## CONTENTS

**Welcome to Summer School**  
Vice-Chancellor 1  
Director 2  
OUS President 3  

**What is Summer School?**  
4  

**Accommodation**  
6  

**Important dates**  
7  

**What’s on during Summer School?**  
8  

**Papers by Division**  
9  

**Timetable information**  
10  

### Paper prescriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOA 201</td>
<td>Biocultural Human Skeletal Biology</td>
<td></td>
</tr>
<tr>
<td>CHEM 150</td>
<td>Concepts in Chemistry (Distance)</td>
<td></td>
</tr>
<tr>
<td>CHEM 191</td>
<td>The Chemical Basis of Biology and Human Health</td>
<td></td>
</tr>
<tr>
<td>CLAS 240</td>
<td>The Classical World in the Movies</td>
<td></td>
</tr>
<tr>
<td>COMP 101</td>
<td>Foundations of Information Systems</td>
<td></td>
</tr>
<tr>
<td>COMP 111</td>
<td>Information and Communications Technology</td>
<td></td>
</tr>
<tr>
<td>COMP 160</td>
<td>General Programming</td>
<td></td>
</tr>
<tr>
<td>COSC 326</td>
<td>Effective Programming</td>
<td></td>
</tr>
<tr>
<td>COSC 360</td>
<td>Computer Game Design</td>
<td></td>
</tr>
<tr>
<td>ENGL 127</td>
<td>Effective Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 223</td>
<td>Fantasy and the Imagination</td>
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<tr>
<td>ENGL 323</td>
<td>Fantasy and the Imagination</td>
<td></td>
</tr>
<tr>
<td>FINC 204</td>
<td>Personal Finance</td>
<td></td>
</tr>
<tr>
<td>FORB 201</td>
<td>Forensic Biology</td>
<td></td>
</tr>
<tr>
<td>FREN 105</td>
<td>Intensive French for Beginners</td>
<td></td>
</tr>
<tr>
<td>HIST 230</td>
<td>Special Topic: Creating Kiwi Families: Historical and Legal Perspectives from 1830</td>
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</tr>
<tr>
<td>HIST 333</td>
<td>Special Topic: Creating Kiwi Families: Historical and Legal Perspectives from 1830</td>
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<tr>
<td>HUMS 301</td>
<td>Internship Practicum</td>
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<tr>
<td>HUMS 401</td>
<td>Internship Practicum</td>
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<tr>
<td>LAWS 438</td>
<td>Civil Liberties in the Public Sector (Taught in Wellington)</td>
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</tr>
<tr>
<td>LAWS 444</td>
<td>Intellectual Property</td>
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<tr>
<td>LAWS 471</td>
<td>Special Topic 2: International Trade Regulation (Taught in Wellington)</td>
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<tr>
<td>LAWS 472</td>
<td>Special Topic 3: Issues in International Tax Law (Taught in Auckland)</td>
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<tr>
<td>LAWS 475</td>
<td>Special Topic 6: Legal Practice (Taught in Auckland)</td>
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<tr>
<td>LAWS 486</td>
<td>Special Topic 15: Not for Profit Law</td>
<td></td>
</tr>
<tr>
<td>MANT 361</td>
<td>Special Topic: Managing Teams and Organisations</td>
<td></td>
</tr>
<tr>
<td>MAOR 110</td>
<td>Introduction to Conversational Māori</td>
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</tr>
<tr>
<td>MART 205</td>
<td>Marketing the Professional Practice</td>
<td></td>
</tr>
<tr>
<td>MART 330</td>
<td>Special Topic: Integrated Digital Marketing</td>
<td></td>
</tr>
<tr>
<td>MATH 151</td>
<td>General Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 160</td>
<td>Mathematics 1</td>
<td></td>
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<tr>
<td>MATHS 204</td>
<td>Treasure or Trash</td>
<td></td>
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<tr>
<td>MFCO 242</td>
<td>Studying Selfies: Celebrity Surveillance and Cyberspace</td>
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</tr>
<tr>
<td>PACI 103</td>
<td>Languages and Cultures of the Pacific: Tongan</td>
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<tr>
<td>PEAC 506</td>
<td>Special Topic: Peace Traditions of Aotearoa New Zealand (Taught in Auckland)</td>
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<tr>
<td>PHIL 103</td>
<td>Ethical Issues</td>
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<tr>
<td>PHSI 170</td>
<td>Sun, Earth and Universe</td>
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<td>PHSI 191</td>
<td>Biological Physics</td>
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<tr>
<td>POLS 321</td>
<td>Public Policy in New Zealand</td>
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<td>POLS 330</td>
<td>Special Topic: Anti-and Post-Colonial Theory</td>
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<td>RELS 214</td>
<td>New Religious Movements</td>
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<td>RELS 235</td>
<td>Religion, Law and Politics</td>
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<td>New Religious Movements</td>
<td></td>
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<tr>
<td>RELS 335</td>
<td>Religion, Law and Politics</td>
<td></td>
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<tr>
<td>SPAN 131</td>
<td>Introductory Spanish 1</td>
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<tr>
<td>STAT 110</td>
<td>Statistical Methods</td>
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<td>TOUR 101</td>
<td>Introduction to Tourism (Distance)</td>
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<td>TOUR 102</td>
<td>Global Tourism (Distance)</td>
<td></td>
</tr>
<tr>
<td>TOUR 214</td>
<td>Introduction to Wine Business</td>
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</tbody>
</table>

Note: While all reasonable efforts have been made to ensure that the information contained herein is correct at the time of going to print, matters covered by this publication are subject to change. The University reserves the right to introduce changes (including addition, withdrawal or restructuring of papers and change of class size limits) as it may judge to be necessary or desirable. Visit our website for the most recent information.

[otago.ac.nz/summerschool](http://otago.ac.nz/summerschool)
Welcome to Summer School 2019

Now in its 19th year, the Otago Summer School is a well-established part of the University’s year, engaging not only our own students but also students from elsewhere in New Zealand and overseas. With its six-week intensive format, small classes, and a relaxed yet lively environment, the Otago Summer School provides a unique opportunity for high-quality, research-informed teaching and learning.

Like you, most of the people who attend the Otago Summer School are experienced students, seeking to fast-track their degree completion, to catch up on missed credits, to manage a double-programme workload, or to augment their studies with courses additional to their qualification requirements. In addition, some of you may be engaged in the Summer School because of a particular special topic that is available only in the summer period or that is taught by an international specialist. The papers available in 2019 – in commerce, health sciences, humanities and sciences – offer an exciting range for student choice. The School also offers a recurring cohort of short non-credit courses as pathways into health sciences study or for niche community interest.

Overwhelmingly, Summer School students report that although the School’s intensive schedule is very demanding, it is also very rewarding, both in terms of their personal learning experience and the credits gained. Surveys of the academic staff and visiting scholars who teach in our Summer School indicate that they also enjoy the fast-paced schedule, smaller classes and highly motivated students.

I warmly invite you to experience this for yourself by enrolling in the Otago Summer School 2019.

Nau mai, haere mai!

PROFESSOR HARLENE HAYNE
ONZM, PhD, HonDSc, FRSNZ
Vice-Chancellor
Summer School is like no other time at Otago. Dunedin summer weather is at its best, the campus is quiet and it’s the perfect opportunity to focus on one subject. Students tell us they love the smaller classes and the engagement with learning, lecturers and other students.

Summer School offers you a wide range of papers and allows you to complete your degree faster, make good use of time or pursue a special interest. All papers are taught to the high standard expected of an Otago degree. Several papers are only available in Summer School, and some are taught by international experts. Summer School Law papers are offered in Wellington and Auckland for people whose home or work is there, and again these offer the benefits of international expertise, focused study and smaller class size. If you are a distance student, class size will also impact on your interactions within the class and with the lecturer, and you can expect great support from Student Learning Development and the Library.

We provide a welcome event at noon on the first Wednesday on the Union lawn – with free food, performances and a chance to meet other students. And we keep this going all through Summer School every Wednesday lunchtime for students and staff. Throughout the summer semester the full range of student services are available, including coffee and cake in the Link, recreation services such as fitness and gym classes at Unipol in the Plaza, plus Student Health, Māori Centre and the Pacific Islands Centre. It’s all going on, but without the queues.

It’s important to remember that one Summer School paper is equivalent to full-time study, so you need to carefully consider your workload if you intend working part-time over the summer, or if you are considering taking two papers. Advisers are available if you are in doubt.

Summer School classes begin on Day One, so make sure you enrol early and are ready to start on Monday 7 January.

If you have any questions or need any further information, please contact AskOtago, your one-stop-shop for all information about studying at Otago: ask.otago.ac.nz or university@otago.ac.nz or 0800 80 80 98.

I look forward to welcoming you to Summer School 2019.

DR ELAINE WEBSTER
Director, Summer School / Te Kura Raumati
Welcome to Summer School!
I’m Caitlin, the President here at the Otago University Students’ Association (OUSA).

Summer School hosts an array of brilliant summertime social initiatives, all capped off with the best Orientation in New Zealand.

Here at OUSA our goal is to bring you the best student experience in the country. OUSA cultivates a diverse and interactive campus community, with over 150 clubs and societies where students can make friends, learn skills and explore their interests.

