A dark grey tablet with a white screen. The screen displays the text "Making technology part of your teaching and learning toolbox" in a large, black, sans-serif font. The tablet has a thin black border and rounded corners.

Making technology  
part of your teaching  
and learning toolbox

Tehmina Gladman, Education Adviser, University of Otago, Wellington



Set Clear  
Expectations



A photograph of two men standing in front of a large window. They are both wearing brown fedoras and light-colored, textured vests over collared shirts. They are looking out the window towards the left. The background outside the window is a bright, slightly blurred city street with buildings and a few people. The overall lighting is soft and natural, suggesting daytime.

# Practice What You Preach



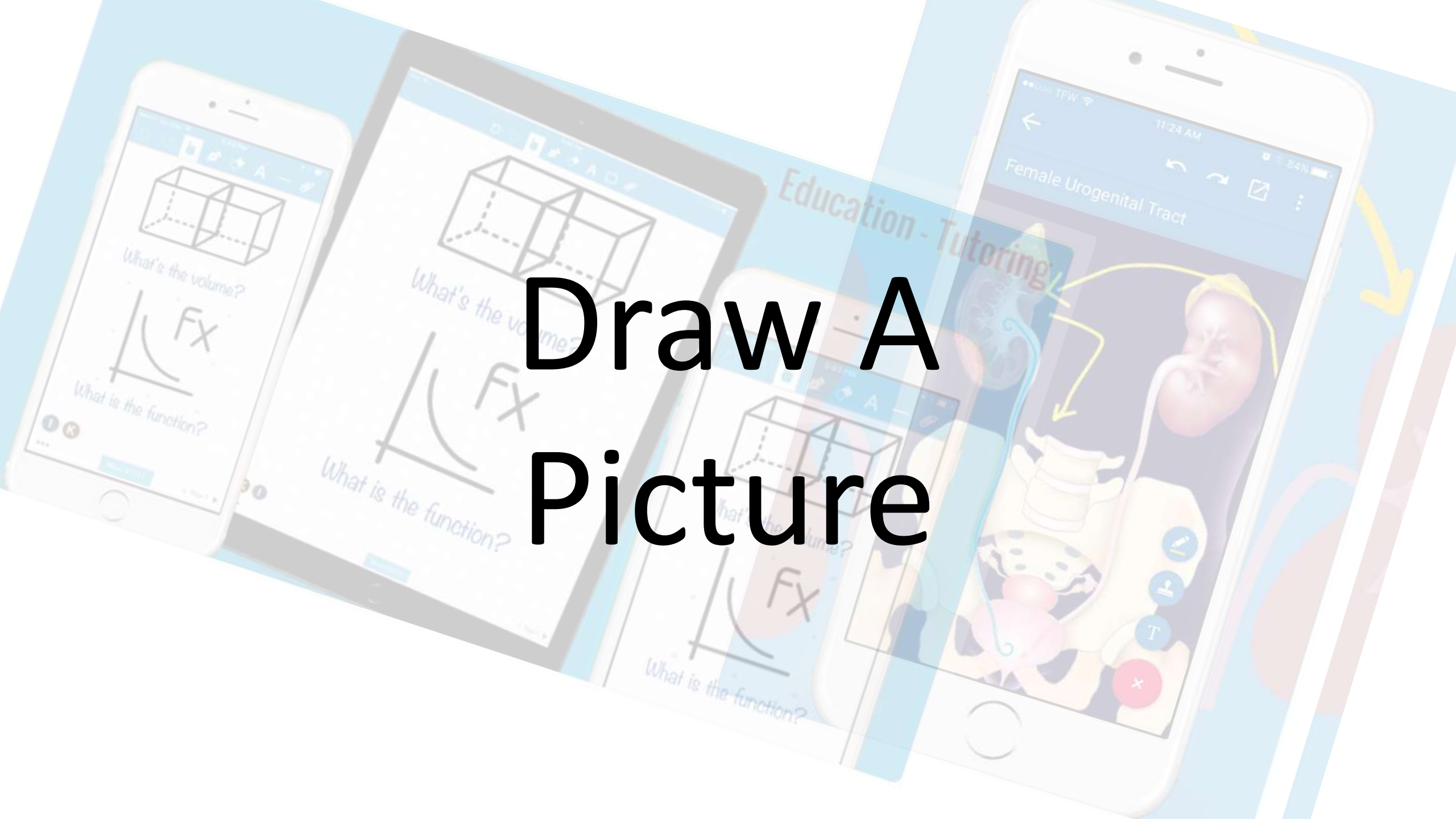
A magnifying glass is held over a smartphone screen. The screen displays the Google search homepage. The word "Google" is visible in its characteristic multi-colored font. Below it is a search bar. At the bottom of the screen, there is a location indicator that says "Unknown - Use precise location". The magnifying glass's handle and frame are visible, framing the central part of the screen.

**Google It**





# Draw A Picture





A group of five students are gathered around a table, looking at a book. The students are diverse in age and appearance. One student in the foreground is pointing at the book. The background is a plain, light-colored wall.

**Talk About It**

# References

Harrison, A. , Phelps, M. , Nerminathan, A. , Alexander, S. and Scott, K. M. (2017), Factors underlying students' decisions to use mobile devices in clinical settings. Br J Educ Technol. . doi:[10.1111/bjet.12579](https://doi.org/10.1111/bjet.12579)

Kao CK, Arora VM, Yu R, Pahwa A, Agrawal A, et al. (2017) The eDoctor: Effective Use of Mobile Technology to Advance Care and Learning. J Health Med Informat 8:270. doi: [10.4172/2157-7420.1000270](https://doi.org/10.4172/2157-7420.1000270)

Lumsden CJ, Byrne-Davis LMT, Mooney JS, *et al.* (2015) Using mobile devices for teaching and learning in clinical medicine *Archives of Disease in Childhood - Education and Practice* Published Online First: 01 June 2015. doi: [10.1136/archdischild-2014-306620](https://doi.org/10.1136/archdischild-2014-306620)

Masters, K., Ellaway, R.H., Topps, D., Archibald, D. & Hogue, R.J. (2016) Mobile technologies in medical education: AMEE Guide No. 105, Medical Teacher, 38:6, 537-549, DOI: [10.3109/0142159X.2016.1141190](https://doi.org/10.3109/0142159X.2016.1141190)

Robinson, T., Cronin, T., Ibrahim, H. et al. (2013). Smartphone Use and Acceptability Among Clinical Medical Students: A Questionnaire-Based Study. J Med Syst. 37: 9936. <https://doi.org/10.1007/s10916-013-9936-5>

**Drawing apps:** Draw MD and BaiBoard 3

**Other apps:** iHandy Level, JMRS, Calculate, EGD Calc