

(ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).

(c) In considering an applicant’s qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant’s performance in the programme.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall consist of

(i) appropriate papers normally as prescribed for the fourth stage for the degree of Bachelor of Physical Education with Honours or for the Postgraduate Diploma in Physical Education (with the substitution of a preliminary thesis research paper for the dissertation where appropriate); and

(ii) a thesis embodying the results of supervised research.

(b) A candidate whose qualification for entry to the programme is the degree of Bachelor of Physical Education with Honours or equivalent may achieve the degree by completing a thesis alone.

(c) A candidate may be exempted from some of the required papers as prescribed in regulation 2(a)(i) on the basis of previous study.

(d) A candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Dean of Physical Education, Sport and Exercise Sciences for the topic, the supervisor(s), and the proposed course of the investigation.

(e) A candidate may not present a thesis which has previously been accepted for another degree.

(f) A candidate taking the degree by papers and thesis must pass both the papers and the thesis components.

(g) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.
3. **DURATION OF THE PROGRAMME**

A candidate achieving the degree by papers and a thesis shall normally follow a programme for the equivalent of not less than two years of full-time study and not more than three years of full-time study, and a candidate achieving the degree by thesis alone shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Sciences).

4. **WITHDRAWAL FROM THE PROGRAMME**

Where a candidate withdraws from the programme after completing the work required by regulation 2(a)(i) the Pro-Vice-Chancellor (Sciences) may recommend to the Senate the award of the Postgraduate Diploma in Physical Education or determine which papers shall be credited towards that diploma.

5. **EXAMINATION OF THE THESIS**

(a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Physical Education, Sport and Exercise Sciences.

(c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:

(i) be accepted without amendments;
(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of Physical Education, Sport and Exercise Sciences;
(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Dean of Physical Education, Sport and Exercise Sciences.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
(h) Where examiners cannot agree on a result, the Dean of Physical Education, Sport and Exercise Sciences should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

7. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN PHYSICAL EDUCATION
PGDipPE

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).

(b) Every applicant must either

(i) have been admitted to the degree of Bachelor of Physical Education, or

(ii) have a qualification acceptable to the Pro-Vice-Chancellor (Sciences) as evidence of ability to proceed to the diploma.

2. STRUCTURE OF THE PROGRAMME

(a) Every programme of study shall normally contain papers worth at least 120 points, including PHSE 581, PHSE 591 or an approved research methods paper at 500-level and 60 points of approved papers at 500-level, at least 40 points of which must come from PHSE papers.

(b) Any required research report must be submitted no later than 1 November.

3. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. DURATION OF THE PROGRAMME

The programme may be taken by full-time candidates in one year, or by part-time candidates over more than one year. Any paper in which a candidate is enrolled in any year shall be examined in that year.
5. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE DEGREE OF MASTER OF DANCE STUDIES MDanceSt

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).

(b) Every applicant must normally either

   (i) have completed the requirements for a bachelor’s degree requiring at least four years of full-time study, or

   (ii) have completed the requirements for a bachelor’s degree requiring three years of full-time study, have had at least three years’ experience relevant to the programme, and provide evidence of ability to undertake advanced academic study.

(c) In exceptional circumstances, an applicant who is not a graduate may be considered on the basis of alternative qualifications or satisfactory training and experience in dance. Such preparation must be equivalent to a degree, and the applicant must provide evidence of ability to undertake advanced level academic study. The Pro-Vice-Chancellor (Sciences) may require such an applicant to pass one or more prescribed papers either before admission to or concurrently with the programme.

(d) In considering an applicant’s qualifications, regard will be had to the detail of the course of study followed to gain the qualifications, as well as the applicant’s performance in the programmes.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall normally consist of:

   (i) A thesis (PHSE 5A) embodying the results of supervised research (100 points), and

   (ii) approved papers worth at least 80 points at 500-level or above, including PHSE 591 Research Methods (or an equivalent research methods alternative) and including 500-level papers worth at least 60 points from PHSE 527, 528, 554, 555, 556, 559.
(b) A candidate may not present a thesis which has previously been accepted for another degree.

(c) A candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Dean of Physical Education, Sport and Exercise Sciences for the topic, the supervisor(s), and the proposed course of the investigation.

(d) A candidate may be exempted from some of the papers prescribed in regulation 2(a)(ii) above on the basis of previous study.

3. DURATION OF THE PROGRAMME

(a) The programme may be taken by full-time candidates in one calendar year or the equivalent time in three semesters of study, or by part-time candidates over a longer period. Any paper in which a candidate is enrolled shall be examined in the semester or year in which it is taken.

(b) A candidate shall satisfy the requirements for the degree within four years of admission to the programme. A candidate may apply to the Pro-Vice-Chancellor (Sciences) for extension of this time limit by up to one year.

4. WITHDRAWAL FROM THE PROGRAMME

Where a candidate wishes to withdraw from the programme after completing the work required by regulation 2(a)(ii) the Pro-Vice-Chancellor (Sciences) may

(a) recommend to the Senate the award of the Postgraduate Diploma in Physical Education or determine which papers shall be credited towards that diploma, or

(b) recommend to the Senate that papers completed be credited towards the degree of Master of Physical Education.

5. EXAMINATION OF THE THESIS

(a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Physical Education, Sport and Exercise Sciences.

(c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of Physical Education, Sport and Exercise Sciences;
(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
(iv) does not meet the criteria for the award of the degree, and should be rejected without right of submission.

(e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Dean of Physical Education, Sport and Exercise Sciences.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Dean of Physical Education, Sport and Exercise Sciences should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

7. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN OUTDOOR EDUCATION
PGDipOE

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Sciences).
   (b) Every applicant must either
       (i) have been admitted to the degree of Bachelor of Physical Education, or
       (ii) have alternative qualifications and experience in Outdoor Education
            acceptable to the Pro-Vice-Chancellor (Sciences).

2. STRUCTURE OF THE PROGRAMME
   (a) The programme shall normally contain
       (i) PHSE 581 (Research Project), an approved 500-level research methods
           course and
       (ii) 60 approved points at 500-level, at least 40 points of which must be
            from PHSE 516, 527, 528, 552, 557, 558, 580.
   (b) Any required research report must be submitted by 1 November.

3. PREREQUISITES, COREQUISITES AND RESTRICTIONS
   Every programme of study shall satisfy the requirements for prerequisites,
   corequisites, and restrictions set out in the Prescriptions (published in the Guide
   to Enrolment).

4. DURATION OF THE PROGRAMME
   The programme may be taken by full-time candidates in one year, or by part-time
   candidates over more than one year. Any paper in which a candidate is enrolled in
   any year shall be examined in that year.

5. LEVEL OF AWARD OF THE DIPLOMA
   The diploma may be awarded with distinction or with credit.

6. VARIATIONS
   The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a
   course of study which does not comply with these regulations.
PHYSICAL EDUCATION SCHEDULE A

REQUIREMENTS FOR THE BPhEd DEGREE

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>PHSE 101-103, PHSE 191, 192 (or HUBS 191, 192), plus 36 points* from any degree.</td>
</tr>
<tr>
<td>Second Year</td>
<td>PHSE 202-206, PHSE 104, ANAT 250.</td>
</tr>
<tr>
<td>Third and Fourth Years</td>
<td>126 points from PHSE 231-235, 240 and PHSE 300- or 400-level papers and at least 126 points* from any degree, with at least 54 points† above 100-level.</td>
</tr>
</tbody>
</table>

* STAT 110 or 115 required for students taking Exercise and Sport Science as their major subject.
† HUNT 232 recommended for students taking Exercise and Sport Science as their major subject.

MAJOR SUBJECT REQUIREMENTS

Every programme of study must incorporate the papers specified in at least one of the major subject requirements set out below.

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercise and Sport Science</td>
<td>STAT 110 or 115, 72 points from PHSE 301-306, 314, 315, 329, 334, 335, 401, 402.</td>
</tr>
<tr>
<td>Exercise Prescription and Management</td>
<td>PHSE 311 and 312, and 36 points from PHSE 310, 313-315, 336, 401, 409.</td>
</tr>
<tr>
<td>Professional Studies</td>
<td>72 points from PHSE 320, 322-328, 330, 331, 414-416.</td>
</tr>
<tr>
<td>Sport and Leisure Studies</td>
<td>72 points from PHSE 320, 330-340, 422-426, 430.</td>
</tr>
<tr>
<td>SUBJECT</td>
<td>STAGE</td>
</tr>
<tr>
<td>------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td><strong>All Subjects</strong></td>
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Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

PRACTICAL WORK

In Science papers where practical work is prescribed, a candidate who performs satisfactorily in the practical component alone may, with the approval of the Head of Department concerned, be exempted from repeating that practical work in a subsequent year.

REGULATIONS FOR THE DEGREE OF BACHELOR OF SCIENCE

BSc

1. STRUCTURE OF THE PROGRAMME

   Every programme of study for the degree

   (a) shall consist of papers worth not less than 360 points

   (b) shall include at least 180 points for papers above 100-level, of which at least 72 points shall be for papers above 200-level

   (c) shall satisfy at least one of the Major Subject Requirements listed in Science Schedule A. No paper above 200-level may count for more than one Major Subject Requirement

   (d) may include one or more optional minor subjects which satisfy the Minor Subject Requirements listed in Science Schedule A, or Arts and Music Schedule A, or Theology Schedule A, or Commerce Schedule A, or Applied Science Schedule A. No paper may count for both a Major and a Minor Subject Requirement or for more than one Minor Subject Requirement unless that paper is at 100-or 200-level and is specified as compulsory for both Requirements

   (e) may include papers which are not listed in Science Schedule C either:

      (i) up to 90 points; or

      (ii) as specified in Science Schedule A; or

      (iii) as specified in the Minor Subject Requirements.

2. PREREQUISITES, COREQUISITES AND RESTRICTIONS

   (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
Programme Regulations: Science

(b) A candidate with outstanding results in a subject prior to entering the University may be permitted by the Head of Department concerned to enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers, but shall be exempted from including those papers in a Major Subject Requirement specified in Science Schedule A. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any prerequisite paper from which exemption has been given.

3. CROSS CREDITS

A candidate who is enrolled for two degrees concurrently, or who has completed one degree and is proceeding with another, may cross credit 100-level and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three-year degree and up to a maximum of 180 points where the other degree is longer than a three-year degree.

4. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE DEGREE OF
BACHELOR OF SCIENCE WITH HONOURS
BSc(Hons)

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).

(b) Every applicant shall have fulfilled one of the following conditions:

(i) have been admitted to the degree of Bachelor of Science majoring in the subject or subjects of study proposed with an average grade of at least B+ for the appropriate 300-level papers;

(ii) have been admitted with the status of one who is entitled to proceed to the degree;

(iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence acceptable to the Pro-Vice-Chancellor of ability to proceed to the degree.

2. SUBJECTS OF STUDY

The degree may be awarded in any one of the subjects, or in an approved combination of subjects (Combined Honours), listed in Science Schedule B.
3. **STRUCTURE OF THE PROGRAMME**

(a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.

(b) With the permission of the Heads of the Departments concerned, a candidate may substitute a paper of another subject for one of the required papers.

(c) A student who has obtained the degree in one subject may become a candidate for the degree in any other subject.

(d) The research report must be submitted by 1 June or 1 November of the semester in which the programme is completed.

4. **PREREQUISITES, COREQUISITES AND RESTRICTIONS**

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. **DURATION OF THE PROGRAMME**

A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme.

6. **LEVEL OF AWARD OF THE DEGREE**

(a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.

(b) Should a candidate fail to obtain Honours, the papers passed may be credited towards a Postgraduate Diploma.

(c) A candidate who fails to obtain Honours may not resit all or part of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in the examinations was seriously impaired.

7. **VARIATIONS**

The Pro-Vice-Chancellor (Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

*Note: The due date for applications for enrolment in the programme is 10 December. Late applications will be considered.*
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN SCIENCE
PGDipSci

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Sciences).
   (b) Every applicant shall have fulfilled one of the following conditions
       (i) have been admitted to the degree of Bachelor of Science majoring in the
           subject or subjects of study proposed
       (ii) have been admitted with the status of one who is entitled to proceed to
           the diploma
       (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce
           evidence satisfactory to the Pro-Vice-Chancellor of ability to proceed
           to the diploma.

2. SUBJECTS OF STUDY
   The diploma may be awarded in any one of the subjects, or in an approved
   combination of the subjects, listed in Science Schedule B. With the approval of
   the Pro-Vice-Chancellor (Sciences), the diploma may be awarded in a subject not
   listed in the schedule to a student who has withdrawn from a programme for a
   master’s degree.

3. STRUCTURE OF THE PROGRAMME
   (a) Every programme of study shall satisfy the requirements for the subject
       concerned as set out in Schedule B.
   (b) With the permission of the Heads of the Departments concerned, a candidate
       may substitute a paper of another subject for one of the required papers.
   (c) Any required research report must be submitted no later than 1 November.

4. PREREQUISITES, COREQUISITES AND RESTRICTIONS
   Every programme of study shall satisfy the requirements for prerequisites,
   corequisites, and restrictions set out in the Prescriptions (published in the Guide
   to Enrolment).

5. DURATION OF THE PROGRAMME
   The programme may be taken by full-time candidates in one year, or by part-time
   candidates over more than one year. Any paper in which a candidate is enrolled in
   any year shall be examined in that year.
6. **LEVEL OF AWARD OF THE DIPLOMA**

   The diploma may be awarded with distinction or with credit.

7. **DIPLOMA IN A SECOND SUBJECT**

   A student who has obtained the diploma in one subject may become a candidate for the diploma in any other subject.

8. **VARIATIONS**

   The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

   *Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.*

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**REGULATIONS FOR THE DEGREE OF MASTER OF SCIENCE**

**MSc**

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).

   (b) Every applicant must *either*

      (i) be a graduate, or

      (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).

   (c) In considering an applicant’s qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant’s performance in the programme.

2. **STRUCTURE OF THE PROGRAMME**

   (a) The degree may be awarded in any of the Master of Science subjects listed in Science Schedule D. With the approval of the Pro-Vice-Chancellor (Sciences) the degree may be awarded in a subject not listed in the Schedule.

   (b) The programme of study shall be as prescribed for the Master of Science subject concerned in Science Schedule D.

   (c) A candidate whose qualification for entry to the programme is the degree of Bachelor of Science with Honours or the Postgraduate Diploma in Science or equivalent may achieve the degree in a minimum of one year of further study, normally by completing a thesis or equivalent as prescribed in Science Schedule D.
(d) A candidate may be exempted from some of the required papers prescribed in Science Schedule D on the basis of previous study.

(e) A candidate shall, before commencing the investigation to be described in a thesis, secure the approval of the Head of the Department concerned for the topic, the supervisor(s), and the proposed course of the investigation.

(f) A candidate may not present a thesis which has previously been accepted for another degree.

(g) A candidate taking the degree by papers and thesis must pass both the papers and the thesis components.

(h) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. DURATION OF THE PROGRAMME

A candidate achieving the degree by papers and a thesis shall normally follow a programme for the equivalent of not less than two years of full-time study and not more than three years of full-time study, and a candidate achieving the degree by thesis alone shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Sciences).

4. WITHDRAWAL FROM THE PROGRAMME

(a) A candidate undertaking both papers and thesis whose paper results are not satisfactory, as defined by the department or subject area concerned, shall be required to withdraw from the programme.

(b) Where a candidate withdraws from the programme, whether voluntarily or otherwise, after completing the prescribed papers, the Pro-Vice-Chancellor (Sciences) may recommend the award of the Postgraduate Diploma in Science or determine which papers shall be credited towards the Diploma.

5. EXAMINATION OF THE THESIS

(a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.

(c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:
   (i) be accepted without amendments;
   (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

7. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.
REGULATIONS FOR THE DEGREE OF
DOCTOR OF SCIENCE
DSc

1. ELIGIBILITY

(a) The degree shall be awarded for published original contributions of special excellence in some branch of science.

(b) Every candidate for the degree must either
   (i) have held a degree for at least five years before applying for admission to the degree; or
   (ii) have been admitted with the status of one who is entitled to proceed to the degree.

(c) A candidate for the degree shall normally be a graduate of the University of Otago or shall have had some other formal academic association with the University.

2. APPLICATION

(a) A candidate must apply for admission to the degree by submitting the following in the first instance:
   (i) a curriculum vitae;
   (ii) an abstract and/or brief description of the work including a list of the published original contributions upon which the application is based; and
   (iii) a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university qualification. Where co-authored work is submitted, those parts which are the candidate’s own should be identified, whereupon the University will advise if a case for the award of the degree exists (Note i).

(b) Every candidate shall submit three soft-bound (Note ii) copies of the work upon which the application is based together with the required entry fee (Note iii).

(c) In exceptional circumstances, and with the approval of the Senate, unpublished work may be submitted.

(d) Additional work, published or unpublished, may be submitted in support of the application.

Notes:
(i) The application shall be forwarded to the Dean of Graduate Research.
(ii) Permanently bound copies are acceptable if the work is already in that format.
(iii) The three copies of the work together with the entry fee of $2,000 (inclusive of GST) shall be forwarded to the Dean of Graduate Research.
3. EXAMINATION

(a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Sciences), at least one of whom shall be an overseas authority.

(b) Where the examiners cannot agree on a result, they should so report to the Pro-Vice-Chancellor (Sciences), who shall nominate a referee to advise the Senate.

(c) Upon the successful completion of the examination process, the candidate shall forward two permanently bound copies of the work to the Dean of Graduate Research who will arrange for the copies to be placed in the University Library and the appropriate University department or school.

4. VARIATIONS

Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the DSc degree to the Deputy Vice-Chancellor (Research and Enterprise).

REGULATIONS FOR THE DEGREE OF
MASTER OF DIETETICS
MDiet

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be determined by the Pro-Vice-Chancellor (Sciences) on the advice of the Dietetics Admission Committee.

(b) Every applicant must either
   
   (i) be a graduate, or
   
   (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).

Note: It is expected that the following or equivalent papers should normally have been passed by applicants: HUNT 231, 311-314, 331, BIOC 230, PHSL 251, and FOSC 111.

(c) In cases where evidence of competence in English is required, acceptable evidence shall consist of certified copies of results in the International English Language Testing System (IELTS) Academic Test with an overall score of at least 7.5, with a score of at least 7.0 in each individual band, or equivalent results in other recognised tests.

(d) Admission to the programme shall be subject to the availability of placements, and the number of international students admitted may be limited in any year.

Note: The due date for applications for first enrolment in the programme is 1 November. Late applications will be considered.
2. STRUCTURE OF THE PROGRAMME
(a) The programme of study shall consist of papers and a thesis to a total value of 240 points as set down in the MDiet Schedule.
(b) A candidate must pass all the papers in Year One and also demonstrate the required level of professional behaviour before proceeding to Year Two.

3. DURATION OF THE PROGRAMME
(a) A candidate for the programme shall normally follow a programme of study for not less than two years of full-time study.
(b) A part-time candidate shall usually complete the requirements for the degree within four years of admission to the programme.

4. EXAMINATION OF THE THESIS
(a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.
(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Human Nutrition.
(c) Each examiner shall supply a written report on the thesis and recommend a result of ‘Fail’, ‘Pass’, ‘Pass with Credit’ or ‘Pass with Distinction’ on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.
(d) The examiners may recommend that a thesis:
   (i) be accepted without amendments;
   (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Human Nutrition.
   (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
   (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Human Nutrition.
(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
(h) Where examiners cannot agree on a result, the Head of the Department of Human Nutrition should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
5. **EXEMPTIONS**

A candidate may, on the recommendation of the Head of the Department of Human Nutrition to the Pro-Vice-Chancellor (Sciences), be exempted from some or all of the papers prescribed in the MDiet Schedule on the basis of previous study.

6. **EXCLUSION FROM THE PROGRAMME**

A candidate who has failed to pass any paper twice may be excluded from further enrolment in the programme.

7. **WITHDRAWAL FROM THE PROGRAMME**

Where a candidate withdraws from the programme after completing the papers prescribed in Year One of the MDiet Schedule, the Pro-Vice-Chancellor (Sciences) may recommend the award of the Postgraduate Diploma in Science or determine which papers shall be credited towards the diploma.

8. **READMISSION TO THE PROGRAMME**

A candidate who withdraws from the programme must first obtain the approval of the Dietetics Admission Committee before being readmitted.

9. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

10. **VARIATIONS**

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

### MDiet SCHEDULE

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<td>HUND 5A</td>
<td>Thesis Part A</td>
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<td>Year Two</td>
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<td>Professional Placement</td>
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<tr>
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<td>HUND 5B</td>
<td>Thesis Part B</td>
<td>60</td>
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A candidate must pass all the papers in Year One and also demonstrate the required level of professional behaviour before proceeding to Year Two.
REGULATIONS FOR THE DEGREE OF
MASTER OF SCIENCE COMMUNICATION
MSciComm

1. ADMISSION TO THE PROGRAMME
   
   (a) Admission to the programme shall be subject to the approval of the Pro-
   Vice-Chancellor (Sciences), on the advice of the Director of the Centre for
   Science Communication.

   (b) Every applicant must either
       
       (i) be a graduate, or

       (ii) have equivalent qualifications or experience acceptable to the Pro-
       Vice-Chancellor (Sciences).

   (c) In considering an applicant’s qualifications, regard will be had to the detail of
   the course of study followed to gain the qualification, as well as the applicant’s
   performance in the programme.

2. STRUCTURE OF THE PROGRAMME
   
   (a) Every programme of study shall be as prescribed for one of the endorsements
   in the MSciComm Schedule.

   (b) A candidate may be exempted from some or all of the prescribed papers on
   the basis of previous study.

   (c) A candidate shall, before commencing the investigation to be described
   in the thesis, secure the approval of the Director of the Centre for Science
   Communication for the topic, the supervisor(s), and the proposed course of
   the investigation.

   (d) A candidate may not present a thesis or other material which has previously
   been accepted for another degree.

   (e) For the thesis, the research should be of a kind that a diligent and competent
   student should complete within one year of full-time study.

3. DURATION OF THE PROGRAMME
   
   A candidate shall normally follow a programme of study for not less than two
   years of full-time study, or the equivalent in part-time study, and shall complete
   the requirements for the degree within three years of admission to the programme.
   Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor
   (Sciences).

4. EXAMINATION OF THE THESIS AND ASSOCIATED MATERIAL
   
   (a) The thesis and any associated material shall be assessed by at least two
   examiners, at least one of whom shall be external to the University.
(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Director of the Centre for Science Communication.

(c) Each examiner shall supply a written report on the thesis and any associated material and recommend a mark and grade on the basis of the thesis and material as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis and any associated material:

   (i) be accepted without amendments;

   (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Director of the Centre for Science Communication;

   (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

   (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Director of the Centre for Science Communication.

(f) A candidate shall be permitted to revise and resubmit a thesis and any associated material for examination once only.

(g) If a revised and resubmitted thesis and any associated material is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Director of the Centre for Science Communication should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
MSciComm SCHEDULE

REQUIREMENTS FOR THE DEGREE

<table>
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<th>ENDOREMENT</th>
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<tr>
<td>Creative Non-Fiction Writing in Science</td>
<td>Papers: SCOM 402, 403, 406, 408, 413, 495 (in exceptional circumstances, one paper may be replaced with another 400-level SCOM paper with the prior approval of the Director of the Centre for Science Communication). Thesis: CNFW 5 (including the preparation of a book).</td>
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<tr>
<td>Popularising Science</td>
<td>Papers: SCOM 402, 403, 406, 408, 413, 495 (in exceptional circumstances, one paper may be replaced with another 400-level SCOM paper with the prior approval of the Director of the Centre for Science Communication). Thesis: POSC 5 (including the preparation of an exhibit or digital media project).</td>
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REGULATIONS FOR THE DEGREE OF MASTER OF WILDLIFE MANAGEMENT MWLM

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences), on the advice of the Head of Department of Zoology and the Director of the Wildlife Management programme.

(b) Every applicant shall either

   (i) have been admitted to the degree of Bachelor of Science, or equivalent, majoring in Zoology, Biology, or Ecology, and have achieved an average grade of at least B+ in the relevant 300-level papers, or

   (ii) have alternative qualifications acceptable to the Pro-Vice-Chancellor (Sciences).

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall consist of papers worth a total of 180 points, normally comprising WILM 401, 402, and 501 plus papers worth at least 100 points from WILM, ZOOL, and other 400-level papers. Every programme of study must include WILM 404 (or equivalent) if ZOOL 316 has not been passed previously, and must include WILM 406 if 300-level course work in Conservation Biology has not been taken previously.

(b) A candidate may be exempted from some of the required papers as prescribed in regulation 2(a) on the basis of previous study.
3. **DURATION OF THE PROGRAMME**  
   
   (a) A candidate shall follow a programme of study for not less than 3 semesters.  
   
   (b) A candidate shall satisfy the requirements for the degree within 6 semesters of admission to the programme.  

4. **WITHDRAWAL FROM THE PROGRAMME**  
   Where a candidate withdraws from the programme, whether voluntarily or otherwise, after completing some of the prescribed papers, the Pro-Vice-Chancellor (Sciences) may recommend award of the Postgraduate Diploma in Wildlife Management or determine which papers shall be credited towards the Diploma.  

5. **EXAMINATION OF RESEARCH REPORT**  
   
   (a) The research report (WILM 501) shall be assessed by at least two examiners.  
   
   (b) The candidate’s placement supervisor shall not be an examiner.  
   
   (c) Each examiner shall recommend a grade.  

6. **LEVEL OF AWARD OF THE DEGREE**  
   The degree may be awarded with distinction or with credit.  

7. **VARIATIONS**  
   The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study that does not comply with these regulations.  

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**REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN APPLIED STATISTICS**  
**PGDipApStat**  

1. **ADMISSION TO THE PROGRAMME**  
   
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).  
   
   (b) Every applicant *shall*  
   
   (i) have been admitted to a degree of a university in New Zealand; or have been admitted *ad eundem statum* as entitled to proceed to the diploma  
   
   and  
   
   (ii) have studied mathematics and statistics to a level approved by the Programme Director.
2. **STRUCTURE OF THE PROGRAMME**

   Every programme of study shall consist of

   (a) STAT 490

   (b) STAT 481

   (c) three further 400-level STAT papers.

3. **PREREQUISITES, COREQUISITES AND RESTRICTIONS**

   Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

4. **DURATION OF THE COURSE**

   Candidates for the diploma shall satisfy all of the prescribed requirements within three years of admission to the programme, provided that any paper in which a candidate is enrolled in any one year shall be examined in that year. The reports on the approved topic and the consulting assignment will be submitted not later than 1 April of the year following the completion of the other prescribed work.

5. **LEVEL OF AWARD OF THE DIPLOMA**

   The diploma may be awarded with distinction or with credit.

6. **VARIATIONS**

   The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

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**REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN CLINICAL PSYCHOLOGY**

**PGDipCIPs**

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences), on the advice of the Clinical Psychology Admissions Committee.

   (b) An applicant for provisional admission to the programme shall have completed the requirements for a Bachelor's degree in Psychology or for the third year course for the degree of Bachelor of Science with Honours in Psychology or for the degree of Bachelor of Arts with Honours in Psychology, or equivalent.
(c) An applicant for final admission to the programme shall

(i) have been admitted to the degree of Bachelor of Science with Honours in Psychology or Bachelor of Arts with Honours in Psychology, or equivalent; and

(ii) have passed Psychology papers at 400-level as required by the Head of the Department of Psychology.

2. **STRUCTURE OF THE PROGRAMME**

The programme of study after final admission shall consist of PSYC 501 Clinical Intervention (taken in the first professional year of the programme) and PSYC 601 Clinical Psychology Internship (taken in the second professional year). The final examination in the second professional year includes an assessment of the candidate's performance in clinical settings and an oral examination.

*Note: MAOR 102 is a prerequisite for PSYC 601.*

3. **CONCURRENT PROGRAMMES**

(a) A candidate shall have enrolled for the degree of Master of Science, Master of Arts, or in exceptional cases Doctor of Philosophy, in Psychology, at the beginning of the programme for the diploma.

(b) A candidate shall not be awarded the diploma until the requirements for the degree of Master of Science, Master of Arts, or Doctor of Philosophy, in Psychology, have been fulfilled.

4. **TERMS**

(a) A candidate must obtain terms for the second professional year before being permitted to sit the final examination for PSYC 601.

(b) Terms will be awarded by the Programme Director if the candidate has submitted for examination a thesis or dissertation that is a requirement of a concurrent programme.

(c) Candidates who are refused terms will be eligible to sit the final examination for PSYC 601 in the following year, subject to the awarding of terms during that year. Students who fail to meet the terms requirement within that year will be required to repeat the year as a whole before being permitted to sit the final examination.

(d) In exceptional circumstances (e.g., where completion of PSYC 601 is necessary in order for the timely completion of a concurrent programme), the terms requirement may be waived by the Head of the Department of Psychology.

5. **DURATION OF THE PROGRAMME**

A candidate shall follow a programme of study for not less than two years.

6. **LEVEL OF AWARD OF THE DIPLOMA**

The diploma may be awarded with distinction or with credit.
7. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN NATURAL HISTORY FILMMAKING AND COMMUNICATION PGDipNHFC

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences), on the advice of the Director of the Centre for Science Communication.

(b) Every applicant shall either

(i) have been admitted to the degree of Bachelor of Science or
(ii) have alternative qualifications acceptable to the Pro-Vice-Chancellor (Sciences).

2. STRUCTURE OF THE PROGRAMME

Every programme of study shall satisfy the requirements set out in the Schedule of papers for the diploma.

3. DURATION OF THE PROGRAMME

(a) The programme may be taken by full-time candidates in one year.

(b) A candidate shall satisfy the requirements for the diploma within three years of admission to the programme.

4. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

5. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
### PGDipNHFC SCHEDULE

**PAPERS FOR THE DIPLOMA**

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCOM 402</td>
<td>The Craft of Storytelling</td>
<td>20</td>
</tr>
<tr>
<td>SCOM 405</td>
<td>Science and Natural History Film</td>
<td>20</td>
</tr>
<tr>
<td>SCOM 411</td>
<td>The Techniques of Natural History and Science Filmmaking 1</td>
<td>20</td>
</tr>
<tr>
<td>SCOM 412</td>
<td>The Techniques of Natural History and Science Filmmaking 2</td>
<td>20</td>
</tr>
<tr>
<td>SCOM 470</td>
<td>Literature Review and Pilot Film</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>One further approved SCOM paper</td>
<td>20</td>
</tr>
</tbody>
</table>
1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences), on the advice of the Head of the Department of Zoology and the Director of the Wildlife Management diploma programme.

(b) Every applicant shall either

   (i) have been admitted to the degree of Bachelor of Science, or equivalent, in Zoology, Biology, or Ecology; or

   (ii) have alternative qualifications or experience in wildlife management or administration acceptable to the Pro-Vice-Chancellor (Sciences).

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall consist normally of 120 points comprising WILM 401, WILM 402, plus at least 80 points from WILM, ZOOL and other 400-level papers. Every programme of study must include WILM 404 (or equivalent) if ZOOL 316 has not been passed previously.

(b) A candidate may be exempted from some of the required papers as prescribed in regulation 2(a) on the basis of previous study.

3. DURATION OF THE PROGRAMME

(a) A candidate shall follow a programme of study for not less than one year.

(b) A candidate shall satisfy the requirements for the diploma within three years of admission to the programme.

4. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

5. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
## SCIENCE SCHEDULE A

### MAJOR AND MINOR SUBJECT REQUIREMENTS

#### PART 1: MAJOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Anatomy</strong></td>
<td>100-level</td>
<td>CELS 191, CHEM 191, HUBS 191, 192</td>
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<tr>
<td></td>
<td></td>
<td>STAT 110 or STAT 115 recommended</td>
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<td></td>
<td>200-level</td>
<td>ANAT 241-243</td>
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<tr>
<td></td>
<td>300-level</td>
<td>Four of ANAT 331-335, BIOA 301. With Head of Department approval prospective MSc</td>
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<tr>
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<td></td>
<td>students may take ANAT 354.</td>
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<tr>
<td><strong>Biochemistry</strong></td>
<td>100-level</td>
<td>CELS 191, CHEM 191 and at least one of BIOL 112, 113, HUBS 191, 192.</td>
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<tr>
<td></td>
<td></td>
<td>CHEM 111 strongly recommended</td>
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<tr>
<td></td>
<td>200-level</td>
<td>BIOC 221-223.</td>
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<tr>
<td></td>
<td></td>
<td>GENE 221 strongly recommended</td>
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<tr>
<td></td>
<td>300-level</td>
<td>BIOC 351-353, 360.</td>
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<td>With Head of Department approval one 300-level BIOC paper may be replaced by</td>
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<tr>
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<td>another relevant 300-level paper.</td>
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<tr>
<td><strong>Botany</strong></td>
<td>100-level</td>
<td>BIOL 123; one of BIOL 112, CELS 191, ECOL 111, HUBS 191, 192; and one of</td>
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<td></td>
<td>CHEM 111, 119, PHSI 191, STAT 110, 115</td>
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<tr>
<td></td>
<td>200-level</td>
<td>BTNY 221, 223, 225*</td>
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<td></td>
<td>300-level</td>
<td>BTNY 322, 323*, 325*, 326.</td>
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<tr>
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<td>*BTNY 225, 323, 325 are not available in 2014; students must replace them with</td>
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<tr>
<td></td>
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<td>other approved papers at the same level.</td>
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<td></td>
<td></td>
<td>Other papers approved by the Head of Department may be substituted for one BTNY</td>
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<tr>
<td></td>
<td></td>
<td>paper at 200-level and for up to two BTNY papers at 300-level.</td>
</tr>
<tr>
<td><strong>Chemistry</strong></td>
<td>100- and 200-level</td>
<td>At least five 100- and 200-level papers in Chemistry. Two 100-level CHEM papers</td>
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<tr>
<td></td>
<td>300-level</td>
<td>strongly recommended.</td>
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<td></td>
<td></td>
<td>Four of CHEM 301-306, 390</td>
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<td></td>
<td>Other papers approved by the Head of Department may be substituted for one CHEM</td>
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<td></td>
<td>300-level paper.</td>
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<tr>
<td><strong>Clothing and Textile</strong></td>
<td>Sciences</td>
<td>See Applied Science Schedule A.</td>
</tr>
<tr>
<td><strong>Computer Science</strong></td>
<td>100-level</td>
<td>COMP 160, BSNS 106, ENGL 127, and 18 MATH, COMO, or STAT points at 100-level.</td>
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<td></td>
<td></td>
<td>COMP 150 recommended.</td>
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<tr>
<td></td>
<td>200-level</td>
<td>COSC 241-244</td>
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<tr>
<td></td>
<td>300-level</td>
<td>COSC 326 and three of TELE 301, COSC 341-346, 348, 360</td>
</tr>
</tbody>
</table>

*BTNY 225, 323, 325 are not available in 2014; students must replace them with other approved papers at the same level.
### Part 1: Major Subject Requirements

<table>
<thead>
<tr>
<th>Major Subject</th>
<th>Level</th>
<th>Papers Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ecology</strong></td>
<td>100-level</td>
<td>BIOL 123, 113, ECOL 111, STAT 110 or 115, and at least one of EAOS 111, GEOG 101, MARI 112</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>ECOL 211, 212 and at least one of BTNY 221, 223, CHEM 201, 205, GENE 222, GEOG 282-299, GEOL 252, 263, 272, MARI 201, 202, STAT 241-261, SURV 208, ZOOL 221-223</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>ECOL 313, ZOOL 316, one of BTNY 323, GEOG 390, GEOL 372, MARI 301, 302, ZOOL 315, 318, 319 and one of BTNY 322, 325, 326, CHEM 304, GENE 312, GEOG 388-399, GEOL 372, MARI 301, 302, SURV 310, ZOOL 313, 315, 318, 319</td>
</tr>
<tr>
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<td></td>
<td>Students majoring in Ecology must pass STAT 110 or STAT 115 before taking Ecology 300-level papers.</td>
</tr>
<tr>
<td><strong>Economics</strong></td>
<td>100-level</td>
<td>BSNS 104, ECON 112, MATH 160, STAT 110</td>
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<tr>
<td></td>
<td>200-level</td>
<td>ECON 202, 271, and either ECON 210 or 270</td>
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<td></td>
<td>300-level</td>
<td>Four ECON 300-level papers</td>
</tr>
<tr>
<td><strong>Electronics</strong></td>
<td>100-level</td>
<td>PHSI 132, MATH 170. COMP 150 or 160 recommended</td>
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<tr>
<td></td>
<td>200-level</td>
<td>ELEC 253, PHSI 232, 282, MATH 202, 203</td>
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<td></td>
<td>300-level</td>
<td>Four of ELEC 353, 358, 361, PHSI 365</td>
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<td>Note: PHSI 132 assumes an understanding of NCEA Level 3 Physics and Mathematics.</td>
</tr>
<tr>
<td><strong>Energy Studies</strong></td>
<td>100-level</td>
<td>One 100-level PHSI paper (PHSI 131 recommended) and MATH 160, 170</td>
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<tr>
<td></td>
<td>200-level</td>
<td>EMAN 201, 204, PHSI 243. GEOG 216 recommended</td>
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<tr>
<td></td>
<td>300-level</td>
<td>EMAN 301, 308; GEOG 388 or 392; and one further 300-level paper approved by the Programme Director.</td>
</tr>
<tr>
<td><strong>Food Science</strong></td>
<td>100-level</td>
<td>CELS 191, CHEM 191, FOSC 111, 112, STAT 110 or 115</td>
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<tr>
<td></td>
<td>200-level</td>
<td>FOSC 201, 202, 213, MICR 221</td>
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<tr>
<td></td>
<td>300-level</td>
<td>FOSC 301, 302, 311</td>
</tr>
<tr>
<td><strong>Genetics</strong></td>
<td>100-level</td>
<td>CELS 191, CHEM 191, and at least two of BIOL 112, 123, HUBS 191, 192, BIOC 192, ECOL 111, MATH 151 or 160, STAT 110 or 115</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>GENE 221-223. BIOC 221 highly recommended; MICR 221 and ZOOL 222 recommended.</td>
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<tr>
<td></td>
<td>300-level</td>
<td>Four of GENE 311-314, BIOC 352, MICR 335.</td>
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<td>Note: With approval from the Programme Director, other papers relevant to Genetics may be substituted for one 200-level paper and one 300-level paper. Relevant 300-level papers include ANAT 334, BIOC 353, BITC 301, BTNY 326, MICR 336, 337, PLBI 301, ZOOL 315, 316.</td>
</tr>
</tbody>
</table>
## PART 1: MAJOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography</td>
<td>100-level</td>
<td>GEOG 101, 102, STAT 110</td>
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<tr>
<td></td>
<td>200-level</td>
<td>GEOG 290, at least one paper from GEOG 281-289, 298, 299, and further 200-level GEOG papers worth at least 18 points (excluding GEOG 280)</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>GEOG 380, at least two papers from GEOG 387-395, 398, 399, and further 300-level GEOG papers worth at least 18 points</td>
</tr>
<tr>
<td>Geology</td>
<td>100-level</td>
<td>EAOS 111, GEOL 112</td>
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<td></td>
<td>200-level</td>
<td>GEOL 251, 252 and one of GEOL 221, 261-264, 272-275.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students majoring in Geology must pass papers worth at least 72 points from BIOL, BSNS 102, 106, BTNY, CHEM, COMP, COSC, ECOL, INFO, MATH, PHSI, STAT, SURV 102, 202, 208, 309, ZOOL.</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>100-level</td>
<td>BIOC 192, CELS 191, CHEM 191, HUBS 191, 192.</td>
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<td></td>
<td>200-level</td>
<td>STAT 110 or 115 recommended</td>
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<td>PHSL 251, and BIOC 230 or 223 recommended</td>
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<tr>
<td></td>
<td>300-level</td>
<td>HUNT 311-314</td>
</tr>
<tr>
<td>Information Science</td>
<td></td>
<td>See Commerce Schedule A.</td>
</tr>
<tr>
<td>Land Planning and Development</td>
<td>100-level</td>
<td>MATH 160, SURV 101, 102, 103 (or an approved equivalent).</td>
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<tr>
<td></td>
<td>200-level</td>
<td>SURV 203-206, 208, 299</td>
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<tr>
<td></td>
<td>300-level</td>
<td>SURV 303-305, and at least 36 points from SURV 306, 309, 310, 325, 329, 450, 453-455, 460, PMAN 401</td>
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<td><em>Note: It is strongly recommended that SURV 455 be taken in the final year of study.</em></td>
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</tbody>
</table>
PART 1: MAJOR SUBJECT REQUIREMENTS  Continued

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>100-level</td>
<td>MATH 160, 170, and STAT 110 or 115. In addition, COMO 101 is required for the Computational Mathematics specialisation.</td>
</tr>
</tbody>
</table>
|               | 200-level | MATH 201, 202 and additional papers as prescribed for one of the three specialisations set out below:  
Applied Mathematics:  
One MATH 200-level paper.  
Computational Mathematics:  
MATH 203, 262 and COMO 201.  
Pure Mathematics:  
One MATH 200-level paper. |
|               | 300-level | Four 300-level MATH or COMO papers, including those specified for each of the specialisations as set out below:  
Applied Mathematics:  
Two of MATH 304, 306, 361.  
Computational Mathematics:  
MATH 361, COMO 301.  
Pure Mathematics:  
Two of MATH 301, 302, 342.  
Advanced placement into MATH 170 will be allowed for suitably qualified candidates.  
MATH 203 and COMO 101 are recommended for the Applied Mathematics and Pure Mathematics specialisations.  
A 200-level STAT paper approved by the Head of Department may be substituted for 18 STAT points at 100-level. |
| Microbiology  | 100-level | CELS 191, CHEM 191, HUBS 191 |
|               | 200-level | MICR 221-223, GENE 221. Before proceeding to 300-level papers, students majoring in Microbiology should normally have passed MICR 221-223, GENE 221. |
|               | 300-level | Four of MICR 331, 332, 334-337 |
| Neuroscience  | 100-level | CELS 191, HUBS 191, PSYC 111, and two of BIOC 192, BIOL 112 or HUBS 192, CHEM 191, PHSI 191 |
|               | 200-level | ANAT 242, PHSL 231, PSYC 211, and one of BIOC 221, 223, GENE 221, 222, PHAL 211, ZOOL 223 |
|               | 300-level | Four of ANAT 335, 336, PHAL 303, PHSL 341, 342, PSYC 313, 317, 323, ZOOL 314 |
## PART 1: MAJOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Oceanography</strong></td>
<td>100-level</td>
<td>MARI 112 and three BIOL, CELS, CHEM, COMO, EAOS, ECOL, GEOL, MATH, PHIL, or PHSI papers</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>OCEN 201 and three of AQFI 251, 252, BTNY 225, CHEM 201, COMO 201, ECOL 211, GEOG 298, GEOL 263, 272, 273, MARI 202, MATH 202, 203, 262, PHIL 225, PHSI 243, ZOOL 221</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>OCEN 301; one of OCEN 321-323, CHEM 365; and two of AQFI 351, 352, CHEM 304, 365, COMO 301, GEOG 398, GEOL 363, 372, 373, MARI 301, 302, MATH 304, OCEN 321-323, PHSI 336, 365, ZOOL 316, 319</td>
</tr>
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<td><em>Note: Students should check the prerequisites for 300-level papers when selecting 200-level papers.</em></td>
</tr>
<tr>
<td><strong>Pharmacology</strong></td>
<td>100-level</td>
<td>BIOC 192, CHEM 191 and at least two of CELS 191, HUBS 191, 192</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>PHAL 211, 212, and at least one 200-level ANAT, BIOC, GENE, MICR or PHSI paper</td>
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<td></td>
<td>300-level</td>
<td>PHAL 301 and three of PHAL 303-306</td>
</tr>
<tr>
<td><strong>Physics</strong></td>
<td>100-level</td>
<td>PHSI 131 or 191; PHSI 132; MATH 160, 170</td>
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<tr>
<td></td>
<td>200-level</td>
<td>PHSI 231, 232, 282; MATH 202, 203. ELEC 253 recommended</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>PHSI 331, 332, 381 and one other 300-level PHSI or ELEC paper.</td>
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<td><em>Note: PHSI 191 assumes an understanding of NCEA Level 2 Physics. PHSI 131 and 132 assume an understanding of NCEA Level 3 Physics and Mathematics.</em></td>
</tr>
<tr>
<td><strong>Physiology</strong></td>
<td>100-level</td>
<td>HUBS 191, 192 and at least two of BIOC 192, CELS 191, CHEM 191, PHSI 191</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>PHSL 231-233</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four papers from PHSL 341-345</td>
</tr>
<tr>
<td><strong>Plant Biotechnology</strong></td>
<td>100-level</td>
<td>BIOL 123 and at least one of BIOC 192, CELS 191, CHEM 191, ECOL 111</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>BTNY 221 and at least three 200-level BIOC, BTNY or GENE papers</td>
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<tr>
<td></td>
<td>300-level</td>
<td>PLBI 301 and at least three approved 300-level BIOC, BTNY or GENE papers</td>
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<tr>
<td>MAJOR SUBJECT</td>
<td>LEVEL</td>
<td>PAPERS REQUIRED</td>
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<tr>
<td>Psychology</td>
<td>100-level</td>
<td>PSYC 111, 112</td>
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<td></td>
<td>200-level</td>
<td>PSYC 210-212</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four of PSYC 313-327 Students intending to advance to postgraduate study should also take PSYC 311.</td>
</tr>
<tr>
<td>Statistics</td>
<td>100-level</td>
<td>STAT 110 or 115, MATH 160, 170</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>STAT 261, MATH 202 or 203, plus two further STAT papers at 200-level or above.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>STAT 362, 380, plus two further STAT papers at 300-level or above. Other papers approved by the Head of Department may be substituted for up to two papers at either 200- or 300-level.</td>
</tr>
<tr>
<td></td>
<td><strong>Applied Statistics</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>100-level</td>
<td>STAT 110 or 115; MATH 160, 170</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>STAT 241 plus two further STAT papers at 200-level or above.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>STAT 341, 380, plus two further STAT papers at 300-level or above. Other papers approved by the Head of Department may be substituted for up to two papers at either 200- or 300-level. Applied Statistics students who are not also enrolled for another degree programme must fulfil the requirements for an approved minor subject.</td>
</tr>
<tr>
<td>Surveying Measurement</td>
<td>100-level</td>
<td>MATH 160, SURV 101, 102, 103 (or an approved equivalent).</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>SURV 201, 202, 208, 298. Admission to SURV 201 and 298 is limited.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>SURV 301, 302, 309, 399 and three of SURV 206, 306, 310, 322, 329, 413, 450-452, 459, PMAN 401. Applications must be received by the Division of Sciences by 15 November. <strong>Note: A Bachelor of Surveying degree is also offered.</strong></td>
</tr>
<tr>
<td>Zoology</td>
<td>100-level</td>
<td>BIOL 112, CELS 191, STAT 110 or 115</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>ZOOL 221-223</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Three of ZOOL 313-316, 318, 319, GENE 312, and one of ZOOL 313-316, 318, 319, GENE 312, 314, MARI 301, 302. ZOOL 316 strongly recommended for students intending to advance to PGDipWLM, PGDipSci or MSc in Zoology.</td>
</tr>
<tr>
<td>MINOR SUBJECT</td>
<td>LEVEL</td>
<td>PAPERS REQUIRED</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>-------</td>
<td>---------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Anatomy</td>
<td>200-level</td>
<td>ANAT 241-243</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Two of ANAT 331-335, BIOA 301</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Note: Prerequisites for ANAT 241-243 include CELS 191, CHEM 191, HUBS 191, 192; BIOA 201 is the prerequisite for BIOA 301</em></td>
</tr>
<tr>
<td>Biochemistry</td>
<td>100-level</td>
<td>BIOC 192</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Two of BIOC 221-223</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Two BIOC 300-level papers</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Note: Prerequisite for BIOC 192 is CHEM 191; prerequisites for 200-level BIOC papers include CELS 191.</em></td>
</tr>
<tr>
<td>Botany</td>
<td>100-level</td>
<td>BIOL 123</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>BTNY 221, 223</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Two of BTNY 322, 325, 326</td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td>Five CHEM papers, at least three of which must be above 100-level, including at least one at 300-level or above.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Note: CHEM 390 is excluded.</em></td>
</tr>
<tr>
<td>Clothing, Textiles and the Human Environment</td>
<td></td>
<td>See Applied Science Schedule A.</td>
</tr>
<tr>
<td>Computer Science</td>
<td>100-level</td>
<td>COMP 160 and one of BSNS 106, COMP 111, 112, 150</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Two of COSC 241-244, COMP 212</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>One of COSC 326, 341-360, TELE 301</td>
</tr>
<tr>
<td>Dance Studies</td>
<td></td>
<td>Five papers from PHSE 115, 116, 235, 325, 326, 414, 427, 428, 429, 437, at least four of which must be above 100-level, including at least one above 200-level.</td>
</tr>
<tr>
<td>Ecology</td>
<td>100-level</td>
<td>ECOL 111</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>ECOL 211, 212</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Two of BTNY 325, GEOG 390, GEOL 372, MARI 301, 302, ZOOL 315, 318, 319</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td>See Commerce Schedule A.</td>
</tr>
<tr>
<td>Electronics</td>
<td>100-level</td>
<td>One of PHSI 131, 132, 191; MATH 160 or 170</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>ELEC 253, PHSI 282</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>One 300-level ELEC paper</td>
</tr>
<tr>
<td>Environmental Toxicology</td>
<td>200-level</td>
<td>PHAL 211, 212 and one 200-level CHEM paper.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Two of PHAL 306, CHEM 304, 306</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Note: Prerequisites for PHAL 211, 212 are BIOC 192, CHEM 191, and two of CELS 191, HUBS 191, 192.</em></td>
</tr>
</tbody>
</table>
## PART 2: MINOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MINOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Food Science</strong></td>
<td>100-level</td>
<td>FOSC 111; also see below.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>FOSC 201 and one of FOSC 202, 213; also see below.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>One of FOSC 301, 302, 306, MICR 331</td>
</tr>
<tr>
<td></td>
<td></td>
<td>One further paper from CELS 191, CHEM 191, STAT 110 or 115, FOSC 202, 213, 301, 302, 306, MICR 221, 331.</td>
</tr>
<tr>
<td><strong>Food Service Management</strong></td>
<td>100-level</td>
<td>FOSC 111</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>HUNT 231 and one other 200-level HUNT paper</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>HUNT 331</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Note:</strong> Prerequisites for HUNT 221-223 include BIOC 192, CELS 191, CHEM 191, HUBS 191, 192. Prerequisites for HUNT 232 include one of CELS 191, HUBS 191, 192.</td>
</tr>
<tr>
<td><strong>Genetics</strong></td>
<td>100-level</td>
<td>CELS 191</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>At least two of GENE 221-223</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Two of GENE 311-314</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Note:</strong> Prerequisites for GENE 221 include CHEM 191.</td>
</tr>
<tr>
<td><strong>Geographic Information Systems</strong></td>
<td>100-level</td>
<td>SURV 101, SURV 102 or 103 (or an approved equivalent).</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>SURV 208</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>SURV 309, 310</td>
</tr>
<tr>
<td><strong>Geography</strong></td>
<td>100-level</td>
<td>GEOG 101 and GEOG 102.</td>
</tr>
<tr>
<td><strong>Above</strong></td>
<td>100-level</td>
<td>At least three of GEOG 216, 281-290, 298, 299, 387-395, 397-399, with at least one paper above 200-level.</td>
</tr>
<tr>
<td><strong>Geology</strong></td>
<td>100-level</td>
<td>EAOS 111, GEOL 112</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>GEOL 251, 252</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Any 300-level GEOL paper.</td>
</tr>
<tr>
<td><strong>Human Nutrition</strong></td>
<td>200-level</td>
<td>HUNT 221-223</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Two of HUNT 311-314</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Note:</strong> Prerequisites for HUNT 221-223 are BIOC 192, CELS 191, CHEM 191, HUBS 191, 192.</td>
</tr>
<tr>
<td><strong>Information Science</strong></td>
<td></td>
<td>See Commerce Schedule A.</td>
</tr>
<tr>
<td><strong>Land Planning and Development</strong></td>
<td>100-level</td>
<td>SURV 101, MATH 160</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>SURV 204 and one of SURV 203, 205, 206</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>SURV 303 or SURV 305</td>
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<td></td>
<td><strong>Note:</strong> If SURV 203 is taken, SURV 299 must be taken concurrently.</td>
</tr>
</tbody>
</table>
## PART 2: MINOR SUBJECT REQUIREMENTS

### Marine Science

- **100-level**
  - MARI 112

- **200-level**
  - MARI 202 or OCEN 201; ZOOL 221

- **300-level**
  - MARI 301, 302

  **Note:** Prerequisites for ZOOL 221 include BIOL 112; prerequisites for OCEN 201 include one of CHEM 111, 191, GEOL/GEOX 112, MATH 160, 170, PHSI 131, 132, 191; prerequisites for MARI 301 include ECOL 111.

### Mathematics

- **100-level**
  - MATH 160, MATH 170

- **Above 100-level**
  - At least three MATH papers including one above 200-level.

  **Note:** Students with advanced placement into MATH 170 can substitute MATH 160 with 18 COMO or MATH points (excluding MATH 151).

### Microbiology

- **200-level**
  - MICR 221-223

- **300-level**
  - Two MICR papers.

  **Note:** Prerequisites for MICR 221 include CELS 191, CHEM 191, and HUBS 191; prerequisites for MICR 222 include CELS 191 and CHEM 191; prerequisites for MICR 223 include HUBS 191.

### Neuroscience

- **200-level**
  - Three of ANAT 242, PHAL 211, PHSL 231, PSYC 211

- **300-level**
  - Two of ANAT 335 or 336, PHAL 303, PHSL 341 or 342, PSYC 313 or 317 or 323, ZOOL 314

  **Note:** Prerequisites for 200-level papers are listed in the Prescriptions section of the Guide to Enrolment.

### Nutrition Communication

- **100-level**
  - HUBS 191, 192 and either CELS 191 or FOSC 111

- **200-level**
  - Two of HUNT 221-223, 232, 233

- **300-level**
  - HUNT 314

  **Note:** Prerequisites for HUNT 221-223 include BIOC 192, CELS 191, CHEM 191, and HUBS 191 or 192.

### Oceanography

- **100-level**
  - MARI 112 and one of MATH 160, 170

- **200-level**
  - OCEN 201

- **300-level**
  - OCEN 301 and one of OCEN 321-323, CHEM 365.