As well as offering you the best in student experiences, OUSA is also here for you when times are tough. The Student Support Centre is home to a wealth of information and services to help you during your time at Otago – whether it’s an issue relating to your study, flat, welfare or health, our team are here for you.

We advocate for the student voice at a university, local and national level, so if you have any questions or ideas swing past and have a chat with our friendly team.

I wish you all the best with your studies and hope you’ll venture out and check out all that a Dunedin summer has to offer.

CAITLIN BARLOW-GROOME
President, Otago University Students’ Union Association (OUSA)
2019 Summer School runs for six weeks from Monday 7 January to Friday 15 February, with exams from 16 to 21 February.

Summer School provides an intensive and more intimate learning experience, supported by the full resources of New Zealand’s oldest and leading university.

All Summer School papers have full academic credit and most are of the same point value as semester papers. One 18-point paper counts as full-time study for StudyLink purposes and papers are taught across six weeks instead of the usual thirteen weeks of a semester.

Please note that LAWS papers are 15 points, so students wanting to study full-time must take two papers.

A wide variety of papers are offered. Many are unique to Summer School, while others are core components of degree programmes.

**Why take a Summer School paper?**

Students take Summer School papers for many reasons:

- to complete their degrees
- to speed up their degrees
- to make good use of time
- to manage their workload
- for interest
- to study elsewhere via distance learning

**Is it difficult?**

University study is always challenging, but many really like the intense focus of Summer School. You’ll immerse yourself in the subject and find that smaller classes and the quieter campus help you focus on learning.

**Workload**

For most Summer School papers one point implies 10 hours of work. Taking one 18-point paper involves 180 hours of work (or 30 hours a week for six weeks, including classes and private study time). If your academic record is average or lower, you should be very cautious about enrolling for two papers in Summer School. If you are in doubt, seek advice. Some students find that they overcommit themselves by taking two papers.

**Interest Only**

This type of enrolment allows people to attend certain classes for their own general interest without undertaking any form of assessment or receiving any result or credit.

See individual papers (pages 13-31) to see if a particular Summer School paper is available for Interest Only enrolment.

Interest Only enrolment is not normally available to students taking credit courses in the same enrolment period (i.e. Interest Only students must be taking only Interest Only papers). Students taking papers for credit may not take additional papers for Interest Only or change their enrolment for any papers from being for credit to Interest Only part-way through a teaching period.

Interest Only enrolment is not available to international students.

**Student support**

All of the usual student support services are available over the Summer School period.

For full information see:

otago.ac.nz/studentservices

**Timetable**

If you intend to take two papers in Summer School, please check carefully that there are no lecture timetable clashes for your chosen pair of papers. For some papers, more tutorial streams may be added if enrolments justify that.

**How to enrol**

Click on the Apply Now button on the Summer School page, or if you’re a current student, you can add the paper/s in your eVision portal.

Information about the enrolment process, including eligibility requirements and fees information, can be found online:

otago.ac.nz/enrolment
Please note

• the maximum workload permitted by the University in Summer School is 36 points
• students on Conditional Enrolment may be permitted to take only one paper at Summer School
• in most cases, taking one 18-point paper (0.15 EFTS) in Summer School is regarded by StudyLink as a full-time load for student loans and allowances purposes
• not all papers are worth 18 points – see note on the individual paper
• if you are not enrolled for subsequent study in 2019, StudyLink payments will cover the Summer School tuition period only – StudyLink payments do not cover the Summer School examination period
• Summer School students may also be approved to take papers for Final Examination Only. Any such additional papers are not taken into account in any consideration of a student’s status as a full-time or part-time student or eligibility for Government student loans or allowances.

For more information about 2019 Summer School

AskOtago is your one-stop-shop for all information about studying at Otago.

Search our knowledgebase or call, email or chat with us.
ask.otago.ac.nz
Email university@otago.ac.nz
0800 80 80 98
Information Services Building
Summer School Office
University of Otago
PO Box 56
Dunedin 9054
Tel 64 3 479 9181
Email summer.school@otago.ac.nz
Facebook OtagoSummerSchool
otago.ac.nz/summerschool
University College (UniCol), located in the heart of campus, is the University of Otago’s summer residential college.

UniCol offers individual, warm, fully-furnished bedrooms. Internet access is available throughout the complex in the study rooms and common areas (a few bedrooms are unable to receive a signal). Each floor in the college has access to bathroom and laundry facilities and a dedicated common space with a kitchenette.

The college has an excellent dining room, extensive common room space, quiet study rooms, a library, outdoor garden areas and a gym. There are computers and printers available for student use. The buildings have a high level of safety and security.

All meals are provided in the college’s dining room. The food is prepared on-site by an experienced team of professional catering personnel. Menus are designed for healthy nutrition and the selection is varied and diverse, and most special dietary needs are catered for.

During the summer semester UniCol offers a residential college experience with activities, events and excursions. The Master and other live-in staff, including senior students employed as residential assistants, are available at any time to provide student support, assistance and pastoral care.

UniCol will open for summer accommodation on Saturday 5 January until Friday 15 February 2019. Accommodation at the college will be provided if residents need to stay beyond this date to complete exams.

The college has a daily Summer School rate of $55 for the summer term. This price includes accommodation, all meals, student support and some activities and events.

NB: Students coming to Dunedin just for the Summer School period are strongly discouraged from entering into short-term leases of flats, or relying on tourist accommodation which is in hot demand at this time of the year.

Bookings

Bookings for summer accommodation can be made through the University College website.

The booking portal will open in early August. UniCol has an ample number of rooms available for summer residence. Please feel free to contact the college for additional information.

otago.ac.nz/unicol
## Important Summer School dates

**2018**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 September</td>
<td>Course enrolment (including paper selection) opens for 2019</td>
</tr>
<tr>
<td>31 October</td>
<td>Due date for applications from new international students</td>
</tr>
<tr>
<td>10 December</td>
<td>Due date for applications to programmes subject to the Entry Pathway system from new and recommencing domestic students, and returning students applying for a new programme</td>
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<tr>
<td>15 December</td>
<td>Due date for submitting Summer School paper selection for course approval</td>
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</table>

**2019**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>7 January</td>
<td>Summer School begins</td>
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<td>First day of classes</td>
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<td></td>
<td>Due date for completing Summer School course enrolment declaration</td>
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<td>9 January</td>
<td>Opening day welcome on Union Lawn</td>
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<tr>
<td>11 January</td>
<td>Last day for payment of Summer School fees</td>
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<td>14 January</td>
<td>Last day to add or delete papers Summer School papers with refund of fees (5pm deadline)</td>
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<tr>
<td>Mid to late January</td>
<td>Examination timetable released</td>
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<tr>
<td>4 February</td>
<td>Last day to withdraw from Summer School papers (5pm deadline)</td>
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<tr>
<td>6 February</td>
<td>Waitangi Day public holiday</td>
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<tr>
<td>15 February</td>
<td>Last day of classes</td>
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<tr>
<td>16 February</td>
<td>Examinations begin</td>
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<tr>
<td>21 February</td>
<td>Examinations end</td>
</tr>
<tr>
<td>Early March</td>
<td>Results available through eVision</td>
</tr>
</tbody>
</table>

**Opening Day**

Monday 7 January is a busy day for Summer School students. Many papers have the first class on the first day, so you need to be ready for this. On-campus course confirmation begins for international students and any students who need course advice, and you may also take time that day to get your ID card. Libraries and food outlets are open, although for shorter periods during the first two weeks of Summer School.

**Welcome**

A welcome event is held at noon on Wednesday 9 January on the Dunedin campus. Join OUSA and Summer School on the Union Lawn for entertainment, free food and competitions.

*NB: It is important that deadlines and due dates are met as late fees may apply. However, late applications will be considered.*
Summer School Welcome
Wednesday 9 January 2019
12-1pm, Union Lawn

OUSA Summer School lunches
Every Wednesday 12-1pm
Union Lawn or Main Common Room

Each Wednesday a variety of events are put on for Dunedin-based students and staff. It’s an opportunity to come together and enjoy the Summer! 2018 featured a Chinese cultural performance, free BBQs, a speed quiz and lawn games.

