



PAST 323 MINS 415

Christian Ministry in Te Ao Māori

Course Outline 2022

SUMMER SCHOOL 2022

Course Coordinator and Lecturer:

Rev Dr Wayne Te Kaawa

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Nau mai, haere mai ki tēnei pepa, ko te minitanga Karaitiana i roto i te ao Māori. Welcome to **PAST 323 / MINS 415**. This paper explores Christian ministry within a contemporary Māori world taking into consideration, Māori expressions, understanding and practice of ministry that includes issues ranging from tribalism, urbanisation, models of ministry, pastoral

care, ecumenism, social media, re-gensis of ministry and the renaissance of Atua Māori.

This is the first paper in theology to offer students the option of writing and delivering their assessments in te reo Māori along with having a te reo Māori speaking roopu for smaller group work.

LECTURER'S INTRODUCTION



Your course co-ordinator and lecturer for this paper is Rev Dr Wayne Te Kaawa (Tūwharetoa ki Kawerau, Ngāti Awa and Tūhoe). Wayne is the inaugural lecturer of Māori Theology in the Theology Programme at the University of Otago. He also brings with him many years of experience in ordained ministry in various Māori and non-Māori communities and chaplaincies throughout the country.

Wayne can be contacted at wayne.tekaawa@otago.ac.nz or by phone (03) 471 6458.

The hosts for the 5-day residential intensive at Te Rau College are PhD students, Rev Michael Tamihere (Principal, Te Rau College) and Rev Christopher Huriwai who will be teaching selected aspects of the paper, sharing some insights from their Doctoral research.



Rev Christopher Huriwai
 Doctoral Topic: The Theology of
 Taonga Puoro and Anglican liturgy.



Rev Michael Tamihere
 Doctoral topic: Towards a
 Māori Ecclesiology.



We are pleased to introduce Captain Hana Seddon of the Salvation Army who will be the Chaplain for this paper and will make herself available for people to talk through issues while offering space for prayer, meditation and personal reflection.

Also teaching selected aspects of the paper are the Rev Pane Kawhia who is a Mihinare Priest in Ruatoria. Guest lecturer is the Venerable Rev Dr Hirini Kaa, author of *Te Hāhi Mihinare: The Māori Anglican Church*. We are also blessed to have the Most Rev Archbishop, Don Tamihere, Bishop of Aotearoa, join us during the intensive week.

LEARNING OUTCOMES

PAST 323

Students who successfully complete this paper will:

1. Describe key developments in the history of Christian ministry in te ao Māori (The Māori World).
2. Analyse contemporary trends in ministry in te ao Māori and their implications for Christian ministry.
3. Critically identify and analyse distinctive aspects of models of pastoral care and its intersection with mātauranga Māori (Māori knowledge).

4. Demonstrate familiarity with important theories and theorists concerning Christian ministry in te ao Māori and Hāhi Māori (Māori Church).
5. Engage in a critical exegesis of selected texts using the Paipera Tapu (Māori language Bible).

MINS 415:

Students who successfully complete this paper will:

1. Describe key developments in the history of Christian ministry in te ao Māori (The Māori World).
2. Analyse contemporary trends in ministry in te ao Māori and their implications for Christian ministry.
3. Critically identify and analyse distinctive aspects of models of pastoral care and its intersection with mātauranga Māori (Māori knowledge).
4. Demonstrate familiarity with important theories and theorists concerning Christian ministry in te ao Māori and Hāhi Māori (Māori Church).
5. Engage in a critical exegesis of selected texts using the Paipera Tapu (Māori language Bible).
6. Critically analyse the relationship between mātauranga Māori and Christian ministry.
7. Critically compare the different types of public and prophetic ministry between the Māori prophets and the Māori Churches.

TEACHING

Teaching will be by two methods:

- Four 2-hour videoconferences
- A 5-day intensive residential at Te Rau College in Gisborne

In the event that we are unable to gather in Gisborne due to Covid-19 then a shortened version of the 5-day intensive will be delivered by videoconference.

If Auckland based students are unable to join the intensive week in Gisborne, some sessions will be Zoomed live followed by follow up session the following week specifically for distance students.

VIDEO CONFERENCING

Distance study requires students to accept a high level of responsibility for their own study. Success is most easily achieved by students who are self-motivated, who engage readily in self-directed study, and who prepare well for the videoconferences. The videoconferences will not cover all the material in each module. Instead, they will focus on some of the key themes and provide opportunity for interaction between students and the course teacher. Much of the learning will take place as you work through the Study Guide modules and readings on your own.