  **Note:** Students should check the prerequisites for 300-level papers when selecting 200-level papers.

### Pharmacology

- **200-level**
  - PHAL 211, 212, and one 200-level ANAT, BIOC, GENE, MICR or PHSL paper

- **300-level**
  - PHAL 301 and one of PHAL 303-306

  **Note:** Prerequisites for PHAL 211, 212 are BIOC 192, CHEM 191, and two of CELS 191, HUBS 191, 192.
### PROGRAMME REGULATIONS: SCIENCE

**PART 2: MINOR SUBJECT REQUIREMENTS Continued**

<table>
<thead>
<tr>
<th>MINOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics</td>
<td></td>
<td>Five PHSI papers, at least three of which must be above 100-level, including at least one at 300-level or above.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Note: MATH 160 and/or MATH 170 are prerequisites or corequisites for some PHSI papers.</em></td>
</tr>
<tr>
<td>Physiology</td>
<td>200-level</td>
<td>PHSL 231-233</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Two of PHSL 341-345</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Note: Prerequisites for PHSL 231-233 include HUBS 191, 192, and two of BIOC 192, CELS 191, CHEM 191, PHSI 191.</em></td>
</tr>
<tr>
<td>Plant Biotechnology</td>
<td>100-level</td>
<td>BIOL 123</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>BTNY 221 and two 200-level BIOC, BTNY or GENE papers.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>PLBI 301</td>
</tr>
<tr>
<td>Psychology</td>
<td>100-level</td>
<td>PSYC 111, 112</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>PSYC 210-212</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>One of PSYC 313-327</td>
</tr>
<tr>
<td>Public Health</td>
<td>100-level</td>
<td>HEAL 192</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>HEAL 202, 203, 211</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>HEAL 311</td>
</tr>
<tr>
<td>Software Engineering</td>
<td>100-level</td>
<td>BSNS 106, COMP 160</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Any two of INFO 211, 221, COSC 241</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>SENG 301</td>
</tr>
<tr>
<td>Statistics</td>
<td>100-level</td>
<td>STAT 110 or STAT 115.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>At least four STAT papers, including at least one above 200-level.</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>100-level</td>
<td>One of PHSI 131, 132, 191</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>COSC 243, and one of TELE 202, COSC 244, INFO 214</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Any two of TELE 301, 302, 303</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Note: The prerequisite for COSC 243, 244 and TELE 202 is COMP 160.</em></td>
</tr>
<tr>
<td>Zoology</td>
<td>100-level</td>
<td>BIOL 112, CELS 191</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>At least two of ZOOL 221-223</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>At least one of ZOOL 313-316, 318, 319, GENE 312, and one further paper from ZOOL 313-316, 318, 319, GENE 312, 314, MARI 301, 302</td>
</tr>
</tbody>
</table>
## SCIENCE SCHEDULE B

**BSc(Hons) AND PGDipSci SUBJECT REQUIREMENTS**  
**PART 1: BSc(Hons) SUBJECT REQUIREMENTS**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PREREQUISITES*</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>At least five 300-level papers including at least four of ANAT 331-335 and BIOA 301.</td>
<td>ANAT 490 and three of ANAT 451-458, or other Science papers as approved by the Head of Department.</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>At least five 300-level papers including BIOC 351-353, 360. With approval from the Head of Department, one BIOC 300-level paper may be replaced with a 300-level paper from another relevant subject.</td>
<td>BIOC 490 and three of BIOC 461-464. With approval from the Head of Department one BIOC 400-level paper may be replaced with a 400-level paper from another relevant subject.</td>
</tr>
<tr>
<td>Botany</td>
<td>BTNY 322, 325, 326 and two further approved 300-level papers.</td>
<td>BTNY 490 and three of BTNY 461, 465, 467, 469, 470.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>At least five 300-level papers including at least four CHEM 300-level papers.</td>
<td>CHEM 490 and CHEM 461-463.</td>
</tr>
<tr>
<td>Clothing and Textile Sciences</td>
<td>At least five 300-level papers including at least four of CLTE 303-306, 309.</td>
<td>CLTE 490 and three of CLTE 451-455, 460.</td>
</tr>
<tr>
<td>Computer Science</td>
<td>At least five 300-level papers including COSC 326, 341, and two of COSC 342-360, TELE 301.</td>
<td>COSC 490 and four of COSC 410-471, TELE 402.</td>
</tr>
<tr>
<td>Ecology</td>
<td>ECOL 313, ZOOL 316 and three of BTNY 322, 325, 326, CHEM 304, GENE 312, GEOG 388-395, GEOL 372, MARI 301-302, SURV 310, ZOOL 313, 315, 318, 319, or other suitable papers suitable papers as approved by the Programme Director.</td>
<td>ECOL 490, 411 and two of BTNY 464-469, ECOL 450, GEOG 454, 459-461, 471, GEOL 427, MARI 427, 432, SURV 508, 509, ZOOL 410, 411, 415-418 or other as approved by the Programme Director.</td>
</tr>
</tbody>
</table>
| Economics                | As for BCom(Hons)  
|                          | See Commerce Schedule B.                                          | As for BCom(Hons)  
|                          | See Commerce Schedule B.                                          |                                                                             |
| Electronics              | At least five 300-level papers including at least three ELEC 300-level papers and one further 300-level ELEC, MATH or PHSI paper. | ELEC 490, and three of ELEC 411-416 and one further 400-level paper, as approved by the Programme Director. |
| Food Science             | FOSC 301, 302, 311 and one of FOSC 306, MICR 331.                      | FOSC 490 and three of FOSC 451-458, 460.                                     |

* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.
<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PREREQUISITES*</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genetics</td>
<td>At least five of GENE 311-314, 360, BIOC 352, MICR 335 (GENE 360 highly recommended). With Programme Director approval, one of the papers listed may be replaced by another 300-level paper.</td>
<td>GENE 490, 411, 412 and one of BIOC 462, 463, BTNY 467, MICR 461, PLBI 401, ZOOL 410. With Programme Director approval, one of the papers listed above may be replaced by another above 400-level paper.</td>
</tr>
<tr>
<td>Geography</td>
<td>GEOG 380, at least three of GEOG 387-398 and one further GEOG 300-level paper.</td>
<td>GEOG 490 and three GEOG 400-level papers.</td>
</tr>
<tr>
<td>Geology</td>
<td>At least five 300-level papers including GEOL 302, 344, 353 and one further GEOL 300-level paper.</td>
<td>GEOL 490, GEOL 401, and two further GEOL 400-level papers.</td>
</tr>
</tbody>
</table>
Note: Any two of HASC 411, 413, 415, PUBH 721 may be substituted for HUNT 454. |
| Information Science | As for BCom(Hons) See Commerce Schedule B. | As for BCom(Hons) See Commerce Schedule B. |
| Mathematics      | At least five 300-level papers including at least four MATH 300-level papers. | MATH 490 and four 400-level MATH or STAT papers including at least three MATH papers. |
| Microbiology     | At least five 300-level papers including four of MICR 331, 332, 334-337 (MICR 360 highly recommended). | MICR 490 and MICR 461, 463, 464. |
| Neuroscience     | At least five of ANAT 335, 336, NEUR 301, PHAL 303, PHSL 341, 342, PSYC 313, 317, 323, ZOOL 314. | NEUR 490 and three of ANAT 454, COSC 420-422, NEUR 452-462, PHAL 423, PHSL 472, 474, PSYC 469, 471, 474, 476, ZOOL 412. With the permission of the Neuroscience Programme Director:  
(i) One of the following may be substituted for NEUR 490: ANAT 490, BIOC 490, PHAL 490, PHSL 490, ZOOL 490.  
(ii) One of the following may be substituted for NEUR 462: ANAT 453, 455, 457, COSC 470, 471, PHAL 430, 431, PHSE 527-529, PHSL 474, PSYC 472, ZOOL 419, 420. |

* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.
PART 1: BSc(Hons) SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PREREQUISITES*</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacology</td>
<td>PHAL 301 and four of PHAL 303-307 (PHAL 307 highly recommended).</td>
<td>PHAL 490, PHAL 421 and two of PHAL 423-431.</td>
</tr>
<tr>
<td>Physics</td>
<td>Four PHSI 300-level papers and one further 300-level ELEC, MATH or PHSI paper.</td>
<td>PHSI 490, papers worth 60 points from PHSI 431-438, and 20 further 400-level MATH or PHSI points.</td>
</tr>
<tr>
<td>Physiology</td>
<td>At least five 300-level papers including at least four of PHSL 341-345.</td>
<td>PHSL 490, PHSL 474 and two of PHSL 471-473.</td>
</tr>
<tr>
<td>Plant Biotechnology</td>
<td>PLBI 301, PLBI 351 and three approved 300-level BIOC, BTNY or GENE papers.</td>
<td>PLBI 490, PLBI 401 and two of BTNY 461, 465 or approved BIOC 400-level papers.</td>
</tr>
<tr>
<td>Psychology</td>
<td>At least five 300-level papers including PSYC 311, and four of PSYC 313-327.</td>
<td>PSYC 490 and papers worth 80 points from PSYC 401-476.</td>
</tr>
<tr>
<td>Statistics</td>
<td>STAT 362, 380, two further STAT 300-level papers, one MATH 300-level paper.</td>
<td>STAT 490 and four 400-level STAT papers.</td>
</tr>
<tr>
<td>Zoology</td>
<td>ZOOL 316, three of ZOOL 313-315, 318, 319, GENE 312 and one further paper from ZOOL 313-315, 318, 319, GENE 312, 314, MARI 301, 302.</td>
<td>ZOOL 490 and three of ZOOL 410-421.</td>
</tr>
</tbody>
</table>

* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.
### PART 2: PGDipSci SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PRESCRIBED PAPERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>ANAT 480 and four of ANAT 451-458, or other 400-level Science papers as approved by the Head of Department.</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>BIOC 480 and BIOC 461-464. <strong>Note:</strong> With approval from the Head of Department one BIOC 400-level paper may be replaced with a 400-level paper from another relevant subject.</td>
</tr>
<tr>
<td>Botany</td>
<td>BTNY 480 and four of BTNY 461, 465, 467, 469, 470.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM 480 and four of CHEM 461-464, HAZX 401, 404.</td>
</tr>
<tr>
<td>Clothing and Textile Sciences</td>
<td>CLTE 480 and four of CLTE 451-455, 460.</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Either six of COSC 410-471, TELE 402 or one of COSC 480 or 490 and four of COSC 410-471, TELE 402.</td>
</tr>
<tr>
<td>Ecology</td>
<td>ECOL 480 or 490, ECOL 411 and papers from BTNY 464-469, ECOL 450, GEOG 454, 459-461, 471, GEOL 427, MARI 427, 432, SURV 508, 509, ZOOL 410, 411, 415-418 or other suitable papers as approved by the Programme Director to a total of 120 points.</td>
</tr>
<tr>
<td>Economics</td>
<td>As for PGDipCom; see Commerce Schedule B.</td>
</tr>
<tr>
<td>Electronics</td>
<td>100 points from ELEC 411-416, 480, 490 (only one of ELEC 480, 490 may be included) and 20 further 400-level points, as approved by the Programme Director.</td>
</tr>
<tr>
<td>Energy Studies</td>
<td>EMAN 490, three EMAN 400-level papers and one further paper at 400-level approved by the Programme Director.</td>
</tr>
<tr>
<td>Food Science</td>
<td>One of FOSC 480, 490, 495, and papers from FOSC 451-458, 460 to make a total of 120 points.</td>
</tr>
<tr>
<td>Genetics</td>
<td>GENE 480, 411, 412 and two of BIOC 462, 463, BTNY 467, MICR 461, PLBI 401, ZOOL 410. With approval from the Programme Director, another 400-level paper may be substituted for one of the papers listed above.</td>
</tr>
<tr>
<td>Geography</td>
<td>GEOG 470 and four GEOG 400-level papers.</td>
</tr>
<tr>
<td>Geology</td>
<td>GEOL 480, GEOL 401, and three further GEOL 400-level papers.</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>HUNT 451-454 and two papers from HUNT 455, NUTX 407 and other approved 400-level papers or HUNT 485, HUNT 451-454 and one paper from HUNT 455, NUTX 407 and other approved 400-level papers or HUNT 490, HUNT 451-454.</td>
</tr>
<tr>
<td>Information Science</td>
<td>As for PGDipCom See Commerce Schedule B.</td>
</tr>
<tr>
<td>Marine Science</td>
<td>MARI 480, 401; and four of MARI 421-433, 451, AQFI 421 (one may be replaced with an approved BTNY, CHEM, ECOL, GENE, GEOL, WILM, or ZOOL paper at 400-level) or MARI 490, 401; and three of MARI 421-433, 451, AQFI 421 (one may be replaced with an approved BTNY, CHEM, ECOL, GENE, GEOL, WILM, or ZOOL paper at 400-level).</td>
</tr>
</tbody>
</table>
## PART 2: PGDipSci SUBJECT REQUIREMENTS  
*Continued*

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PRESCRIBED PAPERS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td>MATH 490 and four MATH or STAT 400-level papers including at least three MATH papers</td>
</tr>
<tr>
<td><strong>Microbiology</strong></td>
<td>MICR 480 and MICR 461-464.</td>
</tr>
</tbody>
</table>
| **Neuroscience**         | NEUR 480 and four of ANAT 454, COSC 420-422, NEUR 452, 455, 457, 459, 461, 462, PHAL 423, PHSI 472, 474, PSYC 469, 471, 474, 476, ZOOL 412  
                          | or NEUR 490 and three of ANAT 454, COSC 420-422, NEUR 452, 455, 457, 459, 461, 462, PHAL 423, PHSI 472, 474, PSYC 469, 471, 474, 476, ZOOL 412.      |
| **Notes:**               | With the permission of the Neuroscience Programme Director:                                                                                       |
|                          | (i) One of the following may be substituted for NEUR 480/490: ANAT 480/490, BIOC 480/490, COSC 480, PHAL 480/490, PHSI 480/490, ZOOL 480/490.          |
|                          | (ii) One of the following may be substituted for NEUR 462: ANAT 453, 455, 457, COSC 470, 471, PHAL 430, 431, PHSE 527-529, PHSI 474, PSYC 472, ZOOL 419, 420.|
| **Pharmacology**         | PHAL 480, PHAL 421 and three of PHAL 423-431.                                                                                                       |
| **Physics**              | 100 points from 400-level PHSI papers, and 20 further 400-level MATH or PHSI points. PHSI 480 or PHSI 490 may be included.                          |
| **Physiology**           | PHSI 480 or 490, PHSI 474 and papers from PHSI 471-473 to a total of 120 points.                                                                  |
| **Plant Biotechnology**  | PLBI 480, 401, BTNY 461, 465, and one further approved 400-level BIOC or BTNY                                                                       |
| **Psychology**           | PSYC 490 and papers worth 80 points from PSYC 401-476.                                                                                              |
| **Software Engineering** | INFO 409, SENG 401, and four papers from 400-level SENG papers and approved 400-level COSC or INFO papers.                                          |
| **Statistics**           | STAT 490 and four 400-level STAT papers.                                                                                                            |
| **Surveying**            | SURV 590 and papers worth 80 points from PMAN 501 and SURV 500-level papers.                                                                     |
| **Telecommunications**   | 120 points from 400-level TELE and approved 400-level COSC, ELEC, INFO, PHSI or SENG papers.                                                       |
| **Zoology**              | ZOOL 480 and four of ZOOL 410-421.                                                                                                                 |
# SCIENCE SCHEDULE C PAPERS

Papers in the following subjects with the codes listed or as individually specified.

(A list of all papers, with titles and point values, is printed before the indexes in this Calendar; prescriptions for papers, with prerequisites and other details, are printed in the Guide to Enrolment.)

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CODES</th>
<th>SUBJECT</th>
<th>CODES</th>
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<tbody>
<tr>
<td>Anatomy</td>
<td>ANAT</td>
<td>Hazard Assessment and Management</td>
<td>HAZX 401-404, 409</td>
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<tr>
<td>Aquaculture and Fisheries</td>
<td>AQFI</td>
<td>Health Studies</td>
<td>HEAL 192, 211, 311</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>BIOC</td>
<td>Human Body Systems</td>
<td>HUBS</td>
</tr>
<tr>
<td>Bioethics</td>
<td>BITC 201, 210, 211, 301</td>
<td>Human Nutrition</td>
<td>HUNT</td>
</tr>
<tr>
<td>Biological Anthropology</td>
<td>BIOA</td>
<td>Information Science</td>
<td>INFO, INFX</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL</td>
<td>Marine Science</td>
<td>MARI</td>
</tr>
<tr>
<td>Botany</td>
<td>BTNY</td>
<td>Mathematics</td>
<td>MATH</td>
</tr>
<tr>
<td>Business Studies</td>
<td>BSNS 104, 106</td>
<td>Microbiology</td>
<td>MICR</td>
</tr>
<tr>
<td>Cell and Molecular Biology</td>
<td>CELS</td>
<td>Nautical Studies</td>
<td>NAUT</td>
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<tr>
<td>Chemistry</td>
<td>CHEM</td>
<td>Neuroscience</td>
<td>NEUR</td>
</tr>
<tr>
<td>Clothing and Textile Sciences</td>
<td>CLTE, CLTX</td>
<td>Oceanography</td>
<td>OCEN</td>
</tr>
<tr>
<td>Computational Mathematics</td>
<td>COMO 101, 301</td>
<td>Pathology</td>
<td>PATH</td>
</tr>
<tr>
<td>Computer and Information Science</td>
<td>COMP</td>
<td>Pharmacology</td>
<td>PHAL</td>
</tr>
<tr>
<td>Computer Science</td>
<td>COSC</td>
<td>Philosophy</td>
<td>PHIL 105, 225, 226, 334, 337</td>
</tr>
<tr>
<td>Design for Technology</td>
<td>DETE</td>
<td>Physics</td>
<td>PHSI</td>
</tr>
<tr>
<td>Earth and Ocean Science</td>
<td>EAOS</td>
<td>Physiology</td>
<td>PHSL (excluding PHSL 251)</td>
</tr>
<tr>
<td>Ecology</td>
<td>ECOL</td>
<td>Plant Biotechnology</td>
<td>PLBI</td>
</tr>
<tr>
<td>Economics</td>
<td>ECON</td>
<td>Project Management</td>
<td>PMAN</td>
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<tr>
<td>Electronics</td>
<td>ELEC</td>
<td>Psychology</td>
<td>PSYC</td>
</tr>
<tr>
<td>Energy Management</td>
<td>EMAN</td>
<td>Statistics</td>
<td>STAT</td>
</tr>
<tr>
<td>Environment and Society</td>
<td>ENVI 111</td>
<td>Software Engineering</td>
<td>SENG 301</td>
</tr>
<tr>
<td>Food Science</td>
<td>FOSC (excluding FOSC 308, 309)</td>
<td>Surveying</td>
<td>SURV, SURX</td>
</tr>
<tr>
<td>Forensic Analytical Science</td>
<td>FORS</td>
<td>Telecommunications</td>
<td>TELE</td>
</tr>
<tr>
<td>Forensic Biology</td>
<td>FORB 201</td>
<td>Toxicology</td>
<td>see Pharmacology</td>
</tr>
<tr>
<td>Genetics</td>
<td>GENE</td>
<td>Wildlife Management</td>
<td>WILM</td>
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<tr>
<td>Geography</td>
<td>GEOG</td>
<td>Zoology</td>
<td>ZOOL</td>
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<tr>
<td>Geology</td>
<td>GEOL, GEOX</td>
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</tbody>
</table>
## SCIENCE SCHEDULE D

### SUBJECT REQUIREMENTS FOR THE DEGREES OF MASTER OF SCIENCE AND MASTER OF APPLIED SCIENCE

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>MSc REQUIREMENTS</th>
<th>MAppSc REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>Papers: ANAT 495 and four papers from ANAT 451-459, or other approved 400-level Science papers. Thesis: ANAT 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Applied Geology</td>
<td>Not offered</td>
<td>GEOL 401, three other GEOL 400-level papers and three further approved papers at 400-level; APPS 597.</td>
</tr>
<tr>
<td>Bioengineering</td>
<td>Papers: BIOE 401, 495 and two further approved papers at 400-level. Thesis: BIOE 5.</td>
<td>BIOE 401, DETE 402, ENTR 421, and four further approved papers at 400-level; APPS 597.</td>
</tr>
</tbody>
</table>
| Biostatistics            | Papers: BIOS 501-504, 511, STAT 411, 412, 436, 440; either HASC 411 or PUBH 701; and further papers from BIOS 505, 506, HASC 415, PUBH 721, 400-level STAT, or other approved 400-level papers to a total of at least 240 points. Notes: 
  (i) Research Portfolio papers BIOS 501-504 are compulsory; BIOS 505 and 506 are optional. BIOS 501 and 502 must be taken in the first year of study. 
  (ii) An appropriate background in Statistics is required. (subject not offered in 2014) | Not offered                                                                        |
<p>| Clothing and Textile Sciences | Papers: CLTE 495 and four of CLTE 451-455, 460. Thesis: CLTE 5.             | CLTE 451-454 and three further approved papers at 400-level; APPS 597.             |</p>
<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>MSc REQUIREMENTS</th>
<th>MAAppSc REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computational Modelling</td>
<td>Papers: COMO 401, MATH 495, and three further approved papers at 400-level from MATH, STAT, COSC, DETE, ELEC. Thesis: COMO 5.</td>
<td>COMO 401, three papers from 400-level MATH, STAT, COSC, DETE, ELEC, and three further approved papers at 400-level; APPS 597 or 598.</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Papers: COSC 480 or 490 and four of COSC 410-471, TELE 402. Thesis: COSC 5.</td>
<td>Papers worth 120 points from COSC 410-480, TELE 402; 20 further approved points at 400-level; APPS 597.</td>
</tr>
<tr>
<td>Consumer Food Science</td>
<td>Not offered</td>
<td>Four FOSC 400-level papers and three further approved papers at 400-level; APPS 597 or 598.</td>
</tr>
<tr>
<td>Design for Technology</td>
<td>Papers: DETE 401, 402, 495, and two further approved papers at 400-level. Thesis: DETE 5.</td>
<td>DETE 401, 402, 403, 405, and three further approved papers at 400-level; one of APPS 596, 597, 598.</td>
</tr>
<tr>
<td>Ecology</td>
<td>Papers: ECOL 495, 411 and three of BTNY 464-469, ECOL 450, GEOG 454, 459-461, GEOL 427, MARI 425, 427, 432, ZOOL 410, 411, 415-418 or other papers approved by the Course Director. Thesis: ECOL 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Electronics</td>
<td>Papers: At least 100 points from ELEC 411-416, one of ELEC 480 or 490; 20 further points at 400-level approved by the Programme Director. Thesis: ELEC 5.</td>
<td>Four papers from ELEC 411-416 and three further approved papers at 400-level; APPS 597 or 598.</td>
</tr>
<tr>
<td>Energy Studies</td>
<td>Papers: EMAN 490, three 400-level EMAN papers and one further paper at 400-level approved by the Programme Director. Thesis: ENST 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Environmental Management</td>
<td>Papers: GEOG 495, 471, 472, and two further approved papers at 400-level. Thesis: ENST 5.</td>
<td>GEOG 471, 472, and five further approved papers at 400-level; APPS 597.</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Papers: ENVS 495 and four 400-level papers from appropriate subjects approved by the Programme Director. Thesis: ENVS 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Food Science</td>
<td>Papers: FOSC 495, three of FOSC 451-458, 460 and one further 400-level paper. Thesis: FOSC 5.</td>
<td>Not offered</td>
</tr>
</tbody>
</table>

*Continued*
<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>MSc REQUIREMENTS</th>
<th>MAppSc REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genetics</td>
<td>Papers: GENE 495, 411, 412 and two of BIOC 462, 463, BTNY 467, MICR 461, PLBI 401, ZOOL 410. With approval from the Programme Director, another 400-level paper may be substituted for one of the papers listed above. Thesis: GENE 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Geographic Information Systems</td>
<td>Papers: GEOG 495 and four papers from SURV 508-513, 515 and other 400- or 500-level papers approved by the Programme Director. Thesis: GISS 5.</td>
<td>Five papers from SURV 508-513, 515 and two further 400- or 500-level papers approved by the Programme Director; APPS 597 or 598.</td>
</tr>
<tr>
<td>Geography</td>
<td>Papers: GEOG 495 and four 400-level GEOG papers. Thesis: GEOG 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Geology</td>
<td>Papers: GEOL 401, 495 and three other GEOL 400-level papers. Thesis: GEOL 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Geophysics</td>
<td>Papers: GEOL 401, 495 and three other 400-level papers from GEOL, MATH, PHSI, or SURV. Thesis: GEPX 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>Papers: HUNT 495, 451-454 and one of HUNT 455, NUTX 407 or another approved 400-level paper.</td>
<td>Not offered</td>
</tr>
<tr>
<td></td>
<td>Note: Any two of HASC 411, 413, 415 or PUBH 721 may be substituted for HUNT 454.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Thesis: HUNT 5.</td>
<td></td>
</tr>
<tr>
<td>Information Science</td>
<td>Papers: INFO 490 and four papers from 400-level INFO papers, SENG 401, TELE 404. Thesis: INFO 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Papers: MATH 495 and four 400-level MATH papers. Thesis: MATH 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Microbiology</td>
<td>Papers: MICR 495, 461-464. Thesis: MICR 5.</td>
<td>MICR 461, 463, 464 and four further approved 400-level papers; one of APPS 596, 597, 598.</td>
</tr>
<tr>
<td>SUBJECT</td>
<td>MSc REQUIREMENTS</td>
<td>MAppSc REQUIREMENTS</td>
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<tr>
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</tr>
<tr>
<td>Molecular Biotechnology</td>
<td>Not offered</td>
<td>Six approved papers from BIOC 461-464, GENE 411, 412, MICR 461-464, PLBI 401 and one further approved paper at 400-level; APPS 597 or 598.</td>
</tr>
<tr>
<td></td>
<td>Notes:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(i) One of the following may be substituted for NEUR 5:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ANAT 5, BIOC 5, COSC 5, PHAL 5, PHSE 5, PHIL 5, PSYC 5, ZOOL 5.</td>
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<tr>
<td></td>
<td>(ii) One of the following may be substituted for NEUR 462:</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>Papers: 120 points from PHSI and MATH 400-level papers including at least 100 PHSI points. Note: Only one of PHSI 480 or 490 may be included. Thesis: PHSI 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Plant Biotechnology</td>
<td>Papers: PLBI 495, 401, BTNY 461, 465 and one further approved 400-level BIOC or BTNY paper. Thesis: PLBI 5.</td>
<td>PLBI 401, BTNY 461, 465, and four further approved 400-level papers; APPS 597.</td>
</tr>
<tr>
<td>Psychology</td>
<td>Papers: PSYC 495 and papers worth 80 points from PSYC 401-479. Thesis: PSYC 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Software Engineering</td>
<td>Not offered</td>
<td>SENG 401 and approved papers at 400-level worth 120 points, normally drawn from COSC, INFO or SENG; APPS 597 or 598. SENG 580 can be substituted for APPS 597 or 598.</td>
</tr>
</tbody>
</table>
## SCIENCE SCHEDULE D Continued

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>MSc REQUIREMENTS</th>
<th>MAAppSc REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surveying</td>
<td>Papers: 500-level SURV papers worth at least 120 points. Thesis: SURV 5.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>Not offered</td>
<td>Approved papers worth 140 points from 400-level TELE, INFO, ELEC and COSC; APPS 597 or 598.</td>
</tr>
<tr>
<td>Toxicology</td>
<td>Papers: PHAL 495, 421, and three of PHAL 427-430. Thesis: PHAL 5B.</td>
<td>Not offered</td>
</tr>
<tr>
<td>Wildlife Management</td>
<td>All candidates must have completed the requirements for the Postgraduate Diploma in Wildlife Management. Thesis: WILM 5.</td>
<td>Not offered</td>
</tr>
</tbody>
</table>

## REGULATIONS FOR THE DEGREE OF BACHELOR OF APPLIED SCIENCE BAppSc

1. **STRUCTURE OF THE PROGRAMME**

   Every programme of study

   (a) shall consist of papers worth not less than 360 points,

   (b) shall satisfy one of the Major Subject Requirements listed in Applied Science Schedule A Part 1,

   (c) must include an approved Minor Subject or an approved Second Major Subject as specified in Applied Science Schedule A Part 3 except that the Course Director for the Major Subject may approve either

   (i) a Minor or Second Major Subject not listed in Applied Science Schedule A Part 3; or

   (ii) a selection of papers worth at least 90 points, including at least 18 points at 300-level and at least 54 points above 100-level, provided that the overall combination of subjects and papers constitutes a coherent and integrated programme of study.

   No paper may count for both a Major and a Minor Subject Requirement or for more than one Minor Subject Requirement unless that paper is at 100-or 200-level and is specified as compulsory for both Requirements.
Programme Regulations: Science

No paper above 200-level may count for more than one Major Subject Requirement.

2. DURATION OF THE PROGRAMME
The programme may be taken by full-time candidates in three years.

3. PREREQUISITES, COREQUISITES AND RESTRICTIONS
   (a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).
   (b) With the approval of the Pro-Vice-Chancellor (Sciences) a candidate may enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any prerequisite paper from which exemption has been given.

4. CROSS CREDITS
Cross credits between two programmes are governed by the Cross Credit provisions of the General Regulations.

5. VARIATIONS
The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE DEGREE OF BACHELOR OF APPLIED SCIENCE WITH HONOURS BAppSc(Hons)

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
   (b) Every applicant shall have fulfilled one of the following conditions:
       (i) have been admitted to the degree of Bachelor of Applied Science majoring in the subject or subjects of study proposed with an average grade of at least B+ for the appropriate 300-level papers;
       (ii) have been admitted with the status of one who is entitled to proceed to the degree;
       (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce evidence acceptable to the Pro-Vice-Chancellor of ability to proceed to the degree.
2. **SUBJECTS OF STUDY**

The degree may be awarded in any one of the subjects, or in an approved combination of subjects (Combined Honours), listed in Applied Science Schedule B.

3. **STRUCTURE OF THE PROGRAMME**

(a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.

(b) With the permission of the Heads of the Departments concerned, a candidate may substitute a paper of another subject for one of the required papers.

(c) A student who has obtained the degree in one subject may become a candidate for the degree in any other subject.

(d) The research report must be submitted by 1 June or 1 November of the semester in which the programme is completed.

4. **PREREQUISITES, COREQUISITES AND RESTRICTIONS**

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. **DURATION OF THE PROGRAMME**

A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme.

6. **LEVEL OF AWARD OF THE DEGREE**

(a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.

(b) Should a candidate fail to obtain Honours, the papers passed may be credited towards a Postgraduate Diploma.

(c) A candidate who fails to obtain Honours may not resit all or part of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in the examinations was seriously impaired.

7. **VARIATIONS**

The Pro-Vice-Chancellor (Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

*Note: The due date for applications for enrolment in the programme is 10 December. Late applications will be considered.*
REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN APPLIED SCIENCE
PGCertAppSc

1. **ADMISSION TO THE PROGRAMME**
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).
   (b) Every applicant must *either*
        (i) be a graduate, *or*
        (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).
   (c) In considering an applicant’s qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant’s performance in the programme.

2. **SUBJECTS OF STUDY**
The certificate may be awarded in any of the subjects for the degree of Master of Applied Science listed in Science Schedule D.

3. **STRUCTURE OF THE PROGRAMME**
The programme of study
   (a) shall consist of approved 400- and 500-level papers, to the value of 60 points, selected from the papers specified in Science Schedule D for the Master of Applied Science subject concerned.
   (b) shall normally include papers from more than one subject.
   (c) may, with the approval of the Head of Department or Course Director concerned, include papers worth up to 20 points from 400-and 500-level papers other than those specified in Science Schedule D.

4. **PREREQUISITES, COREQUISITES AND RESTRICTIONS**
Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. **DURATION OF THE PROGRAMME**
A candidate for the certificate shall normally follow a programme of study for one semester of full-time study, or the equivalent in part-time study.

6. **CERTIFICATE IN A SECOND SUBJECT**
A student who has obtained the certificate in one subject may become a candidate for the certificate in any other subject.
7. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

*Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.*

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN APPLIED SCIENCE
PGDipAppSc

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).

(b) Every applicant must either

(i) be a graduate, or

(ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).

(c) In considering an applicant’s qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant’s performance in the programme.

2. SUBJECTS OF STUDY

The diploma may be awarded in any of the subjects for the degree of Master of Applied Science listed in Science Schedule D. With the approval of the Pro-Vice-Chancellor (Sciences), the diploma may be awarded in a subject not listed in Science Schedule D to a student who has withdrawn from a programme for a master’s degree.

3. STRUCTURE OF THE PROGRAMME

(a) The programme of study

(i) shall consist of approved 400- and 500-level papers, to the value of 120 points, selected from the papers specified in Science Schedule D for the Master of Applied Science subject concerned.

(ii) shall normally include papers from more than one subject.

(iii) may, with the approval of the Head of Department or Course Director concerned, include papers worth up to 40 points from 400- and 500-level papers other than those specified in Science Schedule D.

(b) A candidate who has completed the requirements for the Postgraduate Certificate in Applied Science shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.
4. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. DURATION OF THE PROGRAMME

A candidate for the diploma shall normally follow a programme of study for not less than two semesters of full-time study or the equivalent in part-time study.

6. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

7. DIPLOMA IN A SECOND SUBJECT

A student who has obtained the diploma in one subject may become a candidate for the diploma in any other subject.

8. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

REGULATIONS FOR THE DEGREE OF
MASTER OF APPLIED SCIENCE
MAppSc

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Sciences).

(b) Every applicant shall have fulfilled one of the following conditions:

(i) be a graduate and have achieved an average grade of at least B in the relevant 300-level papers;

(ii) have obtained a Postgraduate Certificate or a Postgraduate Diploma in Applied Science with an average grade of at least B;

(iii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Sciences).

(c) In considering an applicant’s qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant’s performance in the programme.
2. **SUBJECTS OF STUDY**

The degree may be awarded in any of the subjects for the degree of Master of Applied Science listed in Science Schedule D. With the approval of the Pro-Vice-Chancellor (Sciences), the degree may be awarded in a subject not listed in Science Schedule D.

3. **STRUCTURE OF THE PROGRAMME**

(a) The programme of study

(i) shall consist of approved papers at 400-level or higher worth at least 180 points, selected from the papers specified in Science Schedule D for the Master of Applied Science subject concerned, and including at least one of APPS 596-598.

(ii) shall normally include papers from more than one subject.

(iii) may, with the approval of the Head of Department or Course Director concerned, include papers worth up to 60 points from 400- and 500-level papers other than those specified in Schedule D.

(b) A candidate who has completed the requirements for the Postgraduate Certificate or the Postgraduate Diploma in Applied Science shall be exempted from those papers in the programme for the degree which have previously been passed for the certificate or diploma.

4. **DURATION OF THE PROGRAMME**

The programme can be taken by full-time candidates in one year (twelve months), or by part-time candidates over more than one year.

5. **EXAMINATION**

(a) Every report for APPS 596, 597, or 598 shall be assessed by at least two examiners and be subject to the overview of the external assessor for the supervising department.

(b) The candidate’s supervisor for any of APPS 596, 597, or 598 shall not be an examiner but may make a report on the work of the candidate to the Course Director concerned

6. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

7. **VARIATIONS**

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

*Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.*
REGULATIONS FOR THE DEGREE OF
MASTER OF DESIGN
MDes

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Sciences), on the advice of the Head of the Department of
       Applied Sciences.
   (b) Each applicant's entry to the programme will be evaluated on the basis of a
       portfolio of design-related work and an interview.
   (c) Each applicant will either:
       (i) have completed the requirements for a bachelor's degree in a design-
           related field requiring at least four years of full-time study, or
       (ii) have completed the requirements for a bachelor's degree in a design-
            related field requiring three years of full-time study, have at least two
            years of experience relevant to the programme, and
       (iii) provide evidence of ability to undertake advanced academic study.
   (d) In considering an applicant's qualifications, regard will be had to the detail of
       the course of study followed to gain the qualification, as well as the applicant's
       performance in the programme.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme of study shall consist of
       (i) papers DESN 511 and DESN 512;
       (ii) a thesis (DESN 5) embodying the results of supervised research and
            including the preparation of a design outcome.
   (b) A candidate shall, before commencing the investigation to be described in the
       thesis, secure the approval of the Head of the Department of Applied Sciences
       for the topic, the supervisor(s) and the proposed course of the investigation.
   (c) A candidate may not present a thesis or other material which has previously
       been accepted for another degree.
   (d) For the thesis, the research should be of a kind that a diligent and competent
       student should complete within one year of full-time study.

3. DURATION OF THE PROGRAMME
   A candidate shall normally follow a programme of study for the equivalent of
   not less than 15 months of full-time study and not more than 29 months of full-
   time study. Exceptions shall be permitted only with the approval of the Pro-Vice-
   Chancellor (Sciences).
4. **EXAMINATION OF THE THESIS**

(a) The thesis and design outcome shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Applied Sciences.

(c) Each examiner shall supply a written report on the thesis and design outcome and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:

   (i) be accepted without amendments;

   (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Applied Sciences;

   (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

   (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Applied Sciences.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Head of the Department of Applied Sciences should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

6. **VARIATIONS**

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

*Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.*
## APPLIED SCIENCE SCHEDULE A

### MAJOR AND MINOR SUBJECT REQUIREMENTS

#### PART 1: MAJOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applied Geology</strong></td>
<td>100-level</td>
<td>EAOS 111, GEOL 112</td>
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<tr>
<td></td>
<td>200-level</td>
<td>GEOL 251, 252, at least two of GEOL 221, 261-264, 272-275</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>GEOL 302, 344, 353, at least one of GEOL 321, 341, 361-364, 372-375</td>
</tr>
<tr>
<td><strong>Aquaculture and Fisheries</strong></td>
<td>100-level</td>
<td>MARI 112, STAT 110 or STAT 115, three of BIOL 112, CEIS 191, CHEM 111, 119, EAOS 111, ECOL 111</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>MARI 202, either AQFI 251 or AQFI 252, two of CHEM 201, 205, ECOL 211, 212, FORS 201, FORS 201, GENE 222, 223, OCEN 201, SURV 208, ZOOL 221</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>AQFI 301, either AQFI 351 or AQFI 352, two of CHEM 301, 304, 306, FORS 301, GENE 311, 312, 314, MARI 301, 302, ZOOL 316, 319</td>
</tr>
<tr>
<td><strong>Clothing and Textile Sciences</strong></td>
<td>100-level</td>
<td>36 points. Papers in biological, physical, and/or social sciences recommended.</td>
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<tr>
<td></td>
<td>200-level</td>
<td>CLTE 203, 204 and one of CLTE 205-207</td>
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<td></td>
<td>300-level</td>
<td>CLTE 306 and three of CLTE 303-305, 309</td>
</tr>
<tr>
<td><strong>Computational Modelling</strong></td>
<td>100-level</td>
<td>COMO 101, MATH 160, 170, COMP 150.</td>
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<td></td>
<td>200-level</td>
<td>COMO 201, MATH 202, 203, at least two of MATH 262, COSC 241, 242, STAT 261</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>COMO 301 and at least three of MATH 304, 306, 361, STAT 362, COSC 326, ZOOL 316</td>
</tr>
<tr>
<td><strong>Consumer Food Science</strong></td>
<td>100-level</td>
<td>FOSC 111, 112, STAT 110 or 115. CELS 191 recommended.</td>
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<tr>
<td></td>
<td>200-level</td>
<td>FOSC 201, 202, 213</td>
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<tr>
<td></td>
<td>300-level</td>
<td>FOSC 306, 308, 311. One of HUNT 314, 331, SOCI 319 may be substituted for FOSC 306 or 308.</td>
</tr>
<tr>
<td><strong>Design for Technology</strong></td>
<td>100-level</td>
<td>DESN 101 and either COMO 101 or MATH 160</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>COMO 201, DESN 201, 203, APPS 201, and one of DESN 202, 204</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>DESN 301, 303, DETE 308, and one of DESN 302, 304</td>
</tr>
<tr>
<td><em>Design for Engineering option</em></td>
<td>100-level</td>
<td>DESN 101</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>DESN 201, APPS 201, and one of DESN 202-204</td>
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<tr>
<td></td>
<td>300-level</td>
<td>DESN 302, 303 and any two of DESN 301, 304, DETE 308</td>
</tr>
<tr>
<td><em>Design for Innovation option</em></td>
<td>100-level</td>
<td>DESN 101</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>DESN 201, APPS 201, and one of DESN 202-204</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>DESN 302, 303 and any two of DESN 301, 304, DETE 308</td>
</tr>
</tbody>
</table>
## Part 1: Major Subject Requirements

<table>
<thead>
<tr>
<th>Major Subject</th>
<th>Level</th>
<th>Papers Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Energy Management</strong></td>
<td>100-level</td>
<td>MATH 160, 170, one of PHSI 131, 132, 191</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>EMAN 201, 204, PHSI 243</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>EMAN 301, 308; GEOG 388 or 392; one further 300-level paper approved by the Programme Director.</td>
</tr>
<tr>
<td><strong>Environmental Management</strong></td>
<td>100-level</td>
<td>GEOG 101, 102, ENVI 111, one of STAT 110, MATH 160, 170</td>
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<tr>
<td></td>
<td>200-level</td>
<td>GEOG 290, 216, two of GEOG 281-289, 298, 299</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>GEOG 380, 397, two of GEOG 387-395, 398, 399</td>
</tr>
<tr>
<td><strong>Forensic Analytical Science</strong></td>
<td>100-level</td>
<td>BIOC 192, CELS 191, CHEM 191, HUBS 191, STAT 110 or 115. At least one of BIOL 123, CHEM 111, HUBS 192, MATH 160, PHSI 191 recommended (CHEM 111 highly recommended).</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>CHEM 201 or 205, FORS 201, GENE 222, and at least two of BIOC 201, BIOC 221, either CHEM 201 or 205, CLTE 203, FOSC 201, GENE 221, MICR 221, 222, PHAL 211, 212, STAT 242, 261.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>FORS 301, CHEM 306, and at least two of BIOC 301, BIOC 352, CHEM 304, CLTE 303, FOSC 301, GENE 311, 312, PHAL 306, PSYC 325 and 300-level MICR and STAT papers.</td>
</tr>
<tr>
<td><strong>Geographic Information Systems</strong></td>
<td>100-level</td>
<td>BSNS 106, COMP 150 or 160, COMP 111, MATH 160 or 170 and at least one of GEOG 101, 102, STAT 110, SURV 101, 102, SURV 103 (or an approved equivalent).</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>INFO 211, 214, SURV 208, and at least one 200-level GEOG paper</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>INFO 351, SURV 309, 310, one of SURV 410-413</td>
</tr>
<tr>
<td><strong>Molecular Biotechnology</strong></td>
<td>100-level</td>
<td>BIOC 192, CELS 191, CHEM 191, HUBS 191</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>BIOC 221, GENE 221, MICR 221 and at least two of BIOC 222, 223, BTNY 221, GENE 222, 223, MICR 222, 223</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>MICR 336 and at least three of BIOC 351, 352, BTNY 322, GENE 311, 313, 314, MICR 335, 336, PLBI 301</td>
</tr>
<tr>
<td><strong>Software Engineering</strong></td>
<td>100-level</td>
<td>BSNS 106, COMP 160, and one of MATH 151, 160, 170, or FINQ 102</td>
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<tr>
<td></td>
<td>200-level</td>
<td>INFO 211, 221, COSC 241, 242, INFO 214 or COSC 344</td>
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<td>300-level</td>
<td>INFO 323, SENG 301, either INFO 340 or COSC 346, and either COSC 345 or INFO 312</td>
</tr>
<tr>
<td><strong>Sport and Exercise Nutrition</strong></td>
<td>100-level</td>
<td>BIOC 192, CELS 191, CHEM 191, HUBS 191, 192. STAT 110 or 115 recommended.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>HUNT 221, 232, PHSE 202, 203, one of HUNT 222, 223</td>
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<tr>
<td></td>
<td>300-level</td>
<td>HUNT 355, PHSE 312, two of HUNT 311-313; one of PHSE 301, 311, 314, 315</td>
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</tbody>
</table>
PART 1: MAJOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
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<th>PAPERS REQUIRED</th>
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<tbody>
<tr>
<td>Sports Technology</td>
<td>100-level</td>
<td>PHSE 102, PHSE 191 and 192 (or HUBS 191 and 192), one of COMP 150, 160, DESN 101, MATH 151, 160, 170, PHSI 191, STAT 110, 115</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>ANAT 250, PHSE 202, 203, and two of CLTE 203, 207, DESN 201, 203, COMO 201, COSC 241, 242, HUNT 232, PHSI 282, STAT 242</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>PHSE 329, and three of CLTE 303, 305, COMO 301, COSC 342-344, DESN 301, PHSE 302, 304, 314, PHSI 365, MATH 342, STAT 341, 342, 352</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>100-level</td>
<td>COMP 160, MATH 160 or 170, one of PHSI 131, 132, 191</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>COSC 243, TELE 202 or COSC 244, ELEC 253, INFO 221. PHSI 232 recommended.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>TELE 301, 302, 303, INFO 323</td>
</tr>
</tbody>
</table>

PART 2: MINOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MINOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
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</thead>
<tbody>
<tr>
<td>Applied Geology</td>
<td>100-level</td>
<td>EAOS 111, GEOL 112</td>
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<td></td>
<td>200-level</td>
<td>GEOL 251, 252</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>GEOL 302 or 344 or 353</td>
</tr>
<tr>
<td>Aquaculture and Fisheries</td>
<td>100-level</td>
<td>MARI 112, STAT 110 or STAT 115</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>MARI 202, either AQFI 251 or AQFI 252</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>AQFI 301, either AQFI 351 or AQFI 352</td>
</tr>
<tr>
<td>Clothing and Textile Sciences</td>
<td>100-level</td>
<td>36 points. Papers in biological, physical, and/or social sciences recommended.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Two of CLTE 203-207</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>One of CLTE 303-305</td>
</tr>
<tr>
<td>Clothing, Textiles and the Human Environment</td>
<td>100-level</td>
<td>Two papers in physical and/or biological sciences.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Two of CLTE 203, 207, PHSE 203</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>CLTE 305</td>
</tr>
<tr>
<td>Computational Modelling</td>
<td>100-level</td>
<td>COMO 101, MATH 160, COMP 150</td>
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<tr>
<td></td>
<td>200-level</td>
<td>COMO 201, MATH 202 or 203</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>COMO 301</td>
</tr>
<tr>
<td>Consumer Food Science</td>
<td>100-level</td>
<td>FOSC 111. Also see below.</td>
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<tr>
<td></td>
<td>200-level</td>
<td>FOSC 201 and one of FOSC 202, 213. Also see below.</td>
</tr>
</tbody>
</table>
### PART 2: MINOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MINOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Design</strong></td>
<td></td>
<td>DESN 101 and four further papers from DESN 201-204, 301, 302, 304, DETE 308, with at least three above 100-level including one at 300-level.</td>
</tr>
<tr>
<td><strong>Energy Management</strong></td>
<td>100-level</td>
<td>MATH 160, 170, one of PHSI 131, 132, 191</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>EMAN 201 or PHSI 243, EMAN 204</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>EMAN 301 or 308</td>
</tr>
<tr>
<td><strong>Environmental Management</strong></td>
<td>100-level</td>
<td>ENVI 111, GEOG 101</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>GEOG 216</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>GEOG 397 and one of GEOG 281-289, 298, 299, 387-395, 398, 399</td>
</tr>
<tr>
<td><strong>Geographic Information Systems</strong></td>
<td>100-level</td>
<td>SURV 101, SURV 102 or 103 (or an approved equivalent).</td>
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<tr>
<td></td>
<td>200-level</td>
<td>SURV 208</td>
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<td></td>
<td>300-level</td>
<td>SURV 309, 310</td>
</tr>
<tr>
<td><strong>Software Engineering</strong></td>
<td>100-level</td>
<td>BSNS 106, COMP 160</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>INFO 211 and one of INFO 221, COSC 241</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>SENG 301</td>
</tr>
<tr>
<td><strong>Sports Technology</strong></td>
<td>100-level</td>
<td>PHSE 102</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>PHSE 202, 203</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>PHSE 329, and one of PHSE 302, 304, 314.</td>
</tr>
<tr>
<td><strong>Supplementary Nutritional Science</strong></td>
<td>100-level</td>
<td>STAT 110 or 115</td>
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<td></td>
<td>200-level</td>
<td>PHSL 251, BIOC 223 or 230</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>HUNT 314, one of HUNT 311-313.</td>
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<td><strong>Note:</strong> For students majoring in Sport and Exercise Nutrition only.</td>
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<td><strong>Telecommunications</strong></td>
<td>100-level</td>
<td>One of PHSI 131, 132, 191</td>
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<td>200-level</td>
<td>COSC 243, and one of TELE 202, COSC 244, INFO 214</td>
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<td>300-level</td>
<td>Any two of TELE 301, 302, 303.</td>
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<td><strong>Note:</strong> The prerequisite for COSC 243, 244 and TELE 202 is COMP 160.</td>
</tr>
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</table>

**Notes:**

(i) The prerequisites for PHSE 202 are PHSE 191 and 192 (or HUBS 191 and 192) and ANAT 250.

(ii) The prerequisites for PHSE 203 are PHSE 191 and 192 (or HUBS 191 and 192).
## PART 3: APPROVED MINOR AND SECOND MAJOR SUBJECTS

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
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<td>(requirements detailed in the Schedule A specified)</td>
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</table>

### Applied Geology
- Applied Science Schedule A
- Computational Modelling
- Energy Management
- Environmental Management
- Science Schedule A
- Chemistry
- Computer Science
- Ecology
- Commerce Schedule A
- All Commerce subjects

### Aquaculture and Fisheries
- Applied Science Schedule A
- Consumer Food Science
- Environmental Management
- Arts and Music Schedule A
- Māori Studies
- Science Schedule A
- Biochemistry
- Botany
- Chemistry
- Computer Science
- Ecology
- Environmental Toxicology (Minor Subject only)
- Food Science
- Commerce Schedule A
- All Commerce subjects

### Clothing and Textile Sciences
- Applied Science Schedule A
- Clothing, Textiles and the Human Environment (Minor Subject only)
- Consumer Food Science
- Design (Minor Subject only)
- Arts and Music Schedule A
- Anthropology
- Gender Studies
- History
- Science Schedule A
- Botany
- Chemistry
- Microbiology
- Pharmacology
- Commerce Schedule A
- All Commerce subjects (Marketing Management recommended)
### PART 3: APPROVED MINOR AND SECOND MAJOR SUBJECTS

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<td>Māori Studies</td>
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<td><strong>Consumer Food Science</strong></td>
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<td>Clothing and Textile Sciences</td>
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<td>Design for Technology (Second Major Subject only)</td>
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<td>Nutrition Communication (Minor Subject only)</td>
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2014 Calendar
### PART 3: APPROVED MINOR AND SECOND MAJOR SUBJECTS

**MAJOR SUBJECT** | **APPROVED MINOR AND SECOND MAJOR SUBJECTS**  
--- | ---  
Energy Management | *Applied Science Schedule A*  
Computational Modelling | Design for Technology (Second Major Subject only)  
Design (Minor Subject only) | Environmental Management  
*Arts and Music Schedule A*  
Māori Studies  
*Science Schedule A*  
Computer Science | Mathematics  
Electronics | Physics  
Geology  
*Commerce Schedule A*  
All Commerce subjects  
Environmental Management | *Applied Science Schedule A*  
Applied Geology | Energy Management  
Computational Modelling | Geographic Information Systems  
Design (Minor Subject only) | Software Engineering  
Design for Technology (Second Major Subject only)  
*Arts and Music Schedule A*  
Asian Studies | New Zealand Studies (Minor Subject only)  
Communication Studies | Pacific Islands Studies  
Environment and Society (Minor Subject only) | Politics  
Indigenous Development | Sociology  
Māori Studies  
*Science Schedule A*  
Biochemistry | Marine Science (Minor Subject only)  
Botany | Mathematics  
Chemistry | Microbiology  
Computer Science | Physics  
Ecology | Psychology  
Environmental Toxicology (Minor Subject only) | Public Health (Minor Subject only)  
Geology  
*Commerce Schedule A*  
All Commerce subjects
### PART 3: APPROVED MINORS AND SECOND MAJOR SUBJECTS

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<td><strong>Food Science</strong></td>
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Computational Modelling  
Design (Minor Subject only)  
Design for Technology (Second Major Subject only)  
*Arts and Music Schedule A*  
Māori Studies  
*Science Schedule A*  
Computer Science  
Electronics  
Mathematics  
*Commerce Schedule A*  
All Commerce subjects | Energy Management  
Environmental Management  
Geographic Information Systems  
Telecommunications  
Sociology  
Physics  
Psychology  |
| Sport and Exercise Nutrition | Applied Science Schedule A  
Consumer Food Science  
*Arts and Music Schedule A*  
Māori Studies  
*Science Schedule A*  
Anatomy  
Biochemistry  
Food Science  
Food Service Management (Minor Subject only)  
*Commerce Schedule A*  
All Commerce subjects | Supplementary Nutritional Science  
(Minor Subject only)  
Pharmacology  
Physiology  
Psychology |
| Sports Technology | Applied Science Schedule A  
Clothing and Textile Sciences  
Computational Modelling  
Consumer Food Science  
Design (Minor Subject only)  
Design for Technology (Second Major Subject only)  
*Science Schedule A*  
Anatomy  
Biochemistry  
Computer Science  
Food Science  
Genetics  
Human Nutrition  
Information Science  
*Commerce Schedule A*  
All Commerce subjects | Geographic Information Systems  
Molecular Biotechnology  
Software Engineering  
Sport and Exercise Nutrition  
Telecommunications  
Marine Science  
Mathematics  
Neuroscience  
Physics  
Physiology  
Psychology  
Statistics |
### PART 3: APPROVED MINORS AND SECOND MAJOR SUBJECTS

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## APPLIED SCIENCE SCHEDULE B

### BAppSc(Hons) SUBJECT REQUIREMENTS

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<th>SUBJECT</th>
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<tr>
<td>Applied Geology</td>
<td>APGE 490, GEOL 401, and two further GEOL 400-level papers.</td>
</tr>
<tr>
<td>Aquaculture and Fisheries</td>
<td>MARI 490, 401, AQFI 421; and two of MARI 421-433, 451 (one may be replaced with an approved BTNY, CHEM, ECOL, GENE, GEOL, WILM, or ZOOL paper at 400-level).</td>
</tr>
<tr>
<td>Clothing and Textile Sciences</td>
<td>CLTE 490 and three of CLTE 451-455, 460.</td>
</tr>
<tr>
<td>Computational Modelling</td>
<td>COMO 480, 401 and three COSC or MATH 400-level papers. <strong>Note:</strong> With approval from the Programme Director, other relevant 400-level papers may be substituted for COSC or MATH papers.</td>
</tr>
<tr>
<td>Consumer Food Science</td>
<td>FOSC 490 and three approved FOSC 400-level papers. <strong>Note:</strong> With approval from the Head of the Department of Food Science, one 400-level paper from another relevant subject may be substituted for one FOSC 400-level paper.</td>
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<tr>
<td>Design for Technology</td>
<td>DETE 490, DETE 401 and two of DETE 402-405.</td>
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<td>Energy Management</td>
<td>EMAN 490, 402, 403, 405, 410.</td>
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<tr>
<td>Environmental Management</td>
<td>GEOG 490, 471, 472 and one further paper at 400-level.</td>
</tr>
<tr>
<td>Forensic Analytical Science</td>
<td>FORS 490, 401 and 40 points at 400-level from APPS, BIOA, BIOC, CHEM, CLTE, FOSC, GENE, LAWS, MICR, PHAL and STAT papers.</td>
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<tr>
<td>Geographic Information Systems</td>
<td>SURV 590, PMAN 501 and three of SURV 510-513.</td>
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<tr>
<td>Molecular Biotechnology</td>
<td>One of BIOC 490, GENE 490, MICR 490, PLBI 490 and three BIOC, GENE, MICR or PLBI 400-level papers.</td>
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<tr>
<td>Software Engineering</td>
<td>SENG 490, INFO 409, SENG 401, and two further 400-level papers, normally drawn from SENG, INFO and COSC papers.</td>
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<tr>
<td>Sport and Exercise Nutrition</td>
<td>HUNT 490, HUNT 451, one of HUNT 452, 453, one of PHSE 501, 527, 528, one of HASC 411, 413, 415, and APPS 499.</td>
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<td>Sports Technology</td>
<td>PHSE 592 and four 400-level CLTE, COMO, COSC, DESN or 500-level PHSE papers.</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>TELE 490 and four 400-level TELE papers or approved COSC, ELEC, INFO, PHSI or SENG papers.</td>
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CONSUMER AND APPLIED SCIENCES PROGRAMMES

No new students will be accepted for the following qualifications:

- Bachelor of Consumer and Applied Sciences BCApSc
- Bachelor of Consumer and Applied Sciences with Honours BCApSc(Hons)
- Postgraduate Diploma in Consumer and Applied Sciences PGDipCApSc
- Master of Consumer and Applied Sciences MCApSc

Returning or recommencing students wishing to complete any of the qualifications must normally do so under the regulations published in the Calendar for 2013 and should consult the Sciences Divisional Office for advice on the papers they should take or other requirements to be fulfilled.

REGULATIONS FOR THE DEGREE OF
BACHELOR OF SURVEYING
BSurv

1. ADMISSION TO THE PROGRAMME

(a) Admission to the second year of the programme for the degree of Bachelor of Surveying shall be determined by the Pro-Vice-Chancellor (Sciences) on the advice of the Surveying Admissions Committee. Candidates will normally be selected on the basis of their academic records.

(b) The number of candidates who are New Zealand citizens or who have permanent residence in New Zealand, and are admitted annually to the second year, shall not normally exceed 60.

(c) Applications for enrolment in second year classes in Surveying must be received not later than 15 November, in the year preceding desired entry.

(d) To be considered for admission to the second year of the programme, a candidate must normally have passed, or be eligible for credit for, papers worth at least 126 points as prescribed in the Schedule of papers for the degree.

(e) Direct entry to certain papers at 200-level may be granted to candidates who have attained a sufficiently high standard in appropriate papers at school. Such candidates may be exempted from all or some of the papers normally required in the first year of the programme, or may be permitted by the Dean of Surveying to substitute other papers for all or some of the prescribed papers.
2. STRUCTURE OF THE PROGRAMME

(a) Every programme shall consist of papers worth not less than 522 points as prescribed in the Schedule and shall normally be pursued over four years of full-time study.

(b) Variations from the normal sequence of papers in the programme may be approved by the Dean of Surveying for candidates who have been granted exemptions from papers or who have been granted credit for papers on the basis of previous tertiary qualifications.

(c) The Dean of Surveying may reduce the amount of practical work required for SURV 298, 299, 399, and 499 in cases where students have relevant previous knowledge and experience.

3. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment), provided that the Dean of Surveying may, in special circumstances, waive any prerequisite or corequisite in approving a particular candidate’s course of study.

4. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

5. VARIATIONS

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
# SCHEDULE

## PAPERS FOR THE DEGREE OF BACHELOR OF SURVEYING

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
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</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
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<tr>
<td>SURV 101</td>
<td></td>
<td>Introductory Surveying</td>
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<tr>
<td>SURV 102</td>
<td></td>
<td>Computational Methods for Surveyors</td>
<td>18</td>
</tr>
<tr>
<td>SURV 103</td>
<td></td>
<td>Communication</td>
<td>18</td>
</tr>
<tr>
<td>MATH 160</td>
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<td>Mathematics 1</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Further papers in any subject worth at least 54 points.</td>
<td>54</td>
</tr>
</tbody>
</table>

**Notes:**

(i) Approved equivalent papers may be substituted for any of SURV 101-103.
(ii) Those candidates who have taken and passed 24 units of English at NCEA Level 3, at an appropriate standard, may be exempt the SURV 103 requirement.
(iii) Those candidates who have taken and passed 24 units of Mathematics with Calculus at NCEA Level 3, at an appropriate standard, may be exempt all or part of MATH 160.

