



# BIBS 213/313/411

Hebrew Old Testament Exegesis 2  
Hebrew Old Testament Exegesis 3  
Hebrew Old Testament Exegesis (Advanced)

## Course Outline 2022

### FULL YEAR 2022

**Lectures:**

Monday and Wednesday  
17:00-17:50

**Location:**

AVC 2 and Zoom

<https://otago.zoom.us/j/99164012133?pwd=UUhaM3Z6Uk1lQlBiSXdiRjNGRHRaUT09>

**Lecturer:**

Rev. Dr. James Harding

[james.harding@otago.ac.nz](mailto:james.harding@otago.ac.nz)  
03-479-5392

### LECTURER'S INTRODUCTION

Welcome! I'm looking forward to getting to know you as we continue the study of Biblical Hebrew.

In this course, you will study passages of the Hebrew scriptures in their original language. Studying the scriptures in Hebrew goes hand in hand with studying the texts, history, and thought world of ancient Israel and Judah. This course will help you develop your facility with biblical Hebrew, as well as your skills to use grammars, lexica, and other resources of biblical scholarship.

We will be studying the Hebrew text of Genesis 12-24, which contain the story of Abraham, and Deuteronomy 6-11, which contains Israel's confession of loyalty to their God, and provides the theological framework for

obedience to the commandments contained in the law code of Deuteronomy. In studying the book of Genesis, we will be paying close attention to the narrative art. In studying Deuteronomy, we will be paying close attention to the language and theology of perhaps the most pivotal book in the Tanakh. Postgraduate students will join in the study of these texts, but will also study passages from the book of Job.

*Hebrew Old Testament Exegesis* is a multi-level paper that can be taken at 200 or 300 level as an undergraduate student, or at 400 level as a postgraduate student. This paper presupposes a basic knowledge of biblical Hebrew, acquired during [HEBR131](#) Introductory Hebrew Language 1 and [HEBR132](#) Introductory Hebrew Language and Exegesis (or equivalent). Each level builds on the skills and knowledge acquired during the previous one, so that students can progress from [BIBS213](#) one year to [BIBS313](#) the next, and on to [BIBS411](#), after which they will have the knowledge and skills they need in the study of classical Hebrew language and literature to begin postgraduate research in Biblical Studies.

A knowledge of Hebrew is essential to the sound interpretation of the Bible, whether this Bible is the "Tanakh" of the Jewish tradition, or the "Old Testament" of the Christian tradition. One of the things that makes the Christian tradition distinctive is that its canon of Scripture

contains the Scriptures of another religion, Judaism, and within that Christian canon the “Old Testament” is complemented by another collection of Scriptures written in Greek, the “New Testament.” Although they interpret the texts differently, the Christian and Jewish traditions alike honour the text of the Hebrew Bible, and a knowledge of the Bible in Hebrew is thus critically important for both the Jewish and the Christian traditions. As you progress through the paper, at whatever level, you will develop your grasp of the Hebrew language, you will hone your skills in using reference works on the grammar, syntax, and vocabulary of biblical Hebrew, and you will begin to appreciate more fully the distinctive styles of the biblical texts.

From time to time, you may feel anxious about your study progress. This is by no means unusual, and it is important that any anxieties you have be resolved promptly. Please get in touch with the lecturer, who will be happy to help.

Please contact the Programme as soon as possible if you have any difficulties participating in the course or accessing resources. **Remember to check your University email account regularly for updates and announcements.**

## OFFICE HOURS

Lecturer:

Rev. Dr. James Harding

Arts Building, 4S4

03-479-5392

[james.harding@otago.ac.nz](mailto:james.harding@otago.ac.nz)

Office hours will be held in Arts 4S4 at **10:00-10:50 on Tuesday** and **11.00-11.50 on Friday**. Students are very welcome to come and discuss the course, or to ask for help. If you are not able to make that time, another time can be arranged. Special arrangements can be made for distance students.

### Learning Objectives at 200 and 300 level

At the completion of the course students will be able:

- to translate Genesis 12-24 and Deuteronomy 6-11 from Hebrew into English;
- to undertake a close analysis of the grammar and syntax of these texts;
- to understand the major principles of biblical Hebrew narrative (Genesis 12-24);
- to understand the major elements of Deuteronomistic style (Deuteronomy 6-11).