Accessing the Videoconferences

Please see the 'Zoom Information' link on Blackboard and the 'Essential Information' web page for instructions on how to access Zoom and join in the videoconference sessions. The URL you need to join the sessions is posted under 'Zoom Information.'

Schedule of Videoconferences

SESSION	DATE	TIME
1	11 January Introduction to ministry and the te ao Māori context.	6-8pm
2	13 January Mātauranga Māori in Christian ministry.	6-8pm
3	9 February Assignment drop in korero.	6-8pm
4	10 February Assignment drop in korero.	6-8pm

Attendance at the Videoconferences

Attending videoconferences is a requirement of taking this course. If you are obliged by circumstances beyond your control to miss one, you may find a recording of the proceedings of the Videoconference on Blackboard under the Videoconference Recordings Link.

Here is the link for the videoconferences:

Topic: PAST323/MINS415

Join from PC, Mac, iOS or Android

(Press control and then click on link)

<https://otago.zoom.us/j/99197275869?pwd=azE3MUIQWFVZMW04NXpmUDhXV1Budz09>

Meeting ID: 991 9727 5869

Password: 578346

5-DAY RESIDENTIAL INTENSIVE



The venue for the 5-day residential intensive from January 17-21 is **Te Rau College** in Gisborne. The College is situated at **9 Temple Street, Gisborne**.

Teaching sessions will be held here from 12:30pm Monday concluding on Friday at 12:30pm with lunch. For those wishing to stay on site, marae style

accommodation is provided. Should you prefer more privacy, you are welcome to arrange accommodation off-site at your own cost.

Te Rau College is the ministry training centre of the Pihopatanga o Te Tairawhiti.

ACCOMMODATION AND MEALS:

Accommodation and meals at Te Rau College are covered by the University. Alternatively, students are welcome to make their own arrangements for accommodation at their own expense. Breakfast, lunch and dinner will be provided at Te Rau College.

WHAT TO BRING:

If you are intending to stay on site, please bring clothes and personal items for a four night stay. Mattresses, sheets and pillows will be provided but please provide your own sleeping bag and/or blankets. Be aware that the sleeping facilities are communal.

TRANSPORT:

Students are responsible for arranging their own transport to and from the venue in Gisborne, but we will assist in exploring options for sharing rides from the airports and other North Island locations.

WHAKAWHANAUNGATANGA

This module will be completed in full on Monday afternoon of 17 January. This module consists of the opening karakia, mihi whakataua, lunch, a history of Te Rau College and whakawhanaungatanga where you will be given time to introduce yourself.

God is honoured first and foremost, as visitors we are welcomed and reciprocate with greetings, food is shared and enjoyed, history is shared and acknowledged, old friendship are re-connected and new friendships are made. Once this process is complete, we are then ready to share and learn with each other.