See the OUSA website or Facebook page for details.
ousa.org.nz
Facebook OUSA

S3 Summer School Sessions
Food for the mind. Enjoy challenging discussion with academics on a variety of topics. See the OUSA and Summer School websites for details:
ousa.org.nz
otago.ac.nz/summerschool

Clubs and Societies
During Summer School, Clubs and Societies offers a range of recreation short courses. For more information see:
ousa.org.nz/recreation
Business
- COMP 101 Foundations of Information Systems
- COMP 111 Information and Communications Technology
- FINC 204 Personal Finance
- MANT 361 Special Topic: Managing Teams and Organisations
- MART 205 Marketing and the Professional Practice
- MART 330 Special Topic: Integrated Digital Marketing
- TOUR 101 Introduction to Tourism
- TOUR 102 Global Tourism
- TOUR 214 Introduction to Wine Business

Health Sciences
- BIOA 201 Bio-cultural Human Skeletal Biology
- FORB 201 Forensic Biology

Humanities
- CLAS 240 The Classical World in the Movies
- ENGL 127 Effective Writing
- ENGL 223 Fantasy and the Imagination
- ENGL 323 Fantasy and the Imagination
- FREN 105 Intensive French for Beginners
- HIST 230 Special Topic: Creating Kiwi Families: Historical and Legal Perspectives from 1830*
- HIST 333 Special Topic: Creating Kiwi Families: Historical and Legal Perspectives from 1830*
- HUMS 301 Internship Practicum
- HUMS 401 Internship Practicum
- LAWS 438 Civil Liberties in the Public Sector WELLINGTON
- LAWS 444 Intellectual Property DUNEDIN
- LAWS 471 Special Topic 2: International Trade Regulation WELLINGTON
- LAWS 472 Special Topic 3: Issues in International Tax Law AUCKLAND
- LAWS 475 Special Topic 6: Legal Practice AUCKLAND
- LAWS 486 Special Topic 15: Not for Profit Law DUNEDIN
- MAOR 110 Introduction to Conversational Māori
- MFCO 242 Special Topic: Studying Selfies: Celebrity, Surveillance and Cyberspace
- PACI 103 Languages and Cultures of the Pacific: Tongan
- PEAC 506 Special Topic: Peace Traditions of Aotearoa New Zealand AUCKLAND
- PHIL 103 Ethical Issues
- POLS 321 Public Policy in New Zealand
- POLS 330 Special Topic: Anti-and Post-Colonial Theory
- RELS 214 New Religious Movements*
- RELS 235 Religion, Law and Politics*
- RELS 306 New Religious Movements*
- RELS 335 Religion, Law and Politics*
- SPAN 131 Introductory Spanish 1

Sciences
- CHEM 150 Concepts in Chemistry*
- CHEM 191 The Chemical Basis of Biology and Human Health
- COMP 160 General Programming
- COSC 326 Effective Programming
- COSC 360 Computer Game Design
- MATH 151 General Mathematics
- MATH 160 Mathematics 1
- MATS 204 Treasure or Trash: Sustainability of Materials*
- PHSI 170 Sun, Earth and Universe
- PHSI 191 Biological Physics
- STAT 110 Statistical Methods

Papers taught by Distance
- CHEM 150 Concepts in Chemistry
- HIST 230/333 Special Topic: Creating Kiwi Families: Historical and Legal Perspectives from 1830
- MATS 204 Treasure or Trash: Sustainability of Materials
- RELS 214 New Religious Movements
- RELS 233 Religion, Law and Politics
- RELS 306 New Religious Movements
- RELS 335 Religion, Law and Politics
- TOUR 101 Introduction to Tourism
- TOUR 102 Global Tourism

Papers taught on other campuses
- LAWS 438 Civil Liberties in the Public Sector WELLINGTON
- LAWS 471 Special Topic 2: International Trade Regulation WELLINGTON
- LAWS 472 Special Topic 3: Issues in International Tax AUCKLAND
- LAWS 475 Special Topic 6: Legal Practice AUCKLAND
- PEAC 506 Special Topic: Peace Traditions of Aoteroa New Zealand AUCKLAND

Interest only papers
- CLAS 240 The Classical World in the Movies
- ENGL 223 Fantasy and the Imagination
- MFCO 242 Special Topic: Studying Selfies: Celebrity, Surveillance and Cyberspace
- PHSI 170 Sun, Earth and Universe

*Taught on campus and by distance
## Timetable information

Please note: Waitangi Day public holiday is observed on Wednesday 6 February 2019. Classes are not normally held on public holidays, however the library is open.

Summer School starts in **week two** of the university year.

These dates and times are accurate at the time of printing but are subject to change. For current timetable information please visit the Summer School or University website.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lectures</th>
<th>Prac./Tuts/Labs</th>
<th>Terms Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 150</td>
<td>Concepts in Chemistry</td>
<td>Mon, Tue, Thu, Fri: 0900-0950 and 1300-1350 (week six)</td>
<td>Mon, Tue, Wed, Thu, Fri: 0900-0950 (week seven)</td>
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<tr>
<td>CHEM 191</td>
<td>The Chemical Basis of Biology and Human Health</td>
<td>Mon, Tue, Thu: 1000-1150</td>
<td>Practical: Wed: 1400-1550 or 1500-1550 (weeks two to five and seven)</td>
<td>Practical: Wed: 1000-1150 (week four)</td>
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<tr>
<td>CLAS 240</td>
<td>The Classical World in the Movies</td>
<td>Mon, Tue, Thu: 1400-1450</td>
<td>Tutorials: Wed 2000-1500 or 1000-1500</td>
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<tr>
<td>COMP 101</td>
<td>Foundations of Information Systems</td>
<td>Mon, Tue, Wed, Thu: 1400-1450</td>
<td>Labs: Tue, Thu: 1500-1650</td>
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<tr>
<td>COMP 111</td>
<td>Information and Communications Technology</td>
<td>Tue, Thu: 1100-1150</td>
<td>Computer Labs: Tue, Thu: 1300-1450</td>
<td></td>
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<tr>
<td>COSC 326</td>
<td>Effective Programming</td>
<td>Mon, Tue, Wed, Thu, Fri: 0900-1050</td>
<td>Seminars: Tue, Fri: 1100-1150</td>
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<tr>
<td>COSC 360</td>
<td>Computer Game Design</td>
<td>Mon, Tue, Wed, Thu: 1300-1350</td>
<td>Tutorials: Tue, Thu: 1400-1450</td>
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<td>Personal Finance</td>
<td>Tue, Thu: 1400-1450</td>
<td>Tutorials: Thu: 1000-1200</td>
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<tr>
<td>FORB 201</td>
<td>Forensic Biology</td>
<td>Mon, Tue, Wed, Thu, Fri: 1300-1350</td>
<td>Term Test: Monday 28 January: 1100-1150</td>
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</tr>
<tr>
<td>HIST 333</td>
<td>Special Topic: Creating Kiwi Families: Historical and Legal Perspectives from 1830</td>
<td>Tues, Thu: 1100-1250</td>
<td>Tutorials: Tue: 1300-1550</td>
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<tr>
<td>HUMS 301/401</td>
<td>Internship Practicum</td>
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<td>LAWS 438</td>
<td>Civil Liberties and the Public Sector</td>
<td>Mon, Tue, Thu: 1800-2000 14, 15, 17 Jan (week three)</td>
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</table>
LAWS 444 Intellectual Property
Lectures Mon, Tue, Thu: 0900-1200 (weeks five and six)
Mon, Tue: 0900-1200 (week seven)

LAWS 471 Special Topic 2: International Trade Regulation
Lectures Sat 19, Sun 20 Jan: 1200-1830 (week three)
Sat 2, Sun 3 Feb: 1200-1830 (week five)

LAWS 472 Special Topic 3: Issues in International Tax Law
Lectures Wed, Thu: 1800-2000 (weeks two to five and seven)
Thu, Fri: 1900-2000 (week six)

LAWS 475 Special Topic 6: Legal Practice
Lectures (online)
Tues: 1900-2100 (weeks two and four to seven)
Lectures Sat: 1000-1530 (weeks five and six)

MANT 361 Special Topic: Managing Teams in Organisations
Lectures Wed, Thu: 1400-1530

MAOR 110 Introduction to Conversational Māori
Lectures Mon, Wed: 1000-1150
Tutorial Tue, Thu: 1000-1050 or 1300-1350

MART 205 Marketing the Professional Practice
Lectures Wed: 1000-1150 and 1400-1550
Tutorial Thu: 1000-1050

MART 330 Special Topic: Integrated Digital Marketing
Lectures Mon: 1000-1150 and 1400-1550
Tutorials Tue: 0900-1050 and 1300-1450 or
Tues: 1100-1250 and 1500-1650

MATH 151 General Mathematics
Lectures Mon, Tue, Wed, Thu: 1000-1150
Tutorials Wed: 1300-1450

MATH 160 Mathematics 1
Lectures Mon, Tue, Wed, Thu: 1000-1050 and 1400-1450
Tutorials Mon, Tue, Wed, Thu: 1100-1150 and 1500-1550

MATS 204 Treasure or Trash
Lectures Mon, Wed: 1400-1650

MFCO 242 Special Topic: Studying Selfies: Celebrity Surveillance and Cyberspace
Lecture Tue: 1000-1150
Seminar Thu: 1000-1150
Workshop Thu: 1400-1550

PACI 103 Languages and Cultures of the Pacific: Tongan
Lectures: Mon, Tue, Wed, Thu, Fri: 1000-1150
Tutorial: Thu: 1300-1350

PEAC 506 Special Topic: Peace Traditions of Aotearoa New Zealand
Lectures Sat: 0830-1200 and 1300-1600

PHIL 103 Ethical Issues
Lectures Tue, Wed, Thu: 1000-1150

PHSI 170 Sun, Earth and Universe
Lectures Mon, Tue, Wed, Thu: 1300-1350
Tutorials Wed: 1500-1550
Practicals Thu: 1500-1750

PHSI 191 Biological Physics
Lectures Mon, Tue, Thu, Fri: 1300-1450
Terms Test Wed: 1300-1350 (week five)

POLS 321 Public Policy in New Zealand
Lectures Tue, Thu: 1000-1050
Wed: 1000-1150

POLS 330 Special Topic: Anti- and Post-Colonial Theory
Lectures Tue: 1100-1150
Wed, Thu: 1300-1450