### Additional Learning Objectives at 300 level

- to interact critically with a range of scholarly literature dealing with technical issues of textual criticism, translation, and exegesis;
- to use the standard research works on the grammar, syntax, and lexicon of biblical Hebrew, such as BDB, *HALOT*, DCH, GKC, and JM.

### Additional Learning Objectives at 400 level

- to undertake advanced exegesis of the Hebrew text of Genesis, Deuteronomy, and the book of Job;

- undertake a detailed study of a theologically significant Hebrew word, with reference to its various nuances and distinctive usages across the different parts of the Hebrew scriptures.

These Learning Objectives will be assessed by assignments appropriate to the level at which you are studying (see **Assessment** below).

## CLASS PARTICIPATION AND EXPECTATIONS

In preparation for each class, students are expected to have read and translated the passage assigned for that day themselves beforehand, using a Hebrew grammar and lexicon where necessary, and to be able to contribute actively to discussions relating to parsing and grammar. During the first semester, students should work diligently on Hebrew morphology. For example, when weak verbs are encountered in the text, students should understand why they appear as they do and be able to identify the verb's diagnostic features as explained by Pratico and Van Pelt in *Basics of Biblical Hebrew*. Prior to class, students are also expected to have read the required chapter(s) of *Exegetical Gems from the Hebrew Bible*, and, where possible, to connect this reading with the week's translation (this may not always be straightforward).

**Note on Translation:** The primary aim of this paper is to develop your understanding of the Hebrew text. In translating the Hebrew text both in assignments and the final exam, it is expected that students will be as literal as possible, whilst ensuring that the English translation given is reasonably smooth and fluent. The reason for this is that if the translation diverges markedly from the Hebrew in its grammatical form and style, then it can be unclear to the marker that the student is actually translating the text in front of them, rather than (for example) giving a standard translation from memory.

**Supplemental Readings:** Supplemental readings for Genesis, Deuteronomy, and Job are available on Blackboard. These readings are not required but are strongly encouraged. You don't have to read every reading for each unit, but at least one is advised.

## VIDEOCONFERENCING

Distance students will join in classes using Zoom. Full instructions on using Zoom, including the URL that you will need in order to join the sessions, are posted on Blackboard under **Zoom Instructions** (see also the link given above). If you have to miss a class, the recording will be available on Blackboard within 24 hours. Please contact the Theology Programme directly if you are unable to access recordings, or if you find that one has been missed.

## LECTURE SCHEDULE

You will see that for each week, there are two lectures scheduled, plus assigned readings from the Hebrew Bible (*Set Text*), and from H. H. Hardy, *Exegetical Gems from Biblical Hebrew: A Refreshing Guide to Grammar and Interpretation* (Grand Rapids, MI: Eerdmans, 2019) (*Exegetical Gems*). The assumption is that you will prepare the assigned readings prior to the lectures, in which we will work carefully through the set text from the Hebrew Bible. The purpose of reading the set text is to work together through extended sections of the Hebrew Bible, until its grammar, vocabulary, and style become familiar. The purpose of reading *Exegetical Gems* is to consolidate what you have previously learnt in your earlier study of Hebrew, and to acquire a solid grounding in the skills you need to interpret the Hebrew Bible.

**Note:** the schedule below is approximate. The idea is not to power through as much material as possible, but to understand the texts, and the language in which they are written, as well as we can. This may mean that we sometimes cover less material, sometimes more.