TE NOHO WĀNANGA I TURANGANUI A KIWA GISBORNE RESIDENTIAL INTENSIVE

TE WA – TIME	MONDAY 17 JANUARY	TUESDAY 18 JANUARY	WEDNESDAY 19 JANUARY	THURSDAY 20 JANUARY	FRIDAY 21 JANUARY
7:30am		Parakuihi Breakfast	Parakuihi Breakfast	Parakuihi Breakfast	Parakuihi Breakfast
8:45am		Karakia House Keeping	Karakia House Keeping	Karakia House Keeping	Karakia House Keeping
9:00am		Te Paipera Tapu continued	Social media, covid-19 and ministry	A Theology of Protest: Politics and social justice in Māori ministry.	Closing korero by Archbishop, The Most Rev Don Tamihere
10:00am		Paramanawa Morning tea	Paramanawa Morning tea	Paramanawa Morning tea	Paramanawa Morning tea
10:30am		The history of Kaiwhakaako and what we can learn from them today in ministry	Assignment 2: Group Research time.	Ecumenism Te Runanga Whakawhanaungatanga	Group final discussion
11:30		<u>Discussion group:</u> Māori Marsden Reading.	<u>Discussion group:</u> Tui Cadigan Reading.	<u>Discussion group:</u> Rua Rakena Reading	Closing karakia
12:30pm	Opening karakia and whakataua (welcome)	Kai o te aonui o te ra Lunch	Kai o te aonui o te ra Lunch	Kai o te aonui o te ra Lunch	Kai o te aonui o te ra Lunch Haere ra
1:30pm	Kai o te aonui o te ra Lunch	Panel discussion: Ministry in a changing context of te ao Māori.	A tikanga Māori mandate: Māori models of pastoral care.	The theology of Taonga Puoro, liturgy and worship.	
2:30pm:	Course overview	Paramanawa Afternoon tea	Paramanawa Afternoon tea	Paramanawa Afternoon tea	
3:00pm	Inaugural Lecture Rev Michael Tamihere, Tumuaki o Te Rau Kareti	Ministry in the Pentecostal, Charismatic, Evangelical traditions.	Theology of death, dying and ministry during tangihanga.	Matakite, Tohunga, Ariki, Towards a Māori Ecclesiology.	
4:00pm	Whakawhanaungatanga Introductions Mapping questions for the week.	<u>Assignment one research time.</u> <u>MINS415: Discussion Board Post 1:</u>	<u>Assignment one research time.</u> <u>MINS415: Discussion Board Post 2:</u>	Assignment 2 Group panel discussions: Group 1 Group 2 Group 3 Group 4	
6:00pm	Kai o te ahiahi – Dinner	Kai o te ahiahi Dinner	Kai o te ahiahi Dinner	Kai o te ahiahi Dinner	
7:00pm	The Most Rev Arch-Bishop Don Tamihere. Te Paipera Tapu. <ul style="list-style-type: none"> Te Mata Te Ngakau Te Ritenga 	Group discussion	Evening Speaker: Rev Dr Hirini Kaa Group discussion	Group discussion <u>Assignment research time.</u> <u>MINS415: Discussion Board Post 3:</u>	
8:30pm	Karakia o te po Evening devotions	Karakia o te po Evening devotions	Karakia o te po Evening devotions	Karakia o te po Evening devotions	

At this stage we will be proceeding with Programme A.

PROGRAMME B: ALTERNATIVE PROGRAMME VIA ZOOM

In the event that we are unable to meet in person in Gisborne due to covid-19 the following programme will be delivered online via Zoom.

Here is the Zoom link below (Press control and then click on link).

<https://otago.zoom.us/j/99197275869?pwd=azE3MUIQWFVZMW04NXpmUDhXV1Budz09>

Meeting ID: 991 9727 5869

Password: 578346

TE WA – TIME	MONDAY 17 JANUARY	TUESDAY 18 JANUARY	WEDNESDAY 19 JANUARY	THURSDAY 20 JANUARY	FRIDAY 21 JANUARY
10:00am		Morning devotion The history of Kaiwhakaako and what we can learn from them today in ministry.	Morning devotion A tikanga Māori mandate: Māori models of pastoral care.	Morning devotion A Theology of Protest: Politics and social justice in Māori ministry.	<u>Assignment 2:</u> Group panel discussions: Group 1 Group 2 Group 3 Group 4
11:00am		Paramanawa Morning tea	Paramanawa Morning tea	Paramanawa Morning tea	Paramanawa Morning tea
11:30am		Ministry in the Pentecostal, Charismatic, Evangelical traditions.	Social media, covid-19 and ministry.	Ecumenism /Runanga Whakawhanaungatanga	Closing korero by Archbishop, The Most Rev Don Tamihere.
12:30pm		Kai o te aonui o te ra Lunch	Kai o te aonui o te ra Lunch	Kai o te aonui o te ra Lunch	Closing karakia
1:30pm	Opening karakia and whakatau (welcome) Whakawhanaungatanga Introductions	Ministry in a changing context of te ao Māori.	Assignment 2: Group Research time.	The theology of Taonga Puoro, liturgy and worship	
2:30pm:	Programme overview	Paramanawa Afternoon tea	Paramanawa Afternoon tea	Paramanawa Afternoon tea	
3:00pm	The Most Rev Arch-Bishop Don Tamihere. Te Paipera Tapu. <ul style="list-style-type: none"> • Te Mata • Te Ngakau • Te Ritenga 	Theology of death, dying and ministry during tangihanga.	Guest Speaker: Rev Dr Hirini Kaa	Matakite, Tohunga, Ariki, Towards a Māori Ecclesiology.	
4:00pm	Te Paipera Tapu continued	<u>Discussion group:</u> Māori Marsden Reading	<u>Discussion group:</u> Tui Cadigan reading	<u>Discussion group:</u> Rua Rakena Reading.	
5:00pm	Closing devotion	Closing devotion	Closing devotion	Closing devotion	

PROGRAMME C:

In the event that the residential intensive in Gisborne is able to go ahead but students cannot attend due to Covid-19 then where possible, sessions will be live-streamed, recorded and uploaded to Blackboard.