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<thead>
<tr>
<th>Second Year</th>
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<td>Surveying Methods 1</td>
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<td>SURV 202</td>
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<td>Surveying Mathematics</td>
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<td>SURV 203</td>
<td></td>
<td>Land Development Engineering 1</td>
<td>18</td>
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<tr>
<td>SURV 204</td>
<td></td>
<td>Land Development Engineering 2</td>
<td>18</td>
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<td>SURV 205</td>
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<td>Statutory Planning 1</td>
<td>18</td>
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<td>SURV 206</td>
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<td>Land Tenure 1</td>
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<td>SURV 207</td>
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<td>Cadastral Surveying 1</td>
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<tr>
<td>SURV 208</td>
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<td>Introduction to Geographic Information Systems</td>
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<tr>
<td>SURV 298</td>
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<td>Surveying Methods 2</td>
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<tr>
<td>SURV 302</td>
<td></td>
<td>Geodetic Reference Systems and Network Analysis</td>
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<td>SURV 303</td>
<td></td>
<td>Urban Design 1</td>
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<td>SURV 304</td>
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<td>Land Development Engineering 3</td>
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<td>SURV 305</td>
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<td>Statutory Planning 2</td>
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<td>SURV 309</td>
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<td>Introduction to Remote Sensing Technologies</td>
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<td>SURV 399</td>
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Programme Regulations: Science

PAPERS FOR THE DEGREE OF BACHELOR OF SURVEYING  *Continued*

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<td>PMAN 401</td>
<td>Project Management</td>
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<td>Professional Practice</td>
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<td></td>
<td>SURV 499</td>
<td>Vacation Employment</td>
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</table>

Every programme must include
(a) additional papers worth at least 54 points selected from the following, including at least 36 points at 400-level:

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<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>SURV 310</td>
<td>Spatial Databases</td>
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<td>SURV 322</td>
<td>Hydrographic Surveying</td>
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<tr>
<td>SURV 325</td>
<td>Financial Aspects of Land Development</td>
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<tr>
<td>SURV 329</td>
<td>Special Topic</td>
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<tr>
<td>SURV 410</td>
<td>Management Issues in Geographic Information Systems</td>
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<td>SURV 411</td>
<td>Spatial Analysis and Modelling</td>
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</tr>
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<td>SURV 412</td>
<td>Geovisualisation and Cartography</td>
<td>18</td>
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<td>SURV 413</td>
<td>Resource Mapping and Image Processing</td>
<td>18</td>
</tr>
<tr>
<td>SURV 451</td>
<td>Surveying Methods 3</td>
<td>18</td>
</tr>
<tr>
<td>SURV 452</td>
<td>Hydrographic Surveying 2</td>
<td>18</td>
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<tr>
<td>SURV 453</td>
<td>Urban Design 2</td>
<td>18</td>
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<td>SURV 454</td>
<td>Environmental Engineering</td>
<td>18</td>
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<td>SURV 455</td>
<td>Statutory Planning 3</td>
<td>18</td>
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<td>SURV 456</td>
<td>Land Tenure 3</td>
<td>18</td>
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<td>SURV 457</td>
<td>Cadastral Surveying 3</td>
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<td>SURV 458</td>
<td>Marine Law and the Environment</td>
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<td>SURV 459</td>
<td>Engineering Surveying</td>
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<td>SURV 480</td>
<td>Research Project</td>
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</table>

(b) further papers in any subject to make a total of 522 points.

FEES FOR SURVEYING STUDENTS

Surveying students are required to pay excursion and field camp fees. Details are available from the School of Surveying Office.
REGULATIONS FOR THE DEGREE OF
BACHELOR OF SURVEYING WITH HONOURS
BSurv(Hons)

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Sciences).

(b) Admission to the Honours programme will be based upon an applicant’s
academic performance in the compulsory papers for the Second and Third
Years of the programme for the ordinary degree of Bachelor of Surveying.

(c) An applicant who holds the degree of Bachelor of Surveying shall not be
admitted to the Honours programme.

2. STRUCTURE OF THE PROGRAMME

(a) Every programme shall consist of the compulsory papers for the First, Second,
and Third Year courses for the degree of Bachelor of Surveying (in approved
cases, students may be credited with or be granted exemptions from some
papers on the basis of previous tertiary passes) together with the compulsory
Fourth Year papers and additional papers prescribed in the Schedule. A total
of at least 550 points is required.

(b) In order to obtain the degree of Bachelor of Surveying with Honours and if
studying for this degree alone, a candidate shall complete its requirements
within two years of first enrolling for 500-level Surveying papers. If a
candidate is concurrently studying for another degree, or in other special
circumstances, this time may be extended by the Pro-Vice-Chancellor
(Sciences).

(c) The dissertation prescribed for the Honours programme must be submitted
no later than 1 June or 1 November of the semester in which the final year’s
course is completed.

3. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites,
corequisites, and restrictions set out in the Prescriptions (published in the Guide
to Enrolment).

4. WITHDRAWAL FROM THE PROGRAMME

(a) A candidate whose results are not satisfactory may be required by the Pro-
Vice-Chancellor (Sciences) to withdraw from the Honours programme.

(b) When a candidate withdraws from the Honours programme, voluntarily
or otherwise, the Pro-Vice-Chancellor (Sciences) may recommend that the
degree of Bachelor of Surveying be awarded or determine the papers which
shall be credited towards that degree.
5. **STANDARD OF AWARD OF THE DEGREE**

(a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), or with Second Class Honours (Division II). The class of Honours shall be determined by the examiners primarily on the performance of the candidate in 400-level Surveying papers but some account may also be taken of a candidate’s performance in 300-level Surveying papers.

(b) A candidate who fails to obtain Honours may, on the recommendation of the Pro-Vice-Chancellor (Sciences), be awarded the degree of Bachelor of Surveying.

(c) A candidate who fails to obtain Honours may not resit part or all of the final year’s course for the Honours programme in a subsequent year unless the Senate has determined that his or her performance in those examinations was seriously impaired.

6. **VARIATIONS**

The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

**SCHEDULE**

**PAPERS FOR THE DEGREE OF BACHELOR OF SURVEYING WITH HONOURS**

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<thead>
<tr>
<th>STAGE</th>
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<th>TITLE</th>
<th>POINTS</th>
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<td>Prerequisites</td>
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<td>The compulsory papers for the First, Second, and Third Year courses in the Schedule for the ordinary degree of Bachelor of Surveying (in approved cases, students may be credited with or be granted exemptions from some papers on the basis of previous tertiary passes).</td>
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<td>Advanced Project Management</td>
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<td>SURV 310</td>
<td>Spatial Databases (may not be credited together with SURV 508)</td>
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<td>SURV 322</td>
<td>Hydrographic Surveying</td>
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<td>Financial Aspects of Land Development</td>
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<td>SURV 508</td>
<td>Spatial Databases (may not be credited together with SURV 310)</td>
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<td>Management Issues in Geographic Information Systems</td>
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<td>SURV 551</td>
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<td>Advanced Hydrographic Surveying</td>
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<td>Advanced Urban Design</td>
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<td>Advanced Environmental Engineering</td>
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<td>Advanced Statutory Planning</td>
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</table>
REGULATIONS FOR THE DEGREE OF
MASTER OF SURVEYING
MSurv

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Sciences).

(b) Every applicant must either
   (i) be a graduate, or
   (ii) have alternative qualifications or experience acceptable to the Pro-Vice-
Chancellor (Sciences).

(c) In considering an applicant’s qualifications, regard will be had to the detail of
the course of study followed to gain the qualification, as well as the applicant’s
performance in the programme.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall consist of
   (i) appropriate papers, normally as prescribed for the Postgraduate
   Diploma in Science in Surveying or as separately prescribed, and taken
   in the first year of the programme, and
   (ii) a thesis embodying the results of supervised research.

(b) A candidate whose qualification for entry to the programme is the degree of
Bachelor of Surveying or the Postgraduate Diploma in Science in Surveying
may achieve the degree by completing a thesis alone.

(c) A candidate may be exempted from some of the required papers as prescribed
in regulation 2(a)(i) on the basis of previous study.

(d) A candidate shall, before commencing the investigation to be described in
the thesis, secure the approval of the Dean of Surveying for the topic, the
supervisor(s), and the proposed course of investigation.

(e) A candidate may not present a thesis which has previously been accepted for
another degree.

(f) A candidate taking the degree by papers and thesis must pass both the papers
and the thesis components.

(g) For the thesis, the research should be of a kind that a diligent and competent
student should complete within one year of full-time study.
3. DURATION OF THE PROGRAMME

A candidate achieving the degree by papers and a thesis shall normally follow a programme for the equivalent of not less than two years of full-time study and not more than three years of full-time study, and a candidate achieving the degree by thesis alone shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Sciences).

4. WITHDRAWAL FROM THE PROGRAMME

Where a candidate withdraws from the programme after completing the work required by regulation 2(a)(i) the Pro-Vice-Chancellor (Sciences) may recommend award of the Postgraduate Diploma in Science or determine which papers shall be credited towards the diploma.

5. EXAMINATION OF THE THESIS

(a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Surveying.

(c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of Surveying;

(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Dean of Surveying.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Dean of Surveying should so report to the Pro-Vice-Chancellor (Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
6. **LEVEL OF AWARD OF THE DEGREE**

   The degree may be awarded with distinction or with credit.

7. **VARIATIONS**

   The Pro-Vice-Chancellor (Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

   *Note: The programme of advanced study shall be arranged in consultation with the Dean of Surveying. Its objectives are to advance knowledge and experience in a given field of specialisation in Surveying or in an allied field, and to create an awareness of advanced work which is being carried out in the field.*
## COMMERCE

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<td>Postgraduate Diploma in Commerce</td>
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<td>Master of Commerce</td>
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<td>Doctor of Commerce</td>
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<td>Master of Business</td>
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<td>C Papers</td>
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</table>
REGULATIONS FOR THE DEGREE OF
BACHELOR OF COMMERCE
BCom

1. STRUCTURE OF THE PROGRAMME

Every degree programme

(a) shall consist of papers worth not less than 360 points,

(b) shall include at least 180 points for papers above 100-level of which at least 72 points shall be for papers above 200-level,

(c) shall satisfy at least one of the Major Subject Requirements listed in Commerce Schedule A. No paper above 200-level may count for more than one Major Subject Requirement,

(d) shall include the following Required Papers*: BSNS 102-108,

(e) may include one or more optional minor subjects which satisfy the Minor Subject Requirements listed in Commerce Schedule A, or Arts and Music Schedule A, or Theology Schedule A, or Science Schedule A, or Applied Science Schedule A. No paper may count for both a Major and a Minor Subject Requirement or for more than one Minor Subject Requirement unless that paper is at 100- or 200-level and is specified as compulsory for both Requirements,

(f) may include papers which are not listed in Commerce Schedule C

(ii) as specified in Commerce Schedule A; or

(iii) as specified in the Minor Subject Requirements.

* These papers should normally be completed before enrolling in 300-level Commerce papers.

2. PREREQUISITES, COREQUISITES AND RESTRICTIONS

(a) Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

(b) A candidate with outstanding results in a subject prior to entering the University may be permitted by the Head of Department concerned to enrol for a paper at 200-level without having satisfied the normal prerequisites. In such cases the candidate shall not be credited with the prerequisite papers but
shall be exempted from including those papers in a major subject requirement specified in Commerce Schedule A. A candidate may not, having passed any such paper at 200-level, enrol subsequently for any prerequisite paper from which the exemption has been given.

(c) A candidate will not be permitted to enrol for certain papers in the following circumstances:

(i) A candidate who has previously passed or is currently enrolled for LAWS 203 and either LAWS 307 or LAWS 407 may not enrol for BLAW 211.

(ii) A candidate who has previously passed or is currently enrolled for LAWS 202 may not enrol for BLAW 212.

For the avoidance of doubt, nothing in this paragraph will affect any credits a candidate may be entitled to pursuant to paragraph 3(b).

3. CROSS CREDITS

(a) A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with another, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three-year degree and up to a maximum of 180 points where the other degree is longer than a three-year degree.

(b) A candidate who wishes to complete the requirements for the degrees of Bachelor of Commerce and Bachelor of Laws may as part of the credits permitted in 3(a) be entitled to credit:

- LAWS 203 and either LAWS 307 or LAWS 407 as a pass in BLAW 211,
- and LAWS 202 as a pass in BLAW 212.

In the event of a cross credit under this provision, the points credited to the degree of Bachelor of Commerce will be as for the appropriate BLAW paper.

4. CREDITS

A combination of specified and unspecified credits up to a maximum of 126 points may be granted for papers taken towards a New Zealand Diploma in Business (NZDB).

Note: Enquiries may be directed to the Student and Course Administrator (Commerce). Also see Credit for Study Elsewhere and Cross Credits in Admission to University Statute.

5. VARIATIONS

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE DEGREE OF
BACHELOR OF COMMERCE WITH HONOURS
BCom(Hons)

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Commerce).
   (b) Every applicant shall have fulfilled one of the following conditions:
       (i) have been admitted to the degree of Bachelor of Commerce majoring
           in the subject or subjects of study proposed with an average grade of at
           least B+ for the best four 300-level papers that can count towards the
           major subject requirements.
       (ii) have been admitted with the status of one who is entitled to proceed
            to the degree;
       (iii) have a qualification acceptable to the Pro-Vice-Chancellor and produce
            evidence acceptable to the Pro-Vice-Chancellor of ability to proceed to
            the degree.

2. SUBJECTS OF STUDY
   The degree may be awarded in any one of the subjects, or in an approved
   combination of subjects (Combined Honours), listed in Commerce Schedule B.

3. STRUCTURE OF THE PROGRAMME
   (a) Every programme of study shall satisfy the requirements for the subject
       concerned as set out in Schedule B.
   (b) With the permission of the Heads of the Departments concerned, a candidate
       may substitute a paper of another subject for one of the required papers.
   (c) A student who has obtained the degree in one subject may become a candidate
       for the degree in any other subject.
   (d) The research report must be submitted by 1 June or 1 November of the
       semester in which the programme is completed.

4. PREREQUISITES, COREQUISITES AND RESTRICTIONS
   Every programme of study shall satisfy the requirements for prerequisites,
   corequisites, and restrictions set out in the Prescriptions (published in the Guide
   to Enrolment).

5. DURATION OF THE PROGRAMME
   A candidate shall complete the requirements for the degree in one academic year
   of full-time study following admission to the Honours programme.
6. LEVEL OF AWARD OF THE DEGREE

(a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.

(b) Should a candidate fail to obtain Honours, the papers passed may be credited towards a Postgraduate Diploma.

(c) A candidate who fails to obtain Honours may not resit all or part of the Honours programme in a subsequent year, unless the Senate has determined that his or her performance in the examinations was seriously impaired.

7. VARIATIONS

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for enrolment in the programme is 10 December. Late applications will be considered.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN COMMERCE PGDipCom

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).

(b) Every applicant shall

either (i) have been admitted to the degree of Bachelor of Commerce majoring in the subject or subjects of study proposed

or (ii) have been admitted with the status of one who is entitled to proceed to the diploma.

2. SUBJECTS OF STUDY

The diploma may be awarded in any one of the subjects, or in an approved combination of the subjects, listed in Commerce Schedule B. With the approval of the Pro-Vice-Chancellor (Commerce), the diploma may be awarded in a subject not listed in the schedule to a student who has withdrawn from a programme for a master’s degree.

3. STRUCTURE OF THE PROGRAMME

(a) Every programme of study shall satisfy the requirements for the subject concerned as set out in Schedule B.

(b) With the permission of the Heads of the Departments concerned, a candidate may substitute a paper of another subject for one of the required papers.
4. PREREQUISITES, COREQUISITES AND RESTRICTIONS

Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. DURATION OF THE PROGRAMME

The programme may be taken by full-time candidates in one year, or by part-time candidates over a period of up to three years. Any paper in which a candidate is enrolled in any year shall be examined in that year.

6. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

7. DIPLOMA IN A SECOND SUBJECT

A student who has obtained the diploma in one subject may become a candidate for the diploma in any other subject.

8. VARIATIONS

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.
(c) In considering an applicant’s qualifications, regard will be had to the detail of the course of study followed to gain the qualification, as well as the applicant’s performance in the programme.

2. **STRUCTURE OF THE PROGRAMME**

   (a) The degree may be awarded in any of the subjects listed in the MCom Schedule. With the approval of the Pro-Vice-Chancellor (Commerce) the degree may be awarded in a subject not listed in the MCom Schedule.

   (b) The programme of study shall consist of the preparation and submission of a thesis embodying the results of supervised research. In some cases, a candidate may also be required to take and pass approved papers, normally at 400-level, in addition to completing a thesis.

   (c) The candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Head of the Department concerned for the topic, the supervisor(s) and the proposed course of the investigation.

   (d) A candidate may not present a thesis which has previously been accepted for another degree.

   (e) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. **DURATION OF THE PROGRAMME**

   A candidate shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Commerce).

4. **EXAMINATION**

   (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

   (b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.

   (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

   (d) The examiners may recommend that a thesis:

      (i) be accepted without amendments;

      (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;

      (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not conform to these regulations.

MCom SCHEDULE

SUBJECTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>Accounting</th>
<th>International Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>Management</td>
</tr>
<tr>
<td>Finance</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>Information Science</td>
<td>Tourism</td>
</tr>
</tbody>
</table>
REGULATIONS FOR THE DEGREE OF
DOCTOR OF COMMERCE
DCom

1. ELIGIBILITY

(a) The degree shall be awarded for published original contributions of special excellence in some branch of commerce.

(b) Every candidate for the degree must either

(i) have held a degree for at least five years before applying for admission to the degree; or

(ii) have been admitted with the status of one who is entitled to proceed to the degree.

(c) A candidate for the degree shall normally be a graduate of the University of Otago or shall have had some other formal academic association with the University.

2. APPLICATION

(a) A candidate must apply for admission to the degree by submitting the following in the first instance:

(i) a curriculum vitae;

(ii) an abstract and/or brief description of the work including a list of the published original contributions upon which the application is based; and

(iii) a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university qualification. Where co-authored work is submitted, those parts which are the candidate’s own should be identified, whereupon the University will advise if a case for the award of the degree exists (Note i).

(b) Every candidate shall submit three soft-bound (Note ii) copies of the work upon which the application is based together with the required entry fee (Note iii).

(c) In exceptional circumstances, and with the approval of the Senate, unpublished work may be submitted.

(d) Additional work, published or unpublished, may be submitted in support of the application.

Notes:
(i) The application shall be forwarded to the Dean of Graduate Research.
(ii) Permanently bound copies are acceptable if the work is already in that format.
(iii) The three copies of the work together with the entry fee of $2,000 (inclusive of GST) shall be forwarded to the Dean of Graduate Research.
3. **EXAMINATION**

   (a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Commerce), at least one of whom shall be an overseas authority.

   (b) Where the examiners cannot agree on a result, they should so report to the Pro-Vice-Chancellor (Commerce), who shall nominate a referee to advise the Senate.

   (c) Upon the successful completion of the examination process, the candidate shall forward two permanently bound copies of the work to the Dean of Graduate Research who will arrange for the copies to be placed in the University Library and the appropriate University department or school.

4. **VARIATIONS**

   Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

   *Note: The Senate has delegated authority over the DCom degree to the Deputy Vice-Chancellor (Research and Enterprise).*

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**REGULATIONS FOR THE DEGREE OF MASTER OF BUSINESS MBus**

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce) who must be satisfied that the applicant has the ability and experience to complete the degree.

   (b) Every applicant must *either*

      (i) be a graduate in Commerce, Business Studies or the equivalent, or

      (ii) be a graduate with alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Commerce).

   (c) No applicant will be admitted to a programme of study for the degree in a subject in which he or she has previously been awarded an honours degree or postgraduate diploma.

2. **STRUCTURE OF THE PROGRAMME**

   (a) The degree may be awarded in any of the subjects listed in the MBus Schedule.

   (b) The programme of study shall be as prescribed for the subject concerned in the MBus Schedule.
A candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Head of the Department concerned for the topic, the supervisor(s) and the proposed course of the investigation.

A candidate may not present a thesis which has previously been accepted for another degree.

3. DURATION OF THE PROGRAMME

(a) A candidate shall follow the taught course of study at the University of Otago for one academic year followed by the completion of a research thesis.

(b) A full-time candidate shall complete the research thesis within 42 weeks, and a part-time candidate within 84 weeks.

4. WITHDRAWAL FROM THE PROGRAMME

A candidate who wishes to withdraw from the programme may apply to qualify for the Postgraduate Diploma in Commerce or the Diploma for Graduates if all the requirements for those qualifications have been satisfied.

5. EXAMINATION OF THE THESIS

(a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.

(c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;

(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
(h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

(i) The weighted average of papers and thesis marks will determine the level of award of the degree, except in the case of a revised and resubmitted thesis.

6. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

7. VARIATIONS

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve admission or a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.

MBus SCHEDULE

SUBJECTS AND REQUIREMENTS FOR THE DEGREE

The subjects for the degree and the programme of study for each shall be as follows:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>REQUIREMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>400-level ACCT papers, excluding ACCT 480</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>ACCT 5A Thesis</td>
<td>96</td>
</tr>
<tr>
<td>Economics</td>
<td>ECON 495 and papers from ECON 401-407</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>ECON 5A Thesis</td>
<td>96</td>
</tr>
<tr>
<td>Finance</td>
<td>FINC 406 and papers from FINC 402-460</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>FINC 5A Thesis</td>
<td>96</td>
</tr>
<tr>
<td>Information Science</td>
<td>Papers from 400-level INFO papers (excluding INFO 490) or SENG 401 or TELE 404 or other approved 400-level papers</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>INFO 5A Thesis</td>
<td>96</td>
</tr>
<tr>
<td>International Business</td>
<td>International papers at 400-level from Commerce Schedule C</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td>Further international papers at 400-level from either Commerce Schedule C or Arts and Music Schedule C; as approved by the Director, International Business</td>
<td>At least 40</td>
</tr>
<tr>
<td></td>
<td>IBUS 5A Thesis</td>
<td>96</td>
</tr>
<tr>
<td>Management</td>
<td>MANT 414-415 plus 80 points of 400-level MANT papers</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>MANT 5A Thesis</td>
<td>96</td>
</tr>
<tr>
<td>Marketing Management</td>
<td>Papers from MART 401-408 or other approved 400-level papers</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>MART 5A Thesis</td>
<td>96</td>
</tr>
</tbody>
</table>
REGULATIONS FOR THE DEGREE OF
MASTER OF BUSINESS DATA SCIENCE
MBusDataSc

1. ADMISSION TO THE PROGRAMME
(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Commerce).
(b) Every applicant must either
(i) be a graduate and normally have achieved an average grade of B+ in the
relevant 300-level papers, or
(ii) have alternative qualifications or experience acceptable to the Pro-Vice-
Chancellor (Commerce).
(c) In considering an applicant’s qualifications, regard will be had to the detail of
the course of study followed to gain the qualification, as well as the applicant’s
performance in the programme.

2. STRUCTURE OF THE PROGRAMME
(a) The programme of study shall consist of seven 20-point taught papers
together with a 40-point applied project or research project:

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSNS 401</td>
<td>The Environment of Business and Economics</td>
<td>20</td>
</tr>
<tr>
<td>COSC 430</td>
<td>Advanced Database Topics</td>
<td>20</td>
</tr>
<tr>
<td>INFO 408</td>
<td>Management of Large Scale Data</td>
<td>20</td>
</tr>
<tr>
<td>INFO 411</td>
<td>Machine Learning and Data Mining</td>
<td>20</td>
</tr>
<tr>
<td>INFO 420</td>
<td>Statistical Techniques for Data Science</td>
<td>20</td>
</tr>
<tr>
<td>INFO 424</td>
<td>Adaptive Business Intelligence</td>
<td>20</td>
</tr>
<tr>
<td>MART 448</td>
<td>Advanced Business Analytics</td>
<td>20</td>
</tr>
</tbody>
</table>

Plus one of the following project papers

| BSNS 501 | Applied Project                      | 40     |
| or BSNS 580 | Research Project | 40     |

(b) A candidate may be exempted from some of the required papers on the basis
of previous study. Alternative papers will be required at an equivalent level of
study.

(c) A candidate shall, before commencing the investigation to be described
in the applied or research project, secure the approval of the Head of the
Department concerned for the topic, the supervisor(s) and the proposed
course of the investigation.
(d) A candidate may not present a project report which has previously been accepted for another degree.

(e) A candidate must pass both the papers and the project components.

3. DURATION OF THE PROGRAMME

A candidate must normally complete the requirements for the programme in 12 months of full-time study.

4. WITHDRAWAL FROM THE PROGRAMME

(a) A candidate whose paper results are not satisfactory shall be required to withdraw from the programme.

(b) Where a candidate withdraws from the programme, whether voluntarily or otherwise, after completing the prescribed papers, the Pro-Vice-Chancellor (Commerce) may recommend the award of the Postgraduate Diploma in Commerce or determine which papers shall be credited towards the diploma.

5. EXAMINATION OF THE RESEARCH OR APPLIED PROJECT

(a) The report shall normally be assessed by two examiners internal to the University of Otago.

(b) Each examiner shall supply a written report and recommend a mark or grade on the basis of the report as submitted, and an overall result.

(c) Where there is disagreement regarding the result, the Programme Director should so report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the departments concerned.

6. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

7. VARIATIONS

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.
REGULATIONS FOR THE DEGREE OF
MASTER OF FINANCE
MFinc

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Commerce).

(b) Every applicant must either
(i) be a graduate with a mathematically-oriented degree and normally
have achieved an average grade of B+ in the papers satisfying the final
year major subject requirements for that degree, or
(ii) have equivalent alternative qualifications or experience acceptable to
the Pro-Vice-Chancellor (Commerce).

(c) In considering an applicant’s qualifications, regard will be had to the detail of
the course of study followed to gain the qualification, as well as the applicant’s
performance in the programme.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall consist of seven 20-point papers together with
a 40-point applied project or research project:

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACFI 459</td>
<td>Advanced Research Methods</td>
<td>20</td>
</tr>
<tr>
<td>BSNS 401</td>
<td>The Environment of Business and Economics</td>
<td>20</td>
</tr>
<tr>
<td>FINC 402</td>
<td>Advanced Corporate Finance</td>
<td>20</td>
</tr>
<tr>
<td>FINC 403</td>
<td>Studies in Capital Markets</td>
<td>20</td>
</tr>
<tr>
<td>FINC 405</td>
<td>Mathematical Finance</td>
<td>20</td>
</tr>
<tr>
<td>FINC 406</td>
<td>Advanced Empirical Finance</td>
<td>20</td>
</tr>
<tr>
<td>FINC 410</td>
<td>Advanced International Financial Management</td>
<td>20</td>
</tr>
<tr>
<td>FINC 411</td>
<td>Financial Risk Management</td>
<td>20</td>
</tr>
<tr>
<td>FINC 460</td>
<td>Advanced Fixed Income Securities</td>
<td>20</td>
</tr>
</tbody>
</table>

Plus one of the following project papers

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSNS 501</td>
<td>Applied Project</td>
<td>40</td>
</tr>
<tr>
<td>or BSNS 580</td>
<td>Research Project</td>
<td>40</td>
</tr>
</tbody>
</table>

(b) A candidate may be exempted from some of the required papers described
on the basis of previous study. Alternative papers will be required at an
equivalent level of study.
(c) A candidate shall, before commencing the investigation to be described in the project, secure the approval of the Head of the Department concerned for the topic, the supervisor(s) and the proposed course of the investigation.

(d) A candidate may not present a project which has previously been accepted for another degree.

(e) A candidate must pass both the papers and the project components.

3. **DURATION OF THE PROGRAMME**

   A candidate must normally complete the requirements for the programme in 12 months of full-time study.

4. **WITHDRAWAL FROM THE PROGRAMME**

   (a) A candidate whose paper results are not satisfactory shall be required to withdraw from the programme.

   (b) Where a candidate withdraws from the programme, whether voluntarily or otherwise, after completing the prescribed papers, the Pro-Vice-Chancellor (Commerce) may recommend the award of the Postgraduate Diploma in Commerce or determine which papers shall be credited towards the diploma.

5. **EXAMINATION OF THE RESEARCH OR APPLIED PROJECT**

   (a) The report shall normally be assessed by two examiners internal to the University of Otago.

   (b) Each examiner shall supply a written report and recommend a mark or grade on the basis of the report as submitted, and an overall result.

   (c) Where there is disagreement regarding the result, the Programme Director should report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the departments concerned.

6. **LEVEL OF AWARD OF THE DEGREE**

   The degree may be awarded with distinction or with credit.

7. **VARIATIONS**

   The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

*Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.*
REGULATIONS FOR THE DEGREE OF
MASTER OF BUSINESS ADMINISTRATION
MBA

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Commerce).

(b) Every applicant must either
   (i) be a graduate, or
   (ii) hold an acceptable professional qualification, or
   (iii) have experience in management or administration acceptable to the
        Pro-Vice-Chancellor (Commerce).

(c) Applicants will be expected to have first obtained a satisfactory result in the
    Graduate Management Admission Test.

(d) Applicants who wish to enter the programme from the Diploma in Business
    Administration programme will be exempted from the provisions of
    regulation 1(c) if they have average grades of at least B+ in the six papers
    taken for the diploma.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study consists of compulsory papers from Phase 1 (the
    core) together with a compulsory business project plus a selection from a
    list of elective papers or papers from an approved international exchange
    partner. The core papers, the business project, and the elective papers are set
    out in the MBA Schedule. Papers to be taken through international exchange
    must be approved by the Director of Executive Programmes in Business.

(b) A candidate must normally pass all papers from Phase 1 before proceeding
    to Phase 2.

Note: A candidate who enters the programme from the Diploma in Business Administration programme
may be permitted to take one or more papers from Phase 2 before completing all papers from Phase 1.

(c) A candidate with insufficient grounding in Accounting, Mathematics and the
    use of computers may be required either
   (i) to attend short programmes of instruction, or
   (ii) to carry out prescribed reading and study.
    A formal examination may be required.

(d) Before commencing the investigation undertaken for the purposes of the
    project report, a candidate shall seek the approval of the Director of Executive
    Programmes in Business for the topic, the supervisor(s) and the proposed
    course of the investigation.
(e) A candidate may not present a project report which has previously been accepted for another degree.

3. DURATION OF THE PROGRAMME

A candidate must complete the requirements of the degree within 24 months of commencing the programme.

4. EXAMINATION

(a) On the recommendation of the examiners, the Director of Executive Programmes in Business may permit a candidate to sit a special examination in not more than three papers from Phase 1 of the programme.

(b) The project report shall be assessed by at least two examiners. If the project report is assessed as unsatisfactory on first submission, the examiners may recommend to the Director of Executive Programmes in Business that it be revised and resubmitted by a specified date.

(c) Where the examiners cannot agree on a result for the project report, the Director of Executive Programmes in Business should so inform the Pro-Vice-Chancellor (Commerce) who shall reach a decision after consulting a referee.

5. EXEMPTIONS

A candidate who has passed papers for the Diploma in Business Administration shall be exempted from those papers in the programme for the degree which have been previously passed for the diploma.

6. VARIATIONS

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.
## MBA SCHEDULE

### REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>PHASE</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase 1</td>
<td>BMBA 502</td>
<td>Marketing</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>BMBA 503</td>
<td>Organisational Leadership</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>BMBA 504</td>
<td>Statistics and Decision Tools</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>BMBA 505</td>
<td>Economics</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>BMBA 506</td>
<td>Human Resource Management</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>BMBA 507</td>
<td>Accounting</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>BMBA 508</td>
<td>Investment and Global Financial Markets</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>BMBA 509</td>
<td>Strategic Planning for International Markets</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>BMBA 510</td>
<td>Leading Sustainable Enterprises</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>BMBA 511</td>
<td>Operational Excellence</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>BMBA 512</td>
<td>International Business</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>BMBA 513</td>
<td>Strategy Implementation</td>
<td>15</td>
</tr>
</tbody>
</table>

**Phase 2**

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 540</td>
<td>Consulting Project and Research Essay</td>
<td>60</td>
</tr>
</tbody>
</table>

Plus either a minimum of 60 points for elective papers taken at the University of Otago (grouped together as BMBA 550 MBA Elective Papers) selected from approved ENTR, FINC, MANT, MART and TOUR papers, normally at 400-level, and/or from the following papers:

- PUBH 701 | Epidemiology and Biostatistics  | 30 |
- PUBH 702 | Society, Health and Public Policy  | 30 |
- PUBH 703 | Health and Environment  | 30 |
- PUBH 704 | Health Economics  | 30 |
- PUBH 705 | Health Promotion  | 30 |
- PUBH 706 | Health Systems  | 30 |
- PUBH 708 | Social Research Methods  | 30 |
- PUBH 709 | Hauora – Māori Health Issues  | 30 |
- PHCX 524 | Pharmacoeconomics and Drug Evaluation  | 30 |
- PHCX 541 | Medicines Information  | 30 |
- PHCX 542 | Medicines Management  | 30 |
- HEIX 702 | Principles of Health Informatics  | 30 |
- HEIX 703 | Health Information Systems  | 30 |

Other postgraduate papers approved by the Pro-Vice-Chancellor (Commerce)

Or 60 points from international exchange (the papers involved shall be grouped together as EXCH 000 Exchange Papers)

Or 60 points from a course of study, approved by the Pro-Vice-Chancellor (Commerce), at another tertiary institution (on successful completion, a student will be eligible for ad eundem credit for BMBA 550).

*Note: Entry into specific elective papers will be subject to approval by the head of the host department based on the background of the student applying and on performance in the relevant MBA core papers.*
REGULATIONS FOR THE DIPLOMA IN 
BUSINESS ADMINISTRATION 
DipBusAdmin

1. ADMISSION TO THE PROGRAMME
(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
(b) Every applicant must either
   (i) be a graduate, or
   (ii) have alternative qualifications or experience in management and administration acceptable to the Pro-Vice-Chancellor (Commerce).

2. STRUCTURE OF THE PROGRAMME
(a) The programme of study commences at the beginning of the academic year and consists of papers worth 120 points from the DipBusAdmin Schedule.
(b) A candidate with insufficient grounding in Accounting, Mathematics and the use of computers may be required either
   (i) to attend short programmes of instruction, or
   (ii) to carry out prescribed reading and study.
   A formal examination may be required.
(c) Before commencing the investigation undertaken for the purposes of the project report, a candidate shall seek the approval of the Director of Executive Programmes in Business for the topic, the supervisor(s) and the proposed method of the investigation.
(d) A candidate may not present a project report which has been accepted for another qualification.

3. DURATION OF THE PROGRAMME
A candidate must complete the requirements of the diploma within 42 months of commencing the programme.

4. EXAMINATION
(a) On the recommendation of the examiners, the Director of Executive Programmes in Business may permit a candidate to sit a special examination in not more than two papers of the programme.
(b) The project report shall be assessed by at least two examiners. If the project report is assessed as unsatisfactory on first submission, the examiners may recommend to the Director of Executive Programmes in Business that it be revised and resubmitted by a specified date.
(c) Where the examiners cannot agree on a result for the project report, the Director of Executive Programmes in Business should so report to the Pro-Vice-Chancellor (Commerce) who shall arrive at a decision after consulting a referee.

5. VARIATIONS

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

DipBusAdmin SCHEDULE

REQUIREMENTS FOR THE DIPLOMA

Papers worth 120 points chosen from the following list:

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMBA 501</td>
<td>Business Law</td>
<td>15</td>
</tr>
<tr>
<td>BMBA 502</td>
<td>Marketing</td>
<td>15</td>
</tr>
<tr>
<td>BMBA 503</td>
<td>Organisational Leadership</td>
<td>15</td>
</tr>
<tr>
<td>BMBA 504</td>
<td>Statistics and Decision Tools</td>
<td>15</td>
</tr>
<tr>
<td>BMBA 505</td>
<td>Economics</td>
<td>15</td>
</tr>
<tr>
<td>BMBA 506</td>
<td>Human Resource Management</td>
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</tr>
<tr>
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<td>Accounting</td>
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</tr>
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<td>BMBA 508</td>
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<td>BMBA 510</td>
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</tr>
<tr>
<td>BMBA 511</td>
<td>Operational Excellence</td>
<td>15</td>
</tr>
<tr>
<td>BMBA 512</td>
<td>International Business</td>
<td>15</td>
</tr>
<tr>
<td>BMBA 513</td>
<td>Strategy Implementation</td>
<td>15</td>
</tr>
<tr>
<td>BMBA 530</td>
<td>Business Project</td>
<td>30</td>
</tr>
</tbody>
</table>

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN EXECUTIVE MANAGEMENT PGDipEM

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).
(b) Every applicant must
   (i) be a graduate, or
   (ii) have experience acceptable to the Pro-Vice-Chancellor (Commerce).

2. **STRUCTURE OF THE PROGRAMME**

   (a) The programme of study shall consist of six 15-point papers from the PGDipEM Schedule, followed by a 30-point Business Project in Executive Management (BUSC 590).

   (b) A graduate who has completed the requirements for the Graduate Certificate in Business Administration or the Postgraduate Certificate in Executive Management shall be exempted from those papers previously passed for the certificate.

3. **DURATION OF THE PROGRAMME**

   The programme may be completed in three years of part-time study.

4. **VARIATIONS**

   The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

**PGDipEM SCHEDULE**

**PAPERS FOR THE DIPLOMA**

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSC 510</td>
<td>General Management Concepts</td>
<td>15</td>
</tr>
<tr>
<td>BUSC 511</td>
<td>Strategic Thinking</td>
<td>15</td>
</tr>
<tr>
<td>BUSC 512</td>
<td>Enhancing Leadership</td>
<td>15</td>
</tr>
<tr>
<td>BUSC 513</td>
<td>Marketing – Creating Value for Customers</td>
<td>15</td>
</tr>
<tr>
<td>BUSC 516</td>
<td>Managing People and Performance</td>
<td>15</td>
</tr>
<tr>
<td>BUSC 517</td>
<td>Finance for Non-Financial Managers</td>
<td>15</td>
</tr>
<tr>
<td>BUSC 518</td>
<td>Innovation and Entrepreneurship</td>
<td>15</td>
</tr>
<tr>
<td>BUSC 520</td>
<td>The Art of Labour Negotiations</td>
<td>15</td>
</tr>
<tr>
<td>BUSC 523</td>
<td>Corporate Sustainability</td>
<td>15</td>
</tr>
<tr>
<td>BUSC 524</td>
<td>Project Management</td>
<td>15</td>
</tr>
<tr>
<td>BUSC 590</td>
<td>Business Project in Executive Management</td>
<td>30</td>
</tr>
</tbody>
</table>
REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN EXECUTIVE MANAGEMENT
PGCertEM

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Commerce).
   (b) Every applicant must
       (i) be a graduate, or
       (ii) hold an acceptable professional qualification, or
       (iii) have experience acceptable to the Pro-Vice-Chancellor (Commerce).

2. STRUCTURE OF THE PROGRAMME
   The programme of study shall consist of four 15-point papers from the PGDipEM
   Schedule.

3. DURATION OF THE PROGRAMME
   A candidate shall satisfy the requirements for the graduate certificate within four
   years of admission.

4. VARIATIONS
   The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve
   a course of study which does not comply with these regulations.

REGULATIONS FOR THE DEGREE OF
MASTER OF ENTREPRENEURSHIP
MEntr

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Commerce) who must be satisfied that the candidate has
       the ability and experience to complete the degree.
   (b) Every applicant must normally be a graduate or have an alternative
       professional qualification.
(c) In exceptional circumstances, an applicant who is not a graduate may be considered on the basis of alternative qualifications or satisfactory training and experience in management or administration in business or other entrepreneurial activity. Such preparation must be equivalent to a degree, and the candidate must provide evidence of ability to undertake advanced level academic study. The Pro-Vice-Chancellor (Commerce) may require a candidate to pass one or more prescribed papers either before admission to or concurrently with the programme.

(d) Applicants may be expected to have first obtained a satisfactory result in the Graduate Management Admission Test.

(e) An applicant for the degree will be required to attend an interview with the Director of Entrepreneurship.

2. STRUCTURE OF THE PROGRAMME

(a) Every programme of study shall satisfy the requirements set out in the MEntr Schedule.

(b) A candidate must pass the required papers in Part A sequentially.

(c) A candidate must pass all papers in Part A before commencing Part B.

(d) A candidate must pass the required papers in Part B sequentially.

(e) A candidate without sufficient grounding in specific areas may be directed by the Programme Director to either:

   (i) attend short programmes of instruction, or
   
   (ii) carry out prescribed reading and study.

   A formal examination may be required.

(f) Before commencing ENTR 525 in Part B, a candidate shall obtain approval from the Programme Director for the business idea and the proposed approach.

(g) A candidate may not present a paper or a business project report that has previously been accepted for another paper or qualification.

3. DURATION OF THE PROGRAMME

A candidate must complete the requirements of the degree within 15 months of commencing the programme. The programme is not available part-time.

4. WITHDRAWAL FROM THE PROGRAMME

A candidate who withdraws from the programme may be awarded the Postgraduate Diploma in Commerce in Entrepreneurship provided that all the papers in Part A of the MEntr Schedule have been successfully completed.
5. **EXAMINATION**

(a) The report on the business project in ENTR 525 shall be assessed by at least two examiners. Each examiner shall supply a written report on the work and recommend a mark and grade on the basis of the work as submitted, and an overall result selected from the options as specified in clause (b) below.

(b) The examiners may recommend that a report:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Programme Director;

(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(c) Where examiners cannot agree on a result for the business project in ENTR 525, the Programme Director should so report to the Pro-Vice-Chancellor (Commerce) who shall arrive at a decision after taking such advice as he or she deems to be sufficient.

(d) Amendments (regulation 4(b)(ii) and revisions (regulation 4(b)(iii)) shall be completed by a specified date to be determined by the Programme Director.

(e) A candidate shall be permitted to revise and resubmit a report for examination once only.

(f) If a revised and resubmitted report is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(g) If a report is rejected without the right of resubmission (regulation 4(b)(iv)) a candidate may be awarded a Postgraduate Diploma in Commerce in Entrepreneurship provided all papers in Part A of the MEntr Schedule have been completed satisfactorily.

6. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

7. **VARIATIONS**

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

*Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.*
# MEntr SCHEDULE

## REQUIREMENTS FOR THE DEGREE

The programme of study is to include 180 points from the following list:

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part A</td>
<td><em>Five required papers</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENTR 411</td>
<td>Introduction to Entrepreneurship</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>ENTR 412</td>
<td>Feasibility Analysis</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>ENTR 413</td>
<td>Finance for Entrepreneurs</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>ENTR 414</td>
<td>Marketing and Selling</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>ENTR 415</td>
<td>New Venture Strategy</td>
<td>20</td>
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<tr>
<td></td>
<td></td>
<td><em>plus one of</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENTR 420</td>
<td>Sustainable Entrepreneurship</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>ENTR 421</td>
<td>Technology and Entrepreneurship</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>ENTR 422</td>
<td>Entrepreneurship for Creative Industries</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>TENT 410</td>
<td>Business Evaluation</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>TOUR 416</td>
<td>Tourism Entrepreneurship and Business</td>
<td>20</td>
</tr>
<tr>
<td>Part B</td>
<td>ENTR 525</td>
<td>Business Project</td>
<td>60</td>
</tr>
</tbody>
</table>

*Note: Subject to approval from the Academic Leader, up to six students not enrolled for the MEntr programme, but otherwise qualified for admission, may enrol for each of the papers in Part A. The normal prerequisites for the papers may be waived for such students.*
REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN TECHNOLOGY AND ENTREPRENEURSHIP
PGCertTE

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Commerce).

(b) Every applicant shall
   (i) be a graduate, or
   (ii) have equivalent qualifications and/or experience acceptable to the Pro-Vice-Chancellor (Commerce).

2. STRUCTURE OF THE PROGRAMME

The programme of study shall normally consist of ENTR 421 and TENT 410 plus one further approved paper from the PGCertTE Schedule worth 20 points.

3. DURATION OF THE PROGRAMME

(a) A candidate for the certificate shall normally follow a programme of study for one semester of full-time study, or the equivalent in part-time study.

(b) A candidate shall complete the requirements for the certificate within two years of admission to the programme.

4. VARIATIONS

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

PGCertTE SCHEDULE

PAPERS FOR THE CERTIFICATE

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two compulsory papers</td>
<td>ENTR 421 Technology and Entrepreneurship</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>TENT 410 Business Evaluation</td>
<td>20</td>
</tr>
<tr>
<td>plus one of three elective papers</td>
<td>DETE 404 Topic in Design for Technology</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>ENTR 412 Feasibility Analysis</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>ENTR 414 Marketing and Selling</td>
<td>20</td>
</tr>
</tbody>
</table>
REGULATIONS FOR THE DEGREE OF MASTER OF TOURISM
MTour

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Commerce).
   (b) Every applicant must either
       (i) be a graduate, normally with qualifications requiring a total of at least
           three years of tertiary study, or
       (ii) have alternative qualifications or experience acceptable to the Pro-Vice-
            Chancellor (Commerce).

2. STRUCTURE OF THE PROGRAMME
   (a) The programme of study shall consist of:
       (i) 400-level papers worth 120 points, including TOUR 417, 423 and either
           TOUR 424 or TOUR 427; a maximum of 20 points can be included for
           non-Tourism electives.
       (ii) A project embodying the results of supervised individual research
            (TOUR 590, 60 points).
   (b) A candidate shall, before commencing the investigation to be described in
       the research project, secure the approval of the Head of the Department
       of Tourism for the topic, the supervisor(s), and the proposed course of
       the investigation. Entry to the research project is subject to satisfactory
       performance in the papers component of the programme.
   (c) A candidate may not include in a research project any work which has
       previously been accepted for another qualification.

3. DURATION OF THE PROGRAMME
   The programme may be taken by full-time candidates over a minimum of three
   semesters of equivalent full-time study, or by part-time candidates over a period
   of up to three years. Any paper in which a candidate is enrolled shall be examined
   in the semester or year in which it is taken.

4. WITHDRAWAL FROM THE PROGRAMME
   A candidate who wishes to withdraw from the programme may apply for the
   award of the Postgraduate Diploma in Commerce in Tourism or the Diploma for
   Graduates if all the requirements for the qualification have been satisfied.
5. **EXAMINATION OF THE RESEARCH PROJECT**

(a) The research project shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Tourism.

(c) Each examiner shall supply a written report on the research project and recommend a mark and grade on the basis of the research project as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a research project:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Tourism;

(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Tourism.

(f) A candidate shall be permitted to revise and resubmit a research project for examination once only.

(g) If a revised and resubmitted research project is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Head of the Department of Tourism should so report to the Pro-Vice-Chancellor (Commerce) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

7. **VARIATIONS**

The Pro-Vice-Chancellor (Commerce) may in exceptional circumstances approve a course of study which does not comply with these regulations.

*Note: The due date for applications for first enrolment in the programme is 10 December. Late applications will be considered.*
COMMERCE SCHEDULE A

MAJOR AND MINOR SUBJECT REQUIREMENTS

PART 1: MAJOR SUBJECT REQUIREMENTS

N.B.: Every BCom programme must include BSNS 102-108.
100-level BSNS papers need not all be taken in the first year of study; all BSNS papers must normally be taken before enrolling in 300-level Commerce papers.

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>100-level</td>
<td>BSNS 102, 107, 108, ACCT 102 (grades of at least C+ are normally needed in order to proceed to 200-level ACCT and ACFI papers).</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>ACCT 211, 222, ACFI 201.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Three ACCT 300-level papers, including ACCT 302 or 307 and ACCT 310 or 315, plus at least one other 300-level ACCT, FINC, or ACFI paper.</td>
</tr>
<tr>
<td>Economics</td>
<td>100-level</td>
<td>BSNS 104, ECON 112.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>ECON 201 or 271, ECON 202 and at least one other ECON 200-level paper.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four ECON 300-level papers.</td>
</tr>
<tr>
<td>Finance</td>
<td>100-level</td>
<td>BSNS 102, 107, 108, FINQ 102 (grades of at least C+ in the BSNS papers are normally needed in order to proceed to 200-level ACCT and ACFI papers).</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>FINC 202, 203, ACFI 201.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Three FINC 300-level papers, including FINC 302 and 303, plus at least one other 300-level ACCT, FINC, or ACFI paper.</td>
</tr>
<tr>
<td>Information Science</td>
<td>100-level</td>
<td>BSNS 106; COMP 150 or 160.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>INFO 211, 213, 214, 221.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>INFO 312; two of INFO 321-324; and one further 300-level INFO paper or SENG 301 or TELE 302 or 303.</td>
</tr>
</tbody>
</table>

Note: STAT 110 or 115 will be accepted as an alternative to BSNS 102 as a Required Paper or as part of the major subject requirements or as a prerequisite when:
(a) the paper has been passed before the student has enrolled for a BCom degree; or
(b) a student is enrolling for both a BCom and another degree for which STAT 110 or 115 is required.
PART 1: MAJOR SUBJECT REQUIREMENTS  
Continued

N.B.: Every BCom programme must include BSNS 102-108.  
100-level BSNS papers need not all be taken in the first year of study; all BSNS papers must normally be taken before enrolling in 300-level Commerce papers.

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Business</td>
<td>100-level</td>
<td>BSNS 102, 104, 105, 107, 108. ECON 112 recommended.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>ACFI 201, ECON 201, and one of MANT 217, 222.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>ACFI 305, ECON 302, MANT 332 or MANT 341, MART 326.</td>
</tr>
<tr>
<td>Language and culture papers</td>
<td></td>
<td>108 points of approved language and/or culture papers* which will normally include an 18 point business language paper and an approved 18 point culture paper. At least 36 of these 108 points must be at 200-level or above.</td>
</tr>
<tr>
<td>Note: If English or Māori is the student’s native language it is required that 108 points of approved language and/or culture papers (18 points of which is business language, and at least 18 points of which is an approved related culture paper) be taken. If neither English nor Māori is the student’s native language, the 108 points must be for language (not the native language) and/or cultural papers as approved by the Director, International Business.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td>100-level</td>
<td>BSNS 105.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>MANT 250, 251 and one further 200-level MANT paper.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Four 300-level MANT papers.</td>
</tr>
<tr>
<td>Marketing Management</td>
<td>100-level</td>
<td>BSNS 102, 103, MART 112.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>MART 201, 202, 203.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>MART 301, MART 307, and at least two of MART 304-306, 325, 326, 328-330.</td>
</tr>
<tr>
<td>Tourism</td>
<td>100-level</td>
<td>TOUR 101 or TOUX 101; TOUR 102 or TOUX 102 or TOUR 103.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>TOUR 309 and three further 300-level TOUR papers.</td>
</tr>
</tbody>
</table>

Note: STAT 110 or 115 will be accepted as an alternative to BSNS 102 as a Required Paper or as part of the major subject requirements or as a prerequisite when:
(a) the paper has been passed before the student has enrolled for a BCom degree; or
(b) a student is enrolling for both a BCom and another degree for which STAT 110 or 115 is required.
## PART 2: MINOR SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>MINOR SUBJECT</th>
<th>LEVEL</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Accounting</strong></td>
<td>100-level</td>
<td>BSNS 107, ACCT 102.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>Any three ACCT or ACFI 200- or 300-level papers, including at least one 300-level ACCT paper.</td>
</tr>
<tr>
<td><strong>Economics</strong></td>
<td>100-level</td>
<td>BSNS 104, ECON 112.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>Three ECON papers at 200-level or above, including at least one of ECON 201 or ECON 271 or ECON 202, and at least one at 300-level.</td>
</tr>
<tr>
<td><strong>Entrepreneurship</strong></td>
<td>100-level</td>
<td>BSNS 107, MART 112.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>MART 307 or any other 200-level paper from Commerce Schedule C.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MANT 303 and either MANT 301 or MART 306.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Note: The prerequisites for the 200- and 300-level papers may be varied with approval from the Head of the Department of Marketing and the Professor of Entrepreneurship.</em></td>
</tr>
<tr>
<td><strong>Finance</strong></td>
<td>100-level</td>
<td>BSNS 108, FINQ 102.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>Any three FINC or ACFI 200- or 300-level papers, including at least one 300-level FINC paper.</td>
</tr>
<tr>
<td><strong>Hospitality</strong></td>
<td>100-level</td>
<td>TOUR 103.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>TOUR 218; also see below.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>TOUR 303 or 304; also see below.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Two further papers from TOUR 214, 216, 217, 303, 304.</td>
</tr>
<tr>
<td><strong>Information Science</strong></td>
<td>100-level</td>
<td>BSNS 106; any 100-level COMP paper.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Any two 200-level INFO papers.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Any 300-level INFO paper or SENG 301 or TELE 302 or 303.</td>
</tr>
<tr>
<td><strong>Management</strong></td>
<td>100-level</td>
<td>BSNS 105.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>MANT 250 or 251 plus three further MANT papers, including at least one at 300-level.</td>
</tr>
<tr>
<td><strong>Marketing Management</strong></td>
<td>100-level</td>
<td>BSNS 103, MART 112.</td>
</tr>
<tr>
<td></td>
<td>200-level</td>
<td>Any two of MART 201-203.</td>
</tr>
<tr>
<td></td>
<td>300-level</td>
<td>Any MART 300-level paper (subject to fulfilling prerequisites).</td>
</tr>
<tr>
<td><strong>Tourism</strong></td>
<td>100-level</td>
<td>TOUR 101 or TOUX 101.</td>
</tr>
<tr>
<td></td>
<td>Above 100-level</td>
<td>TOUR 219 and three of TOUR 216-218, 301, 305, 306, 309, including at least one 300-level paper.</td>
</tr>
</tbody>
</table>

*Note: STAT 110 or 115 will be accepted as an alternative to BSNS 102 as a Required Paper or as part of the minor subject requirements or as a prerequisite when:*

*(a) the paper has been passed before the student has enrolled for a BCom degree; or*

*(b) a student is enrolling for both a BCom and another degree for which STAT 110 or 115 is required.*
### COMMERCE SCHEDULE B

**BCom(Hons) AND PGDipCom SUBJECT REQUIREMENTS**  
**PART 1: BCom(Hons) SUBJECT REQUIREMENTS**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PREREQUISITES*</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>ACFI 359</td>
<td>ACCT 480 and four further 400-level ACCT papers.</td>
</tr>
<tr>
<td>Economics</td>
<td>ECON 371, 375 and 376, one further ECON 300-level paper plus 18 further 300-level points.</td>
<td>ECON 490, 401 and two of ECON 402-407.</td>
</tr>
<tr>
<td>Finance</td>
<td>FINC 308, ACFI 359.</td>
<td>FINC 480 and four further 400-level FINC papers.</td>
</tr>
<tr>
<td>Information</td>
<td>INFO 312; two of INFO 321-324; and two further papers from 300-level INFO papers, SENG 301, TELE 303.</td>
<td>INFO 490 and four papers from 400-level INFO papers, SENG 401, TELE 404.</td>
</tr>
<tr>
<td>Science</td>
<td><strong>International</strong></td>
<td>IBUS 480 plus international papers at 400-level from Commerce Schedule C worth 60 points as approved by the Director, International Business; further international papers at 400-level worth at least 20 points from either Commerce Schedule C or Arts and Music Schedule C, as approved by the Director, International Business.</td>
</tr>
<tr>
<td>Management</td>
<td></td>
<td>MANT 414, 480 and three further 400-level MANT papers.</td>
</tr>
<tr>
<td>Marketing</td>
<td>MART 301, 307 and 355.</td>
<td>MART 480 and MART 401-404.</td>
</tr>
<tr>
<td>Management</td>
<td></td>
<td>TOUr 480, 417, 423, and two further 400-level TOUR papers.</td>
</tr>
</tbody>
</table>

* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.
## BCom(Hons) AND PGDipCom SUBJECT REQUIREMENTS Continued

### PART 2: PGDipCom SUBJECT REQUIREMENTS

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PREREQUISITES*</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Additional 300-level papers may be required of students who have not majored in Accounting for a BCom degree.</td>
<td>120 points from 400-level ACCT or ACFI papers. Other papers may be substituted subject to approval, up to a maximum of 40 points.</td>
</tr>
<tr>
<td>Economics</td>
<td>ECON 371, 375 and 376.</td>
<td>One of ECON 490, 495 and papers from ECON 401-407 to a total of 120 points.</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td></td>
<td>ENTR 411-415 plus one of ENTR 420-422 or TENT 410 or TOUR 416.</td>
</tr>
<tr>
<td>Finance</td>
<td></td>
<td>120 points from 400-level FINC or ACFI papers. Other papers may be substituted subject to approval, up to a maximum of 40 points.</td>
</tr>
<tr>
<td>Information Science</td>
<td></td>
<td>120 points selected from 400-level INFO papers, SENG 401, TELE 404. Note: May include INFO 490, but not required.</td>
</tr>
<tr>
<td>International Business</td>
<td></td>
<td>International papers at 400-level from Commerce Schedule C worth 80 points as approved by the Director, International Business; further international papers at 400-level worth at least 40 points from either Commerce Schedule C or Arts and Music Schedule C, as approved by the Director, International Business.</td>
</tr>
<tr>
<td>Management</td>
<td></td>
<td>120 points from MANT 400-level papers.</td>
</tr>
<tr>
<td>Marketing Management</td>
<td></td>
<td>120 points from approved MART 400-level papers excluding MART 480.</td>
</tr>
<tr>
<td>Tourism</td>
<td></td>
<td>TOUR 423, and 100 further 400-level TOUR points not including TOUR 480.</td>
</tr>
</tbody>
</table>

* Papers which must have been passed as part of or in addition to the normal major subject requirements for the subject concerned in the preceding ordinary degree programme.
COMMERCE SCHEDULE C PAPERS

Papers in the following subjects with the codes listed or as individually specified.