## Semester 1

Week	Set Text	Exegetical Gems	Other
Week 1 Monday February 28 Wednesday March 2	Genesis 12:1-20	1. Hebrew Language and Literature (Ezekiel 9:4)	Grammar comments for Weeks 1 and 2 due in Week 2
Week 2 Monday March 7 Wednesday March 9	Genesis 13:1-18	2. Textual Criticism (Genesis 22:13) 3. Word Studies (Genesis 29:17a)	
Week 3 Monday March 14	Genesis 14:1-16	4. Construct Phrases (Genesis 29:17b)	No class on Wednesday March 16 (Teaching Day for BIBS317/413)
Week 4 Monday March 21 Wednesday March 23	Genesis 14:17-24	5. Definiteness (Proverbs 31:1)	
Week 5 Monday March 28 Wednesday March 30	Genesis 15:1-21	6. Adjectives (Haggai 1:4)	Assignment 1 Due Friday April 1 (BIBS213/313)
Week 6 Monday April 4 Wednesday April 6	Genesis 16:1-16	7. Pronouns I (2 Kings 8:1b) 8. Pronouns II (2 Kings 8:1a)	
Week 7 Holy Week Monday April 11 Wednesday April 13	Genesis 17:1-27	9. Verb Conjugations 1 : <i>qatal</i> / <i>wayiqtol</i> (Exodus 16:34-35)	
EASTER Mid-Semester Break			
Week 8 Wednesday April 27	Genesis 18:1-15	10. Verb Conjugations 2: <i>wqatal</i> = <i>yiqtol</i> (Leviticus 16:1-9)	Assignment 2 Due Friday April 28 (BIBS213/313)
Week 9 Monday May 2 Wednesday May 4	Genesis 18:16-33	11. Verb Conjugations 3: Jussives (Ruth 1:8b)	
Week 10 Monday May 9 Wednesday May 11	Genesis 19:1-11	12. Verb Conjugations 4: Imperatives (Leviticus 16:2)	Assignment 1 Due Friday May 13 (BIBS411)
Week 11 Monday May 16 Wednesday May 18	Genesis 19:12-38	13. Verb Conjugations 5: Cohortatives (2 Samuel 24:14)	Assignment 3 Due Friday May 20 (BIBS213/313)
Week 12 Monday May 23 Wednesday May 25	Genesis 20:1-18	14. Verb Conjugations 6: Active and Passive Participles (Jeremiah 20:9)	
Week 13 Monday May 30 Wednesday June 1	Genesis 21:1-21	15. Verb Conjugations 7: Infinitives Construct (Jeremiah 27:10)	

STUDY BREAK AND EXAMINATION PERIOD			
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## Semester 2

Week	Set Text	Exegetical Gems	Other
Week 1 Monday July 11 Wednesday July 13	Genesis 21:22-34	16. Verb Conjugations 8: Infinitives Absolute (Jeremiah 7:9-10)	
Week 2 Monday July 18 Wednesday July 20	Genesis 22:1-19	17. Stative and Fientive Verbs (Psalm 93:1)	
Week 3 Monday July 25 Wednesday July 27	Genesis 22:20-24 Genesis 23:1-20	18. Indefinite Subjects and Impersonal Verbs (1 Kings 1:1)	
Week 4 Monday August 1 Wednesday August 3	Genesis 24:1-41	19. Verb Stems 1: Voice and Valency (Genesis 12:1-3)	Assignment 4 Due Friday August 5 (BIBS213/313)
Week 5 Monday August 8 Wednesday August 10	Genesis 24:42-67	20. Verb Stems 2: Semantics (2 Samuel 7:1)	
Week 6 Monday August 15 Wednesday August 17	Deuteronomy 6:1-9	21. Negations (Genesis 2:17; 3:4)	
Week 7 Monday August 22 Wednesday August 24	Deuteronomy 6:10-25	22. Prepositions 1: –ָ (1 Samuel 13:14) 23. Prepositions 2: םִיּוֹם (Genesis 2:17)	Assignment 5 Due Friday August 26 (BIBS213/313)
MID-SEMESTER BREAK			
Week 8 Monday September 5 Wednesday September 7	Deuteronomy 7:1-26	24. Directive <i>Heh</i> (Exodus 13:21) 25. Verbless Clauses (Deuteronomy 6:4)	
Week 9 Monday September 12 Wednesday September 14	Deuteronomy 8:1-20	26. Interrogatives (Joshua 5:13b)	Assignment 2 Due Friday September 16 (BIBS411)
Week 10 Monday September 19 Wednesday September 21	Deuteronomy 9:1-29	27. Particles: ךִּי (Deuteronomy 14:24)	
Week 11 Monday September 26 Wednesday September 28	Deuteronomy 10:1-22	28. Temporal Clauses (Ruth 1:1)	Assignment 6 Due Friday September 30 (BIBS213/313)
Week 12 Monday October 3 Wednesday October 5	Deuteronomy 11:1-17	29. Relative Clauses (Psalm 119:85)	Assignment 3 Due Friday October 7 (BIBS411)
Week 13 Monday October 10 Wednesday October 12	Deuteronomy 11:18-32	30. Pragmatics: הִנֵּה (Genesis 1:31)	

## ASSESSMENT

### ASSIGNMENTS:

**BIBS213 and BIBS313**

For **BIBS213** and **BIBS313**, the assessment for this paper is broken down into three components:

- (1) **Six** written assignments, each worth 5%, amounting to 30% of the total
- (2) **One** portfolio of grammar comments, worth 10% of the total
- (3) **One** final three-hour examination, worth 60% of the total

**Note on Assignments:** These assignments are guided explorations into deeper topics related to Hebrew grammar, syntax, vocabulary, and textual criticism. They are designed to lead you into guided interactions with more advanced aspects of Hebrew. Each assignment will be based on the assigned texts (Genesis 12-24 and Deuteronomy 6-11). The assignments will vary, but will usually involve reading selected passages from Hebrew grammars or other reference works, followed by the application of these principles in the text at hand. Besides building more advanced skills, these assignments will also help you interact more deeply with the assigned texts.