The following week I will make myself available via Zoom to students for a number of discussions and an opportunity to complete assessments.

The dates and times for the extra sessions are:

- Wednesday 26 January: 1-3pm
- Thursday 27 January: 1-3pm
- Friday 28 January: 1-3pm

The Zoom link will be emailed to you closer to the time.

ASSESSMENT QUESTIONS

Ka pirangi koe ki te tuhi to aromatawai kei roto i te reo Māori, he pai tēnā.

This is the first paper in Theology to offer students the option of writing and delivering all their assessments in either te reo Māori or in English. During the week a te reo Māori roopu will operate for discussion groups and assessments.

Assignments for PAST 323:

For PAST 323, this paper is assessed by means of a journal, a group project and one essay.

Assignment 1:

Length: 1500 words
Value: 30% of final grade
Due date: Friday, 28 January 2022

Complete three journal entries, each of approximately 500 words. The entries should address the following topics:

1. What can you learn from the theological theories of the Rev Māori Marsden from the course readings *God, man and universe* that may inform your own theology and practice of ministry?
2. What can you learn from the article by Sister Tui Cadigan: *How Māori Talk about God* that may inform your own theology and practice of ministry?
3. What can you learn from *The Māori Response to the Gospel* by Rua Rakena that could benefit your own theology and practice of ministry?

Time will be allocated during the 5-day residential intensive in Gisborne to work on this assignment. Once you have completed your three entries, submit these in a word document on Blackboard.

Assignment 2:

Length: 2000 words

Due date: Friday 21 January 2022.

Value: 20% of final grade. Grades will be apportioned as follows:

- 10% for the written transcript (this grade will be shared by the group)
- 5% for individual performance in the oral presentation
- 5% for peer assessment of your contribution to the group

Working with the group of students to which you will be assigned at PAST 323, design and deliver a recorded 40-minute panel discussion that explores one of the following subjects:

- **What would a liturgy of Aotearoa New Zealand look like?**
- **What is cultural safety in ministry?**
- **Is your Church in need of decolonisation, if so, explain why and how this would be done?**
- **Discuss what is meant by 'liturgical sovereignty' used in the article by Canon Chris Huriwai.**

When this is complete, watch your own recording as a group and discuss amongst yourselves what you have learnt from watching the recording.

- Assign yourself a mark out of 5
- Assign each other a mark out of 5

Outputs:

1. A group presentation via videoconference.
2. A transcript of approximately 2,000 words outlining the substance of your oral presentation.

Students will be assigned to a group during the intensive week and will be given an opportunity to commence and complete the group project during the week.

Assignment 3:

Length: 2500 words

Due date: Monday, 14 February 2022

Value: 50% of final grade that will be apportioned as follows:

- 45% for the poster
- 30% for the report
- 25% based on peer reviews and responses

In this assignment you will be working in a group of three people. The purpose of this assignment is for you to identify the tikanga / values in your theology and practice of pastoral care. There is scope to be experimental and creative, this should be a fun assignment.

1. Design a poster that expresses at least 3 tikanga involved in your theology of pastoral care.

2. Write a report of 1500 words that explains your poster and the tikanga / values in your theology and practice of pastoral care.
3. Share your poster and your report with the other two people in your roopu/group.
4. Provide a peer review on the posters and reports of your peers in no more than 350 words.
5. When you receive your peer reviews, write your response in 150 words to each of the peer reviews.
6. Submit:
 - Your poster
 - Your report that includes:
 - Your two-peer reviews that you received in response to your poster and report
 - Your two responses to your peer reviews

Assignments for MINS 415

For MINS 415, this paper is assessed by means of a journal, a group project, discussion board and one essay.

Assignment 1:

Length: 2000 words

Value: 30% of final grade

Due date: Friday, 28 January 2022

Complete four journal entries on each the following topics. Each journal entry should be approximately 500 words.