(A list of all papers, with titles and point values, is printed before the indexes in this Calendar; prescriptions for papers, with prerequisites and other details, are printed in the Guide to Enrolment.)

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>ACCT, ACFI, ACTP</td>
</tr>
<tr>
<td>Business Law</td>
<td>BLAW</td>
</tr>
<tr>
<td>Business Studies</td>
<td>BSNS, BSNX</td>
</tr>
<tr>
<td>Computer and Information Science</td>
<td>COMP</td>
</tr>
<tr>
<td>Computer Science</td>
<td>COSC 241-244</td>
</tr>
<tr>
<td>Economics</td>
<td>ECON</td>
</tr>
<tr>
<td>Finance</td>
<td>FINC, FINQ</td>
</tr>
<tr>
<td>Information Science</td>
<td>INFO, INFX</td>
</tr>
<tr>
<td>Management</td>
<td>MANT</td>
</tr>
<tr>
<td>Marketing Management</td>
<td>MART, MARX</td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHIL 105</td>
</tr>
<tr>
<td>Software Engineering</td>
<td>SENG 301</td>
</tr>
<tr>
<td>Surveying</td>
<td>SURV 208, 310, 410-412</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>TELE 302, 303</td>
</tr>
<tr>
<td>Tourism</td>
<td>TOUR, TOUX</td>
</tr>
</tbody>
</table>
# DENTISTRY

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</thead>
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<tr>
<td>Bachelor of Dental Surgery with Honours</td>
<td>497</td>
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<tr>
<td>Master of Dental Surgery</td>
<td>499</td>
</tr>
<tr>
<td>Master of Community Dentistry</td>
<td>501</td>
</tr>
<tr>
<td>Doctor of Clinical Dentistry</td>
<td>503</td>
</tr>
<tr>
<td>Doctor of Dental Science</td>
<td>507</td>
</tr>
<tr>
<td>Postgraduate Diploma in Clinical Dentistry</td>
<td>508</td>
</tr>
<tr>
<td>Postgraduate Diploma in Community Dentistry</td>
<td>510</td>
</tr>
<tr>
<td>Bachelor of Dental Technology</td>
<td>511</td>
</tr>
<tr>
<td>Bachelor of Dental Technology with Honours</td>
<td>514</td>
</tr>
<tr>
<td>Postgraduate Diploma in Dental Technology</td>
<td>517</td>
</tr>
<tr>
<td>Master of Dental Technology</td>
<td>518</td>
</tr>
<tr>
<td>Postgraduate Diploma in Clinical Dental Technology</td>
<td>520</td>
</tr>
<tr>
<td>Bachelor of Oral Health</td>
<td>521</td>
</tr>
<tr>
<td>Postgraduate Diploma in Dental Therapy</td>
<td>525</td>
</tr>
</tbody>
</table>
DENTISTRY

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

REGULATIONS FOR THE DEGREE OF BACHELOR OF DENTAL SURGERY BDS

1. ADMISSION TO THE PROGRAMME

(a) Admission to the second year course in Dentistry is determined by the Dental Admissions Committee.

(b) The maximum number to be admitted annually to second year classes in Dentistry is 54.

(c) Applications for admission may be made under the following categories:
   - Health Sciences First Year
   - Graduate
   - Alternative

(d) The University of Otago is committed to initiatives that increase the number of Māori and indigenous Pacific Island graduates. The Division of Health Sciences honours the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promotes academic equity for under-represented groups in order to work towards ensuring that New Zealand’s diverse health workforce needs are met by the Division’s graduates.

Applicants in any category (see regulation 1(c)) who have fulfilled the requirements as described in 1(e), 1(f), 1(g) or 1(h) may also be considered in one or both of the following sub-categories:

(i) Māori.

(ii) Indigenous Pacific (see note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry and be a permanent resident or citizen of New Zealand.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Dental Admissions Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai‘i, French Polynesia, Rapanui (Easter Island).
To be considered for entry under the Health Sciences First Year category, an applicant must be in the first year of university study, and

(i) pass all of the papers prescribed for the Health Sciences First Year course, at the first attempt, with a B (70%) grade point average (GPA) or better, with no paper grade less than B– (65%);

(ii) have achieved a valid score in all three of the Undergraduate Medical and Health Sciences Admissions Test (UMAT) Sections at a threshold level determined annually by the Dental Admissions Committee;

(iii) have undertaken an Oral Assessment and achieved a threshold level, determined annually by the Dental Admissions Committee. Applicants will not normally be invited for oral assessments unless they achieve the threshold level in all three of the UMAT Sections.

Applicants who have met all three criteria will be selected based on their GPA.

To be considered for entry under the Graduate category, an applicant must

(i) have completed, normally in the minimum academic time, a qualification awarded by a university in New Zealand:
   — a first degree; or
   — a first degree followed by an honours degree; or
   — a first degree followed by a postgraduate diploma similar to an honours degree;

(ii) have achieved a valid score in all three of the UMAT Sections at a threshold level determined annually by the Dental Admissions Committee;

(iii) have undertaken an Oral Assessment and achieved a threshold level, determined annually by the Dental Admissions Committee. Applicants will not normally be invited for oral assessments unless they achieve the threshold level in all three of the UMAT Sections.

Applicants who have met all three criteria will be selected based on their GPA.

An application must be received within three years of the completion of the first degree, and the equivalent of the Health Sciences First Year course must be completed with a B grade average (Otago equivalent) or better across all papers.

To be considered for entry under the Alternative category, an applicant must

(i) be a graduate of a university in New Zealand who completed the requirements of his or her first degree more than three years previously or

   have a second or higher degree or

   be a New Zealand or Australian citizen or permanent resident who has completed a degree at an overseas university;
(ii) must have passed the equivalent of the papers prescribed for the Health Sciences First Year course, and have achieved a minimum academic standard to be determined by the Dental Admissions Committee in any papers undertaken at university level (usually a B (70%) grade);

(iii) must have achieved a valid score in all three of the UMAT Sections at a threshold level determined annually by the Dental Admissions Committee;

(iv) must have undertaken an Oral Assessment and achieved a threshold level, determined annually by the Dental Admissions Committee. Applicants will not normally be invited for oral assessments unless they achieve the threshold level in all three of the UMAT Sections.

Applicants who have met all four criteria will be selected based on their GPA.

(h) Admission to the course shall be subject to candidates meeting a specified English language requirement prior to entry to any second year classes.

(i) The Admissions Committee shall have discretion to offer a limited number of additional places in second year classes to applicants sponsored through the New Zealand Government or to full fee-paying privately-sponsored overseas students who meet all necessary prerequisites at a minimum academic standard determined by the Admissions Committee.

(j) All students enrolled for the purpose of gaining entry to second year classes in Dentistry must have their courses of study approved by an Adviser of Studies in Dentistry. Where a student is pursuing a programme leading to another degree, the course of study must also be approved by an Adviser of Studies for that degree.

2. STRUCTURE OF THE PROGRAMME

(a) Every programme of study shall satisfy the requirements set out in the Schedule of papers for the degree.

(b) No student may take a paper additional to those prescribed for the second, third, fourth and final years of the programme without the approval of the Dean of the Faculty of Dentistry.

3. CREDITS

The Faculty of Dentistry may grant such credits as it deems appropriate for work done previously by a candidate.

4. ASSESSMENT

(a) Assessment for all papers will usually comprise two components: a theoretical component, and a clinical, practical or technical component.

(b) Both components will have summative internal assessments and may have a final examination.
(c) Summative internal assessments will be complemented by formative assessments and shall consist of such written, clinical, practical and oral assessments, either singly or as part of a group, as the Faculty requires. Students will be advised of the requirements for summative assessment at the commencement of each year of study.

(d) Final examination of the theoretical component shall consist of written papers and may include oral examinations or alternative examination formats as the examiners require. Final examination of the clinical, practical or technical component shall consist of such oral, clinical, practical or technical examinations as the examiners may require.

(e) To pass any paper a mark of 50% or above must be gained in both the theoretical component and the clinical, practical or technical component.

(f) The weighting of theoretical and clinical, practical or technical components to determine the final mark may vary from paper to paper.

(g) If either the theoretical component or the clinical, practical or technical component of a paper is failed, the paper will be deemed to be failed. If a paper has multiple modules, candidates will be required to pass the theoretical and clinical, practical or technical components of each module. On the recommendation of the Board of Examiners and with the approval of the Faculty, a student may be given an opportunity to undertake remedial activity and to be re-assessed in a special examination in the component that has been failed. Special examinations may take the form of such written, clinical, practical and oral assessment as the Faculty requires.

(h) Candidates will be informed whether they are required to undertake remedial activity and sit special examinations when results are submitted to the Examinations Office.

(i) If more than one component is failed, the student may, on the recommendation of the Board of Examiners and with the approval of the Faculty, be required to repeat the paper. A student who repeats a paper must repeat both components of that paper.

(j) Special consideration may be given if a student is unavailable to sit a summative internal assessment or final examination due to health problems or unforeseen personal circumstances. Supporting documentation must be submitted to the Faculty Operations Manager as soon as practicable.

(k) A candidate who, in the opinion of the Board of Examiners, has reached an exceptionally high standard in any paper shall be granted a pass with distinction in that paper.

5. WITHDRAWAL FROM THE PROGRAMME

(a) A student who withdraws on or before 10 July in the year of admission to second year classes will be required to reapply for admission to second year classes in Dentistry.
(b) A student who withdraws at any other time during the programme will be required to apply for readmission to the Faculty Operations Manager by 1 September of the year prior to that for which readmission is sought. Such a student will be readmitted only on the recommendation of the Faculty.

6. EXCLUSION FROM THE PROGRAMME

Any student who, in two academic years, fails to qualify for admission to, or to pass all papers which constitute a complete year of the programme, may be excluded from further enrolment for the degree by the Board of the Division of Health Sciences on the recommendation of the Faculty of Dentistry.

7. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

8. VARIATIONS

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Notes:

(i) All the papers prescribed for the University of Otago Health Sciences First Year course must be passed, with a B (70%) GPA or better and with no paper grade less than B–. If an additional optional paper from the approved list is taken, and provided all of the prescribed papers are passed at or above the required minimum standard, the results in the best seven papers will be counted for admission purposes.

(ii) The due date for applications for enrolment in the second year course is 15 September in the year before admission.

(iii) Applicants for admission must have valid UMAT results, as defined by the Australian Council for Educational Research, which is responsible for the development and administration of UMAT.

(iv) Entries for special examinations must reach the Manager, Student Administration, by 10 January.
## SCHEDULE

**PAPERS FOR THE DEGREE OF BACHELOR OF DENTAL SURGERY**

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BIOC 192</td>
<td>Foundations of Biochemistry</td>
<td>18</td>
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<td></td>
<td>CELS 191</td>
<td>Cell and Molecular Biology</td>
<td>18</td>
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<td>CHEM 191</td>
<td>The Chemical Basis of Biology and Human Health</td>
<td>18</td>
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<td>HEAL 192</td>
<td>Foundations of Epidemiology</td>
<td>18</td>
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<td></td>
<td>HUBS 191</td>
<td>Human Body Systems 1</td>
<td>18</td>
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<td></td>
<td>HUBS 192</td>
<td>Human Body Systems 2</td>
<td>18</td>
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<td></td>
<td>PHSI 191</td>
<td>Biological Physics</td>
<td>18</td>
</tr>
</tbody>
</table>

Notes: (i) Students enrolled in the Health Sciences First Year course will be required to achieve a satisfactory mark in a standard diagnostic English test or another approved measure of achievement. (ii) No student will be permitted to take an examination in a subject of the first year course in which a pass has already been gained.

| Second Year | DENT 261 | The Dentist and the Patient 1                          | 33     |
|            | DENT 262 | Biomedical Sciences 1                                  | 72     |
|            | DENT 263 | The Dentist and the Community 1                        | 15     |

| Third Year  | DENT 361 | The Dentist and the Patient 2                          | 72     |
|            | DENT 362 | Biomedical Sciences 2                                  | 36     |
|            | DENT 363 | or The Dentist and the Community 2                     |        |
|            | DENT 364 | or Dentistry in the New Zealand Context                |        |

Note: DENT 364 is available only for approved students admitted under the International Medical University Partnership Programme and having previously passed appropriate courses; students who pass the paper will be credited with the First, Second, and Third Year courses of the programme.

| Fourth Year | DENT 461 | The Dentist and the Patient 3                          | 90     |
|            | DENT 462 | Biomedical Sciences 3                                  | 18     |
|            | DENT 463 | The Dentist and the Community 3                        | 12     |

| Final Year  | DENT 560 | General Practice Dentistry                             | 120    |
REGULATIONS FOR THE DEGREE OF
BACHELOR OF DENTAL SURGERY WITH HONOURS
BDS(Hons)

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.

(b) Applicants must be current candidates for the degree of Bachelor of Dental
Surgery in the Fourth Year of the programme.

(c) To be considered for admission to the programme, applicants must have
passed the Fourth Year course for the degree of Bachelor of Dental Surgery
with a grade average of at least A–.

(d) Eligible applicants will be ranked according to their Fourth Year grade
averages and the number of students admitted to the Honours programme
shall normally be limited to six in any one year.

2. STRUCTURE OF THE PROGRAMME

(a) Every programme shall consist of the requirements for the First, Second,
Third, and Fourth Year courses for the degree of Bachelor of Dental Surgery
together with the Fifth Year papers prescribed in the Schedule.

(b) No student may take a paper additional to those prescribed in the Fifth Year of
the programme without the approval of the Dean of the Faculty of Dentistry.

(c) The Fifth Year course shall be undertaken only on a full-time basis.

3. WITHDRAWAL FROM THE PROGRAMME

(a) Candidates whose progress is not satisfactory, based on their mid-year
Progress Assessment and supervisor’s report, may be required to withdraw
from the Honours programme by the Dean of the Faculty of Dentistry.

(b) When a candidate withdraws from the Honours programme, voluntarily or
otherwise, the Dean of the Faculty of Dentistry may recommend that the
candidate may proceed to the ordinary degree of Bachelor of Dental Surgery,
and determine the papers which shall be credited towards that degree.

4. STANDARD OF AWARD OF THE DEGREE

The degree may be awarded with First Class Honours, with Second Class Honours
(Division I), with Second Class Honours (Division II), or with Third Class
Honours. The class of Honours awarded shall be recommended by the Board of
Examiners and approved by the Faculty of Dentistry on the performance of the
candidate in the Fifth Year papers (DENT 561, 562, 580 and 581).
5. VARIATIONS

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

SCHEDULE

PAPERS FOR THE DEGREE OF BACHELOR OF DENTAL SURGERY WITH HONOURS

Papers in the First, Second, Third, and Fourth Years are the same as in the Schedule for the ordinary degree of Bachelor of Dental Surgery.

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
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<tbody>
<tr>
<td>Fifth Year</td>
<td>DENT 561</td>
<td>General Practice Dentistry for Honours</td>
<td>72</td>
</tr>
<tr>
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<td>DENT 562</td>
<td>Contemporary Dentistry</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>DENT 580</td>
<td>Dental Honours Research Project 1</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>DENT 581</td>
<td>Dental Honours Research Project 2</td>
<td>36</td>
</tr>
</tbody>
</table>
REGULATIONS FOR THE DEGREE OF
MASTER OF DENTAL SURGERY
MDS

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.

(b) Every applicant shall have fulfilled one of the following conditions:
   (i) have been admitted to the degree of Bachelor of Dental Surgery of a
       university in New Zealand;
   (ii) have been admitted with the status of one who is entitled to proceed
        to the degree.

2. STRUCTURE OF THE PROGRAMME

(a) The degree may be awarded in any of the following subjects:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CODE</th>
</tr>
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<tbody>
<tr>
<td>Biomaterials Science</td>
<td>BISC</td>
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<tr>
<td>General Practice</td>
<td>GDPR</td>
</tr>
<tr>
<td>Oral and Maxillofacial Surgery</td>
<td>ORAM</td>
</tr>
<tr>
<td>Oral Medicine</td>
<td>ORME</td>
</tr>
</tbody>
</table>

(b) The programme of study shall consist of either:
   (i) appropriate papers, which normally will include clinical practice,
       together with a thesis embodying the results of supervised research
       relating to the field of study; or
   (ii) appropriate papers, which normally will include clinical practice,
        together with a report of a supervised research project relating to the
        field of study.

(c) The candidate shall, before commencing the investigation to be described
    in the thesis or research report, secure the approval of the Head of the
    Department concerned and the Faculty for the topic chosen, the supervisor(s)
    and the proposed course of the investigation.

(d) For the thesis, the research should be of a kind that a diligent and competent
    student should complete within one year of full-time study.

3. DURATION OF THE PROGRAMME

(a) A full-time candidate should normally satisfy the requirements of the degree
    within three years.

(b) A part-time candidate should normally satisfy the requirements of the degree
    within four years.
4. EXAMINATIONS

(a) Examinations shall be taken at times appropriate to the structure of the programme.

(b) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined at another time.

(c) The research report shall be submitted for examination in accordance with the regulations governing the Presentation of Theses or in a form suitable for submission to an appropriate journal.

(d) The thesis or research report shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(e) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.

(f) Each examiner shall supply a written report on the thesis or research report and recommend a mark and grade on the basis of the thesis or research report as submitted, and an overall result selected from the options as specified in clause (g) below.

(g) The examiners may recommend that a thesis or research report:

   (i) be accepted without amendments;
   (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
   (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
   (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(h) Amendments (regulation 4(g)(ii)) and revisions (regulation 4(g)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

(i) A candidate shall be permitted to revise and resubmit a thesis or research report for examination once only.

(j) If a revised and resubmitted thesis or research report is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(k) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.
6. **VARIFICATIONS**

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

**Notes:**
(i) The programme leading to the MDS degree in Oral and Maxillofacial Surgery or in Oral Medicine may be taken in conjunction with the programme for the degrees of Bachelor of Medicine and Bachelor of Surgery. For further information and details of the integrated programme requirements contact the Faculty Operations Manager.
(ii) The due date for applications for first enrolment in the programme is 31 May in the year preceding that in which the applicant wishes to commence the programme.
(iii) Before being admitted, overseas applicants will normally be required to undertake and satisfactorily complete at the School of Dentistry such work as the Faculty may require.
(iv) The thesis or report shall normally be submitted by 15 October of the candidate’s last year of study for the degree.
(v) All applicants who have not gained their Bachelor of Dental Surgery degree from the University of New Zealand or the University of Otago will have to fulfil an English language requirement.

**REGULATIONS FOR THE DEGREE OF MASTER OF COMMUNITY DENTISTRY MComDent**

1. **ADMISSION TO THE PROGRAMME**

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.

(b) Every applicant shall have fulfilled one of the following conditions:
   (i) have been admitted to the degree of Bachelor of Dental Surgery of a university in New Zealand;
   (ii) have been admitted with the status of one who is entitled to proceed to the degree.

2. **STRUCTURE OF THE PROGRAMME**

(a) The programme of study shall consist of COMD 801 Research Methods and Dental Epidemiology (60 points), COMD 802 Dental Health Services (60 points), and a thesis (COMD 8) embodying the results of supervised research.

(b) The candidate shall, before commencing the investigation to be described in the thesis, secure the approval of the Head of the Department concerned and the Faculty for the topic chosen, the supervisor(s) and the proposed course of the investigation.

(c) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.
3. **DURATION OF THE PROGRAMME**

   (a) A candidate shall normally follow a programme for the equivalent of not less than two years of full-time study and not more than three years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

   (b) Candidates may meet some programme requirements by external study and research, but a minimum of 20 weeks must be spent in internal study.

4. **EXAMINATIONS**

   (a) Examinations shall be taken at times appropriate to the structure of the programme.

   (b) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined at another time.

   (c) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

   (d) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.

   (e) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (f) below.

   (f) The examiners may recommend that a thesis:

      (i) be accepted without amendments;

      (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;

      (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

      (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

   (g) Amendments (regulation 4(f)(ii)) and revisions (regulation 4(f)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

   (h) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

   (i) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

   (j) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
5. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

6. **VARIATIONS**

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Notes:

(i) The due date for applications for first enrolment in the programme is 31 May in the year preceding that in which the applicant wishes to commence the programme.

(ii) Before being admitted, overseas applicants will normally be required to undertake and satisfactorily complete at the School of Dentistry such work as the Faculty may require.

(iii) The thesis shall normally be submitted by 15 October of the final year of the programme, or, in special circumstances, at a subsequent date to be approved by the Head of the Department of Oral Sciences.

(iv) All applicants who have not gained their Bachelor of Dental Surgery degree from the University of New Zealand or the University of Otago will have to fulfil an English language requirement.

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**REGULATIONS FOR THE DEGREE OF DOCTOR OF CLINICAL DENTISTRY**

**DClinDent**

**NATURE OF THE DEGREE**

The degree of Doctor of Clinical Dentistry is awarded on the basis of submission of a thesis and the completion of course work including clinical research and clinical practice. The thesis should give evidence of the candidate’s ability to carry out research, that the candidate has shown originality and independence, and that the candidate has made a significant contribution to knowledge in the particular field. It is expected that some of the work in the thesis would be worthy of publication. The research should be of a kind which a diligent and competent student might reasonably be expected to complete within the three years of the study programme.

1. **ADMISSION TO THE PROGRAMME**

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.

(b) Every applicant shall have fulfilled one of the following conditions:

   (i) have been admitted to the degree of Bachelor of Dental Surgery of a university in New Zealand;

   (ii) have been admitted with the status of one who is entitled to proceed to the degree.

(c) Candidates will be selected on the basis of their previous academic record (normally with a grade average of a B+ or greater), their graduate experience and academic achievements, their commitment to the specific discipline, evidence that they are committed to ongoing education, and reports from three referees.
Programme Regulations: Dentistry

(d) Initial admission to the degree programme shall normally be provisional, and shall be confirmed after attaining at least a B+ grade in each of the first year papers (CLDN 910 and CLDN 920).

(e) If admission to the degree programme is not confirmed, then either the Pro-Vice-Chancellor (Health Sciences) may approve provisional admission for a further period of up to one year or the candidate shall be required to enrol for another qualification or withdraw. If, after a period of extension, admission is not confirmed, the candidate shall be required to enrol for another qualification or withdraw.

Note: Candidates for admission to the conjoint programmes with MB ChB (disciplines of Oral and Maxillofacial Surgery and Oral Medicine) must be approved by both the Faculty of Dentistry and the Faculty of Medicine on the recommendation of the Board of Studies for the integrated programmes.

2. STRUCTURE OF THE PROGRAMME

(a) The degree may be awarded in any of the following subjects:

- Endodontics
- Orthodontics
- Oral and Maxillofacial Surgery
- Paediatric Dentistry
- Oral Medicine
- Periodontology
- Oral Pathology
- Prosthodontics
- Oral Surgery
- Special Needs Dentistry

(b) The programme of study shall consist of two papers (CLDN 910 and CLDN 920) together with clinical practice, and a programme of supervised research, leading to the submission of a thesis (CLDN 9). The two papers, the clinical practice requirements, and the thesis must each be completed satisfactorily.

(c) The candidate shall, before commencing the research investigation to be described in the thesis, secure the approval of the Faculty of Dentistry for the topic chosen, the supervisors and the proposed course of the investigation.

(d) A candidate will be required to pass both papers in the first year of the programme with at least a B+ grade in each paper to be able to continue to the second and third years of thesis research, clinical research and clinical practice.

3. DURATION OF THE PROGRAMME

(a) A full-time candidate should normally satisfy the requirements of the degree within three years.

(b) A part-time candidate should normally satisfy the requirements of the degree within six years. The first year papers will usually be taken in Dunedin.

4. SUPERVISORS

(a) The Faculty of Dentistry shall, on the recommendation of the Faculty Graduate Studies Committee, appoint at least two supervisors to oversee the research work of the candidate.
(b) The Faculty of Dentistry shall, on the recommendation of the Faculty Graduate Studies Committee approve the research topic.

(c) One of the research supervisors must be an appropriately qualified member of the academic staff of the Faculty of Dentistry.

(d) In the case of a dispute between a candidate and a supervisor, the Faculty shall have discretion to replace that supervisor.

5. WITHDRAWAL FROM THE PROGRAMME

Where a candidate withdraws from the programme after completing the prescribed papers, the Pro-Vice-Chancellor (Health Sciences) may recommend the award of the Diploma for Graduates (endorsed in Dentistry), or determine which papers shall be credited towards the diploma.

6. SUBMISSION OF THE THESIS

(a) Four copies of the thesis embodying the results of the research shall be submitted for examination, in accordance with the regulations governing Presentation of Theses.

(b) Theses shall be limited to 100,000 words, excluding appendices, footnotes and bibliographies.

(c) A candidate may not present a thesis which has previously been accepted for another degree.

7. EXAMINATIONS

(a) Written and Clinical Examinations

(i) Examinations shall be taken at times appropriate to the structure of the programme.

(ii) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined one further time.

(iii) Examiners appointed in each discipline will include at least one internal examiner from the Faculty of Dentistry and one examiner external to the Faculty.

(b) Thesis Examination

(i) The thesis shall be submitted to three examiners appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Health Sciences) and the Head of Department concerned in consultation with the supervisors.

(ii) One examiner shall be from outside New Zealand, one shall be from within New Zealand but external to the University and one shall be internal to the University.

Note: Normal patterns for examiners may be varied in exceptional circumstances.

(iii) A supervisor shall not be an examiner of the thesis.
(iv) The thesis examination shall be supervised by an independent Convener appointed by the Senate on the recommendation of the Pro-Vice-Chancellor (Health Sciences).

(v) The supervisors shall make a report on the work of the candidate which may be released to the Convener of the examiners.

(vi) Each examiner shall supply a written report on the thesis, together with a preliminary recommendation for an examination result.

(vii) An oral examination on the topic of the thesis and on the general field to which the topic belongs may be held on the recommendation of the examiners or the Convener of the examiners or at the request of the candidate.

(viii) The oral examination shall be conducted by two examiners, one of whom is external to the University.

(ix) At the discretion and invitation of the Convener, the supervisors and Head of Department concerned may contribute to the oral examination.

(x) After consultation with the examiners, the Convener may approve the attendance of others at the oral examination.

8. EXAMINATION RESULTS

(a) Thesis

(i) The examiners may recommend that a thesis
   a. be accepted, or be accepted with minor editorial corrections.
   b. be accepted after amendments have been made to the satisfaction of the Convener of the examiners in consultation with the internal examiner.
   c. be revised and resubmitted for examination.
   d. be rejected and referred to the appropriate authority within the University for consideration of the award of another qualification.
   e. be rejected with no right of resubmission.

(ii) Where the examiners cannot agree on a result, the Convener shall so report and the Faculty shall arrive at a decision after consulting a referee from outside the University.

(iii) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(b) Course Work and Clinical Practice

(i) The examiners may recommend that the candidate has fulfilled the course work and clinical practice requirements.

(ii) A candidate who has failed to fulfil the course work and clinical practice requirements may, on the recommendation of the examiners, be permitted by the Faculty of Dentistry to be re-examined at another time.
9. VARIATIONS

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Notes:
(i) Candidates for admission to the conjoint programme leading to the DClinDent degree in Oral and Maxillofacial Surgery or Oral Medicine and the degree of Bachelor of Medicine and Bachelor of Surgery must be approved by both the Faculty of Dentistry and the Faculty of Medicine on the recommendation of the Board of Studies for the integrated programmes. Applications will not normally be considered unless the person has full registration as a dental practitioner in New Zealand, has passed the primary examination of the Royal College of Dental Surgeons or the Royal Australasian College of Dental Surgeons or an equivalent examination and is recommended for admission to the programme by the Head of the Department of Oral Diagnostic and Surgical Sciences.
(ii) Students in the conjoint programme for DClinDent in Oral and Maxillofacial Surgery and MB ChB are required to hold an Annual Practising Certificate with the Dental Council of New Zealand during each of the Clinical Doctoral years of the programme.

REGULATIONS FOR THE DEGREE OF
DOCTOR OF DENTAL SCIENCE
DDSc

1. ELIGIBILITY

(a) The degree shall be awarded for published original contributions of special excellence in a field of relevance to dentistry.

(b) Every candidate shall have fulfilled one of the following conditions:
   (i) have held the degree of Bachelor of Dental Surgery for at least five years before applying for admission to the degree; or
   (ii) have been admitted with the status of one who is entitled to proceed to the degree.

(c) A candidate for the degree shall normally be a graduate of the University of Otago or shall have had some other formal academic association with the University.

2. APPLICATION

(a) A candidate must apply for admission to the degree by submitting the following in the first instance:
   (i) a curriculum vitae;
   (ii) an abstract and/or brief description of the work including a list of the published original contributions upon which the application is based; and
   (iii) a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university qualification. Where co-authored work is submitted, those parts which are the candidate’s own work should be identified, whereupon the University will advise if a case for the award of the degree exists (Note i).
Programme Regulations: Dentistry

(b) Every candidate shall submit three soft-bound (Note ii) copies of the work upon which the application is based together with the required entry fee (Note iii).

(c) In exceptional circumstances, and with the approval of the Senate, unpublished work may be submitted.

(d) Additional work, published or unpublished, may be submitted in support of the application.

Notes:
(i) The application shall be forwarded to the Dean of Graduate Research.
(ii) Permanently bound copies are acceptable if the work is already in that format.
(iii) The three copies of the work together with the entry fee of $2,000 (inclusive of GST) shall be forwarded to the Dean of Graduate Research.

3. EXAMINATION

(a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Dean of Dentistry through the Pro-Vice-Chancellor (Health Sciences), at least one of whom shall be an overseas authority.

(b) Where the examiners cannot agree on a result, they should so report to the Dean of Dentistry who, through the Pro-Vice-Chancellor (Health Sciences), shall nominate a referee to advise the Senate.

(c) Upon the successful completion of the examination process, the candidate shall forward two permanently bound copies of the work to the Dean of Graduate Research who will arrange for the copies to be placed in the University Library and the appropriate University department or school.

4. VARIATIONS

Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

Note: The Senate has delegated authority over the DDSc degree to the Deputy Vice-Chancellor (Research and Enterprise).

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN CLINICAL DENTISTRY
PGDipClinDent

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.

(b) Every applicant shall have fulfilled one of the following conditions:
   (i) have been admitted to the degree of Bachelor of Dental Surgery of a university in New Zealand;
   (ii) have been admitted with the status of one who is entitled to proceed to the diploma.
2. STRUCTURE OF THE PROGRAMME

(a) The diploma may be awarded in any of the following subjects:

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<thead>
<tr>
<th>SUBJECT</th>
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<th>SUBJECT</th>
<th>CODE</th>
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<tr>
<td>Endodontics</td>
<td>ENDO</td>
<td>Paediatric Dentistry</td>
<td>PADN</td>
</tr>
<tr>
<td>General Practice</td>
<td>GDPR</td>
<td>Periodontology</td>
<td>PERI</td>
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<td>Oral Medicine</td>
<td>ORME</td>
<td>Prosthodontics</td>
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<td>ORPA</td>
<td>Restorative Dentistry</td>
<td>REST</td>
</tr>
<tr>
<td>Oral Surgery</td>
<td>ORSU</td>
<td>Special Needs Dentistry</td>
<td>SPND</td>
</tr>
</tbody>
</table>

(b) The programme of study shall consist of appropriate papers (ENDO 701 and 702, SPND 701 and 702, etc.) which will normally include clinical practice.

3. DURATION OF THE PROGRAMME

(a) The duration of the programme shall be the equivalent of not less than one academic year.

(b) The programme may be undertaken on a full-time or part-time basis. Part time study must normally be completed within three years.

4. EXAMINATIONS

(a) Examinations shall be taken at times appropriate to the structure of the programme.

(b) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined at another time.

5. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

6. VARIATIONS

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Notes:

(i) The due date for applications for enrolment in the programme is 31 May in the year preceding that in which the applicant wishes to commence the programme.

(ii) Before being admitted, overseas applicants will normally be required to undertake and satisfactorily complete at the School of Dentistry such work as the Faculty may require.

(iii) All applicants who have not gained their Bachelor of Dental Surgery degree from the University of New Zealand or the University of Otago will have to fulfil an English language requirement.
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN COMMUNITY DENTISTRY
PGDipComDent

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
   (b) Every applicant shall have fulfilled one of the following conditions:
       (i) have been admitted to the degree of Bachelor of Dental Surgery of a
           university in New Zealand; or
       (ii) have been admitted with the status of one who is entitled to proceed to
           the diploma.

2. STRUCTURE OF THE PROGRAMME
   The programme of study shall consist of two prescribed papers:
   COMD 701 Research Methods and Dental Epidemiology (60 points)
   COMD 702 Dental Health Services (60 points)

3. DURATION OF THE PROGRAMME
   (a) The duration of the programme shall be the equivalent of not less than one
       academic year.
   (b) The programme may be undertaken on a full-time or part-time basis. Part
       time study must normally be completed within three years.

4. EXAMINATIONS
   (a) Any paper in which a candidate is enrolled in any year shall be examined in
       that year.
   (b) A candidate who fails an examination may, on the recommendation of the
       examiners, be permitted by the Faculty to be re-examined at another time.

5. LEVEL OF AWARD OF THE DIPLOMA
   The diploma may be awarded with distinction or with credit.

6. VARIATIONS
   On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health
   Sciences) may, in exceptional circumstances, approve a course of study which does
   not comply with these regulations.

Notes:
(i) The due date for applications for enrolment in the programme is 31 May in the year preceding that in
which the applicant wishes to commence the programme.
(ii) Before being admitted, overseas applicants will normally be required to undertake and satisfactorily
complete at the School of Dentistry such work as the Faculty may require.
(iii) All applicants who have not gained their Bachelor of Dental Surgery degree from the University of New
   Zealand or the University of Otago will have to fulfil an English language requirement.
REGULATIONS FOR THE DEGREE OF
BACHELOR OF DENTAL TECHNOLOGY
BDentTech

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Faculty of Dentistry.

(b) Every applicant must present evidence of ability to undertake the programme and normally would have a minimum of 14 Level 3 NCEA credits in Chemistry and a minimum of 14 Level 2 NCEA credits in Physics, or approved equivalent. Although not required, study of Biology to at least NCEA Level 2 would be an advantage.

(c) The University of Otago is committed to initiatives that increase the number of Māori and indigenous Pacific Island graduates. The Division of Health Sciences is focused on ensuring that New Zealand's diverse health workforce needs are met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants who have fulfilled the requirements as described in 1(b) may also be considered in one or both of the following sub-categories:

(i) Māori.

(ii) Indigenous Pacific (see note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry and be a permanent resident or citizen of New Zealand.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Undergraduate Studies (Dental Technology) Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai’i, French Polynesia, Rapanui (Easter Island).

2. STRUCTURE OF THE PROGRAMME

Every programme of study shall satisfy the requirements set out in the Schedule of papers for the degree.

3. DURATION OF THE PROGRAMME

The duration of the programme shall be three academic years of full-time study or the equivalent in part-time study, provided the programme is completed within six years.
4. ASSESSMENT

(a) Assessment for all papers will usually comprise two components: a theoretical component, and a clinical, practical or technical component.

(b) Both components will have summative internal assessments and may have a final examination.

(c) Summative internal assessments will be complemented by formative assessments and shall consist of such written, clinical, practical and oral assessments, either singly or as part of a group, as the Faculty requires. Students will be advised of the requirements for summative assessment at the commencement of each year of study.

(d) Final examination of the theoretical component shall consist of written papers and may include oral examinations or alternative examination formats as the examiners require. Final examination of the clinical, practical or technical component shall consist of such oral, clinical, practical or technical examinations as the examiners may require.

(e) To pass any paper a mark of 50% or above must be gained in both the theoretical component and the clinical, practical or technical component.

(f) The weighting of theoretical and clinical, practical or technical components to determine the final mark may vary from paper to paper.

(g) If either the theoretical component or the clinical, practical or technical component of a paper is failed, the paper will be deemed to be failed. If a paper has multiple modules, candidates will be required to pass the theoretical and clinical, practical or technical components of each module. On the recommendation of the Board of Examiners and with the approval of the Faculty, a student may be given an opportunity to undertake remedial activity and to be re-assessed in a special examination in the component that has been failed. Special examinations may take the form of such written, clinical, practical and oral assessment as the Faculty requires.

(h) Candidates will be informed whether they are required to undertake remedial activity and sit special examinations when results are submitted to the Examinations Office.

(i) If more than one component is failed, the student may, on the recommendation of the Board of Examiners and with the approval of the Faculty, be required to repeat the paper. A student who repeats a paper must repeat both components of that paper.

(j) Special consideration may be given if a student is unavailable to sit a summative internal assessment or final examination due to health problems or unforeseen personal circumstances. Supporting documentation must be submitted to the Faculty Operations Manager as soon as practicable.

5. WITHDRAWAL FROM THE PROGRAMME

(a) A student who withdraws on or before 10 July in the year of admission to first year classes will be required to reapply for admission to first year classes in the programme.
(b) A student who withdraws at any other time during the programme will be required to apply for readmission to the Faculty Operations Manager by 1 September of the year prior to that for which readmission is sought. Such a student will be readmitted only on the recommendation of the Faculty of Dentistry.

6. EXCLUSION FROM THE PROGRAMME

Any candidate who, in two academic years, fails to qualify for admission to, or to pass, all papers which constitute a complete year of the programme, may be excluded from further enrolment for the degree by the Board of the Division of Health Sciences, on the recommendation of the Faculty of Dentistry.

7. VARIATIONS

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

SCHEDULE

PAPERS FOR THE DEGREE OF BACHELOR OF DENTAL TECHNOLOGY

<table>
<thead>
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<th>LEVEL</th>
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<td>Dental Technology 1</td>
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<td>DTEC 103</td>
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<td></td>
<td>PHSI 191</td>
<td>Biological Physics</td>
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<td></td>
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<td>Marketing the Professional Practice</td>
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</tbody>
</table>

Notes:

(i) The due date for applications for first enrolment in the programme is 15 September in the year preceding that in which the programme is to be commenced. Late applications may be considered.

(ii) Candidates who have passed CHEM 191 and/or PHSI 191 will not be required to repeat those papers. Those who have passed approved equivalents may be eligible for exemption from CHEM 191 and/or PHSI 191. Candidates who are not required to take CHEM 191 and/or PHSI 191 will normally be required to take additional approved papers.
REGULATIONS FOR THE DEGREE OF
BACHELOR OF DENTAL TECHNOLOGY WITH
HONOURS
BDentTech(Hons)

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the Honours programme shall be subject to the approval of
       the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of
       Dentistry.
   (b) Applicants who have taken the Health Sciences First Year course will be
       admitted to the Honours programme if they have passed the course with a
       minimum grade average of B– and passed CHEM 191 and PHSI 191 with a
       B– grade or better, and have passed DTEC 102, DTEC 103, DTEC 105, DTEC
       204, and MART 205 with a B+ grade average or better.
   (c) An applicant who has passed the final year of the Bachelor of Dental
       Technology programme with an average grade of at least B+ for the prescribed
       300-level papers may be admitted to the Honours programme.
   (d) An applicant who holds the degree of Bachelor of Dental Technology shall
       not be admitted to the Honours programme nor may a student graduate in
       the degree of Bachelor of Dental Technology while enrolled for the 400-level
       Honours course.

2. STRUCTURE OF THE PROGRAMME
   (a) Every programme shall consist of the papers for one of the options prescribed
       in the Schedule and shall normally be pursued over four years of full-time
       study.
   (b) In order to obtain the degree of Bachelor of Dental Technology with Honours
       a candidate shall complete the requirements within two years of admission
       to the Third Stage or within one year of admission to the Fourth Stage of the
       Honours programme.

3. WITHDRAWAL FROM THE PROGRAMME
   (a) A candidate whose results are not satisfactory may be required, by the Dean
       of the Faculty of Dentistry, to withdraw from the Honours programme.
   (b) When a candidate withdraws from the Honours programme, voluntarily or
       otherwise, the Dean of the Faculty of Dentistry may recommend that the
       ordinary degree of Bachelor of Dental Technology be awarded or determine
       the papers which shall be credited towards that degree.
4. **STANDARD OF AWARD OF THE DEGREE**

   (a) The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours. The class of Honours awarded shall be determined by the Board of Examiners with the approval of the Faculty of Dentistry on the performance of the candidate in his or her research papers (DTEC 491 and 492; or DTEC 490).

   (b) A candidate who fails to obtain Honours may, on the recommendation of the Dean of the Faculty of Dentistry, be awarded the degree of Bachelor of Dental Technology.

5. **VARIATIONS**

   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF DENTAL TECHNOLOGY WITH HONOURS

### OPTION A

<table>
<thead>
<tr>
<th>STAGE</th>
<th>PAPER</th>
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<th>POINTS</th>
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<tr>
<td>Prerequisites (First Year – Health Sciences First Year Course)</td>
<td>BIOC 192</td>
<td>Foundations of Biochemistry</td>
<td>18</td>
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<tr>
<td></td>
<td>CELS 191</td>
<td>Cell and Molecular Biology</td>
<td>18</td>
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<td></td>
<td>CHEM 191</td>
<td>The Chemical Basis of Biology and Human Health</td>
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<td>HEAL 192</td>
<td>Foundations of Epidemiology</td>
<td>18</td>
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<td>HUBS 191</td>
<td>Human Body Systems 1</td>
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<td>HUBS 192</td>
<td>Human Body Systems 2</td>
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<td></td>
<td>PHSI 191</td>
<td>Biological Physics</td>
<td>18</td>
</tr>
</tbody>
</table>

**Notes:**

(i) Students enrolled in the Health Sciences First Year course will be required to achieve a satisfactory mark in a standard diagnostic English test or another approved measure of achievement.

(ii) No student will be permitted to take an examination in a subject of the first year course in which a pass has already been gained.

### OPTION B

Prerequisites (First-Third Years) | All requirements for the ordinary degree of Bachelor of Dental Technology

Fourth | DTEC 490 | Dental Technology Research 3 | 120

**Note:** The due date for applications for enrolment in the Fourth Stage is 1 November in the year in which the applicant completes the requirements for the ordinary BDentTech degree.
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN DENTAL TECHNOLOGY
PGDipDentTech

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
   (b) Every applicant must present evidence of ability for advanced level academic
       study, and
       (i) have been admitted to the degree of Bachelor of Dental Technology, or
       (ii) have alternative qualifications and experience acceptable to the Dean
           of Dentistry (in considering an applicant’s qualifications, regard will
           be given to the detail of the course of study followed, as well as the
           applicant’s performance).

2. STRUCTURE OF THE PROGRAMME
   (a) The programme of study shall consist of DTEC 501 and two of DTEC 502-
       505.
   (b) A candidate whose qualification for admission to the programme is a
       postgraduate diploma or equivalent may be exempted from papers to a
       maximum of 60 points, provided that the candidate’s previous study is
       directly relevant to the proposed and approved programme of study.
   (c) The programme of study shall be approved by the Faculty of Dentistry.

3. DURATION OF THE PROGRAMME
   (a) The duration of the programme shall normally be one academic year of full-
       time study or the equivalent in part-time study.
   (b) A candidate shall satisfy the requirements for the diploma within two years
       of admission to the programme. A candidate may apply to the Pro-Vice-
       Chancellor (Health Sciences) for an extension of this time limit of up to one
       year.

4. EXAMINATIONS
   (a) Any paper in which a candidate is enrolled in any year shall be examined in
       that year.
   (b) Examinations shall consist of such written papers and such oral and practical
       examinations as the examiners may require.
   (c) A candidate who fails an examination may, on the recommendation of the
       examiners, be permitted by the Faculty to be re-examined at another time.
5. **LEVEL OF AWARD OF THE DIPLOMA**

The diploma may be awarded with distinction or with credit.

6. **VARIATIONS**

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

**REGULATIONS FOR THE DEGREE OF**

**MASTER OF DENTAL TECHNOLOGY**

MDentTech

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.

   (b) Every applicant must present evidence of ability for advanced level academic study, and

      (i) have been admitted to the degree of Bachelor of Dental Technology (if studying by papers and thesis), or

      (ii) have been awarded the Postgraduate Diploma in Dental Technology (if studying by thesis only), or

      (iii) have alternative qualifications and experience acceptable to the Dean of Dentistry (in considering an applicant’s qualifications, regard will be given to the detail of the course of study followed, as well as the applicant’s performance).

   (c) Applicants whose previous qualifications do not include the degree of Bachelor of Dental Technology will be required, as a prerequisite for the thesis, to have passed a suitable paper in research methodology (such as PHCY 506).

2. **STRUCTURE OF THE PROGRAMME**

   (a) The programme of study shall consist of DTEC 501, two of DTEC 502-505, and a thesis (DTEC 5).

   (b) A candidate whose qualification for admission to the programme is a postgraduate diploma (other than the Postgraduate Diploma in Dental Technology) or equivalent may be exempted from papers to a maximum of 60 points, provided that the candidate’s previous study is directly relevant to the proposed and approved programme of study.

   (c) The programme of study, the topic of the thesis, and the supervisors of the research, shall be approved by the Faculty of Dentistry.
(d) A candidate may not present a thesis which has previously been accepted for another degree.

(e) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. DURATION OF THE PROGRAMME

A candidate shall normally follow a programme for the equivalent of not less than two years of full-time study and not more than three years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. WITHDRAWAL FROM THE PROGRAMME

Where a candidate withdraws from the programme after completing the prescribed papers, the Pro-Vice-Chancellor (Health Sciences) may recommend the award of the Postgraduate Diploma in Dental Technology or determine which papers will be credited towards the diploma.

5. EXAMINATIONS

(a) Any paper in which a candidate is enrolled in any year shall be examined in that year.

(b) Examinations shall consist of such written papers and such oral and practical examinations as the examiners may require.

(c) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined at another time.

(d) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(e) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.

(f) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (g) below.

(g) The examiners may recommend that a thesis:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;

(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
(h) Amendments (regulation 5(g)(ii)) and revisions (regulation 5(g)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

(i) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(j) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(k) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

6. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

7. VARIATIONS

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN CLINICAL DENTAL TECHNOLOGY
PGDipCDTech

1. ADMISSION TO THE PROGRAMME

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.

   (b) Every applicant shall present evidence of ability for advanced level study.

2. STRUCTURE OF THE PROGRAMME

The programme of study shall comprise the following papers:

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<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>DTEC 401</td>
<td>Complete Denture Prosthodontics</td>
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<tr>
<td>DTEC 402</td>
<td>Partial Denture Prosthodontics</td>
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<tr>
<td>DTEC 403</td>
<td>Dental Health</td>
<td>30</td>
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</tbody>
</table>
3. DURATION OF THE PROGRAMME

The duration of the programme shall be one academic year of full-time study.

4. EXAMINATIONS

(a) A candidate must pass formal examinations in all the papers for the diploma.

(b) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty to be re-examined at another time.

5. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

6. VARIATIONS

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Note: The due date for applications for enrolment in the programme is 31 May in the year preceding that in which the programme is to be undertaken.

REGULATIONS FOR THE DEGREE OF
BACHELOR OF ORAL HEALTH
BOH

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Faculty of Dentistry on the advice of the Undergraduate Studies (Oral Health) Committee.

(i) The number of candidates to be admitted to the first year of the programme will be determined by the number of places available for clinical teaching.

(ii) Applicants may be required to attend an interview.

(b) The Undergraduate Studies (Oral Health) Committee shall consider applications from candidates in the following categories:

Entry from secondary school
Entry with alternative qualifications and experience

(c) To gain admission from secondary school, a candidate will:

(i) have fulfilled the University’s entrance requirements by the time classes commence;

(ii) have attained a satisfactory standard in NCEA Level 2 Biology and English or NZQA-recognised equivalents.
(d) To gain entry with alternative qualifications and experience, a candidate shall **either**

(i) have undertaken previous university study at a standard determined by the Undergraduate Studies (Oral Health) Committee; or

(ii) be over the age of 20 years at the commencement of classes, have experience in a health-related field, and have passed the equivalent of NCEA Level 2 Biology within the last five years.

(e) The University of Otago is committed to initiatives that increase the number of Māori and indigenous Pacific Island graduates. The Division of Health Sciences is focused on ensuring that New Zealand’s diverse health workforce needs are met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants who have fulfilled the requirements as described in 1(c) or 1(d) may also be considered in one or both of the following sub-categories:

(i) Māori.

(ii) Indigenous Pacific (see note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry and be a permanent resident or citizen of New Zealand.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Undergraduate Studies (Oral Health) Committee from year to year in the course of study on which the application is based.

*Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Tuvalu, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai’i, French Polynesia, Rapanui (Easter Island).*

(f) Notwithstanding any of the above provisions, the Undergraduate Studies (Oral Health) Committee shall have discretion to consider any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to the programme for exceptional reasons.

*Notes:*

(i) Every applicant whose application for admission is based on qualifications gained outside New Zealand, and whose first language is not English or Māori, must provide evidence of competence and understanding of written and spoken English in the form of certified results in the International English Language Testing System (IELTS), academic module, with an overall score of no less than 7 with a score of 6.0 or better for all of the individual components (bands). This test is to be taken in New Zealand.

(ii) The due date for applications for enrolment in the first year of the programme is 15 September in the year preceding that in which the programme is to be commenced. Late applications will be considered.

(iii) Further information for applicants seeking admission is available in the University of Otago Undergraduate Prospectus and on the website [http://www.otago.ac.nz/healthsciences](http://www.otago.ac.nz/healthsciences)

2. **STRUCTURE OF THE PROGRAMME**

(a) Every programme of study shall satisfy the requirements set out in the Schedule of papers for the degree.

(b) Candidates will not normally be permitted to enrol in any papers of a year until all papers of the preceding year have been passed.
3. **DURATION OF THE PROGRAMME**

   The duration of the programme shall normally be three academic years of fulltime study.

4. **ASSESSMENT**

   (a) Assessment for all papers will usually comprise two components: a theoretical component, and a clinical, practical or technical component.

   (b) Both components will have summative internal assessments and may have a final examination.

   (c) Summative internal assessments will be complemented by formative assessments and shall consist of such written, clinical, practical and oral assessments, either singly or as part of a group, as the Faculty requires. Students will be advised of the requirements for summative assessment at the commencement of each year of study.

   (d) Final examination of the theoretical component shall consist of written papers and may include oral examinations or alternative examination formats as the examiners require. Final examination of the clinical, practical or technical component shall consist of such oral, clinical, practical or technical examinations as the examiners may require.

   (e) To pass any paper a mark of 50% or above must be gained in both the theoretical component and the clinical, practical or technical component.

   (f) The weighting of theoretical and clinical, practical or technical components to determine the final mark may vary from paper to paper.

   (g) If either the theoretical component or the clinical, practical or technical component of a paper is failed, the paper will be deemed to be failed. If a paper has multiple modules, candidates will be required to pass the theoretical and clinical, practical or technical components of each module. On the recommendation of the Board of Examiners and with the approval of the Faculty, a student may be given an opportunity to undertake remedial activity and to be re-assessed in a special examination in the component that has been failed. Special examinations may take the form of such written, clinical, practical and oral assessment as the Faculty requires.

   (h) Candidates will be informed whether they are required to undertake remedial activity and sit special examinations when results are submitted to the Examinations Office.

   (i) If more than one component is failed, the student may, on the recommendation of the Board of Examiners and with the approval of the Faculty, be required to repeat the paper. A student who repeats a paper must repeat both components of that paper.

   (j) Special consideration may be given if a student is unavailable to sit a summative internal assessment or final examination due to health problems or unforeseen personal circumstances. Supporting documentation must be submitted to the Faculty Operations Manager as soon as practicable.
5. **WITHDRAWAL FROM THE PROGRAMME**

(a) A student who withdraws on or before 10 July in the year of admission to first year classes will be required to reapply for admission to first year classes in the programme.

(b) A student who withdraws at any other time during the programme will be required to apply for readmission to the Faculty Operations Manager by 1 September of the year prior to that for which readmission is sought. Such a student will be readmitted only on the recommendation of the Faculty.

6. **EXCLUSION FROM THE PROGRAMME**

A candidate who, in two academic years, fails to pass all papers which constitute a complete year of the programme may be excluded from further enrolment for the degree by the Board of the Division of Health Sciences on the recommendation of the Faculty of Dentistry.

7. **VARIATIONS**

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

**SCHEDULE**

**PAPERS FOR THE DEGREE OF BACHELOR OF ORAL HEALTH**

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<td>DEOH 102</td>
<td>The Oral Environment: Health and Disease</td>
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<tr>
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<td>DEOH 103</td>
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<td>Clinical Oral Health Practice</td>
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<td>MAOR 102</td>
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<td>Note: MAOR 102 must be taken in the second semester.</td>
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<td>Human Disease and Pharmacology</td>
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<td>Applied Oral Health Research</td>
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</table>
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN DENTAL THERAPY
PGDipDentTher

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Faculty of Dentistry.
   (b) Every applicant shall present evidence of having completed a programme in Dental Therapy requiring at least two years of study and shall have been practising for at least two years.

2. STRUCTURE OF THE PROGRAMME

   The programme of study shall consist of four papers:

<table>
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<tbody>
<tr>
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<td>DTHR 404</td>
<td>Dental Public Health</td>
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</tbody>
</table>

3. DURATION OF THE PROGRAMME
   (a) The duration of the programme shall be the equivalent of not less than one academic year.
   (b) The programme may be taken on a full-time basis over one year, or on a part-time basis (normally over two years).

4. EXAMINATIONS
   (a) Examinations shall be taken at the end of each semester.
   (b) A candidate who fails an examination may, on the recommendation of the examiners, be permitted by the Faculty of Dentistry to be re-examined at another time.

5. LEVEL OF AWARD OF THE DIPLOMA

   The diploma may be awarded with distinction or with credit.

6. VARIATIONS

   On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

   Note: The due date for applications for enrolment is 1 October in the year preceding that in which the programme is to be undertaken.
HEALTH SCIENCES

CONTENTS

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<td>Postgraduate Certificate in Medical Technology</td>
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</table>
HEALTH SCIENCES

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

REGULATIONS FOR THE DEGREE OF
BACHELOR OF HEALTH SCIENCES
BHealSc

1. ADMISSION TO PROGRAMMES

(a) Admission to programmes for the degree of Bachelor of Health Sciences shall be determined by the Pro-Vice-Chancellor (Health Sciences) on the advice of the appropriate Health Sciences Admissions Committee.

(b) The number of candidates to be admitted to the first year of each programme will be determined by the number of places available for clinical teaching in the endorsed option.

(c) Candidates will be selected by the Health Sciences Admissions Committees on the basis of their academic records and may be required to attend an interview.

2. STRUCTURE OF PROGRAMMES

(a) Every programme of study must satisfy the requirements for at least one endorsement in the Schedule of requirements for the degree.

(b) Every programme of study for the degree shall normally be followed for not less than three years of full-time study.

(c) A candidate who has completed the requirements for an endorsement may enrol for the requirements for a second or subsequent endorsement and be exempted from some or all of the required papers which have been passed previously.

(d) Every programme of study leading to a second or subsequent endorsement shall be prescribed by the respective Faculty Board or Board of Studies.

3. EXAMINATIONS

(a) Every candidate must gain terms before being admitted to examinations.

(b) Candidates who fail to gain terms shall subsequently pursue a course of study approved by the respective Faculty Board or Board of Studies.

(c) A candidate who fails any paper may, on the recommendation of the examiners, be admitted to a special examination.
4. **WITHDRAWAL FROM PROGRAMMES**

A candidate who withdraws from a programme must obtain the approval of the respective Faculty Board or Board of Studies before being readmitted. Applications for readmission must be submitted to the Board of Studies by 1 July in the year prior to that for which readmission is sought.

5. **EXCLUSION FROM PROGRAMMES**

Any candidate who fails to complete the requirements for a paper in two academic years may be excluded by the Board of the Division of Health Sciences on the recommendation of the respective Faculty Board or Board of Studies in Health Sciences.

6. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
SCHEDULE

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF HEALTH SCIENCES

<table>
<thead>
<tr>
<th>ENDORSEMENT IN DENTAL HYGIENE</th>
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</table>

Note: No new enrolments will be accepted for this programme.

A candidate who has fulfilled the requirements of the first year course for Health Sciences, with the approval of the Board of Studies, may be exempted from one or more of these papers. Applications for exemptions in the above papers may also be made on the basis of an equivalent level of attainment in a comparable examination.