**Semester 1****Assignment 1**

**Value:** 5% of the total grade  
**Due:** Friday April 1, 2022  
**Topic:** Worksheet 1 (available on Blackboard)

**Assignment 2**

**Value:** 5% of the total grade  
**Due:** Friday April 28, 2022  
**Topic:** Worksheet 2 (available on Blackboard)

**Assignment 3**

**Value:** 5% of the total grade  
**Due:** Friday May 20, 2022  
**Topic:** Worksheet 3 (available on Blackboard)

**Semester 2**

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**Assignment 4**

**Value:** 5% of the total grade  
**Due:** Friday August 5, 2022  
**Topic:** Worksheet 4 (available on Blackboard)

**Assignment 5**

**Value:** 5% of the total grade  
**Due:** Friday August 26, 2022  
**Topic:** Worksheet 5 (available on Blackboard)

**Assignment 6**

**Value:** 5% of the total grade  
**Due:** Friday September 30, 2022

**Topic:** Worksheet 6 (available on Blackboard)

In your assignments, you must demonstrate acquisition of the main principles of Hebrew grammar, a substantial working Hebrew vocabulary, and familiarity with biblical texts studied. The assignments must be written in clear English with proper grammar, syntax, and tone. All work must be your own.

**Grammar Comments**

**Overall value:** 10% of total grade

**Due date:** Weekly (10 out of 24 weeks): Comments are due by midnight on Sunday before Monday's class.

**Instructions:** Students in BIBS213 are required to post a short comment in the weekly Blackboard forum connecting that week's reading from the *Exegetical Gems from the Hebrew Bible (Gems)* with the Hebrew text assigned for that week. These comments are expected to be short. This is an opportunity for the student to connect and apply the grammar learned from *Gems* with what is encountered in the Hebrew text being studied in class. Students should not reproduce a comment that has been made by another student. Each comment posted on the thread should be different. If it is not possible to apply the week's readings in *Gems* with the translated texts, students may make a comment from another part of *Gems*. Grammar comments for Weeks 1 and 2 are due in Week 2. Students in BIBS313 are to follow the same instructions, but are permitted to make their comments using either *Gems* or *A Guide to Biblical Hebrew Syntax* (2<sup>nd</sup> ed.).

**Final examination 60% Date and location TBA (check your eVision portal)**

The examination is 180 minutes (3 hours) in duration and is closed book (no textbook or written notes allowed). The examination answers must be set out clearly and handwriting [Hebrew and English] must be tidy and legible. You must demonstrate an ability to translate Genesis 12-24 and Deuteronomy 6-11 into good, idiomatic English, and must show an understanding of grammatical, syntactical, and textual issues in these chapters, as well as a sound grasp of more general interpretive issues.

**NOTE:** The venue for Distance students is set according to the semester address in eVision, so please ensure this is up to date. An email will be sent to distance students by Examinations to confirm the venue. All enquiries regarding exams should be directed to the Examinations Office: [examinations@otago.ac.nz](mailto:examinations@otago.ac.nz).

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For **BIBS411**, the assessment is made up of four components, all of which will be internally assessed, as follows:

- (1) Grammar comments (10%)
- (2) Translation and exegesis (25%)
- (3) Translation and exegesis (25%)
- (4) Thematic essay or word study (40%)

**(1) Grammar Comments**

**Value:** 10% of the total grade

- Due:** Weekly (10 out of 24 weeks)  
Comments are due by midnight on Sunday before Monday's class
- Instructions:** The instruction for grammar comments for students in BIBS411 are the same as the BIBS213 instructions, with the following provision. Students in BIBS411 are permitted to make their comments using either *Gems, A Guide to Biblical Hebrew Syntax* (2<sup>nd</sup> ed.), or an advanced Hebrew grammar of their choice.

