

## FOUN 016 International Studies – Historical Perspective

### Section 1: General Information

#### 1.1 Administrative Details

Subject:	International Studies- Historical Perspective
Code:	FOUN016
Stream	ARTS
Points	12 points
Pre-requisite	none

#### 1.2 Subject Workload

Number of timetabled hours per week	Number of Personal study hours per week	Total workload hours per week
4 – one lecture and three tutorials	4	8

#### 1.3 Pre-requisites

Students are not required to have undertaken a pre-requisite subject.

#### 1.4 Other resource requirement

### Section 2: Academic Details

#### 2.1 Subject Overview

This is a 12 week, one term paper within the University of Otago's Foundation Studies Certificate. It is a compulsory paper offered to students studying in the Arts stream. It complements and leads on to the paper FOUN 017 International Studies 'Contemporary International Environment'.

This paper concerns 'international studies' – it is designed to allow students to understand the inter – national environment today. This is done by briefly examining how nations (states) have developed over time and how they have related to each other – hence the name "inter – national". So, this paper is not a history of the world, nor a regional history.

This paper neatly links with HIST 102 The Global Twentieth Century. It also links well to HIST 108 Medieval to Modern Europe, HIST 106 Global History: Asia, Europe & the Middle East; POLS 104 International Relations Introduction and ANTH 105 Global and Local Cultures [which debates colonialism and nationalism, for example].

#### 2.2 Learning Objectives and Outcomes

At the end of this paper, successful students will have:

- 1.an understanding of the **main features** of selected key historical developments.
- 2.an understanding of the **causes and effects** of these historical developments that have shaped the modern international environment.
- 3.an understanding of the **linkages** between historical themes and ideas that have shaped the relationship between states in the contemporary international environment.
- 4.the **skills** necessary **to** successfully **present** relevant information in short answer format.

### 2.3 Subject Content

Lectures are delivered 'face to face' by the lecturer. There is a base set of notes that need to be covered from the student workbook with the corresponding powerpoint presentation, which reinforces those lecture notes. Powerpoint lectures are put onto Blackboard and are made available to students after the lecture.

The **focussing questions** at the start of each lecture provide the basis for the content, tutorial activities and ultimately, the assessments.

### 2.4 Teaching Method/Strategies

As each unit is taught through the lecture/ tutorial activities/ marking cycle, teachers reinforce the student's understanding of these learning aims: key features, key causes, key effects and major linkages.

In some units of work, there are more reinforcement activities than teachers or students can cover in one tutorial session. Methods include teacher-led discussion, small group activities, documentary video / note taking, individual activities and so on. These are included in the student workbook so that students can reinforce their knowledge and understanding in their own time. It also allows teachers to select activities suitable for their classes.

Answers to the short answer activities are at the end of the teacher's handbook.

Short answer writing skills: The development of good 'passage writing' by students, in answering key focussing questions, is an important part of this paper. Therefore, passage writing is given specific time and emphasis in week two of this paper. There is regular setting (and marking/ providing feedback) of passage writing for homework.

There is a revision section in the student workbook where activities could be done at any stage of the paper, not necessarily just before assessments.

### 2.5 Assessment

Assessment Type	When	Weighting	Learning Outcomes Assessed
Internal	Week 7	25%	1,2,3 and 4
Final Examination	Week	75%	1,2,3,and 4

#### 2.5.1 Assessment Strategy

Summative assessment includes a variety of methods within the week 7 test and the final examination. Students get regular feedback on passage writing as a method of formative assessment to encourage student improvement in content as well as academic writing skills.

#### 2.5.2 Hurdle Requirement

In order to pass this paper, students must obtain an overall mark of 50% (C-) or better.

### 2.5.3 Assessment Details

Assessment formats:

#### **Test (25%) on Units 1 – 3: ‘Early Empires to the Reformation’**

**Held in week 7. 50 minutes.**

8 Multi Choice Qs (8 marks)

9 Short Answer Qs (14 marks)

1 Passage Writing Question (8 marks)

Total: 30 marks.

#### **Final Exam (75%) on units 4-11.**

**2 hours**

20 Multiple choice Qs (10 marks)

9 Short Answers Qs (21 marks)

3 Passage Writing questions (8 marks each; total 24 marks)

Total out of 55 marks

### 2.6 Prescribed and Recommended Reading

Prescribed Text:

Refer to the Foun 016 ‘International Studies – Historical Perspective’ student workbook

Recommended readings and websites:

Given the particular focus of this paper on the establishment of international relations, (it is not a ‘history of the world’), there is no prescribed additional readings. Suitable sources on both platforms are advised throughout the paper, which tend to change over time. Refer to sources in Teacher Guide booklet.

## 3. Subject Details

### 3.1 Weekly Schedule

Teaching Outline FOUN016 International Studies: Historical Perspective Term 1 2019

Wk	Lecture (1hr)	Tutorial(1hr)	Lecture (1hr)	Tutorial (1hr)
1	<b>Unit 1:Early Empires</b>	Early Empires	Early pires	Early Empires: Passage writing
2	<b>Unit 2: Middle Ages &amp; Renaissance</b>	Middle Ages	Causes of the Renaissance	Effects of the Renaissance
3	<b>Unit 3: The Reformation</b>	The Reformation	Causes of the Reformation	Effects of Reformation
4	<b>Unit 4: Treaty of Westphalia to French Revolution</b>	Treaty of Westphalia to French Revolution	Main states in Europe 1648-1789	Main states in Europe 1648-1789

5	<b>Unit 5: Industrial Revolution and emergence of Britain</b>	Industrial Revolution Causes	Industrial Revolution – Emergence of Capitalism	Industrial Revolution Effects
6	<b>Unit 6: French Revolution &amp; Napoleonic wars</b>	French Revolution	French Revolution Causes	Revision for Test
7	<b>TEST (25%) on Units 1-3</b>	French Revolution - Effects	<b>Unit 7: Themes of 19<sup>th</sup> Century</b>	19 <sup>th</sup> century – Imperialism
8	19 <sup>th</sup> Century – Liberalism, Conservatism, Globalisation	19 <sup>th</sup> century Nationalism - causes	19 <sup>th</sup> century Nationalism - effects	<b>Unit 8: World War One</b>
9	WW1 - Causes	WW1 Effects	WW1 Features	WW1 Documentary
10	<b>Unit 9: Inter War years: 1919-1939</b>	Rise of Fascism & state aggression	Inter war period	The Depression and links
11	<b>Unit 10: World War Two</b>	WW 2 - Features	WW 2 - Causes	WW 2 -Effects
12	<b>Unit 11: The Cold War &amp; Decolonisation</b>	Cold War & Decolonisation	Revision	Revision