Additional papers from the following list or other approved papers to a total of at least 126 points:

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
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<tr>
<td></td>
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<td>BIOC 111</td>
<td>Foundations of Biochemistry</td>
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<td>BIOL 111</td>
<td>Biology of Cells</td>
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<td>BIOL 115</td>
<td>Biology for Health Sciences</td>
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<td></td>
<td>CHEM 112</td>
<td>The Chemical Basis of Biology and Human Health</td>
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<td>COMF 111</td>
<td>Working with People: an Introduction</td>
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<td></td>
<td>EDUC 102</td>
<td>Human Development</td>
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<td>ENGL 124</td>
<td>Effective Communication</td>
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<td>HEAL 101</td>
<td>Foundations of Epidemiology</td>
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<td>MAOR 102</td>
<td>Māori Society</td>
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<td></td>
<td>PHSI 110</td>
<td>Introduction to Physics</td>
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<td>PSYC 111</td>
<td>Brain and Behaviour</td>
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<td>DAHP 203</td>
<td>Oral Biology 1</td>
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<td>DHYG 204</td>
<td>Preclinical Dental Hygiene Practice (for BHealSc)</td>
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<td>Dental Hygiene Practice 1</td>
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## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF HEALTH SCIENCES

### ENDORSEMENT IN DENTAL THERAPY

<table>
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<td>DAHP 105</td>
<td>Social Foundations of Oral Health</td>
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<tr>
<td></td>
<td>DAHP 106</td>
<td>Introduction to Research</td>
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</tbody>
</table>

Note: No new enrolments will be accepted for this programme.

A candidate who has fulfilled the requirements of the first year course for Health Sciences, with the approval of the Board of Studies, may be exempted from one or more of these papers. Applications for exemptions in the above papers may also be made on the basis of an equivalent level of attainment in a comparable examination.

Additional papers from the following list or other approved papers to a total of at least 126 points:

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<td>DTHR 302</td>
<td>Dental Therapy Practice</td>
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REGULATIONS FOR THE DEGREE OF
MASTER OF HEALTH SCIENCES
MHealSc

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-
Vice-Chancellor (Health Sciences).

(b) Every applicant shall

(i) be a graduate or possess an appropriate health professional qualification
requiring at least three years’ full-time tertiary study;

(ii) present evidence of ability for advanced level academic study.

Note: Candidates will normally be expected to have completed the requirements for the Postgraduate Diploma in
Health Sciences, or equivalent, and to have achieved grades averaging B or better.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall consist of either

(i) approved papers at 400-level or higher worth at least 120 points, and
a thesis (120 points) embodying the results of one year of full-time or
equivalent part-time supervised research; or

(ii) approved papers and other course components at 400-level or higher
worth at least 240 points, including a research method paper or papers
to the value of 30 points, and either a research project (30 points) or a
dissertation (60 points).

The papers shall constitute a coherent and integrated programme, shall
prepare the candidate for the research study, and shall normally include an
approved research method paper or papers to the value of 30 points.

With approval, papers worth up to a maximum total of 120 points which have
been completed at a tertiary education institution other than the University
of Otago may be credited to the programme and/or used as the basis for
exemptions in terms of regulation 2(c) below.

(b) Where the degree is to be awarded with an endorsed option in an area of
specialisation the programme of study must conform to the requirements
specified in the schedule for that option.

(c) A candidate whose qualification for entry to the programme is an Honours
degree or postgraduate diploma or equivalent may be exempted from some
of the required papers, provided that this previous study is directly relevant to
the candidate’s proposed and approved programme of study, to a maximum
of 120 points.

(d) A candidate may not present a thesis which has previously been accepted for
another degree.

(e) The programme of study and the topic and supervisors of the thesis shall be
approved by the Board of Graduate Studies in Health Sciences.
3. **DURATION OF THE PROGRAMME**

(a) A candidate for the degree shall usually follow a programme of two years of full-time study or the equivalent in part-time study.

(b) A candidate who was admitted after completing a Postgraduate Diploma in Health Sciences (or equivalent) shall usually follow a programme of one year of full-time study or the equivalent in part-time study.

(c) A candidate for the degree will be expected to meet the requirements for the degree within four years of admission to the programme.

4. **EXAMINATION OF THESIS**

(a) Every thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisors shall not be examiners but may make a report on the work of the candidate to the Convener of the Board of Graduate Studies in Health Sciences.

(c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the work as submitted, and an overall result selected from the options specified in clause (d) below.

(d) The examiners may recommend that a thesis:

(i) be accepted without amendments;

(ii) be accepted subject to amendments made at the discretion and to the satisfaction of the Convener of the Board of Graduate Studies in Health Sciences;

(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Any amendments or revisions required shall be completed by a specified date to be determined by the Convener of the Board of Graduate Studies in Health Sciences.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either Pass or Fail (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Convener of the Board of Graduate Studies in Health Sciences should so report to the Pro-Vice-Chancellor (Health Sciences) who shall arrive at a decision after consulting a referee who should normally be external to the University.
5. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

6. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

**SCHEDULE**

**PAPERS AVAILABLE FOR THE DEGREE OF MASTER OF HEALTH SCIENCES**

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<thead>
<tr>
<th>PAPER</th>
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<th>POINTS</th>
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<td>Community Child Health</td>
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<td>EDUC 427</td>
<td>Qualitative Research</td>
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<td>GENX 702</td>
<td>Sexual and Reproductive Health</td>
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<td>Te Tūhauora: Māori Health</td>
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<td>GENX 709</td>
<td>Long-term Condition Management</td>
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<td>GENX 710</td>
<td>Mental Health and Illness in Primary Care</td>
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<td>GENX 720</td>
<td>Refugee and Migrant Health</td>
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<td>GENX 731</td>
<td>Supporting Healthier Lifestyles: Core Principles</td>
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<td>Supporting Healthier Lifestyles: Sleep Management</td>
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<td>Supporting Healthier Lifestyles: Addiction and Drug Abuse</td>
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<td>New Zealand Primary Health Care</td>
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PAPERS AVAILABLE FOR THE DEGREE OF MASTER OF HEALTH SCIENCES

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<tr>
<td>Musculoskeletal Medicine</td>
<td>MSMX</td>
</tr>
<tr>
<td>Nursing</td>
<td>NURS/NURX</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>NUTX</td>
</tr>
<tr>
<td>Occupational Health</td>
<td>OCCX</td>
</tr>
<tr>
<td>Pain Management</td>
<td>PAIX</td>
</tr>
<tr>
<td>Physiotherapy (500- and 600-level)</td>
<td>PHTY/PHTX</td>
</tr>
<tr>
<td>Psychological Medicine</td>
<td>PSME/PSMX</td>
</tr>
<tr>
<td>Public Health</td>
<td>PUBH/PUBX</td>
</tr>
<tr>
<td>Rehabilitation</td>
<td>REHX</td>
</tr>
<tr>
<td>Sports Medicine</td>
<td>SPMX</td>
</tr>
</tbody>
</table>

Notes:
(i) Not all papers are available in Dunedin, Christchurch and Wellington.
(ii) This list of papers is not exclusive.
(iii) Some papers may be taken only for specific endorsed options.
## SCHEDULE

### ENDORSEMENT REQUIREMENTS FOR THE DEGREE OF MASTER OF HEALTH SCIENCES

<table>
<thead>
<tr>
<th>ENDORSED OPTION</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
</table>
| Aeromedical Retrieval and Transport    | **Thesis option**
|                                        | Three of AVMX 717-722; approved research method paper(s) to the value of 30 points; and a thesis (120 points).                                                                                                                                                                                                                                                                                                                                                       |
|                                        | **Coursework option**
|                                        | Six of AVMX 717-722, 725; approved research method paper(s) to the value of 30 points; and a research project (30 points).                                                                                                                                                                                                                                                                                                                                         |
|                                        | *Note: A candidate, with the approval of the Board of Graduate Studies in Health Sciences, may substitute alternative papers to the value of 60 points.*                                                                                                                                                                                                                                                                       |
| Aviation Medicine                      | **Thesis option**
|                                        | Three of AVMX 711-718; approved research method paper(s) to the value of 30 points; and a thesis (120 points).                                                                                                                                                                                                                                                                                                                                                       |
|                                        | **Coursework option**
|                                        | AVMX 711-714; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 60 points; and a research project (30 points).                                                                                                                                                                                                                                                                                                                                 |
|                                        | *Note: A candidate, with the approval of the Board of Graduate Studies in Health Sciences, may substitute alternative papers to the value of 60 points.*                                                                                                                                                                                                                                                                       |
| Bioethics                              | **Thesis option**
|                                        | BITX 401; papers to the value of 60 points chosen from BITX 404-407; further approved paper(s) to the value of 30 points; and a thesis (120 points).                                                                                                                                                                                                                                                                                                                                 |
|                                        | **Coursework option**
|                                        | BITX 401; BITX 404; BITX 405; further approved BITC or BITX paper(s) to the value of 30 points; further approved paper(s) to the value of 90 points; and a research project (30 points).                                                                                                                                                                                                                                                                                                   |
|                                        | *Note: A candidate, with the approval of the Board of Graduate Studies in Health Sciences, may substitute alternative papers to the value of 30 points.*                                                                                                                                                                                                                                                                                                           |
| Clinical Education                    | HEDU or HEDX 501-503, 510 and a thesis (120 points).                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                        | *Note: Candidates would normally be expected to complete the required papers component as a Postgraduate Diploma in Tertiary Teaching endorsed in Clinical Teaching.*                                                                                                                                                                                                                                                                                      |
| Clinical Research                     | BITX 406; AVMX 785, GENX 821, HASX 417, HEIX 706, NURX 415, PHCX 506, PHTY 610 or PHTX 610 or other approved research methods paper(s) to the value of 30 points; HEIX 708; approved paper(s) to the value of 60 points from: BITX 407, HASC 411, 413, 415, HASC 780 or HASX 780, PHTY 650 or PHTX 650 or other approved Research Project, HEIX 702, 703, PUBH 721; and a thesis.                                                                                             |
|                                        | *Note: Alternative papers to the value of 30 points may be substituted with the approval of the Board of Graduate Studies in Health Sciences.*                                                                                                                                                                                                                                                                                                                                                   |
| Gerontology                            | HASX 404 or NURX 426; HASX 409; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 30 points; and a thesis (120 points).                                                                                                                                                                                                                                                                                                                                 |

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*Programme Regulations: Health Sciences* 537

2014 Calendar
<table>
<thead>
<tr>
<th>ENDORSED OPTION</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Management</td>
<td><strong>Thesis option</strong>&lt;br&gt;Two of PUBH 702, 704, 706; approved papers to the value of 60 points from the schedule of papers for the Diploma in Business Administration; and a thesis (120 points).&lt;br&gt;&lt;br&gt;<strong>Coursework option</strong>&lt;br&gt;Two of PUBH 702, 704, 706; approved papers to the value of 60 points from the schedule of papers for the Diploma in Business Administration; further approved paper(s) to the value of 60 points; and a dissertation (60 points).</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td><strong>Thesis option</strong>&lt;br&gt;NUTX 401; two of NUTX 402, 404, 407; approved research method paper(s) to the value of 30 points; and a thesis (120 points).&lt;br&gt;&lt;br&gt;<strong>Coursework option</strong>&lt;br&gt;NUTX 401; two of NUTX 402, 404, 407; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 60 points; and a research dissertation (60 points).</td>
</tr>
<tr>
<td>Mental Health</td>
<td><strong>Thesis option</strong>&lt;br&gt;Three approved papers from PSME or PSMX papers, NURX 403, NURX 404; approved research method paper(s) to the value of 30 points; and a thesis (120 points).&lt;br&gt;&lt;br&gt;<strong>Coursework option</strong>&lt;br&gt;Five approved papers from PSME or PSMX papers, NURX 403, NURX 404; approved research method paper(s) to the value of 30 points; and a dissertation (60 points).&lt;br&gt;&lt;br&gt;Note: A candidate, with the approval of the Board of Graduate Studies in Health Sciences, may substitute alternative papers to the value of 60 points.</td>
</tr>
<tr>
<td>Musculoskeletal Management</td>
<td><strong>Thesis option</strong>&lt;br&gt;MSMX 704; MSMX 707; MSMX 708; approved research method paper(s) to the value of 45 points; further approved paper(s) to the value of 135 points; and a research project (30 points).</td>
</tr>
<tr>
<td>Nursing</td>
<td>Two approved NURX papers; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 30 points; and a thesis (120 points).</td>
</tr>
<tr>
<td>Nursing - Clinical</td>
<td><strong>Research practicum option</strong>&lt;br&gt;NURX 405; NURX 416; one further approved NURX paper; approved research method paper(s) to the value of 30 points; and a clinically applied research practicum (120 points).&lt;br&gt;&lt;br&gt;<strong>Coursework option</strong>&lt;br&gt;NURX 405; NURX 416; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 90 points; and a dissertation (60 points).</td>
</tr>
</tbody>
</table>
ENDORSEMENT REQUIREMENTS FOR THE DEGREE OF MASTER OF HEALTH SCIENCES  

<table>
<thead>
<tr>
<th>ENDORSED OPTION</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
</table>
| **Occupational Health** | Thesis option  
OCCX 401; OCCX 402; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 30 points; and a thesis (120 points).  
Coursework option  
OCCX 401; OCCX 402; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 90 points; and a dissertation (60 points). |
| **Occupational Medicine** | Thesis option  
Three of AVMX 715 or INDX 701, AVMX 716 or INDX 702, AVMX 723, AVMX 724, INDX 703; approved research method paper(s) to the value of 30 points; and a thesis (120 points).  
Coursework option  
AVMX 715 or INDX 701; AVMX 716 or INDX 702; AVMX 723; AVMX 724; INDX 703; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 30 points; and a research project (30 points).  
*Note: A candidate, with the approval of the Board of Graduate Studies in Health Sciences, may substitute alternative papers to the value of 60 points.* |
| **Pain and Pain Management** | Thesis option  
MSMX 704, 708, 711, PAIX 701, 702, 703; approved research methods paper(s) to the value of 30 points; and a thesis (120 points).  
Coursework option  
MSMX 704, 708, 711, PAIX 701, 702, 703; approved research methods paper(s) to the value of 30 points; further approved papers to the value of 90 points and a research project (30 points). |
| **Rehabilitation** | Thesis option  
REHX 701; two further REHX papers; approved research method paper(s) to the value of 30 points; and a thesis (120 points).  
Coursework option  
REHX 701; three further REHX papers; approved research method paper(s) to the value of 30 points; further approved paper(s) to the value of 60 points; and a research project (30 points).  
*Note: A candidate, with the approval of the Board of Graduate Studies in Health Sciences, may substitute alternative papers to the value of 30 points.* |
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN HEALTH SCIENCES
PGDipHealSc

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).

   (b) Every applicant shall

       (i) be a graduate or possess an appropriate health professional qualification requiring at least three years’ full-time tertiary study;

       (ii) if enrolling for an endorsed diploma, have experience of or be currently working in the relevant field of health care;

       (iii) present evidence of ability for advanced level academic study.

2. **STRUCTURE OF THE PROGRAMME**

   (a) The programme of study shall consist of approved papers, to the value of 120 points, which must be as specified in the schedule of endorsed options if the diploma is to be endorsed in an area of specialisation.

   (b) With prior approval, up to two 400-level papers in a relevant or related subject offered by another university or tertiary institution may be credited to the diploma.

   (c) The papers shall constitute a coherent and integrated programme of study in the Health Sciences discipline.

   (d) A candidate who has completed the requirements for the Postgraduate Certificate in Health Sciences shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

   *Note: Students should normally enrol initially for the Postgraduate Certificate programme before proceeding to the diploma.*

3. **DURATION OF THE PROGRAMME**

   (a) A candidate for the diploma shall normally follow a programme of study for not less than one year of full-time study or the equivalent in part-time study.

   (b) A full-time candidate shall complete the requirements for the diploma within two years of admission to the programme and a part-time candidate shall complete the requirements within four years.

4. **LEVEL OF AWARD OF THE DIPLOMA**

   The diploma may be awarded with distinction or with credit.
5. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

**SCHEDULE**

**ENDORSEMENT REQUIREMENTS FOR THE POSTGRADUATE DIPLOMA IN HEALTH SCIENCES**

<table>
<thead>
<tr>
<th>ENDORSED OPTION</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addiction and Co-existing Disorders</td>
<td>PSMX 404; two of PSME 416, PSMX 416, 422, 424, 430; and one other approved paper.</td>
</tr>
<tr>
<td>Aeromedical Retrieval and Transport</td>
<td>AVMX 717-720.</td>
</tr>
<tr>
<td>Bioethics</td>
<td>BITX 401 and other 400-level BITX papers to a total value of 120 points. A candidate, with the approval of the Board of Graduate Studies in Health Sciences, may substitute alternative papers to the value of 30 points.</td>
</tr>
<tr>
<td>Clinical Research</td>
<td>BITX 406; one of AVMX 785, GENX 821, HASX 417, HEIX 706, NURX 415, PHCX 506, PHTY 610 or PHTX 610 or other approved research methods paper(s) to the value of 30 points; HEIX 708; approved paper(s) to the value of 60 points from: BITX 407, HASC 411, 413, 415, HASX 780 or HASX 780, PHTY 650 or PHTX 650 or other approved Research Project, HEIX 702, 703, PUBH 721. <em>Note: Alternative papers to the value of 30 points may be substituted with the approval of the Board of Graduate Studies in Health Sciences.</em></td>
</tr>
<tr>
<td>Cognitive-Behaviour Therapy</td>
<td>COBE 401 and COBX 404. Substitution for COBE 401 may be granted if papers to the value of 60 points of equivalent content and level have been completed.</td>
</tr>
<tr>
<td>Gerontology</td>
<td>HASX 404 or NURX 426; HASX 409; approved research methods paper(s) to the value of 30 points; and one other approved paper.</td>
</tr>
<tr>
<td>Hazard Assessment and Management</td>
<td>Papers worth 120 points from HAZX 401-409, 411, OCCX 401, 402.</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>NUTX 401; two of NUTX 402, 404, 407; further approved paper(s) to the value of 30 points.</td>
</tr>
<tr>
<td>Interpersonal Psychotherapy</td>
<td>PSMX 427, and two other approved papers to the value of 60 points, including at least one of PSMX 425, 426.</td>
</tr>
<tr>
<td>Mental Health</td>
<td>Three approved papers from 400-level PSME or PSMX papers, NURX 403, NURX 404 (90 points) and other approved paper(s) to the value of 30 points.</td>
</tr>
<tr>
<td>Musculoskeletal Management</td>
<td>MSMX 704, 707, 708 and other approved papers to the value of 75 points.</td>
</tr>
<tr>
<td>Nursing</td>
<td>Two approved papers in Nursing; approved research methods paper(s) to the value of 30 points and other approved paper(s) to the value of 30 points.</td>
</tr>
</tbody>
</table>
ENDORSEMENT REQUIREMENTS FOR THE POSTGRADUATE DIPLOMA IN HEALTH SCIENCES

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
   (b) Every applicant shall
       (i) be a graduate or possess an appropriate health professional qualification requiring at least three years’ full-time tertiary study;
       (ii) have experience of or be currently working in the relevant field of health care;
       (iii) present evidence of ability for advanced level academic study.

2. STRUCTURE OF THE PROGRAMME
   The programme of study shall consist of approved papers, from the schedule for endorsed options, to the value of 60 points.

3. DURATION OF THE PROGRAMME
   (a) A candidate for the certificate shall normally follow a programme of study for one semester of full-time study, or the equivalent in part-time study.
   (b) A candidate shall complete the requirements for the certificate within two years of admission to the programme.

ENDORSED OPTION | PAPERS REQUIRED
--- | ---
Nursing (Primary Health Care) | NURX 405 and NURX 413; approved research methods paper(s) to the value of 30 points and other approved paper(s) to the value of 30 points.
Occupational Health | OCCX 401, OCCX 402, an approved research methods paper to the value of 30 points, and one other approved paper.
Pain and Pain Management | MSMX 704, 708, 711, PAIX 701, 702, 703; further approved paper(s) to the value of 30 points.
Resuscitation | RESX 701, 702, 703, 706, 707, 785.
Rural Nursing | NURX 405, 416, 431 and an approved research methods paper to the value of 30 points at 400-level or above.
4. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

**SCHEDULE**

**REQUIREMENTS FOR THE POSTGRADUATE CERTIFICATE IN HEALTH SCIENCES**

<table>
<thead>
<tr>
<th>ENDORSED OPTION</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addiction and Co-existing Disorders</td>
<td>PSMX 404 and one of PSME 416, PSMX 416, 422, 424, 430.</td>
</tr>
<tr>
<td>Advanced Clinical Nursing</td>
<td>NURX 405, 416.</td>
</tr>
<tr>
<td>Aeromedical Retrieval and Transport</td>
<td>AVMX 719, 720.</td>
</tr>
<tr>
<td>Child and Adolescent Mental Health</td>
<td>PSME 420, 423.</td>
</tr>
<tr>
<td>Clinical Rehabilitation</td>
<td>REHX 701, 710.</td>
</tr>
<tr>
<td>Clinical Research</td>
<td>BITX 406; one of AVMX 785, GENX 821, HASX 417, HEIX 706, NURX 415, PHCX 506, PHTY 610 or PHTX 610 or other approved research methods paper(s) to the value of 30 points; HEIX 708.</td>
</tr>
<tr>
<td>Cognitive-Behaviour Therapy</td>
<td>COBE 401.</td>
</tr>
<tr>
<td>Continence Management</td>
<td>CTMX 401, 402.</td>
</tr>
<tr>
<td>Family and Systems Therapies</td>
<td>PSMX 436, 437.</td>
</tr>
<tr>
<td>Forensic Mental Health</td>
<td>PSMX 407, and either PSMX 401 or NURX 403.</td>
</tr>
<tr>
<td>Gerontology</td>
<td>HASX 404 or NURX 426; HASX 409.</td>
</tr>
<tr>
<td>Hazard Assessment and Management</td>
<td>Three of HAZX 401-409, 411.</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>NUTX 401 and one of NUTX 402, 404, 407.</td>
</tr>
<tr>
<td>Mental Health</td>
<td>One of PSME/PSMX 401 or NURX 403, and one further 30 point 400-level PSME or PSMX paper excluding PSME/PSMX 401.</td>
</tr>
<tr>
<td>Motivating Behaviour Change</td>
<td>PSMX 430, 431.</td>
</tr>
<tr>
<td>Musculoskeletal Management</td>
<td>MSMX 704, 708, and two of MSMX 702, 703, 705-707, 710, 711.</td>
</tr>
<tr>
<td>Nursing (Advanced Mental Health)</td>
<td>NURX 403, 404.</td>
</tr>
<tr>
<td>Nursing (Gerontology)</td>
<td>NURX 405, 426.</td>
</tr>
<tr>
<td>Nursing (High Acuity)</td>
<td>NURX 405, 411.</td>
</tr>
<tr>
<td>Nursing (Leadership and Management)</td>
<td>NURX 423, 424.</td>
</tr>
<tr>
<td>Nursing (Long-term Condition Management)</td>
<td>NURX 427, 428.</td>
</tr>
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</table>
REQUIREMENTS FOR THE POSTGRADUATE CERTIFICATE IN HEALTH SCIENCES  

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<tr>
<th>ENDORSED OPTION</th>
<th>PAPERS REQUIRED</th>
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</thead>
<tbody>
<tr>
<td>Nursing (Primary Health Care)</td>
<td>NURX 405, 413.</td>
</tr>
<tr>
<td>Nursing (Specialty Mental Health)</td>
<td>NURX 403, 409.</td>
</tr>
<tr>
<td>Occupational Health</td>
<td>OCCX 401, 402.</td>
</tr>
<tr>
<td>Pain and Pain Management</td>
<td>MSMX 704, 708, 711, PAIX 701.</td>
</tr>
<tr>
<td>Perinatal Mental Health</td>
<td>PSMX 432, 433.</td>
</tr>
<tr>
<td>Radiation Therapy</td>
<td>RADX 401 and a further 400-level RADX paper to the value of 30 points.</td>
</tr>
<tr>
<td>Advanced Practice</td>
<td></td>
</tr>
<tr>
<td>Reproductive Mental Health</td>
<td>PSMX 438 and one further approved paper at 400-level or higher to the value of 30 points.</td>
</tr>
<tr>
<td>Resuscitation</td>
<td>RESX 701, 702.</td>
</tr>
</tbody>
</table>

REGULATIONS FOR THE DEGREE OF BACHELOR OF BIOMEDICAL SCIENCES BBiomedSc

1. STRUCTURE OF THE PROGRAMME
   (a) Every programme of study for the degree shall satisfy the requirements for at least one of the major subjects listed in the Biomedical Sciences schedule.
   (b) Candidates will not normally be permitted to enrol for any papers of a year until all papers of the preceding year have been passed.

2. PREREQUISITES, COREQUISITES AND RESTRICTIONS
   Every programme of study shall satisfy the requirements for prerequisites, co requisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

3. DURATION OF THE PROGRAMME
   The programme may be taken by full-time candidates in three years.

4. CROSS CREDITS
   A candidate who is enrolled for two degrees concurrently, or who has completed one degree and is proceeding with another, may cross credit 100-level and 200-level papers which are common to both degrees up to a maximum of 126 points where the other degree is a three year degree and up to a maximum of 180 points where the other degree is longer than a three year degree.
5. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

**SCHEDULE**

**REQUIREMENTS FOR THE DEGREE OF BACHELOR OF BIOMEDICAL SCIENCES**

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PRESCRIBED PAPERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drugs and Human Health</td>
<td>First Year</td>
<td>Papers worth at least 126 points including BIOC 192, CELS 191, CHEM 191, HUBS 191, 192, and PHSI 191.</td>
</tr>
<tr>
<td></td>
<td>Second Year</td>
<td>Papers worth at least 126 points including PHAL 211, 212, PHSL 232 or 233, and at least 54 further points from ANAT 241, BIOC 223, CHEM 205, MICR 221, 223, PATH 201, PHSL 232, 233.</td>
</tr>
<tr>
<td></td>
<td>Third Year</td>
<td>Papers worth at least 108 points including PHAL 301, 304, and at least 36 points from ANAT 332, BIOC 353, CHEM 305, MICR 334, PATH 302, PHAL 306, PHSL 343-345.</td>
</tr>
<tr>
<td>Functional Human Biology</td>
<td>First Year</td>
<td>Papers worth at least 126 points including BIOC 192, CELS 191, CHEM 191, HUBS 191, 192, and PHSI 191.</td>
</tr>
<tr>
<td></td>
<td>Second Year</td>
<td>Papers worth at least 126 points including PHSL 231-233, and at least 54 points from ANAT 241, 242, BIOC 223, HUNT 221-223, MICR 221, 223, PATH 201, PHAL 211, 212.</td>
</tr>
<tr>
<td></td>
<td>Third Year</td>
<td>Papers worth at least 108 points including PHSL 343, 345, and at least 36 points from ANAT 331, 332, 335, BIOC 353, HUNT 311, 312, MICR 332, 334, PATH 301, PHAL 301, 304, PHSL 342 (or 341 or 344).</td>
</tr>
<tr>
<td>Infection and Immunity</td>
<td>First Year</td>
<td>Papers worth at least 126 points including BIOC 192, CELS 191, CHEM 191, HUBS 191, 192, and PHSI 191.</td>
</tr>
<tr>
<td></td>
<td>Second Year</td>
<td>Papers worth at least 126 points including MICR 221-223, and at least 54 points from ANAT 241, BIOC 221-223, FOSC 202, GENE 221, 223, PATH 201, PHSL 231-233.</td>
</tr>
<tr>
<td></td>
<td>Third Year</td>
<td>Papers worth at least 108 points including MICR 332, 334, and at least 36 points from ANAT 332, BIOC 352, 353, GENE 313, 314 (or 311), MICR 337, PATH 301, 302, PHAL 305, PHSL 341-343, 345.</td>
</tr>
<tr>
<td>Molecular Basis of Health and Disease</td>
<td>First Year</td>
<td>Papers worth at least 126 points including BIOC 192, CELS 191, CHEM 191, HUBS 191, 192, and PHSI 191.</td>
</tr>
<tr>
<td></td>
<td>Second Year</td>
<td>Papers worth at least 126 points including ANAT 241, BIOC 221, 223, PATH 201, and at least 36 points from ANAT 243, BIOC 222, GENE 221-223, MICR 221, 223, PHAL 211, 212, PHSL 232, 233.</td>
</tr>
<tr>
<td></td>
<td>Third Year</td>
<td>Papers worth at least 108 points including three of BIOC 351, 353, PATH 301, 302, and at least one of ANAT 332, BIOC 351-353, GENE 311, 313, 314, HUNT 311, 312, MICR 332, 334, 337, PATH 301, 302, PHAL 301, 304, 305, PHSL 343, 345.</td>
</tr>
</tbody>
</table>
REQUIREMENTS FOR THE DEGREE OF BACHELOR OF BIOMEDICAL SCIENCES Continued

<table>
<thead>
<tr>
<th>MAJOR SUBJECT</th>
<th>LEVEL</th>
<th>PRESCRIBED PAPERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition and Metabolism in Human Health</td>
<td>First Year</td>
<td>Papers worth at least 126 points including BIOC 192, CELS 191, CHEM 191, HUBS 191, 192, and PHSI 191.</td>
</tr>
<tr>
<td></td>
<td>Second Year</td>
<td>Papers worth at least 126 points including HUNT 221-223, and at least 54 points from ANAT 241, BIOC 221, 223, MICR 221, 223, PHSL 232, 233.</td>
</tr>
<tr>
<td></td>
<td>Third Year</td>
<td>Papers worth at least 108 points including HUNT 311, 312, and at least 36 points from ANAT 331, 332, BIOC 352, 353, HUNT 313, MICR 331, 332, PHSL 343, 345.</td>
</tr>
<tr>
<td>Reproduction, Genetics and Development</td>
<td>First Year</td>
<td>Papers worth at least 126 points including BIOC 192, CELS 191, CHEM 191, HUBS 191, 192, and PHSI 191.</td>
</tr>
<tr>
<td></td>
<td>Second Year</td>
<td>Papers worth at least 126 points including ANAT 241, 243, GENE 221, 223, and at least 36 points from ANAT 242, BIOC 221, GENE 222, MICR 223, PATH 201, PHSL 231. BIOL 112 required if intending to take ZOOL 223 in third year.</td>
</tr>
<tr>
<td></td>
<td>Third Year</td>
<td>Papers worth at least 108 points including three of ANAT 333, 334, GENE 311, 314, and at least 18 points from ANAT 332-334, ANTH 322, GENE 311, 313, 314, MICR 332, 334, PATH 301, 302, PHSL 341, 342. ZOOL 223 recommended.</td>
</tr>
</tbody>
</table>

REGULATIONS FOR THE DEGREE OF BACHELOR OF BIOMEDICAL SCIENCES WITH HONOURS BBiomedSc(Hons)

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Board of Studies for Biomedical Sciences which must be satisfied that the candidate has the ability and experience to proceed to the degree.

(b) Every applicant must have completed the requirements for the degree of Bachelor of Biomedical Sciences, or an equivalent qualification recognised by the Board of Studies for Biomedical Sciences, with an average grade of at least B+ for the appropriate 300-level papers.

(c) Applicants must normally have passed papers worth at least 126 points, at 200-level or above, during the third year of study for the degree of Bachelor of Biomedical Sciences (or equivalent).
2. **SUBJECTS OF STUDY**

   The degree of Bachelor of Biomedical Sciences with Honours may be awarded in any one of the following subjects: Drugs and Human Health; Functional Human Biology; Infection and Immunity; Molecular Basis of Health and Disease; Nutrition and Metabolism in Human Health; Reproduction, Genetics and Development.

3. **STRUCTURE OF THE PROGRAMME**

   (a) The programme for the degree shall comprise the preparation and submission of a satisfactory thesis embodying the results of a supervised investigation and the successful completion of any prescribed assignments or examinations.

   (b) The course of study and the topic of the research thesis will be approved by the Board of Studies.

   (c) One or two supervisors from members of the academic staff will be appointed by the Board of Studies on the recommendation of the Heads of Departments concerned.

   (d) No candidate may take any paper additional to the programme without the approval of the Board of Studies.

4. **PREREQUISITES, COREQUISITES AND RESTRICTIONS**

   Every programme of study shall satisfy the requirements for prerequisites, corequisites, and restrictions set out in the Prescriptions (published in the Guide to Enrolment).

5. **DURATION OF THE PROGRAMME**

   A candidate shall complete the requirements for the degree in one academic year of full-time study following admission to the Honours programme. All requirements for the degree, including submission of the thesis, shall be completed no later than 1 November of the year of enrolment.

6. **EXAMINATION**

   (a) Examination is by thesis and oral examination but a candidate may be required to take written and/or practical examinations or assessment.

   (b) One internal examiner and one external examiner for the thesis will be appointed by the Board of Studies. The candidate’s supervisors shall not be examiners but may make a report on the work of the candidate for the examiners to consider.

7. **STANDARD OF AWARD OF THE DEGREE**

   The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.
8. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve admission criteria or a course of study, acceptable to the Board of Studies for Biomedical Sciences, which do not comply with these regulations.

REGULATIONS FOR THE DEGREE OF
BACHELOR OF MEDICAL LABORATORY SCIENCE
BMLSc

1. ADMISSION TO THE PROGRAMME

(a) Admission to the second year of the programme shall be determined by the Medical Laboratory Science Admissions Committee (see Note ii).

(b) Admission to the programme shall be subject to applicants meeting a specified English language requirement prior to entry to any second year classes.

(c) The maximum number of students to be admitted annually to the second year of the programme is 60.

(d) Applications for admission may be made under the following categories:

- Health Sciences First Year
- Second Year of University Study
- Graduate
- Alternative

(e) In selecting Domestic students from categories 1(d) above, to enter the second year of the Medical Laboratory Science programme, the Medical Laboratory Science Admissions Committee will first select from those applicants who have specified that they are seeking entry to the Medical Laboratory Science programme only and not also to one or more of the Dentistry, Medicine, Pharmacy, Physiotherapy or Radiation Therapy programmes offered by the University of Otago, and who, normally, achieve an average of B- or better.*

Thereafter if Domestic places are still available in each of the applicable categories, the Committee will then select from the group of applicants who are seeking to enter Medical Laboratory Science and one or more of those other programmes and who, normally, achieve an average grade of B- or better.*

*Guidance on how average grades are calculated will be published annually and made available with the application materials.

Note: To be considered in the “Medical Laboratory Science Single Programme Preference” group, an applicant must specify that he or she is applying only for the Medical Laboratory Science professional programme by close of applications (15 September) for admission to Health Sciences Undergraduate professional Programmes in the year prior to admission. Applicants in this group may apply for admission to other programmes excluding Dentistry, Medicine, Pharmacy, Physiotherapy and Radiation Therapy at the University of Otago.
(f) The University of Otago is committed to initiatives that increase the number of Māori and indigenous Pacific Island graduates. The Division of Health Sciences is focused on ensuring that New Zealand’s diverse health workforce needs are met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants in any category (see regulation 1(d)) who have fulfilled the requirements as described in 1(g), 1(h), 1(i) or 1(j) may also be considered in one or both of the following sub-categories:

(i) Māori.

(ii) Indigenous Pacific (see note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry and be a permanent resident or citizen of New Zealand.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Medical Laboratory Science Admissions Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai’i, French Polynesia, Rapanui (Easter Island).

(g) To be considered for entry under the Health Sciences First Year category, an applicant must

(i) be in the first year of university study;

(ii) pass all of the papers prescribed for the University of Otago Health Sciences First Year course, at the first attempt, with a B– (65%) grade average or better;

(iii) have a valid Undergraduate Medical and Health Sciences Admissions Test (UMAT) result that is above a threshold determined annually by the Medical Laboratory Science Admissions Committee.

Selection of applicants who have met these criteria will be based on their Grade Point Average (GPA).

(h) To be considered for entry under the Second Year of University Study category, an applicant must

(i) have completed two or more years of full-time study at a university in New Zealand, including the equivalent of the papers prescribed for the Health Sciences First Year course, with a B– (65%) grade average (Otago equivalent) or better across all papers;

(ii) have a valid UMAT result that is above a threshold determined annually by the Medical Laboratory Science Admissions Committee. Selection of applicants who have met both criteria will be based on their GPA.
(i) To be considered for entry under the Graduate category, an applicant must

- have completed, normally in the minimum academic time, a qualification awarded by a university in New Zealand:
  - a first degree; or
  - a first degree followed by an honours degree; or
  - a first degree followed by a postgraduate diploma similar to an honours degree;

(ii) have a valid UMAT result that is above a threshold determined annually by the Medical Laboratory Science Admissions Committee.

Selection of applicants who have met both criteria will be based on their GPA. An application must be received within three years of the completion of the first degree, and the equivalent of the Health Sciences First Year course must be completed with a B grade average (Otago equivalent) or better across all papers.

(j) To be considered for entry under the Alternative category, an applicant must

(i) be a graduate of a university in New Zealand who completed the requirements of his or her first degree more than three years previously or

- have a second or higher degree

- or

- be a New Zealand or Australian citizen or permanent resident who has completed a degree at an overseas university;

(ii) have passed the equivalent of the papers prescribed for the Health Sciences First Year course, and have achieved a minimum academic standard to be determined by the Medical Laboratory Science Admissions Committee in any papers undertaken at university level (usually a B- (65%) grade);

(iii) have a valid UMAT result that is above a threshold determined annually by the Medical Laboratory Science Admissions Committee.

Selection of applicants who have met all three criteria will be based on their GPA.

(k) The Admissions Committee shall have discretion to offer a limited number of additional places in second year classes to applicants sponsored through the New Zealand Government or to full fee-paying privately-sponsored overseas students who meet all necessary prerequisites at a minimum academic standard determined by the Admissions Committee.

2. STRUCTURE OF THE PROGRAMME

(a) Every programme of study must satisfy the requirements in the Schedule of papers for the degree.

(b) No candidate may enrol in any papers other than those prescribed for the degree, except with the approval of the Pro-Vice-Chancellor (Health Sciences).
(c) Candidates will not normally be permitted to enrol for any papers of a year until all papers of the preceding year have been passed.

3. CREDITS

The Board of the Division of Health Sciences may grant such credits as it deems appropriate for work done previously by a candidate.

4. CROSS CREDITS

(a) A candidate who is enrolled for the degree concurrently with another degree, or who has completed another degree, may cross credit 100-, 200- or 300-level papers which are common to both degrees to a maximum of 180 points.

(b) A candidate who has passed papers common to the degrees concerned worth more than a total of 180 points may be exempted from those papers in the Bachelor of Medical Laboratory Science programme but must pass additional papers at the same or higher level as those for which exemptions have been granted. Any such papers must be approved by the Director of the Programme and contribute to a coherent overall programme of study.

5. TERMS REQUIREMENTS

(a) No candidate shall be eligible to sit a final examination for any paper in the Second, Third or Fourth years of the programme without having gained terms in that paper prior to the examination.

(b) Terms for each year will be awarded by the Board of Examinations based on attendance, professional attitudes and skills assessment and the performance of each student in all components of the course in each year, including the clinical placement in the Fourth Year.

(c) A candidate who fails to gain terms in any paper will be required to repeat the whole of that paper.

6. EXAMINATIONS

(a) To pass any paper, candidates must achieve

(i) a mark of 50% or better in the theoretical component assessed in the final examination, and

(ii) an overall mark of 50% or better in the internal assessment which comprises assignments, practical and technical components.

If either component of a paper is failed the paper will be deemed to be failed.

(b) In any year a candidate who has satisfied Terms Requirements for one or more papers but has not sat the final examination, or, having sat, obtains a D grade, may be permitted to sit special examinations for the papers concerned provided that the candidate has not failed more than half the total points for that year. In this event, the candidate will be required to repeat all the failed papers.
Programme Regulations: Health Sciences

(c) Any candidate who has achieved an E grade in a paper shall not normally be admitted to special examinations but shall be required to repeat the paper.

(d) Any candidate who is repeating a paper shall not normally be admitted to a special examination for that paper.

(e) Applications for special consideration due to illness or events beyond a candidate’s control are considered by the Board of Studies for Medical Laboratory Science in accordance with the Examinations and Assessment regulations.

7. WITHDRAWAL FROM THE PROGRAMME

A candidate who withdraws from the programme must obtain the approval of the Pro-Vice-Chancellor (Health Sciences) before being readmitted (see Note iv below).

8. EXCLUSION FROM THE PROGRAMME

A candidate who fails any or all of the papers for a year of the programme other than the Health Sciences First Year may enrol again for the paper or papers concerned. This concession shall normally be granted only once in the programme.

The candidate may be excluded from further study towards the degree by the Board of the Division of Health Sciences on the recommendation of the Board of Studies for Medical Laboratory Science if he or she:

(i) fails to complete all of the requirements for a year of study at a second attempt; or

(ii) fails to complete any paper of a later year of the programme at the first attempt (which may include special examinations) having repeated a previous year.

9. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

10. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:

(i) All the papers prescribed for the University of Otago Health Sciences First Year course must be passed, with a B (70%) GPA or better. If an additional optional paper from the approved list is taken, and provided all of the prescribed papers are passed at or above the required minimum standard, the results in the best seven papers will be counted for admission purposes.

(ii) The due date for applications for enrolment in the second year course is 15 September in the year before admission.

(iii) Candidates for admission must have a valid UMAT result. The Australian Council for Educational Research is responsible for the development and administration of UMAT.

(iv) Applications for re-admission must be received by the Manager, Undergraduate Admissions, Division of Health Sciences, no later than 15 September in the year preceding desired readmission.

(v) Candidates will be placed in approved medical laboratories for the fourth year of the programme which will be taught in two semesters.

(vi) Papers of the fourth year may sometimes be offered only in one semester, and not all papers will necessarily be available in any one year.

(vii) In order to obtain a pass in each fourth year paper, a candidate shall be required to complete assignments, achieve specified competencies, and pass the examination.
## SCHEDULE

### PAPERS FOR THE DEGREE OF BACHELOR OF MEDICAL LABORATORY SCIENCE

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>BIOC 192</td>
<td>Foundations of Biochemistry</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>CELS 191</td>
<td>Cell and Molecular Biology</td>
<td>18</td>
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<tr>
<td></td>
<td>CHEM 191</td>
<td>The Chemical Basis of Biology and Human Health</td>
<td>18</td>
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<tr>
<td></td>
<td>HEAL 192</td>
<td>Foundations of Epidemiology</td>
<td>18</td>
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<tr>
<td></td>
<td>HUBS 191</td>
<td>Human Body Systems 1</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>HUBS 192</td>
<td>Human Body Systems 2</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>PHSI 191</td>
<td>Biological Physics</td>
<td>18</td>
</tr>
</tbody>
</table>

**Notes:**

(i) Students enrolled in the Health Sciences First Year course will be required to achieve a satisfactory mark in a standard diagnostic English test or another approved measure of achievement.

(ii) No student will be permitted to take an examination in a subject of the first year course in which a pass has already been gained.

<table>
<thead>
<tr>
<th>Second Year</th>
<th>MELS 207</th>
<th>Introduction to Diagnostic Pathology</th>
<th>27</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MELS 221</td>
<td>Microbes to Medicine (for BMLSc)</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>MELS 223</td>
<td>Infection and Immunity (for BMLSc)</td>
<td>18</td>
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<tr>
<td></td>
<td>MELS 230</td>
<td>Biochemistry (for BMLSc)</td>
<td>18</td>
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<tr>
<td></td>
<td>MELS 241</td>
<td>Human Biology: Cells to Systems (for BMLSc)</td>
<td>18</td>
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<tr>
<td></td>
<td>MELS 251</td>
<td>Physiology (for BMLSc)</td>
<td>21</td>
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<tr>
<td>Third Year</td>
<td>MELS 301</td>
<td>Diagnostic Chemical Pathology</td>
<td>30</td>
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<tr>
<td></td>
<td>MELS 302</td>
<td>Haematology and Transfusion Science</td>
<td>30</td>
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<tr>
<td></td>
<td>MELS 304</td>
<td>Principles of Pathology</td>
<td>15</td>
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<tr>
<td></td>
<td>MELS 305</td>
<td>Elements of Histotechnology</td>
<td>15</td>
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<td></td>
<td>MELS 306</td>
<td>Medical Microbiology</td>
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<tr>
<td>Fourth Year</td>
<td>MELX 401</td>
<td>Advanced Diagnostic Chemical Pathology</td>
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<td></td>
<td>MELX 402</td>
<td>Advanced Clinical Microbiology</td>
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<td></td>
<td>MELX 403</td>
<td>Clinical Virology</td>
<td>60</td>
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<tr>
<td></td>
<td>MELX 404</td>
<td>Diagnostic Molecular Pathology</td>
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<td></td>
<td>MELX 405</td>
<td>Cytopathology</td>
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<td></td>
<td>MELX 406</td>
<td>Haematology</td>
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<td>MELX 407</td>
<td>Histopathology</td>
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<td></td>
<td>MELX 408</td>
<td>Transfusion Science</td>
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<tr>
<td></td>
<td>MELX 409</td>
<td>Advanced Clinical Immunology</td>
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</tbody>
</table>
REGISTRATION OF MEDICAL LABORATORY SCIENTISTS

Admission to the practice of Medical Laboratory Science in New Zealand is governed by the Health Practitioners Competence Assurance Act 2003. It requires practical training carried out under conditions prescribed by the Medical Laboratory Science Board. The practical work must be carried out under supervision in a recognised diagnostic pathology laboratory after the candidate has passed the Fourth Year Examination for the degree of Bachelor of Medical Laboratory Science.

Further details may be obtained from the Registrar, Medical Laboratory Science Board, PO Box 7242, Wellington South.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN MEDICAL LABORATORY SCIENCE
PGDipMLSc

1. ADMISSION TO THE PROGRAMME

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).

   (b) Every applicant shall be a graduate in Medical Laboratory Science, or have a qualification acceptable to the Board of Studies in Medical Laboratory Science.

2. STRUCTURE OF THE PROGRAMME

   The programme of study shall comprise the following:

   (a) MELS 510

   (b) either HASC 411 and HASC 413 or one of HASX 417, PHCX 506, PUBH 701.

   (c) MELS 580 Research Project.

3. DURATION OF THE PROGRAMME

   (a) The programme of study shall comprise one year of full-time study, or the equivalent in part-time study.

   (b) A full-time candidate shall complete the requirements of the diploma within two years, and a part-time candidate shall complete the requirements within four years.

4. LEVEL OF AWARD OF THE DIPLOMA

   The diploma may be awarded with distinction or with credit.

5. VARIATIONS

   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
PGDipMLSc SCHEDULE

PAPERS FOR THE DIPLOMA

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>MELS 510</td>
<td>Advanced Medical Laboratory Practice</td>
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<tr>
<td>MELS 580</td>
<td>Research Project</td>
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<tr>
<td>HASC 411</td>
<td>Research Design and Evaluation</td>
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</tr>
<tr>
<td>HASC 413</td>
<td>Biostatistics</td>
<td>15</td>
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<tr>
<td>HASX 417</td>
<td>Health Sciences Research Methods</td>
<td>30</td>
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<tr>
<td>PHCX 506</td>
<td>Research Methods</td>
<td>30</td>
</tr>
<tr>
<td>PUBH 701</td>
<td>Epidemiology and Biostatistics</td>
<td>30</td>
</tr>
</tbody>
</table>

REGULATIONS FOR THE DEGREE OF
MASTER OF MEDICAL LABORATORY SCIENCE
MMLSc

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
   (b) Every applicant shall have qualified for the Postgraduate Diploma in Medical Laboratory Science with credit or distinction, or have equivalent qualifications acceptable to the Board of Studies for Medical Laboratory Science.

2. STRUCTURE OF THE PROGRAMME
   (a) The degree will be awarded upon the submission of a satisfactory thesis embodying the results of research undertaken under supervision. The candidate shall have one or more supervisors, at least one of whom shall be a member of the staff of the University.
   (b) The topic of the thesis and the supervisors of the research shall be approved by the Board of Studies for Medical Laboratory Science.
   (c) The research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. DURATION OF THE PROGRAMME
   A candidate shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).
4. **EXAMINATION**

   (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

   (b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.

   (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

   (d) The examiners may recommend that a thesis:

      (i) be accepted without amendments;

      (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;

      (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

      (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

   (e) Amendments (regulation 3(d)(ii)) and revisions (regulation 3(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

   (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

   (g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

   (h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

   (i) The candidate may be required to take an oral examination in the field of knowledge in which the thesis lies.

5. **LEVEL OF AWARD OF THE DEGREE**

   The degree may be awarded with distinction or with credit.

6. **VARIATIONS**

   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE DEGREE OF BACHELOR OF RADIATION THERAPY
BRT

1. ADMISSION TO PROGRAMME

(a) Admission to the programme shall be determined by the Radiation Therapy Admissions Committee.

(b) Admission to the programme is limited to the number, determined annually, of places available for clinical teaching.

(c) The Radiation Therapy Admissions Committee shall consider applications from candidates in the following categories:
   (i) admission with secondary school qualifications
   (ii) admission with one year of tertiary study
   (iii) admission with two or more years of tertiary study
   (iv) admission with tertiary qualifications
   (v) admission with alternative qualifications and/or experience.

(d) In selecting Domestic students from categories 1(c)(ii-v) above, the Radiation Therapy Admissions Committee will first select from those applicants who are seeking entry to the Radiation Therapy programme only and not also to one or more of the Dentistry, Medical Laboratory Science, Medicine, Pharmacy or Physiotherapy programmes offered by the University of Otago, and who, normally, have achieved an average grade of B- or better* and meet all other admissions criteria as described in the Regulations for the Degree of Bachelor of Radiation Therapy.

Thereafter if Domestic places are still available in each of the applicable categories, the Committee will then select from the group of applicants who are seeking to enter Radiation Therapy and one or more of those other programmes and who, normally, have achieved an average grade of B- or better.*

Note: To be considered in the “Radiation Therapy Single Programme Preference” group, an applicant must specify that he or she is applying only for the Radiation Therapy professional programme by close of applications (15 September) for admission to Health Sciences Undergraduate Professional Programmes in the year prior to admission. Applicants in this group may apply for admission to other programmes excluding Dentistry, Medical Laboratory Science, Medicine, Pharmacy, and Physiotherapy at the University of Otago.

(e) The University of Otago is committed to initiatives that increase the number of Māori and indigenous Pacific Island graduates. The Division of Health Sciences honours the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promotes academic equity for under-represented groups in order to work towards ensuring that New Zealand’s diverse health workforce needs are met by the Division’s graduates.

Applicants in any category (see regulation 1(c)), who have fulfilled the requirements as described in 1(f)-(j) may also be considered in one or both of the following subcategories:
(i) Māori
(ii) Indigenous Pacific (see note)

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry and be a permanent resident or citizen of New Zealand.

An applicant in either or both of these sub-categories must have achieved the minimum academic standard, normally an average grade of B- or better*, to be determined by the Radiation Therapy Admissions Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawaiʻi, French Polynesia, Rapanui (Easter Island).

(f) To gain admission from secondary school, an applicant will

(i) have fulfilled the University’s entrance requirements;
(ii) have attained a satisfactory standard determined by the Radiation Therapy Admissions Committee in the National Certificate of Educational Achievement (NCEA) Level 2 (or equivalent); and
(iii) have completed or be completing, to a satisfactory standard determined by the Radiation Therapy Admissions Committee, English or an English-rich subject and/or Tē Reo Māori or Tē Reo Rangatira, Mathematics with Statistics or Mathematics with Calculus, and Physics or Biology at NCEA Level 3 (or equivalent). Admissions from secondary school will be based on a scoring process similar to that used for Managed Enrolment.

Final admission is subject to confirmation of satisfactory NCEA Level 3 results (or equivalent).

Note: Applicants are initially considered on the basis of their NCEA Level 2 (or equivalent) performance and subjects taken for NCEA Level 3 (or equivalent). Applicants must have completed NCEA Level 3 (or equivalent) in the previous five years.

(g) To gain admission with one year of tertiary study, an applicant will

(i) have undertaken one year of relevant university study; and
(ii) have completed his or her papers at a standard, normally an average grade of B- or better*, determined annually by the Radiation Therapy Admissions Committee.

(h) To gain admission with two or more years of tertiary study, an applicant will

(i) have undertaken two or more years of relevant university study; and
(ii) have completed his or her papers at a standard, normally an average grade of B- or better*, determined annually by the Radiation Therapy Admissions Committee.
(i) To gain admission with a tertiary qualification, an applicant will have completed the requirements for a relevant university degree at a standard, normally an average grade of B- or better*, determined annually by the Radiation Therapy Admissions Committee.

(j) To gain admission with alternative qualifications and/or experience, an applicant will

(i) possess not less than five years of experience in a health-related profession, of which at least two years must have been in New Zealand; and/or

(ii) demonstrate academic ability acceptable to the Radiation Therapy Admissions Committee; and

(iii) satisfy any other criteria set by the Radiation Therapy Admissions Committee.

(k) Applicants will be selected by the Radiation Therapy Admissions Committee for interview on the basis of their academic records. The final determining factor for selection of a candidate who has met the interview threshold, determined annually by the Radiation Therapy Admissions Committee, is the candidate’s academic record.

Notes:

(i) The due date for applications for enrolment in the first year course is 15 September in the year preceding desired entry.

(ii) Every applicant for the programme whose application for admission is based on qualifications gained outside New Zealand, and whose first language is not English or Māori, must provide evidence of competence and understanding of written and spoken English in the form of certified results in the International English Language Test (IELT) with a score of not less than 7.5 in the academic band, with a score of 8 or better in the listening band and 8 or better in the speaking band. This test is to be taken in New Zealand.

(iii) Relevant study is detailed in the Health Sciences Guidelines to Admission.

*Guidance on how average grades are calculated will be published annually and made available with the application materials.

2. STRUCTURE OF THE PROGRAMME

(a) Every programme of study shall satisfy the requirements set out in the Schedule of papers for the degree and shall normally be pursued over three years of full-time study.

(b) Candidates will not normally be permitted to enrol in any papers of a year until all papers of the preceding year have been passed.

3. CREDITS AND EXEMPTIONS

The Radiation Therapy Board of Studies and Examinations may grant such credits and exemptions as it deems appropriate for work done previously by a candidate.

4. EXAMINATIONS

(a) Every candidate must gain terms before being admitted to examinations.

(b) Candidates who fail to gain terms shall subsequently pursue a course of study approved by the Radiation Therapy Board of Studies and Examinations.
Programme Regulations: Health Sciences

(c) A candidate who fails any paper may, on the recommendation of the Radiation Therapy Board of Studies and Examinations, be admitted to a special examination.

5. WITHDRAWAL FROM THE PROGRAMME

A candidate who withdraws from the programme must obtain the approval of the Radiation Therapy Board of Studies and Examinations. Applications for readmission must be submitted to the Radiation Therapy Board of Studies and Examinations by 1 November in the year prior to that for which readmission is sought.

6. EXCLUSION FROM THE PROGRAMME

Any candidate who fails to complete the requirements for a paper in two academic years may be excluded by the Board of the Division of Health Sciences on the recommendation of the Radiation Therapy Board of Studies and Examinations.

7. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

SCHEDULE

PAPERS FOR THE DEGREE OF BACHELOR OF RADIATION THERAPY

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
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<tbody>
<tr>
<td>First Year</td>
<td>RADT 111</td>
<td>Anatomy and Imaging</td>
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<td>RADT 112</td>
<td>Cancer Cell Biology</td>
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<td></td>
<td>RADT 113</td>
<td>Health and Human Behaviour</td>
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<td>RADT 114</td>
<td>Healthcare Communication</td>
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<td></td>
<td>RADT 115</td>
<td>Radiation Technology I</td>
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<tr>
<td></td>
<td>RADT 116</td>
<td>Radiation Therapy and Oncology I</td>
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<td>RADT 117</td>
<td>Radiation Therapy Planning Concepts I</td>
<td>14</td>
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<td>Second Year</td>
<td>RADT 211</td>
<td>Radiation Therapy Practice II</td>
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<td></td>
<td>RADT 212</td>
<td>Principles of Research</td>
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<td>RADT 213</td>
<td>Advanced Healthcare Communication</td>
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<td>RADT 214</td>
<td>Radiation Technology II</td>
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<td>RADT 215</td>
<td>Radiation Therapy and Oncology II</td>
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<td>RADT 216</td>
<td>Radiation Therapy Planning Concepts II</td>
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<td>Third Year</td>
<td>RADT 311</td>
<td>Radiation Therapy Practice III</td>
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<td></td>
<td>RADT 312</td>
<td>Literature Analysis</td>
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<td>RADT 313</td>
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<td>RADT 314</td>
<td>Radiation Therapy and Oncology III</td>
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<td></td>
<td>RADT 315</td>
<td>Radiation Therapy Planning Concepts III</td>
<td>18</td>
</tr>
</tbody>
</table>
REGULATIONS FOR THE DEGREE OF  
BACHELOR OF RADIATION THERAPY WITH HONOURS  
BRT(Hons)

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be determined by the Pro-Vice-Chancellor  
       (Health Sciences) on the advice of the Radiation Therapy Board of Studies  
       and Examinations which must be satisfied that the applicant has the ability  
       and experience to proceed.
   
   (b) Every applicant must have completed the requirements of the degree of  
       Bachelor of Radiation Therapy, or an equivalent qualification, and be eligible  
       for registration as a medical radiation technologist.
   
   (c) Candidates must have passed all third year papers for the qualifying degree at  
       a satisfactory level (normally with a B+ average for graded papers).
   
   (d) Candidates will enter into the Honours programme normally within two  
       years of qualifying, but others will be considered by the Radiation Therapy  
       Board of Studies and Examinations on a case-by-case basis.
   
   (e) Entry for diagnostic Medical Radiation Technologists may be considered by  
       the Radiation Therapy Board of Studies and Examinations on a case-by-case  
       basis.
   
   (f) Entry for overseas Medical Radiation Technologists may be considered by  
       the Radiation Therapy Board of Studies and Examinations on a case-by-case  
       basis.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme shall consist of a research methods paper or papers to the  
       value of 30 points and the preparation and submission of a satisfactory thesis  
       embodying the results of a supervised investigation to the value of 90 points.
   