## (2) Assignment 1: Translation and exegesis

- Value:** 25% of the total grade  
**Due:** Friday May 13, 2022  
**Topic:** Translation and exegesis of **either** Genesis 15:1-21 **or** Genesis 16:1-16  
**Word limit:** Translation into English of **either** Genesis 15:1-21 **or** Genesis 16:1-16 plus 3,000 words exegesis

## (3) Assignment 2: Translation and exegesis

- Value:** 25% of the total grade  
**Due:** Friday September 16, 2022  
**Topic:** Translation and exegesis of **either** Deuteronomy 6:1-9 **or** Job 3:3-10 **or** Job 3:11-26  
**Word limit:** Translation into English of Deuteronomy 6:1-9 **or** Job 3:3-10 **or** Job 3:11-26 plus 3,000 words exegesis

## (4) Assignment 3: Thematic essay or word study

- Value:** 40% of the total grade  
**Due:** Friday October 7, 2022  
*You should work steadily on this assignment throughout the year.*  
**Word limit:** 4,500 words  
**Topic:** **Either**  
 Drawing on examples from the Hebrew text of Genesis 12-24, illustrate the principal characteristics of the narrative prose of the Hebrew Bible.

### **Or**

Write a word study of **one** of the following words:

- (i) ברך
- (ii) ברית
- (iii) אהב
- (iv) ידע
- (v) חרם
- (vi) ירא

A word study should illustrate the various senses and nuances of the word with reference to all the different traditions in the Hebrew Bible, but with special consideration given to the texts studied in this paper, and should explain the theological significance of the word in the context of the Hebrew Bible as a whole.



## REFERENCES FOR THIS COURSE

### Required Reading:

The biblical texts will be read from Kurt Elliger and Wilhelm Rudolph (eds.), *Biblia Hebraica Stuttgartensia* (4th ed.; Stuttgart: Deutsche Bibelgesellschaft, 1969/77) [*BHS*], to which you must have constant access.

Both Genesis and Deuteronomy are now available in *BHQ*, which is the fifth edition of the *Biblia Hebraica*, and is being issued in fascicles rather than in a single volume. Like *BHS* and its predecessors, *BHQ* is a diplomatic edition, based on the Leningrad (St Petersburg) Codex of the Masoretic Text. The Society of Biblical Literature is in the process of producing an eclectic text, based on all the relevant witnesses, but currently only the volume for Proverbs (edited by Michael V. Fox) is available.

Genesis 12-24 will be available on eReserve from Abraham Tal, *Genesis* (*Biblia Hebraica Quinta*, 1; Stuttgart: Deutsche Bibelgesellschaft, 2015).

Deuteronomy 6-11 will be available on eReserve from Carmel McCarthy, *Deuteronomy* (*Biblia Hebraica Quinta*, 5; Stuttgart: Deutsche Bibelgesellschaft, 2007).

You will also need to read the following, which is the basis for the grammar section of the weekly lectures.

Hardy, H. H. II. *Exegetical Gems from Biblical Hebrew: A Refreshing Guide for Grammar and Interpretation*. Grand Rapids, Mich.: Baker Academic, 2019. The full text of this book is available as an ebook through the library website.

### Recommended Handbooks:

Both of these are small and affordable, and will prove to be very useful.

Murphy, Todd J. *Pocket Dictionary for the Study of Biblical Hebrew*. Downers Grove, Ill.: InterVarsity Press, 2003.

Van Pelt, Miles V. *Biblical Hebrew: A Compact Guide*. Grand Rapids, Mich.: Zondervan, 2012.

### Recommended Introductory Grammars and Grammatical Tools for Beginners:

Although you will have covered basic grammatical concepts in HEBR131 and HEBR132, the following may be useful if you need a refresher.

Davies, John A. *Unless Someone Shows Me: English Grammar for Students of Biblical Languages*. Northcote, Vic: Morning Star, 2014.

- Long, Gary A. *Grammatical Concepts 101 for Biblical Hebrew: Learning Biblical Hebrew through English Grammar*. Grand Rapids, Mich.: Baker Academic, 2002.
- Silzer, Peter James and Thomas John Finley. *How Biblical Languages Work: A Student's Guide to Learning Hebrew and Greek*. Grand Rapids, Mich.: Kregel, 2004.
- Van Pelt, Miles V. *English Grammar to Ace Biblical Hebrew*. Grand Rapids, Mich.: Zondervan, 2010.