1. What can you learn from the theological theories of the Rev Māori Marsden from the course readings *God, man and universe* that may inform your own theology and practice of ministry?
2. What can you learn from the article by Sister Tui Cadigan: *How Māori Talk about God* that may inform your own theology and practice of ministry?
3. What can you learn from *The Māori Response to the Gospel* by Rua Rakena that could benefit your own theology and practice of ministry?
4. What are your thoughts on the statement by Dr Pā Henare Tate that: *'Maori are crying out for a form of Christianity that is 'theirs', one that is couched in the language, imagery, symbols, systems, stories, values, theology and liturgy that speaks to them as to who they are in this land.'*

Time will be allocated during the 5-day residential intensive in Gisborne to work on this assignment. Once you have completed your three entries, submit these in a word document on Blackboard.

Assignment 2:

Length: 2500 words

Due date: Friday, 21 January 2022

Value: 20% of final grade. Grades will be apportioned as follows:

- 10% for the written transcript (this grade will be shared by the group)
- 5% for individual performance in the oral presentation
- 5% for peer assessment of your contribution to the group

Working with the group of students to which you will be assigned at MINS 415 level, design and deliver a recorded 40-minute panel discussion on one of the following topics:

- **What would a liturgy of Aotearoa New Zealand look like?**
- **What is cultural safety in ministry?**
- **Is your Church in need of decolonisation, if so, explain why and how this would be done?**
- **Discuss what is meant by 'liturgical sovereignty' used in the article by Canon Chris Huriwai.**

When this is complete, watch your own recording as a group and discuss amongst yourselves what you have learnt from watching the recording.

- Assign yourself a mark out of 5
- Assign each other a mark out of 5

Outputs:

1. A group presentation via videoconference
2. A script of 2,500 words outlining the substance of your oral presentation.

Students will be assigned to a group during the intensive week and will be given an opportunity to commence and complete the group project during the week.

Assignment 3:

Length: 1500 words

Value: 15% of final grade

Due date: Friday, 4 February 2022

Discussion Board:

On the Tuesday, Wednesday and Thursday on the Residential intensive in Gisborne a question will be posted in the Discussion Board on Blackboard.

1. Respond to each question in 300 words.
2. After you have made your post on Blackboard, in 200 words, respond to a post from another student in the same thread.

This will give you 6-posts and 1500 words in total.

Blackboard Discussion Posts:**Post 1:** Comment on this statement by Rev Dr Hirini Kaa:*'When combined with Mātauranga Māori and Indigenous agency, Te Paipera Tapu becomes a source of liberation.'*¹**Post 2:** Dr Lynne Taylor says that: *the Covid-19 pandemic forced churches to radically adapt their worship, ministry, and mission practices.*²

How did you adapt or not adapt your worship, ministry and mission practice in response to covid-19?

Post 3: What insights can you incorporate into your own theology and practice of ministry from church traditions other than your own?**Assignment 4:**

Length: 3000 words

Due date: Monday, 14 February 2022

Value: 35% of final grade that will be apportioned as follows:

- 45% for the poster
- 30% for the report
- 25% based on peer reviews and responses

In this assignment you will be working in a group of three people. The purpose of this assignment is for you to identify the tikanga / values in your theology and practice of pastoral care. There is scope to be experimental and creative and you are expected to have fun completing this assignment.

1. Design a poster that expresses at least 3 tikanga involved in your theology of pastoral care.
2. Write a report of 2000 words that explains your poster and the tikanga / values in your theology and practice of pastoral care.
3. Share your poster and your report with the other two people in your roopu/group.
4. Provide a peer review on the posters and reports of your peers in 350 words.
5. When you receive your peer reviews, write your response in 150 words to both peer reviews.

¹ Kaa, Hirini, "When Christianity came to Aotearoa: 150 years of the Bible in te reo Māori." *The Spinoff* 26 September 2018. (Course Reader).

² Taylor, Lynne, "Reaching Out Online: Learning From One Church's Embrace of Digital Worship, Ministry and Witness." *Witness: Journal of the Academy for Evangelism in Theological Education*, vol.35 (2021): 1-14. (Course Reader)

6. Submit:
 - Your poster
 - Your report that includes:
 - Your two peer reviews that you received in response to your poster and report
 - Your two responses to your peer reviews

RESOURCES

- Blackboard, the University's online learning tool;
- This Course Outline and the Study Guide
- eReserve, a resource for electronic readings, which you can access via Blackboard;
- The Theology Programme "Style Guide" which recommends students use the 16th edition of the Chicago Style Guide when writing essays. It is available online at <http://www.otago.ac.nz/theology/study/studentresources/>
- The handbook *Distance Learning Information and Support*, providing advice on administrative matters not covered in this Course Outline and on the Distance Library Service. (You may download the PDF from the 'Essential Information' web page).