REL 214 New Religious Movements
Lectures Mon, Tue, Wed, Thu: 1200-1250

REL 306 New Religious Movements
Lectures Mon, Tue, Wed, Thu: 1200-1250

REL 235 Religion, Law and Politics
Lecture Mon, Tue, Wed, Thu: 1100-1150
Tutorial Thu: 1500-1550

REL 335 Religion, Law and Politics
Lecture Mon, Tue, Wed, Thu: 1100-1150
Tutorial Thu: 1500-1530

SPAN 131 Introductory Spanish 1
Seminars Mon, Tue, Wed, Thu: 0900-1050, and 1300-1350

STAT 110 Statistical Methods
Lectures Mon, Tue, Wed, Thu: 1000-1150
Tutorials Mon: 1200-1250 or 1300-1350 or 1400-1450
(weeks two to four and six)
Thu: 1200-1250 or 1300-1350 or 1400-1450 (weeks two and four to seven)
Terms test Tue: 1300-1430 (weeks five and seven)
Thu: 1300-1450 (week three)

TOUR 101 Introduction to Tourism (Distance)

TOUR 102 Global Tourism (Distance)

TOUR 214 Introduction to Wine Business
Lectures Mon, Tue: 0900-1050
Workshops Mon, Tue: 1500-1650
BIOA 201 Biocultural Human Skeletal Biology

An introduction to human bioarchaeology, particularly evolutionary and comparative anatomy of the human body, what makes it unique among other primates and why it varies among populations. The course includes forensic methods.

What makes humans unique to all other primates, and how did we come to be that way? How can we explain the variation in morphology among human populations? How can we use aspects of the skeleton of past people to look at their life history? This course explores these questions by providing an introduction to the study of Biological Anthropology of the human skeleton. The course primarily focuses on the evolution, structure and function of the human skeletal system, with an introduction to bioarchaeological and forensic methods.

Prerequisites
One of ARCH 101, ANTH 103, BIOA 101 BIOL 112, CELS 191, HUBS 192 and 36 further points OR 108 points

Restrictions
None

Time commitment
Lectures Tue, Wed, Thu, Fri: 1000-1050
Practicals Wed: 1400-1550 Fri: 1400-1550

Lecturers
To be advised

Course Co-ordinator
Associate Professor Sian Halcrow

Prescribed textbook

Assessment
Internal assessment 40%
Final examination (2 hours) 60%

CHEM 150 Concepts in Chemistry (Distance)*
Chemistry 18 points

This course is an introduction to the core ideas and methods of chemistry, and recommended for students with limited chemistry backgrounds. Topics include stoichiometry, equilibria, thermochemistry, redox, acid-base chemistry and main group and organic chemistry.

The course is designed for students with limited chemistry backgrounds, and provides students with the necessary theory and practical skills to successfully continue into first-year chemistry courses such as CHEM 191. This course is also useful for students in other science disciplines who need to improve their chemistry knowledge. CHEM 150 will count towards any degree which allows a science paper to be credited to it.

Prerequisites
None

Restrictions
(i) Students who have achieved 14 credits of NCEA Level 2 chemistry or more, or any credits of NCEA Level 3 chemistry (or their equivalents) will need Head of Department approval to enrol in the course.
(ii) CHEM 150 cannot be credited to a degree if CHEM 191 or CHEM 111 has been passed previously.
(iii) No other Summer School paper may be taken concurrently with CHEM 150.

Time commitment
*The course is six weeks long. The first four weeks will be taught and assessed entirely online (using Blackboard, the University of Otago’s Learning Management System), with the last two weeks taught on campus.

Lecturer and Co-ordinator
Dr David McMorran

Prescribed textbook
To be advised.

Assessment
Online assignments (4 × 2 hours, one per week) 40%
Laboratory exit tests (1 per laboratory) 20%
Final examination (2 hours) 40%

CHEM 191 The Chemical Basis of Biology and Human Health
Chemistry 18 points

This course is an introduction to the concepts of chemistry which underlie important processes in biology and human health, including energetics, kinetics, equilibria and solubility, properties of water and solutions, acids, bases, complexation and electron transfer, hydrolysis, reactions of organic molecules, amino acids and proteins.

The paper is intended for students who have passed at least the internal laboratory assessment component of the first semester CHEM 191 course but failed the paper overall with a total mark of at least 30%. This paper will be identical in lecture content to first semester CHEM 191 but with additional compulsory tutorial work. There is also no laboratory component and instead, the laboratory mark obtained from the first semester CHEM 191 paper will be carried over to the Summer School CHEM 191 paper.

Restrictions
CHEM 112

Time commitment
Lectures Mon, Tue: 1000-1150 (weeks two to seven)
Wed: 1000-1150 (weeks two to five and seven)
Thu: 1000-1150 (weeks two to three and five to seven)

Terms Test Fri: 1000-1150 (week four)

Tutorials Mon: 1400-1450 or 1500-1550 (weeks three to seven)
Wed: 1400-1450 or 1500-1550 (weeks three to seven)
Thu: 1100-1150 or 1200-1250 (weeks four)

Lecturers
Dr Dave Warren, Dr Christina McGraw

Course Co-ordinator
Dr Dave Warren

Recommended textbook

Assessment
CHEM 191 Laboratory grade carried over from first semester 15%
Terms test (multi-choice questions – 1 hour) 15%
Final examination (3 hours) 70%
Clas 240 The Classical World in the Movies
Classics
18 points

This paper is a study of how the mythology, literature, art, social and military history, and culture of ancient Greece and Rome, as revealed in ancient literary and artistic evidence, is depicted in movies and on television.

Since the advent of motion-picture technology, filmmaking has drawn heavily upon Classical history and recreated Classical myth to entertain modern audiences. Adapting to a new medium invariably involves changes to the original sources, and yet some changes result from the decision to focus upon different themes or characters, reflecting modern tastes and revealing our own cultural concerns. This paper studies the use of the original Classical material in modern cinema and television, from the ‘sword-and-sandals’ films of the 1950s to the digitally enhanced Hollywood blockbusters of the 2000s.

Prerequisites
18 CLAS, GREK or LATN points, OR 54 points OR Head of Department approval.

Restrictions
None

Time commitment
Lectures Mon, Tue, Thu: 1400-1450
Tutorials Wed: 1100-1150 or 1200-1250
Film Fri: 1400-1750

Lecturer and Course Co-ordinator
Dr John Garthwaite

Prescribed textbook
None

Assessment
Essay (2,000 words) 20%
In-class test 20%
Final examination (3 hours) 60%

Comp 101 Foundations of Information Systems
Information Science
18 points

This paper provides an introduction to the methods and technologies used to build the information systems that run our modern world. Together with COMP 160, it forms the basis of the major computing degrees at Otago (Computer Science, Information Science and Software Engineering). In COMP 101, you will learn how data is encoded for computer processing, the basics of algorithms and how machines execute algorithms to process data. In addition, you will learn the fundamental concepts of storing and managing data using relational databases, and how to manipulate these databases using query language. Finally, you will examine contemporary issues in Information and Communication Technology (ICT) and discuss how use of ICT impacts on our daily life.

While COMP 101 is targeted directly at students intending to complete a computing degree at Otago, it should be of interest to any students wanting to gain a stronger understanding of how information is stored and manipulated in computer-based systems.

Prerequisites
None

Restrictions
None

Time commitment
Lectures Mon, Tue, Thu: 1100-1150
Computer labs
Tue, Thu: 1300-1450

Lecturer
Chris Edwards

Course Co-ordinator
Dr Grant Dick

Prescribed textbook

Assessment
Blackboard tests 20%
Practical test 30%
Final examination (2 hours) 50%

Comp 111 Information and Communications Technology
Information Science
18 points

COMP 111 aims to enhance the capacity of students to benefit from information and communication technologies now and in the future. As a student of this paper, you will explore the foundations and applications of Information and Communication Technology. You will examine its current and future impact on individuals, organisations and society. You will apply widely used software applications to perform real-world business activities.

Prerequisites
None

Restrictions
None

Time commitment
Lectures Tue, Thu: 1100-1150
Computer labs
Tue, Thu: 1300-1450

Lecturer
Mr Gary Burrows

Course Co-ordinator
Dr Sander Zwanenburg

Prescribed textbook

Assessment
Blackboard tests 20%
Practical test 30%
Final examination (2 hours) 50%
COMP 160 General Programming
Computer Science
18 points
An introduction to the art and craft of computer programming and object-oriented design using Java. A first look at building graphical applications.
If you're serious about computing, then COMP 160 is the key paper for you. It forms a base from which you can learn other programming languages and techniques. COMP 160 is a prerequisite for all second year papers in Computer Science. While it is suitable for students enrolled for any degree, it is particularly designed for students taking a BSc, BA or BCom degree.
Prerequisites
None
Restrictions
COMP 103
Recommended preparation
COMP 150
Time commitment
Lectures  Mon, Tue, Wed, Thu, Fri: 1100-1150
Laboratories  Mon, Tue, Wed, Thu, Fri: 0900-1050 or 1200-1350
The first lab session is on Tuesday 8 January
Terms test  Monday 28 January: 1100-1150
Lecturer and Course Co-ordinator
Professor Anthony Robins
Prescribed textbook
Lewis, J., DePasquale, P., and Chase, J., Java Foundations, Otago edition, Pearson, 2015. (It is essential to have ready access to the textbook.)
Assessment
Mid-school test  15%
Laboratory-based exercises  25%
Final examination (2 hours)  60%
Students must pass the final examination (more than half marks) in order to pass the paper.