### Intermediate and Advanced Hebrew Grammars:

As you progress in your study of biblical Hebrew, you will need to learn how to use more advanced reference grammars. The following are recommended, and available either in the university library, or (in the case of older works) online via [www.archive.org](http://www.archive.org)

- Driver, Samuel R. [\*A Treatise on the Use of the Tenses in Hebrew\*](#). 3rd ed. Oxford: Oxford University Press, 1892.
- Waltke, Bruce K., and Michael O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, Ind.: Eisenbrauns, 1990.
- Joüon, Paul, and Takamitsu Muraoka. *A Grammar of Biblical Hebrew*. Rev. ed. Rome: Gregorian & Biblical Press, 2006 [JM].
- Kautzsch, E., and A. E. Cowley. [\*Gesenius' Hebrew Grammar\*](#). 2nd ed. Oxford: Clarendon, 1910 [GKC].
- van der Merwe, Christo, Jacobus A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. 2nd ed. London: Bloomsbury T&T Clark, 2017. This book is available as an ebook via the university library catalogue.

### Recommended Hebrew Lexica:

The best lexica currently available for biblical Hebrew, used widely by advanced students and scholars, are:

- Brown, Francis, Samuel R. Driver, and Charles A. Briggs. *The New Brown-Driver-Briggs-Gesenius Hebrew-English Lexicon with an Appendix containing the Biblical Aramaic*. Peabody, Mass.: Hendrickson, 1979 [BDB]. First published by Oxford University Press in 1906, and for a long time the standard lexicon used by students and scholars, this work is now rather out of date. It is also difficult to use for beginners, because words are listed not alphabetically by their dictionary form, but alphabetically by root (e.g.  $\text{בָּרַךְ}$  is listed under  $\text{בֵּר}$ ).
- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 8 vols. Sheffield: Sheffield Phoenix, 1993-2011 [DCH]. This work, currently under revision, gives complete coverage of every occurrence of every word in the entire corpus of classical Hebrew, including Ben Sira, the Dead Sea Scrolls, and inscriptions. There exists a one-volume abridgement that lacks the extensive references of the complete work (see next entry).

—, ed. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix Press, 2009.

Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Leiden: Brill, 1989. This is an abridgement, in English, of the original Koehler-Baumgartner, and is perhaps the most useful one-volume work for the beginner.

Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament: Study Edition*. 2 vols. Leiden: Brill, 2001. A two-volume work that serves to replace the earlier five-volume edition of Koehler-Baumgartner (*HALOT*). Alongside the DCH, this is the most useful lexical resource for classical Hebrew, as it includes not only exhaustive coverage of every word, but extensive bibliographical references. It is aimed at advanced students and scholars.

### Other Useful Resources:

van Gemeren, G., ed., *New International Dictionary of Old Testament Theology and Exegesis*. 5 vols. Grand Rapids: Zondervan, 1997.

Botterweck, G., H. Ringgren, and J-H. Fabry, eds. *Theological Dictionary of the Old Testament*. Trans T. Willis et al. 15 vols. Grand Rapids: Eerdmans, 1977.

### Recommended Commentaries (in alphabetical order):

The commentaries listed below are all in English, and the list by no means exhausts the supply of reputable commentaries on Genesis, Deuteronomy, and Job. See further [www.bestcommentaries.com](http://www.bestcommentaries.com) Major commentaries are available in other modern languages, such as French, German, Spanish, Italian, and Modern Hebrew.

### For Genesis:

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Arnold, Bill T. *Genesis*. New Cambridge Bible Commentary. Cambridge: Cambridge University Press, 2009.

Brueggemann, Walter. *Genesis*. Interpretation: A Bible Commentary for Teaching and Preaching. Atlanta, GA: John Knox, 1982.

Cassuto, Umberto. *A Commentary on the Book of Genesis: From Adam to Noah*. Translated by I. Abrahams. Jerusalem: Magnes, 1961.

—. *A Commentary on the Book of Genesis: From Noah to Abraham*. Translated by I. Abrahams. Jerusalem: Magnes, 1964.

Hamilton, Victor P. *Genesis 1-17*. New International Commentary on the Old Testament. Grand Rapids, MI: Eerdmans, 1990.

—. *Genesis 18-50*. New International Commentary on the Old Testament. Grand Rapids, MI: Eerdmans, 1990.

von Rad, Gerhard. *Genesis: A Commentary*. Old Testament Library. Rev. ed. Translated by J. H. Marks. Translation revised by J. Bowden. London: SCM, 1972.