THIS IS IMPORTANT!

Please Note: You **must have access to Blackboard and your University email address** in order to complete this paper. You will receive access once your enrolment is complete. Communications from your lecturer regarding teaching matters will be provided only through Blackboard and your University email address, as outlined in the University's Student Communications Policy, so you must check these emails regularly. eVision will also send important messages through your University email. If you have any concerns about your access to Blackboard or to other course resources, please contact the lecturer or administrative staff immediately so that these can be resolved.

You will find there is a lot of helpful information and resources on the Theology Programme website. In particular, we require you to read the section called "Essential Student Information." You will find it here:

<http://www.otago.ac.nz/theology/study/studentresources/>

This page provides a number of useful resources such as the Style Guide and the Plagiarism Declaration Form you must attach to your assignments. It supplies detailed information on assessment and student support. In particular, it contains guidance on the topics of plagiarism and deadlines, both of which can incur penalties if not heeded. This also is where you will find instructions for making online discussion posts and

submitting assignments electronically. It is very important you make yourself familiar with this material. The assumption is that you have read it.

Reference will be made to information on the website in the following pages, so do take the time to follow the links and absorb the material. It will save you from making costly mistakes and help to make the practical experience of distance study a straightforward one.

REFERENCING SYSTEM

For writing essays, the Theology Programme requires that you use the 16th edition of the Chicago Style Guide, which is the norm for many academic journals in the Humanities and is often recommended for theses in the humanities. The Programme has prepared a Style Guide, which outlines the Chicago Style and offers other advice on essay presentation. You may find it via the Theology Programme's "Student Resources and Information" page:

<http://www.otago.ac.nz/theology/study/studentresources/>

SUBMITTING WRITTEN WORK

All assignments shall be submitted **electronically** via the "Assignment" feature on Blackboard by **midnight** on the due dates notified. Please do not submit paper copies. For full instructions about how to submit assignments electronically via Blackboard as well as other important information on plagiarism, grading, and deadlines, please see the "Essential Information" web page.

All Assignments submitted in the Theology Programme must be prefaced with a student Plagiarism Declaration Form (or the plagiarism declaration on Blackboard must be ticked). They will not be deemed to have been submitted unless and until the Plagiarism Declaration Form has been submitted or box ticked. The form can be downloaded from <http://www.otago.ac.nz/theology/study/studentresources/>

It is also on the Blackboard site for this course.

ACADEMIC INTEGRITY

All Assignments submitted in the Theology Programme must be prefaced with a student Plagiarism Declaration Form (or the plagiarism declaration on Blackboard must be ticked when submitting an assignment).

It can be downloaded from <http://www.otago.ac.nz/theology/study/studentresources/>
It is also on the Blackboard site for this course.

Academic integrity means being honest in your studying and assessments. It is the basis for ethical decision-making and behaviour in an academic context. Academic integrity is informed by the values of honesty, trust, responsibility, fairness, respect and courage. Students are expected to be aware of, and act in accordance with, the University's Academic Integrity Policy.

Academic Misconduct, such as plagiarism or cheating, is a breach of Academic Integrity and is taken very seriously by the University. Types of misconduct include plagiarism, copying, unauthorised collaboration, taking unauthorised material into a test or exam, impersonation, and assisting someone else's misconduct. A more extensive list of the types of academic misconduct and associated processes and penalties is available in the University's Student Academic Misconduct Procedures.

It is your responsibility to be aware of and use acceptable academic practices when completing your assessments. To access the information in the Academic Integrity Policy and learn more, please visit the University's Academic Integrity website at:

www.otago.ac.nz/study/academicintegrity

or ask at the Student Learning Centre or Library. If you have any questions, ask your lecturer.

<http://www.otago.ac.nz/administration/policies/otago116838.html>

<http://www.otago.ac.nz/administration/policies/otago116850.html>

STUDENT SUPPORT

The “**Essential Information**” web page provides helpful information on how to access the University Library's resources, as well as a guide to the support services available to students at the University of Otago, including the Student Learning Centre and Disability Support.

For all **administrative** enquiries, please contact the Theology Administrator:
Email: theology@otago.ac.nz Phone: 03 479 8639

We recommend that you contact the Programme as soon as possible if you have any problems participating in the course or accessing resources. Please remember to check your University email account regularly for updates and announcements.

THEOLOGY PROGRAMME

University of Otago, PO Box 56, Dunedin 9054, New Zealand
www.otago.ac.nz/theology