COSC 326 Effective Programming
Computer Science
18 points
This paper aims to improve and develop programming skills by setting a series of exercises that require an analytical and creative approach to problem solving. Most, but not all, of these exercises will involve programming tasks. Some will not use computers at all; some will use them only for ancillary tasks. Each solution will be assessed against the requirements, and students will be expected to go back and rework each problem until it is completed satisfactorily. Students will be required to test and debug their programmes fully as well as learn to identify inefficiencies.
The main objectives of this course are to develop and foster general skills concerned with computer-related techniques, understanding a problem, problem-solving strategies and working with people. Most of the exercises will require working in pairs or in teams, although some exercises are individual.
Prerequisites
COSC 242
Restrictions
None
Time commitment
Lectures  Mon, Tue, Wed, Thu: 1300-1350
Tutorials Tue, Thu: 1400-1450
Laboratories  Mon, Tue, Wed, Thu: 1500-1650
This paper involves 15 hours of class contact per week. Students are therefore discouraged from enrolling in a second paper.
Lecturer and Course Co-ordinator
Dr Lech Szymanski
Highly recommended textbook
Assessment
Note that the internal assessments may change.
Labs  7%
First game  11%
Game design  11%
Game prototyping  11%
Final presentation  6%
Final game  34%
Final examination (2 hours)  20%

COSC 360 Computer Game Design
Computer Science
18 points
This course takes a practical, hands-on approach to making games. We will design, prototype, implement, polish and complete games over the six week course. How do we implement a game in a set time frame? How do we ensure its quality? What sets successful developers apart from everyone else with a good idea? Topics will include, but are not limited to: programming, project management, game design, visual design, and case studies from the industry.
This course is designed to introduce students to the multi-disciplinary nature of computer game design, with the emphasis on technical skills and group work.
Prerequisites
COSC 242
Please note: Students wishing to take this course will need to have a strong background in computer programming. If you are interested in taking this paper it is important to contact the course advisers for Computer Science as early as possible.
Restrictions
None
Time commitment
Lectures  Mon, Tue, Wed, Thu: 1300-1350
Tutorials Tue, Thu: 1400-1450
Laboratories  Mon, Tue, Wed, Thu: 1500-1650
This paper involves 15 hours of class contact per week. Students are therefore discouraged from enrolling in a second paper.
Lecturer and Course Co-ordinator
Dr Lech Szymanski
Highly recommended textbook
Assessment
Note that the internal assessments may change.
Labs  7%
First game  11%
Game design  11%
Game prototyping  11%
Final presentation  6%
Final game  34%
Final examination (2 hours)  20%
Clear, powerful communication is a prerequisite of success in all endeavours. In our digital age more than ever, communication takes place in written forms with speech, gesture, expression or body language providing fewer clues to meaning. ENGL 127 introduces, or refreshes, key concepts in effective written communication. We study practical aspects of grammar, punctuation, style and mechanics at the level of the sentence, paragraph, essay and beyond. We emphasise practical work, teaching skills you can transfer to your own writing projects.

**Prerequisites**
None

**Recommendation**
Students for whom English is a second language should have attained an overall score of 7.0 in IELTS academic band or the equivalent.

**Restrictions**
None

**Time commitment**
Lectures Mon, Wed, Fri: 0900-0950
Tutorials Mon: 1000-1050 or Mon, Wed, Fri: 1200-1250
Tutorials begin Monday 14 January

**Lecturers**
Nicola Cummins and Dr Shef Rogers

**Course Co-ordinator**
Nicola Cummins

**Prescribed textbook**

**Assessment**
Summary test 10%
Prose revision test 10%
Essay 10%
Reading journal 40%
Final examination (2 hours) 30%
ENGL 223/323 Fantasy and the Imagination
English and Linguistics
18 points

Fantasy seems to have become the pop – or even “pulp” – literary genre of the 21st century, almost sidelining modernist realism. Its ascendency or resurgence has drawn attention to the fact that, in the tradition of European and English-language literature, it is realism that is the anomaly. By way of background to the multi-volume “world-building” adult fantasies, this paper will examine texts illustrating the literary uses of fantasy, chronologically from the most ancient text in English, Beowulf, to the great children’s publishing phenomenon for the present day, Harry Potter.

The texts selected do not so much represent hardcore “genre” fantasy, but fantasy as it manifested in mainstream literature at the time.

Prerequisites
ENGL 223: One 100-level ENGL paper (excluding ENGL 126) or 36 points
ENGL 323: 18 200-level ENGL points

Restrictions
None

Open for Interest Only enrolment – lectures and tutorials (with Head of Department permission).

Time commitment
Lectures Mon, Tue, Wed, Thu: 1100-1150
Tutorials Mon, Wed: 1400-1450
Tutorials begin Monday 14 January

Lecturers
Dr Simone Marshall and Dr Paul Tankard

Course Co-ordinator
To be advised

Prescribed textbook

Sir Orfeo (c. 14th century; trans. in Course Book).


George MacDonald, At the Back of the North Wind, illus. Arthur Hughes (1871). Everyman’s Library.


Assessment (TBC)
Essay 1 (1,000 words) 20%
Essay 2 (2,000 words) 30%
Examination (3 hours) 50%
FORB 201 Forensic Biology
Sir John Walsh Research Institute,
Faculty of Dentistry
18 points

Increasingly, forensic investigations have come to rest on the techniques of forensic biology to provide vital evidence in homicides, violent crimes, disaster identification and even minor crimes. This course is designed as an introduction for the student who is interested in analysing biological evidence as it relates to legal and other investigations, or collecting and processing evidence at a crime scene or in a laboratory. Students will have an unequalled opportunity to interact with a range of National and International forensic experts, providing a sense of reality and authority that is unique.

The Forensic Biology course provides a strong basis in modern forensic biology techniques. The multidisciplinary nature of forensics depends on the integration of scientific skills within a forensic context, and hence the course includes a wide spectrum of topics.

Prerequisites
Any 54 points

Restrictions
None

Time commitment
Lectures  Tue, Wed, Thu, Fri: 1300-1350
  Thu 0900-0950 (week six)
Tutorial/Practical
  Wed: 0900-0950 or
  Wed: 1000-1050 or
  Wed: 1100-1150
  Wed: 1400-1450

Lecturers
Dr Angela Clark and guest lecturers

Course Co-ordinators
Dr Angela Clark and Professor Richard Cannon

Recommended reading

Assessment
Test  20%
Assignment  30%
Final examination (2 hours)  50%

FREN 105 Intensive French for Beginners
Languages and Cultures
18 points

Do you want to learn another language and be able to travel with confidence in more than thirty countries, or add a new skill to your degree? This intensive course engages students in learning the basic vocabulary and structures of French. The teaching methodology is student-centred with the lecturer acting as facilitator and the ultimate goal of this paper is to make the students independent users of French.

In FREN 105, you will gain skills (in listening, speaking, reading and writing) for communicating in French about your life, your friends and family, your studies and your leisure-time activities. You will also be introduced to French and other francophone cultures.

Prerequisites
None

Restrictions
FREN 101, 131, 132 or any other more advanced French language paper.
Suitable for students with little or no prior knowledge of French.

Time commitment
Lectures  Mon, Tue, Wed, Thu, Fri: 1000-1150

Lecturer and Course Co-ordinator
Dr Christiane Leurquin

Prescribed textbook
French Grammar (UniPrint)

Assessment
Oral test  10%
In-class tests  50%
Final examination (2 hours)  40%

HIST 230/333: Special Topic: Creating Kiwi Families: Historical and Legal Perspectives from 1830
(Taught on campus and by distance)
History and Art History
18 points

This paper examines the extraordinary transformation in family forms in New Zealand, from 1830 to today. It asks how and why these changes occurred and considers the role of the law and medicine in shaping these transformations. Topics considered include the shift from ‘natural’ reproduction to medically-assisted reproduction (‘test-tube babies’); childlessness, adoption and whāngai; controlling and enhancing fertility; debates from the dominant Pākehā nuclear family model to same sex and single parent-led families in the twenty first century.