   (b) The topic of the research thesis will be approved by the Radiation Therapy  
       Board of Studies and Examinations.
   
   (c) Two supervisors will be appointed by the Radiation Therapy Board of Studies  
       and Examinations on the recommendation of the Head of the Department of  
       Radiation Therapy, one of whom may be external to the University.
   
   (d) The programme will be delivered by distance learning (except for any block  
       courses that may be part of the research methods paper), with regular  
       supervision meetings; these meetings may be face-to-face or held via tele- or  
       video-conference.
   
   (e) No candidate may enrol in any paper additional to the programme without  
       the approval of the Radiation Therapy Board of Studies and Examinations.
3. **DURATION OF THE PROGRAMME**
   (a) A full-time candidate shall normally complete the requirements for the degree within one academic year of commencing the programme.
   (b) A part-time candidate shall normally complete the requirements for the degree within two academic years of commencing the programme.

4. **EXAMINATION**
   (a) At least two examiners for the thesis will be appointed by the Radiation Therapy Board of Studies and Examinations, and at least one shall be external to the University.
   (b) The candidate’s supervisors shall not be examiners, but they may make a report on the work of the candidate for the examiners to consider.

5. **STANDARD OF AWARD OF THE DEGREE**
   The degree may be achieved with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II) or with Third Class Honours.

6. **VARIATIONS**
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve admission criteria or courses of study, acceptable to the Radiation Therapy Board of Studies and Examinations, which do not comply with the degree regulations.

**REGULATIONS FOR THE DEGREE OF MASTER OF BIOETHICS AND HEALTH LAW MBHL**

1. **ADMISSION TO THE PROGRAMME**
   (a) Admission to the programme will be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) following consultation with the Board of Studies for the degree.
   (b) Every applicant shall be a graduate in Law or Medicine, or hold an Honours degree in Philosophy, or have qualifications and experience acceptable to the Board of Studies for the degree.

2. **STRUCTURE OF THE PROGRAMME**
   (a) The programme of study shall consist of
      (i) papers from the schedule to a value of not less than 105 points; and
      (ii) a dissertation.
(b) (i) The Board of Studies may in special circumstances approve papers for the degree which are not listed in the schedule.

(ii) A candidate who has previously completed two or more papers listed in the schedule for another completed qualification may be exempted from a paper or papers up to a value of 30 points.

(iii) A candidate transferring credits for Law papers from another university shall be required to complete at least one of LAWS 447, LAWS 448 or LAWS 480.

(c) The programme of study, the topic of the dissertation and the proposed supervisor shall be submitted to the Board of Studies for its approval.

(d) A candidate shall submit the dissertation by 1 April of the year following that in which the work for it is commenced.

3. DURATION OF THE PROGRAMME

(a) Full-time candidates shall pursue a programme of study of not less than twelve months and part-time candidates shall pursue a programme of study of not less than twenty-four months.

(b) A candidate will normally be expected to satisfy the requirements for the degree within three years of admission to the programme. A candidate may apply to the Pro-Vice-Chancellor (Health Sciences) for extension of this time limit by up to one year.

4. EXAMINATION OF THE DISSERTATION

(a) The dissertation shall be assessed by at least two examiners. The candidate’s supervisors shall not normally be examiners but may make a report on the work of the candidate for the examiners to consider.

(b) Where examiners cannot agree on a result, the Pro-Vice-Chancellor (Health Sciences) shall arrive at a decision after consulting a referee.

(c) If the dissertation is deemed unsatisfactory the Pro-Vice-Chancellor may, on the recommendation of the examiners, recommend that it be revised and resubmitted by a specified date.

(d) The candidate may be required to take an oral examination in the field of knowledge in which the dissertation lies.

5. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances, and with the approval of the Board of Studies, approve a course of study which does not comply with these regulations.
SCHEDULE

PAPERS FOR THE DEGREE OF MASTER OF BIOETHICS AND HEALTH LAW

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>BITX 401</td>
<td>Theories of Biomedical Ethics</td>
<td>30</td>
</tr>
<tr>
<td>BITX 403</td>
<td>Issues in Law, Ethics and Medicine</td>
<td>15</td>
</tr>
<tr>
<td>LAWS 447</td>
<td>Law and Medicine</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>The following three papers</strong></td>
<td></td>
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<tr>
<td></td>
<td><strong>and at least one of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>LAWS 311</td>
<td>Family Law</td>
<td>30</td>
</tr>
<tr>
<td>LAWS 448</td>
<td>Law and Psychiatry</td>
<td>15</td>
</tr>
<tr>
<td>LAWS 467</td>
<td>International Human Rights Law</td>
<td>15</td>
</tr>
<tr>
<td>LAWS 480</td>
<td>Research Paper</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>and any papers listed in this schedule including the following to make a total of least 105 points:</strong></td>
<td></td>
</tr>
<tr>
<td>BITX 404</td>
<td>Ethics and Health Care</td>
<td>30</td>
</tr>
<tr>
<td>BITX 405</td>
<td>Bioethics in Clinical Practice</td>
<td>30</td>
</tr>
<tr>
<td>BITX 406</td>
<td>Health Research Ethics</td>
<td>15</td>
</tr>
<tr>
<td>BITX 407</td>
<td>Advanced Health Research Ethics</td>
<td>15</td>
</tr>
<tr>
<td>BITC 410-412</td>
<td>Special Topics</td>
<td>15 each</td>
</tr>
<tr>
<td>BITC 890</td>
<td>MBHL Dissertation</td>
<td>60</td>
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</tbody>
</table>

REGULATIONS FOR THE GRADUATE DIPLOMA
IN BIOETHICS AND HEALTH LAW
GDipBHL

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme will be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).

(b) Every applicant shall

(i) be a graduate or have a qualification or qualifications requiring at least three years’ full-time tertiary study or experience acceptable to the Board of Studies for the degree; and

(ii) present evidence of ability for advanced level academic study.
2. **STRUCTURE OF THE PROGRAMME**

   (a) (i) The programme of study shall consist of papers from the schedule to a value of not less than 120 points.

   (ii) The Board of Studies may in special circumstances approve papers for the diploma which are not listed in the schedule.

   (iii) A candidate may seek credit or exemption for papers previously completed at Otago or at another university or tertiary institution up to a value of 30 points.

   (iv) A candidate seeking credit or exemption based on Law papers from another university shall be required to complete at least one of LAWS 447 and LAWS 448.

   (b) The programme of study shall be submitted to the Board of Studies for its approval.

3. **DURATION OF THE PROGRAMME**

   (a) A candidate for the diploma shall normally follow a programme of study for not less than one year of full-time study or the equivalent in part-time study.

   (b) A full-time candidate shall complete the requirements for the diploma within two years of admission to the programme and a part-time candidate shall complete the requirements within four years.

4. **LEVEL OF AWARD OF THE DIPLOMA**

   The diploma may be awarded with distinction or with credit.

5. **VARIATIONS**

   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

   **Notes:**
   
   (i) If a candidate intends to proceed to the Master of Bioethics and Health Law degree programme, an application to transfer to that programme is required before the GDipBHL is awarded.

   (ii) Students who begin the GDipBHL and demonstrate the necessary ability for the MBHL will be offered the opportunity to transfer to the degree programme.
Programme Regulations: Health Sciences

SCHEDULE

PAPERS FOR THE GRADUATE DIPLOMA IN BIOETHICS AND HEALTH LAW

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
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<tbody>
<tr>
<td></td>
<td>The following three papers</td>
<td></td>
</tr>
<tr>
<td>BITX 401</td>
<td>Theories of Biomedical Ethics</td>
<td>30</td>
</tr>
<tr>
<td>BITX 403</td>
<td>Issues in Law, Ethics and Medicine</td>
<td>15</td>
</tr>
<tr>
<td>LAWS 447</td>
<td>Law and Medicine</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>and at least 15 further points of Law papers from:</td>
<td></td>
</tr>
<tr>
<td>LAWS 311</td>
<td>Family Law</td>
<td>30</td>
</tr>
<tr>
<td>LAWS 448</td>
<td>Law and Psychiatry</td>
<td>15</td>
</tr>
<tr>
<td>LAWS 467</td>
<td>International Human Rights Law</td>
<td>15</td>
</tr>
<tr>
<td>LAWS 483</td>
<td>Special Topic: Law and Emerging Technologies</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>and any of LAWS 311, 448, 467, 483 and the following papers to make a total of least 120 points:</td>
<td></td>
</tr>
<tr>
<td>BITX 404</td>
<td>Ethics and Health Care</td>
<td>30</td>
</tr>
<tr>
<td>BITX 405</td>
<td>Bioethics in Clinical Practice</td>
<td>30</td>
</tr>
<tr>
<td>BITX 406</td>
<td>Health Research Ethics</td>
<td>15</td>
</tr>
<tr>
<td>BITX 407</td>
<td>Advanced Health Research Ethics</td>
<td>15</td>
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<tr>
<td>BITC 410-412</td>
<td>Special Topics</td>
<td>15 each</td>
</tr>
<tr>
<td></td>
<td>Other approved LAWS papers</td>
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</tr>
</tbody>
</table>

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN HEALTH MANAGEMENT

PGDipHealMgt

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).
   (b) Every applicant shall
       (i) be a graduate or hold a professional qualification requiring at least three years of tertiary level study; or
       (ii) have alternative qualifications or experience acceptable to the Pro-Vice-Chancellor (Health Sciences);
       (iii) present evidence of ability for advanced level academic study.
2. **STRUCTURE OF THE PROGRAMME**

   (a) The programme shall comprise

   (i) 60 points from the following:

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
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<tbody>
<tr>
<td>PUBH 702</td>
<td>Society, Health and Public Policy</td>
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<tr>
<td>PUBH 704</td>
<td>Health Economics</td>
<td>30</td>
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<tr>
<td>PUBH 706</td>
<td>Health Systems</td>
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</tbody>
</table>

   together with

   (ii) approved papers to a total of 60 points from the schedule of papers for the Diploma in Business Administration.

   (b) With the prior approval of the Board of Graduate Studies in Health Sciences, a candidate may substitute for one or more papers, equivalent papers offered by the University of Otago or another tertiary institution.

   (c) With the prior approval of the Board of Graduate Studies in Health Sciences, a candidate who has previously completed postgraduate study in an associated discipline may be permitted to substitute alternative papers for one or more of the required papers.

3. **DURATION OF THE PROGRAMME**

   (a) A candidate for the diploma shall follow a programme of study for not less than two semesters full-time, or the equivalent in part-time study.

   (b) A full-time candidate shall complete the requirements of the diploma within two years of admission to the programme, and a part-time candidate within four years of admission.

4. **LEVEL OF AWARD OF THE DIPLOMA**

   The diploma may be awarded with distinction or with credit.

5. **VARIATIONS**

   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN SPORT AND EXERCISE MEDICINE
PGDipSEM

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).

   (b) Every applicant shall

      (i) be a graduate in Medicine, Physiotherapy, Physical Education or Human Nutrition or, having another relevant health professional qualification, be admitted ad eundem statum;

      (ii) have experience of or be currently working in a relevant field;

      (iii) present evidence of ability for advanced level academic study.

2. **STRUCTURE OF THE PROGRAMME**

   (a) The programme of study shall consist of papers from the schedule, to the value of 120 points.

   (b) A candidate may be granted exemption for up to 30 points based on equivalent study in a relevant or related subject successfully completed at a university or other tertiary institution.

3. **DURATION OF THE PROGRAMME**

   (a) A candidate for the diploma shall normally follow a programme of study for not less than one year of full-time study or the equivalent in part-time study.

   (b) A candidate shall complete the requirements for the diploma within four years of admission to the programme.

4. **LEVEL OF AWARD OF THE DIPLOMA**

   The diploma may be awarded with distinction or with credit.

5. **VARIATIONS**

   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
SCHEDULE

PAPERS FOR THE POSTGRADUATE DIPLOMA IN SPORT AND EXERCISE MEDICINE

The programme shall consist of SPMX 701 and additional papers from the schedule to a total of 120 points.

<table>
<thead>
<tr>
<th>PAPER</th>
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<th>POINTS</th>
</tr>
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<tbody>
<tr>
<td>SPMX 701</td>
<td>Issues in Sports Medicine</td>
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<td>SPMX 702</td>
<td>Medical Aspects of Exercise</td>
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<td>SPMX 703</td>
<td>Sports Nutrition</td>
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<td>SPMX 704</td>
<td>Health and Human Performance A</td>
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<td>SPMX 705</td>
<td>Health and Human Performance B</td>
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<td>SPMX 706</td>
<td>Sports Physiotherapy</td>
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<td>SPMX 707</td>
<td>Regional Sports Injury 1</td>
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<td>SPMX 708</td>
<td>Regional Sports Injury 2</td>
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<td>SPMX 709</td>
<td>Women in Sport: Health Issues</td>
<td>30</td>
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<td>SPMX 710</td>
<td>Sports Ergonomics</td>
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<tr>
<td>SPMX 711</td>
<td>Exercise Prescription</td>
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</tbody>
</table>
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN MEDICAL TECHNOLOGY
PGDipMedTech

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Health Sciences).
   (b) Every applicant shall
       (i) be a graduate or possess an appropriate health professional qualification
           requiring at least three years’ tertiary level study;
       (ii) have experience of or be currently working in a field of health care
            relevant to the endorsed option;
       (iii) present evidence of ability for advanced level academic study.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme of study shall consist of approved papers, to the value of
       120 points, which must be as specified in the schedule of endorsed options.
   (b) A candidate who has completed the requirements for the Postgraduate
       Certificate in Medical Technology shall be exempted from those papers in
       the programme for the diploma which have been previously passed for the
       certificate.

3. DURATION OF THE PROGRAMME
   (a) A candidate for the diploma shall normally follow a programme of study for
       two years of part-time study.
   (b) A candidate shall complete the requirements for the diploma within four
       years of admission to the programme.

4. LEVEL OF AWARD OF THE DIPLOMA
   The diploma may be awarded with distinction or with credit.

5. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances
   approve a course of study which does not comply with these regulations.
SCHEDULE

ENDORSEMENT REQUIREMENTS FOR THE POSTGRADUATE DIPLOMA IN MEDICAL TECHNOLOGY

<table>
<thead>
<tr>
<th>ENDOURED OPTION</th>
<th>PAPERS REQUIRED</th>
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</thead>
<tbody>
<tr>
<td>Cardiology</td>
<td>MTEX 701, 702, 703, 704.</td>
</tr>
<tr>
<td>Sleep Medicine</td>
<td>MTEX 701, 702, 705, 706.</td>
</tr>
</tbody>
</table>

REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN MEDICAL TECHNOLOGY

PGCertMedTech

1. ADMISSION TO THE PROGRAMME

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).

   (b) Every applicant shall

      (i) be a graduate or possess an appropriate health professional qualification requiring at least three years’ tertiary level study;

      (ii) present evidence of ability for advanced level academic study.

2. STRUCTURE OF THE PROGRAMME

   The programme shall consist of two papers, MTEX 701 and MTEX 702.

3. DURATION OF THE PROGRAMME

   (a) A candidate for the certificate shall normally follow a programme of study for one year of part-time study.

   (b) A candidate shall complete the requirements for the certificate within two years of admission to the programme.

4. VARIATIONS

   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
MEDICINE

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Master of General Practice 586
Master of Ophthalmology 588
Master of Primary Health Care 590
Master of Public Health 593
Master of Travel Medicine 595
Bachelor of Medical Science with Honours 598
Master of Medical Science 599
Postgraduate Diploma in Aeromedical Retrieval and Transport 601
Postgraduate Diploma in Aviation Medicine 603
Postgraduate Diploma in Child Health 604
Postgraduate Diploma in General Practice 605
Postgraduate Diploma in Health Informatics 608
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MEDICINE

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

REGULATIONS FOR THE DEGREES OF BACHELOR OF MEDICINE AND BACHELOR OF SURGERY

MB ChB

1. ADMISSION TO THE PROGRAMME

(a) Admission to Second Year Classes in Medicine is limited to a number, determined annually, of candidates who are eligible to be considered as domestic students as defined in the Admission to University Statute clause 3.3 (but see regulation 1(j)).

(b) The Division of Health Sciences has delegated authority to the Medical Admissions Committee for selection of candidates to Second Year Classes in Medicine.

(c) Candidates for admission will be considered in the following categories and at the following times:

(i) **Health Sciences First Year** — in the first year of university study at the University of Otago, for candidates who will have fulfilled the requirements of the first year course;

(ii) **Graduate** — within three years of the completion of the requirements of a first degree awarded by a university in New Zealand;

(iii) **Other** — at one subsequent time, which may be on completion of a second degree or other university qualification.

A candidate may apply once only in each of the three categories of this regulation.

(d) Applications for enrolment in Second Year Classes in Medicine must be received no later than the following dates, in the year preceding desired entry:

(i) from Other categories applicants, by 1 May

(ii) from Health Sciences First Year applicants, by 15 September

(iii) from Graduate applicants, by 15 September

(e) To gain entry in the Health Sciences First Year category, a candidate must, in the first year of university study at the University of Otago, pass all the papers prescribed for the Health Sciences First Year course, at the first attempt, with B grades or better. Candidates must also have a valid Undergraduate Medicine and Health Sciences Admission Test (UMAT) result. Selection shall be based on the results achieved in the papers with a total of 126 points and in the UMAT. The academic grades shall contribute 66% of the score to be used for selection and the UMAT shall contribute 34%.
Note: All the papers prescribed for the University of Otago Health Sciences First Year course must be passed at B grade or better. If an additional optional paper from the approved list is taken, and provided all of the prescribed papers are passed at or above the required minimum standard, the results in the best seven papers will be counted for admission purposes.

(f) To gain entry in the Graduate category, an applicant must have completed, normally in the minimum academic time, a qualification awarded by a university in New Zealand:

— a first degree; or

— a first degree followed by an honours degree; or

— a first degree followed by a postgraduate diploma similar to an honours degree;

An application must be received within three years of the completion of the first degree. The academic score for applicants’ degrees will be determined annually by the Medical Admissions Committee. Candidates considered for entry in the Graduate category must have valid UMAT results.

(g) (i) To gain entry in the Other category, a candidate must meet one or more of the following criteria:

a. be a graduate who does not fulfil the requirements of the first degree as described in regulation 1(f);

b. have health-related professional experience and satisfy special criteria (see note);

c. have health professional experience in mental health and satisfy special criteria (see note).

Note: Applicants seeking admission to Medicine with health-related professional experience (see (g)(i)(b) above) or with health professional experience in mental health (see (g)(i)(c) above) will be required to demonstrate academic and/or professional experience in the relevant field, to a standard acceptable to the Medical Admissions Committee, as part of the selection process. Candidates applying under regulation (g)(i)(c) above are expected to have an interest in pursuing a career in mental health after graduating in Medicine.

(ii) A candidate in the Other category must have achieved at least a minimum academic standard to be determined by the Medical Admissions Committee from year to year in the course of study on which the application for admission is based. A candidate may be required to attend an interview.

(h) The University of Otago is committed to initiatives that increase the number of Māori and indigenous Pacific Island graduates. The Division of Health Sciences is focused on ensuring that New Zealand’s diverse health workforce needs are met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants in any category (see regulation 1(c)) who have fulfilled the requirements as described in 1(e), 1(f) or 1(g) may also be considered in one or both of the following sub-categories:

(i) Māori.

(ii) Indigenous Pacific (see note).
An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry and be a permanent resident or citizen of New Zealand.

An applicant in either or both of these sub categories must have achieved at least a minimum academic standard to be determined by the Medical Admissions Committee from year to year in the course of study on which the application for admission is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawaiʻi, French Polynesia, Rapanui (Easter Island).

(i) Applicants in any category (see regulation 1(c)) who have had a rural New Zealand upbringing and/or education (see note) may seek admission under the New Zealand Rural Origins sub category. If successful these students may be required to undertake one year of the medical course in a rural immersion programme. This year will not add to the overall length of the course.

Note: To qualify for the New Zealand Rural Origins sub category candidates must:

(i) have undertaken a minimum of 4 years of their pre-tertiary education at a school in a rural area of New Zealand; or

(ii) have resided in a rural area of New Zealand for a minimum of 4 consecutive years following the completion of their secondary education.

Applicants who are uncertain of their eligibility to apply under the New Zealand Rural Origins subcategory should contact the Health Sciences Admissions Office (health-sciences@otago.ac.nz) or see the Guidelines for Admission on the Health Sciences website (http://www.otago.ac.nz/healthscience).

(j) Applicants who are classified as International Students must apply under the International Students sub category. In this sub category:

(i) The Medical Admissions Committee shall have discretion to offer additional places in second year classes to International students under arrangements which have been approved by the Faculty of Medicine.

(ii) Candidates must have achieved a level of academic attainment to be determined by the Medical Admissions Committee and shall have completed all necessary prerequisites.

Note: Applicants seeking entry to Medicine in this sub category must be Health Sciences First Year or Graduate applicants only.

(k) Candidates offered a place under the Graduate or Other categories may be required to satisfy academic bridging requirements or pass prerequisite papers, at a standard to be determined by the Medical Admissions Committee, before being admitted to second year classes.

(l) Entry to the course shall be subject to candidates meeting a specified English language requirement prior to enrolment in any second year classes.

(m) Notwithstanding any of the above provisions, the Medical Admissions Committee shall have discretion to consider any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to second year classes in Medicine for exceptional reasons.

Note: Candidates for admission in the Health Sciences First Year and Graduate categories must have valid UMAT results, as defined by the Australian Council for Educational Research, which is responsible for the development and administration of UMAT.
2. **STRUCTURE OF THE PROGRAMME**

(a) Every programme of study shall satisfy the requirements set out in the MB ChB Schedule.

(b) All students undertaking a first year course for the purpose of gaining entry to Second Year classes in Medicine are required to obtain approval of their courses of study from a Health Sciences first year course adviser. A student pursuing a course leading to a Bachelor of Science or a Bachelor of Arts degree for the purpose of gaining entry to Medical School must obtain approval for that course from an Adviser of Studies for the particular degree concerned.

Note: For specific enquiries about entry to Medical School students should make an appointment with the Associate Dean for Admissions, c/o Admissions Office, Division of Health Sciences.

(c) No student may take any paper additional to the programme without first obtaining the approval of the Dean of the Faculty of Medicine or the Dean of a School of Medicine.

(d) In approved cases, the Medical degree may be combined in an integrated programme of study with the Oral and Maxillofacial Surgery programme (also including the degrees of Bachelor of Dental Surgery and Doctor of Clinical Dentistry), the degree of Master of Dental Surgery in Oral Medicine, the degree of Bachelor of Medical Science with Honours, or the degree of Doctor of Philosophy.

Note: For further information and details of integrated programme requirements, contact the Faculty Manager, Faculty of Medicine.

3. **ADMISSION OF STUDENTS BY TRANSFER**

Transfer of students to the Medical programme at the University of Otago from the Medical programme at the University of Auckland (and vice versa) is possible only at Trainee Intern (sixth year) level. Students will be admitted with the approval of the Academic Board of the Faculty of Medicine and provided that:

(a) a one to one exchange of students can be arranged;

(b) the student has achieved a standard of performance acceptable to the Academic Board;

(c) the Faculty Board is satisfied there are special reasons for the student to transfer;

(d) the Faculty has sufficient resources and facilities to accept the student.

Note: Students transferring from Auckland will graduate with the Auckland MB ChB degrees and students transferring from Otago will graduate with the Otago MB ChB degrees.

4. **DIVISION OF CLASS AFTER THIRD YEAR**

Facilities for the teaching of the fourth, fifth and sixth years of the programme are provided in the Dunedin, Christchurch and Wellington Schools of Medicine. After completion of third year, the class will be divided and students allocated to one of the three schools for the remainder of their programme.

In dividing the class, account will be taken of each student’s personal preference as far as possible. However, if the numbers of applicants for entry to any one of the clinical schools exceeds the number of places available, a ballot will be held to determine which students will be required to take a place in one of the other schools.
Students will be allocated equally to the three schools. This includes international students who will be allocated equally among the three schools. Once class division has been finalised, exchanges between schools will be permitted only if there is a vacant place and with the approval of the Deans concerned.

Note: No transfer is possible between the Auckland and Otago Schools of Medicine at this stage in the programme.

5. TERMS

(a) A candidate must obtain terms in order to sit the final examination and/or to proceed to the following year of study. It is the decision of the Board of Censors for the year concerned to award terms, deny terms, or defer terms. The Board may, for a student for whom terms have been deferred in Second, Third, or Fifth Year, admit the student to the final examinations and allow completion of the terms requirements up to the time of the relevant special examinations. The Board may, for a student for whom terms have been deferred in Fourth Year, allow completion of the terms requirements up to the commencement of the Fifth Year.

(b) Terms will be awarded by Boards of Censors for each year based on attendance, knowledge, professional behaviours and skills assessments, and on the overall performance of each student in all components of the course during the year. Concerns about performance with respect to any of these components during the year can contribute to a decision to deny terms. Such denial of terms can also take into account concerns of a similar nature raised in previous years, particularly if there is a pattern of behaviours that suggest that there is insufficient progress in addressing the concerns.

(c) The Sixth Year will be a Trainee Internship designed to introduce clinical responsibility for patients. It will include clinical modules and an elective period. To be awarded terms and pass the Sixth Year a candidate shall normally obtain a passing assessment from each clinical module and from the elective period. The assessment will be made on performance of clinical and other work, and other assessments. Passing the Sixth Year as a whole is based on all available information and is made as a collective decision by each campus, which is recommended to, and approved by, the Board of Censors for Sixth Year.

Notes:
(i) At the beginning of each year of the Medical programme, each department or the appropriate Board of Censors will clearly indicate to students specific requirements for the award of terms.
(ii) Sometimes the decision to pass the year can be made only after a further period of observation (such as repeating a module or modules which may require enrolment in additional quarters) and/or by collecting further information from end of year assessments.

(d) Students who are denied terms will normally be required to repeat the year as a whole.

   Note: In the event of absence through illness likely to be prejudicial to the granting of terms, students are advised to submit a Health Declaration to the Associate Dean of Student Affairs of the appropriate campus.

6. EXAMINATIONS

(a) Examinations at the end of the Second, Third, and Fifth Years shall be conducted by means of written questions and/or by oral and practical, including clinical, examinations. In determining the outcome for the year, the Board of Censors may also take account of the performance of the candidate during the year of instruction.
(b) A candidate for examinations at the end of the Second, Third, or Fifth Years, who has not sat or, having sat, has not passed the whole of the examination may be admitted to a special examination in the following January. 

*Note: Entries for special examinations must reach the Manager, Student Administration, by 10 January.*

(c) No candidate shall be permitted to sit a special examination (other than those permitted on the basis of ill health or other exceptional circumstances) in more than two of the Second, Third and Fifth Years of the programme.

(d) On the recommendation of the Board of Censors, candidates for any examination may be credited with a portion of that examination.

(e) Students who have reached an exceptionally high standard of performance in the Second, Third, or Sixth Year, on the recommendation of the Board of Censors, shall be granted a pass with Distinction in that year. Students who have reached an exceptionally high standard of performance throughout the Fourth and Fifth Years, on the recommendation of the Board of Censors, shall be granted a pass with Distinction at the end of the Fifth Year.

(f) In the Sixth Year of the programme, candidates who, in the opinion of the Board of Censors, have reached an exceptionally high standard in any discipline or disciplines shall be granted a pass with distinguished performance in the discipline or disciplines concerned.

7. **WITHDRAWAL FROM THE PROGRAMME**

(a) A student who withdraws on or before 10 July in the year of admission to second year classes will be required to apply to the Medical Admissions Committee for readmission and any such applications will be dealt with under the regulations governing admission to the programme.

(b) A student who, at any later time, withdraws from the Medical programme is required to apply for readmission to the Academic Board of the Faculty of Medicine not later than 1 June in the year prior to that for which readmission is sought.

8. **EXCLUSION FROM THE PROGRAMME**

A candidate who

(a) fails to complete all of the requirements for a year of the programme at a second attempt (which may include special examinations), or

(b) fails to complete all of the requirements for a later year of the programme at the first attempt (which may include special examinations), having repeated a previous year, or

(c) has not passed a year of the programme from failure to gain terms or failing the examinations for that year, having previously sat special examinations in two separate years,

may be excluded from further study towards the degree by the Academic Board of the Division of Health Sciences on the recommendation of the Academic Board of the Faculty of Medicine.
Note: For the purposes of Regulation 8 special examinations granted on the grounds of ill health or other exceptional circumstances are not counted.

9. LEVEL OF AWARD OF THE DEGREES

If, in the opinion of the Faculty, any candidate has maintained a sufficiently high standard throughout the whole programme, the Faculty may recommend that the degrees be awarded with distinction.

10. VARIATIONS

On the recommendation of the Faculty, the Pro-Vice-Chancellor (Health Sciences) may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

MB ChB SCHEDULE

REQUIREMENTS FOR THE DEGREES OF BACHELOR OF MEDICINE AND BACHELOR OF SURGERY

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<tr>
<th>LEVEL</th>
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<tbody>
<tr>
<td>First Year</td>
<td>BIOC 192</td>
<td>Foundations of Biochemistry</td>
<td>18</td>
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<td>CELS 191</td>
<td>Cell and Molecular Biology</td>
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<td>CHEM 191</td>
<td>The Chemical Basis of Biology and Human Health</td>
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<td>HEAL 192</td>
<td>Foundations of Epidemiology</td>
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<td>HUBS 191</td>
<td>Human Body Systems 1</td>
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<td>HUBS 192</td>
<td>Human Body Systems 2</td>
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<td>PHSI 191</td>
<td>Biological Physics</td>
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Notes:
(i) Students enrolled in the Health Sciences First Year course will be required to achieve a satisfactory mark in a standard diagnostic English test or another approved measure of achievement.
(ii) No student will be permitted to take an examination in a subject of the first year course in which a pass has already been gained.

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<th>LEVEL</th>
<th>PAPER</th>
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<tbody>
<tr>
<td>Second Year</td>
<td>MICN 201</td>
<td>Medicine Second Year</td>
<td>120</td>
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<tr>
<td>Third Year</td>
<td>MICN 301</td>
<td>Medicine Third Year</td>
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<tr>
<td>Fourth Year</td>
<td>MICN 401</td>
<td>Medicine Fourth Year</td>
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<td>Fifth Year</td>
<td>MICN 501</td>
<td>Medicine Fifth Year</td>
<td>120</td>
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<tr>
<td>Sixth (Final) Year</td>
<td>MICN 621</td>
<td>Medicine Sixth Year 1st Quarter</td>
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<td></td>
<td>MICN 624</td>
<td>Medicine Sixth Year 4th Quarter</td>
<td>30</td>
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Note: MICN 621–624 shall normally be taken in sequence in one year of study, but in approved cases the order may be varied or the total period of study extended.
INFORMATION FOR POTENTIAL SECOND YEAR STUDENTS

FIRST AID CERTIFICATE

All students who enter the second year of the MB ChB programme are required to furnish a certified copy of an appropriate current First Aid Certificate with their acceptance of an offer of a place in second year Medical classes. This Certificate should have been gained through a training provider registered with NZQA and authorised to assess NZQA first aid standards. Until December 2015 the Certificate should include at least NZQA Standard 6401 but students are recommended to obtain a qualification which includes the higher NZQA Standard 6400. Alternatively, students can furnish a First Aid Certificate which includes NZQA Standards 26551 and 26552.

IMMUNISATION REQUIREMENTS

All students who enter the second year of the MB ChB programme are required to provide evidence of their immune status for the following specific diseases before classes begin: hepatitis B, hepatitis C, measles, mumps, rubella and varicella (chickenpox).

The evidence of immunity must be provided by a New Zealand registered medical practitioner. Failure to comply with these requirements will mean that students cannot proceed with clinical training and in the interests of patient and student safety no exceptions can be made. The status of students with respect to tuberculosis will be established during the second year of the programme prior to entering the hospital based portion of the programme.

CULTURAL AND RELIGIOUS ISSUES

All students must participate in laboratory, practical and clinical activities, including those that may be unusual in some cultures. In the medical programme, some aspects of the teaching will require individuals to practice certain techniques on each other and, for this, students may be required to partially undress and to experience some body contact with other students. Training occurs under close supervision and all students are required to participate, as it is essential for their acquisition of clinical skills.

Essential undergraduate training will require medical students to travel to placements outside the urban area, in the company of male and female classmates. There may be clinical attachments to outlying hospitals and rural general practices, and there is no provision for accompanying partners, escorts or chaperones.

Medical students will also be expected to participate fully in the clinical activities of their attached team including some after-hours duties, and weekend on-call responsibilities.

In some circumstances final examinations will also be conducted on the weekend (Saturday) when hospital outpatient clinics are available.
DRESS REQUIREMENTS IN OPERATING THEATRES AND CLINICS

Specifically, in disciplines such as surgery, medical students will be required to conform to standards of dress that meet the high levels of hygiene in operating theatres. Personal garments, such as headgear worn outside the theatre situation, must be replaced by alternative sterilised garments provided by the hospital to meet accepted standards of infection control and asepsis. Students must also adhere to the stringent protocols of scrubbing to involve hands and both forearms to at least elbow level. In some outpatient clinics a similar dress code and adherence to infection control may also apply. In the interests of patient safety there can be no exception to these strict protocols.

MEDICAL REGISTRATION

Before medical graduates can practice as doctors in New Zealand they must register with the Medical Council of New Zealand and complete one year of supervised practice in a hospital. These first year places are provided by the hospitals (DHBs). There are limited, if any, places available for international students who will normally complete registration requirements in their home country.

COST OF EQUIPMENT, INSTRUMENTS AND BOOKS

In addition to the course and other fees, the cost of pursuing the undergraduate Medical programme includes the purchase of essential equipment, instruments, prescribed textbooks, and some course-related travel. Particulars of the items required in Second Year will be supplied to all students selected for admission to Second Year classes. Advice concerning additional items will be given from time to time in lectures.

Allowance should be made also for the laundering of laboratory coats, for name badges and deposits on keys and School equipment and for supplementary textbooks.

An estimate of these costs is as follows:

- Second Year $1400
- Third Year $800
- Fourth Year $950
- Fifth Year $1500
REGULATIONS FOR THE DEGREE OF
DOCTOR OF MEDICINE
MD

1. ELIGIBILITY

(a) The degree shall be awarded for published original contributions of special excellence in a branch of medical science.

(b) Every candidate for the degree must either

(i) have held the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine for at least five years before applying for admission to the degree; or

(ii) have been admitted with the status of one who is entitled to proceed to the degree.

(c) A candidate for the degree shall normally be a medical graduate of the University of Otago, or shall have completed a substantial proportion of the work to be presented while working in a department of the University.

2. APPLICATION

(a) A candidate must apply for admission to the degree by submitting the following in the first instance:

(i) a curriculum vitae;

(ii) an abstract and/or brief description of the work including a list of the published original contributions upon which the application is based; and

(iii) a statutory declaration identifying the submitted work as original and stating that it has not previously been accepted for another university qualification. Where co-authored work is submitted, those parts which are the candidate’s own work should be identified, whereupon the University will advise if a case for the award of the degree exists (Note i).

(b) Every candidate shall submit three soft-bound (Note ii) copies of the work upon which the application is based together with the required entry fee (Note iii).

(c) In exceptional circumstances, and with the approval of the Senate, unpublished work may be submitted.

(d) Additional work, published or unpublished, may be submitted in support of the application.

Notes:

(i) The application shall be forwarded to the Dean of Graduate Research.

(ii) Permanently bound copies are acceptable if the work is already in that format.

(iii) The three copies of the work together with the entry fee of $2,000 (inclusive of GST) shall be forwarded to the Dean of Graduate Research.
3. **EXAMINATION**

(a) The submitted work shall be assessed by three examiners, appointed by the Senate on the recommendation of the Dean of the Faculty of Medicine through the Pro-Vice-Chancellor (Health Sciences), at least one of whom shall be an overseas authority.

(b) Where the examiners cannot agree on a result, they should so report to the Dean of the Faculty of Medicine who, through the Pro-Vice-Chancellor (Health Sciences), shall nominate a referee to advise the Senate.

(c) Upon the successful completion of the examination process, the candidate shall forward two permanently bound copies of the work to the Dean of Graduate Research who will arrange for the copies to be placed in the University Library and the appropriate University department or school.

4. **VARIATIONS**

Notwithstanding anything in these regulations, the Senate shall have the discretion to vary any provision set down if, in its opinion, special or unusual circumstances warrant such variation.

*Note: The Senate has delegated authority over the MD degree to the Deputy Vice-Chancellor (Research and Enterprise).*

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**REGULATIONS FOR THE DEGREE OF MASTER OF AVIATION MEDICINE MAvMed**

1. **ADMISSION TO THE PROGRAMME**

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

2. **STRUCTURE OF THE PROGRAMME**

(a) The programme of study shall consist of papers to the value of 240 points.

(b) At least 180 points must be from papers selected from AVMX 711-785.

(c) Subject to the approval of the Dean of the Faculty of Medicine, papers which have been completed at the University of Otago, another university, or an approved examining body may be credited to the programme and/or used as the basis for exemption from the requirements of (b) above, provided that this previous study is directly relevant to the candidate’s proposed and approved programme of study, to a maximum of 120 points.
(d) A candidate who has completed the Postgraduate Diploma in Aeromedical Retrieval and Transport, Postgraduate Diploma in Occupational Medicine, Postgraduate Certificate in Aeromedical Retrieval and Transport, or Postgraduate Certificate in Occupational Medicine may be exempted from one or more papers in the programme for the degree to a maximum of 120 points.

3. DURATION OF THE PROGRAMME

(a) A candidate for the degree shall normally follow a programme of study for four years of part-time study.

(b) A candidate will normally be expected to satisfy the requirements for the degree within six years of admission to the programme.

4. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

5. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE DEGREE OF
MASTER OF GENERAL PRACTICE
MGP

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall

(i) have been awarded the Postgraduate Diploma in General Practice, and

(ii) have completed the prerequisite papers:

a. GENX 821, or an equivalent research paper approved by the Board of Postgraduate Studies in Primary Health Care, and

b. GENX 820 (or PRHC 701 or PRHX 701), and

(iii) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine, and

(iv) have commenced vocational training for general practice or have had at least two years' approved experience in general practice.
(c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME

(a) The programme shall consist of one of the following:

(i) a thesis on an approved topic (120 points); or
(ii) a research portfolio (120 points); or
(iii) a research portfolio (90 points) plus approved research methods paper(s) worth 30 points; or
(iv) a dissertation (60 points) plus approved papers worth 60 points.

(b) A candidate may not present a thesis, dissertation or research portfolio which has previously been accepted, in whole or in part, for another degree.

(c) The programme of study including, as appropriate, the topic of the thesis or research portfolio and the supervisors of the research, or the component papers, shall be approved by the Academic Board of the Faculty of Medicine.

(d) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. DURATION OF THE PROGRAMME

The degree will normally be completed on a part-time basis. The degree shall normally require not less than two years of part-time study (or one year of full-time study) and not more than four years of part-time study (or two years of full-time study). Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. EXAMINATION OF THE THESIS OR DISSERTATION

(a) The thesis, dissertation or portfolio shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate's supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of the Faculty of Medicine.

(c) Each examiner shall supply a written report on the thesis, dissertation or portfolio and recommend a mark and grade on the basis of the work as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis, dissertation or portfolio:

(i) be accepted without amendments;
(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of the Faculty of Medicine;
(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean of the Faculty of Medicine.

(f) A candidate shall be permitted to revise and resubmit a thesis, dissertation or portfolio for examination once only.

(g) If a revised and resubmitted thesis, dissertation or portfolio is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Dean of the Faculty of Medicine should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

(i) The candidate may be required to take an oral examination in the field of knowledge in which the thesis or portfolio lies.

5. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE DEGREE OF
MASTER OF OPHTHALMOLOGY
MOphth

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall

(i) have been awarded the Postgraduate Diploma in Ophthalmic Basic Sciences, or

(ii) hold an equivalent qualification approved by the Academic Board of the Faculty of Medicine, and
have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

(c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall consist of the preparation and submission of a thesis embodying the results of supervised research on an approved topic in a branch of ophthalmic science.

(b) A candidate may not present a thesis which has previously been accepted for another degree.

(c) The programme of study, the topic of the thesis and the supervisors of the research shall be approved by the Academic Board of the Faculty of Medicine.

(d) The research should be of a kind that a diligent and competent student should complete within the equivalent of one year of full-time study.

3. DURATION OF THE PROGRAMME

The degree shall normally be completed on a part-time basis and within five years from the date of admission. The candidate shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. EXAMINATION

(a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of the Department of Medical and Surgical Sciences.

(c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:
   (i) be accepted without amendments;
   (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of the Department of Medical and Surgical Sciences;
   (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of the Department of Medical and Surgical Sciences.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Head of the Department of Medical and Surgical Sciences should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

(i) The candidate may be required to take an oral examination in the field of knowledge in which the thesis lies.

5. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

6. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

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**REGULATIONS FOR THE DEGREE OF MASTER OF PRIMARY HEALTH CARE**

**MPHC**

1. **ADMISSION TO THE PROGRAMME**

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall

(i) hold the Postgraduate Diploma in Primary Health Care, or

(ii) hold an equivalent qualification approved by the Academic Board of the Faculty of Medicine, or

(iii) have been admitted ad eundem statum as entitled to proceed to the degree, and
(iv) have completed the prerequisite papers:
   PRHX 701 New Zealand Primary Health Care
   and either HASX 417 Health Sciences Research Methods
   or HASC 411 Research Design and Evaluation
   together with
   HASC 413 Biostatistics
   or equivalent research paper(s) approved by the
   Academic Board of the Faculty of Medicine.

(c) In exceptional circumstances the Academic Board of the Faculty of Medicine
may approve an exemption from the specified prerequisites.

2. STRUCTURE OF THE PROGRAMME

(a) The programme shall consist of one of the following:
   (i) a thesis on an approved topic (120 points); or
   (ii) a research portfolio (120 points); or
   (iii) a research portfolio (90 points) plus approved research methods
   paper(s) worth 30 points; or
   (iv) a dissertation (60 points) plus approved papers worth 60 points.

(b) A candidate may not present a thesis, dissertation or research portfolio which
has previously been accepted, in whole or in part, for another degree.

(c) The programme of study including, as appropriate, the topic of the thesis
or research portfolio and the supervisors of the research, or the component
papers, shall be approved by the Academic Board of the Faculty of Medicine.

(d) For the thesis, the research should be of a kind that a diligent and competent
student should complete within one year of full-time study.

3. DURATION OF THE PROGRAMME

The degree will normally be completed on a part-time basis. The degree shall
normally require not less than two years of part-time study (or one year of full-
time study) and not more than four years of part-time study (or two years of
full-time study). Exceptions shall be permitted only with the approval of the Pro-
Vice-Chancellor (Health Sciences).

4. EXAMINATION OF THE THESIS OR DISSERTATION

(a) The thesis, dissertation or portfolio shall be assessed by at least two examiners,
at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report
on the work of the candidate to the Dean of the Faculty of Medicine.
(c) Each examiner shall supply a written report on the thesis, dissertation or portfolio and recommend a mark and grade on the basis of the work as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis, dissertation or portfolio:
   (i) be accepted without amendments;
   (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of the Faculty of Medicine;
   (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
   (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean of the Faculty of Medicine.

(f) A candidate shall be permitted to revise and resubmit a thesis, dissertation or portfolio for examination once only.

(g) If a revised and resubmitted thesis, dissertation or portfolio is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Dean of the Faculty of Medicine should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

(i) The candidate may be required to take an oral examination in the field of knowledge in which the thesis or portfolio lies.

5. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

6. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE DEGREE OF
MASTER OF PUBLIC HEALTH
MPH

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant must have fulfilled one of the following conditions:

(i) have been awarded the Postgraduate Diploma in Public Health;

(ii) have been awarded an equivalent public health diploma or degree as approved by the Faculty of Medicine;

(iii) have completed course work for another degree or postgraduate diploma relevant to public health or health administration together with such additional components of the Postgraduate Diploma in Public Health as may be determined by the Faculty;

(iv) have been admitted ad eundem statum as entitled to proceed to the degree;

(v) be enrolled for the Postgraduate Diploma in Public Health and have completed the requirements for a relevant degree. Such applicants must have achieved a standard satisfactory to the Academic Board of the Faculty of Medicine in the papers taken in the first semester of enrolment for the Postgraduate Diploma in Public Health before being permitted to proceed to enrolment for the degree of Master of Public Health.

2. STRUCTURE OF THE PROGRAMME

(a) The programme shall consist of either

(i) papers to the value of 60 points and a 60-point dissertation; or

(ii) a thesis.

(b) The topic of the thesis or dissertation shall be in some branch of public health.

(c) The candidate shall, before commencing the investigation to be described in a thesis, secure the approval of the Academic Board of the Faculty of Medicine for the topic chosen.

(d) Where a candidate is taking papers, the papers must be approved by the Academic Board of the Faculty of Medicine. A candidate may, with the approval of the Pro-Vice-Chancellor (Health Sciences), substitute for one paper, an appropriate paper offered for another degree.
(e) The candidate shall, before commencing the investigation to be described in a dissertation, secure the approval of the Head of Department for the topic chosen.

(f) For the thesis, the research should usually be of a kind that a diligent and competent student should complete within the equivalent of one year of full-time study.

3. DURATION OF THE PROGRAMME

(a) A full-time candidate shall usually complete the programme after one year of full-time study and should do so within two years of admission to the programme.

(b) A part-time candidate shall usually complete the programme after the equivalent of two years of part-time study and should do so within three years of admission to the programme.

(c) Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. EXAMINATION OF THE THESIS

(a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of the Faculty of Medicine.

(c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of the Faculty of Medicine;

(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean of the Faculty of Medicine.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
(h) Where examiners cannot agree on a result, the Dean of the Faculty of Medicine should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. **EXAMINATION OF THE DISSERTATION**

(a) At least two examiners for the dissertation shall be appointed by the Head of Department, at least one of whom shall be from outside the Department in which the student is enrolled. The candidate’s supervisors shall not be examiners, but may make a report on the work of the candidate for the examiners to consider.

(b) If the dissertation at its first presentation is unsatisfactory, the Head of Department may on the recommendation of the examiners permit the candidate to revise and resubmit it by a specified date.

(c) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) who shall arrive at a decision after consulting a referee.

6. **EXAMINATION OF PAPERS**

A candidate who fails any paper may, on the recommendation of the examiners, be admitted to a special examination.

7. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

8. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

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**REGULATIONS FOR THE DEGREE OF MASTER OF TRAVEL MEDICINE**

**MTravMed**

1. **ADMISSION TO THE PROGRAMME**

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall

(i) have been awarded the Postgraduate Diploma in Travel Medicine, or
(ii) hold an equivalent qualification approved by the Academic Board of the Faculty of Medicine, and

(iii) have successfully completed a paper or papers worth at least 30 points in research methods relevant to Health Sciences, as approved by the Academic Board of the Faculty of Medicine.

(c) In exceptional circumstances the Academic Board of the Faculty of Medicine may approve an exemption from the specified prerequisites.

2. STRUCTURE OF THE PROGRAMME

(a) The programme shall consist of one of the following:

   (i) a thesis on an approved topic (120 points); or
   (ii) a research portfolio (120 points); or
   (iii) a research portfolio (90 points) plus approved research methods paper(s) worth 30 points; or
   (iv) a dissertation (60 points) plus approved papers worth 60 points.

(b) A candidate may not present a thesis, dissertation or research portfolio which has previously been accepted, in whole or in part, for another degree.

(c) The programme of study including, as appropriate, the topic of the thesis or research portfolio and the supervisors of the research, or the component papers, shall be approved by the Academic Board of the Faculty of Medicine.

(d) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. DURATION OF THE PROGRAMME

The degree will normally be completed on a part-time basis. The degree shall normally require not less than two years of part-time study (or one year of full-time study) and not more than four years of part-time study (or two years of full-time study). Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. EXAMINATION OF THE THESIS OR DISSERTATION

(a) The thesis, dissertation or portfolio shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of the Faculty of Medicine.

(c) Each examiner shall supply a written report on the thesis, dissertation or portfolio and recommend a mark and grade on the basis of the work as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis, dissertation or portfolio:
(i) be accepted without amendments;
(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of the Faculty of Medicine;
(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Dean of the Faculty of Medicine.
(f) A candidate shall be permitted to revise and resubmit a thesis, dissertation or portfolio for examination once only.
(g) If a revised and resubmitted thesis, dissertation or portfolio is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
(h) Where examiners cannot agree on a result, the Dean of the Faculty of Medicine should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.
(i) The candidate may be required to take an oral examination in the field of knowledge in which the thesis or portfolio lies.

5. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

SCHEDULE

PAPERS AVAILABLE FOR THE DEGREE OF MASTER OF TRAVEL MEDICINE (Not Exclusive)

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<th>PAPER</th>
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Appropriate Primary Health Care, Aviation Medicine and Public Health papers (subject to individual application to the Board of Studies in Primary Health Care).
REGULATIONS FOR THE DEGREE OF
BACHELOR OF MEDICAL SCIENCE WITH HONOURS
BMedSc(Hons)

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Health Sciences) on the advice of the Academic Board of
       the Faculty of Medicine, which must be satisfied that the applicant has the
       ability and experience to proceed to the programme.
   (b) Every applicant shall have satisfactorily completed three or more years of the
       programme for the degrees of Bachelor of Medicine and Bachelor of Surgery
       or have alternative qualifications or experience acceptable to the Academic
       Board of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME
   (a) The degree will be awarded upon the submission of a satisfactory thesis
       embodying the results of a supervised investigation.
   (b) The course of study and the topic of the thesis shall be approved by the
       Academic Board of the Faculty of Medicine.
   (c) One or two supervisors from members of the academic staff of the University
       will be appointed by the Academic Board of the Faculty of Medicine on
       the recommendation of the Head of Department concerned. At least one
       supervisor shall normally be from within the Faculty of Medicine.
   (d) Candidates for the degree shall be full-time and may not hold any position
       of emolument or attend any other course without the approval of the Head
       of Department.

3. DURATION OF THE PROGRAMME
   The requirements for the degree shall be completed within one year of
   commencing the programme.

4. EXAMINATION
   (a) The thesis shall be assessed by at least two examiners, at least one of whom
       shall be external to the University.
   (b) The candidate’s supervisor shall not be an examiner but may make a report
       on the work of the candidate to the Head of Department concerned.
   (c) Each examiner shall supply a written report on the thesis and recommend a
       mark and grade on the basis of the thesis as submitted, and an overall result
       selected from the options as specified in clause (d) below.
   (d) The examiners may recommend that a thesis:
(i) be accepted without amendments;
(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;
(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;
(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the degree shall be awarded with Third Class Honours. If the revised and resubmitted thesis is not judged to be satisfactory the result shall be 'Fail' (i.e. ungraded).

(h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

5. STANDARD OF AWARD OF THE DEGREE

The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours.

6. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: Applications for enrolment in the programme are due by the first Friday in August in the year before admission.

REGULATIONS FOR THE DEGREE OF
MASTER OF MEDICAL SCIENCE
MMedSc

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
(b) Every applicant must have fulfilled one of the following conditions:

(i) have been admitted to the degree of Bachelor of Medical Science (prior to 2001) or to the degree of Bachelor of Medical Science with Honours;

(ii) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine;

(iii) have alternative qualifications or experience acceptable to the Academic Board of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME

(a) The degree will be awarded upon the submission of a satisfactory thesis embodying the results of a supervised investigation in a branch of medical science.

(b) The topic of the thesis and the supervisors of the research shall be approved by the Academic Board of the Faculty of Medicine.

(c) The research should be of a kind that a diligent and competent student should complete within one year of full-time study.

3. DURATION OF THE PROGRAMME

A candidate shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. EXAMINATION

(a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Head of Department concerned.

(c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Head of Department concerned;

(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.
(e) Amendments (regulation 4(d)(ii)) and revisions (regulation 4(d)(iii)) shall be completed by a specified date to be determined by the Head of Department concerned.

(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Head of Department concerned should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

(i) The candidate may be required to take an oral examination in the field of knowledge in which the thesis lies.

5. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN AEROMEDICAL RETRIEVAL AND TRANSPORT
PGDipAeroRT

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME

(a) The programme shall consist of four papers in Aeromedical Retrieval and Transport, AVMX 717, 718, 721 and 722.
(b) A candidate may apply to substitute a research paper, AVMX 780 or AVMX 785 (30 points), for one paper in (a) above.

(c) Subject to the approval of the Dean of the Faculty of Medicine, a candidate may be granted an exemption for up to two of the prescribed papers on the basis of having completed an appropriate paper or papers at an equivalent level offered by the University of Otago, another university or an approved examining body.

(d) A candidate who has completed the requirements for the Postgraduate Certificate in Aeromedical Retrieval and Transport shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

3. DURATION OF THE PROGRAMME

(a) The programme will normally be completed in two years of part-time study.

(b) A candidate shall satisfy the requirements of the programme within five years of admission to the programme.

4. EXAMINATIONS

A candidate shall be examined in each paper. A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE POSTGRADUATE
DIPLOMA IN AVIATION MEDICINE
PGDipAvMed

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Health Sciences) on the advice of the Academic Board of
       the Faculty of Medicine, which must be satisfied that the applicant has the
       ability and experience to proceed to the programme.
   (b) Every applicant shall have been admitted to the degrees of Bachelor of
       Medicine and Bachelor of Surgery of a university in New Zealand or hold
       an equivalent medical qualification approved by the Academic Board of the
       Faculty of Medicine.

Note: Intending students seeking a postgraduate qualification in Aviation Medicine are normally expected
and encouraged to enrol for the degree of Master of Aviation Medicine. The Postgraduate Diploma in
Aviation Medicine is available as an exit qualification for students who withdraw from the master’s
degree programme.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme shall consist of papers to the value of 120 points which shall
       normally comprise AVMX 711, 712, 713 and 714 (30 points each).
   (b) A candidate who has completed the requirements for the Postgraduate
       Certificate in Civil Aviation Medicine shall be exempted from those papers
       in the programme for the diploma which have been previously passed for the
       certificate.

3. DURATION OF THE PROGRAMME
   (a) The duration of the programme shall be equivalent to two years of part-time
       study.
   (b) A candidate shall satisfy the requirements of the programme within five year
       of admission to the programme.

4. LEVEL OF AWARD OF THE DIPLOMA
   The diploma may be awarded with distinction or with credit.

5. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances
   approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN CHILD HEALTH DCH

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

   (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

   (c) Every applicant shall be registered for medical practice in the country in which the programme is taught.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme of study for the diploma shall consist of two papers, CHHX 701 (see Note) and CHHX 702, which are normally to be taken concurrently or in consecutive semesters.

   (b) In order to complete the requirements for CHHX 702, the candidate will normally hold, for a minimum of 26 weeks, a hospital position in Paediatrics approved for this purpose.

3. DURATION OF THE PROGRAMME
   The programme requirements shall normally be completed within two years of admission to the programme.

4. EXAMINATIONS
   Candidates shall be assessed by written and clinical examinations. An oral examination may also be required.

5. LEVEL OF AWARD OF THE DIPLOMA
   The diploma may be awarded with distinction or with credit.

6. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: Paper CHHX 701 is taught through the University’s Distance Learning Programme. As well as being a compulsory paper for DCH, it may be taken by other approved health professionals; it is not restricted to medical graduates.
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN GENERAL PRACTICE
PGDipGP

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall

(i) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine, and

(ii) have commenced or completed formal vocational training for general practice.

(c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall consist of approved papers from the Schedule worth a total of 120 points, including either or both of the core papers, PRHX 701 and GENX 820.

(b) With the approval of the Board of Studies for the diploma, one or more appropriate papers taught by a university at an equivalent level may be substituted for those in the schedule, to a maximum value of 30 points.

(c) The Board of Studies may recommend to the Dean of the Faculty of Medicine that a candidate be exempted from one 15-point paper on the basis of work previously completed for a relevant programme of study, to the satisfaction of the Board.

(d) A candidate who has completed the requirements for the Postgraduate Certificate in General Practice, or the Postgraduate Certificate in Travel Medicine, or the Postgraduate Certificate in Primary Health Care shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate. No such paper may be used for an exemption in any other programme.

Note: Students should normally enrol initially for a Postgraduate Certificate programme before proceeding to the diploma.

3. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.
4. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

**SCHEDULE**

**PAPERS AVAILABLE FOR THE POSTGRADUATE DIPLOMA IN GENERAL PRACTICE (Not Exclusive)**

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>PRHX 701</td>
<td>New Zealand Primary Health Care</td>
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</tr>
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<td>and/or</td>
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<td>GENX 820</td>
<td>Nature of Medical Practice</td>
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<tr>
<td><strong>ELECTIVE PAPERS</strong></td>
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<td>GENX 702</td>
<td>Sexual and Reproductive Health</td>
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<td>GENX 704</td>
<td>Te Tūhauora: Māori Health</td>
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<tr>
<td>GENX 708</td>
<td>Special Topic</td>
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<td>GENX 709</td>
<td>Long-term Condition Management</td>
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<td>GENX 710</td>
<td>Mental Health and Illness in Primary Health Care</td>
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<tr>
<td>GENX 711</td>
<td>Long-term Condition Management (Advanced)</td>
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<td>GENX 713</td>
<td>Travel Medicine 1: Introductory Concepts</td>
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</tr>
<tr>
<td>GENX 719</td>
<td>Tropical Infectious Disease</td>
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<td>GENX 720</td>
<td>Refugee and Migrant Health</td>
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<td>GENX 724</td>
<td>The Context of Rural Hospital Medicine</td>
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<td>GENX 725</td>
<td>Communication in Rural Hospital Medicine</td>
<td>15</td>
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<tr>
<td>GENX 726</td>
<td>Obstetrics and Paediatrics in Rural Hospitals</td>
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</tr>
<tr>
<td>GENX 727</td>
<td>Surgical Specialties in Rural Hospitals</td>
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<tr>
<td>GENX 728</td>
<td>Cardiorespiratory Medicine in Rural Hospitals</td>
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<td>GENX 729</td>
<td>Medical Specialties in Rural Hospitals</td>
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<td>GENX 730</td>
<td>Trauma and Emergencies in Rural Hospitals</td>
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<td>GENX 821</td>
<td>Research Methods</td>
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<tr>
<td>GENX 822</td>
<td>Advanced Nature of General Practice</td>
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<td>GENX 823</td>
<td>Teaching and Learning in Medical Practice</td>
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<td>GENX 824</td>
<td>Ethics in General Practice</td>
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PAPERS AVAILABLE FOR THE POSTGRADUATE DIPLOMA IN GENERAL PRACTICE (Not Exclusive) Continued

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<th>POINTS</th>
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<tbody>
<tr>
<td>GENX 825</td>
<td>Culture, Health and Society</td>
<td>15</td>
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<tr>
<td>HASX 417</td>
<td>Health Sciences Research Methods</td>
<td>30</td>
</tr>
<tr>
<td>PRHX 702</td>
<td>Wilderness and Expedition Medicine</td>
<td>30</td>
</tr>
</tbody>
</table>

Papers available for the Postgraduate Diploma in Primary Health Care, and other Public Health papers.

Note: Students intending to proceed to the degree of Master of General Practice should consult the regulations for that programme.
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN HEALTH INFORMATICS
PGDipHealInf

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall

(i) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine, or

(ii) hold a professional qualification in a health-related field or have satisfied the Faculty of Medicine that previous training and experience is appropriate for the applicant to undertake the programme.

2. STRUCTURE OF THE PROGRAMME

(a) The programme shall consist of four papers:

(i) two core papers: HEIX 701, HEIX 702;

(ii) two papers selected from HEIX 703, 704, 705, 706, 707.

(b) Subject to the approval of the Dean of the Faculty of Medicine, a candidate may substitute for one of the prescribed papers, an appropriate paper at an equivalent level offered by another university or approved examining body.

3. DURATION OF THE PROGRAMME

The duration of the programme shall be one year of full-time study or the equivalent in part-time study.

4. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

5. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN INDUSTRIAL HEALTH DIH

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall normally consist of four papers: INDX 701, 702, 703, 704.

(b) Subject to the approval of the Dean of the Faculty of Medicine, a candidate may substitute for one of the prescribed papers, an appropriate paper at an equivalent level offered by a university or approved examining body.

3. DURATION OF THE PROGRAMME

(a) The duration of the programme shall be one academic year of full-time study or the equivalent in part-time study.

(b) A candidate shall satisfy the requirements for the diploma within six years of admission.

4. EXAMINATION

(a) Every candidate must gain terms before being admitted to examinations.

(b) Examination shall be by assignments and written examination.

(c) A candidate who fails a paper may, on the recommendation of the examiners, be admitted to a special examination.

5. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: The due date for applications for first enrolment in the programme is 1 November in the year before admission.
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN MUSCULOSKELETAL MEDICINE PGDipMSM

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Health Sciences) on the advice of the Academic Board of
       the Faculty of Medicine, which must be satisfied that the applicant has the
       ability and experience to proceed to the programme.
   (b) Every applicant shall have been admitted to the degrees of Bachelor of
       Medicine and Bachelor of Surgery of a university in New Zealand or hold
       an equivalent medical qualification approved by the Academic Board of the
       Faculty of Medicine.
   (c) Every applicant shall be registered for medical practice in the country in
       which the programme is taught.
   (d) The holder of the Postgraduate Certificate in Musculoskeletal Medicine can
       enrol within four years of completing the requirements for the certificate.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme of study shall consist of six compulsory papers (MSMX 701-
       704, 708, 709; see Note ii) and two optional papers (selected from MSMX
       705-707, 710, 711).
   (b) A candidate who enrols for the diploma within four years of completing the
       requirements for the Postgraduate Certificate in Musculoskeletal Medicine
       may complete the diploma programme by taking four of the remaining six
       papers, which must include any compulsory papers not already passed (see
       Note iii).

3. DURATION OF THE PROGRAMME
   The minimum time in which a candidate may complete the diploma is two years,
   and the maximum time is four years from commencing study.

4. EXAMINATIONS
   A candidate shall be examined in each paper.

   A candidate who fails an examination may, on the recommendation of the
   examiners, be admitted to a special examination.

5. EXEMPTIONS
   The Board of Studies may recommend to the Dean of the Faculty of Medicine that
   a candidate be exempted from up to two papers on the basis of work previously
   completed for a relevant course of study, to the satisfaction of the Board.
6. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

7. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:
(i) Two papers are taught on campus (MSMX 701, 709), and eight by distance learning.
(ii) MSMX 701 is a prerequisite for MSMX 709.
(iii) Candidates who have completed the five-paper certificate (pre-2006 regulations) may complete the diploma programme by taking three of the remaining papers.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN OBSTETRICS AND MEDICAL GYNAECOLOGY PGDipOMG

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme (see Note i).

(b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

(c) Every applicant shall be registered for medical practice in the country in which the programme is taught.

2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall comprise seven papers, OBGX 712, 713, 715, 716, 717, 718, and 719 (see Note ii).

(b) In order to qualify for the award of the diploma, every candidate must satisfactorily fulfil the requirements of all seven papers.

(c) OBGX 717 shall normally be completed within a minimum of 6 months and a maximum of 24 months (see Note iii).

(d) OBGX 712, 713, 715, 716, 718, and 719 shall normally together require 12 months of part-time study.

(e) A candidate, with the approval of the Dean of the Faculty of Medicine, may substitute for up to 54 points components of the University of Auckland’s Postgraduate Diploma in Obstetrics and Medical Gynaecology programme.
Programme Regulations: Medicine

(f) A candidate who has completed the requirements for the Postgraduate Certificate in Women's Health shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

Note: Students should normally enrol initially for the Postgraduate Certificate programme before proceeding to the diploma.

3. EXAMINATIONS

(a) Every candidate must submit for approval a log book, certified by an approved clinical supervisor, which documents the clinical competence and experience gained while a candidate for the diploma.

(b) Candidates shall be assessed by written, oral and clinical examinations.

(c) A candidate who fails a paper may, on the recommendation of the examiners, be admitted to a special examination.

4. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:

(i) OBGX 712, 713, 715 and 716 are taught through the Distance Learning Programme of the University of Otago. OBGX 718 and OBGX 719 are residential courses of three days each. These papers may be taken separately by non-diploma candidates.

(ii) The course requirements for OBGX 717, including the requirements for clinical training and experience, will be specified by the Board of Studies in a logbook prior to the commencement of study. This paper is for diploma candidates only.

(iii) Local tutorial programmes will be coordinated through the Departments of Obstetrics and Gynaecology in the three Schools of Medicine.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN OCCUPATIONAL MEDICINE PGDipOccMed

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME

(a) The programme shall consist of four papers in Occupational Medicine, AVMX 715, 716, 723 and 724.
(b) A candidate may apply to substitute a research paper, AVMX 780 or AVMX 785 (30 points), for one paper in (a) above.

(c) Subject to the approval of the Dean of the Faculty of Medicine, a candidate may be granted an exemption for up to two of the prescribed papers on the basis of having completed an appropriate paper or papers at an equivalent level offered by the University of Otago, another university or an approved examining body.

(d) A candidate who has completed the requirements for the Postgraduate Certificate in Occupational Medicine shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

3. DURATION OF THE PROGRAMME
   (a) The programme will normally be completed in two years of part-time study.
   (b) A candidate shall satisfy the requirements of the programme within five years of admission to the programme.

4. EXAMINATIONS
   A candidate shall be examined in each paper. A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. LEVEL OF AWARD OF THE DIPLOMA
   The diploma may be awarded with distinction or with credit.

6. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN OPHTHALMIC BASIC SCIENCES
PGDipOphthBS

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
   (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.
2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall comprise four papers from the following:

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPHX 801</td>
<td>Ophthalmic Anatomy</td>
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<tr>
<td>OPHX 802</td>
<td>Ophthalmic Physiology</td>
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<tr>
<td>OPHX 803</td>
<td>Ophthalmic Optics</td>
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<tr>
<td>OPHX 804</td>
<td>Practical Ophthalmic Basic Sciences</td>
<td>30</td>
</tr>
<tr>
<td>OPHX 805</td>
<td>Ocular Genetics</td>
<td>30</td>
</tr>
</tbody>
</table>

(b) With the approval of the Dean of the Faculty of Medicine, a candidate may substitute for up to 30 points an appropriate paper offered by another university or examining body.

3. DURATION OF THE PROGRAMME

The duration of the programme shall be one year of full-time study or its equivalent in part-time study. The programme must be completed within five years of admission.

4. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

5. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN PRIMARY HEALTH CARE PGDipPHC

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
(b) Every applicant shall
   (i) have been admitted to a degree or diploma of a university, or
   (ii) hold an appropriate qualification approved by the Academic Board of
        the Faculty of Medicine, or
   (iii) have been admitted ad eundem statum as entitled to proceed to the
        diploma.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme of study shall comprise papers to the value of 120 points as
       prescribed for the option concerned in Part 1 of the Schedule.
   (b) With the approval of the Board of Studies in Primary Health Care, a candidate
       may substitute for up to 30 points an appropriate paper offered by another
       university or examining body.
   (c) A candidate who has completed the requirements for the Postgraduate
       Certificate in Primary Health Care, or the Postgraduate Certificate in
       General Practice, or the Postgraduate Certificate in Travel Medicine shall be
       exempted from those papers in the programme for the diploma which have
       been previously passed for the certificate. No such paper may be used for an
       exemption in any other programme.
       Note: Students should normally enrol initially for a Postgraduate Certificate
       programme before proceeding to the diploma.
   (d) With the approval of the Board of Studies in Primary Health Care, a candidate
       may be exempt from up to 15 points for work previously satisfactorily
       completed for a relevant course of study.

3. DURATION OF THE PROGRAMME
   The duration of the programme shall be one year of full-time study or the
   equivalent in part-time study. The programme must be completed within five
   years of admission.

4. LEVEL OF AWARD OF THE DIPLOMA
   The diploma may be awarded with distinction or with credit.

5. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances
   approve a course of study which does not comply with these regulations.
Programme Regulations: Medicine

SCHEDULE

PART 1: REQUIREMENTS FOR THE POSTGRADUATE DIPLOMA IN PRIMARY HEALTH CARE

<table>
<thead>
<tr>
<th>OPTION</th>
<th>PAPERS REQUIRED</th>
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<tbody>
<tr>
<td>Unendorsed</td>
<td>One paper, PRHX 701 (30 points), shall be compulsory, with the remaining papers, totalling 90 points, selected from elective papers listed in Part 2 of the Schedule below and/or from other papers approved by the Board of Studies in Primary Health Care.</td>
</tr>
<tr>
<td>Endorsed in Long-Term Condition Management</td>
<td>Papers to the value of 120 points: PRHX 701 (30 points), GENX 709 (30 points) and GENX 711 (30 points) shall be compulsory, with the remaining paper(s), totalling 30 points selected from GENX 704, 710, 712, HASX 417, REHX 713, 714 and/or from other papers approved by the Board of Studies in Primary Health Care.</td>
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</tbody>
</table>

PART 2: PAPERS AVAILABLE FOR THE POSTGRADUATE DIPLOMA IN PRIMARY HEALTH CARE (Not Exclusive)

<table>
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<tr>
<th>CORE PAPER</th>
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<td>PRHX 701</td>
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<th>ELECTIVE PAPERS</th>
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PART 2: PAPERS AVAILABLE FOR THE POSTGRADUATE DIPLOMA IN PRIMARY HEALTH CARE (Not Exclusive)  
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<td>HASX 409</td>
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<td>HASX 417</td>
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<td>HEIX 701</td>
<td>Essential Information Management Skills</td>
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<td>HEIX 704</td>
<td>Evidence-based Practice</td>
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<td>LAWS 447</td>
<td>Law and Medicine</td>
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<tr>
<td>MSMX 703</td>
<td>Musculoskeletal Disorders</td>
<td>15</td>
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<td>MSMX 704</td>
<td>Introduction to Pain</td>
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<td>PHCX 548</td>
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<td>PSMX 404</td>
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<td>REHX 713</td>
<td>Goal Setting and the Therapeutic Relationship</td>
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<tr>
<td>REHX 714</td>
<td>Personal and Psychological Factors in Rehabilitation</td>
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<td>SPMX 701</td>
<td>Issues in Sports Medicine</td>
<td>30</td>
</tr>
<tr>
<td>SPMX 702</td>
<td>Medical Aspects of Exercise</td>
<td>15</td>
</tr>
<tr>
<td>SPMX 707</td>
<td>Regional Sports Injury 1</td>
<td>15</td>
</tr>
<tr>
<td>SPMX 708</td>
<td>Regional Sports Injury 2</td>
<td>15</td>
</tr>
<tr>
<td>SPMX 709</td>
<td>Women in Sport: Health Issues</td>
<td>30</td>
</tr>
<tr>
<td>SPMX 711</td>
<td>Exercise Prescription</td>
<td>30</td>
</tr>
</tbody>
</table>

With individual application to the Board of Studies in Primary Health Care, other papers may be considered for inclusion in a programme of study.
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN PUBLIC HEALTH
DPH

1. ADMISSION TO THE PROGRAMME

   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Health Sciences) on the advice of the Academic Board of
       the Faculty of Medicine, which must be satisfied that the applicant has the
       ability and experience to proceed to the programme.

   (b) Every applicant shall have fulfilled one of the following conditions:

       (i) have been admitted to a degree or diploma of a university in New
           Zealand;
       (ii) hold an appropriate professional qualification approved by the
            Academic Board of the Faculty of Medicine;
       (iii) have been admitted ad eundem statum as entitled to proceed to the
            diploma.

2. STRUCTURE OF THE PROGRAMME

   (a) The programme of study shall normally consist of two compulsory papers
       (PUBH 701 and 702, 30 points each) and other PUBH or PUBX papers to
       the value of 60 points. A candidate shall not be awarded the diploma unless a
       pass has been gained in each of the selected papers including the compulsory
       papers.

   (b) With the approval of the Pro-Vice-Chancellor (Health Sciences), a candidate
       may substitute for one of the prescribed papers an appropriate paper at an
       equivalent level offered by another university or examining body.

   (c) A candidate who has completed the requirements for the Postgraduate
       Certificate in Public Health shall be exempted from those papers in the
       programme for the diploma which have been previously passed for the
       certificate.

3. DURATION OF THE PROGRAMME

   The duration of the programme shall be one academic year of full-time study or
   the equivalent in part-time study.

4. EXAMINATION

   (a) Every candidate must gain terms before being admitted to examinations.

   (b) A candidate who fails any paper may, on the recommendation of the
       examiners, be admitted to a special examination.

5. LEVEL OF AWARD OF THE DIPLOMA

   The diploma may be awarded with distinction or with credit.
6. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Note: In the admission process priority consideration will be given to applications for first enrolment received by 15 November in the year preceding entry.

REGULATIONS FOR THE POSTGRADUATE
DIPLOMA IN REHABILITATION
PGDipRehab

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall have fulfilled one of the following conditions:

(i) have been admitted to a degree or diploma of a university in New Zealand;

(ii) hold an appropriate professional qualification approved by the Academic Board of the Faculty of Medicine;

(iii) have been admitted ad eundem statum as entitled to proceed to the diploma.

2. STRUCTURE OF THE PROGRAMME

(a) The programme shall consist of four papers:

(i) two core papers: REHX 701, and either REHX 710 or REHX 712.

(ii) two optional papers from REHX 703, 704, 706-709, 711, 713-716.

(b) Subject to the approval of the Dean of the Faculty of Medicine, a candidate may substitute, for up to two of the prescribed papers, appropriate papers at an equivalent level offered by a university or approved examining body.

(c) A candidate who has completed the requirements for the Postgraduate Certificate in Rehabilitation or the Postgraduate Certificate in Health Sciences endorsed in Clinical Rehabilitation shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

3. DURATION OF THE PROGRAMME

(a) The duration of the programme shall be one academic year of full-time study or the equivalent in part-time study.
(b) A candidate shall satisfy the requirements for the diploma within four years of completing REHX 701.

(c) Every candidate must gain terms before being admitted to examinations.

4. **LEVEL OF AWARD OF THE DIPLOMA**

The diploma may be awarded with distinction or with credit.

5. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

**REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN RURAL AND PROVINCIAL HOSPITAL PRACTICE**

**PGDipRPHP**

1. **ADMISSION TO THE PROGRAMME**

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall

(i) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine, and

(ii) have commenced vocational training for rural hospital medicine or general practice or have had at least two years of approved experience in rural hospital medicine or general practice.

(c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Faculty of Medicine.

2. **STRUCTURE OF THE PROGRAMME**

(a) The programme of study shall comprise papers to a value of at least 120 points: GENX 724 (15 points) and papers worth at least 60 points from the Core Papers in the Schedule, and further approved papers (up to 45 points) normally selected from the Elective Papers in the Schedule.

(b) With the approval of the Dean of the Faculty of Medicine, a candidate may substitute for up to 45 points appropriate papers offered by another university or examining body.
(c) With the approval of the Dean of the Faculty of Medicine, a candidate may be exempt from up to 15 points for work previously satisfactorily completed for a relevant course of study.

(d) A candidate who has completed the requirements for the Postgraduate Certificate in Rural and Provincial Hospital Practice shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

Note: Students should normally enrol initially for the Postgraduate Certificate programme before proceeding to the diploma.

3. DURATION OF THE PROGRAMME

The programme may be completed in two years of part-time study and must be completed within five years of admission.

4. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

5. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
## Programme Regulations: Medicine

**PAPERS AVAILABLE FOR THE POSTGRADUATE DIPLOMA IN RURAL AND PROVINCIAL HOSPITAL PRACTICE (Not Exclusive)**

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENX 724</td>
<td>The Context of Rural Hospital Medicine</td>
<td>15</td>
</tr>
<tr>
<td>GENX 725</td>
<td>Communication in Rural Hospital Medicine</td>
<td>15</td>
</tr>
<tr>
<td>GENX 726</td>
<td>Obstetrics and Paediatrics in Rural Hospitals</td>
<td>15</td>
</tr>
<tr>
<td>GENX 727</td>
<td>Surgical Specialties in Rural Hospitals</td>
<td>15</td>
</tr>
<tr>
<td>GENX 728</td>
<td>Cardiorespiratory Medicine in Rural Hospitals</td>
<td>30</td>
</tr>
<tr>
<td>GENX 729</td>
<td>Medical Specialties in Rural Hospitals</td>
<td>15</td>
</tr>
<tr>
<td>GENX 730</td>
<td>Trauma and Emergencies in Rural Hospitals</td>
<td>15</td>
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</tbody>
</table>

### CORE PAPERS

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENX 702</td>
<td>Sexual and Reproductive Health</td>
<td>30</td>
</tr>
<tr>
<td>GENX 704</td>
<td>Te Tūhauora: Māori Health</td>
<td>30</td>
</tr>
<tr>
<td>GENX 708</td>
<td>Special Topics</td>
<td>30</td>
</tr>
<tr>
<td>GENX 709</td>
<td>Long-term Condition Management</td>
<td>30</td>
</tr>
<tr>
<td>GENX 713</td>
<td>Travel Medicine 1: Introductory Concepts</td>
<td>30</td>
</tr>
<tr>
<td>GENX 717</td>
<td>Generalist Medical Echocardiography</td>
<td>30</td>
</tr>
<tr>
<td>GENX 718</td>
<td>Generalist Medical Ultrasound</td>
<td>30</td>
</tr>
<tr>
<td>GENX 719</td>
<td>Tropical Infectious Disease</td>
<td>30</td>
</tr>
<tr>
<td>GENX 720</td>
<td>Refugee and Migrant Health</td>
<td>30</td>
</tr>
<tr>
<td>GENX 820</td>
<td>Nature of Medical Practice</td>
<td>30</td>
</tr>
<tr>
<td>GENX 821</td>
<td>Research Methods</td>
<td>30</td>
</tr>
<tr>
<td>GENX 822</td>
<td>Advanced Nature of General Practice</td>
<td>15</td>
</tr>
<tr>
<td>GENX 823</td>
<td>Teaching and Learning in Medical Practice</td>
<td>30</td>
</tr>
<tr>
<td>GENX 824</td>
<td>Ethics in General Practice</td>
<td>15</td>
</tr>
<tr>
<td>GENX 825</td>
<td>Culture, Health and Society</td>
<td>15</td>
</tr>
<tr>
<td>GENX 826</td>
<td>Special Topic</td>
<td>15</td>
</tr>
<tr>
<td>PRHX 701</td>
<td>New Zealand Primary Health Care</td>
<td>30</td>
</tr>
<tr>
<td>PRHX 702</td>
<td>Wilderness and Expedition Medicine</td>
<td>30</td>
</tr>
</tbody>
</table>

### ELECTIVE PAPERS

Papers available for the Postgraduate Diploma in Primary Health Care, and other Public Health papers.
REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN SURGICAL ANATOMY  
PGDipSurgAnat

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to undertake the programme.
   (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME
   The programme shall consist of four papers in Surgical Anatomy: SUAX 701, 702, 703 and 704.
   Note: SUAX 701 must be completed before or concurrently with SUAX 702, and before SUAX 703 or SUAX 704.

3. DURATION OF THE PROGRAMME
   (a) The duration of the programme shall normally be one academic year of full-time study.
   (b) A full-time candidate will normally be expected to satisfy the requirements for the diploma within two years of admission to the programme.

4. LEVEL OF AWARD OF THE DIPLOMA
   The diploma may be awarded with distinction or with credit.

5. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN TRAVEL MEDICINE  
PGDipTravMed

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the
Programme Regulations: Medicine

ability and experience to proceed to the programme.

(b) Every applicant shall
   (i) have been admitted to a degree or diploma of a university, or
   (ii) hold an appropriate qualification approved by the Academic Board of
        the Faculty of Medicine, or
   (iii) have been admitted ad eundem statum as entitled to proceed to the
        diploma.

2. STRUCTURE OF THE PROGRAMME

   (a) The programme of study shall comprise papers to the value of 120 points. Three core papers, GENX 713, 714, and 719, shall be compulsory. The remaining paper shall be selected from the list of elective papers in the Schedule.

   (b) With the approval of the Board of Studies in Primary Health Care, a candidate may substitute for up to 30 points an appropriate paper offered by another university or examining body.

   (c) With the approval of the Board of Studies in Primary Health Care, a candidate may be exempt from up to 15 points for work previously satisfactorily completed for a relevant course of study.

   (d) A candidate who has completed the requirements for the Postgraduate Certificate in Travel Medicine shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

   Note: Students should normally enrol initially for the Postgraduate Certificate programme before proceeding to the diploma.

3. DURATION OF THE PROGRAMME

   The duration of the programme shall be one year of full-time study or its equivalent in part-time study. The programme must be completed within five years of admission.

4. LEVEL OF AWARD OF THE DIPLOMA

   The diploma may be awarded with distinction or with credit.

5. VARIATIONS

   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
SCHEDULE

PAPERS AVAILABLE FOR THE POSTGRADUATE DIPLOMA IN TRAVEL MEDICINE (Not Exclusive)

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>GENX 713</td>
<td>Travel Medicine 1: Introductory Concepts</td>
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</tr>
<tr>
<td>GENX 714</td>
<td>Travel Medicine 2: Applied Concepts</td>
<td>30</td>
</tr>
<tr>
<td>GENX 719</td>
<td>Tropical Infectious Disease</td>
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</table>

**ELECTIVE PAPERS**

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
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<tbody>
<tr>
<td>GENX 720</td>
<td>Refugee and Migrant Health</td>
<td>30</td>
</tr>
<tr>
<td>HASX 417</td>
<td>Health Sciences Research Methods</td>
<td>30</td>
</tr>
<tr>
<td>PRHX 702</td>
<td>Wilderness and Expedition Medicine</td>
<td>30</td>
</tr>
</tbody>
</table>

Appropriate Primary Health Care, Aviation Medicine and Public Health papers (subject to individual application to the Board of Studies in Primary Health Care).

REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN AEROMEDICAL RETRIEVAL AND TRANSPORT

PGCertAeroRT

1. **ADMISSION TO THE PROGRAMME**
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
   (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

2. **STRUCTURE OF THE PROGRAMME**
   The programme shall consist of two papers in Aeromedical Retrieval and Transport, AVMX 717 and AVMX 718.

3. **DURATION OF THE PROGRAMME**
   The minimum time in which a candidate may complete the certificate is one year of half-time study, and the maximum time is three years from commencing study.
4. EXAMINATIONS

A candidate shall be examined in each paper. A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN CIVIL AVIATION MEDICINE
PGCertCAvMed

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME

The programme shall consist of two papers in Civil Aviation Medicine, AVMX 711 and AVMX 714.

3. DURATION OF THE PROGRAMME

(a) The duration of the programme shall be equivalent to half an academic year of full-time study or the equivalent in part-time study.

(b) Every candidate must obtain terms before being admitted to examinations.

(c) A candidate shall satisfy the requirements for the postgraduate certificate within four years of admission to the programme.

4. EXAMINATIONS

A candidate shall be examined in each paper. A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN CLINICIAN-PERFORMED ULTRASOUND
PGCertCPU

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

   (b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

   (c) Every applicant shall be registered for medical practice in New Zealand or have an exemption from this requirement from the Dean of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME
   The programme of study shall comprise two papers to the value of 60 points: GENX 717 and GENX 718.

3. DURATION OF THE PROGRAMME
   (a) The duration of the programme shall normally be one year of half-time study.

   (b) A candidate shall satisfy the requirements for the postgraduate certificate within two years of admission to the programme.

4. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN GENERAL PRACTICE
PGCertGP

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
(b) Every applicant shall
   (i) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine, and
   (ii) have commenced or completed formal vocational training for general practice.

(c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme of study shall consist of approved papers from the Schedule of papers for the Postgraduate Diploma in General Practice worth a total of 60 points, including either or both of the core papers, PRHX 701 and GENX 820.
   (b) With the approval of the Board of Studies for the certificate, one or more appropriate papers taught by a university at an equivalent level may be substituted for a maximum of 30 points.

3. DURATION OF THE PROGRAMME
   (a) The duration of the programme shall be equivalent to half an academic year of full-time study or the equivalent in part-time study.
   (b) Every candidate must gain terms before being admitted to examinations.
   (c) A candidate shall satisfy the requirements for the postgraduate certificate within four years of admission to the programme.

4. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN MUSCULOSKELETAL MEDICINE
PGCertMSM

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
(b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

(c) Every applicant shall be registered for medical practice in the country in which the programme is taught.

2. STRUCTURE OF THE PROGRAMME

The programme of study shall consist of three compulsory papers (MSMX 701, 704, 708) and one optional paper (selected from MSMX 702, 703, 705-707, 709-711; see Notes).

3. DURATION OF THE PROGRAMME

The minimum time in which a candidate may complete the certificate is one year of half-time study, and the maximum time is three years from commencing study.

4. EXAMINATIONS

A candidate shall be examined in each paper. A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. EXEMPTIONS

The Board of Studies may recommend to the Dean of the Faculty of Medicine that a candidate be exempted from one paper on the basis of work previously completed for a relevant course of study, to the satisfaction of the Board.

6. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

Notes:
(i) Two papers are taught on campus (MSMX 701, 709) and the remainder by distance learning.
(ii) MSMX 701 is a prerequisite for MSMX 709.

REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN OCCUPATIONAL MEDICINE PGCertOccMed

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
Programme Regulations: Medicine

(b) Every applicant shall have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME

The programme shall consist of two papers in Occupational Medicine, AVMX 715 and AVMX 716.

3. DURATION OF THE PROGRAMME

(a) The duration of the programme shall be one academic year of part-time study.

(b) A candidate shall satisfy the requirements for the postgraduate certificate within three years of admission to the programme.

4. EXAMINATIONS

A candidate shall be examined in each paper. A candidate who fails an examination may, on the recommendation of the examiners, be admitted to a special examination.

5. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN PRIMARY HEALTH CARE
PGCertPHC

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall

(i) have been admitted to a degree or diploma of a university, or

(ii) hold an appropriate qualification approved by the Academic Board of the Faculty of Medicine, or

(iii) have been admitted ad eundem statum as entitled to proceed to the certificate.
2. STRUCTURE OF THE PROGRAMME

(a) The programme of study shall comprise papers to the value of 60 points as prescribed for the option concerned in the Schedule.

(b) With the approval of the Dean of the Faculty of Medicine, a candidate may substitute for up to 15 points an appropriate paper offered by another university or examining body.

3. DURATION OF THE PROGRAMME

The duration of the programme shall be six months of full-time study or its equivalent in part-time study. The programme must be completed within three years of admission.

4. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

SCHEDULE

REQUIREMENTS FOR THE POSTGRADUATE CERTIFICATE IN PRIMARY HEALTH CARE

<table>
<thead>
<tr>
<th>OPTION</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unendorsed</td>
<td>One paper, PRHX 701 (30 points), shall be compulsory, with the remaining paper(s), totalling 30 points, selected from elective papers listed in Part 2 of the Schedule for the Postgraduate Diploma in Primary Health Care and/or from other papers approved by the Board of Studies in Primary Health Care.</td>
</tr>
<tr>
<td>Endorsed in Long-Term Condition Management</td>
<td>GENX 709 (30 points) and GENX 711 (30 points).</td>
</tr>
</tbody>
</table>

REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN PUBLIC HEALTH PGCertPH

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall have fulfilled one of the following conditions:

   (i) have been admitted to a degree or diploma of a university in New Zealand;
Programme Regulations: Medicine

(ii) hold an appropriate professional qualification approved by the Academic Board of the Faculty of Medicine;
(iii) have been admitted ad eundem statum as entitled to proceed to the certificate.

2. STRUCTURE OF THE PROGRAMME

The programme of study shall consist of approved papers from the schedule of endorsed options, to the value of 60 points. A candidate shall not be awarded the certificate unless a pass has been gained in each of the selected papers.

3. DURATION OF THE PROGRAMME

The duration of the programme shall be one semester of full-time study or the equivalent in part-time study.

4. EXAMINATIONS

(a) Every candidate must gain terms before being admitted to examinations.
(b) A candidate who fails any paper may, on the recommendation of the examiners, be admitted to a special examination.

5. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

SCHEDULE

REQUIREMENTS FOR THE POSTGRADUATE CERTIFICATE IN PUBLIC HEALTH

<table>
<thead>
<tr>
<th>ENDORSED OPTION</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Health</td>
<td>PUBH 703 and one other PUBH or PUBX paper.</td>
</tr>
<tr>
<td>Health Economics</td>
<td>PUBH 704 and one other PUBH or PUBX paper.</td>
</tr>
<tr>
<td>Health Promotion</td>
<td>PUBH 705 and one other PUBH or PUBX paper.</td>
</tr>
<tr>
<td>Health Services Policy</td>
<td>PUBH 702 and one other PUBH or PUBX paper.</td>
</tr>
<tr>
<td>Health Systems and Services</td>
<td>PUBH 706 and one other PUBH or PUBX paper.</td>
</tr>
<tr>
<td>Māori Health</td>
<td>PUBH 709 and one other PUBH or PUBX paper.</td>
</tr>
<tr>
<td>Research Methods</td>
<td>PUBH 701 and PUBH 708 (or one other approved research methods paper to the value of 30 points).</td>
</tr>
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REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN REHABILITATION
PGCertRehab

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
   (b) Every applicant shall have fulfilled one of the following conditions:
       (i) have been admitted to a degree or diploma of a university in New Zealand;
       (ii) hold an appropriate professional qualification approved by the Academic Board of the Faculty of Medicine;
       (iii) have been admitted ad eundem statum as entitled to proceed to the certificate.

2. STRUCTURE OF THE PROGRAMME
   The programme of study shall consist of two papers: REHX 701 and one of REHX 703, 704, 706, 707, 709, 712-716.

3. DURATION OF THE PROGRAMME
   (a) The duration of the programme shall normally be one academic year of part-time study.
   (b) A candidate must complete both papers within two years of admission to the programme.

4. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN RURAL AND PROVINCIAL HOSPITAL PRACTICE
PGCertRPHP

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.

(b) Every applicant shall

(i) have been admitted to the degrees of Bachelor of Medicine and Bachelor of Surgery of a university in New Zealand or hold an equivalent medical qualification approved by the Academic Board of the Faculty of Medicine, and

(ii) have commenced vocational training for rural hospital medicine or general practice or have had at least two years of approved experience in rural hospital medicine or general practice.

(c) Every applicant shall be registered for medical practice in the country in which the programme is taught or have an exemption from this requirement from the Dean of the Faculty of Medicine.

2. STRUCTURE OF THE PROGRAMME

The programme of study shall consist of four papers, to the value of 60 points, selected from the Core Papers (GENX 724-730) in the Schedule of papers for the Postgraduate Diploma in Rural and Provincial Hospital Practice. No paper is compulsory.

3. DURATION OF THE PROGRAMME

The programme may be completed in one year of part-time study and must be completed within three years of admission.

4. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN TRAVEL MEDICINE
PGCertTravMed

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Academic Board of the Faculty of Medicine, which must be satisfied that the applicant has the ability and experience to proceed to the programme.
   (b) Every applicant shall
       (i) have been admitted to a degree or diploma of a university, or
       (ii) hold an appropriate qualification approved by the Academic Board of the Faculty of Medicine, or
       (iii) have been admitted ad eundem statum as entitled to proceed to the certificate.

2. STRUCTURE OF THE PROGRAMME
   The programme of study shall comprise two compulsory papers:
   GENX 713 Travel Medicine 1: Introductory Concepts (30 points) and
   GENX 714 Travel Medicine 2 Applied Concepts (30 points)

3. DURATION OF THE PROGRAMME
   The duration of the programme shall be six months of full-time study or its equivalent in part-time study. The programme must be completed within three years of admission.

4. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN WOMEN’S HEALTH
PGCertWHlth

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Health Sciences) on the advice of the Academic Board of
       the Faculty of Medicine, which must be satisfied that the applicant has the
       ability and experience to proceed to the programme.
   (b) Every candidate for the certificate shall
       (i) have been admitted to a degree or diploma of a university, or
       (ii) hold an appropriate qualification approved by the Academic Board of
            the Faculty of Medicine, or
       (iii) have been admitted ad eundem statum as entitled to proceed to the
            certificate.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme shall comprise papers to the value of 60 points: any three
       of OBGX 712, 713, 715, or 716 (18 points each) plus one of OBGX 718 or
       OBGX 719 (6 points each).
   (b) A candidate, with the approval of the Dean of the Faculty of Medicine, may
       substitute for up to 24 points components of the University of Auckland’s
       Postgraduate Diploma in Obstetrics and Medical Gynaecology programme.
   (c) A candidate, with the approval of the Dean of the Faculty of Medicine, may
       substitute for up to 18 points an appropriate paper offered by a university or
       equivalent examining body.

3. EXAMINATIONS
   A candidate who fails a paper may, on the recommendation of the examiners, be
   admitted to a special examination.

4. DURATION OF THE PROGRAMME
   The duration of the programme shall be half an academic year of full-time
   study or the equivalent in part-time study. Candidates are normally expected to
   complete the programme in two years.

5. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances
   approve a course of study which does not comply with these regulations.
REGULATIONS FOR THE CERTIFICATE
IN HEALTH PROMOTION
CertHProm

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Health Sciences) on the advice of the Dean of the Faculty
       of Medicine.
   (b) Every applicant shall have a tertiary qualification or at least one year of
       working experience in the health sector.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme of study shall consist of four compulsory papers, normally
       taken in numerical order:

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<tr>
<th>PAPER</th>
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<th>POINTS</th>
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<tbody>
<tr>
<td>HAPX 111</td>
<td>Health Promotion Principles</td>
<td>30</td>
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<td>HAPX 112</td>
<td>Health Programme Planning</td>
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<tr>
<td>HAPX 113</td>
<td>Māori and Community Health Development</td>
<td>30</td>
</tr>
<tr>
<td>HAPX 114</td>
<td>Contemporary Health Issues</td>
<td>30</td>
</tr>
</tbody>
</table>

   (b) With the approval of the Faculty of Medicine, a candidate may substitute
       for one of the prescribed papers an appropriate paper at an equivalent level
       offered by a university or approved examining body.

3. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances
   approve a course of study which does not comply with these regulations.

   Note: This Distance Learning programme will be taken part-time, normally over two years, with one paper being offered in each semester.
PHARMACY

CONTENTS

DEGREE, DIPLOMA, AND CERTIFICATE REGULATIONS

Bachelor of Pharmacy
Master of Clinical Pharmacy
Master of Pharmacy
Postgraduate Diploma in Clinical Pharmacy
Postgraduate Diploma in Pharmacy
Postgraduate Certificate in Pharmacist Prescribing
Postgraduate Certificate in Pharmacy
PHARMACY

Note: These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations.

Prescriptions for papers are printed in the Guide to Enrolment.

REGULATIONS FOR THE DEGREE OF BACHELOR OF PHARMACY
BPharm

1. ADMISSION TO THE PROGRAMME

(a) Admission to the second year classes in Pharmacy is determined by the Pharmacy Admissions Committee (see Note ii).

(b) Admission to the second year classes in Pharmacy is limited to 120 candidates who are eligible by virtue of citizenship or permanent residence in New Zealand (but see Regulation 1(i) regarding International Student admissions).

(c) The Pharmacy Admissions Committee shall select candidates for admission according to the following categories:
   (i) Health Sciences First Year
   (ii) Two or More Years of University Study
   (iii) Graduate
   (iv) Alternative

(d) In selecting Domestic students from categories 1(c)(i-iv) above, to enter the second year of the Pharmacy programme, the Pharmacy Admissions Committee will first select from those applicants who have specified that they are seeking entry to the Pharmacy programme only and not also to one or more of the Dentistry, Medical Laboratory Science, Medicine, Physiotherapy or Radiation Therapy programmes offered by the University of Otago, and who, normally, have achieved an average grade of B- or better.*

   Thereafter if Domestic places are still available in each of the applicable categories, the Committee will then select from the group of applicants who are seeking to enter Pharmacy and one or more of those other programmes and who, normally, have achieved an average grade of B- or better.*

   *Guidance on how average grades are calculated will be published annually and made available with the application materials.

Note: To be considered in the “Pharmacy Single Programme Preference” group, an applicant must specify that he or she is applying only for the Pharmacy professional programme by close of applications (15 September) for admission to Health Sciences Undergraduate Professional Programmes in the year prior to admission. Applicants in this group may apply for admission to other programmes excluding Dentistry, Medical Laboratory Science, Medicine, Physiotherapy and Radiation Therapy at the University of Otago.
(e) The University of Otago is committed to initiatives that increase the number of Māori and indigenous Pacific Island graduates. The Division of Health Sciences is focused on ensuring that New Zealand’s diverse health workforce needs are met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants in any category who have fulfilled the requirements as described in 1(f), 1(g), 1(h) or 1(i) may also be considered in one or both of the following sub-categories:

(i) Māori.

(ii) Indigenous Pacific (see note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry and be a permanent resident or citizen of New Zealand.

An applicant in either or both of these sub-categories must have achieved grades acceptable to the Pharmacy Admissions Committee in the course of study on which the application is based.

*Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai‘i, French Polynesia, Rapanui (Easter Island).*

(f) To gain entry in the Health Sciences First Year category a candidate must, in the first year of university study at the University of Otago, pass all the papers prescribed for the Health Sciences First Year course, at the first attempt, and have achieved grades acceptable to the Pharmacy Admissions Committee.

(g) To gain entry in the Two or More Years of University Study category, a candidate must have passed all the papers prescribed for the first year course and have achieved grades acceptable to the Pharmacy Admissions Committee in all papers.

(h) To gain entry in the Graduate category, an applicant must have completed, normally in the minimum academic time, a qualification awarded by a university in New Zealand:

— a first degree; or

— a first degree followed by an honours degree; or

— a first degree followed by a postgraduate diploma similar to an honours degree;

An application must be received within three years of the completion of the first degree, and applicants must have passes in all papers equivalent to those prescribed for the Health Sciences First Year course, and have achieved grades acceptable to the Pharmacy Admissions Committee.

(i) To gain entry in the Alternative category a candidate must be:

(i) a graduate who will either
a. have completed a first degree from a university in New Zealand or Australia more than three years before the date of application and may since have taken a second degree or other university qualification; or

b. have completed a degree from a recognised overseas university; or

(ii) an allied health professional who holds a relevant tertiary level qualification and has completed no less than five years of full-time work in that allied health profession.

All persons applying for admission under the Alternative category will be required to complete, to have completed or to be exempted from the papers prescribed for the Health Sciences First Year course and to have achieved grades acceptable to the Pharmacy Admissions Committee. A candidate for admission under this category may be required to attend an interview.

(j) Admission to the programme shall be subject to candidates’ meeting a specified English language requirement prior to entry to any second year classes.

(k) The Pharmacy Admissions Committee shall have discretion to offer additional places in second year classes to both private international students and international students under arrangements which have been approved by the School of Pharmacy. Candidates must have achieved a level of academic attainment to be determined by the Pharmacy Admissions Committee and shall have completed all necessary prerequisites.

(l) Notwithstanding any of the above provisions, the Pharmacy Admissions Committee shall have discretion to consider any applicant who, not having satisfied these regulations in a particular aspect, warrants admission to second year classes in Pharmacy for exceptional reasons.

2. STRUCTURE OF THE PROGRAMME

(a) Every programme of study shall satisfy the requirements set out in the Schedule.

(b) Candidates will not normally be permitted to enrol for any paper of a year until all papers of the preceding year have been passed.

3. CROSS CREDITS

A candidate who is enrolled for the degree concurrently with another degree, or who has completed one degree and is proceeding with the programme for the degree of Bachelor of Pharmacy, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 180 points.

4. TERMS REQUIREMENTS

(a) No candidate shall be eligible to sit a paper in a final examination without having gained terms in that paper.
(b) A candidate gains terms in a paper by satisfactorily demonstrating the acquisition of sufficient knowledge and skills, by attendance at classes, and by performance in a professional manner of such practice/clinical and other work as the School of Pharmacy may require.

(c) A candidate who fails to gain terms in any paper will, if other regulations have been met, be required to repeat the whole of that paper.

(d) Terms granted in any paper shall normally be for the year only.

5. **SPECIAL EXAMINATIONS**

(a) A candidate who fails a paper may be permitted to sit a special examination for that paper. Normally, no candidate may be admitted to special examinations if papers equal to half the points or worth more than half the points comprising the course for that year have been failed.

(b) Any candidate who has obtained an E grade in a paper will not normally be admitted to a special examination in that paper.

6. **WITHDRAWAL FROM AND READMISSION TO THE PROGRAMME**

(a) A student who withdraws from the programme on or before the first day of the second semester in the year of admission to second year classes will be required to apply to the Pharmacy Admissions Committee for readmission and any such applications will be dealt with under the regulations governing admission to the programme.

(b) A student who, at any later time, withdraws from the programme is required to apply for readmission to the Board of Studies for Pharmacy no later than 15 September in the year prior to that for which readmission is sought. The period of withdrawal from the programme shall not normally exceed one year following the year of withdrawal.

7. **EXCLUSION FROM THE PROGRAMME**

A candidate who fails any or all of the papers for a year of the programme other than the Health Sciences First Year may enrol again for the paper or papers concerned. This concession may normally be granted only once in the programme. If the candidate fails to complete all of the requirements for a year of study at a second attempt, or fails to complete any paper of a later year of the programme at the first attempt (which may include special examinations) having repeated a previous year, he or she may be excluded by the Board of the Division of Health Sciences, on the recommendation of the Board of Studies for Pharmacy, from further study towards the degree.

8. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

9. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
Notes:
(i) All the papers prescribed for the University of Otago Health Sciences First Year course must be passed with grades acceptable to the Pharmacy Admissions Committee. If an additional optional paper from the approved list is taken, and provided all of the prescribed papers are passed at or above the required minimum standard, the results in the best seven papers will be counted for admission purposes.
(ii) The due date for applications for enrolment in the second year course is 15 September in the year before admission.

SCHEDULE

PAPERS FOR THE DEGREE OF BACHELOR OF PHARMACY

<table>
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<tr>
<th>LEVEL</th>
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<td>First Year</td>
<td>BIOC 192</td>
<td>Foundations of Biochemistry</td>
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<td>CELS 191</td>
<td>Cell and Molecular Biology</td>
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<td>CHEM 191</td>
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<td>HEAL 192</td>
<td>Foundations of Epidemiology</td>
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<td></td>
<td>HUBS 191</td>
<td>Human Body Systems 1</td>
<td>18</td>
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<td></td>
<td>HUBS 192</td>
<td>Human Body Systems 2</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>PHSI 191</td>
<td>Biological Physics</td>
<td>18</td>
</tr>
</tbody>
</table>

Notes:
(i) Students enrolled in the Health Sciences First Year course will be required to achieve a satisfactory mark in a standard diagnostic English test or another approved measure of achievement.
(ii) No student will be permitted to take an examination in a subject of the first year course in which a pass has already been gained.

Second Year

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<tr>
<td></td>
<td>PHCY 219</td>
<td>Microbiology and Immunology (for BPharm)</td>
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<td>PHCY 231</td>
<td>Biochemistry (for BPharm)</td>
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<td>PHCY 251</td>
<td>Physiology (for BPharm)</td>
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<td>PHCY 254</td>
<td>Physical Pharmacy A</td>
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<td>PHCY 255</td>
<td>Physical Pharmacy B</td>
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<td>PHCY 256</td>
<td>Biopharmaceutical Chemistry</td>
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<td>PHCY 258</td>
<td>Introduction to Drug Action</td>
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<td>PHCY 259</td>
<td>Quality of Medicines</td>
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<tr>
<td></td>
<td>PHCY 263</td>
<td>Principles of Pharmacy Practice</td>
<td>24</td>
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Note: Since candidates for the second and subsequent years of the BPharm degree will normally have passed all papers for the previous year of study, information regarding exemptions from and prerequisites for papers is not published here but may be obtained from the Dean of Pharmacy.

Third Year

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<tr>
<td></td>
<td>PHCY 315</td>
<td>Human Disease</td>
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<td>Essentials of Drug Action</td>
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<td>Drug Delivery Systems</td>
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<td></td>
<td>PHCY 343</td>
<td>Drug Disposition and Pharmacokinetics</td>
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<td>PHCY 344</td>
<td>Professional Pharmacy Practice A</td>
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<td>PHCY 345</td>
<td>Quality Use of Medicines A</td>
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<td>PHCY 346</td>
<td>Professional Pharmacy Practice B</td>
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Programme Regulations: Pharmacy

PAPERS FOR THE DEGREE OF BACHELOR OF PHARMACY  Continued

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<td>Elective Study</td>
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<td>PHCY 471</td>
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<td>PHCY 472</td>
<td>Professional Pharmacy Practice C</td>
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<tr>
<td></td>
<td>PHCY 473</td>
<td>Quality Use of Medicines C</td>
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REGISTRATION OF PHARMACISTS

Admission to the practice of Pharmacy in New Zealand is governed by the Health Practitioners Competence Assurance Act 2003.

It requires practical training carried out under conditions prescribed by the Pharmacy Council. This practical work must be carried out after the candidate has passed the Fourth Year Examination for the degree of Bachelor of Pharmacy. Further details may be obtained from the Registrar of the Pharmacy Council of New Zealand, PO Box 25137, Wellington 6040.

REGULATIONS FOR THE DEGREE OF MASTER OF CLINICAL PHARMACY
M Clin Pharm

1. ADMISSION TO THE PROGRAMME

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).

   (b) Every applicant shall hold the Postgraduate Diploma in Clinical Pharmacy or have an equivalent qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences), and be registered for practice as a pharmacist in the country of residence.

2. STRUCTURE OF THE PROGRAMME

   (a) The degree may be achieved either

      (i) by passing PHCX 506 and PHCX 512, and submitting a research dissertation (PHCX 590); or

      (ii) by passing PHCX 506 and submitting a thesis (PHCY 5A), having previously passed PHCX 512.

   (b) With the permission of the Dean of Pharmacy, candidates may substitute papers of other subjects for some of the required papers.

   (c) A candidate shall, before beginning the programme of study, secure the approval of the Dean of Pharmacy for the subject and supervisors of the dissertation.
3. TERMS REQUIREMENTS

(a) No candidate shall be eligible to sit a paper in a final examination without having gained terms in that paper.

(b) A candidate gains terms in a paper by satisfactorily demonstrating the acquisition of sufficient knowledge and skills, by attendance at classes, and by performance in a professional manner of such practice/clinical and other work as the School of Pharmacy may require.

(c) A candidate who fails to gain terms in any paper will, if other regulations have been met, be required to repeat the whole of that paper.

(d) Terms granted in any paper shall normally be for the year only.

4. DURATION OF THE PROGRAMME

A candidate may complete the programme after the equivalent of one year of full-time study and shall normally be required to complete within four years of part-time study.

5. SPECIAL EXAMINATIONS

A candidate who obtains a D grade in a paper may be permitted to sit a special examination for that paper. Any candidate who has obtained an E grade in a paper will not normally be admitted to a special examination in that paper but may be offered an opportunity to repeat the paper.

6. EXAMINATION OF THE THESIS

(a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Pharmacy.

(c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis:

(i) be accepted without amendments;

(ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of Pharmacy;

(iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

(iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Dean of Pharmacy.
(f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.

(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Dean of Pharmacy should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

7. **LEVEL OF AWARD OF THE DEGREE**

The degree may be awarded with distinction or with credit.

8. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

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**REGULATIONS FOR THE DEGREE OF MASTER OF PHARMACY**

**MPharm**

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).

   (b) Every applicant shall hold the degree of Bachelor of Pharmacy or Bachelor of Pharmacy with Honours, or have an equivalent qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences).

2. **STRUCTURE OF THE PROGRAMME**

   (a) The degree may be achieved by passing PHCY 501, 502, 503, 504 and submitting a thesis (PHCY 5). In place of one of the papers PHCY 501-504, candidates may take either PHCX 506 or any two of HASC 411-413.

   (b) A candidate whose qualification for the programme is the Postgraduate Diploma in Pharmacy may achieve a degree by completing a thesis alone.

   (c) With the permission of the Dean of Pharmacy, candidates may substitute related papers of other subjects for some of the required papers.

   (d) A candidate shall, before beginning the investigation to be described in the thesis, secure the approval of the Dean of Pharmacy for the topic chosen, the supervisor(s) and the proposed course of the investigation.

   (e) For the thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.
3. **DURATION OF THE PROGRAMME**

   (a) A candidate shall normally complete the programme after the equivalent of two years of full-time study and not more than three years of full-time study.

   (b) A candidate who was admitted after completing a Postgraduate Diploma in Pharmacy shall normally complete the programme after the equivalent of one year of full-time study and not more than two years of full-time study.

   (c) Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. **SPECIAL EXAMINATIONS**

   A candidate who obtains a D grade in a paper may be permitted to sit a special examination for that paper. Any candidate who has obtained an E grade in a paper will not normally be admitted to a special examination in that paper but may be offered an opportunity to repeat the paper.

5. **WITHDRAWAL FROM THE PROGRAMME**

   A candidate for the degree of Master of Pharmacy who has passed all the required papers and elects not to present a thesis may be awarded the Postgraduate Diploma in Pharmacy.

6. **EXAMINATION OF THE THESIS**

   (a) The thesis shall be assessed by at least two examiners, at least one of whom shall be external to the University.

   (b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Pharmacy.

   (c) Each examiner shall supply a written report on the thesis and recommend a mark and grade on the basis of the thesis as submitted, and an overall result selected from the options as specified in clause (d) below.

   (d) The examiners may recommend that a thesis:

      (i) be accepted without amendments;

      (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of Pharmacy;

      (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

      (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

   (e) Amendments (regulation 6(d)(ii)) and revisions (regulation 6(d)(iii)) shall be completed by a specified date to be determined by the Dean of Pharmacy.

   (f) A candidate shall be permitted to revise and resubmit a thesis for examination once only.
(g) If a revised and resubmitted thesis is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.

(h) Where examiners cannot agree on a result, the Dean of Pharmacy should so report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

7. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

8. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN CLINICAL PHARMACY
PGDipClinPharm

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).

(b) Every applicant shall hold the degree of Bachelor of Pharmacy or Bachelor of Pharmacy with Honours, or have an equivalent qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences); and be registered for practice as a pharmacist in the country of residence.

2. STRUCTURE OF THE PROGRAMME

(a) The diploma may be achieved by passing any four of PHCX 522, 523, 541, 542, 548; or by passing PHCX 512, 525, 541, and 542.

(b) A candidate who has completed the requirements for the Postgraduate Certificate in Pharmacy shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

Note: Students should normally enrol initially for the Postgraduate Certificate programme before proceeding to the diploma.

(c) With the permission of the Dean of Pharmacy, candidates may substitute related papers of other subjects, or other approved postgraduate qualifications in Pharmacy, for one or two of the required papers.

3. TERMS REQUIREMENTS

(a) No candidate shall be eligible to sit a paper in a final examination without having gained terms in that paper.
(b) A candidate gains terms in a paper by satisfactorily demonstrating the acquisition of sufficient knowledge and skills, by attendance at classes, and by performance in a professional manner of such practice/clinical and other work as the School of Pharmacy may require.

(c) A candidate who fails to gain terms in any paper will, if other regulations have been met, be required to repeat the whole of that paper.

(d) Terms granted in any paper shall normally be for the year only.

4. **DURATION OF THE PROGRAMME**

   A candidate may complete the programme after the equivalent of one year of full-time study and shall normally be required to complete within four years of part-time study.

5. **SPECIAL EXAMINATIONS**

   A candidate who obtains a D grade in a paper may be permitted to sit a special examination for that paper. Any candidate who has obtained an E grade in a paper will not normally be admitted to a special examination in that paper but may be offered an opportunity to repeat the paper.

6. **LEVEL OF AWARD OF THE DIPLOMA**

   The diploma may be awarded with distinction or with credit.

7. **VARIATIONS**

   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

**REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN PHARMACY**

**PGDipPharm**

1. **ADMISSION TO THE PROGRAMME**

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).

   (b) Every applicant shall hold the degree of Bachelor of Pharmacy or Bachelor of Pharmacy with Honours, or have an alternative qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences).

2. **STRUCTURE OF THE PROGRAMME**

   (a) The diploma may be achieved by passing PHCY 501, 502, 503, 504. In place of one of these papers, candidates may take HASC 411 and 412.
(b) With the permission of the Dean of Pharmacy, candidates may substitute related papers of other subjects for some of the required papers.

3. DURATION OF THE PROGRAMME

A candidate may complete the programme after one year of full-time study and shall normally be required to complete within two years of part-time study.

4. SPECIAL EXAMINATIONS

A candidate who obtains a D grade in a paper may be permitted to sit a special examination for that paper. Any candidate who has obtained an E grade in a paper will not normally be admitted to a special examination in that paper but may be offered an opportunity to repeat the paper.

5. LEVEL OF AWARD OF THE DIPLOMA

The diploma may be awarded with distinction or with credit.

6. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN PHARMACIST PRESCRIBING
PGCertPharmPres

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).

(b) Every applicant shall

(i) hold current registration as a pharmacist in New Zealand;

(ii) have been awarded the Postgraduate Diploma in Clinical Pharmacy or have an equivalent postgraduate qualification or experience acceptable to the Pro-Vice-Chancellor (Health Sciences);

(iii) hold an appropriate position involving patient care acceptable to the Dean of Pharmacy; and

(iv) have access to a designated medical prescriber that is acceptable to the Pharmacy Board of Studies.

2. STRUCTURE OF THE PROGRAMME

The programme shall consist of two papers, PHCX 601 and PHCX 602.
3. **DURATION OF THE PROGRAMME**

A candidate shall normally complete the requirements for the certificate within two years of admission to the programme.

4. **SPECIAL EXAMINATIONS**

Any candidate who has obtained a fail grade in a paper will not normally be admitted to a special examination in that paper but may be offered an opportunity to repeat the paper.

5. **VARIATIONS**

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

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**REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN PHARMACY**

**PGCertPharm**

1. **ADMISSION TO THE PROGRAMME**

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences).

(b) Every applicant for the certificate shall

   (i) be a Pharmacy graduate or hold a health professional qualification acceptable to the Board of Studies in Pharmacy; and

   (ii) present evidence of ability for advanced level academic study.

2. **STRUCTURE OF THE PROGRAMME**

The programme shall consist of an approved paper or papers to the value of 60 points, which must be as specified in the Schedule of endorsed options if the certificate is to be endorsed in an area of specialisation.

3. **TERMS REQUIREMENTS**

(a) No candidate shall be eligible to sit a paper in a final examination without having gained terms in that paper.