Sarna, Nahum M. *Genesis*. The JPS Torah Commentary. Philadelphia: The Jewish Publication Society of America, 1989.

Skinner, John. *A Critical and Exegetical Commentary on Genesis*. 2nd ed. International Critical Commentary. Edinburgh: T&T Clark, 1930.

Speiser, E. A. *Genesis*. Anchor Bible 1. New York: Doubleday, 1964.

- Waltke, Bruce K. *Genesis: A Commentary*. Grand Rapids, MI: Zondervan, 2001.
- Wenham, Gordon J. *Genesis 1-15*. Word Biblical Commentary 1. Nashville, TN: Thomas Nelson, 1987.
- . *Genesis 16-50*. Word Biblical Commentary 2. Nashville, TN: Thomas Nelson, 1987.
- Westermann, Claus. *Genesis 1-11: A Commentary*. Translated by J. J. Scullion. London: SPCK, 1984.
- . *Genesis 12-36*. Translated by J. J. Scullion. London: SPCK, 1985.
- . *Genesis 37-50*. Translated by J. J. Scullion. London: SPCK, 1986.

### For **Deuteronomy**:

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- Biddle, Mark E. *Deuteronomy*. Smyth & Helwys Bible Commentary. Macon, GA: Smyth & Helwys, 2003.
- Christensen, Duane L. *Deuteronomy 1:1-21:9*. 2nd ed. Word Biblical Commentary 6A. Nashville, TN: Thomas Nelson, 2001.
- . *Deuteronomy 21:10-34:12*. 2nd ed. Word Biblical Commentary 6B. Nashville, TN: Thomas Nelson, 2002.
- Craigie, Peter C. *The Book of Deuteronomy*. The New International Commentary on the Old Testament. Grand Rapids, MI: Eerdmans, 1976.
- Driver, Samuel Rolles. [\*A Critical and Exegetical Commentary on Deuteronomy\*](#). 3rd ed. International Critical Commentary. Edinburgh: T&T Clark, 1902.
- Lundbom, Jack R. *Deuteronomy: A Commentary*. Grand Rapids, MI: Eerdmans, 2013.
- Mayes, Andrew D. H. *Deuteronomy*. New Century Bible. Grand Rapids, MI: Eerdmans, 1981.
- McConville, J. Gordon. *Deuteronomy*. Apollos Old Testament Commentary. Downers Grove, IL: InterVarsity Press, 2002.
- Miller, Patrick D. *Deuteronomy*. Interpretation. Louisville, KY: Westminster John Knox, 1990.
- Nelson, Richard D. *Deuteronomy: A Commentary*. Old Testament Library. Louisville, KY: Westminster John Knox, 2002.
- Tigay, Jeffrey H. *Deuteronomy*. The JPS Torah Commentary. Philadelphia: The Jewish Publication Society of America, 1996.
- von Rad, Gerhard. *Deuteronomy: A Commentary*. Translated by D. Barton. Old Testament Library. London: SCM, 1966.
- Weinfeld, Moshe. *Deuteronomy 1-11*. Anchor Bible 5. New York: Doubleday, 1991.

### For **Job**:

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- Clines, David J. A. *Job*. Word Biblical Commentary 17, 18A, 18B. Nashville, Tenn.: Thomas Nelson, 1989-2011.
- Dhorme, Édouard. *A Commentary on the Book of Job*. Translated by H. Knight. Nashville, Tenn.: Thomas Nelson, 1967.
- Driver, Samuel Rolles, and George Buchanan Gray. [\*A Critical and Exegetical Commentary on the Book of Job\*](#). International Critical Commentary. Edinburgh: T&T Clark, 1921.
- Good, Edwin M. *In Turns of Tempest: A Reading of Job with a Translation*. Stanford, Calif.: Stanford University Press, 1990.
- Gordis, Robert. *The Book of Job: Commentary, New Translation, and Special Studies*. Moreshet, 2. New York: The Jewish Theological Seminary of America, 1978.
- Gray, John. *The Book of Job*. The Text of the Hebrew Bible, 1. Edited by D. J. A. Clines. Sheffield: Sheffield Phoenix, 2010.
- Greenstein, Edward L. *Job: A New Translation*. New Haven, Conn.: Yale University Press, 2019.