Prerequisites
HIST 230: 18 100-level HIST points or 108 points
HIST 333: 18 200-level HIST or ARTH points

Restrictions
None

Time commitment
Lectures  Tues, Thu: 1100-1250
Tutorials
HIST 230  Wed: 1400-1450
HIST 333  Tue: 1300-1550

Lecturer
Dr Jane Adams

Course Co-ordinator
Associate Professor Mark Seymour

Prescribed textbook
None

HIST 230
Assignments (2 × 700 words)  20%
Essay (2,000 words)  30%
Final examination (2 hours)  50%

HIST 333
Assignments (2 x 700 words)  20%
Essay (2,500 words)  30%
Oral presentation  10%
Final examination (2 hours)  40%
HUMS 301/401 Internship Practicum
(Taught on campus and by distance)
Humanities
18 points
Relevant work experience undertaken in an approved workplace, enabling the application of skills acquired in an academic environment.
Students across the Division of Humanities now have the opportunity to make connections with employers and gain valuable workplace experience through internships. Completing an internship can enhance students’ employability on completion of their qualification.
Students interested in an internship should approach their home department to discuss their project and to confirm an appropriate departmental supervisor.
The internship involves:
• a substantive practicum in a relevant workplace situation
• written work about the project
• supervision by the Humanities Internship Practicum co-ordinator and the student’s department.
Prerequisites
None
Restrictions
None
Time commitment
There are no formal lectures for this paper. Regular meetings should be held with the departmental supervisor.
Students need to attend two class meetings and an end of placement symposium.
Students are expected to spend approximately 8 hours per week for 13 weeks at their placement organisation.
Lecturer and Course Co-ordinator
Each student is allocated a departmental supervisor.
Course Co-ordinator
Professor Claire Freeman
Prescribed textbook
None
Assessment
Reflective field notes 25%
Report or portfolio 60%
Symposium presentation 15%

LAWS 438 Civil Liberties and the Public Sector (Taught in Wellington)
Faculty of Law
15 points
This paper, Civil Liberties and the Public Sector, will focus on rights and liberties involved in government restrictions on behaviour. Topics covered will include Police powers of arrest and detention, search and seizure and the right to protest.
Prerequisites
LAWS 201, 202, 203, 204
Restrictions
None
Time commitment
Lectures Sat, Sun: 1000-1300
12 and 13 Jan, 26 and 27 Jan
(week two, week four)
Mon, Tue, Thu: 1800-2000
14, 15, 17 Jan (week three)
Mon, Tue, Thu: 1800-2000
28, 29, 31 Jan (week five)
Lecturer
Emeritus Professor Geoffrey Hall
Course Co-ordinator
Professor Jessica Palmer
Prescribed textbook
GENK I I Workbook (Second Edition), The Japan Times (Ch1 – Ch7 will be covered)
Assessment
Research assignment 30%
Final examination 70% or 100%

LAWS 444 Intellectual Property
(Taught in Dunedin)
Faculty of Law
15 points
The law protecting ownership and related rights in the expression and use of ideas, including copyright, patents, registered designs, trademarks, rights to confidential information, and actions for ‘passing off’.
Prerequisites
LAWS 201, 202, 203, 204
Restrictions
None
Time commitment
Lectures Mon, Tue, Thu: 0900-1200
(weeks five and six)
Mon, Tue: 0900-1200
(week seven)
Lecturer
Emeritus Professor Michel Pendleton
Course Co-ordinator
Professor Jessica Palmer
Prescribed textbook
None
Assessment
Research assignment 30%
Final examination 70% or 100%
LAWS 471 Special Topic 2: International Trade Regulation (Taught in Wellington)  
Faculty of Law  
15 points  
This paper examines the international community’s regulation of foreign investment, examining the norms that have developed to govern this process and protect investors, and providing an insight into the conflict between capital-importing and capital-exporting states.  
**Prerequisites**  
LAWS 201, 202, 203, 204  
**Restrictions**  
**Time commitment**  
Lectures  
Sat 19, Sun 20 Jan: 1200-1830 (week three)  
Sat 2, Sun 3 Feb: 1200-1830 (week five)  
**Lecturer**  
Dr Tracey Epps  
**Course Co-ordinator**  
Professor Jessica Palmer  
**Prescribed textbook**  
None  
**Assessment**  
Research assignment 30%  
Final examination 70% or 100%

LAWS 472 Special Topic 3: Issues in International Tax Law (Taught in Auckland)  
Faculty of Law  
15 points  
This course focuses on international taxation, based on the OECD model double tax agreement.  
**Prerequisites**  
LAWS 201, 202, 203, 204  
**Restrictions**  
None  
**Time commitment**  
Lectures  
Wed, Thu: 1800-2000 (weeks two to five, and seven)  
Thu, Fri: 1900-2000 (week six)  
**Lecturer**  
Emeritus Professor Hank Lischer, Dedman School of Law, Southern Methodist University  
**Course Co-ordinator**  
Professor Jessica Palmer  
**Prescribed textbook**  
None  
**Assessment**  
Research assignment 30%  
Final examination 70% or 100%

LAWS 475 Special Topic 6: Legal Practice (Taught in Auckland)  
Faculty of Law  
15 points  
This course will explore the nature of the legal profession, the clients of lawyers and the future of legal practice. It will draw on empirical studies of the legal profession and literature in the field of legal ethics and legal futures.  
**Prerequisites**  
LAWS 201, 202, 203, 204  
**Restrictions**  
None  
**Time commitment**  
Lectures (online)  
Tue: 1900-2100 (weeks two and four to seven)  
Lectures Sat: 1000-1530 (weeks two, three and six)  
**Lecturer**  
Dr Bridgette Toy-Cronin  
**Course Co-ordinator**  
Professor Jessica Palmer  
**Prescribed textbook**  
None  
**Assessment**  
Research assignment 30%  
Final examination 70% or 100%
LAWS 486 Special Topic 15: Not for Profit Law (Taught in Dunedin)
Faculty of Law
15 points

This paper considers the theoretical and practical aspects of not for profit law, using a national and international perspective.

Prerequisites
LAWS 201, 202, 203, 204

Restrictions
None

Time commitment
Lectures Mon, Wed, Thu: 0900-1200 (week two and three)
Mon, Wed: 0900-1200 (week four)

Lecturer
Professor Matthew Harding, Faculty of Law, University of Melbourne

Course Co-ordinator
Professor Jessica Palmer

Prescribed textbook
None

Assessment
Research assignment 30%
Final examination 70% or 100%

MANT 361 Special Topic: Managing Teams in Organisations
Management
18 points
Examines the essential theories and concepts for analysing, understanding, and managing teams in organizations. Studies the components that comprise teams, highlights key factors that influence team effectiveness, develops skills in diagnosing opportunities and threats that face teams, and enhances teamwork expertise.

Prerequisites
(MANT 101, BSNS 105 or BSNS 111) AND (COMP 101, COMP 111, BSNS 106 or BSNS 115) AND 36 200 level Commerce points

Restrictions
None

Time commitment
Lectures Tue, Wed, Thu: 1400-1550

Lecturer
Professor Robert Moorman

Course Co-ordinator
Professor Steven Grover

Prescribed textbook
None

Assessment
Class participation 10%
3 x in-class exams (60%)
Class leadership presentation 30%

MAOR 110 Introduction to Conversational Māori
Te Tumu
18 points

This paper assumes no prior knowledge of the Māori language and gives an introduction to the Māori language with the emphasis on pronunciation, greetings and forms of language in particular cultural contexts.

Prerequisites
None

Restrictions
MAOR 111 or MAOR112 or any other more advanced Māori language paper.
If you have done NCEA Level 1 Māori or the equivalent, then select MAOR 111. If you have done NCEA Level 2 or 3 Māori or the equivalent, please enrol in MAOR 211 using Special Permission at the Review and Submit stage of your application.

Time commitment
Lectures Mon, Wed: 1000-1150
Tutorial Tue, Thu: 1000-1050 or 1300-1350

Lecturer
Craig Hall

Course Co-ordinator
Tangiwai Rewi

Prescribed textbook
None

Assessment
Mahi kōrero (listening/oral) 40%
Mahi whakarongo (listening) 20%
Mahi tuhituhi (written) 40%
MART 205 Marketing the Professional Practice
Marketing
18 points

This paper is specifically designed to meet the needs of students studying towards non-Commerce qualifications, especially the BDentTech degree. It provides an introduction to Marketing and then applies that to professional practitioners. This paper provides an introduction to the marketing environment; customer types; buyer behaviour; market segmentation; and product, pricing, distribution and promotion issues in the context of domestic and international product and service markets. Taking a firm-centric perspective, it considers how marketing management creates value for an organisation through the integration of market and customer information.

Prerequisites
108 points

Restrictions
MART 112, MARX 205, FOSC 112

Time commitment
Lectures Wed: 1000-1150 and 1400-1550
Tutorial Thu: 1000-1050

Lecturer
Dr David Bishop

Course Co-ordinator
Leanne Ross

Prescribed textbook
None

Assessment
Terms test 20%
Written assignment 20%
Final examination 60%

MART 330 Special Topic: Integrated Digital Marketing
Marketing
18 points

An introduction to the practice of integrated digital marketing, including both digital marketing skills and business philosophy, and also a consumer view, including ethical considerations.

Prerequisites
54 200-level points

Restrictions
None

Time commitment
Lectures Mon: 1000-1150 and 1400-1550
Tutorial Tue: 0900-1050 and 1300-1450 or 1100-1250 and 15.00-1650

Lecturer
Leanne Ross

Course Co-ordinator
Dr John Williams

Prescribed textbook
Internet Marketing Essentials, Jeff Larson and Stuart Draper. ISBN: 978-0-692-22688-9

Available online only and must be purchased, bundled with the online digital marketing software Mimic Pro, currently USD $99. Students will be unable to pass the course if they do not purchase the courseware.

Assessment
Simulation 20%
Online tests (3 x 5%) 15%
Software exercises (3 x 5%) 15%
Final examination 50%

MATH 151 General Mathematics
Mathematics and Statistics
18 points

This course on mathematical methods, including calculus and algebraic technique, is suitable for students who wish to take at least a service paper in mathematical methods and do not yet have a background in mathematics sufficiently strong to join MATH 160. Emphasis is placed on understanding via examples, and the methods taught are used to study a variety of practical problems. In the process students' manipulation skills in algebra and calculus will improve.

