

SURV 480 / SURV 590 Student Presentations

Times they are changing – **Sam Mogford**

Times are changing. Concerns over environmental degradation and methods of sustainability are at the fore. The land is a resource that surveyors are familiar with and it is no longer socially acceptable for land professionals to perform without sustainable thinking for future generations. Furthermore, higher education institutes such as the University of Otago, New Zealand, are recognising the benefits of preparing environmentally aware graduates. Assessing and monitoring the level of environmental concern of students is a useful tool for gauging how the National School of Surveying and its students are responding to implicit environmental teaching.

Adapting for the future: Coastal erosion responses by local authorities – an emphasis on New Plymouth and Dunedin – **Sam Wells**

Being able to freely enjoy the coast is an integral part of the New Zealand way of life. However, with the growing pressures and threats facing the coastal environment, we are at risk of losing the very qualities of the coast that we value the most. This research explores the coastal erosion mitigation schemes by local authorities in New Plymouth and Dunedin. Expanding populations of coastal urban centres and climate change continue to place stress on councils. Trends of hard protection requiring constant maintenance reflect little incentive for long-term solutions and maintaining the natural character of the coastline, conflicting the NZCPS 2010.

Shifting landscapes of identity – **Mariana Pagan**

The Tītī Islands are a place of belonging and a part of who I am. Concepts of boundaries are embedded in that belonging. Interviews were conducted to explore insiders' perceptions of boundaries on the Tītī Islands. Perceptions of 'traditional' rights and customs regarding boundaries on the Tītī Islands vary through generations and even through whānau. Thus the concept of customary boundaries is difficult to compare with European legalised boundary definitions. Whakapapa, land, and tikanga are given meaning in the way they are used in boundary definition. Shifting nature of these perceptions could be further explored.

12:00 noon, Thursday, 18 September 2014

L1 Lecture Theatre

School of Surveying

310 Castle Street