- Hartley, John E. *The Book of Job*. The New International Commentary on the Old Testament. Grand Rapids, Mich.: Eerdmans, 1988.
- Janzen, J. Gerald. *Job*. Interpretation. Louisville, Ky.: Westminster John Knox, 1997.
- Pope, Marvin H. *Job: A New Translation with Introduction and Commentary*. Anchor Bible 15. New York: Doubleday, 1965.
- Seow, Choon-Leong. *Job 1-21: Interpretation and Commentary*. Illuminations. Grand Rapids, Mich.: Eerdmans, 2013.
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## RESOURCES

- **Blackboard:** The Blackboard page for this course contains lots of useful information for students, such as library guides, information for distance students, and links to useful Hebrew resources. Links to the Hebrew Audio Bible and recommended Vocabulary aids are available through Blackboard.
- **Hebrew Audio Bible:** Recordings of the Hebrew Scriptures can be found at the Academy of Ancient Languages website, [http://aoal.org/hebrew\\_audiobible.html](http://aoal.org/hebrew_audiobible.html). These records are very useful for improving pronunciation. This link is also available through Blackboard under the “Web Resources” tab.

### **THIS IS IMPORTANT!**

**Please Note:** You **must have access to Blackboard and your University email address** in order to complete this paper. You will receive access once your enrolment is complete. Communications from your lecturer regarding teaching matters will be provided **only** through Blackboard and your University email address, as outlined in the University's Student Communications Policy, and you must check these emails regularly, or arrange for them to be sent to your usual address. eVision will also send important messages through your University email. If you have any concerns about your access to Blackboard or to other course resources, please contact the lecturer or administrative staff immediately so that these can be resolved. You will find there is a lot of helpful information and resources on the Programme's website. In particular, we require you to read the section called “Essential Student Information.” You will find it here:

<http://www.otago.ac.nz/theology/study/studentresources/>

This page provides a number of useful resources and supplies detailed information on assessment and student support. In particular, it contains guidance on the topics of plagiarism and deadlines, both of which can incur penalties if not heeded. This also is where you will find instructions for submitting assignments electronically. So it is very important you make yourself familiar with this material. Our assumption is that you have read it.

## SUBMITTING WRITTEN WORK

All assignments must be submitted through Blackboard. Assignments must comply with the University of Otago's Guidelines on Plagiarism: <http://www.otago.ac.nz/study/plagiarism/>

**Late work:** Please see the *Policy on Late Submission of Assignments* on **Blackboard** for information on the grading of late work.

**All assignment grades are provisional until after the results are finalised by the Theology Programme. Final results for this Course will be posted on eVision.**

## ACADEMIC INTEGRITY

Academic integrity means being honest in your studying and assessments. It is the basis for ethical decision-making and behaviour in an academic context. Academic integrity is informed by the values of honesty, trust, responsibility, fairness, respect and courage. Students are expected to be aware of, and act in accordance with, the University's Academic Integrity Policy.

Academic Misconduct, such as plagiarism or cheating, is a breach of Academic Integrity and is taken very seriously by the University. Types of misconduct include plagiarism, copying, unauthorised collaboration, taking unauthorised material into a test or exam, impersonation, and assisting someone else's misconduct. A more extensive list of the types of academic misconduct and associated processes and penalties is available in the University's Student Academic Misconduct Procedures, available here

<http://www.otago.ac.nz/administration/policies/otago116850.html>

It is your responsibility to be aware of and use acceptable academic practices when completing your assessments. To access the information in the Academic Integrity Policy and learn more, please visit the University's Academic Integrity website at [www.otago.ac.nz/study/academicintegrity](http://www.otago.ac.nz/study/academicintegrity) or ask at the Student Learning Centre or Library. If you have any questions, ask your lecturer. You can find the Academic Integrity Policy here <http://www.otago.ac.nz/administration/policies/otago116838.html>

## STUDENT SUPPORT

The "**Essential Information**" web page provides helpful information on how to access the University Library's resources, as well as a guide to the support services available to students at the University of Otago, including the Student Learning Centre and Disability Support.

For all **administrative** enquiries, please contact the Theology Administrator:  
Email: [theology@otago.ac.nz](mailto:theology@otago.ac.nz) Phone: 03 479 8639

**We recommend that you contact the Programme as soon as possible if you have any problems participating in the course or accessing resources. Please remember to check your University email account regularly for updates and announcements.**

## **THEOLOGY PROGRAMME**

University of Otago, PO Box 56, Dunedin 9054, New Zealand

[www.otago.ac.nz/theology](http://www.otago.ac.nz/theology)