Prerequisites
None

Restrictions
FINQ 102, MATH 160, MATH 170, QUAN 102

Time commitment
Lectures Mon, Tue, Wed, Thu: 1000-1150
Tutorials Wed, Thu: 1300-1450

Lecturer
To be advised

Course Co-ordinator
To be advised

Prescribed textbook
None

Assessment
Written assignments (x5) and computer tests (x3) 35%
Final examination (2 hours) 65%
MATH 160 Mathematics 1
Mathematics and Statistics
18 points

This course consists of half algebra and half calculus, and is the main entry point to 100-level mathematics. The course provides the basis for progression to MATH 170 and then to 200-level mathematics as well as an adequate background to support other subjects.

Prerequisites
None

Restrictions
FINQ 102, QUAN 102

Students taking MATH 160 in Summer School and wanting also to take a second paper are strongly advised to discuss this with their Adviser of Studies.

Time commitment
Lectures Mon, Tue, Wed, Thu: 1000-1050 and 1400-1450
Tutorials Mon, Tue, Wed, Thu: 1100-1150 and 1500-1550

Students may attend as many of the eight tutorials per week as they wish.

Lecturers
Dr Ilija Tolich and Boris Daszuta

Course Co-ordinator
To be advised

Prescribed textbook

Students planning on taking MATH 170 should consider getting the full Calculus, metric edition.

Note that Algebra Outline Notes are available from Uniprint and for download from the resources page.

Assessment
Marked assignments (× 10) 16.7%
(if they help)
Computer skills tests (× 5 each in Algebra and Calculus) 33.3%
Final examination (3 hours) 67.7%
(or 50%, if assignments help)

Terms requirement
To pass Terms a student must gain at least 5/10 in each of the first four skills tests.

MATS 204 Treasure or Trash
(Taught on campus and by distance)
Centre for Materials Science and Technology
18 points

The broad and complex challenges associated with sustainability of materials are examined in this paper, beginning with national and international principles of sustainability, certification models and assessment tools. It will investigate aspects of product lifecycle as it relates to material selection and use, and the role of the consumer. It will also identify key elements affecting materials such as processing, production, design and end-of-life, and explore alternatives.

Prerequisites
54 points

Restrictions
None

Time commitment
Lectures Mon, Wed: 1400-1650

Lecturers
Dr Linda Dunn and Associate Professor Sarah Wakes

Course Co-ordinator
Associate Professor Sarah Wakes

Prescribed textbook
None

Assessment
Oral presentation 15%
Lifecycle mapping 25%
Analysis of product sustainability 60%

MFCO 242 Special Topic: Studying Selfies: Celebrity Surveillance and Cyberspace
Media, Film and Communication
18 points

This paper explores the idea of the ‘selfie’ as a popular cultural phenomena, as a digital process and as a space for communication and cultural expression. Through this paper you will learn to think critically about selfies as a discourse, as a cultural practice, as technosocially enabled and as a rich space for communication and critique. You will also take many selfies.

Prerequisites
54 points or Head of Department permission

Restrictions
None

Open for Interest Only enrolment, with Head of Department permission.

Time commitment
Lectures Tue: 1000-1150
Seminar Thu: 1000-1150
Workshop Thu: 1400-1550

Lecturer
Dr Owain Gwynne

Course Co-ordinator
Associate Professor Catherine Fowler

Prescribed textbook
None

Assessment
Image production task 20%
Critical essay 40%
Group presentation 40%
PACI 103 Languages and Cultures of the Pacific: Tongan
Te Tumu
18 points

This paper is an introduction to conversational Tongan language in the New Zealand context. It draws on an integrated approach to the skills of language acquisition, focusing on practical survival skills. Students will be expected to communicate with their classmates and their instructor in Tongan as much as possible.

**Prerequisites**
None

**Restrictions**
None

**Time commitment**
Lectures Mon, Tue, Wed, Thu, Fri: 1000-1150
Tutorial Thu: 1300-1350

**Lecturer and Course Co-ordinator**
Dr Telesia Kalavite

**Recommended textbooks**

**Assessment**
Tutorial tests (6 x 10%) 60%
Final examination (2 hours) 40%

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PEAC 506 Special Topic: Peace Traditions of Aotearoa New Zealand (Taught in Auckland)
18 points

While Aotearoa New Zealand has a reputation for being a peaceful country and is always near the top of the Global Peace Index, there is relatively little known about its many peace traditions. Peace Traditions of Aotearoa New Zealand is an advanced paper in the field of peace and conflict studies that considers the historical trajectory of communities that follow a peace kaupapa or practice. Topics covered will include indigenous non-violent resistance (Parihaka, Moriori and Waitaha), restorative justice and the Waitangi Tribunal, Anti-War and Anti-nuclear Movements, peacekeeping and the Pacific, peace education, conflict prevention, conflict transformation. There will be the opportunity for students to focus on a particular area of interest to them.

**Prerequisites**
Suitable for graduates of all disciplines interested in the theoretic framework of peace and conflict studies applied to Aotearoa New Zealand as a case study.

**Restrictions**
None

**Time commitment**
Lectures Sat: 0830-1200 and 1300-1600

**Lecturers and Course Co-ordinator**
Dr Heather Devere

**Prescribed textbook**
None

**Assessment**
Literary review (1,500 words) 30%
Peer group seminar presentation 30%
Final essay (4,000 words) 40%

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PHIL 103 Ethical Issues
Philosophy
18 points

Theories about the status of moral claims (relativism, subjectivism, egoism, utilitarianism, etc.). The rights and wrongs of specific issues (abortion, the environment, pacifism, etc.).

We cannot avoid causing deaths. We can only save some lives. We want to respect rights, but what if doing so requires us to harm some people? This course presents pressing moral issues, such as euthanasia, abortion, animal welfare, marriage rights, racial equality, the rights of states to punish, free speech, poverty, and drug use. We attempt to understand influential arguments on the issues, to discuss them productively, and to improve them.

**Prerequisites**
None

**Restrictions**
None

**Time commitment**
Lectures Tue, Wed, Thu: 1000-1150

**Lecturers**
To be advised

**Course Co-ordinator**
Professor Michael LeBuffe

**Prescribed textbook**
None

**Assessment**
Essays (2 x 1,500 words) 30%
Tutorial exercises 10%
Examination (3 hours) 60%
PHSI 170 Sun, Earth and Universe

Physics
18 points

This course progresses in a largely descriptive way through the essentials of our understanding of the Sun-Earth system and its place in the wider universe. Lecture topics include ancient, classical and modern astronomy, stellar evolution, supernovae, black holes, cosmology and the exploration of the solar system. Special topics will be included, such as the size and age of the universe; the search for extra-terrestrial intelligence; and what the effect would be of a large meteor impact on Earth. The importance of historical aspects and the progressive development of ideas will be emphasised, with a minimum of mathematics. This course is intended for students who have an interest in broad education. We aim to facilitate a continuing interest in astronomy and space exploration.

Prerequisites
None

Restrictions
None

Open for Interest Only enrolment – lectures and tutorials (with Head of Department permission).

Time commitment
Lectures Mon, Tue, Wed, Thu: 1300-1350
Tutorials Wed: 1500-1550
Practicals Thu: 1500-1750

Lecturers
Paul Muir and Kirsten Franklin

Course Co-ordinator
Professor Craig Rodger

Prescribed textbook
Seeds, M.A. and Backman, D.E

Foundations of Astronomy, 14th edition,

Assessment
Laboratories and discussion groups 15%
Essays (2 × 7.5%) 15%
Mid-school test 10%
Examination (2 hours) 60%

PHSI 191 Biological Physics

Physics
18 points

Foundations of physics for the health sciences, including mechanics, properties of fluids and solids, thermodynamics and DC circuits, and radiation and health. This course is intended for students who have passed their laboratory component in the 2018 first semester PHSI 191 course but failed the course overall with a total mark of at least 30%. This course will be similar to PHSI 191 although there will be no laboratory component, and it will have significantly more tutorial-style contact. The laboratory component of a student’s internal assessment in the 2018 first semester course will be carried over to the Summer School course.

Prerequisites
Students should have passed at least five out of the six laboratories in PHSI 191 in 2018, but failed overall in the course with a total final mark of at least 30%. Students who have not met this requirement may seek special permission to enter.

Restrictions
PHSI 110, 131

Time commitment
Lectures Mon, Tue, Thu, Fri: 1300-1450
Terms Test Wed: 1300-1350 (week five)

Lecturers
Paul Muir and Kirsten Franklin

Course Co-ordinators
Professor Pat Langhorne and Dr Terry Scott

Prescribed textbook
Franklin, K., et al., Introduction to Biological Physics for the Health and Life Sciences.
Department of Physics, Wiley, 2010.

Assessment
Research projects (2 x 50% each) 100%
POL 330 Special Topic: Anti- and Post-Colonial Theory
Politics
18 points

This paper examines the major themes in anti-colonial and postcolonial politics including discourses of nationhood and identity, the politics of resistance and self-determination, and continuing anti-colonial struggles.