(b) A candidate gains terms in a paper by satisfactorily demonstrating the acquisition of sufficient knowledge and skills, by attendance at classes, and by performance in a professional manner of such practice/clinical and other work as the School of Pharmacy may require.

(c) A candidate who fails to gain terms in any paper will, if other regulations have been met, be required to repeat the whole of that paper.
(d) Terms granted in any paper shall normally be for the year only.

4. DURATION OF THE PROGRAMME

A candidate shall complete the requirements for the certificate within two years of admission to the programme.

5. SPECIAL EXAMINATIONS

A candidate who obtains a D grade in a paper may be permitted to sit a special examination for that paper. Any candidate who has obtained an E grade in a paper will not normally be admitted to a special examination in that paper but may be offered an opportunity to repeat the paper.

6. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

SCHEDULE

ENDORSEMENT REQUIREMENTS FOR THE POSTGRADUATE CERTIFICATE IN PHARMACY

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# PHYSIOTHERAPY

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PHYSIOTHERAPY

Notes:
(i) These regulations should be read in conjunction with the Statutes and General Regulations, particularly those concerned with Admission and Enrolment, Terms Requirements, and Examinations. Prescriptions for papers are printed in the Guide to Enrolment.
(ii) All students wishing to enter the second year course for the degree of Bachelor of Physiotherapy must have completed the requirements of the Health Sciences First Year course at the University of Otago.
(iii) All students undertaking the Health Sciences First Year course for the purpose of gaining entry to second year classes in Physiotherapy are required to obtain approval for their courses of study from a Health Sciences First Year course adviser.
(iv) For specific enquiries about entry to the School of Physiotherapy students should make an appointment with the Associate Dean (Undergraduate Studies), at the School of Physiotherapy.

REGULATIONS FOR THE DEGREE OF
BACHELOR OF PHYSIOTHERAPY
BPhty

1. ADMISSION TO THE PROGRAMME

(a) The maximum number to be admitted annually to second year classes in Physiotherapy is 120 candidates (but see regulation 1(k)).

(b) Admission to second year classes in Physiotherapy is determined by the Physiotherapy Admissions Committee.

(c) The due date for applications for enrolment in second year classes in Physiotherapy is 15 September in the year preceding desired entry.

(d) Applications for admission may be made under the following categories:
   (i) Health Sciences First Year
   (ii) Second Year of University Study
   (iii) Graduate
   (iv) Alternative

(e) In selecting Domestic students from categories 1(d)(i-iv) above, to enter the second year of the Physiotherapy programme, the Physiotherapy Admissions Committee will first select from those applicants who have specified that they are seeking entry to the Physiotherapy programme only and not also to one or more of the Dentistry, Medical Laboratory Science, Medicine, Pharmacy or Radiation Therapy programmes offered by the University of Otago, and who, normally, have achieved an average grade of B- or better.*

Thereafter if Domestic places are still available in each of the applicable categories, the Committee will then select from the group of applicants who are seeking to enter Physiotherapy and one or more of those other programmes and who, normally, have achieved an average grade of B- or better.*

*Guidance on how average grades are calculated will be published annually and made available with the application materials.
Programme Regulations: Physiotherapy

Note: To be considered in the “Physiotherapy Single Programme Preference” group, an applicant must specify that he or she is applying only for the Physiotherapy professional programme by close of applications (15 September) for admission to Health Sciences Undergraduate Professional Programmes in the year prior to admission. Applicants in this group may apply for admission to other programmes excluding Dentistry, Medical Laboratory Science, Medicine, Pharmacy, and Radiation Therapy at the University of Otago.

(f) The University of Otago is committed to initiatives that increase the number of Māori and indigenous Pacific Island graduates. The Division of Health Sciences is focused on ensuring that New Zealand’s diverse health workforce needs are met, honouring the principles of the Treaty of Waitangi/Te Tiriti o Waitangi and promoting academic equity for under-represented groups.

Applicants in any category (see regulation 1(d)) who have fulfilled the requirements as described in 1(g), 1(h), 1(i) or 1(j) may also be considered in one or both of the following sub-categories:

(i) Māori.
(ii) Indigenous Pacific (see note).

An applicant in either or both of these sub-categories must provide verified evidence of either Māori whakapapa or indigenous Pacific ancestry and be a permanent resident or citizen of New Zealand.

An applicant in either or both of these sub-categories must have achieved a minimum academic standard to be determined by the Physiotherapy Admissions Committee from year to year in the course of study on which the application is based.

Note: Students applying under the Indigenous Pacific sub-category need to provide verified evidence of family ancestry originating from one or more of the following Pacific nations: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawai’i, French Polynesia, Rapanui (Easter Island).

(g) To be considered for entry under the Health Sciences First Year category an applicant must:

(i) be in his or her first year of university study;
(ii) pass all of the papers prescribed for the Health Sciences First Year course at the first attempt;
(iii) achieve a B– (65%) grade average or better, with no paper grade less than C (55%) (see also Note i).

(h) To be considered for entry under the Second Year of University Study category an applicant must:

(i) have passed all the papers prescribed for the Health Sciences First Year course (or equivalent);
(ii) have achieved a B– (65%) grade average or better across all papers upon which the application for admission is based;

(i) To be considered for entry under the Graduate category an applicant must have completed, normally in the minimum academic time, a qualification awarded by a university in New Zealand:
— a first degree; or
— a first degree followed by an honours degree; or
— a first degree followed by a postgraduate diploma similar to an honours degree;

An application must be received within three years of the completion of the first degree, and the equivalent of the Health Sciences First Year course must be completed with a B– grade average (Otago equivalent) or better across all papers.

(j) To be considered for entry under the *Alternative* category an applicant must not be eligible for entry under the categories detailed under 1(f), (g) or (h) and must either:

(i) a. possess not less than five years’ experience in a health-related profession, of which at least two years must have been in New Zealand;

b. demonstrate academic ability acceptable to the Physiotherapy Admissions Committee; and

c. satisfy any other criteria set by the Physiotherapy Admissions Committee.

*Note: An applicant admitted under this provision may be exempted from some or all of the papers of the first year of the programme.*

or

(ii) a. have passed all the papers prescribed for the Health Sciences First Year course (or equivalent);

b. have achieved normally a B– (65%) grade average or better across all papers;

(k) Admission to the programme shall be subject to candidates meeting a specified English language requirement prior to entry to second year classes.

(l) (i) The Physiotherapy Admissions Committee shall have discretion to offer additional places in second year classes to international students.

(ii) International candidates must have achieved a level of academic attainment to be determined by the Physiotherapy Admissions Committee and shall have completed the Health Sciences First Year course (or equivalent).

*Notes:*

(i) If an additional optional paper from the approved list is taken, and provided all of the prescribed papers are passed at or above the required minimum standard, the results in the best seven papers will be counted for admission purposes.

(ii) The due date for applications for enrolment in the second year course is 15 September in the year before admission.

2. **STRUCTURE OF THE PROGRAMME**

(a) Every programme of study shall satisfy the requirements set out in the Schedule of papers for the degree.
Programme Regulations: Physiotherapy

(b) No student may take any paper additional to the Physiotherapy programme without first obtaining the approval of the Dean of the School of Physiotherapy.

3. CREDITS AND EXEMPTIONS
The Board of Studies may grant such credits and exemptions as it deems appropriate for work done previously by a candidate.

4. CROSS CREDITS
A candidate who is enrolled for the degree concurrently with another degree, or who has completed another degree, may cross credit 100- and 200-level papers which are common to both degrees up to a maximum of 180 points.

5. TERMS REQUIREMENTS
(a) No candidate shall be eligible to sit a final examination without having gained terms in that paper.

(b) A candidate gains terms in a paper by satisfactorily demonstrating the acquisition of sufficient knowledge and skills, by attendance at classes and by performance in a professional manner of such practical and clinical work and other work as the School of Physiotherapy may require.

(c) A candidate who fails to gain terms in any paper will be required to repeat the whole of that paper.

(d) Terms granted in any paper shall normally be for that year only.

6. EXAMINATIONS
(a) A candidate shall be required to gain terms in a paper before being permitted to sit the examination in that paper.

(b) A candidate who obtains a D grade in one or more papers in any year may be permitted to sit special examinations in those papers. Normally no candidate may be admitted to special examinations if papers worth more than half the points for the course for that year have been failed. A student may be permitted to sit a special examination in a paper only once.

(c) Any candidate who has achieved an E grade in one or more subjects shall not normally be admitted to special examinations but shall be required to repeat those papers that have not been passed.

(d) Candidates will not be permitted to enrol in any papers of a year until all papers of the preceding year have been passed.

7. EXCLUSION FROM THE PROGRAMME
A candidate must complete the requirements of a paper in two consecutive years of study or may be excluded from further study towards the degree by the Board of the Division of Health Sciences on the recommendation of the Board of Studies for Physiotherapy.
8. WITHDRAWAL FROM AND READMISSION TO THE PROGRAMME

(a) A student who withdraws from the programme at any time and wishes to be readmitted to the programme at a later date shall be required to apply to the Board of Studies in Physiotherapy for readmission.

(b) The period of withdrawal from the programme shall not normally exceed one year following the year of withdrawal.

(c) Application for readmission must be received by the Board of Studies in Physiotherapy no later than 1 October in the year preceding desired readmission.

9. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

10. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

SCHEDULE

PAPERS FOR THE DEGREE OF BACHELOR OF PHYSIOTHERAPY

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<td></td>
<td>PHSI 191</td>
<td>Biological Physics</td>
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**Notes:**

(i) Students enrolled in the Health Sciences First Year course will be required to achieve a satisfactory mark in a standard diagnostic English test or another approved measure of achievement.

(ii) No student will be permitted to take an examination in a subject of the first year course in which a pass has already been gained.

| **Second Year** | PHTY 250 | Anatomy (for BPhty)                        | 26     |
|                | PHTY 251 | Physiology (for BPhty)                     | 17     |
|                | PHTY 252 | Pharmacology (for BPhty)                   | 12     |
|                | PHTY 254 | Physiotherapy Rehabilitation Science 1     | 48     |
|                | PHTY 255 | Physiotherapy Clinical Practice 1          | 17     |
DIVISION OF THE CLASS AFTER THIRD YEAR

Clinical education teaching facilities for undergraduate Physiotherapy programmes are provided in the Dunedin, Christchurch and Wellington Clinical Centres and associated Clinical Hubs. After completion of the third year, the class will be divided and students allocated to one of the Clinical Centres or Clinical Hubs for the remainder of their programme. Students may also be required to complete their third year clinical training at one of the School’s Clinical Centres.

In dividing the class, account will be taken of each student’s personal preference as far as possible. However, if the number of applicants for entry to any Clinical Centre or Clinical Hub exceeds the number of places available, a ballot may be held to determine which students will be required to take a place in one of the other Centres or Hubs.

Honours students (see below) will normally be allocated to the Dunedin Centre. However, such students may be assigned to another Centre, or required to complete a component of their final year of clinical training at a location outside Dunedin, at the discretion of the School. In determining the location, account will be taken of each student’s personal preference as far as possible.

REGULATIONS FOR THE DEGREE OF BACHELOR OF PHYSIOTHERAPY WITH HONOURS BPhty(Hons)

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the School of Physiotherapy.

(b) To be considered for admission to the programme, applicants must have passed the Third Year course for the degree of Bachelor of Physiotherapy with a grade average of at least A–. Application for admission must be made no later than 1 October in the year in which the Third Year course is taken.
(c) Eligible applicants will be ranked according to their Third Year grade averages and the number of students admitted to the Honours programme shall normally be limited to six in any one year.

2. STRUCTURE OF THE PROGRAMME

(a) Every programme shall consist of the requirements for the First, Second, and Third Year courses for the degree of Bachelor of Physiotherapy together with the Fourth Year papers prescribed in the Schedule.

(b) A candidate shall normally complete the requirements for the degree in one year of full-time study following admission to the Fourth Year of the Honours programme.

3. WITHDRAWAL FROM AND READMISSION TO THE PROGRAMME

(a) The progress of each candidate in meeting terms requirements for the papers shall be reviewed by the School of Physiotherapy Board for Examinations and Assessment at mid-year. A candidate whose results are not satisfactory may be required, by the Dean of the School of Physiotherapy, to withdraw from the Honours programme.

(b) When a candidate withdraws from the programme, voluntarily or otherwise, the Dean of the School of Physiotherapy may recommend that the candidate may proceed to the ordinary degree of Bachelor of Physiotherapy, and determine the papers which shall be credited towards that degree.

4. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with First Class Honours, with Second Class Honours (Division I), with Second Class Honours (Division II), or with Third Class Honours. The class of Honours awarded shall be determined by the School of Physiotherapy Board for Examinations and Assessment on the performance of the candidate in the Fourth Year papers (PHTY 468 and PHTY 469).

5. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

SCHEDULE

PAPERS FOR THE DEGREE OF BACHELOR OF PHYSIOTHERAPY WITH HONOURS

Papers in the First, Second, and Third Years are the same as in the Schedule for the ordinary degree of Bachelor of Physiotherapy.

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Programme Regulations: Physiotherapy

REGULATIONS FOR THE DEGREE OF MASTER OF PHYSIOTHERAPY MPhty

1. ADMISSION TO THE PROGRAMME

(a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Board of Studies in Physiotherapy, which must be satisfied that the candidate has the ability and experience to proceed to the programme.

(b) Every applicant shall

(i) have been admitted to the degree of Bachelor of Physiotherapy or hold an equivalent qualification in physiotherapy acceptable to the Board of Studies in Physiotherapy;

(ii) be registered with the Physiotherapy Board of New Zealand and possess an Annual Practising Certificate; and

(iii) have had relevant post-qualification clinical experience in physiotherapy, where the application is for an area of specialisation.

2. STRUCTURE OF THE PROGRAMME

(a) The programme shall consist of either:

(i) PHTY 501 or PHTX 501 or PHTY 545; PHTY 610 or PHTX 610; and a thesis embodying the results of one year of full-time or equivalent part-time supervised research (unendorsed option); or

(ii) approved papers and either a dissertation or research project, as prescribed in the Schedule for the area of specialisation concerned, to a total value of 180 points (endorsed option).

(b) A candidate may be permitted to substitute approved papers for one or more of the PHTY or PHTX papers prescribed for an endorsement in the Schedule, provided that at least 50% of the programme is specific to the subject of the endorsement.

(c) A candidate whose qualification for entry to the programme is a Postgraduate Diploma in Physiotherapy or equivalent may be exempted from all or some of the required papers.

(d) A candidate may not present a thesis or dissertation which has previously been accepted for another degree.

(e) The programme of study, the topic of the thesis, dissertation, or research project, and the supervisors of the research must be approved by the Board of Studies in Physiotherapy.

(f) For a thesis, the research should be of a kind that a diligent and competent student should complete within one year of full-time study.
3. **DURATION OF THE PROGRAMME**

A candidate achieving the degree by papers and a thesis shall normally follow a programme for the equivalent of not less than three semesters of full-time study and not more than five semesters of full-time study, and a candidate achieving the degree by thesis alone shall normally follow a programme of study for the equivalent of not less than one year of full-time study and not more than two years of full-time study. Exceptions shall be permitted only with the approval of the Pro-Vice-Chancellor (Health Sciences).

4. **WITHDRAWAL FROM THE PROGRAMME**

Where a candidate withdraws from the programme after completing the equivalent of 120 points of approved papers required by regulation 2(a)(ii) the Pro-Vice-Chancellor (Health Sciences) may recommend the award of the Postgraduate Diploma in Physiotherapy (endorsed) or determine which papers shall be credited towards the diploma.

5. **EXAMINATION OF THE THESIS OR DISSERTATION**

(a) The thesis or dissertation shall be assessed by at least two examiners. In the case of a thesis, at least one of the examiners shall be external to the University, and in the case of the dissertation the external examiner may be one who is external to the School of Physiotherapy.

(b) The candidate’s supervisor shall not be an examiner but may make a report on the work of the candidate to the Dean of Physiotherapy.

(c) Each examiner shall supply a written report on the thesis or dissertation and recommend a mark and grade on the basis of the thesis or dissertation as submitted, and an overall result selected from the options as specified in clause (d) below.

(d) The examiners may recommend that a thesis or dissertation:

   (i) be accepted without amendments;

   (ii) be accepted subject to amendments being made at the discretion, and to the satisfaction, of the Dean of Physiotherapy;

   (iii) does not meet the criteria for the award of the degree, but may be revised and resubmitted for examination;

   (iv) does not meet the criteria for the award of the degree, and should be rejected without right of resubmission.

(e) Amendments (regulation 5(d)(ii)) and revisions (regulation 5(d)(iii)) shall be completed by a specified date to be determined by the Dean of Physiotherapy.

(f) A candidate shall be permitted to revise and resubmit a thesis or dissertation for examination once only.

(g) If a revised and resubmitted thesis or dissertation is finally accepted, the result shall be either ‘Pass’ or ‘Fail’ (i.e. ungraded) and without eligibility for the award of the degree with distinction or credit.
Where examiners cannot agree on a result, the Dean of Physiotherapy should report to the Pro-Vice-Chancellor (Health Sciences) or nominee who shall arrive at a decision after consulting a referee who should normally be external to the University.

In the case of a thesis 'Fail' result, the degree will not be awarded. In the case of a dissertation 'Fail' result, a candidate may be eligible to be considered for the award of a Postgraduate Diploma in Physiotherapy, subject to fulfilling the requirements for such an award.

6. LEVEL OF AWARD OF THE DEGREE

The degree may be awarded with distinction or with credit.

7. VARIATIONS

The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.

SCHEDULE

PART 1: ENDORSEMENT REQUIREMENTS FOR THE DEGREE OF MASTER OF PHYSIOTHERAPY

<table>
<thead>
<tr>
<th>ENDORSED OPTION</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acupuncture</td>
<td>PHTX 501, 530, 543, 548, 610, 650.</td>
</tr>
<tr>
<td>Neurorehabilitation</td>
<td>PHTY 501 or PHTX 501; PHTX 530; PHTX 535; PHTY 610 or PHTX 610; PHTY 650 or PHTX 650; plus one further paper worth 30 points from Part 2 of the Schedule.</td>
</tr>
<tr>
<td>Occupational Health Physiotherapy</td>
<td>PHTY 501 or PHTX 501; PHTX 530; PHTX 539; PHTY 543 or PHTX 543; PHTY 610 or PHTX 610; PHTY 650 or PHTX 650.</td>
</tr>
<tr>
<td>Orthopaedic Manipulative Therapy</td>
<td>PHTY 501 or PHTX 501; PHTY 543 or PHTX 543; PHTY 561 or PHTX 561; PHTY 610 or PHTX 610; PHTY 650 or PHTX 650; plus one further paper worth 30 points from Part 2 of the Schedule. A candidate who has completed the Diploma in Manipulative Therapy awarded by the New Zealand Manipulative Therapists’ Association and who enrolled initially for that diploma in 1990 or later may be exempted from PHTY 543 or PHTX 543.</td>
</tr>
<tr>
<td>Sports Physiotherapy</td>
<td>PHTY 501 or PHTX 501; PHTY 542 or PHTX 542; PHTY 543 or PHTX 543; PHTY 561 or PHTX 561; PHTY 610 or PHTX 610; PHTY 650 or PHTX 650.</td>
</tr>
</tbody>
</table>
PART 2: FURTHER PAPERS AVAILABLE FOR THE DEGREE OF MASTER OF PHYSIOTHERAPY (Not Exclusive)

Note: Enrolment in any paper must be approved by the Associate Dean of Postgraduate Studies, School of Physiotherapy.

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTX 539</td>
<td>Occupational Health Physiotherapy</td>
<td>30</td>
</tr>
<tr>
<td>PHTX/</td>
<td>Sports Physiotherapy</td>
<td>30</td>
</tr>
<tr>
<td>PHTY 542</td>
<td>Introduction to Musculoskeletal Acupuncture</td>
<td>30</td>
</tr>
<tr>
<td>PHTY 545</td>
<td>Special Topic</td>
<td>30</td>
</tr>
</tbody>
</table>

Papers worth 30 points with the following subject codes:

- MSMX: Musculoskeletal Medicine
- OCCX: Occupational Health
- PAIX: Pain Management
- PUBH: Public Health
- REHX: Rehabilitation
- SPMX: Sports Medicine

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN PHYSIOTHERAPY
PGDipPhty

1. ADMISSION TO THE PROGRAMME

   (a) Admission to the programme shall be subject to the approval of the Pro-Vice-Chancellor (Health Sciences) on the advice of the Board of Studies in Physiotherapy, which must be satisfied that the candidate has the ability and experience to proceed to the programme.

   (b) Every applicant shall

      (i) have been admitted to the degree of Bachelor of Physiotherapy or hold an equivalent Physiotherapy qualification acceptable to the Board of Studies in Physiotherapy;

      (ii) be registered with the Physiotherapy Board of New Zealand and possess an Annual Practising Certificate; and

      (iii) have had relevant post-qualification clinical experience in physiotherapy, where the application is for an area of specialisation.
2. **STRUCTURE OF THE PROGRAMME**

   (a) The programme of study shall comprise approved papers to the value of 120 points, which must be those specified in the Schedule for the area concerned if the diploma is to be endorsed in an area of specialisation.

   (b) With permission of the Dean of Physiotherapy, a candidate may substitute up to 30 points in a relevant or related subject for one or more of the PHTY or PHTX papers prescribed for an endorsement in the Schedule.

   (c) The programme of study shall constitute a coherent and integrated programme of study in physiotherapy.

   (d) A candidate who has completed the requirements for the Postgraduate Certificate in Physiotherapy shall be exempted from those papers in the programme for the diploma which have been previously passed for the certificate.

   *Note: Where appropriate, students should normally enrol initially for the Postgraduate Certificate programme before proceeding to the diploma.*

3. **DURATION OF THE PROGRAMME**

   (a) A candidate for the diploma shall normally follow a programme of study for not less than one year of full-time study or the equivalent in part-time study.

   (b) A candidate will normally be expected to satisfy the requirements for the diploma within three years of admission to the programme.

4. **LEVEL OF AWARD OF THE DIPLOMA**

   The diploma may be awarded with distinction or with credit.

5. **VARIATIONS**

   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances approve a course of study which does not comply with these regulations.
SCHEDULE

PART 1: ENDORSEMENT REQUIREMENTS FOR THE POSTGRADUATE DIPLOMA IN PHYSIOTHERAPY

<table>
<thead>
<tr>
<th>ENDORSED OPTION</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acupuncture</td>
<td>PHTX 501, 530, 543, 548.</td>
</tr>
<tr>
<td>Neurorehabilitation</td>
<td>PHTY 501 or PHTX 501; PHTX 530; PHTX 535; plus one further paper worth 30 points from Part 2 of the Schedule.</td>
</tr>
<tr>
<td>Occupational Health Physiotherapy</td>
<td>PHTY 501 or PHTX 501; PHTX 530; PHTX 539; PHTY 543 or PHTX 543.</td>
</tr>
<tr>
<td>Orthopaedic Manipulative Therapy</td>
<td>PHTY 501 or PHTX 501; PHTY 543 or PHTX 543; PHTY 561 or PHTX 561; plus one further paper worth 30 points from Part 2 of the Schedule. A candidate who has completed the Diploma in Manipulative Therapy awarded by the New Zealand Manipulative Therapists’ Association and who enrolled initially for that diploma in 1990 or later may be exempted from PHTY 543 or PHTX 543.</td>
</tr>
<tr>
<td>Sports Physiotherapy</td>
<td>PHTY 501 or PHTX 501; PHTY 542 or PHTX 542; PHTY 543 or PHTX 543; PHTY 561 or PHTX 561.</td>
</tr>
</tbody>
</table>

PART 2: FURTHER PAPERS AVAILABLE FOR THE POSTGRADUATE DIPLOMA IN PHYSIOTHERAPY (Not Exclusive)

Note: Enrolment in any paper must be approved by the Associate Dean of Postgraduate Studies, School of Physiotherapy.

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTY 545</td>
<td>Special Topic</td>
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<tr>
<td>PHTX 539</td>
<td>Occupational Health Physiotherapy</td>
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<td>PHTX/ PHTY 542</td>
<td>Sports Physiotherapy</td>
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</tr>
<tr>
<td>PHTX 548</td>
<td>Introduction to Musculoskeletal Acupuncture</td>
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</table>

Papers worth 30 points with the following subject codes:

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>MSMX</td>
<td>Musculoskeletal Medicine</td>
</tr>
<tr>
<td>OCCX</td>
<td>Occupational Health</td>
</tr>
<tr>
<td>PAIX</td>
<td>Pain Management</td>
</tr>
<tr>
<td>PUBH</td>
<td>Public Health</td>
</tr>
<tr>
<td>REHX</td>
<td>Rehabilitation</td>
</tr>
<tr>
<td>SPMX</td>
<td>Sports Medicine</td>
</tr>
</tbody>
</table>
REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN PHYSIOTHERAPY
PGCertPhty

1. ADMISSION TO THE PROGRAMME
   (a) Admission to the programme shall be subject to the approval of the Pro-
       Vice-Chancellor (Health Sciences) on the advice of the Board of Studies in
       Physiotherapy, which must be satisfied that the candidate has the ability and
       experience to proceed to the programme.
   (b) Every applicant shall
       (i) have been admitted to the degree of Bachelor of Physiotherapy or hold
           an equivalent Physiotherapy qualification acceptable to the Board of
           Studies in Physiotherapy;
       (ii) be registered with the Physiotherapy Board of New Zealand and possess
            an Annual Practising Certificate; and
       (iii) have had post-qualification clinical experience in physiotherapy
            relevant to the proposed area of specialisation.

2. STRUCTURE OF THE PROGRAMME
   (a) The programme shall consist of approved papers, from the schedule of
       endorsed options, to the value of 60 points.
   (b) Subject to the approval of the Dean of Physiotherapy, a candidate may
       substitute for one paper an appropriate paper at an equivalent level offered
       by another university or approved examining body.

3. DURATION OF THE PROGRAMME
   (a) The duration of the programme shall be equivalent to half an academic year
       of full-time study or the equivalent in part-time study.
   (b) A candidate shall satisfy the requirements for the postgraduate certificate
       within two years of admission to the programme.

4. VARIATIONS
   The Pro-Vice-Chancellor (Health Sciences) may in exceptional circumstances
   approve a course of study which does not comply with these regulations.
## SCHEDULE

ENDORSEMENT REQUIREMENTS FOR THE POSTGRADUATE CERTIFICATE IN PHYSIOTHERAPY

<table>
<thead>
<tr>
<th>ENDORSED OPTION</th>
<th>PAPERS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acupuncture</td>
<td>PHTX 501, 548.</td>
</tr>
<tr>
<td>Musculoskeletal Physiotherapy</td>
<td>PHTY 501 or PHTX 501; PHTY 543 or PHTX 543.</td>
</tr>
<tr>
<td>Neurorehabilitation</td>
<td>PHTY 501 or PHTX 501; PHTX 535.</td>
</tr>
<tr>
<td>Occupational Health Physiotherapy</td>
<td>PHTY 501 or PHTX 501; PHTX 539.</td>
</tr>
<tr>
<td>Sports Physiotherapy</td>
<td>PHTY 501 or PHTX 501; PHTY 542 or PHTX 542.</td>
</tr>
</tbody>
</table>
FOUNDATION STUDIES

CONTENTS

CERTIFICATE REGULATIONS

Foundation Studies Certificate 675
Certificate in University Preparation 677
REGULATIONS FOR THE FOUNDATION STUDIES CERTIFICATE

Note: Students in this programme must complete normal University enrolment formalities and are bound by all applicable regulations of the University. Students must also comply with any relevant requirements (including academic requirements) established by University of Otago Foundation Studies Ltd.

1. NATURE OF THE PROGRAMME

The University of Otago Foundation Studies Certificate provides an entrance qualification for university study, giving students specific knowledge of papers using university teaching practices (lectures and tutorial teaching as well as consultation times with teachers outside classroom time) and a cultural and social introduction to living and studying in New Zealand. The programme is open to both international and domestic students (including permanent residents of New Zealand).

2. ADMISSION TO THE PROGRAMME

(a) All students who enrol for the programme shall, before enrolment, have met the minimum English language requirements, and either
   (i) completed the equivalent of year 12 at a New Zealand secondary school to a satisfactory standard; or
   (ii) produced evidence that they are suitably qualified and will benefit from enrolling in the programme.

3. STRUCTURE OF THE PROGRAMME

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUN 001</td>
<td>Academic English I</td>
</tr>
<tr>
<td>FOUN 002</td>
<td>Academic English II</td>
</tr>
</tbody>
</table>

All students must take two compulsory papers:

Together with an approved selection of at least eight papers, relevant to their intended undergraduate studies, from the following:

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUN 004</td>
<td>Biology</td>
</tr>
<tr>
<td>FOUN 005</td>
<td>Human Biology</td>
</tr>
<tr>
<td>FOUN 006</td>
<td>Business</td>
</tr>
<tr>
<td>FOUN 007</td>
<td>Chemistry – Structure and Bonding</td>
</tr>
<tr>
<td>FOUN 008</td>
<td>Chemistry – Reactivity</td>
</tr>
<tr>
<td>FOUN 009</td>
<td>Foundations of Computing</td>
</tr>
<tr>
<td>FOUN 010</td>
<td>Applications of Computing</td>
</tr>
<tr>
<td>FOUN 013</td>
<td>Economics</td>
</tr>
<tr>
<td>FOUN 014</td>
<td>Epidemiology</td>
</tr>
<tr>
<td>FOUN 015</td>
<td>Geography</td>
</tr>
</tbody>
</table>
4. ADMISSION TO THE UNIVERSITY

Students who successfully complete the Foundation Studies Certificate and who do not already have a university entrance qualification will be granted admission ad eundem statum at entrance level to the University.

5. VARIATIONS

The Senate may, in exceptional circumstances, approve a course of study which does not comply with these regulations.

Notes:
(i) All enquiries and applications for admission to the programme should be sent to the Admissions Officer, Foundation Year, University of Otago, PO Box 56, Dunedin 9054.
(ii) Teaching for the programme is based in a purpose-built centre at University Plaza, 130 Anzac Avenue. Students have full use of all University resources including libraries, recreational facilities and student services.
REGULATIONS FOR THE CERTIFICATE IN UNIVERSITY PREPARATION (not offered in 2014)

Note: Students in this programme must complete normal University enrolment formalities and are bound by all applicable regulations of the University. Students must also comply with any relevant requirements (including academic requirements) established by University of Otago Foundation Studies Ltd.

1. PURPOSE OF THE PROGRAMME

The purpose of this programme is to provide an alternative pathway for entry into the University of Otago’s undergraduate programmes for domestic students who do not meet the academic requirements for admission, and for adult students returning to tertiary study.

2. ADMISSION TO THE PROGRAMME

(a) All students who apply for enrolment in the programme must be either New Zealand citizens or permanent residents of New Zealand who have lived in New Zealand for at least one year.

(b) Every applicant must normally have completed Year 13 at a New Zealand secondary school and have fulfilled the literacy requirement of eight NCEA Level 2 credits in English or Māori (four in reading and four in writing) and the numeracy requirements of 14 NCEA Level 1 credits in Mathematics or Pangarau, or approved equivalents.

(c) Applicants will be selected on the basis of their potential to benefit from the programme and must fulfil one of the following criteria:

(i) have gained at least 12 NCEA Level 3 credits in each of two approved subjects (recognised for the purposes of university entrance via NCEA Level 3) together with at least 14 NCEA Level 3 credits in no more than two other such approved subjects.

(ii) be at least 18 years of age by the first day of formal classes in the teaching period concerned and not have been enrolled in a secondary school in the year before admission to the programme.

Note: Students admitted under this provision must normally have achieved as a minimum 14 NCEA Level 2 credits in each of four subjects approved for university entrance purposes.

3. STRUCTURE OF THE PROGRAMME

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUN 020</td>
<td>Academic English</td>
</tr>
<tr>
<td>FOUN 027</td>
<td>Computer and Study Skills</td>
</tr>
</tbody>
</table>

All students must take two compulsory papers:

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUN 004</td>
<td>Biology</td>
</tr>
<tr>
<td>FOUN 005</td>
<td>Human Biology</td>
</tr>
</tbody>
</table>

Together with an approved selection of at least eight papers, relevant to their intended undergraduate studies, from the following (also see next page):
### Programme Regulations: Foundation Studies

<table>
<thead>
<tr>
<th>PAPER</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUN 006</td>
<td>Business</td>
</tr>
<tr>
<td>FOUN 007</td>
<td>Chemistry – Structure and Bonding</td>
</tr>
<tr>
<td>FOUN 008</td>
<td>Chemistry – Reactivity</td>
</tr>
<tr>
<td>FOUN 009</td>
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<tr>
<td>FOUN 014</td>
<td>Epidemiology</td>
</tr>
<tr>
<td>FOUN 015</td>
<td>Geography</td>
</tr>
<tr>
<td>FOUN 016</td>
<td>International Studies – An Historical Perspective</td>
</tr>
<tr>
<td>FOUN 017</td>
<td>International Studies – Contemporary Environment</td>
</tr>
<tr>
<td>FOUN 019</td>
<td>Mathematics – General Skills</td>
</tr>
<tr>
<td>FOUN 032</td>
<td>Research Topic</td>
</tr>
<tr>
<td>FOUN 035</td>
<td>Mathematics – Algebra and Calculus</td>
</tr>
<tr>
<td>FOUN 036</td>
<td>Mathematics – Calculus and Statistics</td>
</tr>
<tr>
<td>FOUN 037</td>
<td>New Zealand History</td>
</tr>
<tr>
<td>FOUN 038</td>
<td>Sport and Human Movement</td>
</tr>
<tr>
<td>FOUN 039</td>
<td>Physical Education</td>
</tr>
<tr>
<td>FOUN 040</td>
<td>Physics – Mechanics, Electricity and Waves</td>
</tr>
<tr>
<td>FOUN 041</td>
<td>Physics – Thermodynamics and Modern Physics</td>
</tr>
<tr>
<td>FOUN 042</td>
<td>Fundamental Mathematics for Teaching</td>
</tr>
<tr>
<td>FOUN 043</td>
<td>New Zealand Design</td>
</tr>
<tr>
<td>FOUN 044</td>
<td>Design Now</td>
</tr>
<tr>
<td>FOUN 045</td>
<td>Mathematics for Commerce</td>
</tr>
<tr>
<td>FOUN 046</td>
<td>Mathematics for Science</td>
</tr>
<tr>
<td>FOUN 047</td>
<td>Introduction to Marketing</td>
</tr>
<tr>
<td>FOUN 048</td>
<td>Introduction to Management</td>
</tr>
<tr>
<td>FOUN 049</td>
<td>Introduction to Accounting</td>
</tr>
<tr>
<td>FOUN 050</td>
<td>Introduction to Business Finance</td>
</tr>
</tbody>
</table>

### 4. ADMISSION TO THE UNIVERSITY

Students who complete the Certificate in University Preparation satisfactorily and do not already have a University Entrance qualification will be granted admission ad eundem statum at entrance level to the University.

### 5. VARIATIONS

The Senate may, in exceptional circumstances, approve an application for admission or course of study which does not comply with these regulations.
Prescriptions for papers are printed in the Guide to Enrolment and/or published on the University website at www.otago.ac.nz/courses/subjects
**Accounting**
- ACCT 102 Principles of Accounting 18
- ACCT 211 Financial Accounting and Reporting 18
- ACCT 222 Cost and Management Accounting 18
- ACCT 302 Accounting Performance Management 18
- ACCT 303 Accounting for the Public Sector 18
- ACCT 306 Accounting Information Systems 18
- ACCT 307 Management Accounting 18
- ACCT 310 Issues in Financial Reporting 18
- ACCT 315 Advanced Financial Accounting 18
- ACCT 320 Accounting Theory 18
- ACCT 403 Theoretical Aspects of Financial Accounting 20
- ACCT 409 Advanced Strategic Management Accounting 20
- ACCT 410 Advanced Performance Management Accounting 20
- ACCT 411 Literature Review 20
- ACCT 412 Special Topic 1 20
- ACCT 480 Dissertation or Case Study 40
- ACFI 201 Corporate Financial Decisions 18
- ACFI 304 Financial Markets and Institutions 18
- ACFI 305 International Financial Management 18
- ACFI 359 Research Methods 18
- ACFI 399 Special Topic 1 18
- ACFI 459 Advanced Research Methods 20
- ACFI 499 Special Topic 2 20
- ACTP 311 Auditing Practice 18
- ACTP 312 Taxation Practice 18

**Anatomy**
- ANAT 120 The Human Body 18
- ANAT 241 Human Biology: Cells to Systems 18
- ANAT 242 Neurobiology 18
- ANAT 243 Reproductive and Developmental Biology 18
- ANAT 250 Functional Anatomy 18
- ANAT 331 Functional Anatomy 18
- ANAT 332 Cell Biology 18
- ANAT 333 Reproductive Biology 18
- ANAT 334 Developmental Biology 18
- ANAT 335 Neurobiology 18
- ANAT 336 Selected Topics in Neurobiology 18
- ANAT 354 Special Topic 18
- ANAT 451 Functional Human Anatomy 20
- ANAT 452 Reproductive Biology 20
- ANAT 453 Special Topics 1 20
- ANAT 454 Neurobiology 20
- ANAT 455 Research Topic 20
- ANAT 456 Developmental Biology 20
- ANAT 457 Special Topics 2 20
- ANAT 458 Current Topics in Anatomical Science 20
- ANAT 480 Research Project 40
- ANAT 490 Dissertation 60
- ANAT 495 Master’s Thesis Preparation 40

**Anthropology**
- ANTH 103 Anthropology, Culture and Society 18
- ANTH 105 Global and Local Cultures 18
- ANTH 205 Contemporary Pacific Cultures 18
- ANTH 206 Anthropology of Contemporary Issues 18
- ANTH 209 Special Topic 18
- ANTH 210 Translating Culture 18
- ANTH 312 Cultural Politics 18
- ANTH 316 Labour and Society 18
- ANTH 320 Contemporary Ethnographic Research 18
- ANTH 322 Conceiving Reproduction 18
- ANTH 323 Anthropology of Health 18
- ANTH 325 Rites of Passage: Death, Grief and Ritual 18
- ANTH 326 Special Topic 18
- ANTH 327 Anthropology of Money 18
- ANTH 406 Cultural Interpretation 20
- ANTH 411 Special Topic in Social Anthropology 20
- ANTH 416 Anthropology and Development 20
- ANTH 423 Bodies, Technologies and Medicines 20
- ANTH 424 The Anthropology of Evil 20
- ANTH 425 Anthropology of Transnationalism and Diaspora 20
- ANTH 490 Dissertation 60

**Applied Geology**
- APGE 480 Research Project 40
- APGE 490 Dissertation 60
- APGE 495 Master’s Thesis Preparation 40

**Applied Science**
- APPS 201 Materials: Properties and Applications 18
- APPS 401 Management of Scientific Knowledge 20
- APPS 499 Applied Science Work Experience 5
- APPS 596 Commercialisation Project 40
- APPS 597 Independent Study 40
- APPS 598 Workplace-based Project 40

**Aquaculture and Fisheries**
- AQFI 251 Principles of Aquaculture 18
- AQFI 252 Fisheries Ecology 18
- AQFI 301 Field Assessment of Fisheries and Aquatic Habitats 18
- AQFI 351 Principles of Aquaculture 18
- AQFI 352 Fisheries Ecology 18
- AQFI 421 Advanced Aquaculture and Fisheries 20

**Arabic**
- ARAB 131 Arabic 1 18

**Archaeology**
- ARCH 101 Human Origins and Civilisations 18
- ARCH 201 Archaeological Methods 18
- ARCH 202 Archaeology of the Modern World 18
- ARCH 203 Asian Archaeology 18
- ARCH 204 Pacific Archaeology 18
- ARCH 210 Special Topic 18
- ARCH 301 Archaeological Practice 18
- ARCH 302 Archaeozoology 18
- ARCH 303 Landscape Archaeology 18
- ARCH 304 New Zealand Archaeology 18
- ARCH 305 The Emergence of Agriculture: an Archaeological Journey 18
- ARCH 310 Special Topic 18
- ARCH 311 Special Topic 18
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- ARCH 402 Material Culture Studies 20
- ARCH 403 Oceanic Prehistory 20
- ARCH 404 Archaeological Theory 20
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ARCH 410</td>
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<tr>
<td>ARCH 490</td>
<td>Dissertation</td>
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<tr>
<td><strong>Art History and Theory</strong></td>
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<tr>
<td>ARTH 114</td>
<td>Interpreting Artworks</td>
<td>18</td>
</tr>
<tr>
<td>ARTH 116</td>
<td>Modern Art</td>
<td>18</td>
</tr>
<tr>
<td>ARTH 211</td>
<td>Paris: Twentieth-Century Painting and Theory</td>
<td>18</td>
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<tr>
<td>ARTH 212</td>
<td>Gothic Art</td>
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</tr>
<tr>
<td>ARTH 214</td>
<td>Renaissance Art in Italy 1500-1600</td>
<td>18</td>
</tr>
<tr>
<td>ARTH 217</td>
<td>New Zealand Art in the Twentieth Century</td>
<td>18</td>
</tr>
<tr>
<td>ARTH 219</td>
<td>Early Medieval Art</td>
<td>18</td>
</tr>
<tr>
<td>ARTH 223</td>
<td>Art in Japan</td>
<td>18</td>
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### Classical Studies

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Cognitive Science
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COGS 515  Special Topic  24

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COMD 702  Dental Health Services  60
COMD 730  PGDipComDent Special Topics  60
COMD 801  Research Methods and Dental Epidemiology  60
COMD 802  Dental Health Services  60
COMD 830  MComDent Special Topics  60

Computational Modelling
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COMO 201  Applied Computational Modelling  18
COMO 301  Modelling 1  18
COMO 480  Research Project  40

Computer and Information Science
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COMP 112  Web Development and Digital Media  18
COMP 150  Practical Programming  18
COMP 160  General Programming  18
COMP 202  Computing for End Users  18
COMP 212  Advanced Web Development  18

Computer Science
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COSC 242  Algorithms and Data Structures  18
COSC 243  Computer Architecture and Operating Systems  18
COSC 244  Data-communications, Networks, Internet  18
COSC 326  Effective Programming  18
COSC 341  Theory of Computing  18
COSC 342  Computer Graphics  18
COSC 343  Artificial Intelligence  18
COSC 344  Database Theory and Applications  18
COSC 345  Software Engineering  18
COSC 346  Object-oriented Programming and User Interfaces  18
COSC 348  Computing for Bioinformatics  18
COSC 360  Computer Game Design  18
COSC 410  Logic for Artificial Intelligence  20
COSC 411  Combinatorial Game Theory  20
COSC 412  Complexity and Cryptography  20
COSC 420  Neural Networks  20
COSC 421  Neural Models of Language  20
COSC 422  Computational Neuroscience  20
COSC 430  Advanced Database Topics  20
COSC 431  Information Retrieval  20
COSC 440  Advanced Operating Systems  20
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COSC 450  Computer Vision and Graphics  20
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DTEC 201  Dental Materials 2  18
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DTEC 203  Dental Technology 3  45
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DTEC 205  Dental Materials 4  6
DTEC 301  Special Topic: Biomaterials Research  45
DTEC 302  Dental Technology 4  45
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DTEC 402  Partial Denture Prosthodontics  45
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DTEC 490  Dental Technology Research 3  120
DTEC 491  Dental Technology Research 1  25
DTEC 492  Dental Technology Research 2  95
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DTEC 502  Advanced Fixed Prosthodontic Techniques  30
DTEC 503  Advanced Implant Prosthodontic Techniques  30
DTEC 504  Advanced Maxillofacial Prosthodontic Techniques  30
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DTHR 401  Dental Therapy Management Practice  30
DTHR 401  Dental Therapy Practice Project  30
DTHR 401  Dental Public Health  30

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DENT 262  Biomedical Sciences 1  72
DENT 263  The Dentist and the Community 1  15
DENT 361  The Dentist and the Patient 2  72
DENT 362  Biomedical Sciences 2  36
DENT 363  The Dentist and the Community 2  12
DENT 364  Dentistry in the New Zealand Context  72
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DEOH 102  The Oral Environment: Health and Disease  15
DEOH 103  Oral Informatics  15
DEOH 104  Clinical Oral Health Practice  57
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<td>Gender Issues in Education</td>
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<td>Special Topic: Children and Young People in History</td>
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EDUC 572 Primary Curriculum 2 30
EDUC 573 Extended Evidence-based Inquiry (Primary) 30
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EDUC 580 MEd Dissertation 30
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EDUS 301-372 titles and point values as in the 2013 Calendar.
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EDUT 301 Programme Design and Action Plan 10
EDUT 321 Art (ECE) 10
EDUT 322 English (ECE) 10
EDUT 323 Health (ECE) 10
EDUT 324 Mathematics (ECE) 10
EDUT 325 Music (ECE) 10
EDUT 326 Science (ECE) 10
EDUT 327 Social Studies (ECE) 10
EDUT 329 Technology (ECE) 10
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EDUT 342 English (Years 1-8) 10
EDUT 343 Health (Years 1-8) 10
EDUT 344 Mathematics (Years 1-8) 10
EDUT 345 Music (Years 1-8) 10
EDUT 346 Physical Education (Years 1-8) 10
EDUT 347 Science (Years 1-8) 10
EDUT 348 Social Studies (Years 1-8) 10
EDUT 349 Technology (Years 1-8) 10
EDUT 351 Art (Years 9-13) 10
EDUT 352 English (Years 9-13) 10
EDUT 353 Health (Years 9-13) 10
EDUT 354 Mathematics (Years 9-13) 10
EDUT 355 Music (Years 9-13) 10
EDUT 356 Physical Education (Years 9-13) 10
EDUT 357 Science (Years 9-13) 10
EDUT 358 Social Studies (Years 9-13) 10
EDUT 359 Technology (Years 9-13) 10
EDUT 380 The Practice of Teacher Development 10
EDUT 381 Assessment and Evaluation of Learning 10
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EDUT 387 Teaching English as a Foreign Language 10
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EICT 199 ICT Competency Test 0
ELIT 198 Essential Literacy for Teaching 9
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ENGL 240 Modernism: Joyce 18
ENGL 241 Irish-Scots Gothic and the Gothic as Genre 18
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<tr>
<td>ENGL 242</td>
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<td>Modern and Contemporary Poetry</td>
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<td>Old Norse</td>
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<td>Writing the Nation: Fact or Fiction</td>
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<td>A Topic in 19th Century Literature: Fin-de-Siècle</td>
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**Entrepreneurship**

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<td>Feasibility Analysis</td>
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<td>Finance for Entrepreneurs</td>
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<td>ENTR 414</td>
<td>Marketing and Selling</td>
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<td>New Venture Strategy</td>
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<td>Sustainable Entrepreneurship</td>
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<td>Entrepreneurship for Creative Industries</td>
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**Environment and Society**

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<td>ENVI 211</td>
<td>Environmental History of New Zealand</td>
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<td>ENVI 311</td>
<td>Understanding Environmental Issues</td>
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**European Studies**

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<td>The Culture of the European City</td>
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<td>Europe: Ideas and Nations</td>
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**Finance**

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<td>Financial Data Analysis</td>
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<td>FINC 302</td>
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<td>Financial Modelling</td>
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**Food Science**

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<td>FOSC 213</td>
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<td>FOSC 301</td>
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HIST 107 New Zealand in the World, 1350-2000 18
HIST 108 From Medieval to Modern Europe 18
HIST 207 Early Australia and New Zealand 18
HIST 208 Pacific Islands to c. 1900 18
HIST 210 War and Environment 18
HIST 211 Inventing Tradition in Modern Japan 18
HIST 212 Democratic Promise: The USA to 1900 18
HIST 213 Rise to Globalism: The USA since 1900 18
HIST 215 Heretics, Witches and Inquisitors 18
HIST 217 Russia: Reform to Revolution 18
HIST 218 Modern Irish History since 1798 18
HIST 220 Packaging the Past 18
HIST 223 Empires and Globalisations 18
HIST 224 Anzac and its Legacy: New Zealand and the First World War 18
HIST 225 Totalitarian Regimes: Europe 1922-1945 18
HIST 226 Cultures of Colonialism: The North American West 18
HIST 228 Scottish History since 1688 18
HIST 229 Science and Society: 1789-1914 18
HIST 230 Special Topic: History of Māori Politics 1830-1996 18
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HIST 232 Special Topic: East Asian History 1800s-2000s 18
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HIST 306 Medical History 18
HIST 307 Topics in European History 18
HIST 308 New Zealand Society and Religion 18
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HIST 314 State and Society in Twentieth-Century Japan 18
HIST 325 Modern Italy 18
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HIST 327 History and Biography 18
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HIST 331 Special Topic 18
HIST 332 Special Topic: Encounters: New Zealand 1769-1873 18
HIST 333 Special Topic: History of Māori Politics 1830-1996 18
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HIST 406 Gender and History 20
HIST 408 Australia and New Zealand in the Pacific 20
HIST 410 Topics in Intellectual History 20
HIST 412 The Russian Revolutionary Movement 20
HIST 430 Special Topic: Health, Healing and History 20
HIST 431 Special Topic 20
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HUBS 192 Human Body Systems 2 18

Human Nutrition
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HUND 472 Public Health Dietetics 20
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HUND 475 Applied Dietetics 20
HUND 477 Professional Placement 60
HUND 5A Master of Dietetics Thesis Part A 30
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HUNT 452 Nutrition and Human Health 20
HUNT 453 Community and Public Health Nutrition 20
HUNT 454 Nutritional Biostatistics 20
HUNT 455 Special Topics 20
HUNT 460 Research Project in Sport and Exercise Nutrition 20
HUNT 485 Research Project 20
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INFO 321 Enterprise Data Management 18
INFO 322 Information Systems Strategy and Governance 18
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INFO 324 Adaptive Business Intelligence 18
INFO 340 Interactive Systems Design 18
INFO 350 Special Topics 18
INFO 351 GIS Programming in Python 18
INFO 390 Research Topics 18
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**Media, Film and Communication**

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MFCO 301 Film and Media Theory 18
MFCO 303 Advanced Communication Theory 18
MFCO 312 Communication and the City 18
MFCO 313 Culture, Politics, Policy and Global Media 18
MFCO 314 French Cinema 18
MFCO 315 Digital Media and Society 18
MFCO 316 German Cinema 18
MFCO 317 Digital Culture 18
MFCO 318 Indigenous Representation and Cinema(s) 18
MFCO 319 Contemporary American Cinema 18
MFCO 320 Irish and Australian Film: Contested Identities 18
MFCO 321 Strategic Communication 18
MFCO 322 Special Topic 18
MFCO 401 Advanced Media, Film and Communication Theory 20
MFCO 404 Classical Hollywood Cinema 20
MFCO 407 Special Topic 20
MFCO 408 A Topic in Cinema, Gender and Sexuality 20
MFCO 409 Advanced Media History 20
MFCO 410 Documentary Film and Media 20
MFCO 413 Advanced Theory of Global Communication 20
MFCO 431 Advanced Environmental Communication 20
MFCO 441 Special Topic 20
MFCO 490 Dissertation 60

Medical Laboratory Science
MELS 207 Introduction to Diagnostic Pathology 27
MELS 221 Microbes to Medicine (for BMLSc) 18
MELS 223 Infection and Immunity (for BMLSc) 18
MELS 230 Biochemistry (for BMLSc) 18
MELS 241 Human Biology: Cells to Systems (for BMLSc) 18
MELS 251 Physiology (for BMLSc) 21
MELS 301 Diagnostic Chemical Pathology 30
MELS 302 Haematology and Transfusion Science 30
MELS 304 Principles of Pathology 15
MELS 305 Elements of Histotechnology 15
MELS 306 Medical Microbiology 30
MELS 510 Advanced Medical Laboratory Science Practice 60
MELS 580 Research Project 30

Medicine
MICN 201 Medicine Second Year 120
MICN 301 Medicine Third Year 120
MICN 401 Medicine Fourth Year 120
MICN 501 Medicine Fifth Year 120
MICN 621 Medicine Sixth Year 1st Quarter 30
MICN 622 Medicine Sixth Year 2nd Quarter 30
MICN 623 Medicine Sixth Year 3rd Quarter 30
MICN 624 Medicine Sixth Year 4th Quarter 30

Microbiology
MICR 221 Microbes to Medicine 18
MICR 222 Microbes in Action 18
MICR 223 Infection and Immunity 18
MICR 331 Food Microbiology 18
MICR 332 Health Microbiology 18
MICR 334 Advanced Immunology 18
MICR 335 Molecular Microbiology 18
MICR 336 Applied and Environmental Microbiology 18
MICR 337 Virology 18
MICR 360 Special Topics: Preparation for Postgraduate Study 18
MICR 461 Molecular Microbiology Research 20
MICR 462 Microbiology and Immunology Trends 20
MICR 463 Trends in Microbiology 20
MICR 464 Medical Microbiology and Immunology 20
MICR 480 Research Project 40
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MICR 495 Master’s Thesis Preparation 40

Ministry
MINS 590 Research Project 60

Music
MUSI 101 Materials of Music 1 18
MUSI 102 Music in Western Culture 18
MUSI 103 Music in Popular Culture 18
MUSI 104 Music in World Cultures 18
MUSI 110 Musicianship Skills 1 18
MUSI 131 Composition 1 18
MUSI 132 Music Technology 1 18
MUSI 133 Sight and Sound 18
MUSI 135 Songwriting 18
MUSI 140 Performance Studies 1 18
MUSI 141 Performance 1 36
MUSI 145 Contemporary Performance 1 36
MUSI 146 Professional Practice 1A 18
MUSI 156 Professional Practice 1B 18
MUSI 185 Music Industry 18
MUSI 191 Introduction to Music 18
MUSI 201 Materials of Music 2 18
MUSI 220 Musicology 18
MUSI 223 Styles in Western Music 18
MUSI 225 Ethnomusicology 18
MUSI 226 Music in Asian Cultures 18
MUSI 228 Music in Pacific Cultures 18
MUSI 231 Composition 2 18
MUSI 232 Music Technology 2 18
MUSI 235 Contemporary Composition 18
MUSI 240 Performance Studies 2 18
MUSI 241 Performance 2 36
MUSI 245 Contemporary Performance 2 36
MUSI 246 Professional Practice 2A 18
MUSI 247 Music Improvisation 18
MUSI 256 Professional Practice 2B 18
MUSI 259 Special Topic: Practical Conducting 18
MUSI 260 Special Topic 18
MUSI 261 Music and Visual Culture 18
MUSI 263 Art Music since 1900 18
MUSI 265 Music and Theatre 18
MUSI 266 Film Music 18
MUSI 267 Music in New Zealand 18
MUSI 269 Global Pop 18
MUSI 285 The Music Profession 18
MUSI 301 Materials of Music 3 18
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**Zoology**

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DISTANCE LEARNING
PAPERS
2014

The following section is an alphabetical listing of papers offered by the University through the Distance Learning Programme. Short residential components and/or attendance at audio/videoconference sessions will be required for some papers, but regular attendance at one of the University's campus centres is not otherwise expected.

Prescriptions for papers are printed in the Guide to Enrolment and/or published on the University website at www.otago.ac.nz/courses/subjects
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AERX 790 Dissertation 60

Aquaculture and Fisheries
AQFX 301 Field Assessment of Fisheries and Aquatic Habitats 18

Aviation Medicine
AVXM 711 Aviation Physiology 30
AVXM 712 Aircrew Health and Performance 30
AVXM 713 Airport and Travel Health 30
AVXM 714 Clinical Aviation Medicine 30
AVXM 715 Principles of Occupational Medicine 30
AVXM 716 Clinical Occupational Medicine 30
AVXM 717 Medical Logistics in Aeromedical Transport 30
AVXM 718 Operational Aspects of Aeromedical Transport 30
AVXM 719 Aeromedical Studies for Nurses and Paramedics 30
AVXM 720 Critical Analysis in Aeromedical Retrieval and Transport 30
AVXM 721 Clinical Care in the Air 30
AVXM 722 Organisation of Aeromedical Systems 30
AVXM 723 Managing Occupational Medicine 30
AVXM 724 Health and Industry 30
AVXM 726 Special Topic 30
AVXM 780 Research Project 30
AVXM 785 Research Methods 30
AVXM 790 Aviation Medicine Dissertation 60

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Children's Issues
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CHIX 402 Promoting Children's Participation and Protection 30
CHIX 405 Children and the Early Years 30
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Chinese
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Christian Thought and History
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CHTX 202 Modern Christianity 18
CHTX 203 Special Topic: Public Theology and Global Issues 18
CHTX 204 Special Topic: New Zealand Christianity 18
CHTX 206 The Reformation 18
CHTX 211 Christology 18
CHTX 212 Spirit, Church and Sacraments 18
CHTX 213 Issues in Theology 18
CHTX 217 Special Topic 18
CHTX 231 Christianity, War and Violence 18
CHTX 302 Modern Christianity (Advanced) 18
CHTX 303 Special Topic: Public Theology and Global Issues 18
CHTX 304 Special Topic: New Zealand Christianity 18
CHTX 305 The Roots of Public Theology 18
CHTX 306 The Reformation (Advanced) 18
CHTX 311 Christology (Advanced) 18
CHTX 312 Spirit, Church and Sacraments (Advanced) 18
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### Education

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### Distance Learning Papers

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