



## **MINS411**

### **Chaplaincy in Diverse Contexts**

### **Short Course Description**

Lecturer: Dr Graham Redding

### **Brief Introduction to the Paper**

This paper looks at: (a) historical and theological foundations of chaplaincy within the Christian tradition; and (b) opportunities, issues and challenges associated with contemporary models of chaplaincy across a range of contexts.

Those contexts include education (school and tertiary); healthcare; community; workplace; military; prison and disaster.

We will consider both the tasks of chaplaincy and the person of the Chaplain, with a focus on processes of pastoral formation and identity, and self-care.

### **Assessment**

Assessment for this paper comprises compulsory written work, worth a total of 100% of the final mark. There is **no final examination** for this paper. The assessment comprises three written assignments.

### **Teaching Schedule**

- Seven two-hour evening (6:10 – 8 pm) videoconference sessions via Zoom

### **Learning Outcomes**

Students who successfully complete the paper will be able to:

1. Articulate historical and theological foundations of chaplaincy within the Christian tradition
2. Critically reflect upon a range of contextually embedded chaplaincy models
3. Articulate key aspects of their own personal formation (in chaplaincy, if appropriate,) as spiritual carer, intercessor and healer.
4. Articulate how a careseeker's beliefs, values, and faith impacts how they experience stress, and face crisis.
5. Articulate the way traumatic stress might be experienced in diverse chaplaincy settings.
6. Describe and differentiate between the characteristics and symptomatology of grief, traumatic stress, and moral injury, and critically analyse the role of the chaplain in serving people who have experienced these and in helping them develop resilience.
7. Articulate a plan and a theology of self-care applicable to the student's own needs and context.

## **For more information**

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