Prerequisites
18 200-level POLS points or special permission of the HOD

Restrictions
None

Time commitment
Lectures  Tue: 1100-1150
         Wed, Thu: 1300-1450

Lecturers
To be advised

Course Co-ordinator
Dr Chris Rudd

Prescribed textbook
None

Assessment
Essay  25%
Tutorial assignments  25%
Final examination (2 hours)  50%
RELS 214/306 New Religious Movements  
(Taught on campus and by distance)  
Theology and Religion  
18 points  

A study of new religious movements (NRMs) in the modern world with a particular focus on the history, membership and main features of various religious organisations. Movements studied will include Rastafarianism, ISKCON, (the Hare Krishnas), Qi Gong Fever, the Black Muslims, Marian Apparitional Movements, and UFO cults. In addition to exploring the origins and basic beliefs and practices of these movements, we will consider some of the theoretical discussions encountered in the study of New Religious Movements.  
Prerequisites  
36 points or the approval of the Head of the Department  
Restrictions  
RELS 214: RELS 306, RELX 214, RELX 306  
RELS 306: RELS 214, RELX 214, RELX 306  

Note: May not be credited together with RELS 231 passed in 2007  

Time commitment  
Lectures Mon, Tue, Wed, Thu: 1200-1250  

Lecturer  
Dr Elizabeth Guthrie-Higbee  

Prescribed textbook  
None  

Assessment for RELS 214  
Essays (1 x 2,500 words) 30%  
Online tutorial contributions (5) 20%  
Examination (2 hours) 50%  

Assessment for RELS 306  
Essays (2 x 4,000 words) 80%  
Online tutorial contributions (5) 20%  

RELS 235/335 Religion, Law and Politics  
(Taught on campus and by distance)  
Theology and Religion  
18 points  

These days, it is almost impossible to read the news without learning about a conflict at the intersection of religion, law and politics. Should politicians’ religious commitments influence public policy? Should NZ students receive bible education in public school classrooms? Should Scientologists get tax exemption? To what extent, should the government recognize or accommodate religious law?  

By the end of this course, you will have a more sophisticated understanding of many contemporary legal and political disputes about religion. Moreover, by focusing closely on specific cases from Asia, North America, Europe and the Pacific, you will also feel what it’s like to wrestle with these disputes yourself.  
Prerequisites  
RELS 235: 36 points  
RELS 335: 18 200-level RELS or RELX points  
Restrictions  
None  

Time commitment  
Lectures  Mon, Tue, Wed, Thu: 1100-1150  

Lecturer  
Thomas White  

Course Co-ordinator  
Dr John Shaver  

Prescribed textbook  
None  

Assessment for RELS 235  
Essay outline 10%  
Research essay (3,000 words) 40%  
Final examination (2 hours) 50%  

Assessment for RELS 335  
Essay outline 10%  
Research essay (3,500 words) 40%  
Final examination (2 hours) 50%  

SPAN 131 Introductory Spanish 1  
Languages and Cultures  
18 points  

Are you interested in learning to speak, read, write and understand basic Spanish while also learning about Hispanic culture? With over 400 million native speakers worldwide Spanish is truly a world language and the ability to communicate in a second language will distinguish you from other graduates. For this beginners course all you need is your interest, enthusiasm, and energy, we can do the rest.  

The paper is an integrated approach to the skills of language acquisition and includes basic materials on the cultural heritage of the Spanish people. Being an intensive course, it will cover all the material normally taught in one semester. The level of fluency obtained at the end of six weeks is expected to be the same level or higher than one obtained during one semester (13 weeks) of study of the Spanish language.  
Prerequisites  
None  

Restrictions  
SPAN 101, SPAN 132 or any other more advanced Spanish language paper  
Suitable for students with no prior knowledge of Spanish language.  

Note: This paper is for beginners only and is not available to students who have passed NCEA Level 2 or 3 (or equivalent) in Spanish.  

Time commitment  
Seminars Mon, Tue, Wed, Thu: 0900-1050, and 1300-1350  

Lecturer and Course Co-ordinator  
Francisco Araya Suarez  

Prescribed textbook  

Assessment  
Tests (5 x 8%) 40%  
Homework (Due weekly on Sunday by midnight) 15%  
Oral examinations (2 x 7.5%) 15%  
Final examination (2 hours) 30%
STAT 110 Statistical Methods
Mathematics and Statistics
18 points

This course covers descriptive statistics, probability distributions, estimation, hypothesis testing, regression, analysis of variance, experimental design, sampling and design principles.

The program R will be used throughout the course.

Prerequisites
None

Restrictions
STAT 115, QUAN 101, BSNS 102

Time commitment
Lectures Mon, Tue, Wed, Thu: 1000-1150
Tutorials Mon: 1200-1250 (week two)
Wed: 1200-1250 or 1300-1350 or 1400-1450
(weeks two to four and six)
Thu: 1200-1250 or 1300-1350 or 1400-1450
(weeks two and four to seven)
Terms test Tue: 1300-1450
(weeks five and seven)
Thu: 1300-1450 (week three)

Lecturer
To be advised

Course Co-ordinator
To be advised

Prescribed textbook
None

Assessment
Online assignment and mastery tests 33%
Final examination (3 hours) 67%

Grades achieved in the online assignment and mastery tests will count towards the final grade only if this is to the student's advantage.

TOUR 101 Introduction to Tourism (Distance)
Tourism
18 points

An introduction to the global principles that structure tourism, the nature and operation of the tourist industry and the impact, development and management issues that arise from tourism.

Topics include: tourism, globalisation and mobility; international and New Zealand trends; motivations and desires to travel; the role of international organisations and government in tourism; tourism as an international business; economic, technological, social, cultural, environmental and political dimensions; tourism and security issues; tourism and global environmental change.

Prerequisites
None

Restrictions
TOUX 101

Time commitment
6 hours per week independent reading
10 hours per week on module material
2 to 4 hours per week on Discussion Board using Blackboard
25 hours on each assessment

Note: This is a distance course run through Blackboard. To take this course, students must have regular and reliable access to the Internet and a computer, and must contact the lecturer/course coordinator in the first week of the course so that communication paths can be initiated. This is crucial to the successful completion of the paper.

Lecturer and Course Co-ordinator
Dr Susan Hogue Mackenzie

Recommended textbooks
None

Assessment
Discussion board 1 15%
Discussion board 2 25%
Final examination (3 hours) 40%

TOUR 102 Global Tourism (Distance)
Tourism
18 points

The major issues in the world as it is differentiated on a global regional basis are studied through integrated illustrative case studies. Topics include analysis of tourism within the major world regions, including Asia, the Pacific, Europe, the Americas and Africa; the impact of social and economic globalisation on world tourism; destination imagery and marketing of the local in the global context; the role of international governmental and non-governmental organisations within the global and local tourism industry; the influence of political stability and instability on world tourism; catering to diversity at the local level in the global tourism market; the interrelation between economic, social and environmental state policies and conditions and global tourism patterns; issues of health, safety, human rights and colonialism within the context of modern global tourism; the position of tourism, nationally, regionally and globally, within the global sustainable development debate; beyond the global.

Prerequisites
None

Restrictions
TOUX 102

Time commitment
6 hours per week independent reading
10 hours per week on module material
2 to 4 hours per week on Discussion Board using Blackboard
25 hours on essay preparation

Note: This is a distance course run through Blackboard. Students must have access to a computer and must contact the lecturer/course coordinator in the first week of the course so that communication paths can be initiated. This is crucial to the successful completion of the paper.

Lecturer and Course Co-ordinator
Dr Julia Albrecht

Prescribed textbook
None

Assessment
Discussion boards (2) 30%
Essay 30%
Final examination 40%
TOUR 214 Introduction to Wine Business

Tourism
18 points

This course is an introduction to the business of wine. It explores the complex value chain that delivers wine from vineyard to consumer. As such it provides an introduction to everything from viticulture and winemaking, to the role of intermediaries, wine retail (off-licence) and the hospitality sector (on-licence). Students are also introduced to the role of wine (and wine tourism) in regional development.

The wine industry and wine tourism are becoming increasingly significant aspects of the New Zealand economy. This course provides students with an overview of the broad and diverse nature of wine business with an emphasis on how wine and tourism intersect. It utilises examples from New Zealand and around the world to give you an appreciation of some of the key academic and business concepts behind the wine industry.

A core component of the course is the gaining of skills and knowledge in wine appreciation. Workshops are dedicated to the acquisition of wine-tasting skills and to gaining knowledge of a wide range of wines and aspects of wine marketing from around the world.

A non-compulsory field trip to Central Otago also gives students direct exposure to winemaking operations and cellar door management. This paper is ideal for those wishing to enter the wine industry, those looking to develop their wine knowledge to use in the business environment, those wishing to learn more about the marketing and sales of symbolic consumer goods or those with an interest in wine. It is suited to current students and those who wish to return to study.

Prerequisites
Any 108 points

Restrictions
None

Please note: Enrolments for this paper are limited and require departmental permission.

Time commitment
Lectures Mon, Tue: 0900-1050
Workshops Mon, Tue: 1500-1650

Lecturer and Course Co-ordinator
Dr Trudie Walters

Recommended textbooks


Assessment
Essay 20%
Project 30%
Wine examination 20%
Final examination (open book) 30%